COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

Institutional Profile Reports

University of North Carolina at Chapel Hill

| comparison group 1: | Public Universities-high selectivity |
| :--- | :--- |
| comparison group 2: | Public Universities |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey CIRP Profile Reports

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The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer repgits are aggregated responses from the 2011 survey.


Statistical Significance - Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance ( $\mathrm{p}<.05$, **p<.01, and ${ }^{* *} \mathrm{p}<$.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size - Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 - The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second comparison group is based on your institution's type and control.

CIRP Construct - Items that are included in the measurement of a construct are indicated here.

Mean - The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Standard Deviation - Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

| CIRP <br> COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| First-time Full-time Freshmen | 2,689 | 29,416 | 63,312 | 1,102 | 14,391 | 30,336 | 1,587 | 15,025 | 32,976 |  |
| How old vill you be on December 31 of this year? |  |  |  |  |  |  |  |  |  |  |
| 16 or younger | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| 17 | 2.0\% | 1.8\% | 1.7\% | 1.7\% | 1.6\% | 1.4\% | 2.1\% | 2.1\% | 2.0\% |  |
| 18 | 68.7\% | 71.0\% | 69.2\% | 64.1\% | 67.0\% | 65.2\% | 71.8\% | 74.7\% | 72.8\% |  |
| 19 | 28.8\% | 26.5\% | 28.1\% | 33.2\% | 30.5\% | 31.9\% | 25.7\% | 22.7\% | 24.5\% |  |
| 20 | 0.4\% | 0.6\% | 0.7\% | 0.5\% | 0.8\% | 0.9\% | 0.3\% | 0.4\% | 0.5\% |  |
| 21 to 24 | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| 25 to 29 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| 30 to 39 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 40 to 54 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 55 or older | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,683 | 29,355 | 63,183 | 1,098 | 14,362 | 30,274 | 1,585 | 14,993 | 32,909 |  |
| Is English your native language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 93.8\% | 89.0\% | 89.5\% | 93.5\% | 89.3\% | 90.1\% | 94.0\% | 88.7\% | 89.0\% |  |
| No | 6.2\% | 11.0\% | 10.5\% | 6.5\% | 10.7\% | 9.9\% | 6.0\% | 11.3\% | 11.0\% |  |
| Total (n) | 2,664 | 29,155 | 62,728 | 1,088 | 14,265 | 30,063 | 1,576 | 14,890 | 32,665 |  |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |  |
| 2011 | 98.9\% | 99.2\% | 98.8\% | 98.5\% | 98.9\% | 98.4\% | 99.1\% | 99.4\% | 99.1\% |  |
| 2010 | 1.0\% | 0.7\% | 0.8\% | 1.2\% | 0.9\% | 1.0\% | 0.9\% | 0.6\% | 0.7\% |  |
| 2009 | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| 2008 or earlier | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Did not graduate but passed G.ED. test | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Never completed high school | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,683 | 29,338 | 63,167 | 1,096 | 14,356 | 30,261 | 1,587 | 14,982 | 32,906 |  |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |  |
| Full-time student | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Part-ime student | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 2,679 | 29,264 | 62,891 | 1,095 | 14,315 | 30,135 | 1,584 | 14,949 | 32,756 |  |
| How many miles is this college from your permanent home: |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 2.1\% | 2.0\% | 3.7\% | 2.0\% | 2.0\% | 3.8\% | 2.1\% | 2.1\% | 3.6\% |  |
| 6 to 10 | 3.0\% | 2.4\% | 4.4\% | 2.9\% | 2.1\% | 4.1\% | 3.1\% | 2.6\% | 4.7\% |  |
| 11 to 50 | 23.5\% | 21.0\% | 23.4\% | 23.4\% | 20.8\% | 23.7\% | 23.6\% | 21.3\% | 23.1\% |  |
| 51 to 10C | 21.1\% | 13.6\% | 18.6\% | 20.5\% | 12.7\% | 18.3\% | 21.5\% | 14.5\% | 18.8\% |  |
| 101 to 50C | 39.9\% | 43.9\% | 38.2\% | 40.4\% | 44.2\% | 38.6\% | 39.6\% | 43.6\% | 37.9\% |  |
| Over 500 | 10.4\% | 17.0\% | 11.8\% | 10.9\% | 18.2\% | 11.5\% | 10.1\% | 16.0\% | 12.0\% |  |
| Total (n) | 2,578 | 28,722 | 61,619 | 1,075 | 14,150 | 29,750 | 1,503 | 14,572 | 31,869 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |  |
| A or A+ | 60.9\% | 49.4\% | 30.8\% | 56.5\% | 46.9\% | 28.2\% | 64.0\% | 51.8\% | 33.2\% |  |
| A | 31.0\% | 34.6\% | 28.9\% | 33.2\% | 35.4\% | 28.0\% | 29.4\% | 33.9\% | 29.6\% |  |
| B+ | 6.0\% | 11.2\% | 19.2\% | 7.4\% | 12.1\% | 19.9\% | 5.0\% | 10.3\% | 18.5\% |  |
| B | 1.8\% | 4.0\% | 15.2\% | 2.4\% | 4.6\% | 16.5\% | 1.5\% | 3.5\% | 14.0\% |  |
| B- | 0.2\% | 0.6\% | 3.6\% | 0.5\% | 0.7\% | 4.3\% | 0.1\% | 0.4\% | 3.0\% |  |
| C+ | 0.0\% | 0.1\% | 1.7\% | 0.0\% | 0.1\% | 2.1\% | 0.1\% | 0.1\% | 1.3\% |  |
| C | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.3\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,658 | 29,128 | 62,714 | 1,093 | 14,266 | 30,057 | 1,565 | 14,862 | 32,657 |  |
| SAT Critical Reading |  |  |  |  |  |  |  |  |  |  |
| Mean | 648 | 636 | 604 | 655 | 639 | 608 | 643 | 633 | 600 |  |
| Median | 650 | 640 | 600 | 660 | 640 | 610 | 640 | 630 | 600 |  |
| Total (n) | 2,179 | 17,331 | 28,517 | 909 | 9,099 | 14,701 | 1,270 | 8,232 | 13,816 |  |
| SAT Mathematics |  |  |  |  |  |  |  |  |  |  |
| Mean | 663 | 663 | 626 | 682 | 682 | 646 | 650 | 643 | 605 |  |
| Median | 670 | 670 | 630 | 690 | 690 | 650 | 650 | 650 | 610 |  |
| Total (n) | 2,187 | 17,579 | 29,036 | 911 | 9,229 | 14,967 | 1,276 | 8,350 | 14,069 |  |
| SAT Writing |  |  |  |  |  |  |  |  |  |  |
| Mean | 645 | 639 | 604 | 641 | 635 | 600 | 648 | 644 | 608 |  |
| Median | 640 | 640 | 610 | 640 | 640 | 600 | 650 | 640 | 610 |  |
| Total (n) | 2,190 | 17,097 | 27,976 | 901 | 8,937 | 14,389 | 1,289 | 8,160 | 13,587 |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |
| Mean | 29 | 29 | 26 | 30 | 29 | 26 | 29 | 28 | 25 |  |
| Median | 30 | 29 | 26 | 30 | 30 | 27 | 29 | 29 | 26 |  |
| Total (n) | 949 | 15,327 | 32,502 | 372 | 7,332 | 15,385 | 577 | 7,995 | 17,117 |  |
| From what kind of high school did you graduate? |  |  |  |  |  |  |  |  |  |  |
| Public school (not charter or magnet) | 73.4\% | 75.9\% | 80.5\% | 71.5\% | 74.0\% | 79.2\% | 74.7\% | 77.7\% | 81.7\% |  |
| Public charter school | 2.3\% | 1.9\% | 2.2\% | 2.6\% | 1.9\% | 2.1\% | 2.2\% | 1.9\% | 2.3\% |  |
| Public magnet school | 6.6\% | 3.8\% | 3.1\% | 6.6\% | 3.8\% | 2.9\% | 6.7\% | 3.8\% | 3.2\% |  |
| Private religious/parochial school | 6.1\% | 9.9\% | 8.6\% | 6.1\% | 10.7\% | 9.5\% | 6.1\% | 9.2\% | 7.8\% |  |
| Private independent college-prep school | 10.7\% | 8.1\% | 5.3\% | 12.4\% | 9.1\% | 5.8\% | 9.4\% | 7.2\% | 4.7\% |  |
| Home school | 0.9\% | 0.4\% | 0.3\% | 0.8\% | 0.5\% | 0.4\% | 0.9\% | 0.3\% | 0.3\% |  |
| Total (n) | 2,666 | 29,179 | 62,842 | 1,088 | 14,256 | 30,075 | 1,578 | 14,923 | 32,767 |  |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.2\% | 4.4\% | 4.2\% | 3.9\% | 4.8\% | 4.6\% | 2.7\% | 4.0\% | 3.8\% |  |
| No | 96.8\% | 95.6\% | 95.8\% | 96.1\% | 95.2\% | 95.4\% | 97.3\% | 96.0\% | 96.2\% |  |
| Total ( n ) | 2,668 | 29,180 | 62,792 | 1,090 | 14,268 | 30,087 | 1,578 | 14,912 | 32,705 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since leaving high school, have you ever taken courses, whethe for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? <br> Yes <br> No | $\begin{array}{r} 5.4 \% \\ 94.6 \% \end{array}$ | $\begin{aligned} & 10.4 \% \\ & 89.6 \% \end{aligned}$ | $\begin{aligned} & 10.9 \% \\ & 89.1 \% \end{aligned}$ | $\begin{array}{r} 5.7 \% \\ 94.3 \% \end{array}$ | $\begin{aligned} & 10.0 \% \\ & 90.0 \% \end{aligned}$ | $\begin{aligned} & 10.0 \% \\ & 90.0 \% \end{aligned}$ | $\begin{array}{r} 5.3 \% \\ 94.7 \% \end{array}$ | $\begin{aligned} & 10.9 \% \\ & 89.1 \% \end{aligned}$ | $\begin{aligned} & 11.7 \% \\ & 88.3 \% \end{aligned}$ |  |
| Total (n) | 2,620 | 28,877 | 62,223 | 1,078 | 14,145 | 29,845 | 1,542 | 14,732 | 32,378 |  |
| Where do you plan to live during the fall term? <br> Wth my family or other relatives <br> Other private home, apartment, or roor <br> College residence hall <br> Fraternity or sorority house <br> Other campus student housinc <br> Other | $\begin{array}{r} 0.3 \% \\ 0.5 \% \\ 88.8 \% \\ 0.0 \% \\ 10.0 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 1.8 \% \\ 0.8 \% \\ 94.1 \% \\ 0.1 \% \\ 3.1 \% \\ 0.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 9.9 \% \\ 2.5 \% \\ 83.8 \% \\ 1.2 \% \\ 2.4 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.2 \% \\ 1.0 \% \\ 88.8 \% \\ 0.1 \% \\ 9.6 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 1.7 \% \\ 0.9 \% \\ 94.2 \% \\ 0.1 \% \\ 2.9 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 9.9 \% \\ 2.8 \% \\ 83.2 \% \\ 1.6 \% \\ 2.2 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.4 \% \\ 0.2 \% \\ 88.9 \% \\ 0.0 \% \\ 10.2 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 1.9 \% \\ 0.8 \% \\ 93.9 \% \\ 0.1 \% \\ 3.2 \% \\ 0.1 \% \end{array}$ | $\begin{array}{r} 9.9 \% \\ 2.3 \% \\ 84.4 \% \\ 0.8 \% \\ 2.5 \% \\ 0.2 \% \end{array}$ |  |
| Total (n) | 2,662 | 29,128 | 62,765 | 1,090 | 14,238 | 30,040 | 1,572 | 14,890 | 32,725 |  |
| To how many colleges other than this one did you apply for admission this year? <br> None <br> 1 <br> 2 <br> 3 <br> 4 <br> 5 <br> 6 <br> 7-10 <br> 11 or more | $4.4 \%$ $9.6 \%$ $14.8 \%$ $17.2 \%$ $15.3 \%$ $11.8 \%$ $8.6 \%$ $14.8 \%$ $3.4 \%$ | $\begin{array}{r} 7.1 \% \\ 7.1 \% \\ 9.9 \% \\ 12.6 \% \\ 12.8 \% \\ 11.1 \% \\ 9.4 \% \\ 23.0 \% \\ 6.9 \% \end{array}$ | $13.1 \%$ $9.4 \%$ $11.9 \%$ $13.9 \%$ $12.2 \%$ $10.0 \%$ $7.8 \%$ $17.3 \%$ $4.3 \%$ | $\begin{array}{r} 5.5 \% \\ 11.5 \% \\ 15.6 \% \\ 16.2 \% \\ 13.4 \% \\ 12.1 \% \\ 7.2 \% \\ 14.4 \% \\ 4.1 \% \end{array}$ | $\begin{array}{r} 7.6 \% \\ 8.2 \% \\ 10.2 \% \\ 12.9 \% \\ 12.9 \% \\ 11.0 \% \\ 9.3 \% \\ 21.3 \% \\ 6.6 \% \end{array}$ | $\begin{array}{r} 14.3 \% \\ 10.1 \% \\ 12.4 \% \\ 14.1 \% \\ 12.1 \% \\ 9.9 \% \\ 7.5 \% \\ 15.7 \% \\ 3.9 \% \end{array}$ | $\begin{array}{r} 3.7 \% \\ 8.4 \% \\ 14.2 \% \\ 17.9 \% \\ 16.5 \% \\ 11.6 \% \\ 9.6 \% \\ 15.2 \% \\ 3.0 \% \end{array}$ | $\begin{array}{r} 6.7 \% \\ 6.2 \% \\ 9.5 \% \\ 12.4 \% \\ 12.7 \% \\ 11.2 \% \\ 9.5 \% \\ 24.6 \% \\ 7.2 \% \\ \hline \end{array}$ | $12.0 \%$ $8.8 \%$ $11.5 \%$ $13.7 \%$ $12.3 \%$ $10.0 \%$ $8.1 \%$ $18.7 \%$ $4.7 \%$ |  |
| Total (n) | 2,674 | 29,123 | 62,801 | 1,094 | 14,245 | 30,090 | 1,580 | 14,878 | 32,711 |  |
| Were you accepted by your first choice college? <br> Yes <br> No | $\begin{aligned} & 82.9 \% \\ & 17.1 \% \end{aligned}$ | $\begin{aligned} & 71.5 \% \\ & 28.5 \% \end{aligned}$ | $\begin{aligned} & 75.4 \% \\ & 24.6 \% \end{aligned}$ | $\begin{aligned} & 79.7 \% \\ & 20.3 \% \end{aligned}$ | $\begin{aligned} & 68.1 \% \\ & 31.9 \% \end{aligned}$ | 73.1\% 26.9\% | 85.0\% 15.0\% | $74.7 \%$ $25.3 \%$ | $\begin{aligned} & 77.6 \% \\ & 22.4 \% \end{aligned}$ |  |
| Total (n) | 2,627 | 28,698 | 61,927 | 1,076 | 14,043 | 29,698 | 1,551 | 14,655 | 32,229 |  |
| Is this college your: <br> First choice Second choice Third choice Less than third choice | $\begin{array}{r} 72.5 \% \\ 17.2 \% \\ 5.4 \% \\ 4.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 62.2 \% \\ 24.0 \% \\ 8.7 \% \\ 5.1 \% \end{array}$ | $\begin{array}{r} 59.1 \% \\ 25.8 \% \\ 9.5 \% \\ 5.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 73.3 \% \\ 15.5 \% \\ 5.8 \% \\ 5.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 61.1 \% \\ 24.2 \% \\ 9.2 \% \\ 5.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 59.7 \% \\ 25.2 \% \\ 9.5 \% \\ 5.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 71.9 \% \\ 18.5 \% \\ 5.1 \% \\ 4.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 63.3 \% \\ 23.9 \% \\ 8.2 \% \\ 4.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 58.5 \% \\ 26.4 \% \\ 9.4 \% \\ 5.6 \% \\ \hline \end{array}$ |  |
| Total (n) | 2,662 | 29,024 | 62,633 | 1,091 | 14,218 | 30,045 | 1,571 | 14,806 | 32,588 |  |
| Citizenship status: <br> U.S. citizen <br> Permanent resident (green card) <br> Neither | $\begin{array}{r} 96.6 \% \\ 1.9 \% \\ 1.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 94.8 \% \\ 2.3 \% \\ 3.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.0 \% \\ 2.3 \% \\ 1.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.6 \% \\ 1.7 \% \\ 1.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 94.2 \% \\ 2.4 \% \\ 3.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.7 \% \\ 2.4 \% \\ 1.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.6 \% \\ 2.0 \% \\ 1.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.3 \% \\ 2.2 \% \\ 2.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.4 \% \\ 2.3 \% \\ 1.4 \% \\ \hline \end{array}$ |  |
| Total (n) | 2,678 | 29,223 | 62,999 | 1,096 | 14,293 | 30,183 | 1,582 | 14,930 | 32,816 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Military Status: |  |  |  |  |  |  |  |  |  |  |
| None | 99.4\% | 98.4\% | 98.6\% | 99.0\% | 97.4\% | 97.7\% | 99.7\% | 99.3\% | 99.4\% |  |
| ROTC, cadet, or midshipman at a senvice academy | 0.5\% | 1.5\% | 1.2\% | 0.7\% | 2.4\% | 2.0\% | 0.3\% | 0.6\% | 0.5\% |  |
| In Active Duty, Reserves, or National Guarc | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| A discharged veteran NOT serving in Active Duty, Reserves, or |  |  |  |  |  |  |  |  |  |  |
| National Guard | 0.1\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Total ( n ) | 2,671 | 29,127 | 62,809 | 1,091 | 14,243 | 30,083 | 1,580 | 14,884 | 32,726 |  |
| Are your parents: |  |  |  |  |  |  |  |  |  |  |
| Both alive and living with each other | 79.5\% | 78.9\% | 71.8\% | 82.5\% | 81.0\% | 74.4\% | 77.5\% | 77.0\% | 69.5\% |  |
| Both alive, divorced or living apart | 18.1\% | 18.2\% | 24.8\% | 15.2\% | 16.2\% | 22.4\% | 20.1\% | 20.1\% | 27.0\% |  |
| One or both deceasec | 2.4\% | 2.9\% | 3.4\% | 2.3\% | 2.8\% | 3.2\% | 2.5\% | 3.0\% | 3.5\% |  |
| Total (n) | 2,673 | 29,225 | 62,974 | 1,092 | 14,290 | 30,162 | 1,581 | 14,935 | 32,812 |  |
| Have you had any special tutoring or remedial work in: |  |  |  |  |  |  |  |  |  |  |
| English | 2.5\% | 4.6\% | 5.4\% | 2.7\% | 5.3\% | 6.1\% | 2.3\% | 3.9\% | 4.8\% |  |
| Reading | 1.8\% | 3.7\% | 4.6\% | 2.1\% | 4.3\% | 5.0\% | 1.6\% | 3.1\% | 4.3\% |  |
| Mathematics | 8.4\% | 9.6\% | 11.0\% | 5.6\% | 7.6\% | 8.9\% | 10.3\% | 11.5\% | 13.0\% |  |
| Social Studies | 1.2\% | 2.7\% | 3.2\% | 1.2\% | 3.1\% | 3.6\% | 1.3\% | 2.3\% | 2.9\% |  |
| Science | 2.8\% | 4.3\% | 4.6\% | 1.7\% | 3.9\% | 4.3\% | 3.6\% | 4.7\% | 4.9\% |  |
| Foreign Language | 2.2\% | 3.8\% | 4.3\% | 2.2\% | 4.1\% | 4.6\% | 2.2\% | 3.4\% | 4.0\% |  |
| Writing | 2.3\% | 3.6\% | 4.2\% | 2.4\% | 4.1\% | 4.8\% | 2.2\% | 3.1\% | 3.7\% |  |
| Total (n) | 2,689 | 29,416 | 63,312 | 1,102 | 14,391 | 30,336 | 1,587 | 15,025 | 32,976 |  |
| Do you feel you will need any special tutoring or remedial work in |  |  |  |  |  |  |  |  |  |  |
| English | 5.9\% | 6.6\% | 7.9\% | 6.7\% | 6.7\% | 8.2\% | 5.4\% | 6.4\% | 7.5\% |  |
| Reading | 3.3\% | 4.1\% | 4.5\% | 3.7\% | 4.4\% | 4.8\% | 3.1\% | 3.8\% | 4.2\% |  |
| Mathematics | 13.8\% | 16.1\% | 22.3\% | 9.8\% | 10.8\% | 16.2\% | 16.6\% | 21.0\% | 27.9\% |  |
| Social Studies | 2.8\% | 2.7\% | 3.2\% | 2.2\% | 2.2\% | 2.5\% | 3.3\% | 3.1\% | 3.8\% |  |
| Science | 10.0\% | 9.9\% | 12.1\% | 6.5\% | 6.4\% | 8.1\% | 12.4\% | 13.2\% | 15.8\% |  |
| Foreign Language | 11.6\% | 8.2\% | 8.5\% | 10.0\% | 7.3\% | 7.8\% | 12.7\% | 9.1\% | 9.1\% |  |
| Writing | 9.3\% | 9.2\% | 10.4\% | 9.2\% | 8.8\% | 9.8\% | 9.3\% | 9.6\% | 10.9\% |  |
| Total (n) | 2,689 | 29,416 | 63,312 | 1,102 | 14,391 | 30,336 | 1,587 | 15,025 | 32,976 |  |
| Number of AP Courses taken during high school |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 2.9\% | 4.2\% | 4.6\% | 2.7\% | 4.2\% | 4.6\% | 3.0\% | 4.1\% | 4.7\% |  |
| None | 2.2\% | 4.4\% | 16.7\% | 3.0\% | 4.8\% | 17.3\% | 1.6\% | 4.0\% | 16.1\% |  |
| 1 to 4 | 22.1\% | 39.4\% | 48.7\% | 21.7\% | 38.6\% | 47.7\% | 22.4\% | 40.1\% | 49.5\% |  |
| 5 to 9 | 61.9\% | 45.5\% | 26.6\% | 60.2\% | 44.9\% | 26.6\% | 63.1\% | 46.0\% | 26.7\% |  |
| 10 to 14 | 10.2\% | 6.2\% | 3.1\% | 11.6\% | 7.0\% | 3.5\% | 9.3\% | 5.4\% | 2.7\% |  |
| 15+ | 0.7\% | 0.5\% | 0.3\% | 0.8\% | 0.5\% | 0.3\% | 0.6\% | 0.4\% | 0.3\% |  |
| Total (n) | 2,634 | 28,719 | 61,057 | 1,073 | 13,996 | 29,076 | 1,561 | 14,723 | 31,981 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2011 <br> Institut <br> First-ti | Freshm nal Profi Full-time | urvey Report <br> hmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Number of AP Exams taken during high school |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 2.4\% | 3.8\% | 4.8\% | 2.2\% | 3.7\% | 4.7\% | 2.6\% | 3.8\% | 4.9\% |  |
| None | 3.2\% | 7.1\% | 22.4\% | 3.9\% | 7.4\% | 22.9\% | 2.8\% | 6.8\% | 21.8\% |  |
| 1 to 4 | 29.9\% | 42.1\% | 46.2\% | 28.5\% | 40.4\% | 44.8\% | 30.9\% | 43.6\% | 47.5\% |  |
| 5 to 9 | 56.9\% | 41.5\% | 23.9\% | 55.9\% | 41.6\% | 24.1\% | 57.5\% | 41.5\% | 23.6\% |  |
| 10 to 14 | 7.1\% | 5.2\% | 2.6\% | 9.0\% | 6.4\% | 3.2\% | 5.9\% | 4.0\% | 2.0\% |  |
| 15+ | 0.4\% | 0.4\% | 0.2\% | 0.6\% | 0.5\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% |  |
| Total (n) | 2,575 | 27,697 | 58,107 | 1,054 | 13,556 | 27,784 | 1,521 | 14,141 | 30,323 |  |
| Highest academic degree plannec |  |  |  |  |  |  |  |  |  |  |
| None | 0.4\% | 0.3\% | 0.6\% | 0.5\% | 0.4\% | 0.6\% | 0.3\% | 0.2\% | 0.6\% |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% |  |
| Bachelor's degree (B.A, B.S., etc.) | 12.2\% | 12.9\% | 19.2\% | 12.4\% | 14.0\% | 21.5\% | 12.1\% | 11.9\% | 17.0\% |  |
| Master's degree (M.A. M.S., etc.) | 35.6\% | 40.9\% | 41.4\% | 33.6\% | 42.0\% | 42.3\% | 37.0\% | 39.8\% | 40.5\% |  |
| Ph.D. or Ed.D. | 22.1\% | 22.3\% | 20.2\% | 21.7\% | 22.7\% | 19.6\% | 22.4\% | 21.9\% | 20.8\% |  |
| M.D., D.O., D.D.S., D.V.M. | 21.7\% | 16.8\% | 12.7\% | 23.1\% | 14.3\% | 10.3\% | 20.8\% | 19.2\% | 14.9\% |  |
| J.D. (Law) | 6.3\% | 5.5\% | 4.3\% | 7.3\% | 5.4\% | 4.2\% | 5.5\% | 5.7\% | 4.4\% |  |
| B.D. or M.DIV. (Divinity) | 0.2\% | 0.1\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Other | 1.4\% | 0.9\% | 1.1\% | 1.0\% | 0.8\% | 1.0\% | 1.7\% | 1.0\% | 1.1\% |  |
| Total (n) | 2,470 | 26,687 | 56,203 | 1,026 | 13,190 | 27,238 | 1,444 | 13,497 | 28,965 |  |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |  |
| None | 0.3\% | 0.3\% | 0.8\% | 0.4\% | 0.5\% | 0.9\% | 0.3\% | 0.2\% | 0.6\% |  |
| Vocational certificate | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 0.2\% | 0.4\% | 1.4\% | 0.1\% | 0.3\% | 1.3\% | 0.3\% | 0.5\% | 1.4\% |  |
| Bachelor's degree (B.A, B.S., etc.) | 61.9\% | 65.5\% | 66.7\% | 60.3\% | 63.4\% | 65.2\% | 63.0\% | 67.4\% | 68.0\% |  |
| Master's degree (M.A. M.S., etc.) | 19.1\% | 21.5\% | 21.5\% | 19.2\% | 23.5\% | 23.0\% | 19.0\% | 19.7\% | 20.1\% |  |
| Ph.D. or Ed.D. | 7.2\% | 5.6\% | 4.9\% | 5.8\% | 5.9\% | 5.0\% | 8.1\% | 5.4\% | 4.7\% |  |
| M.D., D.O., D.D.S., D.V.M. | 8.7\% | 4.9\% | 3.2\% | 11.2\% | 4.8\% | 3.0\% | 6.9\% | 5.0\% | 3.5\% |  |
| J.D. (Law) | 1.8\% | 1.1\% | 0.7\% | 2.3\% | 1.1\% | 0.7\% | 1.4\% | 1.0\% | 0.8\% |  |
| B.D. or M.DIV. (Divinity) | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% |  |
| Other | 0.7\% | 0.5\% | 0.7\% | 0.6\% | 0.5\% | 0.7\% | 0.8\% | 0.6\% | 0.7\% |  |
| Total (n) | 2,036 | 22,051 | 44,144 | 838 | 10,863 | 21,279 | 1,198 | 11,188 | 22,865 |  |
| How would you describe the racial composition of the high school you last attended? |  |  |  |  |  |  |  |  |  |  |
| Completely White | 3.6\% | 6.2\% | 7.3\% | 4.2\% | 6.5\% | 7.7\% | 3.2\% | 5.9\% | 6.9\% |  |
| Mostly White | 48.0\% | 52.0\% | 51.2\% | 48.7\% | 53.0\% | 52.6\% | 47.6\% | 51.0\% | 49.9\% |  |
| Roughly half non-White | 35.6\% | 25.3\% | 24.1\% | 35.4\% | 24.9\% | 23.1\% | 35.7\% | 25.7\% | 25.1\% |  |
| Mostly non-White | 11.8\% | 13.1\% | 14.2\% | 10.5\% | 12.5\% | 13.7\% | 12.6\% | 13.7\% | 14.7\% |  |
| Completely non-White | 1.1\% | 3.5\% | 3.2\% | 1.3\% | 3.2\% | 2.9\% | 0.9\% | 3.7\% | 3.5\% |  |
| Total (n) | 2,662 | 29,020 | 62,517 | 1,083 | 14,162 | 29,894 | 1,579 | 14,858 | 32,623 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you describe the racial composition of the neighborhood where you grew up? <br> Completely White <br> Mostly White <br> Roughly half non-White <br> Mostly non-White <br> Completely non-White | $\begin{array}{r} 19.3 \% \\ 61.8 \% \\ 11.3 \% \\ 5.7 \% \\ 2.0 \% \end{array}$ | $\begin{array}{r} 16.7 \% \\ 55.6 \% \\ 13.0 \% \\ 9.9 \% \\ 4.8 \% \end{array}$ | $\begin{array}{r} 18.9 \% \\ 50.5 \% \\ 13.6 \% \\ 11.6 \% \\ 5.4 \% \end{array}$ | $\begin{array}{r} 19.2 \% \\ 62.6 \% \\ 10.2 \% \\ 5.5 \% \\ 2.5 \% \end{array}$ | $\begin{array}{r} 16.8 \% \\ 55.9 \% \\ 13.3 \% \\ 9.4 \% \\ 4.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 19.5 \% \\ 50.7 \% \\ 13.4 \% \\ 11.4 \% \\ 5.1 \% \end{array}$ | $\begin{array}{r} 19.4 \% \\ 61.3 \% \\ 12.0 \% \\ 5.8 \% \\ 1.6 \% \end{array}$ | $\begin{array}{r} 16.7 \% \\ 55.3 \% \\ 12.8 \% \\ 10.3 \% \\ 4.9 \% \end{array}$ | $\begin{array}{r} 18.3 \% \\ 50.4 \% \\ 13.8 \% \\ 11.9 \% \\ 5.7 \% \end{array}$ |  |
| Total (n) | 2,612 | 28,194 | 60,679 | 1,064 | 13,740 | 28,989 | 1,548 | 14,454 | 31,690 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? <br> Family resources (parents, relatives, spouse, etc.) <br> None <br> Less than \$1,00C $\begin{aligned} & \$ 1,000-\$ 2,99 \subseteq \\ & \$ 3,000-\$ 5,99 \subseteq \\ & \$ 6,000-\$ 9,99 \subseteq \\ & \$ 10,000+ \end{aligned}$ | $\begin{array}{r} 15.8 \% \\ 6.1 \% \\ 6.6 \% \\ 8.4 \% \\ 8.8 \% \\ 54.3 \% \end{array}$ | $\begin{array}{r} 13.8 \% \\ 6.0 \% \\ 7.4 \% \\ 8.7 \% \\ 9.7 \% \\ 54.4 \% \end{array}$ | $\begin{array}{r} 19.3 \% \\ 9.7 \% \\ 11.1 \% \\ 10.8 \% \\ 10.4 \% \\ 38.6 \% \end{array}$ | $\begin{array}{r} 15.4 \% \\ 4.6 \% \\ 6.9 \% \\ 7.4 \% \\ 8.3 \% \\ 57.4 \% \end{array}$ | $\begin{array}{r} 13.7 \% \\ 5.2 \% \\ 7.2 \% \\ 8.4 \% \\ 9.5 \% \\ 55.9 \% \end{array}$ | $19.3 \%$ $8.6 \%$ $10.8 \%$ $10.8 \%$ $10.5 \%$ $40.1 \%$ | $\begin{array}{r} 16.1 \% \\ 7.1 \% \\ 6.4 \% \\ 9.1 \% \\ 9.2 \% \\ 52.1 \% \end{array}$ | $\begin{array}{r} 13.9 \% \\ 6.7 \% \\ 7.6 \% \\ 9.0 \% \\ 9.8 \% \\ 53.1 \% \end{array}$ | $\begin{aligned} & 19.3 \% \\ & 10.7 \% \\ & 11.4 \% \\ & 10.9 \% \\ & 10.3 \% \\ & 37.3 \% \end{aligned}$ |  |
| Total ( n ) | 2,689 | 29,416 | 63,312 | 1,102 | 14,391 | 30,336 | 1,587 | 15,025 | 32,976 |  |
| My own resources (savings from work, work-study, other income) <br> None <br> Less than \$1,00C $\begin{aligned} & \$ 1,000-\$ 2,99 c \\ & \$ 3,000-\$ 5,999 \\ & \$ 6,000-\$ 9,99 c \\ & \$ 10,000+ \end{aligned}$ | $\begin{array}{r} 49.8 \% \\ 23.2 \% \\ 19.0 \% \\ 5.2 \% \\ 1.6 \% \\ 1.2 \% \end{array}$ | $\begin{array}{r} 41.8 \% \\ 23.8 \% \\ 21.5 \% \\ 7.8 \% \\ 2.5 \% \\ 2.5 \% \end{array}$ | $\begin{array}{r} 36.6 \% \\ 25.0 \% \\ 23.6 \% \\ 9.1 \% \\ 3.0 \% \\ 2.7 \% \end{array}$ | $\begin{array}{r} 51.7 \% \\ 21.7 \% \\ 17.8 \% \\ 5.2 \% \\ 2.7 \% \\ 0.9 \% \end{array}$ | $\begin{array}{r} 43.5 \% \\ 21.8 \% \\ 21.2 \% \\ 8.1 \% \\ 2.7 \% \\ 2.7 \% \end{array}$ | $\begin{array}{r} 38.1 \% \\ 23.3 \% \\ 23.2 \% \\ 9.4 \% \\ 3.2 \% \\ 2.8 \% \end{array}$ | $\begin{array}{r} 48.4 \% \\ 24.2 \% \\ 19.8 \% \\ 5.3 \% \\ 0.9 \% \\ 1.4 \% \end{array}$ | $\begin{array}{r} 40.2 \% \\ 25.7 \% \\ 21.8 \% \\ 7.6 \% \\ 2.3 \% \\ 2.4 \% \end{array}$ | $\begin{array}{r} 35.3 \% \\ 26.6 \% \\ 23.9 \% \\ 8.8 \% \\ 2.8 \% \\ 2.5 \% \end{array}$ |  |
| Total (n) | 2,689 | 29,416 | 63,312 | 1,102 | 14,391 | 30,336 | 1,587 | 15,025 | 32,976 |  |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> None <br> Less than \$1,00C $\begin{aligned} & \$ 1,000-\$ 2,99 c \\ & \$ 3,000-\$ 5,99 c \\ & \$ 6,000-\$ 9,99 c \\ & \$ 10,000+ \end{aligned}$ | $\begin{array}{r} 43.7 \% \\ 4.5 \% \\ 13.0 \% \\ 7.0 \% \\ 7.5 \% \\ 24.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 40.4 \% \\ 6.4 \% \\ 12.0 \% \\ 10.1 \% \\ 8.7 \% \\ 22.4 \% \end{array}$ | $\begin{array}{r} 31.1 \% \\ 6.7 \% \\ 14.7 \% \\ 14.8 \% \\ 12.1 \% \\ 20.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 46.8 \% \\ 4.8 \% \\ 12.8 \% \\ 5.6 \% \\ 7.5 \% \\ 22.4 \% \end{array}$ | $\begin{array}{r} 42.6 \% \\ 5.7 \% \\ 11.5 \% \\ 10.0 \% \\ 8.5 \% \\ 21.7 \% \\ \hline \end{array}$ | $33.6 \%$ $6.5 \%$ $14.4 \%$ $14.3 \%$ $11.9 \%$ $19.4 \%$ | $\begin{array}{r} 41.5 \% \\ 4.3 \% \\ 13.1 \% \\ 8.0 \% \\ 7.6 \% \\ 25.5 \% \\ \hline \end{array}$ | $38.3 \%$ $7.1 \%$ $12.4 \%$ $10.1 \%$ $8.9 \%$ $23.1 \%$ | $28.9 \%$ $6.9 \%$ $15.0 \%$ $15.3 \%$ $12.4 \%$ $21.5 \%$ |  |
| Total (n) | 2,689 | 29,416 | 63,312 | 1,102 | 14,391 | 30,336 | 1,587 | 15,025 | 32,976 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 70.9\% | 57.5\% | 48.9\% | 71.1\% | 58.7\% | 50.4\% | 70.8\% | 56.4\% | 47.4\% |  |
| Less than \$1,00C | 3.0\% | 2.8\% | 3.6\% | 3.4\% | 2.4\% | 3.3\% | 2.7\% | 3.0\% | 3.8\% |  |
| \$1,000-\$2,99¢ | 6.1\% | 6.7\% | 8.6\% | 5.5\% | 6.2\% | 8.2\% | 6.5\% | 7.2\% | 9.0\% |  |
| \$3,000-\$5,99¢ | 11.0\% | 13.6\% | 15.8\% | 10.6\% | 12.6\% | 14.9\% | 11.2\% | 14.5\% | 16.6\% |  |
| \$6,000-\$9,99¢ | 5.0\% | 8.4\% | 10.3\% | 5.3\% | 8.7\% | 10.4\% | 4.8\% | 8.1\% | 10.2\% |  |
| \$10,000 + | 4.1\% | 11.0\% | 12.8\% | 4.1\% | 11.3\% | 12.7\% | 4.0\% | 10.7\% | 12.9\% |  |
| Total (n) | 2,689 | 29,416 | 63,312 | 1,102 | 14,391 | 30,336 | 1,587 | 15,025 | 32,976 |  |
| Other than above |  |  |  |  |  |  |  |  |  |  |
| None | 96.2\% | 95.4\% | 94.0\% | 95.5\% | 95.2\% | 93.9\% | 96.7\% | 95.6\% | 94.1\% |  |
| Less than \$1,00c | 1.4\% | 1.6\% | 2.2\% | 1.8\% | 1.8\% | 2.4\% | 1.1\% | 1.5\% | 2.1\% |  |
| \$1,000-\$2,996 | 0.9\% | 1.0\% | 1.3\% | 1.0\% | 1.0\% | 1.3\% | 0.8\% | 1.1\% | 1.3\% |  |
| \$3,000-\$5,99¢ | 0.5\% | 0.6\% | 0.9\% | 0.6\% | 0.7\% | 0.9\% | 0.4\% | 0.5\% | 0.9\% |  |
| \$6,000-\$9,99¢ | 0.4\% | 0.5\% | 0.5\% | 0.6\% | 0.5\% | 0.5\% | 0.3\% | 0.5\% | 0.6\% |  |
| \$10,000 + | 0.6\% | 0.9\% | 1.0\% | 0.5\% | 0.9\% | 1.0\% | 0.8\% | 0.9\% | 1.0\% |  |
| Total (n) | 2,689 | 29,416 | 63,312 | 1,102 | 14,391 | 30,336 | 1,587 | 15,025 | 32,976 |  |
| What is your best estimate of your parents' income? |  |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 | 1.9\% | 2.1\% | 3.6\% | 1.4\% | 1.8\% | 2.8\% | 2.3\% | 2.4\% | 4.2\% |  |
| \$10,000 to \$14,99¢ | 1.6\% | 1.9\% | 2.9\% | 1.5\% | 1.5\% | 2.3\% | 1.6\% | 2.3\% | 3.5\% |  |
| \$15,000 to \$19,996 | 1.6\% | 1.9\% | 2.6\% | 1.2\% | 1.6\% | 2.2\% | 1.9\% | 2.2\% | 2.9\% |  |
| \$20,000 to \$24,99¢ | 2.0\% | 2.5\% | 3.6\% | 1.3\% | 2.0\% | 2.9\% | 2.5\% | 3.0\% | 4.2\% |  |
| \$25,000 to \$29,996 | 2.0\% | 2.1\% | 3.0\% | 1.8\% | 1.8\% | 2.7\% | 2.1\% | 2.3\% | 3.4\% |  |
| \$30,000 to \$39,99¢ | 3.6\% | 3.8\% | 5.4\% | 3.1\% | 3.4\% | 4.8\% | 3.9\% | 4.2\% | 6.0\% |  |
| \$40,000 to \$49,99¢ | 4.6\% | 4.4\% | 6.4\% | 2.6\% | 4.0\% | 5.9\% | 6.1\% | 4.8\% | 6.9\% |  |
| \$50,000 to \$59,99¢ | 5.6\% | 5.3\% | 7.5\% | 5.2\% | 5.1\% | 7.2\% | 5.9\% | 5.5\% | 7.8\% |  |
| \$60,000 to \$74,99¢ | 8.8\% | 8.1\% | 9.7\% | 7.5\% | 7.2\% | 9.2\% | 9.7\% | 8.9\% | 10.2\% |  |
| \$75,000 to \$99,99¢ | 12.5\% | 12.4\% | 13.2\% | 13.7\% | 12.4\% | 13.7\% | 11.7\% | 12.4\% | 12.6\% |  |
| \$100,000 to \$149,99¢ | 22.4\% | 21.5\% | 18.8\% | 24.6\% | 22.9\% | 20.8\% | 20.8\% | 20.1\% | 16.8\% |  |
| \$150,000 to \$199,99] | 12.1\% | 11.9\% | 9.3\% | 14.0\% | 12.4\% | 10.2\% | 10.8\% | 11.5\% | 8.5\% |  |
| \$200,000 to \$249,99¢ | 8.0\% | 8.1\% | 5.5\% | 8.8\% | 8.7\% | 6.0\% | 7.4\% | 7.6\% | 5.1\% |  |
| \$250,000 or more | 13.4\% | 14.1\% | 8.6\% | 13.6\% | 15.3\% | 9.4\% | 13.3\% | 12.9\% | 7.9\% |  |
| Total (n) | 2,441 | 26,763 | 56,791 | 1,025 | 13,296 | 27,701 | 1,416 | 13,467 | 29,090 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Do you have any concern about your ability to finance your college education? <br> None (I am confident that I will have sufficient funds) <br> Some (but I probably will have enough funds', <br> Major (not sure I will have enough funds to complete college, | $\begin{array}{r} 46.4 \% \\ 48.0 \% \\ 5.6 \% \end{array}$ | $\begin{array}{r} 40.4 \% \\ 51.2 \% \\ 8.3 \% \end{array}$ | $\begin{aligned} & 33.7 \% \\ & 55.7 \% \\ & 10.6 \% \end{aligned}$ | $\begin{array}{r} 55.0 \% \\ 40.8 \% \\ 4.2 \% \end{array}$ | $\begin{array}{r} 45.2 \% \\ 48.1 \% \\ 6.7 \% \end{array}$ | $\begin{array}{r} 38.7 \% \\ 52.8 \% \\ 8.5 \% \end{array}$ | $\begin{array}{r} 40.4 \% \\ 53.0 \% \\ 6.6 \% \end{array}$ | $\begin{array}{r} 36.1 \% \\ 54.1 \% \\ 9.8 \% \end{array}$ | $\begin{aligned} & 29.1 \% \\ & 58.3 \% \\ & 12.5 \% \end{aligned}$ |  |
| Total (n) <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r}5,626 \\ 1.59 \\ 0.60 \\ \hline\end{array}$ | 28,762 1.68 0.62 $* * *$ -0.15 | 62,079 1.77 0.62 $* * *$ -0.29 | $\begin{array}{r}1,074 \\ 1.49 \\ 0.58 \\ \hline\end{array}$ | 14,029 1.62 0.61 $* * *$ -0.21 | 29,652 1.70 0.62 $* * *$ -0.34 | 1,552 1.66 0.60 | 14,733 1.74 0.62 $* * *$ -0.13 | $\begin{array}{r} 32,427 \\ 1.83 \\ 0.62 \\ * * * \\ -0.27 \end{array}$ |  |
| Your current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 15.2\% | 6.8\% | 7.0\% | 12.6\% | 6.5\% | 6.6\% | 16.9\% | 7.1\% | 7.5\% |  |
| Buddhist | 0.8\% | 1.6\% | 1.5\% | 0.7\% | 1.5\% | 1.5\% | 1.0\% | 1.6\% | 1.5\% |  |
| Church of Christ | 1.2\% | 2.8\% | 5.1\% | 1.2\% | 2.9\% | 5.3\% | 1.2\% | 2.7\% | 4.9\% |  |
| Eastern Orthodox | 0.6\% | 0.9\% | 0.7\% | 0.6\% | 1.0\% | 0.7\% | 0.6\% | 0.9\% | 0.7\% |  |
| Episcopalian | 3.9\% | 2.1\% | 1.4\% | 4.4\% | 2.0\% | 1.3\% | 3.6\% | 2.1\% | 1.5\% |  |
| Hindu | 2.2\% | 1.5\% | 0.9\% | 2.5\% | 1.8\% | 1.1\% | 2.1\% | 1.3\% | 0.8\% |  |
| Jevish | 2.3\% | 5.1\% | 3.3\% | 3.1\% | 5.3\% | 3.4\% | 1.7\% | 4.8\% | 3.1\% |  |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.4\% |  |
| Lutheran | 2.0\% | 2.7\% | 3.7\% | 1.8\% | 2.6\% | 3.6\% | 2.2\% | 2.8\% | 3.7\% |  |
| Methodist | 11.4\% | 5.9\% | 4.1\% | 10.7\% | 5.6\% | 3.9\% | 11.8\% | 6.2\% | 4.3\% |  |
| Muslim | 1.6\% | 1.3\% | 1.1\% | 2.0\% | 1.4\% | 1.2\% | 1.4\% | 1.3\% | 1.0\% |  |
| Presbyterian | 8.0\% | 5.4\% | 3.3\% | 8.3\% | 5.3\% | 3.3\% | 7.7\% | 5.6\% | 3.3\% |  |
| Quaker | 0.4\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 14.6\% | 24.3\% | 24.6\% | 14.0\% | 23.4\% | 23.8\% | 15.0\% | 25.1\% | 25.3\% |  |
| Seventh Day Adventist | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.3\% |  |
| United Church of Christ/Congregationa | 0.2\% | 0.4\% | 0.8\% | 0.2\% | 0.4\% | 0.7\% | 0.2\% | 0.5\% | 0.9\% |  |
| Other Christian | 11.4\% | 10.1\% | 11.6\% | 10.6\% | 9.2\% | 10.7\% | 12.0\% | 10.8\% | 12.4\% |  |
| Other Religion | 2.4\% | 2.3\% | 2.7\% | 2.2\% | 2.4\% | 2.6\% | 2.6\% | 2.2\% | 2.8\% |  |
| None | 21.3\% | 26.2\% | 27.4\% | 24.4\% | 28.1\% | 29.5\% | 19.1\% | 24.4\% | 25.5\% |  |
| Total ( n ) | 2,598 | 27,976 | 60,091 | 1,056 | 13,644 | 28,698 | 1,542 | 14,332 | 31,393 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Father's current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 16.6\% | 7.7\% | 7.5\% | 13.9\% | 7.7\% | 7.4\% | 18.4\% | 7.6\% | 7.7\% |  |
| Buddhist | 1.1\% | 2.4\% | 2.2\% | 1.1\% | 2.3\% | 2.3\% | 1.2\% | 2.5\% | 2.1\% |  |
| Church of Christ | 1.7\% | 3.1\% | 5.4\% | 1.7\% | 3.4\% | 6.0\% | 1.7\% | 2.8\% | 5.0\% |  |
| Eastern Orthodox | 0.9\% | 1.1\% | 0.9\% | 1.1\% | 1.2\% | 0.9\% | 0.8\% | 1.0\% | 0.8\% |  |
| Episcopalian | 4.5\% | 2.4\% | 1.7\% | 4.8\% | 2.4\% | 1.7\% | 4.3\% | 2.4\% | 1.7\% |  |
| Hindu | 2.6\% | 2.0\% | 1.2\% | 3.4\% | 2.4\% | 1.5\% | 2.1\% | 1.6\% | 1.0\% |  |
| Jewish | 3.2\% | 6.2\% | 4.2\% | 4.4\% | 6.8\% | 4.5\% | 2.3\% | 5.7\% | 4.0\% |  |
| LDS (Mormon) | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.3\% | 0.4\% | 0.1\% | 0.2\% | 0.5\% |  |
| Lutheran | 2.9\% | 3.5\% | 4.6\% | 2.7\% | 3.4\% | 4.7\% | 3.0\% | 3.6\% | 4.5\% |  |
| Methodist | 12.4\% | 6.8\% | 4.6\% | 11.4\% | 6.6\% | 4.6\% | 13.1\% | 6.9\% | 4.7\% |  |
| Muslim | 1.9\% | 1.8\% | 1.5\% | 2.1\% | 1.8\% | 1.6\% | 1.7\% | 1.7\% | 1.5\% |  |
| Presbyterian | 8.9\% | 6.0\% | 3.7\% | 9.5\% | 5.9\% | 3.7\% | 8.4\% | 6.0\% | 3.8\% |  |
| Quaker | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 17.4\% | 27.6\% | 28.6\% | 18.6\% | 27.3\% | 28.4\% | 16.6\% | 27.8\% | 28.8\% |  |
| Seventh Day Adventist | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% |  |
| United Church of Christ/Congregationa | 0.2\% | 0.5\% | 0.8\% | 0.4\% | 0.4\% | 0.8\% | 0.1\% | 0.5\% | 0.9\% |  |
| Other Christian | 9.2\% | 9.4\% | 11.3\% | 8.9\% | 9.1\% | 11.1\% | 9.4\% | 9.8\% | 11.4\% |  |
| Other Religion | 2.0\% | 1.8\% | 2.1\% | 2.0\% | 1.8\% | 2.0\% | 1.9\% | 1.8\% | 2.2\% |  |
| None | 13.8\% | 17.2\% | 18.6\% | 13.5\% | 16.7\% | 18.1\% | 14.1\% | 17.7\% | 19.1\% |  |
| Total (n) | 2,537 | 27,263 | 57,639 | 1,038 | 13,321 | 27,641 | 1,499 | 13,942 | 29,998 |  |
| Mother's current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 17.5\% | 8.0\% | 8.0\% | 15.2\% | 7.8\% | 7.7\% | 19.0\% | 8.1\% | 8.1\% |  |
| Buddhist | 1.2\% | 2.6\% | 2.3\% | 1.1\% | 2.5\% | 2.3\% | 1.2\% | 2.8\% | 2.3\% |  |
| Church of Christ | 1.7\% | 3.5\% | 6.1\% | 1.7\% | 3.7\% | 6.8\% | 1.6\% | 3.3\% | 5.6\% |  |
| Eastern Orthodox | 0.7\% | 1.1\% | 0.8\% | 0.8\% | 1.2\% | 0.9\% | 0.6\% | 1.0\% | 0.8\% |  |
| Episcopalian | 5.0\% | 2.8\% | 1.9\% | 5.4\% | 2.8\% | 1.9\% | 4.8\% | 2.8\% | 2.0\% |  |
| Hindu | 2.7\% | 2.0\% | 1.2\% | 3.4\% | 2.4\% | 1.5\% | 2.2\% | 1.5\% | 1.0\% |  |
| Jewish | 2.7\% | 5.8\% | 3.9\% | 3.5\% | 6.2\% | 4.2\% | 2.2\% | 5.4\% | 3.7\% |  |
| LDS (Mormon) | 0.2\% | 0.3\% | 0.5\% | 0.2\% | 0.3\% | 0.4\% | 0.1\% | 0.2\% | 0.5\% |  |
| Lutheran | 3.0\% | 3.6\% | 4.7\% | 2.7\% | 3.3\% | 4.7\% | 3.2\% | 3.8\% | 4.7\% |  |
| Methodist | 13.2\% | 7.4\% | 5.2\% | 13.1\% | 7.3\% | 5.1\% | 13.3\% | 7.4\% | 5.3\% |  |
| Muslim | 1.7\% | 1.6\% | 1.3\% | 2.0\% | 1.6\% | 1.4\% | 1.4\% | 1.5\% | 1.2\% |  |
| Presbyterian | 9.7\% | 6.6\% | 4.1\% | 10.8\% | 6.7\% | 4.2\% | 9.0\% | 6.4\% | 4.1\% |  |
| Quaker | 0.4\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 18.7\% | 29.5\% | 30.5\% | 19.0\% | 29.0\% | 30.2\% | 18.5\% | 30.0\% | 30.7\% |  |
| Seventh Day Adventist | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.5\% | 0.3\% | 0.4\% |  |
| United Church of Christ/Congregationa | 0.5\% | 0.5\% | 1.0\% | 0.5\% | 0.5\% | 0.9\% | 0.5\% | 0.6\% | 1.0\% |  |
| Other Christian | 10.6\% | 10.3\% | 12.4\% | 9.5\% | 9.9\% | 12.1\% | 11.4\% | 10.7\% | 12.7\% |  |
| Other Religion | 1.8\% | 1.8\% | 2.3\% | 2.1\% | 1.9\% | 2.2\% | 1.6\% | 1.8\% | 2.4\% |  |
| None | 8.5\% | 12.3\% | 13.3\% | 8.5\% | 12.4\% | 13.1\% | 8.5\% | 12.2\% | 13.4\% |  |
| Total (n) | 2,567 | 27,632 | 58,676 | 1,046 | 13,451 | 28,003 | 1,521 | 14,181 | 30,673 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 49.1\% | 37.2\% | 32.5\% | 44.6\% | 34.5\% | 30.0\% | 52.2\% | 39.8\% | 34.8\% |  |
| Occasionally | 33.5\% | 37.4\% | 38.9\% | 34.8\% | 37.9\% | 38.9\% | 32.6\% | 36.9\% | 39.0\% |  |
| Not at all | 17.4\% | 25.4\% | 28.6\% | 20.6\% | 27.6\% | 31.1\% | 15.2\% | 23.3\% | 26.3\% |  |
| Total ( n ) | 2,643 | 28,660 | 61,847 | 1,078 | 13,967 | 29,493 | 1,565 | 14,693 | 32,354 |  |
| Mean | 2.32 | 2.12 | 2.04 | 2.24 | 2.07 | 1.99 | 2.37 | 2.16 | 2.09 |  |
| Standard deviation | 0.75 | 0.78 | 0.78 | 0.77 | 0.78 | 0.78 | 0.73 | 0.78 | 0.78 |  |
| Significance | - | ** | *** | - | *** | *** | - | ** | ** |  |
| Effect size | - | 0.26 | 0.36 | - | 0.22 | 0.32 | - | 0.27 | 0.36 |  |
| Was bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.5\% | 38.4\% | 38.5\% | 45.4\% | 39.5\% | 38.9\% | 45.6\% | 37.4\% | 38.1\% |  |
| Occasionally | 51.5\% | 57.4\% | 57.1\% | 50.9\% | 55.7\% | 56.1\% | 52.0\% | 58.9\% | 57.9\% |  |
| Not at all | 3.0\% | 4.2\% | 4.5\% | 3.7\% | 4.7\% | 5.0\% | 2.4\% | 3.7\% | 4.0\% |  |
| Total (n) | 2,641 | 28,683 | 61,936 | 1,077 | 13,968 | 29,525 | 1,564 | 14,715 | 32,411 |  |
| Mean | 2.43 | 2.34 | 2.34 | 2.42 | 2.35 | 2.34 | 2.43 | 2.34 | 2.34 |  |
| Standard deviation | 0.55 | 0.56 | 0.56 | 0.56 | 0.57 | 0.57 | 0.54 | 0.55 | 0.55 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | ** |  |
| Effect size | - | 0.16 | 0.16 | - | 0.12 | 0.14 | - | 0.16 | 0.16 |  |
| Demonstrated for a cause (e.g., boycott, rally, protest) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.7\% | 3.1\% | 3.0\% | 4.0\% | 2.7\% | 2.5\% | 3.4\% | 3.5\% | 3.5\% |  |
| Occasionally | 24.6\% | 23.5\% | 22.2\% | 23.6\% | 21.3\% | 19.9\% | 25.3\% | 25.6\% | 24.3\% |  |
| Not at all | 71.7\% | 73.4\% | 74.7\% | 72.3\% | 76.0\% | 77.6\% | 71.3\% | 70.9\% | 72.2\% |  |
| Total ( n ) | 2,624 | 28,493 | 61,574 | 1,070 | 13,878 | 29,356 | 1,554 | 14,615 | 32,218 |  |
| Mean | 1.32 | 1.30 | 1.28 | 1.32 | 1.27 | 1.25 | 1.32 | 1.33 | 1.31 |  |
| Standard deviation | 0.54 | 0.52 | 0.51 | 0.55 | 0.50 | 0.49 | 0.54 | 0.54 | 0.53 |  |
| Significance | - |  | *** | - | ** | ** | - |  |  |  |
| Effect size | - | 0.04 | 0.08 | - | 0.10 | 0.14 | - | -0.02 | 0.02 |  |
| Tutored another student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 20.1\% | 20.4\% | 14.4\% | 17.5\% | 18.5\% | 12.9\% | 22.0\% | 22.2\% | 15.8\% |  |
| Occasionally | 56.0\% | 52.3\% | 47.2\% | 55.7\% | 52.6\% | 47.6\% | 56.2\% | 52.0\% | 46.8\% |  |
| Not at all | 23.9\% | 27.3\% | 38.4\% | 26.9\% | 29.0\% | 39.5\% | 21.8\% | 25.7\% | 37.4\% |  |
| Total ( n ) | 2,637 | 28,660 | 61,880 | 1,076 | 13,956 | 29,502 | 1,561 | 14,704 | 32,378 |  |
| Mean | 1.96 | 1.93 | 1.76 | 1.91 | 1.90 | 1.73 | 2.00 | 1.96 | 1.78 |  |
| Standard deviation | 0.66 | 0.69 | 0.69 | 0.66 | 0.68 | 0.67 | 0.66 | 0.69 | 0.70 |  |
| Significance | - | * | ** | - |  | ** | - | * | *** |  |
| Effect size | - | 0.04 | 0.29 | - | 0.01 | 0.27 | - | 0.06 | 0.31 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 39.4\% | 39.3\% | 34.8\% | 36.4\% | 34.8\% | 30.5\% | 41.4\% | 43.6\% | 38.6\% |  |
| Occasionally | 53.8\% | 52.7\% | 55.3\% | 54.8\% | 55.2\% | 57.3\% | 53.0\% | 50.5\% | 53.5\% |  |
| Not at all | 6.9\% | 7.9\% | 10.0\% | 8.8\% | 10.0\% | 12.2\% | 5.5\% | 6.0\% | 7.9\% |  |
| Total ( n ) | 2,636 | 28,721 | 62,001 | 1,075 | 13,986 | 29,562 | 1,561 | 14,735 | 32,439 |  |
| Mean | 2.33 | 2.31 | 2.25 | 2.28 | 2.25 | 2.18 | 2.36 | 2.38 | 2.31 |  |
| Standard deviation | 0.60 | 0.61 | 0.62 | 0.61 | 0.62 | 0.63 | 0.58 | 0.59 | 0.61 |  |
| Significance | - |  | *** | - |  | *** | - |  | * |  |
| Effect size | - | 0.03 | 0.13 | - | 0.05 | 0.16 | - | -0.03 | 0.08 |  |
| Was a guest in a teacher's home |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.6\% | 2.8\% | 2.7\% | 4.0\% | 2.7\% | 2.6\% | 3.4\% | 2.9\% | 2.8\% |  |
| Occasionally | 21.5\% | 18.3\% | 16.2\% | 20.7\% | 17.5\% | 16.0\% | 22.1\% | 19.0\% | 16.4\% |  |
| Not at all | 74.9\% | 78.9\% | 81.1\% | 75.3\% | 79.8\% | 81.4\% | 74.5\% | 78.1\% | 80.8\% |  |
| Total (n) | 2,633 | 28,618 | 61,819 | 1,074 | 13,928 | 29,446 | 1,559 | 14,690 | 32,373 |  |
| Mean | 1.29 | 1.24 | 1.22 | 1.29 | 1.23 | 1.21 | 1.29 | 1.25 | 1.22 |  |
| Standard deviation | 0.53 | 0.49 | 0.47 | 0.53 | 0.48 | 0.47 | 0.52 | 0.49 | 0.48 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** |  |
| Effect size | - | 0.10 | 0.15 | - | 0.13 | 0.17 | - | 0.08 | 0.15 |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.1\% | 1.5\% | 2.5\% | 1.5\% | 2.0\% | 2.9\% | 0.8\% | 1.1\% | 2.0\% |  |
| Occasionally | 6.7\% | 7.7\% | 8.6\% | 8.8\% | 9.1\% | 10.1\% | 5.3\% | 6.5\% | 7.3\% |  |
| Not at all | 92.2\% | 90.8\% | 88.9\% | 89.8\% | 88.9\% | 87.0\% | 93.9\% | 92.4\% | 90.6\% |  |
| Total ( n ) | 2,634 | 28,672 | 61,928 | 1,074 | 13,957 | 29,504 | 1,560 | 14,715 | 32,424 |  |
| Mean | 1.09 | 1.11 | 1.14 | 1.12 | 1.13 | 1.16 | 1.07 | 1.09 | 1.11 |  |
| Standard deviation | 0.32 | 0.36 | 0.41 | 0.37 | 0.39 | 0.44 | 0.28 | 0.32 | 0.38 |  |
| Significance | - | ** | *** | - |  | ** | - | * | ** |  |
| Effect size | - | -0.06 | -0.12 | - | -0.03 | -0.09 | - | -0.06 | -0.11 |  |
| Drank beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.5\% | 6.6\% | 6.5\% | 8.1\% | 8.6\% | 8.4\% | 3.8\% | 4.7\% | 4.8\% |  |
| Occasionally | 28.8\% | 32.0\% | 30.6\% | 34.1\% | 34.8\% | 33.2\% | 25.2\% | 29.4\% | 28.3\% |  |
| Not at all | 65.6\% | 61.5\% | 62.9\% | 57.8\% | 56.6\% | 58.4\% | 71.0\% | 65.9\% | 66.9\% |  |
| Total ( n ) | 2,614 | 28,550 | 61,694 | 1,068 | 13,922 | 29,430 | 1,546 | 14,628 | 32,264 |  |
| Mean | 1.40 | 1.45 | 1.44 | 1.50 | 1.52 | 1.50 | 1.33 | 1.39 | 1.38 |  |
| Standard deviation | 0.59 | 0.62 | 0.61 | 0.64 | 0.65 | 0.65 | 0.54 | 0.58 | 0.58 |  |
| Significance | - | *** | ** | - |  |  | - | ** | *** |  |
| Effect size | - | -0.08 | -0.07 | - | -0.03 | 0.00 | - | -0.10 | -0.09 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.1\% | 6.4\% | 6.4\% | 5.4\% | 7.3\% | 6.9\% | 4.9\% | 5.6\% | 5.9\% |  |
| Occasionally | 34.9\% | 36.6\% | 36.0\% | 36.9\% | 36.6\% | 35.4\% | 33.5\% | 36.7\% | 36.6\% |  |
| Not at all | 60.0\% | 56.9\% | 57.6\% | 57.7\% | 56.1\% | 57.8\% | 61.6\% | 57.7\% | 57.5\% |  |
| Total ( n ) | 2,607 | 28,499 | 61,589 | 1,065 | 13,900 | 29,382 | 1,542 | 14,599 | 32,207 |  |
| Mean | 1.45 | 1.49 | 1.49 | 1.48 | 1.51 | 1.49 | 1.43 | 1.48 | 1.48 |  |
| Standard deviation | 0.59 | 0.62 | 0.61 | 0.60 | 0.63 | 0.62 | 0.59 | 0.60 | 0.61 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect size | - | -0.06 | -0.07 | - | -0.05 | -0.02 | - | -0.08 | -0.08 |  |
| Felt ovenuhelmed by all I had to dc |  |  |  |  |  |  |  |  |  |  |
| Frequently | 34.0\% | 27.0\% | 27.9\% | 19.3\% | 15.3\% | 16.4\% | 44.2\% | 37.8\% | 38.3\% |  |
| Occasionally | 56.5\% | 60.4\% | 59.1\% | 62.3\% | 63.9\% | 62.6\% | 52.4\% | 57.2\% | 55.9\% |  |
| Not at all | 9.5\% | 12.6\% | 13.0\% | 18.4\% | 20.8\% | 21.0\% | 3.4\% | 5.0\% | 5.8\% |  |
| Total (n) | 2,631 | 28,663 | 61,929 | 1,073 | 13,942 | 29,501 | 1,558 | 14,721 | 32,428 |  |
| Mean | 2.25 | 2.14 | 2.15 | 2.01 | 1.94 | 1.95 | 2.41 | 2.33 | 2.33 |  |
| Standard deviation | 0.61 | 0.61 | 0.62 | 0.61 | 0.60 | 0.61 | 0.56 | 0.57 | 0.58 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | ** |  |
| Effect size | - | 0.18 | 0.16 | - | 0.12 | 0.10 | - | 0.14 | 0.14 |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.4\% | 4.9\% | 6.1\% | 5.0\% | 3.8\% | 4.6\% | 5.7\% | 5.9\% | 7.5\% |  |
| Occasionally | 37.1\% | 36.6\% | 37.6\% | 33.4\% | 33.7\% | 33.9\% | 39.6\% | 39.4\% | 41.0\% |  |
| Not at all | 57.5\% | 58.5\% | 56.3\% | 61.6\% | 62.6\% | 61.5\% | 54.7\% | 54.7\% | 51.5\% |  |
| Total ( n ) | 2,629 | 28,594 | 61,752 | 1,072 | 13,930 | 29,441 | 1,557 | 14,664 | 32,311 |  |
| Mean | 1.48 | 1.46 | 1.50 | 1.43 | 1.41 | 1.43 | 1.51 | 1.51 | 1.56 |  |
| Standard deviation | 0.60 | 0.59 | 0.61 | 0.59 | 0.56 | 0.58 | 0.60 | 0.61 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  | ** |  |
| Effect size | - | 0.03 | -0.03 | - | 0.04 | 0.00 | - | 0.00 | -0.08 |  |
| Performed volunteer work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 43.8\% | 36.9\% | 38.5\% | 34.9\% | 28.9\% | 57.9\% | 52.1\% | 44.1\% |  |
| Occasionally | 46.3\% | 49.9\% | 52.3\% | 55.1\% | 55.9\% | 57.0\% | 40.2\% | 44.3\% | 48.1\% |  |
| Not at all | 3.7\% | 6.3\% | 10.8\% | 6.4\% | 9.2\% | 14.1\% | 1.9\% | 3.6\% | 7.9\% |  |
| Total ( n ) | 2,630 | 28,656 | 61,864 | 1,075 | 13,956 | 29,482 | 1,555 | 14,700 | 32,382 |  |
| Mean | 2.46 | 2.38 | 2.26 | 2.32 | 2.26 | 2.15 | 2.56 | 2.49 | 2.36 |  |
| Standard deviation | 0.57 | 0.60 | 0.64 | 0.59 | 0.61 | 0.64 | 0.53 | 0.57 | 0.62 |  |
| Significance | - | *** | ** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.13 | 0.31 | - | 0.10 | 0.27 | - | 0.12 | 0.32 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Asked a teacher for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.1\% | 31.6\% | 29.3\% | 32.4\% | 27.1\% | 25.8\% | 38.7\% | 35.7\% | 32.4\% |  |
| Occasionally | 54.7\% | 55.5\% | 56.2\% | 57.0\% | 58.2\% | 58.4\% | 53.1\% | 53.0\% | 54.1\% |  |
| Not at all | 9.2\% | 12.9\% | 14.6\% | 10.6\% | 14.7\% | 15.8\% | 8.2\% | 11.3\% | 13.5\% |  |
| Total ( n ) | 2,632 | 28,651 | 61,903 | 1,075 | 13,955 | 29,510 | 1,557 | 14,696 | 32,393 |  |
| Mean | 2.27 | 2.19 | 2.15 | 2.22 | 2.12 | 2.10 | 2.31 | 2.24 | 2.19 |  |
| Standard deviation | 0.62 | 0.64 | 0.65 | 0.62 | 0.63 | 0.64 | 0.61 | 0.64 | 0.65 |  |
| Significance | - | ** | *** | - | *** | *** | - | ** | ** |  |
| Effect size | - | 0.13 | 0.18 | - | 0.16 | 0.19 | - | 0.11 | 0.18 |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 24.2\% | 23.6\% | 21.6\% | 21.7\% | 21.3\% | 19.9\% | 25.9\% | 25.6\% | 23.2\% |  |
| Occasionally | 54.0\% | 53.0\% | 50.8\% | 54.8\% | 53.5\% | 51.1\% | 53.4\% | 52.6\% | 50.5\% |  |
| Not at all | 21.8\% | 23.4\% | 27.6\% | 23.5\% | 25.2\% | 29.0\% | 20.6\% | 21.8\% | 26.3\% |  |
| Total (n) | 2,615 | 28,464 | 61,442 | 1,064 | 13,856 | 29,284 | 1,551 | 14,608 | 32,158 |  |
| Mean | 2.02 | 2.00 | 1.94 | 1.98 | 1.96 | 1.91 | 2.05 | 2.04 | 1.97 |  |
| Standard deviation | 0.68 | 0.69 | 0.70 | 0.67 | 0.68 | 0.69 | 0.68 | 0.69 | 0.70 |  |
| Significance | - |  | ** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.03 | 0.11 | - | 0.03 | 0.10 | - | 0.01 | 0.11 |  |
| Socialized with someone of another racial/ethnic grour |  |  |  |  |  |  |  |  |  |  |
| Frequently | 79.4\% | 73.5\% | 70.1\% | 78.0\% | 72.8\% | 69.1\% | 80.4\% | 74.1\% | 70.9\% |  |
| Occasionally | 19.2\% | 23.9\% | 26.6\% | 20.0\% | 24.3\% | 27.2\% | 18.7\% | 23.4\% | 26.1\% |  |
| Not at all | 1.3\% | 2.7\% | 3.3\% | 2.0\% | 2.9\% | 3.7\% | 0.9\% | 2.5\% | 3.0\% |  |
| Total ( n ) | 2,631 | 28,601 | 61,800 | 1,073 | 13,914 | 29,441 | 1,558 | 14,687 | 32,359 |  |
| Mean | 2.78 | 2.71 | 2.67 | 2.76 | 2.70 | 2.65 | 2.80 | 2.72 | 2.68 |  |
| Standard deviation | 0.44 | 0.51 | 0.54 | 0.47 | 0.52 | 0.55 | 0.43 | 0.50 | 0.53 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.14 | 0.20 | - | 0.12 | 0.20 | - | 0.16 | 0.23 |  |
| Came late to class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.4\% | 7.2\% | 7.4\% | 7.0\% | 7.6\% | 7.6\% | 6.0\% | 6.8\% | 7.2\% |  |
| Occasionally | 45.5\% | 45.8\% | 47.5\% | 45.8\% | 46.9\% | 48.4\% | 45.2\% | 44.7\% | 46.6\% |  |
| Not at all | 48.1\% | 47.1\% | 45.1\% | 47.2\% | 45.5\% | 44.0\% | 48.8\% | 48.5\% | 46.2\% |  |
| Total ( n ) | 2,626 | 28,557 | 61,653 | 1,072 | 13,909 | 29,384 | 1,554 | 14,648 | 32,269 |  |
| Mean | 1.58 | 1.60 | 1.62 | 1.60 | 1.62 | 1.64 | 1.57 | 1.58 | 1.61 |  |
| Standard deviation | 0.61 | 0.62 | 0.62 | 0.62 | 0.62 | 0.62 | 0.60 | 0.62 | 0.62 |  |
| Significance | - |  | * | - |  | * | - |  | * |  |
| Effect size | - | -0.03 | -0.06 | - | -0.03 | -0.06 | - | -0.02 | -0.06 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Used the Internet for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 87.7\% | 86.6\% | 83.9\% | 84.2\% | 84.2\% | 81.1\% | 90.2\% | 88.8\% | 86.4\% |  |
| Occasionally | 11.7\% | 12.7\% | 15.3\% | 14.6\% | 14.8\% | 17.8\% | 9.6\% | 10.8\% | 13.1\% |  |
| Not at all | 0.6\% | 0.7\% | 0.8\% | 1.1\% | 1.1\% | 1.1\% | 0.3\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 2,626 | 28,580 | 61,794 | 1,072 | 13,921 | 29,453 | 1,554 | 14,659 | 32,341 |  |
| Mean | 2.87 | 2.86 | 2.83 | 2.83 | 2.83 | 2.80 | 2.90 | 2.88 | 2.86 |  |
| Standard deviation | 0.35 | 0.37 | 0.40 | 0.40 | 0.40 | 0.43 | 0.31 | 0.33 | 0.36 |  |
| Significance | - |  | *** | - |  | * | - | * | ** |  |
| Effect size | - | 0.03 | 0.10 | - | 0.00 | 0.07 | - | 0.06 | 0.11 |  |
| Performed community service as a part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 14.1\% | 18.0\% | 18.0\% | 12.5\% | 15.0\% | 14.5\% | 15.2\% | 20.8\% | 21.1\% |  |
| Occasionally | 37.6\% | 39.3\% | 38.1\% | 35.7\% | 38.3\% | 37.9\% | 38.9\% | 40.2\% | 38.3\% |  |
| Not at all | 48.3\% | 42.7\% | 43.9\% | 51.8\% | 46.7\% | 47.6\% | 45.9\% | 39.0\% | 40.6\% |  |
| Total (n) | 2,627 | 28,544 | 61,707 | 1,070 | 13,888 | 29,390 | 1,557 | 14,656 | 32,317 |  |
| Mean | 1.66 | 1.75 | 1.74 | 1.61 | 1.68 | 1.67 | 1.69 | 1.82 | 1.81 |  |
| Standard deviation | 0.71 | 0.74 | 0.74 | 0.70 | 0.72 | 0.72 | 0.72 | 0.75 | 0.76 |  |
| Significance | - | *** | ** | - | ** | ** | - | ** | ** |  |
| Effect size | - | -0.12 | -0.11 | - | -0.10 | -0.08 | - | -0.17 | -0.16 |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.8\% | 34.0\% | 30.0\% | 38.3\% | 33.9\% | 29.9\% | 39.1\% | 34.2\% | 30.1\% |  |
| Occasionally | 51.9\% | 51.6\% | 50.9\% | 50.0\% | 50.3\% | 50.0\% | 53.1\% | 52.8\% | 51.7\% |  |
| Not at all | 9.3\% | 14.3\% | 19.1\% | 11.6\% | 15.8\% | 20.0\% | 7.8\% | 13.0\% | 18.2\% |  |
| Total ( n ) | 2,632 | 28,589 | 61,807 | 1,073 | 13,928 | 29,461 | 1,559 | 14,661 | 32,346 |  |
| Mean | 2.29 | 2.20 | 2.11 | 2.27 | 2.18 | 2.10 | 2.31 | 2.21 | 2.12 |  |
| Standard deviation | 0.63 | 0.67 | 0.69 | 0.65 | 0.68 | 0.70 | 0.61 | 0.65 | 0.68 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.13 | 0.26 | - | 0.13 | 0.24 | - | 0.15 | 0.28 |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |  |
| Frequently | 39.2\% | 37.1\% | 32.2\% | 45.4\% | 40.9\% | 36.0\% | 34.9\% | 33.6\% | 28.8\% |  |
| Occasionally | 51.0\% | 51.3\% | 51.5\% | 46.3\% | 48.6\% | 50.0\% | 54.2\% | 53.8\% | 52.8\% |  |
| Not at all | 9.8\% | 11.6\% | 16.3\% | 8.3\% | 10.5\% | 14.0\% | 10.8\% | 12.7\% | 18.4\% |  |
| Total ( n ) | 2,626 | 28,554 | 61,718 | 1,068 | 13,904 | 29,427 | 1,558 | 14,650 | 32,291 |  |
| Mean | 2.29 | 2.25 | 2.16 | 2.37 | 2.30 | 2.22 | 2.24 | 2.21 | 2.10 |  |
| Standard deviation | 0.64 | 0.65 | 0.68 | 0.63 | 0.65 | 0.67 | 0.63 | 0.65 | 0.68 |  |
| Significance | - | ** | ** | - | ** | *** | - |  | *** |  |
| Effect size | - | 0.06 | 0.19 | - | 0.11 | 0.22 | - | 0.05 | 0.21 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.8\% | 2.1\% | 1.8\% | 2.3\% | 2.1\% | 1.8\% | 1.5\% | 2.0\% | 1.8\% |  |
| Occasionally | 9.6\% | 9.7\% | 8.0\% | 11.3\% | 9.8\% | 7.9\% | 8.5\% | 9.6\% | 8.0\% |  |
| Not at all | 88.6\% | 88.3\% | 90.2\% | 86.4\% | 88.1\% | 90.2\% | 90.1\% | 88.4\% | 90.2\% |  |
| Total (n) | 2,632 | 28,529 | 61,657 | 1,071 | 13,881 | 29,372 | 1,561 | 14,648 | 32,285 |  |
| Mean | 1.13 | 1.14 | 1.12 | 1.16 | 1.14 | 1.12 | 1.11 | 1.14 | 1.12 |  |
| Standard deviation | 0.39 | 0.40 | 0.37 | 0.43 | 0.40 | 0.37 | 0.36 | 0.40 | 0.37 |  |
| Significance | - |  |  | - |  | ** | - | ** |  |  |
| Effect size | - | -0.03 | 0.03 | - | 0.05 | 0.11 | - | -0.07 | -0.03 |  |
| Skipped school/class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.7\% | 1.9\% | 2.0\% | 1.7\% | 2.0\% | 2.0\% | 1.7\% | 1.8\% | 2.0\% |  |
| Occasionally | 24.5\% | 24.5\% | 26.5\% | 25.8\% | 24.5\% | 26.0\% | 23.6\% | 24.5\% | 27.0\% |  |
| Not at all | 73.8\% | 73.6\% | 71.5\% | 72.5\% | 73.5\% | 72.0\% | 74.7\% | 73.7\% | 71.0\% |  |
| Total (n) | 2,622 | 28,427 | 61,461 | 1,066 | 13,851 | 29,319 | 1,556 | 14,576 | 32,142 |  |
| Mean | 1.28 | 1.28 | 1.30 | 1.29 | 1.28 | 1.30 | 1.27 | 1.28 | 1.31 |  |
| Standard deviation | 0.49 | 0.49 | 0.50 | 0.49 | 0.49 | 0.50 | 0.48 | 0.49 | 0.50 |  |
| Significance | - |  | * | - |  |  | - |  | ** |  |
| Effect size | - | 0.00 | -0.04 | - | 0.02 | -0.02 | - | -0.02 | -0.08 |  |
| Publicly communicated my opinion about a cause (e.g., blog, email, petition) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 15.0\% | 12.9\% | 12.7\% | 14.8\% | 12.3\% | 11.8\% | 15.2\% | 13.5\% | 13.5\% |  |
| Occasionally | 36.2\% | 33.5\% | 31.9\% | 33.5\% | 33.4\% | 31.4\% | 38.1\% | 33.6\% | 32.4\% |  |
| Not at all | 48.7\% | 53.6\% | 55.4\% | 51.6\% | 54.3\% | 56.8\% | 46.7\% | 52.9\% | 54.1\% |  |
| Total ( n ) | 2,625 | 28,504 | 61,610 | 1,071 | 13,886 | 29,373 | 1,554 | 14,618 | 32,237 |  |
| Mean | 1.66 | 1.59 | 1.57 | 1.63 | 1.58 | 1.55 | 1.68 | 1.61 | 1.59 |  |
| Standard deviation | 0.72 | 0.71 | 0.71 | 0.73 | 0.70 | 0.70 | 0.72 | 0.71 | 0.71 |  |
| Significance | - | *** | *** | - | * | ** | - | *** | *** |  |
| Effect size | - | 0.10 | 0.13 | - | 0.07 | 0.11 | - | 0.10 | 0.13 |  |
| Helped raise money for a cause or campaigr |  |  |  |  |  |  |  |  |  |  |
| Frequently | 18.5\% | 16.1\% | 15.2\% | 13.3\% | 10.8\% | 10.3\% | 22.1\% | 21.0\% | 19.7\% |  |
| Occasionally | 50.5\% | 47.0\% | 45.5\% | 45.2\% | 42.4\% | 41.1\% | 54.2\% | 51.3\% | 49.5\% |  |
| Not at all | 30.9\% | 36.9\% | 39.3\% | 41.5\% | 46.8\% | 48.6\% | 23.7\% | 27.7\% | 30.8\% |  |
| Total ( n ) | 2,622 | 28,479 | 61,564 | 1,068 | 13,867 | 29,332 | 1,554 | 14,612 | 32,232 |  |
| Mean | 1.88 | 1.79 | 1.76 | 1.72 | 1.64 | 1.62 | 1.98 | 1.93 | 1.89 |  |
| Standard deviation | 0.69 | 0.70 | 0.70 | 0.68 | 0.67 | 0.66 | 0.68 | 0.69 | 0.70 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** |  |
| Effect size | - | 0.13 | 0.17 | - | 0.12 | 0.15 | - | 0.07 | 0.13 |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.9\% | 7.0\% | 6.7\% | 8.1\% | 8.8\% | 8.1\% | 6.0\% | 5.3\% | 5.4\% |  |
| Occasionally | 40.2\% | 39.2\% | 39.4\% | 44.1\% | 42.9\% | 42.6\% | 37.5\% | 35.9\% | 36.6\% |  |
| Not at all | 52.9\% | 53.8\% | 53.9\% | 47.8\% | 48.3\% | 49.4\% | 56.4\% | 58.8\% | 58.0\% |  |
| Total (n) | 2,628 | 28,534 | 61,651 | 1,072 | 13,896 | 29,395 | 1,556 | 14,638 | 32,256 |  |
| Mean | 1.54 | 1.53 | 1.53 | 1.60 | 1.60 | 1.59 | 1.50 | 1.47 | 1.47 |  |
| Standard deviation | 0.62 | 0.62 | 0.62 | 0.63 | 0.64 | 0.64 | 0.61 | 0.60 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.02 | - | 0.00 | 0.02 | - | 0.05 | 0.05 |  |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.2\% | 3.2\% | 4.0\% | 2.9\% | 4.4\% | 5.3\% | 1.7\% | 2.1\% | 2.8\% |  |
| Occasionally | 41.2\% | 41.9\% | 46.6\% | 48.2\% | 46.7\% | 50.9\% | 36.4\% | 37.4\% | 42.7\% |  |
| Not at all | 56.6\% | 54.9\% | 49.4\% | 48.9\% | 48.8\% | 43.8\% | 61.9\% | 60.5\% | 54.5\% |  |
| Total (n) | 2,620 | 28,512 | 61,659 | 1,069 | 13,885 | 29,404 | 1,551 | 14,627 | 32,255 |  |
| Mean | 1.46 | 1.48 | 1.55 | 1.54 | 1.56 | 1.62 | 1.40 | 1.42 | 1.48 |  |
| Standard deviation | 0.54 | 0.56 | 0.57 | 0.55 | 0.58 | 0.59 | 0.52 | 0.53 | 0.55 |  |
| Significance | - |  | *** | - |  | *** | - |  | ** |  |
| Effect size | - | -0.04 | -0.16 | - | -0.03 | -0.14 | - | -0.04 | -0.15 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 44.5\% | 35.7\% | 24.0\% | 54.2\% | 43.8\% | 28.7\% | 37.9\% | 28.2\% | 19.7\% |  |
| Above average | 48.4\% | 54.3\% | 54.2\% | 40.4\% | 49.0\% | 54.1\% | 53.9\% | 59.2\% | 54.3\% |  |
| Average | 7.1\% | 9.8\% | 21.1\% | 5.3\% | 7.0\% | 16.5\% | 8.2\% | 12.4\% | 25.3\% | Academic |
| Below average | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.2\% | 0.7\% | Self-concept |
| Lowest 10\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,621 | 28,576 | 61,838 | 1,068 | 13,934 | 29,525 | 1,553 | 14,642 | 32,313 |  |
| Mean | 4.37 | 4.25 | 4.01 | 4.49 | 4.36 | 4.11 | 4.30 | 4.15 | 3.93 |  |
| Standard deviation | 0.62 | 0.63 | 0.69 | 0.61 | 0.62 | 0.69 | 0.61 | 0.63 | 0.69 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.19 | 0.52 | - | 0.21 | 0.55 | - | 0.24 | 0.54 |  |
| Artistic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 6.3\% | 5.9\% | 6.0\% | 6.9\% | 5.8\% | 5.7\% | 5.9\% | 6.1\% | 6.2\% |  |
| Above average | 20.9\% | 21.6\% | 21.5\% | 18.5\% | 19.3\% | 19.4\% | 22.6\% | 23.8\% | 23.4\% |  |
| Average | 31.7\% | 32.4\% | 32.8\% | 27.7\% | 29.6\% | 30.7\% | 34.4\% | 34.9\% | 34.8\% |  |
| Below average | 28.8\% | 29.1\% | 29.3\% | 32.0\% | 31.8\% | 31.8\% | 26.6\% | 26.6\% | 27.0\% |  |
| Lowest 10\% | 12.3\% | 11.0\% | 10.4\% | 14.9\% | 13.6\% | 12.4\% | 10.5\% | 8.6\% | 8.6\% |  |
| Total ( n ) | 2,620 | 28,566 | 61,832 | 1,067 | 13,919 | 29,502 | 1,553 | 14,647 | 32,330 |  |
| Mean | 2.80 | 2.82 | 2.83 | 2.71 | 2.72 | 2.74 | 2.87 | 2.92 | 2.92 |  |
| Standard deviation | 1.10 | 1.07 | 1.07 | 1.14 | 1.10 | 1.08 | 1.06 | 1.04 | 1.04 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | -0.03 | - | -0.01 | -0.03 | - | -0.05 | -0.05 |  |
| Competitiveness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 26.5\% | 24.1\% | 21.8\% | 37.8\% | 31.9\% | 29.2\% | 18.7\% | 17.0\% | 15.0\% |  |
| Above average | 41.9\% | 40.3\% | 37.6\% | 40.6\% | 41.1\% | 39.5\% | 42.8\% | 39.5\% | 35.8\% |  |
| Average | 25.2\% | 28.4\% | 31.8\% | 17.1\% | 21.6\% | 24.7\% | 30.8\% | 34.7\% | 38.2\% |  |
| Below average | 5.6\% | 6.3\% | 7.7\% | 3.8\% | 4.7\% | 5.7\% | 6.8\% | 7.8\% | 9.4\% |  |
| Lowest 10\% | 0.8\% | 0.9\% | 1.2\% | 0.7\% | 0.7\% | 0.9\% | 0.9\% | 1.1\% | 1.5\% |  |
| Total ( n ) | 2,618 | 28,581 | 61,823 | 1,065 | 13,924 | 29,501 | 1,553 | 14,657 | 32,322 |  |
| Mean | 3.88 | 3.80 | 3.71 | 4.11 | 3.99 | 3.90 | 3.72 | 3.64 | 3.54 |  |
| Standard deviation | 0.89 | 0.91 | 0.93 | 0.87 | 0.89 | 0.92 | 0.88 | 0.89 | 0.91 |  |
| Significance | - | ** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.09 | 0.18 | - | 0.13 | 0.23 | - | 0.09 | 0.20 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 6.9\% | 7.5\% | 7.5\% | 10.1\% | 12.1\% | 11.4\% | 4.8\% | 3.3\% | 3.9\% |  |
| Above average | 32.2\% | 32.0\% | 32.0\% | 39.0\% | 38.8\% | 38.4\% | 27.6\% | 25.9\% | 26.3\% |  |
| Average | 50.1\% | 49.7\% | 50.0\% | 42.6\% | 41.6\% | 42.5\% | 55.2\% | 57.2\% | 56.8\% |  |
| Below average | 9.5\% | 9.7\% | 9.4\% | 7.3\% | 7.0\% | 6.9\% | 11.1\% | 12.3\% | 11.6\% |  |
| Lowest 10\% | 1.2\% | 1.0\% | 1.1\% | 1.0\% | 0.7\% | 0.8\% | 1.4\% | 1.4\% | 1.4\% |  |
| Total ( n ) | 2,622 | 28,586 | 61,855 | 1,069 | 13,931 | 29,521 | 1,553 | 14,655 | 32,334 |  |
| Mean | 3.34 | 3.35 | 3.35 | 3.50 | 3.55 | 3.53 | 3.23 | 3.17 | 3.20 |  |
| Standard deviation | 0.79 | 0.80 | 0.79 | 0.81 | 0.82 | 0.81 | 0.76 | 0.73 | 0.74 |  |
| Significance | - |  |  | - |  |  | - | ** |  |  |
| Effect size | - | -0.01 | -0.01 | - | -0.06 | -0.04 | - | 0.08 | 0.04 |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 25.3\% | 23.9\% | 24.8\% | 24.6\% | 23.5\% | 25.1\% | 25.9\% | 24.2\% |  |
| Above average | 50.0\% | 50.2\% | 49.6\% | 50.6\% | 50.5\% | 49.8\% | 49.6\% | 50.0\% | 49.5\% |  |
| Average | 23.2\% | 22.7\% | 24.7\% | 21.7\% | 22.6\% | 24.6\% | 24.2\% | 22.8\% | 24.8\% |  |
| Below average | 1.6\% | 1.6\% | 1.6\% | 2.6\% | 2.0\% | 2.0\% | 1.0\% | 1.2\% | 1.3\% |  |
| Lowest 10\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 2,619 | 28,546 | 61,764 | 1,067 | 13,914 | 29,477 | 1,552 | 14,632 | 32,287 |  |
| Mean | 3.98 | 3.99 | 3.95 | 3.97 | 3.97 | 3.94 | 3.99 | 4.00 | 3.96 |  |
| Standard deviation | 0.75 | 0.75 | 0.75 | 0.77 | 0.76 | 0.76 | 0.73 | 0.74 | 0.74 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.04 | - | 0.00 | 0.04 | - | -0.01 | 0.04 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 14.2\% | 14.1\% | 14.9\% | 15.4\% | 15.1\% | 15.3\% | 13.4\% | 13.2\% | 14.5\% |  |
| Above average | 38.3\% | 38.6\% | 37.9\% | 37.3\% | 38.1\% | 37.7\% | 39.0\% | 39.1\% | 38.2\% |  |
| Average | 35.8\% | 35.9\% | 36.2\% | 35.6\% | 35.1\% | 36.0\% | 36.0\% | 36.7\% | 36.4\% |  |
| Below average | 10.1\% | 10.1\% | 9.8\% | 10.3\% | 10.4\% | 9.8\% | 9.9\% | 9.8\% | 9.7\% |  |
| Lowest 10\% | 1.6\% | 1.2\% | 1.2\% | 1.5\% | 1.3\% | 1.2\% | 1.7\% | 1.2\% | 1.1\% |  |
| Total ( n ) | 2,622 | 28,580 | 61,856 | 1,068 | 13,927 | 29,516 | 1,554 | 14,653 | 32,340 |  |
| Mean | 3.53 | 3.54 | 3.56 | 3.55 | 3.56 | 3.56 | 3.53 | 3.53 | 3.55 |  |
| Standard deviation | 0.91 | 0.90 | 0.90 | 0.92 | 0.91 | 0.91 | 0.90 | 0.88 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.03 | - | -0.01 | -0.01 | - | 0.00 | -0.02 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 49.1\% | 42.9\% | 36.0\% | 48.1\% | 42.2\% | 34.5\% | 49.8\% | 43.4\% | 37.3\% |  |
| Above average | 40.1\% | 42.2\% | 42.7\% | 38.9\% | 40.4\% | 41.6\% | 40.9\% | 43.8\% | 43.8\% |  |
| Average | 9.7\% | 13.3\% | 18.9\% | 10.9\% | 14.9\% | 20.6\% | 9.0\% | 11.7\% | 17.4\% | Academic |
| Below average | 0.8\% | 1.5\% | 2.1\% | 1.8\% | 2.1\% | 3.0\% | 0.2\% | 1.0\% | 1.3\% | Self-concept |
| Lowest 10\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.3\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 2,617 | 28,566 | 61,815 | 1,065 | 13,922 | 29,509 | 1,552 | 14,644 | 32,306 |  |
| Mean | 4.37 | 4.26 | 4.12 | 4.32 | 4.22 | 4.07 | 4.40 | 4.30 | 4.17 |  |
| Standard deviation | 0.71 | 0.75 | 0.80 | 0.77 | 0.80 | 0.83 | 0.67 | 0.71 | 0.76 |  |
| Significance | - | ** | ** | - | ** | ** | - | *** | ** |  |
| Effect size | - | 0.15 | 0.31 | - | 0.13 | 0.30 | - | 0.14 | 0.30 |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.4\% | 23.1\% | 20.6\% | 31.7\% | 28.7\% | 25.7\% | 17.8\% | 17.9\% | 15.9\% |  |
| Above average | 37.4\% | 36.8\% | 34.5\% | 38.0\% | 37.6\% | 36.3\% | 37.0\% | 36.0\% | 32.9\% |  |
| Average | 32.4\% | 33.1\% | 36.8\% | 24.6\% | 27.6\% | 31.2\% | 37.8\% | 38.2\% | 42.0\% |  |
| Below average | 6.2\% | 6.4\% | 7.2\% | 5.0\% | 5.5\% | 6.0\% | 7.0\% | 7.2\% | 8.4\% |  |
| Lowest 10\% | 0.6\% | 0.7\% | 0.9\% | 0.8\% | 0.7\% | 0.9\% | 0.4\% | 0.6\% | 0.9\% |  |
| Total ( n ) | 2,615 | 28,523 | 61,717 | 1,067 | 13,904 | 29,452 | 1,548 | 14,619 | 32,265 |  |
| Mean | 3.77 | 3.75 | 3.67 | 3.95 | 3.88 | 3.80 | 3.65 | 3.63 | 3.55 |  |
| Standard deviation | 0.90 | 0.90 | 0.91 | 0.91 | 0.91 | 0.92 | 0.86 | 0.88 | 0.89 |  |
| Significance | - |  | ** | - | * | ** | - |  | ** |  |
| Effect size | - | 0.02 | 0.11 | - | 0.08 | 0.16 | - | 0.02 | 0.11 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.1\% | 24.1\% | 21.9\% | 30.5\% | 26.5\% | 23.5\% | 21.4\% | 21.8\% | 20.4\% |  |
| Above average | 44.6\% | 42.8\% | 40.4\% | 43.0\% | 42.9\% | 41.3\% | 45.7\% | 42.7\% | 39.5\% |  |
| Average | 25.8\% | 27.3\% | 30.4\% | 22.8\% | 25.0\% | 28.5\% | 27.8\% | 29.3\% | 32.1\% |  |
| Below average | 3.9\% | 5.4\% | 6.6\% | 3.0\% | 5.1\% | 6.0\% | 4.6\% | 5.6\% | 7.1\% |  |
| Lowest 10\% | 0.6\% | 0.5\% | 0.7\% | 0.7\% | 0.5\% | 0.7\% | 0.5\% | 0.5\% | 0.8\% |  |
| Total (n) | 2,620 | 28,539 | 61,772 | 1,068 | 13,916 | 29,485 | 1,552 | 14,623 | 32,287 | Seli-concept |
| Mean | 3.90 | 3.85 | 3.76 | 4.00 | 3.90 | 3.81 | 3.83 | 3.80 | 3.72 |  |
| Standard deviation | 0.84 | 0.87 | 0.89 | 0.85 | 0.87 | 0.89 | 0.83 | 0.86 | 0.89 |  |
| Significance | - | ** | ** | - | ** | ** | - |  | ** |  |
| Effect size | - | 0.06 | 0.16 | - | 0.11 | 0.21 | - | 0.03 | 0.12 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 21.5\% | 22.6\% | 16.3\% | 32.9\% | 32.4\% | 23.2\% | 13.6\% | 13.6\% | 10.0\% |  |
| Above average | 41.5\% | 40.3\% | 35.5\% | 39.3\% | 42.0\% | 40.2\% | 43.1\% | 38.7\% | 31.2\% |  |
| Average | 27.9\% | 27.4\% | 32.1\% | 21.8\% | 20.0\% | 26.8\% | 32.1\% | 34.2\% | 36.9\% | Academic |
| Below average | 7.9\% | 8.5\% | 13.6\% | 4.8\% | 4.9\% | 8.5\% | 10.0\% | 11.8\% | 18.2\% | Self-concept |
| Lowest 10\% | 1.2\% | 1.2\% | 2.6\% | 1.2\% | 0.7\% | 1.4\% | 1.2\% | 1.7\% | 3.7\% |  |
| Total (n) | 2,620 | 28,542 | 61,781 | 1,069 | 13,914 | 29,491 | 1,551 | 14,628 | 32,290 |  |
| Mean | 3.74 | 3.75 | 3.49 | 3.98 | 4.00 | 3.75 | 3.58 | 3.51 | 3.26 |  |
| Standard deviation | 0.92 | 0.94 | 1.00 | 0.92 | 0.89 | 0.95 | 0.89 | 0.93 | 0.99 |  |
| Significance | - |  | ** | - |  | *** | - | ** | ** |  |
| Effect size | - | -0.01 | 0.25 | - | -0.02 | 0.24 | - | 0.08 | 0.32 |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 21.4\% | 22.4\% | 20.2\% | 33.2\% | 30.0\% | 27.6\% | 13.3\% | 15.4\% | 13.6\% |  |
| Above average | 40.5\% | 39.3\% | 37.3\% | 41.0\% | 40.6\% | 40.5\% | 40.2\% | 38.1\% | 34.4\% |  |
| Average | 31.6\% | 32.0\% | 35.3\% | 21.1\% | 24.2\% | 26.4\% | 38.9\% | 39.3\% | 43.5\% |  |
| Below average | 6.0\% | 5.8\% | 6.6\% | 4.3\% | 4.7\% | 5.1\% | 7.2\% | 6.8\% | 8.0\% |  |
| Lowest 10\% | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.5\% | 0.5\% | 0.4\% | 0.4\% | 0.6\% |  |
| Total ( n ) | 2,618 | 28,535 | 61,745 | 1,067 | 13,909 | 29,461 | 1,551 | 14,626 | 32,284 |  |
| Mean | 3.77 | 3.77 | 3.70 | 4.02 | 3.95 | 3.90 | 3.59 | 3.61 | 3.52 |  |
| Standard deviation | 0.87 | 0.87 | 0.88 | 0.87 | 0.88 | 0.88 | 0.82 | 0.84 | 0.85 |  |
| Significance | - |  | *** | - | * | *** | - |  | ** |  |
| Effect size | - | 0.00 | 0.08 | - | 0.08 | 0.14 | - | -0.02 | 0.08 |  |
| Popularity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 7.9\% | 7.2\% | 6.8\% | 12.1\% | 9.7\% | 8.9\% | 5.0\% | 4.9\% | 4.8\% |  |
| Above average | 33.6\% | 32.2\% | 29.7\% | 42.0\% | 36.8\% | 34.7\% | 27.9\% | 27.9\% | 25.1\% |  |
| Average | 49.8\% | 51.4\% | 52.9\% | 37.6\% | 44.1\% | 46.1\% | 58.2\% | 58.1\% | 59.1\% |  |
| Below average | 7.4\% | 8.2\% | 9.1\% | 6.9\% | 8.3\% | 8.8\% | 7.8\% | 8.1\% | 9.5\% |  |
| Lowest 10\% | 1.3\% | 1.1\% | 1.5\% | 1.5\% | 1.1\% | 1.4\% | 1.2\% | 1.1\% | 1.5\% |  |
| Total (n) | 2,611 | 28,488 | 61,651 | 1,065 | 13,890 | 29,428 | 1,546 | 14,598 | 32,223 | Seli-concept |
| Mean | 3.39 | 3.36 | 3.31 | 3.56 | 3.46 | 3.41 | 3.28 | 3.27 | 3.22 |  |
| Standard deviation | 0.79 | 0.78 | 0.79 | 0.85 | 0.82 | 0.83 | 0.72 | 0.72 | 0.74 |  |
| Significance | - |  | ** | - | *** | *** | - |  | ** |  |
| Effect size | - | 0.04 | 0.10 | - | 0.12 | 0.18 | - | 0.01 | 0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.6\% | 12.7\% | 11.0\% | 19.3\% | 14.8\% | 12.5\% | 9.7\% | 10.7\% | 9.6\% |  |
| Above average | 31.9\% | 29.6\% | 26.5\% | 35.2\% | 31.9\% | 28.7\% | 29.7\% | 27.6\% | 24.5\% |  |
| Average | 35.6\% | 37.0\% | 37.8\% | 31.7\% | 35.2\% | 37.0\% | 38.2\% | 38.6\% | 38.6\% | Social |
| Below average | 16.5\% | 17.5\% | 20.2\% | 12.2\% | 15.5\% | 18.3\% | 19.4\% | 19.3\% | 22.0\% | Self-concept |
| Lowest 10\% | 2.4\% | 3.2\% | 4.5\% | 1.6\% | 2.6\% | 3.5\% | 3.0\% | 3.8\% | 5.4\% |  |
| Total (n) | 2,615 | 28,516 | 61,734 | 1,064 | 13,905 | 29,468 | 1,551 | 14,611 | 32,266 |  |
| Mean | 3.38 | 3.31 | 3.19 | 3.58 | 3.41 | 3.29 | 3.24 | 3.22 | 3.11 |  |
| Standard deviation | 0.99 | 1.01 | 1.02 | 0.98 | 1.00 | 1.01 | 0.97 | 1.00 | 1.03 |  |
| Significance | - | *** | *** | - | ** | ** | - |  | *** |  |
| Effect size | - | 0.07 | 0.19 | - | 0.17 | 0.29 | - | 0.02 | 0.13 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.5\% | 21.9\% | 19.1\% | 37.3\% | 30.0\% | 24.9\% | 14.1\% | 14.4\% | 13.8\% |  |
| Above average | 47.3\% | 46.5\% | 42.7\% | 44.9\% | 47.9\% | 46.3\% | 49.0\% | 45.2\% | 39.3\% |  |
| Average | 25.9\% | 27.6\% | 32.7\% | 15.9\% | 19.6\% | 25.3\% | 32.8\% | 34.9\% | 39.4\% |  |
| Below average | 2.9\% | 3.8\% | 5.0\% | 1.6\% | 2.3\% | 3.1\% | 3.9\% | 5.1\% | 6.8\% |  |
| Lowest 10\% | 0.3\% | 0.4\% | 0.6\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% | 0.4\% | 0.7\% |  |
| Total ( n ) | 2,617 | 28,500 | 61,708 | 1,066 | 13,895 | 29,456 | 1,551 | 14,605 | 32,252 | Self-concept |
| Mean | 3.91 | 3.86 | 3.75 | 4.18 | 4.05 | 3.92 | 3.73 | 3.68 | 3.59 |  |
| Standard deviation | 0.79 | 0.81 | 0.84 | 0.76 | 0.78 | 0.81 | 0.76 | 0.80 | 0.83 |  |
| Significance | - | ** | ** | - | ** | *** | - | * | ** |  |
| Effect size | - | 0.06 | 0.19 | - | 0.17 | 0.32 | - | 0.06 | 0.17 |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 14.7\% | 14.6\% | 14.9\% | 20.8\% | 17.6\% | 17.3\% | 10.4\% | 11.8\% | 12.7\% |  |
| Above average | 36.6\% | 36.1\% | 34.5\% | 37.3\% | 37.1\% | 36.2\% | 36.2\% | 35.1\% | 33.1\% |  |
| Average | 36.5\% | 36.8\% | 37.5\% | 30.3\% | 32.8\% | 34.0\% | 40.8\% | 40.5\% | 40.7\% |  |
| Below average | 10.8\% | 11.2\% | 11.6\% | 9.8\% | 11.1\% | 11.0\% | 11.5\% | 11.3\% | 12.2\% |  |
| Lowest 10\% | 1.3\% | 1.3\% | 1.4\% | 1.8\% | 1.5\% | 1.5\% | 1.0\% | 1.2\% | 1.4\% |  |
| Total ( n ) | 2,618 | 28,516 | 61,762 | 1,067 | 13,901 | 29,478 | 1,551 | 14,615 | 32,284 | Self-concept |
| Mean | 3.52 | 3.51 | 3.50 | 3.66 | 3.58 | 3.57 | 3.43 | 3.45 | 3.44 |  |
| Standard deviation | 0.92 | 0.92 | 0.93 | 0.97 | 0.95 | 0.95 | 0.86 | 0.88 | 0.91 |  |
| Significance | - |  |  | - | ** | ** | - |  |  |  |
| Effect size | - | 0.01 | 0.02 | - | 0.08 | 0.09 | - | -0.02 | -0.01 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 20.7\% | 20.1\% | 18.8\% | 26.8\% | 23.6\% | 21.9\% | 16.5\% | 16.9\% | 16.0\% |  |
| Above average | 42.2\% | 40.7\% | 38.6\% | 43.3\% | 42.0\% | 40.6\% | 41.5\% | 39.5\% | 36.8\% |  |
| Average | 33.3\% | 34.9\% | 38.0\% | 25.7\% | 30.1\% | 33.2\% | 38.6\% | 39.3\% | 42.4\% |  |
| Below average | 3.1\% | 3.8\% | 4.1\% | 3.6\% | 3.6\% | 3.7\% | 2.8\% | 3.9\% | 4.4\% |  |
| Lowest 10\% | 0.6\% | 0.5\% | 0.5\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.4\% | 0.4\% |  |
| Total ( n ) | 2,616 | 28,468 | 61,631 | 1,066 | 13,879 | 29,404 | 1,550 | 14,589 | 32,227 |  |
| Mean | 3.79 | 3.76 | 3.71 | 3.92 | 3.84 | 3.79 | 3.70 | 3.69 | 3.63 |  |
| Standard deviation | 0.82 | 0.83 | 0.83 | 0.84 | 0.85 | 0.84 | 0.80 | 0.81 | 0.82 |  |
| Significance | - |  | ** | - | ** | *** | - |  | ** |  |
| Effect size | - | 0.04 | 0.10 | - | 0.09 | 0.15 | - | 0.01 | 0.09 |  |
| Spirituality |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.1\% | 12.0\% | 11.6\% | 15.6\% | 12.0\% | 11.5\% | 14.7\% | 12.0\% | 11.7\% |  |
| Above average | 28.5\% | 24.2\% | 22.8\% | 27.6\% | 23.9\% | 22.4\% | 29.0\% | 24.4\% | 23.1\% |  |
| Average | 33.1\% | 35.9\% | 39.0\% | 30.8\% | 33.6\% | 37.2\% | 34.7\% | 38.1\% | 40.7\% |  |
| Below average | 15.4\% | 18.5\% | 17.9\% | 15.4\% | 18.5\% | 17.9\% | 15.4\% | 18.5\% | 18.0\% |  |
| Lowest 10\% | 8.0\% | 9.4\% | 8.6\% | 10.7\% | 12.0\% | 11.0\% | 6.2\% | 7.0\% | 6.4\% |  |
| Total ( n ) | 2,610 | 28,414 | 61,479 | 1,060 | 13,846 | 29,331 | 1,550 | 14,568 | 32,148 |  |
| Mean | 3.27 | 3.11 | 3.11 | 3.22 | 3.05 | 3.05 | 3.31 | 3.16 | 3.16 |  |
| Standard deviation | 1.13 | 1.13 | 1.10 | 1.20 | 1.18 | 1.14 | 1.09 | 1.08 | 1.06 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** |  |
| Effect size | - | 0.14 | 0.15 | - | 0.14 | 0.15 | - | 0.14 | 0.14 |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.3\% | 21.3\% | 21.1\% | 22.1\% | 20.4\% | 19.7\% | 22.4\% | 22.1\% | 22.3\% |  |
| Above average | 49.3\% | 47.0\% | 45.8\% | 48.2\% | 45.2\% | 44.7\% | 50.0\% | 48.6\% | 46.7\% |  |
| Average | 26.0\% | 28.8\% | 30.4\% | 26.2\% | 30.5\% | 31.9\% | 25.9\% | 27.3\% | 29.0\% |  |
| Below average | 2.3\% | 2.6\% | 2.4\% | 3.5\% | 3.5\% | 3.2\% | 1.5\% | 1.8\% | 1.8\% |  |
| Lowest 10\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.4\% | 0.4\% | 0.1\% | 0.2\% | 0.2\% |  |
| Total ( n ) | 2,614 | 28,463 | 61,664 | 1,063 | 13,871 | 29,420 | 1,551 | 14,592 | 32,244 |  |
| Mean | 3.91 | 3.86 | 3.85 | 3.89 | 3.82 | 3.80 | 3.93 | 3.91 | 3.89 |  |
| Standard deviation | 0.76 | 0.78 | 0.79 | 0.79 | 0.81 | 0.80 | 0.74 | 0.76 | 0.77 |  |
| Significance | - | ** | *** | - | ** | ** | - |  | * |  |
| Effect size | - | 0.06 | 0.08 | - | 0.09 | 0.11 | - | 0.03 | 0.05 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.6\% | 13.5\% | 11.6\% | 18.4\% | 13.2\% | 11.0\% | 17.0\% | 13.7\% | 12.1\% |  |
| Above average | 40.7\% | 38.9\% | 35.6\% | 40.3\% | 37.4\% | 33.9\% | 41.0\% | 40.3\% | 37.2\% |  |
| Average | 32.6\% | 36.5\% | 40.3\% | 30.5\% | 36.1\% | 40.0\% | 34.1\% | 36.8\% | 40.6\% |  |
| Below average | 8.2\% | 10.0\% | 11.0\% | 9.8\% | 11.8\% | 13.2\% | 7.2\% | 8.3\% | 9.0\% |  |
| Lowest 10\% | 0.9\% | 1.2\% | 1.5\% | 1.0\% | 1.5\% | 1.8\% | 0.8\% | 0.9\% | 1.1\% |  |
| Total ( n ) | 2,614 | 28,484 | 61,696 | 1,066 | 13,881 | 29,445 | 1,548 | 14,603 | 32,251 |  |
| Mean | 3.66 | 3.54 | 3.45 | 3.65 | 3.49 | 3.39 | 3.66 | 3.58 | 3.50 |  |
| Standard deviation | 0.89 | 0.89 | 0.89 | 0.92 | 0.92 | 0.91 | 0.87 | 0.86 | 0.86 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.13 | 0.24 | - | 0.17 | 0.29 | - | 0.09 | 0.19 |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.5\% | 23.0\% | 20.9\% | 26.3\% | 23.7\% | 21.3\% | 23.3\% | 22.4\% | 20.6\% |  |
| Above average | 48.7\% | 49.4\% | 48.0\% | 47.5\% | 48.7\% | 47.8\% | 49.6\% | 50.1\% | 48.2\% |  |
| Average | 25.0\% | 25.7\% | 29.1\% | 24.2\% | 25.2\% | 28.5\% | 25.5\% | 26.1\% | 29.6\% |  |
| Below average | 1.7\% | 1.7\% | 1.8\% | 1.9\% | 2.1\% | 2.2\% | 1.6\% | 1.4\% | 1.5\% |  |
| Lowest 10\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 2,608 | 28,397 | 61,482 | 1,060 | 13,819 | 29,288 | 1,548 | 14,578 | 32,194 |  |
| Mean | 3.96 | 3.93 | 3.88 | 3.98 | 3.94 | 3.88 | 3.94 | 3.93 | 3.88 |  |
| Standard deviation | 0.76 | 0.75 | 0.76 | 0.77 | 0.77 | 0.77 | 0.74 | 0.73 | 0.74 |  |
| Significance | - |  | *** | - |  | *** | - |  | ** |  |
| Effect size | - | 0.04 | 0.11 | - | 0.05 | 0.13 | - | 0.01 | 0.08 |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 35.0\% | 35.3\% | 31.4\% | 36.8\% | 35.6\% | 31.9\% | 33.8\% | 34.9\% | 30.8\% |  |
| Above average | 45.0\% | 45.2\% | 44.8\% | 42.9\% | 43.9\% | 43.5\% | 46.5\% | 46.3\% | 45.9\% |  |
| Average | 17.8\% | 17.6\% | 21.5\% | 17.8\% | 17.7\% | 21.5\% | 17.8\% | 17.4\% | 21.6\% |  |
| Below average | 2.0\% | 1.8\% | 2.1\% | 2.0\% | 2.3\% | 2.7\% | 1.9\% | 1.3\% | 1.5\% |  |
| Lowest 10\% | 0.2\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total (n) | 2,606 | 28,380 | 61,409 | 1,060 | 13,809 | 29,244 | 1,546 | 14,571 | 32,165 |  |
| Mean | 4.13 | 4.13 | 4.05 | 4.14 | 4.12 | 4.04 | 4.12 | 4.15 | 4.06 |  |
| Standard deviation | 0.78 | 0.78 | 0.80 | 0.81 | 0.81 | 0.82 | 0.76 | 0.75 | 0.77 |  |
| Significance | - |  | *** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.00 | 0.10 | - | 0.02 | 0.12 | - | -0.04 | 0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.8\% | 20.6\% | 19.3\% | 23.6\% | 23.5\% | 21.6\% | 15.5\% | 17.9\% | 17.2\% |  |
| Above average | 39.9\% | 41.8\% | 40.3\% | 41.2\% | 42.2\% | 41.1\% | 38.9\% | 41.5\% | 39.5\% |  |
| Average | 33.4\% | 31.4\% | 34.2\% | 27.7\% | 27.8\% | 30.8\% | 37.4\% | 34.7\% | 37.2\% | Pluralistic |
| Below average | 7.0\% | 5.5\% | 5.6\% | 6.3\% | 5.6\% | 5.6\% | 7.4\% | 5.4\% | 5.6\% | Orientation |
| Lowest 10\% | 0.9\% | 0.6\% | 0.6\% | 1.1\% | 0.9\% | 0.8\% | 0.8\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 2,608 | 28,371 | 61,402 | 1,062 | 13,810 | 29,252 | 1,546 | 14,561 | 32,150 |  |
| Mean | 3.69 | 3.76 | 3.72 | 3.80 | 3.82 | 3.77 | 3.61 | 3.71 | 3.67 |  |
| Standard deviation | 0.89 | 0.86 | 0.86 | 0.91 | 0.89 | 0.88 | 0.86 | 0.84 | 0.84 |  |
| Significance |  | ** |  |  |  |  | - | ** | ** |  |
| Effect size | - | -0.08 | -0.03 | - | -0.02 | 0.03 | - | -0.12 | -0.07 |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 26.6\% | 25.7\% | 23.5\% | 34.2\% | 30.7\% | 28.0\% | 21.4\% | 21.1\% | 19.5\% |  |
| Above average | 43.2\% | 44.0\% | 41.8\% | 42.6\% | 44.7\% | 43.6\% | 43.6\% | 43.2\% | 40.1\% |  |
| Average | 26.5\% | 26.8\% | 30.5\% | 20.5\% | 22.1\% | 25.4\% | 30.6\% | 31.1\% | 35.0\% |  |
| Below average | 3.4\% | 3.3\% | 3.9\% | 2.5\% | 2.2\% | 2.7\% | 4.0\% | 4.2\% | 5.0\% |  |
| Lowest 10\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.5\% | 0.3\% | 0.4\% |  |
| Total ( n ) | 2,606 | 28,362 | 61,389 | 1,061 | 13,807 | 29,244 | 1,545 | 14,555 | 32,145 |  |
| Mean | 3.92 | 3.92 | 3.84 | 4.08 | 4.04 | 3.96 | 3.81 | 3.81 | 3.73 |  |
| Standard deviation | 0.83 | 0.82 | 0.84 | 0.81 | 0.80 | 0.82 | 0.83 | 0.83 | 0.84 |  |
| Significance | - |  | ** | - |  | ** | - |  | *** |  |
| Effect size | - | 0.00 | 0.10 | - | 0.05 | 0.15 | - | 0.00 | 0.10 |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 38.2\% | 35.6\% | 33.3\% | 40.7\% | 35.8\% | 33.5\% | 36.4\% | 35.3\% | 33.1\% |  |
| Above average | 46.0\% | 47.9\% | 46.8\% | 43.9\% | 47.3\% | 46.5\% | 47.4\% | 48.4\% | 47.1\% |  |
| Average | 15.2\% | 15.6\% | 18.9\% | 14.4\% | 15.6\% | 18.7\% | 15.8\% | 15.7\% | 19.0\% |  |
| Below average | 0.5\% | 0.8\% | 0.9\% | 0.7\% | 1.0\% | 1.1\% | 0.3\% | 0.5\% | 0.7\% |  |
| Lowest 10\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Total (n) | 2,605 | 28,363 | 61,382 | 1,059 | 13,800 | 29,226 | 1,546 | 14,563 | 32,156 |  |
| Mean | 4.22 | 4.18 | 4.12 | 4.24 | 4.17 | 4.12 | 4.20 | 4.18 | 4.13 |  |
| Standard deviation | 0.72 | 0.73 | 0.75 | 0.74 | 0.74 | 0.76 | 0.71 | 0.71 | 0.73 |  |
| Significance | - | ** | *** | - | ** | ** | - |  | ** |  |
| Effect size | - | 0.05 | 0.13 | - | 0.09 | 0.16 | - | 0.03 | 0.10 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is the highest level of formal education obtained by your father? |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 1.2\% | 2.9\% | 4.2\% | 1.3\% | 2.5\% | 3.6\% | 1.1\% | 3.3\% | 4.9\% |  |
| Some high school | 1.7\% | 2.3\% | 4.2\% | 1.2\% | 2.0\% | 3.7\% | 2.1\% | 2.6\% | 4.6\% |  |
| High school graduate | 8.3\% | 9.7\% | 15.8\% | 7.3\% | 8.9\% | 14.8\% | 9.0\% | 10.5\% | 16.6\% |  |
| Postsecondary school other than college | 2.2\% | 2.0\% | 2.9\% | 2.2\% | 1.7\% | 2.5\% | 2.2\% | 2.2\% | 3.2\% |  |
| Some college | 10.0\% | 9.6\% | 13.0\% | 8.8\% | 9.1\% | 12.5\% | 10.8\% | 10.1\% | 13.4\% |  |
| College degree | 33.6\% | 32.9\% | 30.6\% | 31.7\% | 33.7\% | 32.0\% | 34.9\% | 32.1\% | 29.3\% |  |
| Some graduate school | 2.8\% | 3.0\% | 2.4\% | 2.6\% | 2.9\% | 2.3\% | 2.9\% | 3.1\% | 2.4\% |  |
| Graduate degree | 40.2\% | 37.5\% | 27.0\% | 44.8\% | 39.2\% | 28.6\% | 37.0\% | 36.1\% | 25.5\% |  |
| Total ( n ) | 2,596 | 28,213 | 60,741 | 1,057 | 13,750 | 29,024 | 1,539 | 14,463 | 31,717 |  |
| What is the highest level of formal education obtained by your |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 1.0\% | 2.7\% | 3.8\% | 1.2\% | 2.2\% | 3.1\% | 0.8\% | 3.1\% | 4.5\% |  |
| Some high school | 1.4\% | 1.9\% | 2.9\% | 1.1\% | 1.6\% | 2.6\% | 1.5\% | 2.1\% | 3.2\% |  |
| High school graduate | 6.7\% | 9.2\% | 14.1\% | 7.2\% | 9.2\% | 13.8\% | 6.4\% | 9.2\% | 14.3\% |  |
| Postsecondary school other than college | 2.3\% | 2.3\% | 3.0\% | 1.9\% | 1.9\% | 2.6\% | 2.5\% | 2.7\% | 3.3\% |  |
| Some college | 11.3\% | 11.5\% | 14.8\% | 9.6\% | 11.2\% | 14.2\% | 12.5\% | 11.8\% | 15.4\% |  |
| College degree | 45.3\% | 41.1\% | 36.8\% | 46.1\% | 42.1\% | 38.4\% | 44.8\% | 40.3\% | 35.3\% |  |
| Some graduate school | 3.4\% | 3.6\% | 3.0\% | 3.3\% | 3.5\% | 3.0\% | 3.5\% | 3.6\% | 3.0\% |  |
| Graduate degree | 28.6\% | 27.7\% | 21.6\% | 29.6\% | 28.2\% | 22.3\% | 27.9\% | 27.2\% | 21.0\% |  |
| Total ( n ) | 2,609 | 28,326 | 61,179 | 1,059 | 13,786 | 29,149 | 1,550 | 14,540 | 32,030 |  |
| Frst generation in college |  |  |  |  |  |  |  |  |  |  |
| Yes | 6.7\% | 10.4\% | 16.3\% | 7.3\% | 9.4\% | 14.7\% | 6.2\% | 11.3\% | 17.9\% |  |
| No | 93.3\% | 89.6\% | 83.7\% | 92.7\% | 90.6\% | 85.3\% | 93.8\% | 88.7\% | 82.1\% |  |
| Total (n) | 2,616 | 28,397 | 61,405 | 1,063 | 13,830 | 29,282 | 1,553 | 14,567 | 32,123 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 65.5\% | 59.4\% | 54.9\% | 62.6\% | 55.8\% | 51.1\% | 67.5\% | 62.7\% | 58.4\% |  |
| Occasionally | 32.9\% | 38.0\% | 41.9\% | 35.5\% | 41.2\% | 45.2\% | 31.2\% | 35.1\% | 38.9\% |  |
| Not at all | 1.5\% | 2.6\% | 3.2\% | 1.9\% | 3.0\% | 3.8\% | 1.3\% | 2.3\% | 2.7\% |  |
| Total (n) | 2,614 | 28,369 | 61,436 | 1,064 | 13,810 | 29,279 | 1,550 | 14,559 | 32,157 |  |
| Mean | 2.64 | 2.57 | 2.52 | 2.61 | 2.53 | 2.47 | 2.66 | 2.60 | 2.56 |  |
| Standard deviation | 0.51 | 0.55 | 0.56 | 0.53 | 0.56 | 0.57 | 0.50 | 0.53 | 0.55 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.13 | 0.21 | - | 0.14 | 0.25 | - | 0.11 | 0.18 |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 71.3\% | 68.7\% | 61.1\% | 77.3\% | 72.8\% | 64.9\% | 67.2\% | 65.0\% | 57.7\% |  |
| Occasionally | 27.0\% | 29.3\% | 35.6\% | 21.8\% | 25.6\% | 32.4\% | 30.6\% | 32.8\% | 38.4\% |  |
| Not at all | 1.6\% | 1.9\% | 3.3\% | 0.8\% | 1.6\% | 2.6\% | 2.1\% | 2.3\% | 3.9\% |  |
| Total ( n ) | 2,603 | 28,303 | 61,335 | 1,059 | 13,775 | 29,221 | 1,544 | 14,528 | 32,114 |  |
| Mean | 2.70 | 2.67 | 2.58 | 2.76 | 2.71 | 2.62 | 2.65 | 2.63 | 2.54 |  |
| Standard deviation | 0.49 | 0.51 | 0.56 | 0.44 | 0.49 | 0.54 | 0.52 | 0.53 | 0.57 |  |
| Significance | - | ** | *** | - | ** | *** | - |  | ** |  |
| Effect size | - | 0.06 | 0.21 | - | 0.10 | 0.26 | - | 0.04 | 0.19 |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 62.6\% | 63.1\% | 55.7\% | 64.7\% | 63.7\% | 56.2\% | 61.1\% | 62.5\% | 55.2\% |  |
| Occasionally | 36.1\% | 35.7\% | 41.9\% | 33.9\% | 34.9\% | 41.4\% | 37.6\% | 36.4\% | 42.4\% |  |
| Not at all | 1.3\% | 1.3\% | 2.4\% | 1.3\% | 1.4\% | 2.4\% | 1.3\% | 1.1\% | 2.4\% |  |
| Total (n) | 2,593 | 28,241 | 61,169 | 1,055 | 13,741 | 29,137 | 1,538 | 14,500 | 32,032 | Mind |
| Mean | 2.61 | 2.62 | 2.53 | 2.63 | 2.62 | 2.54 | 2.60 | 2.61 | 2.53 |  |
| Standard deviation | 0.51 | 0.51 | 0.55 | 0.51 | 0.51 | 0.55 | 0.52 | 0.51 | 0.54 |  |
| Significance | - |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | -0.02 | 0.15 | - | 0.02 | 0.16 | - | -0.02 | 0.13 |  |
| Revise your papers to improve your writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 55.2\% | 53.1\% | 48.0\% | 45.1\% | 42.9\% | 38.4\% | 62.1\% | 62.4\% | 56.7\% |  |
| Occasionally | 40.0\% | 41.2\% | 45.1\% | 47.9\% | 48.9\% | 52.1\% | 34.7\% | 34.0\% | 38.7\% |  |
| Not at all | 4.7\% | 5.8\% | 7.0\% | 7.0\% | 8.1\% | 9.5\% | 3.2\% | 3.6\% | 4.6\% |  |
| Total ( n ) | 2,602 | 28,264 | 61,261 | 1,057 | 13,744 | 29,175 | 1,545 | 14,520 | 32,086 |  |
| Mean | 2.50 | 2.47 | 2.41 | 2.38 | 2.35 | 2.29 | 2.59 | 2.59 | 2.52 |  |
| Standard deviation | 0.59 | 0.60 | 0.62 | 0.61 | 0.62 | 0.63 | 0.55 | 0.56 | 0.58 |  |
| Significance | - | * | ** | - |  | *** | - |  | ** |  |
| Effect size | - | 0.05 | 0.15 | - | 0.05 | 0.14 | - | 0.00 | 0.12 |  |


