COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## CIRP Freshman Survey

## University of North Carolina at Chapel Hill

December 2009
comparison group 1: Public Universities-high selectivity
comparison group 2:
Public Universities

chteHIGHER INSTITUTIONAL RESEARCH PROGRAM

## How to Read the CIRP Freshman Survey Report Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer repoft are aggregated responses from the 2009 survey.

Comp 1 - The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second comparison group is based on your institution's type and control. CIRP Construct - Items that are included in the measurement of a construct are indicated here.

Mean - The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Statistical Significance - Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance ( ${ }^{*} \mathrm{p}<.05$, ** $\mathrm{p}<.01$, and $* * * p<.001$ ). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size - Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation - Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

## CIRP Construct Definition -

Summarizes the theoretical rationale for creating the onstruct.

## Standard Deviation-

Measures the variability around the mean. A small standard deviation indicates that the responses for the construct tend o be very close to the mean, whereas a large standard deviation indicates that the esponses are spread over a larger range of response options.
statistical Significance - Use $t$-test to examine the difference between the mean construc score for your institution and the comparison group. Constructs with mean differences that are larger than would be expected by chance are noted with one, wo, or three stars, which correspond to the three standa levels of significance ( ${ }^{\circ} \mathrm{p}<.05$, **p< .01, and ${ }^{* * * p<.001) . ~}$ Statistical significance measure the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

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How to Read the CIRP Freshman Survey Repor CIRP Construct Mean Report

CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defin first entered college in 2009 and are currently enrolled full-time.
For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at ww.heri.ucla.edu


|  | Total |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | Your Inst | Comp1 | Comp 2 |
| Total (n) | 619 | 21.085 |  |  |
|  |  |  |  |  |

Standard Deviation
, Significance
Effect Size
25th percentile
Note: Sigrificance ${ }^{*} \mathrm{p}<05$, "* $p<01$, "** $p<001$


## survey items and estimation 'weights:

Rate yourself on each of the following traits as compared with the average person your age.
*Academic ability (3.01)

* Self-confidence - intellectual (1.51)
* Drive to achieve (1.18)
*Mathematicl (118)

Survey Items and Estimation "Weights" - The survey items used in he creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Charts - Provide a visual display of relevant construct scores for your institution and two comparison groups. The $Y$ axis is defined by the highest and lowest possible construct score. Mean scores are represented by blue circles. The numbers at the top and bottom of the vertical line are values for the 75th and 25th percentile.

Comp 1 - The firs comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second comparison group is based on your institution's type and control.

Mean - The arithmetic mean is computed for each CIRP Construct based on the construct score. CIRP constructs have been scaled to a population mean of 50 with a standard deviation of 10.

Effect Size-Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of 2 is considered small, . 5 medium, and 8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on the "Academic Self-Concept" CIRP Construct suggests you students score lower than comparison schools).

## How to Read the CIRP Freshman Survey Report

## CIRP Construct Percentage Report

CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allowyou to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and lowscore group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined as those respondents who first entered college in 2009 and are currently enrolled full-time.
For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at www.heri.ucla.edu

CIRP Construct DefinitionSummarizes the theoretical rationale for creating the construct

Comp 1-The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second comparison group is based on your institution's type and control.

Statistical Significance-uses a proportional difference test to examine the difference between the percentage of students in the high group for your institution and the percentage of students in the high score group in the comparison group. Differences larger than what would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance ( ${ }^{*} \mathrm{p}<.05, * * \mathrm{p}<.01, * * * \mathrm{p}<.001$ ). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference might be small and not practically important. Unlike the means scores report, in this case there are no effect size calculations to guide you in determining practical importance when comparing proportional differences.
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## How to Read the CIRP Freshman Survey Report <br> CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2009 and are currently enrolled fulltime.


Comp 1 - The first comparison group is based on your institution's type, control and selectivity.

Comp 2-The second comparison group is based on your institution's type and control.

Standard Deviation Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

| COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{aligned} & 2009 \text { CIF } \\ & \text { First-tin } \end{aligned}$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| First-time Full-time Freshmen | 2,665 | 36,942 | 62,216 | 1,059 | 17,515 | 29,328 | 1,606 | 19,427 | 32,888 |  |
| How old will you be on December 31 of this year? |  |  |  |  |  |  |  |  |  |  |
| 16 or younger | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% |  |
| 17 | 1.9\% | 2.0\% | 1.7\% | 1.6\% | 1.8\% | 1.4\% | 2.1\% | 2.2\% | 1.9\% |  |
| 18 | 69.9\% | 70.2\% | 67.2\% | 63.9\% | 66.9\% | 63.2\% | 73.9\% | 73.3\% | 70.9\% |  |
| 19 | 27.7\% | 27.1\% | 30.3\% | 34.0\% | 30.4\% | 34.3\% | 23.5\% | 24.0\% | 26.6\% |  |
| 20 | 0.3\% | 0.5\% | 0.6\% | 0.5\% | 0.7\% | 0.7\% | 0.2\% | 0.3\% | 0.4\% |  |
| 21 to 24 | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% |  |
| 25 to 29 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 30 to 39 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 40 to 54 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 55 or older | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,658 | 36,840 | 62,054 | 1,055 | 17,461 | 29,243 | 1,603 | 19,379 | 32,811 |  |
| Is English your native language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 93.2\% | 86.5\% | 89.3\% | 92.5\% | 86.9\% | 89.9\% | 93.7\% | 86.1\% | 88.7\% |  |
| No | 6.8\% | 13.5\% | 10.7\% | 7.5\% | 13.1\% | 10.1\% | 6.3\% | 13.9\% | 11.3\% |  |
| Total (n) | 2,648 | 36,617 | 61,637 | 1,053 | 17,374 | 29,092 | 1,595 | 19,243 | 32,545 |  |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |  |
| 2009 | 99.2\% | 99.4\% | 99.1\% | 99.1\% | 99.2\% | 98.8\% | 99.3\% | 99.5\% | 99.3\% |  |
| 2008 | 0.8\% | 0.5\% | 0.6\% | 0.9\% | 0.6\% | 0.8\% | 0.7\% | 0.4\% | 0.5\% |  |
| 2007 | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| 2006 or earlier | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% |  |
| Did not graduate but passed G.E.D. test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Never completed high school | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 2,660 | 36,847 | 62,068 | 1,056 | 17,471 | 29,254 | 1,604 | 19,376 | 32,814 |  |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |  |
| Full-time student | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Part-time student | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 2,650 | 36,712 | 61,818 | 1,052 | 17,396 | 29,122 | 1,598 | 19,316 | 32,696 |  |
| How many miles is this college from your permanent home? |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 2.7\% | 2.0\% | 2.8\% | 3.2\% | 2.0\% | 2.7\% | 2.4\% | 2.0\% | 2.8\% |  |
| 6 to 10 | 2.4\% | 2.7\% | 3.2\% | 2.1\% | 2.6\% | 3.1\% | 2.6\% | 2.8\% | 3.4\% |  |
| 11 to 50 | 21.7\% | 19.0\% | 22.1\% | 20.0\% | 19.8\% | 22.5\% | 22.8\% | 18.2\% | 21.8\% |  |
| 51 to 100 | 22.4\% | 12.6\% | 20.4\% | 22.5\% | 12.3\% | 20.5\% | 22.4\% | 12.9\% | 20.3\% |  |
| 101 to 500 | 40.2\% | 49.2\% | 42.2\% | 41.0\% | 48.8\% | 42.1\% | 39.8\% | 49.5\% | 42.3\% |  |
| Over 500 | 10.5\% | 14.5\% | 9.2\% | 11.2\% | 14.5\% | 9.0\% | 10.1\% | 14.6\% | 9.4\% |  |
| Total (n) | 2,532 | 35,755 | 60,392 | 1,023 | 17,114 | 28,738 | 1,509 | 18,641 | 31,654 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |  |
| A or A+ | 58.8\% | 40.8\% | 27.3\% | 57.2\% | 38.9\% | 24.9\% | 59.9\% | 42.6\% | 29.6\% |  |
| A- | 32.4\% | 36.2\% | 29.9\% | 32.0\% | 36.0\% | 28.5\% | 32.7\% | 36.4\% | 31.1\% |  |
| B+ | 5.4\% | 15.1\% | 20.7\% | 6.8\% | 15.8\% | 21.3\% | 4.5\% | 14.4\% | 20.2\% |  |
| B | 2.6\% | 6.7\% | 16.4\% | 3.0\% | 7.6\% | 18.1\% | 2.3\% | 5.8\% | 14.8\% |  |
| B- | 0.6\% | 1.0\% | 3.7\% | 0.7\% | 1.4\% | 4.7\% | 0.6\% | 0.6\% | 2.9\% |  |
| C+ | 0.1\% | 0.2\% | 1.4\% | 0.2\% | 0.3\% | 1.8\% | 0.0\% | 0.1\% | 1.1\% |  |
| C | 0.0\% | 0.1\% | 0.5\% | 0.1\% | 0.1\% | 0.7\% | 0.0\% | 0.0\% | 0.3\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,636 | 36,561 | 61,623 | 1,050 | 17,336 | 29,043 | 1,586 | 19,225 | 32,580 |  |
| SAT Verbal |  |  |  |  |  |  |  |  |  |  |
| Mean | 653 | 620 | 599 | 653 | 623 | 603 | 653 | 616 | 594 |  |
| Median | 660 | 620 | 600 | 660 | 620 | 600 | 660 | 620 | 600 |  |
| Total (n) | 2,015 | 19,595 | 26,052 | 830 | 10,327 | 13,521 | 1,185 | 9,268 | 12,531 |  |
| SAT Math |  |  |  |  |  |  |  |  |  |  |
| Mean | 670 | 653 | 626 | 691 | 672 | 648 | 656 | 630 | 602 |  |
| Median | 670 | 650 | 630 | 690 | 675 | 650 | 660 | 630 | 600 |  |
| Total (n) | 2,069 | 20,354 | 27,282 | 842 | 10,678 | 14,069 | 1,227 | 9,676 | 13,213 |  |
| SAT Writing |  |  |  |  |  |  |  |  |  |  |
| Mean | 649 | 622 | 600 | 642 | 619 | 598 | 654 | 626 | 601 |  |
| Median | 650 | 620 | 600 | 648 | 620 | 600 | 660 | 630 | 600 |  |
| Total (n) | 2,071 | 19,387 | 25,849 | 840 | 10,084 | 13,237 | 1,231 | 9,303 | 12,612 |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |
| Mean | 29 | 28 | 25 | 30 | 28 | 26 | 29 | 27 | 25 |  |
| Median | 30 | 28 | 25 | 31 | 29 | 26 | 29 | 27 | 25 |  |
| Total ( n ) | 780 | 17,085 | 31,733 | 292 | 7,735 | 14,710 | 488 | 9,350 | 17,023 |  |
| From what kind of high school did you graduate? |  |  |  |  |  |  |  |  |  |  |
| Public school (not charter or magnet) | 75.5\% | 78.6\% | 82.5\% | 73.3\% | 77.4\% | 81.7\% | 76.9\% | 79.7\% | 83.2\% |  |
| Public charter school | 1.7\% | 1.3\% | 1.2\% | 2.2\% | 1.3\% | 1.2\% | 1.4\% | 1.3\% | 1.3\% |  |
| Public magnet school | 7.5\% | 4.8\% | 3.3\% | 8.7\% | 4.7\% | 3.1\% | 6.8\% | 5.0\% | 3.6\% |  |
| Private religious/parochial school | 5.8\% | 9.2\% | 8.7\% | 6.5\% | 10.0\% | 9.3\% | 5.4\% | 8.5\% | 8.1\% |  |
| Private independent college-prep school | 9.0\% | 5.9\% | 3.9\% | 9.2\% | 6.4\% | 4.4\% | 8.8\% | 5.3\% | 3.5\% |  |
| Home school | 0.5\% | 0.2\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.6\% | 0.2\% | 0.3\% |  |
| Total (n) | 2,651 | 36,616 | 61,730 | 1,052 | 17,357 | 29,095 | 1,599 | 19,259 | 32,635 |  |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.0\% | 3.8\% | 3.6\% | 4.7\% | 4.4\% | 4.0\% | 1.9\% | 3.3\% | 3.2\% |  |
| No | 97.0\% | 96.2\% | 96.4\% | 95.3\% | 95.6\% | 96.0\% | 98.1\% | 96.7\% | 96.8\% |  |
| Total (n) | 2,645 | 36,645 | 61,761 | 1,053 | 17,374 | 29,118 | 1,592 | 19,271 | 32,643 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? <br> Yes <br> No | $\begin{array}{r} 6.6 \% \\ 93.4 \% \end{array}$ | $\begin{aligned} & 12.8 \% \\ & 87.2 \% \end{aligned}$ | $\begin{aligned} & 12.0 \% \\ & 88.0 \% \end{aligned}$ | $\begin{array}{r} 6.0 \% \\ 94.0 \% \end{array}$ | $\begin{aligned} & \text { 11.9\% } \\ & \text { 88.1\% } \end{aligned}$ | $\begin{aligned} & 10.8 \% \\ & 89.2 \% \end{aligned}$ | $\begin{array}{r} 7.0 \% \\ 93.0 \% \end{array}$ | $\begin{aligned} & 13.6 \% \\ & 86.4 \% \end{aligned}$ | $\begin{aligned} & 13.1 \% \\ & 86.9 \% \end{aligned}$ |  |
| Total (n) | 2,615 | 36,224 | 61,095 | 1,042 | 17,209 | 28,858 | 1,573 | 19,015 | 32,237 |  |
| Where do you plan to live during the fall term? <br> With my family or other relatives <br> Other private home, apartment, or room <br> College residence hall <br> Fraternity or sorority house Other campus student housing Other | $\begin{array}{r} 0.6 \% \\ 1.2 \% \\ 89.6 \% \\ 0.0 \% \\ 8.1 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 3.7 \% \\ 4.7 \% \\ 87.3 \% \\ 0.1 \% \\ 3.7 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 6.6 \% \\ 3.9 \% \\ 84.8 \% \\ 1.4 \% \\ 2.9 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.4 \% \\ 1.1 \% \\ 90.9 \% \\ 0.0 \% \\ 7.1 \% \\ 0.6 \% \end{array}$ | $\begin{array}{r} 3.9 \% \\ 4.4 \% \\ 87.7 \% \\ 0.1 \% \\ 3.4 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 6.4 \% \\ 4.0 \% \\ 85.0 \% \\ 1.7 \% \\ 2.6 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 0.8 \% \\ 1.3 \% \\ 88.7 \% \\ 0.0 \% \\ 8.8 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 3.6 \% \\ 4.9 \% \\ 86.9 \% \\ 0.1 \% \\ 4.0 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 6.9 \% \\ 3.9 \% \\ 84.7 \% \\ 1.1 \% \\ 3.2 \% \\ 0.3 \% \end{array}$ |  |
| Total (n) | 2,634 | 36,627 | 61,753 | 1,046 | 17,353 | 29,089 | 1,588 | 19,274 | 32,664 |  |
| To how many colleges other than this one did you apply for admission this year? <br> None <br> One <br> Two <br> Three <br> Four <br> Five <br> Six <br> Seven to ten <br> Eleven or more | $6.5 \%$ $12.0 \%$ $16.2 \%$ $17.4 \%$ $14.0 \%$ $10.8 \%$ $6.8 \%$ $13.0 \%$ $3.3 \%$ | $\begin{array}{r} 9.0 \% \\ 9.0 \% \\ 11.8 \% \\ 14.2 \% \\ 13.1 \% \\ 10.9 \% \\ 9.2 \% \\ 18.2 \% \\ 4.6 \% \end{array}$ | $\begin{array}{r} 14.6 \% \\ 10.7 \% \\ 12.9 \% \\ 14.5 \% \\ 12.5 \% \\ 9.9 \% \\ 7.8 \% \\ 14.2 \% \\ 3.0 \% \end{array}$ | $7.4 \%$ $13.6 \%$ $14.9 \%$ $15.9 \%$ $14.4 \%$ $10.4 \%$ $8.1 \%$ $12.1 \%$ $3.2 \%$ | $\begin{array}{r} 10.1 \% \\ 9.7 \% \\ 12.2 \% \\ 14.3 \% \\ 13.2 \% \\ 10.9 \% \\ 8.9 \% \\ 16.5 \% \\ 4.2 \% \end{array}$ | $\begin{array}{r} 16.0 \% \\ 11.1 \% \\ 13.3 \% \\ 14.7 \% \\ 12.7 \% \\ 9.6 \% \\ 7.3 \% \\ 12.7 \% \\ 2.6 \% \end{array}$ | $5.9 \%$ $10.9 \%$ $17.1 \%$ $18.3 \%$ $13.8 \%$ $11.1 \%$ $6.0 \%$ $13.6 \%$ $3.3 \%$ | $8.0 \%$ $8.3 \%$ $11.4 \%$ $14.1 \%$ $13.0 \%$ $10.9 \%$ $9.5 \%$ $19.7 \%$ $5.0 \%$ | $\begin{array}{r} 13.4 \% \\ 10.3 \% \\ 12.6 \% \\ 14.3 \% \\ 12.2 \% \\ 10.1 \% \\ 8.3 \% \\ 15.6 \% \\ 3.3 \% \end{array}$ |  |