| CIRP <br> cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Evaluate the quality or reliability of information you received |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.0\% | 46.1\% | 41.1\% | 48.3\% | 47.4\% | 42.0\% | 42.8\% | 44.9\% | 40.2\% |  |
| Occasionally | 51.9\% | 50.6\% | 54.5\% | 49.2\% | 49.6\% | 53.8\% | 53.8\% | 51.6\% | 55.1\% |  |
| Not at all | 3.0\% | 3.3\% | 4.5\% | 2.5\% | 3.1\% | 4.2\% | 3.4\% | 3.5\% | 4.7\% | Mind |
| Total (n) | 2,595 | 28,219 | 61,137 | 1,057 | 13,730 | 29,110 | 1,538 | 14,489 | 32,027 |  |
| Mean | 2.42 | 2.43 | 2.37 | 2.46 | 2.44 | 2.38 | 2.39 | 2.41 | 2.36 |  |
| Standard deviation | 0.55 | 0.56 | 0.57 | 0.55 | 0.55 | 0.57 | 0.55 | 0.56 | 0.57 |  |
| Significance | - |  | *** | - |  | *** | - |  | * |  |
| Effect size | - | -0.02 | 0.09 | - | 0.04 | 0.14 | - | -0.04 | 0.05 |  |
| Take a risk because you feel you have more to gair |  |  |  |  |  |  |  |  |  |  |
| Frequently | 35.0\% | 39.5\% | 39.7\% | 41.7\% | 43.4\% | 42.7\% | 30.4\% | 35.9\% | 36.9\% |  |
| Occasionally | 60.1\% | 56.2\% | 54.8\% | 54.6\% | 53.2\% | 52.7\% | 63.8\% | 59.0\% | 56.8\% |  |
| Not at all | 4.9\% | 4.3\% | 5.5\% | 3.7\% | 3.4\% | 4.6\% | 5.7\% | 5.1\% | 6.4\% |  |
| Total ( n ) | 2,588 | 28,214 | 61,159 | 1,053 | 13,735 | 29,133 | 1,535 | 14,479 | 32,026 |  |
| Mean | 2.30 | 2.35 | 2.34 | 2.38 | 2.40 | 2.38 | 2.25 | 2.31 | 2.30 |  |
| Standard deviation | 0.56 | 0.56 | 0.58 | 0.56 | 0.56 | 0.57 | 0.55 | 0.56 | 0.58 |  |
| Significance | - | *** | *** | - |  |  | - | *** | ** |  |
| Effect size | - | -0.09 | -0.07 | - | -0.04 | 0.00 | - | -0.11 | -0.09 |  |
| Seek alternative solutions to a probler |  |  |  |  |  |  |  |  |  |  |
| Frequently | 44.7\% | 48.9\% | 46.5\% | 49.4\% | 51.9\% | 48.4\% | 41.6\% | 46.2\% | 44.7\% |  |
| Occasionally | 53.1\% | 49.3\% | 51.3\% | 49.0\% | 46.5\% | 49.4\% | 56.0\% | 51.9\% | 53.0\% |  |
| Not at all | 2.1\% | 1.7\% | 2.2\% | 1.6\% | 1.6\% | 2.1\% | 2.5\% | 1.9\% | 2.3\% |  |
| Total (n) | 2,595 | 28,165 | 61,034 | 1,055 | 13,708 | 29,074 | 1,540 | 14,457 | 31,960 | Mind |
| Mean | 2.43 | 2.47 | 2.44 | 2.48 | 2.50 | 2.46 | 2.39 | 2.44 | 2.42 |  |
| Standard deviation | 0.54 | 0.53 | 0.54 | 0.53 | 0.53 | 0.54 | 0.54 | 0.53 | 0.54 |  |
| Significance | - | *** |  | - |  |  | - | ** | * |  |
| Effect size | - | -0.08 | -0.02 | - | -0.04 | 0.04 | - | -0.09 | -0.06 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.9\% | 28.9\% | 26.0\% | 31.4\% | 32.4\% | 28.8\% | 22.1\% | 25.8\% | 23.5\% |  |
| Occasionally | 54.4\% | 54.4\% | 53.2\% | 52.8\% | 54.0\% | 53.8\% | 55.5\% | 54.8\% | 52.5\% |  |
| Not at all | 19.7\% | 16.7\% | 20.9\% | 15.9\% | 13.6\% | 17.4\% | 22.3\% | 19.5\% | 24.0\% |  |
| Total ( n ) | 2,593 | 28,183 | 61,075 | 1,052 | 13,712 | 29,082 | 1,541 | 14,471 | 31,993 |  |
| Mean | 2.06 | 2.12 | 2.05 | 2.15 | 2.19 | 2.11 | 2.00 | 2.06 | 1.99 |  |
| Standard deviation | 0.67 | 0.66 | 0.68 | 0.67 | 0.65 | 0.67 | 0.67 | 0.67 | 0.69 |  |
| Significance | - | *** |  | - |  |  | - | ** |  |  |
| Effect size | - | -0.09 | 0.01 | - | -0.06 | 0.06 | - | -0.09 | 0.01 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.3\% | 37.9\% | 34.4\% | 42.7\% | 43.4\% | 38.9\% | 33.5\% | 32.9\% | 30.2\% |  |
| Occasionally | 52.3\% | 51.5\% | 51.1\% | 49.8\% | 47.6\% | 48.6\% | 54.0\% | 55.0\% | 53.4\% | Habits of |
| Not at all | 10.4\% | 10.6\% | 14.5\% | 7.5\% | 9.0\% | 12.4\% | 12.5\% | 12.1\% | 16.4\% | Mind |
| Total ( n ) | 2,595 | 28,192 | 61,094 | 1,055 | 13,711 | 29,097 | 1,540 | 14,481 | 31,997 |  |
| Mean | 2.27 | 2.27 | 2.20 | 2.35 | 2.34 | 2.27 | 2.21 | 2.21 | 2.14 |  |
| Standard deviation | 0.64 | 0.64 | 0.67 | 0.62 | 0.64 | 0.67 | 0.64 | 0.64 | 0.67 |  |
| Significance | - |  | *** | - |  | *** | - |  | ** |  |
| Effect size | - | 0.00 | 0.10 | - | 0.02 | 0.12 | - | 0.00 | 0.10 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 55.2\% | 55.6\% | 54.8\% | 57.5\% | 55.8\% | 54.9\% | 53.5\% | 55.4\% | 54.8\% |  |
| Occasionally | 42.9\% | 42.3\% | 43.2\% | 41.3\% | 42.0\% | 43.0\% | 44.1\% | 42.6\% | 43.4\% |  |
| Not at all | 1.9\% | 2.1\% | 2.0\% | 1.1\% | 2.2\% | 2.1\% | 2.4\% | 2.0\% | 1.8\% |  |
| Total (n) | 2,594 | 28,158 | 61,021 | 1,055 | 13,704 | 29,076 | 1,539 | 14,454 | 31,945 |  |
| Mean | 2.53 | 2.54 | 2.53 | 2.56 | 2.54 | 2.53 | 2.51 | 2.53 | 2.53 |  |
| Standard deviation | 0.54 | 0.54 | 0.54 | 0.52 | 0.54 | 0.54 | 0.55 | 0.54 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.00 | - | 0.04 | 0.06 | - | -0.04 | -0.04 |  |
| Seek feedback on your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 57.3\% | 53.7\% | 49.5\% | 50.3\% | 46.8\% | 42.9\% | 62.1\% | 60.0\% | 55.5\% |  |
| Occasionally | 39.3\% | 42.1\% | 45.0\% | 45.0\% | 47.7\% | 50.0\% | 35.4\% | 37.1\% | 40.5\% |  |
| Not at all | 3.4\% | 4.2\% | 5.4\% | 4.7\% | 5.5\% | 7.1\% | 2.5\% | 2.9\% | 4.0\% |  |
| Total ( n ) | 2,594 | 28,157 | 61,022 | 1,053 | 13,697 | 29,059 | 1,541 | 14,460 | 31,963 | Mind |
| Mean | 2.54 | 2.50 | 2.44 | 2.46 | 2.41 | 2.36 | 2.60 | 2.57 | 2.52 |  |
| Standard deviation | 0.56 | 0.58 | 0.60 | 0.58 | 0.59 | 0.61 | 0.54 | 0.55 | 0.57 |  |
| Significance | - | *** | *** | - | ** | *** | - | * | ** |  |
| Effect size | - | 0.07 | 0.17 | - | 0.08 | 0.16 | - | 0.05 | 0.14 |  |
| Take notes during class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 76.2\% | 71.1\% | 68.2\% | 60.5\% | 57.4\% | 54.9\% | 86.9\% | 83.7\% | 80.2\% |  |
| Occasionally | 20.7\% | 25.0\% | 27.8\% | 33.2\% | 35.6\% | 37.9\% | 12.2\% | 15.3\% | 18.6\% |  |
| Not at all | 3.1\% | 3.9\% | 4.0\% | 6.3\% | 7.0\% | 7.2\% | 0.9\% | 1.0\% | 1.2\% |  |
| Total (n) | 2,588 | 28,110 | 60,901 | 1,050 | 13,669 | 29,005 | 1,538 | 14,441 | 31,896 |  |
| Mean | 2.73 | 2.67 | 2.64 | 2.54 | 2.50 | 2.48 | 2.86 | 2.83 | 2.79 |  |
| Standard deviation | 0.51 | 0.55 | 0.56 | 0.61 | 0.62 | 0.63 | 0.37 | 0.41 | 0.44 |  |
| Significance | - | *** | *** | - | * | ** | - | ** | ** |  |
| Effect size | - | 0.11 | 0.16 | - | 0.06 | 0.10 | - | 0.07 | 0.16 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Work with other students on group projects <br> Frequently <br> Occasionally <br> Not at all | $\begin{gathered} 55.9 \% \\ 43.0 \% \\ 1.1 \% \end{gathered}$ | $\begin{array}{r} 55.9 \% \\ 42.6 \% \\ 1.5 \% \end{array}$ | $\begin{array}{r} 53.4 \% \\ 44.5 \% \\ 2.2 \% \end{array}$ | $\begin{array}{r} 49.5 \% \\ 49.0 \% \\ 1.4 \% \end{array}$ | $\begin{array}{r} 48.9 \% \\ 49.1 \% \\ 2.0 \% \end{array}$ | $\begin{gathered} 47.0 \% \\ 50.4 \% \\ 2.5 \% \end{gathered}$ | $\begin{array}{r} 60.3 \% \\ 38.8 \% \\ 0.9 \% \end{array}$ | $\begin{array}{r} 62.3 \% \\ 36.6 \% \\ 1.1 \% \end{array}$ | $\begin{array}{r} 59.1 \% \\ 39.1 \% \\ 1.8 \% \end{array}$ |  |
| Total (n) | 2,590 | 28,169 | 61,028 | 1,050 | 13,695 | 29,053 | 1,540 | 14,474 | 31,975 |  |
| Mean | 2.55 | 2.54 | 2.51 | 2.48 | 2.47 | 2.44 | 2.59 | 2.61 | 2.57 |  |
| Standard deviation | 0.52 | 0.53 | 0.54 | 0.53 | 0.54 | 0.55 | 0.51 | 0.51 | 0.53 |  |
| Significance | - |  | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.02 | 0.07 | - | 0.02 | 0.07 | - | -0.04 | 0.04 |  |
| Integrate skills and knowledge from different sources and experiences |  |  |  |  |  |  |  |  |  |  |
| Frequently | 67.7\% | 66.1\% | 58.1\% | 68.6\% | 64.3\% | 56.8\% | 67.1\% | 67.8\% | 59.3\% |  |
| Occasionally | 31.7\% | 33.2\% | 40.5\% | 30.6\% | 34.9\% | 41.8\% | 32.5\% | 31.6\% | 39.4\% |  |
| Not at all | 0.5\% | 0.7\% | 1.3\% | 0.8\% | 0.8\% | 1.4\% | 0.4\% | 0.7\% | 1.3\% |  |
| Total ( n ) | 2,592 | 28,149 | 60,971 | 1,052 | 13,691 | 29,027 | 1,540 | 14,458 | 31,944 |  |
| Mean | 2.67 | 2.65 | 2.57 | 2.68 | 2.63 | 2.55 | 2.67 | 2.67 | 2.58 |  |
| Standard deviation | 0.48 | 0.49 | 0.52 | 0.48 | 0.50 | 0.52 | 0.48 | 0.48 | 0.52 |  |
| Significance | - | * | *** | - | ** | ** | - |  | *** |  |
| Effect size | - | 0.04 | 0.19 | - | 0.10 | 0.25 | - | 0.00 | 0.17 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your probable career occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 6.6\% | 4.3\% | 4.7\% | 4.6\% | 3.0\% | 3.8\% | 7.9\% | 5.5\% | 5.6\% |  |
| Business | 12.3\% | 13.1\% | 12.6\% | 19.9\% | 16.5\% | 15.8\% | 7.2\% | 9.9\% | 9.7\% |  |
| Business (clerical) | 0.5\% | 0.7\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% | 0.5\% | 0.7\% | 0.7\% |  |
| Clergy | 0.2\% | 0.1\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| College teacher | 1.1\% | 0.6\% | 0.4\% | 1.7\% | 0.7\% | 0.5\% | 0.7\% | 0.5\% | 0.4\% |  |
| Doctor (MD or DDS) | 20.7\% | 14.5\% | 10.4\% | 20.0\% | 12.3\% | 9.0\% | 21.1\% | 16.5\% | 11.6\% |  |
| Education (secondary) | 1.4\% | 1.6\% | 2.3\% | 0.9\% | 1.0\% | 1.8\% | 1.7\% | 2.2\% | 2.8\% |  |
| Education (elementary) | 1.1\% | 1.0\% | 1.9\% | 0.1\% | 0.1\% | 0.3\% | 1.8\% | 1.9\% | 3.4\% |  |
| Engineer | 1.4\% | 16.7\% | 14.8\% | 2.1\% | 25.6\% | 24.6\% | 0.9\% | 8.5\% | 5.9\% |  |
| Farmer or forester | 0.4\% | 0.4\% | 0.8\% | 0.3\% | 0.4\% | 1.0\% | 0.4\% | 0.3\% | 0.7\% |  |
| Health professional | 7.9\% | 6.2\% | 8.6\% | 5.4\% | 3.0\% | 4.7\% | 9.6\% | 9.1\% | 12.1\% |  |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Lanyer | 5.0\% | 4.3\% | 3.5\% | 5.1\% | 3.9\% | 3.1\% | 4.9\% | 4.7\% | 3.8\% |  |
| Military (career) | 0.4\% | 0.9\% | 0.9\% | 0.8\% | 1.6\% | 1.6\% | 0.1\% | 0.3\% | 0.3\% |  |
| Nurse | 3.5\% | 1.7\% | 3.4\% | 0.9\% | 0.4\% | 0.8\% | 5.2\% | 2.9\% | 5.8\% |  |
| Research scientist | 4.0\% | 3.6\% | 3.1\% | 4.5\% | 3.7\% | 3.2\% | 3.6\% | 3.5\% | 3.0\% |  |
| Social/welfare/recreation worker | 0.5\% | 0.5\% | 1.0\% | 0.1\% | 0.1\% | 0.3\% | 0.7\% | 0.9\% | 1.6\% |  |
| Skilled worker | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Semi-skilled worker | 0.2\% | 0.2\% | 0.2\% | 0.5\% | 0.3\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% |  |
| Unskilled worker | 0.4\% | 0.3\% | 0.3\% | 0.6\% | 0.5\% | 0.6\% | 0.2\% | 0.1\% | 0.2\% |  |
| Unemployed | 1.4\% | 1.2\% | 1.3\% | 1.7\% | 1.1\% | 1.2\% | 1.2\% | 1.2\% | 1.4\% |  |
| Other | 13.1\% | 13.0\% | 14.5\% | 13.2\% | 12.4\% | 14.1\% | 13.1\% | 13.6\% | 14.8\% |  |
| Undecided | 17.9\% | 15.1\% | 14.3\% | 16.5\% | 12.5\% | 12.3\% | 18.9\% | 17.5\% | 16.0\% |  |
| Total (n) | 2,501 | 27,110 | 58,252 | 1,011 | 13,202 | 27,812 | 1,490 | 13,908 | 30,440 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your father's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 0.9\% | 1.0\% | 1.1\% | 1.1\% | 1.0\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% |  |
| Business | 32.7\% | 31.9\% | 28.2\% | 34.7\% | 33.0\% | 29.2\% | 31.3\% | 31.0\% | 27.2\% |  |
| Business (clerical) | 1.1\% | 1.4\% | 1.5\% | 1.0\% | 1.5\% | 1.5\% | 1.1\% | 1.3\% | 1.4\% |  |
| Clergy | 1.0\% | 0.6\% | 0.5\% | 1.2\% | 0.6\% | 0.5\% | 0.9\% | 0.5\% | 0.4\% |  |
| College teacher | 1.4\% | 1.1\% | 0.7\% | 1.9\% | 1.3\% | 0.9\% | 1.1\% | 1.0\% | 0.6\% |  |
| Doctor (MD or DDS) | 7.8\% | 5.6\% | 3.4\% | 8.4\% | 6.0\% | 3.8\% | 7.5\% | 5.3\% | 3.2\% |  |
| Education (secondary) | 2.2\% | 1.9\% | 1.9\% | 2.7\% | 2.0\% | 1.9\% | 1.9\% | 1.7\% | 1.8\% |  |
| Education (elementary) | 0.7\% | 0.5\% | 0.6\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% | 0.4\% | 0.5\% |  |
| Engineer | 7.2\% | 12.2\% | 10.7\% | 7.3\% | 12.5\% | 11.2\% | 7.2\% | 11.8\% | 10.3\% |  |
| Farmer or forester | 0.4\% | 0.5\% | 1.3\% | 0.3\% | 0.4\% | 1.4\% | 0.5\% | 0.6\% | 1.2\% |  |
| Health professional | 2.0\% | 1.6\% | 1.5\% | 2.3\% | 1.6\% | 1.6\% | 1.8\% | 1.6\% | 1.3\% |  |
| Homemaker (full-time) | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% |  |
| Lanyer | 4.8\% | 4.2\% | 2.7\% | 5.1\% | 4.3\% | 2.8\% | 4.6\% | 4.1\% | 2.6\% |  |
| Military (career) | 1.6\% | 1.5\% | 1.7\% | 1.4\% | 1.6\% | 1.6\% | 1.7\% | 1.5\% | 1.7\% |  |
| Nurse | 0.8\% | 0.5\% | 0.5\% | 1.0\% | 0.5\% | 0.5\% | 0.6\% | 0.4\% | 0.6\% |  |
| Research scientist | 2.0\% | 1.4\% | 1.0\% | 1.8\% | 1.4\% | 1.0\% | 2.2\% | 1.4\% | 1.0\% |  |
| Social/welfare/recreation worker | 0.4\% | 0.4\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.3\% | 0.4\% | 0.4\% |  |
| Skilled worker | 3.4\% | 4.2\% | 5.8\% | 3.1\% | 4.2\% | 6.2\% | 3.7\% | 4.2\% | 5.4\% |  |
| Semi-skilled worker | 1.5\% | 2.1\% | 3.0\% | 1.9\% | 2.1\% | 3.1\% | 1.3\% | 2.1\% | 2.9\% |  |
| Unskilled worker | 1.4\% | 2.1\% | 3.2\% | 1.0\% | 1.9\% | 3.1\% | 1.7\% | 2.3\% | 3.3\% |  |
| Unemployed | 2.5\% | 3.1\% | 4.2\% | 2.2\% | 2.8\% | 3.6\% | 2.8\% | 3.4\% | 4.8\% |  |
| Other | 23.7\% | 22.0\% | 25.9\% | 20.4\% | 20.2\% | 23.4\% | 26.0\% | 23.6\% | 28.1\% |  |
| Total ( n ) | 2,504 | 27,205 | 58,284 | 1,016 | 13,253 | 27,858 | 1,488 | 13,952 | 30,426 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your mother's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 2.3\% | 2.3\% | 1.9\% | 2.9\% | 2.5\% | 2.1\% | 1.9\% | 2.2\% | 1.8\% |  |
| Business | 16.3\% | 17.7\% | 17.4\% | 16.6\% | 17.7\% | 17.7\% | 16.2\% | 17.7\% | 17.2\% |  |
| Business (clerical) | 3.0\% | 3.4\% | 3.8\% | 3.2\% | 3.5\% | 3.9\% | 2.8\% | 3.4\% | 3.7\% |  |
| Clergy | 0.4\% | 0.3\% | 0.2\% | 0.6\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% |  |
| College teacher | 0.6\% | 0.7\% | 0.5\% | 0.9\% | 0.7\% | 0.5\% | 0.3\% | 0.7\% | 0.5\% |  |
| Doctor (MD or DDS) | 2.9\% | 2.6\% | 1.8\% | 2.4\% | 2.8\% | 1.9\% | 3.2\% | 2.5\% | 1.7\% |  |
| Education (secondary) | 5.3\% | 4.8\% | 4.3\% | 5.5\% | 4.7\% | 4.4\% | 5.2\% | 4.8\% | 4.2\% |  |
| Education (elementary) | 8.2\% | 7.1\% | 7.4\% | 7.5\% | 7.2\% | 7.5\% | 8.7\% | 7.0\% | 7.3\% |  |
| Engineer | 1.6\% | 2.3\% | 1.5\% | 1.1\% | 2.3\% | 1.6\% | 1.9\% | 2.3\% | 1.5\% |  |
| Farmer or forester | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% | 0.2\% |  |
| Health professional | 4.7\% | 4.2\% | 4.1\% | 4.8\% | 4.1\% | 4.1\% | 4.6\% | 4.3\% | 4.1\% |  |
| Homemaker (full-time) | 10.8\% | 10.7\% | 7.6\% | 10.2\% | 9.9\% | 6.6\% | 11.3\% | 11.5\% | 8.6\% |  |
| Lanyer | 1.9\% | 2.1\% | 1.3\% | 2.3\% | 2.3\% | 1.4\% | 1.7\% | 1.9\% | 1.2\% |  |
| Military (career) | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% |  |
| Nurse | 7.4\% | 6.9\% | 7.7\% | 8.4\% | 7.2\% | 8.1\% | 6.8\% | 6.6\% | 7.3\% |  |
| Research scientist | 1.0\% | 0.9\% | 0.6\% | 0.8\% | 0.9\% | 0.6\% | 1.2\% | 0.9\% | 0.5\% |  |
| Social/welfare/recreation worker | 1.6\% | 1.6\% | 1.8\% | 0.9\% | 1.6\% | 1.9\% | 2.1\% | 1.6\% | 1.8\% |  |
| Skilled worker | 1.3\% | 1.0\% | 1.3\% | 1.0\% | 1.0\% | 1.4\% | 1.5\% | 1.1\% | 1.2\% |  |
| Semi-skilled worker | 1.3\% | 1.7\% | 2.1\% | 1.8\% | 1.7\% | 2.2\% | 1.0\% | 1.7\% | 1.9\% |  |
| Unskilled worker | 1.4\% | 1.6\% | 2.1\% | 1.6\% | 1.5\% | 2.1\% | 1.3\% | 1.7\% | 2.1\% |  |
| Unemployed | 7.9\% | 7.4\% | 8.3\% | 8.9\% | 8.0\% | 8.7\% | 7.3\% | 6.8\% | 8.1\% |  |
| Other | 19.7\% | 20.3\% | 23.8\% | 18.6\% | 19.5\% | 22.4\% | 20.5\% | 20.9\% | 25.0\% |  |
| Total ( n ) | 2,529 | 27,436 | 59,097 | 1,020 | 13,352 | 28,167 | 1,509 | 14,084 | 30,930 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Cons |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 1.8\% | 1.5\% | 2.1\% | 1.5\% | 1.3\% | 1.9\% | 2.0\% | 1.6\% | 2.3\% |  |
| Asian American/Asian | 11.4\% | 15.2\% | 11.3\% | 12.6\% | 15.7\% | 12.0\% | 10.5\% | 14.7\% | 10.7\% |  |
| Native Hawaiian/Pacific Islander | 0.7\% | 1.0\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% | 0.6\% | 1.1\% | 0.9\% |  |
| African American/Black | 9.4\% | 5.7\% | 9.2\% | 6.5\% | 4.5\% | 7.8\% | 11.4\% | 6.7\% | 10.4\% |  |
| Mexican American/Chicano | 1.8\% | 4.6\% | 5.9\% | 2.3\% | 3.8\% | 5.2\% | 1.4\% | 5.3\% | 6.6\% |  |
| Puerto Rican | 0.9\% | 0.8\% | 1.2\% | 1.0\% | 0.8\% | 1.1\% | 0.8\% | 0.9\% | 1.4\% |  |
| Other Latino | 3.8\% | 3.6\% | 5.8\% | 3.8\% | 3.4\% | 5.5\% | 3.7\% | 3.8\% | 6.2\% |  |
| White/Caucasian | 78.2\% | 76.0\% | 72.5\% | 79.8\% | 77.3\% | 73.9\% | 77.2\% | 74.8\% | 71.3\% |  |
| Other | 2.3\% | 3.2\% | 3.2\% | 2.7\% | 3.1\% | 3.1\% | 2.0\% | 3.3\% | 3.4\% |  |
| Total (n) | 2,606 | 28,185 | 61,139 | 1,055 | 13,726 | 29,141 | 1,551 | 14,459 | 31,998 |  |
| Race/Ethnicity Group |  |  |  |  |  |  |  |  |  |  |
| (with multiple race category) |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% |  |
| Asian | 9.4\% | 12.3\% | 9.2\% | 10.3\% | 12.8\% | 9.9\% | 8.7\% | 11.9\% | 8.6\% |  |
| Black | 7.4\% | 4.0\% | 7.0\% | 4.9\% | 3.1\% | 6.1\% | 9.1\% | 4.8\% | 7.9\% |  |
| Hispanic | 2.9\% | 5.0\% | 8.2\% | 2.8\% | 4.3\% | 7.4\% | 2.9\% | 5.7\% | 8.9\% |  |
| White | 71.0\% | 68.0\% | 64.4\% | 71.6\% | 69.6\% | 66.0\% | 70.5\% | 66.5\% | 62.9\% |  |
| Other | 1.0\% | 1.5\% | 1.4\% | 1.2\% | 1.5\% | 1.5\% | 0.9\% | 1.5\% | 1.4\% |  |
| Two or more races/ethnicities | 8.2\% | 9.1\% | 9.6\% | 8.9\% | 8.6\% | 9.1\% | 7.7\% | 9.6\% | 10.0\% |  |
| Total (n) | 2,606 | 28,185 | 61,139 | 1,055 | 13,726 | 29,141 | 1,551 | 14,459 | 31,998 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 28.7\% | 30.3\% | 28.1\% | 28.5\% | 28.6\% | 27.2\% | 28.8\% | 31.9\% | 29.0\% |  |
| Agree somewhat | 35.9\% | 35.3\% | 36.0\% | 38.1\% | 37.5\% | 38.2\% | 34.4\% | 33.3\% | 34.0\% |  |
| Disagree somenhat | 17.2\% | 17.1\% | 18.2\% | 17.1\% | 17.5\% | 18.2\% | 17.3\% | 16.8\% | 18.3\% |  |
| Disagree strongly | 18.2\% | 17.2\% | 17.7\% | 16.3\% | 16.4\% | 16.5\% | 19.5\% | 17.9\% | 18.8\% |  |
| Total ( n ) | 2,582 | 27,819 | 60,407 | 1,046 | 13,550 | 28,756 | 1,536 | 14,269 | 31,651 |  |
| Mean | 2.75 | 2.79 | 2.75 | 2.79 | 2.78 | 2.76 | 2.73 | 2.79 | 2.73 |  |
| Standard deviation | 1.06 | 1.06 | 1.05 | 1.03 | 1.03 | 1.03 | 1.08 | 1.08 | 1.07 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.04 | 0.00 | - | 0.01 | 0.03 | - | -0.06 | 0.00 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 15.1\% | 15.8\% | 16.8\% | 20.9\% | 21.5\% | 22.3\% | 11.1\% | 10.6\% | 11.8\% |  |
| Agree somenhat | 34.7\% | 34.6\% | 34.1\% | 36.6\% | 35.7\% | 35.1\% | 33.3\% | 33.6\% | 33.3\% |  |
| Disagree somewhat | 30.1\% | 29.3\% | 27.4\% | 26.6\% | 24.9\% | 24.0\% | 32.5\% | 33.3\% | 30.6\% |  |
| Disagree strongly | 20.2\% | 20.3\% | 21.7\% | 15.9\% | 17.9\% | 18.6\% | 23.1\% | 22.5\% | 24.4\% |  |
| Total (n) | 2,580 | 27,838 | 60,438 | 1,046 | 13,562 | 28,786 | 1,534 | 14,276 | 31,652 |  |
| Mean | 2.45 | 2.46 | 2.46 | 2.63 | 2.61 | 2.61 | 2.33 | 2.32 | 2.33 |  |
| Standard deviation | 0.98 | 0.99 | 1.01 | 0.99 | 1.01 | 1.03 | 0.95 | 0.94 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.01 | - | 0.02 | 0.02 | - | 0.01 | 0.00 |  |
| Racial discrimination is no longer a major problem in Americe |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.9\% | 3.4\% | 3.5\% | 3.4\% | 4.3\% | 4.2\% | 2.6\% | 2.6\% | 3.0\% |  |
| Agree somewhat | 18.6\% | 21.9\% | 20.9\% | 21.4\% | 25.7\% | 24.4\% | 16.8\% | 18.4\% | 17.7\% |  |
| Disagree somewhat | 51.8\% | 50.0\% | 48.4\% | 50.9\% | 48.1\% | 47.4\% | 52.4\% | 51.8\% | 49.4\% |  |
| Disagree strongly | 26.6\% | 24.7\% | 27.1\% | 24.3\% | 21.9\% | 24.1\% | 28.2\% | 27.2\% | 29.9\% |  |
| Total (n) | 2,581 | 27,855 | 60,465 | 1,044 | 13,564 | 28,793 | 1,537 | 14,291 | 31,672 |  |
| Mean | 1.98 | 2.04 | 2.01 | 2.04 | 2.12 | 2.09 | 1.94 | 1.96 | 1.94 |  |
| Standard deviation | 0.76 | 0.78 | 0.79 | 0.77 | 0.80 | 0.80 | 0.74 | 0.75 | 0.77 |  |
| Significance | - | *** |  | - | * | * | - |  |  |  |
| Effect size | - | -0.08 | -0.04 | - | -0.10 | -0.06 | - | -0.03 | 0.00 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Same-sex couples should have the right to legal marital status <br> Agree strongly <br> Agree somewhat <br> Disagree somewhat <br> Disagree strongly | $\begin{aligned} & 44.9 \% \\ & 26.5 \% \\ & 14.8 \% \\ & 13.7 \% \end{aligned}$ | $\begin{aligned} & 48.6 \% \\ & 25.7 \% \\ & 14.0 \% \\ & 11.6 \% \end{aligned}$ | $\begin{aligned} & 47.5 \% \\ & 26.1 \% \\ & 13.9 \% \\ & 12.5 \% \end{aligned}$ | $\begin{aligned} & 39.3 \% \\ & 28.0 \% \\ & 17.3 \% \\ & 15.5 \% \end{aligned}$ | $\begin{aligned} & 40.5 \% \\ & 28.8 \% \\ & 16.2 \% \\ & 14.5 \% \end{aligned}$ | $\begin{aligned} & 37.5 \% \\ & 29.6 \% \\ & 16.8 \% \\ & 16.1 \% \end{aligned}$ | 48.8\% 25.5\% $13.2 \%$ $12.5 \%$ | $\begin{gathered} 56.2 \% \\ 22.9 \% \\ 11.9 \% \\ 9.0 \% \end{gathered}$ | $\begin{array}{r} 56.5 \% \\ 22.9 \% \\ 11.3 \% \\ 9.3 \% \end{array}$ |  |
| Total ( n ) | 2,575 | 27,778 | 60,316 | 1,042 | 13,524 | 28,719 | 1,533 | 14,254 | 31,597 |  |
| Mean | 3.03 | 3.11 | 3.09 | 2.91 | 2.95 | 2.89 | 3.11 | 3.26 | 3.27 |  |
| Standard deviation | 1.07 | 1.04 | 1.05 | 1.08 | 1.07 | 1.08 | 1.05 | 0.99 | 0.99 |  |
| Significance | - | *** | ** | - |  |  |  | ** | ** |  |
| Effect size | - | -0.08 | -0.06 | - | -0.04 | 0.02 | - | -0.15 | -0.16 |  |
| Federal military spending should be increasec |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 4.3\% | 4.6\% | 4.6\% | 4.5\% | 5.9\% | 5.7\% | 4.1\% | 3.3\% | 3.6\% |  |
| Agree somewhat | 25.7\% | 23.2\% | 24.0\% | 24.4\% | 22.8\% | 23.4\% | 26.6\% | 23.5\% | 24.5\% |  |
| Disagree somewhat | 50.1\% | 49.9\% | 49.8\% | 47.2\% | 47.1\% | 47.9\% | 52.1\% | 52.4\% | 51.5\% |  |
| Disagree strongly | 19.9\% | 22.4\% | 21.6\% | 23.9\% | 24.1\% | 23.0\% | 17.2\% | 20.8\% | 20.3\% |  |
| Total (n) | 2,553 | 27,435 | 59,425 | 1,034 | 13,427 | 28,482 | 1,519 | 14,008 | 30,943 |  |
| Mean | 2.14 | 2.10 | 2.12 | 2.10 | 2.11 | 2.12 | 2.18 | 2.09 | 2.11 |  |
| Standard deviation | 0.78 | 0.79 | 0.79 | 0.81 | 0.83 | 0.82 | 0.76 | 0.75 | 0.76 |  |
| Significance | - | * |  | - |  |  | - | *** | ** |  |
| Effect size | - | 0.05 | 0.03 | - | -0.01 | -0.02 | - | 0.12 | 0.09 |  |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 15.1\% | 15.5\% | 16.2\% | 17.1\% | 18.9\% | 19.9\% | 13.7\% | 12.4\% | 12.8\% |  |
| Agree somenhat | 28.5\% | 28.7\% | 27.6\% | 30.0\% | 29.3\% | 28.2\% | 27.5\% | 28.0\% | 27.0\% |  |
| Disagree somenhat | 36.5\% | 36.4\% | 35.5\% | 33.5\% | 34.3\% | 33.3\% | 38.6\% | 38.4\% | 37.5\% |  |
| Disagree strongly | 19.9\% | 19.4\% | 20.7\% | 19.4\% | 17.5\% | 18.6\% | 20.3\% | 21.2\% | 22.7\% |  |
| Total ( n ) | 2,522 | 27,271 | 59,088 | 1,021 | 13,328 | 28,308 | 1,501 | 13,943 | 30,780 |  |
| Mean | 2.39 | 2.40 | 2.39 | 2.45 | 2.50 | 2.49 | 2.35 | 2.32 | 2.30 |  |
| Standard deviation | 0.97 | 0.97 | 0.99 | 0.99 | 0.99 | 1.01 | 0.95 | 0.94 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | -0.01 | 0.00 | - | -0.05 | -0.04 | - | 0.03 | 0.05 |  |



| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA$\qquad$ | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| The chief benefit of a college education is that it increases one's earning power |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.8\% | 20.3\% | 23.4\% | 20.8\% | 22.5\% | 25.4\% | 14.1\% | 18.3\% | 21.5\% |  |
| Agree somewhat | 43.8\% | 47.3\% | 48.4\% | 43.4\% | 47.2\% | 48.2\% | 44.1\% | 47.5\% | 48.5\% |  |
| Disagree somewhat | 28.1\% | 24.7\% | 22.1\% | 25.7\% | 22.8\% | 20.3\% | 29.7\% | 26.3\% | 23.7\% |  |
| Disagree strongly | 11.2\% | 7.7\% | 6.2\% | 10.1\% | 7.5\% | 6.0\% | 12.0\% | 7.9\% | 6.3\% |  |
| Total (n) | 2,546 | 27,511 | 59,509 | 1,032 | 13,416 | 28,435 | 1,514 | 14,095 | 31,074 |  |
| Mean | 2.66 | 2.80 | 2.89 | 2.75 | 2.85 | 2.93 | 2.60 | 2.76 | 2.85 |  |
| Standard deviation | 0.89 | 0.85 | 0.83 | 0.90 | 0.85 | 0.83 | 0.87 | 0.84 | 0.83 |  |
| Significance | - | ** | ** | - | ** | *** | - | *** | *** |  |
| Effect size | - | -0.16 | -0.28 | - | -0.12 | -0.22 | - | -0.19 | -0.30 |  |
| Howwould you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 2.7\% | 2.4\% | 2.5\% | 2.9\% | 2.6\% | 2.8\% | 2.6\% | 2.3\% | 2.3\% |  |
| Liberal | 31.9\% | 31.6\% | 29.6\% | 29.2\% | 28.3\% | 26.3\% | 33.7\% | 34.7\% | 32.6\% |  |
| Middle-of-the-road | 38.7\% | 41.3\% | 45.9\% | 37.8\% | 41.6\% | 46.0\% | 39.3\% | 41.0\% | 45.7\% |  |
| Conservative | 25.4\% | 23.2\% | 20.6\% | 28.2\% | 25.6\% | 22.9\% | 23.6\% | 21.1\% | 18.4\% |  |
| Far right | 1.2\% | 1.4\% | 1.5\% | 1.9\% | 2.0\% | 2.0\% | 0.8\% | 0.9\% | 1.0\% |  |
| Total (n) | 2,503 | 26,788 | 57,686 | 1,018 | 13,127 | 27,715 | 1,485 | 13,661 | 29,971 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |  |
| Very important | 81.6\% | 85.2\% | 85.8\% | 82.2\% | 85.5\% | 86.1\% | 81.2\% | 85.0\% | 85.6\% |  |
| Somewhat important | 16.5\% | 13.5\% | 12.8\% | 15.7\% | 13.0\% | 12.4\% | 17.0\% | 13.9\% | 13.1\% |  |
| Not important | 1.9\% | 1.3\% | 1.4\% | 2.1\% | 1.4\% | 1.5\% | 1.8\% | 1.1\% | 1.3\% |  |
| Total ( n ) | 2,496 | 26,968 | 58,679 | 1,014 | 13,106 | 27,907 | 1,482 | 13,862 | 30,772 |  |
| Mean | 2.80 | 2.84 | 2.84 | 2.80 | 2.84 | 2.85 | 2.79 | 2.84 | 2.84 |  |
| Standard deviation | 0.45 | 0.40 | 0.40 | 0.45 | 0.40 | 0.40 | 0.45 | 0.40 | 0.40 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | ** |  |
| Effect size | - | -0.10 | -0.10 | - | -0.10 | -0.13 | - | -0.13 | -0.13 |  |
| To gain a general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |  |
| Very important | 74.9\% | 73.7\% | 71.6\% | 71.7\% | 69.3\% | 67.1\% | 77.2\% | 77.7\% | 75.6\% |  |
| Somewhat important | 23.9\% | 24.7\% | 26.5\% | 26.9\% | 28.4\% | 30.3\% | 21.9\% | 21.3\% | 23.0\% |  |
| Not important | 1.1\% | 1.7\% | 2.0\% | 1.5\% | 2.3\% | 2.6\% | 0.9\% | 1.0\% | 1.4\% |  |
| Total (n) | 2,494 | 26,912 | 58,543 | 1,013 | 13,080 | 27,837 | 1,481 | 13,832 | 30,706 |  |
| Mean | 2.74 | 2.72 | 2.70 | 2.70 | 2.67 | 2.64 | 2.76 | 2.77 | 2.74 |  |
| Standard deviation | 0.46 | 0.48 | 0.50 | 0.49 | 0.52 | 0.53 | 0.45 | 0.45 | 0.47 |  |
| Significance | - | * | *** | - |  | *** | - |  |  |  |
| Effect size | - | 0.04 | 0.08 | - | 0.06 | 0.11 | - | -0.02 | 0.04 |  |
| To make me a more cultured person |  |  |  |  |  |  |  |  |  |  |
| Very important | 55.5\% | 53.1\% | 49.2\% | 48.0\% | 45.1\% | 42.1\% | 60.6\% | 60.5\% | 55.6\% |  |
| Somewhat important | 36.9\% | 38.2\% | 40.3\% | 41.6\% | 42.6\% | 43.8\% | 33.8\% | 34.2\% | 37.2\% |  |
| Not important | 7.6\% | 8.7\% | 10.5\% | 10.5\% | 12.4\% | 14.1\% | 5.6\% | 5.4\% | 7.2\% |  |
| Total ( n ) | 2,493 | 26,897 | 58,482 | 1,013 | 13,068 | 27,818 | 1,480 | 13,829 | 30,664 |  |
| Mean | 2.48 | 2.44 | 2.39 | 2.38 | 2.33 | 2.28 | 2.55 | 2.55 | 2.48 |  |
| Standard deviation | 0.63 | 0.65 | 0.67 | 0.67 | 0.68 | 0.70 | 0.60 | 0.60 | 0.63 |  |
| Significance | - | ** | *** | - | * | ** | - |  | ** |  |
| Effect size | - | 0.06 | 0.13 | - | 0.07 | 0.14 | - | 0.00 | 0.11 |  |
| To be able to make more money |  |  |  |  |  |  |  |  |  |  |
| Very important | 60.4\% | 66.5\% | 70.7\% | 66.6\% | 70.2\% | 73.6\% | 56.1\% | 63.1\% | 68.2\% |  |
| Somewhat important | 33.4\% | 29.7\% | 25.9\% | 28.4\% | 26.6\% | 23.5\% | 36.9\% | 32.6\% | 28.1\% |  |
| Not important | 6.2\% | 3.8\% | 3.4\% | 5.0\% | 3.2\% | 3.0\% | 7.0\% | 4.3\% | 3.8\% |  |
| Total ( n ) | 2,482 | 26,796 | 58,252 | 1,011 | 13,025 | 27,716 | 1,471 | 13,771 | 30,536 |  |
| Mean | 2.54 | 2.63 | 2.67 | 2.62 | 2.67 | 2.71 | 2.49 | 2.59 | 2.64 |  |
| Standard deviation | 0.61 | 0.56 | 0.54 | 0.58 | 0.53 | 0.52 | 0.62 | 0.57 | 0.55 |  |
| Significance | - | *** | ** | - | ** | ** | - | ** | ** |  |
| Effect size | - | -0.16 | -0.24 | - | -0.09 | -0.17 | - | -0.18 | -0.27 |  |


| CIRP <br> COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Constru |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To learn more about things that interest me |  |  |  |  |  |  |  |  |  |  |
| Very important | 83.5\% | 84.5\% | 83.3\% | 81.3\% | 81.7\% | 80.4\% | 85.0\% | 87.0\% | 85.9\% |  |
| Somewhat important | 15.8\% | 14.9\% | 15.9\% | 18.0\% | 17.4\% | 18.4\% | 14.4\% | 12.6\% | 13.6\% |  |
| Not important | 0.6\% | 0.6\% | 0.9\% | 0.7\% | 0.8\% | 1.2\% | 0.6\% | 0.4\% | 0.6\% |  |
| Total ( n ) | 2,487 | 26,889 | 58,471 | 1,011 | 13,068 | 27,811 | 1,476 | 13,821 | 30,660 |  |
| Mean | 2.83 | 2.84 | 2.82 | 2.81 | 2.81 | 2.79 | 2.84 | 2.87 | 2.85 |  |
| Standard deviation | 0.39 | 0.38 | 0.40 | 0.41 | 0.41 | 0.43 | 0.38 | 0.35 | 0.37 |  |
| Significance |  |  |  | - |  |  | - | ** |  |  |
| Effect size | - | -0.03 | 0.03 | - | 0.00 | 0.05 | - | -0.09 | -0.03 |  |
| To get training for a specific career |  |  |  |  |  |  |  |  |  |  |
| Very important | 68.7\% | 71.9\% | 76.1\% | 66.6\% | 70.1\% | 73.9\% | 70.2\% | 73.6\% | 78.2\% |  |
| Somewhat important | 26.0\% | 24.0\% | 20.8\% | 27.0\% | 25.5\% | 22.7\% | 25.3\% | 22.7\% | 19.1\% |  |
| Not important | 5.3\% | 4.0\% | 3.1\% | 6.4\% | 4.4\% | 3.5\% | 4.6\% | 3.7\% | 2.7\% |  |
| Total ( n ) | 2,479 | 26,859 | 58,390 | 1,011 | 13,065 | 27,787 | 1,468 | 13,794 | 30,603 |  |
| Mean | 2.63 | 2.68 | 2.73 | 2.60 | 2.66 | 2.70 | 2.66 | 2.70 | 2.75 |  |
| Standard deviation | 0.58 | 0.55 | 0.51 | 0.61 | 0.56 | 0.53 | 0.56 | 0.53 | 0.49 |  |
| Significance | - | *** | *** | - | ** | *** | - | ** | *** |  |
| Effect size | - | -0.09 | -0.20 | - | -0.11 | -0.19 | - | -0.08 | -0.18 |  |
| To prepare myself for graduate or professional school |  |  |  |  |  |  |  |  |  |  |
| Very important | 68.3\% | 64.5\% | 61.6\% | 66.6\% | 59.8\% | 55.7\% | 69.5\% | 68.8\% | 67.0\% |  |
| Somewhat important | 25.6\% | 27.9\% | 28.4\% | 27.1\% | 31.2\% | 32.4\% | 24.6\% | 24.9\% | 24.8\% |  |
| Not important | 6.1\% | 7.6\% | 10.0\% | 6.3\% | 9.0\% | 11.9\% | 5.9\% | 6.3\% | 8.3\% |  |
| Total ( n ) | 2,482 | 26,844 | 58,366 | 1,008 | 13,040 | 27,739 | 1,474 | 13,804 | 30,627 |  |
| Mean | 2.62 | 2.57 | 2.52 | 2.60 | 2.51 | 2.44 | 2.64 | 2.63 | 2.59 |  |
| Standard deviation | 0.60 | 0.63 | 0.67 | 0.61 | 0.66 | 0.70 | 0.59 | 0.60 | 0.64 |  |
| Significance | - | ** | ** | - | ** | ** | - |  | ** |  |
| Effect size | - | 0.08 | 0.15 | - | 0.14 | 0.23 | - | 0.02 | 0.08 |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| None | 0.9\% | 1.3\% | 1.7\% | 1.7\% | 2.3\% | 2.8\% | 0.4\% | 0.4\% | 0.8\% |  |
| Less than one hour | 5.5\% | 6.4\% | 9.5\% | 8.5\% | 9.3\% | 12.4\% | 3.4\% | 3.8\% | 6.9\% |  |
| 1 to 2 hours | 14.2\% | 13.9\% | 19.3\% | 17.9\% | 17.4\% | 22.1\% | 11.8\% | 10.7\% | 16.9\% |  |
| 3 to 5 hours | 24.1\% | 25.4\% | 27.4\% | 25.0\% | 26.0\% | 27.0\% | 23.4\% | 24.8\% | 27.7\% |  |
| 6 to 10 hours | 24.7\% | 24.1\% | 21.5\% | 22.8\% | 21.9\% | 19.4\% | 25.9\% | 26.1\% | 23.3\% |  |
| 11 to 15 hours | 14.9\% | 14.4\% | 10.8\% | 12.5\% | 12.1\% | 8.9\% | 16.6\% | 16.6\% | 12.5\% |  |
| 16 to 20 hours | 9.3\% | 8.1\% | 5.6\% | 6.8\% | 5.8\% | 4.1\% | 11.0\% | 10.2\% | 6.9\% |  |
| Over 20 hours | 6.4\% | 6.4\% | 4.2\% | 4.8\% | 5.1\% | 3.3\% | 7.5\% | 7.6\% | 5.1\% |  |
| Total ( n ) | 2,494 | 26,843 | 58,478 | 1,014 | 13,045 | 27,783 | 1,480 | 13,798 | 30,695 |  |
| Mean | 4.80 | 4.72 | 4.33 | 4.48 | 4.41 | 4.07 | 5.02 | 5.01 | 4.56 |  |
| Standard deviation | 1.58 | 1.60 | 1.56 | 1.60 | 1.62 | 1.55 | 1.53 | 1.53 | 1.54 |  |
| Significance | - | * | ** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.05 | 0.30 | - | 0.04 | 0.26 | - | 0.01 | 0.30 |  |
| Socializing vith friends |  |  |  |  |  |  |  |  |  |  |
| None | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.1\% | 0.2\% | 0.3\% |  |
| Less than one hour | 1.6\% | 1.3\% | 1.7\% | 1.3\% | 1.3\% | 1.6\% | 1.9\% | 1.3\% | 1.7\% |  |
| 1 to 2 hours | 8.5\% | 7.1\% | 7.8\% | 8.8\% | 6.5\% | 7.2\% | 8.3\% | 7.5\% | 8.2\% |  |
| 3 to 5 hours | 25.0\% | 23.5\% | 22.5\% | 21.3\% | 22.1\% | 21.2\% | 27.4\% | 24.8\% | 23.7\% |  |
| 6 to 10 hours | 31.2\% | 30.7\% | 28.4\% | 30.9\% | 29.3\% | 27.6\% | 31.4\% | 31.9\% | 29.0\% |  |
| 11 to 15 hours | 18.2\% | 18.6\% | 17.9\% | 18.6\% | 19.4\% | 18.6\% | 18.0\% | 18.0\% | 17.2\% |  |
| 16 to 20 hours | 7.7\% | 9.2\% | 9.5\% | 9.2\% | 9.6\% | 9.6\% | 6.7\% | 8.8\% | 9.3\% |  |
| Over 20 hours | 7.5\% | 9.4\% | 12.0\% | 9.6\% | 11.4\% | 13.7\% | 6.1\% | 7.5\% | 10.5\% |  |
| Total ( n ) | 2,488 | 26,755 | 58,288 | 1,008 | 12,995 | 27,680 | 1,480 | 13,760 | 30,608 |  |
| Mean | 5.08 | 5.23 | 5.28 | 5.22 | 5.32 | 5.37 | 4.99 | 5.14 | 5.21 |  |
| Standard deviation | 1.39 | 1.42 | 1.52 | 1.45 | 1.47 | 1.54 | 1.34 | 1.37 | 1.49 |  |
| Significance | - | ** | ** | - | * | ** | - | *** | ** |  |
| Effect size | - | -0.11 | -0.13 | - | -0.07 | -0.10 | - | -0.11 | -0.15 |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |  |
| None | 7.0\% | 7.9\% | 9.6\% | 9.1\% | 10.1\% | 11.8\% | 5.6\% | 5.8\% | 7.7\% |  |
| Less than one hour | 46.2\% | 42.5\% | 43.2\% | 46.2\% | 44.1\% | 44.7\% | 46.2\% | 41.0\% | 41.8\% |  |
| 1 to 2 hours | 33.9\% | 34.4\% | 31.9\% | 32.0\% | 32.5\% | 30.4\% | 35.1\% | 36.1\% | 33.2\% |  |
| 3 to 5 hours | 9.9\% | 11.4\% | 11.1\% | 9.6\% | 9.6\% | 9.4\% | 10.1\% | 12.9\% | 12.6\% |  |
| 6 to 10 hours | 1.9\% | 2.7\% | 2.7\% | 2.1\% | 2.4\% | 2.4\% | 1.8\% | 2.9\% | 3.0\% |  |
| 11 to 15 hours | 0.5\% | 0.8\% | 0.9\% | 0.3\% | 0.6\% | 0.7\% | 0.7\% | 0.9\% | 1.0\% |  |
| 16 to 20 hours | 0.3\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% |  |
| Over 20 hours | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.2\% | 0.3\% |  |
| Total ( n ) | 2,491 | 26,765 | 58,315 | 1,011 | 12,999 | 27,689 | 1,480 | 13,766 | 30,626 |  |
| Mean | 2.58 | 2.63 | 2.59 | 2.53 | 2.54 | 2.51 | 2.60 | 2.71 | 2.67 |  |
| Standard deviation | 0.95 | 0.99 | 1.04 | 0.98 | 1.00 | 1.03 | 0.93 | 0.98 | 1.04 |  |
| Significance | - | * |  | - |  |  | - | *** | * |  |
| Effect size | - | -0.05 | -0.01 | - | -0.01 | 0.02 | - | -0.11 | -0.07 |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |  |
| None | 3.0\% | 3.1\% | 4.4\% | 2.0\% | 2.3\% | 3.0\% | 3.7\% | 3.7\% | 5.8\% |  |
| Less than one hour | 8.3\% | 7.0\% | 7.9\% | 5.2\% | 5.6\% | 6.2\% | 10.4\% | 8.2\% | 9.5\% |  |
| 1 to 2 hours | 14.8\% | 13.5\% | 14.4\% | 12.0\% | 12.3\% | 12.7\% | 16.7\% | 14.7\% | 15.9\% |  |
| 3 to 5 hours | 20.7\% | 19.6\% | 19.2\% | 19.2\% | 18.8\% | 18.2\% | 21.8\% | 20.5\% | 20.1\% |  |
| 6 to 10 hours | 24.3\% | 22.1\% | 20.3\% | 25.1\% | 21.8\% | 20.7\% | 23.8\% | 22.4\% | 20.0\% |  |
| 11 to 15 hours | 15.8\% | 17.0\% | 15.6\% | 18.7\% | 18.2\% | 17.2\% | 13.9\% | 15.9\% | 14.2\% |  |
| 16 to 20 hours | 6.3\% | 8.7\% | 8.5\% | 8.5\% | 9.8\% | 9.6\% | 4.8\% | 7.7\% | 7.5\% |  |
| Over 20 hours | 6.7\% | 9.0\% | 9.6\% | 9.4\% | 11.2\% | 12.5\% | 4.9\% | 7.0\% | 7.0\% |  |
| Total (n) | 2,492 | 26,759 | 58,299 | 1,012 | 12,999 | 27,690 | 1,480 | 13,760 | 30,609 |  |
| Mean | 4.61 | 4.82 | 4.72 | 4.97 | 5.02 | 5.00 | 4.37 | 4.63 | 4.47 |  |
| Standard deviation | 1.70 | 1.77 | 1.86 | 1.68 | 1.77 | 1.84 | 1.67 | 1.76 | 1.85 |  |
| Significance | - | *** | ** | - |  |  | - | *** | * |  |
| Effect size | - | -0.12 | -0.06 | - | -0.03 | -0.02 | - | -0.15 | -0.05 |  |


| COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | urvey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| None | 38.7\% | 34.6\% | 34.6\% | 33.0\% | 31.1\% | 31.1\% | 42.6\% | 37.8\% | 37.7\% |  |
| Less than one hour | 18.4\% | 18.3\% | 17.0\% | 18.1\% | 18.4\% | 17.4\% | 18.6\% | 18.2\% | 16.6\% |  |
| 1 to 2 hours | 17.1\% | 18.3\% | 17.3\% | 18.1\% | 18.8\% | 17.9\% | 16.5\% | 17.9\% | 16.7\% |  |
| 3 to 5 hours | 16.3\% | 16.7\% | 16.9\% | 17.5\% | 16.9\% | 17.2\% | 15.5\% | 16.5\% | 16.7\% |  |
| 6 to 10 hours | 6.2\% | 8.0\% | 9.0\% | 8.3\% | 9.4\% | 9.9\% | 4.8\% | 6.7\% | 8.1\% |  |
| 11 to 15 hours | 2.0\% | 2.3\% | 3.0\% | 2.7\% | 2.9\% | 3.4\% | 1.6\% | 1.8\% | 2.5\% |  |
| 16 to 20 hours | 0.6\% | 0.9\% | 1.2\% | 1.1\% | 1.2\% | 1.4\% | 0.3\% | 0.7\% | 1.0\% |  |
| Over 20 hours | 0.6\% | 0.8\% | 1.2\% | 1.3\% | 1.3\% | 1.7\% | 0.2\% | 0.3\% | 0.7\% |  |
| Total ( n ) | 2,480 | 26,655 | 58,067 | 1,008 | 12,943 | 27,580 | 1,472 | 13,712 | 30,487 |  |
| Mean | 2.45 | 2.60 | 2.68 | 2.69 | 2.75 | 2.82 | 2.28 | 2.46 | 2.56 |  |
| Standard deviation | 1.51 | 1.56 | 1.65 | 1.63 | 1.64 | 1.70 | 1.40 | 1.48 | 1.59 |  |
| Significance | - | *** | ** | - |  | * | - | *** | ** |  |
| Effect size | - | -0.10 | -0.14 | - | -0.04 | -0.08 | - | -0.12 | -0.18 |  |
| Working (for pay) |  |  |  |  |  |  |  |  |  |  |
| None | 49.2\% | 48.6\% | 43.7\% | 52.8\% | 51.5\% | 45.7\% | 46.7\% | 46.0\% | 41.9\% |  |
| Less than one hour | 4.7\% | 4.5\% | 3.9\% | 5.0\% | 5.1\% | 4.5\% | 4.5\% | 3.9\% | 3.3\% |  |
| 1 to 2 hours | 7.2\% | 6.3\% | 5.2\% | 6.4\% | 6.2\% | 5.4\% | 7.8\% | 6.4\% | 4.9\% |  |
| 3 to 5 hours | 8.5\% | 9.0\% | 8.1\% | 8.4\% | 8.2\% | 7.8\% | 8.5\% | 9.7\% | 8.3\% |  |
| 6 to 10 hours | 11.4\% | 11.1\% | 11.4\% | 9.2\% | 9.6\% | 10.3\% | 12.8\% | 12.4\% | 12.4\% |  |
| 11 to 15 hours | 9.3\% | 8.9\% | 10.4\% | 8.1\% | 7.6\% | 9.2\% | 10.1\% | 10.1\% | 11.5\% |  |
| 16 to 20 hours | 6.0\% | 6.5\% | 8.8\% | 6.7\% | 6.4\% | 8.1\% | 5.5\% | 6.7\% | 9.4\% |  |
| Over 20 hours | 3.8\% | 5.1\% | 8.6\% | 3.4\% | 5.4\% | 8.9\% | 4.1\% | 4.9\% | 8.3\% |  |
| Total (n) | 2,491 | 26,721 | 58,216 | 1,010 | 12,977 | 27,653 | 1,481 | 13,744 | 30,563 |  |
| Mean | 2.99 | 3.08 | 3.49 | 2.84 | 2.95 | 3.37 | 3.09 | 3.20 | 3.59 |  |
| Standard deviation | 2.30 | 2.38 | 2.56 | 2.29 | 2.37 | 2.57 | 2.31 | 2.37 | 2.56 |  |
| Significance | - |  | ** | - |  | ** | - |  | *** |  |
| Effect size | - | -0.04 | -0.20 | - | -0.05 | -0.21 | - | -0.05 | -0.20 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| None | 13.2\% | 17.0\% | 23.9\% | 17.5\% | 22.6\% | 30.0\% | 10.2\% | 11.9\% | 18.4\% |  |
| Less than one hour | 23.7\% | 22.3\% | 22.0\% | 28.7\% | 24.8\% | 23.7\% | 20.3\% | 19.9\% | 20.4\% |  |
| 1 to 2 hours | 35.5\% | 30.8\% | 26.5\% | 30.6\% | 28.1\% | 24.3\% | 38.8\% | 33.3\% | 28.6\% |  |
| 3 to 5 hours | 17.5\% | 18.1\% | 15.8\% | 14.9\% | 14.7\% | 12.8\% | 19.3\% | 21.2\% | 18.5\% |  |
| 6 to 10 hours | 6.0\% | 6.9\% | 6.4\% | 4.7\% | 5.9\% | 5.0\% | 6.9\% | 7.8\% | 7.5\% |  |
| 11 to 15 hours | 1.7\% | 2.3\% | 2.3\% | 1.1\% | 1.7\% | 1.6\% | 2.2\% | 2.8\% | 2.9\% |  |
| 16 to 20 hours | 0.9\% | 1.0\% | 1.1\% | 0.9\% | 0.8\% | 0.8\% | 0.9\% | 1.1\% | 1.3\% |  |
| Over 20 hours | 1.5\% | 1.7\% | 2.1\% | 1.6\% | 1.4\% | 1.7\% | 1.4\% | 1.9\% | 2.4\% |  |
| Total ( n ) | 2,478 | 26,660 | 58,062 | 1,003 | 12,939 | 27,569 | 1,475 | 13,721 | 30,493 |  |
| Mean | 2.96 | 2.95 | 2.81 | 2.75 | 2.72 | 2.56 | 3.09 | 3.15 | 3.02 |  |
| Standard deviation | 1.36 | 1.46 | 1.57 | 1.38 | 1.45 | 1.51 | 1.33 | 1.44 | 1.58 |  |
| Significance | - |  | *** | - |  | *** | - |  |  |  |
| Effect size | - | 0.01 | 0.10 | - | 0.02 | 0.13 | - | -0.04 | 0.04 |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| None | 9.3\% | 14.2\% | 25.2\% | 13.2\% | 19.5\% | 31.9\% | 6.7\% | 9.5\% | 19.2\% |  |
| Less than one hour | 17.2\% | 14.6\% | 14.6\% | 19.5\% | 16.4\% | 15.5\% | 15.6\% | 13.0\% | 13.8\% |  |
| 1 to 2 hours | 35.9\% | 30.3\% | 26.0\% | 37.4\% | 28.9\% | 23.9\% | 34.9\% | 31.6\% | 27.9\% |  |
| 3 to 5 hours | 24.7\% | 23.2\% | 18.6\% | 20.2\% | 20.1\% | 16.0\% | 27.7\% | 25.9\% | 21.0\% |  |
| 6 to 10 hours | 7.8\% | 9.8\% | 8.2\% | 5.9\% | 8.2\% | 6.5\% | 9.2\% | 11.2\% | 9.7\% |  |
| 11 to 15 hours | 2.9\% | 3.8\% | 3.4\% | 2.0\% | 3.2\% | 2.8\% | 3.5\% | 4.3\% | 4.0\% |  |
| 16 to 20 hours | 1.0\% | 1.9\% | 1.7\% | 1.0\% | 1.5\% | 1.3\% | 1.1\% | 2.2\% | 2.0\% |  |
| Over 20 hours | 1.2\% | 2.2\% | 2.2\% | 0.9\% | 2.1\% | 2.1\% | 1.4\% | 2.3\% | 2.3\% |  |
| Total ( n ) | 2,478 | 26,587 | 57,914 | 1,006 | 12,894 | 27,480 | 1,472 | 13,693 | 30,434 |  |
| Mean | 3.23 | 3.29 | 2.98 | 3.00 | 3.07 | 2.74 | 3.39 | 3.50 | 3.20 |  |
| Standard deviation | 1.33 | 1.56 | 1.68 | 1.31 | 1.59 | 1.67 | 1.33 | 1.51 | 1.65 |  |
| Significance | - |  | ** | - |  | *** | - | ** | ** |  |
| Effect size | - | -0.04 | 0.15 | - | -0.04 | 0.16 | - | -0.07 | 0.12 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| None | 9.6\% | 9.7\% | 8.9\% | 10.2\% | 10.0\% | 9.0\% | 9.2\% | 9.4\% | 8.8\% |  |
| Less than one hour | 16.8\% | 16.6\% | 16.9\% | 15.2\% | 15.0\% | 15.1\% | 18.0\% | 18.1\% | 18.5\% |  |
| 1 to 2 hours | 25.2\% | 24.9\% | 25.0\% | 22.9\% | 23.3\% | 23.7\% | 26.8\% | 26.3\% | 26.2\% |  |
| 3 to 5 hours | 26.9\% | 27.2\% | 26.3\% | 25.7\% | 26.6\% | 26.1\% | 27.7\% | 27.7\% | 26.6\% |  |
| 6 to 10 hours | 14.1\% | 14.1\% | 14.0\% | 15.8\% | 15.6\% | 15.4\% | 12.9\% | 12.8\% | 12.8\% |  |
| 11 to 15 hours | 4.6\% | 4.5\% | 4.8\% | 6.4\% | 5.8\% | 6.0\% | 3.5\% | 3.4\% | 3.8\% |  |
| 16 to 20 hours | 1.2\% | 1.7\% | 1.9\% | 1.9\% | 2.1\% | 2.4\% | 0.8\% | 1.3\% | 1.6\% |  |
| Over 20 hours | 1.4\% | 1.3\% | 2.0\% | 1.9\% | 1.7\% | 2.4\% | 1.0\% | 0.9\% | 1.7\% |  |
| Total ( n ) | 2,481 | 26,650 | 58,058 | 1,006 | 12,934 | 27,563 | 1,475 | 13,716 | 30,495 |  |
| Mean | 3.45 | 3.46 | 3.52 | 3.58 | 3.57 | 3.63 | 3.36 | 3.36 | 3.42 |  |
| Standard deviation | 1.47 | 1.48 | 1.53 | 1.57 | 1.55 | 1.58 | 1.38 | 1.40 | 1.47 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.05 | - | 0.01 | -0.03 | - | 0.00 | -0.04 |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 20.6\% | 20.6\% | 20.2\% | 24.9\% | 25.1\% | 25.4\% | 17.6\% | 16.4\% | 15.5\% |  |
| Less than one hour | 26.9\% | 24.2\% | 22.0\% | 24.9\% | 23.3\% | 21.9\% | 28.3\% | 25.1\% | 22.2\% |  |
| 1 to 2 hours | 33.1\% | 32.2\% | 30.9\% | 31.7\% | 31.0\% | 29.9\% | 34.0\% | 33.2\% | 31.8\% |  |
| 3 to 5 hours | 13.9\% | 16.0\% | 17.6\% | 13.5\% | 14.5\% | 15.5\% | 14.2\% | 17.4\% | 19.4\% |  |
| 6 to 10 hours | 3.6\% | 4.7\% | 5.6\% | 3.6\% | 4.1\% | 4.6\% | 3.7\% | 5.2\% | 6.5\% |  |
| 11 to 15 hours | 0.7\% | 1.2\% | 1.8\% | 0.5\% | 1.1\% | 1.4\% | 0.9\% | 1.4\% | 2.2\% |  |
| 16 to 20 hours | 0.3\% | 0.4\% | 0.8\% | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.5\% | 0.9\% |  |
| Over 20 hours | 0.8\% | 0.6\% | 1.2\% | 0.6\% | 0.5\% | 0.9\% | 1.0\% | 0.7\% | 1.4\% |  |
| Total (n) | 2,481 | 26,597 | 57,946 | 1,005 | 12,885 | 27,475 | 1,476 | 13,712 | 30,471 |  |
| Mean | 2.61 | 2.69 | 2.81 | 2.52 | 2.56 | 2.63 | 2.67 | 2.80 | 2.97 |  |
| Standard deviation | 1.24 | 1.29 | 1.40 | 1.24 | 1.28 | 1.36 | 1.24 | 1.28 | 1.41 |  |
| Significance | - | ** | ** | - |  | * | - | *** | ** |  |
| Effect size | - | -0.06 | -0.14 | - | -0.03 | -0.08 | - | -0.10 | -0.21 |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |  |
| None | 23.6\% | 24.1\% | 28.6\% | 27.3\% | 29.3\% | 35.5\% | 21.1\% | 19.4\% | 22.4\% |  |
| Less than one hour | 30.0\% | 27.5\% | 25.8\% | 28.8\% | 28.0\% | 26.1\% | 30.8\% | 27.1\% | 25.6\% |  |
| 1 to 2 hours | 23.6\% | 24.6\% | 22.4\% | 21.8\% | 22.1\% | 19.9\% | 24.8\% | 26.8\% | 24.6\% |  |
| 3 to 5 hours | 14.6\% | 15.1\% | 13.7\% | 13.9\% | 13.1\% | 11.2\% | 15.1\% | 16.9\% | 16.0\% |  |
| 6 to 10 hours | 5.7\% | 5.7\% | 5.8\% | 5.4\% | 4.9\% | 4.5\% | 5.9\% | 6.5\% | 6.9\% |  |
| 11 to 15 hours | 1.1\% | 1.7\% | 2.0\% | 1.2\% | 1.4\% | 1.5\% | 1.1\% | 2.0\% | 2.5\% |  |
| 16 to 20 hours | 0.6\% | 0.6\% | 0.7\% | 0.6\% | 0.5\% | 0.5\% | 0.6\% | 0.7\% | 0.9\% |  |
| Over 20 hours | 0.7\% | 0.7\% | 1.0\% | 1.0\% | 0.8\% | 0.8\% | 0.5\% | 0.7\% | 1.1\% |  |
| Total ( n ) | 2,478 | 26,597 | 57,895 | 1,003 | 12,904 | 27,463 | 1,475 | 13,693 | 30,432 |  |
| Mean | 2.58 | 2.62 | 2.56 | 2.52 | 2.46 | 2.34 | 2.62 | 2.76 | 2.76 |  |
| Standard deviation | 1.35 | 1.38 | 1.46 | 1.40 | 1.37 | 1.40 | 1.31 | 1.37 | 1.48 |  |
| Significance | - |  |  | - |  | ** | - | *** | ** |  |
| Effect size | - | -0.03 | 0.01 | - | 0.04 | 0.13 | - | -0.10 | -0.09 |  |
| Playing videolcomputer games |  |  |  |  |  |  |  |  |  |  |
| None | 55.3\% | 45.2\% | 43.0\% | 25.6\% | 18.9\% | 17.3\% | 75.5\% | 69.2\% | 66.1\% |  |
| Less than one hour | 17.6\% | 18.0\% | 18.0\% | 20.8\% | 18.8\% | 18.1\% | 15.5\% | 17.3\% | 17.9\% |  |
| 1 to 2 hours | 12.6\% | 14.3\% | 14.4\% | 23.1\% | 22.0\% | 21.0\% | 5.4\% | 7.3\% | 8.5\% |  |
| 3 to 5 hours | 8.3\% | 11.5\% | 12.0\% | 17.2\% | 20.0\% | 20.6\% | 2.2\% | 3.7\% | 4.3\% |  |
| 6 to 10 hours | 4.1\% | 6.1\% | 6.6\% | 8.7\% | 11.2\% | 11.9\% | 0.9\% | 1.5\% | 1.8\% |  |
| 11 to 15 hours | 1.3\% | 2.5\% | 3.0\% | 2.8\% | 4.7\% | 5.4\% | 0.3\% | 0.5\% | 0.8\% |  |
| 16 to 20 hours | 0.3\% | 1.0\% | 1.2\% | 0.7\% | 1.9\% | 2.3\% | 0.1\% | 0.2\% | 0.3\% |  |
| Over 20 hours | 0.5\% | 1.3\% | 1.7\% | 1.1\% | 2.5\% | 3.3\% | 0.1\% | 0.2\% | 0.3\% |  |
| Total ( n ) | 2,483 | 26,635 | 58,017 | 1,004 | 12,931 | 27,544 | 1,479 | 13,704 | 30,473 |  |
| Mean | 1.96 | 2.33 | 2.44 | 2.79 | 3.20 | 3.34 | 1.39 | 1.54 | 1.63 |  |
| Standard deviation | 1.36 | 1.62 | 1.69 | 1.53 | 1.70 | 1.77 | 0.85 | 1.02 | 1.12 |  |
| Significance | - | ** | ** | - | ** | ** | - | *** | ** |  |
| Effect size | - | -0.23 | -0.28 | - | -0.24 | -0.31 | - | -0.15 | -0.21 |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 4.5\% | 4.8\% | 4.8\% | 4.3\% | 4.7\% | 4.7\% | 4.6\% | 5.0\% | 4.9\% |  |
| Somewhat important | 27.4\% | 26.9\% | 26.2\% | 27.0\% | 26.0\% | 25.6\% | 27.6\% | 27.7\% | 26.7\% |  |
| Not important | 68.2\% | 68.3\% | 69.0\% | 68.7\% | 69.3\% | 69.7\% | 67.8\% | 67.3\% | 68.4\% |  |
| Total ( n ) | 2,551 | 27,240 | 59,022 | 1,027 | 13,210 | 28,024 | 1,524 | 14,030 | 30,998 |  |
| Mean | 1.36 | 1.37 | 1.36 | 1.36 | 1.35 | 1.35 | 1.37 | 1.38 | 1.36 |  |
| Standard deviation | 0.57 | 0.57 | 0.57 | 0.56 | 0.57 | 0.57 | 0.57 | 0.58 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.00 | - | 0.02 | 0.02 | - | -0.02 | 0.02 |  |
| This college has a very good academic reputatior |  |  |  |  |  |  |  |  |  |  |
| Very important | 88.9\% | 83.9\% | 66.4\% | 86.2\% | 82.4\% | 64.5\% | 90.7\% | 85.4\% | 68.2\% |  |
| Somewhat important | 10.5\% | 15.2\% | 29.6\% | 12.9\% | 16.5\% | 31.0\% | 8.8\% | 13.9\% | 28.3\% |  |
| Not important | 0.6\% | 0.9\% | 4.0\% | 0.9\% | 1.1\% | 4.5\% | 0.5\% | 0.7\% | 3.5\% | College |
| Total ( n ) | 2,559 | 27,495 | 59,479 | 1,031 | 13,337 | 28,252 | 1,528 | 14,158 | 31,227 | Reputation |
| Mean | 2.88 | 2.83 | 2.62 | 2.85 | 2.81 | 2.60 | 2.90 | 2.85 | 2.65 | Orientation |
| Standard deviation | 0.34 | 0.40 | 0.56 | 0.38 | 0.42 | 0.57 | 0.31 | 0.38 | 0.55 |  |
| Significance | - | *** | ** | - | ** | *** | - | *** | ** |  |
| Effect size | - | 0.13 | 0.46 | - | 0.10 | 0.44 | - | 0.13 | 0.45 |  |
| This college has a good reputation for its social activities |  |  |  |  |  |  |  |  |  |  |
| Very important | 50.4\% | 43.7\% | 41.4\% | 55.8\% | 43.4\% | 40.3\% | 46.7\% | 43.9\% | 42.4\% |  |
| Somewhat important | 39.2\% | 41.9\% | 43.0\% | 34.7\% | 41.7\% | 43.5\% | 42.3\% | 42.0\% | 42.6\% |  |
| Not important | 10.4\% | 14.4\% | 15.6\% | 9.5\% | 14.9\% | 16.2\% | 11.0\% | 14.0\% | 15.0\% |  |
| Total ( n ) | 2,556 | 27,385 | 59,279 | 1,030 | 13,282 | 28,167 | 1,526 | 14,103 | 31,112 |  |
| Mean | 2.40 | 2.29 | 2.26 | 2.46 | 2.28 | 2.24 | 2.36 | 2.30 | 2.27 |  |
| Standard deviation | 0.67 | 0.70 | 0.71 | 0.66 | 0.71 | 0.71 | 0.67 | 0.70 | 0.71 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** |  |
| Effect size | - | 0.16 | 0.20 | - | 0.25 | 0.31 | - | 0.09 | 0.13 |  |
| I was offered financial assistance |  |  |  |  |  |  |  |  |  |  |
| Very important | 25.4\% | 25.8\% | 36.8\% | 21.4\% | 22.9\% | 32.3\% | 28.1\% | 28.6\% | 40.7\% |  |
| Somewhat important | 17.7\% | 22.5\% | 26.8\% | 18.2\% | 23.4\% | 28.6\% | 17.4\% | 21.7\% | 25.2\% |  |
| Not important | 56.9\% | 51.6\% | 36.5\% | 60.4\% | 53.7\% | 39.1\% | 54.5\% | 49.7\% | 34.1\% |  |
| Total ( n ) | 2,541 | 27,240 | 59,095 | 1,023 | 13,220 | 28,076 | 1,518 | 14,020 | 31,019 |  |
| Mean | 1.68 | 1.74 | 2.00 | 1.61 | 1.69 | 1.93 | 1.74 | 1.79 | 2.07 |  |
| Standard deviation | 0.85 | 0.84 | 0.86 | 0.82 | 0.82 | 0.84 | 0.87 | 0.86 | 0.86 |  |
| Significance | - | *** | ** | - | ** | ** | - | * | ** |  |
| Effect size | - | -0.07 | -0.37 | - | -0.10 | -0.38 | - | -0.06 | -0.38 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |  |
| Very important | 42.8\% | 29.7\% | 40.9\% | 40.7\% | 26.5\% | 37.1\% | 44.3\% | 32.5\% | 44.4\% |  |
| Somewhat important | 40.1\% | 38.8\% | 35.9\% | 42.0\% | 39.5\% | 37.7\% | 38.8\% | 38.2\% | 34.3\% |  |
| Not important | 17.1\% | 31.5\% | 23.1\% | 17.4\% | 34.0\% | 25.2\% | 16.9\% | 29.3\% | 21.3\% |  |
| Total ( n ) | 2,545 | 27,276 | 59,163 | 1,025 | 13,241 | 28,110 | 1,520 | 14,035 | 31,053 |  |
| Mean | 2.26 | 1.98 | 2.18 | 2.23 | 1.93 | 2.12 | 2.27 | 2.03 | 2.23 |  |
| Standard deviation | 0.73 | 0.78 | 0.78 | 0.73 | 0.77 | 0.78 | 0.73 | 0.79 | 0.78 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** |  |  |
| Effect size | - | 0.36 | 0.10 | - | 0.39 | 0.14 | - | 0.30 | 0.05 |  |
| High school counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 7.4\% | 6.8\% | 7.6\% | 7.6\% | 6.7\% | 7.3\% | 7.2\% | 6.9\% | 8.0\% |  |
| Somewhat important | 24.9\% | 26.3\% | 28.1\% | 25.7\% | 26.2\% | 28.3\% | 24.4\% | 26.4\% | 28.0\% |  |
| Not important | 67.7\% | 66.9\% | 64.2\% | 66.7\% | 67.1\% | 64.4\% | 68.3\% | 66.7\% | 64.1\% |  |
| Total (n) | 2,546 | 27,237 | 58,966 | 1,028 | 13,223 | 28,041 | 1,518 | 14,014 | 30,925 |  |
| Mean | 1.40 | 1.40 | 1.43 | 1.41 | 1.40 | 1.43 | 1.39 | 1.40 | 1.44 |  |
| Standard deviation | 0.62 | 0.61 | 0.63 | 0.63 | 0.61 | 0.62 | 0.62 | 0.61 | 0.64 |  |
| Significance | - |  | * | - |  |  | - |  | ** |  |
| Effect size | - | 0.00 | -0.05 | - | 0.02 | -0.03 | - | -0.02 | -0.08 |  |
| Private college counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 1.9\% | 2.1\% | 2.2\% | 2.4\% | 2.3\% | 2.3\% | 1.5\% | 1.9\% | 2.1\% |  |
| Somewhat important | 7.1\% | 9.6\% | 10.5\% | 8.2\% | 10.3\% | 11.0\% | 6.4\% | 9.0\% | 10.1\% |  |
| Not important | 91.0\% | 88.3\% | 87.3\% | 89.4\% | 87.4\% | 86.7\% | 92.1\% | 89.1\% | 87.8\% |  |
| Total ( n ) | 2,538 | 27,087 | 58,665 | 1,025 | 13,157 | 27,901 | 1,513 | 13,930 | 30,764 |  |
| Mean | 1.11 | 1.14 | 1.15 | 1.13 | 1.15 | 1.16 | 1.09 | 1.13 | 1.14 |  |
| Standard deviation | 0.37 | 0.40 | 0.41 | 0.40 | 0.42 | 0.42 | 0.34 | 0.39 | 0.40 |  |
| Significance | - | *** | *** | - |  | * | - | *** | ** |  |
| Effect size | - | -0.07 | -0.10 | - | -0.05 | -0.07 | - | -0.10 | -0.13 |  |
| I wanted to live near home |  |  |  |  |  |  |  |  |  |  |
| Very important | 9.9\% | 9.3\% | 15.7\% | 9.1\% | 7.5\% | 13.0\% | 10.4\% | 11.0\% | 18.1\% |  |
| Somewhat important | 33.4\% | 26.3\% | 29.2\% | 32.1\% | 26.1\% | 29.6\% | 34.3\% | 26.5\% | 28.9\% |  |
| Not important | 56.7\% | 64.4\% | 55.1\% | 58.8\% | 66.4\% | 57.4\% | 55.3\% | 62.5\% | 53.0\% |  |
| Total ( n ) | 2,546 | 27,221 | 59,029 | 1,025 | 13,197 | 28,029 | 1,521 | 14,024 | 31,000 |  |
| Mean | 1.53 | 1.45 | 1.61 | 1.50 | 1.41 | 1.56 | 1.55 | 1.48 | 1.65 |  |
| Standard deviation | 0.67 | 0.66 | 0.74 | 0.66 | 0.63 | 0.71 | 0.67 | 0.69 | 0.77 |  |
| Significance | - | ** | *** | - | *** | ** | - | ** | *** |  |
| Effect size | - | 0.12 | -0.11 | - | 0.14 | -0.08 | - | 0.10 | -0.13 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 9.1\% | 7.0\% | 9.3\% | 7.2\% | 5.9\% | 8.0\% | 10.4\% | 7.9\% | 10.4\% |  |
| Somewhat important | 8.9\% | 9.7\% | 13.2\% | 9.3\% | 10.0\% | 13.5\% | 8.7\% | 9.5\% | 12.9\% |  |
| Not important | 82.0\% | 83.3\% | 77.5\% | 83.5\% | 84.1\% | 78.4\% | 81.0\% | 82.6\% | 76.7\% |  |
| Total (n) | 2,530 | 27,040 | 58,509 | 1,018 | 13,141 | 27,843 | 1,512 | 13,899 | 30,666 |  |
| Mean | 1.27 | 1.24 | 1.32 | 1.24 | 1.22 | 1.30 | 1.29 | 1.25 | 1.34 |  |
| Standard deviation | 0.62 | 0.57 | 0.63 | 0.57 | 0.54 | 0.61 | 0.64 | 0.59 | 0.66 |  |
| Significance | - | * | ** | - |  | ** | - | * | ** |  |
| Effect size | - | 0.05 | -0.08 | - | 0.04 | -0.10 | - | 0.07 | -0.08 |  |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 12.1\% | 8.6\% | 13.2\% | 9.3\% | 7.1\% | 11.1\% | 14.0\% | 10.0\% | 15.0\% |  |
| Somewhat important | 9.4\% | 9.1\% | 11.4\% | 9.3\% | 9.3\% | 11.7\% | 9.4\% | 8.9\% | 11.2\% |  |
| Not important | 78.5\% | 82.3\% | 75.4\% | 81.3\% | 83.6\% | 77.2\% | 76.6\% | 81.1\% | 73.8\% |  |
| Total (n) | 2,528 | 27,034 | 58,519 | 1,018 | 13,138 | 27,839 | 1,510 | 13,896 | 30,680 |  |
| Mean | 1.34 | 1.26 | 1.38 | 1.28 | 1.24 | 1.34 | 1.37 | 1.29 | 1.41 |  |
| Standard deviation | 0.68 | 0.61 | 0.71 | 0.62 | 0.57 | 0.67 | 0.72 | 0.64 | 0.74 |  |
| Significance | - | *** | ** | - | * | ** | - | *** | * |  |
| Effect size | - | 0.13 | -0.06 | - | 0.07 | -0.09 | - | 0.13 | -0.05 |  |
| This college's graduates gain admission to top graduate/professional schools |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Very important | 55.1\% | 48.8\% | 35.0\% | 53.3\% | 44.7\% | 31.2\% | 56.3\% | 52.6\% | 38.5\% |  |
| Somewhat important | 34.4\% | 35.9\% | 40.4\% | 36.1\% | 37.8\% | 41.6\% | 33.2\% | 34.2\% | 39.2\% | College |
| Not important | 10.5\% | 15.3\% | 24.6\% | 10.6\% | 17.5\% | 27.2\% | 10.5\% | 13.2\% | 22.3\% | Reputation |
| Total ( n ) | 2,543 | 27,127 | 58,515 | 1,027 | 13,171 | 27,854 | 1,516 | 13,956 | 30,661 |  |
| Mean | 2.45 | 2.34 | 2.10 | 2.43 | 2.27 | 2.04 | 2.46 | 2.39 | 2.16 |  |
| Standard deviation | 0.68 | 0.73 | 0.77 | 0.68 | 0.74 | 0.76 | 0.68 | 0.71 | 0.76 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.15 | 0.45 | - | 0.22 | 0.51 | - | 0.10 | 0.39 |  |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |  |
| Very important | 65.8\% | 66.9\% | 55.3\% | 64.1\% | 65.5\% | 54.0\% | 66.9\% | 68.2\% | 56.5\% |  |
| Somewhat important | 28.2\% | 27.3\% | 34.0\% | 29.0\% | 28.0\% | 34.6\% | 27.7\% | 26.6\% | 33.4\% |  |
| Not important | 6.0\% | 5.8\% | 10.7\% | 6.9\% | 6.5\% | 11.5\% | 5.4\% | 5.1\% | 10.1\% | College |
| Total (n) | 2,529 | 27,028 | 58,153 | 1,022 | 13,128 | 27,686 | 1,507 | 13,900 | 30,467 | Reputation |
| Mean | 2.60 | 2.61 | 2.45 | 2.57 | 2.59 | 2.43 | 2.62 | 2.63 | 2.46 | Orientation |
| Standard deviation | 0.60 | 0.59 | 0.68 | 0.62 | 0.61 | 0.69 | 0.59 | 0.58 | 0.67 |  |
| Significance | - |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | -0.02 | 0.22 | - | -0.03 | 0.20 | - | -0.02 | 0.24 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was attracted by the religious affiliation/orientation of the college |  |  |  |  |  |  |  |  |  |  |
| Very important | 2.1\% | 2.3\% | 2.5\% | 2.2\% | 2.1\% | 2.3\% | 1.9\% | 2.5\% | 2.7\% |  |
| Somewhat important | 12.9\% | 11.8\% | 12.4\% | 13.1\% | 11.5\% | 12.1\% | 12.8\% | 12.1\% | 12.7\% |  |
| Not important | 85.0\% | 85.9\% | 85.1\% | 84.7\% | 86.5\% | 85.6\% | 85.3\% | 85.4\% | 84.6\% |  |
| Total ( n ) | 2,531 | 27,012 | 58,407 | 1,024 | 13,124 | 27,787 | 1,507 | 13,888 | 30,620 |  |
| Mean | 1.17 | 1.16 | 1.17 | 1.18 | 1.16 | 1.17 | 1.17 | 1.17 | 1.18 |  |
| Standard deviation | 0.43 | 0.43 | 0.44 | 0.44 | 0.42 | 0.43 | 0.42 | 0.44 | 0.45 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.00 | - | 0.05 | 0.02 | - | 0.00 | -0.02 |  |
| I wanted to go to a school about the size of this college |  |  |  |  |  |  |  |  |  |  |
| Very important | 28.2\% | 32.0\% | 31.7\% | 26.7\% | 28.2\% | 27.3\% | 29.1\% | 35.5\% | 35.6\% |  |
| Somewhat important | 45.3\% | 43.4\% | 42.5\% | 47.0\% | 45.3\% | 44.6\% | 44.1\% | 41.7\% | 40.6\% |  |
| Not important | 26.6\% | 24.6\% | 25.8\% | 26.2\% | 26.6\% | 28.1\% | 26.8\% | 22.8\% | 23.7\% |  |
| Total ( n ) | 2,538 | 27,134 | 58,721 | 1,025 | 13,170 | 27,888 | 1,513 | 13,964 | 30,833 |  |
| Mean | 2.02 | 2.07 | 2.06 | 2.00 | 2.02 | 1.99 | 2.02 | 2.13 | 2.12 |  |
| Standard deviation | 0.74 | 0.75 | 0.76 | 0.73 | 0.74 | 0.74 | 0.75 | 0.75 | 0.76 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect size | - | -0.07 | -0.05 | - | -0.03 | 0.01 | - | -0.15 | -0.13 |  |
| Rankings in national magazines |  |  |  |  |  |  |  |  |  |  |
| Very important | 37.4\% | 37.5\% | 22.2\% | 39.6\% | 37.8\% | 22.5\% | 35.8\% | 37.3\% | 21.9\% |  |
| Somewhat important | 42.0\% | 42.0\% | 37.3\% | 41.3\% | 42.3\% | 38.3\% | 42.5\% | 41.7\% | 36.4\% |  |
| Not important | 20.6\% | 20.5\% | 40.5\% | 19.1\% | 19.9\% | 39.2\% | 21.7\% | 21.0\% | 41.6\% |  |
| Total ( n ) | 2,530 | 27,134 | 58,583 | 1,025 | 13,171 | 27,853 | 1,505 | 13,963 | 30,730 |  |
| Mean | 2.17 | 2.17 | 1.82 | 2.20 | 2.18 | 1.83 | 2.14 | 2.16 | 1.80 |  |
| Standard deviation | 0.74 | 0.74 | 0.77 | 0.74 | 0.74 | 0.77 | 0.75 | 0.75 | 0.77 |  |
| Significance | - |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | 0.00 | 0.45 | - | 0.03 | 0.48 | - | -0.03 | 0.44 |  |
| Information from a website |  |  |  |  |  |  |  |  |  |  |
| Very important | 16.5\% | 21.2\% | 17.9\% | 16.3\% | 19.2\% | 14.8\% | 16.7\% | 23.0\% | 20.6\% |  |
| Somewhat important | 41.9\% | 44.0\% | 42.1\% | 42.4\% | 44.3\% | 41.8\% | 41.5\% | 43.8\% | 42.4\% |  |
| Not important | 41.6\% | 34.8\% | 40.0\% | 41.3\% | 36.5\% | 43.4\% | 41.8\% | 33.2\% | 36.9\% |  |
| Total ( n ) | 2,523 | 26,952 | 58,227 | 1,022 | 13,086 | 27,686 | 1,501 | 13,866 | 30,541 |  |
| Mean | 1.75 | 1.86 | 1.78 | 1.75 | 1.83 | 1.71 | 1.75 | 1.90 | 1.84 |  |
| Standard deviation | 0.72 | 0.74 | 0.73 | 0.72 | 0.73 | 0.71 | 0.72 | 0.74 | 0.74 |  |
| Significance | - | ** | * | - | *** |  | - | ** | ** |  |
| Effect size | - | -0.15 | -0.04 | - | -0.11 | 0.06 | - | -0.20 | -0.12 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was admitted through an Early Action or Early Decision program |  |  |  |  |  |  |  |  |  |  |
| Very important | 25.0\% | 19.9\% | 14.9\% | 22.9\% | 18.3\% | 13.0\% | 26.4\% | 21.4\% | 16.7\% |  |
| Somewhat important | 24.8\% | 15.7\% | 15.3\% | 24.2\% | 16.5\% | 16.0\% | 25.1\% | 15.0\% | 14.7\% |  |
| Not important | 50.2\% | 64.4\% | 69.7\% | 52.8\% | 65.2\% | 71.0\% | 48.5\% | 63.6\% | 68.6\% |  |
| Total ( n ) | 2,524 | 26,993 | 58,372 | 1,020 | 13,108 | 27,753 | 1,504 | 13,885 | 30,619 |  |
| Mean | 1.75 | 1.56 | 1.45 | 1.70 | 1.53 | 1.42 | 1.78 | 1.58 | 1.48 |  |
| Standard deviation | 0.83 | 0.80 | 0.74 | 0.82 | 0.78 | 0.71 | 0.84 | 0.82 | 0.76 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** |  |
| Effect size | - | 0.24 | 0.41 | - | 0.22 | 0.39 | - | 0.24 | 0.39 |  |
| The athletic department recruited me |  |  |  |  |  |  |  |  |  |  |
| Very important | 3.5\% | 3.4\% | 3.7\% | 4.9\% | 3.6\% | 4.1\% | 2.6\% | 3.2\% | 3.4\% |  |
| Somewhat important | 3.2\% | 4.1\% | 5.1\% | 5.6\% | 5.6\% | 6.7\% | 1.6\% | 2.8\% | 3.7\% |  |
| Not important | 93.2\% | 92.5\% | 91.2\% | 89.5\% | 90.8\% | 89.2\% | 95.8\% | 94.1\% | 92.9\% |  |
| Total ( n ) | 2,516 | 26,901 | 58,187 | 1,019 | 13,075 | 27,676 | 1,497 | 13,826 | 30,511 |  |
| Mean | 1.10 | 1.11 | 1.13 | 1.15 | 1.13 | 1.15 | 1.07 | 1.09 | 1.11 |  |
| Standard deviation | 0.40 | 0.41 | 0.43 | 0.48 | 0.43 | 0.46 | 0.34 | 0.38 | 0.40 |  |
| Significance | - |  | ** | - |  |  | - |  | *** |  |
| Effect size | - | -0.02 | -0.07 | - | 0.05 | 0.00 | - | -0.05 | -0.10 |  |
| A visit to the campus |  |  |  |  |  |  |  |  |  |  |
| Very important | 39.0\% | 42.0\% | 38.4\% | 32.6\% | 35.7\% | 31.9\% | 43.3\% | 47.8\% | 44.3\% |  |
| Somewhat important | 42.1\% | 39.0\% | 38.4\% | 45.6\% | 42.3\% | 41.8\% | 39.8\% | 36.1\% | 35.3\% |  |
| Not important | 18.9\% | 19.0\% | 23.2\% | 21.7\% | 22.1\% | 26.3\% | 17.0\% | 16.2\% | 20.4\% |  |
| Total ( n ) | 2,537 | 27,132 | 58,710 | 1,021 | 13,150 | 27,862 | 1,516 | 13,982 | 30,848 |  |
| Mean | 2.20 | 2.23 | 2.15 | 2.11 | 2.14 | 2.06 | 2.26 | 2.32 | 2.24 |  |
| Standard deviation | 0.73 | 0.75 | 0.77 | 0.73 | 0.75 | 0.76 | 0.73 | 0.73 | 0.77 |  |
| Significance | - |  | ** | - |  | * | - | ** |  |  |
| Effect size | - | -0.04 | 0.06 | - | -0.04 | 0.07 | - | -0.08 | 0.03 |  |
| Ability to take online courses |  |  |  |  |  |  |  |  |  |  |
| Very important | 1.3\% | 1.3\% | 2.2\% | 1.8\% | 1.5\% | 2.1\% | 1.1\% | 1.1\% | 2.3\% |  |
| Somewhat important | 7.3\% | 8.1\% | 11.7\% | 8.0\% | 8.3\% | 11.8\% | 6.7\% | 7.9\% | 11.7\% |  |
| Not important | 91.4\% | 90.7\% | 86.1\% | 90.2\% | 90.2\% | 86.1\% | 92.2\% | 91.0\% | 86.0\% |  |
| Total ( n ) | 2,521 | 26,941 | 58,303 | 1,021 | 13,086 | 27,724 | 1,500 | 13,855 | 30,579 |  |
| Mean | 1.10 | 1.11 | 1.16 | 1.12 | 1.11 | 1.16 | 1.09 | 1.10 | 1.16 |  |
| Standard deviation | 0.34 | 0.35 | 0.42 | 0.37 | 0.36 | 0.42 | 0.32 | 0.34 | 0.43 |  |
| Significance | - |  | ** | - |  | ** | - |  | *** |  |
| Effect size | - | -0.03 | -0.14 | - | 0.03 | -0.10 | - | -0.03 | -0.16 |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | urvey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 5.2\% | 5.0\% | 5.6\% | 5.5\% | 5.2\% | 5.4\% | 5.0\% | 4.8\% | 5.7\% |  |
| Very important | 7.8\% | 7.5\% | 7.5\% | 7.0\% | 7.2\% | 7.1\% | 8.2\% | 7.8\% | 7.9\% |  |
| Somewhat important | 20.3\% | 21.4\% | 21.5\% | 17.4\% | 19.8\% | 19.7\% | 22.2\% | 22.8\% | 23.2\% |  |
| Not important | 66.7\% | 66.2\% | 65.4\% | 70.0\% | 67.8\% | 67.8\% | 64.5\% | 64.6\% | 63.2\% |  |
| Total ( n ) | 2,516 | 26,826 | 57,995 | 1,010 | 13,015 | 27,499 | 1,506 | 13,811 | 30,496 |  |
| Mean | 1.51 | 1.51 | 1.53 | 1.48 | 1.50 | 1.50 | 1.54 | 1.53 | 1.56 |  |
| Standard deviation | 0.85 | 0.84 | 0.86 | 0.85 | 0.84 | 0.85 | 0.84 | 0.83 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.02 | - | -0.02 | -0.02 | - | 0.01 | -0.02 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.7\% | 18.3\% | 18.7\% | 22.8\% | 20.7\% | 20.1\% | 16.0\% | 16.2\% | 17.4\% |  |
| Very important | 41.5\% | 40.6\% | 38.8\% | 42.8\% | 41.2\% | 39.7\% | 40.6\% | 40.0\% | 37.9\% |  |
| Somewhat important | 32.2\% | 33.0\% | 33.4\% | 27.7\% | 30.3\% | 31.5\% | 35.3\% | 35.4\% | 35.1\% |  |
| Not important | 7.5\% | 8.1\% | 9.2\% | 6.6\% | 7.8\% | 8.7\% | 8.1\% | 8.4\% | 9.6\% |  |
| Total (n) | 2,518 | 26,798 | 57,877 | 1,011 | 13,012 | 27,467 | 1,507 | 13,786 | 30,410 |  |
| Mean | 2.71 | 2.69 | 2.67 | 2.82 | 2.75 | 2.71 | 2.64 | 2.64 | 2.63 |  |
| Standard deviation | 0.85 | 0.86 | 0.88 | 0.86 | 0.87 | 0.88 | 0.84 | 0.85 | 0.88 |  |
| Significance | - |  | * | - | * | *** | - |  |  |  |
| Effect size | - | 0.02 | 0.05 | - | 0.08 | 0.13 | - | 0.00 | 0.01 |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 13.8\% | 15.3\% | 16.1\% | 15.4\% | 16.7\% | 16.7\% | 12.8\% | 14.0\% | 15.6\% |  |
| Very important | 38.4\% | 40.3\% | 39.1\% | 41.3\% | 41.2\% | 39.9\% | 36.4\% | 39.5\% | 38.5\% |  |
| Somewhat important | 39.1\% | 36.3\% | 36.0\% | 35.4\% | 34.1\% | 34.8\% | 41.5\% | 38.3\% | 37.1\% |  |
| Not important | 8.7\% | 8.1\% | 8.8\% | 8.0\% | 8.1\% | 8.7\% | 9.3\% | 8.1\% | 8.8\% |  |
| Total ( n ) | 2,505 | 26,707 | 57,712 | 1,003 | 12,965 | 27,391 | 1,502 | 13,742 | 30,321 |  |
| Mean | 2.57 | 2.63 | 2.63 | 2.64 | 2.66 | 2.64 | 2.53 | 2.59 | 2.61 |  |
| Standard deviation | 0.83 | 0.84 | 0.86 | 0.84 | 0.85 | 0.86 | 0.83 | 0.83 | 0.85 |  |
| Significance | - | ** | *** | - |  |  | - | ** | ** |  |
| Effect size | - | -0.07 | -0.07 | - | -0.02 | 0.00 | - | -0.07 | -0.09 |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.3\% | 5.5\% | 5.7\% | 9.1\% | 6.7\% | 6.7\% | 4.4\% | 4.3\% | 4.8\% |  |
| Very important | 12.5\% | 12.5\% | 12.7\% | 14.6\% | 13.5\% | 13.8\% | 11.1\% | 11.6\% | 11.7\% |  |
| Somewhat important | 40.4\% | 38.5\% | 38.0\% | 42.7\% | 39.6\% | 39.0\% | 38.8\% | 37.5\% | 37.0\% |  |
| Not important | 40.9\% | 43.5\% | 43.7\% | 33.6\% | 40.1\% | 40.5\% | 45.7\% | 46.6\% | 46.5\% |  |
| Total (n) | 2,504 | 26,651 | 57,592 | 1,005 | 12,950 | 27,346 | 1,499 | 13,701 | 30,246 |  |
| Mean | 1.84 | 1.80 | 1.80 | 1.99 | 1.87 | 1.87 | 1.74 | 1.74 | 1.75 |  |
| Standard deviation | 0.87 | 0.86 | 0.87 | 0.92 | 0.89 | 0.89 | 0.82 | 0.83 | 0.84 |  |
| Significance | - | * | * | - | ** | ** | - |  |  |  |
| Effect size | - | 0.05 | 0.05 | - | 0.13 | 0.13 | - | 0.00 | -0.01 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 11.0\% | 9.5\% | 10.1\% | 10.7\% | 9.3\% | 9.5\% | 11.2\% | 9.6\% | 10.6\% |  |
| Very important | 30.4\% | 27.9\% | 28.3\% | 28.2\% | 25.5\% | 26.1\% | 31.9\% | 30.1\% | 30.4\% |  |
| Somewhat important | 40.9\% | 41.1\% | 40.8\% | 42.1\% | 40.5\% | 40.4\% | 40.1\% | 41.7\% | 41.1\% |  |
| Not important | 17.6\% | 21.5\% | 20.8\% | 18.9\% | 24.8\% | 24.1\% | 16.7\% | 18.5\% | 17.9\% |  |
| Total (n) | 2,501 | 26,657 | 57,601 | 1,006 | 12,953 | 27,358 | 1,495 | 13,704 | 30,243 |  |
| Mean | 2.35 | 2.25 | 2.28 | 2.31 | 2.19 | 2.21 | 2.38 | 2.31 | 2.34 |  |
| Standard deviation | 0.89 | 0.90 | 0.90 | 0.90 | 0.92 | 0.91 | 0.89 | 0.88 | 0.89 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** |  |  |
| Effect size | - | 0.11 | 0.08 | - | 0.13 | 0.11 | - | 0.08 | 0.04 |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 42.2\% | 38.0\% | 38.4\% | 41.0\% | 37.4\% | 37.3\% | 43.0\% | 38.5\% | 39.3\% |  |
| Very important | 32.4\% | 34.3\% | 33.9\% | 32.6\% | 35.2\% | 35.0\% | 32.2\% | 33.5\% | 33.0\% |  |
| Somewhat important | 17.4\% | 19.2\% | 18.9\% | 19.0\% | 19.6\% | 19.6\% | 16.3\% | 18.8\% | 18.2\% |  |
| Not important | 8.1\% | 8.5\% | 8.8\% | 7.4\% | 7.8\% | 8.1\% | 8.6\% | 9.1\% | 9.5\% |  |
| Total ( n ) | 2,506 | 26,731 | 57,787 | 1,005 | 12,979 | 27,422 | 1,501 | 13,752 | 30,365 |  |
| Mean | 3.09 | 3.02 | 3.02 | 3.07 | 3.02 | 3.02 | 3.10 | 3.01 | 3.02 |  |
| Standard deviation | 0.96 | 0.95 | 0.96 | 0.94 | 0.94 | 0.94 | 0.96 | 0.97 | 0.98 |  |
| Significance | - | *** | *** | - |  |  | - | *** | ** |  |
| Effect size | - | 0.07 | 0.07 | - | 0.05 | 0.05 | - | 0.09 | 0.08 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 32.1\% | 36.9\% | 41.9\% | 37.3\% | 39.7\% | 43.6\% | 28.6\% | 34.3\% | 40.4\% |  |
| Very important | 39.7\% | 40.4\% | 37.7\% | 38.9\% | 39.9\% | 37.2\% | 40.3\% | 40.8\% | 38.1\% |  |
| Somewhat important | 23.9\% | 20.0\% | 17.9\% | 19.5\% | 17.6\% | 16.5\% | 26.9\% | 22.1\% | 19.1\% |  |
| Not important | 4.3\% | 2.8\% | 2.5\% | 4.3\% | 2.9\% | 2.7\% | 4.3\% | 2.7\% | 2.4\% |  |
| Total (n) | 2,507 | 26,726 | 57,759 | 1,008 | 12,975 | 27,420 | 1,499 | 13,751 | 30,339 |  |
| Mean | 3.00 | 3.11 | 3.19 | 3.09 | 3.16 | 3.22 | 2.93 | 3.07 | 3.17 |  |
| Standard deviation | 0.86 | 0.82 | 0.81 | 0.86 | 0.81 | 0.81 | 0.85 | 0.82 | 0.81 |  |
| Significance | - | *** | ** | - | ** | ** | - | ** | ** |  |
| Effect size | - | -0.13 | -0.23 | - | -0.09 | -0.16 | - | -0.17 | -0.30 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 30.1\% | 26.1\% | 26.2\% | 23.8\% | 21.2\% | 20.5\% | 34.3\% | 30.6\% | 31.2\% |  |
| Very important | 45.3\% | 42.7\% | 41.9\% | 43.8\% | 40.2\% | 39.8\% | 46.4\% | 44.9\% | 43.7\% |  |
| Somewhat important | 22.7\% | 27.9\% | 28.3\% | 29.4\% | 33.8\% | 34.4\% | 18.3\% | 22.6\% | 22.9\% |  |
| Not important | 1.8\% | 3.3\% | 3.7\% | 3.1\% | 4.9\% | 5.3\% | 1.0\% | 1.9\% | 2.2\% | Social |
| Total ( n ) | 2,508 | 26,706 | 57,672 | 1,005 | 12,956 | 27,363 | 1,503 | 13,750 | 30,309 | Agency |
| Mean | 3.04 | 2.92 | 2.91 | 2.88 | 2.78 | 2.76 | 3.14 | 3.04 | 3.04 |  |
| Standard deviation | 0.77 | 0.82 | 0.83 | 0.80 | 0.83 | 0.84 | 0.74 | 0.78 | 0.79 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | ** |  |
| Effect size | - | 0.15 | 0.16 | - | 0.12 | 0.14 | - | 0.13 | 0.13 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.2\% | 8.8\% | 8.2\% | 8.9\% | 10.6\% | 9.4\% | 6.0\% | 7.2\% | 7.1\% |  |
| Very important | 17.7\% | 20.0\% | 18.4\% | 20.3\% | 22.3\% | 20.5\% | 15.9\% | 18.0\% | 16.5\% |  |
| Somewhat important | 34.9\% | 34.8\% | 35.0\% | 35.9\% | 36.3\% | 36.8\% | 34.2\% | 33.5\% | 33.3\% |  |
| Not important | 40.3\% | 36.3\% | 38.5\% | 34.9\% | 30.8\% | 33.3\% | 43.8\% | 41.3\% | 43.1\% |  |
| Total ( n ) | 2,496 | 26,600 | 57,462 | 1,002 | 12,909 | 27,275 | 1,494 | 13,691 | 30,187 |  |
| Mean | 1.92 | 2.01 | 1.96 | 2.03 | 2.13 | 2.06 | 1.84 | 1.91 | 1.88 |  |
| Standard deviation | 0.93 | 0.96 | 0.95 | 0.95 | 0.97 | 0.95 | 0.90 | 0.93 | 0.93 |  |
| Significance | - | *** | * | - | ** |  | - | ** |  |  |
| Effect size | - | -0.09 | -0.04 | - | -0.10 | -0.03 | - | -0.08 | -0.04 |  |


| COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.6\% | 4.7\% | 5.0\% | 7.5\% | 4.6\% | 4.9\% | 6.0\% | 4.8\% | 5.1\% |  |
| Very important | 8.4\% | 7.7\% | 8.0\% | 7.7\% | 7.7\% | 8.1\% | 8.9\% | 7.6\% | 7.8\% |  |
| Somewhat important | 20.3\% | 20.6\% | 21.1\% | 22.2\% | 21.0\% | 20.6\% | 19.0\% | 20.2\% | 21.5\% |  |
| Not important | 64.7\% | 67.1\% | 66.0\% | 62.6\% | 66.7\% | 66.4\% | 66.1\% | 67.5\% | 65.6\% |  |
| Total (n) | 2,498 | 26,597 | 57,487 | 1,004 | 12,910 | 27,281 | 1,494 | 13,687 | 30,206 |  |
| Mean | 1.57 | 1.50 | 1.52 | 1.60 | 1.50 | 1.52 | 1.55 | 1.50 | 1.52 |  |
| Standard deviation | 0.90 | 0.83 | 0.84 | 0.92 | 0.82 | 0.84 | 0.89 | 0.83 | 0.84 |  |
| Significance | - | ** | * | - | *** | ** | - | * |  |  |
| Effect size | - | 0.08 | 0.06 | - | 0.12 | 0.10 | - | 0.06 | 0.04 |  |
| Creating artistic works (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 3.8\% | 3.8\% | 4.5\% | 4.5\% | 3.5\% | 3.9\% | 3.3\% | 4.1\% | 5.0\% |  |
| Very important | 6.1\% | 6.6\% | 7.4\% | 4.0\% | 6.1\% | 6.8\% | 7.4\% | 7.0\% | 7.9\% |  |
| Somewhat important | 17.2\% | 17.4\% | 18.7\% | 17.5\% | 16.9\% | 17.8\% | 17.1\% | 17.9\% | 19.5\% |  |
| Not important | 72.9\% | 72.2\% | 69.4\% | 74.0\% | 73.5\% | 71.4\% | 72.2\% | 70.9\% | 67.7\% |  |
| Total ( n ) | 2,495 | 26,559 | 57,400 | 1,001 | 12,891 | 27,241 | 1,494 | 13,668 | 30,159 |  |
| Mean | 1.41 | 1.42 | 1.47 | 1.39 | 1.39 | 1.43 | 1.42 | 1.44 | 1.50 |  |
| Standard deviation | 0.77 | 0.78 | 0.82 | 0.77 | 0.75 | 0.79 | 0.77 | 0.80 | 0.84 |  |
| Significance | - |  | *** | - |  |  | - |  | ** |  |
| Effect size | - | -0.01 | -0.07 | - | 0.00 | -0.05 | - | -0.03 | -0.10 |  |
| Becoming successful in a business of my owr |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.4\% | 14.5\% | 16.7\% | 16.6\% | 17.1\% | 18.4\% | 9.6\% | 12.1\% | 15.2\% |  |
| Very important | 20.9\% | 22.6\% | 22.9\% | 24.3\% | 25.2\% | 25.3\% | 18.7\% | 20.2\% | 20.8\% |  |
| Somewhat important | 31.8\% | 32.5\% | 31.0\% | 34.4\% | 32.9\% | 31.6\% | 30.1\% | 32.1\% | 30.5\% |  |
| Not important | 34.9\% | 30.4\% | 29.4\% | 24.8\% | 24.8\% | 24.8\% | 41.6\% | 35.6\% | 33.6\% |  |
| Total ( n ) | 2,493 | 26,553 | 57,392 | 1,001 | 12,901 | 27,258 | 1,492 | 13,652 | 30,134 |  |
| Mean | 2.11 | 2.21 | 2.27 | 2.33 | 2.35 | 2.37 | 1.96 | 2.09 | 2.18 |  |
| Standard deviation | 1.02 | 1.03 | 1.06 | 1.02 | 1.03 | 1.05 | 0.99 | 1.02 | 1.06 |  |
| Significance | - | *** | ** | - |  |  | - | *** | ** |  |
| Effect size | - | -0.10 | -0.15 | - | -0.02 | -0.04 | - | -0.13 | -0.21 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.7\% | 6.8\% | 7.7\% | 7.3\% | 6.2\% | 6.7\% | 6.4\% | 7.4\% | 8.5\% |  |
| Very important | 18.8\% | 18.8\% | 18.9\% | 16.0\% | 16.8\% | 17.0\% | 20.7\% | 20.6\% | 20.5\% |  |
| Somewhat important | 47.0\% | 44.8\% | 44.0\% | 46.4\% | 44.3\% | 43.6\% | 47.4\% | 45.2\% | 44.3\% |  |
| Not important | 27.4\% | 29.6\% | 29.5\% | 30.2\% | 32.7\% | 32.6\% | 25.5\% | 26.8\% | 26.6\% |  |
| Total (n) | 2,490 | 26,518 | 57,295 | 999 | 12,874 | 27,205 | 1,491 | 13,644 | 30,090 |  |
| Mean | 2.05 | 2.03 | 2.05 | 2.00 | 1.97 | 1.98 | 2.08 | 2.09 | 2.11 |  |
| Standard deviation | 0.85 | 0.87 | 0.89 | 0.87 | 0.86 | 0.87 | 0.84 | 0.87 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.00 | - | 0.03 | 0.02 | - | -0.01 | -0.03 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.7\% | 19.1\% | 17.9\% | 22.4\% | 19.9\% | 18.6\% | 21.1\% | 18.3\% | 17.3\% |  |
| Very important | 30.8\% | 29.8\% | 28.4\% | 33.3\% | 29.6\% | 28.2\% | 29.1\% | 30.0\% | 28.7\% |  |
| Somewhat important | 32.7\% | 32.2\% | 32.8\% | 31.0\% | 31.4\% | 32.1\% | 33.9\% | 33.0\% | 33.4\% |  |
| Not important | 14.8\% | 18.9\% | 20.8\% | 13.3\% | 19.1\% | 21.1\% | 15.9\% | 18.7\% | 20.6\% |  |
| Total (n) | 2,494 | 26,520 | 57,291 | 1,003 | 12,881 | 27,207 | 1,491 | 13,639 | 30,084 |  |
| Mean | 2.59 | 2.49 | 2.43 | 2.65 | 2.50 | 2.44 | 2.55 | 2.48 | 2.43 |  |
| Standard deviation | 0.99 | 1.00 | 1.01 | 0.97 | 1.02 | 1.02 | 0.99 | 0.99 | 1.00 |  |
| Significance | - | *** | *** | - | ** | ** | - | ** | ** |  |
| Effect size | - | 0.10 | 0.16 | - | 0.15 | 0.21 | - | 0.07 | 0.12 |  |
| Participating in a community action prograr |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.7\% | 7.6\% | 7.3\% | 7.7\% | 5.5\% | 5.2\% | 11.1\% | 9.5\% | 9.1\% |  |
| Very important | 28.3\% | 23.8\% | 21.7\% | 21.5\% | 18.5\% | 17.1\% | 32.8\% | 28.6\% | 25.9\% |  |
| Somewhat important | 43.2\% | 44.5\% | 43.9\% | 46.1\% | 45.4\% | 44.4\% | 41.3\% | 43.6\% | 43.5\% |  |
| Not important | 18.8\% | 24.1\% | 27.1\% | 24.6\% | 30.5\% | 33.3\% | 14.9\% | 18.2\% | 21.5\% | Social |
| Total ( n ) | 2,491 | 26,429 | 57,127 | 998 | 12,837 | 27,132 | 1,493 | 13,592 | 29,995 | Agency |
| Mean | 2.29 | 2.15 | 2.09 | 2.12 | 1.99 | 1.94 | 2.40 | 2.29 | 2.23 |  |
| Standard deviation | 0.88 | 0.87 | 0.88 | 0.87 | 0.84 | 0.84 | 0.87 | 0.87 | 0.89 |  |
| Significance | - | *** | ** | - | ** | *** | - | *** | ** |  |
| Effect size | - | 0.16 | 0.23 | - | 0.15 | 0.21 | - | 0.13 | 0.19 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  | Social Agency |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.2\% | 8.8\% | 9.1\% | 9.2\% | 7.6\% | 7.8\% | 10.9\% | 9.9\% | 10.4\% |  |
| Very important | 24.6\% | 22.8\% | 22.1\% | 22.0\% | 20.0\% | 19.7\% | 26.4\% | 25.3\% | 24.3\% |  |
| Somewhat important | 44.0\% | 43.0\% | 42.0\% | 42.8\% | 42.0\% | 41.0\% | 44.7\% | 43.9\% | 42.8\% |  |
| Not important | 21.2\% | 25.4\% | 26.8\% | 26.0\% | 30.3\% | 31.5\% | 18.0\% | 20.9\% | 22.6\% |  |
| Total (n) | 2,491 | 26,460 | 57,168 | 998 | 12,856 | 27,163 | 1,493 | 13,604 | 30,005 |  |
| Mean | 2.24 | 2.15 | 2.14 | 2.15 | 2.05 | 2.04 | 2.30 | 2.24 | 2.22 |  |
| Standard deviation | 0.90 | 0.90 | 0.91 | 0.91 | 0.90 | 0.91 | 0.89 | 0.90 | 0.91 |  |
| Significance | - | *** | *** | - | ** | ** | - | * | ** |  |
| Effect size | - | 0.10 | 0.11 | - | 0.11 | 0.12 | - | 0.07 | 0.09 |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  | Social Agency |
| Essential | 13.3\% | 11.4\% | 9.6\% | 16.8\% | 12.6\% | 10.7\% | 10.9\% | 10.3\% | 8.6\% |  |
| Very important | 33.4\% | 27.8\% | 23.9\% | 33.6\% | 28.2\% | 25.0\% | 33.3\% | 27.5\% | 22.9\% |  |
| Somewhat important | 38.6\% | 39.3\% | 39.3\% | 35.8\% | 38.1\% | 38.5\% | 40.4\% | 40.3\% | 39.9\% |  |
| Not important | 14.7\% | 21.5\% | 27.2\% | 13.8\% | 21.1\% | 25.8\% | 15.3\% | 21.9\% | 28.6\% |  |
| Total ( n ) | 2,486 | 26,452 | 57,168 | 997 | 12,846 | 27,144 | 1,489 | 13,606 | 30,024 |  |
| Mean | 2.45 | 2.29 | 2.16 | 2.53 | 2.32 | 2.21 | 2.40 | 2.26 | 2.12 |  |
| Standard deviation | 0.90 | 0.93 | 0.93 | 0.93 | 0.94 | 0.94 | 0.87 | 0.92 | 0.92 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect size | - | 0.17 | 0.31 | - | 0.22 | 0.34 | - | 0.15 | 0.30 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  | Social Agency |
| Essential | 12.6\% | 11.3\% | 10.9\% | 14.2\% | 10.7\% | 10.2\% | 11.4\% | 11.9\% | 11.5\% |  |
| Very important | 33.5\% | 28.9\% | 26.0\% | 32.8\% | 27.2\% | 24.7\% | 33.9\% | 30.5\% | 27.2\% |  |
| Somewhat important | 39.2\% | 39.6\% | 39.1\% | 38.4\% | 39.7\% | 39.3\% | 39.7\% | 39.6\% | 38.8\% |  |
| Not important | 14.7\% | 20.1\% | 24.0\% | 14.5\% | 22.4\% | 25.7\% | 14.9\% | 18.0\% | 22.5\% |  |
| Total ( n ) | 2,482 | 26,423 | 57,089 | 997 | 12,832 | 27,101 | 1,485 | 13,591 | 29,988 |  |
| Mean | 2.44 | 2.31 | 2.24 | 2.47 | 2.26 | 2.20 | 2.42 | 2.36 | 2.28 |  |
| Standard deviation | 0.89 | 0.92 | 0.94 | 0.91 | 0.93 | 0.94 | 0.88 | 0.91 | 0.94 |  |
| Significance | - | *** | ** | - | ** | ** | - | * | ** |  |
| Effect size | - | 0.14 | 0.21 | - | 0.23 | 0.29 | - | 0.07 | 0.15 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institu <br> First-t |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.6\% | 19.4\% | 17.2\% | 20.5\% | 15.7\% | 14.0\% | 27.4\% | 22.8\% | 20.1\% |  |
| Very important | 38.2\% | 35.4\% | 32.4\% | 35.5\% | 31.8\% | 29.1\% | 40.0\% | 38.6\% | 35.3\% |  |
| Somewhat important | 30.6\% | 34.6\% | 36.4\% | 34.7\% | 38.4\% | 39.3\% | 27.8\% | 31.2\% | 33.8\% |  |
| Not important | 6.6\% | 10.6\% | 14.0\% | 9.2\% | 14.1\% | 17.6\% | 4.8\% | 7.4\% | 10.9\% |  |
| Total (n) | 2,483 | 26,435 | 57,100 | 996 | 12,830 | 27,099 | 1,487 | 13,605 | 30,001 |  |
| Mean | 2.81 | 2.64 | 2.53 | 2.67 | 2.49 | 2.39 | 2.90 | 2.77 | 2.65 |  |
| Standard deviation | 0.88 | 0.91 | 0.93 | 0.90 | 0.92 | 0.93 | 0.86 | 0.88 | 0.92 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.19 | 0.30 | - | 0.20 | 0.30 | - | 0.15 | 0.27 |  |
| Adopting "green" practices to protect the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.4\% | 13.9\% | 14.3\% | 12.2\% | 11.9\% | 12.0\% | 15.9\% | 15.7\% | 16.3\% |  |
| Very important | 30.9\% | 29.2\% | 28.3\% | 26.8\% | 26.3\% | 25.7\% | 33.7\% | 31.9\% | 30.7\% |  |
| Somewhat important | 40.3\% | 40.8\% | 40.2\% | 43.1\% | 41.6\% | 41.3\% | 38.5\% | 40.0\% | 39.3\% |  |
| Not important | 14.3\% | 16.1\% | 17.1\% | 17.9\% | 20.2\% | 21.0\% | 12.0\% | 12.4\% | 13.7\% |  |
| Total ( n ) | 2,484 | 26,428 | 57,132 | 997 | 12,823 | 27,109 | 1,487 | 13,605 | 30,023 |  |
| Mean | 2.45 | 2.41 | 2.40 | 2.33 | 2.30 | 2.29 | 2.53 | 2.51 | 2.50 |  |
| Standard deviation | 0.91 | 0.92 | 0.93 | 0.91 | 0.92 | 0.93 | 0.90 | 0.90 | 0.92 |  |
| Significance | - | * | ** | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.05 | - | 0.03 | 0.04 | - | 0.02 | 0.03 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Change major field |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 18.7\% | 16.9\% | 14.8\% | 16.1\% | 14.6\% | 12.9\% | 20.3\% | 19.1\% | 16.5\% |  |
| Some chance | 42.6\% | 40.2\% | 36.6\% | 43.5\% | 40.1\% | 37.5\% | 42.0\% | 40.3\% | 35.8\% |  |
| Very little chance | 33.0\% | 33.8\% | 36.3\% | 34.7\% | 35.6\% | 37.7\% | 31.8\% | 32.2\% | 35.0\% |  |
| No chance | 5.7\% | 9.1\% | 12.4\% | 5.6\% | 9.7\% | 12.0\% | 5.8\% | 8.5\% | 12.7\% |  |
| Total (n) | 2,498 | 26,591 | 57,502 | 999 | 12,913 | 27,299 | 1,499 | 13,678 | 30,203 |  |
| Mean | 2.74 | 2.65 | 2.54 | 2.70 | 2.60 | 2.51 | 2.77 | 2.70 | 2.56 |  |
| Standard deviation | 0.82 | 0.86 | 0.89 | 0.80 | 0.85 | 0.86 | 0.84 | 0.87 | 0.91 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | *** |  |
| Effect size | - | 0.10 | 0.22 | - | 0.12 | 0.22 | - | 0.08 | 0.23 |  |
| Change career choice |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 20.7\% | 16.5\% | 13.9\% | 16.9\% | 13.4\% | 11.4\% | 23.1\% | 19.3\% | 16.1\% |  |
| Some chance | 44.0\% | 43.5\% | 40.3\% | 47.0\% | 43.5\% | 41.1\% | 42.0\% | 43.6\% | 39.7\% |  |
| Very little chance | 28.2\% | 30.9\% | 33.5\% | 29.8\% | 33.2\% | 35.4\% | 27.1\% | 28.8\% | 31.9\% |  |
| No chance | 7.1\% | 9.1\% | 12.2\% | 6.2\% | 10.0\% | 12.1\% | 7.7\% | 8.3\% | 12.3\% |  |
| Total ( n ) | 2,498 | 26,506 | 57,332 | 999 | 12,863 | 27,219 | 1,499 | 13,643 | 30,113 |  |
| Mean | 2.78 | 2.67 | 2.56 | 2.75 | 2.60 | 2.52 | 2.81 | 2.74 | 2.60 |  |
| Standard deviation | 0.85 | 0.86 | 0.88 | 0.81 | 0.84 | 0.85 | 0.88 | 0.86 | 0.90 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | ** |  |
| Effect size | - | 0.13 | 0.25 | - | 0.18 | 0.27 | - | 0.08 | 0.23 |  |
| Participate in student government |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 8.2\% | 7.1\% | 6.3\% | 7.8\% | 5.5\% | 4.9\% | 8.4\% | 8.5\% | 7.6\% |  |
| Some chance | 32.0\% | 29.2\% | 25.1\% | 31.2\% | 27.1\% | 23.4\% | 32.6\% | 31.2\% | 26.7\% |  |
| Very little chance | 41.3\% | 41.9\% | 40.7\% | 42.3\% | 44.5\% | 43.7\% | 40.7\% | 39.5\% | 38.0\% | Likelihood |
| No chance | 18.4\% | 21.8\% | 27.8\% | 18.6\% | 22.9\% | 28.0\% | 18.3\% | 20.7\% | 27.6\% | of |
| Total ( n ) | 2,494 | 26,413 | 57,077 | 999 | 12,815 | 27,094 | 1,495 | 13,598 | 29,983 | College |
| Mean | 2.30 | 2.22 | 2.10 | 2.28 | 2.15 | 2.05 | 2.31 | 2.28 | 2.14 | Involvement |
| Standard deviation | 0.86 | 0.86 | 0.88 | 0.86 | 0.84 | 0.84 | 0.87 | 0.89 | 0.91 |  |
| Significance | - | ** | ** | - | ** | ** | - |  | *** |  |
| Effect size | - | 0.09 | 0.23 | - | 0.15 | 0.27 | - | 0.03 | 0.19 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla |  |  |  |  |  | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Get a job to help pay for college expenses |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 35.6\% | 39.9\% | 48.2\% | 29.0\% | 33.6\% | 41.6\% | 39.9\% | 45.8\% | 54.1\% |  |
| Some chance | 37.4\% | 36.9\% | 34.0\% | 41.4\% | 39.4\% | 37.5\% | 34.8\% | 34.5\% | 30.7\% |  |
| Very little chance | 19.7\% | 16.7\% | 12.8\% | 21.6\% | 19.3\% | 15.0\% | 18.5\% | 14.4\% | 10.9\% |  |
| No chance | 7.3\% | 6.5\% | 5.0\% | 8.0\% | 7.7\% | 5.9\% | 6.8\% | 5.3\% | 4.3\% |  |
| Total ( n ) | 2,491 | 26,348 | 56,984 | 996 | 12,789 | 27,048 | 1,495 | 13,559 | 29,936 |  |
| Mean | 3.01 | 3.10 | 3.25 | 2.91 | 2.99 | 3.15 | 3.08 | 3.21 | 3.35 |  |
| Standard deviation | 0.92 | 0.90 | 0.86 | 0.91 | 0.92 | 0.88 | 0.92 | 0.88 | 0.84 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | -0.10 | -0.28 | - | -0.09 | -0.27 | - | -0.15 | -0.32 |  |
| Work full-time while attending college |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 2.3\% | 3.3\% | 5.8\% | 2.3\% | 3.1\% | 4.7\% | 2.3\% | 3.4\% | 6.7\% |  |
| Some chance | 13.1\% | 17.2\% | 21.5\% | 14.3\% | 17.3\% | 21.2\% | 12.3\% | 17.0\% | 21.8\% |  |
| Very little chance | 43.1\% | 43.4\% | 42.1\% | 46.2\% | 44.9\% | 44.3\% | 41.0\% | 41.9\% | 40.2\% |  |
| No chance | 41.5\% | 36.2\% | 30.6\% | 37.2\% | 34.6\% | 29.8\% | 44.3\% | 37.6\% | 31.3\% |  |
| Total ( n ) | 2,488 | 26,322 | 56,901 | 995 | 12,769 | 27,005 | 1,493 | 13,553 | 29,896 |  |
| Mean | 1.76 | 1.88 | 2.02 | 1.82 | 1.89 | 2.01 | 1.73 | 1.86 | 2.04 |  |
| Standard deviation | 0.76 | 0.81 | 0.87 | 0.76 | 0.79 | 0.84 | 0.77 | 0.82 | 0.89 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | ** |  |
| Effect size | - | -0.15 | -0.30 | - | -0.09 | -0.23 | - | -0.16 | -0.35 |  |
| Join a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 16.0\% | 15.1\% | 13.5\% | 13.2\% | 11.7\% | 10.9\% | 17.9\% | 18.3\% | 15.8\% |  |
| Some chance | 24.8\% | 27.8\% | 26.7\% | 27.1\% | 28.5\% | 27.3\% | 23.3\% | 27.1\% | 26.2\% |  |
| Very little chance | 32.9\% | 33.4\% | 32.7\% | 33.7\% | 36.6\% | 35.8\% | 32.3\% | 30.6\% | 30.0\% |  |
| No chance | 26.3\% | 23.7\% | 27.1\% | 26.0\% | 23.2\% | 26.0\% | 26.5\% | 24.1\% | 28.0\% |  |
| Total (n) | 2,487 | 26,304 | 56,904 | 995 | 12,765 | 27,018 | 1,492 | 13,539 | 29,886 |  |
| Mean | 2.30 | 2.34 | 2.27 | 2.27 | 2.29 | 2.23 | 2.33 | 2.40 | 2.30 |  |
| Standard deviation | 1.03 | 1.00 | 1.00 | 0.99 | 0.95 | 0.96 | 1.05 | 1.04 | 1.04 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.04 | 0.03 | - | -0.02 | 0.04 | - | -0.07 | 0.03 |  |


| COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | urvey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Play club, intramural, or recreational sports? |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 39.5\% | 38.1\% | 35.0\% | 50.4\% | 44.9\% | 41.5\% | 32.3\% | 31.9\% | 29.1\% |  |
| Some chance | 33.7\% | 34.7\% | 34.0\% | 32.6\% | 34.7\% | 34.4\% | 34.4\% | 34.7\% | 33.7\% |  |
| Very little chance | 17.6\% | 17.8\% | 19.0\% | 11.1\% | 14.0\% | 15.7\% | 21.9\% | 21.3\% | 21.9\% |  |
| No chance | 9.2\% | 9.4\% | 12.0\% | 5.8\% | 6.4\% | 8.4\% | 11.4\% | 12.2\% | 15.3\% |  |
| Total ( n ) | 2,488 | 26,279 | 56,767 | 996 | 12,752 | 26,953 | 1,492 | 13,527 | 29,814 |  |
| Mean | 3.04 | 3.01 | 2.92 | 3.28 | 3.18 | 3.09 | 2.88 | 2.86 | 2.76 |  |
| Standard deviation | 0.97 | 0.97 | 1.01 | 0.88 | 0.90 | 0.95 | 0.99 | 1.00 | 1.03 |  |
| Significance |  |  | ** | - | ** | ** | - |  | ** |  |
| Effect size | - | 0.03 | 0.12 | - | 0.11 | 0.20 | - | 0.02 | 0.12 |  |
| Play intercollegiate athletics (eg., NCAA or NAIA-sponsored' |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 4.6\% | 5.6\% | 6.5\% | 5.5\% | 6.0\% | 7.3\% | 4.0\% | 5.2\% | 5.8\% |  |
| Some chance | 6.9\% | 8.8\% | 10.1\% | 10.3\% | 11.3\% | 12.6\% | 4.6\% | 6.5\% | 7.9\% |  |
| Very little chance | 19.8\% | 23.6\% | 25.4\% | 25.2\% | 27.6\% | 29.2\% | 16.2\% | 19.9\% | 21.9\% |  |
| No chance | 68.7\% | 62.1\% | 58.0\% | 58.9\% | 55.1\% | 50.9\% | 75.3\% | 68.4\% | 64.4\% |  |
| Total ( n ) | 2,480 | 26,173 | 56,530 | 996 | 12,710 | 26,855 | 1,484 | 13,463 | 29,675 |  |
| Mean | 1.47 | 1.58 | 1.65 | 1.62 | 1.68 | 1.76 | 1.37 | 1.48 | 1.55 |  |
| Standard deviation | 0.81 | 0.87 | 0.91 | 0.88 | 0.90 | 0.93 | 0.75 | 0.83 | 0.87 |  |
| Significance | - | *** | *** | - | * | ** | - | *** | *** |  |
| Effect size | - | -0.13 | -0.20 | - | -0.07 | -0.15 | - | -0.13 | -0.21 |  |
| Make at least a "B" average |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 69.7\% | 69.7\% | 67.3\% | 73.7\% | 71.8\% | 67.9\% | 67.0\% | 67.7\% | 66.8\% |  |
| Some chance | 27.9\% | 27.9\% | 29.8\% | 23.5\% | 25.3\% | 29.0\% | 30.8\% | 30.3\% | 30.6\% |  |
| Very little chance | 2.0\% | 1.9\% | 2.2\% | 2.2\% | 2.3\% | 2.5\% | 1.8\% | 1.7\% | 2.0\% |  |
| No chance | 0.4\% | 0.5\% | 0.6\% | 0.6\% | 0.6\% | 0.7\% | 0.3\% | 0.4\% | 0.6\% |  |
| Total (n) | 2,474 | 26,249 | 56,747 | 988 | 12,757 | 26,965 | 1,486 | 13,492 | 29,782 |  |
| Mean | 3.67 | 3.67 | 3.64 | 3.70 | 3.68 | 3.64 | 3.65 | 3.65 | 3.64 |  |
| Standard deviation | 0.54 | 0.54 | 0.56 | 0.54 | 0.55 | 0.57 | 0.53 | 0.53 | 0.55 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.00 | 0.05 | - | 0.04 | 0.11 | - | 0.00 | 0.02 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | urvey <br> Report <br> hmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Need extra time to complete your degree requirements |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 2.5\% | 5.0\% | 5.5\% | 3.0\% | 5.0\% | 5.3\% | 2.1\% | 4.9\% | 5.8\% |  |
| Some chance | 17.8\% | 27.3\% | 27.6\% | 17.6\% | 28.4\% | 29.0\% | 17.9\% | 26.2\% | 26.4\% |  |
| Very little chance | 57.1\% | 52.2\% | 51.0\% | 56.3\% | 51.6\% | 51.4\% | 57.7\% | 52.7\% | 50.7\% |  |
| No chance | 22.7\% | 15.6\% | 15.8\% | 23.0\% | 15.0\% | 14.3\% | 22.4\% | 16.2\% | 17.2\% |  |
| Total (n) | 2,489 | 26,216 | 56,629 | 994 | 12,717 | 26,884 | 1,495 | 13,499 | 29,745 |  |
| Mean | 2.00 | 2.22 | 2.23 | 2.01 | 2.23 | 2.25 | 2.00 | 2.20 | 2.21 |  |
| Standard deviation | 0.71 | 0.76 | 0.78 | 0.73 | 0.76 | 0.76 | 0.70 | 0.76 | 0.79 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.29 | -0.29 | - | -0.29 | -0.32 | - | -0.26 | -0.27 |  |
| Participate in student protests or demonstrations |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 6.8\% | 5.9\% | 5.6\% | 5.6\% | 4.8\% | 4.8\% | 7.6\% | 6.9\% | 6.4\% |  |
| Some chance | 33.4\% | 27.7\% | 25.3\% | 30.8\% | 24.9\% | 23.2\% | 35.1\% | 30.3\% | 27.3\% |  |
| Very little chance | 43.9\% | 44.5\% | 43.3\% | 46.2\% | 46.5\% | 44.9\% | 42.3\% | 42.7\% | 41.8\% |  |
| No chance | 15.9\% | 21.9\% | 25.7\% | 17.4\% | 23.8\% | 27.1\% | 14.9\% | 20.1\% | 24.4\% |  |
| Total ( n ) | 2,487 | 26,160 | 56,510 | 995 | 12,693 | 26,831 | 1,492 | 13,467 | 29,679 |  |
| Mean | 2.31 | 2.18 | 2.11 | 2.25 | 2.11 | 2.06 | 2.35 | 2.24 | 2.16 |  |
| Standard deviation | 0.82 | 0.84 | 0.85 | 0.80 | 0.82 | 0.83 | 0.83 | 0.85 | 0.87 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.15 | 0.24 | - | 0.17 | 0.23 | - | 0.13 | 0.22 |  |
| Transfer to another college before graduating |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 1.2\% | 2.0\% | 4.5\% | 1.4\% | 2.1\% | 4.2\% | 1.1\% | 1.8\% | 4.7\% |  |
| Some chance | 7.9\% | 10.5\% | 15.8\% | 9.2\% | 11.5\% | 16.3\% | 7.0\% | 9.6\% | 15.5\% |  |
| Very little chance | 42.9\% | 43.5\% | 41.9\% | 44.0\% | 44.2\% | 43.0\% | 42.1\% | 42.9\% | 41.0\% |  |
| No chance | 48.0\% | 44.0\% | 37.8\% | 45.5\% | 42.2\% | 36.5\% | 49.7\% | 45.7\% | 38.9\% |  |
| Total ( n ) | 2,485 | 26,156 | 56,487 | 994 | 12,695 | 26,809 | 1,491 | 13,461 | 29,678 |  |
| Mean | 1.62 | 1.70 | 1.87 | 1.66 | 1.74 | 1.88 | 1.60 | 1.68 | 1.86 |  |
| Standard deviation | 0.68 | 0.73 | 0.84 | 0.70 | 0.74 | 0.82 | 0.67 | 0.72 | 0.84 |  |
| Significance | - | ** | *** | - | ** | ** | - | ** | *** |  |
| Effect size |  | -0.11 | -0.30 | - | -0.11 | -0.27 | - | -0.11 | -0.31 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Be satisfied vith your college |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 76.9\% | 69.2\% | 60.4\% | 73.8\% | 66.4\% | 56.9\% | 79.0\% | 71.8\% | 63.6\% |  |
| Some chance | 21.1\% | 28.0\% | 35.4\% | 23.6\% | 29.9\% | 38.0\% | 19.4\% | 26.3\% | 33.1\% |  |
| Very little chance | 1.6\% | 2.1\% | 3.3\% | 1.8\% | 2.7\% | 3.8\% | 1.5\% | 1.5\% | 2.7\% |  |
| No chance | 0.4\% | 0.6\% | 0.9\% | 0.8\% | 1.0\% | 1.3\% | 0.2\% | 0.3\% | 0.6\% |  |
| Total (n) | 2,475 | 26,122 | 56,432 | 988 | 12,684 | 26,802 | 1,487 | 13,438 | 29,630 |  |
| Mean | 3.74 | 3.66 | 3.55 | 3.70 | 3.62 | 3.50 | 3.77 | 3.70 | 3.60 |  |
| Standard deviation | 0.50 | 0.55 | 0.61 | 0.54 | 0.59 | 0.64 | 0.47 | 0.51 | 0.58 |  |
| Significance | - | ** | ** | - | *** | ** | - | *** | *** |  |
| Effect size | - | 0.15 | 0.31 | - | 0.14 | 0.31 | - | 0.14 | 0.29 |  |
| Participate in volunteer or community senvice work |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 55.4\% | 40.4\% | 34.2\% | 38.0\% | 26.3\% | 21.8\% | 67.0\% | 53.4\% | 45.3\% |  |
| Some chance | 35.7\% | 41.8\% | 41.8\% | 46.2\% | 46.7\% | 44.1\% | 28.7\% | 37.2\% | 39.7\% |  |
| Very little chance | 8.1\% | 14.6\% | 18.9\% | 14.5\% | 21.8\% | 26.3\% | 3.9\% | 8.0\% | 12.2\% | Likelihood |
| No chance | 0.8\% | 3.2\% | 5.2\% | 1.3\% | 5.2\% | 7.7\% | 0.4\% | 1.4\% | 2.9\% | of |
| Total ( n ) | 2,479 | 26,139 | 56,430 | 989 | 12,673 | 26,781 | 1,490 | 13,466 | 29,649 | College |
| Mean | 3.46 | 3.19 | 3.05 | 3.21 | 2.94 | 2.80 | 3.62 | 3.43 | 3.27 | Involvement |
| Standard deviation | 0.68 | 0.80 | 0.86 | 0.73 | 0.83 | 0.87 | 0.58 | 0.70 | 0.78 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.34 | 0.48 | - | 0.33 | 0.47 | - | 0.27 | 0.45 |  |
| Seek personal counseling |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 10.5\% | 9.2\% | 9.3\% | 9.5\% | 7.6\% | 7.5\% | 11.2\% | 10.6\% | 11.0\% |  |
| Some chance | 32.8\% | 29.8\% | 29.0\% | 34.8\% | 29.4\% | 28.8\% | 31.5\% | 30.2\% | 29.2\% |  |
| Very little chance | 45.8\% | 47.0\% | 45.5\% | 45.2\% | 47.9\% | 46.1\% | 46.3\% | 46.2\% | 44.9\% |  |
| No chance | 10.9\% | 14.0\% | 16.2\% | 10.6\% | 15.1\% | 17.6\% | 11.0\% | 13.0\% | 14.9\% |  |
| Total (n) | 2,478 | 26,111 | 56,382 | 992 | 12,659 | 26,770 | 1,486 | 13,452 | 29,612 |  |
| Mean | 2.43 | 2.34 | 2.31 | 2.43 | 2.30 | 2.26 | 2.43 | 2.38 | 2.36 |  |
| Standard deviation | 0.82 | 0.83 | 0.85 | 0.80 | 0.81 | 0.83 | 0.83 | 0.84 | 0.87 |  |
| Significance | - | *** | ** | - | *** | ** | - | * | ** |  |
| Effect size |  | 0.11 | 0.14 | - | 0.16 | 0.20 | - | 0.06 | 0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Communicate regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 50.2\% | 40.5\% | 36.9\% | 47.2\% | 36.4\% | 32.7\% | 52.2\% | 44.2\% | 40.6\% |  |
| Some chance | 45.1\% | 51.1\% | 51.8\% | 47.4\% | 52.9\% | 53.7\% | 43.6\% | 49.4\% | 50.2\% |  |
| Very little chance | 4.2\% | 7.5\% | 9.7\% | 4.6\% | 9.3\% | 11.5\% | 3.9\% | 5.9\% | 8.1\% |  |
| No chance | 0.5\% | 0.9\% | 1.6\% | 0.8\% | 1.4\% | 2.1\% | 0.3\% | 0.5\% | 1.1\% |  |
| Total (n) | 2,476 | 26,080 | 56,302 | 992 | 12,661 | 26,749 | 1,484 | 13,419 | 29,553 |  |
| Mean | 3.45 | 3.31 | 3.24 | 3.41 | 3.24 | 3.17 | 3.48 | 3.37 | 3.30 |  |
| Standard deviation | 0.60 | 0.65 | 0.69 | 0.62 | 0.67 | 0.70 | 0.59 | 0.62 | 0.66 |  |
| Significance | - | *** | ** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.22 | 0.30 | - | 0.25 | 0.34 | - | 0.18 | 0.27 |  |
| Socialize with someone of another racial/ethnic grour |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 81.5\% | 72.8\% | 66.5\% | 77.1\% | 68.9\% | 62.2\% | 84.4\% | 76.5\% | 70.4\% |  |
| Some chance | 15.9\% | 22.5\% | 27.4\% | 18.8\% | 24.9\% | 30.1\% | 14.1\% | 20.3\% | 25.0\% |  |
| Very little chance | 2.2\% | 3.7\% | 4.7\% | 3.4\% | 4.9\% | 5.9\% | 1.3\% | 2.6\% | 3.7\% | Likelihood |
| No chance | 0.4\% | 1.0\% | 1.4\% | 0.7\% | 1.3\% | 1.8\% | 0.2\% | 0.6\% | 1.0\% | of |
| Total ( n ) | 2,478 | 26,099 | 56,321 | 991 | 12,656 | 26,742 | 1,487 | 13,443 | 29,579 | College |
| Mean | 3.78 | 3.67 | 3.59 | 3.72 | 3.61 | 3.53 | 3.83 | 3.73 | 3.65 | Involvement |
| Standard deviation | 0.49 | 0.59 | 0.65 | 0.56 | 0.64 | 0.69 | 0.43 | 0.54 | 0.60 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect size | - | 0.19 | 0.29 | - | 0.17 | 0.28 | - | 0.19 | 0.30 |  |
| Participate in student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 71.7\% | 61.3\% | 52.3\% | 60.5\% | 51.9\% | 44.1\% | 79.2\% | 70.0\% | 59.7\% |  |
| Some chance | 23.7\% | 31.1\% | 34.7\% | 31.5\% | 37.3\% | 38.8\% | 18.5\% | 25.4\% | 31.0\% |  |
| Very little chance | 4.0\% | 6.3\% | 10.1\% | 7.1\% | 9.0\% | 13.3\% | 1.9\% | 3.8\% | 7.3\% | Likelihood |
| No chance | 0.6\% | 1.3\% | 2.8\% | 1.0\% | 1.9\% | 3.7\% | 0.4\% | 0.8\% | 2.0\% | of |
| Total (n) | 2,481 | 26,107 | 56,368 | 992 | 12,659 | 26,762 | 1,489 | 13,448 | 29,606 | College |
| Mean | 3.67 | 3.52 | 3.37 | 3.51 | 3.39 | 3.23 | 3.77 | 3.65 | 3.48 | Involvement |
| Standard deviation | 0.58 | 0.67 | 0.78 | 0.67 | 0.73 | 0.82 | 0.49 | 0.59 | 0.72 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | *** |  |
| Effect size |  | 0.22 | 0.38 | - | 0.16 | 0.34 | - | 0.20 | 0.40 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Participate in a study abroad program |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 49.6\% | 43.0\% | 34.4\% | 36.9\% | 30.2\% | 23.4\% | 58.0\% | 54.7\% | 44.3\% |  |
| Some chance | 33.1\% | 33.1\% | 33.0\% | 38.9\% | 37.1\% | 35.3\% | 29.3\% | 29.5\% | 30.9\% | Likelihood |
| Very little chance | 12.5\% | 17.8\% | 22.4\% | 17.5\% | 24.1\% | 28.4\% | 9.2\% | 12.0\% | 17.0\% | of |
| No chance | 4.8\% | 6.1\% | 10.2\% | 6.7\% | 8.6\% | 12.8\% | 3.6\% | 3.9\% | 7.8\% | College |
| Total (n) | 2,474 | 26,123 | 56,367 | 989 | 12,663 | 26,766 | 1,485 | 13,460 | 29,601 | Involvement |
| Mean | 3.27 | 3.13 | 2.92 | 3.06 | 2.89 | 2.69 | 3.42 | 3.35 | 3.12 |  |
| Standard deviation | 0.86 | 0.91 | 0.98 | 0.90 | 0.94 | 0.97 | 0.80 | 0.84 | 0.95 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | *** |  |
| Effect size | - | 0.15 | 0.36 | - | 0.18 | 0.38 | - | 0.08 | 0.32 |  |
| Have a roommate of a different race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 32.9\% | 34.2\% | 28.4\% | 30.6\% | 29.9\% | 24.7\% | 34.3\% | 38.1\% | 31.7\% |  |
| Some chance | 43.8\% | 44.7\% | 43.4\% | 43.9\% | 46.5\% | 44.4\% | 43.7\% | 43.1\% | 42.4\% |  |
| Very little chance | 17.6\% | 15.2\% | 18.5\% | 18.2\% | 17.1\% | 20.4\% | 17.2\% | 13.5\% | 16.7\% |  |
| No chance | 5.8\% | 5.9\% | 9.8\% | 7.3\% | 6.5\% | 10.4\% | 4.8\% | 5.3\% | 9.2\% |  |
| Total ( n ) | 2,474 | 26,023 | 56,106 | 989 | 12,616 | 26,636 | 1,485 | 13,407 | 29,470 |  |
| Mean | 3.04 | 3.07 | 2.90 | 2.98 | 3.00 | 2.83 | 3.08 | 3.14 | 2.97 |  |
| Standard deviation | 0.86 | 0.85 | 0.92 | 0.88 | 0.85 | 0.92 | 0.84 | 0.84 | 0.92 |  |
| Significance | - |  | *** | - |  | *** | - | ** | *** |  |
| Effect size | - | -0.04 | 0.15 | - | -0.02 | 0.16 | - | -0.07 | 0.12 |  |
| Discuss course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 62.0\% | 59.1\% | 51.3\% | 58.3\% | 54.0\% | 46.3\% | 64.5\% | 63.7\% | 55.8\% |  |
| Some chance | 31.9\% | 34.4\% | 39.0\% | 34.7\% | 37.8\% | 41.9\% | 30.1\% | 31.3\% | 36.4\% |  |
| Very little chance | 5.3\% | 5.4\% | 7.8\% | 5.8\% | 6.6\% | 9.4\% | 4.9\% | 4.2\% | 6.3\% |  |
| No chance | 0.8\% | 1.2\% | 1.9\% | 1.2\% | 1.6\% | 2.4\% | 0.5\% | 0.8\% | 1.4\% |  |
| Total ( n ) | 2,476 | 26,043 | 56,185 | 992 | 12,635 | 26,691 | 1,484 | 13,408 | 29,494 |  |
| Mean | 3.55 | 3.51 | 3.40 | 3.50 | 3.44 | 3.32 | 3.58 | 3.58 | 3.47 |  |
| Standard deviation | 0.63 | 0.65 | 0.71 | 0.66 | 0.69 | 0.74 | 0.61 | 0.61 | 0.68 |  |
| Significance | - | ** | ** | - | ** | ** | - |  | *** |  |
| Effect size | - | 0.06 | 0.21 | - | 0.09 | 0.24 | - | 0.00 | 0.16 |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Work on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 31.1\% | 30.4\% | 28.7\% | 30.6\% | 29.2\% | 27.0\% | 31.4\% | 31.6\% | 30.3\% |  |
| Some chance | 50.1\% | 51.0\% | 48.3\% | 51.6\% | 52.4\% | 50.3\% | 49.1\% | 49.7\% | 46.5\% |  |
| Very little chance | 16.9\% | 16.0\% | 19.0\% | 15.7\% | 15.8\% | 18.9\% | 17.7\% | 16.3\% | 19.1\% |  |
| No chance | 1.9\% | 2.5\% | 4.0\% | 2.1\% | 2.6\% | 3.9\% | 1.8\% | 2.4\% | 4.1\% |  |
| Total ( n ) | 2,470 | 26,047 | 56,209 | 988 | 12,632 | 26,696 | 1,482 | 13,415 | 29,513 |  |
| Mean | 3.10 | 3.09 | 3.02 | 3.11 | 3.08 | 3.00 | 3.10 | 3.11 | 3.03 |  |
| Standard deviation | 0.74 | 0.75 | 0.80 | 0.73 | 0.74 | 0.78 | 0.74 | 0.75 | 0.81 |  |
| Significance | - |  | *** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.01 | 0.10 | - | 0.04 | 0.14 | - | -0.01 | 0.09 |  |
| Take courses from more than one college simultaneously |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 3.5\% | 5.0\% | 6.3\% | 2.7\% | 4.6\% | 5.5\% | 4.0\% | 5.4\% | 7.1\% |  |
| Some chance | 14.7\% | 15.5\% | 17.7\% | 15.5\% | 16.0\% | 17.4\% | 14.2\% | 15.0\% | 18.0\% |  |
| Very little chance | 47.1\% | 44.2\% | 41.6\% | 48.3\% | 44.0\% | 42.5\% | 46.4\% | 44.3\% | 40.7\% |  |
| No chance | 34.6\% | 35.4\% | 34.4\% | 33.5\% | 35.4\% | 34.6\% | 35.4\% | 35.3\% | 34.2\% |  |
| Total ( n ) | 2,469 | 26,043 | 56,238 | 988 | 12,627 | 26,690 | 1,481 | 13,416 | 29,548 |  |
| Mean | 1.87 | 1.90 | 1.96 | 1.87 | 1.90 | 1.94 | 1.87 | 1.90 | 1.98 |  |
| Standard deviation | 0.79 | 0.84 | 0.88 | 0.76 | 0.83 | 0.86 | 0.80 | 0.84 | 0.90 |  |
| Significance | - |  | ** | - |  | * | - |  | ** |  |
| Effect size | - | -0.04 | -0.10 | - | -0.04 | -0.08 | - | -0.04 | -0.12 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your probable career occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 1.3\% | 2.0\% | 2.1\% | 1.8\% | 2.1\% | 2.4\% | 0.9\% | 1.9\% | 1.8\% |  |
| Actor or entertainer | 0.4\% | 0.6\% | 0.7\% | 0.4\% | 0.5\% | 0.6\% | 0.5\% | 0.7\% | 0.8\% |  |
| Architect or urban planner | 0.1\% | 1.2\% | 1.0\% | 0.2\% | 1.1\% | 1.1\% | 0.1\% | 1.3\% | 1.0\% |  |
| Artist | 0.4\% | 0.8\% | 1.0\% | 0.3\% | 0.5\% | 0.7\% | 0.5\% | 1.1\% | 1.3\% |  |
| Business (clerical) | 0.5\% | 0.7\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% | 0.5\% | 0.7\% | 0.7\% |  |
| Business executive (management, administrator) | 8.2\% | 8.2\% | 7.1\% | 13.3\% | 10.4\% | 8.9\% | 4.8\% | 6.2\% | 5.4\% |  |
| Business owner or proprietor | 2.5\% | 2.4\% | 2.6\% | 4.3\% | 3.4\% | 3.6\% | 1.3\% | 1.4\% | 1.8\% |  |
| Business salesperson or buyer | 0.4\% | 0.5\% | 0.8\% | 0.6\% | 0.6\% | 0.9\% | 0.2\% | 0.5\% | 0.7\% |  |
| Clergy (minister, priest) | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Clergy (other religious) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Clinical psychologist | 1.4\% | 1.1\% | 1.2\% | 0.8\% | 0.5\% | 0.6\% | 1.8\% | 1.7\% | 1.8\% |  |
| College administrator/staft | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| College teacher | 1.1\% | 0.6\% | 0.4\% | 1.7\% | 0.7\% | 0.5\% | 0.7\% | 0.5\% | 0.4\% |  |
| Computer programmer or analyst | 1.1\% | 2.3\% | 2.3\% | 2.5\% | 4.2\% | 4.3\% | 0.1\% | 0.6\% | 0.5\% |  |
| Conservationist or forester | 0.3\% | 0.2\% | 0.4\% | 0.2\% | 0.1\% | 0.4\% | 0.4\% | 0.2\% | 0.5\% |  |
| Dentist (including orthodontist) | 3.2\% | 1.5\% | 1.3\% | 3.8\% | 1.4\% | 1.2\% | 2.8\% | 1.6\% | 1.4\% |  |
| Dietitian or nutritionist | 0.4\% | 0.5\% | 0.7\% | 0.1\% | 0.1\% | 0.2\% | 0.7\% | 0.8\% | 1.2\% |  |
| Engineer | 1.4\% | 16.7\% | 14.8\% | 2.1\% | 25.6\% | 24.6\% | 0.9\% | 8.5\% | 5.9\% |  |
| Farmer or rancher | 0.0\% | 0.2\% | 0.4\% | 0.1\% | 0.3\% | 0.6\% | 0.0\% | 0.1\% | 0.2\% |  |
| Foreign service worker (including diplomat) | 1.7\% | 1.3\% | 0.9\% | 1.1\% | 0.9\% | 0.6\% | 2.1\% | 1.7\% | 1.2\% |  |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Interior decorator (including designer) | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.3\% | 0.4\% |  |
| Lab technician or hygienist | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.3\% |  |
| Law enforcement officer | 0.1\% | 0.2\% | 0.7\% | 0.1\% | 0.3\% | 1.0\% | 0.1\% | 0.1\% | 0.5\% |  |
| Lawyer (attorney) or judge | 5.0\% | 4.3\% | 3.5\% | 5.1\% | 3.9\% | 3.1\% | 4.9\% | 4.7\% | 3.8\% |  |
| Military service (career) | 0.4\% | 0.9\% | 0.9\% | 0.8\% | 1.6\% | 1.6\% | 0.1\% | 0.3\% | 0.3\% |  |
| Musician (performer, composer) | 0.6\% | 0.7\% | 0.8\% | 1.0\% | 0.9\% | 1.2\% | 0.4\% | 0.5\% | 0.5\% |  |
| Nurse | 3.5\% | 1.7\% | 3.4\% | 0.9\% | 0.4\% | 0.8\% | 5.2\% | 2.9\% | 5.8\% |  |
| Optometrist | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% | 0.4\% |  |
| Pharmacist | 4.3\% | 2.1\% | 2.2\% | 3.9\% | 1.4\% | 1.9\% | 4.6\% | 2.7\% | 2.4\% |  |
| Physician | 17.5\% | 12.9\% | 9.1\% | 16.2\% | 10.9\% | 7.8\% | 18.4\% | 14.8\% | 10.2\% |  |
| Policymaker/Government | 1.8\% | 1.5\% | 1.0\% | 2.7\% | 1.6\% | 1.1\% | 1.2\% | 1.3\% | 0.8\% |  |
| School counselor | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.4\% |  |
| School principal or superintendent | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Scientific researcher | 4.0\% | 3.6\% | 3.1\% | 4.5\% | 3.7\% | 3.2\% | 3.6\% | 3.5\% | 3.0\% |  |
| Social, welfare, or recreation worker | 0.5\% | 0.5\% | 1.0\% | 0.1\% | 0.1\% | 0.3\% | 0.7\% | 0.9\% | 1.6\% |  |
| Therapist (physical, occupational, speech) | 2.0\% | 2.1\% | 3.3\% | 0.7\% | 0.8\% | 1.7\% | 2.8\% | 3.3\% | 4.8\% |  |
| Teacher or administrator (elementary) | 1.1\% | 1.0\% | 1.9\% | 0.1\% | 0.1\% | 0.3\% | 1.8\% | 1.9\% | 3.4\% |  |
| Teacher or administrator (secondary) | 1.4\% | 1.4\% | 2.1\% | 0.9\% | 0.9\% | 1.7\% | 1.7\% | 1.9\% | 2.4\% |  |
| Veterinarian | 0.8\% | 1.1\% | 1.9\% | 0.4\% | 0.3\% | 0.6\% | 1.1\% | 1.8\% | 3.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your probable career occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Whiter or journalist | 5.0\% | 1.9\% | 1.9\% | 3.0\% | 1.1\% | 1.3\% | 6.4\% | 2.8\% | 2.5\% |  |
| Skilled trades | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Laborer (unskilled) | 0.4\% | 0.3\% | 0.3\% | 0.6\% | 0.5\% | 0.6\% | 0.2\% | 0.1\% | 0.2\% |  |
| Semi-skilled worker | 0.2\% | 0.2\% | 0.2\% | 0.5\% | 0.3\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% |  |
| Unemployed | 1.4\% | 1.2\% | 1.3\% | 1.7\% | 1.1\% | 1.2\% | 1.2\% | 1.2\% | 1.4\% |  |
| Other | 6.8\% | 5.3\% | 7.3\% | 5.7\% | 3.8\% | 5.4\% | 7.5\% | 6.7\% | 9.1\% |  |
| Undecided | 17.9\% | 15.1\% | 14.3\% | 16.5\% | 12.5\% | 12.3\% | 18.9\% | 17.5\% | 16.0\% |  |
| Total (n) | 2,501 | 27,110 | 58,252 | 1,011 | 13,202 | 27,812 | 1,490 | 13,908 | 30,440 |  |
| Your father's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 3.8\% | 3.6\% | 2.8\% | 4.7\% | 3.7\% | 2.9\% | 3.2\% | 3.4\% | 2.7\% |  |
| Actor or entertainer | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Architect or urban planner | 0.8\% | 1.1\% | 1.1\% | 1.4\% | 1.2\% | 1.1\% | 0.4\% | 1.1\% | 1.1\% |  |
| Artist | 0.5\% | 0.3\% | 0.4\% | 0.6\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% |  |
| Business (clerical) | 1.1\% | 1.4\% | 1.5\% | 1.0\% | 1.5\% | 1.5\% | 1.1\% | 1.3\% | 1.4\% |  |
| Business executive (management, administrator) | 15.8\% | 15.2\% | 12.2\% | 18.4\% | 16.6\% | 13.6\% | 14.0\% | 13.9\% | 11.0\% |  |
| Business owner or proprietor | 8.3\% | 8.7\% | 8.6\% | 7.1\% | 8.2\% | 8.1\% | 9.2\% | 9.1\% | 9.0\% |  |
| Business salesperson or buyer | 4.8\% | 4.5\% | 4.5\% | 4.5\% | 4.5\% | 4.6\% | 4.9\% | 4.5\% | 4.5\% |  |
| Clergy (minister, priest) | 1.0\% | 0.5\% | 0.4\% | 1.0\% | 0.5\% | 0.4\% | 0.9\% | 0.5\% | 0.4\% |  |
| Clergy (other religious) | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Clinical psychologist | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| College administrator/staft | 0.6\% | 0.4\% | 0.3\% | 0.6\% | 0.4\% | 0.3\% | 0.5\% | 0.4\% | 0.3\% |  |
| College teacher | 1.4\% | 1.1\% | 0.7\% | 1.9\% | 1.3\% | 0.9\% | 1.1\% | 1.0\% | 0.6\% |  |
| Computer programmer or analyst | 6.0\% | 4.7\% | 4.1\% | 5.9\% | 4.7\% | 4.3\% | 6.0\% | 4.8\% | 4.0\% |  |
| Conservationist or forester | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Dentist (including orthodontist) | 0.8\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% | 0.8\% | 0.7\% | 0.9\% | 0.6\% |  |
| Dietitian or nutritionist | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Engineer | 7.2\% | 12.2\% | 10.7\% | 7.3\% | 12.5\% | 11.2\% | 7.2\% | 11.8\% | 10.3\% |  |
| Farmer or rancher | 0.4\% | 0.4\% | 1.2\% | 0.3\% | 0.4\% | 1.3\% | 0.4\% | 0.5\% | 1.1\% |  |
| Foreign senvice worker (including diplomat) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |  |
| Homemaker (full-time) | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% |  |
| Interior decorator (including designer) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Lab technician or hygienist | 0.3\% | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% |  |
| Law enforcement officer | 0.9\% | 1.0\% | 1.5\% | 0.8\% | 1.1\% | 1.5\% | 1.0\% | 1.0\% | 1.4\% |  |
| Lawyer (attorney) or judge | 4.8\% | 4.2\% | 2.7\% | 5.1\% | 4.3\% | 2.8\% | 4.6\% | 4.1\% | 2.6\% |  |
| Military service (career) | 1.6\% | 1.5\% | 1.7\% | 1.4\% | 1.6\% | 1.6\% | 1.7\% | 1.5\% | 1.7\% |  |
| Musician (performer, composer) | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.3\% |  |
| Nurse | 0.8\% | 0.5\% | 0.5\% | 1.0\% | 0.5\% | 0.5\% | 0.6\% | 0.4\% | 0.6\% |  |
| Optometrist | 0.2\% | 0.2\% | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Pharmacist | 0.6\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.5\% | 0.7\% | 0.6\% | 0.4\% |  |
| Physician | 7.0\% | 4.6\% | 2.8\% | 7.4\% | 4.8\% | 3.0\% | 6.7\% | 4.4\% | 2.6\% |  |
| Policymaker/Government | 0.8\% | 1.2\% | 0.9\% | 0.6\% | 1.2\% | 0.8\% | 0.9\% | 1.2\% | 0.9\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2011 <br> Institut <br> First-tim | Freshm <br> nal Profi <br> Full-time | Survey <br> Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your father's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| School counselor | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% |  |
| School principal or superintendent | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% |  |
| Scientific researcher | 2.0\% | 1.4\% | 1.0\% | 1.8\% | 1.4\% | 1.0\% | 2.2\% | 1.4\% | 1.0\% |  |
| Social, welfare, or recreation worker | 0.4\% | 0.4\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.3\% | 0.4\% | 0.4\% |  |
| Therapist (physical, occupational, speech) | 0.5\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.3\% | 0.5\% | 0.2\% | 0.2\% |  |
| Teacher or administrator (elementary) | 0.7\% | 0.5\% | 0.6\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% | 0.4\% | 0.5\% |  |
| Teacher or administrator (secondary) | 1.9\% | 1.7\% | 1.6\% | 2.2\% | 1.8\% | 1.7\% | 1.7\% | 1.5\% | 1.6\% |  |
| Veterinarian | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |  |
| Whiter or journalist | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.3\% | 0.4\% | 0.3\% |  |
| Skilled trades | 3.4\% | 4.2\% | 5.8\% | 3.1\% | 4.2\% | 6.2\% | 3.7\% | 4.2\% | 5.4\% |  |
| Laborer (unskilled) | 1.4\% | 2.1\% | 3.2\% | 1.0\% | 1.9\% | 3.1\% | 1.7\% | 2.3\% | 3.3\% |  |
| Semi-skilled worker | 1.5\% | 2.1\% | 3.0\% | 1.9\% | 2.1\% | 3.1\% | 1.3\% | 2.1\% | 2.9\% |  |
| Unemployed | 2.5\% | 3.1\% | 4.2\% | 2.2\% | 2.8\% | 3.6\% | 2.8\% | 3.4\% | 4.8\% |  |
| Other | 14.6\% | 13.1\% | 17.7\% | 11.1\% | 11.4\% | 15.1\% | 17.0\% | 14.7\% | 20.1\% |  |
| Total (n) | 2,504 | 27,205 | 58,284 | 1,016 | 13,253 | 27,858 | 1,488 | 13,952 | 30,426 |  |
| Your mother's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 5.1\% | 5.6\% | 5.6\% | 5.1\% | 5.8\% | 6.0\% | 5.1\% | 5.5\% | 5.2\% |  |
| Actor or entertainer | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Architect or urban planner | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% |  |
| Artist | 0.7\% | 0.8\% | 0.7\% | 0.9\% | 0.9\% | 0.8\% | 0.5\% | 0.8\% | 0.7\% |  |
| Business (clerical) | 3.0\% | 3.4\% | 3.8\% | 3.2\% | 3.5\% | 3.9\% | 2.8\% | 3.4\% | 3.7\% |  |
| Business executive (management, administrator) | 5.6\% | 6.6\% | 6.2\% | 6.0\% | 6.5\% | 6.1\% | 5.4\% | 6.7\% | 6.4\% |  |
| Business owner or proprietor | 3.4\% | 3.3\% | 3.3\% | 3.2\% | 3.1\% | 3.2\% | 3.4\% | 3.4\% | 3.3\% |  |
| Business salesperson or buyer | 2.3\% | 2.2\% | 2.3\% | 2.3\% | 2.3\% | 2.4\% | 2.3\% | 2.1\% | 2.2\% |  |
| Clergy (minister, priest) | 0.3\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Clergy (other religious) | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Clinical psychologist | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |  |
| College administrator/staft | 0.8\% | 0.6\% | 0.5\% | 0.9\% | 0.6\% | 0.6\% | 0.7\% | 0.6\% | 0.5\% |  |
| College teacher | 0.6\% | 0.7\% | 0.5\% | 0.9\% | 0.7\% | 0.5\% | 0.3\% | 0.7\% | 0.5\% |  |
| Computer programmer or analyst | 2.2\% | 2.1\% | 1.7\% | 2.1\% | 2.0\% | 1.7\% | 2.3\% | 2.1\% | 1.7\% |  |
| Conservationist or forester | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Dentist (including orthodontist) | 0.4\% | 0.6\% | 0.6\% | 0.4\% | 0.7\% | 0.6\% | 0.4\% | 0.5\% | 0.5\% |  |
| Dietitian or nutritionist | 0.2\% | 0.4\% | 0.5\% | 0.2\% | 0.4\% | 0.5\% | 0.3\% | 0.4\% | 0.5\% |  |
| Engineer | 1.6\% | 2.3\% | 1.5\% | 1.1\% | 2.3\% | 1.6\% | 1.9\% | 2.3\% | 1.5\% |  |
| Farmer or rancher | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Foreign service worker (including diplomat) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| Homemaker (full-time) | 10.8\% | 10.7\% | 7.6\% | 10.2\% | 9.9\% | 6.6\% | 11.3\% | 11.5\% | 8.6\% |  |
| Interior decorator (including designer) | 0.7\% | 0.5\% | 0.4\% | 1.1\% | 0.6\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% |  |
| Lab technician or hygienist | 0.7\% | 0.7\% | 0.7\% | 0.8\% | 0.7\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% |  |
| Law enforcement officer | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your mother's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Lawyer (attorney) or judge | 1.9\% | 2.1\% | 1.3\% | 2.3\% | 2.3\% | 1.4\% | 1.7\% | 1.9\% | 1.2\% |  |
| Military service (career) | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% |  |
| Musician (performer, composer) | 0.1\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.2\% |  |
| Nurse | 7.4\% | 6.9\% | 7.7\% | 8.4\% | 7.2\% | 8.1\% | 6.8\% | 6.6\% | 7.3\% |  |
| Optometrist | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |  |
| Pharmacist | 1.1\% | 0.8\% | 0.7\% | 1.1\% | 0.8\% | 0.7\% | 1.2\% | 0.8\% | 0.7\% |  |
| Physician | 2.5\% | 2.0\% | 1.2\% | 2.0\% | 2.1\% | 1.2\% | 2.8\% | 1.9\% | 1.2\% |  |
| Policymaker/Government | 0.8\% | 0.6\% | 0.6\% | 1.0\% | 0.6\% | 0.5\% | 0.7\% | 0.6\% | 0.6\% |  |
| School counselor | 0.6\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.8\% | 0.4\% | 0.3\% |  |
| School principal or superintendent | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.2\% |  |
| Scientific researcher | 1.0\% | 0.9\% | 0.6\% | 0.8\% | 0.9\% | 0.6\% | 1.2\% | 0.9\% | 0.5\% |  |
| Social, welfare, or recreation worker | 1.6\% | 1.6\% | 1.8\% | 0.9\% | 1.6\% | 1.9\% | 2.1\% | 1.6\% | 1.8\% |  |
| Therapist (physical, occupational, speech) | 2.3\% | 2.0\% | 1.8\% | 2.0\% | 2.0\% | 1.9\% | 2.5\% | 2.0\% | 1.8\% |  |
| Teacher or administrator (elementary) | 8.2\% | 7.1\% | 7.4\% | 7.5\% | 7.2\% | 7.5\% | 8.7\% | 7.0\% | 7.3\% |  |
| Teacher or administrator (secondary) | 4.7\% | 4.2\% | 3.7\% | 5.1\% | 4.2\% | 3.9\% | 4.4\% | 4.1\% | 3.6\% |  |
| Veterinarian | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |  |
| Witer or journalist | 0.8\% | 0.7\% | 0.5\% | 0.9\% | 0.7\% | 0.6\% | 0.8\% | 0.6\% | 0.5\% |  |
| Skilled trades | 1.3\% | 1.0\% | 1.3\% | 1.0\% | 1.0\% | 1.4\% | 1.5\% | 1.1\% | 1.2\% |  |
| Laborer (unskilled) | 1.4\% | 1.6\% | 2.1\% | 1.6\% | 1.5\% | 2.1\% | 1.3\% | 1.7\% | 2.1\% |  |
| Semi-skilled worker | 1.3\% | 1.7\% | 2.1\% | 1.8\% | 1.7\% | 2.2\% | 1.0\% | 1.7\% | 1.9\% |  |
| Unemployed | 7.9\% | 7.4\% | 8.3\% | 8.9\% | 8.0\% | 8.7\% | 7.3\% | 6.8\% | 8.1\% |  |
| Other | 15.3\% | 16.0\% | 20.1\% | 14.1\% | 15.4\% | 18.8\% | 16.0\% | 16.6\% | 21.3\% |  |
| Total (n) | 2,529 | 27,436 | 59,097 | 1,020 | 13,352 | 28,167 | 1,509 | 14,084 | 30,930 |  |
| Your probable field of study (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.4\% | 1.1\% | 1.2\% | 0.3\% | 0.6\% | 0.7\% | 0.5\% | 1.5\% | 1.6\% |  |
| English (language and literature) | 3.0\% | 1.7\% | 1.5\% | 2.0\% | 0.8\% | 0.9\% | 3.6\% | 2.5\% | 2.1\% |  |
| History | 1.6\% | 1.3\% | 1.1\% | 1.9\% | 1.3\% | 1.3\% | 1.4\% | 1.2\% | 1.0\% |  |
| Journalism | 3.9\% | 1.0\% | 1.2\% | 2.5\% | 0.5\% | 0.7\% | 4.8\% | 1.4\% | 1.5\% |  |
| Language and Literature (except English) | 0.9\% | 0.7\% | 0.7\% | 0.2\% | 0.3\% | 0.3\% | 1.4\% | 1.1\% | 1.0\% |  |
| Music | 0.8\% | 0.8\% | 0.9\% | 0.8\% | 0.9\% | 1.1\% | 0.8\% | 0.7\% | 0.7\% |  |
| Philosophy | 0.3\% | 0.4\% | 0.3\% | 0.6\% | 0.5\% | 0.4\% | 0.1\% | 0.2\% | 0.2\% |  |
| Speech | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% |  |
| Theatre or Drama | 0.5\% | 0.6\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.5\% | 0.7\% | 0.7\% |  |
| Theology or Religion | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Other Arts and Humanities | 0.6\% | 0.8\% | 0.9\% | 0.7\% | 0.4\% | 0.5\% | 0.5\% | 1.1\% | 1.3\% |  |
| Biology (general) | 14.3\% | 7.9\% | 6.7\% | 12.2\% | 5.8\% | 5.3\% | 15.7\% | 9.9\% | 8.0\% |  |
| Biochemistry or Biophysics | 1.8\% | 2.6\% | 2.0\% | 2.3\% | 2.5\% | 2.0\% | 1.5\% | 2.7\% | 2.0\% |  |
| Botany | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| Environmental Science | 0.9\% | 0.7\% | 1.0\% | 0.6\% | 0.5\% | 0.9\% | 1.1\% | 0.9\% | 1.2\% |  |
| Marine (Life) Science | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.3\% | 0.6\% |  |
| Microbiology or Bacteriology | 0.2\% | 0.8\% | 0.5\% | 0.2\% | 0.8\% | 0.5\% | 0.2\% | 0.8\% | 0.5\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your probable field of stud (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Zoology | 0.1\% | 0.6\% | 0.7\% | 0.1\% | 0.5\% | 0.5\% | 0.1\% | 0.8\% | 0.9\% |  |
| Other Biological Science | 0.7\% | 1.9\% | 1.6\% | 1.1\% | 1.5\% | 1.2\% | 0.5\% | 2.3\% | 2.0\% |  |
| Accounting | 1.0\% | 1.8\% | 2.1\% | 1.1\% | 1.9\% | 2.4\% | 1.0\% | 1.7\% | 1.8\% |  |
| Business Admin. (general) | 4.1\% | 2.6\% | 3.0\% | 7.1\% | 3.4\% | 4.0\% | 2.0\% | 1.8\% | 2.1\% |  |
| Finance | 2.7\% | 2.9\% | 1.9\% | 5.6\% | 4.7\% | 3.2\% | 0.7\% | 1.2\% | 0.8\% |  |
| International Business | 2.0\% | 1.5\% | 1.2\% | 2.7\% | 1.5\% | 1.3\% | 1.5\% | 1.4\% | 1.2\% |  |
| Marketing | 1.4\% | 2.5\% | 2.6\% | 1.6\% | 2.1\% | 2.5\% | 1.2\% | 2.8\% | 2.6\% |  |
| Management | 2.0\% | 2.0\% | 2.6\% | 3.4\% | 2.6\% | 3.4\% | 1.1\% | 1.5\% | 2.0\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 0.3\% | 0.8\% | 0.9\% | 0.5\% | 1.0\% | 1.1\% | 0.2\% | 0.6\% | 0.8\% |  |
| Business Education | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Eementary Education | 1.0\% | 0.7\% | 1.6\% | 0.0\% | 0.0\% | 0.2\% | 1.6\% | 1.4\% | 2.8\% |  |
| Music or Art Education | 0.0\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.4\% |  |
| Physical Education or Recreation | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Secondary Education | 0.8\% | 0.6\% | 0.9\% | 0.6\% | 0.3\% | 0.6\% | 0.9\% | 0.9\% | 1.1\% |  |
| Special Education | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.4\% |  |
| Other Education | 0.2\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.4\% | 0.1\% | 0.2\% |  |
| Aeronautical or Astronautical Engineerinc | 0.0\% | 2.2\% | 1.4\% | 0.1\% | 3.7\% | 2.6\% | 0.0\% | 0.7\% | 0.4\% |  |
| Civil Engineering | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.3\% | 2.9\% | 0.0\% | 0.8\% | 0.8\% |  |
| Chemical Engineering | 0.1\% | 2.4\% | 1.9\% | 0.1\% | 3.2\% | 2.7\% | 0.1\% | 1.6\% | 1.2\% |  |
| Computer Engineering | 0.2\% | 2.2\% | 2.1\% | 0.5\% | 4.0\% | 3.9\% | 0.1\% | 0.6\% | 0.4\% |  |
| Đectrical or Đectronic Engineering | 0.0\% | 1.8\% | 1.7\% | 0.0\% | 3.3\% | 3.2\% | 0.0\% | 0.5\% | 0.4\% |  |
| Industrial Engineering | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 1.3\% | 0.8\% | 0.0\% | 0.9\% | 0.5\% |  |
| Mechanical Engineering | 0.1\% | 4.4\% | 4.6\% | 0.2\% | 7.7\% | 8.7\% | 0.1\% | 1.3\% | 1.0\% |  |
| Other Engineering | 1.3\% | 5.3\% | 3.8\% | 2.1\% | 6.6\% | 5.2\% | 0.8\% | 4.1\% | 2.6\% |  |
| Astronomy | 0.2\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Chemistry | 4.2\% | 1.8\% | 1.3\% | 5.8\% | 2.0\% | 1.4\% | 3.1\% | 1.7\% | 1.2\% |  |
| Earth Science | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Marine Science (incl. Oceanography) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% |  |
| Mathematics | 1.3\% | 1.5\% | 0.9\% | 2.0\% | 1.5\% | 1.0\% | 0.9\% | 1.4\% | 0.9\% |  |
| Physics | 1.2\% | 1.0\% | 0.7\% | 2.7\% | 1.8\% | 1.3\% | 0.2\% | 0.3\% | 0.2\% |  |
| Other Physical Science | 0.5\% | 0.2\% | 0.3\% | 0.7\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% |  |
| Architecture or Urban Planninc | 0.0\% | 1.1\% | 0.9\% | 0.0\% | 1.0\% | 0.9\% | 0.1\% | 1.2\% | 0.8\% |  |
| Family \& Consumer Sciences | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.3\% |  |
| Health Technology (medical, dental, laboratory) | 0.6\% | 0.4\% | 0.5\% | 0.3\% | 0.3\% | 0.4\% | 0.9\% | 0.6\% | 0.7\% |  |
| Library or Archival Science | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Medicine, Dentistry, Veterinary Medicine | 6.6\% | 5.2\% | 4.6\% | 5.0\% | 3.7\% | 3.2\% | 7.7\% | 6.5\% | 6.0\% |  |
| Nursing | 3.6\% | 1.5\% | 3.3\% | 0.9\% | 0.3\% | 0.8\% | 5.4\% | 2.7\% | 5.6\% |  |
| Pharmacy | 3.6\% | 1.4\% | 1.6\% | 3.0\% | 0.9\% | 1.3\% | 4.1\% | 1.9\% | 1.8\% |  |
| Therapy (occupational, physical, speech) | 1.2\% | 1.4\% | 2.4\% | 0.6\% | 0.6\% | 1.4\% | 1.7\% | 2.2\% | 3.4\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your probable field of study (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Other Professional | 0.9\% | 0.4\% | 0.6\% | 0.4\% | 0.2\% | 0.4\% | 1.3\% | 0.7\% | 0.9\% |  |
| Anthropology | 1.1\% | 0.6\% | 0.6\% | 0.6\% | 0.2\% | 0.2\% | 1.4\% | 1.0\% | 1.0\% |  |
| Economics | 1.4\% | 1.4\% | 0.8\% | 2.6\% | 1.9\% | 1.1\% | 0.5\% | 1.0\% | 0.5\% |  |
| Ethnic Studies | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.1\% |  |
| Geography | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Political Science (government, international relations) | 5.0\% | 4.1\% | 3.0\% | 5.7\% | 3.8\% | 2.9\% | 4.5\% | 4.3\% | 3.0\% |  |
| Psychology | 4.6\% | 4.1\% | 4.7\% | 2.1\% | 2.0\% | 2.5\% | 6.4\% | 6.0\% | 6.7\% |  |
| Public Policy | 0.5\% | 0.4\% | 0.2\% | 0.7\% | 0.3\% | 0.2\% | 0.4\% | 0.5\% | 0.2\% |  |
| Social Work | 0.2\% | 0.2\% | 0.5\% | 0.1\% | 0.1\% | 0.1\% | 0.3\% | 0.3\% | 0.9\% |  |
| Sociology | 0.5\% | 0.5\% | 0.7\% | 0.2\% | 0.3\% | 0.5\% | 0.7\% | 0.7\% | 0.9\% |  |
| Women's Studies | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Other Social Sciences | 0.6\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.3\% | 0.7\% | 0.5\% | 0.6\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programminc | 0.3\% | 0.5\% | 0.6\% | 0.7\% | 1.0\% | 1.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Drafting or Design | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |  |
| Đectronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 0.3\% | 0.9\% |  |
| Communications | 1.1\% | 1.1\% | 1.2\% | 0.7\% | 0.5\% | 0.6\% | 1.3\% | 1.7\% | 1.7\% |  |
| Computer Science | 0.8\% | 1.3\% | 1.2\% | 2.0\% | 2.1\% | 2.1\% | 0.1\% | 0.4\% | 0.4\% |  |
| Forestry | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Kinesiology | 0.2\% | 0.8\% | 0.9\% | 0.2\% | 0.6\% | 0.7\% | 0.2\% | 1.0\% | 1.0\% |  |
| Law Enforcement | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% | 0.0\% | 0.0\% | 0.6\% |  |
| Military Science | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 0.5\% | 0.6\% | 1.1\% | 0.6\% | 0.4\% | 0.7\% | 0.5\% | 0.7\% | 1.5\% |  |
| Undecided | 10.2\% | 6.7\% | 6.4\% | 8.7\% | 4.9\% | 4.8\% | 11.2\% | 8.3\% | 7.8\% |  |
| Total (n) | 2,507 | 26,886 | 57,915 | 1,012 | 13,080 | 27,550 | 1,495 | 13,806 | 30,365 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#43 |  |  |  |  |  |  |  |  |  |  |
| A | 52.7\% | 0.0\% | 0.0\% | 61.6\% | 0.0\% | 0.0\% | 46.8\% | 0.0\% | 0.0\% |  |
| B | 43.2\% | 0.0\% | 0.0\% | 35.8\% | 0.0\% | 0.0\% | 48.2\% | 0.0\% | 0.0\% |  |
| C | 3.6\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% |  |
| D | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |  |
| E | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,002 |  |  | 800 |  |  | 1,202 |  |  |  |
| Question \#44 |  |  |  |  |  |  |  |  |  |  |
| A | 64.5\% | 0.0\% | 0.0\% | 64.9\% | 0.0\% | 0.0\% | 64.3\% | 0.0\% | 0.0\% |  |
| B | 32.0\% | 0.0\% | 0.0\% | 30.5\% | 0.0\% | 0.0\% | 33.1\% | 0.0\% | 0.0\% |  |
| C | 2.8\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |  |
| D | 0.5\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |  |
| E | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,997 |  |  | 797 |  |  | 1,200 |  |  |  |
| Question \#45 |  |  |  |  |  |  |  |  |  |  |
| A | 39.2\% | 0.0\% | 0.0\% | 41.6\% | 0.0\% | 0.0\% | 37.6\% | 0.0\% | 0.0\% |  |
| B | 54.7\% | 0.0\% | 0.0\% | 51.6\% | 0.0\% | 0.0\% | 56.7\% | 0.0\% | 0.0\% |  |
| C | 5.5\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 0.0\% | 5.2\% | 0.0\% | 0.0\% |  |
| D | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |  |
| E | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,994 |  |  | 796 |  |  | 1,198 |  |  |  |
| Question \#46 |  |  |  |  |  |  |  |  |  |  |
| A | 59.9\% | 0.0\% | 0.0\% | 57.0\% | 0.0\% | 0.0\% | 61.9\% | 0.0\% | 0.0\% |  |
| B | 33.1\% | 0.0\% | 0.0\% | 34.0\% | 0.0\% | 0.0\% | 32.6\% | 0.0\% | 0.0\% |  |
| C | 5.0\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% |  |
| D | 1.5\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |  |
| E | 0.5\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,994 |  |  | 797 |  |  | 1,197 |  |  |  |
| Question \#47 |  |  |  |  |  |  |  |  |  |  |
| A | 53.8\% | 0.0\% | 0.0\% | 45.3\% | 0.0\% | 0.0\% | 59.4\% | 0.0\% | 0.0\% |  |
| B | 38.0\% | 0.0\% | 0.0\% | 43.3\% | 0.0\% | 0.0\% | 34.4\% | 0.0\% | 0.0\% |  |
| C | 6.5\% | 0.0\% | 0.0\% | 8.6\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% |  |
| D | 1.2\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |  |
| E | 0.6\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,991 |  |  | 795 |  |  | 1,196 |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#48 |  |  |  |  |  |  |  |  |  |  |
| A | 59.3\% | 0.0\% | 0.0\% | 56.7\% | 0.0\% | 0.0\% | 61.0\% | 0.0\% | 0.0\% |  |
| B | 35.2\% | 0.0\% | 0.0\% | 36.5\% | 0.0\% | 0.0\% | 34.4\% | 0.0\% | 0.0\% |  |
| C | 4.4\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |  |
| D | 0.6\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |  |
| E | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,986 |  |  | 792 |  |  | 1,194 |  |  |  |
| Question \#49 |  |  |  |  |  |  |  |  |  |  |
| A | 41.9\% | 0.0\% | 0.0\% | 40.7\% | 0.0\% | 0.0\% | 42.6\% | 0.0\% | 0.0\% |  |
| B | 45.2\% | 0.0\% | 0.0\% | 44.5\% | 0.0\% | 0.0\% | 45.7\% | 0.0\% | 0.0\% |  |
| C | 11.5\% | 0.0\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% | 10.6\% | 0.0\% | 0.0\% |  |
| D | 1.1\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |  |
| E | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,985 |  |  | 791 |  |  | 1,194 |  |  |  |
| Question \#50 |  |  |  |  |  |  |  |  |  |  |
| A | 64.6\% | 0.0\% | 0.0\% | 61.7\% | 0.0\% | 0.0\% | 66.6\% | 0.0\% | 0.0\% |  |
| B | 31.1\% | 0.0\% | 0.0\% | 32.5\% | 0.0\% | 0.0\% | 30.1\% | 0.0\% | 0.0\% |  |
| C | 3.9\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |  |
| D | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| E | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,987 |  |  | 794 |  |  | 1,193 |  |  |  |
| Question \#51 |  |  |  |  |  |  |  |  |  |  |
| A | 34.3\% | 0.0\% | 0.0\% | 39.2\% | 0.0\% | 0.0\% | 31.0\% | 0.0\% | 0.0\% |  |
| B | 50.7\% | 0.0\% | 0.0\% | 43.8\% | 0.0\% | 0.0\% | 55.3\% | 0.0\% | 0.0\% |  |
| C | 13.3\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% |  |
| D | 1.7\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |  |
| E | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,982 |  |  | 790 |  |  | 1,192 |  |  |  |
| Question \#52 |  |  |  |  |  |  |  |  |  |  |
| A | 35.6\% | 0.0\% | 0.0\% | 35.0\% | 0.0\% | 0.0\% | 36.0\% | 0.0\% | 0.0\% |  |
| B | 48.3\% | 0.0\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 49.4\% | 0.0\% | 0.0\% |  |
| C | 13.9\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 12.9\% | 0.0\% | 0.0\% |  |
| D | 1.9\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |  |
| E | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,985 |  |  | 792 |  |  | 1,193 |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#53 |  |  |  |  |  |  |  |  |  |  |
| A | 64.5\% | 0.0\% | 0.0\% | 59.2\% | 0.0\% | 0.0\% | 68.0\% | 0.0\% | 0.0\% |  |
| B | 23.3\% | 0.0\% | 0.0\% | 26.8\% | 0.0\% | 0.0\% | 21.0\% | 0.0\% | 0.0\% |  |
| C | 7.1\% | 0.0\% | 0.0\% | 8.9\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |  |
| D | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |  |
| E | 3.1\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,975 |  |  | 787 |  |  | 1,188 |  |  |  |
| Question \#54 |  |  |  |  |  |  |  |  |  |  |
| A | 35.9\% | 0.0\% | 0.0\% | 30.5\% | 0.0\% | 0.0\% | 39.4\% | 0.0\% | 0.0\% |  |
| B | 44.2\% | 0.0\% | 0.0\% | 44.3\% | 0.0\% | 0.0\% | 44.2\% | 0.0\% | 0.0\% |  |
| C | 16.5\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 0.0\% | 13.7\% | 0.0\% | 0.0\% |  |
| D | 2.8\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |  |
| E | 0.6\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,979 |  |  | 790 |  |  | 1,189 |  |  |  |
| Question \#55 |  |  |  |  |  |  |  |  |  |  |
| A | 75.3\% | 0.0\% | 0.0\% | 67.0\% | 0.0\% | 0.0\% | 80.7\% | 0.0\% | 0.0\% |  |
| B | 20.6\% | 0.0\% | 0.0\% | 25.4\% | 0.0\% | 0.0\% | 17.5\% | 0.0\% | 0.0\% |  |
| C | 3.2\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |  |
| D | 0.6\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| E | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,976 |  |  | 788 |  |  | 1,188 |  |  |  |
| Question \#56 |  |  |  |  |  |  |  |  |  |  |
| A | 60.5\% | 0.0\% | 0.0\% | 63.0\% | 0.0\% | 0.0\% | 58.9\% | 0.0\% | 0.0\% |  |
| B | 35.7\% | 0.0\% | 0.0\% | 32.1\% | 0.0\% | 0.0\% | 38.2\% | 0.0\% | 0.0\% |  |
| C | 3.0\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |  |
| D | 0.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |  |
| E | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,978 |  |  | 786 |  |  | 1,192 |  |  |  |
| Question \#57 |  |  |  |  |  |  |  |  |  |  |
| A | 68.2\% | 0.0\% | 0.0\% | 59.6\% | 0.0\% | 0.0\% | 73.9\% | 0.0\% | 0.0\% |  |
| B | 24.2\% | 0.0\% | 0.0\% | 28.8\% | 0.0\% | 0.0\% | 21.1\% | 0.0\% | 0.0\% |  |
| C | 6.0\% | 0.0\% | 0.0\% | 9.0\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |  |
| D | 1.5\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |  |
| E | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,978 |  |  | 787 |  |  | 1,191 |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#58 |  |  |  |  |  |  |  |  |  |  |
| A | 54.8\% | 0.0\% | 0.0\% | 42.6\% | 0.0\% | 0.0\% | 62.8\% | 0.0\% | 0.0\% |  |
| B | 20.4\% | 0.0\% | 0.0\% | 24.0\% | 0.0\% | 0.0\% | 18.0\% | 0.0\% | 0.0\% |  |
| C | 8.4\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |  |
| D | 8.0\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |  |
| E | 8.4\% | 0.0\% | 0.0\% | 11.3\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,976 |  |  | 787 |  |  | 1,189 |  |  |  |
| Question \#59 |  |  |  |  |  |  |  |  |  |  |
| A | 44.0\% | 0.0\% | 0.0\% | 47.4\% | 0.0\% | 0.0\% | 41.7\% | 0.0\% | 0.0\% |  |
| B | 26.9\% | 0.0\% | 0.0\% | 27.2\% | 0.0\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% |  |
| C | 17.2\% | 0.0\% | 0.0\% | 15.7\% | 0.0\% | 0.0\% | 18.3\% | 0.0\% | 0.0\% |  |
| D | 10.8\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 12.6\% | 0.0\% | 0.0\% |  |
| E | 1.1\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,961 |  |  | 783 |  |  | 1,178 |  |  |  |
| Question \#60 |  |  |  |  |  |  |  |  |  |  |
| A | 51.6\% | 0.0\% | 0.0\% | 48.3\% | 0.0\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% |  |
| B | 33.5\% | 0.0\% | 0.0\% | 36.0\% | 0.0\% | 0.0\% | 31.8\% | 0.0\% | 0.0\% |  |
| C | 12.2\% | 0.0\% | 0.0\% | 11.6\% | 0.0\% | 0.0\% | 12.6\% | 0.0\% | 0.0\% |  |
| D | 2.2\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |  |
| E | 0.5\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,966 |  |  | 786 |  |  | 1,180 |  |  |  |
| Question \#61 |  |  |  |  |  |  |  |  |  |  |
| A | 15.3\% | 0.0\% | 0.0\% | 16.1\% | 0.0\% | 0.0\% | 14.8\% | 0.0\% | 0.0\% |  |
| B | 34.6\% | 0.0\% | 0.0\% | 35.0\% | 0.0\% | 0.0\% | 34.4\% | 0.0\% | 0.0\% |  |
| C | 30.1\% | 0.0\% | 0.0\% | 31.1\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% |  |
| D | 18.2\% | 0.0\% | 0.0\% | 16.1\% | 0.0\% | 0.0\% | 19.7\% | 0.0\% | 0.0\% |  |
| E | 1.8\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,963 |  |  | 785 |  |  | 1,178 |  |  |  |
| Question \#62 |  |  |  |  |  |  |  |  |  |  |
| A | 17.1\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% | 16.8\% | 0.0\% | 0.0\% |  |
| B | 32.1\% | 0.0\% | 0.0\% | 37.2\% | 0.0\% | 0.0\% | 28.7\% | 0.0\% | 0.0\% |  |
| C | 27.3\% | 0.0\% | 0.0\% | 25.4\% | 0.0\% | 0.0\% | 28.5\% | 0.0\% | 0.0\% |  |
| D | 21.0\% | 0.0\% | 0.0\% | 17.7\% | 0.0\% | 0.0\% | 23.2\% | 0.0\% | 0.0\% |  |
| E | 2.5\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,959 |  |  | 784 |  |  | 1,175 |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Transfers (not a first-time student) | 8 | 464 | 1,624 | 5 | 249 | 892 |  |  |  |  |
| How old vill you be on December 31 of this year? |  |  |  |  |  |  |  |  |  |  |
| 16 or younger | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| 17 | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.4\% | 0.9\% |  |  |  |  |
| 18 | 0.0\% | 4.8\% | 3.9\% | 0.0\% | 4.0\% | 3.6\% |  |  |  |  |
| 19 | 87.5\% | 39.2\% | 33.9\% | 80.0\% | 36.9\% | 30.6\% |  |  |  |  |
| 20 | 12.5\% | 34.0\% | 29.4\% | 20.0\% | 33.7\% | 30.9\% |  |  |  |  |
| 21 to 24 | 0.0\% | 14.9\% | 20.5\% | 0.0\% | 16.5\% | 22.1\% |  |  |  |  |
| 25 to 29 | 0.0\% | 3.7\% | 6.9\% | 0.0\% | 3.6\% | 7.2\% |  |  |  |  |
| 30 to 39 | 0.0\% | 1.5\% | 2.8\% | 0.0\% | 2.4\% | 3.4\% |  |  |  |  |
| 40 to 54 | 0.0\% | 0.6\% | 1.5\% | 0.0\% | 0.4\% | 0.6\% |  |  |  |  |
| 55 or older | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 2.0\% | 0.7\% |  |  |  |  |
| Total (n) | 8 | 462 | 1,617 | 5 | 249 | 888 |  |  |  |  |
| Is English your native language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 87.5\% | 71.6\% | 83.5\% | 80.0\% | 68.1\% | 83.2\% |  |  |  |  |
| No | 12.5\% | 28.4\% | 16.5\% | 20.0\% | 31.9\% | 16.8\% |  |  |  |  |
| Total (n) | 8 | 462 | 1,611 | 5 | 248 | 885 |  |  |  |  |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |  |
| 2011 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| 2010 | 100.0\% | 57.8\% | 52.2\% | 100.0\% | 54.2\% | 49.8\% |  |  |  |  |
| 2009 | 0.0\% | 23.9\% | 19.2\% | 0.0\% | 22.9\% | 19.5\% |  |  |  |  |
| 2008 or earlier | 0.0\% | 14.9\% | 24.4\% | 0.0\% | 18.5\% | 26.3\% |  |  |  |  |
| Did not graduate but passed G.E.D. tes | 0.0\% | 2.2\% | 3.3\% | 0.0\% | 2.4\% | 3.1\% |  |  |  |  |
| Never completed high school | 0.0\% | 1.3\% | 0.9\% | 0.0\% | 2.0\% | 1.2\% |  |  |  |  |
| Total (n) | 8 | 464 | 1,624 | 5 | 249 | 892 |  |  |  |  |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |  |
| Full-time student | 100.0\% | 99.6\% | 96.7\% | 100.0\% | 99.2\% | 96.7\% |  |  |  |  |
| Part-ime student | 0.0\% | 0.4\% | 3.3\% | 0.0\% | 0.8\% | 3.3\% |  |  |  |  |
| Total (n) | 8 | 462 | 1,617 | 5 | 248 | 888 |  |  |  |  |
| How many miles is this college from your permanent home: |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 0.0\% | 10.7\% | 16.9\% | 0.0\% | 12.4\% | 17.9\% |  |  |  |  |
| 6 to 10 | 0.0\% | 3.3\% | 6.5\% | 0.0\% | 4.0\% | 6.2\% |  |  |  |  |
| 11 to 50 | 14.3\% | 8.1\% | 15.8\% | 20.0\% | 8.0\% | 15.7\% |  |  |  |  |
| 51 to 10 C | 28.6\% | 6.1\% | 11.6\% | 20.0\% | 6.0\% | 10.8\% |  |  |  |  |
| 101 to 50C | 42.9\% | 40.7\% | 31.2\% | 40.0\% | 39.0\% | 31.3\% |  |  |  |  |
| Over 500 | 14.3\% | 31.2\% | 18.0\% | 20.0\% | 30.5\% | 18.1\% |  |  |  |  |
| Total ( n ) | 7 | 459 | 1,605 | 5 | 249 | 885 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |  |
| A or ${ }^{\text {+ }}$ | 75.0\% | 39.6\% | 20.1\% | 100.0\% | 38.7\% | 18.8\% |  |  |  |  |
| A | 25.0\% | 27.6\% | 20.7\% | 0.0\% | 25.8\% | 19.7\% |  |  |  |  |
| B+ | 0.0\% | 17.8\% | 18.9\% | 0.0\% | 17.3\% | 17.7\% |  |  |  |  |
| B | 0.0\% | 8.0\% | 19.0\% | 0.0\% | 9.7\% | 20.1\% |  |  |  |  |
| B- | 0.0\% | 2.4\% | 8.8\% | 0.0\% | 3.2\% | 10.1\% |  |  |  |  |
| C+ | 0.0\% | 2.4\% | 7.6\% | 0.0\% | 2.0\% | 7.2\% |  |  |  |  |
| C | 0.0\% | 1.3\% | 4.0\% | 0.0\% | 2.0\% | 5.3\% |  |  |  |  |
| D | 0.0\% | 0.9\% | 0.7\% | 0.0\% | 1.2\% | 1.1\% |  |  |  |  |
| Total (n) | 8 | 460 | 1,605 | 5 | 248 | 885 |  |  |  |  |
| SAT Critical Reading |  |  |  |  |  |  |  |  |  |  |
| Mean | 663 | 603 | 580 | 634 | 596 | 580 |  |  |  |  |
| Median | 630 | 600 | 590 | 600 | 600 | 590 |  |  |  |  |
| Total ( n ) | 8 | 195 | 401 | 5 | 119 | 240 |  |  |  |  |
| SAT Mathematics |  |  |  |  |  |  |  |  |  |  |
| Mean | 645 | 647 | 600 | 660 | 658 | 617 |  |  |  |  |
| Median | 640 | 665 | 600 | 650 | 700 | 630 |  |  |  |  |
| Total ( n ) | 8 | 198 | 411 | 5 | 119 | 244 |  |  |  |  |
| SAT Writing |  |  |  |  |  |  |  |  |  |  |
| Mean | 659 | 609 | 571 | 622 | 596 | 568 |  |  |  |  |
| Median | 655 | 620 | 580 | 650 | 600 | 570 |  |  |  |  |
| Total (n) | 8 | 181 | 367 | 5 | 114 | 221 |  |  |  |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |
| Mean | 29 | 26 | 24 | 30 | 26 | 24 |  |  |  |  |
| Median | 30 | 27 | 24 | 30 | 27 | 24 |  |  |  |  |
| Total (n) | 4 | 232 | 592 | 1 | 118 | 328 |  |  |  |  |
| From what kind of high school did you graduate? |  |  |  |  |  |  |  |  |  |  |
| Public school (not charter or magnet) | 62.5\% | 72.0\% | 79.5\% | 80.0\% | 68.1\% | 79.1\% |  |  |  |  |
| Public charter school | 0.0\% | 1.5\% | 2.0\% | 0.0\% | 2.0\% | 2.3\% |  |  |  |  |
| Public magnet school | 0.0\% | 4.8\% | 3.1\% | 0.0\% | 5.2\% | 2.8\% |  |  |  |  |
| Private religious/parochial school | 0.0\% | 11.5\% | 7.9\% | 0.0\% | 12.1\% | 8.6\% |  |  |  |  |
| Private independent college-prep school | 25.0\% | 7.8\% | 5.7\% | 20.0\% | 10.1\% | 5.4\% |  |  |  |  |
| Home school | 12.5\% | 2.4\% | 1.8\% | 0.0\% | 2.4\% | 1.7\% |  |  |  |  |
| Total (n) | 8 | 461 | 1,601 | 5 | 248 | 882 |  |  |  |  |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 12.5\% | 10.4\% | 29.7\% | 20.0\% | 13.0\% | 32.7\% |  |  |  |  |
| No | 87.5\% | 89.6\% | 70.3\% | 80.0\% | 87.0\% | 67.3\% |  |  |  |  |
| Total (n) | 8 | 461 | 1,615 | 5 | 246 | 886 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since leaving high school, have you ever taken courses, whethel for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? <br> Yes <br> No | $\begin{aligned} & 87.5 \% \\ & 12.5 \% \end{aligned}$ | $\begin{gathered} 96.5 \% \\ 3.5 \% \end{gathered}$ | $\begin{aligned} & 85.0 \% \\ & 15.0 \% \end{aligned}$ | $\begin{aligned} & \text { 80.0\% } \\ & 20.0 \% \end{aligned}$ | $\begin{array}{r} 94.7 \% \\ 5.3 \% \end{array}$ | $\begin{aligned} & \text { 82.1\% } \\ & \text { 17.9\% } \end{aligned}$ |  |  |  |  |
| Total (n) | 8 | 462 | 1,619 | 5 | 247 | 888 |  |  |  |  |
| Where do you plan to live during the fall term? <br> Wth my family or other relatives <br> Other private home, apartment, or roor <br> College residence hall <br> Fraternity or sorority house <br> Other campus student housinc <br> Other | $\begin{array}{r} 0.0 \% \\ 0.0 \% \\ 100.0 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 6.1 \% \\ 37.6 \% \\ 47.0 \% \\ 1.1 \% \\ 6.5 \% \\ 1.7 \% \end{array}$ | $\begin{gathered} 13.0 \% \\ 38.3 \% \\ 38.6 \% \\ 3.8 \% \\ 3.9 \% \\ 2.4 \% \end{gathered}$ | $\begin{array}{r} 0.0 \% \\ 0.0 \% \\ 100.0 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{gathered} 4.8 \% \\ 31.9 \% \\ 54.4 \% \\ 1.2 \% \\ 5.6 \% \\ 2.0 \% \end{gathered}$ | $\begin{array}{r} 11.7 \% \\ 36.9 \% \\ 39.3 \% \\ 5.3 \% \\ 3.8 \% \\ \text { 2.9\% } \end{array}$ |  |  |  |  |
| Total (n) | 8 | 460 | 1,613 | 5 | 248 | 886 |  |  |  |  |
| To how many colleges other than this one did you apply for admission this year? <br> None <br> 1 <br> 2 <br> 3 <br> 4 <br> 5 <br> 6 <br> 7-10 <br> 11 or more | $\begin{gathered} 25.0 \% \\ 12.5 \% \\ 12.5 \% \\ 12.5 \% \\ 12.5 \% \\ 0.0 \% \\ 12.5 \% \\ 12.5 \% \\ 0.0 \% \end{gathered}$ | 32.2\% <br> 15.5\% <br> 13.1\% <br> 9.8\% <br> 8.1\% <br> 6.1\% <br> 4.8\% <br> 8.5\% <br> 2.0\% | $\begin{gathered} 52.3 \% \\ 14.6 \% \\ 10.9 \% \\ 7.5 \% \\ 4.7 \% \\ 3.0 \% \\ 2.4 \% \\ 3.6 \% \\ 1.0 \% \\ \hline \end{gathered}$ | $\begin{array}{r} 0.0 \% \\ 20.0 \% \\ 20.0 \% \\ 20.0 \% \\ 20.0 \% \\ 0.0 \% \\ 0.0 \% \\ 20.0 \% \\ 0.0 \% \\ \hline \end{array}$ | 31.6\% <br> 16.4\% <br> 12.7\% <br> 10.2\% <br> 6.6\% <br> 6.6\% <br> 3.3\% <br> 10.7\% <br> 2.0\% | $\begin{array}{r} 52.9 \% \\ 13.8 \% \\ 11.6 \% \\ 7.1 \% \\ 4.2 \% \\ 3.3 \% \\ 2.0 \% \\ 4.0 \% \\ 1.0 \% \\ \hline \end{array}$ |  |  |  |  |
| Total ( n ) | 8 | 459 | 1,611 | 5 | 244 | 882 |  |  |  |  |
| Were you accepted by your first choice college? Yes No | $\begin{aligned} & 75.0 \% \\ & 25.0 \% \end{aligned}$ | $\begin{aligned} & 76.8 \% \\ & 23.2 \% \end{aligned}$ | $\begin{aligned} & 86.5 \% \\ & 13.5 \% \end{aligned}$ | $\begin{aligned} & 80.0 \% \\ & 20.0 \% \end{aligned}$ | $\begin{aligned} & 75.8 \% \\ & 24.2 \% \end{aligned}$ | $\begin{aligned} & 86.1 \% \\ & 13.9 \% \end{aligned}$ |  |  |  |  |
| Total ( n ) | 8 | 456 | 1,575 | 5 | 244 | 859 |  |  |  |  |
| Is this college your: <br> First choice <br> Second choice <br> Third choice Less than third choice | $\begin{array}{r} 75.0 \% \\ 12.5 \% \\ 0.0 \% \\ 12.5 \% \end{array}$ | $\begin{gathered} 68.7 \% \\ 22.0 \% \\ 6.7 \% \\ 2.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 70.7 \% \\ 20.5 \% \\ 5.3 \% \\ 3.6 \% \end{gathered}$ | $\begin{gathered} 80.0 \% \\ 20.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 69.1 \% \\ 22.4 \% \\ 5.7 \% \\ 2.8 \% \end{gathered}$ | $\begin{array}{r} 72.4 \% \\ 19.9 \% \\ 4.2 \% \\ 3.4 \% \end{array}$ |  |  |  |  |
| Total ( n ) | 8 | 460 | 1,605 | 5 | 246 | 878 |  |  |  |  |
| Citizenship status: <br> U.S. citizen <br> Permanent resident (green card) <br> Neither | $\begin{array}{r} 87.5 \% \\ 0.0 \% \\ 12.5 \% \end{array}$ | $\begin{array}{r} 72.4 \% \\ 2.4 \% \\ 25.2 \% \end{array}$ | $\begin{array}{r} 86.7 \% \\ 2.4 \% \\ 10.9 \% \end{array}$ | $\begin{array}{r} 80.0 \% \\ 0.0 \% \\ \text { 20.0\% } \end{array}$ | $\begin{array}{r} 67.1 \% \\ 3.7 \% \\ 29.3 \% \end{array}$ | $\begin{array}{r} 86.0 \% \\ 2.4 \% \\ 11.6 \% \\ \hline \end{array}$ |  |  |  |  |
| Total ( n ) | 8 | 460 | 1,614 | 5 | 246 | 887 |  |  |  |  |


| CIRP <br> COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | urvey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Con |
| Military Status: |  |  |  |  |  |  |  |  |  |  |
| None | 100.0\% | 94.6\% | 92.1\% | 100.0\% | 90.3\% | 88.3\% |  |  |  |  |
| ROTC, cadet, or midshipman at a senvice academy | 0.0\% | 0.9\% | 1.0\% | 0.0\% | 1.2\% | 1.1\% |  |  |  |  |
| In Active Duty, Reserves, or National Guarc | 0.0\% | 2.0\% | 2.4\% | 0.0\% | 3.6\% | 3.9\% |  |  |  |  |
| A discharged veteran NOT senving in Active Duty, Reserves, or |  |  |  |  |  |  |  |  |  |  |
| National Guard | 0.0\% | 2.6\% | 4.6\% | 0.0\% | 4.9\% | 6.6\% |  |  |  |  |
| Total ( n ) | 8 | 460 | 1,611 | 5 | 247 | 888 |  |  |  |  |
| Are your parents: |  |  |  |  |  |  |  |  |  |  |
| Both alive and living with each other | 100.0\% | 71.6\% | 59.6\% | 100.0\% | 72.2\% | 61.2\% |  |  |  |  |
| Both alive, divorced or living apart | 0.0\% | 23.2\% | 33.0\% | 0.0\% | 21.8\% | 31.4\% |  |  |  |  |
| One or both deceasec | 0.0\% | 5.2\% | 7.3\% | 0.0\% | 6.0\% | 7.3\% |  |  |  |  |
| Total (n) | 8 | 462 | 1,613 | 5 | 248 | 885 |  |  |  |  |
| Have you had any special tutoring or remedial work in: |  |  |  |  |  |  |  |  |  |  |
| English | 0.0\% | 13.8\% | 11.8\% | 0.0\% | 15.3\% | 12.7\% |  |  |  |  |
| Reading | 12.5\% | 10.6\% | 9.1\% | 20.0\% | 12.9\% | 10.2\% |  |  |  |  |
| Mathematics | 25.0\% | 21.3\% | 17.2\% | 40.0\% | 19.7\% | 15.6\% |  |  |  |  |
| Social Studies | 0.0\% | 7.8\% | 6.2\% | 0.0\% | 9.6\% | 6.8\% |  |  |  |  |
| Science | 12.5\% | 11.9\% | 8.3\% | 20.0\% | 13.7\% | 7.6\% |  |  |  |  |
| Foreign Language | 12.5\% | 10.6\% | 7.5\% | 20.0\% | 12.9\% | 7.7\% |  |  |  |  |
| Writing | 12.5\% | 10.8\% | 9.3\% | 20.0\% | 11.6\% | 10.1\% |  |  |  |  |
| Total (n) | 8 | 464 | 1,624 | 5 | 249 | 892 |  |  |  |  |
| Do you feel you will need any special tutoring or remedial work in |  |  |  |  |  |  |  |  |  |  |
| English | 12.5\% | 11.0\% | 11.5\% | 20.0\% | 12.9\% | 13.5\% |  |  |  |  |
| Reading | 0.0\% | 8.0\% | 5.7\% | 0.0\% | 7.2\% | 5.7\% |  |  |  |  |
| Mathematics | 12.5\% | 17.7\% | 25.4\% | 0.0\% | 16.9\% | 21.4\% |  |  |  |  |
| Social Studies | 12.5\% | 8.6\% | 5.9\% | 20.0\% | 10.0\% | 5.8\% |  |  |  |  |
| Science | 0.0\% | 13.6\% | 14.3\% | 0.0\% | 13.7\% | 11.3\% |  |  |  |  |
| Foreign Language | 12.5\% | 13.8\% | 11.5\% | 20.0\% | 12.0\% | 10.2\% |  |  |  |  |
| Writing | 0.0\% | 15.1\% | 14.3\% | 0.0\% | 15.7\% | 14.8\% |  |  |  |  |
| Total (n) | 8 | 464 | 1,624 | 5 | 249 | 892 |  |  |  |  |
| Number of AP Courses taken during high school |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 25.0\% | 21.1\% | 16.0\% | 40.0\% | 20.1\% | 16.8\% |  |  |  |  |
| None | 0.0\% | 20.4\% | 36.5\% | 0.0\% | 21.4\% | 37.9\% |  |  |  |  |
| 1 to 4 | 25.0\% | 39.6\% | 38.3\% | 40.0\% | 41.9\% | 36.7\% |  |  |  |  |
| 5 to 9 | 50.0\% | 15.1\% | 7.6\% | 20.0\% | 11.8\% | 6.7\% |  |  |  |  |
| 10 to 14 | 0.0\% | 1.8\% | 0.9\% | 0.0\% | 1.7\% | 0.6\% |  |  |  |  |
| 15+ | 0.0\% | 2.1\% | 0.8\% | 0.0\% | 3.1\% | 1.2\% |  |  |  |  |
| Total (n) | 8 | 437 | 1,477 | 5 | 229 | 803 |  |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institut <br> Transfers | Freshm <br> nal Profi <br> ot a first-t | urvey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Number of AP Exams taken during high school |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 25.0\% | 21.5\% | 17.4\% | 40.0\% | 20.4\% | 17.9\% |  |  |  |  |
| None | 0.0\% | 23.9\% | 43.7\% | 0.0\% | 23.9\% | 44.5\% |  |  |  |  |
| 1 to 4 | 25.0\% | 38.4\% | 32.1\% | 40.0\% | 39.4\% | 30.8\% |  |  |  |  |
| 5 to 9 | 50.0\% | 13.1\% | 5.8\% | 20.0\% | 12.8\% | 5.4\% |  |  |  |  |
| 10 to 14 | 0.0\% | 1.2\% | 0.4\% | 0.0\% | 0.9\% | 0.3\% |  |  |  |  |
| 15+ | 0.0\% | 1.9\% | 0.7\% | 0.0\% | 2.7\% | 1.1\% |  |  |  |  |
| Total (n) | 8 | 427 | 1,388 | 5 | 226 | 759 |  |  |  |  |
| Highest academic degree plannec |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.5\% | 1.8\% | 0.0\% | 0.0\% | 1.6\% |  |  |  |  |
| Vocational certificate | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% |  |  |  |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.9\% | 1.7\% | 0.0\% | 0.9\% | 1.4\% |  |  |  |  |
| Bachelor's degree (B.A., B.S., etc.) | 14.3\% | 13.6\% | 24.6\% | 25.0\% | 16.6\% | 28.5\% |  |  |  |  |
| Master's degree (M.A, M.S., etc.) | 57.1\% | 41.1\% | 37.7\% | 25.0\% | 38.9\% | 36.0\% |  |  |  |  |
| Ph.D. or Ed.D. | 0.0\% | 26.8\% | 21.6\% | 0.0\% | 25.8\% | 19.9\% |  |  |  |  |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 7.7\% | 6.2\% | 0.0\% | 6.1\% | 5.3\% |  |  |  |  |
| J.D. (Law) | 14.3\% | 5.9\% | 3.9\% | 25.0\% | 6.6\% | 4.5\% |  |  |  |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.9\% | 0.4\% | 0.0\% | 1.3\% | 0.6\% |  |  |  |  |
| Other | 14.3\% | 2.3\% | 1.8\% | 25.0\% | 3.5\% | 1.9\% |  |  |  |  |
| Total (n) | 7 | 426 | 1,390 | 4 | 229 | 773 |  |  |  |  |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.8\% | 1.7\% | 0.0\% | 1.5\% | 1.3\% |  |  |  |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |
| Associate (A.A. or equivalent) | 0.0\% | 1.4\% | 2.6\% | 0.0\% | 1.0\% | 2.1\% |  |  |  |  |
| Bachelor's degree (B.A., B.S., etc.) | 100.0\% | 65.8\% | 65.5\% | 100.0\% | 63.6\% | 64.6\% |  |  |  |  |
| Master's degree (M.A. M.S., etc.) | 0.0\% | 21.2\% | 20.7\% | 0.0\% | 23.1\% | 22.5\% |  |  |  |  |
| Ph.D. or Ed.D. | 0.0\% | 5.6\% | 5.2\% | 0.0\% | 4.6\% | 5.2\% |  |  |  |  |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 2.5\% | 1.4\% | 0.0\% | 2.6\% | 1.3\% |  |  |  |  |
| J.D. (Law) | 0.0\% | 1.4\% | 1.2\% | 0.0\% | 1.5\% | 1.4\% |  |  |  |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |
| Other | 0.0\% | 0.8\% | 1.2\% | 0.0\% | 1.5\% | 1.1\% |  |  |  |  |
| Total ( n ) | 5 | 354 | 1,057 | 4 | 195 | 559 |  |  |  |  |
| How would you describe the racial composition of the high school you last attended? |  |  |  |  |  |  |  |  |  |  |
| Completely White | 12.5\% | 8.4\% | 8.1\% | 0.0\% | 7.9\% | 9.0\% |  |  |  |  |
| Mostly White | 50.0\% | 44.1\% | 44.8\% | 40.0\% | 43.0\% | 45.4\% |  |  |  |  |
| Roughly half non-White | 12.5\% | 18.1\% | 22.3\% | 20.0\% | 16.5\% | 21.4\% |  |  |  |  |
| Mostly non-White | 12.5\% | 9.7\% | 14.8\% | 20.0\% | 11.2\% | 14.4\% |  |  |  |  |
| Completely non-White | 12.5\% | 19.8\% | 10.0\% | 20.0\% | 21.5\% | 9.9\% |  |  |  |  |
| Total (n) | 8 | 454 | 1,584 | 5 | 242 | 870 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you describe the racial composition of the neighborhood where you grewup? |  |  |  |  |  |  |  |  |  |  |
| Completely White | 0.0\% | 14.6\% | 16.5\% | 0.0\% | 12.1\% | 16.5\% |  |  |  |  |
| Mostly White | 71.4\% | 47.6\% | 42.3\% | 75.0\% | 45.9\% | 42.5\% |  |  |  |  |
| Roughly half non-White | 14.3\% | 10.0\% | 14.4\% | 0.0\% | 11.3\% | 14.6\% |  |  |  |  |
| Mostly non-White | 0.0\% | 8.0\% | 13.8\% | 0.0\% | 8.7\% | 13.3\% |  |  |  |  |
| Completely non-White | 14.3\% | 19.8\% | 13.1\% | 25.0\% | 22.1\% | 13.0\% |  |  |  |  |
| Total ( n ) | 7 | 439 | 1,525 | 4 | 231 | 828 |  |  |  |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 37.5\% | 19.4\% | 39.1\% | 40.0\% | 22.1\% | 42.3\% |  |  |  |  |
| Less than \$1,00C | 12.5\% | 9.3\% | 12.2\% | 0.0\% | 7.6\% | 9.9\% |  |  |  |  |
| \$1,000-\$2,99¢ | 12.5\% | 13.1\% | 12.2\% | 20.0\% | 12.0\% | 12.0\% |  |  |  |  |
| \$3,000-\$5,99¢ | 25.0\% | 8.4\% | 8.3\% | 40.0\% | 7.2\% | 7.3\% |  |  |  |  |
| \$6,000-\$9,99¢ | 0.0\% | 8.2\% | 6.7\% | 0.0\% | 7.6\% | 6.2\% |  |  |  |  |
| \$10,000 + | 12.5\% | 41.6\% | 21.6\% | 0.0\% | 43.4\% | 22.4\% |  |  |  |  |
| Total (n) | 8 | 464 | 1,624 | 5 | 249 | 892 |  |  |  |  |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |  |
| None | 25.0\% | 37.1\% | 39.8\% | 20.0\% | 36.9\% | 41.5\% |  |  |  |  |
| Less than \$1,00C | 25.0\% | 24.8\% | 26.0\% | 40.0\% | 22.9\% | 22.4\% |  |  |  |  |
| \$1,000-\$2,99¢ | 25.0\% | 20.9\% | 20.0\% | 40.0\% | 20.9\% | 20.3\% |  |  |  |  |
| \$3,000-\$5,99¢ | 25.0\% | 11.0\% | 8.6\% | 0.0\% | 11.2\% | 9.0\% |  |  |  |  |
| \$6,000-\$9,99¢ | 0.0\% | 2.6\% | 2.8\% | 0.0\% | 3.2\% | 2.8\% |  |  |  |  |
| \$10,000 + | 0.0\% | 3.7\% | 3.0\% | 0.0\% | 4.8\% | 4.0\% |  |  |  |  |
| Total (n) | 8 | 464 | 1,624 | 5 | 249 | 892 |  |  |  |  |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| None | 50.0\% | 45.5\% | 36.5\% | 40.0\% | 52.6\% | 40.1\% |  |  |  |  |
| Less than \$1,00C | 12.5\% | 6.9\% | 7.5\% | 20.0\% | 5.2\% | 5.0\% |  |  |  |  |
| \$1,000-\$2,99c | 0.0\% | 11.2\% | 15.1\% | 0.0\% | 6.8\% | 13.8\% |  |  |  |  |
| \$3,000-\$5,99¢ | 12.5\% | 12.3\% | 18.0\% | 20.0\% | 9.6\% | 15.0\% |  |  |  |  |
| \$6,000-\$9,99¢ | 0.0\% | 8.6\% | 9.9\% | 0.0\% | 7.2\% | 10.9\% |  |  |  |  |
| \$10,000 + | 25.0\% | 15.5\% | 13.0\% | 20.0\% | 18.5\% | 15.1\% |  |  |  |  |
| Total (n) | 8 | 464 | 1,624 | 5 | 249 | 892 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 75.0\% | 62.9\% | 48.6\% | 60.0\% | 65.1\% | 53.4\% |  |  |  |  |
| Less than \$1,00C | 0.0\% | 2.8\% | 3.2\% | 0.0\% | 1.6\% | 2.6\% |  |  |  |  |
| \$1,000- \$2,99¢ | 0.0\% | 4.5\% | 9.2\% | 0.0\% | 2.4\% | 7.5\% |  |  |  |  |
| \$3,000-\$5,99¢ | 0.0\% | 9.3\% | 14.7\% | 0.0\% | 7.6\% | 12.6\% |  |  |  |  |
| \$6,000-\$9,99¢ | 25.0\% | 7.3\% | 11.5\% | 40.0\% | 6.0\% | 10.8\% |  |  |  |  |
| \$10,000 + | 0.0\% | 13.1\% | 12.9\% | 0.0\% | 17.3\% | 13.2\% |  |  |  |  |
| Total ( n ) | 8 | 464 | 1,624 | 5 | 249 | 892 |  |  |  |  |
| Other than above |  |  |  |  |  |  |  |  |  |  |
| None | 100.0\% | 94.8\% | 93.7\% | 100.0\% | 94.8\% | 93.5\% |  |  |  |  |
| Less than \$1,00C | 0.0\% | 1.3\% | 1.9\% | 0.0\% | 1.6\% | 2.4\% |  |  |  |  |
| \$1,000- \$2,99¢ | 0.0\% | 1.3\% | 1.7\% | 0.0\% | 0.8\% | 1.7\% |  |  |  |  |
| \$3,000-\$5,99¢ | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.8\% | 0.7\% |  |  |  |  |
| \$6,000-\$9,99¢ | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 0.6\% |  |  |  |  |
| \$10,000 + | 0.0\% | 1.5\% | 1.3\% | 0.0\% | 2.0\% | 1.2\% |  |  |  |  |
| Total ( n ) | 8 | 464 | 1,624 | 5 | 249 | 892 |  |  |  |  |
| What is your best estimate of your parents' income? |  |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 | 0.0\% | 4.4\% | 8.2\% | 0.0\% | 4.3\% | 7.7\% |  |  |  |  |
| \$10,000 to \$14,996 | 0.0\% | 3.0\% | 4.7\% | 0.0\% | 3.0\% | 4.8\% |  |  |  |  |
| \$15,000 to \$19,99¢ | 0.0\% | 3.9\% | 4.4\% | 0.0\% | 3.9\% | 3.9\% |  |  |  |  |
| \$20,000 to \$24,995 | 0.0\% | 4.2\% | 4.9\% | 0.0\% | 3.0\% | 4.1\% |  |  |  |  |
| \$25,000 to \$29,99¢ | 0.0\% | 3.0\% | 3.7\% | 0.0\% | 3.9\% | 4.1\% |  |  |  |  |
| \$30,000 to \$39,99] | 12.5\% | 5.3\% | 6.5\% | 20.0\% | 5.2\% | 5.8\% |  |  |  |  |
| \$40,000 to \$49,99¢ | 0.0\% | 6.5\% | 8.9\% | 0.0\% | 7.4\% | 8.8\% |  |  |  |  |
| \$50,000 to \$59,99¢ | 0.0\% | 7.9\% | 9.9\% | 0.0\% | 7.8\% | 9.5\% |  |  |  |  |
| \$60,000 to \$74,99¢ | 12.5\% | 11.1\% | 9.9\% | 0.0\% | 10.0\% | 8.6\% |  |  |  |  |
| \$75,000 to \$99,99] | 37.5\% | 13.2\% | 10.6\% | 60.0\% | 13.0\% | 10.6\% |  |  |  |  |
| \$100,000 to \$149,99¢ | 12.5\% | 16.2\% | 13.9\% | 20.0\% | 16.1\% | 15.2\% |  |  |  |  |
| \$150,000 to \$199,996 | 0.0\% | 6.9\% | 5.3\% | 0.0\% | 7.0\% | 5.9\% |  |  |  |  |
| \$200,000 to \$249,99¢ | 0.0\% | 3.9\% | 2.9\% | 0.0\% | 3.9\% | 3.5\% |  |  |  |  |
| \$250,000 or more | 25.0\% | 10.6\% | 6.2\% | 0.0\% | 11.3\% | 7.6\% |  |  |  |  |
| Total (n) | 8 | 433 | 1,397 | 5 | 230 | 765 |  |  |  |  |

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
CIRP \\
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA \\
University of North Carolina at Chapel Hill
\end{tabular}} \& \multicolumn{10}{|c|}{2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student)} \\
\hline \& \multicolumn{3}{|c|}{Total} \& \multicolumn{3}{|c|}{Men} \& \multicolumn{3}{|c|}{Women} \& \multirow[b]{2}{*}{Construct} \\
\hline \& Your Inst \& Comp 1 \& Comp 2 \& Your Inst \& Comp 1 \& Comp 2 \& Your Inst \& Comp 1 \& Comp 2 \& \\
\hline \begin{tabular}{l}
Do you have any concern about your ability to finance your college education? \\
None (I am confident that I will have sufficient funds) \\
Some (but I probably will have enough funds', \\
Major (not sure I will have enough funds to complete college',
\end{tabular} \& \[
\begin{array}{r}
75.0 \% \\
0.0 \% \\
25.0 \%
\end{array}
\] \& \[
\begin{aligned}
\& 37.1 \% \\
\& 49.6 \% \\
\& 13.3 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 32.8 \% \\
\& 50.3 \% \\
\& 16.9 \%
\end{aligned}
\] \& \[
\begin{array}{r}
80.0 \% \\
0.0 \% \\
20.0 \%
\end{array}
\] \& \[
\begin{aligned}
\& 38.9 \% \\
\& 47.7 \% \\
\& 13.4 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 37.6 \% \\
\& 46.8 \% \\
\& 15.6 \%
\end{aligned}
\] \& \& \& \& \\
\hline \begin{tabular}{l}
Total (n) \\
Mean \\
Standard deviation \\
Significance \\
Effect size
\end{tabular} \& 8
1.50
0.93 \& 450
1.76
0.67
-0.39 \& 1,587
1.84
0.69

-0.49 \& 5
1.40
0.89 \& 239
1.74
0.68

-0.50 \& 864
1.78
0.70

-0.54 \& \& \& \& <br>
\hline \multicolumn{11}{|l|}{Your current religious preference} <br>
\hline Baptist \& 12.5\% \& 7.8\% \& 11.0\% \& 20.0\% \& 6.5\% \& 9.8\% \& \& \& \& <br>
\hline Buddhist \& 0.0\% \& 3.2\% \& 1.8\% \& 0.0\% \& 3.4\% \& 1.8\% \& \& \& \& <br>
\hline Church of Christ \& 0.0\% \& 3.7\% \& 5.0\% \& 0.0\% \& 3.9\% \& 4.8\% \& \& \& \& <br>
\hline Eastern Orthodox \& 0.0\% \& 0.7\% \& 0.5\% \& 0.0\% \& 0.4\% \& 0.5\% \& \& \& \& <br>
\hline Episcopalian \& 0.0\% \& 0.9\% \& 0.7\% \& 0.0\% \& 0.9\% \& 0.5\% \& \& \& \& <br>
\hline Hindu \& 0.0\% \& 1.1\% \& 0.3\% \& 0.0\% \& 1.7\% \& 0.5\% \& \& \& \& <br>
\hline Jewish \& 0.0\% \& 7.6\% \& 4.1\% \& 0.0\% \& 6.9\% \& 3.2\% \& \& \& \& <br>
\hline LDS (Mormon) \& 0.0\% \& 0.0\% \& 1.7\% \& 0.0\% \& 0.0\% \& 1.6\% \& \& \& \& <br>
\hline Lutheran \& 0.0\% \& 2.1\% \& 2.3\% \& 0.0\% \& 2.2\% \& 2.1\% \& \& \& \& <br>
\hline Methodist \& 0.0\% \& 4.1\% \& 3.3\% \& 0.0\% \& 2.2\% \& 2.8\% \& \& \& \& <br>
\hline Muslim \& 0.0\% \& 1.6\% \& 1.7\% \& 0.0\% \& 3.0\% \& 2.9\% \& \& \& \& <br>
\hline Presbyterian \& 25.0\% \& 3.7\% \& 2.2\% \& 20.0\% \& 3.4\% \& 2.3\% \& \& \& \& <br>
\hline Quaker \& 0.0\% \& 0.2\% \& 0.4\% \& 0.0\% \& 0.4\% \& 0.4\% \& \& \& \& <br>
\hline Roman Catholic \& 0.0\% \& 15.9\% \& 15.2\% \& 0.0\% \& 16.4\% \& 14.9\% \& \& \& \& <br>
\hline Seventh Day Adventist \& 0.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.0\% \& 0.2\% \& \& \& \& <br>
\hline United Church of Christ/Congregational \& 0.0\% \& 0.2\% \& 0.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& \& \& \& <br>
\hline Other Christian \& 25.0\% \& 11.7\% \& 14.4\% \& 40.0\% \& 10.8\% \& 13.9\% \& \& \& \& <br>
\hline Other Religion \& 0.0\% \& 3.9\% \& 3.8\% \& 0.0\% \& 3.9\% \& 3.7\% \& \& \& \& <br>
\hline None \& 37.5\% \& 31.5\% \& 31.2\% \& 20.0\% \& 34.1\% \& 34.2\% \& \& \& \& <br>
\hline Total (n) \& 8 \& 435 \& 1,502 \& 5 \& 232 \& 819 \& \& \& \& <br>
\hline
\end{tabular}

|  |  |  |  | $2011$ <br> Institu <br> Transfers | Freshm <br> nal Profi <br> ot a first-t | urvey Report student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Father's current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 12.5\% | 8.3\% | 10.8\% | 20.0\% | 8.0\% | 10.2\% |  |  |  |  |
| Buddhist | 0.0\% | 5.0\% | 2.2\% | 0.0\% | 5.4\% | 1.9\% |  |  |  |  |
| Church of Christ | 0.0\% | 2.4\% | 4.5\% | 0.0\% | 2.7\% | 4.6\% |  |  |  |  |
| Eastern Orthodox | 0.0\% | 1.0\% | 0.8\% | 0.0\% | 0.9\% | 0.8\% |  |  |  |  |
| Episcopalian | 0.0\% | 1.0\% | 0.9\% | 0.0\% | 1.3\% | 1.2\% |  |  |  |  |
| Hindu | 0.0\% | 1.9\% | 0.7\% | 0.0\% | 2.7\% | 0.8\% |  |  |  |  |
| Jewish | 0.0\% | 7.8\% | 4.5\% | 0.0\% | 6.7\% | 3.6\% |  |  |  |  |
| LDS (Mormon) | 0.0\% | 0.5\% | 2.5\% | 0.0\% | 0.4\% | 2.9\% |  |  |  |  |
| Lutheran | 0.0\% | 3.1\% | 3.5\% | 0.0\% | 2.2\% | 3.2\% |  |  |  |  |
| Methodist | 12.5\% | 3.8\% | 3.5\% | 0.0\% | 1.8\% | 3.1\% |  |  |  |  |
| Muslim | 0.0\% | 2.1\% | 2.3\% | 0.0\% | 3.6\% | 3.7\% |  |  |  |  |
| Presbyterian | 25.0\% | 3.3\% | 2.7\% | 20.0\% | 3.6\% | 3.3\% |  |  |  |  |
| Quaker | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.9\% | 0.7\% |  |  |  |  |
| Roman Catholic | 0.0\% | 20.9\% | 20.5\% | 0.0\% | 19.2\% | 19.4\% |  |  |  |  |
| Seventh Day Adventist | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| United Church of Christ/Congregationa | 0.0\% | 1.0\% | 0.5\% | 0.0\% | 0.9\% | 0.5\% |  |  |  |  |
| Other Christian | 25.0\% | 9.0\% | 14.7\% | 40.0\% | 9.4\% | 15.1\% |  |  |  |  |
| Other Religion | 0.0\% | 2.1\% | 2.7\% | 0.0\% | 1.8\% | 2.4\% |  |  |  |  |
| None | 25.0\% | 26.1\% | 22.0\% | 20.0\% | 28.6\% | 22.3\% |  |  |  |  |
| Total (n) | 8 | 421 | 1,383 | 5 | 224 | 753 |  |  |  |  |
| Mother's current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 12.5\% | 8.5\% | 11.8\% | 20.0\% | 8.0\% | 11.0\% |  |  |  |  |
| Buddhist | 0.0\% | 6.4\% | 2.9\% | 0.0\% | 6.7\% | 2.8\% |  |  |  |  |
| Church of Christ | 0.0\% | 3.5\% | 6.1\% | 0.0\% | 3.1\% | 6.2\% |  |  |  |  |
| Eastern Orthodox | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.4\% | 0.7\% |  |  |  |  |
| Episcopalian | 0.0\% | 1.9\% | 1.3\% | 0.0\% | 1.8\% | 1.2\% |  |  |  |  |
| Hindu | 0.0\% | 1.6\% | 0.6\% | 0.0\% | 2.7\% | 1.0\% |  |  |  |  |
| Jewish | 0.0\% | 8.9\% | 5.0\% | 0.0\% | 8.0\% | 4.2\% |  |  |  |  |
| LDS (Mormon) | 0.0\% | 0.2\% | 2.4\% | 0.0\% | 0.4\% | 2.9\% |  |  |  |  |
| Lutheran | 0.0\% | 3.5\% | 4.1\% | 0.0\% | 3.6\% | 3.4\% |  |  |  |  |
| Methodist | 12.5\% | 5.4\% | 4.9\% | 0.0\% | 3.6\% | 4.7\% |  |  |  |  |
| Muslim | 0.0\% | 1.9\% | 1.5\% | 0.0\% | 3.6\% | 2.8\% |  |  |  |  |
| Presbyterian | 25.0\% | 3.8\% | 3.4\% | 20.0\% | 3.6\% | 3.7\% |  |  |  |  |
| Quaker | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.4\% | 0.5\% |  |  |  |  |
| Roman Catholic | 0.0\% | 20.5\% | 20.6\% | 0.0\% | 19.6\% | 19.9\% |  |  |  |  |
| Seventh Day Adventist | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |  |  |  |  |
| United Church of Christ/Congregationa | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 0.4\% | 0.1\% |  |  |  |  |
| Other Christian | 25.0\% | 11.1\% | 15.1\% | 40.0\% | 10.7\% | 15.6\% |  |  |  |  |
| Other Religion | 0.0\% | 1.6\% | 2.4\% | 0.0\% | 1.3\% | 1.8\% |  |  |  |  |
| None | 25.0\% | 19.5\% | 16.0\% | 20.0\% | 22.2\% | 17.0\% |  |  |  |  |
| Total (n) | 8 | 425 | 1,401 | 5 | 225 | 763 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | urvey Report student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.0\% | 28.1\% | 24.6\% | 40.0\% | 25.2\% | 21.4\% |  |  |  |  |
| Occasionally | 37.5\% | 35.5\% | 38.0\% | 40.0\% | 36.6\% | 37.2\% |  |  |  |  |
| Not at all | 37.5\% | 36.4\% | 37.4\% | 20.0\% | 38.2\% | 41.3\% |  |  |  |  |
| Total ( n ) | 8 | 448 | 1,565 | 5 | 238 | 854 |  |  |  |  |
| Mean | 1.88 | 1.92 | 1.87 | 2.20 | 1.87 | 1.80 |  |  |  |  |
| Standard deviation | 0.83 | 0.80 | 0.78 | 0.84 | 0.79 | 0.77 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.05 | 0.01 | - | 0.42 | 0.52 |  |  |  |  |
| Was bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 21.2\% | 25.1\% | 20.0\% | 20.3\% | 25.0\% |  |  |  |  |
| Occasionally | 50.0\% | 60.0\% | 55.7\% | 40.0\% | 59.5\% | 55.2\% |  |  |  |  |
| Not at all | 37.5\% | 18.8\% | 19.2\% | 40.0\% | 20.3\% | 19.8\% |  |  |  |  |
| Total (n) | 8 | 448 | 1,555 | 5 | 237 | 848 |  |  |  |  |
| Mean | 1.75 | 2.02 | 2.06 | 1.80 | 2.00 | 2.05 |  |  |  |  |
| Standard deviation | 0.71 | 0.63 | 0.66 | 0.84 | 0.64 | 0.67 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.43 | -0.47 | - | -0.31 | -0.37 |  |  |  |  |
| Demonstrated for a cause (e.g., boycott, rally, protest) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 28.6\% | 5.0\% | 3.7\% | 20.0\% | 5.5\% | 3.3\% |  |  |  |  |
| Occasionally | 42.9\% | 22.9\% | 18.2\% | 40.0\% | 19.5\% | 15.8\% |  |  |  |  |
| Not at all | 28.6\% | 72.2\% | 78.0\% | 40.0\% | 75.0\% | 80.9\% |  |  |  |  |
| Total ( n ) | 7 | 442 | 1,551 | 5 | 236 | 848 |  |  |  |  |
| Mean | 2.00 | 1.33 | 1.26 | 1.80 | 1.31 | 1.22 |  |  |  |  |
| Standard deviation | 0.82 | 0.57 | 0.52 | 0.84 | 0.57 | 0.49 |  |  |  |  |
| Significance | - | ** | *** | - |  | ** |  |  |  |  |
| Effect size | - | 1.18 | 1.42 | - | 0.86 | 1.18 |  |  |  |  |
| Tutored another student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 12.3\% | 7.9\% | 20.0\% | 12.7\% | 8.0\% |  |  |  |  |
| Occasionally | 37.5\% | 48.7\% | 38.6\% | 20.0\% | 45.8\% | 39.7\% |  |  |  |  |
| Not at all | 50.0\% | 39.1\% | 53.5\% | 60.0\% | 41.5\% | 52.3\% |  |  |  |  |
| Total ( n ) | 8 | 448 | 1,566 | 5 | 236 | 851 |  |  |  |  |
| Mean | 1.63 | 1.73 | 1.54 | 1.60 | 1.71 | 1.56 |  |  |  |  |
| Standard deviation | 0.74 | 0.67 | 0.64 | 0.89 | 0.68 | 0.64 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.15 | 0.14 | - | -0.16 | 0.06 |  |  |  |  |






| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 2.9\% | 1.9\% | 0.0\% | 4.3\% | 2.1\% |  |  |  |  |
| Occasionally | 0.0\% | 9.2\% | 7.0\% | 0.0\% | 8.5\% | 6.5\% |  |  |  |  |
| Not at all | 87.5\% | 87.9\% | 91.1\% | 100.0\% | 87.2\% | 91.3\% |  |  |  |  |
| Total (n) | 8 | 446 | 1,551 | 5 | 235 | 841 |  |  |  |  |
| Mean | 1.25 | 1.15 | 1.11 | 1.00 | 1.17 | 1.11 |  |  |  |  |
| Standard deviation | 0.71 | 0.43 | 0.37 | 0.00 | 0.48 | 0.37 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.23 | 0.38 | - | -0.35 | -0.30 |  |  |  |  |
| Skipped school/class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 1.3\% | 2.5\% | 0.0\% | 2.1\% | 2.5\% |  |  |  |  |
| Occasionally | 25.0\% | 37.4\% | 38.5\% | 40.0\% | 32.9\% | 38.9\% |  |  |  |  |
| Not at all | 75.0\% | 61.2\% | 59.0\% | 60.0\% | 65.0\% | 58.6\% |  |  |  |  |
| Total ( n ) | 8 | 446 | 1,550 | 5 | 234 | 839 |  |  |  |  |
| Mean | 1.25 | 1.40 | 1.44 | 1.40 | 1.37 | 1.44 |  |  |  |  |
| Standard deviation | 0.46 | 0.52 | 0.54 | 0.55 | 0.53 | 0.54 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.29 | -0.35 | - | 0.06 | -0.07 |  |  |  |  |
| Publicly communicated my opinion about a cause (e.g., blog, email, petition) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.5\% | 14.1\% | 14.1\% | 20.0\% | 12.0\% | 12.5\% |  |  |  |  |
| Occasionally | 12.5\% | 35.9\% | 31.2\% | 20.0\% | 33.3\% | 30.1\% |  |  |  |  |
| Not at all | 50.0\% | 50.0\% | 54.7\% | 60.0\% | 54.7\% | 57.4\% |  |  |  |  |
| Total (n) | 8 | 446 | 1,553 | 5 | 234 | 843 |  |  |  |  |
| Mean | 1.88 | 1.64 | 1.59 | 1.60 | 1.57 | 1.55 |  |  |  |  |
| Standard deviation | 0.99 | 0.72 | 0.72 | 0.89 | 0.70 | 0.71 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.33 | 0.40 | - | 0.04 | 0.07 |  |  |  |  |
| Helped raise money for a cause or campaigr |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.5\% | 11.9\% | 9.1\% | 20.0\% | 7.3\% | 6.5\% |  |  |  |  |
| Occasionally | 25.0\% | 33.7\% | 31.6\% | 40.0\% | 30.8\% | 29.4\% |  |  |  |  |
| Not at all | 37.5\% | 54.4\% | 59.3\% | 40.0\% | 62.0\% | 64.1\% |  |  |  |  |
| Total (n) | 8 | 445 | 1,553 | 5 | 234 | 844 |  |  |  |  |
| Mean | 2.00 | 1.58 | 1.50 | 1.80 | 1.45 | 1.42 |  |  |  |  |
| Standard deviation | 0.93 | 0.70 | 0.66 | 0.84 | 0.63 | 0.61 |  |  |  |  |
| Significance | - |  | * | - |  |  |  |  |  |  |
| Effect size | - | 0.60 | 0.76 | - | 0.56 | 0.62 |  |  |  |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 4.1\% | 3.2\% | 0.0\% | 5.6\% | 3.7\% |  |  |  |  |
| Occasionally | 25.0\% | 32.7\% | 29.5\% | 40.0\% | 36.9\% | 33.9\% |  |  |  |  |
| Not at all | 75.0\% | 63.3\% | 67.3\% | 60.0\% | 57.5\% | 62.4\% |  |  |  |  |
| Total ( n ) | 8 | 444 | 1,555 | 5 | 233 | 843 |  |  |  |  |
| Mean | 1.25 | 1.41 | 1.36 | 1.40 | 1.48 | 1.41 |  |  |  |  |
| Standard deviation | 0.46 | 0.57 | 0.54 | 0.55 | 0.60 | 0.56 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.28 | -0.20 | - | -0.13 | -0.02 |  |  |  |  |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 2.0\% | 3.2\% | 0.0\% | 3.0\% | 3.8\% |  |  |  |  |
| Occasionally | 37.5\% | 30.6\% | 39.6\% | 40.0\% | 31.3\% | 41.2\% |  |  |  |  |
| Not at all | 50.0\% | 67.4\% | 57.2\% | 60.0\% | 65.7\% | 55.0\% |  |  |  |  |
| Total (n) | 8 | 445 | 1,558 | 5 | 233 | 845 |  |  |  |  |
| Mean | 1.63 | 1.35 | 1.46 | 1.40 | 1.37 | 1.49 |  |  |  |  |
| Standard deviation | 0.74 | 0.52 | 0.56 | 0.55 | 0.54 | 0.57 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.54 | 0.30 | - | 0.06 | -0.16 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 62.5\% | 30.2\% | 16.7\% | 80.0\% | 36.8\% | 20.1\% |  |  |  |  |
| Above average | 25.0\% | 50.6\% | 49.6\% | 20.0\% | 46.9\% | 49.4\% |  |  |  |  |
| Average | 12.5\% | 18.8\% | 31.8\% | 0.0\% | 16.3\% | 28.7\% |  |  |  | Academic |
| Below average | 0.0\% | 0.4\% | 1.8\% | 0.0\% | 0.0\% | 1.6\% |  |  |  | Self-concept |
| Lowest 10\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Total (n) | 8 | 451 | 1,568 | 5 | 239 | 854 |  |  |  |  |
| Mean | 4.50 | 4.10 | 3.81 | 4.80 | 4.21 | 3.88 |  |  |  |  |
| Standard deviation | 0.76 | 0.71 | 0.73 | 0.45 | 0.70 | 0.74 |  |  |  |  |
| Significance | - |  | ** | - |  | ** |  |  |  |  |
| Effect size | - | 0.56 | 0.95 | - | 0.84 | 1.24 |  |  |  |  |
| Artistic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 10.0\% | 8.8\% | 0.0\% | 9.2\% | 8.3\% |  |  |  |  |
| Above average | 75.0\% | 28.6\% | 24.9\% | 80.0\% | 24.7\% | 23.0\% |  |  |  |  |
| Average | 25.0\% | 28.4\% | 31.5\% | 20.0\% | 25.1\% | 28.4\% |  |  |  |  |
| Below average | 0.0\% | 24.8\% | 27.2\% | 0.0\% | 29.7\% | 30.4\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 8.2\% | 7.7\% | 0.0\% | 11.3\% | 9.8\% |  |  |  |  |
| Total ( n ) | 8 | 451 | 1,565 | 5 | 239 | 851 |  |  |  |  |
| Mean | 3.75 | 3.07 | 3.00 | 3.80 | 2.91 | 2.90 |  |  |  |  |
| Standard deviation | 0.46 | 1.12 | 1.09 | 0.45 | 1.17 | 1.12 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.61 | 0.69 | - | 0.76 | 0.80 |  |  |  |  |
| Competitiveness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 21.1\% | 22.7\% | 40.0\% | 29.0\% | 29.5\% |  |  |  |  |
| Above average | 25.0\% | 43.1\% | 36.7\% | 0.0\% | 42.0\% | 38.1\% |  |  |  |  |
| Average | 25.0\% | 26.9\% | 30.1\% | 40.0\% | 23.5\% | 25.2\% |  |  |  |  |
| Below average | 12.5\% | 8.0\% | 8.4\% | 20.0\% | 4.2\% | 5.8\% |  |  |  |  |
| Lowest 10\% | 12.5\% | 0.9\% | 2.0\% | 0.0\% | 1.3\% | 1.4\% |  |  |  |  |
| Total ( n ) | 8 | 450 | 1,565 | 5 | 238 | 852 |  |  |  |  |
| Mean | 3.38 | 3.76 | 3.70 | 3.60 | 3.93 | 3.88 |  |  |  |  |
| Standard deviation | 1.41 | 0.91 | 0.98 | 1.34 | 0.90 | 0.94 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.42 | -0.33 | - | -0.37 | -0.30 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.5\% | 9.1\% | 10.5\% | 20.0\% | 13.0\% | 13.3\% |  |  |  |  |
| Above average | 25.0\% | 29.9\% | 30.8\% | 40.0\% | 32.6\% | 35.5\% |  |  |  |  |
| Average | 50.0\% | 49.9\% | 48.0\% | 40.0\% | 46.4\% | 42.4\% |  |  |  |  |
| Below average | 12.5\% | 9.5\% | 8.9\% | 0.0\% | 7.1\% | 7.4\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 1.6\% | 1.9\% | 0.0\% | 0.8\% | 1.4\% |  |  |  |  |
| Total ( n ) | 8 | 451 | 1,563 | 5 | 239 | 850 |  |  |  |  |
| Mean | 3.38 | 3.35 | 3.39 | 3.80 | 3.50 | 3.52 |  |  |  |  |
| Standard deviation | 0.92 | 0.83 | 0.86 | 0.84 | 0.84 | 0.87 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.04 | -0.01 | - | 0.36 | 0.32 |  |  |  |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.5\% | 21.1\% | 22.1\% | 0.0\% | 22.6\% | 20.7\% |  |  |  |  |
| Above average | 25.0\% | 48.8\% | 46.3\% | 40.0\% | 45.2\% | 45.3\% |  |  |  |  |
| Average | 50.0\% | 27.1\% | 28.6\% | 40.0\% | 29.3\% | 31.0\% |  |  |  |  |
| Below average | 12.5\% | 2.9\% | 2.7\% | 20.0\% | 2.5\% | 2.8\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.2\% |  |  |  |  |
| Total ( n ) | 8 | 451 | 1,564 | 5 | 239 | 852 |  |  |  |  |
| Mean | 3.38 | 3.88 | 3.87 | 3.20 | 3.87 | 3.83 |  |  |  |  |
| Standard deviation | 0.92 | 0.78 | 0.79 | 0.84 | 0.80 | 0.79 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.64 | -0.62 | - | -0.84 | -0.80 |  |  |  |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 20.0\% | 19.1\% | 40.0\% | 18.8\% | 17.4\% |  |  |  |  |
| Above average | 50.0\% | 41.9\% | 40.2\% | 20.0\% | 38.9\% | 41.0\% |  |  |  |  |
| Average | 25.0\% | 29.3\% | 32.0\% | 40.0\% | 31.0\% | 31.1\% |  |  |  |  |
| Below average | 0.0\% | 8.4\% | 8.1\% | 0.0\% | 10.5\% | 9.5\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.8\% | 1.1\% |  |  |  |  |
| Total (n) | 8 | 451 | 1,563 | 5 | 239 | 853 |  |  |  |  |
| Mean | 4.00 | 3.73 | 3.69 | 4.00 | 3.64 | 3.64 |  |  |  |  |
| Standard deviation | 0.76 | 0.89 | 0.89 | 1.00 | 0.93 | 0.91 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.30 | 0.35 | - | 0.39 | 0.40 |  |  |  |  |


| University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 39.5\% | 34.4\% | 60.0\% | 41.0\% | 34.4\% |  |  |  |  |
| Above average | 37.5\% | 41.7\% | 38.7\% | 40.0\% | 38.1\% | 37.3\% |  |  |  |  |
| Average | 0.0\% | 16.2\% | 22.3\% | 0.0\% | 16.7\% | 22.9\% |  |  |  | Academic |
| Below average | 12.5\% | 2.0\% | 4.2\% | 0.0\% | 2.9\% | 4.9\% |  |  |  | Self-concept |
| Lowest 10\% | 0.0\% | 0.7\% | 0.3\% | 0.0\% | 1.3\% | 0.5\% |  |  |  |  |
| Total (n) | 8 | 451 | 1,560 | 5 | 239 | 849 |  |  |  |  |
| Mean | 4.25 | 4.17 | 4.03 | 4.60 | 4.15 | 4.00 |  |  |  |  |
| Standard deviation | 1.04 | 0.82 | 0.87 | 0.55 | 0.89 | 0.90 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.10 | 0.25 | - | 0.51 | 0.67 |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 20.8\% | 17.7\% | 80.0\% | 26.6\% | 21.5\% |  |  |  |  |
| Above average | 0.0\% | 35.3\% | 31.5\% | 0.0\% | 36.7\% | 33.6\% |  |  |  |  |
| Average | 25.0\% | 30.4\% | 38.0\% | 20.0\% | 24.5\% | 34.0\% |  |  |  |  |
| Below average | 25.0\% | 11.2\% | 10.6\% | 0.0\% | 9.3\% | 9.0\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 2.5\% | 2.2\% | 0.0\% | 3.0\% | 2.0\% |  |  |  |  |
| Total ( n ) | 8 | 448 | 1,556 | 5 | 237 | 848 |  |  |  |  |
| Mean | 3.75 | 3.61 | 3.52 | 4.60 | 3.75 | 3.64 |  |  |  |  |
| Standard deviation | 1.39 | 1.01 | 0.97 | 0.89 | 1.04 | 0.98 |  |  |  |  |
| Significance | - |  |  | - |  | * |  |  |  |  |
| Effect size | - | 0.14 | 0.24 | - | 0.82 | 0.98 |  |  |  |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 22.1\% | 21.5\% | 0.0\% | 22.7\% | 23.3\% |  |  |  |  |
| Above average | 75.0\% | 40.0\% | 37.5\% | 80.0\% | 39.5\% | 39.1\% |  |  |  |  |
| Average | 0.0\% | 30.1\% | 31.8\% | 0.0\% | 30.3\% | 29.6\% |  |  |  |  |
| Below average | 25.0\% | 7.1\% | 8.0\% | 20.0\% | 6.3\% | 7.3\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.7\% | 1.2\% | 0.0\% | 1.3\% | 0.7\% |  |  |  |  |
| Total (n) | 8 | 448 | 1,555 | 5 | 238 | 847 |  |  |  |  |
| Mean | 3.50 | 3.76 | 3.70 | 3.60 | 3.76 | 3.77 |  |  |  |  |
| Standard deviation | 0.93 | 0.90 | 0.94 | 0.89 | 0.92 | 0.91 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.29 | -0.21 | - | -0.17 | -0.19 |  |  |  |  |