| Total (n) | 2,651 | 36,604 | 61,685 | 1,051 | 17,363 | 29,080 | 1,600 | 19,241 | 32,605 |  |
| Were you accepted by your first choice college? <br> Yes <br> No | $\begin{aligned} & \text { 83.2\% } \\ & \text { 16.8\% } \end{aligned}$ | $\begin{aligned} & 74.8 \% \\ & 25.2 \% \end{aligned}$ | $\begin{aligned} & 76.8 \% \\ & 23.2 \% \end{aligned}$ | $\begin{aligned} & 80.8 \% \\ & 19.2 \% \end{aligned}$ | $\begin{aligned} & 72.5 \% \\ & 27.5 \% \end{aligned}$ | $\begin{aligned} & 74.9 \% \\ & 25.1 \% \end{aligned}$ | $\begin{aligned} & 84.9 \% \\ & 15.1 \% \end{aligned}$ | $\begin{aligned} & 76.8 \% \\ & 23.2 \% \end{aligned}$ | $\begin{aligned} & 78.5 \% \\ & 21.5 \% \end{aligned}$ |  |
| Total (n) | 2,606 | 36,220 | 61,042 | 1,039 | 17,181 | 28,783 | 1,567 | 19,039 | 32,259 |  |
| Is this college your: <br> First choice <br> Second choice <br> Third choice <br> Less than third choice | $\begin{array}{r} 73.8 \% \\ 18.6 \% \\ 4.3 \% \\ 3.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 63.0 \% \\ 24.6 \% \\ 8.4 \% \\ 4.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 61.3 \% \\ 24.3 \% \\ 8.9 \% \\ 5.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 72.8 \% \\ 19.1 \% \\ 4.5 \% \\ 3.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 63.2 \% \\ 24.0 \% \\ 8.6 \% \\ 4.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 62.4 \% \\ 23.2 \% \\ 9.0 \% \\ 5.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 74.5 \% \\ 18.2 \% \\ 4.2 \% \\ 3.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 62.8 \% \\ 25.1 \% \\ 8.1 \% \\ 4.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 60.3 \% \\ 25.3 \% \\ 8.9 \% \\ 5.5 \% \\ \hline \end{array}$ |  |
| Total (n) | 2,632 | 36,544 | 61,621 | 1,048 | 17,340 | 29,058 | 1,584 | 19,204 | 32,563 |  |
| Citizenship status: <br> U.S. citizen <br> Permanent resident (green card) <br> Neither | $\begin{array}{r} 96.7 \% \\ 2.6 \% \\ 0.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 94.6 \% \\ 3.6 \% \\ 1.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.3 \% \\ 2.6 \% \\ 1.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.2 \% \\ 2.8 \% \\ 0.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 94.0 \% \\ 3.8 \% \\ 2.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.9 \% \\ 2.8 \% \\ 1.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 97.0 \% \\ 2.5 \% \\ 0.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.2 \% \\ 3.3 \% \\ 1.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.6 \% \\ 2.5 \% \\ 0.9 \% \\ \hline \end{array}$ |  |
| Total (n) | 2,656 | 36,750 | 61,930 | 1,055 | 17,422 | 29,188 | 1,601 | 19,328 | 32,742 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Are you a veteran? <br> No <br> Yes | $\begin{array}{r} 99.9 \% \\ 0.1 \% \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 99.7 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 99.9 \% \\ 0.1 \% \end{array}$ | $\begin{array}{r} 99.9 \% \\ 0.1 \% \end{array}$ |  |
| Total (n) | 2,643 | 36,599 | 61,716 | 1,053 | 17,357 | 29,097 | 1,590 | 19,242 | 32,619 |  |
| Are your parents: <br> Both alive and living with each other Both alive, divorced or living apart One or both deceased | $\begin{array}{r} 79.0 \% \\ 18.3 \% \\ 2.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 77.0 \% \\ 19.9 \% \\ 3.0 \% \end{array}$ | $\begin{array}{r} 73.9 \% \\ 22.8 \% \\ 3.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 80.8 \% \\ 17.1 \% \\ 2.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 78.8 \% \\ 18.3 \% \\ 2.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 76.3 \% \\ 20.7 \% \\ 3.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 77.9 \% \\ 19.1 \% \\ 3.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 75.4 \% \\ 21.4 \% \\ 3.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 71.8 \% \\ 24.7 \% \\ 3.5 \% \\ \hline \end{array}$ |  |
| Total (n) | 2,651 | 36,743 | 61,904 | 1,052 | 17,415 | 29,174 | 1,599 | 19,328 | 32,730 |  |
| Have you had any special tutoring or remedial work in: English <br> Reading <br> Mathematics <br> Social Studies <br> Science <br> Foreign Language <br> Writing | $\begin{aligned} & 2.9 \% \\ & 2.0 \% \\ & 8.0 \% \\ & 1.4 \% \\ & 2.9 \% \\ & 2.7 \% \\ & 2.7 \% \end{aligned}$ | $\begin{array}{r} 5.8 \% \\ 4.6 \% \\ 10.8 \% \\ 3.3 \% \\ 5.0 \% \\ 4.4 \% \\ 4.5 \% \end{array}$ | $\begin{array}{r} 6.3 \% \\ 5.6 \% \\ 11.8 \% \\ 4.0 \% \\ 5.3 \% \\ 5.1 \% \\ 5.0 \% \end{array}$ | $\begin{aligned} & 3.3 \% \\ & 2.3 \% \\ & 5.4 \% \\ & 1.4 \% \\ & 2.6 \% \\ & 3.2 \% \\ & 2.4 \% \end{aligned}$ | $\begin{aligned} & 6.5 \% \\ & 5.1 \% \\ & 8.5 \% \\ & 3.7 \% \\ & 4.6 \% \\ & 4.7 \% \\ & 5.0 \% \end{aligned}$ | $\begin{aligned} & 6.9 \% \\ & 5.9 \% \\ & 9.5 \% \\ & 4.3 \% \\ & 5.1 \% \\ & 5.3 \% \\ & 5.6 \% \end{aligned}$ | $\begin{aligned} & 2.6 \% \\ & 1.9 \% \\ & 9.7 \% \\ & 1.4 \% \\ & 3.0 \% \\ & 2.3 \% \\ & 3.0 \% \end{aligned}$ | $\begin{array}{r} 5.2 \% \\ 4.2 \% \\ 12.9 \% \\ 3.0 \% \\ 5.3 \% \\ 4.1 \% \\ 4.0 \% \end{array}$ | $\begin{array}{r} 5.7 \% \\ 5.3 \% \\ 13.8 \% \\ 3.6 \% \\ 5.5 \% \\ 4.8 \% \\ 4.5 \% \end{array}$ |  |
| Total (n) | 2,665 | 36,942 | 62,216 | 1,059 | 17,515 | 29,328 | 1,606 | 19,427 | 32,888 |  |
| Do you feel you will need any special tutoring or remedial work in: English <br> Reading <br> Mathematics <br> Social Studies <br> Science <br> Foreign Language <br> Writing | $\begin{array}{r} 4.7 \% \\ 2.1 \% \\ 10.7 \% \\ 1.5 \% \\ 7.8 \% \\ 9.6 \% \\ 6.9 \% \end{array}$ | $\begin{array}{r} 7.0 \% \\ 4.1 \% \\ 17.2 \% \\ 3.0 \% \\ 10.5 \% \\ 8.5 \% \\ 9.3 \% \end{array}$ | $\begin{array}{r} 8.1 \% \\ 4.6 \% \\ 21.8 \% \\ 3.2 \% \\ 12.0 \% \\ 9.3 \% \\ 10.2 \% \end{array}$ | $\begin{aligned} & 4.2 \% \\ & 2.3 \% \\ & 5.8 \% \\ & 1.1 \% \\ & 4.0 \% \\ & 8.8 \% \\ & 6.4 \% \end{aligned}$ | $\begin{array}{r} 7.4 \% \\ 4.5 \% \\ 11.5 \% \\ 2.5 \% \\ 7.1 \% \\ 7.8 \% \\ 9.0 \% \end{array}$ | $\begin{array}{r} 8.5 \% \\ 5.0 \% \\ 15.4 \% \\ 2.5 \% \\ 7.8 \% \\ 8.6 \% \\ 9.7 \% \end{array}$ | $\begin{array}{r} 4.9 \% \\ 2.1 \% \\ 14.0 \% \\ 1.7 \% \\ 10.4 \% \\ 10.1 \% \\ 7.2 \% \end{array}$ | $\begin{array}{r} 6.6 \% \\ 3.7 \% \\ 22.4 \% \\ 3.5 \% \\ 13.6 \% \\ 9.1 \% \\ 9.6 \% \end{array}$ | $\begin{array}{r} 7.8 \% \\ 4.2 \% \\ 27.7 \% \\ 3.9 \% \\ 15.7 \% \\ 10.0 \% \\ 10.7 \% \end{array}$ |  |
| Total (n) | 2,665 | 36,942 | 62,216 | 1,059 | 17,515 | 29,328 | 1,606 | 19,427 | 32,888 |  |
| Number of AP Courses taken during high school <br> Not offered at my high school <br> None <br> 1 to 4 <br> 5 to 9 <br> 10 to 14 <br> 15+ | $\begin{array}{r} 1.4 \% \\ 2.0 \% \\ 26.7 \% \\ 62.4 \% \\ 7.5 \% \\ 0.1 \% \end{array}$ | $\begin{array}{r} 3.0 \% \\ 5.8 \% \\ 46.2 \% \\ 39.1 \% \\ 5.5 \% \\ 0.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 4.3 \% \\ 18.3 \% \\ 50.9 \% \\ 23.5 \% \\ 2.8 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.6 \% \\ 2.6 \% \\ 26.7 \% \\ 61.8 \% \\ 7.1 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 3.2 \% \\ 6.2 \% \\ 44.9 \% \\ 38.9 \% \\ 6.3 \% \\ 0.4 \% \\ \hline \end{array}$ | $4.3 \%$ $19.1 \%$ $49.6 \%$ $23.5 \%$ $3.2 \%$ $0.3 \%$ | $\begin{array}{r} 1.3 \% \\ 1.6 \% \\ 26.6 \% \\ 62.7 \% \\ 7.7 \% \\ 0.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 2.8 \% \\ 5.4 \% \\ 47.3 \% \\ 39.3 \% \\ 4.7 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 4.4 \% \\ 17.6 \% \\ 52.1 \% \\ 23.4 \% \\ 2.4 \% \\ 0.2 \% \\ \hline \end{array}$ |  |
| Total (n) | 2,615 | 35,917 | 59,879 | 1,042 | 16,988 | 28,103 | 1,573 | 18,929 | 31,776 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Number of AP Exams taken during high school |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 1.1\% | 2.9\% | 4.7\% | 1.0\% | 3.1\% | 4.6\% | 1.3\% | 2.6\% | 4.7\% |  |
| None | 3.2\% | 8.8\% | 25.0\% | 4.1\% | 9.2\% | 25.6\% | 2.6\% | 8.5\% | 24.3\% |  |
| 1 to 4 | 33.5\% | 48.1\% | 47.6\% | 32.7\% | 46.4\% | 46.0\% | 34.1\% | 49.7\% | 49.1\% |  |
| 5 to 9 | 56.4\% | 35.6\% | 20.5\% | 55.6\% | 35.7\% | 20.9\% | 57.0\% | 35.5\% | 20.1\% |  |
| 10 to 14 | 5.6\% | 4.4\% | 2.2\% | 6.4\% | 5.4\% | 2.7\% | 5.0\% | 3.5\% | 1.7\% |  |
| 15+ | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |  |
| Total ( n ) | 2,535 | 34,273 | 56,729 | 1,015 | 16,333 | 26,790 | 1,520 | 17,940 | 29,939 |  |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |  |
| None | 0.2\% | 0.3\% | 0.6\% | 0.2\% | 0.4\% | 0.6\% | 0.2\% | 0.2\% | 0.5\% |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |  |