| University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 21.1\% | 13.6\% | 40.0\% | 26.5\% | 17.4\% |  |  |  |  |
| Above average | 50.0\% | 33.3\% | 28.3\% | 60.0\% | 38.2\% | 34.4\% |  |  |  |  |
| Average | 0.0\% | 30.0\% | 35.2\% | 0.0\% | 25.2\% | 32.7\% |  |  |  | Academic |
| Below average | 25.0\% | 13.3\% | 17.7\% | 0.0\% | 9.2\% | 12.6\% |  |  |  | Self-concept |
| Lowest 10\% | 0.0\% | 2.2\% | 5.1\% | 0.0\% | 0.8\% | 2.8\% |  |  |  |  |
| Total (n) | 8 | 450 | 1,563 | 5 | 238 | 849 |  |  |  |  |
| Mean | 3.75 | 3.58 | 3.28 | 4.40 | 3.80 | 3.51 |  |  |  |  |
| Standard deviation | 1.16 | 1.03 | 1.07 | 0.55 | 0.96 | 1.01 |  |  |  |  |
| Significance | - |  |  | - |  | * |  |  |  |  |
| Effect size | - | 0.17 | 0.44 | - | 0.63 | 0.88 |  |  |  |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 20.3\% | 19.5\% | 20.0\% | 26.2\% | 24.1\% |  |  |  |  |
| Above average | 25.0\% | 37.6\% | 36.1\% | 20.0\% | 37.1\% | 39.0\% |  |  |  |  |
| Average | 12.5\% | 31.4\% | 33.6\% | 20.0\% | 26.2\% | 28.1\% |  |  |  |  |
| Below average | 37.5\% | 10.0\% | 9.9\% | 40.0\% | 9.7\% | 8.6\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.7\% | 0.8\% | 0.0\% | 0.8\% | 0.2\% |  |  |  |  |
| Total ( n ) | 8 | 449 | 1,559 | 5 | 237 | 847 |  |  |  |  |
| Mean | 3.38 | 3.67 | 3.64 | 3.20 | 3.78 | 3.78 |  |  |  |  |
| Standard deviation | 1.30 | 0.93 | 0.93 | 1.30 | 0.97 | 0.92 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.31 | -0.28 | - | -0.60 | -0.63 |  |  |  |  |
| Popularity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 6.3\% | 5.9\% | 0.0\% | 8.1\% | 7.2\% |  |  |  |  |
| Above average | 25.0\% | 30.4\% | 25.4\% | 20.0\% | 30.1\% | 27.6\% |  |  |  |  |
| Average | 50.0\% | 48.9\% | 51.5\% | 40.0\% | 46.2\% | 48.1\% |  |  |  |  |
| Below average | 12.5\% | 11.6\% | 13.2\% | 20.0\% | 11.9\% | 12.7\% |  |  |  |  |
| Lowest 10\% | 12.5\% | 2.9\% | 3.9\% | 20.0\% | 3.8\% | 4.4\% |  |  |  |  |
| Total (n) | 8 | 448 | 1,550 | 5 | 236 | 844 |  |  |  |  |
| Mean | 2.88 | 3.25 | 3.16 | 2.60 | 3.27 | 3.21 |  |  |  |  |
| Standard deviation | 0.99 | 0.85 | 0.87 | 1.14 | 0.91 | 0.91 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.44 | -0.32 | - | -0.74 | -0.67 |  |  |  |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 10.7\% | 9.7\% | 0.0\% | 11.4\% | 10.4\% |  |  |  |  |
| Above average | 50.0\% | 33.7\% | 26.7\% | 60.0\% | 38.1\% | 28.6\% |  |  |  |  |
| Average | 25.0\% | 34.6\% | 37.9\% | 0.0\% | 29.7\% | 36.2\% |  |  |  | Social |
| Below average | 25.0\% | 17.6\% | 20.0\% | 40.0\% | 17.4\% | 20.1\% |  |  |  | Self-concept |
| Lowest 10\% | 0.0\% | 3.3\% | 5.8\% | 0.0\% | 3.4\% | 4.7\% |  |  |  |  |
| Total (n) | 8 | 448 | 1,560 | 5 | 236 | 847 |  |  |  |  |
| Mean | 3.25 | 3.31 | 3.14 | 3.20 | 3.37 | 3.20 |  |  |  |  |
| Standard deviation | 0.89 | 0.99 | 1.03 | 1.10 | 1.01 | 1.03 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.06 | 0.11 | - | -0.17 | 0.00 |  |  |  |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 75.0\% | 25.7\% | 21.8\% | 80.0\% | 34.3\% | 26.6\% |  |  |  |  |
| Above average | 25.0\% | 44.6\% | 40.2\% | 20.0\% | 41.1\% | 40.5\% |  |  |  |  |
| Average | 0.0\% | 23.9\% | 30.9\% | 0.0\% | 18.2\% | 26.7\% |  |  |  |  |
| Below average | 0.0\% | 5.1\% | 5.9\% | 0.0\% | 5.5\% | 5.4\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.7\% | 1.2\% | 0.0\% | 0.8\% | 0.7\% |  |  |  |  |
| Total ( n ) | 8 | 448 | 1,556 | 5 | 236 | 845 |  |  |  |  |
| Mean | 4.75 | 3.90 | 3.76 | 4.80 | 4.03 | 3.87 |  |  |  |  |
| Standard deviation | 0.46 | 0.87 | 0.90 | 0.45 | 0.91 | 0.89 |  |  |  |  |
| Significance | - | ** | ** | - |  | * |  |  |  |  |
| Effect size | - | 0.98 | 1.10 | - | 0.85 | 1.04 |  |  |  |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.5\% | 14.9\% | 17.0\% | 0.0\% | 19.4\% | 18.5\% |  |  |  |  |
| Above average | 50.0\% | 37.4\% | 33.1\% | 40.0\% | 35.4\% | 32.0\% |  |  |  |  |
| Average | 37.5\% | 30.3\% | 34.6\% | 60.0\% | 24.9\% | 34.0\% |  |  |  |  |
| Below average | 0.0\% | 14.9\% | 12.6\% | 0.0\% | 17.7\% | 12.8\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 2.4\% | 2.6\% | 0.0\% | 2.5\% | 2.7\% |  |  |  |  |
| Total ( n ) | 8 | 449 | 1,559 | 5 | 237 | 847 |  |  |  | Self-concept |
| Mean | 3.75 | 3.47 | 3.49 | 3.40 | 3.51 | 3.51 |  |  |  |  |
| Standard deviation | 0.71 | 1.00 | 1.00 | 0.55 | 1.07 | 1.02 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.28 | 0.26 | - | -0.10 | -0.11 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 24.8\% | 22.7\% | 60.0\% | 27.8\% | 24.4\% |  |  |  |  |
| Above average | 50.0\% | 43.5\% | 38.8\% | 40.0\% | 41.4\% | 38.8\% |  |  |  |  |
| Average | 0.0\% | 23.4\% | 32.2\% | 0.0\% | 20.7\% | 31.0\% |  |  |  |  |
| Below average | 0.0\% | 7.4\% | 5.4\% | 0.0\% | 8.9\% | 5.1\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 1.3\% | 0.7\% |  |  |  |  |
| Total ( n ) | 8 | 448 | 1,555 | 5 | 237 | 845 |  |  |  |  |
| Mean | 4.50 | 3.84 | 3.77 | 4.60 | 3.86 | 3.81 |  |  |  |  |
| Standard deviation | 0.53 | 0.91 | 0.89 | 0.55 | 0.97 | 0.89 |  |  |  |  |
| Significance | - | * | * | - |  | * |  |  |  |  |
| Effect size | - | 0.73 | 0.82 | - | 0.76 | 0.89 |  |  |  |  |
| Spirituality |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 37.5\% | 17.2\% | 15.2\% | 60.0\% | 17.8\% | 13.8\% |  |  |  |  |
| Above average | 50.0\% | 32.4\% | 25.3\% | 40.0\% | 30.1\% | 23.0\% |  |  |  |  |
| Average | 0.0\% | 31.1\% | 37.5\% | 0.0\% | 29.7\% | 37.1\% |  |  |  |  |
| Below average | 12.5\% | 13.0\% | 13.2\% | 0.0\% | 14.4\% | 14.5\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 6.3\% | 8.9\% | 0.0\% | 8.1\% | 11.6\% |  |  |  |  |
| Total ( n ) | 8 | 447 | 1,542 | 5 | 236 | 839 |  |  |  |  |
| Mean | 4.13 | 3.41 | 3.25 | 4.60 | 3.35 | 3.13 |  |  |  |  |
| Standard deviation | 0.99 | 1.11 | 1.13 | 0.55 | 1.17 | 1.17 |  |  |  |  |
| Significance | - |  | * | - | * | ** |  |  |  |  |
| Effect size | - | 0.65 | 0.78 | - | 1.07 | 1.26 |  |  |  |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 24.3\% | 21.8\% | 20.0\% | 23.3\% | 19.8\% |  |  |  |  |
| Above average | 62.5\% | 46.7\% | 43.1\% | 60.0\% | 44.1\% | 41.8\% |  |  |  |  |
| Average | 12.5\% | 25.9\% | 31.4\% | 20.0\% | 28.0\% | 33.5\% |  |  |  |  |
| Below average | 0.0\% | 2.9\% | 3.0\% | 0.0\% | 4.2\% | 3.9\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.4\% | 0.9\% |  |  |  |  |
| Total (n) | 8 | 448 | 1,556 | 5 | 236 | 844 |  |  |  |  |
| Mean | 4.13 | 3.92 | 3.82 | 4.00 | 3.86 | 3.76 |  |  |  |  |
| Standard deviation | 0.64 | 0.80 | 0.83 | 0.71 | 0.84 | 0.85 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.26 | 0.37 | - | 0.17 | 0.28 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 37.5\% | 14.2\% | 13.6\% | 60.0\% | 13.9\% | 13.2\% |  |  |  |  |
| Above average | 37.5\% | 39.1\% | 30.7\% | 20.0\% | 38.7\% | 30.0\% |  |  |  |  |
| Average | 25.0\% | 35.3\% | 41.1\% | 20.0\% | 34.9\% | 40.3\% |  |  |  |  |
| Below average | 0.0\% | 9.1\% | 12.1\% | 0.0\% | 9.7\% | 13.5\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 2.2\% | 2.5\% | 0.0\% | 2.9\% | 2.9\% |  |  |  |  |
| Total ( n ) | 8 | 450 | 1,562 | 5 | 238 | 849 |  |  |  |  |
| Mean | 4.13 | 3.54 | 3.41 | 4.40 | 3.51 | 3.37 |  |  |  |  |
| Standard deviation | 0.83 | 0.92 | 0.95 | 0.89 | 0.95 | 0.97 |  |  |  |  |
| Significance | - |  | * | - | * | * |  |  |  |  |
| Effect size | - | 0.64 | 0.76 | - | 0.94 | 1.06 |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 62.5\% | 27.3\% | 24.7\% | 40.0\% | 27.7\% | 23.8\% |  |  |  |  |
| Above average | 25.0\% | 49.7\% | 45.3\% | 40.0\% | 47.1\% | 44.0\% |  |  |  |  |
| Average | 12.5\% | 21.3\% | 27.6\% | 20.0\% | 23.1\% | 29.6\% |  |  |  |  |
| Below average | 0.0\% | 1.8\% | 1.8\% | 0.0\% | 2.1\% | 1.9\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |  |  |  |  |
| Total ( n ) | 8 | 451 | 1,564 | 5 | 238 | 847 |  |  |  |  |
| Mean | 4.50 | 4.02 | 3.92 | 4.20 | 4.00 | 3.89 |  |  |  |  |
| Standard deviation | 0.76 | 0.75 | 0.80 | 0.84 | 0.77 | 0.81 |  |  |  |  |
| Significance | - |  | * | - |  |  |  |  |  |  |
| Effect size | - | 0.64 | 0.73 | - | 0.26 | 0.38 |  |  |  |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 37.5\% | 34.9\% | 31.9\% | 20.0\% | 38.4\% | 31.5\% |  |  |  |  |
| Above average | 50.0\% | 42.9\% | 40.8\% | 60.0\% | 38.8\% | 40.2\% |  |  |  |  |
| Average | 12.5\% | 18.9\% | 23.3\% | 20.0\% | 18.1\% | 23.3\% |  |  |  |  |
| Below average | 0.0\% | 2.4\% | 3.2\% | 0.0\% | 3.4\% | 4.0\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.9\% | 0.7\% | 0.0\% | 1.3\% | 1.0\% |  |  |  | Oientation |
| Total ( n ) | 8 | 450 | 1,556 | 5 | 237 | 841 |  |  |  |  |
| Mean | 4.25 | 4.08 | 4.00 | 4.00 | 4.10 | 3.97 |  |  |  |  |
| Standard deviation | 0.71 | 0.84 | 0.86 | 0.71 | 0.90 | 0.89 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.20 | 0.29 | - | -0.11 | 0.03 |  |  |  |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 26.2\% | 23.0\% | 20.0\% | 28.6\% | 23.7\% |  |  |  |  |
| Above average | 25.0\% | 39.7\% | 39.2\% | 20.0\% | 39.1\% | 39.0\% |  |  |  |  |
| Average | 37.5\% | 27.9\% | 31.5\% | 40.0\% | 24.8\% | 30.6\% |  |  |  | Pluralistic |
| Below average | 12.5\% | 5.3\% | 4.9\% | 20.0\% | 7.1\% | 5.5\% |  |  |  | Orientation |
| Lowest 10\% | 0.0\% | 0.9\% | 1.3\% | 0.0\% | 0.4\% | 1.2\% |  |  |  |  |
| Total (n) | 8 | 451 | 1,558 | 5 | 238 | 843 |  |  |  |  |
| Mean | 3.63 | 3.85 | 3.78 | 3.40 | 3.88 | 3.79 |  |  |  |  |
| Standard deviation | 1.06 | 0.90 | 0.90 | 1.14 | 0.92 | 0.91 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.24 | -0.17 | - | -0.52 | -0.43 |  |  |  |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 28.6\% | 25.6\% | 60.0\% | 31.5\% | 27.9\% |  |  |  |  |
| Above average | 25.0\% | 39.2\% | 38.3\% | 20.0\% | 38.7\% | 38.6\% |  |  |  |  |
| Average | 25.0\% | 28.2\% | 30.8\% | 20.0\% | 25.2\% | 29.0\% |  |  |  |  |
| Below average | 0.0\% | 3.3\% | 4.5\% | 0.0\% | 3.8\% | 4.0\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.7\% | 0.7\% | 0.0\% | 0.8\% | 0.5\% |  |  |  |  |
| Total ( n ) | 8 | 451 | 1,561 | 5 | 238 | 847 |  |  |  |  |
| Mean | 4.25 | 3.92 | 3.84 | 4.40 | 3.96 | 3.89 |  |  |  |  |
| Standard deviation | 0.89 | 0.87 | 0.89 | 0.89 | 0.89 | 0.87 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.38 | 0.46 | - | 0.49 | 0.59 |  |  |  |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 37.5\% | 36.4\% | 34.9\% | 40.0\% | 36.6\% | 33.9\% |  |  |  |  |
| Above average | 25.0\% | 44.6\% | 42.1\% | 20.0\% | 41.6\% | 40.9\% |  |  |  |  |
| Average | 12.5\% | 16.4\% | 20.6\% | 20.0\% | 18.9\% | 22.8\% |  |  |  |  |
| Below average | 25.0\% | 2.0\% | 1.9\% | 20.0\% | 2.1\% | 1.8\% |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.8\% | 0.6\% |  |  |  | Orientation |
| Total ( n ) | 8 | 451 | 1,560 | 5 | 238 | 846 |  |  |  |  |
| Mean | 3.75 | 4.14 | 4.09 | 3.80 | 4.11 | 4.06 |  |  |  |  |
| Standard deviation | 1.28 | 0.81 | 0.82 | 1.30 | 0.84 | 0.83 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.48 | -0.41 | - | -0.37 | -0.31 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is the highest level of formal education obtained by your father? |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.0\% | 4.3\% | 5.4\% | 0.0\% | 5.5\% | 4.6\% |  |  |  |  |
| Some high school | 0.0\% | 2.9\% | 4.5\% | 0.0\% | 3.0\% | 4.3\% |  |  |  |  |
| High school graduate | 0.0\% | 11.2\% | 20.2\% | 0.0\% | 11.0\% | 20.7\% |  |  |  |  |
| Postsecondary school other than college | 12.5\% | 4.0\% | 3.3\% | 20.0\% | 3.8\% | 2.8\% |  |  |  |  |
| Some college | 12.5\% | 9.4\% | 15.8\% | 20.0\% | 8.9\% | 15.7\% |  |  |  |  |
| College degree | 25.0\% | 30.9\% | 25.2\% | 20.0\% | 26.3\% | 24.8\% |  |  |  |  |
| Some graduate school | 12.5\% | 2.7\% | 2.0\% | 0.0\% | 2.1\% | 2.3\% |  |  |  |  |
| Graduate degree | 37.5\% | 34.5\% | 23.7\% | 40.0\% | 39.4\% | 24.8\% |  |  |  |  |
| Total (n) | 8 | 446 | 1,528 | 5 | 236 | 830 |  |  |  |  |
| What is the highest level of formal education obtained by your mother? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.0\% | 4.0\% | 4.4\% | 0.0\% | 5.1\% | 4.1\% |  |  |  |  |
| Some high school | 0.0\% | 2.9\% | 3.9\% | 0.0\% | 2.5\% | 4.3\% |  |  |  |  |
| High school graduate | 0.0\% | 10.9\% | 18.5\% | 0.0\% | 9.3\% | 18.1\% |  |  |  |  |
| Postsecondary school other than college | 0.0\% | 3.6\% | 3.9\% | 0.0\% | 3.4\% | 3.3\% |  |  |  |  |
| Some college | 0.0\% | 10.3\% | 19.2\% | 0.0\% | 9.3\% | 18.5\% |  |  |  |  |
| College degree | 62.5\% | 40.4\% | 31.0\% | 60.0\% | 39.4\% | 31.3\% |  |  |  |  |
| Some graduate school | 0.0\% | 2.7\% | 2.1\% | 0.0\% | 2.5\% | 2.4\% |  |  |  |  |
| Graduate degree | 37.5\% | 25.2\% | 17.0\% | 40.0\% | 28.4\% | 18.0\% |  |  |  |  |
| Total ( n ) | 8 | 448 | 1,547 | 5 | 236 | 838 |  |  |  |  |
| First generation in college |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 13.6\% | 20.5\% | 0.0\% | 13.9\% | 20.5\% |  |  |  |  |
| No | 100.0\% | 86.4\% | 79.5\% | 100.0\% | 86.1\% | 79.5\% |  |  |  |  |
| Total (n) | 8 | 449 | 1,551 | 5 | 237 | 840 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 62.5\% | 41.8\% | 35.4\% | 80.0\% | 39.1\% | 35.1\% |  |  |  |  |
| Occasionally | 25.0\% | 50.3\% | 52.1\% | 0.0\% | 49.4\% | 50.3\% |  |  |  |  |
| Not at all | 12.5\% | 7.9\% | 12.5\% | 20.0\% | 11.5\% | 14.6\% |  |  |  |  |
| Total (n) | 8 | 445 | 1,544 | 5 | 235 | 837 |  |  |  |  |
| Mean | 2.50 | 2.34 | 2.23 | 2.60 | 2.28 | 2.21 |  |  |  |  |
| Standard deviation | 0.76 | 0.62 | 0.65 | 0.89 | 0.66 | 0.67 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.26 | 0.42 | - | 0.48 | 0.58 |  |  |  |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 85.7\% | 61.1\% | 50.6\% | 100.0\% | 64.1\% | 54.1\% |  |  |  |  |
| Occasionally | 14.3\% | 35.1\% | 41.8\% | 0.0\% | 31.6\% | 38.5\% |  |  |  |  |
| Not at all | 0.0\% | 3.8\% | 7.6\% | 0.0\% | 4.3\% | 7.4\% |  |  |  |  |
| Total (n) | 7 | 445 | 1,546 | 4 | 234 | 836 |  |  |  |  |
| Mean | 2.86 | 2.57 | 2.43 | 3.00 | 2.60 | 2.47 |  |  |  |  |
| Standard deviation | 0.38 | 0.57 | 0.63 | 0.00 | 0.57 | 0.63 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.51 | 0.68 | - | 0.70 | 0.84 |  |  |  |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 55.1\% | 45.8\% | 40.0\% | 53.8\% | 45.1\% |  |  |  |  |
| Occasionally | 50.0\% | 40.9\% | 48.4\% | 60.0\% | 41.5\% | 48.3\% |  |  |  |  |
| Not at all | 0.0\% | 4.0\% | 5.8\% | 0.0\% | 4.7\% | 6.6\% |  |  |  |  |
| Total (n) | 8 | 445 | 1,542 | 5 | 236 | 835 |  |  |  |  |
| Mean | 2.50 | 2.51 | 2.40 | 2.40 | 2.49 | 2.39 |  |  |  |  |
| Standard deviation | 0.53 | 0.58 | 0.60 | 0.55 | 0.59 | 0.61 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.02 | 0.17 | - | -0.15 | 0.02 |  |  |  |  |
| Revise your papers to improve your writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 75.0\% | 55.8\% | 46.8\% | 80.0\% | 47.7\% | 40.6\% |  |  |  |  |
| Occasionally | 12.5\% | 36.5\% | 41.9\% | 20.0\% | 41.7\% | 45.6\% |  |  |  |  |
| Not at all | 12.5\% | 7.6\% | 11.3\% | 0.0\% | 10.6\% | 13.8\% |  |  |  |  |
| Total (n) | 8 | 446 | 1,535 | 5 | 235 | 832 |  |  |  |  |
| Mean | 2.63 | 2.48 | 2.35 | 2.80 | 2.37 | 2.27 |  |  |  |  |
| Standard deviation | 0.74 | 0.63 | 0.68 | 0.45 | 0.67 | 0.69 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.24 | 0.41 | - | 0.64 | 0.77 |  |  |  |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Evaluate the quality or reliability of information you received <br> Frequently <br> Occasionally <br> Not at all | $\begin{gathered} 62.5 \% \\ 37.5 \% \\ 0.0 \% \end{gathered}$ | $\begin{array}{r} 53.1 \% \\ 42.8 \% \\ 4.0 \% \end{array}$ | $45.4 \%$ $48.5 \%$ $6.1 \%$ | $\begin{array}{r} 60.0 \% \\ 40.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 53.2 \% \\ 40.9 \% \\ 6.0 \% \end{array}$ | $\begin{gathered} 44.2 \% \\ 48.8 \% \\ 7.0 \% \end{gathered}$ |  |  |  | Habits of |
| Total (n) | 8 | 446 | 1,543 | 5 | 235 | 834 |  |  |  |  |
| Mean | 2.63 | 2.49 | 2.39 | 2.60 | 2.47 | 2.37 |  |  |  |  |
| Standard deviation | 0.52 | 0.58 | 0.60 | 0.55 | 0.61 | 0.61 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.24 | 0.40 | - | 0.21 | 0.38 |  |  |  |  |
| Take a risk because you feel you have more to gair |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.0\% | 41.2\% | 39.7\% | 20.0\% | 41.6\% | 40.1\% |  |  |  |  |
| Occasionally | 62.5\% | 50.5\% | 51.9\% | 60.0\% | 48.1\% | 51.9\% |  |  |  |  |
| Not at all | 12.5\% | 8.3\% | 8.4\% | 20.0\% | 10.3\% | 8.0\% |  |  |  |  |
| Total ( n ) | 8 | 444 | 1,539 | 5 | 233 | 828 |  |  |  | Mind |
| Mean | 2.13 | 2.33 | 2.31 | 2.00 | 2.31 | 2.32 |  |  |  |  |
| Standard deviation | 0.64 | 0.62 | 0.62 | 0.71 | 0.65 | 0.61 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.32 | -0.29 | - | -0.48 | -0.52 |  |  |  |  |
| Seek alternative solutions to a probler |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 51.1\% | 47.6\% | 40.0\% | 50.9\% | 46.6\% |  |  |  |  |
| Occasionally | 50.0\% | 47.1\% | 49.8\% | 60.0\% | 47.0\% | 50.5\% |  |  |  |  |
| Not at all | 0.0\% | 1.8\% | 2.6\% | 0.0\% | 2.1\% | 2.9\% |  |  |  |  |
| Total (n) | 8 | 444 | 1,533 | 5 | 234 | 828 |  |  |  | Mind |
| Mean | 2.50 | 2.49 | 2.45 | 2.40 | 2.49 | 2.44 |  |  |  |  |
| Standard deviation | 0.53 | 0.54 | 0.55 | 0.55 | 0.54 | 0.55 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.02 | 0.09 | - | -0.17 | -0.07 |  |  |  |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.0\% | 32.6\% | 28.7\% | 40.0\% | 31.5\% | 29.6\% |  |  |  |  |
| Occasionally | 75.0\% | 53.3\% | 51.7\% | 60.0\% | 52.8\% | 52.3\% |  |  |  |  |
| Not at all | 0.0\% | 14.2\% | 19.6\% | 0.0\% | 15.7\% | 18.1\% |  |  |  |  |
| Total (n) | 8 | 445 | 1,532 | 5 | 235 | 831 |  |  |  |  |
| Mean | 2.25 | 2.18 | 2.09 | 2.40 | 2.16 | 2.12 |  |  |  |  |
| Standard deviation | 0.46 | 0.66 | 0.69 | 0.55 | 0.67 | 0.68 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.11 | 0.23 | - | 0.36 | 0.41 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 62.5\% | 44.3\% | 41.7\% | 40.0\% | 44.4\% | 41.5\% |  |  |  |  |
| Occasionally | 25.0\% | 48.8\% | 45.6\% | 40.0\% | 48.7\% | 46.9\% |  |  |  | Habits of |
| Not at all | 12.5\% | 7.0\% | 12.7\% | 20.0\% | 6.8\% | 11.6\% |  |  |  |  |
| Total ( n ) | 8 | 445 | 1,535 | 5 | 234 | 828 |  |  |  |  |
| Mean | 2.50 | 2.37 | 2.29 | 2.20 | 2.38 | 2.30 |  |  |  |  |
| Standard deviation | 0.76 | 0.61 | 0.68 | 0.84 | 0.61 | 0.66 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.21 | 0.31 | - | -0.30 | -0.15 |  |  |  |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.5\% | 57.1\% | 54.6\% | 40.0\% | 54.9\% | 50.7\% |  |  |  |  |
| Occasionally | 62.5\% | 40.6\% | 42.9\% | 60.0\% | 42.5\% | 46.4\% |  |  |  |  |
| Not at all | 0.0\% | 2.3\% | 2.5\% | 0.0\% | 2.6\% | 2.9\% |  |  |  |  |
| Total ( n ) | 8 | 443 | 1,537 | 5 | 233 | 829 |  |  |  | Mind |
| Mean | 2.38 | 2.55 | 2.52 | 2.40 | 2.52 | 2.48 |  |  |  |  |
| Standard deviation | 0.52 | 0.54 | 0.55 | 0.55 | 0.55 | 0.55 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.31 | -0.25 | - | -0.22 | -0.15 |  |  |  |  |
| Seek feedback on your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 54.1\% | 44.8\% | 40.0\% | 46.4\% | 38.8\% |  |  |  |  |
| Occasionally | 50.0\% | 40.3\% | 44.8\% | 60.0\% | 44.6\% | 48.7\% |  |  |  |  |
| Not at all | 0.0\% | 5.7\% | 10.4\% | 0.0\% | 9.0\% | 12.6\% |  |  |  |  |
| Total ( n ) | 8 | 442 | 1,532 | 5 | 233 | 828 |  |  |  | Mind |
| Mean | 2.50 | 2.48 | 2.34 | 2.40 | 2.37 | 2.26 |  |  |  |  |
| Standard deviation | 0.53 | 0.60 | 0.66 | 0.55 | 0.64 | 0.67 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.03 | 0.24 | - | 0.05 | 0.21 |  |  |  |  |
| Take notes during class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 87.5\% | 77.5\% | 68.1\% | 100.0\% | 71.1\% | 59.8\% |  |  |  |  |
| Occasionally | 12.5\% | 17.3\% | 25.2\% | 0.0\% | 19.8\% | 31.2\% |  |  |  |  |
| Not at all | 0.0\% | 5.2\% | 6.7\% | 0.0\% | 9.1\% | 9.0\% |  |  |  |  |
| Total ( n ) | 8 | 440 | 1,525 | 5 | 232 | 826 |  |  |  |  |
| Mean | 2.88 | 2.72 | 2.61 | 3.00 | 2.62 | 2.51 |  |  |  |  |
| Standard deviation | 0.35 | 0.55 | 0.61 | 0.00 | 0.65 | 0.66 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.29 | 0.44 | - | 0.58 | 0.74 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Work with other students on group projects |  |  |  |  |  |  |  |  |  |  |
| Frequently | 62.5\% | 44.1\% | 35.6\% | 60.0\% | 40.9\% | 30.9\% |  |  |  |  |
| Occasionally | 25.0\% | 47.5\% | 51.4\% | 20.0\% | 47.4\% | 54.0\% |  |  |  |  |
| Not at all | 12.5\% | 8.4\% | 13.0\% | 20.0\% | 11.6\% | 15.0\% |  |  |  |  |
| Total ( n ) | 8 | 442 | 1,527 | 5 | 232 | 824 |  |  |  |  |
| Mean | 2.50 | 2.36 | 2.23 | 2.40 | 2.29 | 2.16 |  |  |  |  |
| Standard deviation | 0.76 | 0.63 | 0.66 | 0.89 | 0.66 | 0.66 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.22 | 0.41 | - | 0.17 | 0.36 |  |  |  |  |
| Integrate skills and knowiedge from different sources and |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Frequently | 87.5\% | 62.0\% | 53.0\% | 100.0\% | 58.0\% | 50.5\% |  |  |  |  |
| Occasionally | 12.5\% | 35.5\% | 43.3\% | 0.0\% | 38.1\% | 45.1\% |  |  |  |  |
| Not at all | 0.0\% | 2.5\% | 3.7\% | 0.0\% | 3.9\% | 4.4\% |  |  |  |  |
| Total ( n ) | 8 | 442 | 1,531 | 5 | 231 | 824 |  |  |  |  |
| Mean | 2.88 | 2.60 | 2.49 | 3.00 | 2.54 | 2.46 |  |  |  |  |
| Standard deviation | 0.35 | 0.54 | 0.57 | 0.00 | 0.57 | 0.58 |  |  |  |  |
| Significance | - |  |  | - |  | * |  |  |  |  |
| Effect size | - | 0.52 | 0.68 | - | 0.81 | 0.93 |  |  |  |  |


| cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your probable career occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 25.0\% | 6.1\% | 6.4\% | 20.0\% | 4.0\% | 4.9\% |  |  |  |  |
| Business | 12.5\% | 16.5\% | 13.1\% | 0.0\% | 17.8\% | 13.4\% |  |  |  |  |
| Business (clerical) | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% |  |  |  |  |
| Clergy | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.9\% | 0.3\% |  |  |  |  |
| College teacher | 0.0\% | 1.2\% | 1.1\% | 0.0\% | 1.3\% | 0.9\% |  |  |  |  |
| Doctor (MD or DDS) | 0.0\% | 7.3\% | 4.6\% | 0.0\% | 5.3\% | 3.9\% |  |  |  |  |
| Education (secondary) | 0.0\% | 2.4\% | 3.3\% | 0.0\% | 2.7\% | 3.3\% |  |  |  |  |
| Education (elementary) | 0.0\% | 1.7\% | 2.1\% | 0.0\% | 0.0\% | 0.5\% |  |  |  |  |
| Engineer | 0.0\% | 14.4\% | 13.8\% | 0.0\% | 23.1\% | 22.1\% |  |  |  |  |
| Farmer or forester | 0.0\% | 1.4\% | 1.7\% | 0.0\% | 0.9\% | 2.3\% |  |  |  |  |
| Health professional | 12.5\% | 5.7\% | 7.9\% | 20.0\% | 1.3\% | 4.4\% |  |  |  |  |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Lawyer | 12.5\% | 4.5\% | 3.0\% | 20.0\% | 4.9\% | 3.1\% |  |  |  |  |
| Military (career) | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.3\% | 1.5\% |  |  |  |  |
| Nurse | 0.0\% | 1.7\% | 4.2\% | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |
| Research scientist | 12.5\% | 4.7\% | 3.3\% | 0.0\% | 5.8\% | 3.6\% |  |  |  |  |
| Social/welfare/recreation worker | 0.0\% | 1.4\% | 1.3\% | 0.0\% | 0.4\% | 0.6\% |  |  |  |  |
| Skilled worker | 0.0\% | 1.4\% | 1.5\% | 0.0\% | 1.8\% | 1.9\% |  |  |  |  |
| Semi-skilled worker | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% |  |  |  |  |
| Unskilled worker | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% |  |  |  |  |
| Unemployed | 0.0\% | 0.5\% | 1.5\% | 0.0\% | 0.9\% | 2.2\% |  |  |  |  |
| Other | 12.5\% | 18.6\% | 19.8\% | 20.0\% | 18.7\% | 20.4\% |  |  |  |  |
| Undecided | 12.5\% | 9.0\% | 8.9\% | 20.0\% | 8.0\% | 8.5\% |  |  |  |  |
| Total (n) | 8 | 424 | 1,445 | 5 | 225 | 779 |  |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your father's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 0.0\% | 1.2\% | 1.2\% | 0.0\% | 2.2\% | 1.4\% |  |  |  |  |
| Business | 12.5\% | 33.7\% | 26.1\% | 0.0\% | 33.8\% | 28.0\% |  |  |  |  |
| Business (clerical) | 0.0\% | 0.7\% | 1.3\% | 0.0\% | 0.0\% | 1.0\% |  |  |  |  |
| Clergy | 12.5\% | 0.7\% | 0.9\% | 20.0\% | 0.9\% | 0.8\% |  |  |  |  |
| College teacher | 0.0\% | 0.7\% | 0.9\% | 0.0\% | 0.0\% | 0.6\% |  |  |  |  |
| Doctor (MD or DDS) | 12.5\% | 4.0\% | 2.4\% | 0.0\% | 5.3\% | 2.7\% |  |  |  |  |
| Education (secondary) | 0.0\% | 2.3\% | 2.5\% | 0.0\% | 2.6\% | 2.8\% |  |  |  |  |
| Education (elementary) | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.8\% |  |  |  |  |
| Engineer | 25.0\% | 9.1\% | 8.5\% | 20.0\% | 11.4\% | 9.6\% |  |  |  |  |
| Farmer or forester | 0.0\% | 1.4\% | 2.0\% | 0.0\% | 0.4\% | 1.9\% |  |  |  |  |
| Health professional | 12.5\% | 2.1\% | 1.9\% | 20.0\% | 2.6\% | 1.9\% |  |  |  |  |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Lanyer | 12.5\% | 4.2\% | 2.0\% | 20.0\% | 4.4\% | 1.7\% |  |  |  |  |
| Military (career) | 0.0\% | 2.8\% | 2.4\% | 0.0\% | 3.1\% | 2.8\% |  |  |  |  |
| Nurse | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.9\% |  |  |  |  |
| Research scientist | 0.0\% | 0.9\% | 0.8\% | 0.0\% | 0.9\% | 0.8\% |  |  |  |  |
| Social/welfare/recreation worker | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.4\% | 0.4\% |  |  |  |  |
| Skilled worker | 0.0\% | 6.3\% | 7.7\% | 0.0\% | 2.6\% | 7.4\% |  |  |  |  |
| Semi-skilled worker | 0.0\% | 1.4\% | 2.6\% | 0.0\% | 1.3\% | 3.4\% |  |  |  |  |
| Unskilled worker | 0.0\% | 2.6\% | 4.6\% | 0.0\% | 3.5\% | 4.0\% |  |  |  |  |
| Unemployed | 0.0\% | 2.8\% | 4.3\% | 0.0\% | 3.5\% | 3.7\% |  |  |  |  |
| Other | 12.5\% | 22.7\% | 25.9\% | 20.0\% | 21.1\% | 23.2\% |  |  |  |  |
| Total (n) | 8 | 427 | 1,439 | 5 | 228 | 783 |  |  |  |  |


| CIRP <br> Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | urvey Report student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your mother's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 0.0\% | 2.1\% | 1.9\% | 0.0\% | 2.7\% | 2.1\% |  |  |  |  |
| Business | 12.5\% | 24.4\% | 19.4\% | 0.0\% | 21.7\% | 18.2\% |  |  |  |  |
| Business (clerical) | 0.0\% | 2.6\% | 3.8\% | 0.0\% | 2.2\% | 3.3\% |  |  |  |  |
| Clergy | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% |  |  |  |  |
| College teacher | 0.0\% | 0.9\% | 0.7\% | 0.0\% | 0.9\% | 0.4\% |  |  |  |  |
| Doctor (MD or DDS) | 12.5\% | 2.6\% | 1.9\% | 0.0\% | 4.0\% | 2.1\% |  |  |  |  |
| Education (secondary) | 0.0\% | 5.4\% | 3.6\% | 0.0\% | 4.4\% | 3.2\% |  |  |  |  |
| Education (elementary) | 12.5\% | 6.8\% | 7.0\% | 20.0\% | 7.5\% | 7.8\% |  |  |  |  |
| Engineer | 0.0\% | 1.6\% | 1.2\% | 0.0\% | 2.2\% | 1.8\% |  |  |  |  |
| Farmer or forester | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.4\% | 0.5\% |  |  |  |  |
| Health professional | 12.5\% | 5.9\% | 4.0\% | 20.0\% | 4.0\% | 3.7\% |  |  |  |  |
| Homemaker (full-time) | 25.0\% | 11.5\% | 8.3\% | 20.0\% | 11.5\% | 6.6\% |  |  |  |  |
| Lamyer | 0.0\% | 1.2\% | 0.6\% | 0.0\% | 1.3\% | 0.6\% |  |  |  |  |
| Military (career) | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.4\% | 0.6\% |  |  |  |  |
| Nurse | 12.5\% | 5.9\% | 8.4\% | 20.0\% | 5.3\% | 9.2\% |  |  |  |  |
| Research scientist | 0.0\% | 0.7\% | 0.2\% | 0.0\% | 0.4\% | 0.1\% |  |  |  |  |
| Social/welfare/recreation worker | 0.0\% | 1.6\% | 2.5\% | 0.0\% | 1.8\% | 2.5\% |  |  |  |  |
| Skilled worker | 0.0\% | 1.4\% | 1.6\% | 0.0\% | 0.9\% | 1.4\% |  |  |  |  |
| Semi-skilled worker | 0.0\% | 0.7\% | 1.6\% | 0.0\% | 0.9\% | 2.1\% |  |  |  |  |
| Unskilled worker | 0.0\% | 1.6\% | 2.5\% | 0.0\% | 1.8\% | 2.5\% |  |  |  |  |
| Unemployed | 0.0\% | 6.1\% | 7.8\% | 0.0\% | 7.1\% | 8.2\% |  |  |  |  |
| Other | 12.5\% | 16.0\% | 21.7\% | 20.0\% | 18.1\% | 22.6\% |  |  |  |  |
| Total ( n ) | 8 | 426 | 1,458 | 5 | 226 | 792 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| $\begin{aligned} & \text { Race/Ethnicity - mark all that apply } \\ & \text { (total may add to more than 100\%) } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 0.0\% | 1.8\% | 3.1\% | 0.0\% | 3.0\% | 3.4\% |  |  |  |  |
| Asian American/Asian | 12.5\% | 26.1\% | 11.4\% | 20.0\% | 29.5\% | 11.4\% |  |  |  |  |
| Native Hawaiian/Pacific Islander | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 2.1\% | 0.8\% |  |  |  |  |
| African American/Black | 12.5\% | 3.0\% | 16.3\% | 20.0\% | 3.4\% | 14.3\% |  |  |  |  |
| Mexican American/Chicano | 0.0\% | 3.2\% | 6.1\% | 0.0\% | 4.7\% | 6.5\% |  |  |  |  |
| Puerto Rican | 0.0\% | 1.6\% | 1.1\% | 0.0\% | 2.6\% | 1.1\% |  |  |  |  |
| Other Latino | 0.0\% | 5.2\% | 5.7\% | 0.0\% | 6.0\% | 5.0\% |  |  |  |  |
| White/Caucasian | 75.0\% | 65.7\% | 63.8\% | 60.0\% | 62.0\% | 66.2\% |  |  |  |  |
| Other | 0.0\% | 5.0\% | 4.4\% | 0.0\% | 4.3\% | 4.4\% |  |  |  |  |
| Total (n) | 8 | 440 | 1,532 | 5 | 234 | 832 |  |  |  |  |
| Race/Ethnicity Group (with multiple race category) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |
| Asian | 12.5\% | 24.3\% | 9.7\% | 20.0\% | 27.4\% | 9.7\% |  |  |  |  |
| Black | 12.5\% | 1.8\% | 14.1\% | 20.0\% | 1.7\% | 12.5\% |  |  |  |  |
| Hispanic | 0.0\% | 5.0\% | 7.8\% | 0.0\% | 6.0\% | 7.3\% |  |  |  |  |
| White | 75.0\% | 59.5\% | 56.5\% | 60.0\% | 55.6\% | 58.9\% |  |  |  |  |
| Other | 0.0\% | 2.5\% | 2.8\% | 0.0\% | 2.1\% | 2.8\% |  |  |  |  |
| Two or more races/ethnicities | 0.0\% | 6.8\% | 8.7\% | 0.0\% | 7.3\% | 8.4\% |  |  |  |  |
| Total (n) | 8 | 440 | 1,532 | 5 | 234 | 832 |  |  |  |  |

## 2011 CIRP Freshman Survey

Institutional Profile Report

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.5\% | 31.0\% | 28.6\% | 0.0\% | 28.8\% | 26.6\% |  |  |  |  |
| Agree somewhat | 37.5\% | 31.7\% | 33.2\% | 20.0\% | 30.6\% | 34.9\% |  |  |  |  |
| Disagree somewhat | 25.0\% | 17.2\% | 18.7\% | 40.0\% | 17.9\% | 19.7\% |  |  |  |  |
| Disagree strongly | 25.0\% | 20.0\% | 19.4\% | 40.0\% | 22.7\% | 18.8\% |  |  |  |  |
| Total (n) | 8 | 435 | 1,502 | 5 | 229 | 808 |  |  |  |  |
| Mean | 2.38 | 2.74 | 2.71 | 1.80 | 2.66 | 2.69 |  |  |  |  |
| Standard deviation | 1.06 | 1.10 | 1.08 | 0.84 | 1.12 | 1.06 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.33 | -0.31 | - | -0.77 | -0.84 |  |  |  |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.0\% | 20.0\% | 25.1\% | 0.0\% | 18.8\% | 30.4\% |  |  |  |  |
| Agree somewhat | 50.0\% | 33.6\% | 33.0\% | 60.0\% | 32.8\% | 32.8\% |  |  |  |  |
| Disagree somewhat | 12.5\% | 23.4\% | 20.4\% | 20.0\% | 23.6\% | 17.3\% |  |  |  |  |
| Disagree strongly | 12.5\% | 23.0\% | 21.5\% | 20.0\% | 24.9\% | 19.4\% |  |  |  |  |
| Total (n) | 8 | 435 | 1,508 | 5 | 229 | 813 |  |  |  |  |
| Mean | 2.88 | 2.51 | 2.62 | 2.40 | 2.45 | 2.74 |  |  |  |  |
| Standard deviation | 0.99 | 1.05 | 1.08 | 0.89 | 1.06 | 1.09 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.35 | 0.24 | - | -0.05 | -0.31 |  |  |  |  |
| Racial discrimination is no longer a major problem in Americe |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.5\% | 4.3\% | 5.0\% | 0.0\% | 4.3\% | 5.9\% |  |  |  |  |
| Agree somewhat | 0.0\% | 23.5\% | 19.5\% | 0.0\% | 27.9\% | 22.8\% |  |  |  |  |
| Disagree somewhat | 50.0\% | 47.3\% | 43.1\% | 60.0\% | 41.6\% | 41.9\% |  |  |  |  |
| Disagree strongly | 37.5\% | 24.9\% | 32.3\% | 40.0\% | 26.2\% | 29.5\% |  |  |  |  |
| Total (n) | 8 | 438 | 1,512 | 5 | 233 | 817 |  |  |  |  |
| Mean | 1.88 | 2.07 | 1.97 | 1.60 | 2.10 | 2.05 |  |  |  |  |
| Standard deviation | 0.99 | 0.81 | 0.85 | 0.55 | 0.84 | 0.87 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.23 | -0.11 | - | -0.60 | -0.52 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Same-sex couples should have the right to legal marital status <br> Agree strongly <br> Agree somewhat <br> Disagree somewhat <br> Disagree strongly | $\begin{aligned} & 37.5 \% \\ & 25.0 \% \\ & 12.5 \% \\ & 25.0 \% \end{aligned}$ | $\begin{aligned} & 45.3 \% \\ & 24.6 \% \\ & 15.5 \% \\ & 14.6 \% \end{aligned}$ | $\begin{aligned} & 40.5 \% \\ & 24.9 \% \\ & 16.2 \% \\ & 18.4 \% \end{aligned}$ | $\begin{aligned} & 20.0 \% \\ & 20.0 \% \\ & 20.0 \% \\ & 40.0 \% \end{aligned}$ | $\begin{aligned} & 33.5 \% \\ & 29.2 \% \\ & 19.3 \% \\ & 18.0 \% \end{aligned}$ | $\begin{aligned} & 31.4 \% \\ & 26.3 \% \\ & 20.0 \% \\ & 22.3 \% \end{aligned}$ |  |  |  |  |
| Total (n) | 8 | 439 | 1,507 | 5 | 233 | 813 |  |  |  |  |
| Mean | 2.75 | 3.01 | 2.88 | 2.20 | 2.78 | 2.67 |  |  |  |  |
| Standard deviation | 1.28 | 1.09 | 1.13 | 1.30 | 1.10 | 1.14 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.24 | -0.12 | - | -0.53 | -0.41 |  |  |  |  |
| Federal military spending should be increasec |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.0\% | 6.7\% | 7.6\% | 0.0\% | 8.8\% | 9.0\% |  |  |  |  |
| Agree somewhat | 37.5\% | 23.7\% | 23.9\% | 60.0\% | 25.9\% | 22.9\% |  |  |  |  |
| Disagree somenhat | 25.0\% | 43.4\% | 42.7\% | 20.0\% | 37.7\% | 39.6\% |  |  |  |  |
| Disagree strongly | 37.5\% | 26.2\% | 25.8\% | 20.0\% | 27.6\% | 28.5\% |  |  |  |  |
| Total (n) | 8 | 431 | 1,478 | 5 | 228 | 800 |  |  |  |  |
| Mean | 2.00 | 2.11 | 2.13 | 2.40 | 2.16 | 2.12 |  |  |  |  |
| Standard deviation | 0.93 | 0.87 | 0.89 | 0.89 | 0.93 | 0.93 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.13 | -0.15 | - | 0.26 | 0.30 |  |  |  |  |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.5\% | 18.9\% | 20.5\% | 20.0\% | 22.9\% | 24.4\% |  |  |  |  |
| Agree somewhat | 25.0\% | 27.3\% | 25.4\% | 20.0\% | 26.4\% | 25.2\% |  |  |  |  |
| Disagree somewhat | 50.0\% | 37.2\% | 33.5\% | 60.0\% | 37.7\% | 33.0\% |  |  |  |  |
| Disagree strongly | 12.5\% | 16.6\% | 20.6\% | 0.0\% | 13.0\% | 17.3\% |  |  |  |  |
| Total (n) | 8 | 433 | 1,475 | 5 | 231 | 802 |  |  |  |  |
| Mean | 2.38 | 2.48 | 2.46 | 2.60 | 2.59 | 2.57 |  |  |  |  |
| Standard deviation | 0.92 | 0.98 | 1.04 | 0.89 | 0.98 | 1.04 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.10 | -0.08 | - | 0.01 | 0.03 |  |  |  |  |


| CIRP <br> COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2011 C Institut Transfers |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions <br> Agree strongly <br> Agree somewhat <br> Disagree somenhat <br> Disagree strongly | $\begin{gathered} 25.0 \% \\ 37.5 \% \\ 37.5 \% \\ 0.0 \% \end{gathered}$ | $\begin{aligned} & 10.6 \% \\ & 32.9 \% \\ & 36.6 \% \\ & 19.9 \% \end{aligned}$ | $\begin{gathered} 9.4 \% \\ 37.9 \% \\ 36.3 \% \\ 16.4 \% \end{gathered}$ | $\begin{gathered} 20.0 \% \\ 60.0 \% \\ 20.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{aligned} & 11.3 \% \\ & 35.7 \% \\ & 32.2 \% \\ & 20.9 \% \end{aligned}$ | $\begin{gathered} 9.4 \% \\ 39.3 \% \\ 33.6 \% \\ 17.7 \% \end{gathered}$ |  |  |  |  |
| Total (n) | 8 | 432 | 1,473 | 5 | 230 | 801 |  |  |  |  |
| Mean | 2.88 | 2.34 | 2.40 | 3.00 | 2.37 | 2.40 |  |  |  |  |
| Standard deviation | 0.83 | 0.92 | 0.87 | 0.71 | 0.94 | 0.89 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.59 | 0.55 | - | 0.67 | 0.67 |  |  |  |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 37.5\% | 24.8\% | 26.7\% | 20.0\% | 24.7\% | 22.9\% |  |  |  |  |
| Agree somewhat | 12.5\% | 34.5\% | 35.2\% | 20.0\% | 34.4\% | 34.4\% |  |  |  |  |
| Disagree somewhat | 37.5\% | 23.1\% | 21.8\% | 40.0\% | 20.3\% | 22.1\% |  |  |  |  |
| Disagree strongly | 12.5\% | 17.6\% | 16.4\% | 20.0\% | 20.7\% | 20.6\% |  |  |  |  |
| Total ( n ) | 8 | 432 | 1,482 | 5 | 227 | 802 |  |  |  |  |
| Mean | 2.75 | 2.66 | 2.72 | 2.40 | 2.63 | 2.60 |  |  |  |  |
| Standard deviation | 1.16 | 1.04 | 1.03 | 1.14 | 1.07 | 1.05 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.09 | 0.03 | - | -0.21 | -0.19 |  |  |  |  |
| Addressing global varming should be a federal priority |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 37.5\% | 25.6\% | 25.6\% | 20.0\% | 24.2\% | 22.8\% |  |  |  |  |
| Agree somewhat | 37.5\% | 39.5\% | 38.5\% | 40.0\% | 37.9\% | 37.3\% |  |  |  |  |
| Disagree somewhat | 12.5\% | 21.7\% | 22.8\% | 20.0\% | 22.0\% | 24.1\% |  |  |  |  |
| Disagree strongly | 12.5\% | 13.2\% | 13.1\% | 20.0\% | 15.9\% | 15.8\% |  |  |  |  |
| Total ( n ) | 8 | 433 | 1,485 | 5 | 227 | 802 |  |  |  |  |
| Mean | 3.00 | 2.78 | 2.77 | 2.60 | 2.70 | 2.67 |  |  |  |  |
| Standard deviation | 1.07 | 0.98 | 0.98 | 1.14 | 1.01 | 1.00 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.22 | 0.23 | - | -0.10 | -0.07 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| The chief benefit of a college education is that it increases one's earning power <br> Agree strongly <br> Agree somewhat <br> Disagree somewhat <br> Disagree strongly | $\begin{aligned} & 50.0 \% \\ & 12.5 \% \\ & 25.0 \% \\ & 12.5 \% \end{aligned}$ | $\begin{aligned} & 22.2 \% \\ & 44.2 \% \\ & 22.7 \% \\ & 10.9 \% \end{aligned}$ | $\begin{gathered} 27.2 \% \\ 44.5 \% \\ 19.9 \% \\ 8.3 \% \end{gathered}$ | $\begin{array}{r} 60.0 \% \\ 20.0 \% \\ 0.0 \% \\ 20.0 \% \end{array}$ | $\begin{aligned} & 27.3 \% \\ & 41.0 \% \\ & 21.1 \% \\ & 10.6 \% \end{aligned}$ | $\begin{array}{r} 30.8 \% \\ 42.5 \% \\ 18.2 \% \\ 8.5 \% \\ \hline \end{array}$ |  |  |  |  |
| Total ( n ) | 8 | 432 | 1,480 | 5 | 227 | 802 |  |  |  |  |
| Mean | 3.00 | 2.78 | 2.91 | 3.20 | 2.85 | 2.96 |  |  |  |  |
| Standard deviation | 1.20 | 0.91 | 0.89 | 1.30 | 0.94 | 0.91 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.24 | 0.10 | - | 0.37 | 0.26 |  |  |  |  |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 0.0\% | 4.0\% | 4.1\% | 0.0\% | 4.9\% | 4.5\% |  |  |  |  |
| Liberal | 25.0\% | 27.7\% | 24.7\% | 0.0\% | 25.4\% | 22.3\% |  |  |  |  |
| Middle-of-the-road | 50.0\% | 46.5\% | 49.6\% | 60.0\% | 46.9\% | 50.1\% |  |  |  |  |
| Conservative | 12.5\% | 19.5\% | 19.2\% | 20.0\% | 20.5\% | 20.3\% |  |  |  |  |
| Far right | 12.5\% | 2.3\% | 2.4\% | 20.0\% | 2.2\% | 2.8\% |  |  |  |  |
| Total ( n ) | 8 | 426 | 1,423 | 5 | 224 | 782 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |  |
| Very important | 75.0\% | 80.6\% | 82.3\% | 80.0\% | 78.7\% | 80.6\% |  |  |  |  |
| Somewhat important | 25.0\% | 17.3\% | 15.1\% | 20.0\% | 18.2\% | 16.5\% |  |  |  |  |
| Not important | 0.0\% | 2.1\% | 2.6\% | 0.0\% | 3.1\% | 2.9\% |  |  |  |  |
| Total ( n ) | 8 | 427 | 1,474 | 5 | 225 | 800 |  |  |  |  |
| Mean | 2.75 | 2.78 | 2.80 | 2.80 | 2.76 | 2.78 |  |  |  |  |
| Standard deviation | 0.46 | 0.46 | 0.46 | 0.45 | 0.50 | 0.48 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.07 | -0.11 | - | 0.08 | 0.04 |  |  |  |  |
| To gain a general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |  |
| Very important | 75.0\% | 75.0\% | 70.4\% | 80.0\% | 66.7\% | 64.9\% |  |  |  |  |
| Somewhat important | 25.0\% | 21.5\% | 26.0\% | 20.0\% | 27.1\% | 29.5\% |  |  |  |  |
| Not important | 0.0\% | 3.5\% | 3.7\% | 0.0\% | 6.2\% | 5.5\% |  |  |  |  |
| Total ( n ) | 8 | 428 | 1,472 | 5 | 225 | 796 |  |  |  |  |
| Mean | 2.75 | 2.71 | 2.67 | 2.80 | 2.60 | 2.59 |  |  |  |  |
| Standard deviation | 0.46 | 0.52 | 0.54 | 0.45 | 0.60 | 0.59 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.08 | 0.15 | - | 0.33 | 0.36 |  |  |  |  |
| To make me a more cultured person |  |  |  |  |  |  |  |  |  |  |
| Very important | 62.5\% | 63.5\% | 53.5\% | 40.0\% | 54.2\% | 46.9\% |  |  |  |  |
| Somewhat important | 12.5\% | 27.4\% | 32.0\% | 20.0\% | 31.6\% | 33.6\% |  |  |  |  |
| Not important | 25.0\% | 9.1\% | 14.5\% | 40.0\% | 14.2\% | 19.5\% |  |  |  |  |
| Total ( n ) | 8 | 427 | 1,469 | 5 | 225 | 795 |  |  |  |  |
| Mean | 2.38 | 2.54 | 2.39 | 2.00 | 2.40 | 2.27 |  |  |  |  |
| Standard deviation | 0.92 | 0.66 | 0.73 | 1.00 | 0.73 | 0.77 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.24 | -0.01 | - | -0.55 | -0.35 |  |  |  |  |
| To be able to make more money |  |  |  |  |  |  |  |  |  |  |
| Very important | 50.0\% | 64.3\% | 70.1\% | 80.0\% | 68.3\% | 71.1\% |  |  |  |  |
| Somewhat important | 12.5\% | 28.6\% | 24.0\% | 0.0\% | 26.8\% | 23.7\% |  |  |  |  |
| Not important | 37.5\% | 7.0\% | 5.9\% | 20.0\% | 4.9\% | 5.1\% |  |  |  |  |
| Total ( n ) | 8 | 426 | 1,470 | 5 | 224 | 797 |  |  |  |  |
| Mean | 2.13 | 2.57 | 2.64 | 2.60 | 2.63 | 2.66 |  |  |  |  |
| Standard deviation | 0.99 | 0.62 | 0.59 | 0.89 | 0.58 | 0.57 |  |  |  |  |
| Significance | - |  | * | - |  |  |  |  |  |  |
| Effect size | - | -0.71 | -0.86 | - | -0.05 | -0.11 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To leam more about things that interest me |  |  |  |  |  |  |  |  |  |  |
| Very important | 87.5\% | 84.3\% | 83.2\% | 80.0\% | 80.8\% | 79.9\% |  |  |  |  |
| Somewhat important | 12.5\% | 13.6\% | 15.0\% | 20.0\% | 15.2\% | 17.6\% |  |  |  |  |
| Not important | 0.0\% | 2.1\% | 1.8\% | 0.0\% | 4.0\% | 2.5\% |  |  |  |  |
| Total ( n ) | 8 | 427 | 1,468 | 5 | 224 | 792 |  |  |  |  |
| Mean | 2.88 | 2.82 | 2.81 | 2.80 | 2.77 | 2.77 |  |  |  |  |
| Standard deviation | 0.35 | 0.43 | 0.43 | 0.45 | 0.51 | 0.48 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.14 | 0.16 | - | 0.06 | 0.06 |  |  |  |  |
| To get training for a specific career |  |  |  |  |  |  |  |  |  |  |
| Very important | 62.5\% | 74.6\% | 78.6\% | 80.0\% | 70.4\% | 77.0\% |  |  |  |  |
| Somewhat important | 37.5\% | 20.5\% | 18.1\% | 20.0\% | 22.4\% | 19.4\% |  |  |  |  |
| Not important | 0.0\% | 4.9\% | 3.3\% | 0.0\% | 7.2\% | 3.5\% |  |  |  |  |
| Total ( n ) | 8 | 425 | 1,467 | 5 | 223 | 793 |  |  |  |  |
| Mean | 2.63 | 2.70 | 2.75 | 2.80 | 2.63 | 2.74 |  |  |  |  |
| Standard deviation | 0.52 | 0.56 | 0.50 | 0.45 | 0.61 | 0.52 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.13 | -0.24 | - | 0.28 | 0.12 |  |  |  |  |
| To prepare myself for graduate or professional school |  |  |  |  |  |  |  |  |  |  |
| Very important | 37.5\% | 62.1\% | 59.0\% | 40.0\% | 56.5\% | 53.9\% |  |  |  |  |
| Somewhat important | 50.0\% | 30.4\% | 28.6\% | 40.0\% | 33.2\% | 31.2\% |  |  |  |  |
| Not important | 12.5\% | 7.5\% | 12.5\% | 20.0\% | 10.3\% | 14.9\% |  |  |  |  |
| Total ( n ) | 8 | 425 | 1,469 | 5 | 223 | 794 |  |  |  |  |
| Mean | 2.25 | 2.55 | 2.46 | 2.20 | 2.46 | 2.39 |  |  |  |  |
| Standard deviation | 0.71 | 0.63 | 0.71 | 0.84 | 0.68 | 0.73 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.48 | -0.30 | - | -0.38 | -0.26 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 2.9\% | 4.2\% | 0.0\% | 4.1\% | 5.8\% |  |  |  |  |
| Less than one hour | 0.0\% | 5.5\% | 10.6\% | 0.0\% | 8.2\% | 13.0\% |  |  |  |  |
| 1 to 2 hours | 12.5\% | 15.0\% | 22.0\% | 0.0\% | 16.9\% | 22.3\% |  |  |  |  |
| 3 to 5 hours | 12.5\% | 23.8\% | 27.5\% | 20.0\% | 21.0\% | 26.6\% |  |  |  |  |
| 6 to 10 hours | 37.5\% | 18.6\% | 17.3\% | 60.0\% | 18.3\% | 17.0\% |  |  |  |  |
| 11 to 15 hours | 0.0\% | 10.5\% | 7.8\% | 0.0\% | 11.0\% | 6.1\% |  |  |  |  |
| 16 to 20 hours | 37.5\% | 10.0\% | 5.1\% | 20.0\% | 9.1\% | 4.3\% |  |  |  |  |
| Over 20 hours | 0.0\% | 13.8\% | 5.5\% | 0.0\% | 11.4\% | 4.9\% |  |  |  |  |
| Total ( n ) | 8 | 420 | 1,430 | 5 | 219 | 771 |  |  |  |  |
| Mean | 5.38 | 4.90 | 4.14 | 5.20 | 4.68 | 3.96 |  |  |  |  |
| Standard deviation | 1.51 | 1.88 | 1.68 | 1.10 | 1.92 | 1.69 |  |  |  |  |
| Significance | - |  | * | - |  |  |  |  |  |  |
| Effect size | - | 0.26 | 0.74 | - | 0.27 | 0.73 |  |  |  |  |
| Socializing vith friends |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 1.2\% | 1.8\% | 0.0\% | 2.3\% | 1.8\% |  |  |  |  |
| Less than one hour | 12.5\% | 2.6\% | 3.9\% | 20.0\% | 4.1\% | 4.2\% |  |  |  |  |
| 1 to 2 hours | 0.0\% | 8.6\% | 8.8\% | 0.0\% | 9.1\% | 8.1\% |  |  |  |  |
| 3 to 5 hours | 37.5\% | 21.2\% | 20.9\% | 40.0\% | 20.5\% | 20.4\% |  |  |  |  |
| 6 to 10 hours | 12.5\% | 28.8\% | 26.2\% | 0.0\% | 25.6\% | 25.6\% |  |  |  |  |
| 11 to 15 hours | 25.0\% | 17.9\% | 16.2\% | 40.0\% | 16.0\% | 15.5\% |  |  |  |  |
| 16 to 20 hours | 12.5\% | 11.7\% | 10.7\% | 0.0\% | 13.2\% | 10.9\% |  |  |  |  |
| Over 20 hours | 0.0\% | 8.1\% | 11.6\% | 0.0\% | 9.1\% | 13.5\% |  |  |  |  |
| Total ( n ) | 8 | 420 | 1,423 | 5 | 219 | 769 |  |  |  |  |
| Mean | 4.75 | 5.15 | 5.15 | 4.40 | 5.10 | 5.22 |  |  |  |  |
| Standard deviation | 1.58 | 1.53 | 1.68 | 1.67 | 1.68 | 1.72 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.26 | -0.24 | - | -0.42 | -0.48 |  |  |  |  |


| cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |  |
| None | 12.5\% | 8.8\% | 12.7\% | 20.0\% | 12.4\% | 14.3\% |  |  |  |  |
| Less than one hour | 50.0\% | 38.4\% | 38.9\% | 40.0\% | 41.7\% | 41.7\% |  |  |  |  |
| 1 to 2 hours | 25.0\% | 33.2\% | 28.5\% | 40.0\% | 30.7\% | 26.4\% |  |  |  |  |
| 3 to 5 hours | 12.5\% | 13.6\% | 13.5\% | 0.0\% | 11.0\% | 11.6\% |  |  |  |  |
| 6 to 10 hours | 0.0\% | 2.9\% | 3.4\% | 0.0\% | 1.4\% | 3.4\% |  |  |  |  |
| 11 to 15 hours | 0.0\% | 1.2\% | 1.3\% | 0.0\% | 0.5\% | 0.9\% |  |  |  |  |
| 16 to 20 hours | 0.0\% | 0.5\% | 0.8\% | 0.0\% | 0.5\% | 0.7\% |  |  |  |  |
| Over 20 hours | 0.0\% | 1.4\% | 0.9\% | 0.0\% | 1.8\% | 1.0\% |  |  |  |  |
| Total ( n ) | 8 | 419 | 1,428 | 5 | 218 | 769 |  |  |  |  |
| Mean | 2.38 | 2.76 | 2.68 | 2.20 | 2.60 | 2.59 |  |  |  |  |
| Standard deviation | 0.92 | 1.21 | 1.24 | 0.84 | 1.22 | 1.23 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.31 | -0.24 | - | -0.33 | -0.32 |  |  |  |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |  |
| None | 12.5\% | 4.3\% | 7.7\% | 20.0\% | 3.2\% | 5.5\% |  |  |  |  |
| Less than one hour | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 6.9\% | 6.4\% |  |  |  |  |
| 1 to 2 hours | 25.0\% | 16.7\% | 16.4\% | 20.0\% | 14.2\% | 13.8\% |  |  |  |  |
| 3 to 5 hours | 12.5\% | 24.2\% | 21.5\% | 20.0\% | 22.5\% | 21.2\% |  |  |  |  |
| 6 to 10 hours | 25.0\% | 21.8\% | 18.8\% | 0.0\% | 22.5\% | 19.5\% |  |  |  |  |
| 11 to 15 hours | 25.0\% | 13.2\% | 12.6\% | 40.0\% | 15.6\% | 14.2\% |  |  |  |  |
| 16 to 20 hours | 0.0\% | 5.0\% | 5.8\% | 0.0\% | 5.5\% | 7.2\% |  |  |  |  |
| Over 20 hours | 0.0\% | 7.2\% | 9.3\% | 0.0\% | 9.6\% | 12.4\% |  |  |  |  |
| Total ( n ) | 8 | 418 | 1,425 | 5 | 218 | 769 |  |  |  |  |
| Mean | 4.13 | 4.47 | 4.44 | 4.00 | 4.71 | 4.76 |  |  |  |  |
| Standard deviation | 1.73 | 1.73 | 1.92 | 2.12 | 1.76 | 1.92 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.20 | -0.16 | - | -0.40 | -0.40 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| None | 50.0\% | 35.6\% | 32.8\% | 80.0\% | 38.1\% | 31.0\% |  |  |  |  |
| Less than one hour | 12.5\% | 13.6\% | 13.2\% | 0.0\% | 11.9\% | 12.3\% |  |  |  |  |
| 1 to 2 hours | 12.5\% | 18.7\% | 17.8\% | 0.0\% | 17.0\% | 17.0\% |  |  |  |  |
| 3 to 5 hours | 25.0\% | 16.3\% | 17.1\% | 20.0\% | 16.5\% | 19.3\% |  |  |  |  |
| 6 to 10 hours | 0.0\% | 7.7\% | 9.0\% | 0.0\% | 6.4\% | 8.2\% |  |  |  |  |
| 11 to 15 hours | 0.0\% | 5.0\% | 4.9\% | 0.0\% | 6.0\% | 5.6\% |  |  |  |  |
| 16 to 20 hours | 0.0\% | 1.2\% | 2.5\% | 0.0\% | 1.4\% | 2.5\% |  |  |  |  |
| Over 20 hours | 0.0\% | 1.9\% | 2.7\% | 0.0\% | 2.8\% | 4.1\% |  |  |  |  |
| Total ( n ) | 8 | 418 | 1,419 | 5 | 218 | 765 |  |  |  |  |
| Mean | 2.13 | 2.76 | 2.94 | 1.60 | 2.78 | 3.09 |  |  |  |  |
| Standard deviation | 1.36 | 1.76 | 1.87 | 1.34 | 1.87 | 1.95 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.36 | -0.43 | - | -0.63 | -0.76 |  |  |  |  |
| Working (for pay) |  |  |  |  |  |  |  |  |  |  |
| None | 50.0\% | 49.9\% | 40.3\% | 60.0\% | 54.1\% | 40.9\% |  |  |  |  |
| Less than one hour | 12.5\% | 4.5\% | 3.2\% | 0.0\% | 4.6\% | 3.1\% |  |  |  |  |
| 1 to 2 hours | 0.0\% | 6.0\% | 3.8\% | 0.0\% | 5.0\% | 3.0\% |  |  |  |  |
| 3 to 5 hours | 25.0\% | 6.4\% | 6.1\% | 20.0\% | 7.3\% | 6.4\% |  |  |  |  |
| 6 to 10 hours | 0.0\% | 6.9\% | 9.0\% | 0.0\% | 4.6\% | 8.5\% |  |  |  |  |
| 11 to 15 hours | 0.0\% | 8.6\% | 9.4\% | 0.0\% | 6.0\% | 7.3\% |  |  |  |  |
| 16 to 20 hours | 0.0\% | 8.1\% | 11.0\% | 0.0\% | 8.3\% | 11.4\% |  |  |  |  |
| Over 20 hours | 12.5\% | 9.5\% | 17.1\% | 20.0\% | 10.1\% | 19.2\% |  |  |  |  |
| Total ( n ) | 8 | 419 | 1,418 | 5 | 218 | 762 |  |  |  |  |
| Mean | 2.75 | 3.22 | 3.98 | 3.00 | 3.05 | 4.02 |  |  |  |  |
| Standard deviation | 2.49 | 2.61 | 2.83 | 3.08 | 2.62 | 2.89 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.18 | -0.43 | - | -0.02 | -0.35 |  |  |  |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| None | 12.5\% | 30.2\% | 42.0\% | 20.0\% | 39.7\% | 49.1\% |  |  |  |  |
| Less than one hour | 25.0\% | 21.7\% | 17.6\% | 20.0\% | 22.8\% | 18.0\% |  |  |  |  |
| 1 to 2 hours | 37.5\% | 20.7\% | 18.8\% | 40.0\% | 18.7\% | 16.8\% |  |  |  |  |
| 3 to 5 hours | 25.0\% | 15.0\% | 10.9\% | 20.0\% | 10.0\% | 7.7\% |  |  |  |  |
| 6 to 10 hours | 0.0\% | 4.5\% | 4.9\% | 0.0\% | 3.7\% | 4.5\% |  |  |  |  |
| 11 to 15 hours | 0.0\% | 3.1\% | 2.4\% | 0.0\% | 1.4\% | 1.6\% |  |  |  |  |
| 16 to 20 hours | 0.0\% | 1.9\% | 1.1\% | 0.0\% | 1.4\% | 0.5\% |  |  |  |  |
| Over 20 hours | 0.0\% | 2.9\% | 2.5\% | 0.0\% | 2.3\% | 1.8\% |  |  |  |  |
| Total (n) | 8 | 420 | 1,418 | 5 | 219 | 762 |  |  |  |  |
| Mean | 2.75 | 2.73 | 2.43 | 2.60 | 2.36 | 2.17 |  |  |  |  |
| Standard deviation | 1.04 | 1.73 | 1.69 | 1.14 | 1.61 | 1.55 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.01 | 0.19 | - | 0.15 | 0.28 |  |  |  |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| None | 12.5\% | 25.5\% | 41.0\% | 20.0\% | 31.2\% | 47.8\% |  |  |  |  |
| Less than one hour | 25.0\% | 13.5\% | 11.2\% | 20.0\% | 14.2\% | 10.9\% |  |  |  |  |
| 1 to 2 hours | 25.0\% | 22.8\% | 19.2\% | 20.0\% | 22.9\% | 17.1\% |  |  |  |  |
| 3 to 5 hours | 37.5\% | 19.2\% | 13.4\% | 40.0\% | 19.7\% | 13.3\% |  |  |  |  |
| 6 to 10 hours | 0.0\% | 9.9\% | 7.5\% | 0.0\% | 5.5\% | 5.4\% |  |  |  |  |
| 11 to 15 hours | 0.0\% | 1.9\% | 3.3\% | 0.0\% | 2.3\% | 2.8\% |  |  |  |  |
| 16 to 20 hours | 0.0\% | 1.7\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |  |  |  |  |
| Over 20 hours | 0.0\% | 5.5\% | 3.1\% | 0.0\% | 2.8\% | 1.8\% |  |  |  |  |
| Total ( n ) | 8 | 416 | 1,414 | 5 | 218 | 761 |  |  |  |  |
| Mean | 2.88 | 3.15 | 2.66 | 2.80 | 2.80 | 2.39 |  |  |  |  |
| Standard deviation | 1.13 | 1.88 | 1.83 | 1.30 | 1.70 | 1.69 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.14 | 0.12 | - | 0.00 | 0.24 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 11.5\% | 9.3\% | 0.0\% | 11.9\% | 8.8\% |  |  |  |  |
| Less than one hour | 12.5\% | 14.3\% | 15.3\% | 20.0\% | 12.8\% | 13.3\% |  |  |  |  |
| 1 to 2 hours | 25.0\% | 22.9\% | 25.3\% | 20.0\% | 22.4\% | 26.1\% |  |  |  |  |
| 3 to 5 hours | 25.0\% | 27.2\% | 24.2\% | 20.0\% | 26.5\% | 25.2\% |  |  |  |  |
| 6 to 10 hours | 12.5\% | 15.5\% | 15.5\% | 20.0\% | 15.5\% | 15.8\% |  |  |  |  |
| 11 to 15 hours | 12.5\% | 3.3\% | 5.3\% | 0.0\% | 4.6\% | 5.1\% |  |  |  |  |
| 16 to 20 hours | 0.0\% | 2.6\% | 2.4\% | 0.0\% | 2.7\% | 2.5\% |  |  |  |  |
| Over 20 hours | 12.5\% | 2.6\% | 2.8\% | 20.0\% | 3.7\% | 3.2\% |  |  |  |  |
| Total ( n ) | 8 | 419 | 1,414 | 5 | 219 | 761 |  |  |  |  |
| Mean | 4.38 | 3.55 | 3.61 | 4.40 | 3.64 | 3.67 |  |  |  |  |
| Standard deviation | 1.92 | 1.61 | 1.60 | 2.30 | 1.69 | 1.60 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.52 | 0.48 | - | 0.45 | 0.46 |  |  |  |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 12.5\% | 23.1\% | 26.1\% | 20.0\% | 27.2\% | 31.7\% |  |  |  |  |
| Less than one hour | 25.0\% | 19.0\% | 16.2\% | 0.0\% | 18.0\% | 16.8\% |  |  |  |  |
| 1 to 2 hours | 25.0\% | 25.5\% | 23.8\% | 20.0\% | 26.7\% | 22.3\% |  |  |  |  |
| 3 to 5 hours | 25.0\% | 23.6\% | 20.2\% | 40.0\% | 22.6\% | 18.7\% |  |  |  |  |
| 6 to 10 hours | 12.5\% | 4.3\% | 7.4\% | 20.0\% | 3.2\% | 6.9\% |  |  |  |  |
| 11 to 15 hours | 0.0\% | 2.2\% | 3.0\% | 0.0\% | 1.4\% | 1.7\% |  |  |  |  |
| 16 to 20 hours | 0.0\% | 1.0\% | 1.2\% | 0.0\% | 0.5\% | 0.8\% |  |  |  |  |
| Over 20 hours | 0.0\% | 1.4\% | 2.1\% | 0.0\% | 0.5\% | 1.2\% |  |  |  |  |
| Total ( n ) | 8 | 416 | 1,414 | 5 | 217 | 758 |  |  |  |  |
| Mean | 3.00 | 2.85 | 2.91 | 3.40 | 2.65 | 2.67 |  |  |  |  |
| Standard deviation | 1.31 | 1.49 | 1.64 | 1.52 | 1.35 | 1.54 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.10 | 0.05 | - | 0.56 | 0.47 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 19.2\% | 27.2\% | 0.0\% | 24.0\% | 33.4\% |  |  |  |  |
| Less than one hour | 37.5\% | 18.5\% | 19.1\% | 60.0\% | 21.2\% | 20.4\% |  |  |  |  |
| 1 to 2 hours | 37.5\% | 27.6\% | 22.9\% | 20.0\% | 27.2\% | 22.0\% |  |  |  |  |
| 3 to 5 hours | 12.5\% | 20.4\% | 16.0\% | 0.0\% | 16.1\% | 12.2\% |  |  |  |  |
| 6 to 10 hours | 12.5\% | 8.4\% | 8.3\% | 20.0\% | 5.5\% | 7.2\% |  |  |  |  |
| 11 to 15 hours | 0.0\% | 3.1\% | 3.0\% | 0.0\% | 3.2\% | 2.0\% |  |  |  |  |
| 16 to 20 hours | 0.0\% | 1.7\% | 2.1\% | 0.0\% | 1.4\% | 1.3\% |  |  |  |  |
| Over 20 hours | 0.0\% | 1.2\% | 1.5\% | 0.0\% | 1.4\% | 1.5\% |  |  |  |  |
| Total ( n ) | 8 | 417 | 1,405 | 5 | 217 | 754 |  |  |  |  |
| Mean | 3.00 | 3.02 | 2.84 | 2.80 | 2.80 | 2.58 |  |  |  |  |
| Standard deviation | 1.07 | 1.53 | 1.65 | 1.30 | 1.54 | 1.59 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.01 | 0.10 | - | 0.00 | 0.14 |  |  |  |  |
| Playing videolcomputer games |  |  |  |  |  |  |  |  |  |  |
| None | 37.5\% | 40.4\% | 39.1\% | 0.0\% | 18.4\% | 18.7\% |  |  |  |  |
| Less than one hour | 12.5\% | 14.4\% | 14.3\% | 20.0\% | 14.3\% | 14.9\% |  |  |  |  |
| 1 to 2 hours | 12.5\% | 13.2\% | 14.1\% | 20.0\% | 20.3\% | 18.8\% |  |  |  |  |
| 3 to 5 hours | 12.5\% | 14.4\% | 14.3\% | 20.0\% | 18.9\% | 19.7\% |  |  |  |  |
| 6 to 10 hours | 0.0\% | 9.1\% | 8.8\% | 0.0\% | 14.3\% | 13.4\% |  |  |  |  |
| 11 to 15 hours | 12.5\% | 4.6\% | 5.2\% | 20.0\% | 7.8\% | 8.4\% |  |  |  |  |
| 16 to 20 hours | 12.5\% | 1.2\% | 1.7\% | 20.0\% | 1.4\% | 2.5\% |  |  |  |  |
| Over 20 hours | 0.0\% | 2.6\% | 2.5\% | 0.0\% | 4.6\% | 3.6\% |  |  |  |  |
| Total ( n ) | 8 | 416 | 1,416 | 5 | 217 | 760 |  |  |  |  |
| Mean | 3.13 | 2.69 | 2.74 | 4.40 | 3.48 | 3.47 |  |  |  |  |
| Standard deviation | 2.36 | 1.86 | 1.87 | 2.07 | 1.87 | 1.86 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.24 | 0.21 | - | 0.49 | 0.50 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Online social networks (Myspace, Facebook, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 9.9\% | 13.7\% | 0.0\% | 12.9\% | 15.5\% |  |  |  |  |
| Less than one hour | 25.0\% | 15.4\% | 17.7\% | 40.0\% | 19.4\% | 20.7\% |  |  |  |  |
| 1 to 2 hours | 12.5\% | 23.4\% | 24.6\% | 0.0\% | 20.7\% | 24.3\% |  |  |  |  |
| 3 to 5 hours | 50.0\% | 29.2\% | 22.1\% | 40.0\% | 28.6\% | 21.1\% |  |  |  |  |
| 6 to 10 hours | 12.5\% | 13.5\% | 11.1\% | 20.0\% | 11.5\% | 10.1\% |  |  |  |  |
| 11 to 15 hours | 0.0\% | 4.3\% | 5.5\% | 0.0\% | 3.2\% | 4.5\% |  |  |  |  |
| 16 to 20 hours | 0.0\% | 1.7\% | 2.3\% | 0.0\% | 0.9\% | 1.1\% |  |  |  |  |
| Over 20 hours | 0.0\% | 2.7\% | 3.0\% | 0.0\% | 2.8\% | 2.8\% |  |  |  |  |
| Total ( n ) | 8 | 415 | 1,414 | 5 | 217 | 760 |  |  |  |  |
| Mean | 3.50 | 3.54 | 3.40 | 3.40 | 3.34 | 3.21 |  |  |  |  |
| Standard deviation | 1.07 | 1.56 | 1.69 | 1.34 | 1.58 | 1.63 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.03 | 0.06 | - | 0.04 | 0.12 |  |  |  |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My parents wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very important | 12.5\% | 13.1\% | 11.5\% | 0.0\% | 11.9\% | 11.8\% |  |  |  |  |
| Somewhat important | 50.0\% | 37.5\% | 29.0\% | 60.0\% | 34.5\% | 27.6\% |  |  |  |  |
| Not important | 37.5\% | 49.4\% | 59.4\% | 40.0\% | 53.5\% | 60.5\% |  |  |  |  |
| Total (n) | 8 | 427 | 1,464 | 5 | 226 | 785 |  |  |  |  |
| Mean | 1.75 | 1.64 | 1.52 | 1.60 | 1.58 | 1.51 |  |  |  |  |
| Standard deviation | 0.71 | 0.70 | 0.69 | 0.55 | 0.70 | 0.70 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.16 | 0.33 | - | 0.03 | 0.13 |  |  |  |  |
| My relatives wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very important | 0.0\% | 5.2\% | 5.8\% | 0.0\% | 4.0\% | 5.8\% |  |  |  |  |
| Somewhat important | 37.5\% | 25.2\% | 19.3\% | 40.0\% | 25.7\% | 20.1\% |  |  |  |  |
| Not important | 62.5\% | 69.6\% | 74.9\% | 60.0\% | 70.4\% | 74.2\% |  |  |  |  |
| Total ( n ) | 8 | 425 | 1,458 | 5 | 226 | 782 |  |  |  |  |
| Mean | 1.38 | 1.36 | 1.31 | 1.40 | 1.34 | 1.32 |  |  |  |  |
| Standard deviation | 0.52 | 0.58 | 0.57 | 0.55 | 0.55 | 0.58 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.03 | 0.12 | - | 0.11 | 0.14 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 12.5\% | 7.1\% | 5.7\% | 0.0\% | 5.3\% | 5.1\% |  |  |  |  |
| Somewhat important | 25.0\% | 27.2\% | 20.2\% | 40.0\% | 27.1\% | 20.1\% |  |  |  |  |
| Not important | 62.5\% | 65.7\% | 74.0\% | 60.0\% | 67.6\% | 74.8\% |  |  |  |  |
| Total ( n ) | 8 | 423 | 1,452 | 5 | 225 | 778 |  |  |  |  |
| Mean | 1.50 | 1.41 | 1.32 | 1.40 | 1.38 | 1.30 |  |  |  |  |
| Standard deviation | 0.76 | 0.62 | 0.58 | 0.55 | 0.59 | 0.56 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.15 | 0.31 | - | 0.03 | 0.18 |  |  |  |  |
| This college has a very good academic reputatior |  |  |  |  |  |  |  |  |  |  |
| Very important | 87.5\% | 74.0\% | 53.6\% | 100.0\% | 71.8\% | 51.2\% |  |  |  |  |
| Somewhat important | 12.5\% | 22.3\% | 35.9\% | 0.0\% | 23.3\% | 36.9\% |  |  |  |  |
| Not important | 0.0\% | 3.7\% | 10.5\% | 0.0\% | 4.8\% | 11.9\% |  |  |  | College |
| Total ( n ) | 8 | 431 | 1,466 | 5 | 227 | 783 |  |  |  | Reputation |
| Mean | 2.88 | 2.70 | 2.43 | 3.00 | 2.67 | 2.39 |  |  |  | Orientation |
| Standard deviation | 0.35 | 0.53 | 0.68 | 0.00 | 0.57 | 0.69 |  |  |  |  |
| Significance | - |  |  | - |  | * |  |  |  |  |
| Effect size | - | 0.34 | 0.66 | - | 0.58 | 0.88 |  |  |  |  |
| This college has a good reputation for its social activities |  |  |  |  |  |  |  |  |  |  |
| Very important | 37.5\% | 39.8\% | 30.2\% | 40.0\% | 33.2\% | 28.1\% |  |  |  |  |
| Somewhat important | 37.5\% | 39.8\% | 41.4\% | 40.0\% | 41.6\% | 41.2\% |  |  |  |  |
| Not important | 25.0\% | 20.4\% | 28.4\% | 20.0\% | 25.2\% | 30.7\% |  |  |  |  |
| Total ( n ) | 8 | 427 | 1,455 | 5 | 226 | 779 |  |  |  |  |
| Mean | 2.13 | 2.19 | 2.02 | 2.20 | 2.08 | 1.97 |  |  |  |  |
| Standard deviation | 0.83 | 0.75 | 0.77 | 0.84 | 0.76 | 0.77 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.08 | 0.14 | - | 0.16 | 0.30 |  |  |  |  |
| I was offered financial assistance |  |  |  |  |  |  |  |  |  |  |
| Very important | 37.5\% | 27.3\% | 35.1\% | 40.0\% | 25.3\% | 31.5\% |  |  |  |  |
| Somewhat important | 12.5\% | 24.2\% | 25.1\% | 0.0\% | 23.1\% | 24.9\% |  |  |  |  |
| Not important | 50.0\% | 48.5\% | 39.8\% | 60.0\% | 51.6\% | 43.6\% |  |  |  |  |
| Total ( n ) | 8 | 425 | 1,455 | 5 | 225 | 778 |  |  |  |  |
| Mean | 1.88 | 1.79 | 1.95 | 1.80 | 1.74 | 1.88 |  |  |  |  |
| Standard deviation | 0.99 | 0.85 | 0.86 | 1.10 | 0.84 | 0.86 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.11 | -0.08 | - | 0.07 | -0.09 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |  |
| Very important | 75.0\% | 30.4\% | 37.9\% | 80.0\% | 27.2\% | 33.4\% |  |  |  |  |
| Somewhat important | 25.0\% | 37.5\% | 35.3\% | 20.0\% | 34.4\% | 35.4\% |  |  |  |  |
| Not important | 0.0\% | 32.1\% | 26.9\% | 0.0\% | 38.4\% | 31.2\% |  |  |  |  |
| Total ( n ) | 8 | 424 | 1,455 | 5 | 224 | 779 |  |  |  |  |
| Mean | 2.75 | 1.98 | 2.11 | 2.80 | 1.89 | 2.02 |  |  |  |  |
| Standard deviation | 0.46 | 0.79 | 0.80 | 0.45 | 0.80 | 0.80 |  |  |  |  |
| Significance | - | ** | * | - | * | * |  |  |  |  |
| Effect size | - | 0.97 | 0.80 | - | 1.14 | 0.98 |  |  |  |  |
| High school counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 0.0\% | 5.2\% | 5.4\% | 0.0\% | 4.9\% | 5.7\% |  |  |  |  |
| Somewhat important | 50.0\% | 23.8\% | 18.3\% | 60.0\% | 24.4\% | 18.3\% |  |  |  |  |
| Not important | 50.0\% | 71.0\% | 76.3\% | 40.0\% | 70.7\% | 76.1\% |  |  |  |  |
| Total ( n ) | 8 | 424 | 1,448 | 5 | 225 | 777 |  |  |  |  |
| Mean | 1.50 | 1.34 | 1.29 | 1.60 | 1.34 | 1.30 |  |  |  |  |
| Standard deviation | 0.53 | 0.57 | 0.56 | 0.55 | 0.57 | 0.57 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.28 | 0.38 | - | 0.46 | 0.53 |  |  |  |  |
| Private college counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 0.0\% | 3.5\% | 3.5\% | 0.0\% | 3.1\% | 3.4\% |  |  |  |  |
| Somewhat important | 25.0\% | 20.0\% | 12.5\% | 40.0\% | 19.6\% | 12.0\% |  |  |  |  |
| Not important | 75.0\% | 76.4\% | 84.1\% | 60.0\% | 77.3\% | 84.7\% |  |  |  |  |
| Total ( n ) | 8 | 424 | 1,444 | 5 | 225 | 776 |  |  |  |  |
| Mean | 1.25 | 1.27 | 1.19 | 1.40 | 1.26 | 1.19 |  |  |  |  |
| Standard deviation | 0.46 | 0.52 | 0.48 | 0.55 | 0.50 | 0.47 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.04 | 0.13 | - | 0.28 | 0.45 |  |  |  |  |
| I wanted to live near home |  |  |  |  |  |  |  |  |  |  |
| Very important | 12.5\% | 14.2\% | 18.3\% | 20.0\% | 12.1\% | 14.1\% |  |  |  |  |
| Somewhat important | 25.0\% | 21.7\% | 22.7\% | 20.0\% | 20.1\% | 24.1\% |  |  |  |  |
| Not important | 62.5\% | 64.1\% | 59.0\% | 60.0\% | 67.9\% | 61.8\% |  |  |  |  |
| Total ( n ) | 8 | 423 | 1,456 | 5 | 224 | 780 |  |  |  |  |
| Mean | 1.50 | 1.50 | 1.59 | 1.60 | 1.44 | 1.52 |  |  |  |  |
| Standard deviation | 0.76 | 0.73 | 0.78 | 0.89 | 0.70 | 0.73 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.00 | -0.12 | - | 0.23 | 0.11 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 0.0\% | 4.0\% | 5.5\% | 0.0\% | 4.0\% | 4.5\% |  |  |  |  |
| Somewhat important | 12.5\% | 13.1\% | 11.2\% | 0.0\% | 12.9\% | 10.5\% |  |  |  |  |
| Not important | 87.5\% | 82.9\% | 83.3\% | 100.0\% | 83.0\% | 84.9\% |  |  |  |  |
| Total (n) | 8 | 420 | 1,432 | 5 | 224 | 770 |  |  |  |  |
| Mean | 1.13 | 1.21 | 1.22 | 1.00 | 1.21 | 1.20 |  |  |  |  |
| Standard deviation | 0.35 | 0.50 | 0.53 | 0.00 | 0.50 | 0.50 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.16 | -0.17 | - | -0.42 | -0.40 |  |  |  |  |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 12.5\% | 8.6\% | 9.7\% | 0.0\% | 7.6\% | 7.7\% |  |  |  |  |
| Somewhat important | 25.0\% | 11.2\% | 10.0\% | 20.0\% | 9.8\% | 9.8\% |  |  |  |  |
| Not important | 62.5\% | 80.2\% | 80.4\% | 80.0\% | 82.6\% | 82.5\% |  |  |  |  |
| Total ( n ) | 8 | 420 | 1,426 | 5 | 224 | 767 |  |  |  |  |
| Mean | 1.50 | 1.28 | 1.29 | 1.20 | 1.25 | 1.25 |  |  |  |  |
| Standard deviation | 0.76 | 0.61 | 0.63 | 0.45 | 0.58 | 0.59 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.36 | 0.33 | - | -0.09 | -0.08 |  |  |  |  |
| This college's graduates gain admission to top |  |  |  |  |  |  |  |  |  |  |
| graduate/professional schools |  |  |  |  |  |  |  |  |  |  |
| Very important | 37.5\% | 45.1\% | 27.8\% | 40.0\% | 39.7\% | 23.8\% |  |  |  |  |
| Somewhat important | 50.0\% | 31.6\% | 32.7\% | 40.0\% | 34.4\% | 33.8\% |  |  |  |  |
| Not important | 12.5\% | 23.3\% | 39.5\% | 20.0\% | 25.9\% | 42.5\% |  |  |  |  |
| Total ( n ) | 8 | 421 | 1,434 | 5 | 224 | 770 |  |  |  |  |
| Mean | 2.25 | 2.22 | 1.88 | 2.20 | 2.14 | 1.81 |  |  |  |  |
| Standard deviation | 0.71 | 0.80 | 0.81 | 0.84 | 0.80 | 0.79 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.04 | 0.46 | - | 0.08 | 0.49 |  |  |  |  |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |  |
| Very important | 62.5\% | 55.9\% | 45.2\% | 60.0\% | 49.3\% | 41.5\% |  |  |  |  |
| Somewhat important | 37.5\% | 32.2\% | 33.8\% | 40.0\% | 36.4\% | 36.7\% |  |  |  |  |
| Not important | 0.0\% | 11.8\% | 21.0\% | 0.0\% | 14.2\% | 21.7\% |  |  |  | College |
| Total (n) | 8 | 422 | 1,434 | 5 | 225 | 773 |  |  |  | Reputation |
| Mean | 2.63 | 2.44 | 2.24 | 2.60 | 2.35 | 2.20 |  |  |  | Orientation |
| Standard deviation | 0.52 | 0.70 | 0.78 | 0.55 | 0.72 | 0.77 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.27 | 0.50 | - | 0.35 | 0.52 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was attracted by the religious affiliation/orientation of the college <br> Very important <br> Somenhat important <br> Not important | $\begin{gathered} 25.0 \% \\ 0.0 \% \\ 75.0 \% \end{gathered}$ | $\begin{gathered} 5.7 \% \\ 17.8 \% \\ 76.5 \% \end{gathered}$ | $\begin{gathered} 4.2 \% \\ 14.0 \% \\ 81.8 \% \end{gathered}$ | $\begin{gathered} 20.0 \% \\ 0.0 \% \\ 80.0 \% \end{gathered}$ | $\begin{gathered} 6.2 \% \\ 14.7 \% \\ 79.1 \% \end{gathered}$ | $\begin{gathered} 3.6 \% \\ 11.9 \% \\ 84.5 \% \end{gathered}$ |  |  |  |  |
| Total (n) | 8 | 422 | 1,442 | 5 | 225 | 774 |  |  |  |  |
| Mean | 1.50 | 1.29 | 1.22 | 1.40 | 1.27 | 1.19 |  |  |  |  |
| Standard deviation | 0.93 | 0.57 | 0.51 | 0.89 | 0.57 | 0.48 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.37 | 0.55 | - | 0.23 | 0.44 |  |  |  |  |
| I wanted to go to a school about the size of this college |  |  |  |  |  |  |  |  |  |  |
| Very important | 37.5\% | 22.9\% | 22.5\% | 40.0\% | 20.5\% | 20.8\% |  |  |  |  |
| Somewhat important | 25.0\% | 39.0\% | 39.9\% | 20.0\% | 38.4\% | 38.7\% |  |  |  |  |
| Not important | 37.5\% | 38.1\% | 37.6\% | 40.0\% | 41.1\% | 40.5\% |  |  |  |  |
| Total ( n ) | 8 | 420 | 1,447 | 5 | 224 | 778 |  |  |  |  |
| Mean | 2.00 | 1.85 | 1.85 | 2.00 | 1.79 | 1.80 |  |  |  |  |
| Standard deviation | 0.93 | 0.77 | 0.76 | 1.00 | 0.76 | 0.76 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.19 | 0.20 | - | 0.28 | 0.26 |  |  |  |  |
| Rankings in national magazines |  |  |  |  |  |  |  |  |  |  |
| Very important | 50.0\% | 35.0\% | 16.3\% | 60.0\% | 33.2\% | 15.4\% |  |  |  |  |
| Somewhat important | 37.5\% | 41.0\% | 30.2\% | 20.0\% | 41.7\% | 32.4\% |  |  |  |  |
| Not important | 12.5\% | 24.0\% | 53.5\% | 20.0\% | 25.1\% | 52.3\% |  |  |  |  |
| Total ( n ) | 8 | 420 | 1,437 | 5 | 223 | 775 |  |  |  |  |
| Mean | 2.38 | 2.11 | 1.63 | 2.40 | 2.08 | 1.63 |  |  |  |  |
| Standard deviation | 0.74 | 0.76 | 0.75 | 0.89 | 0.76 | 0.74 |  |  |  |  |
| Significance | - |  | ** | - |  | * |  |  |  |  |
| Effect size | - | 0.36 | 1.00 | - | 0.42 | 1.04 |  |  |  |  |
| Information from a website |  |  |  |  |  |  |  |  |  |  |
| Very important | 25.0\% | 22.0\% | 15.8\% | 40.0\% | 16.6\% | 11.2\% |  |  |  |  |
| Somewhat important | 37.5\% | 44.3\% | 37.6\% | 20.0\% | 45.7\% | 37.1\% |  |  |  |  |
| Not important | 37.5\% | 33.6\% | 46.6\% | 40.0\% | 37.7\% | 51.8\% |  |  |  |  |
| Total ( n ) | 8 | 422 | 1,434 | 5 | 223 | 769 |  |  |  |  |
| Mean | 1.88 | 1.88 | 1.69 | 2.00 | 1.79 | 1.59 |  |  |  |  |
| Standard deviation | 0.83 | 0.74 | 0.73 | 1.00 | 0.71 | 0.68 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.00 | 0.26 | - | 0.30 | 0.60 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was admitted through an Early Action or Early Decision program |  |  |  |  |  |  |  |  |  |  |
| Very important | 62.5\% | 7.2\% | 4.8\% | 80.0\% | 7.2\% | 4.7\% |  |  |  |  |
| Somewhat important | 25.0\% | 11.7\% | 8.8\% | 0.0\% | 13.5\% | 10.0\% |  |  |  |  |
| Not important | 12.5\% | 81.1\% | 86.4\% | 20.0\% | 79.3\% | 85.3\% |  |  |  |  |
| Total ( n ) | 8 | 418 | 1,429 | 5 | 222 | 768 |  |  |  |  |
| Mean | 2.50 | 1.26 | 1.18 | 2.60 | 1.28 | 1.19 |  |  |  |  |
| Standard deviation | 0.76 | 0.58 | 0.50 | 0.89 | 0.59 | 0.50 |  |  |  |  |
| Significance | - | *** | ** | - | ** | ** |  |  |  |  |
| Effect size | - | 2.14 | 2.64 | - | 2.24 | 2.82 |  |  |  |  |
| The athletic department recruited me |  |  |  |  |  |  |  |  |  |  |
| Very important | 0.0\% | 3.1\% | 3.7\% | 0.0\% | 4.5\% | 5.1\% |  |  |  |  |
| Somewhat important | 0.0\% | 6.2\% | 6.3\% | 0.0\% | 7.7\% | 7.9\% |  |  |  |  |
| Not important | 100.0\% | 90.7\% | 90.0\% | 100.0\% | 87.8\% | 87.0\% |  |  |  |  |
| Total ( n ) | 8 | 418 | 1,431 | 5 | 222 | 770 |  |  |  |  |
| Mean | 1.00 | 1.12 | 1.14 | 1.00 | 1.17 | 1.18 |  |  |  |  |
| Standard deviation | 0.00 | 0.41 | 0.44 | 0.00 | 0.48 | 0.50 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.29 | -0.32 | - | -0.35 | -0.36 |  |  |  |  |
| A visit to the campus |  |  |  |  |  |  |  |  |  |  |
| Very important | 37.5\% | 24.7\% | 24.7\% | 40.0\% | 20.2\% | 21.0\% |  |  |  |  |
| Somewhat important | 37.5\% | 33.5\% | 32.4\% | 40.0\% | 34.5\% | 34.3\% |  |  |  |  |
| Not important | 25.0\% | 41.8\% | 42.9\% | 20.0\% | 45.3\% | 44.8\% |  |  |  |  |
| Total ( n ) | 8 | 421 | 1,444 | 5 | 223 | 773 |  |  |  |  |
| Mean | 2.13 | 1.83 | 1.82 | 2.20 | 1.75 | 1.76 |  |  |  |  |
| Standard deviation | 0.83 | 0.80 | 0.80 | 0.84 | 0.77 | 0.78 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.38 | 0.39 | - | 0.58 | 0.56 |  |  |  |  |
| Ability to take online courses |  |  |  |  |  |  |  |  |  |  |
| Very important | 0.0\% | 2.6\% | 4.6\% | 0.0\% | 2.7\% | 3.6\% |  |  |  |  |
| Somewhat important | 12.5\% | 17.2\% | 17.2\% | 20.0\% | 14.4\% | 16.3\% |  |  |  |  |
| Not important | 87.5\% | 80.2\% | 78.2\% | 80.0\% | 82.9\% | 80.0\% |  |  |  |  |
| Total ( n ) | 8 | 419 | 1,434 | 5 | 222 | 771 |  |  |  |  |
| Mean | 1.13 | 1.22 | 1.26 | 1.20 | 1.20 | 1.24 |  |  |  |  |
| Standard deviation | 0.35 | 0.48 | 0.54 | 0.45 | 0.46 | 0.50 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.19 | -0.24 | - | 0.00 | -0.08 |  |  |  |  |


| CIRP <br> Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | urvey Report student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| The current economic situation significantly affected my college choice: |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.0\% | 19.4\% | 23.4\% | 20.0\% | 16.4\% | 19.8\% |  |  |  |  |
| Agree somenhat | 50.0\% | 37.6\% | 37.8\% | 40.0\% | 36.4\% | 37.4\% |  |  |  |  |
| Disagree somewhat | 12.5\% | 25.2\% | 22.6\% | 20.0\% | 22.7\% | 22.9\% |  |  |  |  |
| Disagree strongly | 12.5\% | 17.8\% | 16.2\% | 20.0\% | 24.4\% | 19.9\% |  |  |  |  |
| Total ( n ) | 8 | 428 | 1,472 | 5 | 225 | 787 |  |  |  |  |
| Mean | 2.88 | 2.59 | 2.68 | 2.60 | 2.45 | 2.57 |  |  |  |  |
| Standard deviation | 0.99 | 0.99 | 1.01 | 1.14 | 1.03 | 1.02 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.29 | 0.20 | - | 0.15 | 0.03 |  |  |  |  |
| Your probable field of study/major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 3.1\% | 3.3\% | 0.0\% | 4.1\% | 3.9\% |  |  |  |  |
| Biological Science | 12.5\% | 7.7\% | 7.5\% | 0.0\% | 4.6\% | 5.8\% |  |  |  |  |
| Business | 12.5\% | 12.9\% | 14.6\% | 20.0\% | 13.4\% | 15.3\% |  |  |  |  |
| Education | 0.0\% | 3.8\% | 5.8\% | 0.0\% | 2.8\% | 4.3\% |  |  |  |  |
| Engineering | 0.0\% | 16.7\% | 16.5\% | 0.0\% | 28.1\% | 26.8\% |  |  |  |  |
| English | 12.5\% | 2.6\% | 1.9\% | 20.0\% | 0.9\% | 1.0\% |  |  |  |  |
| Health Professional | 12.5\% | 6.0\% | 10.8\% | 20.0\% | 2.3\% | 5.6\% |  |  |  |  |
| History or Political Science | 0.0\% | 4.5\% | 3.4\% | 0.0\% | 6.5\% | 4.8\% |  |  |  |  |
| Humanities | 0.0\% | 3.8\% | 3.2\% | 0.0\% | 1.8\% | 1.2\% |  |  |  |  |
| Fine Arts | 0.0\% | 3.8\% | 3.4\% | 0.0\% | 2.3\% | 3.2\% |  |  |  |  |
| Mathematics or Statistics | 0.0\% | 1.7\% | 0.6\% | 0.0\% | 2.3\% | 0.6\% |  |  |  |  |
| Physical Science | 0.0\% | 3.1\% | 2.6\% | 0.0\% | 4.6\% | 3.0\% |  |  |  |  |
| Social Science | 0.0\% | 13.6\% | 8.8\% | 0.0\% | 9.2\% | 5.8\% |  |  |  |  |
| Other Technical | 0.0\% | 3.6\% | 4.0\% | 0.0\% | 5.1\% | 5.8\% |  |  |  |  |
| Other Non-technical | 25.0\% | 9.3\% | 10.6\% | 0.0\% | 8.8\% | 9.6\% |  |  |  |  |
| Undecided | 25.0\% | 3.6\% | 3.1\% | 40.0\% | 3.2\% | 3.4\% |  |  |  |  |
| Total (n) | 8 | 418 | 1,444 | 5 | 217 | 773 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.5\% | 9.1\% | 6.8\% | 20.0\% | 10.5\% | 7.4\% |  |  |  |  |
| Very important | 0.0\% | 9.1\% | 7.7\% | 0.0\% | 6.4\% | 5.7\% |  |  |  |  |
| Somewhat important | 37.5\% | 25.8\% | 21.1\% | 20.0\% | 23.2\% | 17.5\% |  |  |  |  |
| Not important | 50.0\% | 56.1\% | 64.5\% | 60.0\% | 60.0\% | 69.4\% |  |  |  |  |
| Total ( n ) | 8 | 419 | 1,422 | 5 | 220 | 756 |  |  |  |  |
| Mean | 1.75 | 1.71 | 1.57 | 1.80 | 1.67 | 1.51 |  |  |  |  |
| Standard deviation | 1.04 | 0.97 | 0.90 | 1.30 | 0.99 | 0.90 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.04 | 0.20 | - | 0.13 | 0.32 |  |  |  |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.5\% | 28.2\% | 27.8\% | 20.0\% | 33.3\% | 29.6\% |  |  |  |  |
| Very important | 62.5\% | 39.4\% | 36.7\% | 40.0\% | 39.7\% | 37.9\% |  |  |  |  |
| Somewhat important | 25.0\% | 25.5\% | 25.2\% | 40.0\% | 20.1\% | 21.9\% |  |  |  |  |
| Not important | 0.0\% | 6.9\% | 10.3\% | 0.0\% | 6.8\% | 10.6\% |  |  |  |  |
| Total (n) | 8 | 419 | 1,422 | 5 | 219 | 757 |  |  |  |  |
| Mean | 2.88 | 2.89 | 2.82 | 2.80 | 3.00 | 2.87 |  |  |  |  |
| Standard deviation | 0.64 | 0.90 | 0.95 | 0.84 | 0.90 | 0.96 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.01 | 0.06 | - | -0.22 | -0.07 |  |  |  |  |
| Obtaining recognition from my colleagues for contributions to my |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.5\% | 22.4\% | 22.6\% | 20.0\% | 24.2\% | 22.5\% |  |  |  |  |
| Very important | 37.5\% | 38.4\% | 35.6\% | 20.0\% | 41.1\% | 36.8\% |  |  |  |  |
| Somewhat important | 25.0\% | 30.5\% | 29.5\% | 20.0\% | 25.1\% | 27.8\% |  |  |  |  |
| Not important | 25.0\% | 8.6\% | 12.3\% | 40.0\% | 9.6\% | 12.9\% |  |  |  |  |
| Total ( n ) | 8 | 419 | 1,414 | 5 | 219 | 751 |  |  |  |  |
| Mean | 2.38 | 2.75 | 2.68 | 2.20 | 2.80 | 2.69 |  |  |  |  |
| Standard deviation | 1.06 | 0.90 | 0.96 | 1.30 | 0.92 | 0.96 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.41 | -0.31 | - | -0.65 | -0.51 |  |  |  |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.0\% | 38.9\% | 43.1\% | 40.0\% | 42.5\% | 42.9\% |  |  |  |  |
| Very important | 0.0\% | 33.9\% | 32.7\% | 0.0\% | 32.9\% | 33.3\% |  |  |  |  |
| Somewhat important | 37.5\% | 21.7\% | 19.0\% | 40.0\% | 21.0\% | 18.6\% |  |  |  |  |
| Not important | 37.5\% | 5.5\% | 5.2\% | 20.0\% | 3.7\% | 5.2\% |  |  |  |  |
| Total (n) | 8 | 419 | 1,414 | 5 | 219 | 751 |  |  |  |  |
| Mean | 2.13 | 3.06 | 3.14 | 2.60 | 3.14 | 3.14 |  |  |  |  |
| Standard deviation | 1.25 | 0.91 | 0.90 | 1.34 | 0.87 | 0.90 |  |  |  |  |
| Significance | - | ** | ** | - |  |  |  |  |  |  |
| Effect size | - | -1.02 | -1.12 | - | -0.62 | -0.60 |  |  |  |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 37.5\% | 33.4\% | 30.7\% | 20.0\% | 30.5\% | 26.2\% |  |  |  |  |
| Very important | 25.0\% | 37.0\% | 38.0\% | 40.0\% | 35.9\% | 36.5\% |  |  |  |  |
| Somewhat important | 37.5\% | 23.4\% | 25.3\% | 40.0\% | 25.9\% | 28.7\% |  |  |  |  |
| Not important | 0.0\% | 6.2\% | 5.9\% | 0.0\% | 7.7\% | 8.6\% |  |  |  | Social |
| Total ( n ) | 8 | 419 | 1,413 | 5 | 220 | 748 |  |  |  | Agency |
| Mean | 3.00 | 2.98 | 2.93 | 2.80 | 2.89 | 2.80 |  |  |  |  |
| Standard deviation | 0.93 | 0.90 | 0.89 | 0.84 | 0.93 | 0.92 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.02 | 0.08 | - | -0.10 | 0.00 |  |  |  |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 12.5\% | 11.6\% | 0.0\% | 14.2\% | 13.1\% |  |  |  |  |
| Very important | 0.0\% | 19.5\% | 18.0\% | 0.0\% | 20.2\% | 20.0\% |  |  |  |  |
| Somewhat important | 25.0\% | 30.3\% | 31.0\% | 20.0\% | 31.2\% | 30.4\% |  |  |  |  |
| Not important | 75.0\% | 37.7\% | 39.4\% | 80.0\% | 34.4\% | 36.5\% |  |  |  |  |
| Total ( n ) | 8 | 416 | 1,405 | 5 | 218 | 746 |  |  |  |  |
| Mean | 1.25 | 2.07 | 2.02 | 1.20 | 2.14 | 2.10 |  |  |  |  |
| Standard deviation | 0.46 | 1.03 | 1.02 | 0.45 | 1.05 | 1.04 |  |  |  |  |
| Significance | - | * | * | - | * |  |  |  |  |  |
| Effect size | - | -0.80 | -0.75 | - | -0.90 | -0.87 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.5\% | 10.4\% | 8.6\% | 20.0\% | 10.2\% | 8.5\% |  |  |  |  |
| Very important | 0.0\% | 12.3\% | 9.4\% | 0.0\% | 12.5\% | 9.2\% |  |  |  |  |
| Somewhat important | 0.0\% | 22.9\% | 24.0\% | 0.0\% | 20.4\% | 21.8\% |  |  |  |  |
| Not important | 87.5\% | 54.3\% | 58.0\% | 80.0\% | 56.9\% | 60.6\% |  |  |  |  |
| Total (n) | 8 | 414 | 1,403 | 5 | 216 | 743 |  |  |  |  |
| Mean | 1.38 | 1.79 | 1.68 | 1.60 | 1.76 | 1.66 |  |  |  |  |
| Standard deviation | 1.06 | 1.02 | 0.96 | 1.34 | 1.02 | 0.96 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.40 | -0.31 | - | -0.16 | -0.06 |  |  |  |  |
| Creating artistic works (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.0\% | 8.2\% | 8.2\% | 20.0\% | 7.3\% | 8.2\% |  |  |  |  |
| Very important | 12.5\% | 9.4\% | 8.8\% | 20.0\% | 8.3\% | 6.7\% |  |  |  |  |
| Somewhat important | 12.5\% | 25.2\% | 20.3\% | 20.0\% | 20.6\% | 16.4\% |  |  |  |  |
| Not important | 50.0\% | 57.2\% | 62.8\% | 40.0\% | 63.8\% | 68.7\% |  |  |  |  |
| Total ( n ) | 8 | 416 | 1,405 | 5 | 218 | 745 |  |  |  |  |
| Mean | 2.13 | 1.69 | 1.62 | 2.20 | 1.59 | 1.54 |  |  |  |  |
| Standard deviation | 1.36 | 0.95 | 0.95 | 1.30 | 0.92 | 0.94 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.46 | 0.54 | - | 0.66 | 0.70 |  |  |  |  |
| Becoming successful in a business of my owr |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.0\% | 26.0\% | 27.2\% | 20.0\% | 30.6\% | 29.8\% |  |  |  |  |
| Very important | 25.0\% | 24.5\% | 23.1\% | 20.0\% | 27.4\% | 25.7\% |  |  |  |  |
| Somewhat important | 12.5\% | 22.1\% | 24.4\% | 20.0\% | 19.2\% | 23.0\% |  |  |  |  |
| Not important | 37.5\% | 27.4\% | 25.3\% | 40.0\% | 22.8\% | 21.5\% |  |  |  |  |
| Total ( n ) | 8 | 416 | 1,407 | 5 | 219 | 748 |  |  |  |  |
| Mean | 2.38 | 2.49 | 2.52 | 2.20 | 2.66 | 2.64 |  |  |  |  |
| Standard deviation | 1.30 | 1.15 | 1.14 | 1.30 | 1.14 | 1.12 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.10 | -0.12 | - | -0.40 | -0.39 |  |  |  |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011 \text { C }$ <br> Institut <br> Transfers |  | Survey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.5\% | 12.5\% | 11.0\% | 0.0\% | 11.9\% | 10.5\% |  |  |  |  |
| Very important | 25.0\% | 20.9\% | 19.9\% | 20.0\% | 17.4\% | 16.8\% |  |  |  |  |
| Somewhat important | 25.0\% | 42.8\% | 39.0\% | 20.0\% | 42.5\% | 38.3\% |  |  |  |  |
| Not important | 37.5\% | 23.8\% | 30.1\% | 60.0\% | 28.3\% | 34.5\% |  |  |  |  |
| Total (n) | 8 | 416 | 1,400 | 5 | 219 | 746 |  |  |  |  |
| Mean | 2.13 | 2.22 | 2.12 | 1.60 | 2.13 | 2.03 |  |  |  |  |
| Standard deviation | 1.13 | 0.95 | 0.96 | 0.89 | 0.96 | 0.96 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.09 | 0.01 | - | -0.55 | -0.45 |  |  |  |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 75.0\% | 28.7\% | 25.8\% | 60.0\% | 27.3\% | 24.4\% |  |  |  |  |
| Very important | 12.5\% | 31.6\% | 27.4\% | 20.0\% | 30.9\% | 27.6\% |  |  |  |  |
| Somewhat important | 12.5\% | 25.8\% | 27.6\% | 20.0\% | 26.8\% | 27.9\% |  |  |  |  |
| Not important | 0.0\% | 13.9\% | 19.2\% | 0.0\% | 15.0\% | 20.1\% |  |  |  |  |
| Total (n) | 8 | 418 | 1,398 | 5 | 220 | 742 |  |  |  |  |
| Mean | 3.63 | 2.75 | 2.60 | 3.40 | 2.70 | 2.56 |  |  |  |  |
| Standard deviation | 0.74 | 1.02 | 1.07 | 0.89 | 1.03 | 1.07 |  |  |  |  |
| Significance | - | * | ** | - |  |  |  |  |  |  |
| Effect size | - | 0.86 | 0.96 | - | 0.68 | 0.79 |  |  |  |  |
| Participating in a community action prograr |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.0\% | 13.4\% | 11.1\% | 20.0\% | 11.4\% | 9.4\% |  |  |  |  |
| Very important | 50.0\% | 23.7\% | 19.6\% | 40.0\% | 20.1\% | 16.6\% |  |  |  |  |
| Somewhat important | 0.0\% | 40.8\% | 39.9\% | 0.0\% | 37.9\% | 37.8\% |  |  |  |  |
| Not important | 25.0\% | 22.1\% | 29.3\% | 40.0\% | 30.6\% | 36.2\% |  |  |  | Social |
| Total ( n ) | 8 | 417 | 1,395 | 5 | 219 | 741 |  |  |  | Agency |
| Mean | 2.75 | 2.29 | 2.13 | 2.40 | 2.12 | 1.99 |  |  |  |  |
| Standard deviation | 1.16 | 0.96 | 0.96 | 1.34 | 0.98 | 0.95 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.48 | 0.65 | - | 0.29 | 0.43 |  |  |  |  |



| cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 50.0\% | 26.4\% | 22.1\% | 20.0\% | 22.0\% | 18.2\% |  |  |  |  |
| Very important | 25.0\% | 30.7\% | 28.4\% | 40.0\% | 26.6\% | 26.5\% |  |  |  |  |
| Somewhat important | 25.0\% | 31.9\% | 33.3\% | 40.0\% | 35.8\% | 35.3\% |  |  |  |  |
| Not important | 0.0\% | 11.0\% | 16.2\% | 0.0\% | 15.6\% | 20.0\% |  |  |  |  |
| Total ( n ) | 8 | 417 | 1,396 | 5 | 218 | 736 |  |  |  |  |
| Mean | 3.25 | 2.72 | 2.56 | 2.80 | 2.55 | 2.43 |  |  |  |  |
| Standard deviation | 0.89 | 0.97 | 1.01 | 0.84 | 1.00 | 1.00 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.55 | 0.68 | - | 0.25 | 0.37 |  |  |  |  |
| Adopting "green" practices to protect the environmend |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.0\% | 22.8\% | 19.2\% | 0.0\% | 17.9\% | 15.9\% |  |  |  |  |
| Very important | 37.5\% | 25.4\% | 25.6\% | 40.0\% | 22.0\% | 23.6\% |  |  |  |  |
| Somewhat important | 37.5\% | 36.9\% | 35.4\% | 60.0\% | 38.1\% | 36.0\% |  |  |  |  |
| Not important | 0.0\% | 14.9\% | 19.8\% | 0.0\% | 22.0\% | 24.5\% |  |  |  |  |
| Total ( n ) | 8 | 417 | 1,395 | 5 | 218 | 736 |  |  |  |  |
| Mean | 2.88 | 2.56 | 2.44 | 2.40 | 2.36 | 2.31 |  |  |  |  |
| Standard deviation | 0.83 | 1.00 | 1.01 | 0.55 | 1.02 | 1.01 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.32 | 0.44 | - | 0.04 | 0.09 |  |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Change major field |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 50.0\% | 10.0\% | 10.2\% | 60.0\% | 10.0\% | 10.6\% |  |  |  |  |
| Some chance | 50.0\% | 28.2\% | 25.2\% | 40.0\% | 29.1\% | 25.3\% |  |  |  |  |
| Very little chance | 0.0\% | 36.5\% | 35.2\% | 0.0\% | 35.5\% | 36.5\% |  |  |  |  |
| No chance | 0.0\% | 25.4\% | 29.4\% | 0.0\% | 25.5\% | 27.7\% |  |  |  |  |
| Total (n) | 8 | 422 | 1,410 | 5 | 220 | 748 |  |  |  |  |
| Mean | 3.50 | 2.23 | 2.16 | 3.60 | 2.24 | 2.19 |  |  |  |  |
| Standard deviation | 0.53 | 0.94 | 0.96 | 0.55 | 0.95 | 0.96 |  |  |  |  |
| Significance | - | *** | *** | - | ** | ** |  |  |  |  |
| Effect size | - | 1.35 | 1.40 | - | 1.43 | 1.47 |  |  |  |  |
| Change career choice |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 25.0\% | 11.6\% | 10.6\% | 20.0\% | 10.0\% | 9.8\% |  |  |  |  |
| Some chance | 50.0\% | 36.4\% | 30.3\% | 40.0\% | 35.5\% | 30.6\% |  |  |  |  |
| Very little chance | 25.0\% | 32.6\% | 34.7\% | 40.0\% | 33.2\% | 36.6\% |  |  |  |  |
| No chance | 0.0\% | 19.4\% | 24.4\% | 0.0\% | 21.4\% | 23.1\% |  |  |  |  |
| Total ( n ) | 8 | 423 | 1,407 | 5 | 220 | 746 |  |  |  |  |
| Mean | 3.00 | 2.40 | 2.27 | 2.80 | 2.34 | 2.27 |  |  |  |  |
| Standard deviation | 0.76 | 0.93 | 0.95 | 0.84 | 0.93 | 0.92 |  |  |  |  |
| Significance | - |  | * | - |  |  |  |  |  |  |
| Effect size | - | 0.65 | 0.77 | - | 0.49 | 0.58 |  |  |  |  |
| Participate in student government |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 0.0\% | 5.9\% | 4.5\% | 0.0\% | 5.0\% | 3.9\% |  |  |  |  |
| Some chance | 25.0\% | 29.2\% | 20.8\% | 20.0\% | 25.2\% | 18.5\% |  |  |  |  |
| Very little chance | 50.0\% | 34.4\% | 34.1\% | 60.0\% | 36.2\% | 35.8\% |  |  |  | Likelihood |
| No chance | 25.0\% | 30.4\% | 40.6\% | 20.0\% | 33.5\% | 41.8\% |  |  |  | of |
| Total ( n ) | 8 | 421 | 1,403 | 5 | 218 | 740 |  |  |  | College |
| Mean | 2.00 | 2.11 | 1.89 | 2.00 | 2.02 | 1.85 |  |  |  | Involvement |
| Standard deviation | 0.76 | 0.91 | 0.88 | 0.71 | 0.89 | 0.86 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.12 | 0.13 | - | -0.02 | 0.17 |  |  |  |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Play club, intramural, or recreational sports? |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 25.0\% | 26.8\% | 22.9\% | 20.0\% | 30.5\% | 26.7\% |  |  |  |  |
| Some chance | 75.0\% | 38.6\% | 30.6\% | 80.0\% | 39.5\% | 33.7\% |  |  |  |  |
| Very little chance | 0.0\% | 19.7\% | 22.5\% | 0.0\% | 19.1\% | 21.3\% |  |  |  |  |
| No chance | 0.0\% | 14.9\% | 24.0\% | 0.0\% | 10.9\% | 18.3\% |  |  |  |  |
| Total (n) | 8 | 422 | 1,391 | 5 | 220 | 733 |  |  |  |  |
| Mean | 3.25 | 2.77 | 2.52 | 3.20 | 2.90 | 2.69 |  |  |  |  |
| Standard deviation | 0.46 | 1.01 | 1.09 | 0.45 | 0.96 | 1.06 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.48 | 0.67 | - | 0.31 | 0.48 |  |  |  |  |
| Play intercollegiate athletics (eg., NCAA or NAIA-sponsored'] |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 12.5\% | 4.0\% | 7.2\% | 20.0\% | 5.5\% | 9.1\% |  |  |  |  |
| Some chance | 0.0\% | 15.9\% | 11.4\% | 0.0\% | 19.1\% | 13.4\% |  |  |  |  |
| Very little chance | 37.5\% | 21.8\% | 23.2\% | 20.0\% | 25.5\% | 26.1\% |  |  |  |  |
| No chance | 50.0\% | 58.3\% | 58.2\% | 60.0\% | 50.0\% | 51.4\% |  |  |  |  |
| Total ( n ) | 8 | 422 | 1,386 | 5 | 220 | 733 |  |  |  |  |
| Mean | 1.75 | 1.66 | 1.68 | 1.80 | 1.80 | 1.80 |  |  |  |  |
| Standard deviation | 1.04 | 0.89 | 0.94 | 1.30 | 0.93 | 0.99 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.10 | 0.07 | - | 0.00 | 0.00 |  |  |  |  |
| Make at least a "B" average |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 62.5\% | 77.0\% | 67.0\% | 80.0\% | 73.5\% | 64.9\% |  |  |  |  |
| Some chance | 37.5\% | 19.2\% | 28.2\% | 20.0\% | 21.0\% | 29.0\% |  |  |  |  |
| Very little chance | 0.0\% | 2.9\% | 3.9\% | 0.0\% | 3.7\% | 5.1\% |  |  |  |  |
| No chance | 0.0\% | 1.0\% | 0.9\% | 0.0\% | 1.8\% | 0.9\% |  |  |  |  |
| Total ( n ) | 8 | 421 | 1,398 | 5 | 219 | 738 |  |  |  |  |
| Mean | 3.63 | 3.72 | 3.61 | 3.80 | 3.66 | 3.58 |  |  |  |  |
| Standard deviation | 0.52 | 0.56 | 0.61 | 0.45 | 0.64 | 0.64 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.16 | 0.03 | - | 0.22 | 0.34 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Need extra time to complete your degree requirements <br> Very good chance <br> Some chance <br> Very little chance <br> No chance | $\begin{gathered} 0.0 \% \\ 37.5 \% \\ 50.0 \% \\ 12.5 \% \end{gathered}$ | $\begin{aligned} & 14.0 \% \\ & 33.6 \% \\ & 35.0 \% \\ & 17.4 \% \end{aligned}$ | $16.2 \%$ $35.6 \%$ $33.6 \%$ $14.6 \%$ | $\begin{gathered} 0.0 \% \\ 40.0 \% \\ 40.0 \% \\ 20.0 \% \end{gathered}$ | $11.4 \%$ $35.6 \%$ $34.7 \%$ $18.3 \%$ | $\begin{aligned} & 14.9 \% \\ & 37.0 \% \\ & 33.9 \% \\ & 14.2 \% \end{aligned}$ |  |  |  |  |
| Total (n) | 8 | 420 | 1,386 | 5 | 219 | 732 |  |  |  |  |
| Mean | 2.25 | 2.44 | 2.53 | 2.20 | 2.40 | 2.53 |  |  |  |  |
| Standard deviation | 0.71 | 0.94 | 0.93 | 0.84 | 0.92 | 0.91 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.20 | -0.30 | - | -0.22 | -0.36 |  |  |  |  |
| Participate in student protests or demonstrations |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 12.5\% | 7.6\% | 6.9\% | 0.0\% | 8.6\% | 6.3\% |  |  |  |  |
| Some chance | 75.0\% | 30.2\% | 24.1\% | 80.0\% | 24.5\% | 21.3\% |  |  |  |  |
| Very little chance | 0.0\% | 34.9\% | 32.9\% | 0.0\% | 35.5\% | 34.6\% |  |  |  |  |
| No chance | 12.5\% | 27.3\% | 36.0\% | 20.0\% | 31.4\% | 37.8\% |  |  |  |  |
| Total ( n ) | 8 | 421 | 1,379 | 5 | 220 | 731 |  |  |  |  |
| Mean | 2.88 | 2.18 | 2.02 | 2.60 | 2.10 | 1.96 |  |  |  |  |
| Standard deviation | 0.83 | 0.92 | 0.94 | 0.89 | 0.95 | 0.92 |  |  |  |  |
| Significance | - | * | ** | - |  |  |  |  |  |  |
| Effect size | - | 0.76 | 0.91 | - | 0.53 | 0.70 |  |  |  |  |
| Transfer to another college before graduating |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 37.5\% | 6.9\% | 7.8\% | 40.0\% | 7.8\% | 7.2\% |  |  |  |  |
| Some chance | 0.0\% | 12.6\% | 16.7\% | 0.0\% | 11.9\% | 16.7\% |  |  |  |  |
| Very little chance | 25.0\% | 32.9\% | 31.7\% | 40.0\% | 32.0\% | 33.1\% |  |  |  |  |
| No chance | 37.5\% | 47.6\% | 43.7\% | 20.0\% | 48.4\% | 43.0\% |  |  |  |  |
| Total (n) | 8 | 420 | 1,386 | 5 | 219 | 732 |  |  |  |  |
| Mean | 2.38 | 1.79 | 1.89 | 2.60 | 1.79 | 1.88 |  |  |  |  |
| Standard deviation | 1.41 | 0.91 | 0.95 | 1.34 | 0.93 | 0.93 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.65 | 0.52 | - | 0.87 | 0.77 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Be satisfied vith your college |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 75.0\% | 66.1\% | 53.6\% | 80.0\% | 62.7\% | 49.7\% |  |  |  |  |
| Some chance | 25.0\% | 28.4\% | 37.7\% | 20.0\% | 30.0\% | 39.7\% |  |  |  |  |
| Very little chance | 0.0\% | 4.3\% | 6.5\% | 0.0\% | 5.1\% | 7.6\% |  |  |  |  |
| No chance | 0.0\% | 1.2\% | 2.2\% | 0.0\% | 2.3\% | 3.0\% |  |  |  |  |
| Total ( n ) | 8 | 419 | 1,381 | 5 | 217 | 728 |  |  |  |  |
| Mean | 3.75 | 3.59 | 3.43 | 3.80 | 3.53 | 3.36 |  |  |  |  |
| Standard deviation | 0.46 | 0.63 | 0.71 | 0.45 | 0.70 | 0.75 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.25 | 0.45 | - | 0.39 | 0.59 |  |  |  |  |
| Participate in volunteer or community service work |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 50.0\% | 39.2\% | 30.0\% | 40.0\% | 28.1\% | 20.4\% |  |  |  |  |
| Some chance | 50.0\% | 39.7\% | 36.8\% | 60.0\% | 41.9\% | 37.2\% |  |  |  |  |
| Very little chance | 0.0\% | 14.8\% | 21.1\% | 0.0\% | 20.7\% | 25.3\% |  |  |  | Likelihood |
| No chance | 0.0\% | 6.2\% | 12.1\% | 0.0\% | 9.2\% | 17.1\% |  |  |  | of |
| Total ( n ) | 8 | 418 | 1,382 | 5 | 217 | 726 |  |  |  | College |
| Mean | 3.50 | 3.12 | 2.85 | 3.40 | 2.89 | 2.61 |  |  |  | Involvement |
| Standard deviation | 0.53 | 0.88 | 0.99 | 0.55 | 0.92 | 0.99 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.43 | 0.66 | - | 0.55 | 0.80 |  |  |  |  |
| Seek personal counseling |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 12.5\% | 14.6\% | 12.9\% | 0.0\% | 12.9\% | 10.6\% |  |  |  |  |
| Some chance | 62.5\% | 31.3\% | 28.1\% | 80.0\% | 35.0\% | 28.6\% |  |  |  |  |
| Very little chance | 25.0\% | 38.0\% | 36.4\% | 20.0\% | 35.0\% | 36.4\% |  |  |  |  |
| No chance | 0.0\% | 16.0\% | 22.6\% | 0.0\% | 17.1\% | 24.4\% |  |  |  |  |
| Total ( n ) | 8 | 418 | 1,378 | 5 | 217 | 725 |  |  |  |  |
| Mean | 2.88 | 2.44 | 2.31 | 2.80 | 2.44 | 2.25 |  |  |  |  |
| Standard deviation | 0.64 | 0.93 | 0.96 | 0.45 | 0.92 | 0.94 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.47 | 0.59 | - | 0.39 | 0.59 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Communicate regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 37.5\% | 40.3\% | 33.6\% | 20.0\% | 34.3\% | 27.7\% |  |  |  |  |
| Some chance | 62.5\% | 49.9\% | 50.4\% | 80.0\% | 52.3\% | 52.4\% |  |  |  |  |
| Very little chance | 0.0\% | 8.6\% | 12.9\% | 0.0\% | 11.6\% | 15.0\% |  |  |  |  |
| No chance | 0.0\% | 1.2\% | 3.1\% | 0.0\% | 1.9\% | 4.9\% |  |  |  |  |
| Total ( n ) | 8 | 419 | 1,381 | 5 | 216 | 721 |  |  |  |  |
| Mean | 3.38 | 3.29 | 3.14 | 3.20 | 3.19 | 3.03 |  |  |  |  |
| Standard deviation | 0.52 | 0.67 | 0.75 | 0.45 | 0.71 | 0.79 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.13 | 0.32 | - | 0.01 | 0.22 |  |  |  |  |
| Socialize with someone of another racial/ethnic grour |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 71.4\% | 65.8\% | 58.3\% | 75.0\% | 63.0\% | 53.3\% |  |  |  |  |
| Some chance | 14.3\% | 26.6\% | 31.2\% | 25.0\% | 26.4\% | 34.3\% |  |  |  |  |
| Very little chance | 14.3\% | 6.2\% | 7.7\% | 0.0\% | 8.3\% | 8.9\% |  |  |  | Likelihood |
| No chance | 0.0\% | 1.4\% | 2.8\% | 0.0\% | 2.3\% | 3.6\% |  |  |  | of |
| Total ( n ) | 7 | 418 | 1,380 | 4 | 216 | 723 |  |  |  | College |
| Mean | 3.57 | 3.57 | 3.45 | 3.75 | 3.50 | 3.37 |  |  |  | Involvement |
| Standard deviation | 0.79 | 0.68 | 0.76 | 0.50 | 0.75 | 0.79 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.00 | 0.16 | - | 0.33 | 0.48 |  |  |  |  |
| Participate in student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 62.5\% | 47.7\% | 37.5\% | 60.0\% | 42.4\% | 30.9\% |  |  |  |  |
| Some chance | 12.5\% | 38.9\% | 33.7\% | 20.0\% | 37.3\% | 35.5\% |  |  |  |  |
| Very little chance | 25.0\% | 10.5\% | 17.0\% | 20.0\% | 14.7\% | 19.1\% |  |  |  | Likelihood |
| No chance | 0.0\% | 2.9\% | 11.7\% | 0.0\% | 5.5\% | 14.5\% |  |  |  | of |
| Total ( n ) | 8 | 419 | 1,380 | 5 | 217 | 724 |  |  |  | College |
| Mean | 3.38 | 3.32 | 2.97 | 3.40 | 3.17 | 2.83 |  |  |  | Involvement |
| Standard deviation | 0.92 | 0.77 | 1.01 | 0.89 | 0.88 | 1.03 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.08 | 0.41 | - | 0.26 | 0.55 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Participate in a study abroad program |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 62.5\% | 30.3\% | 23.9\% | 40.0\% | 21.3\% | 15.2\% |  |  |  |  |
| Some chance | 37.5\% | 33.2\% | 28.9\% | 60.0\% | 33.8\% | 32.1\% |  |  |  | Likelihood |
| Very little chance | 0.0\% | 20.7\% | 25.4\% | 0.0\% | 24.5\% | 27.4\% |  |  |  | of |
| No chance | 0.0\% | 15.9\% | 21.8\% | 0.0\% | 20.4\% | 25.3\% |  |  |  | College |
| Total ( n ) | 8 | 416 | 1,378 | 5 | 216 | 723 |  |  |  | Involvement |
| Mean | 3.63 | 2.78 | 2.55 | 3.40 | 2.56 | 2.37 |  |  |  |  |
| Standard deviation | 0.52 | 1.05 | 1.08 | 0.55 | 1.04 | 1.02 |  |  |  |  |
| Significance | - | * | ** | - |  | * |  |  |  |  |
| Effect size | - | 0.81 | 1.00 | - | 0.81 | 1.01 |  |  |  |  |
| Have a roommate of a different race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 25.0\% | 31.5\% | 25.3\% | 40.0\% | 32.3\% | 23.6\% |  |  |  |  |
| Some chance | 62.5\% | 40.6\% | 34.1\% | 60.0\% | 36.4\% | 32.9\% |  |  |  |  |
| Very little chance | 12.5\% | 16.3\% | 18.1\% | 0.0\% | 19.4\% | 20.8\% |  |  |  |  |
| No chance | 0.0\% | 11.5\% | 22.5\% | 0.0\% | 12.0\% | 22.6\% |  |  |  |  |
| Total ( n ) | 8 | 416 | 1,373 | 5 | 217 | 720 |  |  |  |  |
| Mean | 3.13 | 2.92 | 2.62 | 3.40 | 2.89 | 2.58 |  |  |  |  |
| Standard deviation | 0.64 | 0.97 | 1.09 | 0.55 | 0.99 | 1.08 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.22 | 0.47 | - | 0.52 | 0.76 |  |  |  |  |
| Discuss course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 50.0\% | 55.3\% | 43.9\% | 60.0\% | 46.3\% | 37.0\% |  |  |  |  |
| Some chance | 37.5\% | 35.3\% | 39.7\% | 20.0\% | 40.3\% | 42.9\% |  |  |  |  |
| Very little chance | 12.5\% | 7.5\% | 12.4\% | 20.0\% | 10.2\% | 14.6\% |  |  |  |  |
| No chance | 0.0\% | 1.9\% | 4.1\% | 0.0\% | 3.2\% | 5.5\% |  |  |  |  |
| Total ( n ) | 8 | 416 | 1,372 | 5 | 216 | 721 |  |  |  |  |
| Mean | 3.38 | 3.44 | 3.23 | 3.40 | 3.30 | 3.11 |  |  |  |  |
| Standard deviation | 0.74 | 0.72 | 0.82 | 0.89 | 0.78 | 0.85 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.08 | 0.18 | - | 0.13 | 0.34 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Work on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 12.5\% | 33.7\% | 26.0\% | 20.0\% | 29.5\% | 24.5\% |  |  |  |  |
| Some chance | 75.0\% | 42.5\% | 39.1\% | 60.0\% | 43.8\% | 37.7\% |  |  |  |  |
| Very little chance | 12.5\% | 20.0\% | 25.0\% | 20.0\% | 21.7\% | 26.4\% |  |  |  |  |
| No chance | 0.0\% | 3.8\% | 9.9\% | 0.0\% | 5.1\% | 11.4\% |  |  |  |  |
| Total (n) | 8 | 419 | 1,370 | 5 | 217 | 717 |  |  |  |  |
| Mean | 3.00 | 3.06 | 2.81 | 3.00 | 2.98 | 2.75 |  |  |  |  |
| Standard deviation | 0.53 | 0.83 | 0.93 | 0.71 | 0.85 | 0.95 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.07 | 0.20 | - | 0.02 | 0.26 |  |  |  |  |
| Take courses from more than one college simultaneousl) |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 12.5\% | 10.8\% | 9.0\% | 20.0\% | 9.7\% | 6.9\% |  |  |  |  |
| Some chance | 25.0\% | 21.8\% | 18.1\% | 20.0\% | 19.8\% | 17.3\% |  |  |  |  |
| Very little chance | 50.0\% | 33.1\% | 32.0\% | 60.0\% | 31.3\% | 32.6\% |  |  |  |  |
| No chance | 12.5\% | 34.3\% | 40.9\% | 0.0\% | 39.2\% | 43.1\% |  |  |  |  |
| Total ( n ) | 8 | 417 | 1,372 | 5 | 217 | 721 |  |  |  |  |
| Mean | 2.38 | 2.09 | 1.95 | 2.60 | 2.00 | 1.88 |  |  |  |  |
| Standard deviation | 0.92 | 0.99 | 0.97 | 0.89 | 0.99 | 0.93 |  |  |  |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.29 | 0.44 | - | 0.61 | 0.77 |  |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Con |
| Your probable career occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 0.0\% | 4.5\% | 2.6\% | 0.0\% | 4.0\% | 2.1\% |  |  |  |  |
| Actor or entertainer | 0.0\% | 1.2\% | 1.0\% | 0.0\% | 0.9\% | 0.9\% |  |  |  |  |
| Architect or urban planner | 0.0\% | 1.4\% | 1.2\% | 0.0\% | 0.9\% | 1.3\% |  |  |  |  |
| Artist | 12.5\% | 1.4\% | 1.5\% | 0.0\% | 0.4\% | 1.0\% |  |  |  |  |
| Business (clerical) | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% |  |  |  |  |
| Business executive (management, administrator) | 0.0\% | 9.0\% | 6.2\% | 0.0\% | 9.3\% | 5.5\% |  |  |  |  |
| Business owner or proprietor | 12.5\% | 2.6\% | 3.6\% | 0.0\% | 4.0\% | 5.0\% |  |  |  |  |
| Business salesperson or buyer | 0.0\% | 0.5\% | 0.8\% | 0.0\% | 0.4\% | 0.8\% |  |  |  |  |
| Clergy (minister, priest) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.1\% |  |  |  |  |
| Clergy (other religious) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.1\% |  |  |  |  |
| Clinical psychologist | 0.0\% | 3.5\% | 1.4\% | 0.0\% | 1.8\% | 0.5\% |  |  |  |  |
| College administrator/staff | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| College teacher | 0.0\% | 1.2\% | 1.1\% | 0.0\% | 1.3\% | 0.9\% |  |  |  |  |
| Computer programmer or analyst | 0.0\% | 2.6\% | 3.1\% | 0.0\% | 4.4\% | 4.5\% |  |  |  |  |
| Conservationist or forester | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.0\% | 1.0\% |  |  |  |  |
| Dentist (including orthodontist) | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Dietitian or nutritionist | 0.0\% | 0.9\% | 1.7\% | 0.0\% | 0.0\% | 0.8\% |  |  |  |  |
| Engineer | 0.0\% | 14.4\% | 13.8\% | 0.0\% | 23.1\% | 22.1\% |  |  |  |  |
| Farmer or rancher | 0.0\% | 1.2\% | 1.0\% | 0.0\% | 0.9\% | 1.3\% |  |  |  |  |
| Foreign service worker (including diplomat) | 0.0\% | 2.1\% | 1.0\% | 0.0\% | 1.8\% | 0.8\% |  |  |  |  |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Interior decorator (including designer) | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Lab technician or hygienist | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Law enforcement officer | 0.0\% | 0.2\% | 1.1\% | 0.0\% | 0.0\% | 1.4\% |  |  |  |  |
| Lawyer (attorney) or judge | 12.5\% | 4.5\% | 3.0\% | 20.0\% | 4.9\% | 3.1\% |  |  |  |  |
| Military service (career) | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 1.3\% | 1.5\% |  |  |  |  |
| Musician (performer, composer) | 0.0\% | 1.2\% | 1.3\% | 0.0\% | 0.9\% | 1.3\% |  |  |  |  |
| Nurse | 0.0\% | 1.7\% | 4.2\% | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |
| Optometrist | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Pharmacist | 12.5\% | 0.9\% | 2.1\% | 20.0\% | 1.3\% | 1.9\% |  |  |  |  |
| Physician | 0.0\% | 7.3\% | 4.2\% | 0.0\% | 5.3\% | 3.7\% |  |  |  |  |
| Policymaker/Government | 0.0\% | 1.9\% | 1.0\% | 0.0\% | 2.2\% | 1.2\% |  |  |  |  |
| School counselor | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| School principal or superintendent | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Scientific researcher | 12.5\% | 4.7\% | 3.3\% | 0.0\% | 5.8\% | 3.6\% |  |  |  |  |
| Social, welfare, or recreation worker | 0.0\% | 1.4\% | 1.3\% | 0.0\% | 0.4\% | 0.6\% |  |  |  |  |
| Therapist (physical, occupational, speech) | 0.0\% | 2.4\% | 2.1\% | 0.0\% | 0.0\% | 1.0\% |  |  |  |  |
| Teacher or administrator (elementary) | 0.0\% | 1.7\% | 2.1\% | 0.0\% | 0.0\% | 0.5\% |  |  |  |  |
| Teacher or administrator (secondary) | 0.0\% | 2.1\% | 3.0\% | 0.0\% | 2.7\% | 3.3\% |  |  |  |  |
| Veterinarian | 0.0\% | 1.4\% | 1.7\% | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institu <br> Transfers | Freshm <br> nal Profi <br> ot a first-t | Survey Report student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your probable career occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Whiter or journalist | 12.5\% | 2.4\% | 2.2\% | 20.0\% | 1.8\% | 1.7\% |  |  |  |  |
| Skilled trades | 0.0\% | 1.4\% | 1.5\% | 0.0\% | 1.8\% | 1.9\% |  |  |  |  |
| Laborer (unskilled) | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% |  |  |  |  |
| Semi-skilled worker | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% |  |  |  |  |
| Unemployed | 0.0\% | 0.5\% | 1.5\% | 0.0\% | 0.9\% | 2.2\% |  |  |  |  |
| Other | 12.5\% | 6.8\% | 10.8\% | 20.0\% | 7.6\% | 10.7\% |  |  |  |  |
| Undecided | 12.5\% | 9.0\% | 8.9\% | 20.0\% | 8.0\% | 8.5\% |  |  |  |  |
| Total ( n ) | 8 | 424 | 1,445 | 5 | 225 | 779 |  |  |  |  |
| Your father's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 0.0\% | 2.6\% | 2.9\% | 0.0\% | 3.1\% | 3.2\% |  |  |  |  |
| Actor or entertainer | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.1\% |  |  |  |  |
| Architect or urban planner | 0.0\% | 1.9\% | 1.0\% | 0.0\% | 0.4\% | 0.4\% |  |  |  |  |
| Artist | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% |  |  |  |  |
| Business (clerical) | 0.0\% | 0.7\% | 1.3\% | 0.0\% | 0.0\% | 1.0\% |  |  |  |  |
| Business executive (management, administrator) | 0.0\% | 15.5\% | 10.0\% | 0.0\% | 17.1\% | 11.5\% |  |  |  |  |
| Business owner or proprietor | 12.5\% | 11.7\% | 9.5\% | 0.0\% | 9.6\% | 8.9\% |  |  |  |  |
| Business salesperson or buyer | 0.0\% | 4.0\% | 3.7\% | 0.0\% | 3.9\% | 4.3\% |  |  |  |  |
| Clergy (minister, priest) | 12.5\% | 0.2\% | 0.7\% | 20.0\% | 0.4\% | 0.6\% |  |  |  |  |
| Clergy (other religious) | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.4\% | 0.1\% |  |  |  |  |
| Clinical psychologist | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.4\% | 0.1\% |  |  |  |  |
| College administrator/staft | 0.0\% | 0.7\% | 0.3\% | 0.0\% | 0.9\% | 0.5\% |  |  |  |  |
| College teacher | 0.0\% | 0.7\% | 0.9\% | 0.0\% | 0.0\% | 0.6\% |  |  |  |  |
| Computer programmer or analyst | 0.0\% | 3.0\% | 3.1\% | 0.0\% | 2.6\% | 2.7\% |  |  |  |  |
| Conservationist or forester | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Dentist (including orthodontist) | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.4\% | 0.8\% |  |  |  |  |
| Dietitian or nutritionist | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Engineer | 25.0\% | 9.1\% | 8.5\% | 20.0\% | 11.4\% | 9.6\% |  |  |  |  |
| Farmer or rancher | 0.0\% | 1.4\% | 1.7\% | 0.0\% | 0.4\% | 1.9\% |  |  |  |  |
| Foreign senvice worker (including diplomat) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Interior decorator (including designer) | 0.0\% | 0.5\% | 0.1\% | 0.0\% | 0.9\% | 0.3\% |  |  |  |  |
| Lab technician or hygienist | 12.5\% | 0.7\% | 0.5\% | 20.0\% | 0.9\% | 0.3\% |  |  |  |  |
| Law enforcement officer | 0.0\% | 1.6\% | 1.8\% | 0.0\% | 2.6\% | 2.2\% |  |  |  |  |
| Lawyer (attorney) or judge | 12.5\% | 4.2\% | 2.0\% | 20.0\% | 4.4\% | 1.7\% |  |  |  |  |
| Military service (career) | 0.0\% | 2.8\% | 2.4\% | 0.0\% | 3.1\% | 2.8\% |  |  |  |  |
| Musician (performer, composer) | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.6\% |  |  |  |  |
| Nurse | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.9\% |  |  |  |  |
| Optometrist | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Pharmacist | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |
| Physician | 12.5\% | 3.7\% | 1.8\% | 0.0\% | 4.8\% | 1.9\% |  |  |  |  |
| Policymaker/Government | 0.0\% | 0.9\% | 1.1\% | 0.0\% | 0.9\% | 1.0\% |  |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your father's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| School counselor | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| School principal or superintendent | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Scientific researcher | 0.0\% | 0.9\% | 0.8\% | 0.0\% | 0.9\% | 0.8\% |  |  |  |  |
| Social, welfare, or recreation worker | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.4\% | 0.4\% |  |  |  |  |
| Therapist (physical, occupational, speech) | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 1.3\% | 0.8\% |  |  |  |  |
| Teacher or administrator (elementary) | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.8\% |  |  |  |  |
| Teacher or administrator (secondary) | 0.0\% | 2.3\% | 2.2\% | 0.0\% | 2.6\% | 2.4\% |  |  |  |  |
| Veterinarian | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% |  |  |  |  |
| Witer or journalist | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.1\% |  |  |  |  |
| Skilled trades | 0.0\% | 6.3\% | 7.7\% | 0.0\% | 2.6\% | 7.4\% |  |  |  |  |
| Laborer (unskilled) | 0.0\% | 2.6\% | 4.6\% | 0.0\% | 3.5\% | 4.0\% |  |  |  |  |
| Semi-skilled worker | 0.0\% | 1.4\% | 2.6\% | 0.0\% | 1.3\% | 3.4\% |  |  |  |  |
| Unemployed | 0.0\% | 2.8\% | 4.3\% | 0.0\% | 3.5\% | 3.7\% |  |  |  |  |
| Other | 12.5\% | 14.1\% | 18.3\% | 20.0\% | 13.2\% | 16.3\% |  |  |  |  |
| Total (n) | 8 | 427 | 1,439 | 5 | 228 | 783 |  |  |  |  |
| Your mother's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 0.0\% | 7.7\% | 6.0\% | 0.0\% | 6.6\% | 5.4\% |  |  |  |  |
| Actor or entertainer | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.3\% |  |  |  |  |
| Architect or urban planner | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.9\% | 0.4\% |  |  |  |  |
| Artist | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.9\% | 0.4\% |  |  |  |  |
| Business (clerical) | 0.0\% | 2.6\% | 3.8\% | 0.0\% | 2.2\% | 3.3\% |  |  |  |  |
| Business executive (management, administrator) | 0.0\% | 9.4\% | 7.4\% | 0.0\% | 10.6\% | 6.8\% |  |  |  |  |
| Business owner or proprietor | 12.5\% | 4.2\% | 4.1\% | 0.0\% | 2.2\% | 3.8\% |  |  |  |  |
| Business salesperson or buyer | 0.0\% | 3.1\% | 1.9\% | 0.0\% | 2.2\% | 2.1\% |  |  |  |  |
| Clergy (minister, priest) | 0.0\% | 0.5\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% |  |  |  |  |
| Clergy (other religious) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Clinical psychologist | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| College administrator/staff | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| College teacher | 0.0\% | 0.9\% | 0.7\% | 0.0\% | 0.9\% | 0.4\% |  |  |  |  |
| Computer programmer or analyst | 0.0\% | 1.2\% | 1.2\% | 0.0\% | 1.3\% | 1.3\% |  |  |  |  |
| Conservationist or forester | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Dentist (including orthodontist) | 0.0\% | 0.2\% | 0.9\% | 0.0\% | 0.4\% | 1.0\% |  |  |  |  |
| Dietitian or nutritionist | 0.0\% | 0.9\% | 0.3\% | 0.0\% | 0.9\% | 0.3\% |  |  |  |  |
| Engineer | 0.0\% | 1.6\% | 1.2\% | 0.0\% | 2.2\% | 1.8\% |  |  |  |  |
| Farmer or rancher | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.4\% | 0.5\% |  |  |  |  |
| Foreign senvice worker (including diplomat) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Homemaker (full-time) | 25.0\% | 11.5\% | 8.3\% | 20.0\% | 11.5\% | 6.6\% |  |  |  |  |
| Interior decorator (including designer) | 0.0\% | 0.9\% | 0.6\% | 0.0\% | 0.4\% | 0.5\% |  |  |  |  |
| Lab technician or hygienist | 0.0\% | 0.9\% | 1.0\% | 0.0\% | 0.4\% | 0.8\% |  |  |  |  |
| Law enforcement officer | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.9\% | 0.3\% |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your mother's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Lawyer (attorney) or judge | 0.0\% | 1.2\% | 0.6\% | 0.0\% | 1.3\% | 0.6\% |  |  |  |  |
| Military service (career) | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.4\% | 0.6\% |  |  |  |  |
| Musician (performer, composer) | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |
| Nurse | 12.5\% | 5.9\% | 8.4\% | 20.0\% | 5.3\% | 9.2\% |  |  |  |  |
| Optometrist | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Pharmacist | 12.5\% | 1.6\% | 0.8\% | 20.0\% | 0.9\% | 0.6\% |  |  |  |  |
| Physician | 12.5\% | 2.3\% | 1.0\% | 0.0\% | 3.5\% | 1.1\% |  |  |  |  |
| Policymaker/Government | 0.0\% | 1.2\% | 0.8\% | 0.0\% | 1.3\% | 0.6\% |  |  |  |  |
| School counselor | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 0.9\% | 0.5\% |  |  |  |  |
| School principal or superintendent | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Scientific researcher | 0.0\% | 0.7\% | 0.2\% | 0.0\% | 0.4\% | 0.1\% |  |  |  |  |
| Social, welfare, or recreation worker | 0.0\% | 1.6\% | 2.5\% | 0.0\% | 1.8\% | 2.5\% |  |  |  |  |
| Therapist (physical, occupational, speech) | 0.0\% | 2.3\% | 1.6\% | 0.0\% | 1.8\% | 1.9\% |  |  |  |  |
| Teacher or administrator (elementary) | 12.5\% | 6.8\% | 7.0\% | 20.0\% | 7.5\% | 7.8\% |  |  |  |  |
| Teacher or administrator (secondary) | 0.0\% | 4.5\% | 3.1\% | 0.0\% | 3.5\% | 2.5\% |  |  |  |  |
| Veterinarian | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Witer or journalist | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.9\% | 0.6\% |  |  |  |  |
| Skilled trades | 0.0\% | 1.4\% | 1.6\% | 0.0\% | 0.9\% | 1.4\% |  |  |  |  |
| Laborer (unskilled) | 0.0\% | 1.6\% | 2.5\% | 0.0\% | 1.8\% | 2.5\% |  |  |  |  |
| Semi-skilled worker | 0.0\% | 0.7\% | 1.6\% | 0.0\% | 0.9\% | 2.1\% |  |  |  |  |
| Unemployed | 0.0\% | 6.1\% | 7.8\% | 0.0\% | 7.1\% | 8.2\% |  |  |  |  |
| Other | 12.5\% | 12.2\% | 19.1\% | 20.0\% | 13.7\% | 19.9\% |  |  |  |  |
| Total (n) | 8 | 426 | 1,458 | 5 | 226 | 792 |  |  |  |  |
| Your probable field of study (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.0\% | 1.9\% | 1.9\% | 0.0\% | 0.9\% | 1.4\% |  |  |  |  |
| English (language and literature) | 12.5\% | 2.6\% | 1.9\% | 20.0\% | 0.9\% | 1.0\% |  |  |  |  |
| History | 0.0\% | 1.4\% | 1.3\% | 0.0\% | 1.8\% | 2.1\% |  |  |  |  |
| Journalism | 12.5\% | 1.2\% | 1.7\% | 0.0\% | 1.4\% | 1.3\% |  |  |  |  |
| Language and Literature (except English) | 0.0\% | 1.2\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Music | 0.0\% | 1.4\% | 0.8\% | 0.0\% | 1.4\% | 1.0\% |  |  |  |  |
| Philosophy | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Speech | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Theatre or Drama | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Theology or Religion | 0.0\% | 0.7\% | 0.2\% | 0.0\% | 0.9\% | 0.3\% |  |  |  |  |
| Other Arts and Humanities | 0.0\% | 1.4\% | 1.3\% | 0.0\% | 0.9\% | 0.6\% |  |  |  |  |
| Biology (general) | 0.0\% | 3.1\% | 3.2\% | 0.0\% | 0.9\% | 2.3\% |  |  |  |  |
| Biochemistry or Biophysics | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 1.4\% | 0.5\% |  |  |  |  |
| Botany | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Environmental Science | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |
| Marine (Life) Science | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Microbiology or Bacteriology | 12.5\% | 1.0\% | 0.4\% | 0.0\% | 0.9\% | 0.4\% |  |  |  |  |


| CIRP <br> COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey <br> Report <br> student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your probable field of stud (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Zoology | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Other Biological Science | 0.0\% | 1.9\% | 1.2\% | 0.0\% | 1.4\% | 1.0\% |  |  |  |  |
| Accounting | 0.0\% | 2.4\% | 2.2\% | 0.0\% | 1.4\% | 1.8\% |  |  |  |  |
| Business Admin. (general) | 0.0\% | 1.0\% | 2.2\% | 0.0\% | 1.4\% | 1.8\% |  |  |  |  |
| Finance | 0.0\% | 3.1\% | 2.1\% | 0.0\% | 5.1\% | 2.7\% |  |  |  |  |
| International Business | 12.5\% | 0.5\% | 0.9\% | 20.0\% | 0.5\% | 1.4\% |  |  |  |  |
| Marketing | 0.0\% | 2.6\% | 2.4\% | 0.0\% | 1.8\% | 2.3\% |  |  |  |  |
| Management | 0.0\% | 2.6\% | 3.5\% | 0.0\% | 2.3\% | 3.8\% |  |  |  |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Other Business | 0.0\% | 0.7\% | 1.2\% | 0.0\% | 0.9\% | 1.4\% |  |  |  |  |
| Business Education | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Eementary Education | 0.0\% | 1.7\% | 2.6\% | 0.0\% | 0.0\% | 0.5\% |  |  |  |  |
| Music or Art Education | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.5\% | 0.5\% |  |  |  |  |
| Physical Education or Recreation | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.6\% |  |  |  |  |
| Secondary Education | 0.0\% | 1.0\% | 1.1\% | 0.0\% | 1.4\% | 1.2\% |  |  |  |  |
| Special Education | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.5\% | 0.1\% |  |  |  |  |
| Other Education | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |
| Aeronautical or Astronautical Engineerinc | 0.0\% | 1.2\% | 0.7\% | 0.0\% | 2.3\% | 1.2\% |  |  |  |  |
| Civil Engineering | 0.0\% | 2.4\% | 2.6\% | 0.0\% | 3.2\% | 3.6\% |  |  |  |  |
| Chemical Engineering | 0.0\% | 0.5\% | 1.8\% | 0.0\% | 0.5\% | 2.8\% |  |  |  |  |
| Computer Engineering | 0.0\% | 1.7\% | 2.1\% | 0.0\% | 3.2\% | 3.5\% |  |  |  |  |
| Electrical or Đectronic Engineering | 0.0\% | 3.8\% | 2.6\% | 0.0\% | 6.9\% | 4.5\% |  |  |  |  |
| Industrial Engineering | 0.0\% | 1.0\% | 0.7\% | 0.0\% | 1.8\% | 1.2\% |  |  |  |  |
| Mechanical Engineering | 0.0\% | 3.6\% | 4.2\% | 0.0\% | 6.9\% | 7.2\% |  |  |  |  |
| Other Engineering | 0.0\% | 2.6\% | 1.9\% | 0.0\% | 3.2\% | 2.7\% |  |  |  |  |
| Astronomy | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Chemistry | 0.0\% | 1.4\% | 0.9\% | 0.0\% | 1.8\% | 0.8\% |  |  |  |  |
| Earth Science | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.5\% | 0.6\% |  |  |  |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Mathematics | 0.0\% | 1.7\% | 0.6\% | 0.0\% | 2.3\% | 0.6\% |  |  |  |  |
| Physics | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 1.4\% | 0.8\% |  |  |  |  |
| Other Physical Science | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 0.9\% | 0.5\% |  |  |  |  |
| Architecture or Urban Planninc | 0.0\% | 0.5\% | 0.7\% | 0.0\% | 0.0\% | 0.8\% |  |  |  |  |
| Family \& Consumer Sciences | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |  |  |  |  |
| Library or Archival Science | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |
| Medicine, Dentistry, Veterinary Medicine | 0.0\% | 2.4\% | 2.4\% | 0.0\% | 0.9\% | 1.3\% |  |  |  |  |
| Nursing | 0.0\% | 1.9\% | 4.6\% | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |
| Pharmacy | 12.5\% | 0.7\% | 1.8\% | 20.0\% | 1.4\% | 1.6\% |  |  |  |  |
| Therapy (occupational, physical, speech) | 0.0\% | 1.0\% | 2.0\% | 0.0\% | 0.0\% | 1.6\% |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institu <br> Transfers | Freshm <br> nal Profi <br> ot a first-t | Survey Report student) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Con |
| Your probable field of study (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Other Professional | 0.0\% | 1.7\% | 1.2\% | 0.0\% | 1.4\% | 0.6\% |  |  |  |  |
| Anthropology | 0.0\% | 0.5\% | 0.7\% | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |
| Economics | 0.0\% | 3.3\% | 1.2\% | 0.0\% | 3.7\% | 1.4\% |  |  |  |  |
| Ethnic Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Geography | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Political Science (government, international relations) | 0.0\% | 3.1\% | 2.1\% | 0.0\% | 4.6\% | 2.7\% |  |  |  |  |
| Psychology | 0.0\% | 6.9\% | 3.9\% | 0.0\% | 3.7\% | 2.6\% |  |  |  |  |
| Public Policy | 0.0\% | 0.7\% | 0.2\% | 0.0\% | 0.5\% | 0.1\% |  |  |  |  |
| Social Work | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Sociology | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 0.5\% | 0.8\% |  |  |  |  |
| Women's Studies | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Other Social Sciences | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.5\% | 0.1\% |  |  |  |  |
| Building Trades | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Data Processing or Computer Programminc | 0.0\% | 1.2\% | 1.0\% | 0.0\% | 1.8\% | 1.6\% |  |  |  |  |
| Drafting or Design | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Đectronics | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Other Technical | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Agriculture | 0.0\% | 3.1\% | 2.3\% | 0.0\% | 4.1\% | 2.2\% |  |  |  |  |
| Communications | 0.0\% | 1.9\% | 1.5\% | 0.0\% | 0.5\% | 1.0\% |  |  |  |  |
| Computer Science | 0.0\% | 2.2\% | 2.0\% | 0.0\% | 3.2\% | 3.2\% |  |  |  |  |
| Forestry | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.7\% |  |  |  |  |
| Kinesiology | 0.0\% | 1.4\% | 1.2\% | 0.0\% | 1.8\% | 1.6\% |  |  |  |  |
| Law Enforcement | 0.0\% | 0.2\% | 1.4\% | 0.0\% | 0.5\% | 1.8\% |  |  |  |  |
| Military Science | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Other Field | 12.5\% | 2.4\% | 2.2\% | 0.0\% | 2.8\% | 2.2\% |  |  |  |  |
| Undecided | 25.0\% | 3.6\% | 3.1\% | 40.0\% | 3.2\% | 3.4\% |  |  |  |  |
| Total (n) | 8 | 418 | 1,444 | 5 | 217 | 773 |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#43 |  |  |  |  |  |  |  |  |  |  |
| A | 57.1\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#44 |  |  |  |  |  |  |  |  |  |  |
| A | 42.9\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 28.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total ( n ) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#45 |  |  |  |  |  |  |  |  |  |  |
| A | 42.9\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 42.9\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#46 |  |  |  |  |  |  |  |  |  |  |
| A | 42.9\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 28.6\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total ( n ) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#47 |  |  |  |  |  |  |  |  |  |  |
| A | 57.1\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#48 |  |  |  |  |  |  |  |  |  |  |
| A | 42.9\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 28.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 28.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#49 |  |  |  |  |  |  |  |  |  |  |
| A | 28.6\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 57.1\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total ( n ) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#50 |  |  |  |  |  |  |  |  |  |  |
| A | 28.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 57.1\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#51 |  |  |  |  |  |  |  |  |  |  |
| A | 42.9\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 57.1\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total ( n ) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#52 |  |  |  |  |  |  |  |  |  |  |
| A | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 57.1\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#53 |  |  |  |  |  |  |  |  |  |  |
| A | 42.9\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 28.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 28.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#54 |  |  |  |  |  |  |  |  |  |  |
| A | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 42.9\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total ( n ) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#55 |  |  |  |  |  |  |  |  |  |  |
| A | 57.1\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 28.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#56 |  |  |  |  |  |  |  |  |  |  |
| A | 28.6\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 28.6\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total ( n ) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#57 |  |  |  |  |  |  |  |  |  |  |
| A | 57.1\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report Transfers (not a first-time student) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#58 |  |  |  |  |  |  |  |  |  |  |
| A | 42.9\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 28.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 28.6\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#59 |  |  |  |  |  |  |  |  |  |  |
| A | 42.9\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 28.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 28.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total ( n ) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#60 |  |  |  |  |  |  |  |  |  |  |
| A | 57.1\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 28.6\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |
| Question \#61 |  |  |  |  |  |  |  |  |  |  |
| A | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 50.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 16.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total ( n ) | 6 |  |  | 3 |  |  |  |  |  |  |
| Question \#62 |  |  |  |  |  |  |  |  |  |  |
| A | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| B | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| C | 42.9\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |  |  |  |
| D | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| E | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Total (n) | 7 |  |  | 4 |  |  |  |  |  |  |


| CIRP <br> COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| All Respondents | 2,697 | 29,416 | 63,312 | 1,107 | 14,391 | 30,336 | 1,590 | 15,025 | 32,976 |  |
| How old will you be on December 31 of this year? |  |  |  |  |  |  |  |  |  |  |
| 16 or younger | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| 17 | 2.0\% | 1.8\% | 1.7\% | 1.7\% | 1.6\% | 1.4\% | 2.1\% | 2.1\% | 2.0\% |  |
| 18 | 68.5\% | 71.0\% | 69.2\% | 63.8\% | 67.0\% | 65.2\% | 71.7\% | 74.7\% | 72.8\% |  |
| 19 | 29.0\% | 26.5\% | 28.1\% | 33.5\% | 30.5\% | 31.9\% | 25.9\% | 22.7\% | 24.5\% |  |
| 20 | 0.4\% | 0.6\% | 0.7\% | 0.6\% | 0.8\% | 0.9\% | 0.3\% | 0.4\% | 0.5\% |  |
| 21 to 24 | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| 25 to 29 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| 30 to 39 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 40 to 54 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 55 or older | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,691 | 29,355 | 63,183 | 1,103 | 14,362 | 30,274 | 1,588 | 14,993 | 32,909 |  |
| Is English your native language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 93.8\% | 89.0\% | 89.5\% | 93.4\% | 89.3\% | 90.1\% | 94.0\% | 88.7\% | 89.0\% |  |
| No | 6.3\% | 11.0\% | 10.5\% | 6.6\% | 10.7\% | 9.9\% | 6.0\% | 11.3\% | 11.0\% |  |
| Total (n) | 2,672 | 29,155 | 62,728 | 1,093 | 14,265 | 30,063 | 1,579 | 14,890 | 32,665 |  |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |  |
| 2011 | 98.6\% | 99.2\% | 98.8\% | 98.1\% | 98.9\% | 98.4\% | 98.9\% | 99.4\% | 99.1\% |  |
| 2010 | 1.3\% | 0.7\% | 0.8\% | 1.6\% | 0.9\% | 1.0\% | 1.1\% | 0.6\% | 0.7\% |  |
| 2009 | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| 2008 or earlier | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Did not graduate but passed G.ED. test | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Never completed high school | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,691 | 29,338 | 63,167 | 1,101 | 14,356 | 30,261 | 1,590 | 14,982 | 32,906 |  |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |  |
| Full-time student | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Part-iime student | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 2,687 | 29,264 | 62,891 | 1,100 | 14,315 | 30,135 | 1,587 | 14,949 | 32,756 |  |
| How many miles is this college from your permanent home: |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 2.1\% | 2.0\% | 3.7\% | 1.9\% | 2.0\% | 3.8\% | 2.1\% | 2.1\% | 3.6\% |  |
| 6 to 10 | 3.0\% | 2.4\% | 4.4\% | 2.9\% | 2.1\% | 4.1\% | 3.1\% | 2.6\% | 4.7\% |  |
| 11 to 50 | 23.5\% | 21.0\% | 23.4\% | 23.4\% | 20.8\% | 23.7\% | 23.5\% | 21.3\% | 23.1\% |  |
| 51 to 10C | 21.1\% | 13.6\% | 18.6\% | 20.5\% | 12.7\% | 18.3\% | 21.5\% | 14.5\% | 18.8\% |  |
| 101 to 50C | 39.9\% | 43.9\% | 38.2\% | 40.4\% | 44.2\% | 38.6\% | 39.6\% | 43.6\% | 37.9\% |  |
| Over 500 | 10.4\% | 17.0\% | 11.8\% | 10.9\% | 18.2\% | 11.5\% | 10.1\% | 16.0\% | 12.0\% |  |
| Total ( n ) | 2,585 | 28,722 | 61,619 | 1,080 | 14,150 | 29,750 | 1,505 | 14,572 | 31,869 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2011 <br> Institu |  | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Constru |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |  |
| A or A+ | 61.0\% | 49.4\% | 30.8\% | 56.7\% | 46.9\% | 28.2\% | 64.0\% | 51.8\% | 33.2\% |  |
| A | 30.9\% | 34.6\% | 28.9\% | 33.1\% | 35.4\% | 28.0\% | 29.5\% | 33.9\% | 29.6\% |  |
| B+ | 6.0\% | 11.2\% | 19.2\% | 7.4\% | 12.1\% | 19.9\% | 5.0\% | 10.3\% | 18.5\% |  |
| B | 1.8\% | 4.0\% | 15.2\% | 2.4\% | 4.6\% | 16.5\% | 1.5\% | 3.5\% | 14.0\% |  |
| B- | 0.2\% | 0.6\% | 3.6\% | 0.5\% | 0.7\% | 4.3\% | 0.1\% | 0.4\% | 3.0\% |  |
| C+ | 0.0\% | 0.1\% | 1.7\% | 0.0\% | 0.1\% | 2.1\% | 0.1\% | 0.1\% | 1.3\% |  |
| C | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.3\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,666 | 29,128 | 62,714 | 1,098 | 14,266 | 30,057 | 1,568 | 14,862 | 32,657 |  |
| SAT Critical Reading |  |  |  |  |  |  |  |  |  |  |
| Mean | 648 | 636 | 604 | 654 | 639 | 608 | 643 | 633 | 600 |  |
| Median | 650 | 640 | 600 | 660 | 640 | 610 | 640 | 630 | 600 |  |
| Total (n) | 2,187 | 17,331 | 28,517 | 914 | 9,099 | 14,701 | 1,273 | 8,232 | 13,816 |  |
| SAT Mathematics |  |  |  |  |  |  |  |  |  |  |
| Mean | 663 | 663 | 626 | 682 | 682 | 646 | 650 | 643 | 605 |  |
| Median | 670 | 670 | 630 | 690 | 690 | 650 | 650 | 650 | 610 |  |
| Total (n) | 2,195 | 17,579 | 29,036 | 916 | 9,229 | 14,967 | 1,279 | 8,350 | 14,069 |  |
| SAT Writing |  |  |  |  |  |  |  |  |  |  |
| Mean | 645 | 639 | 604 | 641 | 635 | 600 | 649 | 644 | 608 |  |
| Median | 640 | 640 | 610 | 640 | 640 | 600 | 650 | 640 | 610 |  |
| Total (n) | 2,198 | 17,097 | 27,976 | 906 | 8,937 | 14,389 | 1,292 | 8,160 | 13,587 |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |
| Mean | 29 | 29 | 26 | 30 | 29 | 26 | 29 | 28 | 25 |  |
| Median | 30 | 29 | 26 | 30 | 30 | 27 | 29 | 29 | 26 |  |
| Total (n) | 953 | 15,327 | 32,502 | 373 | 7,332 | 15,385 | 580 | 7,995 | 17,117 |  |
| Fromwhat kind of high school did you graduate? |  |  |  |  |  |  |  |  |  |  |
| Public school (not charter or magnet) | 73.4\% | 75.9\% | 80.5\% | 71.5\% | 74.0\% | 79.2\% | 74.6\% | 77.7\% | 81.7\% |  |
| Public charter school | 2.3\% | 1.9\% | 2.2\% | 2.6\% | 1.9\% | 2.1\% | 2.2\% | 1.9\% | 2.3\% |  |
| Public magnet school | 6.6\% | 3.8\% | 3.1\% | 6.6\% | 3.8\% | 2.9\% | 6.6\% | 3.8\% | 3.2\% |  |
| Private religious/parochial school | 6.1\% | 9.9\% | 8.6\% | 6.0\% | 10.7\% | 9.5\% | 6.1\% | 9.2\% | 7.8\% |  |
| Private independent college-prep school | 10.7\% | 8.1\% | 5.3\% | 12.4\% | 9.1\% | 5.8\% | 9.5\% | 7.2\% | 4.7\% |  |
| Home school | 0.9\% | 0.4\% | 0.3\% | 0.8\% | 0.5\% | 0.4\% | 0.9\% | 0.3\% | 0.3\% |  |
| Total (n) | 2,674 | 29,179 | 62,842 | 1,093 | 14,256 | 30,075 | 1,581 | 14,923 | 32,767 |  |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.2\% | 4.4\% | 4.2\% | 4.0\% | 4.8\% | 4.6\% | 2.7\% | 4.0\% | 3.8\% |  |
| No | 96.8\% | 95.6\% | 95.8\% | 96.0\% | 95.2\% | 95.4\% | 97.3\% | 96.0\% | 96.2\% |  |
| Total ( n ) | 2,676 | 29,180 | 62,792 | 1,095 | 14,268 | 30,087 | 1,581 | 14,912 | 32,705 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since leaving high school, have you ever taken courses, whethe for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? <br> Yes <br> No | $\begin{array}{r} 5.7 \% \\ 94.3 \% \end{array}$ | $\begin{aligned} & 10.4 \% \\ & 89.6 \% \end{aligned}$ | $\begin{aligned} & 10.9 \% \\ & 89.1 \% \end{aligned}$ | $\begin{array}{r} 6.0 \% \\ 94.0 \% \end{array}$ | $\begin{aligned} & 10.0 \% \\ & 90.0 \% \end{aligned}$ | $\begin{aligned} & 10.0 \% \\ & 90.0 \% \end{aligned}$ | $\begin{array}{r} 5.4 \% \\ 94.6 \% \end{array}$ | $\begin{aligned} & 10.9 \% \\ & 89.1 \% \end{aligned}$ | $\begin{aligned} & 11.7 \% \\ & 88.3 \% \end{aligned}$ |  |
| Total (n) | 2,628 | 28,877 | 62,223 | 1,083 | 14,145 | 29,845 | 1,545 | 14,732 | 32,378 |  |
| Where do you plan to live during the fall term? <br> Wth my family or other relatives <br> Other private home, apartment, or roor <br> College residence hall <br> Fraternity or sorority house <br> Other campus student housinc <br> Other | $\begin{array}{r} 0.3 \% \\ 0.5 \% \\ 88.9 \% \\ 0.0 \% \\ 9.9 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.8 \% \\ 0.8 \% \\ 94.1 \% \\ 0.1 \% \\ 3.1 \% \\ 0.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 9.9 \% \\ 2.5 \% \\ 83.8 \% \\ 1.2 \% \\ 2.4 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.2 \% \\ 1.0 \% \\ 88.9 \% \\ 0.1 \% \\ 9.6 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 1.7 \% \\ 0.9 \% \\ 94.2 \% \\ 0.1 \% \\ 2.9 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 9.9 \% \\ 2.8 \% \\ 83.2 \% \\ 1.6 \% \\ 2.2 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.4 \% \\ 0.2 \% \\ 88.9 \% \\ 0.0 \% \\ 10.2 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 1.9 \% \\ 0.8 \% \\ 93.9 \% \\ 0.1 \% \\ 3.2 \% \\ 0.1 \% \end{array}$ | $\begin{array}{r} 9.9 \% \\ 2.3 \% \\ 84.4 \% \\ 0.8 \% \\ 2.5 \% \\ 0.2 \% \end{array}$ |  |
| Total (n) | 2,670 | 29,128 | 62,765 | 1,095 | 14,238 | 30,040 | 1,575 | 14,890 | 32,725 |  |
| To how many colleges other than this one did you apply for admission this year? <br> None <br> 1 <br> 2 <br> 3 <br> 4 <br> 5 <br> 6 <br> 7-10 <br> 11 or more | $\begin{array}{r} 4.5 \% \\ 9.7 \% \\ 14.8 \% \\ 17.2 \% \\ 15.2 \% \\ 11.7 \% \\ 8.7 \% \\ 14.8 \% \\ 3.4 \% \end{array}$ | $7.1 \%$ $7.1 \%$ $9.9 \%$ $12.6 \%$ $12.8 \%$ $11.1 \%$ $9.4 \%$ $23.0 \%$ $6.9 \%$ | $13.1 \%$ $9.4 \%$ $11.9 \%$ $13.9 \%$ $12.2 \%$ $10.0 \%$ $7.8 \%$ $17.3 \%$ $4.3 \%$ | $\begin{array}{r} 5.5 \% \\ 11.6 \% \\ 15.7 \% \\ 16.2 \% \\ 13.5 \% \\ 12.0 \% \\ 7.2 \% \\ 14.4 \% \\ 4.1 \% \end{array}$ | $\begin{array}{r} 7.6 \% \\ 8.2 \% \\ 10.2 \% \\ 12.9 \% \\ 12.9 \% \\ 11.0 \% \\ 9.3 \% \\ 21.3 \% \\ 6.6 \% \end{array}$ | $\begin{array}{r} 14.3 \% \\ 10.1 \% \\ 12.4 \% \\ 14.1 \% \\ 12.1 \% \\ 9.9 \% \\ 7.5 \% \\ 15.7 \% \\ 3.9 \% \end{array}$ | $3.8 \%$ $8.3 \%$ $14.2 \%$ $17.9 \%$ $16.5 \%$ $11.6 \%$ $9.7 \%$ $15.2 \%$ $3.0 \%$ | $\begin{array}{r} 6.7 \% \\ 6.2 \% \\ 9.5 \% \\ 12.4 \% \\ 12.7 \% \\ 11.2 \% \\ 9.5 \% \\ 24.6 \% \\ 7.2 \% \\ \hline \end{array}$ | $12.0 \%$ $8.8 \%$ $11.5 \%$ $13.7 \%$ $12.3 \%$ $10.0 \%$ $8.1 \%$ $18.7 \%$ $4.7 \%$ |  |
| Total (n) | 2,682 | 29,123 | 62,801 | 1,099 | 14,245 | 30,090 | 1,583 | 14,878 | 32,711 |  |
| Were you accepted by your first choice college? <br> Yes <br> No | $\begin{aligned} & \text { 82.8\% } \\ & \text { 17.2\% } \end{aligned}$ | $\begin{aligned} & 71.5 \% \\ & 28.5 \% \end{aligned}$ | $\begin{aligned} & 75.4 \% \\ & 24.6 \% \end{aligned}$ | $\begin{aligned} & 79.7 \% \\ & 20.3 \% \end{aligned}$ | $\begin{aligned} & 68.1 \% \\ & 31.9 \% \end{aligned}$ | 73.1\% 26.9\% | 85.0\% 15.0\% | $74.7 \%$ $25.3 \%$ | $\begin{aligned} & 77.6 \% \\ & 22.4 \% \end{aligned}$ |  |
| Total (n) | 2,635 | 28,698 | 61,927 | 1,081 | 14,043 | 29,698 | 1,554 | 14,655 | 32,229 |  |
| Is this college your: <br> First choice Second choice Third choice Less than third choice | $\begin{array}{r} 72.5 \% \\ 17.2 \% \\ 5.4 \% \\ 4.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 62.2 \% \\ 24.0 \% \\ 8.7 \% \\ 5.1 \% \end{array}$ | $\begin{array}{r} 59.1 \% \\ 25.8 \% \\ 9.5 \% \\ 5.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 73.4 \% \\ 15.5 \% \\ 5.7 \% \\ 5.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 61.1 \% \\ 24.2 \% \\ 9.2 \% \\ 5.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 59.7 \% \\ 25.2 \% \\ 9.5 \% \\ 5.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 71.9 \% \\ 18.4 \% \\ 5.1 \% \\ 4.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 63.3 \% \\ 23.9 \% \\ 8.2 \% \\ 4.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 58.5 \% \\ 26.4 \% \\ 9.4 \% \\ 5.6 \% \\ \hline \end{array}$ |  |
| Total (n) | 2,670 | 29,024 | 62,633 | 1,096 | 14,218 | 30,045 | 1,574 | 14,806 | 32,588 |  |
| Citizenship status: <br> U.S. citizen <br> Permanent resident (green card) <br> Neither | $\begin{array}{r} 96.6 \% \\ 1.9 \% \\ 1.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 94.8 \% \\ 2.3 \% \\ 3.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.0 \% \\ 2.3 \% \\ 1.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.5 \% \\ 1.7 \% \\ 1.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 94.2 \% \\ 2.4 \% \\ 3.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.7 \% \\ 2.4 \% \\ 1.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.7 \% \\ 2.0 \% \\ 1.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.3 \% \\ 2.2 \% \\ 2.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.4 \% \\ 2.3 \% \\ 1.4 \% \\ \hline \end{array}$ |  |
| Total (n) | 2,686 | 29,223 | 62,999 | 1,101 | 14,293 | 30,183 | 1,585 | 14,930 | 32,816 |  |


| cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institu |  | urvey <br> Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Military Status: |  |  |  |  |  |  |  |  |  |  |
| None | 99.4\% | 98.4\% | 98.6\% | 99.0\% | 97.4\% | 97.7\% | 99.7\% | 99.3\% | 99.4\% |  |
| ROTC, cadet, or midshipman at a senvice academy | 0.5\% | 1.5\% | 1.2\% | 0.7\% | 2.4\% | 2.0\% | 0.3\% | 0.6\% | 0.5\% |  |
| In Active Duty, Reserves, or National Guarc | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| A discharged veteran NOT senving in Active Duty, Reserves, or |  |  |  |  |  |  |  |  |  |  |
| National Guard | 0.1\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Total (n) | 2,679 | 29,127 | 62,809 | 1,096 | 14,243 | 30,083 | 1,583 | 14,884 | 32,726 |  |
| Are your parents: |  |  |  |  |  |  |  |  |  |  |
| Both alive and living with each other | 79.6\% | 78.9\% | 71.8\% | 82.6\% | 81.0\% | 74.4\% | 77.5\% | 77.0\% | 69.5\% |  |
| Both alive, divorced or living apart | 18.0\% | 18.2\% | 24.8\% | 15.1\% | 16.2\% | 22.4\% | 20.0\% | 20.1\% | 27.0\% |  |
| One or both deceasec | 2.4\% | 2.9\% | 3.4\% | 2.3\% | 2.8\% | 3.2\% | 2.5\% | 3.0\% | 3.5\% |  |
| Total (n) | 2,681 | 29,225 | 62,974 | 1,097 | 14,290 | 30,162 | 1,584 | 14,935 | 32,812 |  |
| Have you had any special tutoring or remedial work in: |  |  |  |  |  |  |  |  |  |  |
| English | 2.4\% | 4.6\% | 5.4\% | 2.7\% | 5.3\% | 6.1\% | 2.3\% | 3.9\% | 4.8\% |  |
| Reading | 1.9\% | 3.7\% | 4.6\% | 2.2\% | 4.3\% | 5.0\% | 1.6\% | 3.1\% | 4.3\% |  |
| Mathematics | 8.5\% | 9.6\% | 11.0\% | 5.8\% | 7.6\% | 8.9\% | 10.3\% | 11.5\% | 13.0\% |  |
| Social Studies | 1.2\% | 2.7\% | 3.2\% | 1.2\% | 3.1\% | 3.6\% | 1.3\% | 2.3\% | 2.9\% |  |
| Science | 2.9\% | 4.3\% | 4.6\% | 1.8\% | 3.9\% | 4.3\% | 3.6\% | 4.7\% | 4.9\% |  |
| Foreign Language | 2.2\% | 3.8\% | 4.3\% | 2.3\% | 4.1\% | 4.6\% | 2.2\% | 3.4\% | 4.0\% |  |
| Writing | 2.3\% | 3.6\% | 4.2\% | 2.4\% | 4.1\% | 4.8\% | 2.2\% | 3.1\% | 3.7\% |  |
| Total (n) | 2,697 | 29,416 | 63,312 | 1,107 | 14,391 | 30,336 | 1,590 | 15,025 | 32,976 |  |
| Do you feel you will need any special tutoring or remedial work in |  |  |  |  |  |  |  |  |  |  |
| English | 5.9\% | 6.6\% | 7.9\% | 6.8\% | 6.7\% | 8.2\% | 5.3\% | 6.4\% | 7.5\% |  |
| Reading | 3.3\% | 4.1\% | 4.5\% | 3.7\% | 4.4\% | 4.8\% | 3.1\% | 3.8\% | 4.2\% |  |
| Mathematics | 13.8\% | 16.1\% | 22.3\% | 9.8\% | 10.8\% | 16.2\% | 16.7\% | 21.0\% | 27.9\% |  |
| Social Studies | 2.9\% | 2.7\% | 3.2\% | 2.3\% | 2.2\% | 2.5\% | 3.3\% | 3.1\% | 3.8\% |  |
| Science | 9.9\% | 9.9\% | 12.1\% | 6.5\% | 6.4\% | 8.1\% | 12.3\% | 13.2\% | 15.8\% |  |
| Foreign Language | 11.6\% | 8.2\% | 8.5\% | 10.0\% | 7.3\% | 7.8\% | 12.7\% | 9.1\% | 9.1\% |  |
| Writing | 9.2\% | 9.2\% | 10.4\% | 9.1\% | 8.8\% | 9.8\% | 9.3\% | 9.6\% | 10.9\% |  |
| Total (n) | 2,697 | 29,416 | 63,312 | 1,107 | 14,391 | 30,336 | 1,590 | 15,025 | 32,976 |  |
| Number of AP Courses taken during high school |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 3.0\% | 4.2\% | 4.6\% | 2.9\% | 4.2\% | 4.6\% | 3.0\% | 4.1\% | 4.7\% |  |
| None | 2.2\% | 4.4\% | 16.7\% | 3.0\% | 4.8\% | 17.3\% | 1.6\% | 4.0\% | 16.1\% |  |
| 1 to 4 | 22.1\% | 39.4\% | 48.7\% | 21.8\% | 38.6\% | 47.7\% | 22.4\% | 40.1\% | 49.5\% |  |
| 5 to 9 | 61.9\% | 45.5\% | 26.6\% | 60.0\% | 44.9\% | 26.6\% | 63.2\% | 46.0\% | 26.7\% |  |
| 10 to 14 | 10.2\% | 6.2\% | 3.1\% | 11.5\% | 7.0\% | 3.5\% | 9.3\% | 5.4\% | 2.7\% |  |
| 15+ | 0.7\% | 0.5\% | 0.3\% | 0.8\% | 0.5\% | 0.3\% | 0.6\% | 0.4\% | 0.3\% |  |
| Total (n) | 2,642 | 28,719 | 61,057 | 1,078 | 13,996 | 29,076 | 1,564 | 14,723 | 31,981 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institut $\qquad$ | Freshm nal Profi Responde | urvey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Number of AP Exams taken during high school |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 2.5\% | 3.8\% | 4.8\% | 2.4\% | 3.7\% | 4.7\% | 2.6\% | 3.8\% | 4.9\% |  |
| None | 3.2\% | 7.1\% | 22.4\% | 3.9\% | 7.4\% | 22.9\% | 2.8\% | 6.8\% | 21.8\% |  |
| 1 to 4 | 29.9\% | 42.1\% | 46.2\% | 28.5\% | 40.4\% | 44.8\% | 30.8\% | 43.6\% | 47.5\% |  |
| 5 to 9 | 56.8\% | 41.5\% | 23.9\% | 55.7\% | 41.6\% | 24.1\% | 57.6\% | 41.5\% | 23.6\% |  |
| 10 to 14 | 7.1\% | 5.2\% | 2.6\% | 9.0\% | 6.4\% | 3.2\% | 5.8\% | 4.0\% | 2.0\% |  |
| 15+ | 0.4\% | 0.4\% | 0.2\% | 0.6\% | 0.5\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% |  |
| Total (n) | 2,583 | 27,697 | 58,107 | 1,059 | 13,556 | 27,784 | 1,524 | 14,141 | 30,323 |  |
| Highest academic degree plannec |  |  |  |  |  |  |  |  |  |  |
| None | 0.4\% | 0.3\% | 0.6\% | 0.5\% | 0.4\% | 0.6\% | 0.3\% | 0.2\% | 0.6\% |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% |  |
| Bachelor's degree (B.A. B.S., etc.) | 12.2\% | 12.9\% | 19.2\% | 12.4\% | 14.0\% | 21.5\% | 12.1\% | 11.9\% | 17.0\% |  |
| Master's degree (M.A. M.S., etc.) | 35.7\% | 40.9\% | 41.4\% | 33.6\% | 42.0\% | 42.3\% | 37.2\% | 39.8\% | 40.5\% |  |
| Ph.D. or Ed.D. | 22.1\% | 22.3\% | 20.2\% | 21.7\% | 22.7\% | 19.6\% | 22.4\% | 21.9\% | 20.8\% |  |
| M.D., D.O., D.D.S., D.V.M. | 21.7\% | 16.8\% | 12.7\% | 23.0\% | 14.3\% | 10.3\% | 20.7\% | 19.2\% | 14.9\% |  |
| J.D. (Law) | 6.3\% | 5.5\% | 4.3\% | 7.4\% | 5.4\% | 4.2\% | 5.5\% | 5.7\% | 4.4\% |  |
| B.D. or M.DIV. (Divinity) | 0.2\% | 0.1\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Other | 1.4\% | 0.9\% | 1.1\% | 1.1\% | 0.8\% | 1.0\% | 1.7\% | 1.0\% | 1.1\% |  |
| Total (n) | 2,477 | 26,687 | 56,203 | 1,030 | 13,190 | 27,238 | 1,447 | 13,497 | 28,965 |  |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |  |
| None | 0.3\% | 0.3\% | 0.8\% | 0.4\% | 0.5\% | 0.9\% | 0.3\% | 0.2\% | 0.6\% |  |
| Vocational certificate | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 0.2\% | 0.4\% | 1.4\% | 0.1\% | 0.3\% | 1.3\% | 0.3\% | 0.5\% | 1.4\% |  |
| Bachelor's degree (B.A, B.S., etc.) | 62.0\% | 65.5\% | 66.7\% | 60.5\% | 63.4\% | 65.2\% | 63.1\% | 67.4\% | 68.0\% |  |
| Master's degree (M.A. M.S., etc.) | 19.1\% | 21.5\% | 21.5\% | 19.1\% | 23.5\% | 23.0\% | 19.0\% | 19.7\% | 20.1\% |  |
| Ph.D. or Ed.D. | 7.2\% | 5.6\% | 4.9\% | 5.8\% | 5.9\% | 5.0\% | 8.1\% | 5.4\% | 4.7\% |  |
| M.D., D.O., D.D.S., D.V.M. | 8.7\% | 4.9\% | 3.2\% | 11.2\% | 4.8\% | 3.0\% | 6.9\% | 5.0\% | 3.5\% |  |
| J.D. (Law) | 1.8\% | 1.1\% | 0.7\% | 2.3\% | 1.1\% | 0.7\% | 1.4\% | 1.0\% | 0.8\% |  |
| B.D. or M.DIV. (Divinity) | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% |  |
| Other | 0.7\% | 0.5\% | 0.7\% | 0.6\% | 0.5\% | 0.7\% | 0.8\% | 0.6\% | 0.7\% |  |
| Total (n) | 2,041 | 22,051 | 44,144 | 842 | 10,863 | 21,279 | 1,199 | 11,188 | 22,865 |  |
| How would you describe the racial composition of the high school you last attended? |  |  |  |  |  |  |  |  |  |  |
| Completely White | 3.6\% | 6.2\% | 7.3\% | 4.1\% | 6.5\% | 7.7\% | 3.2\% | 5.9\% | 6.9\% |  |
| Mostly White | 48.0\% | 52.0\% | 51.2\% | 48.6\% | 53.0\% | 52.6\% | 47.6\% | 51.0\% | 49.9\% |  |
| Roughly half non-White | 35.5\% | 25.3\% | 24.1\% | 35.3\% | 24.9\% | 23.1\% | 35.7\% | 25.7\% | 25.1\% |  |
| Mostly non-White | 11.8\% | 13.1\% | 14.2\% | 10.6\% | 12.5\% | 13.7\% | 12.6\% | 13.7\% | 14.7\% |  |
| Completely non-White | 1.1\% | 3.5\% | 3.2\% | 1.4\% | 3.2\% | 2.9\% | 0.9\% | 3.7\% | 3.5\% |  |
| Total (n) | 2,670 | 29,020 | 62,517 | 1,088 | 14,162 | 29,894 | 1,582 | 14,858 | 32,623 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you describe the racial composition of the neighborhood where you grew up? <br> Completely White <br> Mostly White <br> Roughly half non-White <br> Mostly non-White <br> Completely non-White | $\begin{array}{r} 19.2 \% \\ 61.9 \% \\ 11.3 \% \\ 5.7 \% \\ 2.0 \% \end{array}$ | $\begin{array}{r} 16.7 \% \\ 55.6 \% \\ 13.0 \% \\ 9.9 \% \\ 4.8 \% \end{array}$ | $\begin{array}{r} 18.9 \% \\ 50.5 \% \\ 13.6 \% \\ 11.6 \% \\ 5.4 \% \end{array}$ | $\begin{array}{r} 19.1 \% \\ 62.6 \% \\ 10.2 \% \\ 5.4 \% \\ 2.6 \% \end{array}$ | $\begin{array}{r} 16.8 \% \\ 55.9 \% \\ 13.3 \% \\ 9.4 \% \\ 4.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 19.5 \% \\ 50.7 \% \\ 13.4 \% \\ 11.4 \% \\ 5.1 \% \end{array}$ | $\begin{array}{r} 19.3 \% \\ 61.3 \% \\ 12.0 \% \\ 5.8 \% \\ 1.5 \% \end{array}$ | $\begin{array}{r} 16.7 \% \\ 55.3 \% \\ 12.8 \% \\ 10.3 \% \\ 4.9 \% \end{array}$ | $\begin{array}{r} 18.3 \% \\ 50.4 \% \\ 13.8 \% \\ 11.9 \% \\ 5.7 \% \end{array}$ |  |
| Total (n) | 2,619 | 28,194 | 60,679 | 1,068 | 13,740 | 28,989 | 1,551 | 14,454 | 31,690 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? <br> Family resources (parents, relatives, spouse, etc.) <br> None <br> Less than \$1,00C $\begin{aligned} & \$ 1,000-\$ 2,99 \subseteq \\ & \$ 3,000-\$ 5,99 \subseteq \\ & \$ 6,000-\$ 9,99 \subseteq \\ & \$ 10,000+ \end{aligned}$ | $\begin{array}{r} 15.9 \% \\ 6.1 \% \\ 6.6 \% \\ 8.4 \% \\ 8.8 \% \\ 54.2 \% \end{array}$ | $\begin{array}{r} 13.8 \% \\ 6.0 \% \\ 7.4 \% \\ 8.7 \% \\ 9.7 \% \\ 54.4 \% \end{array}$ | $\begin{array}{r} 19.3 \% \\ 9.7 \% \\ 11.1 \% \\ 10.8 \% \\ 10.4 \% \\ 38.6 \% \end{array}$ | $\begin{array}{r} 15.5 \% \\ 4.6 \% \\ 7.0 \% \\ 7.5 \% \\ 8.2 \% \\ 57.2 \% \end{array}$ | $\begin{array}{r} 13.7 \% \\ 5.2 \% \\ 7.2 \% \\ 8.4 \% \\ 9.5 \% \\ 55.9 \% \end{array}$ | $19.3 \%$ $8.6 \%$ $10.8 \%$ $10.8 \%$ $10.5 \%$ $40.1 \%$ | $\begin{array}{r} 16.2 \% \\ 7.2 \% \\ 6.4 \% \\ 9.1 \% \\ 9.2 \% \\ 52.1 \% \end{array}$ | $\begin{array}{r} 13.9 \% \\ 6.7 \% \\ 7.6 \% \\ 9.0 \% \\ 9.8 \% \\ 53.1 \% \end{array}$ | $\begin{aligned} & 19.3 \% \\ & 10.7 \% \\ & 11.4 \% \\ & 10.9 \% \\ & 10.3 \% \\ & 37.3 \% \end{aligned}$ |  |
| Total ( n ) | 2,697 | 29,416 | 63,312 | 1,107 | 14,391 | 30,336 | 1,590 | 15,025 | 32,976 |  |
| My own resources (savings from work, work-study, other income) <br> None <br> Less than \$1,00C $\begin{aligned} & \$ 1,000-\$ 2,99 c \\ & \$ 3,000-\$ 5,999 \\ & \$ 6,000-\$ 9,99 c \\ & \$ 10,000+ \end{aligned}$ | $\begin{array}{r} 49.7 \% \\ 23.2 \% \\ 19.0 \% \\ 5.3 \% \\ 1.6 \% \\ 1.2 \% \end{array}$ | $\begin{array}{r} 41.8 \% \\ 23.8 \% \\ 21.5 \% \\ 7.8 \% \\ 2.5 \% \\ 2.5 \% \end{array}$ | $\begin{array}{r} 36.6 \% \\ 25.0 \% \\ 23.6 \% \\ 9.1 \% \\ 3.0 \% \\ 2.7 \% \end{array}$ | $\begin{array}{r} 51.6 \% \\ 21.8 \% \\ 17.9 \% \\ 5.1 \% \\ 2.7 \% \\ 0.9 \% \end{array}$ | $\begin{array}{r} 43.5 \% \\ 21.8 \% \\ 21.2 \% \\ 8.1 \% \\ 2.7 \% \\ 2.7 \% \end{array}$ | $\begin{array}{r} 38.1 \% \\ 23.3 \% \\ 23.2 \% \\ 9.4 \% \\ 3.2 \% \\ 2.8 \% \end{array}$ | $\begin{array}{r} 48.4 \% \\ 24.2 \% \\ 19.8 \% \\ 5.4 \% \\ 0.9 \% \\ 1.4 \% \end{array}$ | $\begin{array}{r} 40.2 \% \\ 25.7 \% \\ 21.8 \% \\ 7.6 \% \\ 2.3 \% \\ 2.4 \% \end{array}$ | $\begin{array}{r} 35.3 \% \\ 26.6 \% \\ 23.9 \% \\ 8.8 \% \\ 2.8 \% \\ 2.5 \% \end{array}$ |  |
| Total (n) | 2,697 | 29,416 | 63,312 | 1,107 | 14,391 | 30,336 | 1,590 | 15,025 | 32,976 |  |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> None <br> Less than \$1,00C $\begin{aligned} & \$ 1,000-\$ 2,99 c \\ & \$ 3,000-\$ 5,99 c \\ & \$ 6,000-\$ 9,99 c \\ & \$ 10,000+ \end{aligned}$ | $\begin{array}{r} 43.7 \% \\ 4.6 \% \\ 12.9 \% \\ 7.0 \% \\ 7.5 \% \\ 24.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 40.4 \% \\ 6.4 \% \\ 12.0 \% \\ 10.1 \% \\ 8.7 \% \\ 22.4 \% \end{array}$ | $\begin{array}{r} 31.1 \% \\ 6.7 \% \\ 14.7 \% \\ 14.8 \% \\ 12.1 \% \\ 20.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 46.8 \% \\ 4.9 \% \\ 12.7 \% \\ 5.7 \% \\ 7.5 \% \\ 22.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 42.6 \% \\ 5.7 \% \\ 11.5 \% \\ 10.0 \% \\ 8.5 \% \\ 21.7 \% \\ \hline \end{array}$ | $33.6 \%$ $6.5 \%$ $14.4 \%$ $14.3 \%$ $11.9 \%$ $19.4 \%$ | $\begin{array}{r} 41.6 \% \\ 4.3 \% \\ 13.1 \% \\ 8.0 \% \\ 7.5 \% \\ 25.5 \% \\ \hline \end{array}$ | $38.3 \%$ $7.1 \%$ $12.4 \%$ $10.1 \%$ $8.9 \%$ $23.1 \%$ | $28.9 \%$ $6.9 \%$ $15.0 \%$ $15.3 \%$ $12.4 \%$ $21.5 \%$ |  |
| Total (n) | 2,697 | 29,416 | 63,312 | 1,107 | 14,391 | 30,336 | 1,590 | 15,025 | 32,976 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 70.9\% | 57.5\% | 48.9\% | 71.0\% | 58.7\% | 50.4\% | 70.8\% | 56.4\% | 47.4\% |  |
| Less than \$1,00c | 3.0\% | 2.8\% | 3.6\% | 3.4\% | 2.4\% | 3.3\% | 2.7\% | 3.0\% | 3.8\% |  |
| \$1,000-\$2,99c | 6.1\% | 6.7\% | 8.6\% | 5.5\% | 6.2\% | 8.2\% | 6.5\% | 7.2\% | 9.0\% |  |
| \$3,000-\$5,99¢ | 10.9\% | 13.6\% | 15.8\% | 10.6\% | 12.6\% | 14.9\% | 11.2\% | 14.5\% | 16.6\% |  |
| \$6,000-\$9,99¢ | 5.0\% | 8.4\% | 10.3\% | 5.4\% | 8.7\% | 10.4\% | 4.8\% | 8.1\% | 10.2\% |  |
| \$10,000 + | 4.0\% | 11.0\% | 12.8\% | 4.1\% | 11.3\% | 12.7\% | 4.0\% | 10.7\% | 12.9\% |  |
| Total (n) | 2,697 | 29,416 | 63,312 | 1,107 | 14,391 | 30,336 | 1,590 | 15,025 | 32,976 |  |
| Other than above |  |  |  |  |  |  |  |  |  |  |
| None | 96.2\% | 95.4\% | 94.0\% | 95.5\% | 95.2\% | 93.9\% | 96.7\% | 95.6\% | 94.1\% |  |
| Less than \$1,00C | 1.4\% | 1.6\% | 2.2\% | 1.8\% | 1.8\% | 2.4\% | 1.1\% | 1.5\% | 2.1\% |  |
| \$1,000-\$2,99c | 0.9\% | 1.0\% | 1.3\% | 1.0\% | 1.0\% | 1.3\% | 0.8\% | 1.1\% | 1.3\% |  |
| \$3,000-\$5,99¢ | 0.5\% | 0.6\% | 0.9\% | 0.6\% | 0.7\% | 0.9\% | 0.4\% | 0.5\% | 0.9\% |  |
| \$6,000-\$9,99¢ | 0.4\% | 0.5\% | 0.5\% | 0.6\% | 0.5\% | 0.5\% | 0.3\% | 0.5\% | 0.6\% |  |
| \$10,000 + | 0.6\% | 0.9\% | 1.0\% | 0.5\% | 0.9\% | 1.0\% | 0.8\% | 0.9\% | 1.0\% |  |
| Total ( n ) | 2,697 | 29,416 | 63,312 | 1,107 | 14,391 | 30,336 | 1,590 | 15,025 | 32,976 |  |
| What is your best estimate of your parents' income? |  |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 | 1.9\% | 2.1\% | 3.6\% | 1.4\% | 1.8\% | 2.8\% | 2.3\% | 2.4\% | 4.2\% |  |
| \$10,000 to \$14,99¢ | 1.6\% | 1.9\% | 2.9\% | 1.5\% | 1.5\% | 2.3\% | 1.6\% | 2.3\% | 3.5\% |  |
| \$15,000 to \$19,99¢ | 1.6\% | 1.9\% | 2.6\% | 1.2\% | 1.6\% | 2.2\% | 1.9\% | 2.2\% | 2.9\% |  |
| \$20,000 to \$24,995 | 2.0\% | 2.5\% | 3.6\% | 1.3\% | 2.0\% | 2.9\% | 2.5\% | 3.0\% | 4.2\% |  |
| \$25,000 to \$29,99¢ | 2.0\% | 2.1\% | 3.0\% | 1.7\% | 1.8\% | 2.7\% | 2.1\% | 2.3\% | 3.4\% |  |
| \$30,000 to \$39,99¢ | 3.6\% | 3.8\% | 5.4\% | 3.2\% | 3.4\% | 4.8\% | 3.9\% | 4.2\% | 6.0\% |  |
| \$40,000 to \$49,99] | 4.6\% | 4.4\% | 6.4\% | 2.6\% | 4.0\% | 5.9\% | 6.1\% | 4.8\% | 6.9\% |  |
| \$50,000 to \$59,99¢ | 5.6\% | 5.3\% | 7.5\% | 5.1\% | 5.1\% | 7.2\% | 5.8\% | 5.5\% | 7.8\% |  |
| \$60,000 to \$74,99¢ | 8.8\% | 8.1\% | 9.7\% | 7.5\% | 7.2\% | 9.2\% | 9.7\% | 8.9\% | 10.2\% |  |
| \$75,000 to \$99,99¢ | 12.6\% | 12.4\% | 13.2\% | 13.9\% | 12.4\% | 13.7\% | 11.6\% | 12.4\% | 12.6\% |  |
| \$100,000 to \$149,999 | 22.4\% | 21.5\% | 18.8\% | 24.6\% | 22.9\% | 20.8\% | 20.8\% | 20.1\% | 16.8\% |  |
| \$150,000 to \$199,996 | 12.1\% | 11.9\% | 9.3\% | 13.9\% | 12.4\% | 10.2\% | 10.8\% | 11.5\% | 8.5\% |  |
| \$200,000 to \$249,99¢ | 8.0\% | 8.1\% | 5.5\% | 8.7\% | 8.7\% | 6.0\% | 7.4\% | 7.6\% | 5.1\% |  |
| \$250,000 or more | 13.4\% | 14.1\% | 8.6\% | 13.5\% | 15.3\% | 9.4\% | 13.4\% | 12.9\% | 7.9\% |  |
| Total (n) | 2,449 | 26,763 | 56,791 | 1,030 | 13,296 | 27,701 | 1,419 | 13,467 | 29,090 |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Do you have any concern about your ability to finance your college education? <br> None (I am confident that I will have sufficient funds) <br> Some (but I probably will have enough funds', <br> Major (not sure I will have enough funds to complete college, | $\begin{array}{r} 46.5 \% \\ 47.8 \% \\ 5.7 \% \end{array}$ | $\begin{array}{r} 40.4 \% \\ 51.2 \% \\ 8.3 \% \end{array}$ | $\begin{aligned} & 33.7 \% \\ & 55.7 \% \\ & 10.6 \% \end{aligned}$ | $\begin{array}{r} 55.1 \% \\ 40.6 \% \\ 4.3 \% \end{array}$ | $\begin{array}{r} 45.2 \% \\ 48.1 \% \\ 6.7 \% \end{array}$ | $\begin{array}{r} 38.7 \% \\ 52.8 \% \\ 8.5 \% \end{array}$ | $\begin{array}{r} 40.5 \% \\ 52.9 \% \\ 6.7 \% \end{array}$ | $\begin{array}{r} 36.1 \% \\ 54.1 \% \\ 9.8 \% \end{array}$ | $\begin{aligned} & 29.1 \% \\ & 58.3 \% \\ & 12.5 \% \end{aligned}$ |  |
| Total (n) <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r}2,634 \\ 1.59 \\ 0.60 \\ \hline\end{array}$ | 28,762 1.68 0.62 $* * *$ -0.15 | 62,079 1.77 0.62 $* * *$ -0.29 | $\begin{array}{r}1,079 \\ 1.49 \\ 0.58 \\ \hline\end{array}$ | 14,029 1.62 0.61 $* * *$ -0.21 | 29,652 1.70 0.62 $* * *$ -0.34 | 1,555 1.66 0.60 | 14,733 1.74 0.62 $* * *$ -0.13 | $\begin{array}{r} 32,427 \\ 1.83 \\ 0.62 \\ * * * \\ -0.27 \end{array}$ |  |
| Your current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 15.2\% | 6.8\% | 7.0\% | 12.6\% | 6.5\% | 6.6\% | 16.9\% | 7.1\% | 7.5\% |  |
| Buddhist | 0.8\% | 1.6\% | 1.5\% | 0.7\% | 1.5\% | 1.5\% | 1.0\% | 1.6\% | 1.5\% |  |
| Church of Christ | 1.2\% | 2.8\% | 5.1\% | 1.2\% | 2.9\% | 5.3\% | 1.2\% | 2.7\% | 4.9\% |  |
| Eastern Orthodox | 0.6\% | 0.9\% | 0.7\% | 0.6\% | 1.0\% | 0.7\% | 0.6\% | 0.9\% | 0.7\% |  |
| Episcopalian | 3.9\% | 2.1\% | 1.4\% | 4.3\% | 2.0\% | 1.3\% | 3.6\% | 2.1\% | 1.5\% |  |
| Hindu | 2.2\% | 1.5\% | 0.9\% | 2.5\% | 1.8\% | 1.1\% | 2.1\% | 1.3\% | 0.8\% |  |
| Jevish | 2.3\% | 5.1\% | 3.3\% | 3.1\% | 5.3\% | 3.4\% | 1.7\% | 4.8\% | 3.1\% |  |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.4\% |  |
| Lutheran | 2.0\% | 2.7\% | 3.7\% | 1.8\% | 2.6\% | 3.6\% | 2.2\% | 2.8\% | 3.7\% |  |
| Methodist | 11.3\% | 5.9\% | 4.1\% | 10.7\% | 5.6\% | 3.9\% | 11.8\% | 6.2\% | 4.3\% |  |
| Muslim | 1.6\% | 1.3\% | 1.1\% | 2.0\% | 1.4\% | 1.2\% | 1.4\% | 1.3\% | 1.0\% |  |
| Presbyterian | 8.0\% | 5.4\% | 3.3\% | 8.4\% | 5.3\% | 3.3\% | 7.8\% | 5.6\% | 3.3\% |  |
| Quaker | 0.4\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 14.5\% | 24.3\% | 24.6\% | 13.9\% | 23.4\% | 23.8\% | 15.0\% | 25.1\% | 25.3\% |  |
| Seventh Day Adventist | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.3\% |  |
| United Church of Christ/Congregationa | 0.2\% | 0.4\% | 0.8\% | 0.2\% | 0.4\% | 0.7\% | 0.2\% | 0.5\% | 0.9\% |  |
| Other Christian | 11.5\% | 10.1\% | 11.6\% | 10.7\% | 9.2\% | 10.7\% | 12.0\% | 10.8\% | 12.4\% |  |
| Other Religion | 2.4\% | 2.3\% | 2.7\% | 2.2\% | 2.4\% | 2.6\% | 2.6\% | 2.2\% | 2.8\% |  |
| None | 21.3\% | 26.2\% | 27.4\% | 24.4\% | 28.1\% | 29.5\% | 19.2\% | 24.4\% | 25.5\% |  |
| Total (n) | 2,606 | 27,976 | 60,091 | 1,061 | 13,644 | 28,698 | 1,545 | 14,332 | 31,393 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institu | Freshma <br> nal Profi <br> Responde | urvey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Father's current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 16.5\% | 7.7\% | 7.5\% | 13.9\% | 7.7\% | 7.4\% | 18.4\% | 7.6\% | 7.7\% |  |
| Buddhist | 1.1\% | 2.4\% | 2.2\% | 1.1\% | 2.3\% | 2.3\% | 1.2\% | 2.5\% | 2.1\% |  |
| Church of Christ | 1.7\% | 3.1\% | 5.4\% | 1.7\% | 3.4\% | 6.0\% | 1.7\% | 2.8\% | 5.0\% |  |
| Eastern Orthodox | 0.9\% | 1.1\% | 0.9\% | 1.1\% | 1.2\% | 0.9\% | 0.8\% | 1.0\% | 0.8\% |  |
| Episcopalian | 4.5\% | 2.4\% | 1.7\% | 4.8\% | 2.4\% | 1.7\% | 4.3\% | 2.4\% | 1.7\% |  |
| Hindu | 2.6\% | 2.0\% | 1.2\% | 3.4\% | 2.4\% | 1.5\% | 2.1\% | 1.6\% | 1.0\% |  |
| Jewish | 3.2\% | 6.2\% | 4.2\% | 4.4\% | 6.8\% | 4.5\% | 2.3\% | 5.7\% | 4.0\% |  |
| LDS (Mormon) | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.3\% | 0.4\% | 0.1\% | 0.2\% | 0.5\% |  |
| Lutheran | 2.9\% | 3.5\% | 4.6\% | 2.7\% | 3.4\% | 4.7\% | 3.0\% | 3.6\% | 4.5\% |  |
| Methodist | 12.4\% | 6.8\% | 4.6\% | 11.3\% | 6.6\% | 4.6\% | 13.2\% | 6.9\% | 4.7\% |  |
| Muslim | 1.8\% | 1.8\% | 1.5\% | 2.1\% | 1.8\% | 1.6\% | 1.7\% | 1.7\% | 1.5\% |  |
| Presbyterian | 8.9\% | 6.0\% | 3.7\% | 9.6\% | 5.9\% | 3.7\% | 8.5\% | 6.0\% | 3.8\% |  |
| Quaker | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 17.4\% | 27.6\% | 28.6\% | 18.5\% | 27.3\% | 28.4\% | 16.6\% | 27.8\% | 28.8\% |  |
| Seventh Day Adventist | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% |  |
| United Church of Christ/Congregationa | 0.2\% | 0.5\% | 0.8\% | 0.4\% | 0.4\% | 0.8\% | 0.1\% | 0.5\% | 0.9\% |  |
| Other Christian | 9.2\% | 9.4\% | 11.3\% | 9.0\% | 9.1\% | 11.1\% | 9.4\% | 9.8\% | 11.4\% |  |
| Other Religion | 2.0\% | 1.8\% | 2.1\% | 2.0\% | 1.8\% | 2.0\% | 1.9\% | 1.8\% | 2.2\% |  |
| None | 13.9\% | 17.2\% | 18.6\% | 13.5\% | 16.7\% | 18.1\% | 14.1\% | 17.7\% | 19.1\% |  |
| Total (n) | 2,545 | 27,263 | 57,639 | 1,043 | 13,321 | 27,641 | 1,502 | 13,942 | 29,998 |  |
| Mother's current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 17.4\% | 8.0\% | 8.0\% | 15.2\% | 7.8\% | 7.7\% | 19.0\% | 8.1\% | 8.1\% |  |
| Buddhist | 1.2\% | 2.6\% | 2.3\% | 1.1\% | 2.5\% | 2.3\% | 1.2\% | 2.8\% | 2.3\% |  |
| Church of Christ | 1.7\% | 3.5\% | 6.1\% | 1.7\% | 3.7\% | 6.8\% | 1.6\% | 3.3\% | 5.6\% |  |
| Eastern Orthodox | 0.7\% | 1.1\% | 0.8\% | 0.8\% | 1.2\% | 0.9\% | 0.6\% | 1.0\% | 0.8\% |  |
| Episcopalian | 5.0\% | 2.8\% | 1.9\% | 5.3\% | 2.8\% | 1.9\% | 4.8\% | 2.8\% | 2.0\% |  |
| Hindu | 2.7\% | 2.0\% | 1.2\% | 3.4\% | 2.4\% | 1.5\% | 2.2\% | 1.5\% | 1.0\% |  |
| Jewish | 2.7\% | 5.8\% | 3.9\% | 3.5\% | 6.2\% | 4.2\% | 2.2\% | 5.4\% | 3.7\% |  |
| LDS (Mormon) | 0.2\% | 0.3\% | 0.5\% | 0.2\% | 0.3\% | 0.4\% | 0.1\% | 0.2\% | 0.5\% |  |
| Lutheran | 3.0\% | 3.6\% | 4.7\% | 2.7\% | 3.3\% | 4.7\% | 3.2\% | 3.8\% | 4.7\% |  |
| Methodist | 13.2\% | 7.4\% | 5.2\% | 13.0\% | 7.3\% | 5.1\% | 13.3\% | 7.4\% | 5.3\% |  |
| Muslim | 1.7\% | 1.6\% | 1.3\% | 2.0\% | 1.6\% | 1.4\% | 1.4\% | 1.5\% | 1.2\% |  |
| Presbyterian | 9.8\% | 6.6\% | 4.1\% | 10.8\% | 6.7\% | 4.2\% | 9.1\% | 6.4\% | 4.1\% |  |
| Quaker | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 18.6\% | 29.5\% | 30.5\% | 18.9\% | 29.0\% | 30.2\% | 18.4\% | 30.0\% | 30.7\% |  |
| Seventh Day Adventist | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.5\% | 0.3\% | 0.4\% |  |
| United Church of Christ/Congregationa | 0.5\% | 0.5\% | 1.0\% | 0.5\% | 0.5\% | 0.9\% | 0.5\% | 0.6\% | 1.0\% |  |
| Other Christian | 10.6\% | 10.3\% | 12.4\% | 9.6\% | 9.9\% | 12.1\% | 11.4\% | 10.7\% | 12.7\% |  |
| Other Religion | 1.8\% | 1.8\% | 2.3\% | 2.1\% | 1.9\% | 2.2\% | 1.6\% | 1.8\% | 2.4\% |  |
| None | 8.6\% | 12.3\% | 13.3\% | 8.6\% | 12.4\% | 13.1\% | 8.6\% | 12.2\% | 13.4\% |  |
| Total (n) | 2,575 | 27,632 | 58,676 | 1,051 | 13,451 | 28,003 | 1,524 | 14,181 | 30,673 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Attended a religious sevice |  |  |  |  |  |  |  |  |  |  |
| Frequently | 49.0\% | 37.2\% | 32.5\% | 44.6\% | 34.5\% | 30.0\% | 52.1\% | 39.8\% | 34.8\% |  |
| Occasionally | 33.5\% | 37.4\% | 38.9\% | 34.8\% | 37.9\% | 38.9\% | 32.6\% | 36.9\% | 39.0\% |  |
| Not at all | 17.5\% | 25.4\% | 28.6\% | 20.6\% | 27.6\% | 31.1\% | 15.3\% | 23.3\% | 26.3\% |  |
| Total ( n ) | 2,651 | 28,660 | 61,847 | 1,083 | 13,967 | 29,493 | 1,568 | 14,693 | 32,354 |  |
| Mean | 2.32 | 2.12 | 2.04 | 2.24 | 2.07 | 1.99 | 2.37 | 2.16 | 2.09 |  |
| Standard deviation | 0.75 | 0.78 | 0.78 | 0.77 | 0.78 | 0.78 | 0.73 | 0.78 | 0.78 |  |
| Significance | - | ** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.26 | 0.36 | - | 0.22 | 0.32 | - | 0.27 | 0.36 |  |
| Was bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.4\% | 38.4\% | 38.5\% | 45.3\% | 39.5\% | 38.9\% | 45.5\% | 37.4\% | 38.1\% |  |
| Occasionally | 51.5\% | 57.4\% | 57.1\% | 50.8\% | 55.7\% | 56.1\% | 52.0\% | 58.9\% | 57.9\% |  |
| Not at all | 3.1\% | 4.2\% | 4.5\% | 3.9\% | 4.7\% | 5.0\% | 2.5\% | 3.7\% | 4.0\% |  |
| Total (n) | 2,649 | 28,683 | 61,936 | 1,082 | 13,968 | 29,525 | 1,567 | 14,715 | 32,411 |  |
| Mean | 2.42 | 2.34 | 2.34 | 2.41 | 2.35 | 2.34 | 2.43 | 2.34 | 2.34 |  |
| Standard deviation | 0.55 | 0.56 | 0.56 | 0.57 | 0.57 | 0.57 | 0.54 | 0.55 | 0.55 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | ** |  |
| Effect size | - | 0.14 | 0.14 | - | 0.11 | 0.12 | - | 0.16 | 0.16 |  |
| Demonstrated for a cause (e.g., boycott, rally, protest) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.7\% | 3.1\% | 3.0\% | 4.1\% | 2.7\% | 2.5\% | 3.5\% | 3.5\% | 3.5\% |  |
| Occasionally | 24.7\% | 23.5\% | 22.2\% | 23.7\% | 21.3\% | 19.9\% | 25.3\% | 25.6\% | 24.3\% |  |
| Not at all | 71.6\% | 73.4\% | 74.7\% | 72.2\% | 76.0\% | 77.6\% | 71.2\% | 70.9\% | 72.2\% |  |
| Total ( n ) | 2,631 | 28,493 | 61,574 | 1,075 | 13,878 | 29,356 | 1,556 | 14,615 | 32,218 |  |
| Mean | 1.32 | 1.30 | 1.28 | 1.32 | 1.27 | 1.25 | 1.32 | 1.33 | 1.31 |  |
| Standard deviation | 0.54 | 0.52 | 0.51 | 0.55 | 0.50 | 0.49 | 0.54 | 0.54 | 0.53 |  |
| Significance | - |  | *** | - | ** | *** | - |  |  |  |
| Effect size | - | 0.04 | 0.08 | - | 0.10 | 0.14 | - | -0.02 | 0.02 |  |
| Tutored another student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 20.1\% | 20.4\% | 14.4\% | 17.5\% | 18.5\% | 12.9\% | 21.9\% | 22.2\% | 15.8\% |  |
| Occasionally | 56.0\% | 52.3\% | 47.2\% | 55.5\% | 52.6\% | 47.6\% | 56.3\% | 52.0\% | 46.8\% |  |
| Not at all | 23.9\% | 27.3\% | 38.4\% | 27.0\% | 29.0\% | 39.5\% | 21.8\% | 25.7\% | 37.4\% |  |
| Total ( n ) | 2,645 | 28,660 | 61,880 | 1,081 | 13,956 | 29,502 | 1,564 | 14,704 | 32,378 |  |
| Mean | 1.96 | 1.93 | 1.76 | 1.90 | 1.90 | 1.73 | 2.00 | 1.96 | 1.78 |  |
| Standard deviation | 0.66 | 0.69 | 0.69 | 0.66 | 0.68 | 0.67 | 0.66 | 0.69 | 0.70 |  |
| Significance | - | * | ** | - |  | ** | - | * | *** |  |
| Effect size | - | 0.04 | 0.29 | - | 0.00 | 0.25 | - | 0.06 | 0.31 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 39.4\% | 39.3\% | 34.8\% | 36.4\% | 34.8\% | 30.5\% | 41.4\% | 43.6\% | 38.6\% |  |
| Occasionally | 53.7\% | 52.7\% | 55.3\% | 54.7\% | 55.2\% | 57.3\% | 53.1\% | 50.5\% | 53.5\% |  |
| Not at all | 6.9\% | 7.9\% | 10.0\% | 8.9\% | 10.0\% | 12.2\% | 5.5\% | 6.0\% | 7.9\% |  |
| Total ( n ) | 2,644 | 28,721 | 62,001 | 1,080 | 13,986 | 29,562 | 1,564 | 14,735 | 32,439 |  |
| Mean | 2.32 | 2.31 | 2.25 | 2.28 | 2.25 | 2.18 | 2.36 | 2.38 | 2.31 |  |
| Standard deviation | 0.60 | 0.61 | 0.62 | 0.61 | 0.62 | 0.63 | 0.58 | 0.59 | 0.61 |  |
| Significance | - |  | *** | - |  | *** | - |  | ** |  |
| Effect size | - | 0.02 | 0.11 | - | 0.05 | 0.16 | - | -0.03 | 0.08 |  |
| Was a guest in a teacher's home |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.7\% | 2.8\% | 2.7\% | 4.0\% | 2.7\% | 2.6\% | 3.5\% | 2.9\% | 2.8\% |  |
| Occasionally | 21.5\% | 18.3\% | 16.2\% | 20.8\% | 17.5\% | 16.0\% | 22.1\% | 19.0\% | 16.4\% |  |
| Not at all | 74.8\% | 78.9\% | 81.1\% | 75.3\% | 79.8\% | 81.4\% | 74.5\% | 78.1\% | 80.8\% |  |
| Total (n) | 2,641 | 28,618 | 61,819 | 1,079 | 13,928 | 29,446 | 1,562 | 14,690 | 32,373 |  |
| Mean | 1.29 | 1.24 | 1.22 | 1.29 | 1.23 | 1.21 | 1.29 | 1.25 | 1.22 |  |
| Standard deviation | 0.53 | 0.49 | 0.47 | 0.53 | 0.48 | 0.47 | 0.52 | 0.49 | 0.48 |  |
| Significance | - | *** | *** | - | ** | *** | - | ** | ** |  |
| Effect size | - | 0.10 | 0.15 | - | 0.13 | 0.17 | - | 0.08 | 0.15 |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.1\% | 1.5\% | 2.5\% | 1.5\% | 2.0\% | 2.9\% | 0.8\% | 1.1\% | 2.0\% |  |
| Occasionally | 6.7\% | 7.7\% | 8.6\% | 8.7\% | 9.1\% | 10.1\% | 5.3\% | 6.5\% | 7.3\% |  |
| Not at all | 92.2\% | 90.8\% | 88.9\% | 89.8\% | 88.9\% | 87.0\% | 93.9\% | 92.4\% | 90.6\% |  |
| Total ( n ) | 2,642 | 28,672 | 61,928 | 1,079 | 13,957 | 29,504 | 1,563 | 14,715 | 32,424 |  |
| Mean | 1.09 | 1.11 | 1.14 | 1.12 | 1.13 | 1.16 | 1.07 | 1.09 | 1.11 |  |
| Standard deviation | 0.32 | 0.36 | 0.41 | 0.36 | 0.39 | 0.44 | 0.29 | 0.32 | 0.38 |  |
| Significance | - | ** | *** | - |  | ** | - | * | *** |  |
| Effect size | - | -0.06 | -0.12 | - | -0.03 | -0.09 | - | -0.06 | -0.11 |  |
| Drank beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.6\% | 6.6\% | 6.5\% | 8.2\% | 8.6\% | 8.4\% | 3.7\% | 4.7\% | 4.8\% |  |
| Occasionally | 28.9\% | 32.0\% | 30.6\% | 34.0\% | 34.8\% | 33.2\% | 25.4\% | 29.4\% | 28.3\% |  |
| Not at all | 65.5\% | 61.5\% | 62.9\% | 57.8\% | 56.6\% | 58.4\% | 70.9\% | 65.9\% | 66.9\% |  |
| Total ( n ) | 2,622 | 28,550 | 61,694 | 1,073 | 13,922 | 29,430 | 1,549 | 14,628 | 32,264 |  |
| Mean | 1.40 | 1.45 | 1.44 | 1.50 | 1.52 | 1.50 | 1.33 | 1.39 | 1.38 |  |
| Standard deviation | 0.59 | 0.62 | 0.61 | 0.64 | 0.65 | 0.65 | 0.54 | 0.58 | 0.58 |  |
| Significance | - | *** | *** | - |  |  | - | *** | ** |  |
| Effect size | - | -0.08 | -0.07 | - | -0.03 | 0.00 | - | -0.10 | -0.09 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.1\% | 6.4\% | 6.4\% | 5.4\% | 7.3\% | 6.9\% | 4.9\% | 5.6\% | 5.9\% |  |
| Occasionally | 35.0\% | 36.6\% | 36.0\% | 37.0\% | 36.6\% | 35.4\% | 33.7\% | 36.7\% | 36.6\% |  |
| Not at all | 59.9\% | 56.9\% | 57.6\% | 57.6\% | 56.1\% | 57.8\% | 61.5\% | 57.7\% | 57.5\% |  |
| Total (n) | 2,615 | 28,499 | 61,589 | 1,070 | 13,900 | 29,382 | 1,545 | 14,599 | 32,207 |  |
| Mean | 1.45 | 1.49 | 1.49 | 1.48 | 1.51 | 1.49 | 1.43 | 1.48 | 1.48 |  |
| Standard deviation | 0.59 | 0.62 | 0.61 | 0.60 | 0.63 | 0.62 | 0.59 | 0.60 | 0.61 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect size | - | -0.06 | -0.07 | - | -0.05 | -0.02 | - | -0.08 | -0.08 |  |
| Felt overwhelmed by all I had to dc |  |  |  |  |  |  |  |  |  |  |
| Frequently | 34.0\% | 27.0\% | 27.9\% | 19.3\% | 15.3\% | 16.4\% | 44.1\% | 37.8\% | 38.3\% |  |
| Occasionally | 56.5\% | 60.4\% | 59.1\% | 62.4\% | 63.9\% | 62.6\% | 52.5\% | 57.2\% | 55.9\% |  |
| Not at all | 9.5\% | 12.6\% | 13.0\% | 18.3\% | 20.8\% | 21.0\% | 3.4\% | 5.0\% | 5.8\% |  |
| Total (n) | 2,639 | 28,663 | 61,929 | 1,078 | 13,942 | 29,501 | 1,561 | 14,721 | 32,428 |  |
| Mean | 2.25 | 2.14 | 2.15 | 2.01 | 1.94 | 1.95 | 2.41 | 2.33 | 2.33 |  |
| Standard deviation | 0.61 | 0.61 | 0.62 | 0.61 | 0.60 | 0.61 | 0.56 | 0.57 | 0.58 |  |
| Significance | - | *** | *** | - | ** | ** | - | ** | ** |  |
| Effect size | - | 0.18 | 0.16 | - | 0.12 | 0.10 | - | 0.14 | 0.14 |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.4\% | 4.9\% | 6.1\% | 5.0\% | 3.8\% | 4.6\% | 5.7\% | 5.9\% | 7.5\% |  |
| Occasionally | 37.1\% | 36.6\% | 37.6\% | 33.4\% | 33.7\% | 33.9\% | 39.7\% | 39.4\% | 41.0\% |  |
| Not at all | 57.5\% | 58.5\% | 56.3\% | 61.6\% | 62.6\% | 61.5\% | 54.6\% | 54.7\% | 51.5\% |  |
| Total ( n ) | 2,637 | 28,594 | 61,752 | 1,077 | 13,930 | 29,441 | 1,560 | 14,664 | 32,311 |  |
| Mean | 1.48 | 1.46 | 1.50 | 1.43 | 1.41 | 1.43 | 1.51 | 1.51 | 1.56 |  |
| Standard deviation | 0.60 | 0.59 | 0.61 | 0.59 | 0.56 | 0.58 | 0.60 | 0.61 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  | ** |  |
| Effect size | - | 0.03 | -0.03 | - | 0.04 | 0.00 | - | 0.00 | -0.08 |  |
| Performed volunteer work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 43.8\% | 36.9\% | 38.6\% | 34.9\% | 28.9\% | 57.9\% | 52.1\% | 44.1\% |  |
| Occasionally | 46.3\% | 49.9\% | 52.3\% | 55.0\% | 55.9\% | 57.0\% | 40.2\% | 44.3\% | 48.1\% |  |
| Not at all | 3.7\% | 6.3\% | 10.8\% | 6.4\% | 9.2\% | 14.1\% | 1.9\% | 3.6\% | 7.9\% |  |
| Total (n) | 2,638 | 28,656 | 61,864 | 1,080 | 13,956 | 29,482 | 1,558 | 14,700 | 32,382 |  |
| Mean | 2.46 | 2.38 | 2.26 | 2.32 | 2.26 | 2.15 | 2.56 | 2.49 | 2.36 |  |
| Standard deviation | 0.57 | 0.60 | 0.64 | 0.59 | 0.61 | 0.64 | 0.53 | 0.57 | 0.62 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | ** |  |
| Effect size | - | 0.13 | 0.31 | - | 0.10 | 0.27 | - | 0.12 | 0.32 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Asked a teacher for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.1\% | 31.6\% | 29.3\% | 32.3\% | 27.1\% | 25.8\% | 38.8\% | 35.7\% | 32.4\% |  |
| Occasionally | 54.7\% | 55.5\% | 56.2\% | 57.1\% | 58.2\% | 58.4\% | 53.1\% | 53.0\% | 54.1\% |  |
| Not at all | 9.1\% | 12.9\% | 14.6\% | 10.6\% | 14.7\% | 15.8\% | 8.1\% | 11.3\% | 13.5\% |  |
| Total ( n ) | 2,640 | 28,651 | 61,903 | 1,080 | 13,955 | 29,510 | 1,560 | 14,696 | 32,393 |  |
| Mean | 2.27 | 2.19 | 2.15 | 2.22 | 2.12 | 2.10 | 2.31 | 2.24 | 2.19 |  |
| Standard deviation | 0.62 | 0.64 | 0.65 | 0.62 | 0.63 | 0.64 | 0.61 | 0.64 | 0.65 |  |
| Significance | - | ** | *** | - | *** | *** | - | ** | ** |  |
| Effect size | - | 0.13 | 0.18 | - | 0.16 | 0.19 | - | 0.11 | 0.18 |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 24.2\% | 23.6\% | 21.6\% | 21.6\% | 21.3\% | 19.9\% | 26.0\% | 25.6\% | 23.2\% |  |
| Occasionally | 54.0\% | 53.0\% | 50.8\% | 54.9\% | 53.5\% | 51.1\% | 53.3\% | 52.6\% | 50.5\% |  |
| Not at all | 21.8\% | 23.4\% | 27.6\% | 23.5\% | 25.2\% | 29.0\% | 20.7\% | 21.8\% | 26.3\% |  |
| Total (n) | 2,623 | 28,464 | 61,442 | 1,069 | 13,856 | 29,284 | 1,554 | 14,608 | 32,158 |  |
| Mean | 2.02 | 2.00 | 1.94 | 1.98 | 1.96 | 1.91 | 2.05 | 2.04 | 1.97 |  |
| Standard deviation | 0.68 | 0.69 | 0.70 | 0.67 | 0.68 | 0.69 | 0.68 | 0.69 | 0.70 |  |
| Significance | - |  | ** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.03 | 0.11 | - | 0.03 | 0.10 | - | 0.01 | 0.11 |  |
| Socialized with someone of another racial/ethnic grour |  |  |  |  |  |  |  |  |  |  |
| Frequently | 79.4\% | 73.5\% | 70.1\% | 77.9\% | 72.8\% | 69.1\% | 80.4\% | 74.1\% | 70.9\% |  |
| Occasionally | 19.3\% | 23.9\% | 26.6\% | 20.1\% | 24.3\% | 27.2\% | 18.7\% | 23.4\% | 26.1\% |  |
| Not at all | 1.3\% | 2.7\% | 3.3\% | 1.9\% | 2.9\% | 3.7\% | 0.9\% | 2.5\% | 3.0\% |  |
| Total ( n ) | 2,639 | 28,601 | 61,800 | 1,078 | 13,914 | 29,441 | 1,561 | 14,687 | 32,359 |  |
| Mean | 2.78 | 2.71 | 2.67 | 2.76 | 2.70 | 2.65 | 2.80 | 2.72 | 2.68 |  |
| Standard deviation | 0.44 | 0.51 | 0.54 | 0.47 | 0.52 | 0.55 | 0.43 | 0.50 | 0.53 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | ** |  |
| Effect size | - | 0.14 | 0.20 | - | 0.12 | 0.20 | - | 0.16 | 0.23 |  |
| Came late to class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.4\% | 7.2\% | 7.4\% | 7.0\% | 7.6\% | 7.6\% | 6.0\% | 6.8\% | 7.2\% |  |
| Occasionally | 45.5\% | 45.8\% | 47.5\% | 45.8\% | 46.9\% | 48.4\% | 45.3\% | 44.7\% | 46.6\% |  |
| Not at all | 48.1\% | 47.1\% | 45.1\% | 47.3\% | 45.5\% | 44.0\% | 48.7\% | 48.5\% | 46.2\% |  |
| Total ( n ) | 2,634 | 28,557 | 61,653 | 1,077 | 13,909 | 29,384 | 1,557 | 14,648 | 32,269 |  |
| Mean | 1.58 | 1.60 | 1.62 | 1.60 | 1.62 | 1.64 | 1.57 | 1.58 | 1.61 |  |
| Standard deviation | 0.61 | 0.62 | 0.62 | 0.62 | 0.62 | 0.62 | 0.60 | 0.62 | 0.62 |  |
| Significance | - |  | * | - |  | * | - |  | * |  |
| Effect size | - | -0.03 | -0.06 | - | -0.03 | -0.06 | - | -0.02 | -0.06 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Used the Internet for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 87.7\% | 86.6\% | 83.9\% | 84.3\% | 84.2\% | 81.1\% | 90.1\% | 88.8\% | 86.4\% |  |
| Occasionally | 11.7\% | 12.7\% | 15.3\% | 14.6\% | 14.8\% | 17.8\% | 9.6\% | 10.8\% | 13.1\% |  |
| Not at all | 0.6\% | 0.7\% | 0.8\% | 1.1\% | 1.1\% | 1.1\% | 0.3\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 2,634 | 28,580 | 61,794 | 1,077 | 13,921 | 29,453 | 1,557 | 14,659 | 32,341 |  |
| Mean | 2.87 | 2.86 | 2.83 | 2.83 | 2.83 | 2.80 | 2.90 | 2.88 | 2.86 |  |
| Standard deviation | 0.35 | 0.37 | 0.40 | 0.40 | 0.40 | 0.43 | 0.31 | 0.33 | 0.36 |  |
| Significance | - |  | ** | - |  | * | - | * | ** |  |
| Effect size | - | 0.03 | 0.10 | - | 0.00 | 0.07 | - | 0.06 | 0.11 |  |
| Performed community service as a part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 14.1\% | 18.0\% | 18.0\% | 12.5\% | 15.0\% | 14.5\% | 15.3\% | 20.8\% | 21.1\% |  |
| Occasionally | 37.6\% | 39.3\% | 38.1\% | 35.8\% | 38.3\% | 37.9\% | 38.9\% | 40.2\% | 38.3\% |  |
| Not at all | 48.2\% | 42.7\% | 43.9\% | 51.7\% | 46.7\% | 47.6\% | 45.8\% | 39.0\% | 40.6\% |  |
| Total (n) | 2,635 | 28,544 | 61,707 | 1,075 | 13,888 | 29,390 | 1,560 | 14,656 | 32,317 |  |
| Mean | 1.66 | 1.75 | 1.74 | 1.61 | 1.68 | 1.67 | 1.69 | 1.82 | 1.81 |  |
| Standard deviation | 0.71 | 0.74 | 0.74 | 0.70 | 0.72 | 0.72 | 0.72 | 0.75 | 0.76 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | ** |  |
| Effect size | - | -0.12 | -0.11 | - | -0.10 | -0.08 | - | -0.17 | -0.16 |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.9\% | 34.0\% | 30.0\% | 38.4\% | 33.9\% | 29.9\% | 39.2\% | 34.2\% | 30.1\% |  |
| Occasionally | 51.8\% | 51.6\% | 50.9\% | 50.0\% | 50.3\% | 50.0\% | 53.0\% | 52.8\% | 51.7\% |  |
| Not at all | 9.3\% | 14.3\% | 19.1\% | 11.6\% | 15.8\% | 20.0\% | 7.7\% | 13.0\% | 18.2\% |  |
| Total ( n ) | 2,640 | 28,589 | 61,807 | 1,078 | 13,928 | 29,461 | 1,562 | 14,661 | 32,346 |  |
| Mean | 2.30 | 2.20 | 2.11 | 2.27 | 2.18 | 2.10 | 2.31 | 2.21 | 2.12 |  |
| Standard deviation | 0.63 | 0.67 | 0.69 | 0.65 | 0.68 | 0.70 | 0.61 | 0.65 | 0.68 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.15 | 0.28 | - | 0.13 | 0.24 | - | 0.15 | 0.28 |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |  |
| Frequently | 39.3\% | 37.1\% | 32.2\% | 45.5\% | 40.9\% | 36.0\% | 35.0\% | 33.6\% | 28.8\% |  |
| Occasionally | 50.9\% | 51.3\% | 51.5\% | 46.1\% | 48.6\% | 50.0\% | 54.2\% | 53.8\% | 52.8\% |  |
| Not at all | 9.8\% | 11.6\% | 16.3\% | 8.4\% | 10.5\% | 14.0\% | 10.8\% | 12.7\% | 18.4\% |  |
| Total ( n ) | 2,634 | 28,554 | 61,718 | 1,073 | 13,904 | 29,427 | 1,561 | 14,650 | 32,291 |  |
| Mean | 2.29 | 2.25 | 2.16 | 2.37 | 2.30 | 2.22 | 2.24 | 2.21 | 2.10 |  |
| Standard deviation | 0.64 | 0.65 | 0.68 | 0.63 | 0.65 | 0.67 | 0.63 | 0.65 | 0.68 |  |
| Significance | - | ** | ** | - | *** | ** | - |  | ** |  |
| Effect size | - | 0.06 | 0.19 | - | 0.11 | 0.22 | - | 0.05 | 0.21 |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.9\% | 7.0\% | 6.7\% | 8.1\% | 8.8\% | 8.1\% | 6.0\% | 5.3\% | 5.4\% |  |
| Occasionally | 40.2\% | 39.2\% | 39.4\% | 44.1\% | 42.9\% | 42.6\% | 37.5\% | 35.9\% | 36.6\% |  |
| Not at all | 53.0\% | 53.8\% | 53.9\% | 47.8\% | 48.3\% | 49.4\% | 56.5\% | 58.8\% | 58.0\% |  |
| Total (n) | 2,636 | 28,534 | 61,651 | 1,077 | 13,896 | 29,395 | 1,559 | 14,638 | 32,256 |  |
| Mean | 1.54 | 1.53 | 1.53 | 1.60 | 1.60 | 1.59 | 1.50 | 1.47 | 1.47 |  |
| Standard deviation | 0.62 | 0.62 | 0.62 | 0.63 | 0.64 | 0.64 | 0.61 | 0.60 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.02 | - | 0.00 | 0.02 | - | 0.05 | 0.05 |  |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.2\% | 3.2\% | 4.0\% | 2.9\% | 4.4\% | 5.3\% | 1.7\% | 2.1\% | 2.8\% |  |
| Occasionally | 41.2\% | 41.9\% | 46.6\% | 48.1\% | 46.7\% | 50.9\% | 36.4\% | 37.4\% | 42.7\% |  |
| Not at all | 56.6\% | 54.9\% | 49.4\% | 49.0\% | 48.8\% | 43.8\% | 61.8\% | 60.5\% | 54.5\% |  |
| Total ( n ) | 2,628 | 28,512 | 61,659 | 1,074 | 13,885 | 29,404 | 1,554 | 14,627 | 32,255 |  |
| Mean | 1.46 | 1.48 | 1.55 | 1.54 | 1.56 | 1.62 | 1.40 | 1.42 | 1.48 |  |
| Standard deviation | 0.54 | 0.56 | 0.57 | 0.55 | 0.58 | 0.59 | 0.52 | 0.53 | 0.55 |  |
| Significance | - |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | -0.04 | -0.16 | - | -0.03 | -0.14 | - | -0.04 | -0.15 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 44.6\% | 35.7\% | 24.0\% | 54.3\% | 43.8\% | 28.7\% | 37.9\% | 28.2\% | 19.7\% |  |
| Above average | 48.3\% | 54.3\% | 54.2\% | 40.3\% | 49.0\% | 54.1\% | 53.9\% | 59.2\% | 54.3\% |  |
| Average | 7.1\% | 9.8\% | 21.1\% | 5.3\% | 7.0\% | 16.5\% | 8.3\% | 12.4\% | 25.3\% | Academic |
| Below average | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.2\% | 0.7\% | Self-concept |
| Lowest 10\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 2,629 | 28,576 | 61,838 | 1,073 | 13,934 | 29,525 | 1,556 | 14,642 | 32,313 |  |
| Mean | 4.37 | 4.25 | 4.01 | 4.49 | 4.36 | 4.11 | 4.30 | 4.15 | 3.93 |  |
| Standard deviation | 0.62 | 0.63 | 0.69 | 0.61 | 0.62 | 0.69 | 0.61 | 0.63 | 0.69 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect size | - | 0.19 | 0.52 | - | 0.21 | 0.55 | - | 0.24 | 0.54 |  |
| Artistic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 6.3\% | 5.9\% | 6.0\% | 6.9\% | 5.8\% | 5.7\% | 5.8\% | 6.1\% | 6.2\% |  |
| Above average | 21.1\% | 21.6\% | 21.5\% | 18.8\% | 19.3\% | 19.4\% | 22.7\% | 23.8\% | 23.4\% |  |
| Average | 31.7\% | 32.4\% | 32.8\% | 27.7\% | 29.6\% | 30.7\% | 34.4\% | 34.9\% | 34.8\% |  |
| Below average | 28.7\% | 29.1\% | 29.3\% | 31.8\% | 31.8\% | 31.8\% | 26.5\% | 26.6\% | 27.0\% |  |
| Lowest 10\% | 12.3\% | 11.0\% | 10.4\% | 14.8\% | 13.6\% | 12.4\% | 10.5\% | 8.6\% | 8.6\% |  |
| Total ( n ) | 2,628 | 28,566 | 61,832 | 1,072 | 13,919 | 29,502 | 1,556 | 14,647 | 32,330 |  |
| Mean | 2.80 | 2.82 | 2.83 | 2.71 | 2.72 | 2.74 | 2.87 | 2.92 | 2.92 |  |
| Standard deviation | 1.10 | 1.07 | 1.07 | 1.14 | 1.10 | 1.08 | 1.06 | 1.04 | 1.04 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | -0.03 | - | -0.01 | -0.03 | - | -0.05 | -0.05 |  |
| Competitiveness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 26.5\% | 24.1\% | 21.8\% | 37.9\% | 31.9\% | 29.2\% | 18.7\% | 17.0\% | 15.0\% |  |
| Above average | 41.8\% | 40.3\% | 37.6\% | 40.4\% | 41.1\% | 39.5\% | 42.8\% | 39.5\% | 35.8\% |  |
| Average | 25.2\% | 28.4\% | 31.8\% | 17.2\% | 21.6\% | 24.7\% | 30.8\% | 34.7\% | 38.2\% |  |
| Below average | 5.6\% | 6.3\% | 7.7\% | 3.9\% | 4.7\% | 5.7\% | 6.7\% | 7.8\% | 9.4\% |  |
| Lowest 10\% | 0.8\% | 0.9\% | 1.2\% | 0.7\% | 0.7\% | 0.9\% | 1.0\% | 1.1\% | 1.5\% |  |
| Total ( n ) | 2,626 | 28,581 | 61,823 | 1,070 | 13,924 | 29,501 | 1,556 | 14,657 | 32,322 |  |
| Mean | 3.88 | 3.80 | 3.71 | 4.11 | 3.99 | 3.90 | 3.72 | 3.64 | 3.54 |  |
| Standard deviation | 0.90 | 0.91 | 0.93 | 0.87 | 0.89 | 0.92 | 0.88 | 0.89 | 0.91 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect size | - | 0.09 | 0.18 | - | 0.13 | 0.23 | - | 0.09 | 0.20 |  |


| CIRP <br> COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 7.0\% | 7.5\% | 7.5\% | 10.1\% | 12.1\% | 11.4\% | 4.8\% | 3.3\% | 3.9\% |  |
| Above average | 32.2\% | 32.0\% | 32.0\% | 39.0\% | 38.8\% | 38.4\% | 27.5\% | 25.9\% | 26.3\% |  |
| Average | 50.1\% | 49.7\% | 50.0\% | 42.6\% | 41.6\% | 42.5\% | 55.3\% | 57.2\% | 56.8\% |  |
| Below average | 9.5\% | 9.7\% | 9.4\% | 7.3\% | 7.0\% | 6.9\% | 11.1\% | 12.3\% | 11.6\% |  |
| Lowest 10\% | 1.2\% | 1.0\% | 1.1\% | 1.0\% | 0.7\% | 0.8\% | 1.3\% | 1.4\% | 1.4\% |  |
| Total ( n ) | 2,630 | 28,586 | 61,855 | 1,074 | 13,931 | 29,521 | 1,556 | 14,655 | 32,334 |  |
| Mean | 3.34 | 3.35 | 3.35 | 3.50 | 3.55 | 3.53 | 3.23 | 3.17 | 3.20 |  |
| Standard deviation | 0.79 | 0.80 | 0.79 | 0.81 | 0.82 | 0.81 | 0.76 | 0.73 | 0.74 |  |
| Significance | - |  |  | - |  |  | - | ** |  |  |
| Effect size | - | -0.01 | -0.01 | - | -0.06 | -0.04 | - | 0.08 | 0.04 |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 25.3\% | 23.9\% | 24.7\% | 24.6\% | 23.5\% | 25.1\% | 25.9\% | 24.2\% |  |
| Above average | 49.9\% | 50.2\% | 49.6\% | 50.6\% | 50.5\% | 49.8\% | 49.5\% | 50.0\% | 49.5\% |  |
| Average | 23.3\% | 22.7\% | 24.7\% | 21.8\% | 22.6\% | 24.6\% | 24.3\% | 22.8\% | 24.8\% |  |
| Below average | 1.7\% | 1.6\% | 1.6\% | 2.7\% | 2.0\% | 2.0\% | 1.0\% | 1.2\% | 1.3\% |  |
| Lowest 10\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 2,627 | 28,546 | 61,764 | 1,072 | 13,914 | 29,477 | 1,555 | 14,632 | 32,287 |  |
| Mean | 3.98 | 3.99 | 3.95 | 3.97 | 3.97 | 3.94 | 3.99 | 4.00 | 3.96 |  |
| Standard deviation | 0.75 | 0.75 | 0.75 | 0.77 | 0.76 | 0.76 | 0.73 | 0.74 | 0.74 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.04 | - | 0.00 | 0.04 | - | -0.01 | 0.04 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 14.3\% | 14.1\% | 14.9\% | 15.5\% | 15.1\% | 15.3\% | 13.4\% | 13.2\% | 14.5\% |  |
| Above average | 38.3\% | 38.6\% | 37.9\% | 37.2\% | 38.1\% | 37.7\% | 39.1\% | 39.1\% | 38.2\% |  |
| Average | 35.8\% | 35.9\% | 36.2\% | 35.6\% | 35.1\% | 36.0\% | 35.9\% | 36.7\% | 36.4\% |  |
| Below average | 10.0\% | 10.1\% | 9.8\% | 10.3\% | 10.4\% | 9.8\% | 9.9\% | 9.8\% | 9.7\% |  |
| Lowest 10\% | 1.6\% | 1.2\% | 1.2\% | 1.5\% | 1.3\% | 1.2\% | 1.7\% | 1.2\% | 1.1\% |  |
| Total ( n ) | 2,630 | 28,580 | 61,856 | 1,073 | 13,927 | 29,516 | 1,557 | 14,653 | 32,340 |  |
| Mean | 3.54 | 3.54 | 3.56 | 3.55 | 3.56 | 3.56 | 3.53 | 3.53 | 3.55 |  |
| Standard deviation | 0.91 | 0.90 | 0.90 | 0.92 | 0.91 | 0.91 | 0.90 | 0.88 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.02 | - | -0.01 | -0.01 | - | 0.00 | -0.02 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 49.1\% | 42.9\% | 36.0\% | 48.1\% | 42.2\% | 34.5\% | 49.8\% | 43.4\% | 37.3\% |  |
| Above average | 40.1\% | 42.2\% | 42.7\% | 38.9\% | 40.4\% | 41.6\% | 40.9\% | 43.8\% | 43.8\% |  |
| Average | 9.7\% | 13.3\% | 18.9\% | 10.8\% | 14.9\% | 20.6\% | 8.9\% | 11.7\% | 17.4\% | Academic |
| Below average | 0.9\% | 1.5\% | 2.1\% | 1.8\% | 2.1\% | 3.0\% | 0.3\% | 1.0\% | 1.3\% | Self-concept |
| Lowest 10\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.3\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 2,625 | 28,566 | 61,815 | 1,070 | 13,922 | 29,509 | 1,555 | 14,644 | 32,306 |  |
| Mean | 4.37 | 4.26 | 4.12 | 4.33 | 4.22 | 4.07 | 4.40 | 4.30 | 4.17 |  |
| Standard deviation | 0.71 | 0.75 | 0.80 | 0.77 | 0.80 | 0.83 | 0.67 | 0.71 | 0.76 |  |
| Significance | - | *** | ** | - | ** | ** |  | *** | ** |  |
| Effect size | - | 0.15 | 0.31 | - | 0.14 | 0.31 | - | 0.14 | 0.30 |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.5\% | 23.1\% | 20.6\% | 31.9\% | 28.7\% | 25.7\% | 17.7\% | 17.9\% | 15.9\% |  |
| Above average | 37.3\% | 36.8\% | 34.5\% | 37.8\% | 37.6\% | 36.3\% | 36.9\% | 36.0\% | 32.9\% |  |
| Average | 32.4\% | 33.1\% | 36.8\% | 24.5\% | 27.6\% | 31.2\% | 37.8\% | 38.2\% | 42.0\% |  |
| Below average | 6.3\% | 6.4\% | 7.2\% | 4.9\% | 5.5\% | 6.0\% | 7.2\% | 7.2\% | 8.4\% |  |
| Lowest 10\% | 0.6\% | 0.7\% | 0.9\% | 0.8\% | 0.7\% | 0.9\% | 0.4\% | 0.6\% | 0.9\% |  |
| Total ( n ) | 2,623 | 28,523 | 61,717 | 1,072 | 13,904 | 29,452 | 1,551 | 14,619 | 32,265 |  |
| Mean | 3.77 | 3.75 | 3.67 | 3.95 | 3.88 | 3.80 | 3.64 | 3.63 | 3.55 |  |
| Standard deviation | 0.90 | 0.90 | 0.91 | 0.91 | 0.91 | 0.92 | 0.87 | 0.88 | 0.89 |  |
| Significance | - |  | *** | - | * | ** | - |  | ** |  |
| Effect size | - | 0.02 | 0.11 | - | 0.08 | 0.16 | - | 0.01 | 0.10 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 24.1\% | 21.9\% | 30.4\% | 26.5\% | 23.5\% | 21.4\% | 21.8\% | 20.4\% |  |
| Above average | 44.7\% | 42.8\% | 40.4\% | 43.2\% | 42.9\% | 41.3\% | 45.8\% | 42.7\% | 39.5\% |  |
| Average | 25.7\% | 27.3\% | 30.4\% | 22.6\% | 25.0\% | 28.5\% | 27.8\% | 29.3\% | 32.1\% |  |
| Below average | 4.0\% | 5.4\% | 6.6\% | 3.1\% | 5.1\% | 6.0\% | 4.6\% | 5.6\% | 7.1\% |  |
| Lowest 10\% | 0.6\% | 0.5\% | 0.7\% | 0.7\% | 0.5\% | 0.7\% | 0.5\% | 0.5\% | 0.8\% |  |
| Total (n) | 2,628 | 28,539 | 61,772 | 1,073 | 13,916 | 29,485 | 1,555 | 14,623 | 32,287 | Self-concept |
| Mean | 3.90 | 3.85 | 3.76 | 3.99 | 3.90 | 3.81 | 3.83 | 3.80 | 3.72 |  |
| Standard deviation | 0.84 | 0.87 | 0.89 | 0.85 | 0.87 | 0.89 | 0.83 | 0.86 | 0.89 |  |
| Significance | - | ** | ** | - | ** | ** | - |  | ** |  |
| Effect size | - | 0.06 | 0.16 | - | 0.10 | 0.20 | - | 0.03 | 0.12 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 21.5\% | 22.6\% | 16.3\% | 33.0\% | 32.4\% | 23.2\% | 13.6\% | 13.6\% | 10.0\% |  |
| Above average | 41.6\% | 40.3\% | 35.5\% | 39.4\% | 42.0\% | 40.2\% | 43.1\% | 38.7\% | 31.2\% |  |
| Average | 27.8\% | 27.4\% | 32.1\% | 21.7\% | 20.0\% | 26.8\% | 32.0\% | 34.2\% | 36.9\% | Academic |
| Below average | 7.9\% | 8.5\% | 13.6\% | 4.7\% | 4.9\% | 8.5\% | 10.1\% | 11.8\% | 18.2\% | Self-concept |
| Lowest 10\% | 1.2\% | 1.2\% | 2.6\% | 1.2\% | 0.7\% | 1.4\% | 1.2\% | 1.7\% | 3.7\% |  |
| Total (n) | 2,628 | 28,542 | 61,781 | 1,074 | 13,914 | 29,491 | 1,554 | 14,628 | 32,290 |  |
| Mean | 3.74 | 3.75 | 3.49 | 3.98 | 4.00 | 3.75 | 3.58 | 3.51 | 3.26 |  |
| Standard deviation | 0.92 | 0.94 | 1.00 | 0.92 | 0.89 | 0.95 | 0.89 | 0.93 | 0.99 |  |
| Significance | - |  | ** | - |  | ** | - | ** | ** |  |
| Effect size | - | -0.01 | 0.25 | - | -0.02 | 0.24 | - | 0.08 | 0.32 |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 21.4\% | 22.4\% | 20.2\% | 33.1\% | 30.0\% | 27.6\% | 13.4\% | 15.4\% | 13.6\% |  |
| Above average | 40.5\% | 39.3\% | 37.3\% | 41.0\% | 40.6\% | 40.5\% | 40.2\% | 38.1\% | 34.4\% |  |
| Average | 31.6\% | 32.0\% | 35.3\% | 21.1\% | 24.2\% | 26.4\% | 38.8\% | 39.3\% | 43.5\% |  |
| Below average | 6.1\% | 5.8\% | 6.6\% | 4.5\% | 4.7\% | 5.1\% | 7.3\% | 6.8\% | 8.0\% |  |
| Lowest 10\% | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.5\% | 0.5\% | 0.4\% | 0.4\% | 0.6\% |  |
| Total ( n ) | 2,626 | 28,535 | 61,745 | 1,072 | 13,909 | 29,461 | 1,554 | 14,626 | 32,284 |  |
| Mean | 3.76 | 3.77 | 3.70 | 4.02 | 3.95 | 3.90 | 3.59 | 3.61 | 3.52 |  |
| Standard deviation | 0.87 | 0.87 | 0.88 | 0.87 | 0.88 | 0.88 | 0.82 | 0.84 | 0.85 |  |
| Significance | - |  | *** | - | * | *** | - |  | ** |  |
| Effect size | - | -0.01 | 0.07 | - | 0.08 | 0.14 | - | -0.02 | 0.08 |  |
| Popularity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 7.9\% | 7.2\% | 6.8\% | 12.1\% | 9.7\% | 8.9\% | 5.0\% | 4.9\% | 4.8\% |  |
| Above average | 33.6\% | 32.2\% | 29.7\% | 41.9\% | 36.8\% | 34.7\% | 27.9\% | 27.9\% | 25.1\% |  |
| Average | 49.8\% | 51.4\% | 52.9\% | 37.6\% | 44.1\% | 46.1\% | 58.2\% | 58.1\% | 59.1\% |  |
| Below average | 7.4\% | 8.2\% | 9.1\% | 6.9\% | 8.3\% | 8.8\% | 7.7\% | 8.1\% | 9.5\% |  |
| Lowest 10\% | 1.3\% | 1.1\% | 1.5\% | 1.6\% | 1.1\% | 1.4\% | 1.2\% | 1.1\% | 1.5\% |  |
| Total (n) | 2,619 | 28,488 | 61,651 | 1,070 | 13,890 | 29,428 | 1,549 | 14,598 | 32,223 | Seli-concept |
| Mean | 3.39 | 3.36 | 3.31 | 3.56 | 3.46 | 3.41 | 3.28 | 3.27 | 3.22 |  |
| Standard deviation | 0.79 | 0.78 | 0.79 | 0.85 | 0.82 | 0.83 | 0.72 | 0.72 | 0.74 |  |
| Significance | - |  | ** | - | ** | *** | - |  | ** |  |
| Effect size | - | 0.04 | 0.10 | - | 0.12 | 0.18 | - | 0.01 | 0.08 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.5\% | 12.7\% | 11.0\% | 19.2\% | 14.8\% | 12.5\% | 9.7\% | 10.7\% | 9.6\% |  |
| Above average | 32.0\% | 29.6\% | 26.5\% | 35.4\% | 31.9\% | 28.7\% | 29.7\% | 27.6\% | 24.5\% |  |
| Average | 35.5\% | 37.0\% | 37.8\% | 31.5\% | 35.2\% | 37.0\% | 38.3\% | 38.6\% | 38.6\% | Social |
| Below average | 16.5\% | 17.5\% | 20.2\% | 12.3\% | 15.5\% | 18.3\% | 19.4\% | 19.3\% | 22.0\% | Self-concept |
| Lowest 10\% | 2.4\% | 3.2\% | 4.5\% | 1.6\% | 2.6\% | 3.5\% | 3.0\% | 3.8\% | 5.4\% |  |
| Total ( n ) | 2,623 | 28,516 | 61,734 | 1,069 | 13,905 | 29,468 | 1,554 | 14,611 | 32,266 |  |
| Mean | 3.38 | 3.31 | 3.19 | 3.58 | 3.41 | 3.29 | 3.24 | 3.22 | 3.11 |  |
| Standard deviation | 0.99 | 1.01 | 1.02 | 0.98 | 1.00 | 1.01 | 0.97 | 1.00 | 1.03 |  |
| Significance | - | *** | ** | - | *** | *** | - |  | ** |  |
| Effect size | - | 0.07 | 0.19 | - | 0.17 | 0.29 | - | 0.02 | 0.13 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.7\% | 21.9\% | 19.1\% | 37.5\% | 30.0\% | 24.9\% | 14.2\% | 14.4\% | 13.8\% |  |
| Above average | 47.3\% | 46.5\% | 42.7\% | 44.8\% | 47.9\% | 46.3\% | 49.0\% | 45.2\% | 39.3\% |  |
| Average | 25.8\% | 27.6\% | 32.7\% | 15.9\% | 19.6\% | 25.3\% | 32.7\% | 34.9\% | 39.4\% |  |
| Below average | 2.9\% | 3.8\% | 5.0\% | 1.6\% | 2.3\% | 3.1\% | 3.9\% | 5.1\% | 6.8\% |  |
| Lowest 10\% | 0.3\% | 0.4\% | 0.6\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% | 0.4\% | 0.7\% |  |
| Total ( n ) | 2,625 | 28,500 | 61,708 | 1,071 | 13,895 | 29,456 | 1,554 | 14,605 | 32,252 |  |
| Mean | 3.91 | 3.86 | 3.75 | 4.18 | 4.05 | 3.92 | 3.73 | 3.68 | 3.59 |  |
| Standard deviation | 0.79 | 0.81 | 0.84 | 0.76 | 0.78 | 0.81 | 0.76 | 0.80 | 0.83 |  |
| Significance | - | ** | ** | - | ** | ** | - | * | ** |  |
| Effect size | - | 0.06 | 0.19 | - | 0.17 | 0.32 | - | 0.06 | 0.17 |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 14.7\% | 14.6\% | 14.9\% | 20.7\% | 17.6\% | 17.3\% | 10.5\% | 11.8\% | 12.7\% |  |
| Above average | 36.7\% | 36.1\% | 34.5\% | 37.3\% | 37.1\% | 36.2\% | 36.2\% | 35.1\% | 33.1\% |  |
| Average | 36.5\% | 36.8\% | 37.5\% | 30.4\% | 32.8\% | 34.0\% | 40.7\% | 40.5\% | 40.7\% |  |
| Below average | 10.8\% | 11.2\% | 11.6\% | 9.8\% | 11.1\% | 11.0\% | 11.5\% | 11.3\% | 12.2\% |  |
| Lowest 10\% | 1.3\% | 1.3\% | 1.4\% | 1.8\% | 1.5\% | 1.5\% | 1.0\% | 1.2\% | 1.4\% |  |
| Total (n) | 2,626 | 28,516 | 61,762 | 1,072 | 13,901 | 29,478 | 1,554 | 14,615 | 32,284 | Seli-concept |
| Mean | 3.53 | 3.51 | 3.50 | 3.65 | 3.58 | 3.57 | 3.44 | 3.45 | 3.44 |  |
| Standard deviation | 0.92 | 0.92 | 0.93 | 0.97 | 0.95 | 0.95 | 0.87 | 0.88 | 0.91 |  |
| Significance | - |  |  | - | * | ** | - |  |  |  |
| Effect size | - | 0.02 | 0.03 | - | 0.07 | 0.08 | - | -0.01 | 0.00 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 20.8\% | 20.1\% | 18.8\% | 27.0\% | 23.6\% | 21.9\% | 16.5\% | 16.9\% | 16.0\% |  |
| Above average | 42.3\% | 40.7\% | 38.6\% | 43.3\% | 42.0\% | 40.6\% | 41.5\% | 39.5\% | 36.8\% |  |
| Average | 33.2\% | 34.9\% | 38.0\% | 25.6\% | 30.1\% | 33.2\% | 38.5\% | 39.3\% | 42.4\% |  |
| Below average | 3.1\% | 3.8\% | 4.1\% | 3.5\% | 3.6\% | 3.7\% | 2.8\% | 3.9\% | 4.4\% |  |
| Lowest 10\% | 0.6\% | 0.5\% | 0.5\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.4\% | 0.4\% |  |
| Total ( n ) | 2,624 | 28,468 | 61,631 | 1,071 | 13,879 | 29,404 | 1,553 | 14,589 | 32,227 |  |
| Mean | 3.79 | 3.76 | 3.71 | 3.93 | 3.84 | 3.79 | 3.70 | 3.69 | 3.63 |  |
| Standard deviation | 0.82 | 0.83 | 0.83 | 0.84 | 0.85 | 0.84 | 0.80 | 0.81 | 0.82 |  |
| Significance | - |  | ** | - | *** | *** |  |  | ** |  |
| Effect size | - | 0.04 | 0.10 | - | 0.11 | 0.17 | - | 0.01 | 0.09 |  |
| Spirituality |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.1\% | 12.0\% | 11.6\% | 15.8\% | 12.0\% | 11.5\% | 14.7\% | 12.0\% | 11.7\% |  |
| Above average | 28.5\% | 24.2\% | 22.8\% | 27.7\% | 23.9\% | 22.4\% | 29.1\% | 24.4\% | 23.1\% |  |
| Average | 33.0\% | 35.9\% | 39.0\% | 30.6\% | 33.6\% | 37.2\% | 34.6\% | 38.1\% | 40.7\% |  |
| Below average | 15.4\% | 18.5\% | 17.9\% | 15.3\% | 18.5\% | 17.9\% | 15.4\% | 18.5\% | 18.0\% |  |
| Lowest 10\% | 8.0\% | 9.4\% | 8.6\% | 10.6\% | 12.0\% | 11.0\% | 6.2\% | 7.0\% | 6.4\% |  |
| Total ( n ) | 2,618 | 28,414 | 61,479 | 1,065 | 13,846 | 29,331 | 1,553 | 14,568 | 32,148 |  |
| Mean | 3.27 | 3.11 | 3.11 | 3.23 | 3.05 | 3.05 | 3.31 | 3.16 | 3.16 |  |
| Standard deviation | 1.14 | 1.13 | 1.10 | 1.20 | 1.18 | 1.14 | 1.09 | 1.08 | 1.06 |  |
| Significance | - | ** | ** | - | ** | ** | - | ** | ** |  |
| Effect size | - | 0.14 | 0.15 | - | 0.15 | 0.16 | - | 0.14 | 0.14 |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.3\% | 21.3\% | 21.1\% | 22.1\% | 20.4\% | 19.7\% | 22.5\% | 22.1\% | 22.3\% |  |
| Above average | 49.3\% | 47.0\% | 45.8\% | 48.2\% | 45.2\% | 44.7\% | 50.1\% | 48.6\% | 46.7\% |  |
| Average | 26.0\% | 28.8\% | 30.4\% | 26.1\% | 30.5\% | 31.9\% | 25.9\% | 27.3\% | 29.0\% |  |
| Below average | 2.3\% | 2.6\% | 2.4\% | 3.5\% | 3.5\% | 3.2\% | 1.5\% | 1.8\% | 1.8\% |  |
| Lowest 10\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.4\% | 0.4\% | 0.1\% | 0.2\% | 0.2\% |  |
| Total ( n ) | 2,622 | 28,463 | 61,664 | 1,068 | 13,871 | 29,420 | 1,554 | 14,592 | 32,244 |  |
| Mean | 3.91 | 3.86 | 3.85 | 3.89 | 3.82 | 3.80 | 3.93 | 3.91 | 3.89 |  |
| Standard deviation | 0.76 | 0.78 | 0.79 | 0.79 | 0.81 | 0.80 | 0.74 | 0.76 | 0.77 |  |
| Significance | - | ** | ** | - | ** | ** | - |  | * |  |
| Effect size | - | 0.06 | 0.08 | - | 0.09 | 0.11 | - | 0.03 | 0.05 |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.6\% | 13.5\% | 11.6\% | 18.6\% | 13.2\% | 11.0\% | 17.0\% | 13.7\% | 12.1\% |  |
| Above average | 40.7\% | 38.9\% | 35.6\% | 40.2\% | 37.4\% | 33.9\% | 41.0\% | 40.3\% | 37.2\% |  |
| Average | 32.6\% | 36.5\% | 40.3\% | 30.4\% | 36.1\% | 40.0\% | 34.1\% | 36.8\% | 40.6\% |  |
| Below average | 8.2\% | 10.0\% | 11.0\% | 9.7\% | 11.8\% | 13.2\% | 7.2\% | 8.3\% | 9.0\% |  |
| Lowest 10\% | 0.9\% | 1.2\% | 1.5\% | 1.0\% | 1.5\% | 1.8\% | 0.8\% | 0.9\% | 1.1\% |  |
| Total ( n ) | 2,622 | 28,484 | 61,696 | 1,071 | 13,881 | 29,445 | 1,551 | 14,603 | 32,251 |  |
| Mean | 3.66 | 3.54 | 3.45 | 3.66 | 3.49 | 3.39 | 3.66 | 3.58 | 3.50 |  |
| Standard deviation | 0.89 | 0.89 | 0.89 | 0.92 | 0.92 | 0.91 | 0.87 | 0.86 | 0.86 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.13 | 0.24 | - | 0.18 | 0.30 | - | 0.09 | 0.19 |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.6\% | 23.0\% | 20.9\% | 26.4\% | 23.7\% | 21.3\% | 23.4\% | 22.4\% | 20.6\% |  |
| Above average | 48.7\% | 49.4\% | 48.0\% | 47.4\% | 48.7\% | 47.8\% | 49.5\% | 50.1\% | 48.2\% |  |
| Average | 24.9\% | 25.7\% | 29.1\% | 24.1\% | 25.2\% | 28.5\% | 25.5\% | 26.1\% | 29.6\% |  |
| Below average | 1.7\% | 1.7\% | 1.8\% | 1.9\% | 2.1\% | 2.2\% | 1.5\% | 1.4\% | 1.5\% |  |
| Lowest 10\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 2,616 | 28,397 | 61,482 | 1,065 | 13,819 | 29,288 | 1,551 | 14,578 | 32,194 |  |
| Mean | 3.96 | 3.93 | 3.88 | 3.98 | 3.94 | 3.88 | 3.95 | 3.93 | 3.88 |  |
| Standard deviation | 0.76 | 0.75 | 0.76 | 0.77 | 0.77 | 0.77 | 0.74 | 0.73 | 0.74 |  |
| Significance | - |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | 0.04 | 0.11 | - | 0.05 | 0.13 | - | 0.03 | 0.09 |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 35.0\% | 35.3\% | 31.4\% | 36.7\% | 35.6\% | 31.9\% | 33.8\% | 34.9\% | 30.8\% |  |
| Above average | 45.1\% | 45.2\% | 44.8\% | 43.0\% | 43.9\% | 43.5\% | 46.5\% | 46.3\% | 45.9\% |  |
| Average | 17.8\% | 17.6\% | 21.5\% | 17.8\% | 17.7\% | 21.5\% | 17.8\% | 17.4\% | 21.6\% |  |
| Below average | 2.0\% | 1.8\% | 2.1\% | 2.0\% | 2.3\% | 2.7\% | 1.9\% | 1.3\% | 1.5\% |  |
| Lowest 10\% | 0.2\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 2,614 | 28,380 | 61,409 | 1,065 | 13,809 | 29,244 | 1,549 | 14,571 | 32,165 |  |
| Mean | 4.13 | 4.13 | 4.05 | 4.14 | 4.12 | 4.04 | 4.12 | 4.15 | 4.06 |  |
| Standard deviation | 0.78 | 0.78 | 0.80 | 0.81 | 0.81 | 0.82 | 0.76 | 0.75 | 0.77 |  |
| Significance | - |  | *** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.00 | 0.10 | - | 0.02 | 0.12 | - | -0.04 | 0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.8\% | 20.6\% | 19.3\% | 23.6\% | 23.5\% | 21.6\% | 15.5\% | 17.9\% | 17.2\% |  |
| Above average | 39.8\% | 41.8\% | 40.3\% | 41.1\% | 42.2\% | 41.1\% | 38.9\% | 41.5\% | 39.5\% |  |
| Average | 33.4\% | 31.4\% | 34.2\% | 27.7\% | 27.8\% | 30.8\% | 37.4\% | 34.7\% | 37.2\% | Pluralistic |
| Below average | 7.0\% | 5.5\% | 5.6\% | 6.4\% | 5.6\% | 5.6\% | 7.4\% | 5.4\% | 5.6\% | Orientation |
| Lowest 10\% | 0.9\% | 0.6\% | 0.6\% | 1.1\% | 0.9\% | 0.8\% | 0.8\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 2,616 | 28,371 | 61,402 | 1,067 | 13,810 | 29,252 | 1,549 | 14,561 | 32,150 |  |
| Mean | 3.69 | 3.76 | 3.72 | 3.80 | 3.82 | 3.77 | 3.61 | 3.71 | 3.67 |  |
| Standard deviation | 0.89 | 0.86 | 0.86 | 0.91 | 0.89 | 0.88 | 0.86 | 0.84 | 0.84 |  |
| Significance | - | ** |  | - |  |  | - | ** | ** |  |
| Effect size | - | -0.08 | -0.03 | - | -0.02 | 0.03 | - | -0.12 | -0.07 |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 26.7\% | 25.7\% | 23.5\% | 34.3\% | 30.7\% | 28.0\% | 21.4\% | 21.1\% | 19.5\% |  |
| Above average | 43.1\% | 44.0\% | 41.8\% | 42.5\% | 44.7\% | 43.6\% | 43.5\% | 43.2\% | 40.1\% |  |
| Average | 26.5\% | 26.8\% | 30.5\% | 20.5\% | 22.1\% | 25.4\% | 30.6\% | 31.1\% | 35.0\% |  |
| Below average | 3.4\% | 3.3\% | 3.9\% | 2.4\% | 2.2\% | 2.7\% | 4.0\% | 4.2\% | 5.0\% |  |
| Lowest 10\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.5\% | 0.3\% | 0.4\% |  |
| Total ( n ) | 2,614 | 28,362 | 61,389 | 1,066 | 13,807 | 29,244 | 1,548 | 14,555 | 32,145 |  |
| Mean | 3.92 | 3.92 | 3.84 | 4.08 | 4.04 | 3.96 | 3.82 | 3.81 | 3.73 |  |
| Standard deviation | 0.83 | 0.82 | 0.84 | 0.81 | 0.80 | 0.82 | 0.83 | 0.83 | 0.84 |  |
| Significance | - |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | 0.00 | 0.10 | - | 0.05 | 0.15 | - | 0.01 | 0.11 |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 38.2\% | 35.6\% | 33.3\% | 40.7\% | 35.8\% | 33.5\% | 36.4\% | 35.3\% | 33.1\% |  |
| Above average | 45.9\% | 47.9\% | 46.8\% | 43.8\% | 47.3\% | 46.5\% | 47.4\% | 48.4\% | 47.1\% |  |
| Average | 15.2\% | 15.6\% | 18.9\% | 14.5\% | 15.6\% | 18.7\% | 15.8\% | 15.7\% | 19.0\% |  |
| Below average | 0.5\% | 0.8\% | 0.9\% | 0.8\% | 1.0\% | 1.1\% | 0.4\% | 0.5\% | 0.7\% |  |
| Lowest 10\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | Orientation |
| Total ( n ) | 2,613 | 28,363 | 61,382 | 1,064 | 13,800 | 29,226 | 1,549 | 14,563 | 32,156 |  |
| Mean | 4.21 | 4.18 | 4.12 | 4.24 | 4.17 | 4.12 | 4.20 | 4.18 | 4.13 |  |
| Standard deviation | 0.72 | 0.73 | 0.75 | 0.74 | 0.74 | 0.76 | 0.71 | 0.71 | 0.73 |  |
| Significance | - | * | *** | - | ** | ** | - |  | ** |  |
| Effect size | - | 0.04 | 0.12 | - | 0.09 | 0.16 | - | 0.03 | 0.10 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is the highest level of formal education obtained by your father? |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 1.2\% | 2.9\% | 4.2\% | 1.3\% | 2.5\% | 3.6\% | 1.1\% | 3.3\% | 4.9\% |  |
| Some high school | 1.7\% | 2.3\% | 4.2\% | 1.2\% | 2.0\% | 3.7\% | 2.1\% | 2.6\% | 4.6\% |  |
| High school graduate | 8.3\% | 9.7\% | 15.8\% | 7.3\% | 8.9\% | 14.8\% | 8.9\% | 10.5\% | 16.6\% |  |
| Postsecondary school other than college | 2.2\% | 2.0\% | 2.9\% | 2.3\% | 1.7\% | 2.5\% | 2.2\% | 2.2\% | 3.2\% |  |
| Some college | 10.0\% | 9.6\% | 13.0\% | 8.9\% | 9.1\% | 12.5\% | 10.8\% | 10.1\% | 13.4\% |  |
| College degree | 33.6\% | 32.9\% | 30.6\% | 31.6\% | 33.7\% | 32.0\% | 34.9\% | 32.1\% | 29.3\% |  |
| Some graduate school | 2.8\% | 3.0\% | 2.4\% | 2.6\% | 2.9\% | 2.3\% | 3.0\% | 3.1\% | 2.4\% |  |
| Graduate degree | 40.2\% | 37.5\% | 27.0\% | 44.8\% | 39.2\% | 28.6\% | 37.0\% | 36.1\% | 25.5\% |  |
| Total ( n ) | 2,604 | 28,213 | 60,741 | 1,062 | 13,750 | 29,024 | 1,542 | 14,463 | 31,717 |  |
| What is the highest level of formal education obtained by your mother? |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 1.0\% | 2.7\% | 3.8\% | 1.2\% | 2.2\% | 3.1\% | 0.8\% | 3.1\% | 4.5\% |  |
| Some high school | 1.4\% | 1.9\% | 2.9\% | 1.1\% | 1.6\% | 2.6\% | 1.5\% | 2.1\% | 3.2\% |  |
| High school graduate | 6.7\% | 9.2\% | 14.1\% | 7.1\% | 9.2\% | 13.8\% | 6.4\% | 9.2\% | 14.3\% |  |
| Postsecondary school other than college | 2.3\% | 2.3\% | 3.0\% | 1.9\% | 1.9\% | 2.6\% | 2.5\% | 2.7\% | 3.3\% |  |
| Some college | 11.3\% | 11.5\% | 14.8\% | 9.6\% | 11.2\% | 14.2\% | 12.5\% | 11.8\% | 15.4\% |  |
| College degree | 45.4\% | 41.1\% | 36.8\% | 46.1\% | 42.1\% | 38.4\% | 44.9\% | 40.3\% | 35.3\% |  |
| Some graduate school | 3.4\% | 3.6\% | 3.0\% | 3.3\% | 3.5\% | 3.0\% | 3.5\% | 3.6\% | 3.0\% |  |
| Graduate degree | 28.6\% | 27.7\% | 21.6\% | 29.6\% | 28.2\% | 22.3\% | 27.9\% | 27.2\% | 21.0\% |  |
| Total ( n ) | 2,617 | 28,326 | 61,179 | 1,064 | 13,786 | 29,149 | 1,553 | 14,540 | 32,030 |  |
| Frst generation in college |  |  |  |  |  |  |  |  |  |  |
| Yes | 6.7\% | 10.4\% | 16.3\% | 7.3\% | 9.4\% | 14.7\% | 6.2\% | 11.3\% | 17.9\% |  |
| No | 93.3\% | 89.6\% | 83.7\% | 92.7\% | 90.6\% | 85.3\% | 93.8\% | 88.7\% | 82.1\% |  |
| Total ( n ) | 2,624 | 28,397 | 61,405 | 1,068 | 13,830 | 29,282 | 1,556 | 14,567 | 32,123 |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 65.5\% | 59.4\% | 54.9\% | 62.7\% | 55.8\% | 51.1\% | 67.5\% | 62.7\% | 58.4\% |  |
| Occasionally | 32.9\% | 38.0\% | 41.9\% | 35.4\% | 41.2\% | 45.2\% | 31.2\% | 35.1\% | 38.9\% |  |
| Not at all | 1.6\% | 2.6\% | 3.2\% | 2.0\% | 3.0\% | 3.8\% | 1.3\% | 2.3\% | 2.7\% |  |
| Total ( n ) | 2,622 | 28,369 | 61,436 | 1,069 | 13,810 | 29,279 | 1,553 | 14,559 | 32,157 |  |
| Mean | 2.64 | 2.57 | 2.52 | 2.61 | 2.53 | 2.47 | 2.66 | 2.60 | 2.56 |  |
| Standard deviation | 0.51 | 0.55 | 0.56 | 0.53 | 0.56 | 0.57 | 0.50 | 0.53 | 0.55 |  |
| Significance | - | ** | ** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.13 | 0.21 | - | 0.14 | 0.25 | - | 0.11 | 0.18 |  |
| Support your opinions vith a logical argument |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 71.4\% | 68.7\% | 61.1\% | 77.4\% | 72.8\% | 64.9\% | 67.2\% | 65.0\% | 57.7\% |  |
| Occasionally | 27.0\% | 29.3\% | 35.6\% | 21.7\% | 25.6\% | 32.4\% | 30.6\% | 32.8\% | 38.4\% |  |
| Not at all | 1.6\% | 1.9\% | 3.3\% | 0.8\% | 1.6\% | 2.6\% | 2.1\% | 2.3\% | 3.9\% |  |
| Total (n) | 2,610 | 28,303 | 61,335 | 1,063 | 13,775 | 29,221 | 1,547 | 14,528 | 32,114 |  |
| Mean | 2.70 | 2.67 | 2.58 | 2.77 | 2.71 | 2.62 | 2.65 | 2.63 | 2.54 |  |
| Standard deviation | 0.49 | 0.51 | 0.56 | 0.44 | 0.49 | 0.54 | 0.52 | 0.53 | 0.57 |  |
| Significance | - | ** | *** | - | *** | *** | - |  | ** |  |
| Effect size | - | 0.06 | 0.21 | - | 0.12 | 0.28 | - | 0.04 | 0.19 |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 62.6\% | 63.1\% | 55.7\% | 64.6\% | 63.7\% | 56.2\% | 61.1\% | 62.5\% | 55.2\% |  |
| Occasionally | 36.1\% | 35.7\% | 41.9\% | 34.1\% | 34.9\% | 41.4\% | 37.6\% | 36.4\% | 42.4\% |  |
| Not at all | 1.3\% | 1.3\% | 2.4\% | 1.3\% | 1.4\% | 2.4\% | 1.3\% | 1.1\% | 2.4\% |  |
| Total ( n ) | 2,601 | 28,241 | 61,169 | 1,060 | 13,741 | 29,137 | 1,541 | 14,500 | 32,032 |  |
| Mean | 2.61 | 2.62 | 2.53 | 2.63 | 2.62 | 2.54 | 2.60 | 2.61 | 2.53 |  |
| Standard deviation | 0.51 | 0.51 | 0.55 | 0.51 | 0.51 | 0.55 | 0.52 | 0.51 | 0.54 |  |
| Significance | - |  | ** | - |  | *** | - |  | *** |  |
| Effect size | - | -0.02 | 0.15 | - | 0.02 | 0.16 | - | -0.02 | 0.13 |  |
| Revise your papers to improve your writing |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 55.3\% | 53.1\% | 48.0\% | 45.3\% | 42.9\% | 38.4\% | 62.1\% | 62.4\% | 56.7\% |  |
| Occasionally | 40.0\% | 41.2\% | 45.1\% | 47.7\% | 48.9\% | 52.1\% | 34.6\% | 34.0\% | 38.7\% |  |
| Not at all | 4.8\% | 5.8\% | 7.0\% | 7.0\% | 8.1\% | 9.5\% | 3.2\% | 3.6\% | 4.6\% |  |
| Total (n) | 2,610 | 28,264 | 61,261 | 1,062 | 13,744 | 29,175 | 1,548 | 14,520 | 32,086 |  |
| Mean | 2.51 | 2.47 | 2.41 | 2.38 | 2.35 | 2.29 | 2.59 | 2.59 | 2.52 |  |
| Standard deviation | 0.59 | 0.60 | 0.62 | 0.61 | 0.62 | 0.63 | 0.55 | 0.56 | 0.58 |  |
| Significance | - | ** | *** | - |  | *** | - |  | ** |  |
| Effect size | - | 0.07 | 0.16 | - | 0.05 | 0.14 | - | 0.00 | 0.12 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  | Habits of <br> Mind |
| Evaluate the quality or reliability of information you received |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.1\% | 46.1\% | 41.1\% | 48.4\% | 47.4\% | 42.0\% | 42.8\% | 44.9\% | 40.2\% |  |
| Occasionally | 51.9\% | 50.6\% | 54.5\% | 49.2\% | 49.6\% | 53.8\% | 53.7\% | 51.6\% | 55.1\% |  |
| Not at all | 3.0\% | 3.3\% | 4.5\% | 2.4\% | 3.1\% | 4.2\% | 3.4\% | 3.5\% | 4.7\% |  |
| Total (n) | 2,603 | 28,219 | 61,137 | 1,062 | 13,730 | 29,110 | 1,541 | 14,489 | 32,027 |  |
| Mean | 2.42 | 2.43 | 2.37 | 2.46 | 2.44 | 2.38 | 2.39 | 2.41 | 2.36 |  |
| Standard deviation | 0.55 | 0.56 | 0.57 | 0.55 | 0.55 | 0.57 | 0.55 | 0.56 | 0.57 |  |
| Significance | - |  | *** | - |  | *** | - |  | * |  |
| Effect size | - | -0.02 | 0.09 | - | 0.04 | 0.14 | - | -0.04 | 0.05 |  |
| Take a risk because you feel you have more to gair |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 35.0\% | 39.5\% | 39.7\% | 41.6\% | 43.4\% | 42.7\% | 30.4\% | 35.9\% | 36.9\% |  |
| Occasionally | 60.1\% | 56.2\% | 54.8\% | 54.6\% | 53.2\% | 52.7\% | 63.8\% | 59.0\% | 56.8\% |  |
| Not at all | 4.9\% | 4.3\% | 5.5\% | 3.8\% | 3.4\% | 4.6\% | 5.7\% | 5.1\% | 6.4\% |  |
| Total ( n ) | 2,596 | 28,214 | 61,159 | 1,058 | 13,735 | 29,133 | 1,538 | 14,479 | 32,026 |  |
| Mean | 2.30 | 2.35 | 2.34 | 2.38 | 2.40 | 2.38 | 2.25 | 2.31 | 2.30 |  |
| Standard deviation | 0.56 | 0.56 | 0.58 | 0.56 | 0.56 | 0.57 | 0.55 | 0.56 | 0.58 |  |
| Significance | - | *** | *** | - |  |  | - | ** | *** |  |
| Effect size | - | -0.09 | -0.07 | - | -0.04 | 0.00 | - | -0.11 | -0.09 |  |
| Seek alternative solutions to a probler |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 44.8\% | 48.9\% | 46.5\% | 49.3\% | 51.9\% | 48.4\% | 41.6\% | 46.2\% | 44.7\% |  |
| Occasionally | 53.1\% | 49.3\% | 51.3\% | 49.1\% | 46.5\% | 49.4\% | 55.9\% | 51.9\% | 53.0\% |  |
| Not at all | 2.1\% | 1.7\% | 2.2\% | 1.6\% | 1.6\% | 2.1\% | 2.5\% | 1.9\% | 2.3\% |  |
| Total ( n ) | 2,603 | 28,165 | 61,034 | 1,060 | 13,708 | 29,074 | 1,543 | 14,457 | 31,960 |  |
| Mean | 2.43 | 2.47 | 2.44 | 2.48 | 2.50 | 2.46 | 2.39 | 2.44 | 2.42 |  |
| Standard deviation | 0.54 | 0.53 | 0.54 | 0.53 | 0.53 | 0.54 | 0.54 | 0.53 | 0.54 |  |
| Significance | - | *** |  | - |  |  | - | *** | * |  |
| Effect size | - | -0.08 | -0.02 | - | -0.04 | 0.04 | - | -0.09 | -0.06 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 25.9\% | 28.9\% | 26.0\% | 31.4\% | 32.4\% | 28.8\% | 22.1\% | 25.8\% | 23.5\% |  |
| Occasionally | 54.5\% | 54.4\% | 53.2\% | 52.8\% | 54.0\% | 53.8\% | 55.6\% | 54.8\% | 52.5\% |  |
| Not at all | 19.6\% | 16.7\% | 20.9\% | 15.8\% | 13.6\% | 17.4\% | 22.3\% | 19.5\% | 24.0\% |  |
| Total (n) | 2,601 | 28,183 | 61,075 | 1,057 | 13,712 | 29,082 | 1,544 | 14,471 | 31,993 |  |
| Mean | 2.06 | 2.12 | 2.05 | 2.16 | 2.19 | 2.11 | 2.00 | 2.06 | 1.99 |  |
| Standard deviation | 0.67 | 0.66 | 0.68 | 0.67 | 0.65 | 0.67 | 0.67 | 0.67 | 0.69 |  |
| Significance | - | ** |  | - |  | * | - | *** |  |  |
| Effect size | - | -0.09 | 0.01 | - | -0.05 | 0.07 | - | -0.09 | 0.01 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.3\% | 37.9\% | 34.4\% | 42.7\% | 43.4\% | 38.9\% | 33.6\% | 32.9\% | 30.2\% |  |
| Occasionally | 52.2\% | 51.5\% | 51.1\% | 49.7\% | 47.6\% | 48.6\% | 53.9\% | 55.0\% | 53.4\% | Habits of |
| Not at all | 10.4\% | 10.6\% | 14.5\% | 7.5\% | 9.0\% | 12.4\% | 12.4\% | 12.1\% | 16.4\% | Mind |
| Total (n) | 2,603 | 28,192 | 61,094 | 1,060 | 13,711 | 29,097 | 1,543 | 14,481 | 31,997 |  |
| Mean | 2.27 | 2.27 | 2.20 | 2.35 | 2.34 | 2.27 | 2.21 | 2.21 | 2.14 |  |
| Standard deviation | 0.64 | 0.64 | 0.67 | 0.62 | 0.64 | 0.67 | 0.65 | 0.64 | 0.67 |  |
| Significance | - |  | *** | - |  | *** | - |  | ** |  |
| Effect size | - | 0.00 | 0.10 | - | 0.02 | 0.12 | - | 0.00 | 0.10 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 55.1\% | 55.6\% | 54.8\% | 57.5\% | 55.8\% | 54.9\% | 53.5\% | 55.4\% | 54.8\% |  |
| Occasionally | 43.0\% | 42.3\% | 43.2\% | 41.4\% | 42.0\% | 43.0\% | 44.1\% | 42.6\% | 43.4\% |  |
| Not at all | 1.9\% | 2.1\% | 2.0\% | 1.1\% | 2.2\% | 2.1\% | 2.4\% | 2.0\% | 1.8\% |  |
| Total (n) | 2,602 | 28,158 | 61,021 | 1,060 | 13,704 | 29,076 | 1,542 | 14,454 | 31,945 |  |
| Mean | 2.53 | 2.54 | 2.53 | 2.56 | 2.54 | 2.53 | 2.51 | 2.53 | 2.53 |  |
| Standard deviation | 0.54 | 0.54 | 0.54 | 0.52 | 0.54 | 0.54 | 0.55 | 0.54 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.00 | - | 0.04 | 0.06 | - | -0.04 | -0.04 |  |
| Seek feedback on your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 57.3\% | 53.7\% | 49.5\% | 50.3\% | 46.8\% | 42.9\% | 62.1\% | 60.0\% | 55.5\% |  |
| Occasionally | 39.4\% | 42.1\% | 45.0\% | 45.1\% | 47.7\% | 50.0\% | 35.4\% | 37.1\% | 40.5\% |  |
| Not at all | 3.3\% | 4.2\% | 5.4\% | 4.6\% | 5.5\% | 7.1\% | 2.5\% | 2.9\% | 4.0\% |  |
| Total ( n ) | 2,602 | 28,157 | 61,022 | 1,058 | 13,697 | 29,059 | 1,544 | 14,460 | 31,963 | Mind |
| Mean | 2.54 | 2.50 | 2.44 | 2.46 | 2.41 | 2.36 | 2.60 | 2.57 | 2.52 |  |
| Standard deviation | 0.56 | 0.58 | 0.60 | 0.58 | 0.59 | 0.61 | 0.54 | 0.55 | 0.57 |  |
| Significance | - | *** | *** | - | ** | *** | - | * | ** |  |
| Effect size | - | 0.07 | 0.17 | - | 0.08 | 0.16 | - | 0.05 | 0.14 |  |
| Take notes during class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 76.2\% | 71.1\% | 68.2\% | 60.7\% | 57.4\% | 54.9\% | 86.9\% | 83.7\% | 80.2\% |  |
| Occasionally | 20.7\% | 25.0\% | 27.8\% | 33.1\% | 35.6\% | 37.9\% | 12.2\% | 15.3\% | 18.6\% |  |
| Not at all | 3.1\% | 3.9\% | 4.0\% | 6.3\% | 7.0\% | 7.2\% | 0.9\% | 1.0\% | 1.2\% |  |
| Total (n) | 2,596 | 28,110 | 60,901 | 1,055 | 13,669 | 29,005 | 1,541 | 14,441 | 31,896 |  |
| Mean | 2.73 | 2.67 | 2.64 | 2.54 | 2.50 | 2.48 | 2.86 | 2.83 | 2.79 |  |
| Standard deviation | 0.51 | 0.55 | 0.56 | 0.61 | 0.62 | 0.63 | 0.37 | 0.41 | 0.44 |  |
| Significance | - | *** | *** | - | * | * | - | ** | ** |  |
| Effect size | - | 0.11 | 0.16 | - | 0.06 | 0.10 | - | 0.07 | 0.16 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Work with other students on group projects <br> Frequently Occasionally Not at all | $\begin{array}{r} 55.9 \% \\ 42.9 \% \\ 1.2 \% \end{array}$ | $\begin{array}{r} 55.9 \% \\ 42.6 \% \\ 1.5 \% \end{array}$ | $\begin{array}{r} 53.4 \% \\ 44.5 \% \\ 2.2 \% \end{array}$ | $\begin{array}{r} 49.6 \% \\ 48.9 \% \\ 1.5 \% \end{array}$ | $\begin{array}{r} 48.9 \% \\ 49.1 \% \\ 2.0 \% \end{array}$ | $\begin{array}{r} 47.0 \% \\ 50.4 \% \\ 2.5 \% \end{array}$ | $\begin{array}{r} 60.3 \% \\ 38.8 \% \\ 0.9 \% \end{array}$ | $\begin{array}{r} 62.3 \% \\ 36.6 \% \\ 1.1 \% \end{array}$ | $\begin{array}{r} 59.1 \% \\ 39.1 \% \\ 1.8 \% \end{array}$ |  |
| Total ( n ) | 2,598 | 28,169 | 61,028 | 1,055 | 13,695 | 29,053 | 1,543 | 14,474 | 31,975 |  |
| Mean | 2.55 | 2.54 | 2.51 | 2.48 | 2.47 | 2.44 | 2.59 | 2.61 | 2.57 |  |
| Standard deviation | 0.52 | 0.53 | 0.54 | 0.53 | 0.54 | 0.55 | 0.51 | 0.51 | 0.53 |  |
| Significance | - |  | *** | - |  | * | - |  |  |  |
| Effect size | - | 0.02 | 0.07 | - | 0.02 | 0.07 | - | -0.04 | 0.04 |  |
| Integrate skills and knowledge from different sources and experiences |  |  |  |  |  |  |  |  |  |  |
| Frequently | 67.8\% | 66.1\% | 58.1\% | 68.8\% | 64.3\% | 56.8\% | 67.1\% | 67.8\% | 59.3\% |  |
| Occasionally | 31.7\% | 33.2\% | 40.5\% | 30.5\% | 34.9\% | 41.8\% | 32.5\% | 31.6\% | 39.4\% |  |
| Not at all | 0.5\% | 0.7\% | 1.3\% | 0.8\% | 0.8\% | 1.4\% | 0.4\% | 0.7\% | 1.3\% |  |
| Total ( n ) | 2,600 | 28,149 | 60,971 | 1,057 | 13,691 | 29,027 | 1,543 | 14,458 | 31,944 |  |
| Mean | 2.67 | 2.65 | 2.57 | 2.68 | 2.63 | 2.55 | 2.67 | 2.67 | 2.58 |  |
| Standard deviation | 0.48 | 0.49 | 0.52 | 0.48 | 0.50 | 0.52 | 0.48 | 0.48 | 0.52 |  |
| Significance | - | * | *** | - | ** | *** | - |  | ** |  |
| Effect size | - | 0.04 | 0.19 | - | 0.10 | 0.25 | - | 0.00 | 0.17 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your probable career occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 6.7\% | 4.3\% | 4.7\% | 4.7\% | 3.0\% | 3.8\% | 8.0\% | 5.5\% | 5.6\% |  |
| Business | 12.3\% | 13.1\% | 12.6\% | 19.8\% | 16.5\% | 15.8\% | 7.2\% | 9.9\% | 9.7\% |  |
| Business (clerical) | 0.5\% | 0.7\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% | 0.5\% | 0.7\% | 0.7\% |  |
| Clergy | 0.2\% | 0.1\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| College teacher | 1.1\% | 0.6\% | 0.4\% | 1.7\% | 0.7\% | 0.5\% | 0.7\% | 0.5\% | 0.4\% |  |
| Doctor (MD or DDS) | 20.6\% | 14.5\% | 10.4\% | 19.9\% | 12.3\% | 9.0\% | 21.1\% | 16.5\% | 11.6\% |  |
| Education (secondary) | 1.4\% | 1.6\% | 2.3\% | 0.9\% | 1.0\% | 1.8\% | 1.7\% | 2.2\% | 2.8\% |  |
| Education (elementary) | 1.1\% | 1.0\% | 1.9\% | 0.1\% | 0.1\% | 0.3\% | 1.8\% | 1.9\% | 3.4\% |  |
| Engineer | 1.4\% | 16.7\% | 14.8\% | 2.1\% | 25.6\% | 24.6\% | 0.9\% | 8.5\% | 5.9\% |  |
| Farmer or forester | 0.4\% | 0.4\% | 0.8\% | 0.3\% | 0.4\% | 1.0\% | 0.4\% | 0.3\% | 0.7\% |  |
| Health professional | 7.9\% | 6.2\% | 8.6\% | 5.5\% | 3.0\% | 4.7\% | 9.6\% | 9.1\% | 12.1\% |  |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Lanyer | 5.0\% | 4.3\% | 3.5\% | 5.2\% | 3.9\% | 3.1\% | 4.9\% | 4.7\% | 3.8\% |  |
| Military (career) | 0.4\% | 0.9\% | 0.9\% | 0.8\% | 1.6\% | 1.6\% | 0.1\% | 0.3\% | 0.3\% |  |
| Nurse | 3.5\% | 1.7\% | 3.4\% | 0.9\% | 0.4\% | 0.8\% | 5.2\% | 2.9\% | 5.8\% |  |
| Research scientist | 4.0\% | 3.6\% | 3.1\% | 4.4\% | 3.7\% | 3.2\% | 3.7\% | 3.5\% | 3.0\% |  |
| Social/welfare/recreation worker | 0.5\% | 0.5\% | 1.0\% | 0.1\% | 0.1\% | 0.3\% | 0.7\% | 0.9\% | 1.6\% |  |
| Skilled worker | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Semi-skilled worker | 0.2\% | 0.2\% | 0.2\% | 0.5\% | 0.3\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% |  |
| Unskilled worker | 0.4\% | 0.3\% | 0.3\% | 0.6\% | 0.5\% | 0.6\% | 0.2\% | 0.1\% | 0.2\% |  |
| Unemployed | 1.4\% | 1.2\% | 1.3\% | 1.7\% | 1.1\% | 1.2\% | 1.2\% | 1.2\% | 1.4\% |  |
| Other | 13.1\% | 13.0\% | 14.5\% | 13.2\% | 12.4\% | 14.1\% | 13.1\% | 13.6\% | 14.8\% |  |
| Undecided | 17.9\% | 15.1\% | 14.3\% | 16.5\% | 12.5\% | 12.3\% | 18.8\% | 17.5\% | 16.0\% |  |
| Total (n) | 2,509 | 27,110 | 58,252 | 1,016 | 13,202 | 27,812 | 1,493 | 13,908 | 30,440 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | ct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Cons |
| Your father's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 0.9\% | 1.0\% | 1.1\% | 1.1\% | 1.0\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% |  |
| Business | 32.6\% | 31.9\% | 28.2\% | 34.6\% | 33.0\% | 29.2\% | 31.3\% | 31.0\% | 27.2\% |  |
| Business (clerical) | 1.1\% | 1.4\% | 1.5\% | 1.0\% | 1.5\% | 1.5\% | 1.1\% | 1.3\% | 1.4\% |  |
| Clergy | 1.1\% | 0.6\% | 0.5\% | 1.3\% | 0.6\% | 0.5\% | 0.9\% | 0.5\% | 0.4\% |  |
| College teacher | 1.4\% | 1.1\% | 0.7\% | 1.9\% | 1.3\% | 0.9\% | 1.1\% | 1.0\% | 0.6\% |  |
| Doctor (MD or DDS) | 7.8\% | 5.6\% | 3.4\% | 8.3\% | 6.0\% | 3.8\% | 7.5\% | 5.3\% | 3.2\% |  |
| Education (secondary) | 2.2\% | 1.9\% | 1.9\% | 2.6\% | 2.0\% | 1.9\% | 1.9\% | 1.7\% | 1.8\% |  |
| Education (elementary) | 0.7\% | 0.5\% | 0.6\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% | 0.4\% | 0.5\% |  |
| Engineer | 7.3\% | 12.2\% | 10.7\% | 7.3\% | 12.5\% | 11.2\% | 7.2\% | 11.8\% | 10.3\% |  |
| Farmer or forester | 0.4\% | 0.5\% | 1.3\% | 0.3\% | 0.4\% | 1.4\% | 0.5\% | 0.6\% | 1.2\% |  |
| Health professional | 2.0\% | 1.6\% | 1.5\% | 2.4\% | 1.6\% | 1.6\% | 1.8\% | 1.6\% | 1.3\% |  |
| Homemaker (full-time) | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% |  |
| Lanyer | 4.8\% | 4.2\% | 2.7\% | 5.2\% | 4.3\% | 2.8\% | 4.6\% | 4.1\% | 2.6\% |  |
| Military (career) | 1.6\% | 1.5\% | 1.7\% | 1.4\% | 1.6\% | 1.6\% | 1.7\% | 1.5\% | 1.7\% |  |
| Nurse | 0.8\% | 0.5\% | 0.5\% | 1.0\% | 0.5\% | 0.5\% | 0.6\% | 0.4\% | 0.6\% |  |
| Research scientist | 2.0\% | 1.4\% | 1.0\% | 1.8\% | 1.4\% | 1.0\% | 2.1\% | 1.4\% | 1.0\% |  |
| Social/welfare/recreation worker | 0.4\% | 0.4\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.3\% | 0.4\% | 0.4\% |  |
| Skilled worker | 3.4\% | 4.2\% | 5.8\% | 3.0\% | 4.2\% | 6.2\% | 3.7\% | 4.2\% | 5.4\% |  |
| Semi-skilled worker | 1.5\% | 2.1\% | 3.0\% | 1.9\% | 2.1\% | 3.1\% | 1.3\% | 2.1\% | 2.9\% |  |
| Unskilled worker | 1.4\% | 2.1\% | 3.2\% | 1.0\% | 1.9\% | 3.1\% | 1.7\% | 2.3\% | 3.3\% |  |
| Unemployed | 2.5\% | 3.1\% | 4.2\% | 2.2\% | 2.8\% | 3.6\% | 2.7\% | 3.4\% | 4.8\% |  |
| Other | 23.7\% | 22.0\% | 25.9\% | 20.4\% | 20.2\% | 23.4\% | 26.0\% | 23.6\% | 28.1\% |  |
| Total ( n ) | 2,512 | 27,205 | 58,284 | 1,021 | 13,253 | 27,858 | 1,491 | 13,952 | 30,426 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your mother's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 2.3\% | 2.3\% | 1.9\% | 2.9\% | 2.5\% | 2.1\% | 1.9\% | 2.2\% | 1.8\% |  |
| Business | 16.3\% | 17.7\% | 17.4\% | 16.5\% | 17.7\% | 17.7\% | 16.2\% | 17.7\% | 17.2\% |  |
| Business (clerical) | 3.0\% | 3.4\% | 3.8\% | 3.2\% | 3.5\% | 3.9\% | 2.8\% | 3.4\% | 3.7\% |  |
| Clergy | 0.4\% | 0.3\% | 0.2\% | 0.6\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% |  |
| College teacher | 0.6\% | 0.7\% | 0.5\% | 0.9\% | 0.7\% | 0.5\% | 0.3\% | 0.7\% | 0.5\% |  |
| Doctor (MD or DDS) | 2.9\% | 2.6\% | 1.8\% | 2.3\% | 2.8\% | 1.9\% | 3.3\% | 2.5\% | 1.7\% |  |
| Education (secondary) | 5.3\% | 4.8\% | 4.3\% | 5.5\% | 4.7\% | 4.4\% | 5.2\% | 4.8\% | 4.2\% |  |
| Education (elementary) | 8.2\% | 7.1\% | 7.4\% | 7.5\% | 7.2\% | 7.5\% | 8.7\% | 7.0\% | 7.3\% |  |
| Engineer | 1.6\% | 2.3\% | 1.5\% | 1.1\% | 2.3\% | 1.6\% | 1.9\% | 2.3\% | 1.5\% |  |
| Farmer or forester | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% | 0.2\% |  |
| Health professional | 4.7\% | 4.2\% | 4.1\% | 4.9\% | 4.1\% | 4.1\% | 4.6\% | 4.3\% | 4.1\% |  |
| Homemaker (full-time) | 10.9\% | 10.7\% | 7.6\% | 10.2\% | 9.9\% | 6.6\% | 11.3\% | 11.5\% | 8.6\% |  |
| Lanyer | 1.9\% | 2.1\% | 1.3\% | 2.2\% | 2.3\% | 1.4\% | 1.7\% | 1.9\% | 1.2\% |  |
| Military (career) | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% |  |
| Nurse | 7.4\% | 6.9\% | 7.7\% | 8.5\% | 7.2\% | 8.1\% | 6.7\% | 6.6\% | 7.3\% |  |
| Research scientist | 1.0\% | 0.9\% | 0.6\% | 0.8\% | 0.9\% | 0.6\% | 1.2\% | 0.9\% | 0.5\% |  |
| Social/welfare/recreation worker | 1.6\% | 1.6\% | 1.8\% | 0.9\% | 1.6\% | 1.9\% | 2.1\% | 1.6\% | 1.8\% |  |
| Skilled worker | 1.3\% | 1.0\% | 1.3\% | 1.0\% | 1.0\% | 1.4\% | 1.5\% | 1.1\% | 1.2\% |  |
| Semi-skilled worker | 1.3\% | 1.7\% | 2.1\% | 1.8\% | 1.7\% | 2.2\% | 1.0\% | 1.7\% | 1.9\% |  |
| Unskilled worker | 1.4\% | 1.6\% | 2.1\% | 1.6\% | 1.5\% | 2.1\% | 1.3\% | 1.7\% | 2.1\% |  |
| Unemployed | 7.9\% | 7.4\% | 8.3\% | 8.9\% | 8.0\% | 8.7\% | 7.3\% | 6.8\% | 8.1\% |  |
| Other | 19.7\% | 20.3\% | 23.8\% | 18.6\% | 19.5\% | 22.4\% | 20.4\% | 20.9\% | 25.0\% |  |
| Total (n) | 2,537 | 27,436 | 59,097 | 1,025 | 13,352 | 28,167 | 1,512 | 14,084 | 30,930 |  |

All Respondents

| University of North Carolina at Chapel Hill | All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 1.8\% | 1.5\% | 2.1\% | 1.5\% | 1.3\% | 1.9\% | 2.0\% | 1.6\% | 2.3\% |  |
| Asian American/Asian | 11.4\% | 15.2\% | 11.3\% | 12.6\% | 15.7\% | 12.0\% | 10.5\% | 14.7\% | 10.7\% |  |
| Native Hawaiian/Pacific Islander | 0.7\% | 1.0\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% | 0.6\% | 1.1\% | 0.9\% |  |
| African American/Black | 9.4\% | 5.7\% | 9.2\% | 6.6\% | 4.5\% | 7.8\% | 11.4\% | 6.7\% | 10.4\% |  |
| Mexican American/Chicano | 1.8\% | 4.6\% | 5.9\% | 2.3\% | 3.8\% | 5.2\% | 1.4\% | 5.3\% | 6.6\% |  |
| Puerto Rican | 0.9\% | 0.8\% | 1.2\% | 1.0\% | 0.8\% | 1.1\% | 0.8\% | 0.9\% | 1.4\% |  |
| Other Latino | 3.7\% | 3.6\% | 5.8\% | 3.8\% | 3.4\% | 5.5\% | 3.7\% | 3.8\% | 6.2\% |  |
| White/Caucasian | 78.2\% | 76.0\% | 72.5\% | 79.7\% | 77.3\% | 73.9\% | 77.2\% | 74.8\% | 71.3\% |  |
| Other | 2.3\% | 3.2\% | 3.2\% | 2.6\% | 3.1\% | 3.1\% | 2.0\% | 3.3\% | 3.4\% |  |
| Total (n) | 2,614 | 28,185 | 61,139 | 1,060 | 13,726 | 29,141 | 1,554 | 14,459 | 31,998 |  |
| Race/Ethnicity Group (vith multiple race category) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% |  |
| Asian | 9.4\% | 12.3\% | 9.2\% | 10.4\% | 12.8\% | 9.9\% | 8.7\% | 11.9\% | 8.6\% |  |
| Black | 7.4\% | 4.0\% | 7.0\% | 5.0\% | 3.1\% | 6.1\% | 9.1\% | 4.8\% | 7.9\% |  |
| Hispanic | 2.9\% | 5.0\% | 8.2\% | 2.8\% | 4.3\% | 7.4\% | 2.9\% | 5.7\% | 8.9\% |  |
| White | 71.0\% | 68.0\% | 64.4\% | 71.5\% | 69.6\% | 66.0\% | 70.6\% | 66.5\% | 62.9\% |  |
| Other | 1.0\% | 1.5\% | 1.4\% | 1.2\% | 1.5\% | 1.5\% | 0.9\% | 1.5\% | 1.4\% |  |
| Two or more races/ethnicities | 8.1\% | 9.1\% | 9.6\% | 8.9\% | 8.6\% | 9.1\% | 7.7\% | 9.6\% | 10.0\% |  |
| Total ( n ) | 2,614 | 28,185 | 61,139 | 1,060 | 13,726 | 29,141 | 1,554 | 14,459 | 31,998 |  |


| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 28.6\% | 30.3\% | 28.1\% | 28.4\% | 28.6\% | 27.2\% | 28.8\% | 31.9\% | 29.0\% |  |
| Agree somewhat | 35.9\% | 35.3\% | 36.0\% | 38.1\% | 37.5\% | 38.2\% | 34.4\% | 33.3\% | 34.0\% |  |
| Disagree somewhat | 17.2\% | 17.1\% | 18.2\% | 17.2\% | 17.5\% | 18.2\% | 17.2\% | 16.8\% | 18.3\% |  |
| Disagree strongly | 18.2\% | 17.2\% | 17.7\% | 16.4\% | 16.4\% | 16.5\% | 19.5\% | 17.9\% | 18.8\% |  |
| Total (n) | 2,590 | 27,819 | 60,407 | 1,051 | 13,550 | 28,756 | 1,539 | 14,269 | 31,651 |  |
| Mean | 2.75 | 2.79 | 2.75 | 2.78 | 2.78 | 2.76 | 2.73 | 2.79 | 2.73 |  |
| Standard deviation | 1.06 | 1.06 | 1.05 | 1.03 | 1.03 | 1.03 | 1.08 | 1.08 | 1.07 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.04 | 0.00 | - | 0.00 | 0.02 | - | -0.06 | 0.00 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 15.1\% | 15.8\% | 16.8\% | 20.8\% | 21.5\% | 22.3\% | 11.3\% | 10.6\% | 11.8\% |  |
| Agree somewhat | 34.7\% | 34.6\% | 34.1\% | 36.7\% | 35.7\% | 35.1\% | 33.3\% | 33.6\% | 33.3\% |  |
| Disagree somewhat | 30.0\% | 29.3\% | 27.4\% | 26.5\% | 24.9\% | 24.0\% | 32.4\% | 33.3\% | 30.6\% |  |
| Disagree strongly | 20.1\% | 20.3\% | 21.7\% | 15.9\% | 17.9\% | 18.6\% | 23.0\% | 22.5\% | 24.4\% |  |
| Total (n) | 2,588 | 27,838 | 60,438 | 1,051 | 13,562 | 28,786 | 1,537 | 14,276 | 31,652 |  |
| Mean | 2.45 | 2.46 | 2.46 | 2.63 | 2.61 | 2.61 | 2.33 | 2.32 | 2.33 |  |
| Standard deviation | 0.98 | 0.99 | 1.01 | 0.98 | 1.01 | 1.03 | 0.95 | 0.94 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.01 | - | 0.02 | 0.02 | - | 0.01 | 0.00 |  |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.0\% | 3.4\% | 3.5\% | 3.4\% | 4.3\% | 4.2\% | 2.7\% | 2.6\% | 3.0\% |  |
| Agree somewhat | 18.6\% | 21.9\% | 20.9\% | 21.3\% | 25.7\% | 24.4\% | 16.8\% | 18.4\% | 17.7\% |  |
| Disagree somewhat | 51.8\% | 50.0\% | 48.4\% | 50.9\% | 48.1\% | 47.4\% | 52.4\% | 51.8\% | 49.4\% |  |
| Disagree strongly | 26.7\% | 24.7\% | 27.1\% | 24.4\% | 21.9\% | 24.1\% | 28.2\% | 27.2\% | 29.9\% |  |
| Total (n) | 2,589 | 27,855 | 60,465 | 1,049 | 13,564 | 28,793 | 1,540 | 14,291 | 31,672 |  |
| Mean | 1.98 | 2.04 | 2.01 | 2.04 | 2.12 | 2.09 | 1.94 | 1.96 | 1.94 |  |
| Standard deviation | 0.76 | 0.78 | 0.79 | 0.77 | 0.80 | 0.80 | 0.74 | 0.75 | 0.77 |  |
| Significance | - | *** |  | - | ** | * | - |  |  |  |
| Effect size | - | -0.08 | -0.04 | - | -0.10 | -0.06 | - | -0.03 | 0.00 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Same-sex couples should have the right to legal marital status <br> Agree strongly <br> Agree somewhat <br> Disagree somewhat <br> Disagree strongly | $\begin{aligned} & 44.9 \% \\ & 26.5 \% \\ & 14.8 \% \\ & 13.7 \% \end{aligned}$ | $\begin{aligned} & 48.6 \% \\ & 25.7 \% \\ & 14.0 \% \\ & 11.6 \% \end{aligned}$ | $\begin{aligned} & 47.5 \% \\ & 26.1 \% \\ & 13.9 \% \\ & 12.5 \% \end{aligned}$ | $\begin{aligned} & 39.2 \% \\ & 28.0 \% \\ & 17.3 \% \\ & 15.6 \% \end{aligned}$ | $\begin{aligned} & 40.5 \% \\ & 28.8 \% \\ & 16.2 \% \\ & 14.5 \% \end{aligned}$ | $\begin{aligned} & 37.5 \% \\ & 29.6 \% \\ & 16.8 \% \\ & 16.1 \% \end{aligned}$ | $\begin{aligned} & 48.8 \% \\ & 25.5 \% \\ & 13.2 \% \\ & 12.5 \% \end{aligned}$ | $\begin{gathered} 56.2 \% \\ 22.9 \% \\ 11.9 \% \\ 9.0 \% \end{gathered}$ | $\begin{gathered} 56.5 \% \\ 22.9 \% \\ 11.3 \% \\ 9.3 \% \end{gathered}$ |  |
| Total (n) | 2,583 | 27,778 | 60,316 | 1,047 | 13,524 | 28,719 | 1,536 | 14,254 | 31,597 |  |
| Mean | 3.03 | 3.11 | 3.09 | 2.91 | 2.95 | 2.89 | 3.11 | 3.26 | 3.27 |  |
| Standard deviation | 1.07 | 1.04 | 1.05 | 1.09 | 1.07 | 1.08 | 1.05 | 0.99 | 0.99 |  |
| Significance | - | *** | ** | - |  |  |  | *** | *** |  |
| Effect size | - | -0.08 | -0.06 | - | -0.04 | 0.02 | - | -0.15 | -0.16 |  |
| Federal military spending should be increasec |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 4.3\% | 4.6\% | 4.6\% | 4.5\% | 5.9\% | 5.7\% | 4.1\% | 3.3\% | 3.6\% |  |
| Agree somewhat | 25.7\% | 23.2\% | 24.0\% | 24.5\% | 22.8\% | 23.4\% | 26.5\% | 23.5\% | 24.5\% |  |
| Disagree somenhat | 50.1\% | 49.9\% | 49.8\% | 47.1\% | 47.1\% | 47.9\% | 52.1\% | 52.4\% | 51.5\% |  |
| Disagree strongly | 20.0\% | 22.4\% | 21.6\% | 23.9\% | 24.1\% | 23.0\% | 17.3\% | 20.8\% | 20.3\% |  |
| Total (n) | 2,561 | 27,435 | 59,425 | 1,039 | 13,427 | 28,482 | 1,522 | 14,008 | 30,943 |  |
| Mean | 2.14 | 2.10 | 2.12 | 2.10 | 2.11 | 2.12 | 2.17 | 2.09 | 2.11 |  |
| Standard deviation | 0.78 | 0.79 | 0.79 | 0.81 | 0.83 | 0.82 | 0.76 | 0.75 | 0.76 |  |
| Significance | - | * |  | - |  |  | - | *** | ** |  |
| Effect size | - | 0.05 | 0.03 | - | -0.01 | -0.02 | - | 0.11 | 0.08 |  |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 15.1\% | 15.5\% | 16.2\% | 17.2\% | 18.9\% | 19.9\% | 13.6\% | 12.4\% | 12.8\% |  |
| Agree somewhat | 28.5\% | 28.7\% | 27.6\% | 29.9\% | 29.3\% | 28.2\% | 27.5\% | 28.0\% | 27.0\% |  |
| Disagree somewhat | 36.6\% | 36.4\% | 35.5\% | 33.6\% | 34.3\% | 33.3\% | 38.6\% | 38.4\% | 37.5\% |  |
| Disagree strongly | 19.9\% | 19.4\% | 20.7\% | 19.3\% | 17.5\% | 18.6\% | 20.3\% | 21.2\% | 22.7\% |  |
| Total (n) | 2,530 | 27,271 | 59,088 | 1,026 | 13,328 | 28,308 | 1,504 | 13,943 | 30,780 |  |
| Mean | 2.39 | 2.40 | 2.39 | 2.45 | 2.50 | 2.49 | 2.35 | 2.32 | 2.30 |  |
| Standard deviation | 0.97 | 0.97 | 0.99 | 0.99 | 0.99 | 1.01 | 0.95 | 0.94 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | -0.01 | 0.00 | - | -0.05 | -0.04 | - | 0.03 | 0.05 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions <br> Agree strongly <br> Agree somewhat <br> Disagree somewhat <br> Disagree strongly | $\begin{gathered} 3.3 \% \\ 29.2 \% \\ 43.4 \% \\ 24.1 \% \end{gathered}$ | $\begin{gathered} 3.9 \% \\ 29.4 \% \\ 42.5 \% \\ 24.1 \% \end{gathered}$ | $\begin{gathered} 5.2 \% \\ 33.6 \% \\ 41.5 \% \\ 19.7 \% \end{gathered}$ | $\begin{gathered} 4.2 \% \\ 31.6 \% \\ 39.7 \% \\ 24.4 \% \end{gathered}$ | $\begin{gathered} 4.3 \% \\ 30.3 \% \\ 40.7 \% \\ 24.7 \% \end{gathered}$ | $\begin{gathered} 5.5 \% \\ 34.9 \% \\ 39.7 \% \\ 19.9 \% \end{gathered}$ | $\begin{gathered} 2.6 \% \\ 27.5 \% \\ 45.9 \% \\ 23.9 \% \end{gathered}$ | $3.5 \%$ $28.7 \%$ $44.2 \%$ $23.6 \%$ | $\begin{gathered} 4.9 \% \\ 32.4 \% \\ 43.2 \% \\ 19.5 \% \end{gathered}$ |  |
| Total ( n ) | 2,553 | 27,457 | 59,368 | 1,037 | 13,400 | 28,382 | 1,516 | 14,057 | 30,986 |  |
| Mean | 2.12 | 2.13 | 2.24 | 2.16 | 2.14 | 2.26 | 2.09 | 2.12 | 2.23 |  |
| Standard deviation | 0.81 | 0.82 | 0.83 | 0.84 | 0.84 | 0.84 | 0.78 | 0.80 | 0.81 |  |
| Significance | - |  | ** | - |  | *** | - |  | ** |  |
| Effect size | - | -0.01 | -0.14 | - | 0.02 | -0.12 | - | -0.04 | -0.17 |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 14.3\% | 15.7\% | 17.8\% | 12.7\% | 14.3\% | 15.8\% | 15.3\% | 17.0\% | 19.6\% |  |
| Agree somewhat | 35.6\% | 37.6\% | 40.1\% | 33.9\% | 35.5\% | 37.9\% | 36.7\% | 39.7\% | 42.1\% |  |
| Disagree somewhat | 28.2\% | 27.0\% | 25.7\% | 28.7\% | 28.3\% | 27.2\% | 27.9\% | 25.7\% | 24.4\% |  |
| Disagree strongly | 21.9\% | 19.7\% | 16.4\% | 24.7\% | 22.0\% | 19.1\% | 20.1\% | 17.6\% | 13.9\% |  |
| Total (n) | 2,539 | 27,410 | 59,377 | 1,034 | 13,389 | 28,387 | 1,505 | 14,021 | 30,990 |  |
| Mean | 2.42 | 2.49 | 2.59 | 2.35 | 2.42 | 2.50 | 2.47 | 2.56 | 2.67 |  |
| Standard deviation | 0.98 | 0.98 | 0.96 | 0.99 | 0.98 | 0.97 | 0.98 | 0.97 | 0.94 |  |
| Significance | - | ** | ** | - | * | ** | - | *** | *** |  |
| Effect size | - | -0.07 | -0.18 | - | -0.07 | -0.15 | - | -0.09 | -0.21 |  |
| Addressing global warming should be a federal priority |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.3\% | 23.8\% | 23.2\% | 23.7\% | 21.6\% | 20.6\% | 26.3\% | 25.8\% | 25.5\% |  |
| Agree somewhat | 41.4\% | 40.2\% | 40.4\% | 38.2\% | 37.7\% | 38.3\% | 43.6\% | 42.6\% | 42.4\% |  |
| Disagree somewhat | 22.7\% | 24.0\% | 24.8\% | 24.2\% | 25.4\% | 26.1\% | 21.7\% | 22.8\% | 23.7\% |  |
| Disagree strongly | 10.6\% | 11.9\% | 11.5\% | 13.8\% | 15.3\% | 15.0\% | 8.4\% | 8.8\% | 8.4\% |  |
| Total ( n ) | 2,556 | 27,530 | 59,630 | 1,036 | 13,422 | 28,469 | 1,520 | 14,108 | 31,161 |  |
| Mean | 2.81 | 2.76 | 2.75 | 2.72 | 2.66 | 2.65 | 2.88 | 2.85 | 2.85 |  |
| Standard deviation | 0.93 | 0.95 | 0.94 | 0.98 | 0.98 | 0.97 | 0.90 | 0.90 | 0.90 |  |
| Significance | - | * | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.05 | 0.06 | - | 0.06 | 0.07 | - | 0.03 | 0.03 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $20110$ <br> Institu |  | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| The chief benefit of a college education is that it increases one's earning power |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 17.0\% | 20.3\% | 23.4\% | 21.0\% | 22.5\% | 25.4\% | 14.2\% | 18.3\% | 21.5\% |  |
| Agree somewhat | 43.7\% | 47.3\% | 48.4\% | 43.3\% | 47.2\% | 48.2\% | 44.0\% | 47.5\% | 48.5\% |  |
| Disagree somewhat | 28.1\% | 24.7\% | 22.1\% | 25.6\% | 22.8\% | 20.3\% | 29.8\% | 26.3\% | 23.7\% |  |
| Disagree strongly | 11.2\% | 7.7\% | 6.2\% | 10.1\% | 7.5\% | 6.0\% | 12.0\% | 7.9\% | 6.3\% |  |
| Total (n) | 2,554 | 27,511 | 59,509 | 1,037 | 13,416 | 28,435 | 1,517 | 14,095 | 31,074 |  |
| Mean | 2.66 | 2.80 | 2.89 | 2.75 | 2.85 | 2.93 | 2.60 | 2.76 | 2.85 |  |
| Standard deviation | 0.89 | 0.85 | 0.83 | 0.90 | 0.85 | 0.83 | 0.87 | 0.84 | 0.83 |  |
| Significance | - | *** | ** | - | ** | *** | - | *** | *** |  |
| Effect size | - | -0.16 | -0.28 | - | -0.12 | -0.22 | - | -0.19 | -0.30 |  |
| Howwould you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 2.7\% | 2.4\% | 2.5\% | 2.9\% | 2.6\% | 2.8\% | 2.6\% | 2.3\% | 2.3\% |  |
| Liberal | 31.9\% | 31.6\% | 29.6\% | 29.0\% | 28.3\% | 26.3\% | 33.8\% | 34.7\% | 32.6\% |  |
| Middle-of-the-road | 38.7\% | 41.3\% | 45.9\% | 37.9\% | 41.6\% | 46.0\% | 39.3\% | 41.0\% | 45.7\% |  |
| Conservative | 25.4\% | 23.2\% | 20.6\% | 28.2\% | 25.6\% | 22.9\% | 23.5\% | 21.1\% | 18.4\% |  |
| Far right | 1.3\% | 1.4\% | 1.5\% | 2.0\% | 2.0\% | 2.0\% | 0.8\% | 0.9\% | 1.0\% |  |
| Total (n) | 2,511 | 26,788 | 57,686 | 1,023 | 13,127 | 27,715 | 1,488 | 13,661 | 29,971 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |  |
| Very important | 81.6\% | 85.2\% | 85.8\% | 82.2\% | 85.5\% | 86.1\% | 81.1\% | 85.0\% | 85.6\% |  |
| Somewhat important | 16.5\% | 13.5\% | 12.8\% | 15.7\% | 13.0\% | 12.4\% | 17.0\% | 13.9\% | 13.1\% |  |
| Not important | 1.9\% | 1.3\% | 1.4\% | 2.1\% | 1.4\% | 1.5\% | 1.8\% | 1.1\% | 1.3\% |  |
| Total ( n ) | 2,504 | 26,968 | 58,679 | 1,019 | 13,106 | 27,907 | 1,485 | 13,862 | 30,772 |  |
| Mean | 2.80 | 2.84 | 2.84 | 2.80 | 2.84 | 2.85 | 2.79 | 2.84 | 2.84 |  |
| Standard deviation | 0.45 | 0.40 | 0.40 | 0.45 | 0.40 | 0.40 | 0.45 | 0.40 | 0.40 |  |
| Significance | - | ** | ** | - | ** | *** | - | ** | ** |  |
| Effect size | - | -0.10 | -0.10 | - | -0.10 | -0.13 | - | -0.13 | -0.13 |  |
| To gain a general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |  |
| Very important | 74.9\% | 73.7\% | 71.6\% | 71.7\% | 69.3\% | 67.1\% | 77.2\% | 77.7\% | 75.6\% |  |
| Somewhat important | 23.9\% | 24.7\% | 26.5\% | 26.8\% | 28.4\% | 30.3\% | 22.0\% | 21.3\% | 23.0\% |  |
| Not important | 1.1\% | 1.7\% | 2.0\% | 1.5\% | 2.3\% | 2.6\% | 0.9\% | 1.0\% | 1.4\% |  |
| Total ( n ) | 2,502 | 26,912 | 58,543 | 1,018 | 13,080 | 27,837 | 1,484 | 13,832 | 30,706 |  |
| Mean | 2.74 | 2.72 | 2.70 | 2.70 | 2.67 | 2.64 | 2.76 | 2.77 | 2.74 |  |
| Standard deviation | 0.46 | 0.48 | 0.50 | 0.49 | 0.52 | 0.53 | 0.45 | 0.45 | 0.47 |  |
| Significance | - | * | *** | - |  | *** | - |  |  |  |
| Effect size | - | 0.04 | 0.08 | - | 0.06 | 0.11 | - | -0.02 | 0.04 |  |
| To make me a more cultured person |  |  |  |  |  |  |  |  |  |  |
| Very important | 55.5\% | 53.1\% | 49.2\% | 47.9\% | 45.1\% | 42.1\% | 60.7\% | 60.5\% | 55.6\% |  |
| Somewhat important | 36.9\% | 38.2\% | 40.3\% | 41.5\% | 42.6\% | 43.8\% | 33.7\% | 34.2\% | 37.2\% |  |
| Not important | 7.6\% | 8.7\% | 10.5\% | 10.6\% | 12.4\% | 14.1\% | 5.6\% | 5.4\% | 7.2\% |  |
| Total ( n ) | 2,501 | 26,897 | 58,482 | 1,018 | 13,068 | 27,818 | 1,483 | 13,829 | 30,664 |  |
| Mean | 2.48 | 2.44 | 2.39 | 2.37 | 2.33 | 2.28 | 2.55 | 2.55 | 2.48 |  |
| Standard deviation | 0.63 | 0.65 | 0.67 | 0.67 | 0.68 | 0.70 | 0.60 | 0.60 | 0.63 |  |
| Significance | - | ** | *** | - |  | *** | - |  | ** |  |
| Effect size | - | 0.06 | 0.13 | - | 0.06 | 0.13 | - | 0.00 | 0.11 |  |
| To be able to make more money |  |  |  |  |  |  |  |  |  |  |
| Very important | 60.3\% | 66.5\% | 70.7\% | 66.6\% | 70.2\% | 73.6\% | 56.0\% | 63.1\% | 68.2\% |  |
| Somewhat important | 33.4\% | 29.7\% | 25.9\% | 28.2\% | 26.6\% | 23.5\% | 36.9\% | 32.6\% | 28.1\% |  |
| Not important | 6.3\% | 3.8\% | 3.4\% | 5.1\% | 3.2\% | 3.0\% | 7.1\% | 4.3\% | 3.8\% |  |
| Total ( n ) | 2,490 | 26,796 | 58,252 | 1,016 | 13,025 | 27,716 | 1,474 | 13,771 | 30,536 |  |
| Mean | 2.54 | 2.63 | 2.67 | 2.62 | 2.67 | 2.71 | 2.49 | 2.59 | 2.64 |  |
| Standard deviation | 0.61 | 0.56 | 0.54 | 0.58 | 0.53 | 0.52 | 0.63 | 0.57 | 0.55 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | ** |  |
| Effect size | - | -0.16 | -0.24 | - | -0.09 | -0.17 | - | -0.18 | -0.27 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institu |  | Survey <br> Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Const |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To learn more about things that interest me |  |  |  |  |  |  |  |  |  |  |
| Very important | 83.5\% | 84.5\% | 83.3\% | 81.3\% | 81.7\% | 80.4\% | 85.1\% | 87.0\% | 85.9\% |  |
| Somewhat important | 15.8\% | 14.9\% | 15.9\% | 18.0\% | 17.4\% | 18.4\% | 14.3\% | 12.6\% | 13.6\% |  |
| Not important | 0.6\% | 0.6\% | 0.9\% | 0.7\% | 0.8\% | 1.2\% | 0.6\% | 0.4\% | 0.6\% |  |
| Total ( n ) | 2,495 | 26,889 | 58,471 | 1,016 | 13,068 | 27,811 | 1,479 | 13,821 | 30,660 |  |
| Mean | 2.83 | 2.84 | 2.82 | 2.81 | 2.81 | 2.79 | 2.84 | 2.87 | 2.85 |  |
| Standard deviation | 0.39 | 0.38 | 0.40 | 0.41 | 0.41 | 0.43 | 0.38 | 0.35 | 0.37 |  |
| Significance |  |  |  | - |  |  | - | ** |  |  |
| Effect size | - | -0.03 | 0.03 | - | 0.00 | 0.05 | - | -0.09 | -0.03 |  |
| To get training for a specific career |  |  |  |  |  |  |  |  |  |  |
| Very important | 68.7\% | 71.9\% | 76.1\% | 66.6\% | 70.1\% | 73.9\% | 70.1\% | 73.6\% | 78.2\% |  |
| Somewhat important | 26.0\% | 24.0\% | 20.8\% | 27.0\% | 25.5\% | 22.7\% | 25.4\% | 22.7\% | 19.1\% |  |
| Not important | 5.3\% | 4.0\% | 3.1\% | 6.4\% | 4.4\% | 3.5\% | 4.6\% | 3.7\% | 2.7\% |  |
| Total ( n ) | 2,487 | 26,859 | 58,390 | 1,016 | 13,065 | 27,787 | 1,471 | 13,794 | 30,603 |  |
| Mean | 2.63 | 2.68 | 2.73 | 2.60 | 2.66 | 2.70 | 2.66 | 2.70 | 2.75 |  |
| Standard deviation | 0.58 | 0.55 | 0.51 | 0.61 | 0.56 | 0.53 | 0.56 | 0.53 | 0.49 |  |
| Significance | - | ** | *** | - | ** | *** | - | ** | *** |  |
| Effect size | - | -0.09 | -0.20 | - | -0.11 | -0.19 | - | -0.08 | -0.18 |  |
| To prepare myself for graduate or professional school |  |  |  |  |  |  |  |  |  |  |
| Very important | 68.2\% | 64.5\% | 61.6\% | 66.4\% | 59.8\% | 55.7\% | 69.4\% | 68.8\% | 67.0\% |  |
| Somewhat important | 25.7\% | 27.9\% | 28.4\% | 27.1\% | 31.2\% | 32.4\% | 24.7\% | 24.9\% | 24.8\% |  |
| Not important | 6.1\% | 7.6\% | 10.0\% | 6.4\% | 9.0\% | 11.9\% | 5.9\% | 6.3\% | 8.3\% |  |
| Total (n) | 2,490 | 26,844 | 58,366 | 1,013 | 13,040 | 27,739 | 1,477 | 13,804 | 30,627 |  |
| Mean | 2.62 | 2.57 | 2.52 | 2.60 | 2.51 | 2.44 | 2.64 | 2.63 | 2.59 |  |
| Standard deviation | 0.60 | 0.63 | 0.67 | 0.61 | 0.66 | 0.70 | 0.59 | 0.60 | 0.64 |  |
| Significance | - | ** | ** | - | ** | ** | - |  | ** |  |
| Effect size | - | 0.08 | 0.15 | - | 0.14 | 0.23 | - | 0.02 | 0.08 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| None | 0.9\% | 1.3\% | 1.7\% | 1.7\% | 2.3\% | 2.8\% | 0.4\% | 0.4\% | 0.8\% |  |
| Less than one hour | 5.4\% | 6.4\% | 9.5\% | 8.4\% | 9.3\% | 12.4\% | 3.4\% | 3.8\% | 6.9\% |  |
| 1 to 2 hours | 14.2\% | 13.9\% | 19.3\% | 17.8\% | 17.4\% | 22.1\% | 11.8\% | 10.7\% | 16.9\% |  |
| 3 to 5 hours | 24.1\% | 25.4\% | 27.4\% | 25.0\% | 26.0\% | 27.0\% | 23.4\% | 24.8\% | 27.7\% |  |
| 6 to 10 hours | 24.7\% | 24.1\% | 21.5\% | 23.0\% | 21.9\% | 19.4\% | 25.9\% | 26.1\% | 23.3\% |  |
| 11 to 15 hours | 14.9\% | 14.4\% | 10.8\% | 12.5\% | 12.1\% | 8.9\% | 16.5\% | 16.6\% | 12.5\% |  |
| 16 to 20 hours | 9.4\% | 8.1\% | 5.6\% | 6.9\% | 5.8\% | 4.1\% | 11.1\% | 10.2\% | 6.9\% |  |
| Over 20 hours | 6.4\% | 6.4\% | 4.2\% | 4.8\% | 5.1\% | 3.3\% | 7.5\% | 7.6\% | 5.1\% |  |
| Total ( n ) | 2,502 | 26,843 | 58,478 | 1,019 | 13,045 | 27,783 | 1,483 | 13,798 | 30,695 |  |
| Mean | 4.80 | 4.72 | 4.33 | 4.48 | 4.41 | 4.07 | 5.02 | 5.01 | 4.56 |  |
| Standard deviation | 1.58 | 1.60 | 1.56 | 1.60 | 1.62 | 1.55 | 1.54 | 1.53 | 1.54 |  |
| Significance | - | * | ** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.05 | 0.30 | - | 0.04 | 0.26 | - | 0.01 | 0.30 |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| None | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.1\% | 0.2\% | 0.3\% |  |
| Less than one hour | 1.7\% | 1.3\% | 1.7\% | 1.4\% | 1.3\% | 1.6\% | 1.9\% | 1.3\% | 1.7\% |  |
| 1 to 2 hours | 8.5\% | 7.1\% | 7.8\% | 8.8\% | 6.5\% | 7.2\% | 8.3\% | 7.5\% | 8.2\% |  |
| 3 to 5 hours | 25.0\% | 23.5\% | 22.5\% | 21.4\% | 22.1\% | 21.2\% | 27.4\% | 24.8\% | 23.7\% |  |
| 6 to 10 hours | 31.1\% | 30.7\% | 28.4\% | 30.7\% | 29.3\% | 27.6\% | 31.4\% | 31.9\% | 29.0\% |  |
| 11 to 15 hours | 18.3\% | 18.6\% | 17.9\% | 18.7\% | 19.4\% | 18.6\% | 18.0\% | 18.0\% | 17.2\% |  |
| 16 to 20 hours | 7.7\% | 9.2\% | 9.5\% | 9.2\% | 9.6\% | 9.6\% | 6.7\% | 8.8\% | 9.3\% |  |
| Over 20 hours | 7.5\% | 9.4\% | 12.0\% | 9.6\% | 11.4\% | 13.7\% | 6.1\% | 7.5\% | 10.5\% |  |
| Total ( n ) | 2,496 | 26,755 | 58,288 | 1,013 | 12,995 | 27,680 | 1,483 | 13,760 | 30,608 |  |
| Mean | 5.08 | 5.23 | 5.28 | 5.21 | 5.32 | 5.37 | 4.99 | 5.14 | 5.21 |  |
| Standard deviation | 1.39 | 1.42 | 1.52 | 1.45 | 1.47 | 1.54 | 1.34 | 1.37 | 1.49 |  |
| Significance | - | ** | ** | - | * | ** | - | *** | ** |  |
| Effect size | - | -0.11 | -0.13 | - | -0.07 | -0.10 | - | -0.11 | -0.15 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |  |
| None | 7.0\% | 7.9\% | 9.6\% | 9.2\% | 10.1\% | 11.8\% | 5.6\% | 5.8\% | 7.7\% |  |
| Less than one hour | 46.2\% | 42.5\% | 43.2\% | 46.2\% | 44.1\% | 44.7\% | 46.3\% | 41.0\% | 41.8\% |  |
| 1 to 2 hours | 33.9\% | 34.4\% | 31.9\% | 32.1\% | 32.5\% | 30.4\% | 35.1\% | 36.1\% | 33.2\% |  |
| 3 to 5 hours | 9.9\% | 11.4\% | 11.1\% | 9.5\% | 9.6\% | 9.4\% | 10.1\% | 12.9\% | 12.6\% |  |
| 6 to 10 hours | 1.9\% | 2.7\% | 2.7\% | 2.1\% | 2.4\% | 2.4\% | 1.8\% | 2.9\% | 3.0\% |  |
| 11 to 15 hours | 0.5\% | 0.8\% | 0.9\% | 0.3\% | 0.6\% | 0.7\% | 0.7\% | 0.9\% | 1.0\% |  |
| 16 to 20 hours | 0.3\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% |  |
| Over 20 hours | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.2\% | 0.3\% |  |
| Total ( n ) | 2,499 | 26,765 | 58,315 | 1,016 | 12,999 | 27,689 | 1,483 | 13,766 | 30,626 |  |
| Mean | 2.58 | 2.63 | 2.59 | 2.53 | 2.54 | 2.51 | 2.60 | 2.71 | 2.67 |  |
| Standard deviation | 0.95 | 0.99 | 1.04 | 0.98 | 1.00 | 1.03 | 0.93 | 0.98 | 1.04 |  |
| Significance | - | * |  | - |  |  | - | *** | * |  |
| Effect size | - | -0.05 | -0.01 | - | -0.01 | 0.02 | - | -0.11 | -0.07 |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |  |
| None | 3.0\% | 3.1\% | 4.4\% | 2.1\% | 2.3\% | 3.0\% | 3.7\% | 3.7\% | 5.8\% |  |
| Less than one hour | 8.3\% | 7.0\% | 7.9\% | 5.2\% | 5.6\% | 6.2\% | 10.4\% | 8.2\% | 9.5\% |  |
| 1 to 2 hours | 14.8\% | 13.5\% | 14.4\% | 12.0\% | 12.3\% | 12.7\% | 16.7\% | 14.7\% | 15.9\% |  |
| 3 to 5 hours | 20.7\% | 19.6\% | 19.2\% | 19.2\% | 18.8\% | 18.2\% | 21.8\% | 20.5\% | 20.1\% |  |
| 6 to 10 hours | 24.3\% | 22.1\% | 20.3\% | 25.0\% | 21.8\% | 20.7\% | 23.9\% | 22.4\% | 20.0\% |  |
| 11 to 15 hours | 15.8\% | 17.0\% | 15.6\% | 18.8\% | 18.2\% | 17.2\% | 13.8\% | 15.9\% | 14.2\% |  |
| 16 to 20 hours | 6.3\% | 8.7\% | 8.5\% | 8.5\% | 9.8\% | 9.6\% | 4.8\% | 7.7\% | 7.5\% |  |
| Over 20 hours | 6.7\% | 9.0\% | 9.6\% | 9.3\% | 11.2\% | 12.5\% | 4.9\% | 7.0\% | 7.0\% |  |
| Total (n) | 2,500 | 26,759 | 58,299 | 1,017 | 12,999 | 27,690 | 1,483 | 13,760 | 30,609 |  |
| Mean | 4.61 | 4.82 | 4.72 | 4.97 | 5.02 | 5.00 | 4.37 | 4.63 | 4.47 |  |
| Standard deviation | 1.70 | 1.77 | 1.86 | 1.69 | 1.77 | 1.84 | 1.67 | 1.76 | 1.85 |  |
| Significance | - | *** | ** | - |  |  | - | *** | * |  |
| Effect size | - | -0.12 | -0.06 | - | -0.03 | -0.02 | - | -0.15 | -0.05 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| None | 38.7\% | 34.6\% | 34.6\% | 33.3\% | 31.1\% | 31.1\% | 42.5\% | 37.8\% | 37.7\% |  |
| Less than one hour | 18.4\% | 18.3\% | 17.0\% | 18.0\% | 18.4\% | 17.4\% | 18.6\% | 18.2\% | 16.6\% |  |
| 1 to 2 hours | 17.1\% | 18.3\% | 17.3\% | 18.0\% | 18.8\% | 17.9\% | 16.5\% | 17.9\% | 16.7\% |  |
| 3 to 5 hours | 16.3\% | 16.7\% | 16.9\% | 17.5\% | 16.9\% | 17.2\% | 15.5\% | 16.5\% | 16.7\% |  |
| 6 to 10 hours | 6.2\% | 8.0\% | 9.0\% | 8.3\% | 9.4\% | 9.9\% | 4.7\% | 6.7\% | 8.1\% |  |
| 11 to 15 hours | 2.0\% | 2.3\% | 3.0\% | 2.7\% | 2.9\% | 3.4\% | 1.6\% | 1.8\% | 2.5\% |  |
| 16 to 20 hours | 0.6\% | 0.9\% | 1.2\% | 1.1\% | 1.2\% | 1.4\% | 0.3\% | 0.7\% | 1.0\% |  |
| Over 20 hours | 0.6\% | 0.8\% | 1.2\% | 1.3\% | 1.3\% | 1.7\% | 0.2\% | 0.3\% | 0.7\% |  |
| Total ( n ) | 2,488 | 26,655 | 58,067 | 1,013 | 12,943 | 27,580 | 1,475 | 13,712 | 30,487 |  |
| Mean | 2.44 | 2.60 | 2.68 | 2.68 | 2.75 | 2.82 | 2.28 | 2.46 | 2.56 |  |
| Standard deviation | 1.51 | 1.56 | 1.65 | 1.63 | 1.64 | 1.70 | 1.40 | 1.48 | 1.59 |  |
| Significance | - | *** | ** | - |  | ** | - | *** | *** |  |
| Effect size | - | -0.10 | -0.15 | - | -0.04 | -0.08 | - | -0.12 | -0.18 |  |
| Working (for pay) |  |  |  |  |  |  |  |  |  |  |
| None | 49.2\% | 48.6\% | 43.7\% | 52.8\% | 51.5\% | 45.7\% | 46.7\% | 46.0\% | 41.9\% |  |
| Less than one hour | 4.7\% | 4.5\% | 3.9\% | 4.9\% | 5.1\% | 4.5\% | 4.5\% | 3.9\% | 3.3\% |  |
| 1 to 2 hours | 7.2\% | 6.3\% | 5.2\% | 6.4\% | 6.2\% | 5.4\% | 7.7\% | 6.4\% | 4.9\% |  |
| 3 to 5 hours | 8.5\% | 9.0\% | 8.1\% | 8.5\% | 8.2\% | 7.8\% | 8.6\% | 9.7\% | 8.3\% |  |
| 6 to 10 hours | 11.3\% | 11.1\% | 11.4\% | 9.2\% | 9.6\% | 10.3\% | 12.8\% | 12.4\% | 12.4\% |  |
| 11 to 15 hours | 9.3\% | 8.9\% | 10.4\% | 8.1\% | 7.6\% | 9.2\% | 10.1\% | 10.1\% | 11.5\% |  |
| 16 to 20 hours | 6.0\% | 6.5\% | 8.8\% | 6.7\% | 6.4\% | 8.1\% | 5.5\% | 6.7\% | 9.4\% |  |
| Over 20 hours | 3.8\% | 5.1\% | 8.6\% | 3.4\% | 5.4\% | 8.9\% | 4.1\% | 4.9\% | 8.3\% |  |
| Total ( n ) | 2,499 | 26,721 | 58,216 | 1,015 | 12,977 | 27,653 | 1,484 | 13,744 | 30,563 |  |
| Mean | 2.99 | 3.08 | 3.49 | 2.85 | 2.95 | 3.37 | 3.09 | 3.20 | 3.59 |  |
| Standard deviation | 2.30 | 2.38 | 2.56 | 2.29 | 2.37 | 2.57 | 2.31 | 2.37 | 2.56 |  |
| Significance | - |  | ** | - |  | ** | - |  | *** |  |
| Effect size | - | -0.04 | -0.20 | - | -0.04 | -0.20 | - | -0.05 | -0.20 |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institu |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| None | 13.2\% | 17.0\% | 23.9\% | 17.6\% | 22.6\% | 30.0\% | 10.2\% | 11.9\% | 18.4\% |  |
| Less than one hour | 23.7\% | 22.3\% | 22.0\% | 28.7\% | 24.8\% | 23.7\% | 20.3\% | 19.9\% | 20.4\% |  |
| 1 to 2 hours | 35.5\% | 30.8\% | 26.5\% | 30.7\% | 28.1\% | 24.3\% | 38.8\% | 33.3\% | 28.6\% |  |
| 3 to 5 hours | 17.5\% | 18.1\% | 15.8\% | 14.9\% | 14.7\% | 12.8\% | 19.3\% | 21.2\% | 18.5\% |  |
| 6 to 10 hours | 6.0\% | 6.9\% | 6.4\% | 4.7\% | 5.9\% | 5.0\% | 6.9\% | 7.8\% | 7.5\% |  |
| 11 to 15 hours | 1.7\% | 2.3\% | 2.3\% | 1.1\% | 1.7\% | 1.6\% | 2.2\% | 2.8\% | 2.9\% |  |
| 16 to 20 hours | 0.9\% | 1.0\% | 1.1\% | 0.9\% | 0.8\% | 0.8\% | 0.9\% | 1.1\% | 1.3\% |  |
| Over 20 hours | 1.5\% | 1.7\% | 2.1\% | 1.6\% | 1.4\% | 1.7\% | 1.4\% | 1.9\% | 2.4\% |  |
| Total ( n ) | 2,486 | 26,660 | 58,062 | 1,008 | 12,939 | 27,569 | 1,478 | 13,721 | 30,493 |  |
| Mean | 2.96 | 2.95 | 2.81 | 2.75 | 2.72 | 2.56 | 3.09 | 3.15 | 3.02 |  |
| Standard deviation | 1.36 | 1.46 | 1.57 | 1.38 | 1.45 | 1.51 | 1.33 | 1.44 | 1.58 |  |
| Significance | - |  | *** | - |  | ** | - |  |  |  |
| Effect size | - | 0.01 | 0.10 | - | 0.02 | 0.13 | - | -0.04 | 0.04 |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| None | 9.3\% | 14.2\% | 25.2\% | 13.3\% | 19.5\% | 31.9\% | 6.6\% | 9.5\% | 19.2\% |  |
| Less than one hour | 17.2\% | 14.6\% | 14.6\% | 19.5\% | 16.4\% | 15.5\% | 15.7\% | 13.0\% | 13.8\% |  |
| 1 to 2 hours | 35.8\% | 30.3\% | 26.0\% | 37.3\% | 28.9\% | 23.9\% | 34.8\% | 31.6\% | 27.9\% |  |
| 3 to 5 hours | 24.7\% | 23.2\% | 18.6\% | 20.3\% | 20.1\% | 16.0\% | 27.7\% | 25.9\% | 21.0\% |  |
| 6 to 10 hours | 7.8\% | 9.8\% | 8.2\% | 5.8\% | 8.2\% | 6.5\% | 9.2\% | 11.2\% | 9.7\% |  |
| 11 to 15 hours | 2.9\% | 3.8\% | 3.4\% | 2.0\% | 3.2\% | 2.8\% | 3.5\% | 4.3\% | 4.0\% |  |
| 16 to 20 hours | 1.0\% | 1.9\% | 1.7\% | 1.0\% | 1.5\% | 1.3\% | 1.1\% | 2.2\% | 2.0\% |  |
| Over 20 hours | 1.2\% | 2.2\% | 2.2\% | 0.9\% | 2.1\% | 2.1\% | 1.4\% | 2.3\% | 2.3\% |  |
| Total (n) | 2,486 | 26,587 | 57,914 | 1,011 | 12,894 | 27,480 | 1,475 | 13,693 | 30,434 |  |
| Mean | 3.23 | 3.29 | 2.98 | 3.00 | 3.07 | 2.74 | 3.39 | 3.50 | 3.20 |  |
| Standard deviation | 1.33 | 1.56 | 1.68 | 1.31 | 1.59 | 1.67 | 1.33 | 1.51 | 1.65 |  |
| Significance | - |  | ** | - |  | ** | - | ** | *** |  |
| Effect size | - | -0.04 | 0.15 | - | -0.04 | 0.16 | - | -0.07 | 0.12 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| None | 9.6\% | 9.7\% | 8.9\% | 10.2\% | 10.0\% | 9.0\% | 9.2\% | 9.4\% | 8.8\% |  |
| Less than one hour | 16.8\% | 16.6\% | 16.9\% | 15.2\% | 15.0\% | 15.1\% | 17.9\% | 18.1\% | 18.5\% |  |
| 1 to 2 hours | 25.2\% | 24.9\% | 25.0\% | 22.8\% | 23.3\% | 23.7\% | 26.9\% | 26.3\% | 26.2\% |  |
| 3 to 5 hours | 26.9\% | 27.2\% | 26.3\% | 25.7\% | 26.6\% | 26.1\% | 27.7\% | 27.7\% | 26.6\% |  |
| 6 to 10 hours | 14.1\% | 14.1\% | 14.0\% | 15.8\% | 15.6\% | 15.4\% | 12.9\% | 12.8\% | 12.8\% |  |
| 11 to 15 hours | 4.7\% | 4.5\% | 4.8\% | 6.3\% | 5.8\% | 6.0\% | 3.5\% | 3.4\% | 3.8\% |  |
| 16 to 20 hours | 1.2\% | 1.7\% | 1.9\% | 1.9\% | 2.1\% | 2.4\% | 0.8\% | 1.3\% | 1.6\% |  |
| Over 20 hours | 1.4\% | 1.3\% | 2.0\% | 2.0\% | 1.7\% | 2.4\% | 1.0\% | 0.9\% | 1.7\% |  |
| Total ( n ) | 2,489 | 26,650 | 58,058 | 1,011 | 12,934 | 27,563 | 1,478 | 13,716 | 30,495 |  |
| Mean | 3.45 | 3.46 | 3.52 | 3.58 | 3.57 | 3.63 | 3.36 | 3.36 | 3.42 |  |
| Standard deviation | 1.47 | 1.48 | 1.53 | 1.57 | 1.55 | 1.58 | 1.38 | 1.40 | 1.47 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.05 | - | 0.01 | -0.03 | - | 0.00 | -0.04 |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 20.5\% | 20.6\% | 20.2\% | 24.9\% | 25.1\% | 25.4\% | 17.6\% | 16.4\% | 15.5\% |  |
| Less than one hour | 26.9\% | 24.2\% | 22.0\% | 24.8\% | 23.3\% | 21.9\% | 28.4\% | 25.1\% | 22.2\% |  |
| 1 to 2 hours | 33.1\% | 32.2\% | 30.9\% | 31.7\% | 31.0\% | 29.9\% | 34.0\% | 33.2\% | 31.8\% |  |
| 3 to 5 hours | 14.0\% | 16.0\% | 17.6\% | 13.7\% | 14.5\% | 15.5\% | 14.2\% | 17.4\% | 19.4\% |  |
| 6 to 10 hours | 3.7\% | 4.7\% | 5.6\% | 3.7\% | 4.1\% | 4.6\% | 3.7\% | 5.2\% | 6.5\% |  |
| 11 to 15 hours | 0.7\% | 1.2\% | 1.8\% | 0.5\% | 1.1\% | 1.4\% | 0.9\% | 1.4\% | 2.2\% |  |
| 16 to 20 hours | 0.3\% | 0.4\% | 0.8\% | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.5\% | 0.9\% |  |
| Over 20 hours | 0.8\% | 0.6\% | 1.2\% | 0.6\% | 0.5\% | 0.9\% | 1.0\% | 0.7\% | 1.4\% |  |
| Total ( n ) | 2,489 | 26,597 | 57,946 | 1,010 | 12,885 | 27,475 | 1,479 | 13,712 | 30,471 |  |
| Mean | 2.61 | 2.69 | 2.81 | 2.52 | 2.56 | 2.63 | 2.67 | 2.80 | 2.97 |  |
| Standard deviation | 1.24 | 1.29 | 1.40 | 1.24 | 1.28 | 1.36 | 1.24 | 1.28 | 1.41 |  |
| Significance | - | ** | ** | - |  | * | - | *** | ** |  |
| Effect size | - | -0.06 | -0.14 | - | -0.03 | -0.08 | - | -0.10 | -0.21 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |  |
| None | 23.5\% | 24.1\% | 28.6\% | 27.2\% | 29.3\% | 35.5\% | 21.0\% | 19.4\% | 22.4\% |  |
| Less than one hour | 30.0\% | 27.5\% | 25.8\% | 29.0\% | 28.0\% | 26.1\% | 30.8\% | 27.1\% | 25.6\% |  |
| 1 to 2 hours | 23.7\% | 24.6\% | 22.4\% | 21.8\% | 22.1\% | 19.9\% | 24.9\% | 26.8\% | 24.6\% |  |
| 3 to 5 hours | 14.6\% | 15.1\% | 13.7\% | 13.8\% | 13.1\% | 11.2\% | 15.2\% | 16.9\% | 16.0\% |  |
| 6 to 10 hours | 5.7\% | 5.7\% | 5.8\% | 5.5\% | 4.9\% | 4.5\% | 5.9\% | 6.5\% | 6.9\% |  |
| 11 to 15 hours | 1.1\% | 1.7\% | 2.0\% | 1.2\% | 1.4\% | 1.5\% | 1.1\% | 2.0\% | 2.5\% |  |
| 16 to 20 hours | 0.6\% | 0.6\% | 0.7\% | 0.6\% | 0.5\% | 0.5\% | 0.6\% | 0.7\% | 0.9\% |  |
| Over 20 hours | 0.7\% | 0.7\% | 1.0\% | 1.0\% | 0.8\% | 0.8\% | 0.5\% | 0.7\% | 1.1\% |  |
| Total ( n ) | 2,486 | 26,597 | 57,895 | 1,008 | 12,904 | 27,463 | 1,478 | 13,693 | 30,432 |  |
| Mean | 2.58 | 2.62 | 2.56 | 2.52 | 2.46 | 2.34 | 2.62 | 2.76 | 2.76 |  |
| Standard deviation | 1.35 | 1.38 | 1.46 | 1.40 | 1.37 | 1.40 | 1.31 | 1.37 | 1.48 |  |
| Significance | - |  |  | - |  | *** | - | *** | *** |  |
| Effect size | - | -0.03 | 0.01 | - | 0.04 | 0.13 | - | -0.10 | -0.09 |  |
| Playing videolcomputer games |  |  |  |  |  |  |  |  |  |  |
| None | 55.3\% | 45.2\% | 43.0\% | 25.5\% | 18.9\% | 17.3\% | 75.6\% | 69.2\% | 66.1\% |  |
| Less than one hour | 17.6\% | 18.0\% | 18.0\% | 20.8\% | 18.8\% | 18.1\% | 15.5\% | 17.3\% | 17.9\% |  |
| 1 to 2 hours | 12.6\% | 14.3\% | 14.4\% | 23.1\% | 22.0\% | 21.0\% | 5.4\% | 7.3\% | 8.5\% |  |
| 3 to 5 hours | 8.3\% | 11.5\% | 12.0\% | 17.2\% | 20.0\% | 20.6\% | 2.2\% | 3.7\% | 4.3\% |  |
| 6 to 10 hours | 4.1\% | 6.1\% | 6.6\% | 8.6\% | 11.2\% | 11.9\% | 0.9\% | 1.5\% | 1.8\% |  |
| 11 to 15 hours | 1.3\% | 2.5\% | 3.0\% | 2.9\% | 4.7\% | 5.4\% | 0.3\% | 0.5\% | 0.8\% |  |
| 16 to 20 hours | 0.4\% | 1.0\% | 1.2\% | 0.8\% | 1.9\% | 2.3\% | 0.1\% | 0.2\% | 0.3\% |  |
| Over 20 hours | 0.5\% | 1.3\% | 1.7\% | 1.1\% | 2.5\% | 3.3\% | 0.1\% | 0.2\% | 0.3\% |  |
| Total ( n ) | 2,491 | 26,635 | 58,017 | 1,009 | 12,931 | 27,544 | 1,482 | 13,704 | 30,473 |  |
| Mean | 1.96 | 2.33 | 2.44 | 2.80 | 3.20 | 3.34 | 1.39 | 1.54 | 1.63 |  |
| Standard deviation | 1.37 | 1.62 | 1.69 | 1.54 | 1.70 | 1.77 | 0.85 | 1.02 | 1.12 |  |
| Significance | - | ** | ** | - | ** | ** | - | ** | *** |  |
| Effect size | - | -0.23 | -0.28 | - | -0.24 | -0.31 | - | -0.15 | -0.21 |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2011 Institut |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Online social networks (Myspace, Facebook, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 3.5\% | 4.4\% | 5.2\% | 3.6\% | 5.2\% | 6.7\% | 3.4\% | 3.6\% | 3.9\% |  |
| Less than one hour | 15.9\% | 14.9\% | 16.5\% | 18.6\% | 16.7\% | 18.7\% | 14.1\% | 13.4\% | 14.5\% |  |
| 1 to 2 hours | 30.1\% | 28.2\% | 26.9\% | 30.1\% | 29.2\% | 27.7\% | 30.1\% | 27.2\% | 26.1\% |  |
| 3 to 5 hours | 28.6\% | 28.5\% | 26.2\% | 26.1\% | 26.3\% | 24.1\% | 30.2\% | 30.6\% | 28.1\% |  |
| 6 to 10 hours | 13.6\% | 13.8\% | 13.2\% | 13.1\% | 12.6\% | 11.8\% | 14.0\% | 15.0\% | 14.5\% |  |
| 11 to 15 hours | 4.5\% | 5.3\% | 5.7\% | 4.7\% | 4.9\% | 5.2\% | 4.5\% | 5.6\% | 6.2\% |  |
| 16 to 20 hours | 1.6\% | 2.2\% | 2.6\% | 1.4\% | 2.1\% | 2.3\% | 1.8\% | 2.3\% | 3.0\% |  |
| Over 20 hours | 2.1\% | 2.7\% | 3.6\% | 2.4\% | 2.9\% | 3.4\% | 1.9\% | 2.4\% | 3.7\% |  |
| Total ( n ) | 2,486 | 26,641 | 58,038 | 1,006 | 12,926 | 27,538 | 1,480 | 13,715 | 30,500 |  |
| Mean | 3.64 | 3.70 | 3.71 | 3.58 | 3.62 | 3.57 | 3.67 | 3.78 | 3.84 |  |
| Standard deviation | 1.39 | 1.47 | 1.58 | 1.42 | 1.51 | 1.59 | 1.36 | 1.43 | 1.55 |  |
| Significance | - |  | * | - |  |  | - | ** | ** |  |
| Effect size | - | -0.04 | -0.04 | - | -0.03 | 0.01 | - | -0.08 | -0.11 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My parents wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very important | 15.7\% | 12.3\% | 12.6\% | 13.4\% | 10.6\% | 10.8\% | 17.2\% | 13.8\% | 14.1\% |  |
| Somewhat important | 43.3\% | 41.7\% | 39.5\% | 42.6\% | 39.4\% | 38.0\% | 43.8\% | 43.8\% | 40.8\% |  |
| Not important | 41.0\% | 46.0\% | 48.0\% | 44.0\% | 50.0\% | 51.2\% | 39.0\% | 42.3\% | 45.1\% |  |
| Total ( n ) | 2,568 | 27,452 | 59,496 | 1,039 | 13,315 | 28,243 | 1,529 | 14,137 | 31,253 |  |
| Mean | 1.75 | 1.66 | 1.65 | 1.69 | 1.61 | 1.60 | 1.78 | 1.72 | 1.69 |  |
| Standard deviation | 0.71 | 0.69 | 0.69 | 0.69 | 0.67 | 0.68 | 0.72 | 0.69 | 0.70 |  |
| Significance | - | ** | ** | - | *** | ** | - | ** | * |  |
| Effect size | - | 0.13 | 0.14 | - | 0.12 | 0.13 | - | 0.09 | 0.13 |  |
| My relatives wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very important | 5.8\% | 4.9\% | 5.0\% | 5.2\% | 4.6\% | 4.8\% | 6.3\% | 5.2\% | 5.2\% |  |
| Somewhat important | 22.2\% | 22.8\% | 22.1\% | 24.8\% | 23.3\% | 22.8\% | 20.5\% | 22.3\% | 21.4\% |  |
| Not important | 72.0\% | 72.3\% | 72.9\% | 70.0\% | 72.1\% | 72.4\% | 73.3\% | 72.6\% | 73.3\% |  |
| Total ( n ) | 2,567 | 27,388 | 59,362 | 1,037 | 13,284 | 28,185 | 1,530 | 14,104 | 31,177 |  |
| Mean | 1.34 | 1.33 | 1.32 | 1.35 | 1.33 | 1.32 | 1.33 | 1.33 | 1.32 |  |
| Standard deviation | 0.58 | 0.56 | 0.56 | 0.58 | 0.56 | 0.56 | 0.59 | 0.57 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.04 | - | 0.04 | 0.05 | - | 0.00 | 0.02 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 4.5\% | 4.8\% | 4.8\% | 4.3\% | 4.7\% | 4.7\% | 4.6\% | 5.0\% | 4.9\% |  |
| Somewhat important | 27.4\% | 26.9\% | 26.2\% | 27.0\% | 26.0\% | 25.6\% | 27.6\% | 27.7\% | 26.7\% |  |
| Not important | 68.2\% | 68.3\% | 69.0\% | 68.7\% | 69.3\% | 69.7\% | 67.8\% | 67.3\% | 68.4\% |  |
| Total ( n ) | 2,559 | 27,240 | 59,022 | 1,032 | 13,210 | 28,024 | 1,527 | 14,030 | 30,998 |  |
| Mean | 1.36 | 1.37 | 1.36 | 1.36 | 1.35 | 1.35 | 1.37 | 1.38 | 1.36 |  |
| Standard deviation | 0.57 | 0.57 | 0.57 | 0.56 | 0.57 | 0.57 | 0.57 | 0.58 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.00 | - | 0.02 | 0.02 | - | -0.02 | 0.02 |  |
| This college has a very good academic reputatior |  |  |  |  |  |  |  |  |  |  |
| Very important | 88.9\% | 83.9\% | 66.4\% | 86.3\% | 82.4\% | 64.5\% | 90.7\% | 85.4\% | 68.2\% |  |
| Somewhat important | 10.5\% | 15.2\% | 29.6\% | 12.8\% | 16.5\% | 31.0\% | 8.9\% | 13.9\% | 28.3\% |  |
| Not important | 0.6\% | 0.9\% | 4.0\% | 0.9\% | 1.1\% | 4.5\% | 0.5\% | 0.7\% | 3.5\% | College |
| Total (n) | 2,567 | 27,495 | 59,479 | 1,036 | 13,337 | 28,252 | 1,531 | 14,158 | 31,227 | Reputation |
| Mean | 2.88 | 2.83 | 2.62 | 2.85 | 2.81 | 2.60 | 2.90 | 2.85 | 2.65 | Orientation |
| Standard deviation | 0.34 | 0.40 | 0.56 | 0.38 | 0.42 | 0.57 | 0.31 | 0.38 | 0.55 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.13 | 0.46 | - | 0.10 | 0.44 | - | 0.13 | 0.45 |  |
| This college has a good reputation for its social activities |  |  |  |  |  |  |  |  |  |  |
| Very important | 50.3\% | 43.7\% | 41.4\% | 55.7\% | 43.4\% | 40.3\% | 46.6\% | 43.9\% | 42.4\% |  |
| Somewhat important | 39.2\% | 41.9\% | 43.0\% | 34.7\% | 41.7\% | 43.5\% | 42.3\% | 42.0\% | 42.6\% |  |
| Not important | 10.5\% | 14.4\% | 15.6\% | 9.6\% | 14.9\% | 16.2\% | 11.1\% | 14.0\% | 15.0\% |  |
| Total ( n ) | 2,564 | 27,385 | 59,279 | 1,035 | 13,282 | 28,167 | 1,529 | 14,103 | 31,112 |  |
| Mean | 2.40 | 2.29 | 2.26 | 2.46 | 2.28 | 2.24 | 2.36 | 2.30 | 2.27 |  |
| Standard deviation | 0.67 | 0.70 | 0.71 | 0.66 | 0.71 | 0.71 | 0.67 | 0.70 | 0.71 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** |  |
| Effect size | - | 0.16 | 0.20 | - | 0.25 | 0.31 | - | 0.09 | 0.13 |  |
| I was offered financial assistance |  |  |  |  |  |  |  |  |  |  |
| Very important | 25.4\% | 25.8\% | 36.8\% | 21.5\% | 22.9\% | 32.3\% | 28.1\% | 28.6\% | 40.7\% |  |
| Somewhat important | 17.7\% | 22.5\% | 26.8\% | 18.1\% | 23.4\% | 28.6\% | 17.4\% | 21.7\% | 25.2\% |  |
| Not important | 56.9\% | 51.6\% | 36.5\% | 60.4\% | 53.7\% | 39.1\% | 54.5\% | 49.7\% | 34.1\% |  |
| Total ( n ) | 2,549 | 27,240 | 59,095 | 1,028 | 13,220 | 28,076 | 1,521 | 14,020 | 31,019 |  |
| Mean | 1.69 | 1.74 | 2.00 | 1.61 | 1.69 | 1.93 | 1.74 | 1.79 | 2.07 |  |
| Standard deviation | 0.85 | 0.84 | 0.86 | 0.82 | 0.82 | 0.84 | 0.87 | 0.86 | 0.86 |  |
| Significance | - | ** | ** | - | ** | ** | - | * | *** |  |
| Effect size | - | -0.06 | -0.36 | - | -0.10 | -0.38 | - | -0.06 | -0.38 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |  |
| Very important | 42.9\% | 29.7\% | 40.9\% | 40.9\% | 26.5\% | 37.1\% | 44.3\% | 32.5\% | 44.4\% |  |
| Somewhat important | 40.0\% | 38.8\% | 35.9\% | 41.8\% | 39.5\% | 37.7\% | 38.8\% | 38.2\% | 34.3\% |  |
| Not important | 17.0\% | 31.5\% | 23.1\% | 17.3\% | 34.0\% | 25.2\% | 16.9\% | 29.3\% | 21.3\% |  |
| Total ( n ) | 2,553 | 27,276 | 59,163 | 1,030 | 13,241 | 28,110 | 1,523 | 14,035 | 31,053 |  |
| Mean | 2.26 | 1.98 | 2.18 | 2.24 | 1.93 | 2.12 | 2.27 | 2.03 | 2.23 |  |
| Standard deviation | 0.73 | 0.78 | 0.78 | 0.73 | 0.77 | 0.78 | 0.73 | 0.79 | 0.78 |  |
| Significance | - | ** | *** | - | *** | ** | - | ** |  |  |
| Effect size | - | 0.36 | 0.10 | - | 0.40 | 0.15 | - | 0.30 | 0.05 |  |
| High school counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 7.4\% | 6.8\% | 7.6\% | 7.6\% | 6.7\% | 7.3\% | 7.2\% | 6.9\% | 8.0\% |  |
| Somewhat important | 25.0\% | 26.3\% | 28.1\% | 25.8\% | 26.2\% | 28.3\% | 24.5\% | 26.4\% | 28.0\% |  |
| Not important | 67.6\% | 66.9\% | 64.2\% | 66.6\% | 67.1\% | 64.4\% | 68.3\% | 66.7\% | 64.1\% |  |
| Total ( n ) | 2,554 | 27,237 | 58,966 | 1,033 | 13,223 | 28,041 | 1,521 | 14,014 | 30,925 |  |
| Mean | 1.40 | 1.40 | 1.43 | 1.41 | 1.40 | 1.43 | 1.39 | 1.40 | 1.44 |  |
| Standard deviation | 0.62 | 0.61 | 0.63 | 0.63 | 0.61 | 0.62 | 0.62 | 0.61 | 0.64 |  |
| Significance | - |  | * | - |  |  | - |  | ** |  |
| Effect size | - | 0.00 | -0.05 | - | 0.02 | -0.03 | - | -0.02 | -0.08 |  |
| Private college counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 1.8\% | 2.1\% | 2.2\% | 2.4\% | 2.3\% | 2.3\% | 1.5\% | 1.9\% | 2.1\% |  |
| Somewhat important | 7.2\% | 9.6\% | 10.5\% | 8.3\% | 10.3\% | 11.0\% | 6.4\% | 9.0\% | 10.1\% |  |
| Not important | 91.0\% | 88.3\% | 87.3\% | 89.2\% | 87.4\% | 86.7\% | 92.2\% | 89.1\% | 87.8\% |  |
| Total ( n ) | 2,546 | 27,087 | 58,665 | 1,030 | 13,157 | 27,901 | 1,516 | 13,930 | 30,764 |  |
| Mean | 1.11 | 1.14 | 1.15 | 1.13 | 1.15 | 1.16 | 1.09 | 1.13 | 1.14 |  |
| Standard deviation | 0.37 | 0.40 | 0.41 | 0.40 | 0.42 | 0.42 | 0.34 | 0.39 | 0.40 |  |
| Significance | - | *** | *** | - |  | * | - | *** | ** |  |
| Effect size | - | -0.07 | -0.10 | - | -0.05 | -0.07 | - | -0.10 | -0.13 |  |
| I wanted to live near home |  |  |  |  |  |  |  |  |  |  |
| Very important | 9.9\% | 9.3\% | 15.7\% | 9.1\% | 7.5\% | 13.0\% | 10.4\% | 11.0\% | 18.1\% |  |
| Somewhat important | 33.4\% | 26.3\% | 29.2\% | 32.0\% | 26.1\% | 29.6\% | 34.3\% | 26.5\% | 28.9\% |  |
| Not important | 56.7\% | 64.4\% | 55.1\% | 58.8\% | 66.4\% | 57.4\% | 55.3\% | 62.5\% | 53.0\% |  |
| Total ( n ) | 2,554 | 27,221 | 59,029 | 1,030 | 13,197 | 28,029 | 1,524 | 14,024 | 31,000 |  |
| Mean | 1.53 | 1.45 | 1.61 | 1.50 | 1.41 | 1.56 | 1.55 | 1.48 | 1.65 |  |
| Standard deviation | 0.67 | 0.66 | 0.74 | 0.66 | 0.63 | 0.71 | 0.67 | 0.69 | 0.77 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | ** |  |
| Effect size | - | 0.12 | -0.11 | - | 0.14 | -0.08 | - | 0.10 | -0.13 |  |


| CIR P cooperative institutional research program athe Higher education research institute at ucla | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 9.1\% | 7.0\% | 9.3\% | 7.1\% | 5.9\% | 8.0\% | 10.4\% | 7.9\% | 10.4\% |  |
| Somewhat important | 8.9\% | 9.7\% | 13.2\% | 9.3\% | 10.0\% | 13.5\% | 8.7\% | 9.5\% | 12.9\% |  |
| Not important | 82.0\% | 83.3\% | 77.5\% | 83.6\% | 84.1\% | 78.4\% | 80.9\% | 82.6\% | 76.7\% |  |
| Total (n) | 2,538 | 27,040 | 58,509 | 1,023 | 13,141 | 27,843 | 1,515 | 13,899 | 30,666 |  |
| Mean | 1.27 | 1.24 | 1.32 | 1.24 | 1.22 | 1.30 | 1.29 | 1.25 | 1.34 |  |
| Standard deviation | 0.62 | 0.57 | 0.63 | 0.57 | 0.54 | 0.61 | 0.64 | 0.59 | 0.66 |  |
| Significance | - | * | ** | - |  | ** | - | * | ** |  |
| Effect size | - | 0.05 | -0.08 | - | 0.04 | -0.10 | - | 0.07 | -0.08 |  |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 12.1\% | 8.6\% | 13.2\% | 9.3\% | 7.1\% | 11.1\% | 14.0\% | 10.0\% | 15.0\% |  |
| Somewhat important | 9.4\% | 9.1\% | 11.4\% | 9.4\% | 9.3\% | 11.7\% | 9.5\% | 8.9\% | 11.2\% |  |
| Not important | 78.5\% | 82.3\% | 75.4\% | 81.3\% | 83.6\% | 77.2\% | 76.5\% | 81.1\% | 73.8\% |  |
| Total (n) | 2,536 | 27,034 | 58,519 | 1,023 | 13,138 | 27,839 | 1,513 | 13,896 | 30,680 |  |
| Mean | 1.34 | 1.26 | 1.38 | 1.28 | 1.24 | 1.34 | 1.37 | 1.29 | 1.41 |  |
| Standard deviation | 0.68 | 0.61 | 0.71 | 0.62 | 0.57 | 0.67 | 0.72 | 0.64 | 0.74 |  |
| Significance | - | *** | ** | - | * | ** | - | *** | * |  |
| Effect size | - | 0.13 | -0.06 | - | 0.07 | -0.09 | - | 0.13 | -0.05 |  |
| This college's graduates gain admission to top graduate/professional schools |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Very important | 55.0\% | 48.8\% | 35.0\% | 53.2\% | 44.7\% | 31.2\% | 56.3\% | 52.6\% | 38.5\% |  |
| Somewhat important | 34.4\% | 35.9\% | 40.4\% | 36.1\% | 37.8\% | 41.6\% | 33.2\% | 34.2\% | 39.2\% | College |
| Not important | 10.5\% | 15.3\% | 24.6\% | 10.7\% | 17.5\% | 27.2\% | 10.5\% | 13.2\% | 22.3\% | Reputation |
| Total ( n ) | 2,551 | 27,127 | 58,515 | 1,032 | 13,171 | 27,854 | 1,519 | 13,956 | 30,661 |  |
| Mean | 2.44 | 2.34 | 2.10 | 2.43 | 2.27 | 2.04 | 2.46 | 2.39 | 2.16 |  |
| Standard deviation | 0.68 | 0.73 | 0.77 | 0.68 | 0.74 | 0.76 | 0.68 | 0.71 | 0.76 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.14 | 0.44 | - | 0.22 | 0.51 | - | 0.10 | 0.39 |  |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |  |
| Very important | 65.7\% | 66.9\% | 55.3\% | 64.1\% | 65.5\% | 54.0\% | 66.9\% | 68.2\% | 56.5\% |  |
| Somewhat important | 28.3\% | 27.3\% | 34.0\% | 29.0\% | 28.0\% | 34.6\% | 27.7\% | 26.6\% | 33.4\% |  |
| Not important | 6.0\% | 5.8\% | 10.7\% | 6.9\% | 6.5\% | 11.5\% | 5.4\% | 5.1\% | 10.1\% | College |
| Total (n) | 2,537 | 27,028 | 58,153 | 1,027 | 13,128 | 27,686 | 1,510 | 13,900 | 30,467 | Reputation |
| Mean | 2.60 | 2.61 | 2.45 | 2.57 | 2.59 | 2.43 | 2.62 | 2.63 | 2.46 | Orientation |
| Standard deviation | 0.60 | 0.59 | 0.68 | 0.62 | 0.61 | 0.69 | 0.59 | 0.58 | 0.67 |  |
| Significance | - |  | *** | - |  | ** | - |  | ** |  |
| Effect size | - | -0.02 | 0.22 | - | -0.03 | 0.20 | - | -0.02 | 0.24 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was attracted by the religious affiliation/orientation of the college |  |  |  |  |  |  |  |  |  |  |
| Very important | 2.1\% | 2.3\% | 2.5\% | 2.3\% | 2.1\% | 2.3\% | 2.0\% | 2.5\% | 2.7\% |  |
| Somewhat important | 12.9\% | 11.8\% | 12.4\% | 13.0\% | 11.5\% | 12.1\% | 12.8\% | 12.1\% | 12.7\% |  |
| Not important | 85.0\% | 85.9\% | 85.1\% | 84.6\% | 86.5\% | 85.6\% | 85.2\% | 85.4\% | 84.6\% |  |
| Total ( n ) | 2,539 | 27,012 | 58,407 | 1,029 | 13,124 | 27,787 | 1,510 | 13,888 | 30,620 |  |
| Mean | 1.17 | 1.16 | 1.17 | 1.18 | 1.16 | 1.17 | 1.17 | 1.17 | 1.18 |  |
| Standard deviation | 0.43 | 0.43 | 0.44 | 0.44 | 0.42 | 0.43 | 0.42 | 0.44 | 0.45 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.00 | - | 0.05 | 0.02 | - | 0.00 | -0.02 |  |
| I wanted to go to a school about the size of this college |  |  |  |  |  |  |  |  |  |  |
| Very important | 28.2\% | 32.0\% | 31.7\% | 26.8\% | 28.2\% | 27.3\% | 29.2\% | 35.5\% | 35.6\% |  |
| Somewhat important | 45.2\% | 43.4\% | 42.5\% | 46.9\% | 45.3\% | 44.6\% | 44.1\% | 41.7\% | 40.6\% |  |
| Not important | 26.6\% | 24.6\% | 25.8\% | 26.3\% | 26.6\% | 28.1\% | 26.8\% | 22.8\% | 23.7\% |  |
| Total ( n ) | 2,546 | 27,134 | 58,721 | 1,030 | 13,170 | 27,888 | 1,516 | 13,964 | 30,833 |  |
| Mean | 2.02 | 2.07 | 2.06 | 2.00 | 2.02 | 1.99 | 2.02 | 2.13 | 2.12 |  |
| Standard deviation | 0.74 | 0.75 | 0.76 | 0.73 | 0.74 | 0.74 | 0.75 | 0.75 | 0.76 |  |
| Significance | - | ** | ** | - |  |  | - | *** | *** |  |
| Effect size | - | -0.07 | -0.05 | - | -0.03 | 0.01 | - | -0.15 | -0.13 |  |
| Rankings in national magazines |  |  |  |  |  |  |  |  |  |  |
| Very important | 37.4\% | 37.5\% | 22.2\% | 39.7\% | 37.8\% | 22.5\% | 35.8\% | 37.3\% | 21.9\% |  |
| Somewhat important | 42.0\% | 42.0\% | 37.3\% | 41.2\% | 42.3\% | 38.3\% | 42.6\% | 41.7\% | 36.4\% |  |
| Not important | 20.6\% | 20.5\% | 40.5\% | 19.1\% | 19.9\% | 39.2\% | 21.6\% | 21.0\% | 41.6\% |  |
| Total ( n ) | 2,538 | 27,134 | 58,583 | 1,030 | 13,171 | 27,853 | 1,508 | 13,963 | 30,730 |  |
| Mean | 2.17 | 2.17 | 1.82 | 2.21 | 2.18 | 1.83 | 2.14 | 2.16 | 1.80 |  |
| Standard deviation | 0.74 | 0.74 | 0.77 | 0.74 | 0.74 | 0.77 | 0.74 | 0.75 | 0.77 |  |
| Significance | - |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | 0.00 | 0.45 | - | 0.04 | 0.49 | - | -0.03 | 0.44 |  |
| Information from a website |  |  |  |  |  |  |  |  |  |  |
| Very important | 16.6\% | 21.2\% | 17.9\% | 16.5\% | 19.2\% | 14.8\% | 16.6\% | 23.0\% | 20.6\% |  |
| Somewhat important | 41.8\% | 44.0\% | 42.1\% | 42.3\% | 44.3\% | 41.8\% | 41.6\% | 43.8\% | 42.4\% |  |
| Not important | 41.6\% | 34.8\% | 40.0\% | 41.3\% | 36.5\% | 43.4\% | 41.8\% | 33.2\% | 36.9\% |  |
| Total ( n ) | 2,531 | 26,952 | 58,227 | 1,027 | 13,086 | 27,686 | 1,504 | 13,866 | 30,541 |  |
| Mean | 1.75 | 1.86 | 1.78 | 1.75 | 1.83 | 1.71 | 1.75 | 1.90 | 1.84 |  |
| Standard deviation | 0.72 | 0.74 | 0.73 | 0.72 | 0.73 | 0.71 | 0.72 | 0.74 | 0.74 |  |
| Significance | - | *** | * | - | ** |  | - | *** | ** |  |
| Effect size | - | -0.15 | -0.04 | - | -0.11 | 0.06 | - | -0.20 | -0.12 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was admitted through an Early Action or Early Decision program |  |  |  |  |  |  |  |  |  |  |
| Very important | 25.1\% | 19.9\% | 14.9\% | 23.2\% | 18.3\% | 13.0\% | 26.4\% | 21.4\% | 16.7\% |  |
| Somewhat important | 24.8\% | 15.7\% | 15.3\% | 24.1\% | 16.5\% | 16.0\% | 25.2\% | 15.0\% | 14.7\% |  |
| Not important | 50.1\% | 64.4\% | 69.7\% | 52.7\% | 65.2\% | 71.0\% | 48.4\% | 63.6\% | 68.6\% |  |
| Total ( n ) | 2,532 | 26,993 | 58,372 | 1,025 | 13,108 | 27,753 | 1,507 | 13,885 | 30,619 |  |
| Mean | 1.75 | 1.56 | 1.45 | 1.71 | 1.53 | 1.42 | 1.78 | 1.58 | 1.48 |  |
| Standard deviation | 0.83 | 0.80 | 0.74 | 0.82 | 0.78 | 0.71 | 0.84 | 0.82 | 0.76 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** |  |
| Effect size | - | 0.24 | 0.41 | - | 0.23 | 0.41 | - | 0.24 | 0.39 |  |
| The athletic department recruited me |  |  |  |  |  |  |  |  |  |  |
| Very important | 3.5\% | 3.4\% | 3.7\% | 4.9\% | 3.6\% | 4.1\% | 2.6\% | 3.2\% | 3.4\% |  |
| Somewhat important | 3.2\% | 4.1\% | 5.1\% | 5.6\% | 5.6\% | 6.7\% | 1.6\% | 2.8\% | 3.7\% |  |
| Not important | 93.3\% | 92.5\% | 91.2\% | 89.6\% | 90.8\% | 89.2\% | 95.8\% | 94.1\% | 92.9\% |  |
| Total ( n ) | 2,524 | 26,901 | 58,187 | 1,024 | 13,075 | 27,676 | 1,500 | 13,826 | 30,511 |  |
| Mean | 1.10 | 1.11 | 1.13 | 1.15 | 1.13 | 1.15 | 1.07 | 1.09 | 1.11 |  |
| Standard deviation | 0.40 | 0.41 | 0.43 | 0.48 | 0.43 | 0.46 | 0.34 | 0.38 | 0.40 |  |
| Significance | - |  | ** | - |  |  | - |  | ** |  |
| Effect size | - | -0.02 | -0.07 | - | 0.05 | 0.00 | - | -0.05 | -0.10 |  |
| A visit to the campus |  |  |  |  |  |  |  |  |  |  |
| Very important | 39.0\% | 42.0\% | 38.4\% | 32.7\% | 35.7\% | 31.9\% | 43.3\% | 47.8\% | 44.3\% |  |
| Somewhat important | 42.1\% | 39.0\% | 38.4\% | 45.6\% | 42.3\% | 41.8\% | 39.8\% | 36.1\% | 35.3\% |  |
| Not important | 18.9\% | 19.0\% | 23.2\% | 21.7\% | 22.1\% | 26.3\% | 17.0\% | 16.2\% | 20.4\% |  |
| Total ( n ) | 2,545 | 27,132 | 58,710 | 1,026 | 13,150 | 27,862 | 1,519 | 13,982 | 30,848 |  |
| Mean | 2.20 | 2.23 | 2.15 | 2.11 | 2.14 | 2.06 | 2.26 | 2.32 | 2.24 |  |
| Standard deviation | 0.73 | 0.75 | 0.77 | 0.73 | 0.75 | 0.76 | 0.73 | 0.73 | 0.77 |  |
| Significance | - |  | ** | - |  | * | - | ** |  |  |
| Effect size | - | -0.04 | 0.06 | - | -0.04 | 0.07 | - | -0.08 | 0.03 |  |
| Ability to take online courses |  |  |  |  |  |  |  |  |  |  |
| Very important | 1.3\% | 1.3\% | 2.2\% | 1.8\% | 1.5\% | 2.1\% | 1.1\% | 1.1\% | 2.3\% |  |
| Somewhat important | 7.3\% | 8.1\% | 11.7\% | 8.1\% | 8.3\% | 11.8\% | 6.7\% | 7.9\% | 11.7\% |  |
| Not important | 91.4\% | 90.7\% | 86.1\% | 90.2\% | 90.2\% | 86.1\% | 92.2\% | 91.0\% | 86.0\% |  |
| Total ( n ) | 2,529 | 26,941 | 58,303 | 1,026 | 13,086 | 27,724 | 1,503 | 13,855 | 30,579 |  |
| Mean | 1.10 | 1.11 | 1.16 | 1.12 | 1.11 | 1.16 | 1.09 | 1.10 | 1.16 |  |
| Standard deviation | 0.34 | 0.35 | 0.42 | 0.37 | 0.36 | 0.42 | 0.32 | 0.34 | 0.43 |  |
| Significance | - |  | ** | - |  | ** | - |  | *** |  |
| Effect size | - | -0.03 | -0.14 | - | 0.03 | -0.10 | - | -0.03 | -0.16 |  |