| Bachelor's degree (B.A, B.S., etc.) | 12.8\% | 13.3\% | 20.5\% | 11.7\% | 14.4\% | 22.5\% | 13.5\% | 12.3\% | 18.5\% |  |
| Master's degree (M.A, M.S., etc.) | 31.7\% | 40.4\% | 41.6\% | 29.8\% | 40.8\% | 41.9\% | 33.0\% | 40.1\% | 41.2\% |  |
| Ph.D. or Ed.D. | 22.4\% | 22.5\% | 19.4\% | 24.0\% | 22.8\% | 18.6\% | 21.3\% | 22.3\% | 20.2\% |  |
| M.D., D.O., D.D.S., D.V.M. | 23.0\% | 16.7\% | 12.3\% | 22.9\% | 14.8\% | 10.5\% | 23.0\% | 18.4\% | 14.0\% |  |
| J.D. (Law) | 8.8\% | 5.4\% | 4.2\% | 10.1\% | 5.6\% | 4.4\% | 8.0\% | 5.3\% | 4.0\% |  |
| B.D. or M.DIV. (Divinity) | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |  |
| Other | 0.9\% | 1.0\% | 0.9\% | 0.9\% | 0.9\% | 0.9\% | 0.9\% | 1.1\% | 1.0\% |  |
| Total ( n ) | 2,446 | 32,948 | 55,048 | 978 | 15,780 | 26,286 | 1,468 | 17,168 | 28,762 |  |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |  |
| None | 0.4\% | 0.4\% | 0.7\% | 0.4\% | 0.5\% | 0.8\% | 0.4\% | 0.4\% | 0.7\% |  |
| Vocational certificate | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% |  |
| Associate (A. or equivalent) | 0.1\% | 0.4\% | 1.0\% | 0.2\% | 0.3\% | 0.9\% | 0.0\% | 0.4\% | 1.2\% |  |
| Bachelor's degree (B.A, B.S., etc.) | 62.0\% | 62.0\% | 64.7\% | 60.7\% | 59.3\% | 63.4\% | 62.9\% | 64.5\% | 66.0\% |  |
| Master's degree (M.A, M.S., etc.) | 17.0\% | 24.5\% | 23.6\% | 17.3\% | 27.0\% | 25.4\% | 16.9\% | 22.2\% | 21.8\% |  |
| Ph.D. or Ed.D. | 6.9\% | 6.1\% | 4.8\% | 7.0\% | 6.2\% | 4.6\% | 6.9\% | 5.9\% | 5.1\% |  |
| M.D., D.O., D.D.S., D.V.M. | 10.5\% | 4.6\% | 3.2\% | 10.5\% | 4.4\% | 2.9\% | 10.5\% | 4.7\% | 3.5\% |  |
| J.D. (Law) | 2.1\% | 1.2\% | 0.8\% | 2.7\% | 1.3\% | 0.9\% | 1.7\% | 1.1\% | 0.7\% |  |
| B.D. or M.DIV. (Divinity) | 0.1\% | 0.1\% | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Other | 0.6\% | 0.7\% | 0.8\% | 0.6\% | 0.7\% | 0.8\% | 0.7\% | 0.8\% | 0.8\% |  |
| Total (n) | 2,007 | 26,092 | 42,506 | 827 | 12,478 | 20,209 | 1,180 | 13,614 | 22,297 |  |
| High school I last attended: racial composition |  |  |  |  |  |  |  |  |  |  |
| Completely non-White | 0.7\% | 3.3\% | 3.0\% | 0.5\% | 2.9\% | 2.4\% | 0.9\% | 3.6\% | 3.5\% |  |
| Mostly non-White | 9.7\% | 15.8\% | 13.3\% | 10.0\% | 14.8\% | 12.3\% | 9.5\% | 16.6\% | 14.2\% |  |
| Roughly half non-White | 37.0\% | 26.3\% | 23.0\% | 35.6\% | 25.8\% | 21.8\% | 37.9\% | 26.8\% | 24.1\% |  |
| Mostly White | 49.2\% | 48.6\% | 52.8\% | 50.6\% | 50.0\% | 55.0\% | 48.3\% | 47.4\% | 50.8\% |  |
| Completely White | 3.5\% | 6.0\% | 7.9\% | 3.3\% | 6.5\% | 8.4\% | 3.5\% | 5.7\% | 7.4\% |  |
| Total (n) | 2,635 | 36,350 | 61,255 | 1,048 | 17,207 | 28,847 | 1,587 | 19,143 | 32,408 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAMat the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Neighborhood where I grew up: racial composition Completely non-White <br> Mostly non-White <br> Roughly half non-White <br> Mostly White <br> Completely White | $\begin{array}{r} 1.7 \% \\ 7.1 \% \\ 11.0 \% \\ 64.7 \% \\ 15.6 \% \end{array}$ | $\begin{array}{r} 5.1 \% \\ 12.1 \% \\ 14.8 \% \\ 53.0 \% \\ 15.0 \% \end{array}$ | $\begin{array}{r} 4.8 \% \\ 11.1 \% \\ 13.0 \% \\ 50.7 \% \\ 20.3 \% \end{array}$ | $\begin{array}{r} 2.0 \% \\ 7.4 \% \\ 11.0 \% \\ 64.0 \% \\ 15.6 \% \end{array}$ | $\begin{array}{r} 4.8 \% \\ 11.6 \% \\ 14.7 \% \\ 53.7 \% \\ 15.2 \% \end{array}$ | $\begin{array}{r} 4.4 \% \\ 10.6 \% \\ 12.6 \% \\ 51.3 \% \\ 21.1 \% \end{array}$ | $\begin{array}{r} 1.4 \% \\ 6.9 \% \\ 10.9 \% \\ 65.1 \% \\ 15.6 \% \end{array}$ | $\begin{array}{r} 5.4 \% \\ 12.6 \% \\ 14.9 \% \\ 52.4 \% \\ 14.7 \% \end{array}$ | $\begin{array}{r} 5.2 \% \\ 11.6 \% \\ 13.4 \% \\ 50.1 \% \\ 19.7 \% \end{array}$ |  |
| Total (n) | 2,581 | 35,227 | 59,383 | 1,027 | 16,667 | 27,951 | 1,554 | 18,560 | 31,432 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 16.2\% | 16.3\% | 17.9\% | 16.8\% | 16.1\% | 18.0\% | 15.9\% | 16.5\% | 17.9\% |  |
| Less than \$1,000 | 6.3\% | 7.9\% | 9.9\% | 6.4\% | 7.3\% | 9.0\% | 6.3\% | 8.5\% | 10.7\% |  |
| \$1,000- \$2,999 | 8.1\% | 10.4\% | 12.2\% | 8.1\% | 10.0\% | 11.8\% | 8.0\% | 10.7\% | 12.6\% |  |
| \$3,000-\$5,999 | 9.2\% | 11.4\% | 12.9\% | 8.2\% | 11.4\% | 12.8\% | 9.8\% | 11.3\% | 13.1\% |  |
| \$6,000-\$9,999 | 12.0\% | 10.8\% | 11.8\% | 13.2\% | 11.1\% | 12.0\% | 11.1\% | 10.6\% | 11.7\% |  |
| \$10,000 + | 48.2\% | 43.2\% | 35.2\% | 47.2\% | 44.1\% | 36.4\% | 48.9\% | 42.4\% | 34.1\% |  |
| Total (n) | 2,665 | 36,942 | 62,216 | 1,059 | 17,515 | 29,328 | 1,606 | 19,427 | 32,888 |  |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |  |
| None | 51.1\% | 38.7\% | 32.7\% | 51.0\% | 40.0\% | 33.8\% | 51.2\% | 37.6\% | 31.7\% |  |
| Less than \$1,000 | 25.1\% | 25.4\% | 26.2\% | 25.3\% | 24.2\% | 24.2\% | 24.9\% | 26.5\% | 28.0\% |  |
| \$1,000-\$2,999 | 16.8\% | 23.4\% | 26.1\% | 16.3\% | 22.9\% | 26.2\% | 17.2\% | 23.8\% | 26.0\% |  |
| \$3,000-\$5,999 | 4.7\% | 8.2\% | 9.9\% | 4.5\% | 8.4\% | 10.4\% | 4.9\% | 8.1\% | 9.4\% |  |
| \$6,000-\$9,999 | 1.4\% | 2.4\% | 3.0\% | 1.9\% | 2.4\% | 3.1\% | 1.0\% | 2.3\% | 2.8\% |  |
| \$10,000 + | 0.9\% | 1.9\% | 2.3\% | 0.9\% | 2.1\% | 2.4\% | 0.9\% | 1.7\% | 2.1\% |  |
| Total (n) | 2,665 | 36,942 | 62,216 | 1,059 | 17,515 | 29,328 | 1,606 | 19,427 | 32,888 |  |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| None | 39.4\% | 34.5\% | 32.1\% | 40.7\% | 37.2\% | 34.8\% | 38.5\% | 32.0\% | 29.5\% |  |
| Less than \$1,000 | 5.5\% | 7.1\% | 8.7\% | 6.4\% | 6.7\% | 8.4\% | 4.9\% | 7.5\% | 9.0\% |  |
| \$1,000-\$2,999 | 12.8\% | 14.6\% | 15.8\% | 11.5\% | 13.9\% | 15.2\% | 13.6\% | 15.3\% | 16.4\% |  |
| \$3,000-\$5,999 | 10.3\% | 13.2\% | 13.6\% | 8.7\% | 12.6\% | 13.0\% | 11.4\% | 13.7\% | 14.2\% |  |
| \$6,000-\$9,999 | 10.2\% | 10.5\% | 11.3\% | 11.0\% | 10.0\% | 10.7\% | 9.7\% | 10.9\% | 11.8\% |  |
| \$10,000 + | 21.8\% | 20.1\% | 18.5\% | 21.6\% | 19.5\% | 17.9\% | 22.0\% | 20.6\% | 19.0\% |  |
| Total (n) | 2,665 | 36,942 | 62,216 | 1,059 | 17,515 | 29,328 | 1,606 | 19,427 | 32,888 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{aligned} & 2009 \text { CIF } \\ & \text { First-tin } \end{aligned}$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Howmuch of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 71.6\% | 55.6\% | 46.9\% | 72.4\% | 56.8\% | 48.8\% | 71.1\% | 54.5\% | 45.2\% |  |
| Less than \$1,000 | 3.5\% | 3.3\% | 3.7\% | 2.5\% | 3.1\% | 3.5\% | 4.0\% | 3.5\% | 3.8\% |  |
| \$1,000-\$2,999 | 6.4\% | 7.5\% | 8.9\% | 5.9\% | 6.9\% | 8.2\% | 6.7\% | 8.0\% | 9.5\% |  |
| \$3,000-\$5,999 | 9.8\% | 14.7\% | 17.6\% | 10.0\% | 14.2\% | 16.8\% | 9.7\% | 15.2\% | 18.3\% |  |
| \$6,000-\$9,999 | 3.9\% | 8.5\% | 11.0\% | 4.4\% | 8.6\% | 10.6\% | 3.6\% | 8.4\% | 11.3\% |  |
| \$10,000 + | 4.8\% | 10.4\% | 12.0\% | 4.6\% | 10.4\% | 12.1\% | 4.9\% | 10.4\% | 12.0\% |  |
| Total (n) | 2,665 | 36,942 | 62,216 | 1,059 | 17,515 | 29,328 | 1,606 | 19,427 | 32,888 |  |
| Other than above |  |  |  |  |  |  |  |  |  |  |
| None | 96.8\% | 94.4\% | 94.0\% | 95.8\% | 94.0\% | 93.7\% | 97.5\% | 94.9\% | 94.2\% |  |
| Less than \$1,000 | 1.4\% | 2.0\% | 2.3\% | 2.1\% | 2.3\% | 2.5\% | 0.9\% | 1.8\% | 2.1\% |  |
| \$1,000-\$2,999 | 0.6\% | 1.3\% | 1.4\% | 0.7\% | 1.4\% | 1.5\% | 0.5\% | 1.2\% | 1.3\% |  |
| \$3,000-\$5,999 | 0.6\% | 0.9\% | 1.0\% | 0.8\% | 1.0\% | 1.0\% | 0.5\% | 0.8\% | 1.0\% |  |
| \$6,000-\$9,999 | 0.2\% | 0.4\% | 0.5\% | 0.1\% | 0.4\% | 0.5\% | 0.2\% | 0.5\% | 0.6\% |  |
| \$10,000 + | 0.5\% | 0.9\% | 0.8\% | 0.7\% | 0.9\% | 0.8\% | 0.4\% | 0.9\% | 0.8\% |  |
| Total ( n ) | 2,665 | 36,942 | 62,216 | 1,059 | 17,515 | 29,328 | 1,606 | 19,427 | 32,888 |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 17.1\% | 6.6\% | 6.3\% | 16.4\% | 6.6\% | 5.9\% | 17.6\% | 6.6\% | 6.7\% |  |
| Buddhist | 0.8\% | 2.2\% | 1.9\% | 0.7\% | 1.9\% | 1.8\% | 0.9\% | 2.4\% | 2.0\% |  |
| Church of Christ | 1.9\% | 2.7\% | 4.1\% | 1.7\% | 3.0\% | 4.4\% | 2.0\% | 2.4\% | 3.9\% |  |
| Eastern Orthodox | 0.4\% | 0.8\% | 0.7\% | 0.3\% | 0.9\% | 0.7\% | 0.5\% | 0.8\% | 0.7\% |  |
| Episcopalian | 4.4\% | 1.8\% | 1.3\% | 4.1\% | 1.7\% | 1.1\% | 4.6\% | 2.0\% | 1.4\% |  |
| Hindu | 1.6\% | 2.0\% | 1.2\% | 1.8\% | 2.1\% | 1.3\% | 1.5\% | 1.8\% | 1.1\% |  |
| Jewish | 2.8\% | 4.9\% | 3.1\% | 3.1\% | 5.0\% | 3.1\% | 2.6\% | 4.8\% | 3.0\% |  |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% |  |
| Lutheran | 2.6\% | 2.6\% | 5.3\% | 2.0\% | 2.5\% | 5.4\% | 3.0\% | 2.6\% | 5.3\% |  |
| Methodist | 11.8\% | 5.5\% | 4.8\% | 12.6\% | 5.2\% | 4.5\% | 11.2\% | 5.8\% | 5.0\% |  |
| Muslim | 0.7\% | 1.7\% | 1.1\% | 0.9\% | 1.8\% | 1.2\% | 0.5\% | 1.5\% | 1.0\% |  |
| Presbyterian | 8.8\% | 4.5\% | 3.1\% | 8.3\% | 4.2\% | 2.9\% | 9.1\% | 4.7\% | 3.2\% |  |
| Quaker | 0.5\% | 0.2\% | 0.2\% | 0.7\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% |  |
| Roman Catholic | 14.6\% | 24.9\% | 27.1\% | 14.7\% | 23.8\% | 26.3\% | 14.6\% | 25.8\% | 27.8\% |  |