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA \& \& \& \&  \&  \& Survey Report \& \& \& \& \\
\hline \& \& Total \& \& \& Men \& \& \& Women \& \& \\
\hline University of North Carolina at Chapel Hill \& Your Inst \& Comp 1 \& Comp 2 \& Your Inst \& Comp 1 \& Comp 2 \& Your Inst \& Comp 1 \& Comp 2 \& Con \\
\hline \begin{tabular}{l}
The current economic situation significantly affected my college choice: \\
Agree strongly \\
Agree somenhat \\
Disagree somenhat \\
Disagree strongly
\end{tabular} \& \[
\begin{aligned}
\& 16.0 \% \\
\& 41.5 \% \\
\& 24.3 \% \\
\& 18.2 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 13.7 \% \\
\& 40.6 \% \\
\& 25.7 \% \\
\& 19.9 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 19.9 \% \\
\& 42.6 \% \\
\& 22.3 \% \\
\& 15.2 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 12.3 \% \\
\& 39.5 \% \\
\& 27.1 \% \\
\& 21.2 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 11.1 \% \\
\& 37.8 \% \\
\& 27.7 \% \\
\& 23.3 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 16.1 \% \\
\& 41.6 \% \\
\& 24.6 \% \\
\& 17.7 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 18.6 \% \\
\& 42.9 \% \\
\& 22.4 \% \\
\& 16.2 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 16.1 \% \\
\& 43.2 \% \\
\& 23.9 \% \\
\& 16.8 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 23.4 \% \\
\& 43.6 \% \\
\& 20.1 \% \\
\& 12.9 \%
\end{aligned}
\] \& \\
\hline \begin{tabular}{l}
Total (n) \\
Mean \\
Standard deviation \\
Significance \\
Fffect size
\end{tabular} \& \[
\begin{array}{r}
2,555 \\
2.55 \\
0.97
\end{array}
\] \& 27,265
2.48
0.96
\(* * *\)
0.07 \& \[
\begin{array}{r}
58,984 \\
2.67 \\
0.96 \\
* * \\
-0.13
\end{array}
\] \& 1,034
2.43
0.96 \& \[
\begin{array}{r}
13,246 \\
2.37 \\
0.96 \\
\\
0.06
\end{array}
\] \& 28,041
2.56
0.96
\(* * *\)
-0.14 \& 1,521
2.64
0.96 \& 14,019
2.59
0.95

0.05 \& $$
\begin{array}{r}
30,943 \\
2.77 \\
0.95 \\
* * * \\
-0.14
\end{array}
$$ \& <br>

\hline Your probable field of study/major (aggregated) \& \& \& \& \& \& \& \& \& \& <br>
\hline Agriculture \& 0.0\% \& 0.3\% \& 1.1\% \& 0.0\% \& 0.3\% \& 1.2\% \& 0.0\% \& 0.3\% \& 1.0\% \& <br>
\hline Biological Science \& 18.2\% \& 14.9\% \& 13.1\% \& 16.5\% \& 11.9\% \& 10.6\% \& 19.4\% \& 17.8\% \& 15.3\% \& <br>
\hline Business \& 13.5\% \& 14.0\% \& 14.3\% \& 21.9\% \& 17.3\% \& 17.8\% \& 7.8\% \& 11.0\% \& 11.2\% \& <br>
\hline Education \& 2.2\% \& 1.8\% \& 3.5\% \& 1.0\% \& 0.6\% \& 1.5\% \& 3.1\% \& 2.9\% \& 5.2\% \& <br>
\hline Engineering \& 1.8\% \& 20.9\% \& 17.9\% \& 2.9\% \& 32.3\% \& 29.9\% \& 1.1\% \& 10.5\% \& 7.1\% \& <br>
\hline English \& 3.0\% \& 1.7\% \& 1.5\% \& 2.1\% \& 0.8\% \& 0.9\% \& 3.6\% \& 2.5\% \& 2.1\% \& <br>
\hline Health Professional \& 15.0\% \& 9.6\% \& 12.0\% \& 9.5\% \& 5.5\% \& 6.7\% \& 18.8\% \& 13.2\% \& 16.8\% \& <br>
\hline History or Political Science \& 6.6\% \& 5.3\% \& 4.1\% \& 7.6\% \& 5.1\% \& 4.3\% \& 5.9\% \& 5.5\% \& 4.0\% \& <br>
\hline Humanities \& 2.4\% \& 2.5\% \& 2.5\% \& 2.1\% \& 1.8\% \& 1.8\% \& 2.7\% \& 3.1\% \& 3.2\% \& <br>
\hline Fine Arts \& 1.3\% \& 3.0\% \& 3.0\% \& 1.1\% \& 2.5\% \& 2.7\% \& 1.4\% \& 3.5\% \& 3.3\% \& <br>
\hline Mathematics or Statistics \& 1.3\% \& 1.5\% \& 0.9\% \& 2.0\% \& 1.5\% \& 1.0\% \& 0.9\% \& 1.4\% \& 0.9\% \& <br>
\hline Physical Science \& 6.4\% \& 3.5\% \& 2.9\% \& 9.7\% \& 4.4\% \& 3.6\% \& 4.1\% \& 2.8\% \& 2.3\% \& <br>
\hline Social Science \& 9.2\% \& 7.8\% \& 8.1\% \& 7.0\% \& 5.2\% \& 5.0\% \& 10.7\% \& 10.1\% \& 11.0\% \& <br>
\hline Other Technical \& 1.8\% \& 2.4\% \& 2.6\% \& 2.9\% \& 3.6\% \& 4.0\% \& 1.0\% \& 1.2\% \& 1.4\% \& <br>
\hline Other Non-technical \& 7.0\% \& 4.2\% \& 6.0\% \& 4.8\% \& 2.4\% \& 4.2\% \& 8.4\% \& 5.8\% \& 7.5\% \& <br>
\hline Undecided \& 10.3\% \& 6.7\% \& 6.4\% \& 8.8\% \& 4.9\% \& 4.8\% \& 11.2\% \& 8.3\% \& 7.8\% \& <br>
\hline Total (n) \& 2,515 \& 26,886 \& 57,915 \& 1,017 \& 13,080 \& 27,550 \& 1,498 \& 13,806 \& 30,365 \& <br>
\hline
\end{tabular}

| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 5.2\% | 5.0\% | 5.6\% | 5.6\% | 5.2\% | 5.4\% | 5.0\% | 4.8\% | 5.7\% |  |
| Very important | 7.7\% | 7.5\% | 7.5\% | 7.0\% | 7.2\% | 7.1\% | 8.2\% | 7.8\% | 7.9\% |  |
| Somewhat important | 20.4\% | 21.4\% | 21.5\% | 17.4\% | 19.8\% | 19.7\% | 22.3\% | 22.8\% | 23.2\% |  |
| Not important | 66.7\% | 66.2\% | 65.4\% | 70.0\% | 67.8\% | 67.8\% | 64.5\% | 64.6\% | 63.2\% |  |
| Total ( n ) | 2,524 | 26,826 | 57,995 | 1,015 | 13,015 | 27,499 | 1,509 | 13,811 | 30,496 |  |
| Mean | 1.52 | 1.51 | 1.53 | 1.48 | 1.50 | 1.50 | 1.54 | 1.53 | 1.56 |  |
| Standard deviation | 0.85 | 0.84 | 0.86 | 0.85 | 0.84 | 0.85 | 0.84 | 0.83 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | -0.01 | - | -0.02 | -0.02 | - | 0.01 | -0.02 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.7\% | 18.3\% | 18.7\% | 22.8\% | 20.7\% | 20.1\% | 16.0\% | 16.2\% | 17.4\% |  |
| Very important | 41.6\% | 40.6\% | 38.8\% | 42.8\% | 41.2\% | 39.7\% | 40.7\% | 40.0\% | 37.9\% |  |
| Somewhat important | 32.2\% | 33.0\% | 33.4\% | 27.8\% | 30.3\% | 31.5\% | 35.2\% | 35.4\% | 35.1\% |  |
| Not important | 7.5\% | 8.1\% | 9.2\% | 6.6\% | 7.8\% | 8.7\% | 8.1\% | 8.4\% | 9.6\% |  |
| Total (n) | 2,526 | 26,798 | 57,877 | 1,016 | 13,012 | 27,467 | 1,510 | 13,786 | 30,410 |  |
| Mean | 2.72 | 2.69 | 2.67 | 2.82 | 2.75 | 2.71 | 2.65 | 2.64 | 2.63 |  |
| Standard deviation | 0.85 | 0.86 | 0.88 | 0.86 | 0.87 | 0.88 | 0.84 | 0.85 | 0.88 |  |
| Significance | - |  | ** | - | * | *** | - |  |  |  |
| Effect size | - | 0.03 | 0.06 | - | 0.08 | 0.13 | - | 0.01 | 0.02 |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 13.8\% | 15.3\% | 16.1\% | 15.4\% | 16.7\% | 16.7\% | 12.8\% | 14.0\% | 15.6\% |  |
| Very important | 38.4\% | 40.3\% | 39.1\% | 41.2\% | 41.2\% | 39.9\% | 36.5\% | 39.5\% | 38.5\% |  |
| Somewhat important | 39.0\% | 36.3\% | 36.0\% | 35.3\% | 34.1\% | 34.8\% | 41.5\% | 38.3\% | 37.1\% |  |
| Not important | 8.8\% | 8.1\% | 8.8\% | 8.1\% | 8.1\% | 8.7\% | 9.2\% | 8.1\% | 8.8\% |  |
| Total ( n ) | 2,513 | 26,707 | 57,712 | 1,008 | 12,965 | 27,391 | 1,505 | 13,742 | 30,321 |  |
| Mean | 2.57 | 2.63 | 2.63 | 2.64 | 2.66 | 2.64 | 2.53 | 2.59 | 2.61 |  |
| Standard deviation | 0.83 | 0.84 | 0.86 | 0.84 | 0.85 | 0.86 | 0.83 | 0.83 | 0.85 |  |
| Significance | - | *** | *** | - |  |  | - | ** | *** |  |
| Effect size | - | -0.07 | -0.07 | - | -0.02 | 0.00 | - | -0.07 | -0.09 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.3\% | 5.5\% | 5.7\% | 9.0\% | 6.7\% | 6.7\% | 4.4\% | 4.3\% | 4.8\% |  |
| Very important | 12.5\% | 12.5\% | 12.7\% | 14.7\% | 13.5\% | 13.8\% | 11.1\% | 11.6\% | 11.7\% |  |
| Somewhat important | 40.4\% | 38.5\% | 38.0\% | 42.7\% | 39.6\% | 39.0\% | 38.9\% | 37.5\% | 37.0\% |  |
| Not important | 40.8\% | 43.5\% | 43.7\% | 33.7\% | 40.1\% | 40.5\% | 45.6\% | 46.6\% | 46.5\% |  |
| Total ( n ) | 2,512 | 26,651 | 57,592 | 1,010 | 12,950 | 27,346 | 1,502 | 13,701 | 30,246 |  |
| Mean | 1.84 | 1.80 | 1.80 | 1.99 | 1.87 | 1.87 | 1.74 | 1.74 | 1.75 |  |
| Standard deviation | 0.87 | 0.86 | 0.87 | 0.92 | 0.89 | 0.89 | 0.82 | 0.83 | 0.84 |  |
| Significance | - | * | * | - | *** | ** | - |  |  |  |
| Effect size | - | 0.05 | 0.05 | - | 0.13 | 0.13 | - | 0.00 | -0.01 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 11.1\% | 9.5\% | 10.1\% | 10.8\% | 9.3\% | 9.5\% | 11.3\% | 9.6\% | 10.6\% |  |
| Very important | 30.5\% | 27.9\% | 28.3\% | 28.2\% | 25.5\% | 26.1\% | 32.0\% | 30.1\% | 30.4\% |  |
| Somewhat important | 40.9\% | 41.1\% | 40.8\% | 42.1\% | 40.5\% | 40.4\% | 40.1\% | 41.7\% | 41.1\% |  |
| Not important | 17.6\% | 21.5\% | 20.8\% | 18.9\% | 24.8\% | 24.1\% | 16.7\% | 18.5\% | 17.9\% |  |
| Total ( n ) | 2,509 | 26,657 | 57,601 | 1,011 | 12,953 | 27,358 | 1,498 | 13,704 | 30,243 |  |
| Mean | 2.35 | 2.25 | 2.28 | 2.31 | 2.19 | 2.21 | 2.38 | 2.31 | 2.34 |  |
| Standard deviation | 0.90 | 0.90 | 0.90 | 0.90 | 0.92 | 0.91 | 0.89 | 0.88 | 0.89 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** |  |  |
| Effect size | - | 0.11 | 0.08 | - | 0.13 | 0.11 | - | 0.08 | 0.04 |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 42.1\% | 38.0\% | 38.4\% | 41.0\% | 37.4\% | 37.3\% | 42.9\% | 38.5\% | 39.3\% |  |
| Very important | 32.4\% | 34.3\% | 33.9\% | 32.7\% | 35.2\% | 35.0\% | 32.2\% | 33.5\% | 33.0\% |  |
| Somewhat important | 17.3\% | 19.2\% | 18.9\% | 18.9\% | 19.6\% | 19.6\% | 16.3\% | 18.8\% | 18.2\% |  |
| Not important | 8.2\% | 8.5\% | 8.8\% | 7.4\% | 7.8\% | 8.1\% | 8.6\% | 9.1\% | 9.5\% |  |
| Total ( n ) | 2,514 | 26,731 | 57,787 | 1,010 | 12,979 | 27,422 | 1,504 | 13,752 | 30,365 |  |
| Mean | 3.08 | 3.02 | 3.02 | 3.07 | 3.02 | 3.02 | 3.09 | 3.01 | 3.02 |  |
| Standard deviation | 0.96 | 0.95 | 0.96 | 0.94 | 0.94 | 0.94 | 0.96 | 0.97 | 0.98 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect size | - | 0.06 | 0.06 | - | 0.05 | 0.05 | - | 0.08 | 0.07 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 32.0\% | 36.9\% | 41.9\% | 37.3\% | 39.7\% | 43.6\% | 28.5\% | 34.3\% | 40.4\% |  |
| Very important | 39.6\% | 40.4\% | 37.7\% | 38.7\% | 39.9\% | 37.2\% | 40.2\% | 40.8\% | 38.1\% |  |
| Somewhat important | 24.0\% | 20.0\% | 17.9\% | 19.6\% | 17.6\% | 16.5\% | 26.9\% | 22.1\% | 19.1\% |  |
| Not important | 4.4\% | 2.8\% | 2.5\% | 4.3\% | 2.9\% | 2.7\% | 4.4\% | 2.7\% | 2.4\% |  |
| Total (n) | 2,515 | 26,726 | 57,759 | 1,013 | 12,975 | 27,420 | 1,502 | 13,751 | 30,339 |  |
| Mean | 2.99 | 3.11 | 3.19 | 3.09 | 3.16 | 3.22 | 2.93 | 3.07 | 3.17 |  |
| Standard deviation | 0.86 | 0.82 | 0.81 | 0.86 | 0.81 | 0.81 | 0.85 | 0.82 | 0.81 |  |
| Significance | - | ** | ** | - | ** | *** | - | *** | *** |  |
| Effect size | - | -0.15 | -0.25 | - | -0.09 | -0.16 | - | -0.17 | -0.30 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 30.1\% | 26.1\% | 26.2\% | 23.8\% | 21.2\% | 20.5\% | 34.4\% | 30.6\% | 31.2\% |  |
| Very important | 45.3\% | 42.7\% | 41.9\% | 43.8\% | 40.2\% | 39.8\% | 46.3\% | 44.9\% | 43.7\% |  |
| Somewhat important | 22.8\% | 27.9\% | 28.3\% | 29.4\% | 33.8\% | 34.4\% | 18.3\% | 22.6\% | 22.9\% |  |
| Not important | 1.8\% | 3.3\% | 3.7\% | 3.1\% | 4.9\% | 5.3\% | 1.0\% | 1.9\% | 2.2\% | Social |
| Total ( n ) | 2,516 | 26,706 | 57,672 | 1,010 | 12,956 | 27,363 | 1,506 | 13,750 | 30,309 | Agency |
| Mean | 3.04 | 2.92 | 2.91 | 2.88 | 2.78 | 2.76 | 3.14 | 3.04 | 3.04 |  |
| Standard deviation | 0.78 | 0.82 | 0.83 | 0.80 | 0.83 | 0.84 | 0.74 | 0.78 | 0.79 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.15 | 0.16 | - | 0.12 | 0.14 | - | 0.13 | 0.13 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.1\% | 8.8\% | 8.2\% | 8.8\% | 10.6\% | 9.4\% | 6.0\% | 7.2\% | 7.1\% |  |
| Very important | 17.6\% | 20.0\% | 18.4\% | 20.2\% | 22.3\% | 20.5\% | 15.9\% | 18.0\% | 16.5\% |  |
| Somewhat important | 34.9\% | 34.8\% | 35.0\% | 35.8\% | 36.3\% | 36.8\% | 34.2\% | 33.5\% | 33.3\% |  |
| Not important | 40.4\% | 36.3\% | 38.5\% | 35.2\% | 30.8\% | 33.3\% | 43.9\% | 41.3\% | 43.1\% |  |
| Total ( n ) | 2,504 | 26,600 | 57,462 | 1,007 | 12,909 | 27,275 | 1,497 | 13,691 | 30,187 |  |
| Mean | 1.92 | 2.01 | 1.96 | 2.03 | 2.13 | 2.06 | 1.84 | 1.91 | 1.88 |  |
| Standard deviation | 0.93 | 0.96 | 0.95 | 0.95 | 0.97 | 0.95 | 0.90 | 0.93 | 0.93 |  |
| Significance | - | ** | * | - | ** |  | - | ** |  |  |
| Effect size | - | -0.09 | -0.04 | - | -0.10 | -0.03 | - | -0.08 | -0.04 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.6\% | 4.7\% | 5.0\% | 7.5\% | 4.6\% | 4.9\% | 5.9\% | 4.8\% | 5.1\% |  |
| Very important | 8.4\% | 7.7\% | 8.0\% | 7.6\% | 7.7\% | 8.1\% | 8.9\% | 7.6\% | 7.8\% |  |
| Somewhat important | 20.2\% | 20.6\% | 21.1\% | 22.1\% | 21.0\% | 20.6\% | 19.0\% | 20.2\% | 21.5\% |  |
| Not important | 64.8\% | 67.1\% | 66.0\% | 62.7\% | 66.7\% | 66.4\% | 66.2\% | 67.5\% | 65.6\% |  |
| Total (n) | 2,506 | 26,597 | 57,487 | 1,009 | 12,910 | 27,281 | 1,497 | 13,687 | 30,206 |  |
| Mean | 1.57 | 1.50 | 1.52 | 1.60 | 1.50 | 1.52 | 1.55 | 1.50 | 1.52 |  |
| Standard deviation | 0.90 | 0.83 | 0.84 | 0.92 | 0.82 | 0.84 | 0.88 | 0.83 | 0.84 |  |
| Significance | - | ** | ** | - | *** | ** | - | * |  |  |
| Effect size | - | 0.08 | 0.06 | - | 0.12 | 0.10 | - | 0.06 | 0.04 |  |
| Creating artistic works (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 3.8\% | 3.8\% | 4.5\% | 4.6\% | 3.5\% | 3.9\% | 3.3\% | 4.1\% | 5.0\% |  |
| Very important | 6.1\% | 6.6\% | 7.4\% | 4.1\% | 6.1\% | 6.8\% | 7.4\% | 7.0\% | 7.9\% |  |
| Somewhat important | 17.2\% | 17.4\% | 18.7\% | 17.5\% | 16.9\% | 17.8\% | 17.0\% | 17.9\% | 19.5\% |  |
| Not important | 72.9\% | 72.2\% | 69.4\% | 73.9\% | 73.5\% | 71.4\% | 72.2\% | 70.9\% | 67.7\% |  |
| Total ( n ) | 2,503 | 26,559 | 57,400 | 1,006 | 12,891 | 27,241 | 1,497 | 13,668 | 30,159 |  |
| Mean | 1.41 | 1.42 | 1.47 | 1.39 | 1.39 | 1.43 | 1.42 | 1.44 | 1.50 |  |
| Standard deviation | 0.77 | 0.78 | 0.82 | 0.77 | 0.75 | 0.79 | 0.77 | 0.80 | 0.84 |  |
| Significance | - |  | *** | - |  |  | - |  | ** |  |
| Effect size | - | -0.01 | -0.07 | - | 0.00 | -0.05 | - | -0.03 | -0.10 |  |
| Becoming successful in a business of my owr |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.4\% | 14.5\% | 16.7\% | 16.6\% | 17.1\% | 18.4\% | 9.6\% | 12.1\% | 15.2\% |  |
| Very important | 21.0\% | 22.6\% | 22.9\% | 24.3\% | 25.2\% | 25.3\% | 18.7\% | 20.2\% | 20.8\% |  |
| Somewhat important | 31.7\% | 32.5\% | 31.0\% | 34.3\% | 32.9\% | 31.6\% | 30.0\% | 32.1\% | 30.5\% |  |
| Not important | 34.9\% | 30.4\% | 29.4\% | 24.9\% | 24.8\% | 24.8\% | 41.6\% | 35.6\% | 33.6\% |  |
| Total ( n ) | 2,501 | 26,553 | 57,392 | 1,006 | 12,901 | 27,258 | 1,495 | 13,652 | 30,134 |  |
| Mean | 2.11 | 2.21 | 2.27 | 2.33 | 2.35 | 2.37 | 1.96 | 2.09 | 2.18 |  |
| Standard deviation | 1.02 | 1.03 | 1.06 | 1.02 | 1.03 | 1.05 | 0.99 | 1.02 | 1.06 |  |
| Significance | - | *** | ** | - |  |  | - | ** | ** |  |
| Effect size | - | -0.10 | -0.15 | - | -0.02 | -0.04 | - | -0.13 | -0.21 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.8\% | 6.8\% | 7.7\% | 7.3\% | 6.2\% | 6.7\% | 6.4\% | 7.4\% | 8.5\% |  |
| Very important | 18.9\% | 18.8\% | 18.9\% | 16.0\% | 16.8\% | 17.0\% | 20.7\% | 20.6\% | 20.5\% |  |
| Somewhat important | 47.0\% | 44.8\% | 44.0\% | 46.3\% | 44.3\% | 43.6\% | 47.4\% | 45.2\% | 44.3\% |  |
| Not important | 27.4\% | 29.6\% | 29.5\% | 30.4\% | 32.7\% | 32.6\% | 25.4\% | 26.8\% | 26.6\% |  |
| Total (n) | 2,498 | 26,518 | 57,295 | 1,004 | 12,874 | 27,205 | 1,494 | 13,644 | 30,090 |  |
| Mean | 2.05 | 2.03 | 2.05 | 2.00 | 1.97 | 1.98 | 2.08 | 2.09 | 2.11 |  |
| Standard deviation | 0.86 | 0.87 | 0.89 | 0.87 | 0.86 | 0.87 | 0.84 | 0.87 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.00 | - | 0.03 | 0.02 | - | -0.01 | -0.03 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.8\% | 19.1\% | 17.9\% | 22.6\% | 19.9\% | 18.6\% | 21.3\% | 18.3\% | 17.3\% |  |
| Very important | 30.7\% | 29.8\% | 28.4\% | 33.2\% | 29.6\% | 28.2\% | 29.0\% | 30.0\% | 28.7\% |  |
| Somewhat important | 32.7\% | 32.2\% | 32.8\% | 31.0\% | 31.4\% | 32.1\% | 33.8\% | 33.0\% | 33.4\% |  |
| Not important | 14.8\% | 18.9\% | 20.8\% | 13.2\% | 19.1\% | 21.1\% | 15.9\% | 18.7\% | 20.6\% |  |
| Total (n) | 2,502 | 26,520 | 57,291 | 1,008 | 12,881 | 27,207 | 1,494 | 13,639 | 30,084 |  |
| Mean | 2.60 | 2.49 | 2.43 | 2.65 | 2.50 | 2.44 | 2.56 | 2.48 | 2.43 |  |
| Standard deviation | 0.99 | 1.00 | 1.01 | 0.97 | 1.02 | 1.02 | 1.00 | 0.99 | 1.00 |  |
| Significance | - | ** | *** | - | ** | ** | - | ** | *** |  |
| Effect size | - | 0.11 | 0.17 | - | 0.15 | 0.21 | - | 0.08 | 0.13 |  |
| Participating in a community action progran |  |  |  |  |  |  |  |  |  | Social Agency |
| Essential | 9.8\% | 7.6\% | 7.3\% | 7.8\% | 5.5\% | 5.2\% | 11.1\% | 9.5\% | 9.1\% |  |
| Very important | 28.3\% | 23.8\% | 21.7\% | 21.6\% | 18.5\% | 17.1\% | 32.8\% | 28.6\% | 25.9\% |  |
| Somewhat important | 43.1\% | 44.5\% | 43.9\% | 45.9\% | 45.4\% | 44.4\% | 41.2\% | 43.6\% | 43.5\% |  |
| Not important | 18.8\% | 24.1\% | 27.1\% | 24.7\% | 30.5\% | 33.3\% | 14.9\% | 18.2\% | 21.5\% |  |
| Total ( n ) | 2,499 | 26,429 | 57,127 | 1,003 | 12,837 | 27,132 | 1,496 | 13,592 | 29,995 |  |
| Mean | 2.29 | 2.15 | 2.09 | 2.12 | 1.99 | 1.94 | 2.40 | 2.29 | 2.23 |  |
| Standard deviation | 0.88 | 0.87 | 0.88 | 0.87 | 0.84 | 0.84 | 0.87 | 0.87 | 0.89 |  |
| Significance | - | *** | ** | - | ** | *** | - | *** | ** |  |
| Effect size | - | 0.16 | 0.23 | - | 0.15 | 0.21 | - | 0.13 | 0.19 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  | Social Agency |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.2\% | 8.8\% | 9.1\% | 9.2\% | 7.6\% | 7.8\% | 10.9\% | 9.9\% | 10.4\% |  |
| Very important | 24.7\% | 22.8\% | 22.1\% | 22.2\% | 20.0\% | 19.7\% | 26.4\% | 25.3\% | 24.3\% |  |
| Somewhat important | 43.9\% | 43.0\% | 42.0\% | 42.6\% | 42.0\% | 41.0\% | 44.7\% | 43.9\% | 42.8\% |  |
| Not important | 21.2\% | 25.4\% | 26.8\% | 26.0\% | 30.3\% | 31.5\% | 18.0\% | 20.9\% | 22.6\% |  |
| Total (n) | 2,499 | 26,460 | 57,168 | 1,003 | 12,856 | 27,163 | 1,496 | 13,604 | 30,005 |  |
| Mean | 2.24 | 2.15 | 2.14 | 2.15 | 2.05 | 2.04 | 2.30 | 2.24 | 2.22 |  |
| Standard deviation | 0.90 | 0.90 | 0.91 | 0.91 | 0.90 | 0.91 | 0.89 | 0.90 | 0.91 |  |
| Significance | - | ** | ** | - | ** | ** | - | * | *** |  |
| Effect size | - | 0.10 | 0.11 | - | 0.11 | 0.12 | - | 0.07 | 0.09 |  |
| Keeping up to date vith political affairs |  |  |  |  |  |  |  |  |  | Social Agency |
| Essential | 13.3\% | 11.4\% | 9.6\% | 16.8\% | 12.6\% | 10.7\% | 10.9\% | 10.3\% | 8.6\% |  |
| Very important | 33.4\% | 27.8\% | 23.9\% | 33.5\% | 28.2\% | 25.0\% | 33.3\% | 27.5\% | 22.9\% |  |
| Somewhat important | 38.6\% | 39.3\% | 39.3\% | 35.7\% | 38.1\% | 38.5\% | 40.5\% | 40.3\% | 39.9\% |  |
| Not important | 14.8\% | 21.5\% | 27.2\% | 14.0\% | 21.1\% | 25.8\% | 15.3\% | 21.9\% | 28.6\% |  |
| Total ( n ) | 2,494 | 26,452 | 57,168 | 1,002 | 12,846 | 27,144 | 1,492 | 13,606 | 30,024 |  |
| Mean | 2.45 | 2.29 | 2.16 | 2.53 | 2.32 | 2.21 | 2.40 | 2.26 | 2.12 |  |
| Standard deviation | 0.90 | 0.93 | 0.93 | 0.93 | 0.94 | 0.94 | 0.87 | 0.92 | 0.92 |  |
| Significance | - | ** | *** | - | ** | ** | - | ** | ** |  |
| Effect size | - | 0.17 | 0.31 | - | 0.22 | 0.34 | - | 0.15 | 0.30 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  | Social Agency |
| Essential | 12.7\% | 11.3\% | 10.9\% | 14.3\% | 10.7\% | 10.2\% | 11.6\% | 11.9\% | 11.5\% |  |
| Very important | 33.4\% | 28.9\% | 26.0\% | 32.7\% | 27.2\% | 24.7\% | 33.9\% | 30.5\% | 27.2\% |  |
| Somewhat important | 39.2\% | 39.6\% | 39.1\% | 38.4\% | 39.7\% | 39.3\% | 39.7\% | 39.6\% | 38.8\% |  |
| Not important | 14.7\% | 20.1\% | 24.0\% | 14.6\% | 22.4\% | 25.7\% | 14.9\% | 18.0\% | 22.5\% |  |
| Total ( n ) | 2,490 | 26,423 | 57,089 | 1,002 | 12,832 | 27,101 | 1,488 | 13,591 | 29,988 |  |
| Mean | 2.44 | 2.31 | 2.24 | 2.47 | 2.26 | 2.20 | 2.42 | 2.36 | 2.28 |  |
| Standard deviation | 0.89 | 0.92 | 0.94 | 0.91 | 0.93 | 0.94 | 0.88 | 0.91 | 0.94 |  |
| Significance | - | ** | ** | - | ** | ** | - | * | ** |  |
| Effect size | - | 0.14 | 0.21 | - | 0.23 | 0.29 | - | 0.07 | 0.15 |  |


| CIRP <br> COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institu |  | urvey <br> Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.7\% | 19.4\% | 17.2\% | 20.5\% | 15.7\% | 14.0\% | 27.6\% | 22.8\% | 20.1\% |  |
| Very important | 38.2\% | 35.4\% | 32.4\% | 35.6\% | 31.8\% | 29.1\% | 39.9\% | 38.6\% | 35.3\% |  |
| Somewhat important | 30.5\% | 34.6\% | 36.4\% | 34.8\% | 38.4\% | 39.3\% | 27.7\% | 31.2\% | 33.8\% |  |
| Not important | 6.5\% | 10.6\% | 14.0\% | 9.2\% | 14.1\% | 17.6\% | 4.8\% | 7.4\% | 10.9\% |  |
| Total ( n ) | 2,491 | 26,435 | 57,100 | 1,001 | 12,830 | 27,099 | 1,490 | 13,605 | 30,001 |  |
| Mean | 2.81 | 2.64 | 2.53 | 2.67 | 2.49 | 2.39 | 2.90 | 2.77 | 2.65 |  |
| Standard deviation | 0.88 | 0.91 | 0.93 | 0.90 | 0.92 | 0.93 | 0.86 | 0.88 | 0.92 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.19 | 0.30 | - | 0.20 | 0.30 | - | 0.15 | 0.27 |  |
| Adopting "green" practices to protect the environmend |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.4\% | 13.9\% | 14.3\% | 12.2\% | 11.9\% | 12.0\% | 16.0\% | 15.7\% | 16.3\% |  |
| Very important | 30.9\% | 29.2\% | 28.3\% | 26.8\% | 26.3\% | 25.7\% | 33.7\% | 31.9\% | 30.7\% |  |
| Somewhat important | 40.3\% | 40.8\% | 40.2\% | 43.2\% | 41.6\% | 41.3\% | 38.4\% | 40.0\% | 39.3\% |  |
| Not important | 14.3\% | 16.1\% | 17.1\% | 17.8\% | 20.2\% | 21.0\% | 11.9\% | 12.4\% | 13.7\% |  |
| Total ( n ) | 2,492 | 26,428 | 57,132 | 1,002 | 12,823 | 27,109 | 1,490 | 13,605 | 30,023 |  |
| Mean | 2.46 | 2.41 | 2.40 | 2.33 | 2.30 | 2.29 | 2.54 | 2.51 | 2.50 |  |
| Standard deviation | 0.91 | 0.92 | 0.93 | 0.91 | 0.92 | 0.93 | 0.90 | 0.90 | 0.92 |  |
| Significance | - | ** | ** | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.06 | - | 0.03 | 0.04 | - | 0.03 | 0.04 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Change major field |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 18.8\% | 16.9\% | 14.8\% | 16.3\% | 14.6\% | 12.9\% | 20.4\% | 19.1\% | 16.5\% |  |
| Some chance | 42.7\% | 40.2\% | 36.6\% | 43.5\% | 40.1\% | 37.5\% | 42.1\% | 40.3\% | 35.8\% |  |
| Very little chance | 32.9\% | 33.8\% | 36.3\% | 34.6\% | 35.6\% | 37.7\% | 31.8\% | 32.2\% | 35.0\% |  |
| No chance | 5.7\% | 9.1\% | 12.4\% | 5.6\% | 9.7\% | 12.0\% | 5.8\% | 8.5\% | 12.7\% |  |
| Total (n) | 2,506 | 26,591 | 57,502 | 1,004 | 12,913 | 27,299 | 1,502 | 13,678 | 30,203 |  |
| Mean | 2.74 | 2.65 | 2.54 | 2.71 | 2.60 | 2.51 | 2.77 | 2.70 | 2.56 |  |
| Standard deviation | 0.82 | 0.86 | 0.89 | 0.80 | 0.85 | 0.86 | 0.84 | 0.87 | 0.91 |  |
| Significance | - | ** | *** | - | *** | *** | - | ** | *** |  |
| Effect size | - | 0.10 | 0.22 | - | 0.13 | 0.23 | - | 0.08 | 0.23 |  |
| Change career choice |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 20.7\% | 16.5\% | 13.9\% | 16.9\% | 13.4\% | 11.4\% | 23.2\% | 19.3\% | 16.1\% |  |
| Some chance | 44.1\% | 43.5\% | 40.3\% | 47.0\% | 43.5\% | 41.1\% | 42.1\% | 43.6\% | 39.7\% |  |
| Very little chance | 28.2\% | 30.9\% | 33.5\% | 29.9\% | 33.2\% | 35.4\% | 27.0\% | 28.8\% | 31.9\% |  |
| No chance | 7.1\% | 9.1\% | 12.2\% | 6.2\% | 10.0\% | 12.1\% | 7.7\% | 8.3\% | 12.3\% |  |
| Total (n) | 2,506 | 26,506 | 57,332 | 1,004 | 12,863 | 27,219 | 1,502 | 13,643 | 30,113 |  |
| Mean | 2.78 | 2.67 | 2.56 | 2.75 | 2.60 | 2.52 | 2.81 | 2.74 | 2.60 |  |
| Standard deviation | 0.85 | 0.86 | 0.88 | 0.81 | 0.84 | 0.85 | 0.88 | 0.86 | 0.90 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | *** |  |
| Effect size | - | 0.13 | 0.25 | - | 0.18 | 0.27 | - | 0.08 | 0.23 |  |
| Participate in student government |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 8.2\% | 7.1\% | 6.3\% | 7.8\% | 5.5\% | 4.9\% | 8.4\% | 8.5\% | 7.6\% |  |
| Some chance | 32.0\% | 29.2\% | 25.1\% | 31.2\% | 27.1\% | 23.4\% | 32.6\% | 31.2\% | 26.7\% |  |
| Very little chance | 41.4\% | 41.9\% | 40.7\% | 42.4\% | 44.5\% | 43.7\% | 40.7\% | 39.5\% | 38.0\% | Likelihood |
| No chance | 18.5\% | 21.8\% | 27.8\% | 18.6\% | 22.9\% | 28.0\% | 18.4\% | 20.7\% | 27.6\% | of |
| Total ( n ) | 2,502 | 26,413 | 57,077 | 1,004 | 12,815 | 27,094 | 1,498 | 13,598 | 29,983 | College |
| Mean | 2.30 | 2.22 | 2.10 | 2.28 | 2.15 | 2.05 | 2.31 | 2.28 | 2.14 | Involvement |
| Standard deviation | 0.86 | 0.86 | 0.88 | 0.85 | 0.84 | 0.84 | 0.87 | 0.89 | 0.91 |  |
| Significance | - | ** | ** | - | ** | ** | - |  | ** |  |
| Effect size | - | 0.09 | 0.23 | - | 0.15 | 0.27 | - | 0.03 | 0.19 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Get a job to help pay for college expenses |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 35.6\% | 39.9\% | 48.2\% | 29.1\% | 33.6\% | 41.6\% | 40.0\% | 45.8\% | 54.1\% |  |
| Some chance | 37.4\% | 36.9\% | 34.0\% | 41.4\% | 39.4\% | 37.5\% | 34.7\% | 34.5\% | 30.7\% |  |
| Very little chance | 19.7\% | 16.7\% | 12.8\% | 21.6\% | 19.3\% | 15.0\% | 18.4\% | 14.4\% | 10.9\% |  |
| No chance | 7.3\% | 6.5\% | 5.0\% | 8.0\% | 7.7\% | 5.9\% | 6.9\% | 5.3\% | 4.3\% |  |
| Total (n) | 2,499 | 26,348 | 56,984 | 1,001 | 12,789 | 27,048 | 1,498 | 13,559 | 29,936 |  |
| Mean | 3.01 | 3.10 | 3.25 | 2.92 | 2.99 | 3.15 | 3.08 | 3.21 | 3.35 |  |
| Standard deviation | 0.92 | 0.90 | 0.86 | 0.91 | 0.92 | 0.88 | 0.92 | 0.88 | 0.84 |  |
| Significance | - | *** | ** | - | * | ** | - | *** | *** |  |
| Effect size | - | -0.10 | -0.28 | - | -0.08 | -0.26 | - | -0.15 | -0.32 |  |
| Work full-time while attending college |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 2.3\% | 3.3\% | 5.8\% | 2.3\% | 3.1\% | 4.7\% | 2.3\% | 3.4\% | 6.7\% |  |
| Some chance | 13.1\% | 17.2\% | 21.5\% | 14.4\% | 17.3\% | 21.2\% | 12.3\% | 17.0\% | 21.8\% |  |
| Very little chance | 43.0\% | 43.4\% | 42.1\% | 46.0\% | 44.9\% | 44.3\% | 41.0\% | 41.9\% | 40.2\% |  |
| No chance | 41.5\% | 36.2\% | 30.6\% | 37.3\% | 34.6\% | 29.8\% | 44.3\% | 37.6\% | 31.3\% |  |
| Total ( n ) | 2,496 | 26,322 | 56,901 | 1,000 | 12,769 | 27,005 | 1,496 | 13,553 | 29,896 |  |
| Mean | 1.76 | 1.88 | 2.02 | 1.82 | 1.89 | 2.01 | 1.73 | 1.86 | 2.04 |  |
| Standard deviation | 0.76 | 0.81 | 0.87 | 0.76 | 0.79 | 0.84 | 0.77 | 0.82 | 0.89 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | -0.15 | -0.30 | - | -0.09 | -0.23 | - | -0.16 | -0.35 |  |
| Join a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 16.0\% | 15.1\% | 13.5\% | 13.2\% | 11.7\% | 10.9\% | 17.9\% | 18.3\% | 15.8\% |  |
| Some chance | 24.8\% | 27.8\% | 26.7\% | 27.0\% | 28.5\% | 27.3\% | 23.3\% | 27.1\% | 26.2\% |  |
| Very little chance | 32.9\% | 33.4\% | 32.7\% | 33.8\% | 36.6\% | 35.8\% | 32.2\% | 30.6\% | 30.0\% |  |
| No chance | 26.4\% | 23.7\% | 27.1\% | 26.0\% | 23.2\% | 26.0\% | 26.6\% | 24.1\% | 28.0\% |  |
| Total ( n ) | 2,495 | 26,304 | 56,904 | 1,000 | 12,765 | 27,018 | 1,495 | 13,539 | 29,886 |  |
| Mean | 2.30 | 2.34 | 2.27 | 2.27 | 2.29 | 2.23 | 2.32 | 2.40 | 2.30 |  |
| Standard deviation | 1.03 | 1.00 | 1.00 | 0.99 | 0.95 | 0.96 | 1.05 | 1.04 | 1.04 |  |
| Significance | - |  |  | - |  |  | - | ** |  |  |
| Effect size |  | -0.04 | 0.03 | - | -0.02 | 0.04 | - | -0.08 | 0.02 |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institu |  | Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Play club, intramural, or recreational sports? |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 39.5\% | 38.1\% | 35.0\% | 50.2\% | 44.9\% | 41.5\% | 32.3\% | 31.9\% | 29.1\% |  |
| Some chance | 33.8\% | 34.7\% | 34.0\% | 32.9\% | 34.7\% | 34.4\% | 34.4\% | 34.7\% | 33.7\% |  |
| Very little chance | 17.5\% | 17.8\% | 19.0\% | 11.1\% | 14.0\% | 15.7\% | 21.9\% | 21.3\% | 21.9\% |  |
| No chance | 9.1\% | 9.4\% | 12.0\% | 5.8\% | 6.4\% | 8.4\% | 11.4\% | 12.2\% | 15.3\% |  |
| Total ( n ) | 2,496 | 26,279 | 56,767 | 1,001 | 12,752 | 26,953 | 1,495 | 13,527 | 29,814 |  |
| Mean | 3.04 | 3.01 | 2.92 | 3.28 | 3.18 | 3.09 | 2.88 | 2.86 | 2.76 |  |
| Standard deviation | 0.97 | 0.97 | 1.01 | 0.88 | 0.90 | 0.95 | 0.99 | 1.00 | 1.03 |  |
| Significance | - |  | *** | - | ** | *** | - |  | *** |  |
| Effect size | - | 0.03 | 0.12 | - | 0.11 | 0.20 | - | 0.02 | 0.12 |  |
| Play intercollegiate athletics (eg., NCAA or NAIA-sponsored' |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 4.6\% | 5.6\% | 6.5\% | 5.6\% | 6.0\% | 7.3\% | 4.0\% | 5.2\% | 5.8\% |  |
| Some chance | 6.9\% | 8.8\% | 10.1\% | 10.3\% | 11.3\% | 12.6\% | 4.6\% | 6.5\% | 7.9\% |  |
| Very little chance | 19.9\% | 23.6\% | 25.4\% | 25.2\% | 27.6\% | 29.2\% | 16.3\% | 19.9\% | 21.9\% |  |
| No chance | 68.6\% | 62.1\% | 58.0\% | 58.9\% | 55.1\% | 50.9\% | 75.2\% | 68.4\% | 64.4\% |  |
| Total ( n ) | 2,488 | 26,173 | 56,530 | 1,001 | 12,710 | 26,855 | 1,487 | 13,463 | 29,675 |  |
| Mean | 1.47 | 1.58 | 1.65 | 1.63 | 1.68 | 1.76 | 1.37 | 1.48 | 1.55 |  |
| Standard deviation | 0.82 | 0.87 | 0.91 | 0.88 | 0.90 | 0.93 | 0.75 | 0.83 | 0.87 |  |
| Significance | - | *** | ** | - |  | *** | - | *** | ** |  |
| Effect size | - | -0.13 | -0.20 | - | -0.06 | -0.14 | - | -0.13 | -0.21 |  |
| Make at least a "B" average |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 69.7\% | 69.7\% | 67.3\% | 73.7\% | 71.8\% | 67.9\% | 67.0\% | 67.7\% | 66.8\% |  |
| Some chance | 27.9\% | 27.9\% | 29.8\% | 23.5\% | 25.3\% | 29.0\% | 30.9\% | 30.3\% | 30.6\% |  |
| Very little chance | 2.0\% | 1.9\% | 2.2\% | 2.2\% | 2.3\% | 2.5\% | 1.8\% | 1.7\% | 2.0\% |  |
| No chance | 0.4\% | 0.5\% | 0.6\% | 0.6\% | 0.6\% | 0.7\% | 0.3\% | 0.4\% | 0.6\% |  |
| Total (n) | 2,482 | 26,249 | 56,747 | 993 | 12,757 | 26,965 | 1,489 | 13,492 | 29,782 |  |
| Mean | 3.67 | 3.67 | 3.64 | 3.70 | 3.68 | 3.64 | 3.64 | 3.65 | 3.64 |  |
| Standard deviation | 0.54 | 0.54 | 0.56 | 0.54 | 0.55 | 0.57 | 0.53 | 0.53 | 0.55 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.00 | 0.05 | - | 0.04 | 0.11 | - | -0.02 | 0.00 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institu |  | Survey <br> Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Need extra time to complete your degree requirements |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 2.4\% | 5.0\% | 5.5\% | 3.0\% | 5.0\% | 5.3\% | 2.1\% | 4.9\% | 5.8\% |  |
| Some chance | 17.8\% | 27.3\% | 27.6\% | 17.7\% | 28.4\% | 29.0\% | 17.9\% | 26.2\% | 26.4\% |  |
| Very little chance | 57.1\% | 52.2\% | 51.0\% | 56.3\% | 51.6\% | 51.4\% | 57.7\% | 52.7\% | 50.7\% |  |
| No chance | 22.6\% | 15.6\% | 15.8\% | 23.0\% | 15.0\% | 14.3\% | 22.4\% | 16.2\% | 17.2\% |  |
| Total (n) | 2,497 | 26,216 | 56,629 | 999 | 12,717 | 26,884 | 1,498 | 13,499 | 29,745 |  |
| Mean | 2.00 | 2.22 | 2.23 | 2.01 | 2.23 | 2.25 | 2.00 | 2.20 | 2.21 |  |
| Standard deviation | 0.71 | 0.76 | 0.78 | 0.73 | 0.76 | 0.76 | 0.70 | 0.76 | 0.79 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | -0.29 | -0.29 | - | -0.29 | -0.32 | - | -0.26 | -0.27 |  |
| Participate in student protests or demonstrations |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 6.9\% | 5.9\% | 5.6\% | 5.6\% | 4.8\% | 4.8\% | 7.7\% | 6.9\% | 6.4\% |  |
| Some chance | 33.5\% | 27.7\% | 25.3\% | 31.0\% | 24.9\% | 23.2\% | 35.2\% | 30.3\% | 27.3\% |  |
| Very little chance | 43.7\% | 44.5\% | 43.3\% | 46.0\% | 46.5\% | 44.9\% | 42.2\% | 42.7\% | 41.8\% |  |
| No chance | 15.9\% | 21.9\% | 25.7\% | 17.4\% | 23.8\% | 27.1\% | 14.9\% | 20.1\% | 24.4\% |  |
| Total ( n ) | 2,495 | 26,160 | 56,510 | 1,000 | 12,693 | 26,831 | 1,495 | 13,467 | 29,679 |  |
| Mean | 2.31 | 2.18 | 2.11 | 2.25 | 2.11 | 2.06 | 2.36 | 2.24 | 2.16 |  |
| Standard deviation | 0.82 | 0.84 | 0.85 | 0.80 | 0.82 | 0.83 | 0.83 | 0.85 | 0.87 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.15 | 0.24 | - | 0.17 | 0.23 | - | 0.14 | 0.23 |  |
| Transfer to another college before graduating |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 1.4\% | 2.0\% | 4.5\% | 1.6\% | 2.1\% | 4.2\% | 1.2\% | 1.8\% | 4.7\% |  |
| Some chance | 7.9\% | 10.5\% | 15.8\% | 9.1\% | 11.5\% | 16.3\% | 7.0\% | 9.6\% | 15.5\% |  |
| Very little chance | 42.8\% | 43.5\% | 41.9\% | 43.9\% | 44.2\% | 43.0\% | 42.0\% | 42.9\% | 41.0\% |  |
| No chance | 48.0\% | 44.0\% | 37.8\% | 45.3\% | 42.2\% | 36.5\% | 49.7\% | 45.7\% | 38.9\% |  |
| Total ( n ) | 2,493 | 26,156 | 56,487 | 999 | 12,695 | 26,809 | 1,494 | 13,461 | 29,678 |  |
| Mean | 1.63 | 1.70 | 1.87 | 1.67 | 1.74 | 1.88 | 1.60 | 1.68 | 1.86 |  |
| Standard deviation | 0.69 | 0.73 | 0.84 | 0.71 | 0.74 | 0.82 | 0.67 | 0.72 | 0.84 |  |
| Significance | - | ** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | -0.10 | -0.29 | - | -0.09 | -0.26 | - | -0.11 | -0.31 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Be satisfied with your college |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 76.9\% | 69.2\% | 60.4\% | 73.8\% | 66.4\% | 56.9\% | 78.9\% | 71.8\% | 63.6\% |  |
| Some chance | 21.1\% | 28.0\% | 35.4\% | 23.6\% | 29.9\% | 38.0\% | 19.4\% | 26.3\% | 33.1\% |  |
| Very little chance | 1.6\% | 2.1\% | 3.3\% | 1.8\% | 2.7\% | 3.8\% | 1.5\% | 1.5\% | 2.7\% |  |
| No chance | 0.4\% | 0.6\% | 0.9\% | 0.8\% | 1.0\% | 1.3\% | 0.2\% | 0.3\% | 0.6\% |  |
| Total (n) | 2,483 | 26,122 | 56,432 | 993 | 12,684 | 26,802 | 1,490 | 13,438 | 29,630 |  |
| Mean | 3.74 | 3.66 | 3.55 | 3.70 | 3.62 | 3.50 | 3.77 | 3.70 | 3.60 |  |
| Standard deviation | 0.50 | 0.55 | 0.61 | 0.54 | 0.59 | 0.64 | 0.47 | 0.51 | 0.58 |  |
| Significance | - | ** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.15 | 0.31 | - | 0.14 | 0.31 | - | 0.14 | 0.29 |  |
| Participate in volunteer or community service work |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 55.4\% | 40.4\% | 34.2\% | 38.0\% | 26.3\% | 21.8\% | 67.0\% | 53.4\% | 45.3\% |  |
| Some chance | 35.7\% | 41.8\% | 41.8\% | 46.3\% | 46.7\% | 44.1\% | 28.7\% | 37.2\% | 39.7\% |  |
| Very little chance | 8.1\% | 14.6\% | 18.9\% | 14.4\% | 21.8\% | 26.3\% | 3.9\% | 8.0\% | 12.2\% | Likelihood |
| No chance | 0.8\% | 3.2\% | 5.2\% | 1.3\% | 5.2\% | 7.7\% | 0.4\% | 1.4\% | 2.9\% | of |
| Total (n) | 2,487 | 26,139 | 56,430 | 994 | 12,673 | 26,781 | 1,493 | 13,466 | 29,649 | College |
| Mean | 3.46 | 3.19 | 3.05 | 3.21 | 2.94 | 2.80 | 3.62 | 3.43 | 3.27 | Involvement |
| Standard deviation | 0.68 | 0.80 | 0.86 | 0.73 | 0.83 | 0.87 | 0.58 | 0.70 | 0.78 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.34 | 0.48 | - | 0.33 | 0.47 | - | 0.27 | 0.45 |  |
| Seek personal counseling |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 10.5\% | 9.2\% | 9.3\% | 9.4\% | 7.6\% | 7.5\% | 11.2\% | 10.6\% | 11.0\% |  |
| Some chance | 32.9\% | 29.8\% | 29.0\% | 35.0\% | 29.4\% | 28.8\% | 31.5\% | 30.2\% | 29.2\% |  |
| Very little chance | 45.8\% | 47.0\% | 45.5\% | 45.0\% | 47.9\% | 46.1\% | 46.3\% | 46.2\% | 44.9\% |  |
| No chance | 10.8\% | 14.0\% | 16.2\% | 10.5\% | 15.1\% | 17.6\% | 11.0\% | 13.0\% | 14.9\% |  |
| Total ( n ) | 2,486 | 26,111 | 56,382 | 997 | 12,659 | 26,770 | 1,489 | 13,452 | 29,612 |  |
| Mean | 2.43 | 2.34 | 2.31 | 2.43 | 2.30 | 2.26 | 2.43 | 2.38 | 2.36 |  |
| Standard deviation | 0.82 | 0.83 | 0.85 | 0.80 | 0.81 | 0.83 | 0.83 | 0.84 | 0.87 |  |
| Significance | - | ** | *** | - | ** | *** | - | * | ** |  |
| Effect size | - | 0.11 | 0.14 | - | 0.16 | 0.20 | - | 0.06 | 0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Communicate regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 50.2\% | 40.5\% | 36.9\% | 47.0\% | 36.4\% | 32.7\% | 52.3\% | 44.2\% | 40.6\% |  |
| Some chance | 45.2\% | 51.1\% | 51.8\% | 47.5\% | 52.9\% | 53.7\% | 43.6\% | 49.4\% | 50.2\% |  |
| Very little chance | 4.2\% | 7.5\% | 9.7\% | 4.6\% | 9.3\% | 11.5\% | 3.9\% | 5.9\% | 8.1\% |  |
| No chance | 0.5\% | 0.9\% | 1.6\% | 0.8\% | 1.4\% | 2.1\% | 0.3\% | 0.5\% | 1.1\% |  |
| Total (n) | 2,484 | 26,080 | 56,302 | 997 | 12,661 | 26,749 | 1,487 | 13,419 | 29,553 |  |
| Mean | 3.45 | 3.31 | 3.24 | 3.41 | 3.24 | 3.17 | 3.48 | 3.37 | 3.30 |  |
| Standard deviation | 0.60 | 0.65 | 0.69 | 0.62 | 0.67 | 0.70 | 0.59 | 0.62 | 0.66 |  |
| Significance | - | ** | ** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.22 | 0.30 | - | 0.25 | 0.34 | - | 0.18 | 0.27 |  |
| Socialize with someone of another racial/ethnic grour |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 81.4\% | 72.8\% | 66.5\% | 77.1\% | 68.9\% | 62.2\% | 84.4\% | 76.5\% | 70.4\% |  |
| Some chance | 15.9\% | 22.5\% | 27.4\% | 18.8\% | 24.9\% | 30.1\% | 14.0\% | 20.3\% | 25.0\% |  |
| Very little chance | 2.2\% | 3.7\% | 4.7\% | 3.4\% | 4.9\% | 5.9\% | 1.4\% | 2.6\% | 3.7\% | Likelihood |
| No chance | 0.4\% | 1.0\% | 1.4\% | 0.7\% | 1.3\% | 1.8\% | 0.2\% | 0.6\% | 1.0\% | of |
| Total (n) | 2,485 | 26,099 | 56,321 | 995 | 12,656 | 26,742 | 1,490 | 13,443 | 29,579 | College |
| Mean | 3.78 | 3.67 | 3.59 | 3.72 | 3.61 | 3.53 | 3.83 | 3.73 | 3.65 | Involvement |
| Standard deviation | 0.49 | 0.59 | 0.65 | 0.56 | 0.64 | 0.69 | 0.43 | 0.54 | 0.60 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.19 | 0.29 | - | 0.17 | 0.28 | - | 0.19 | 0.30 |  |
| Participate in student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 71.7\% | 61.3\% | 52.3\% | 60.5\% | 51.9\% | 44.1\% | 79.2\% | 70.0\% | 59.7\% |  |
| Some chance | 23.6\% | 31.1\% | 34.7\% | 31.4\% | 37.3\% | 38.8\% | 18.4\% | 25.4\% | 31.0\% |  |
| Very little chance | 4.0\% | 6.3\% | 10.1\% | 7.1\% | 9.0\% | 13.3\% | 1.9\% | 3.8\% | 7.3\% | Likelihood |
| No chance | 0.6\% | 1.3\% | 2.8\% | 1.0\% | 1.9\% | 3.7\% | 0.4\% | 0.8\% | 2.0\% | of |
| Total ( n ) | 2,489 | 26,107 | 56,368 | 997 | 12,659 | 26,762 | 1,492 | 13,448 | 29,606 | College |
| Mean | 3.66 | 3.52 | 3.37 | 3.51 | 3.39 | 3.23 | 3.76 | 3.65 | 3.48 | Involvement |
| Standard deviation | 0.58 | 0.67 | 0.78 | 0.67 | 0.73 | 0.82 | 0.49 | 0.59 | 0.72 |  |
| Significance | - | ** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.21 | 0.37 | - | 0.16 | 0.34 | - | 0.19 | 0.39 |  |


| cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in a study abroad program |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 49.6\% | 43.0\% | 34.4\% | 36.9\% | 30.2\% | 23.4\% | 58.1\% | 54.7\% | 44.3\% |  |
| Some chance | 33.2\% | 33.1\% | 33.0\% | 39.0\% | 37.1\% | 35.3\% | 29.2\% | 29.5\% | 30.9\% | Likelihood |
| Very little chance | 12.4\% | 17.8\% | 22.4\% | 17.4\% | 24.1\% | 28.4\% | 9.1\% | 12.0\% | 17.0\% | of |
| No chance | 4.8\% | 6.1\% | 10.2\% | 6.6\% | 8.6\% | 12.8\% | 3.6\% | 3.9\% | 7.8\% | College |
| Total (n) | 2,482 | 26,123 | 56,367 | 994 | 12,663 | 26,766 | 1,488 | 13,460 | 29,601 | Involvement |
| Mean | 3.28 | 3.13 | 2.92 | 3.06 | 2.89 | 2.69 | 3.42 | 3.35 | 3.12 |  |
| Standard deviation | 0.86 | 0.91 | 0.98 | 0.90 | 0.94 | 0.97 | 0.80 | 0.84 | 0.95 |  |
| Significance | - | ** | ** | - | *** | *** | - | ** | *** |  |
| Effect size | - | 0.16 | 0.37 | - | 0.18 | 0.38 | - | 0.08 | 0.32 |  |
| Have a roommate of a different race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 32.8\% | 34.2\% | 28.4\% | 30.7\% | 29.9\% | 24.7\% | 34.3\% | 38.1\% | 31.7\% |  |
| Some chance | 43.8\% | 44.7\% | 43.4\% | 44.0\% | 46.5\% | 44.4\% | 43.8\% | 43.1\% | 42.4\% |  |
| Very little chance | 17.6\% | 15.2\% | 18.5\% | 18.1\% | 17.1\% | 20.4\% | 17.2\% | 13.5\% | 16.7\% |  |
| No chance | 5.8\% | 5.9\% | 9.8\% | 7.2\% | 6.5\% | 10.4\% | 4.8\% | 5.3\% | 9.2\% |  |
| Total (n) | 2,482 | 26,023 | 56,106 | 994 | 12,616 | 26,636 | 1,488 | 13,407 | 29,470 |  |
| Mean | 3.04 | 3.07 | 2.90 | 2.98 | 3.00 | 2.83 | 3.08 | 3.14 | 2.97 |  |
| Standard deviation | 0.86 | 0.85 | 0.92 | 0.88 | 0.85 | 0.92 | 0.84 | 0.84 | 0.92 |  |
| Significance | - |  | *** | - |  | ** | - | ** | ** |  |
| Effect size | - | -0.04 | 0.15 | - | -0.02 | 0.16 | - | -0.07 | 0.12 |  |
| Discuss course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 62.0\% | 59.1\% | 51.3\% | 58.3\% | 54.0\% | 46.3\% | 64.4\% | 63.7\% | 55.8\% |  |
| Some chance | 31.9\% | 34.4\% | 39.0\% | 34.6\% | 37.8\% | 41.9\% | 30.1\% | 31.3\% | 36.4\% |  |
| Very little chance | 5.3\% | 5.4\% | 7.8\% | 5.9\% | 6.6\% | 9.4\% | 4.9\% | 4.2\% | 6.3\% |  |
| No chance | 0.8\% | 1.2\% | 1.9\% | 1.2\% | 1.6\% | 2.4\% | 0.5\% | 0.8\% | 1.4\% |  |
| Total ( n ) | 2,484 | 26,043 | 56,185 | 997 | 12,635 | 26,691 | 1,487 | 13,408 | 29,494 |  |
| Mean | 3.55 | 3.51 | 3.40 | 3.50 | 3.44 | 3.32 | 3.58 | 3.58 | 3.47 |  |
| Standard deviation | 0.63 | 0.65 | 0.71 | 0.66 | 0.69 | 0.74 | 0.61 | 0.61 | 0.68 |  |
| Significance | - | ** | ** | - | ** | ** | - |  | *** |  |
| Effect size | - | 0.06 | 0.21 | - | 0.09 | 0.24 | - | 0.00 | 0.16 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Work on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 31.0\% | 30.4\% | 28.7\% | 30.5\% | 29.2\% | 27.0\% | 31.3\% | 31.6\% | 30.3\% |  |
| Some chance | 50.2\% | 51.0\% | 48.3\% | 51.7\% | 52.4\% | 50.3\% | 49.2\% | 49.7\% | 46.5\% |  |
| Very little chance | 16.9\% | 16.0\% | 19.0\% | 15.7\% | 15.8\% | 18.9\% | 17.7\% | 16.3\% | 19.1\% |  |
| No chance | 1.9\% | 2.5\% | 4.0\% | 2.1\% | 2.6\% | 3.9\% | 1.8\% | 2.4\% | 4.1\% |  |
| Total ( n ) | 2,478 | 26,047 | 56,209 | 993 | 12,632 | 26,696 | 1,485 | 13,415 | 29,513 |  |
| Mean | 3.10 | 3.09 | 3.02 | 3.11 | 3.08 | 3.00 | 3.10 | 3.11 | 3.03 |  |
| Standard deviation | 0.74 | 0.75 | 0.80 | 0.73 | 0.74 | 0.78 | 0.74 | 0.75 | 0.81 |  |
| Significance | - |  | *** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.01 | 0.10 | - | 0.04 | 0.14 | - | -0.01 | 0.09 |  |
| Take courses from more than one college simultaneously |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 3.5\% | 5.0\% | 6.3\% | 2.8\% | 4.6\% | 5.5\% | 4.0\% | 5.4\% | 7.1\% |  |
| Some chance | 14.8\% | 15.5\% | 17.7\% | 15.5\% | 16.0\% | 17.4\% | 14.3\% | 15.0\% | 18.0\% |  |
| Very little chance | 47.2\% | 44.2\% | 41.6\% | 48.3\% | 44.0\% | 42.5\% | 46.4\% | 44.3\% | 40.7\% |  |
| No chance | 34.6\% | 35.4\% | 34.4\% | 33.3\% | 35.4\% | 34.6\% | 35.4\% | 35.3\% | 34.2\% |  |
| Total ( n ) | 2,477 | 26,043 | 56,238 | 993 | 12,627 | 26,690 | 1,484 | 13,416 | 29,548 |  |
| Mean | 1.87 | 1.90 | 1.96 | 1.88 | 1.90 | 1.94 | 1.87 | 1.90 | 1.98 |  |
| Standard deviation | 0.79 | 0.84 | 0.88 | 0.77 | 0.83 | 0.86 | 0.80 | 0.84 | 0.90 |  |
| Significance | - |  | ** | - |  | * | - |  | *** |  |
| Effect size | - | -0.04 | -0.10 | - | -0.02 | -0.07 | - | -0.04 | -0.12 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011$ <br> Institu | Freshma <br> nal Profil <br> Responde | urvey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your probable career occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 1.3\% | 2.0\% | 2.1\% | 1.8\% | 2.1\% | 2.4\% | 0.9\% | 1.9\% | 1.8\% |  |
| Actor or entertainer | 0.4\% | 0.6\% | 0.7\% | 0.4\% | 0.5\% | 0.6\% | 0.5\% | 0.7\% | 0.8\% |  |
| Architect or urban planner | 0.1\% | 1.2\% | 1.0\% | 0.2\% | 1.1\% | 1.1\% | 0.1\% | 1.3\% | 1.0\% |  |
| Artist | 0.5\% | 0.8\% | 1.0\% | 0.3\% | 0.5\% | 0.7\% | 0.6\% | 1.1\% | 1.3\% |  |
| Business (clerical) | 0.5\% | 0.7\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% | 0.5\% | 0.7\% | 0.7\% |  |
| Business executive (management, administrator) | 8.2\% | 8.2\% | 7.1\% | 13.2\% | 10.4\% | 8.9\% | 4.8\% | 6.2\% | 5.4\% |  |
| Business onner or proprietor | 2.5\% | 2.4\% | 2.6\% | 4.2\% | 3.4\% | 3.6\% | 1.3\% | 1.4\% | 1.8\% |  |
| Business salesperson or buyer | 0.4\% | 0.5\% | 0.8\% | 0.6\% | 0.6\% | 0.9\% | 0.2\% | 0.5\% | 0.7\% |  |
| Clergy (minister, priest) | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Clergy (other religious) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Clinical psychologist | 1.4\% | 1.1\% | 1.2\% | 0.8\% | 0.5\% | 0.6\% | 1.8\% | 1.7\% | 1.8\% |  |
| College administrator/staft | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| College teacher | 1.1\% | 0.6\% | 0.4\% | 1.7\% | 0.7\% | 0.5\% | 0.7\% | 0.5\% | 0.4\% |  |
| Computer programmer or analyst | 1.1\% | 2.3\% | 2.3\% | 2.5\% | 4.2\% | 4.3\% | 0.1\% | 0.6\% | 0.5\% |  |
| Conservationist or forester | 0.3\% | 0.2\% | 0.4\% | 0.2\% | 0.1\% | 0.4\% | 0.4\% | 0.2\% | 0.5\% |  |
| Dentist (including orthodontist) | 3.1\% | 1.5\% | 1.3\% | 3.7\% | 1.4\% | 1.2\% | 2.7\% | 1.6\% | 1.4\% |  |
| Dietitian or nutritionist | 0.4\% | 0.5\% | 0.7\% | 0.1\% | 0.1\% | 0.2\% | 0.7\% | 0.8\% | 1.2\% |  |
| Engineer | 1.4\% | 16.7\% | 14.8\% | 2.1\% | 25.6\% | 24.6\% | 0.9\% | 8.5\% | 5.9\% |  |
| Farmer or rancher | 0.0\% | 0.2\% | 0.4\% | 0.1\% | 0.3\% | 0.6\% | 0.0\% | 0.1\% | 0.2\% |  |
| Foreign service worker (including diplomat) | 1.7\% | 1.3\% | 0.9\% | 1.1\% | 0.9\% | 0.6\% | 2.1\% | 1.7\% | 1.2\% |  |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Interior decorator (including designer) | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.3\% | 0.4\% |  |
| Lab technician or hygienist | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.3\% |  |
| Law enforcement officer | 0.1\% | 0.2\% | 0.7\% | 0.1\% | 0.3\% | 1.0\% | 0.1\% | 0.1\% | 0.5\% |  |
| Lawyer (attorney) or judge | 5.0\% | 4.3\% | 3.5\% | 5.2\% | 3.9\% | 3.1\% | 4.9\% | 4.7\% | 3.8\% |  |
| Military service (career) | 0.4\% | 0.9\% | 0.9\% | 0.8\% | 1.6\% | 1.6\% | 0.1\% | 0.3\% | 0.3\% |  |
| Musician (performer, composer) | 0.6\% | 0.7\% | 0.8\% | 1.0\% | 0.9\% | 1.2\% | 0.4\% | 0.5\% | 0.5\% |  |
| Nurse | 3.5\% | 1.7\% | 3.4\% | 0.9\% | 0.4\% | 0.8\% | 5.2\% | 2.9\% | 5.8\% |  |
| Optometrist | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% | 0.4\% |  |
| Pharmacist | 4.3\% | 2.1\% | 2.2\% | 3.9\% | 1.4\% | 1.9\% | 4.6\% | 2.7\% | 2.4\% |  |
| Physician | 17.5\% | 12.9\% | 9.1\% | 16.1\% | 10.9\% | 7.8\% | 18.4\% | 14.8\% | 10.2\% |  |
| Policymaker/Government | 1.8\% | 1.5\% | 1.0\% | 2.7\% | 1.6\% | 1.1\% | 1.2\% | 1.3\% | 0.8\% |  |
| School counselor | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.4\% |  |
| School principal or superintendent | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Scientific researcher | 4.0\% | 3.6\% | 3.1\% | 4.4\% | 3.7\% | 3.2\% | 3.7\% | 3.5\% | 3.0\% |  |
| Social, welfare, or recreation worker | 0.5\% | 0.5\% | 1.0\% | 0.1\% | 0.1\% | 0.3\% | 0.7\% | 0.9\% | 1.6\% |  |
| Therapist (physical, occupational, speech) | 2.0\% | 2.1\% | 3.3\% | 0.7\% | 0.8\% | 1.7\% | 2.8\% | 3.3\% | 4.8\% |  |
| Teacher or administrator (elementary) | 1.1\% | 1.0\% | 1.9\% | 0.1\% | 0.1\% | 0.3\% | 1.8\% | 1.9\% | 3.4\% |  |
| Teacher or administrator (secondary) | 1.4\% | 1.4\% | 2.1\% | 0.9\% | 0.9\% | 1.7\% | 1.7\% | 1.9\% | 2.4\% |  |
| Veterinarian | 0.8\% | 1.1\% | 1.9\% | 0.4\% | 0.3\% | 0.6\% | 1.1\% | 1.8\% | 3.0\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011 \text { C }$ <br> Institut $\qquad$ | Freshma <br> nal Profi <br> Responde | urvey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | t |
| Your probable career occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Whiter or journalist | 5.1\% | 1.9\% | 1.9\% | 3.1\% | 1.1\% | 1.3\% | 6.4\% | 2.8\% | 2.5\% |  |
| Skilled trades | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Laborer (unskilled) | 0.4\% | 0.3\% | 0.3\% | 0.6\% | 0.5\% | 0.6\% | 0.2\% | 0.1\% | 0.2\% |  |
| Semi-skilled worker | 0.2\% | 0.2\% | 0.2\% | 0.5\% | 0.3\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% |  |
| Unemployed | 1.4\% | 1.2\% | 1.3\% | 1.7\% | 1.1\% | 1.2\% | 1.2\% | 1.2\% | 1.4\% |  |
| Other | 6.8\% | 5.3\% | 7.3\% | 5.8\% | 3.8\% | 5.4\% | 7.5\% | 6.7\% | 9.1\% |  |
| Undecided | 17.9\% | 15.1\% | 14.3\% | 16.5\% | 12.5\% | 12.3\% | 18.8\% | 17.5\% | 16.0\% |  |
| Total (n) | 2,509 | 27,110 | 58,252 | 1,016 | 13,202 | 27,812 | 1,493 | 13,908 | 30,440 |  |
| Your father's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 3.8\% | 3.6\% | 2.8\% | 4.7\% | 3.7\% | 2.9\% | 3.2\% | 3.4\% | 2.7\% |  |
| Actor or entertainer | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Architect or urban planner | 0.8\% | 1.1\% | 1.1\% | 1.4\% | 1.2\% | 1.1\% | 0.4\% | 1.1\% | 1.1\% |  |
| Artist | 0.5\% | 0.3\% | 0.4\% | 0.6\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% |  |
| Business (clerical) | 1.1\% | 1.4\% | 1.5\% | 1.0\% | 1.5\% | 1.5\% | 1.1\% | 1.3\% | 1.4\% |  |
| Business executive (management, administrator) | 15.7\% | 15.2\% | 12.2\% | 18.3\% | 16.6\% | 13.6\% | 14.0\% | 13.9\% | 11.0\% |  |
| Business owner or proprietor | 8.4\% | 8.7\% | 8.6\% | 7.1\% | 8.2\% | 8.1\% | 9.3\% | 9.1\% | 9.0\% |  |
| Business salesperson or buyer | 4.7\% | 4.5\% | 4.5\% | 4.5\% | 4.5\% | 4.6\% | 4.9\% | 4.5\% | 4.5\% |  |
| Clergy (minister, priest) | 1.0\% | 0.5\% | 0.4\% | 1.1\% | 0.5\% | 0.4\% | 0.9\% | 0.5\% | 0.4\% |  |
| Clergy (other religious) | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Clinical psychologist | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| College administrator/staft | 0.6\% | 0.4\% | 0.3\% | 0.6\% | 0.4\% | 0.3\% | 0.5\% | 0.4\% | 0.3\% |  |
| College teacher | 1.4\% | 1.1\% | 0.7\% | 1.9\% | 1.3\% | 0.9\% | 1.1\% | 1.0\% | 0.6\% |  |
| Computer programmer or analyst | 6.0\% | 4.7\% | 4.1\% | 5.9\% | 4.7\% | 4.3\% | 6.0\% | 4.8\% | 4.0\% |  |
| Conservationist or forester | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Dentist (including orthodontist) | 0.8\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% | 0.8\% | 0.7\% | 0.9\% | 0.6\% |  |
| Dietitian or nutritionist | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Engineer | 7.3\% | 12.2\% | 10.7\% | 7.3\% | 12.5\% | 11.2\% | 7.2\% | 11.8\% | 10.3\% |  |
| Farmer or rancher | 0.4\% | 0.4\% | 1.2\% | 0.3\% | 0.4\% | 1.3\% | 0.4\% | 0.5\% | 1.1\% |  |
| Foreign senvice worker (including diplomat) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |  |
| Homemaker (full-time) | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% |  |
| Interior decorator (including designer) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Lab technician or hygienist | 0.4\% | 0.3\% | 0.3\% | 0.6\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% |  |
| Law enforcement officer | 0.9\% | 1.0\% | 1.5\% | 0.8\% | 1.1\% | 1.5\% | 1.0\% | 1.0\% | 1.4\% |  |
| Lawyer (attorney) or judge | 4.8\% | 4.2\% | 2.7\% | 5.2\% | 4.3\% | 2.8\% | 4.6\% | 4.1\% | 2.6\% |  |
| Military service (career) | 1.6\% | 1.5\% | 1.7\% | 1.4\% | 1.6\% | 1.6\% | 1.7\% | 1.5\% | 1.7\% |  |
| Musician (performer, composer) | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.3\% |  |
| Nurse | 0.8\% | 0.5\% | 0.5\% | 1.0\% | 0.5\% | 0.5\% | 0.6\% | 0.4\% | 0.6\% |  |
| Optometrist | 0.2\% | 0.2\% | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Pharmacist | 0.6\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.5\% | 0.7\% | 0.6\% | 0.4\% |  |
| Physician | 7.0\% | 4.6\% | 2.8\% | 7.3\% | 4.8\% | 3.0\% | 6.8\% | 4.4\% | 2.6\% |  |
| Policymaker/Government | 0.8\% | 1.2\% | 0.9\% | 0.6\% | 1.2\% | 0.8\% | 0.9\% | 1.2\% | 0.9\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2011 \text { C }$ <br> Institut $\qquad$ | Freshma <br> nal Profi <br> Responde | urvey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your father's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| School counselor | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% |  |
| School principal or superintendent | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% |  |
| Scientific researcher | 2.0\% | 1.4\% | 1.0\% | 1.8\% | 1.4\% | 1.0\% | 2.1\% | 1.4\% | 1.0\% |  |
| Social, welfare, or recreation worker | 0.4\% | 0.4\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.3\% | 0.4\% | 0.4\% |  |
| Therapist (physical, occupational, speech) | 0.5\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.3\% | 0.5\% | 0.2\% | 0.2\% |  |
| Teacher or administrator (elementary) | 0.7\% | 0.5\% | 0.6\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% | 0.4\% | 0.5\% |  |
| Teacher or administrator (secondary) | 1.9\% | 1.7\% | 1.6\% | 2.2\% | 1.8\% | 1.7\% | 1.7\% | 1.5\% | 1.6\% |  |
| Veterinarian | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |  |
| Whiter or journalist | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.3\% | 0.4\% | 0.3\% |  |
| Skilled trades | 3.4\% | 4.2\% | 5.8\% | 3.0\% | 4.2\% | 6.2\% | 3.7\% | 4.2\% | 5.4\% |  |
| Laborer (unskilled) | 1.4\% | 2.1\% | 3.2\% | 1.0\% | 1.9\% | 3.1\% | 1.7\% | 2.3\% | 3.3\% |  |
| Semi-skilled worker | 1.5\% | 2.1\% | 3.0\% | 1.9\% | 2.1\% | 3.1\% | 1.3\% | 2.1\% | 2.9\% |  |
| Unemployed | 2.5\% | 3.1\% | 4.2\% | 2.2\% | 2.8\% | 3.6\% | 2.7\% | 3.4\% | 4.8\% |  |
| Other | 14.6\% | 13.1\% | 17.7\% | 11.2\% | 11.4\% | 15.1\% | 17.0\% | 14.7\% | 20.1\% |  |
| Total (n) | 2,512 | 27,205 | 58,284 | 1,021 | 13,253 | 27,858 | 1,491 | 13,952 | 30,426 |  |
| Your mother's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 5.1\% | 5.6\% | 5.6\% | 5.1\% | 5.8\% | 6.0\% | 5.1\% | 5.5\% | 5.2\% |  |
| Actor or entertainer | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Architect or urban planner | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% |  |
| Artist | 0.7\% | 0.8\% | 0.7\% | 0.9\% | 0.9\% | 0.8\% | 0.5\% | 0.8\% | 0.7\% |  |
| Business (clerical) | 3.0\% | 3.4\% | 3.8\% | 3.2\% | 3.5\% | 3.9\% | 2.8\% | 3.4\% | 3.7\% |  |
| Business executive (management, administrator) | 5.6\% | 6.6\% | 6.2\% | 6.0\% | 6.5\% | 6.1\% | 5.4\% | 6.7\% | 6.4\% |  |
| Business owner or proprietor | 3.4\% | 3.3\% | 3.3\% | 3.2\% | 3.1\% | 3.2\% | 3.5\% | 3.4\% | 3.3\% |  |
| Business salesperson or buyer | 2.2\% | 2.2\% | 2.3\% | 2.2\% | 2.3\% | 2.4\% | 2.2\% | 2.1\% | 2.2\% |  |
| Clergy (minister, priest) | 0.3\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Clergy (other religious) | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Clinical psychologist | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |  |
| College administrator/staft | 0.8\% | 0.6\% | 0.5\% | 0.9\% | 0.6\% | 0.6\% | 0.7\% | 0.6\% | 0.5\% |  |
| College teacher | 0.6\% | 0.7\% | 0.5\% | 0.9\% | 0.7\% | 0.5\% | 0.3\% | 0.7\% | 0.5\% |  |
| Computer programmer or analyst | 2.2\% | 2.1\% | 1.7\% | 2.0\% | 2.0\% | 1.7\% | 2.3\% | 2.1\% | 1.7\% |  |
| Conservationist or forester | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Dentist (including orthodontist) | 0.4\% | 0.6\% | 0.6\% | 0.4\% | 0.7\% | 0.6\% | 0.4\% | 0.5\% | 0.5\% |  |
| Dietitian or nutritionist | 0.2\% | 0.4\% | 0.5\% | 0.2\% | 0.4\% | 0.5\% | 0.3\% | 0.4\% | 0.5\% |  |
| Engineer | 1.6\% | 2.3\% | 1.5\% | 1.1\% | 2.3\% | 1.6\% | 1.9\% | 2.3\% | 1.5\% |  |
| Farmer or rancher | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Foreign service worker (including diplomat) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| Homemaker (full-time) | 10.9\% | 10.7\% | 7.6\% | 10.2\% | 9.9\% | 6.6\% | 11.3\% | 11.5\% | 8.6\% |  |
| Interior decorator (including designer) | 0.7\% | 0.5\% | 0.4\% | 1.1\% | 0.6\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% |  |
| Lab technician or hygienist | 0.7\% | 0.7\% | 0.7\% | 0.8\% | 0.7\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% |  |
| Law enforcement officer | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your mother's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Lawyer (attorney) or judge | 1.9\% | 2.1\% | 1.3\% | 2.2\% | 2.3\% | 1.4\% | 1.7\% | 1.9\% | 1.2\% |  |
| Military service (career) | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% |  |
| Musician (performer, composer) | 0.1\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.2\% |  |
| Nurse | 7.4\% | 6.9\% | 7.7\% | 8.5\% | 7.2\% | 8.1\% | 6.7\% | 6.6\% | 7.3\% |  |
| Optometrist | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |  |
| Pharmacist | 1.2\% | 0.8\% | 0.7\% | 1.2\% | 0.8\% | 0.7\% | 1.2\% | 0.8\% | 0.7\% |  |
| Physician | 2.5\% | 2.0\% | 1.2\% | 2.0\% | 2.1\% | 1.2\% | 2.9\% | 1.9\% | 1.2\% |  |
| Policymaker/Government | 0.8\% | 0.6\% | 0.6\% | 1.0\% | 0.6\% | 0.5\% | 0.7\% | 0.6\% | 0.6\% |  |
| School counselor | 0.6\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.8\% | 0.4\% | 0.3\% |  |
| School principal or superintendent | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.2\% |  |
| Scientific researcher | 1.0\% | 0.9\% | 0.6\% | 0.8\% | 0.9\% | 0.6\% | 1.2\% | 0.9\% | 0.5\% |  |
| Social, welfare, or recreation worker | 1.6\% | 1.6\% | 1.8\% | 0.9\% | 1.6\% | 1.9\% | 2.1\% | 1.6\% | 1.8\% |  |
| Therapist (physical, occupational, speech) | 2.2\% | 2.0\% | 1.8\% | 2.0\% | 2.0\% | 1.9\% | 2.4\% | 2.0\% | 1.8\% |  |
| Teacher or administrator (elementary) | 8.2\% | 7.1\% | 7.4\% | 7.5\% | 7.2\% | 7.5\% | 8.7\% | 7.0\% | 7.3\% |  |
| Teacher or administrator (secondary) | 4.7\% | 4.2\% | 3.7\% | 5.1\% | 4.2\% | 3.9\% | 4.4\% | 4.1\% | 3.6\% |  |
| Veterinarian | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |  |
| Witer or journalist | 0.8\% | 0.7\% | 0.5\% | 0.9\% | 0.7\% | 0.6\% | 0.8\% | 0.6\% | 0.5\% |  |
| Skilled trades | 1.3\% | 1.0\% | 1.3\% | 1.0\% | 1.0\% | 1.4\% | 1.5\% | 1.1\% | 1.2\% |  |
| Laborer (unskilled) | 1.4\% | 1.6\% | 2.1\% | 1.6\% | 1.5\% | 2.1\% | 1.3\% | 1.7\% | 2.1\% |  |
| Semi-skilled worker | 1.3\% | 1.7\% | 2.1\% | 1.8\% | 1.7\% | 2.2\% | 1.0\% | 1.7\% | 1.9\% |  |
| Unemployed | 7.9\% | 7.4\% | 8.3\% | 8.9\% | 8.0\% | 8.7\% | 7.3\% | 6.8\% | 8.1\% |  |
| Other | 15.3\% | 16.0\% | 20.1\% | 14.1\% | 15.4\% | 18.8\% | 16.0\% | 16.6\% | 21.3\% |  |
| Total ( n ) | 2,537 | 27,436 | 59,097 | 1,025 | 13,352 | 28,167 | 1,512 | 14,084 | 30,930 |  |
| Your probable field of study (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.4\% | 1.1\% | 1.2\% | 0.3\% | 0.6\% | 0.7\% | 0.5\% | 1.5\% | 1.6\% |  |
| English (language and literature) | 3.0\% | 1.7\% | 1.5\% | 2.1\% | 0.8\% | 0.9\% | 3.6\% | 2.5\% | 2.1\% |  |
| History | 1.6\% | 1.3\% | 1.1\% | 1.9\% | 1.3\% | 1.3\% | 1.4\% | 1.2\% | 1.0\% |  |
| Journalism | 3.9\% | 1.0\% | 1.2\% | 2.5\% | 0.5\% | 0.7\% | 4.9\% | 1.4\% | 1.5\% |  |
| Language and Literature (except English) | 0.9\% | 0.7\% | 0.7\% | 0.2\% | 0.3\% | 0.3\% | 1.4\% | 1.1\% | 1.0\% |  |
| Music | 0.8\% | 0.8\% | 0.9\% | 0.8\% | 0.9\% | 1.1\% | 0.8\% | 0.7\% | 0.7\% |  |
| Philosophy | 0.3\% | 0.4\% | 0.3\% | 0.6\% | 0.5\% | 0.4\% | 0.1\% | 0.2\% | 0.2\% |  |
| Speech | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% |  |
| Theatre or Drama | 0.5\% | 0.6\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.5\% | 0.7\% | 0.7\% |  |
| Theology or Religion | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Other Arts and Humanities | 0.6\% | 0.8\% | 0.9\% | 0.7\% | 0.4\% | 0.5\% | 0.5\% | 1.1\% | 1.3\% |  |
| Biology (general) | 14.2\% | 7.9\% | 6.7\% | 12.1\% | 5.8\% | 5.3\% | 15.7\% | 9.9\% | 8.0\% |  |
| Biochemistry or Biophysics | 1.8\% | 2.6\% | 2.0\% | 2.3\% | 2.5\% | 2.0\% | 1.5\% | 2.7\% | 2.0\% |  |
| Botany | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| Environmental Science | 0.9\% | 0.7\% | 1.0\% | 0.6\% | 0.5\% | 0.9\% | 1.1\% | 0.9\% | 1.2\% |  |
| Marine (Life) Science | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.3\% | 0.6\% |  |
| Microbiology or Bacteriology | 0.2\% | 0.8\% | 0.5\% | 0.2\% | 0.8\% | 0.5\% | 0.3\% | 0.8\% | 0.5\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your probable field of stud (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Zoology | 0.1\% | 0.6\% | 0.7\% | 0.1\% | 0.5\% | 0.5\% | 0.1\% | 0.8\% | 0.9\% |  |
| Other Biological Science | 0.7\% | 1.9\% | 1.6\% | 1.1\% | 1.5\% | 1.2\% | 0.5\% | 2.3\% | 2.0\% |  |
| Accounting | 1.0\% | 1.8\% | 2.1\% | 1.1\% | 1.9\% | 2.4\% | 1.0\% | 1.7\% | 1.8\% |  |
| Business Admin. (general) | 4.1\% | 2.6\% | 3.0\% | 7.1\% | 3.4\% | 4.0\% | 2.0\% | 1.8\% | 2.1\% |  |
| Finance | 2.7\% | 2.9\% | 1.9\% | 5.6\% | 4.7\% | 3.2\% | 0.7\% | 1.2\% | 0.8\% |  |
| International Business | 2.0\% | 1.5\% | 1.2\% | 2.8\% | 1.5\% | 1.3\% | 1.5\% | 1.4\% | 1.2\% |  |
| Marketing | 1.4\% | 2.5\% | 2.6\% | 1.6\% | 2.1\% | 2.5\% | 1.2\% | 2.8\% | 2.6\% |  |
| Management | 2.0\% | 2.0\% | 2.6\% | 3.3\% | 2.6\% | 3.4\% | 1.1\% | 1.5\% | 2.0\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 0.3\% | 0.8\% | 0.9\% | 0.5\% | 1.0\% | 1.1\% | 0.2\% | 0.6\% | 0.8\% |  |
| Business Education | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Đementary Education | 1.0\% | 0.7\% | 1.6\% | 0.0\% | 0.0\% | 0.2\% | 1.6\% | 1.4\% | 2.8\% |  |
| Music or Art Education | 0.0\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.4\% |  |
| Physical Education or Recreation | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Secondary Education | 0.8\% | 0.6\% | 0.9\% | 0.6\% | 0.3\% | 0.6\% | 0.9\% | 0.9\% | 1.1\% |  |
| Special Education | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.4\% |  |
| Other Education | 0.2\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.4\% | 0.1\% | 0.2\% |  |
| Aeronautical or Astronautical Engineerinc | 0.0\% | 2.2\% | 1.4\% | 0.1\% | 3.7\% | 2.6\% | 0.0\% | 0.7\% | 0.4\% |  |
| Civil Engineering | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.3\% | 2.9\% | 0.0\% | 0.8\% | 0.8\% |  |
| Chemical Engineering | 0.1\% | 2.4\% | 1.9\% | 0.1\% | 3.2\% | 2.7\% | 0.1\% | 1.6\% | 1.2\% |  |
| Computer Engineering | 0.2\% | 2.2\% | 2.1\% | 0.5\% | 4.0\% | 3.9\% | 0.1\% | 0.6\% | 0.4\% |  |
| Đectrical or Đectronic Engineering | 0.0\% | 1.8\% | 1.7\% | 0.0\% | 3.3\% | 3.2\% | 0.0\% | 0.5\% | 0.4\% |  |
| Industrial Engineering | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 1.3\% | 0.8\% | 0.0\% | 0.9\% | 0.5\% |  |
| Mechanical Engineering | 0.1\% | 4.4\% | 4.6\% | 0.2\% | 7.7\% | 8.7\% | 0.1\% | 1.3\% | 1.0\% |  |
| Other Engineering | 1.3\% | 5.3\% | 3.8\% | 2.1\% | 6.6\% | 5.2\% | 0.8\% | 4.1\% | 2.6\% |  |
| Astronomy | 0.2\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Chemistry | 4.2\% | 1.8\% | 1.3\% | 5.8\% | 2.0\% | 1.4\% | 3.1\% | 1.7\% | 1.2\% |  |
| Earth Science | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Marine Science (incl. Oceanography) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% |  |
| Mathematics | 1.3\% | 1.5\% | 0.9\% | 2.0\% | 1.5\% | 1.0\% | 0.9\% | 1.4\% | 0.9\% |  |
| Physics | 1.2\% | 1.0\% | 0.7\% | 2.7\% | 1.8\% | 1.3\% | 0.2\% | 0.3\% | 0.2\% |  |
| Other Physical Science | 0.5\% | 0.2\% | 0.3\% | 0.7\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% |  |
| Architecture or Urban Planninc | 0.0\% | 1.1\% | 0.9\% | 0.0\% | 1.0\% | 0.9\% | 0.1\% | 1.2\% | 0.8\% |  |
| Family \& Consumer Sciences | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.3\% |  |
| Health Technology (medical, dental, laboratory) | 0.6\% | 0.4\% | 0.5\% | 0.3\% | 0.3\% | 0.4\% | 0.9\% | 0.6\% | 0.7\% |  |
| Library or Archival Science | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Medicine, Dentistry, Veterinary Medicine | 6.6\% | 5.2\% | 4.6\% | 5.0\% | 3.7\% | 3.2\% | 7.7\% | 6.5\% | 6.0\% |  |
| Nursing | 3.5\% | 1.5\% | 3.3\% | 0.9\% | 0.3\% | 0.8\% | 5.3\% | 2.7\% | 5.6\% |  |
| Pharmacy | 3.7\% | 1.4\% | 1.6\% | 3.0\% | 0.9\% | 1.3\% | 4.1\% | 1.9\% | 1.8\% |  |
| Therapy (occupational, physical, speech) | 1.2\% | 1.4\% | 2.4\% | 0.6\% | 0.6\% | 1.4\% | 1.7\% | 2.2\% | 3.4\% |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your probable field of study (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Other Professional | 0.9\% | 0.4\% | 0.6\% | 0.4\% | 0.2\% | 0.4\% | 1.3\% | 0.7\% | 0.9\% |  |
| Anthropology | 1.1\% | 0.6\% | 0.6\% | 0.6\% | 0.2\% | 0.2\% | 1.4\% | 1.0\% | 1.0\% |  |
| Economics | 1.4\% | 1.4\% | 0.8\% | 2.6\% | 1.9\% | 1.1\% | 0.5\% | 1.0\% | 0.5\% |  |
| Ethnic Studies | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.1\% |  |
| Geography | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Political Science (government, international relations) | 5.0\% | 4.1\% | 3.0\% | 5.7\% | 3.8\% | 2.9\% | 4.5\% | 4.3\% | 3.0\% |  |
| Psychology | 4.6\% | 4.1\% | 4.7\% | 2.1\% | 2.0\% | 2.5\% | 6.3\% | 6.0\% | 6.7\% |  |
| Public Policy | 0.5\% | 0.4\% | 0.2\% | 0.7\% | 0.3\% | 0.2\% | 0.4\% | 0.5\% | 0.2\% |  |
| Social Work | 0.2\% | 0.2\% | 0.5\% | 0.1\% | 0.1\% | 0.1\% | 0.3\% | 0.3\% | 0.9\% |  |
| Sociology | 0.5\% | 0.5\% | 0.7\% | 0.2\% | 0.3\% | 0.5\% | 0.7\% | 0.7\% | 0.9\% |  |
| Women's Studies | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Other Social Sciences | 0.6\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.3\% | 0.7\% | 0.5\% | 0.6\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programminc | 0.3\% | 0.5\% | 0.6\% | 0.7\% | 1.0\% | 1.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Drafting or Design | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |  |
| Đectronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 0.3\% | 0.9\% |  |
| Communications | 1.1\% | 1.1\% | 1.2\% | 0.7\% | 0.5\% | 0.6\% | 1.3\% | 1.7\% | 1.7\% |  |
| Computer Science | 0.8\% | 1.3\% | 1.2\% | 2.0\% | 2.1\% | 2.1\% | 0.1\% | 0.4\% | 0.4\% |  |
| Forestry | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Kinesiology | 0.2\% | 0.8\% | 0.9\% | 0.2\% | 0.6\% | 0.7\% | 0.2\% | 1.0\% | 1.0\% |  |
| Law Enforcement | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% | 0.0\% | 0.0\% | 0.6\% |  |
| Military Science | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 0.6\% | 0.6\% | 1.1\% | 0.6\% | 0.4\% | 0.7\% | 0.5\% | 0.7\% | 1.5\% |  |
| Undecided | 10.3\% | 6.7\% | 6.4\% | 8.8\% | 4.9\% | 4.8\% | 11.2\% | 8.3\% | 7.8\% |  |
| Total (n) | 2,515 | 26,886 | 57,915 | 1,017 | 13,080 | 27,550 | 1,498 | 13,806 | 30,365 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#43 |  |  |  |  |  |  |  |  |  |  |
| A | 52.7\% | 0.0\% | 0.0\% | 61.7\% | 0.0\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% |  |
| B | 43.2\% | 0.0\% | 0.0\% | 35.6\% | 0.0\% | 0.0\% | 48.2\% | 0.0\% | 0.0\% |  |
| C | 3.6\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% |  |
| D | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |  |
| E | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,009 |  |  | 804 |  |  | 1,205 |  |  |  |
| Question \#44 |  |  |  |  |  |  |  |  |  |  |
| A | 64.5\% | 0.0\% | 0.0\% | 64.7\% | 0.0\% | 0.0\% | 64.3\% | 0.0\% | 0.0\% |  |
| B | 32.0\% | 0.0\% | 0.0\% | 30.5\% | 0.0\% | 0.0\% | 33.1\% | 0.0\% | 0.0\% |  |
| C | 2.8\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |  |
| D | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |  |
| E | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 2,004 |  |  | 801 |  |  | 1,203 |  |  |  |
| Question \#45 |  |  |  |  |  |  |  |  |  |  |
| A | 39.2\% | 0.0\% | 0.0\% | 41.6\% | 0.0\% | 0.0\% | 37.6\% | 0.0\% | 0.0\% |  |
| B | 54.6\% | 0.0\% | 0.0\% | 51.6\% | 0.0\% | 0.0\% | 56.6\% | 0.0\% | 0.0\% |  |
| C | 5.5\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 0.0\% | 5.2\% | 0.0\% | 0.0\% |  |
| D | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |  |
| E | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,001 |  |  | 800 |  |  | 1,201 |  |  |  |
| Question \#46 |  |  |  |  |  |  |  |  |  |  |
| A | 59.9\% | 0.0\% | 0.0\% | 56.8\% | 0.0\% | 0.0\% | 61.9\% | 0.0\% | 0.0\% |  |
| B | 33.1\% | 0.0\% | 0.0\% | 34.1\% | 0.0\% | 0.0\% | 32.5\% | 0.0\% | 0.0\% |  |
| C | 5.0\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |  |
| D | 1.5\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |  |
| E | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 2,001 |  |  | 801 |  |  | 1,200 |  |  |  |
| Question \#47 |  |  |  |  |  |  |  |  |  |  |
| A | 53.8\% | 0.0\% | 0.0\% | 45.4\% | 0.0\% | 0.0\% | 59.4\% | 0.0\% | 0.0\% |  |
| B | 37.9\% | 0.0\% | 0.0\% | 43.1\% | 0.0\% | 0.0\% | 34.4\% | 0.0\% | 0.0\% |  |
| C | 6.5\% | 0.0\% | 0.0\% | 8.5\% | 0.0\% | 0.0\% | 5.2\% | 0.0\% | 0.0\% |  |
| D | 1.2\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |  |
| E | 0.6\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,998 |  |  | 799 |  |  | 1,199 |  |  |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#48 |  |  |  |  |  |  |  |  |  |  |
| A | 59.2\% | 0.0\% | 0.0\% | 56.7\% | 0.0\% | 0.0\% | 60.9\% | 0.0\% | 0.0\% |  |
| B | 35.2\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 0.0\% | 34.4\% | 0.0\% | 0.0\% |  |
| C | 4.5\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |  |
| D | 0.6\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |  |
| E | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,993 |  |  | 796 |  |  | 1,197 |  |  |  |
| Question \#49 |  |  |  |  |  |  |  |  |  |  |
| A | 41.8\% | 0.0\% | 0.0\% | 40.8\% | 0.0\% | 0.0\% | 42.5\% | 0.0\% | 0.0\% |  |
| B | 45.3\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 45.9\% | 0.0\% | 0.0\% |  |
| C | 11.5\% | 0.0\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |  |
| D | 1.1\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |  |
| E | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,992 |  |  | 795 |  |  | 1,197 |  |  |  |
| Question \#50 |  |  |  |  |  |  |  |  |  |  |
| A | 64.5\% | 0.0\% | 0.0\% | 61.5\% | 0.0\% | 0.0\% | 66.5\% | 0.0\% | 0.0\% |  |
| B | 31.1\% | 0.0\% | 0.0\% | 32.6\% | 0.0\% | 0.0\% | 30.2\% | 0.0\% | 0.0\% |  |
| C | 3.9\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |  |
| D | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| E | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,994 |  |  | 798 |  |  | 1,196 |  |  |  |
| Question \#51 |  |  |  |  |  |  |  |  |  |  |
| A | 34.3\% | 0.0\% | 0.0\% | 39.3\% | 0.0\% | 0.0\% | 31.0\% | 0.0\% | 0.0\% |  |
| B | 50.7\% | 0.0\% | 0.0\% | 43.8\% | 0.0\% | 0.0\% | 55.3\% | 0.0\% | 0.0\% |  |
| C | 13.2\% | 0.0\% | 0.0\% | 15.1\% | 0.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% |  |
| D | 1.7\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |  |
| E | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,989 |  |  | 794 |  |  | 1,195 |  |  |  |
| Question \#52 |  |  |  |  |  |  |  |  |  |  |
| A | 35.5\% | 0.0\% | 0.0\% | 34.8\% | 0.0\% | 0.0\% | 36.0\% | 0.0\% | 0.0\% |  |
| B | 48.3\% | 0.0\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 49.4\% | 0.0\% | 0.0\% |  |
| C | 13.9\% | 0.0\% | 0.0\% | 15.5\% | 0.0\% | 0.0\% | 12.9\% | 0.0\% | 0.0\% |  |
| D | 2.0\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |  |
| E | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,992 |  |  | 796 |  |  | 1,196 |  |  |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#53 |  |  |  |  |  |  |  |  |  |  |
| A | 64.4\% | 0.0\% | 0.0\% | 59.2\% | 0.0\% | 0.0\% | 67.9\% | 0.0\% | 0.0\% |  |
| B | 23.3\% | 0.0\% | 0.0\% | 26.8\% | 0.0\% | 0.0\% | 21.0\% | 0.0\% | 0.0\% |  |
| C | 7.2\% | 0.0\% | 0.0\% | 9.0\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% | 0.0\% |  |
| D | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |  |
| E | 3.1\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,982 |  |  | 791 |  |  | 1,191 |  |  |  |
| Question \#54 |  |  |  |  |  |  |  |  |  |  |
| A | 35.8\% | 0.0\% | 0.0\% | 30.5\% | 0.0\% | 0.0\% | 39.3\% | 0.0\% | 0.0\% |  |
| B | 44.2\% | 0.0\% | 0.0\% | 44.2\% | 0.0\% | 0.0\% | 44.2\% | 0.0\% | 0.0\% |  |
| C | 16.5\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 0.0\% |  |
| D | 2.9\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |  |
| E | 0.6\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,986 |  |  | 794 |  |  | 1,192 |  |  |  |
| Question \#55 |  |  |  |  |  |  |  |  |  |  |
| A | 75.2\% | 0.0\% | 0.0\% | 66.9\% | 0.0\% | 0.0\% | 80.7\% | 0.0\% | 0.0\% |  |
| B | 20.7\% | 0.0\% | 0.0\% | 25.4\% | 0.0\% | 0.0\% | 17.5\% | 0.0\% | 0.0\% |  |
| C | 3.3\% | 0.0\% | 0.0\% | 6.2\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |  |
| D | 0.6\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| E | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,983 |  |  | 792 |  |  | 1,191 |  |  |  |
| Question \#56 |  |  |  |  |  |  |  |  |  |  |
| A | 60.4\% | 0.0\% | 0.0\% | 62.9\% | 0.0\% | 0.0\% | 58.7\% | 0.0\% | 0.0\% |  |
| B | 35.8\% | 0.0\% | 0.0\% | 31.9\% | 0.0\% | 0.0\% | 38.3\% | 0.0\% | 0.0\% |  |
| C | 3.1\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |  |
| D | 0.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |  |
| E | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,985 |  |  | 790 |  |  | 1,195 |  |  |  |
| Question \#57 |  |  |  |  |  |  |  |  |  |  |
| A | 68.2\% | 0.0\% | 0.0\% | 59.7\% | 0.0\% | 0.0\% | 73.8\% | 0.0\% | 0.0\% |  |
| B | 24.2\% | 0.0\% | 0.0\% | 28.7\% | 0.0\% | 0.0\% | 21.2\% | 0.0\% | 0.0\% |  |
| C | 5.9\% | 0.0\% | 0.0\% | 9.0\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |  |
| D | 1.5\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |  |
| E | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,985 |  |  | 791 |  |  | 1,194 |  |  |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#58 |  |  |  |  |  |  |  |  |  |  |
| A | 54.7\% | 0.0\% | 0.0\% | 42.5\% | 0.0\% | 0.0\% | 62.8\% | 0.0\% | 0.0\% |  |
| B | 20.4\% | 0.0\% | 0.0\% | 24.0\% | 0.0\% | 0.0\% | 18.0\% | 0.0\% | 0.0\% |  |
| C | 8.5\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |  |
| D | 8.0\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |  |
| E | 8.4\% | 0.0\% | 0.0\% | 11.3\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,983 |  |  | 791 |  |  | 1,192 |  |  |  |
| Question \#59 |  |  |  |  |  |  |  |  |  |  |
| A | 44.0\% | 0.0\% | 0.0\% | 47.4\% | 0.0\% | 0.0\% | 41.7\% | 0.0\% | 0.0\% |  |
| B | 26.9\% | 0.0\% | 0.0\% | 27.2\% | 0.0\% | 0.0\% | 26.8\% | 0.0\% | 0.0\% |  |
| C | 17.3\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 0.0\% | 18.3\% | 0.0\% | 0.0\% |  |
| D | 10.7\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |  |
| E | 1.1\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,968 |  |  | 787 |  |  | 1,181 |  |  |  |
| Question \#60 |  |  |  |  |  |  |  |  |  |  |
| A | 51.6\% | 0.0\% | 0.0\% | 48.4\% | 0.0\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% |  |
| B | 33.5\% | 0.0\% | 0.0\% | 36.1\% | 0.0\% | 0.0\% | 31.7\% | 0.0\% | 0.0\% |  |
| C | 12.2\% | 0.0\% | 0.0\% | 11.5\% | 0.0\% | 0.0\% | 12.6\% | 0.0\% | 0.0\% |  |
| D | 2.2\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |  |
| E | 0.5\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,973 |  |  | 790 |  |  | 1,183 |  |  |  |
| Question \#61 |  |  |  |  |  |  |  |  |  |  |
| A | 15.3\% | 0.0\% | 0.0\% | 16.0\% | 0.0\% | 0.0\% | 14.8\% | 0.0\% | 0.0\% |  |
| B | 34.7\% | 0.0\% | 0.0\% | 35.2\% | 0.0\% | 0.0\% | 34.4\% | 0.0\% | 0.0\% |  |
| C | 30.0\% | 0.0\% | 0.0\% | 31.0\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% |  |
| D | 18.2\% | 0.0\% | 0.0\% | 16.1\% | 0.0\% | 0.0\% | 19.6\% | 0.0\% | 0.0\% |  |
| E | 1.8\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,969 |  |  | 788 |  |  | 1,181 |  |  |  |
| Question \#62 |  |  |  |  |  |  |  |  |  |  |
| A | 17.1\% | 0.0\% | 0.0\% | 17.5\% | 0.0\% | 0.0\% | 16.8\% | 0.0\% | 0.0\% |  |
| B | 32.0\% | 0.0\% | 0.0\% | 37.1\% | 0.0\% | 0.0\% | 28.7\% | 0.0\% | 0.0\% |  |
| C | 27.3\% | 0.0\% | 0.0\% | 25.5\% | 0.0\% | 0.0\% | 28.5\% | 0.0\% | 0.0\% |  |
| D | 21.0\% | 0.0\% | 0.0\% | 17.8\% | 0.0\% | 0.0\% | 23.2\% | 0.0\% | 0.0\% |  |
| E | 2.5\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,966 |  |  | 788 |  |  | 1,178 |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| First-time Full-time Freshmen | 2,689 | 29,416 | 63,312 | 1,102 | 14,391 | 30,336 | 1,587 | 15,025 | 32,976 |
| How old will you be on December 31 of this year? |  |  |  |  |  |  |  |  |  |
| 17 or younger | 2.0\% | 1.9\% | 1.8\% | 1.8\% | 1.6\% | 1.4\% | 2.1\% | 2.1\% | 2.1\% |
| 18 | 68.7\% | 71.0\% | 69.2\% | 64.1\% | 67.0\% | 65.2\% | 71.8\% | 74.7\% | 72.8\% |
| 19 | 28.8\% | 26.5\% | 28.1\% | 33.2\% | 30.5\% | 31.9\% | 25.7\% | 22.7\% | 24.5\% |
| 20 or older | 0.5\% | 0.7\% | 1.0\% | 0.8\% | 1.0\% | 1.4\% | 0.3\% | 0.4\% | 0.6\% |
| Is English your native language? |  |  |  |  |  |  |  |  |  |
| Yes | 93.8\% | 89.0\% | 89.5\% | 93.5\% | 89.3\% | 90.1\% | 94.0\% | 88.7\% | 89.0\% |
| No | 6.2\% | 11.0\% | 10.5\% | 6.5\% | 10.7\% | 9.9\% | 6.0\% | 11.3\% | 11.0\% |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |
| 2010 | 98.9\% | 99.2\% | 98.8\% | 98.5\% | 98.9\% | 98.4\% | 99.1\% | 99.4\% | 99.1\% |
| 2009 | 1.0\% | 0.7\% | 0.8\% | 1.2\% | 0.9\% | 1.0\% | 0.9\% | 0.6\% | 0.7\% |
| 2008 or earlier | 0.1\% | 0.1\% | 0.3\% | 0.3\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% |
| Passed G.E.D./Never completed high school | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |
| Full-time student | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Part-time student | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| How many miles is this college from your permanent home? |  |  |  |  |  |  |  |  |  |
| 5 or less | 2.1\% | 2.0\% | 3.7\% | 2.0\% | 2.0\% | 3.8\% | 2.1\% | 2.1\% | 3.6\% |
| 6 to 10 | 3.0\% | 2.4\% | 4.4\% | 2.9\% | 2.1\% | 4.1\% | 3.1\% | 2.6\% | 4.7\% |
| 11 to 50 | 23.5\% | 21.0\% | 23.4\% | 23.4\% | 20.8\% | 23.7\% | 23.6\% | 21.3\% | 23.1\% |
| 51 to 100 | 21.1\% | 13.6\% | 18.6\% | 20.5\% | 12.7\% | 18.3\% | 21.5\% | 14.5\% | 18.8\% |
| 101 to 500 | 39.9\% | 43.9\% | 38.2\% | 40.4\% | 44.2\% | 38.6\% | 39.6\% | 43.6\% | 37.9\% |
| Over 500 | 10.4\% | 17.0\% | 11.8\% | 10.9\% | 18.2\% | 11.5\% | 10.1\% | 16.0\% | 12.0\% |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |
| A or A+ | 60.9\% | 49.4\% | 30.8\% | 56.5\% | 46.9\% | 28.2\% | 64.0\% | 51.8\% | 33.2\% |
| A | 31.0\% | 34.6\% | 28.9\% | 33.2\% | 35.4\% | 28.0\% | 29.4\% | 33.9\% | 29.6\% |
| B+ | 6.0\% | 11.2\% | 19.2\% | 7.4\% | 12.1\% | 19.9\% | 5.0\% | 10.3\% | 18.5\% |
| B | 1.8\% | 4.0\% | 15.2\% | 2.4\% | 4.6\% | 16.5\% | 1.5\% | 3.5\% | 14.0\% |
| B- | 0.2\% | 0.6\% | 3.6\% | 0.5\% | 0.7\% | 4.3\% | 0.1\% | 0.4\% | 3.0\% |
| C+ | 0.0\% | 0.1\% | 1.7\% | 0.0\% | 0.1\% | 2.1\% | 0.1\% | 0.1\% | 1.3\% |
| C | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.3\% |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Fromwhat kind of high school did you graduate? |  |  |  |  |  |  |  |  |  |
| Public school (not charter or magnet) | 73.4\% | 75.9\% | 80.5\% | 71.5\% | 74.0\% | 79.2\% | 74.7\% | 77.7\% | 81.7\% |
| Public charter school | 2.3\% | 1.9\% | 2.2\% | 2.6\% | 1.9\% | 2.1\% | 2.2\% | 1.9\% | 2.3\% |
| Public magnet school | 6.6\% | 3.8\% | 3.1\% | 6.6\% | 3.8\% | 2.9\% | 6.7\% | 3.8\% | 3.2\% |
| Private religious/parochial school | 6.1\% | 9.9\% | 8.6\% | 6.1\% | 10.7\% | 9.5\% | 6.1\% | 9.2\% | 7.8\% |
| Private independent college-prep school | 10.7\% | 8.1\% | 5.3\% | 12.4\% | 9.1\% | 5.8\% | 9.4\% | 7.2\% | 4.7\% |
| Home school | 0.9\% | 0.4\% | 0.3\% | 0.8\% | 0.5\% | 0.4\% | 0.9\% | 0.3\% | 0.3\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Prior to this term, have you ever taken courses for credit at this institution? <br> Yes <br> No | $\begin{gathered} 3.2 \% \\ 96.8 \% \end{gathered}$ | $\begin{array}{r} \text { 4.4\% } \\ 95.6 \% \end{array}$ | $\begin{array}{r} 4.2 \% \\ 95.8 \% \end{array}$ | $\begin{gathered} 3.9 \% \\ 96.1 \% \end{gathered}$ | $\begin{array}{r} \text { 4.8\% } \\ 95.2 \% \end{array}$ | $\begin{array}{r} 4.6 \% \\ 95.4 \% \end{array}$ | $\begin{array}{r} 2.7 \% \\ 97.3 \% \end{array}$ | $\begin{array}{r} 4.0 \% \\ 96.0 \% \end{array}$ | $\begin{array}{r} 3.8 \% \\ 96.2 \% \end{array}$ |
| Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4 - or 2-year college, technical, vocational, or business school)? Yes No | $\begin{array}{r} 5.4 \% \\ 94.6 \% \\ \hline \end{array}$ | $\begin{aligned} & 10.4 \% \\ & 89.6 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 10.9 \% \\ & 89.1 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 5.7 \% \\ 94.3 \% \\ \hline \end{array}$ | $\begin{aligned} & 10.0 \% \\ & 90.0 \% \end{aligned}$ | $\begin{aligned} & 10.0 \% \\ & 90.0 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 5.3 \% \\ 94.7 \% \\ \hline \end{array}$ | $\begin{aligned} & 10.9 \% \\ & 89.1 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 11.7 \% \\ & 88.3 \% \\ & \hline \end{aligned}$ |
| Where do you plan to live during the fall term? <br> With my family or other relatives <br> Other private home, apartment, or room <br> College residence hall <br> Fraternity or sorority house <br> Other campus student housing <br> Other | $\begin{array}{r} 0.3 \% \\ 0.5 \% \\ 88.8 \% \\ 0.0 \% \\ 10.0 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 1.8 \% \\ 0.8 \% \\ 94.1 \% \\ 0.1 \% \\ 3.1 \% \\ 0.1 \% \end{array}$ | $\begin{array}{r} 9.9 \% \\ 2.5 \% \\ 83.8 \% \\ 1.2 \% \\ 2.4 \% \\ 0.2 \% \end{array}$ | $\begin{gathered} 0.2 \% \\ 1.0 \% \\ 88.8 \% \\ 0.1 \% \\ 9.6 \% \\ 0.3 \% \end{gathered}$ | $\begin{array}{r} 1.7 \% \\ 0.9 \% \\ 94.2 \% \\ 0.1 \% \\ 2.9 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 9.9 \% \\ 2.8 \% \\ 83.2 \% \\ 1.6 \% \\ 2.2 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 0.4 \% \\ 0.2 \% \\ 88.9 \% \\ 0.0 \% \\ 10.2 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 1.9 \% \\ 0.8 \% \\ 93.9 \% \\ 0.1 \% \\ 3.2 \% \\ 0.1 \% \end{array}$ | $\begin{array}{r} 9.9 \% \\ 2.3 \% \\ 84.4 \% \\ 0.8 \% \\ 2.5 \% \\ 0.2 \% \end{array}$ |
| To how many colleges other than this one did you apply for admission this year? <br> None <br> 1 <br> 2 <br> 3 <br> 4 <br> 5 <br> 6 <br> 7-10 <br> 11 or more | $\begin{array}{r} 4.4 \% \\ 9.6 \% \\ 14.8 \% \\ 17.2 \% \\ 15.3 \% \\ 11.8 \% \\ 8.6 \% \\ 14.8 \% \\ 3.4 \% \end{array}$ | $\begin{array}{r} 7.1 \% \\ 7.1 \% \\ 9.9 \% \\ 12.6 \% \\ 12.8 \% \\ 11.1 \% \\ 9.4 \% \\ 23.0 \% \\ 6.9 \% \end{array}$ | $\begin{array}{r} 13.1 \% \\ 9.4 \% \\ 11.9 \% \\ 13.9 \% \\ 12.2 \% \\ 10.0 \% \\ 7.8 \% \\ 17.3 \% \\ 4.3 \% \end{array}$ | $\begin{gathered} 5.5 \% \\ 11.5 \% \\ 15.6 \% \\ 16.2 \% \\ 13.4 \% \\ 12.1 \% \\ 7.2 \% \\ 14.4 \% \\ 4.1 \% \end{gathered}$ | $\begin{array}{r} 7.6 \% \\ 8.2 \% \\ 10.2 \% \\ 12.9 \% \\ 12.9 \% \\ 11.0 \% \\ 9.3 \% \\ 21.3 \% \\ 6.6 \% \end{array}$ | 14.3\% 10.1\% <br> 12.4\% <br> 14.1\% <br> 12.1\% <br> 9.9\% <br> 7.5\% <br> 15.7\% <br> 3.9\% | $\begin{array}{r} 3.7 \% \\ 8.4 \% \\ 14.2 \% \\ 17.9 \% \\ 16.5 \% \\ 11.6 \% \\ 9.6 \% \\ 15.2 \% \\ 3.0 \% \end{array}$ | $\begin{array}{r} 6.7 \% \\ 6.2 \% \\ 9.5 \% \\ 12.4 \% \\ 12.7 \% \\ 11.2 \% \\ 9.5 \% \\ 24.6 \% \\ 7.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 12.0 \% \\ 8.8 \% \\ 11.5 \% \\ 13.7 \% \\ 12.3 \% \\ 10.0 \% \\ 8.1 \% \\ 18.7 \% \\ 4.7 \% \\ \hline \end{array}$ |
| Were you accepted by your first choice college? <br> Yes <br> No | $\begin{aligned} & 82.9 \% \\ & 17.1 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 71.5 \% \\ & 28.5 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 75.4 \% \\ & 24.6 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 79.7 \% \\ & 20.3 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 68.1 \% \\ & 31.9 \% \end{aligned}$ | $\begin{array}{r} 73.1 \% \\ 26.9 \% \\ \hline \end{array}$ | $\begin{aligned} & 85.0 \% \\ & 15.0 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 74.7 \% \\ & 25.3 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 77.6 \% \\ 22.4 \% \\ \hline \end{array}$ |
| Is this college your: <br> First choice <br> Second choice <br> Third choice <br> Less than third choice | $\begin{array}{r} 72.5 \% \\ 17.2 \% \\ 5.4 \% \\ 4.9 \% \end{array}$ | $\begin{array}{r} 62.2 \% \\ 24.0 \% \\ 8.7 \% \\ 5.1 \% \end{array}$ | $\begin{array}{r} 59.1 \% \\ 25.8 \% \\ 9.5 \% \\ 5.6 \% \end{array}$ | $\begin{array}{r} 73.3 \% \\ 15.5 \% \\ 5.8 \% \\ 5.4 \% \end{array}$ | $\begin{array}{r} 61.1 \% \\ 24.2 \% \\ 9.2 \% \\ 5.6 \% \end{array}$ | $\begin{array}{r} 59.7 \% \\ 25.2 \% \\ 9.5 \% \\ 5.5 \% \end{array}$ | $\begin{array}{r} 71.9 \% \\ 18.5 \% \\ 5.1 \% \\ 4.6 \% \end{array}$ | $\begin{array}{r} 63.3 \% \\ 23.9 \% \\ 8.2 \% \\ 4.6 \% \end{array}$ | $\begin{array}{r} 58.5 \% \\ 26.4 \% \\ 9.4 \% \\ 5.6 \% \end{array}$ |
| Citizenship status: <br> U.S. citizen Permanent resident (green card) Neither | $\begin{array}{r} 96.6 \% \\ 1.9 \% \\ 1.5 \% \end{array}$ | $\begin{array}{r} 94.8 \% \\ 2.3 \% \\ 3.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.0 \% \\ 2.3 \% \\ 1.6 \% \\ \hline \end{array}$ | $\begin{gathered} 96.6 \% \\ 1.7 \% \\ 1.6 \% \end{gathered}$ | $\begin{array}{r} 94.2 \% \\ 2.4 \% \\ 3.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.7 \% \\ 2.4 \% \\ 1.9 \% \end{array}$ | $\begin{gathered} 96.6 \% \\ 2.0 \% \\ 1.3 \% \end{gathered}$ | $\begin{array}{r} 95.3 \% \\ 2.2 \% \\ 2.5 \% \end{array}$ | $\begin{array}{r} 96.4 \% \\ 2.3 \% \\ 1.4 \% \end{array}$ |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |
| None | 0.4\% | 0.3\% | 0.6\% | 0.5\% | 0.4\% | 0.6\% | 0.3\% | 0.2\% | 0.6\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Associate (A.A. or equivalent) | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% |
| Bachelor's degree (B.A, B.S., etc.) | 12.2\% | 12.9\% | 19.2\% | 12.4\% | 14.0\% | 21.5\% | 12.1\% | 11.9\% | 17.0\% |
| Master's degree (M.A, M.S., etc.) | 35.6\% | 40.9\% | 41.4\% | 33.6\% | 42.0\% | 42.3\% | 37.0\% | 39.8\% | 40.5\% |
| Ph.D. or Ed.D. | 22.1\% | 22.3\% | 20.2\% | 21.7\% | 22.7\% | 19.6\% | 22.4\% | 21.9\% | 20.8\% |
| M.D., D.O., D.D.S., D.V.M. | 21.7\% | 16.8\% | 12.7\% | 23.1\% | 14.3\% | 10.3\% | 20.8\% | 19.2\% | 14.9\% |
| J.D. (Law) | 6.3\% | 5.5\% | 4.3\% | 7.3\% | 5.4\% | 4.2\% | 5.5\% | 5.7\% | 4.4\% |
| B.D. or M.DIV. (Divinity) | 0.2\% | 0.1\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |
| Other | 1.4\% | 0.9\% | 1.1\% | 1.0\% | 0.8\% | 1.0\% | 1.7\% | 1.0\% | 1.1\% |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |
| None | 0.3\% | 0.3\% | 0.8\% | 0.4\% | 0.5\% | 0.9\% | 0.3\% | 0.2\% | 0.6\% |
| Vocational certificate | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Associate (A.A. or equivalent) | 0.2\% | 0.4\% | 1.4\% | 0.1\% | 0.3\% | 1.3\% | 0.3\% | 0.5\% | 1.4\% |
| Bachelor's degree (B.A, B.S., etc.) | 61.9\% | 65.5\% | 66.7\% | 60.3\% | 63.4\% | 65.2\% | 63.0\% | 67.4\% | 68.0\% |
| Master's degree (M.A. M.S., etc.) | 19.1\% | 21.5\% | 21.5\% | 19.2\% | 23.5\% | 23.0\% | 19.0\% | 19.7\% | 20.1\% |
| Ph.D. or Ed.D. | 7.2\% | 5.6\% | 4.9\% | 5.8\% | 5.9\% | 5.0\% | 8.1\% | 5.4\% | 4.7\% |
| M.D., D.O., D.D.S., D.V.M. | 8.7\% | 4.9\% | 3.2\% | 11.2\% | 4.8\% | 3.0\% | 6.9\% | 5.0\% | 3.5\% |
| J.D. (Law) | 1.8\% | 1.1\% | 0.7\% | 2.3\% | 1.1\% | 0.7\% | 1.4\% | 1.0\% | 0.8\% |
| B.D. or M.DIV. (Divinity) | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% |
| Other | 0.7\% | 0.5\% | 0.7\% | 0.6\% | 0.5\% | 0.7\% | 0.8\% | 0.6\% | 0.7\% |
| How would you describe the racial composition of the high school you last attended? |  |  |  |  |  |  |  |  |  |
| Completely White | 3.6\% | 6.2\% | 7.3\% | 4.2\% | 6.5\% | 7.7\% | 3.2\% | 5.9\% | 6.9\% |
| Mostly White | 48.0\% | 52.0\% | 51.2\% | 48.7\% | 53.0\% | 52.6\% | 47.6\% | 51.0\% | 49.9\% |
| Roughly half non-White | 35.6\% | 25.3\% | 24.1\% | 35.4\% | 24.9\% | 23.1\% | 35.7\% | 25.7\% | 25.1\% |
| Mostly non-White | 11.8\% | 13.1\% | 14.2\% | 10.5\% | 12.5\% | 13.7\% | 12.6\% | 13.7\% | 14.7\% |
| Completely non-White | 1.1\% | 3.5\% | 3.2\% | 1.3\% | 3.2\% | 2.9\% | 0.9\% | 3.7\% | 3.5\% |
| Howwould you describe the racial composition of the neighborhood where you grew up? |  |  |  |  |  |  |  |  |  |
| Completely non-White | 19.3\% | 16.7\% | 18.9\% | 19.2\% | 16.8\% | 19.5\% | 19.4\% | 16.7\% | 18.3\% |
| Mostly non-White | 61.8\% | 55.6\% | 50.5\% | 62.6\% | 55.9\% | 50.7\% | 61.3\% | 55.3\% | 50.4\% |
| Roughly half non-White | 11.3\% | 13.0\% | 13.6\% | 10.2\% | 13.3\% | 13.4\% | 12.0\% | 12.8\% | 13.8\% |
| Mostly White | 5.7\% | 9.9\% | 11.6\% | 5.5\% | 9.4\% | 11.4\% | 5.8\% | 10.3\% | 11.9\% |
| Completely White | 2.0\% | 4.8\% | 5.4\% | 2.5\% | 4.7\% | 5.1\% | 1.6\% | 4.9\% | 5.7\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? <br> Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |
| None | 15.8\% | 13.8\% | 19.3\% | 15.4\% | 13.7\% | 19.3\% | 16.1\% | 13.9\% | 19.3\% |
| Less than \$1,000 | 6.1\% | 6.0\% | 9.7\% | 4.6\% | 5.2\% | 8.6\% | 7.1\% | 6.7\% | 10.7\% |
| \$1,000-\$2,999 | 6.6\% | 7.4\% | 11.1\% | 6.9\% | 7.2\% | 10.8\% | 6.4\% | 7.6\% | 11.4\% |
| \$3,000-\$5,999 | 8.4\% | 8.7\% | 10.8\% | 7.4\% | 8.4\% | 10.8\% | 9.1\% | 9.0\% | 10.9\% |
| \$6,000-\$9,999 | 8.8\% | 9.7\% | 10.4\% | 8.3\% | 9.5\% | 10.5\% | 9.2\% | 9.8\% | 10.3\% |
| \$10,000 + | 54.3\% | 54.4\% | 38.6\% | 57.4\% | 55.9\% | 40.1\% | 52.1\% | 53.1\% | 37.3\% |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |
| None | 49.8\% | 41.8\% | 36.6\% | 51.7\% | 43.5\% | 38.1\% | 48.4\% | 40.2\% | 35.3\% |
| Less than \$1,000 | 23.2\% | 23.8\% | 25.0\% | 21.7\% | 21.8\% | 23.3\% | 24.2\% | 25.7\% | 26.6\% |
| \$1,000-\$2,999 | 19.0\% | 21.5\% | 23.6\% | 17.8\% | 21.2\% | 23.2\% | 19.8\% | 21.8\% | 23.9\% |
| \$3,000-\$5,999 | 5.2\% | 7.8\% | 9.1\% | 5.2\% | 8.1\% | 9.4\% | 5.3\% | 7.6\% | 8.8\% |
| \$6,000-\$9,999 | 1.6\% | 2.5\% | 3.0\% | 2.7\% | 2.7\% | 3.2\% | 0.9\% | 2.3\% | 2.8\% |
| \$10,000 + | 1.2\% | 2.5\% | 2.7\% | 0.9\% | 2.7\% | 2.8\% | 1.4\% | 2.4\% | 2.5\% |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |
| None | 43.7\% | 40.4\% | 31.1\% | 46.8\% | 42.6\% | 33.6\% | 41.5\% | 38.3\% | 28.9\% |
| Less than \$1,000 | 4.5\% | 6.4\% | 6.7\% | 4.8\% | 5.7\% | 6.5\% | 4.3\% | 7.1\% | 6.9\% |
| \$1,000-\$2,999 | 13.0\% | 12.0\% | 14.7\% | 12.8\% | 11.5\% | 14.4\% | 13.1\% | 12.4\% | 15.0\% |
| \$3,000-\$5,999 | 7.0\% | 10.1\% | 14.8\% | 5.6\% | 10.0\% | 14.3\% | 8.0\% | 10.1\% | 15.3\% |
| \$6,000-\$9,999 | 7.5\% | 8.7\% | 12.1\% | 7.5\% | 8.5\% | 11.9\% | 7.6\% | 8.9\% | 12.4\% |
| \$10,000 + | 24.2\% | 22.4\% | 20.5\% | 22.4\% | 21.7\% | 19.4\% | 25.5\% | 23.1\% | 21.5\% |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |
| None | 70.9\% | 57.5\% | 48.9\% | 71.1\% | 58.7\% | 50.4\% | 70.8\% | 56.4\% | 47.4\% |
| Less than \$1,000 | 3.0\% | 2.8\% | 3.6\% | 3.4\% | 2.4\% | 3.3\% | 2.7\% | 3.0\% | 3.8\% |
| \$1,000-\$2,999 | 6.1\% | 6.7\% | 8.6\% | 5.5\% | 6.2\% | 8.2\% | 6.5\% | 7.2\% | 9.0\% |
| \$3,000-\$5,999 | 11.0\% | 13.6\% | 15.8\% | 10.6\% | 12.6\% | 14.9\% | 11.2\% | 14.5\% | 16.6\% |
| \$6,000-\$9,999 | 5.0\% | 8.4\% | 10.3\% | 5.3\% | 8.7\% | 10.4\% | 4.8\% | 8.1\% | 10.2\% |
| \$10,000 + | 4.1\% | 11.0\% | 12.8\% | 4.1\% | 11.3\% | 12.7\% | 4.0\% | 10.7\% | 12.9\% |
| Other than above |  |  |  |  |  |  |  |  |  |
| None | 96.2\% | 95.4\% | 94.0\% | 95.5\% | 95.2\% | 93.9\% | 96.7\% | 95.6\% | 94.1\% |
| Less than \$1,000 | 1.4\% | 1.6\% | 2.2\% | 1.8\% | 1.8\% | 2.4\% | 1.1\% | 1.5\% | 2.1\% |
| \$1,000-\$2,999 | 0.9\% | 1.0\% | 1.3\% | 1.0\% | 1.0\% | 1.3\% | 0.8\% | 1.1\% | 1.3\% |
| \$3,000-\$5,999 | 0.5\% | 0.6\% | 0.9\% | 0.6\% | 0.7\% | 0.9\% | 0.4\% | 0.5\% | 0.9\% |
| \$6,000-\$9,999 | 0.4\% | 0.5\% | 0.5\% | 0.6\% | 0.5\% | 0.5\% | 0.3\% | 0.5\% | 0.6\% |
| \$10,000 + | 0.6\% | 0.9\% | 1.0\% | 0.5\% | 0.9\% | 1.0\% | 0.8\% | 0.9\% | 1.0\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| What is your best estimate of your parents' income? |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 | 1.9\% | 2.1\% | 3.6\% | 1.4\% | 1.8\% | 2.8\% | 2.3\% | 2.4\% | 4.2\% |
| \$10,000 to \$14,999 | 1.6\% | 1.9\% | 2.9\% | 1.5\% | 1.5\% | 2.3\% | 1.6\% | 2.3\% | 3.5\% |
| \$15,000 to \$19,999 | 1.6\% | 1.9\% | 2.6\% | 1.2\% | 1.6\% | 2.2\% | 1.9\% | 2.2\% | 2.9\% |
| \$20,000 to \$24,999 | 2.0\% | 2.5\% | 3.6\% | 1.3\% | 2.0\% | 2.9\% | 2.5\% | 3.0\% | 4.2\% |
| \$25,000 to \$29,999 | 2.0\% | 2.1\% | 3.0\% | 1.8\% | 1.8\% | 2.7\% | 2.1\% | 2.3\% | 3.4\% |
| \$30,000 to \$39,999 | 3.6\% | 3.8\% | 5.4\% | 3.1\% | 3.4\% | 4.8\% | 3.9\% | 4.2\% | 6.0\% |
| \$40,000 to \$49,999 | 4.6\% | 4.4\% | 6.4\% | 2.6\% | 4.0\% | 5.9\% | 6.1\% | 4.8\% | 6.9\% |
| \$50,000 to \$59,999 | 5.6\% | 5.3\% | 7.5\% | 5.2\% | 5.1\% | 7.2\% | 5.9\% | 5.5\% | 7.8\% |
| \$60,000 to \$74,999 | 8.8\% | 8.1\% | 9.7\% | 7.5\% | 7.2\% | 9.2\% | 9.7\% | 8.9\% | 10.2\% |
| \$75,000 to \$99,999 | 12.5\% | 12.4\% | 13.2\% | 13.7\% | 12.4\% | 13.7\% | 11.7\% | 12.4\% | 12.6\% |
| \$100,000 to \$149,999 | 22.4\% | 21.5\% | 18.8\% | 24.6\% | 22.9\% | 20.8\% | 20.8\% | 20.1\% | 16.8\% |
| \$150,000 to \$199,999 | 12.1\% | 11.9\% | 9.3\% | 14.0\% | 12.4\% | 10.2\% | 10.8\% | 11.5\% | 8.5\% |
| \$200,000 to \$249,999 | 8.0\% | 8.1\% | 5.5\% | 8.8\% | 8.7\% | 6.0\% | 7.4\% | 7.6\% | 5.1\% |
| \$250,000 or more | 13.4\% | 14.1\% | 8.6\% | 13.6\% | 15.3\% | 9.4\% | 13.3\% | 12.9\% | 7.9\% |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) | 46.4\% | 40.4\% | 33.7\% | 55.0\% | 45.2\% | 38.7\% | 40.4\% | 36.1\% | 29.1\% |
| Some (but I probably will have enough funds) | 48.0\% | 51.2\% | 55.7\% | 40.8\% | 48.1\% | 52.8\% | 53.0\% | 54.1\% | 58.3\% |
| Major (not sure I will have enough funds to complete college) | 5.6\% | 8.3\% | 10.6\% | 4.2\% | 6.7\% | 8.5\% | 6.6\% | 9.8\% | 12.5\% |
| Your current religious preference |  |  |  |  |  |  |  |  |  |
| Baptist | 15.2\% | 6.8\% | 7.0\% | 12.6\% | 6.5\% | 6.6\% | 16.9\% | 7.1\% | 7.5\% |
| Buddhist | 0.8\% | 1.6\% | 1.5\% | 0.7\% | 1.5\% | 1.5\% | 1.0\% | 1.6\% | 1.5\% |
| Church of Christ | 1.2\% | 2.8\% | 5.1\% | 1.2\% | 2.9\% | 5.3\% | 1.2\% | 2.7\% | 4.9\% |
| Eastern Orthodox | 0.6\% | 0.9\% | 0.7\% | 0.6\% | 1.0\% | 0.7\% | 0.6\% | 0.9\% | 0.7\% |
| Episcopalian | 3.9\% | 2.1\% | 1.4\% | 4.4\% | 2.0\% | 1.3\% | 3.6\% | 2.1\% | 1.5\% |
| Hindu | 2.2\% | 1.5\% | 0.9\% | 2.5\% | 1.8\% | 1.1\% | 2.1\% | 1.3\% | 0.8\% |
| Jevish | 2.3\% | 5.1\% | 3.3\% | 3.1\% | 5.3\% | 3.4\% | 1.7\% | 4.8\% | 3.1\% |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.4\% |
| Lutheran | 2.0\% | 2.7\% | 3.7\% | 1.8\% | 2.6\% | 3.6\% | 2.2\% | 2.8\% | 3.7\% |
| Methodist | 11.4\% | 5.9\% | 4.1\% | 10.7\% | 5.6\% | 3.9\% | 11.8\% | 6.2\% | 4.3\% |
| Muslim | 1.6\% | 1.3\% | 1.1\% | 2.0\% | 1.4\% | 1.2\% | 1.4\% | 1.3\% | 1.0\% |
| Presbyterian | 8.0\% | 5.4\% | 3.3\% | 8.3\% | 5.3\% | 3.3\% | 7.7\% | 5.6\% | 3.3\% |
| Quaker | 0.4\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% |
| Roman Catholic | 14.6\% | 24.3\% | 24.6\% | 14.0\% | 23.4\% | 23.8\% | 15.0\% | 25.1\% | 25.3\% |
| Seventh Day Adventist | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.3\% |
| United Church of Christ/Congregational | 0.2\% | 0.4\% | 0.8\% | 0.2\% | 0.4\% | 0.7\% | 0.2\% | 0.5\% | 0.9\% |
| Other Christian | 11.4\% | 10.1\% | 11.6\% | 10.6\% | 9.2\% | 10.7\% | 12.0\% | 10.8\% | 12.4\% |
| Other Religion | 2.4\% | 2.3\% | 2.7\% | 2.2\% | 2.4\% | 2.6\% | 2.6\% | 2.2\% | 2.8\% |
| None | 21.3\% | 26.2\% | 27.4\% | 24.4\% | 28.1\% | 29.5\% | 19.1\% | 24.4\% | 25.5\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Father's current religious preference |  |  |  |  |  |  |  |  |  |
| Baptist | 16.6\% | 7.7\% | 7.5\% | 13.9\% | 7.7\% | 7.4\% | 18.4\% | 7.6\% | 7.7\% |
| Buddhist | 1.1\% | 2.4\% | 2.2\% | 1.1\% | 2.3\% | 2.3\% | 1.2\% | 2.5\% | 2.1\% |
| Church of Christ | 1.7\% | 3.1\% | 5.4\% | 1.7\% | 3.4\% | 6.0\% | 1.7\% | 2.8\% | 5.0\% |
| Eastern Orthodox | 0.9\% | 1.1\% | 0.9\% | 1.1\% | 1.2\% | 0.9\% | 0.8\% | 1.0\% | 0.8\% |
| Episcopalian | 4.5\% | 2.4\% | 1.7\% | 4.8\% | 2.4\% | 1.7\% | 4.3\% | 2.4\% | 1.7\% |
| Hindu | 2.6\% | 2.0\% | 1.2\% | 3.4\% | 2.4\% | 1.5\% | 2.1\% | 1.6\% | 1.0\% |
| Jevish | 3.2\% | 6.2\% | 4.2\% | 4.4\% | 6.8\% | 4.5\% | 2.3\% | 5.7\% | 4.0\% |
| LDS (Mormon) | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.3\% | 0.4\% | 0.1\% | 0.2\% | 0.5\% |
| Lutheran | 2.9\% | 3.5\% | 4.6\% | 2.7\% | 3.4\% | 4.7\% | 3.0\% | 3.6\% | 4.5\% |
| Methodist | 12.4\% | 6.8\% | 4.6\% | 11.4\% | 6.6\% | 4.6\% | 13.1\% | 6.9\% | 4.7\% |
| Muslim | 1.9\% | 1.8\% | 1.5\% | 2.1\% | 1.8\% | 1.6\% | 1.7\% | 1.7\% | 1.5\% |
| Presbyterian | 8.9\% | 6.0\% | 3.7\% | 9.5\% | 5.9\% | 3.7\% | 8.4\% | 6.0\% | 3.8\% |
| Quaker | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |
| Roman Catholic | 17.4\% | 27.6\% | 28.6\% | 18.6\% | 27.3\% | 28.4\% | 16.6\% | 27.8\% | 28.8\% |
| Seventh Day Adventist | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% |
| United Church of Christ/Congregational | 0.2\% | 0.5\% | 0.8\% | 0.4\% | 0.4\% | 0.8\% | 0.1\% | 0.5\% | 0.9\% |
| Other Christian | 9.2\% | 9.4\% | 11.3\% | 8.9\% | 9.1\% | 11.1\% | 9.4\% | 9.8\% | 11.4\% |
| Other Religion | 2.0\% | 1.8\% | 2.1\% | 2.0\% | 1.8\% | 2.0\% | 1.9\% | 1.8\% | 2.2\% |
| None | 13.8\% | 17.2\% | 18.6\% | 13.5\% | 16.7\% | 18.1\% | 14.1\% | 17.7\% | 19.1\% |
| Mother's current religious preference |  |  |  |  |  |  |  |  |  |
| Baptist | 17.5\% | 8.0\% | 8.0\% | 15.2\% | 7.8\% | 7.7\% | 19.0\% | 8.1\% | 8.1\% |
| Buddhist | 1.2\% | 2.6\% | 2.3\% | 1.1\% | 2.5\% | 2.3\% | 1.2\% | 2.8\% | 2.3\% |
| Church of Christ | 1.7\% | 3.5\% | 6.1\% | 1.7\% | 3.7\% | 6.8\% | 1.6\% | 3.3\% | 5.6\% |
| Eastern Orthodox | 0.7\% | 1.1\% | 0.8\% | 0.8\% | 1.2\% | 0.9\% | 0.6\% | 1.0\% | 0.8\% |
| Episcopalian | 5.0\% | 2.8\% | 1.9\% | 5.4\% | 2.8\% | 1.9\% | 4.8\% | 2.8\% | 2.0\% |
| Hindu | 2.7\% | 2.0\% | 1.2\% | 3.4\% | 2.4\% | 1.5\% | 2.2\% | 1.5\% | 1.0\% |
| Jevish | 2.7\% | 5.8\% | 3.9\% | 3.5\% | 6.2\% | 4.2\% | 2.2\% | 5.4\% | 3.7\% |
| LDS (Mormon) | 0.2\% | 0.3\% | 0.5\% | 0.2\% | 0.3\% | 0.4\% | 0.1\% | 0.2\% | 0.5\% |
| Lutheran | 3.0\% | 3.6\% | 4.7\% | 2.7\% | 3.3\% | 4.7\% | 3.2\% | 3.8\% | 4.7\% |
| Methodist | 13.2\% | 7.4\% | 5.2\% | 13.1\% | 7.3\% | 5.1\% | 13.3\% | 7.4\% | 5.3\% |
| Muslim | 1.7\% | 1.6\% | 1.3\% | 2.0\% | 1.6\% | 1.4\% | 1.4\% | 1.5\% | 1.2\% |
| Presbyterian | 9.7\% | 6.6\% | 4.1\% | 10.8\% | 6.7\% | 4.2\% | 9.0\% | 6.4\% | 4.1\% |
| Quaker | 0.4\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% |
| Roman Catholic | 18.7\% | 29.5\% | 30.5\% | 19.0\% | 29.0\% | 30.2\% | 18.5\% | 30.0\% | 30.7\% |
| Seventh Day Adventist | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.5\% | 0.3\% | 0.4\% |
| United Church of Christ/Congregational | 0.5\% | 0.5\% | 1.0\% | 0.5\% | 0.5\% | 0.9\% | 0.5\% | 0.6\% | 1.0\% |
| Other Christian | 10.6\% | 10.3\% | 12.4\% | 9.5\% | 9.9\% | 12.1\% | 11.4\% | 10.7\% | 12.7\% |
| Other Religion | 1.8\% | 1.8\% | 2.3\% | 2.1\% | 1.9\% | 2.2\% | 1.6\% | 1.8\% | 2.4\% |
| None | 8.5\% | 12.3\% | 13.3\% | 8.5\% | 12.4\% | 13.1\% | 8.5\% | 12.2\% | 13.4\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| For the activities below, indicate which ones you "Frequently" or |  |  |  |  |  |  |  |  |  |
| "Occasionally" did during the past year: |  |  |  |  |  |  |  |  |  |
| Attended a religious service | 82.6\% | 74.6\% | 71.4\% | 79.4\% | 72.4\% | 68.9\% | 84.8\% | 76.7\% | 73.7\% |
| Was bored in class* | 45.5\% | 38.4\% | 38.5\% | 45.4\% | 39.5\% | 38.9\% | 45.6\% | 37.4\% | 38.1\% |
| Demonstrated for a cause | 28.3\% | 26.6\% | 25.3\% | 27.7\% | 24.0\% | 22.4\% | 28.7\% | 29.1\% | 27.8\% |
| Tutored another student | 76.1\% | 72.7\% | 61.6\% | 73.1\% | 71.0\% | 60.5\% | 78.2\% | 74.3\% | 62.6\% |
| Studied with other students | 93.1\% | 92.1\% | 90.0\% | 91.2\% | 90.0\% | 87.8\% | 94.5\% | 94.0\% | 92.1\% |
| Was a guest in a teacher's home | 25.1\% | 21.1\% | 18.9\% | 24.7\% | 20.2\% | 18.6\% | 25.5\% | 21.9\% | 19.2\% |
| Smoked cigarettes* | 1.1\% | 1.5\% | 2.5\% | 1.5\% | 2.0\% | 2.9\% | 0.8\% | 1.1\% | 2.0\% |
| Drank beer | 34.4\% | 38.5\% | 37.1\% | 42.2\% | 43.4\% | 41.6\% | 29.0\% | 34.1\% | 33.1\% |
| Drank wine or liquor | 40.0\% | 43.1\% | 42.4\% | 42.3\% | 43.9\% | 42.2\% | 38.4\% | 42.3\% | 42.5\% |
| Felt overwhelmed by all I had to do* | 34.0\% | 27.0\% | 27.9\% | 19.3\% | 15.3\% | 16.4\% | 44.2\% | 37.8\% | 38.3\% |
| Felt depressed* | 5.4\% | 4.9\% | 6.1\% | 5.0\% | 3.8\% | 4.6\% | 5.7\% | 5.9\% | 7.5\% |
| Performed volunteer work | 96.3\% | 93.7\% | 89.2\% | 93.6\% | 90.8\% | 85.9\% | 98.1\% | 96.4\% | 92.1\% |
| Asked a teacher for advice after class* | 36.1\% | 31.6\% | 29.3\% | 32.4\% | 27.1\% | 25.8\% | 38.7\% | 35.7\% | 32.4\% |
| Voted in a student election* | 24.2\% | 23.6\% | 21.6\% | 21.7\% | 21.3\% | 19.9\% | 25.9\% | 25.6\% | 23.2\% |
| Socialized with someone of another racial/ethnic group* | 79.4\% | 73.5\% | 70.1\% | 78.0\% | 72.8\% | 69.1\% | 80.4\% | 74.1\% | 70.9\% |
| Came late to class | 51.9\% | 52.9\% | 54.9\% | 52.8\% | 54.5\% | 56.0\% | 51.2\% | 51.5\% | 53.8\% |
| Used the Internet for research or homework* | 87.7\% | 86.6\% | 83.9\% | 84.2\% | 84.2\% | 81.1\% | 90.2\% | 88.8\% | 86.4\% |
| Performed community service as part of a class | 51.7\% | 57.3\% | 56.1\% | 48.2\% | 53.3\% | 52.4\% | 54.1\% | 61.0\% | 59.4\% |
| Discussed religion* | 38.8\% | 34.0\% | 30.0\% | 38.3\% | 33.9\% | 29.9\% | 39.1\% | 34.2\% | 30.1\% |
| Discussed politics* | 39.2\% | 37.1\% | 32.2\% | 45.4\% | 40.9\% | 36.0\% | 34.9\% | 33.6\% | 28.8\% |
| Worked on a local, state, or national political campaign | 11.4\% | 11.7\% | 9.8\% | 13.6\% | 11.9\% | 9.8\% | 9.9\% | 11.6\% | 9.8\% |
| Skipped school/class | 1.7\% | 1.9\% | 2.0\% | 1.7\% | 2.0\% | 2.0\% | 1.7\% | 1.8\% | 2.0\% |
| Publicly communicated my opinion about a cause (e.g. blog, email, petition) | 51.3\% | 46.4\% | 44.6\% | 48.4\% | 45.7\% | 43.2\% | 53.3\% | 47.1\% | 45.9\% |
| Helped raise money for a cause or campaign | 69.1\% | 63.1\% | 60.7\% | 58.5\% | 53.2\% | 51.4\% | 76.3\% | 72.3\% | 69.2\% |
| Fell asleep in class | 47.1\% | 46.2\% | 46.1\% | 52.2\% | 51.7\% | 50.6\% | 43.6\% | 41.2\% | 42.0\% |
| Failed to complete homework on time | 43.4\% | 45.1\% | 50.6\% | 51.1\% | 51.2\% | 56.2\% | 38.1\% | 39.5\% | 45.5\% |
| * responses for "Frequently" only |  |  |  |  |  |  |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Student rated self as "Highest 10\%' or "Above Average" as compared with the average person their age: |  |  |  |  |  |  |  |  |  |
| Academic ability | 92.9\% | 90.0\% | 78.2\% | 94.6\% | 92.8\% | 82.8\% | 91.8\% | 87.4\% | 74.0\% |
| Artistic ability | 27.2\% | 27.6\% | 27.5\% | 25.4\% | 25.1\% | 25.1\% | 28.5\% | 29.9\% | 29.7\% |
| Competitiveness | 68.4\% | 64.4\% | 59.3\% | 78.4\% | 73.0\% | 68.7\% | 61.5\% | 56.5\% | 50.9\% |
| Computer skills | 39.2\% | 39.5\% | 39.5\% | 49.1\% | 50.8\% | 49.8\% | 32.3\% | 29.2\% | 30.2\% |
| Cooperativeness | 75.0\% | 75.5\% | 73.5\% | 75.4\% | 75.1\% | 73.2\% | 74.7\% | 75.9\% | 73.8\% |
| Creativity | 52.5\% | 52.8\% | 52.8\% | 52.6\% | 53.2\% | 53.0\% | 52.4\% | 52.3\% | 52.7\% |
| Drive to achieve | 89.2\% | 85.0\% | 78.8\% | 86.9\% | 82.6\% | 76.1\% | 90.7\% | 87.3\% | 81.1\% |
| Emotional health | 60.8\% | 59.9\% | 55.0\% | 69.6\% | 66.3\% | 61.9\% | 54.8\% | 54.0\% | 48.8\% |
| Leadership ability | 69.7\% | 66.9\% | 62.3\% | 73.5\% | 69.3\% | 64.8\% | 67.1\% | 64.6\% | 60.0\% |
| Mathematical ability | 63.0\% | 62.9\% | 51.7\% | 72.2\% | 74.3\% | 63.4\% | 56.7\% | 52.3\% | 41.2\% |
| Physical health | 62.0\% | 61.7\% | 57.5\% | 74.2\% | 70.7\% | 68.1\% | 53.5\% | 53.5\% | 48.0\% |
| Popularity | 41.5\% | 39.3\% | 36.5\% | 54.1\% | 46.5\% | 43.7\% | 32.9\% | 32.7\% | 29.9\% |
| Public speaking ability | 45.5\% | 42.3\% | 37.5\% | 54.5\% | 46.7\% | 41.3\% | 39.3\% | 38.3\% | 34.1\% |
| Self-confidence (intellectual) | 70.9\% | 68.3\% | 61.7\% | 82.3\% | 77.8\% | 71.2\% | 63.1\% | 59.5\% | 53.2\% |
| Self-confidence (social) | 51.3\% | 50.7\% | 49.4\% | 58.1\% | 54.6\% | 53.5\% | 46.6\% | 47.0\% | 45.8\% |
| Self-understanding | 62.9\% | 60.8\% | 57.4\% | 70.2\% | 65.6\% | 62.5\% | 57.9\% | 56.4\% | 52.8\% |
| Spirituality | 43.5\% | 36.1\% | 34.4\% | 43.2\% | 35.9\% | 33.9\% | 43.7\% | 36.4\% | 34.9\% |
| Understanding of others | 71.6\% | 68.3\% | 66.9\% | 70.3\% | 65.6\% | 64.5\% | 72.5\% | 70.7\% | 69.0\% |
| Witing ability | 58.3\% | 52.4\% | 47.2\% | 58.7\% | 50.6\% | 44.9\% | 57.9\% | 54.0\% | 49.3\% |
| Ability to see the world from someone else's perspective | 73.2\% | 72.4\% | 68.9\% | 73.8\% | 72.4\% | 69.1\% | 72.9\% | 72.4\% | 68.7\% |
| Tolerance of others with different beliefs | 80.0\% | 80.4\% | 76.1\% | 79.7\% | 79.5\% | 75.4\% | 80.3\% | 81.2\% | 76.8\% |
| Openness to having my own views challenged | 58.7\% | 62.4\% | 59.6\% | 64.9\% | 65.7\% | 62.8\% | 54.4\% | 59.4\% | 56.7\% |
| Ability to discuss and negotiate controversial issues | 69.8\% | 69.7\% | 65.3\% | 76.8\% | 75.5\% | 71.6\% | 65.0\% | 64.3\% | 59.6\% |
| Ability to work cooperatively with diverse people | 84.1\% | 83.4\% | 80.1\% | 84.6\% | 83.1\% | 79.9\% | 83.8\% | 83.7\% | 80.3\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| What is the highest level of formal education obtained by your father? |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 1.2\% | 2.9\% | 4.2\% | 1.3\% | 2.5\% | 3.6\% | 1.1\% | 3.3\% | 4.9\% |
| Some high school | 1.7\% | 2.3\% | 4.2\% | 1.2\% | 2.0\% | 3.7\% | 2.1\% | 2.6\% | 4.6\% |
| High school graduate | 8.3\% | 9.7\% | 15.8\% | 7.3\% | 8.9\% | 14.8\% | 9.0\% | 10.5\% | 16.6\% |
| Postsecondary school other than college | 2.2\% | 2.0\% | 2.9\% | 2.2\% | 1.7\% | 2.5\% | 2.2\% | 2.2\% | 3.2\% |
| Some college | 10.0\% | 9.6\% | 13.0\% | 8.8\% | 9.1\% | 12.5\% | 10.8\% | 10.1\% | 13.4\% |
| College degree | 33.6\% | 32.9\% | 30.6\% | 31.7\% | 33.7\% | 32.0\% | 34.9\% | 32.1\% | 29.3\% |
| Some graduate school | 2.8\% | 3.0\% | 2.4\% | 2.6\% | 2.9\% | 2.3\% | 2.9\% | 3.1\% | 2.4\% |
| Graduate degree | 40.2\% | 37.5\% | 27.0\% | 44.8\% | 39.2\% | 28.6\% | 37.0\% | 36.1\% | 25.5\% |
| What is the highest level of formal education obtained by your mother? |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 1.0\% | 2.7\% | 3.8\% | 1.2\% | 2.2\% | 3.1\% | 0.8\% | 3.1\% | 4.5\% |
| Some high school | 1.4\% | 1.9\% | 2.9\% | 1.1\% | 1.6\% | 2.6\% | 1.5\% | 2.1\% | 3.2\% |
| High school graduate | 6.7\% | 9.2\% | 14.1\% | 7.2\% | 9.2\% | 13.8\% | 6.4\% | 9.2\% | 14.3\% |
| Postsecondary school other than college | 2.3\% | 2.3\% | 3.0\% | 1.9\% | 1.9\% | 2.6\% | 2.5\% | 2.7\% | 3.3\% |
| Some college | 11.3\% | 11.5\% | 14.8\% | 9.6\% | 11.2\% | 14.2\% | 12.5\% | 11.8\% | 15.4\% |
| College degree | 45.3\% | 41.1\% | 36.8\% | 46.1\% | 42.1\% | 38.4\% | 44.8\% | 40.3\% | 35.3\% |
| Some graduate school | 3.4\% | 3.6\% | 3.0\% | 3.3\% | 3.5\% | 3.0\% | 3.5\% | 3.6\% | 3.0\% |
| Graduate degree | 28.6\% | 27.7\% | 21.6\% | 29.6\% | 28.2\% | 22.3\% | 27.9\% | 27.2\% | 21.0\% |
| During the past year, did you "Frequently": |  |  |  |  |  |  |  |  |  |
| Ask questions in class | 65.5\% | 59.4\% | 54.9\% | 62.6\% | 55.8\% | 51.1\% | 67.5\% | 62.7\% | 58.4\% |
| Support your opinions with a logical argument | 71.3\% | 68.7\% | 61.1\% | 77.3\% | 72.8\% | 64.9\% | 67.2\% | 65.0\% | 57.7\% |
| Seek solutions to problems and explain them to others | 62.6\% | 63.1\% | 55.7\% | 64.7\% | 63.7\% | 56.2\% | 61.1\% | 62.5\% | 55.2\% |
| Revise your papers to improve your writing | 55.2\% | 53.1\% | 48.0\% | 45.1\% | 42.9\% | 38.4\% | 62.1\% | 62.4\% | 56.7\% |
| Evaluate the quality or reliability of information you received | 45.0\% | 46.1\% | 41.1\% | 48.3\% | 47.4\% | 42.0\% | 42.8\% | 44.9\% | 40.2\% |
| Take a risk because you feel you have more to gain | 35.0\% | 39.5\% | 39.7\% | 41.7\% | 43.4\% | 42.7\% | 30.4\% | 35.9\% | 36.9\% |
| Seek alternative solutions to a problem | 44.7\% | 48.9\% | 46.5\% | 49.4\% | 51.9\% | 48.4\% | 41.6\% | 46.2\% | 44.7\% |
| Look up scientific research articles and resources | 25.9\% | 28.9\% | 26.0\% | 31.4\% | 32.4\% | 28.8\% | 22.1\% | 25.8\% | 23.5\% |
| Explore topics on your own, even though it is not required for a class | 37.3\% | 37.9\% | 34.4\% | 42.7\% | 43.4\% | 38.9\% | 33.5\% | 32.9\% | 30.2\% |
| Accept mistakes as part of the learning process | 55.2\% | 55.6\% | 54.8\% | 57.5\% | 55.8\% | 54.9\% | 53.5\% | 55.4\% | 54.8\% |
| Seek feedback on your academic work | 57.3\% | 53.7\% | 49.5\% | 50.3\% | 46.8\% | 42.9\% | 62.1\% | 60.0\% | 55.5\% |
| Take notes during class | 76.2\% | 71.1\% | 68.2\% | 60.5\% | 57.4\% | 54.9\% | 86.9\% | 83.7\% | 80.2\% |
| Work with other students on group projects | 55.9\% | 55.9\% | 53.4\% | 49.5\% | 48.9\% | 47.0\% | 60.3\% | 62.3\% | 59.1\% |
| Integrate skills and knowledge from different sources and experiences | 67.7\% | 66.1\% | 58.1\% | 68.6\% | 64.3\% | 56.8\% | 67.1\% | 67.8\% | 59.3\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your probable career occupation |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 1.3\% | 2.0\% | 2.1\% | 1.8\% | 2.1\% | 2.4\% | 0.9\% | 1.9\% | 1.8\% |
| Actor or entertainer | 0.4\% | 0.6\% | 0.7\% | 0.4\% | 0.5\% | 0.6\% | 0.5\% | 0.7\% | 0.8\% |
| Architect or urban planner | 0.1\% | 1.2\% | 1.0\% | 0.2\% | 1.1\% | 1.1\% | 0.1\% | 1.3\% | 1.0\% |
| Artist | 0.4\% | 0.8\% | 1.0\% | 0.3\% | 0.5\% | 0.7\% | 0.5\% | 1.1\% | 1.3\% |
| Business (clerical) | 0.5\% | 0.7\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% | 0.5\% | 0.7\% | 0.7\% |
| Business executive (management, administrator) | 8.2\% | 8.2\% | 7.1\% | 13.3\% | 10.4\% | 8.9\% | 4.8\% | 6.2\% | 5.4\% |
| Business owner or proprietor | 2.5\% | 2.4\% | 2.6\% | 4.3\% | 3.4\% | 3.6\% | 1.3\% | 1.4\% | 1.8\% |
| Business salesperson or buyer | 0.4\% | 0.5\% | 0.8\% | 0.6\% | 0.6\% | 0.9\% | 0.2\% | 0.5\% | 0.7\% |
| Clergy (minister, priest) | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Clergy (other religious) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |
| Clinical psychologist | 1.4\% | 1.1\% | 1.2\% | 0.8\% | 0.5\% | 0.6\% | 1.8\% | 1.7\% | 1.8\% |
| College administrator/staff | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |
| College teacher | 1.1\% | 0.6\% | 0.4\% | 1.7\% | 0.7\% | 0.5\% | 0.7\% | 0.5\% | 0.4\% |
| Computer programmer or analyst | 1.1\% | 2.3\% | 2.3\% | 2.5\% | 4.2\% | 4.3\% | 0.1\% | 0.6\% | 0.5\% |
| Conservationist or forester | 0.3\% | 0.2\% | 0.4\% | 0.2\% | 0.1\% | 0.4\% | 0.4\% | 0.2\% | 0.5\% |
| Dentist (including orthodontist) | 3.2\% | 1.5\% | 1.3\% | 3.8\% | 1.4\% | 1.2\% | 2.8\% | 1.6\% | 1.4\% |
| Dietitian or nutritionist | 0.4\% | 0.5\% | 0.7\% | 0.1\% | 0.1\% | 0.2\% | 0.7\% | 0.8\% | 1.2\% |
| Engineer | 1.4\% | 16.7\% | 14.8\% | 2.1\% | 25.6\% | 24.6\% | 0.9\% | 8.5\% | 5.9\% |
| Farmer or rancher | 0.0\% | 0.2\% | 0.4\% | 0.1\% | 0.3\% | 0.6\% | 0.0\% | 0.1\% | 0.2\% |
| Foreign sevice worker (including diplomat) | 1.7\% | 1.3\% | 0.9\% | 1.1\% | 0.9\% | 0.6\% | 2.1\% | 1.7\% | 1.2\% |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| Interior decorator (including designer) | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.3\% | 0.4\% |
| Lab technician or hygienist | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.3\% |
| Law enforcement officer | 0.1\% | 0.2\% | 0.7\% | 0.1\% | 0.3\% | 1.0\% | 0.1\% | 0.1\% | 0.5\% |
| Lavyer (attorney) or judge | 5.0\% | 4.3\% | 3.5\% | 5.1\% | 3.9\% | 3.1\% | 4.9\% | 4.7\% | 3.8\% |
| Military service (career) | 0.4\% | 0.9\% | 0.9\% | 0.8\% | 1.6\% | 1.6\% | 0.1\% | 0.3\% | 0.3\% |
| Musician (performer, composer) | 0.6\% | 0.7\% | 0.8\% | 1.0\% | 0.9\% | 1.2\% | 0.4\% | 0.5\% | 0.5\% |
| Nurse | 3.5\% | 1.7\% | 3.4\% | 0.9\% | 0.4\% | 0.8\% | 5.2\% | 2.9\% | 5.8\% |
| Optometrist | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% | 0.4\% |
| Pharmacist | 4.3\% | 2.1\% | 2.2\% | 3.9\% | 1.4\% | 1.9\% | 4.6\% | 2.7\% | 2.4\% |
| Physician | 17.5\% | 12.9\% | 9.1\% | 16.2\% | 10.9\% | 7.8\% | 18.4\% | 14.8\% | 10.2\% |
| Policymaker/Government | 1.8\% | 1.5\% | 1.0\% | 2.7\% | 1.6\% | 1.1\% | 1.2\% | 1.3\% | 0.8\% |
| School counselor | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.4\% |
| School principal or superintendent | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Scientific researcher | 4.0\% | 3.6\% | 3.1\% | 4.5\% | 3.7\% | 3.2\% | 3.6\% | 3.5\% | 3.0\% |
| Social, welfare, or recreation worker | 0.5\% | 0.5\% | 1.0\% | 0.1\% | 0.1\% | 0.3\% | 0.7\% | 0.9\% | 1.6\% |
| Therapist (physical, occupational, speech) | 2.0\% | 2.1\% | 3.3\% | 0.7\% | 0.8\% | 1.7\% | 2.8\% | 3.3\% | 4.8\% |
| Teacher or administrator (elementary) | 1.1\% | 1.0\% | 1.9\% | 0.1\% | 0.1\% | 0.3\% | 1.8\% | 1.9\% | 3.4\% |
| Teacher or administrator (secondary) | 1.4\% | 1.4\% | 2.1\% | 0.9\% | 0.9\% | 1.7\% | 1.7\% | 1.9\% | 2.4\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your probable career occupation (continued) |  |  |  |  |  |  |  |  |  |
| Veterinarian | 0.8\% | 1.1\% | 1.9\% | 0.4\% | 0.3\% | 0.6\% | 1.1\% | 1.8\% | 3.0\% |
| Witer or journalist | 5.0\% | 1.9\% | 1.9\% | 3.0\% | 1.1\% | 1.3\% | 6.4\% | 2.8\% | 2.5\% |
| Skilled trades | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| Laborer (unskilled) | 0.4\% | 0.3\% | 0.3\% | 0.6\% | 0.5\% | 0.6\% | 0.2\% | 0.1\% | 0.2\% |
| Semi-skilled worker | 0.2\% | 0.2\% | 0.2\% | 0.5\% | 0.3\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% |
| Unemployed | 1.4\% | 1.2\% | 1.3\% | 1.7\% | 1.1\% | 1.2\% | 1.2\% | 1.2\% | 1.4\% |
| Other | 6.8\% | 5.3\% | 7.3\% | 5.7\% | 3.8\% | 5.4\% | 7.5\% | 6.7\% | 9.1\% |
| Undecided | 17.9\% | 15.1\% | 14.3\% | 16.5\% | 12.5\% | 12.3\% | 18.9\% | 17.5\% | 16.0\% |
| Your father's occupation |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 3.8\% | 3.6\% | 2.8\% | 4.7\% | 3.7\% | 2.9\% | 3.2\% | 3.4\% | 2.7\% |
| Actor or entertainer | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Architect or urban planner | 0.8\% | 1.1\% | 1.1\% | 1.4\% | 1.2\% | 1.1\% | 0.4\% | 1.1\% | 1.1\% |
| Artist | 0.5\% | 0.3\% | 0.4\% | 0.6\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% |
| Business (clerical) | 1.1\% | 1.4\% | 1.5\% | 1.0\% | 1.5\% | 1.5\% | 1.1\% | 1.3\% | 1.4\% |
| Business executive (management, administrator) | 15.8\% | 15.2\% | 12.2\% | 18.4\% | 16.6\% | 13.6\% | 14.0\% | 13.9\% | 11.0\% |
| Business owner or proprietor | 8.3\% | 8.7\% | 8.6\% | 7.1\% | 8.2\% | 8.1\% | 9.2\% | 9.1\% | 9.0\% |
| Business salesperson or buyer | 4.8\% | 4.5\% | 4.5\% | 4.5\% | 4.5\% | 4.6\% | 4.9\% | 4.5\% | 4.5\% |
| Clergy (minister, priest) | 1.0\% | 0.5\% | 0.4\% | 1.0\% | 0.5\% | 0.4\% | 0.9\% | 0.5\% | 0.4\% |
| Clergy (other religious) | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Clinical psychologist | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |
| College administrator/staff | 0.6\% | 0.4\% | 0.3\% | 0.6\% | 0.4\% | 0.3\% | 0.5\% | 0.4\% | 0.3\% |
| College teacher | 1.4\% | 1.1\% | 0.7\% | 1.9\% | 1.3\% | 0.9\% | 1.1\% | 1.0\% | 0.6\% |
| Computer programmer or analyst | 6.0\% | 4.7\% | 4.1\% | 5.9\% | 4.7\% | 4.3\% | 6.0\% | 4.8\% | 4.0\% |
| Conservationist or forester | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |
| Dentist (including orthodontist) | 0.8\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% | 0.8\% | 0.7\% | 0.9\% | 0.6\% |
| Dietitian or nutritionist | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |
| Engineer | 7.2\% | 12.2\% | 10.7\% | 7.3\% | 12.5\% | 11.2\% | 7.2\% | 11.8\% | 10.3\% |
| Farmer or rancher | 0.4\% | 0.4\% | 1.2\% | 0.3\% | 0.4\% | 1.3\% | 0.4\% | 0.5\% | 1.1\% |
| Foreign service worker (including diplomat) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |
| Homemaker (full-time) | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% |
| Interior decorator (including designer) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Lab technician or hygienist | 0.3\% | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% |
| Law enforcement officer | 0.9\% | 1.0\% | 1.5\% | 0.8\% | 1.1\% | 1.5\% | 1.0\% | 1.0\% | 1.4\% |
| Lavyer (attorney) or judge | 4.8\% | 4.2\% | 2.7\% | 5.1\% | 4.3\% | 2.8\% | 4.6\% | 4.1\% | 2.6\% |
| Military service (career) | 1.6\% | 1.5\% | 1.7\% | 1.4\% | 1.6\% | 1.6\% | 1.7\% | 1.5\% | 1.7\% |
| Musician (performer, composer) | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.3\% |
| Nurse | 0.8\% | 0.5\% | 0.5\% | 1.0\% | 0.5\% | 0.5\% | 0.6\% | 0.4\% | 0.6\% |
| Optometrist | 0.2\% | 0.2\% | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |
| Pharmacist | 0.6\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.5\% | 0.7\% | 0.6\% | 0.4\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your father's occupation (continuted) |  |  |  |  |  |  |  |  |  |
| Physician | 7.0\% | 4.6\% | 2.8\% | 7.4\% | 4.8\% | 3.0\% | 6.7\% | 4.4\% | 2.6\% |
| Policymaker/Government | 0.8\% | 1.2\% | 0.9\% | 0.6\% | 1.2\% | 0.8\% | 0.9\% | 1.2\% | 0.9\% |
| School counselor | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% |
| School principal or superintendent | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% |
| Scientific researcher | 2.0\% | 1.4\% | 1.0\% | 1.8\% | 1.4\% | 1.0\% | 2.2\% | 1.4\% | 1.0\% |
| Social, welfare, or recreation worker | 0.4\% | 0.4\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.3\% | 0.4\% | 0.4\% |
| Therapist (physical, occupational, speech) | 0.5\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.3\% | 0.5\% | 0.2\% | 0.2\% |
| Teacher or administrator (elementary) | 0.7\% | 0.5\% | 0.6\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% | 0.4\% | 0.5\% |
| Teacher or administrator (secondary) | 1.9\% | 1.7\% | 1.6\% | 2.2\% | 1.8\% | 1.7\% | 1.7\% | 1.5\% | 1.6\% |
| Veterinarian | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |
| Writer or journalist | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.3\% | 0.4\% | 0.3\% |
| Skilled trades | 3.4\% | 4.2\% | 5.8\% | 3.1\% | 4.2\% | 6.2\% | 3.7\% | 4.2\% | 5.4\% |
| Laborer (unskilled) | 1.4\% | 2.1\% | 3.2\% | 1.0\% | 1.9\% | 3.1\% | 1.7\% | 2.3\% | 3.3\% |
| Semi-skilled worker | 1.5\% | 2.1\% | 3.0\% | 1.9\% | 2.1\% | 3.1\% | 1.3\% | 2.1\% | 2.9\% |
| Unemployed | 2.5\% | 3.1\% | 4.2\% | 2.2\% | 2.8\% | 3.6\% | 2.8\% | 3.4\% | 4.8\% |
| Other | 14.6\% | 13.1\% | 17.7\% | 11.1\% | 11.4\% | 15.1\% | 17.0\% | 14.7\% | 20.1\% |
| Your mother's occupation |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 5.1\% | 5.6\% | 5.6\% | 5.1\% | 5.8\% | 6.0\% | 5.1\% | 5.5\% | 5.2\% |
| Actor or entertainer | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |
| Architect or urban planner | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% |
| Artist | 0.7\% | 0.8\% | 0.7\% | 0.9\% | 0.9\% | 0.8\% | 0.5\% | 0.8\% | 0.7\% |
| Business (clerical) | 3.0\% | 3.4\% | 3.8\% | 3.2\% | 3.5\% | 3.9\% | 2.8\% | 3.4\% | 3.7\% |
| Business executive (management, administrator) | 5.6\% | 6.6\% | 6.2\% | 6.0\% | 6.5\% | 6.1\% | 5.4\% | 6.7\% | 6.4\% |
| Business owner or proprietor | 3.4\% | 3.3\% | 3.3\% | 3.2\% | 3.1\% | 3.2\% | 3.4\% | 3.4\% | 3.3\% |
| Business salesperson or buyer | 2.3\% | 2.2\% | 2.3\% | 2.3\% | 2.3\% | 2.4\% | 2.3\% | 2.1\% | 2.2\% |
| Clergy (minister, priest) | 0.3\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |
| Clergy (other religious) | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Clinical psychologist | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |
| College administrator/staff | 0.8\% | 0.6\% | 0.5\% | 0.9\% | 0.6\% | 0.6\% | 0.7\% | 0.6\% | 0.5\% |
| College teacher | 0.6\% | 0.7\% | 0.5\% | 0.9\% | 0.7\% | 0.5\% | 0.3\% | 0.7\% | 0.5\% |
| Computer programmer or analyst | 2.2\% | 2.1\% | 1.7\% | 2.1\% | 2.0\% | 1.7\% | 2.3\% | 2.1\% | 1.7\% |
| Conservationist or forester | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Dentist (including orthodontist) | 0.4\% | 0.6\% | 0.6\% | 0.4\% | 0.7\% | 0.6\% | 0.4\% | 0.5\% | 0.5\% |
| Dietitian or nutritionist | 0.2\% | 0.4\% | 0.5\% | 0.2\% | 0.4\% | 0.5\% | 0.3\% | 0.4\% | 0.5\% |
| Engineer | 1.6\% | 2.3\% | 1.5\% | 1.1\% | 2.3\% | 1.6\% | 1.9\% | 2.3\% | 1.5\% |
| Farmer or rancher | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |
| Foreign service worker (including diplomat) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |
| Homemaker (full-time) | 10.8\% | 10.7\% | 7.6\% | 10.2\% | 9.9\% | 6.6\% | 11.3\% | 11.5\% | 8.6\% |
| Interior decorator (including designer) | 0.7\% | 0.5\% | 0.4\% | 1.1\% | 0.6\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your mother's occupation (continued) |  |  |  |  |  |  |  |  |  |
| Lab technician or hygienist | 0.7\% | 0.7\% | 0.7\% | 0.8\% | 0.7\% | 0.7\% | 0.6\% | 0.7\% | 0.7\% |
| Law enforcement officer | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% |
| Lawyer (attorney) or judge | 1.9\% | 2.1\% | 1.3\% | 2.3\% | 2.3\% | 1.4\% | 1.7\% | 1.9\% | 1.2\% |
| Military service (career) | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% |
| Musician (performer, composer) | 0.1\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.2\% |
| Nurse | 7.4\% | 6.9\% | 7.7\% | 8.4\% | 7.2\% | 8.1\% | 6.8\% | 6.6\% | 7.3\% |
| Optometrist | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |
| Pharmacist | 1.1\% | 0.8\% | 0.7\% | 1.1\% | 0.8\% | 0.7\% | 1.2\% | 0.8\% | 0.7\% |
| Physician | 2.5\% | 2.0\% | 1.2\% | 2.0\% | 2.1\% | 1.2\% | 2.8\% | 1.9\% | 1.2\% |
| Policymaker/Government | 0.8\% | 0.6\% | 0.6\% | 1.0\% | 0.6\% | 0.5\% | 0.7\% | 0.6\% | 0.6\% |
| School counselor | 0.6\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.8\% | 0.4\% | 0.3\% |
| School principal or superintendent | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.2\% |
| Scientific researcher | 1.0\% | 0.9\% | 0.6\% | 0.8\% | 0.9\% | 0.6\% | 1.2\% | 0.9\% | 0.5\% |
| Social, welfare, or recreation worker | 1.6\% | 1.6\% | 1.8\% | 0.9\% | 1.6\% | 1.9\% | 2.1\% | 1.6\% | 1.8\% |
| Therapist (physical, occupational, speech) | 2.3\% | 2.0\% | 1.8\% | 2.0\% | 2.0\% | 1.9\% | 2.5\% | 2.0\% | 1.8\% |
| Teacher or administrator (elementary) | 8.2\% | 7.1\% | 7.4\% | 7.5\% | 7.2\% | 7.5\% | 8.7\% | 7.0\% | 7.3\% |
| Teacher or administrator (secondary) | 4.7\% | 4.2\% | 3.7\% | 5.1\% | 4.2\% | 3.9\% | 4.4\% | 4.1\% | 3.6\% |
| Veterinarian | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |
| Whiter or journalist | 0.8\% | 0.7\% | 0.5\% | 0.9\% | 0.7\% | 0.6\% | 0.8\% | 0.6\% | 0.5\% |
| Skilled trades | 1.3\% | 1.0\% | 1.3\% | 1.0\% | 1.0\% | 1.4\% | 1.5\% | 1.1\% | 1.2\% |
| Laborer (unskilled) | 1.4\% | 1.6\% | 2.1\% | 1.6\% | 1.5\% | 2.1\% | 1.3\% | 1.7\% | 2.1\% |
| Semi-skilled worker | 1.3\% | 1.7\% | 2.1\% | 1.8\% | 1.7\% | 2.2\% | 1.0\% | 1.7\% | 1.9\% |
| Unemployed | 7.9\% | 7.4\% | 8.3\% | 8.9\% | 8.0\% | 8.7\% | 7.3\% | 6.8\% | 8.1\% |
| Other | 15.3\% | 16.0\% | 20.1\% | 14.1\% | 15.4\% | 18.8\% | 16.0\% | 16.6\% | 21.3\% |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 1.8\% | 1.5\% | 2.1\% | 1.5\% | 1.3\% | 1.9\% | 2.0\% | 1.6\% | 2.3\% |
| Asian Americar/Asian | 11.4\% | 15.2\% | 11.3\% | 12.6\% | 15.7\% | 12.0\% | 10.5\% | 14.7\% | 10.7\% |
| Native Hawaiiar/Pacific Islander | 0.7\% | 1.0\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% | 0.6\% | 1.1\% | 0.9\% |
| African Americar/Black | 9.4\% | 5.7\% | 9.2\% | 6.5\% | 4.5\% | 7.8\% | 11.4\% | 6.7\% | 10.4\% |
| Mexican American/Chicano | 1.8\% | 4.6\% | 5.9\% | 2.3\% | 3.8\% | 5.2\% | 1.4\% | 5.3\% | 6.6\% |
| Puerto Rican | 0.9\% | 0.8\% | 1.2\% | 1.0\% | 0.8\% | 1.1\% | 0.8\% | 0.9\% | 1.4\% |
| Other Latino | 3.8\% | 3.6\% | 5.8\% | 3.8\% | 3.4\% | 5.5\% | 3.7\% | 3.8\% | 6.2\% |
| White/Caucasian | 78.2\% | 76.0\% | 72.5\% | 79.8\% | 77.3\% | 73.9\% | 77.2\% | 74.8\% | 71.3\% |
| Other | 2.3\% | 3.2\% | 3.2\% | 2.7\% | 3.1\% | 3.1\% | 2.0\% | 3.3\% | 3.4\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Student "agree strongly" or "agree somewhat": |  |  |  |  |  |  |  |  |  |
| Abortion should be legal | 64.6\% | 65.7\% | 64.1\% | 66.6\% | 66.1\% | 65.4\% | 63.2\% | 65.3\% | 62.9\% |
| Marijuana should be legalized | 49.8\% | 50.4\% | 50.9\% | 57.6\% | 57.2\% | 57.4\% | 44.5\% | 44.3\% | 45.1\% |
| Racial discrimination is no longer a major problem in America | 21.6\% | 25.3\% | 24.4\% | 24.8\% | 30.0\% | 28.6\% | 19.4\% | 21.0\% | 20.7\% |
| Same-sex couples should have the right to legal marital status | 71.5\% | 74.4\% | 73.6\% | 67.3\% | 69.3\% | 67.1\% | 74.3\% | 79.0\% | 79.4\% |
| Federal military spending should be increased | 30.0\% | 27.8\% | 28.6\% | 28.9\% | 28.7\% | 29.1\% | 30.7\% | 26.8\% | 28.1\% |
| Undocumented immigrants should be denied access to public education | 43.6\% | 44.2\% | 43.7\% | 47.1\% | 48.2\% | 48.1\% | 41.2\% | 40.4\% | 39.8\% |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions | 32.4\% | 33.3\% | 38.8\% | 35.7\% | 34.6\% | 40.4\% | 30.1\% | 32.1\% | 37.3\% |
| A national health care plan is needed to cover everybody's medical costs | 49.8\% | 53.4\% | 57.9\% | 46.6\% | 49.8\% | 53.7\% | 52.0\% | 56.7\% | 61.7\% |
| Addressing global warming should be a federal priority | 66.6\% | 64.0\% | 63.6\% | 62.0\% | 59.3\% | 58.9\% | 69.8\% | 68.4\% | 67.9\% |
| The chief benefit of a college education is that it increases one's earning power | 60.7\% | 67.6\% | 71.7\% | 64.2\% | 69.7\% | 73.7\% | 58.3\% | 65.7\% | 70.0\% |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |
| Far left | 2.7\% | 2.4\% | 2.5\% | 2.9\% | 2.6\% | 2.8\% | 2.6\% | 2.3\% | 2.3\% |
| Liberal | 31.9\% | 31.6\% | 29.6\% | 29.2\% | 28.3\% | 26.3\% | 33.7\% | 34.7\% | 32.6\% |
| Middle-of-the-road | 38.7\% | 41.3\% | 45.9\% | 37.8\% | 41.6\% | 46.0\% | 39.3\% | 41.0\% | 45.7\% |
| Conservative | 25.4\% | 23.2\% | 20.6\% | 28.2\% | 25.6\% | 22.9\% | 23.6\% | 21.1\% | 18.4\% |
| Far right | 1.2\% | 1.4\% | 1.5\% | 1.9\% | 2.0\% | 2.0\% | 0.8\% | 0.9\% | 1.0\% |
| The following reasons were "Very Important" in deciding to go to college: |  |  |  |  |  |  |  |  |  |
| To be able to get a better job | 81.6\% | 85.2\% | 85.8\% | 82.2\% | 85.5\% | 86.1\% | 81.2\% | 85.0\% | 85.6\% |
| To gain a general education and appreciation of ideas | 74.9\% | 73.7\% | 71.6\% | 71.7\% | 69.3\% | 67.1\% | 77.2\% | 77.7\% | 75.6\% |
| To make me a more cultured person | 55.5\% | 53.1\% | 49.2\% | 48.0\% | 45.1\% | 42.1\% | 60.6\% | 60.5\% | 55.6\% |
| To be able to make more money | 60.4\% | 66.5\% | 70.7\% | 66.6\% | 70.2\% | 73.6\% | 56.1\% | 63.1\% | 68.2\% |
| To learn more about things that interest me | 83.5\% | 84.5\% | 83.3\% | 81.3\% | 81.7\% | 80.4\% | 85.0\% | 87.0\% | 85.9\% |
| To get training for a specific career | 68.7\% | 71.9\% | 76.1\% | 66.6\% | 70.1\% | 73.9\% | 70.2\% | 73.6\% | 78.2\% |
| To prepare myself for graduate or professional school | 68.3\% | 64.5\% | 61.6\% | 66.6\% | 59.8\% | 55.7\% | 69.5\% | 68.8\% | 67.0\% |