| Seventh Day Adventist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% |  |
| United Church of Christ/Congregational | 0.3\% | 0.5\% | 0.8\% | 0.2\% | 0.5\% | 0.7\% | 0.4\% | 0.6\% | 1.0\% |  |
| Other Christian | 10.3\% | 10.1\% | 11.2\% | 8.8\% | 9.5\% | 10.3\% | 11.3\% | 10.6\% | 12.1\% |  |
| Other Religion | 2.0\% | 2.4\% | 2.5\% | 2.0\% | 2.6\% | 2.4\% | 2.1\% | 2.3\% | 2.6\% |  |
| None | 19.2\% | 26.3\% | 24.9\% | 21.7\% | 28.1\% | 27.3\% | 17.6\% | 24.7\% | 22.7\% |  |
| Total ( n ) | 2,581 | 35,256 | 59,528 | 1,021 | 16,654 | 27,957 | 1,560 | 18,602 | 31,571 |  |
| Father's current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 18.9\% | 6.9\% | 6.7\% | 18.8\% | 7.1\% | 6.5\% | 18.9\% | 6.8\% | 6.9\% |  |
| Buddhist | 1.0\% | 3.8\% | 3.1\% | 0.9\% | 3.4\% | 2.9\% | 1.1\% | 4.2\% | 3.2\% |  |
| Church of Christ | 1.6\% | 2.9\% | 4.3\% | 1.6\% | 3.3\% | 4.9\% | 1.6\% | 2.5\% | 3.8\% |  |
| Eastern Orthodox | 0.5\% | 1.0\% | 0.8\% | 0.4\% | 1.1\% | 0.8\% | 0.5\% | 0.8\% | 0.8\% |  |
| Episcopalian | 5.2\% | 2.2\% | 1.5\% | 5.1\% | 2.3\% | 1.5\% | 5.3\% | 2.1\% | 1.4\% |  |
| Hindu | 2.0\% | 2.4\% | 1.5\% | 2.0\% | 2.7\% | 1.7\% | 1.9\% | 2.1\% | 1.3\% |  |
| Jevish | 3.7\% | 5.9\% | 3.8\% | 4.3\% | 6.0\% | 4.0\% | 3.3\% | 5.7\% | 3.6\% |  |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% | 0.2\% | 0.4\% |  |
| Lutheran | 2.8\% | 3.3\% | 6.3\% | 2.1\% | 3.3\% | 6.5\% | 3.3\% | 3.3\% | 6.1\% |  |
| Methodist | 13.1\% | 6.0\% | 5.5\% | 14.1\% | 6.0\% | 5.5\% | 12.5\% | 6.1\% | 5.4\% |  |
| Muslim | 1.0\% | 2.2\% | 1.5\% | 1.1\% | 2.3\% | 1.6\% | 1.0\% | 2.0\% | 1.4\% |  |
| Presbyterian | 9.3\% | 4.9\% | 3.5\% | 9.8\% | 5.0\% | 3.4\% | 9.0\% | 4.9\% | 3.5\% |  |
| Quaker | 0.4\% | 0.2\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 17.0\% | 28.3\% | 30.6\% | 17.2\% | 27.7\% | 30.3\% | 16.9\% | 28.8\% | 30.9\% |  |
| Seventh Day Adventist | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.1\% | 0.3\% | 0.3\% |  |
| United Church of Christ/Congregational | 0.4\% | 0.6\% | 0.8\% | 0.2\% | 0.6\% | 0.7\% | 0.5\% | 0.6\% | 0.9\% |  |
| Other Christian | 9.6\% | 9.5\% | 10.8\% | 8.9\% | 9.6\% | 10.7\% | 10.0\% | 9.5\% | 10.9\% |  |
| Other Religion | 1.2\% | 1.9\% | 2.0\% | 0.8\% | 1.9\% | 1.9\% | 1.4\% | 2.0\% | 2.0\% |  |
| None | 11.9\% | 17.5\% | 16.6\% | 11.8\% | 17.1\% | 16.3\% | 12.0\% | 17.9\% | 16.9\% |  |
| Total (n) | 2,492 | 33,858 | 56,951 | 989 | 16,046 | 26,859 | 1,503 | 17,812 | 30,092 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mother's current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 19.5\% | 7.4\% | 7.1\% | 19.9\% | 7.4\% | 6.8\% | 19.3\% | 7.3\% | 7.4\% |  |
| Buddhist | 1.1\% | 4.2\% | 3.3\% | 0.6\% | 3.7\% | 3.1\% | 1.5\% | 4.7\% | 3.5\% |  |
| Church of Christ | 1.9\% | 3.3\% | 4.8\% | 1.8\% | 3.7\% | 5.4\% | 2.0\% | 2.9\% | 4.2\% |  |
| Eastern Orthodox | 0.5\% | 1.0\% | 0.8\% | 0.5\% | 1.0\% | 0.8\% | 0.5\% | 0.9\% | 0.8\% |  |
| Episcopalian | 5.8\% | 2.5\% | 1.8\% | 4.7\% | 2.5\% | 1.7\% | 6.5\% | 2.5\% | 1.8\% |  |
| Hindu | 2.1\% | 2.4\% | 1.5\% | 2.1\% | 2.7\% | 1.7\% | 2.0\% | 2.1\% | 1.3\% |  |
| Jewish | 3.0\% | 5.5\% | 3.6\% | 3.3\% | 5.9\% | 3.9\% | 2.8\% | 5.2\% | 3.3\% |  |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.2\% | 0.2\% | 0.4\% |  |
| Lutheran | 3.2\% | 3.3\% | 6.4\% | 2.6\% | 3.4\% | 6.7\% | 3.5\% | 3.3\% | 6.1\% |  |
| Methodist | 14.0\% | 6.6\% | 6.0\% | 14.1\% | 6.3\% | 5.7\% | 14.0\% | 6.8\% | 6.2\% |  |
| Muslim | 0.8\% | 1.9\% | 1.3\% | 1.0\% | 2.1\% | 1.4\% | 0.6\% | 1.8\% | 1.2\% |  |
| Presbyterian | 9.6\% | 5.3\% | 3.7\% | 10.0\% | 5.2\% | 3.7\% | 9.3\% | 5.5\% | 3.8\% |  |
| Quaker | 0.4\% | 0.2\% | 0.2\% | 0.5\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 18.8\% | 30.4\% | 32.5\% | 19.4\% | 29.7\% | 32.1\% | 18.4\% | 31.1\% | 32.8\% |  |
| Seventh Day Adventist | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% | 0.3\% |  |
| United Church of Christ/Congregational | 0.6\% | 0.7\% | 1.0\% | 0.3\% | 0.6\% | 0.9\% | 0.8\% | 0.7\% | 1.1\% |  |
| Other Christian | 9.9\% | 10.4\% | 11.6\% | 9.5\% | 10.5\% | 11.4\% | 10.1\% | 10.2\% | 11.9\% |  |
| Other Religion | 1.3\% | 2.1\% | 2.2\% | 1.3\% | 2.1\% | 2.0\% | 1.3\% | 2.2\% | 2.3\% |  |
| None | 7.4\% | 12.3\% | 11.6\% | 8.2\% | 12.5\% | 11.8\% | 6.9\% | 12.2\% | 11.4\% |  |
| Total (n) | 2,527 | 34,410 | 57,919 | 1,001 | 16,235 | 27,182 | 1,526 | 18,175 | 30,737 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.2\% | 35.5\% | 33.3\% | 48.1\% | 33.6\% | 31.2\% | 51.6\% | 37.3\% | 35.2\% |  |
| Occasionally | 33.2\% | 37.4\% | 39.4\% | 33.0\% | 37.4\% | 39.2\% | 33.3\% | 37.5\% | 39.6\% |  |
| Not at all | 16.6\% | 27.1\% | 27.3\% | 18.9\% | 29.0\% | 29.6\% | 15.1\% | 25.3\% | 25.1\% |  |
| Total (n) | 2,620 | 35,821 | 60,611 | 1,033 | 16,909 | 28,455 | 1,587 | 18,912 | 32,156 |  |
| Mean | 2.34 | 2.08 | 2.06 | 2.29 | 2.05 | 2.02 | 2.36 | 2.12 | 2.10 |  |
| Standard deviation | 0.75 | 0.79 | 0.78 | 0.76 | 0.79 | 0.78 | 0.73 | 0.78 | 0.77 |  |
| Significance | -- | *** | ** | -- | *** | *** | -- | ** | *** |  |
| Effect size | -- | 0.33 | 0.36 | -- | 0.30 | 0.35 | -- | 0.31 | 0.34 |  |
| Was bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.5\% | 40.2\% | 40.3\% | 46.0\% | 41.4\% | 41.1\% | 41.8\% | 39.1\% | 39.6\% |  |
| Occasionally | 53.3\% | 55.9\% | 55.9\% | 50.2\% | 54.3\% | 54.7\% | 55.3\% | 57.5\% | 57.0\% |  |
| Not at all | 3.3\% | 3.9\% | 3.8\% | 3.8\% | 4.3\% | 4.2\% | 2.9\% | 3.5\% | 3.5\% |  |
| Total (n) | 2,615 | 35,951 | 60,802 | 1,032 | 16,963 | 28,527 | 1,583 | 18,988 | 32,275 |  |
| Mean | 2.40 | 2.36 | 2.37 | 2.42 | 2.37 | 2.37 | 2.39 | 2.36 | 2.36 |  |
| Standard deviation | 0.55 | 0.56 | 0.55 | 0.57 | 0.57 | 0.56 | 0.54 | 0.55 | 0.55 |  |
| Significance | -- | *** | ** | -- | ** | ** | -- | * | * |  |
| Effect size | -- | 0.07 | 0.05 | -- | 0.09 | 0.09 | -- | 0.05 | 0.05 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Participated in political demonstrations |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.9\% | 3.1\% | 3.0\% | 3.1\% | 3.2\% | 3.0\% | 2.7\% | 3.1\% | 3.0\% |  |
| Occasionally | 22.3\% | 24.0\% | 23.2\% | 21.1\% | 22.6\% | 22.5\% | 23.2\% | 25.3\% | 23.8\% |  |
| Not at all | 74.8\% | 72.9\% | 73.8\% | 75.8\% | 74.3\% | 74.5\% | 74.1\% | 71.7\% | 73.2\% |  |
| Total (n) | 2,610 | 35,697 | 60,423 | 1,030 | 16,842 | 28,347 | 1,580 | 18,855 | 32,076 |  |
| Mean | 1.28 | 1.30 | 1.29 | 1.27 | 1.29 | 1.28 | 1.29 | 1.31 | 1.30 |  |
| Standard deviation | 0.51 | 0.52 | 0.52 | 0.51 | 0.52 | 0.51 | 0.51 | 0.53 | 0.52 |  |
| Significance | -- |  |  | -- |  |  | -- |  |  |  |
| Effect size | -- | -0.04 | -0.02 | -- | -0.04 | -0.02 | -- | -0.04 | -0.02 |  |
| Tutored another student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 17.4\% | 17.2\% | 12.1\% | 15.7\% | 15.6\% | 10.4\% | 18.5\% | 18.6\% | 13.5\% |  |
| Occasionally | 57.4\% | 52.3\% | 46.0\% | 57.1\% | 52.3\% | 45.7\% | 57.6\% | 52.2\% | 46.3\% |  |
| Not at all | 25.2\% | 30.6\% | 41.9\% | 27.2\% | 32.1\% | 43.9\% | 24.0\% | 29.1\% | 40.2\% |  |
| Total (n) | 2,611 | 35,816 | 60,590 | 1,030 | 16,899 | 28,420 | 1,581 | 18,917 | 32,170 |  |
| Mean | 1.92 | 1.87 | 1.70 | 1.89 | 1.83 | 1.67 | 1.94 | 1.89 | 1.73 |  |
| Standard deviation | 0.65 | 0.68 | 0.67 | 0.65 | 0.67 | 0.66 | 0.65 | 0.68 | 0.68 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | ** | *** |  |
| Effect size | -- | 0.07 | 0.33 | -- | 0.09 | 0.33 | -- | 0.07 | 0.31 |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.6\% | 35.8\% | 31.0\% | 32.4\% | 30.6\% | 26.2\% | 41.0\% | 40.5\% | 35.5\% |  |
| Occasionally | 55.0\% | 54.7\% | 58.0\% | 57.3\% | 57.3\% | 60.0\% | 53.4\% | 52.3\% | 56.3\% |  |
| Not at all | 7.4\% | 9.5\% | 10.9\% | 10.3\% | 12.2\% | 13.9\% | 5.5\% | 7.2\% | 8.3\% |  |
| Total (n) | 2,618 | 35,896 | 60,731 | 1,031 | 16,930 | 28,481 | 1,587 | 18,966 | 32,250 |  |
| Mean | 2.30 | 2.26 | 2.20 | 2.22 | 2.18 | 2.12 | 2.35 | 2.33 | 2.27 |  |
| Standard deviation | 0.60 | 0.62 | 0.62 | 0.62 | 0.63 | 0.62 | 0.58 | 0.60 | 0.60 |  |
| Significance | -- | ** | *** | -- | * | *** | -- |  | *** |  |
| Effect size | -- | 0.06 | 0.16 | -- | 0.06 | 0.16 | -- | 0.03 | 0.13 |  |
| Was a guest in a teacher's home |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.6\% | 2.4\% | 2.3\% | 2.0\% | 2.2\% | 2.3\% | 3.0\% | 2.6\% | 2.3\% |  |
| Occasionally | 22.0\% | 17.6\% | 16.7\% | 20.4\% | 17.6\% | 16.8\% | 23.1\% | 17.6\% | 16.7\% |  |
| Not at all | 75.3\% | 80.0\% | 80.9\% | 77.5\% | 80.3\% | 80.9\% | 73.9\% | 79.8\% | 81.0\% |  |
| Total (n) | 2,615 | 35,751 | 60,507 | 1,032 | 16,856 | 28,360 | 1,583 | 18,895 | 32,147 |  |
| Mean | 1.27 | 1.22 | 1.21 | 1.25 | 1.22 | 1.21 | 1.29 | 1.23 | 1.21 |  |
| Standard deviation | 0.50 | 0.47 | 0.46 | 0.48 | 0.46 | 0.46 | 0.52 | 0.48 | 0.46 |  |
| Significance | -- | *** | *** | -- | * | ** | -- | * | *** |  |
| Effect size | -- | 0.11 | 0.13 | -- | 0.07 | 0.09 | -- | 0.13 | 0.17 |  |