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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? <br> Watching TV |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| None | 9.6\% | 9.7\% | 8.9\% | 10.2\% | 10.0\% | 9.0\% | 9.2\% | 9.4\% | 8.8\% |
| Less than one hour | 16.8\% | 16.6\% | 16.9\% | 15.2\% | 15.0\% | 15.1\% | 18.0\% | 18.1\% | 18.5\% |
| 1 to 2 hours | 25.2\% | 24.9\% | 25.0\% | 22.9\% | 23.3\% | 23.7\% | 26.8\% | 26.3\% | 26.2\% |
| 3 to 5 hours | 26.9\% | 27.2\% | 26.3\% | 25.7\% | 26.6\% | 26.1\% | 27.7\% | 27.7\% | 26.6\% |
| 6 to 10 hours | 14.1\% | 14.1\% | 14.0\% | 15.8\% | 15.6\% | 15.4\% | 12.9\% | 12.8\% | 12.8\% |
| 11 to 15 hours | 4.6\% | 4.5\% | 4.8\% | 6.4\% | 5.8\% | 6.0\% | 3.5\% | 3.4\% | 3.8\% |
| 16 to 20 hours | 1.2\% | 1.7\% | 1.9\% | 1.9\% | 2.1\% | 2.4\% | 0.8\% | 1.3\% | 1.6\% |
| Over 20 hours | 1.4\% | 1.3\% | 2.0\% | 1.9\% | 1.7\% | 2.4\% | 1.0\% | 0.9\% | 1.7\% |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |
| None | 20.6\% | 20.6\% | 20.2\% | 24.9\% | 25.1\% | 25.4\% | 17.6\% | 16.4\% | 15.5\% |
| Less than one hour | 26.9\% | 24.2\% | 22.0\% | 24.9\% | 23.3\% | 21.9\% | 28.3\% | 25.1\% | 22.2\% |
| 1 to 2 hours | 33.1\% | 32.2\% | 30.9\% | 31.7\% | 31.0\% | 29.9\% | 34.0\% | 33.2\% | 31.8\% |
| 3 to 5 hours | 13.9\% | 16.0\% | 17.6\% | 13.5\% | 14.5\% | 15.5\% | 14.2\% | 17.4\% | 19.4\% |
| 6 to 10 hours | 3.6\% | 4.7\% | 5.6\% | 3.6\% | 4.1\% | 4.6\% | 3.7\% | 5.2\% | 6.5\% |
| 11 to 15 hours | 0.7\% | 1.2\% | 1.8\% | 0.5\% | 1.1\% | 1.4\% | 0.9\% | 1.4\% | 2.2\% |
| 16 to 20 hours | 0.3\% | 0.4\% | 0.8\% | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.5\% | 0.9\% |
| Over 20 hours | 0.8\% | 0.6\% | 1.2\% | 0.6\% | 0.5\% | 0.9\% | 1.0\% | 0.7\% | 1.4\% |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |
| None | 23.6\% | 24.1\% | 28.6\% | 27.3\% | 29.3\% | 35.5\% | 21.1\% | 19.4\% | 22.4\% |
| Less than one hour | 30.0\% | 27.5\% | 25.8\% | 28.8\% | 28.0\% | 26.1\% | 30.8\% | 27.1\% | 25.6\% |
| 1 to 2 hours | 23.6\% | 24.6\% | 22.4\% | 21.8\% | 22.1\% | 19.9\% | 24.8\% | 26.8\% | 24.6\% |
| 3 to 5 hours | 14.6\% | 15.1\% | 13.7\% | 13.9\% | 13.1\% | 11.2\% | 15.1\% | 16.9\% | 16.0\% |
| 6 to 10 hours | 5.7\% | 5.7\% | 5.8\% | 5.4\% | 4.9\% | 4.5\% | 5.9\% | 6.5\% | 6.9\% |
| 11 to 15 hours | 1.1\% | 1.7\% | 2.0\% | 1.2\% | 1.4\% | 1.5\% | 1.1\% | 2.0\% | 2.5\% |
| 16 to 20 hours | 0.6\% | 0.6\% | 0.7\% | 0.6\% | 0.5\% | 0.5\% | 0.6\% | 0.7\% | 0.9\% |
| Over 20 hours | 0.7\% | 0.7\% | 1.0\% | 1.0\% | 0.8\% | 0.8\% | 0.5\% | 0.7\% | 1.1\% |
| Playing video/computer games |  |  |  |  |  |  |  |  |  |
| None | 55.3\% | 45.2\% | 43.0\% | 25.6\% | 18.9\% | 17.3\% | 75.5\% | 69.2\% | 66.1\% |
| Less than one hour | 17.6\% | 18.0\% | 18.0\% | 20.8\% | 18.8\% | 18.1\% | 15.5\% | 17.3\% | 17.9\% |
| 1 to 2 hours | 12.6\% | 14.3\% | 14.4\% | 23.1\% | 22.0\% | 21.0\% | 5.4\% | 7.3\% | 8.5\% |
| 3 to 5 hours | 8.3\% | 11.5\% | 12.0\% | 17.2\% | 20.0\% | 20.6\% | 2.2\% | 3.7\% | 4.3\% |
| 6 to 10 hours | 4.1\% | 6.1\% | 6.6\% | 8.7\% | 11.2\% | 11.9\% | 0.9\% | 1.5\% | 1.8\% |
| 11 to 15 hours | 1.3\% | 2.5\% | 3.0\% | 2.8\% | 4.7\% | 5.4\% | 0.3\% | 0.5\% | 0.8\% |
| 16 to 20 hours | 0.3\% | 1.0\% | 1.2\% | 0.7\% | 1.9\% | 2.3\% | 0.1\% | 0.2\% | 0.3\% |
| Over 20 hours | 0.5\% | 1.3\% | 1.7\% | 1.1\% | 2.5\% | 3.3\% | 0.1\% | 0.2\% | 0.3\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? Online social networks (Myspace, Facebook, etc.) |  |  |  |  |  |  |  |  |  |
| None | 3.5\% | 4.4\% | 5.2\% | 3.6\% | 5.2\% | 6.7\% | 3.4\% | 3.6\% | 3.9\% |
| Less than one hour | 15.9\% | 14.9\% | 16.5\% | 18.5\% | 16.7\% | 18.7\% | 14.2\% | 13.4\% | 14.5\% |
| 1 to 2 hours | 30.2\% | 28.2\% | 26.9\% | 30.3\% | 29.2\% | 27.7\% | 30.1\% | 27.2\% | 26.1\% |
| 3 to 5 hours | 28.5\% | 28.5\% | 26.2\% | 26.1\% | 26.3\% | 24.1\% | 30.1\% | 30.6\% | 28.1\% |
| 6 to 10 hours | 13.6\% | 13.8\% | 13.2\% | 13.1\% | 12.6\% | 11.8\% | 14.0\% | 15.0\% | 14.5\% |
| 11 to 15 hours | 4.6\% | 5.3\% | 5.7\% | 4.7\% | 4.9\% | 5.2\% | 4.5\% | 5.6\% | 6.2\% |
| 16 to 20 hours | 1.7\% | 2.2\% | 2.6\% | 1.4\% | 2.1\% | 2.3\% | 1.8\% | 2.3\% | 3.0\% |
| Over 20 hours | 2.1\% | 2.7\% | 3.6\% | 2.4\% | 2.9\% | 3.4\% | 1.9\% | 2.4\% | 3.7\% |
| The following reasons were "Very Important" in deciding to go to this particular college: |  |  |  |  |  |  |  |  |  |
| My parents wanted me to come here | 15.7\% | 12.3\% | 12.6\% | 13.4\% | 10.6\% | 10.8\% | 17.2\% | 13.8\% | 14.1\% |
| My relatives wanted me to come here | 5.9\% | 4.9\% | 5.0\% | 5.2\% | 4.6\% | 4.8\% | 6.3\% | 5.2\% | 5.2\% |
| My teacher advised me | 4.5\% | 4.8\% | 4.8\% | 4.3\% | 4.7\% | 4.7\% | 4.6\% | 5.0\% | 4.9\% |
| This college has a very good academic reputation | 88.9\% | 83.9\% | 66.4\% | 86.2\% | 82.4\% | 64.5\% | 90.7\% | 85.4\% | 68.2\% |
| This college has a good reputation for its social activities | 50.4\% | 43.7\% | 41.4\% | 55.8\% | 43.4\% | 40.3\% | 46.7\% | 43.9\% | 42.4\% |
| I was offered financial assistance | 25.4\% | 25.8\% | 36.8\% | 21.4\% | 22.9\% | 32.3\% | 28.1\% | 28.6\% | 40.7\% |
| The cost of attending this college | 42.8\% | 29.7\% | 40.9\% | 40.7\% | 26.5\% | 37.1\% | 44.3\% | 32.5\% | 44.4\% |
| High school counselor advised me | 7.4\% | 6.8\% | 7.6\% | 7.6\% | 6.7\% | 7.3\% | 7.2\% | 6.9\% | 8.0\% |
| Private college counselor advised me | 1.9\% | 2.1\% | 2.2\% | 2.4\% | 2.3\% | 2.3\% | 1.5\% | 1.9\% | 2.1\% |
| I wanted to live near home | 9.9\% | 9.3\% | 15.7\% | 9.1\% | 7.5\% | 13.0\% | 10.4\% | 11.0\% | 18.1\% |
| Not offered aid by first choice | 9.1\% | 7.0\% | 9.3\% | 7.2\% | 5.9\% | 8.0\% | 10.4\% | 7.9\% | 10.4\% |
| Could not afford first choice | 12.1\% | 8.6\% | 13.2\% | 9.3\% | 7.1\% | 11.1\% | 14.0\% | 10.0\% | 15.0\% |
| This college's graduates gain admission to top graduate/professional schools | 55.1\% | 48.8\% | 35.0\% | 53.3\% | 44.7\% | 31.2\% | 56.3\% | 52.6\% | 38.5\% |
| This college's graduates get good jobs | 65.8\% | 66.9\% | 55.3\% | 64.1\% | 65.5\% | 54.0\% | 66.9\% | 68.2\% | 56.5\% |
| I was attracted by the religious affiliation/orientation of the college | 2.1\% | 2.3\% | 2.5\% | 2.2\% | 2.1\% | 2.3\% | 1.9\% | 2.5\% | 2.7\% |
| I wanted to go to a school about the size of this college | 28.2\% | 32.0\% | 31.7\% | 26.7\% | 28.2\% | 27.3\% | 29.1\% | 35.5\% | 35.6\% |
| Rankings in national magazines | 37.4\% | 37.5\% | 22.2\% | 39.6\% | 37.8\% | 22.5\% | 35.8\% | 37.3\% | 21.9\% |
| Information from a website | 16.5\% | 21.2\% | 17.9\% | 16.3\% | 19.2\% | 14.8\% | 16.7\% | 23.0\% | 20.6\% |
| I was admitted through an Early Action or Early Decision program | 25.0\% | 19.9\% | 14.9\% | 22.9\% | 18.3\% | 13.0\% | 26.4\% | 21.4\% | 16.7\% |
| The athletic department recruited me | 3.5\% | 3.4\% | 3.7\% | 4.9\% | 3.6\% | 4.1\% | 2.6\% | 3.2\% | 3.4\% |
| A visit to the campus | 39.0\% | 42.0\% | 38.4\% | 32.6\% | 35.7\% | 31.9\% | 43.3\% | 47.8\% | 44.3\% |
| Ability to take online courses | 1.3\% | 1.3\% | 2.2\% | 1.8\% | 1.5\% | 2.1\% | 1.1\% | 1.1\% | 2.3\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| The current economic situation significantly affected my college choice: |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.0\% | 13.7\% | 19.9\% | 12.2\% | 11.1\% | 16.1\% | 18.6\% | 16.1\% | 23.4\% |
| Agree somenhat | 41.5\% | 40.6\% | 42.6\% | 39.5\% | 37.8\% | 41.6\% | 42.8\% | 43.2\% | 43.6\% |
| Disagree somenhat | 24.3\% | 25.7\% | 22.3\% | 27.1\% | 27.7\% | 24.6\% | 22.4\% | 23.9\% | 20.1\% |
| Disagree strongly | 18.2\% | 19.9\% | 15.2\% | 21.2\% | 23.3\% | 17.7\% | 16.2\% | 16.8\% | 12.9\% |
| Your probable field of study: Arts and Humanities |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.4\% | 1.1\% | 1.2\% | 0.3\% | 0.6\% | 0.7\% | 0.5\% | 1.5\% | 1.6\% |
| English (language and literature) | 3.0\% | 1.7\% | 1.5\% | 2.0\% | 0.8\% | 0.9\% | 3.6\% | 2.5\% | 2.1\% |
| History | 1.6\% | 1.3\% | 1.1\% | 1.9\% | 1.3\% | 1.3\% | 1.4\% | 1.2\% | 1.0\% |
| Journalism | 3.9\% | 1.0\% | 1.2\% | 2.5\% | 0.5\% | 0.7\% | 4.8\% | 1.4\% | 1.5\% |
| Language and Literature (except English) | 0.9\% | 0.7\% | 0.7\% | 0.2\% | 0.3\% | 0.3\% | 1.4\% | 1.1\% | 1.0\% |
| Music | 0.8\% | 0.8\% | 0.9\% | 0.8\% | 0.9\% | 1.1\% | 0.8\% | 0.7\% | 0.7\% |
| Philosophy | 0.3\% | 0.4\% | 0.3\% | 0.6\% | 0.5\% | 0.4\% | 0.1\% | 0.2\% | 0.2\% |
| Speech | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% |
| Theatre or Drama | 0.5\% | 0.6\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.5\% | 0.7\% | 0.7\% |
| Theology or Religion | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |
| Other Arts and Humanities | 0.6\% | 0.8\% | 0.9\% | 0.7\% | 0.4\% | 0.5\% | 0.5\% | 1.1\% | 1.3\% |
| Biological Science |  |  |  |  |  |  |  |  |  |
| Biology (general) | 14.3\% | 7.9\% | 6.7\% | 12.2\% | 5.8\% | 5.3\% | 15.7\% | 9.9\% | 8.0\% |
| Biochemistry or Biophysics | 1.8\% | 2.6\% | 2.0\% | 2.3\% | 2.5\% | 2.0\% | 1.5\% | 2.7\% | 2.0\% |
| Botany | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |
| Environmental Science | 0.9\% | 0.7\% | 1.0\% | 0.6\% | 0.5\% | 0.9\% | 1.1\% | 0.9\% | 1.2\% |
| Marine (Life) Science | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.3\% | 0.6\% |
| Microbiology or Bacteriology | 0.2\% | 0.8\% | 0.5\% | 0.2\% | 0.8\% | 0.5\% | 0.2\% | 0.8\% | 0.5\% |
| Zoology | 0.1\% | 0.6\% | 0.7\% | 0.1\% | 0.5\% | 0.5\% | 0.1\% | 0.8\% | 0.9\% |
| Other Biological Science | 0.7\% | 1.9\% | 1.6\% | 1.1\% | 1.5\% | 1.2\% | 0.5\% | 2.3\% | 2.0\% |
| Business |  |  |  |  |  |  |  |  |  |
| Accounting | 1.0\% | 1.8\% | 2.1\% | 1.1\% | 1.9\% | 2.4\% | 1.0\% | 1.7\% | 1.8\% |
| Business Administration (general) | 4.1\% | 2.6\% | 3.0\% | 7.1\% | 3.4\% | 4.0\% | 2.0\% | 1.8\% | 2.1\% |
| Finance | 2.7\% | 2.9\% | 1.9\% | 5.6\% | 4.7\% | 3.2\% | 0.7\% | 1.2\% | 0.8\% |
| International Business | 2.0\% | 1.5\% | 1.2\% | 2.7\% | 1.5\% | 1.3\% | 1.5\% | 1.4\% | 1.2\% |
| Marketing | 1.4\% | 2.5\% | 2.6\% | 1.6\% | 2.1\% | 2.5\% | 1.2\% | 2.8\% | 2.6\% |
| Management | 2.0\% | 2.0\% | 2.6\% | 3.4\% | 2.6\% | 3.4\% | 1.1\% | 1.5\% | 2.0\% |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other Business | 0.3\% | 0.8\% | 0.9\% | 0.5\% | 1.0\% | 1.1\% | 0.2\% | 0.6\% | 0.8\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your probable field of study (continued): Education |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Business Education | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Eementary Education | 1.0\% | 0.7\% | 1.6\% | 0.0\% | 0.0\% | 0.2\% | 1.6\% | 1.4\% | 2.8\% |
| Music or Art Education | 0.0\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.4\% |
| Physical Education or Recreation | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |
| Secondary Education | 0.8\% | 0.6\% | 0.9\% | 0.6\% | 0.3\% | 0.6\% | 0.9\% | 0.9\% | 1.1\% |
| Special Education | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.4\% |
| Other Education | 0.2\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.4\% | 0.1\% | 0.2\% |
| Engineering |  |  |  |  |  |  |  |  |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 2.2\% | 1.4\% | 0.1\% | 3.7\% | 2.6\% | 0.0\% | 0.7\% | 0.4\% |
| Civil Engineering | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 2.3\% | 2.9\% | 0.0\% | 0.8\% | 0.8\% |
| Chemical Engineering | 0.1\% | 2.4\% | 1.9\% | 0.1\% | 3.2\% | 2.7\% | 0.1\% | 1.6\% | 1.2\% |
| Computer Engineering | 0.2\% | 2.2\% | 2.1\% | 0.5\% | 4.0\% | 3.9\% | 0.1\% | 0.6\% | 0.4\% |
| Đectrical or Đlectronic Engineering | 0.0\% | 1.8\% | 1.7\% | 0.0\% | 3.3\% | 3.2\% | 0.0\% | 0.5\% | 0.4\% |
| Industrial Engineering | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 1.3\% | 0.8\% | 0.0\% | 0.9\% | 0.5\% |
| Mechanical Engineering | 0.1\% | 4.4\% | 4.6\% | 0.2\% | 7.7\% | 8.7\% | 0.1\% | 1.3\% | 1.0\% |
| Other Engineering | 1.3\% | 5.3\% | 3.8\% | 2.1\% | 6.6\% | 5.2\% | 0.8\% | 4.1\% | 2.6\% |
| Physical Science |  |  |  |  |  |  |  |  |  |
| Astronomy | 0.2\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Chemistry | 4.2\% | 1.8\% | 1.3\% | 5.8\% | 2.0\% | 1.4\% | 3.1\% | 1.7\% | 1.2\% |
| Earth Science | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| Marine Science (incl. Oceanography) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% |
| Mathematics | 1.3\% | 1.5\% | 0.9\% | 2.0\% | 1.5\% | 1.0\% | 0.9\% | 1.4\% | 0.9\% |
| Physics | 1.2\% | 1.0\% | 0.7\% | 2.7\% | 1.8\% | 1.3\% | 0.2\% | 0.3\% | 0.2\% |
| Other Physical Science | 0.5\% | 0.2\% | 0.3\% | 0.7\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% |
| Professional |  |  |  |  |  |  |  |  |  |
| Architecture or Urban Planning | 0.0\% | 1.1\% | 0.9\% | 0.0\% | 1.0\% | 0.9\% | 0.1\% | 1.2\% | 0.8\% |
| Family \& Consumer Sciences | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.3\% |
| Health Technology (medical, dental, laboratory) | 0.6\% | 0.4\% | 0.5\% | 0.3\% | 0.3\% | 0.4\% | 0.9\% | 0.6\% | 0.7\% |
| Library or Archival Science | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |
| Medicine, Dentistry, Veterinary Medicine | 6.6\% | 5.2\% | 4.6\% | 5.0\% | 3.7\% | 3.2\% | 7.7\% | 6.5\% | 6.0\% |
| Nursing | 3.6\% | 1.5\% | 3.3\% | 0.9\% | 0.3\% | 0.8\% | 5.4\% | 2.7\% | 5.6\% |
| Pharmacy | 3.6\% | 1.4\% | 1.6\% | 3.0\% | 0.9\% | 1.3\% | 4.1\% | 1.9\% | 1.8\% |
| Therapy (occupational, physical, speech) | 1.2\% | 1.4\% | 2.4\% | 0.6\% | 0.6\% | 1.4\% | 1.7\% | 2.2\% | 3.4\% |
| Other Professional | 0.9\% | 0.4\% | 0.6\% | 0.4\% | 0.2\% | 0.4\% | 1.3\% | 0.7\% | 0.9\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2011 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your probable field of study (continued): |  |  |  |  |  |  |  |  |  |
| Social Science |  |  |  |  |  |  |  |  |  |
| Anthropology | 1.1\% | 0.6\% | 0.6\% | 0.6\% | 0.2\% | 0.2\% | 1.4\% | 1.0\% | 1.0\% |
| Economics | 1.4\% | 1.4\% | 0.8\% | 2.6\% | 1.9\% | 1.1\% | 0.5\% | 1.0\% | 0.5\% |
| Ethnic Studies | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.1\% |
| Geography | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |
| Political Science (gov't., international relations) | 5.0\% | 4.1\% | 3.0\% | 5.7\% | 3.8\% | 2.9\% | 4.5\% | 4.3\% | 3.0\% |
| Psychology | 4.6\% | 4.1\% | 4.7\% | 2.1\% | 2.0\% | 2.5\% | 6.4\% | 6.0\% | 6.7\% |
| Public Policy | 0.5\% | 0.4\% | 0.2\% | 0.7\% | 0.3\% | 0.2\% | 0.4\% | 0.5\% | 0.2\% |
| Social Work | 0.2\% | 0.2\% | 0.5\% | 0.1\% | 0.1\% | 0.1\% | 0.3\% | 0.3\% | 0.9\% |
| Sociology | 0.5\% | 0.5\% | 0.7\% | 0.2\% | 0.3\% | 0.5\% | 0.7\% | 0.7\% | 0.9\% |
| Women's Studies | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |
| Other Social Science | 0.6\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.3\% | 0.7\% | 0.5\% | 0.6\% |
| Technical |  |  |  |  |  |  |  |  |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Data Processing or Computer Programming | 0.3\% | 0.5\% | 0.6\% | 0.7\% | 1.0\% | 1.1\% | 0.1\% | 0.1\% | 0.1\% |
| Drafting or Design | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |
| Đectronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Other Technical | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Other Fields |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 0.3\% | 0.9\% |
| Communications | 1.1\% | 1.1\% | 1.2\% | 0.7\% | 0.5\% | 0.6\% | 1.3\% | 1.7\% | 1.7\% |
| Computer Science | 0.8\% | 1.3\% | 1.2\% | 2.0\% | 2.1\% | 2.1\% | 0.1\% | 0.4\% | 0.4\% |
| Forestry | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |
| Kinesiology | 0.2\% | 0.8\% | 0.9\% | 0.2\% | 0.6\% | 0.7\% | 0.2\% | 1.0\% | 1.0\% |
| Law Enforcement | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 0.8\% | 0.0\% | 0.0\% | 0.6\% |
| Military Science | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Other Field | 0.5\% | 0.6\% | 1.1\% | 0.6\% | 0.4\% | 0.7\% | 0.5\% | 0.7\% | 1.5\% |
| Undecided | 10.2\% | 6.7\% | 6.4\% | 8.7\% | 4.9\% | 4.8\% | 11.2\% | 8.3\% | 7.8\% |

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version


## 2011 CIRP Freshman Survey

## Institutional Profile Report - condensed version

| University of North Carolina at Chapel Hill | First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Student estimates 'Very Good Chance' that they will: |  |  |  |  |  |  |  |  |  |
| Change major field | 18.7\% | 16.9\% | 14.8\% | 16.1\% | 14.6\% | 12.9\% | 20.3\% | 19.1\% | 16.5\% |
| Change career choice | 20.7\% | 16.5\% | 13.9\% | 16.9\% | 13.4\% | 11.4\% | 23.1\% | 19.3\% | 16.1\% |
| Participate in student government | 8.2\% | 7.1\% | 6.3\% | 7.8\% | 5.5\% | 4.9\% | 8.4\% | 8.5\% | 7.6\% |
| Get a job to help pay for college expenses | 35.6\% | 39.9\% | 48.2\% | 29.0\% | 33.6\% | 41.6\% | 39.9\% | 45.8\% | 54.1\% |
| Work full-time while attending college | 2.3\% | 3.3\% | 5.8\% | 2.3\% | 3.1\% | 4.7\% | 2.3\% | 3.4\% | 6.7\% |
| Join a social fraternity or sorority | 16.0\% | 15.1\% | 13.5\% | 13.2\% | 11.7\% | 10.9\% | 17.9\% | 18.3\% | 15.8\% |
| Play club, intramural, or recreational sports | 39.5\% | 38.1\% | 35.0\% | 50.4\% | 44.9\% | 41.5\% | 32.3\% | 31.9\% | 29.1\% |
| Play intercollegiate athletics (eg., NCAA or NAIA-sponsored) | 4.6\% | 5.6\% | 6.5\% | 5.5\% | 6.0\% | 7.3\% | 4.0\% | 5.2\% | 5.8\% |
| Make at least a 'B" average | 69.7\% | 69.7\% | 67.3\% | 73.7\% | 71.8\% | 67.9\% | 67.0\% | 67.7\% | 66.8\% |
| Need extra time to complete your degree requirements | 2.5\% | 5.0\% | 5.5\% | 3.0\% | 5.0\% | 5.3\% | 2.1\% | 4.9\% | 5.8\% |
| Participate in student protests or demonstrations | 6.8\% | 5.9\% | 5.6\% | 5.6\% | 4.8\% | 4.8\% | 7.6\% | 6.9\% | 6.4\% |
| Transfer to another college before graduating | 1.2\% | 2.0\% | 4.5\% | 1.4\% | 2.1\% | 4.2\% | 1.1\% | 1.8\% | 4.7\% |
| Be satisfied with your college | 76.9\% | 69.2\% | 60.4\% | 73.8\% | 66.4\% | 56.9\% | 79.0\% | 71.8\% | 63.6\% |
| Participate in volunteer or community service work | 55.4\% | 40.4\% | 34.2\% | 38.0\% | 26.3\% | 21.8\% | 67.0\% | 53.4\% | 45.3\% |
| Seek personal counseling | 10.5\% | 9.2\% | 9.3\% | 9.5\% | 7.6\% | 7.5\% | 11.2\% | 10.6\% | 11.0\% |
| Communicate regularly with your professors | 50.2\% | 40.5\% | 36.9\% | 47.2\% | 36.4\% | 32.7\% | 52.2\% | 44.2\% | 40.6\% |
| Socialize with someone of another racial/ethnic group | 81.5\% | 72.8\% | 66.5\% | 77.1\% | 68.9\% | 62.2\% | 84.4\% | 76.5\% | 70.4\% |
| Participate in student clubs/groups | 71.7\% | 61.3\% | 52.3\% | 60.5\% | 51.9\% | 44.1\% | 79.2\% | 70.0\% | 59.7\% |
| Participate in a study abroad program | 49.6\% | 43.0\% | 34.4\% | 36.9\% | 30.2\% | 23.4\% | 58.0\% | 54.7\% | 44.3\% |
| Have a roommate of different race/ethnicity | 32.9\% | 34.2\% | 28.4\% | 30.6\% | 29.9\% | 24.7\% | 34.3\% | 38.1\% | 31.7\% |
| Discuss course content with students outside of class | 62.0\% | 59.1\% | 51.3\% | 58.3\% | 54.0\% | 46.3\% | 64.5\% | 63.7\% | 55.8\% |
| Work on a professor's research project | 31.1\% | 30.4\% | 28.7\% | 30.6\% | 29.2\% | 27.0\% | 31.4\% | 31.6\% | 30.3\% |
| Take courses from more than one college simultaneously | 3.5\% | 5.0\% | 6.3\% | 2.7\% | 4.6\% | 5.5\% | 4.0\% | 5.4\% | 7.1\% |

## 2011 CIRP Freshman Survey

List of Participating Institutions

| Public Universities - Iow selectivity |  |  |
| :---: | :---: | :---: |
| 8206 Florida International University | FL | $\star$ |
| 55 Northern Arizona University | AZ | $\star$ |
| 678 Northern Illinois University | IL | $\star$ |
| 1286 Oakland University | Ml | $\star$ |
| 2677 Texas A \& M University-Kingsville | TX |  |
| 262 University of California-Riverside | CA | $\star$ |
| 584 University of Idaho | ID | $\star$ |
| 2104 University of Toledo | OH | $\star$ |
| 1295 Wayne State University | Ml |  |

## Public Universities - medium selectivity

| 318 Colorado State University-Fort Collins | CO |
| :---: | :---: |
| 519 Georgia Southern University | GA |
| 835 lowa State University | IA * |
| 2204 Oregon State University | OR * |
| 4633 The University of West Forida | FL * |
| 567 University of Hawaii at Manoa | HI |
| 1207 University of Massachusetts Amherst | MA * |
| 1623 University of New Hampshire-Main Campus | NH * |
| 2731 University of Utah | UT |
| 2764 University of Vermont | VT * |


| Public Universities - high selectivity |  |
| :---: | :---: |
| 2785 College of William and Mary | VA |
| 463 Forida State University | FL |
| 515 Georgia Institute of Technology-Main Campus | GA |
| 2079 Miami University-Oxford | OH |
| 28 The University of Alabama | AL |
| 257 University of California-Los Angeles | CA |
| 260 University of California-San Diego | CA |
| 704 University of Illinois at Urbana-Champaign | IL |
| 1294 University of Michigan-Ann Arbor | Ml |
| 1984 University of North Carolina at Chapel Hill | NC |
| 2342 University of Pittsburgh-Pittsburgh Campus | PA |
| 2458 University of South Carolina-Columbia | SC |
| 2824 Virginia Polytechnic Institute and State University | VA |


| Private Universities - medium selectivity |  |  |
| :--- | :--- | :--- |
| 454 Barry University | FL |  |
| 692 Benedictine University | IL | * |
| 5753 Biola University | CA | * |
| 416 Catholic University of America | DC |  |
| 1748 Clarkson University | NY |  |
| 1496 Maryville University of Saint Louis | MO | * |
| 1354 Saint Mary's University of Minnesota | MN | * |
| 1676 Seton Hall University | NJ | * |
| 1842 St John's University-New York | NY | * |
| 2675 Texas Christian University | TX | * |
| 157 University of the Pacific | CA | * |


| Private Universities - high selectivity |  |  |
| :--- | :---: | :---: |
| 414 American University | DC |  |
| 1151 Clark University | MA | * |
| 2251 Drexel University | PA | * |
| 1773 Fordham University | NY | * |
| 419 George Washington University | DC |  |
| 1778 Hofstra University | NY |  |
| 657 Loyola University-Chicago | IL | * |
| 1184 Northeastern University | NA | * |
| 172 Pepperdine University | CA | * |
| 1826 Polytechnic Institute of New York University | NY |  |
| 2657 Southern Methodist University | TX |  |
| 475 University of Miami | FL |  |
| 1889 University of Rochester | NY | * |
| 1333 University of St Thomas-St Paul | MN |  |
| 1987 Wake Forest University | NC |  |


| Private Universities - very high selectivity |  |
| :--- | :--- |
| 1142 Boston College | MA * |


| 2404 Brown University | RI |
| :---: | :---: |
| 135 California Institute of Technology | CA |
| 2238 *arnegie Mellon University | PA * |

2238 Carnegie Mellon University PA *
511 Emory University GA *
679 Northwestern University IL
2645 Rice University TX
785 University of Notre Dame IN
2341 University of Pennsylvania PA *
268 University of Southern California CA *
2567 Vanderbilt University TN *

## 2011 CIRP Freshman Survey

List of Participating Institutions

| Public 4yr Colleges - Iow selectivity |  |
| :---: | :---: |
| 194 California State University-Los Angeles | CA |
| 230 California State University-Northridge | CA |
| 4851 California State University-San Marcos | CA |
| 2750 Castleton State College | VT |
| 6430 CUNY Lehman College | NY |
| 2157 Northeastern State University | OK |
| 2410 Rhode Island College | R |
| 9109 University of Hawaii-West Oahu | HI |
| 6232 University of Pittsburgh-Bradford | PA |
|  |  |
| Public 4yr Colleges - medium selectivity |  |
| 1193 Bridgewater State University | MA |
| 959 Eastern Kentucky University | KY |
| 1281 Eastern Michigan University | M |
| 2796 Longwood University | VA |
| 5255 Maine Maritime Academy | ME |
| 1197 Massachusetts College of Liberal Arts | MA |
| 1471 Missouri Southern State University | MO |
| 2825 Radford University | VA |
| 238 San Jose State University | CA |
| 170 Sonoma State University | CA |
| 1456 University of Central Missouri | MO |
| 2147 University of Central Oklahoma | OK |
| 6400 University of Michigan-Plint | M |
| 2340 University of Pittsburgh-Johnstown | PA |
| 1588 Wayne State College | NE |
| 2696 West Texas A \& M University | TX |


| Public 4yr Colleges - high selectivity |  |
| :---: | :---: |
| 6332 Christopher Newport University | VA |
| 2435 Citadel Military College of South Carolina | SC |
| 6168 Kennesaw State University | GA |
| 1175 Massachusetts College of Art and Design | MA |
| 529 North Georgia College \& State University | GA |
| 6213 Pennsylvania State University-Penn State Erie-Behrend College | PA |
| 7241 Ramapo College of New Jersey | NJ |
| 1672 Rutgers University-Camden | NJ |
| 700 Southern Illinois University Edwardsville | IL |
| 7028 SUNY at Purchase College | NY |
| 1878 SUNY College at Potsdam | NY |
| 4894 SUNY Institute of Technology at Utica-Rome | NY |
| 341 United States Air Force Academy | CO |
| 380 United States Coast Guard Academy | CT |
| 1893 United States Military Academy | NY |
| 1100 United States Naval Academy | MD |
| 4890 University of Illinois at Springfield | IL |
| 5773 University of Massachusetts-Dartmouth | MA |
| 1298 University of Michigan-Dearborn | M |
| 5365 University of Minnesota-Morris | MN |
| 1991 University of North Carolina-Wlmington | NC |
| 4895 University of South Forida-St Petersburg Campus | FL |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

List of Participating Institutions

| Private/Nonsectarian 4yr Colleges - Iow selectivity |  |  |
| :---: | :---: | :---: |
| 1134 American International College | MA |  |
| 2782 Averett University | VA | * |
| 1938 Catamba College | NC | * |
| 1745 Cazenovia College | NY |  |
| 2438 Coker College | SC | * |
| 5455 Dominican College of Blauvelt | NY | * |
| 5414 Franklin Pierce University | NH | * |
| 9107 Harrisburg University of Science and Technology | PA | * |
| 5254 Husson University | ME | * |
| 2273 Keystone College | PA | * |
| 2287 Moore College of Art and Design | PA | * |
| 8430 Ringling College of Art and Design | FL |  |
| 5498 Saint Thomas Aquinas College | NY | * |
| 5415 Southern New Hampshire University | NH | * |
| 1110 Stevenson University | MD | * |
| 1835 The Sage Colleges | NY |  |
| 382 University of Bridgeport | CT |  |


| Private/Nonsectarian 4yr Colleges - medium selectivity |  |  |
| :---: | :---: | :---: |
| 125 Art Center College of Design | CA | * |
| 132 California College of the Arts | CA |  |
| 2443 Converse College | SC | * |
| 2244 Delaware Valley College | PA |  |
| 897 Friends University | KS | * |
| 1084 Hood College | MD | * |
| 1804 Marymount Manhattan College | NY | * |
| 1963 Meredith College | NC | * |
| 190 Otis College of Art and Design | CA | * |
| 2306 Philadelphia University | PA | * |
| 5588 Point Park University | PA | * |
| 1667 Rider University | NJ |  |
| 685 Rockford College | IL |  |
| 1843 Saint Joseph's College-New York | NY | * |
| 1191 Springfield College | MA | * |
| 1204 Suffolk University | MA | * |
| 1753 The College of New Rochelle | NY |  |
| 7256 Touro College | NY |  |
| 1895 Wells College | NY | * |
| 2354 Wilkes University | PA |  |


| Private/Nonsectarian 4yr Colleges - high selectivity |  |
| :---: | :---: |
| 503 Berry College | GA |
| 605 Bradley University | IL |
| 5622 Bryant University | RI |
| 5105 Embry Riddle Aeronautical University-Daytona Beach | FL |
| 1777 Hartvick College | NY |
| 2072 Hiram College | OH |
| 1755 Hobart William Smith Colleges | NY |
| 2794 Hollins University | VA |
| 91 John Brown University | AR |
| 2272 Juniata College | PA |
| 2539 Lincoln Memorial University | TN |
| 199 Mills College | CA |
| 1827 Pratt Institute-Main | NY |
| 683 Principia College | IL |
| 373 Quinnipiac University | CT |
| 693 School of the Art Institute of Chicago | IL |
| 5779 School of the Museum of Fine Arts-Boston | MA |
| 1846 St Lawrence University | NY |
| 476 The University of Tampa | FL |
| 265 University of Redlands | CA |
| 2302 University of the Sciences-Philadelphia | PA |
| 789 Wabash College | IN |
| 5035 Western New England University | MA |

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| Private/Nonsectarian 4yr Colleges - very high selectivity |  |  |
| :---: | :---: | :---: |
| 1135 Amherst College | MA | * |
| 1141 Babson College | MA | * |
| 1735 Bard College | NY |  |
| 1042 Bates College | ME | * |
| 2931 Beloit College | W | * |
| 2751 Bennington College | VT | * |
| 1043 Bowdoin College | ME | * |
| 2236 Bryn Mawr College | PA | * |
| 2237 Bucknell University | PA |  |
| 749 Butler University | IN | * |
| 1327 Carleton College | MN | * |
| 147 Claremont McKenna College | CA | * |
| 1044 Colby College | ME | * |
| 1749 Colgate University | NY | * |
| 319 Colorado College | CO | * |
| 359 Connecticut College | CT | * |
| 2065 Denison University | OH | * |
| 2247 Dickinson College | PA | * |
| 1947 Đon University | NC | * |
| 2446 Furman University | SC | * |
| 834 Grinnell College | IA | * |
| 1776 Hamilton College | NY | * |
| 180 Harvey Mudd College | CA | * |
| 2267 Haverford College | PA | * |
| 1272 Kalamazoo College | M | * |

## 2011 CIRP Freshman Survey

List of Participating Institutions

| Private/Nonsectarian 4yr Colleges - very high selectivity |  |
| :---: | :---: |
| 1262 Kettering University | M |
| 652 Knox College | IL |
| 2947 Lawrence University | W |
| 2194 Levis \& Clark College | OR |
| 2755 Middlebury College | VT |
| 5713 Milwaukee School of Engineering | W * |
| 2084 Oberlin College | OH |
| 207 Occidental College | CA |
| 2209 Reed College | OR |
| 2413 Rhode Island School of Design | R |
| 468 Rollins College | FL |
| 246 Scripps College | CA |
| 1849 Skidmore College | NY |
| 1189 Smith College | MA |
| 2336 Swarthmore College | PA |
| 379 Trinity College | CT |
| 2844 University of Puget Sound | WA * |
| 1891 Vassar College | NY |
| 2829 Washington and Lee University | VA * |
| 384 Wesleyan University | CT |
| 1211 Wheaton College-Norton | MA |
| 2867 Whitman College | WA * |
| 2215 Willamette University | OR * |
| 1213 Williams College | MA * |


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213 Wiliams College
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## 2011 CIRP Freshman Survey

List of Participating Institutions

| Catholic 4yr Colleges - Iow selectivity |  |
| :---: | :---: |
| 354 Albertus Magnus College | CT |
| 5589 Cabrini College | PA |
| 1078 College of Notre Dame of Maryland | MD |
| 2265 Guynedd Mercy College | PA |
| 2266 Holy Family University | PA |
| 152 Holy Names University | CA |
| 1275 Marygrove College | M |
| 203 Mount St Mary's College | CA |
| 2083 Notre Dame College | OH |
| 1187 Regis College | MA |
| 2309 Rosemont College | PA |
| 5082 Sacred Heart University | CT |
| 374 Saint Joseph College | CT |
| 1675 Saint Peter's College | NJ |
| 5814 Saint Thomas University | FL |
| 435 Trinity Washington University | DC |
|  |  |
| Catholic 4yr Colleges - medium selectivity |  |
| 5882 DeSales University | PA * |
| 687 Dominican University | IL * |
| 1158 Emmanuel College-Boston | MA * |
| 2285 Marywood University | PA * |
| 1096 Mount St Mary's University | MD * |
| 1838 Saint Bonaventure University | NY * |
| 2313 Saint Francis University | PA * |
| 1329 St Catherine University | MN * |
| 2648 St Marys University | TX * |
| 5562 Walsh University | OH * |
| 2909 Wheeling Jesuit University | W |


| Catholic 4yr Colleges - high selectivity |  |
| :---: | :---: |
| 7072 Benedictine College | KS |
| 1744 Canisius College | NY |
| 2523 Christian Brothers University | TN |
| 1573 Creighton University | NE |
| 362 Fairfield University | CT |
| 2847 Gonzaga University | WA |
| 2073 John Carroll University | OH |
| 1794 Le Moyne College | NY |
| 1796 Manhattan College | NY |
| 2409 Providence College | RI |
| 334 Regis University | CO |
| 781 Saint Mary's College | IN |
| 227 Saint Marys College of California | CA |
| 2758 Saint Michael's College | VT |
| 2974 Saint Norbert College | W |
| 267 Santa Clara University | CA |
| 1836 Siena College | NY |
| 1203 Stonehill College | MA |
| 2687 University of Dallas | TX |
| 1276 University of Detroit Mercy | M |

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## 2011 CIRP Freshman Survey

List of Participating Institutions

| Other Religious 4yr Colleges - very low selectivity |  |  | Other Religious 4yr Colleges - medium selectivity |  |
| :---: | :---: | :---: | :---: | :---: |
| 1641 Bloomfield College | NJ |  | 642 Illinois College | IL * |
| 2049 Bluffton University | OH | * | 5341 Kuyper College | Ml * |
| 131 California Baptist University | CA |  | 2277 Lebanon Valley College | PA |
| 1941 Chowan University | NC | * | 2283 Lycoming College | PA * |
| 2788 Ferrum College | VA | * | 2289 Moravian College and Moravian Theological Seminary | PA * |
| 2945 Lakeland College | W | * | 844 Morningside College | IA * |
| 2453 Newberry College | SC | * | 6542 Mount Vernon Nazarene University | OH * |
| 2355 Wilson College | PA |  | 2454 North Greenville University | SC |
|  |  |  | 582 Northmest Nazarene University | ID * |
| Other Religious 4yr Colleges - Iow selectivity |  |  | 2455 Presbyterian College | SC * |
| 2232 Albright College | PA | * | 2805 Randolph College | VA * |
| 1322 Augsburg College | MN | * | 5759 Roberts Wesleyan College | NY * |
| 7402 Colorado Christian University | CO | * | 5239 Tabor College | KS * |
| 2442 Columbia College | SC | * | 545 Wesleyan College | GA * |
| 2787 Emory and Henry College | VA | * | 2352 Westminster College-New Wilmington | PA |
| 641 Greenville College | IL |  |  |  |
| 8 Huntingdon College | AL | * | Other Religious 4yr Colleges - high selectivity |  |
| 523 LaGrange College | GA | * | 2233 Allegheny College | PA |
| 5170 McKendree University | IL | * | 1245 Alma College | Ml |
| 913 McPherson College | KS |  | 2594 Austin College | TX |
| 5566 Oklahoma Wesleyan University | OK | * | 2519 Belmont University | TN |
| 214 Pacific Union College | CA |  | 5795 Calvin College | Ml |
| 6615 Palm Beach Atlantic University-West Palm Beach | FL | * | 1936 Campbell University | NC |
| 534 Reinhardt University | GA | * | 606 Carthage College | W |
| 2553 Southern Adventist University | TN | * | 141 Chapman University | CA |
| 1949 St Andrews Presbyterian College | NC | * | 5821 Covenant College | GA |
| 5053 Vanguard University of Southern California | CA |  | 1942 Davidson College | NC |
| 2349 Waynesburg University | PA | * | 1646 Drew University | NJ |
| 1992 Wingate University | NC | * | 753 Earlham College | IN |
|  |  |  | 464 Eckerd College | FL |
| Other Religious 4yr Colleges - medium selectivity |  |  | 634 Emhurst College | IL |
| 1243 Adrian College | Ml | * | 2193 George Fox University | OR |
| 46 Alaska Pacific University | AK |  | 2263 Gettysburg College | PA |
| 2432 Anderson University-South Carolina | SC | * | 1164 Gordon College-Wenham | MA |
| 5349 Bethany Lutheran College | MN | * | 1338 Gustavus Adolphus College | MN |
| 2231 Bryn Athyn College of the New Church | PA | * | 841 Luther College | IA |
| 2786 Eastern Mennonite University | VA |  | 79 Lyon College | AR |
| 2444 Erskine College and Seminary | SC | * | 1344 Macalester College | MN |
| 5199 Grace College and Theological Seminary | IN | * | 2543 Maryville College | TN |
| 1953 Guilford College | NC | * | 525 Mercer University-Macon | GA |
| 1579 Hastings College | NE | * | 2293 Muhlenberg College | PA |

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## 2011 CIRP Freshman Survey

List of Participating Institutions

| Other Religious 4yr Colleges - high selectivity |  |  |
| :---: | :---: | :---: |
| 2163 Oklahoma City University | OK |  |
| 218 Point Loma Nazarene University | CA |  |
| 2554 Rhodes College | TN |  |
| 2857 Seattle Pacific University | WA | * |
| 2564 Sewanee-The University of the South | TN | * |
| 2664 Southwestern University | TX | * |
| 2335 Susquehanna University | PA | * |
| 783 Taylor University | IN | * |
| 787 Valparaiso University | IN | * |
| 1988 Warren Wilson College | NC | * |
| 707 Wheaton College | IL |  |
| 2113 Wittenberg University | OH | * |
| 2463 Wofford College | SC | * |
|  |  |  |
| Other Institutions |  |  |
| 9113 Clearwater Valley Upward Bound | ID |  |
| 7254 CUNY Medgar Evers College | NY |  |
| 6524 Daniel Webster College | NH |  |
| 7448 LIM College | NY |  |
| 4892 Oxford College of Emory University | GA |  |
| 9106 Patrick Henry College | VA |  |
| 5890 Pennsylvania College of Technology | PA |  |
| 6101 Sage College of Albany | NY |  |
| 976 Saint Catharine College | KY |  |
| 7449 School of Visual Arts | NY |  |
| 5517 Villa Maria College-Buffalo | NY |  |


| Public HBCU |  |  |
| :---: | :---: | :---: |
| 1 Alabama A \& M University | AL | * |
| 2054 Central State University | OH | * |
| 1982 Elizabeth City State University | NC |  |
| 1006 Grambling State University | LA |  |
| 2279 Lincoln University of Pennsylvania | PA | * |
| 1094 Morgan State University | MD |  |
| 1927 North Carolina A \& T State University | NC | * |
| 1965 North Carolina Central University | NC |  |
| 1993 Wnston-Salem State University | NC | * |


| Private HBCU |
| :--- | :--- |
| 1934 Bennett College for Women NC |

1005 Dillard University LA *
424 Howard University DC
1956 Johnson C Smith University NC *
5796 Morehouse College GA *

104 Philander Smith College AR
502 Spelman College GA *
2828 Virginia Union University VA *
2459 Voorhees College-South Carolina SC
1026 Xavier University of Louisiana LA *

| Two-Year Institutions |  |
| :--- | :---: |
| 4743 Brunswick Community College | NC |
| 5571 Carl Albert State College | OK |
| 1463 Cottey College | MO |
| 204 Mt San Antonio College | CA |
| 581 North Idaho College | ID |

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PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).



- Use a black or blue pen.
- Fill in your response completely. Mark out any answers you wish to change with an " X ".
CORRECT MARK INCORRECT MARKS $\bigcirc \bigcirc 0$ D © Group Code


1. Your sex: $\bigcirc$ Male $\bigcirc$ Female
2. How old will you be on December 31 of thls year? (Mark one)

| 16 or younger. | $\bigcirc$ | 21-24 ........ |
| :---: | :---: | :---: |
| 17.................. | $\bigcirc$ | 25-29 ........ |
| 18. | $\bigcirc$ | 30-39 ........ |
| 19. | $\bigcirc$ | 40-54 ........ |
| 20................ | $\bigcirc$ | 55 or older. |

3. Is Engllsh your native language?

$$
\bigcirc \text { Yes } \bigcirc \text { No }
$$

4. In what year did you graduate from high school? (Mark one)
2011.......... Did not graduate but
2010.......... passed G.E.D. test.
2009.......... Never completed 2008 or earlier high school.. high school...........
5. Are you enrolled (or enrolling) as a: (Mark one) Full-time student?...... Part-time student? ....
6. How many milles is this college from your permanent home? (Mark one)
5 or less $\bigcirc$ 11-50 $\bigcirc$ 101-500 6-10 $\bigcirc$ 51-100 $\bigcirc$ Over $500 \bigcirc$
7. What was your average grade in high school? (Mark one)

| A or A+ $Q$ | B $\bigcirc$ | C $\bigcirc$ |
| ---: | :--- | :--- |
| A- $\bigcirc$ | B- $\bigcirc$ | D $\bigcirc$ |
| B+ $Q$ | C+ $\bigcirc$ |  |

8. What were your scores on the SAT I and/or ACT?

9. From what kind of high school dld you graduate? (Mark one)

- Public school (not charter or magnet)

Public charter school
Public magnet school
Private religious/parochial school
Private independent college-prep school O Home school
10. Prior to this term, have you ever taken courses for credit at this institution? $\bigcirc$ Yes
$\bigcirc$ No
11. SInce leaving high school, have you ever taken courses, whether for crecllt or not for credit, at any other Instltution (universlty, 4- or 2-year college, technical, vocational, or business school)?
$\bigcirc$ Yes
12. Where do you plan to live during the fall term? (Mark one)
With my family or other relatives ............ Other private home, apartment, or room . College residence hall.
Fraternity or sorority house
$\qquad$
Other campus student housing $\qquad$ $\bigcirc$ Other.
13. To how many colleges other than thls one did you apply for admission thls year?

| None | $\mathbf{1}$ | $\bigcirc$ | $\mathbf{4}$ | $\bigcirc$ | 7-10 |
| :---: | :--- | :--- | :--- | :--- | ---: |
| $\bigcirc$ | $\mathbf{2}$ | $\bigcirc$ | $\mathbf{5}$ | $\bigcirc$ | 11 or more |

14. Were you accepted by your first cholce college? O Yes $\bigcirc$ No
15. Is thls college your: (Mark one)

First choice? .......... $\bigcirc$ Less than third
Second choice? ..... $\bigcirc$ choice? ......... Third choice?.........
16. Cltizenshlp status:
U.S. citizen

Permanent resident (green card)
O Neither
17. Military Status: (Mark one)
$\bigcirc$ None
ROTC, cadet, or midshipman at a service academy
O In Active Duty, Reserves, or National Guard
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard
18. Are your parents: (Mark one)

Both alive and living with each other?... $\bigcirc$ Both alive, divorced or living apart? ......
One or both deceased? $\qquad$
19. Have you had, or do you feel you will need, any special tutoring or remedlal work In any of the following subjects? (Mark all that apply)
$\qquad$
Reading 00


Social Studies


Science. $\qquad$ ○O Foreign Language Writing
$\qquad$ 10 00
20. How many Advanced Placement courses or exams dld you take In high school?
(Mark one in each row)


AP Courses ....................... $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
AP Exams. OOOOOO
21. What ls the highest academic

| What ls the highest academic degree that you Intend to obtaln? (Mark one in each column) |  |
| :---: | :---: |
| None | $\bigcirc \bigcirc$ |
| Vocational certificate | $\bigcirc$ |
| Associate (A.A. or equivalent) | $\bigcirc$ |
| Bachelor's degree (B.A., B.S., etc.). | $\bigcirc \ldots$ |
| Master's degree (M.A., M.S., etc.)... | $\bigcirc$ |
| Ph.D. or Ed.D. | $\bigcirc$... |
| M.D., D.O., D.D.S., or D.V.M. | $\bigcirc \ldots$ |
| J.D. (Law). | $\bigcirc \ldots$ |
| B.D. or M.DIV. (Divinity) |  |
|  |  |

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you
grew up?
(Mark one in each row)


High school I last attended.....
Neighborhood where I grew up. $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ expenses (room, board, tultion, and fees) do you expect to cover from each of the sources llsted below? $\begin{array}{lllll}\begin{array}{llll}\text { sources ilsted below? } \\ \text { (Mark one answer for }\end{array} & 8 & 8 & \text { g } \\ \text { each possible source) }\end{array}$
My own resources (savings from work, work-study, other income) ......................
Aid which need not be repaid (grants, scholarships, military funding, etc.).......... $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
Aid which must be repaid
(loans, etc.). $\qquad$ 000000 Other than above. $\qquad$ ○○○○○○
24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

| $\bigcirc$ | Less than $\$ 10,000$ | $\bigcirc$ | $\$ 50,000-59,999$ |
| :--- | :--- | :--- | :--- |
| $\bigcirc$ | $\$ 10,000-14,999$ | $\bigcirc$ | $\$ 60,000-74,999$ |
| $\bigcirc$ | $\$ 15,000-19,999$ | $\bigcirc$ | $\$ 75,000-99,999$ |
| $\bigcirc$ | $\$ 20,000-24,999$ | $\bigcirc$ | $\$ 100,000-149,999$ |
| $\bigcirc$ | $\$ 25,000-29,999$ | $\bigcirc$ | $\$ 150,000-199,999$ |
| $\bigcirc$ | $\$ 30,000-39,999$ | $\bigcirc$ | $\$ 200,000-249,999$ |
| $\bigcirc$ | $\$ 40,000-49,999$ | $\bigcirc$ | $\$ 250,000$ or more |

25. Do you have any concern about your abllity to finance your college educatlon? (Mark one)
None (I am confident that I will have
sufficient funds) $\qquad$ $\bigcirc$
Some (but I probably will have enough funds).
Major (not sure I will have enough funds
to complete college) $\qquad$ 0
26. For the activitles below, Indicate which ones you did during the past year. If you engaged In an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark © (Occaslonally). Mark (N) (Not at all) if you have not performed the activlty during the past year. (Mark one for each item)
Attended a religious service.....
(F) (®) (1) Was bored in class (®)

## Demonstrated for a cause (e.g.,

boycott, rally, protest) .............
Tutored another student............
Studied with other students......
(F) (1) (1)

Studied with other students....... (F) (0) (1)
Was a guest in a teacher's home .. (F) (O) (N)
Smoked cigarettes.................................................... (1) (1)
Drank beer............. (F) (N)

Felt overwhelmed by all I had to do.. (F) (O) (1)
Felt depressed.. (F) (ㅇ) (1)

Periormed volunteer work ....................... (©) ©

## Asked a teacher for advice

 after class. (F) (O) (1)Voted in a student election ........ (F) (®) (1)
Socialized with someone of another racial/ethnic group......
Came late to class.................... or homework .........................
Performed community service (F) (1) as a part of a class..................
$\qquad$
Discussed politics.................
national political campaign......
Skipped school/class................ (1)
Publicly communicated my opinion about a cause (e.g., blog, email, petition) .............
Helped raise money for a cause or campaign ............................
Fell asleep in class ..................
Failed to complete homework on time ...............................

(F) (O) (1)
(『) (1)
(F) (1) (F) (1)
®® (®)®
(®) (1)
(F) (1) (N)
(ᄐ)(ㅇ) (1)
-•
28. Rate yourself on each of the following traits as compared with the average

| want the most accurate estimate of how you see yourself. (Mark one in each row) |  |
| :---: | :---: |
| Academi | $\bigcirc \bigcirc \bigcirc$ |
| Artistic ability |  |
| Competitivene | $\bigcirc$ |
| Computer skills | ○○○○○ |
| Cooperativeness | -0○○○ |
| Creativity | -0000 |
| Drive to achieve | $\bigcirc \bigcirc \bigcirc \bigcirc$ |
| Emotional health | $\bigcirc \bigcirc \bigcirc 00$ |
| Leadership ability | 10000 |
| Mathematical ability | ○○○○○ |
| Physical health | -0○○○ |
| Popularity. | OOOOO |
| Public speaking ability ..... | ○○○○○ |
| Self-confidence (intellectual). | -0000 |
| Self-confidence (social) ... | 10000 |
| Self-understanding | ○○○○○ |
| Spirituality...................... | -○○○○ |
| Understanding of others.. | OOOOO |
| Writing ability. | ○○○○○ |

29. Rate yourself on each of the
30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

| Junior high/Middle school or less. $\qquad$ | Father Mother $0 \ldots$ $\qquad$ |
| :---: | :---: |
| Some high school. | $\bigcirc$ |
| High school graduate | $\bigcirc$ |
| Postsecondary school other than college...... | $\bigcirc \ldots$ |
| Some college... | $\bigcirc \ldots$ |
| College degree .. | $\bigcirc$ |
| Some graduate school .. | $\bigcirc \ldots$ |
| Graduate degree ............ | $\bigcirc \ldots$ |

31. How often in the past year did you?
(Mark one for each item)
Ask questions in class.......... © (®) (1)
Support your opinions with
a logical argument.............. (F) (O) (N)
Seek solutions to problems
and explain them to others.. (F) (®) (N)
Revise your papers to
improve your writing ............ (F) (O) (N)

Evaluate the quality or
reliability of information
you received. $\qquad$
Take a risk because you feel
you have more to gain........ © (®) (N)
Seek alternative solutions
to a problem.
tific research
Look up scientific research
articles and resources........ © (®) (N)
Explore topics on your own, even though it was not required for a class............. (F) (O) (N)
Accept mistakes as part of the learning process........... (F) (O) (N)
Seek feedback on your acadernic work .................... (F) (0) (N)
Take notes during class........ (E) (O) (N)
Work with other students
on group projects $\qquad$ (F)(ㅇ)

Integrate skills and knowledge
from different sources and experiences
(F)® (1)

| 32. Mark only three responses, one in each column. |  |  |
| :---: | :---: | :---: |
| (10) Your mother's occupation |  |  |
| (F) Your father's occupation <br> Your probable career occupation- |  |  |
|  |  |  |
|  | Accountant or actuary | (v) (F) (1) |
|  | Actor or entertainer |  |
|  | Architect or urban planner | ®(F) |
|  | Artist | (1) (1) |
|  | Business (clerical) | ®(F) |
|  | Business executive (management, administrator) | ®®® |
|  | Business owner or proprietor........ | © (E) (1) |
|  | Business salesperson or buyer ...... | ¢(F) |
|  | Clergy (minister, priest) | (F)(1) |
|  | Clergy (other religious). | © (F) (1) |
|  | Clinical psychologist..................... | - (F) (1) |
|  | College administrator/staff | (1) (1) |
|  | College teacher ....... | ®(F) (1) |
|  | Computer programmer or analyst .. | ¢(F) |
|  | Conservationist or forester. | ®(1) |
|  | Dentist (including orthodontist) | (1) (1) |
|  | Dietitian or nutritionist. | (1) (1) |
|  | Engineer. | (F)(1) |
|  | Farmer or rancher | (1) (1) |
|  | Foreign Service worker (including diplomat) | © (F) (1) |
|  | Homemaker (full-time). | ®(F) (1) |
|  | Interior decorator (including designer). | ¢(F) |
|  | Lab technician or hygienist............ | ®( ${ }^{\text {(1) }}$ |
|  | Law enforcement officer. | 『 (F) (1) |
|  | Lawyer (attorney) or judge ............ | (1) (F) |
|  | Military service (career)... | (1) (F) |
|  | Musician (performer, composer)..... | © (F) |
|  | Nurse ... | (1) (1) |
|  | Optometrist | © (F) (1) |
|  | Pharmacist | ®(F) (1) |
|  | Physician | ®(F) (1) |
|  | Policymaker/Government | (1) (1) |
|  | School counselor......................... | (1) (1) |
|  | School principal or superintendent. | (1) (1) |
|  | Scientific researcher. | (V) (F) (1) |
|  | Social, welfare, or recreation worker. | $\otimes(\mathbb{1})$ |
|  | Therapist (physical, occupational, speech) $\qquad$ | © (F) |
|  | Teacher or administrator <br> (elementary) | © (F) (1) |
|  | Teacher or administrator (secondary) $\qquad$ | © (E) (1) |
|  | Veterinarian ................... | (1) (1) |
|  | Writer or journalist | ® (F) (1) |
|  | Skilled trades. | (1) (F) (1) |
|  | Laborer (unskilled)....................... | (1) |
|  | Semi-skilled worker | (1) (1) |
|  | Unemployed. | (1) (1) |
|  | Other... | ®(F)(1) |
|  | Undecided | ® |
| 33. Are you: (Mark all that apply) |  |  |
|  | White/Caucasian |  |
|  | African American/Black |  |
|  | American Indian/Alaska Native |  |
|  | Asian American/Asian. |  |
|  | Native Hawaiian/Pacific Islander .. |  |
|  | Mexican American/Chicano.. |  |
|  | Puerto Rican |  |
|  | Other Latino. |  |
|  | Other. |  |


| 34. Mark one In each row: <br> Abortion should be legal. $\qquad$ <br> Marijuana should be legalized. $\qquad$ <br> Racial discrimination is no longer a major prob Same-sex couples should have the right to lega Federal military spending should be increased. Undocumented immigrants should be denied a Students from disadvantaged social backgroun treatment in college admissions. $\qquad$ <br> A national health care plan is needed to cover Addressing global warming should be a federal The chief benefit of a college education is that | (1) Dlsagree Strongly (2) Agree Somewhat - (4) Agree Strongly - (3) (2) (2) (1) |
| :---: | :---: |
| 35. How would you characterize your political views? (Mark one) Far left Liberal Middle-of-the-road Conservative Far right <br> 36. In deciding to go to college, how Important to you was each of the following reasons? <br> (Mark one answer for each possible reason) <br> To be able to get a better job $\qquad$ <br> To gain a general education and appreciation of ideas.. $\qquad$ (I) (8) (1) <br> To make me a more cultured person $\qquad$ (1) (3) (1) <br> To be able to make more money. $\qquad$ (1) (8) (N) <br> To learn more about things that interest me $\qquad$ (v) (3) (1) <br> To get training for a specific career. (1) (8) (1) <br> To prepare myself for graduate or professional school $\qquad$ <br> 37. During your last year in high school, how much time did you spend during a typical week doing the following activities? <br> Hours per week: <br> Studying/homework <br> Socializing with friends. <br> Talking with teachers outside of class ....... <br> Exercise or sports. $\qquad$ ○○○○○○○○ <br> Partying $\qquad$ <br> Working (for pay) $\qquad$ <br> Volunteer work............ <br> Student clubs/groups.. -○○○○○○○ <br> Watching TV $\qquad$ <br> Household/childcare $\qquad$ <br> Reading for pleasure.. -○○○○○○○ <br> Playing video/ computer games ..... (Myspace, Facebook, etc.). 00000000 00000000 | 38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason) <br> My parents wanted me to come here.. <br> My relatives wanted me to come here. <br> My teacher advised me $\qquad$ <br> This college has a very good academic reputation. $\qquad$ <br> This college has a good reputation for its social activities $\qquad$ <br> I was offered financial assistance. $\qquad$ <br> The cost of attending this college $\qquad$ <br> High school counselor advised me .... <br> Private college counselor advised me... $\qquad$ <br> I wanted to live near home $\qquad$ <br> Not offered aid by first choice. $\qquad$ <br> Could not afford first choice $\qquad$ (v) (3) (1) <br> This college's graduates gain admission to top graduate/ professional schools. $\qquad$ (v) (s) (1) <br> This college's graduates get good jobs. (V) (3) (1) <br> I was attracted by the religious affiliation/orientation of the college... (1) (3) (1) <br> I wanted to go to a school about the size of this college. $\qquad$ <br> Rankings in national magazines $\qquad$ (8) (1) <br> Information from a website $\qquad$ <br> I was admitted through an Early Action or Early Decision program .... <br> The athletic department recruited me. <br> A visit to the campus. $\qquad$ (v) (5) (1) Ability to take online courses. $\qquad$ (v) (s) (I) <br> 39. The current economic situation signiflcantly affected my college cholce: (Mark one) Agree Strongly Agree Somewhat Disagree Somewhat Disagree Strongly |

40．Below ls a list of different undergraduate major fields grouped Into general categories．Mark only one oval to Indleate your probable field of study．

## ARTS AND HUMANITIES

Art，fine and applied ．．．．．．．．．．．．（1）
English（language and
literature）．．．．．．．．．．．．．．．．．．．．．．．．．．（2）
History ． ..... （3）
Language and Literature ..... （5）
（exce
Philosophy ..... （8）
Speech ． ..... （ 8
Theatre or Drama．．．．
Theology or Religion ..... （9）Other Arts and HumanitiesBiOLOGICAL SCIENCE
Biochemistry or
BiophysicsBotany
Environmental Science．（14）
Marine（Life）Science ..... （18）Microbiology or
BacteriologyZoology．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（18
Other Biological Science ..... (19)
BUSINESSAccounting．．．．．．．．．．．．．．．．．．．．．．．．．．．
Business Admin．（general）．． ..... （2）
Finance．International Business．．（23）
Marketing．Management．．．
Secretarial StudiesOther Business．EDUCATIONBusiness Education．．．an．．．．．．．Elementary Education ．．．．．．．．．（20）Music or Art Education
Physical Education orRecreation．．ducationSecondary Education．Special Education．

| PHYSICAL SCIENCE |  |
| :---: | :---: |
|  |  |
| Atmospheric Science （incl．Meteorology）． |  |
| Chemistry |  |
| Earth Scienc | （4） |
| Marine Science（incl． |  |
| Mathematics | （40） |
| Phys | （49） |
| Other Physical Sci | （50） |
| PROFESSIONAL |  |
| Architecture or Urban |  |
| Family \＆Consumer | （5） |
| Health Technology（medi－ cal，dental，laboratory） |  |
| Library or Archival S Medicine，Dentistry， |  |
| Medicine，Dentistry， Veterinary Medicine |  |
| Nursing |  |
| Pharmacy | （6） |
| Therapy（occupational， physical，speech）．．．． |  |
| Other Professional | （59） |
| SOCIAL SCIENCE |  |
| Anthropology ．．．．．．．．．．．．．．．．．．．．． |  |
| Economics．．．．．．．．．．．．．．．．．．．．．．．．． |  |
| Ethnic Studies ．．．．．．．．．．．．．．．．．．． |  |
| Geography |  |
| Political Science（gov＇t．， international relations）．．．．．． |  |
| Psychology |  |
| Public Policy |  |
| Social Work ．．．．．．．．．．．．．．．．．．．．．．． |  |
| Sociology ．．．．．．．．．．．．．．．．．．．．．．．．．． |  |
| Women＇s Studies．．．．．．．．．．．．．．．． |  |
| Other Social Science．．．．．．．．．．． |  |
| TECHNICAL |  |
| Building Trades | （7） |
| Data Processing or |  |
| Computer Programming ．．． | （2） |
| Drafting or Design ．．．．．．．．．．．．．．． |  |
| Electronics．．．．．．．．．．．．．．．．．．．．．．．． |  |
| Mechanics ．．．．．．．．．．．．．．．．．．．．．．．．． |  |
| Other Technical．．．．．．．．．．．．．．．．．． |  |
| OTHER FIELDS |  |
| Agriculture ．．．．．．．．．．．．．．．．．．．．．．．．． |  |
| Communications．．．．．．．．．．．．．．．．． |  |
| Computer Science．．．．．．．．．．．．．． |  |
| Forestry ．．．．．．．．．．．．．．．．．．．．．．．．．．．． |  |
| Kinesiology ．．．．．．．．．．．．．．．．．．．．．．．． |  |
| Law Enforcement．．．．．．．．．．．．．．．． |  |
| Military Science ．．．．．．．．．．．．．．．．．． |  |
| Other Field． |  |
|  |  |


| 41．Please Indlcate the Importance to you personally of each of the following： （Mark one for each item） |  |
| :---: | :---: |
| Becoming accomplished in one of the performing arts（acting，dancing，etc．） | （E）（1）（8）（N） |
| Becoming an authority in my field | （E）（1）（3）（1） |
| Obtaining recognition from my colleagues for contributions to my special field | （E）（1）（5）（1） |
| Influencing the political structu | （E）（1）（1） |
| Influencing social values | （E）（V）（S） |
| Raising a family | （E）（1）（1） |
| Being very well off financially | （E®® ® |
| Helping others who are in difficulty | （E）（1）（5） |
| Making a theoretical contribution to science | （E）©（1） |
| Writing original works（poems，novels，etc．） | （E）（8）（1） |
| Creating artistic works（painting，sculpture，etc．） | （E）（1）（1） |
| Becoming successful in a business of my own | （E）（1）（1） |
| Becoming involved in programs to clean up the environment． | （E）『（®） |
| Developing a meaningful philosophy of life | （E）（1）（5） |
| Participating in a community action program ．．．．．．．．．．．．．．．．．．．．． | （E）（1）（5） |
| Helping to promote racial understanding ．．．．．．．．．．．．．．．．．．．．．．．．．． | （E®）（1） |
| Keeping up to date with political affairs．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | （E）（1）（S） |
| Becoming a community leader．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | （E）（1）（1） |
| Improving my understanding of other countries and cultures． | （E）（8） |
| Adopting＂green＂practices to protect the environment ．．．．．．．． | （E）（1）（5）（1） |

## （N）No Chance

42．What is your best guess as to （L）Very Little Chanc
the chances that you will：
（Mark one for each item） S）Some Chance
（v）Very Good Chance
Change major field？ （v）（s）（1）（1）
Change career choice？ ©（s）（L）（1）
Participate in student government？．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（8）（8）（1）（1）
Get a job to help pay for college expenses？．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（®）（8）（1）（1）
Work full－time while attending college？．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（D）（8）（1）（1）
Join a social fraternity or sorority？．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（v）（S）（1）（1）
Play club，intramural，or recreational sports？．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（v）（5）（1）（N）
Play intercollegiate athletics（e．g．，NCAA or NAIA－sponsored）？．（®）（B）（1）（N）
Make at least a ＂ B ＂average？． （v）（8）（L）（1）
Need extra time to complete your degree requirements？．．．．．．．．．．（D）（S）（L）（1）
Participate in student protests or demonstrations？．．．．．．．．．．．．．．．．．．．．（V）（S）（L）（1）
Transfer to another college before graduating？．．．．．．．．．．．．．．．．．．．．．．．．．（®）（B）（L）（N）
Be satisfied with your college？．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（®）（B）（L）（i）
Participate in volunteer or community service work？．．．．．．．．．．．．．．．．．（®）（B）（1）（N）
Seek personal counseling？
（v）（S）（1）（1）
Communicate regularly with your professors？．．．．．．．．．．．．．．．．．．．．．．．．．．．（v）（s）（L）（N）
Socialize with someone of another racial／ethnic group？．．．．．．．．．．．．（v）（B）（D）（1）
Participate in student clubs／groups？．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（D）（8）（1）（1）
Participate in a study abroad program？．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（（））（5）（1）（1）
Have a roommate of a different race／ethnicity？．．．．．．．．．．．．．．．．．．．．．．．．．（V）（S）（L）（N）
Discuss course content with students outside of class？．．．．．．．．．．．．（V）（B）（L）（1）
Work on a professor＇s research project？．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．
Take courses from more than one college simultaneously？．．．．．．（⿴囗）（B）（1）（1）

The remaining ovals are provided for questlons speciflcally designed by your college rather than the Higher Education Research Institute．If your college has chosen to use the ovals，please observe carefully the supplemental directions given to you．
43．（A）（B）（C）（E）
47．（A）（B）（C）（D）（E）
51．（A）（B）（C）（D）（E）
55．（A）（B）（C）（D）（E）
59．（A）（B）（C）（D）
44．（A）（B）（C）（D）
48．（A）（B）（C）（E）
52．（A）（B）（C）（E）
56．（A）（B）（C）（E）
60．（A）（B）（C）（D）（E）
53．（A）（B）（C）（D）57．（A）（B）（C）（D）
61．（A）（B）（C）（D）（E）
54．（A）（B）（C）（ㄷ）
58．（A）（B）（C）（E）
62．（A）（B）（C）（E）

## THANK YOU！