|  | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.0\% | 2.2\% | 3.6\% | 1.1\% | 2.5\% | 3.9\% | 1.0\% | 1.9\% | 3.3\% |  |
| Occasionally | 6.9\% | 9.2\% | 11.1\% | 8.6\% | 10.6\% | 12.4\% | 5.8\% | 8.0\% | 9.9\% |  |
| Not at all | 92.1\% | 88.6\% | 85.3\% | 90.3\% | 86.9\% | 83.7\% | 93.2\% | 90.1\% | 86.9\% |  |
| Total ( n ) | 2,617 | 35,833 | 60,645 | 1,034 | 16,899 | 28,437 | 1,583 | 18,934 | 32,208 |  |
| Mean | 1.09 | 1.14 | 1.18 | 1.11 | 1.16 | 1.20 | 1.08 | 1.12 | 1.16 |  |
| Standard deviation | 0.32 | 0.40 | 0.47 | 0.34 | 0.43 | 0.49 | 0.30 | 0.38 | 0.45 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.13 | -0.19 | -- | -0.12 | -0.18 | -- | -0.11 | -0.18 |  |
| Drank beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.5\% | 7.2\% | 7.9\% | 6.9\% | 8.9\% | 9.8\% | 3.0\% | 5.6\% | 6.2\% |  |
| Occasionally | 26.4\% | 31.2\% | 32.0\% | 31.0\% | 33.8\% | 34.3\% | 23.3\% | 28.9\% | 29.9\% |  |
| Not at all | 69.1\% | 61.6\% | 60.1\% | 62.1\% | 57.3\% | 55.9\% | 73.7\% | 65.5\% | 63.9\% |  |
| Total (n) | 2,602 | 35,615 | 60,326 | 1,030 | 16,812 | 28,307 | 1,572 | 18,803 | 32,019 |  |
| Mean | 1.35 | 1.46 | 1.48 | 1.45 | 1.52 | 1.54 | 1.29 | 1.40 | 1.42 |  |
| Standard deviation | 0.57 | 0.63 | 0.64 | 0.62 | 0.65 | 0.67 | 0.52 | 0.59 | 0.61 |  |
| Significance | -- | ** | ** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.17 | -0.20 | -- | -0.11 | -0.13 | -- | -0.19 | -0.21 |  |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.4\% | 6.2\% | 6.6\% | 5.7\% | 6.4\% | 6.7\% | 3.6\% | 6.1\% | 6.4\% |  |
| Occasionally | 31.2\% | 36.5\% | 37.1\% | 31.9\% | 36.3\% | 36.4\% | 30.8\% | 36.8\% | 37.8\% |  |
| Not at all | 64.3\% | 57.2\% | 56.3\% | 62.4\% | 57.3\% | 56.9\% | 65.6\% | 57.1\% | 55.7\% |  |
| Total (n) | 2,587 | 35,527 | 60,213 | 1,028 | 16,777 | 28,268 | 1,559 | 18,750 | 31,945 |  |
| Mean | 1.40 | 1.49 | 1.50 | 1.43 | 1.49 | 1.50 | 1.38 | 1.49 | 1.51 |  |
| Standard deviation | 0.57 | 0.61 | 0.62 | 0.60 | 0.61 | 0.62 | 0.55 | 0.61 | 0.62 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | -0.15 | -0.16 | -- | -0.10 | -0.11 | -- | -0.18 | -0.21 |  |
| Felt overvinelmed by all I had to do |  |  |  |  |  |  |  |  |  |  |
| Frequently | 28.3\% | 25.3\% | 25.6\% | 15.8\% | 14.0\% | 14.7\% | 36.4\% | 35.6\% | 35.6\% |  |
| Occasionally | 62.2\% | 61.0\% | 61.1\% | 65.6\% | 63.1\% | 63.6\% | 60.0\% | 59.0\% | 58.8\% |  |
| Not at all | 9.5\% | 13.7\% | 13.3\% | 18.6\% | 22.9\% | 21.7\% | 3.6\% | 5.3\% | 5.6\% |  |
| Total (n) | 2,616 | 35,819 | 60,626 | 1,031 | 16,889 | 28,424 | 1,585 | 18,930 | 32,202 |  |
| Mean | 2.19 | 2.12 | 2.12 | 1.97 | 1.91 | 1.93 | 2.33 | 2.30 | 2.30 |  |
| Standard deviation | 0.59 | 0.61 | 0.61 | 0.59 | 0.60 | 0.60 | 0.54 | 0.56 | 0.57 |  |
| Significance | -- | ** | *** | -- | ** | * | -- | * | * |  |
| Effect size | -- | 0.11 | 0.11 | -- | 0.10 | 0.07 | -- | 0.05 | 0.05 |  |


|  | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.3\% | 4.7\% | 5.2\% | 2.7\% | 3.7\% | 4.1\% | 3.7\% | 5.5\% | 6.3\% |  |
| Occasionally | 36.7\% | 38.8\% | 39.2\% | 30.9\% | 35.8\% | 35.9\% | 40.5\% | 41.6\% | 42.3\% |  |
| Not at all | 59.9\% | 56.5\% | 55.5\% | 66.3\% | 60.5\% | 60.0\% | 55.7\% | 52.9\% | 51.5\% |  |
| Total ( n ) | 2,607 | 35,709 | 60,460 | 1,031 | 16,869 | 28,375 | 1,576 | 18,840 | 32,085 |  |
| Mean | 1.43 | 1.48 | 1.50 | 1.36 | 1.43 | 1.44 | 1.48 | 1.53 | 1.55 |  |
| Standard deviation | 0.56 | 0.59 | 0.60 | 0.53 | 0.57 | 0.57 | 0.57 | 0.60 | 0.61 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | ** | *** |  |
| Effect size | -- | -0.08 | -0.12 | -- | -0.12 | -0.14 | -- | -0.08 | -0.11 |  |
| Performed volunteer work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.9\% | 39.8\% | 31.9\% | 34.9\% | 31.4\% | 24.6\% | 49.7\% | 47.5\% | 38.6\% |  |
| Occasionally | 52.6\% | 52.4\% | 55.0\% | 60.2\% | 57.8\% | 58.3\% | 47.7\% | 47.5\% | 52.0\% |  |
| Not at all | 3.5\% | 7.8\% | 13.1\% | 5.0\% | 10.8\% | 17.2\% | 2.5\% | 5.0\% | 9.3\% |  |
| Total (n) | 2,606 | 35,764 | 60,557 | 1,030 | 16,864 | 28,406 | 1,576 | 18,900 | 32,151 |  |
| Mean | 2.40 | 2.32 | 2.19 | 2.30 | 2.21 | 2.07 | 2.47 | 2.43 | 2.29 |  |
| Standard deviation | 0.56 | 0.61 | 0.64 | 0.56 | 0.62 | 0.64 | 0.55 | 0.59 | 0.63 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | ** | *** |  |
| Effect size | -- | 0.13 | 0.33 | -- | 0.15 | 0.36 | -- | 0.07 | 0.29 |  |
| Played a musical instrument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 26.5\% | 28.4\% | 25.6\% | 30.0\% | 32.4\% | 29.0\% | 24.1\% | 24.7\% | 22.5\% |  |
| Occasionally | 23.2\% | 21.6\% | 20.5\% | 23.1\% | 21.8\% | 20.8\% | 23.3\% | 21.4\% | 20.1\% |  |
| Not at all | 50.3\% | 50.0\% | 53.9\% | 46.9\% | 45.8\% | 50.1\% | 52.5\% | 53.9\% | 57.4\% |  |
| Total (n) | 2,600 | 35,733 | 60,517 | 1,030 | 16,855 | 28,389 | 1,570 | 18,878 | 32,128 |  |
| Mean | 1.76 | 1.78 | 1.72 | 1.83 | 1.87 | 1.79 | 1.72 | 1.71 | 1.65 |  |
| Standard deviation | 0.84 | 0.86 | 0.85 | 0.86 | 0.87 | 0.86 | 0.83 | 0.84 | 0.82 |  |
| Significance | -- |  | * | -- |  |  | -- |  | *** |  |
| Effect size | -- | -0.02 | 0.05 | -- | -0.05 | 0.05 | -- | 0.01 | 0.09 |  |
| Asked a teacher for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 30.4\% | 28.7\% | 26.4\% | 28.1\% | 25.0\% | 22.9\% | 31.8\% | 32.2\% | 29.6\% |  |
| Occasionally | 59.6\% | 58.6\% | 59.8\% | 59.4\% | 60.4\% | 61.5\% | 59.7\% | 57.1\% | 58.3\% |  |
| Not at all | 10.1\% | 12.6\% | 13.8\% | 12.5\% | 14.7\% | 15.6\% | 8.5\% | 10.7\% | 12.1\% |  |
| Total (n) | 2,602 | 35,763 | 60,545 | 1,029 | 16,873 | 28,405 | 1,573 | 18,890 | 32,140 |  |
| Mean | 2.20 | 2.16 | 2.13 | 2.16 | 2.10 | 2.07 | 2.23 | 2.21 | 2.18 |  |
| Standard deviation | 0.60 | 0.62 | 0.62 | 0.62 | 0.62 | 0.62 | 0.59 | 0.62 | 0.62 |  |
| Significance | -- | ** | *** | -- | ** | *** | -- |  | ** |  |
| Effect size | -- | 0.06 | 0.11 | -- | 0.10 | 0.15 | -- | 0.03 | 0.08 |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Used the Internet: To read news sites |  |  |  |  |  |  |  |  |  |  |
| Frequently | 48.4\% | 49.1\% | 45.3\% | 55.7\% | 52.3\% | 48.1\% | 43.7\% | 46.2\% | 42.8\% |  |
| Occasionally | 42.7\% | 42.0\% | 43.4\% | 36.5\% | 39.7\% | 41.6\% | 46.7\% | 44.1\% | 45.1\% |  |
| Not at all | 8.9\% | 8.9\% | 11.3\% | 7.8\% | 8.0\% | 10.3\% | 9.6\% | 9.7\% | 12.1\% |  |
| Total (n) | 2,604 | 35,714 | 60,478 | 1,028 | 16,864 | 28,387 | 1,576 | 18,850 | 32,091 |  |
| Mean | 2.40 | 2.40 | 2.34 | 2.48 | 2.44 | 2.38 | 2.34 | 2.36 | 2.31 |  |
| Standard deviation | 0.65 | 0.65 | 0.67 | 0.64 | 0.64 | 0.66 | 0.65 | 0.65 | 0.67 |  |
| Significance | -- |  | *** | -- |  | *** | -- |  |  |  |
| Effect size | -- | 0.00 | 0.09 | -- | 0.06 | 0.15 | -- | -0.03 | 0.04 |  |
| Used the Internet: To read blogs |  |  |  |  |  |  |  |  |  |  |
| Frequently | 23.8\% | 27.2\% | 25.5\% | 24.6\% | 26.3\% | 23.7\% | 23.3\% | 28.1\% | 27.2\% |  |
| Occasionally | 33.6\% | 33.1\% | 32.3\% | 36.1\% | 34.3\% | 34.0\% | 32.0\% | 31.9\% | 30.7\% |  |
| Not at all | 42.5\% | 39.7\% | 42.2\% | 39.3\% | 39.4\% | 42.3\% | 44.7\% | 40.0\% | 42.1\% |  |
| Total (n) | 2,598 | 35,598 | 60,285 | 1,024 | 16,799 | 28,290 | 1,574 | 18,799 | 31,995 |  |
| Mean | 1.81 | 1.87 | 1.83 | 1.85 | 1.87 | 1.81 | 1.79 | 1.88 | 1.85 |  |
| Standard deviation | 0.79 | 0.81 | 0.81 | 0.79 | 0.80 | 0.79 | 0.80 | 0.82 | 0.82 |  |
| Significance | -- | *** |  | -- |  |  | -- | *** | ** |  |
| Effect size | -- | -0.07 | -0.02 | -- | -0.03 | 0.05 | -- | -0.11 | -0.07 |  |
| Used the Internet: To blog |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.2\% | 13.6\% | 13.5\% | 8.4\% | 11.7\% | 10.9\% | 11.3\% | 15.3\% | 15.9\% |  |
| Occasionally | 14.0\% | 18.3\% | 18.4\% | 13.6\% | 17.6\% | 17.6\% | 14.2\% | 19.0\% | 19.2\% |  |
| Not at all | 75.9\% | 68.1\% | 68.0\% | 78.0\% | 70.8\% | 71.5\% | 74.5\% | 65.6\% | 64.9\% |  |
| Total (n) | 2,589 | 35,482 | 60,082 | 1,022 | 16,735 | 28,174 | 1,567 | 18,747 | 31,908 |  |
| Mean | 1.34 | 1.45 | 1.45 | 1.30 | 1.41 | 1.39 | 1.37 | 1.50 | 1.51 |  |
| Standard deviation | 0.65 | 0.72 | 0.72 | 0.62 | 0.69 | 0.68 | 0.68 | 0.75 | 0.75 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.15 | -0.15 | -- | -0.16 | -0.13 | -- | -0.17 | -0.19 |  |
| Performed community senvice as part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.0\% | 17.1\% | 15.6\% | 11.0\% | 13.5\% | 11.8\% | 14.4\% | 20.3\% | 19.1\% |  |
| Occasionally | 44.1\% | 43.7\% | 43.0\% | 47.5\% | 43.6\% | 42.4\% | 41.9\% | 43.7\% | 43.6\% |  |
| Not at all | 42.9\% | 39.3\% | 41.4\% | 41.6\% | 42.9\% | 45.8\% | 43.7\% | 36.0\% | 37.4\% |  |
| Total (n) | 2,585 | 35,422 | 60,013 | 1,022 | 16,690 | 28,119 | 1,563 | 18,732 | 31,894 |  |
| Mean | 1.70 | 1.78 | 1.74 | 1.69 | 1.71 | 1.66 | 1.71 | 1.84 | 1.82 |  |
| Standard deviation | 0.69 | 0.72 | 0.71 | 0.66 | 0.69 | 0.68 | 0.70 | 0.73 | 0.73 |  |
| Significance | -- | *** | ** | -- |  |  | -- | *** | *** |  |
| Effect size | -- | -0.11 | -0.06 | -- | -0.03 | 0.04 | -- | -0.18 | -0.15 |  |


|  | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.2\% | 32.1\% | 28.8\% | 36.4\% | 31.8\% | 28.1\% | 39.4\% | 32.4\% | 29.5\% |  |
| Occasionally | 53.3\% | 51.5\% | 50.9\% | 53.8\% | 50.9\% | 50.5\% | 52.9\% | 52.0\% | 51.2\% |  |
| Not at all | 8.5\% | 16.4\% | 20.3\% | 9.8\% | 17.3\% | 21.4\% | 7.7\% | 15.6\% | 19.3\% |  |
| Total (n) | 2,590 | 35,487 | 60,170 | 1,026 | 16,732 | 28,202 | 1,564 | 18,755 | 31,968 |  |
| Mean | 2.30 | 2.16 | 2.09 | 2.27 | 2.15 | 2.07 | 2.32 | 2.17 | 2.10 |  |
| Standard deviation | 0.62 | 0.68 | 0.70 | 0.63 | 0.69 | 0.70 | 0.61 | 0.67 | 0.69 |  |
| Significance | -- | ** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.21 | 0.30 | -- | 0.17 | 0.29 | -- | 0.22 | 0.32 |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.0\% | 39.5\% | 35.1\% | 47.0\% | 41.6\% | 37.7\% | 43.7\% | 37.5\% | 32.8\% |  |
| Occasionally | 47.3\% | 49.9\% | 50.9\% | 46.3\% | 48.5\% | 49.5\% | 48.0\% | 51.2\% | 52.2\% |  |
| Not at all | 7.6\% | 10.6\% | 14.0\% | 6.7\% | 9.9\% | 12.8\% | 8.2\% | 11.2\% | 15.0\% |  |
| Total (n) | 2,593 | 35,535 | 60,210 | 1,029 | 16,760 | 28,230 | 1,564 | 18,775 | 31,980 |  |
| Mean | 2.37 | 2.29 | 2.21 | 2.40 | 2.32 | 2.25 | 2.35 | 2.26 | 2.18 |  |
| Standard deviation | 0.62 | 0.65 | 0.67 | 0.61 | 0.64 | 0.67 | 0.63 | 0.65 | 0.67 |  |
| Significance | -- | ** | *** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | 0.12 | 0.24 | -- | 0.13 | 0.22 | -- | 0.14 | 0.25 |  |
| Skipped school/class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.2\% | 2.6\% | 2.2\% | 1.5\% | 2.8\% | 2.4\% | 1.0\% | 2.3\% | 2.1\% |  |
| Occasionally | 23.5\% | 29.1\% | 27.6\% | 25.0\% | 28.4\% | 27.0\% | 22.5\% | 29.8\% | 28.2\% |  |
| Not at all | 75.3\% | 68.3\% | 70.1\% | 73.5\% | 68.7\% | 70.7\% | 76.5\% | 67.9\% | 69.7\% |  |
| Total (n) | 2,577 | 35,461 | 60,122 | 1,022 | 16,734 | 28,202 | 1,555 | 18,727 | 31,920 |  |
| Mean | 1.26 | 1.34 | 1.32 | 1.28 | 1.34 | 1.32 | 1.25 | 1.34 | 1.32 |  |
| Standard deviation | 0.46 | 0.53 | 0.51 | 0.48 | 0.53 | 0.51 | 0.45 | 0.52 | 0.51 |  |
| Significance | -- | *** | *** | -- | *** | * | -- | *** | *** |  |
| Effect size | -- | -0.15 | -0.12 | -- | -0.11 | -0.08 | -- | -0.17 | -0.14 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the folloving traits as compared vith the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 44.8\% | 33.8\% | 23.1\% | 54.2\% | 40.5\% | 27.4\% | 38.7\% | 27.6\% | 19.2\% |  |
| Above average | 50.3\% | 54.4\% | 54.5\% | 41.8\% | 50.5\% | 54.8\% | 55.8\% | 57.9\% | 54.1\% |  |
| Average | 4.7\% | 11.5\% | 21.8\% | 3.8\% | 8.6\% | 17.2\% | 5.4\% | 14.2\% | 26.0\% |  |
| Below average | 0.2\% | 0.2\% | 0.6\% | 0.2\% | 0.2\% | 0.5\% | 0.2\% | 0.2\% | 0.6\% | Academic |
| Lowest 10\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | Self-concept |
| Total (n) | 2,597 | 35,631 | 60,429 | 1,028 | 16,851 | 28,431 | 1,569 | 18,780 | 31,998 |  |
| Mean | 4.40 | 4.22 | 4.00 | 4.50 | 4.31 | 4.09 | 4.33 | 4.13 | 3.92 |  |
| Standard deviation | 0.59 | 0.65 | 0.69 | 0.58 | 0.64 | 0.68 | 0.58 | 0.64 | 0.69 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | 0.28 | 0.58 | -- | 0.30 | 0.60 | -- | 0.31 | 0.59 |  |
| Artistic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 6.9\% | 7.1\% | 6.1\% | 6.9\% | 6.8\% | 5.9\% | 6.8\% | 7.4\% | 6.3\% |  |
| Above average | 22.0\% | 23.4\% | 22.6\% | 18.3\% | 20.8\% | 20.3\% | 24.4\% | 25.8\% | 24.6\% |  |
| Average | 33.8\% | 33.1\% | 33.1\% | 30.9\% | 30.8\% | 31.2\% | 35.7\% | 35.1\% | 34.9\% |  |
| Below average | 27.7\% | 26.8\% | 28.7\% | 31.0\% | 29.7\% | 31.2\% | 25.6\% | 24.1\% | 26.5\% |  |
| Lowest 10\% | 9.6\% | 9.6\% | 9.5\% | 12.9\% | 11.8\% | 11.5\% | 7.5\% | 7.6\% | 7.7\% |  |
| Total (n) | 2,607 | 35,657 | 60,434 | 1,030 | 16,839 | 28,398 | 1,577 | 18,818 | 32,036 |  |
| Mean | 2.89 | 2.92 | 2.87 | 2.75 | 2.81 | 2.78 | 2.97 | 3.01 | 2.95 |  |
| Standard deviation | 1.07 | 1.08 | 1.06 | 1.11 | 1.10 | 1.08 | 1.04 | 1.05 | 1.03 |  |
| Significance | -- |  |  | -- |  |  | -- |  |  |  |
| Effect size | -- | -0.03 | 0.02 | -- | -0.05 | -0.03 | -- | -0.04 | 0.02 |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 6.4\% | 8.2\% | 7.4\% | 11.0\% | 13.2\% | 11.6\% | 3.4\% | 3.6\% | 3.5\% |  |
| Above average | 34.0\% | 35.1\% | 34.6\% | 42.2\% | 42.5\% | 41.5\% | 28.6\% | 28.2\% | 28.2\% |  |
| Average | 51.7\% | 49.1\% | 50.4\% | 41.6\% | 39.2\% | 41.3\% | 58.3\% | 58.2\% | 58.7\% |  |
| Below average | 7.1\% | 6.9\% | 7.0\% | 4.7\% | 4.6\% | 5.0\% | 8.7\% | 9.0\% | 8.7\% |  |
| Lowest 10\% | 0.8\% | 0.7\% | 0.7\% | 0.6\% | 0.5\% | 0.6\% | 1.0\% | 0.9\% | 0.8\% |  |
| Total (n) | 2,608 | 35,688 | 60,532 | 1,030 | 16,866 | 28,452 | 1,578 | 18,822 | 32,080 |  |
| Mean | 3.38 | 3.43 | 3.41 | 3.58 | 3.63 | 3.59 | 3.25 | 3.25 | 3.25 |  |
| Standard deviation | 0.74 | 0.77 | 0.75 | 0.77 | 0.79 | 0.78 | 0.70 | 0.70 | 0.69 |  |
| Significance | -- | ** | * | -- | * |  | -- |  |  |  |
| Effect size | -- | -0.06 | -0.04 | -- | -0.06 | -0.01 | -- | 0.00 | 0.00 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the folloving traits as compared vith the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 26.6\% | 26.3\% | 24.1\% | 26.4\% | 26.1\% | 23.6\% | 26.7\% | 26.5\% | 24.7\% |  |
| Above average | 50.6\% | 51.1\% | 51.5\% | 49.9\% | 50.0\% | 51.0\% | 51.1\% | 52.1\% | 51.9\% |  |
| Average | 21.2\% | 20.9\% | 22.7\% | 21.4\% | 21.8\% | 23.4\% | 21.1\% | 20.1\% | 22.2\% |  |
| Below average | 1.5\% | 1.5\% | 1.5\% | 2.2\% | 1.9\% | 1.9\% | 1.1\% | 1.1\% | 1.2\% |  |
| Lowest 10\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Total (n) | 2,596 | 35,604 | 60,388 | 1,025 | 16,826 | 28,387 | 1,571 | 18,778 | 32,001 |  |
| Mean | 4.02 | 4.02 | 3.98 | 4.00 | 4.00 | 3.96 | 4.03 | 4.04 | 4.00 |  |
| Standard deviation | 0.74 | 0.74 | 0.74 | 0.76 | 0.76 | 0.75 | 0.73 | 0.72 | 0.72 |  |
| Significance | -- |  | ** | -- |  |  | -- |  |  |  |
| Effect size | -- | 0.00 | 0.05 | -- | 0.00 | 0.05 | -- | -0.01 | 0.04 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.9\% | 15.6\% | 15.0\% | 16.1\% | 16.1\% | 15.5\% | 12.4\% | 15.1\% | 14.5\% |  |
| Above average | 41.6\% | 40.8\% | 40.2\% | 38.6\% | 40.1\% | 39.8\% | 43.5\% | 41.4\% | 40.5\% |  |
| Average | 34.9\% | 34.5\% | 35.7\% | 35.4\% | 34.2\% | 35.4\% | 34.7\% | 34.8\% | 36.0\% |  |
| Below average | 8.7\% | 8.1\% | 8.2\% | 9.3\% | 8.4\% | 8.3\% | 8.3\% | 7.9\% | 8.1\% |  |
| Lowest 10\% | 0.9\% | 1.0\% | 0.9\% | 0.6\% | 1.3\% | 1.0\% | 1.1\% | 0.8\% | 0.9\% |  |
| Total (n) | 2,598 | 35,655 | 60,486 | 1,029 | 16,839 | 28,428 | 1,569 | 18,816 | 32,058 |  |
| Mean | 3.59 | 3.62 | 3.60 | 3.60 | 3.61 | 3.60 | 3.58 | 3.62 | 3.60 |  |
| Standard deviation | 0.86 | 0.88 | 0.87 | 0.89 | 0.90 | 0.88 | 0.85 | 0.86 | 0.86 |  |
| Significance | -- |  |  | -- |  |  | -- |  |  |  |
| Effect size | -- | -0.03 | -0.01 | -- | -0.01 | 0.00 | -- | -0.05 | -0.02 |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 47.2\% | 40.5\% | 34.0\% | 44.4\% | 38.5\% | 31.5\% | 49.0\% | 42.4\% | 36.4\% |  |
| Above average | 41.3\% | 42.2\% | 43.3\% | 40.9\% | 41.2\% | 42.6\% | 41.6\% | 43.1\% | 44.0\% |  |
| Average | 10.4\% | 15.3\% | 20.2\% | 12.8\% | 17.4\% | 22.3\% | 8.8\% | 13.3\% | 18.3\% |  |
| Below average | 1.0\% | 1.8\% | 2.2\% | 1.7\% | 2.6\% | 3.2\% | 0.5\% | 1.0\% | 1.2\% | Academic |
| Lowest 10\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.4\% | 0.1\% | 0.1\% | 0.1\% | Self-concept |
| Total (n) | 2,603 | 35,613 | 60,420 | 1,030 | 16,833 | 28,403 | 1,573 | 18,780 | 32,017 |  |
| Mean | 4.34 | 4.21 | 4.09 | 4.27 | 4.15 | 4.02 | 4.39 | 4.27 | 4.15 |  |
| Standard deviation | 0.72 | 0.78 | 0.80 | 0.76 | 0.82 | 0.84 | 0.68 | 0.73 | 0.76 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | 0.17 | 0.31 | -- | 0.15 | 0.30 | -- | 0.16 | 0.32 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the folloving traits as compared vith the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.4\% | 24.2\% | 21.1\% | 31.9\% | 29.3\% | 26.0\% | 21.1\% | 19.6\% | 16.6\% |  |
| Above average | 40.0\% | 37.7\% | 36.6\% | 39.4\% | 38.2\% | 37.7\% | 40.4\% | 37.3\% | 35.7\% |  |
| Average | 29.7\% | 32.4\% | 35.7\% | 24.7\% | 27.5\% | 30.8\% | 33.1\% | 36.9\% | 40.2\% |  |
| Below average | 4.5\% | 5.0\% | 5.9\% | 3.9\% | 4.4\% | 4.9\% | 4.9\% | 5.6\% | 6.8\% |  |
| Lowest 10\% | 0.4\% | 0.6\% | 0.7\% | 0.2\% | 0.7\% | 0.7\% | 0.5\% | 0.6\% | 0.7\% |  |
| Total (n) | 2,595 | 35,545 | 60,326 | 1,029 | 16,799 | 28,358 | 1,566 | 18,746 | 31,968 |  |
| Mean | 3.85 | 3.80 | 3.72 | 3.99 | 3.91 | 3.83 | 3.77 | 3.70 | 3.61 |  |
| Standard deviation | 0.86 | 0.88 | 0.89 | 0.86 | 0.89 | 0.89 | 0.85 | 0.87 | 0.86 |  |
| Significance | -- | ** | ** | -- | ** | *** | -- | ** | *** |  |
| Effect size | -- | 0.06 | 0.15 | -- | 0.09 | 0.18 | -- | 0.08 | 0.19 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.1\% | 24.2\% | 21.9\% | 28.1\% | 25.9\% | 23.4\% | 21.4\% | 22.7\% | 20.5\% |  |
| Above average | 46.1\% | 41.4\% | 40.7\% | 46.2\% | 41.3\% | 41.2\% | 46.1\% | 41.4\% | 40.2\% |  |
| Average | 25.0\% | 28.1\% | 30.5\% | 21.4\% | 26.7\% | 28.9\% | 27.3\% | 29.4\% | 32.0\% |  |
| Below average | 4.4\% | 5.8\% | 6.3\% | 3.9\% | 5.4\% | 5.8\% | 4.8\% | 6.1\% | 6.8\% | Social |
| Lowest 10\% | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.6\% | 0.7\% | 0.3\% | 0.5\% | 0.5\% | Self-concept |
| Total (n) | 2,596 | 35,578 | 60,392 | 1,027 | 16,803 | 28,383 | 1,569 | 18,775 | 32,009 |  |
| Mean | 3.89 | 3.83 | 3.77 | 3.98 | 3.87 | 3.81 | 3.84 | 3.80 | 3.73 |  |
| Standard deviation | 0.83 | 0.88 | 0.88 | 0.83 | 0.88 | 0.88 | 0.83 | 0.87 | 0.88 |  |
| Significance | -- | *** | *** | -- | ** | ** | -- |  | *** |  |
| Effect size | -- | 0.07 | 0.14 | -- | 0.13 | 0.19 | -- | 0.05 | 0.13 |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.7\% | 22.4\% | 16.1\% | 36.6\% | 32.4\% | 23.5\% | 15.3\% | 13.2\% | 9.3\% |  |
| Above average | 42.1\% | 39.7\% | 35.8\% | 41.0\% | 41.3\% | 40.1\% | 42.7\% | 38.3\% | 31.9\% |  |
| Average | 27.2\% | 27.5\% | 31.9\% | 17.9\% | 20.4\% | 26.1\% | 33.3\% | 34.0\% | 37.2\% |  |
| Below average | 6.0\% | 9.1\% | 13.8\% | 3.7\% | 5.2\% | 9.1\% | 7.5\% | 12.6\% | 18.2\% | Academic |
| Lowest 10\% | 1.0\% | 1.3\% | 2.3\% | 0.7\% | 0.7\% | 1.2\% | 1.1\% | 1.8\% | 3.3\% | Self-concept |
| Total (n) | 2,596 | 35,544 | 60,333 | 1,026 | 16,791 | 28,357 | 1,570 | 18,753 | 31,976 |  |
| Mean | 3.82 | 3.73 | 3.50 | 4.09 | 4.00 | 3.76 | 3.64 | 3.49 | 3.26 |  |
| Standard deviation | 0.90 | 0.95 | 0.99 | 0.86 | 0.89 | 0.95 | 0.87 | 0.94 | 0.97 |  |
| Significance | -- | ** | *** | -- | * | *** | -- | *** | *** |  |
| Effect size | -- | 0.09 | 0.32 | -- | 0.10 | 0.35 | -- | 0.16 | 0.39 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the folloving traits as compared vith the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.7\% | 21.8\% | 19.9\% | 32.7\% | 28.9\% | 26.7\% | 17.9\% | 15.2\% | 13.6\% |  |
| Above average | 38.9\% | 38.7\% | 37.7\% | 40.5\% | 40.2\% | 40.7\% | 37.8\% | 37.3\% | 34.8\% |  |
| Average | 31.4\% | 33.1\% | 35.6\% | 21.6\% | 25.2\% | 26.8\% | 37.8\% | 40.4\% | 43.5\% |  |
| Below average | 5.5\% | 5.9\% | 6.4\% | 4.9\% | 5.3\% | 5.4\% | 6.0\% | 6.5\% | 7.4\% |  |
| Lowest 10\% | 0.5\% | 0.5\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% | 0.5\% | 0.5\% | 0.6\% |  |
| Total (n) | 2,601 | 35,559 | 60,362 | 1,029 | 16,803 | 28,373 | 1,572 | 18,756 | 31,989 |  |
| Mean | 3.80 | 3.75 | 3.70 | 4.00 | 3.92 | 3.88 | 3.67 | 3.60 | 3.54 |  |
| Standard deviation | 0.88 | 0.88 | 0.88 | 0.88 | 0.89 | 0.88 | 0.85 | 0.84 | 0.84 |  |
| Significance | -- | ** | ** | -- | ** | *** | -- | ** | ** |  |
| Effect size | -- | 0.06 | 0.11 | -- | 0.09 | 0.14 | -- | 0.08 | 0.15 |  |
| Popularity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 8.2\% | 7.8\% | 7.5\% | 11.0\% | 10.2\% | 9.6\% | 6.3\% | 5.6\% | 5.6\% |  |
| Above average | 34.0\% | 33.1\% | 31.7\% | 39.8\% | 36.9\% | 35.9\% | 30.3\% | 29.6\% | 27.9\% |  |
| Average | 50.5\% | 50.9\% | 52.3\% | 42.5\% | 44.6\% | 46.0\% | 55.8\% | 56.8\% | 58.1\% |  |
| Below average | 6.6\% | 7.0\% | 7.2\% | 6.0\% | 7.1\% | 7.1\% | 7.0\% | 6.9\% | 7.3\% | Social |
| Lowest 10\% | 0.6\% | 1.1\% | 1.2\% | 0.7\% | 1.2\% | 1.3\% | 0.6\% | 1.0\% | 1.1\% | Self-concept |
| Total (n) | 2,592 | 35,476 | 60,239 | 1,026 | 16,776 | 28,330 | 1,566 | 18,700 | 31,909 |  |
| Mean | 3.43 | 3.39 | 3.37 | 3.54 | 3.48 | 3.46 | 3.35 | 3.32 | 3.30 |  |
| Standard deviation | 0.76 | 0.78 | 0.77 | 0.79 | 0.82 | 0.81 | 0.73 | 0.73 | 0.73 |  |
| Significance | -- | * | *** | -- | * | ** | -- |  | ** |  |
| Effect size | -- | 0.05 | 0.08 | -- | 0.07 | 0.10 | -- | 0.04 | 0.07 |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.1\% | 13.0\% | 11.0\% | 16.2\% | 14.3\% | 12.2\% | 11.0\% | 11.7\% | 10.0\% |  |
| Above average | 32.4\% | 28.5\% | 26.8\% | 34.0\% | 30.1\% | 28.5\% | 31.3\% | 27.0\% | 25.2\% |  |
| Average | 35.8\% | 37.1\% | 38.1\% | 32.4\% | 36.0\% | 37.5\% | 37.9\% | 38.2\% | 38.7\% |  |
| Below average | 16.4\% | 18.0\% | 20.0\% | 15.6\% | 16.6\% | 18.4\% | 16.9\% | 19.2\% | 21.4\% | Social |
| Lowest 10\% | 2.4\% | 3.4\% | 4.1\% | 1.9\% | 3.0\% | 3.4\% | 2.7\% | 3.9\% | 4.7\% | Self-concept |
| Total (n) | 2,603 | 35,521 | 60,307 | 1,027 | 16,776 | 28,331 | 1,576 | 18,745 | 31,976 |  |
| Mean | 3.37 | 3.30 | 3.21 | 3.47 | 3.36 | 3.28 | 3.31 | 3.23 | 3.14 |  |
| Standard deviation | 0.98 | 1.02 | 1.01 | 1.00 | 1.01 | 1.01 | 0.97 | 1.01 | 1.02 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | ** | *** |  |
| Effect size | -- | 0.07 | 0.16 | -- | 0.11 | 0.19 | -- | 0.08 | 0.17 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the folloving traits as compared vith the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.4\% | 22.6\% | 19.1\% | 36.3\% | 30.2\% | 24.9\% | 18.4\% | 15.6\% | 13.9\% |  |
| Above average | 48.9\% | 45.6\% | 43.4\% | 46.1\% | 47.1\% | 46.5\% | 50.7\% | 44.1\% | 40.5\% |  |
| Average | 23.4\% | 28.0\% | 32.8\% | 16.0\% | 20.2\% | 25.6\% | 28.3\% | 35.1\% | 39.4\% |  |
| Below average | 2.0\% | 3.4\% | 4.3\% | 1.4\% | 2.1\% | 2.7\% | 2.4\% | 4.7\% | 5.7\% | Academic |
| Lowest 10\% | 0.3\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.5\% | Self-concept |
| Total (n) | 2,594 | 35,447 | 60,137 | 1,026 | 16,746 | 28,263 | 1,568 | 18,701 | 31,874 |  |
| Mean | 3.97 | 3.87 | 3.77 | 4.17 | 4.05 | 3.93 | 3.84 | 3.70 | 3.62 |  |
| Standard deviation | 0.77 | 0.81 | 0.82 | 0.76 | 0.79 | 0.80 | 0.75 | 0.80 | 0.81 |  |
| Significance | -- | *** | ** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.12 | 0.24 | -- | 0.15 | 0.30 | -- | 0.18 | 0.27 |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.5\% | 16.1\% | 15.6\% | 19.2\% | 18.8\% | 18.1\% | 13.0\% | 13.5\% | 13.3\% |  |
| Above average | 41.0\% | 37.4\% | 37.0\% | 42.0\% | 38.6\% | 38.5\% | 40.4\% | 36.4\% | 35.7\% |  |
| Average | 34.4\% | 35.7\% | 36.6\% | 29.6\% | 32.0\% | 33.0\% | 37.6\% | 39.1\% | 39.9\% |  |
| Below average | 8.0\% | 9.7\% | 9.8\% | 7.9\% | 9.3\% | 9.3\% | 8.1\% | 10.0\% | 10.1\% | Social |
| Lowest 10\% | 1.1\% | 1.1\% | 1.1\% | 1.4\% | 1.2\% | 1.1\% | 0.9\% | 1.0\% | 1.0\% | Self-concept |
| Total ( n ) | 2,598 | 35,533 | 60,343 | 1,027 | 16,781 | 28,355 | 1,571 | 18,752 | 31,988 |  |
| Mean | 3.62 | 3.58 | 3.56 | 3.70 | 3.65 | 3.63 | 3.57 | 3.51 | 3.50 |  |
| Standard deviation | 0.88 | 0.91 | 0.90 | 0.91 | 0.93 | 0.92 | 0.85 | 0.88 | 0.88 |  |
| Significance | -- | * | *** | -- |  | * | -- | ** | ** |  |
| Effect size | -- | 0.04 | 0.07 | -- | 0.05 | 0.08 | -- | 0.07 | 0.08 |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 21.0\% | 21.1\% | 18.5\% | 26.7\% | 24.6\% | 21.3\% | 17.3\% | 17.8\% | 15.9\% |  |
| Above average | 45.6\% | 41.7\% | 40.5\% | 43.9\% | 42.4\% | 41.7\% | 46.7\% | 41.0\% | 39.3\% |  |
| Average | 30.5\% | 33.5\% | 37.0\% | 26.3\% | 29.4\% | 33.3\% | 33.2\% | 37.3\% | 40.4\% |  |
| Below average | 2.8\% | 3.3\% | 3.6\% | 3.0\% | 3.1\% | 3.2\% | 2.7\% | 3.6\% | 4.0\% |  |
| Lowest 10\% | 0.1\% | 0.4\% | 0.4\% | 0.1\% | 0.6\% | 0.5\% | 0.1\% | 0.3\% | 0.4\% |  |
| Total (n) | 2,592 | 35,410 | 60,116 | 1,023 | 16,720 | 28,236 | 1,569 | 18,690 | 31,880 |  |
| Mean | 3.85 | 3.80 | 3.73 | 3.94 | 3.87 | 3.80 | 3.78 | 3.73 | 3.67 |  |
| Standard deviation | 0.78 | 0.82 | 0.82 | 0.81 | 0.83 | 0.82 | 0.76 | 0.80 | 0.80 |  |
| Significance | -- | ** | ** | -- | ** | *** | -- | * | *** |  |
| Effect size | -- | 0.06 | 0.15 | -- | 0.08 | 0.17 | -- | 0.06 | 0.14 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared vith the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Spirituality |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.9\% | 12.8\% | 11.4\% | 15.1\% | 13.1\% | 11.3\% | 16.3\% | 12.4\% | 11.5\% |  |
| Above average | 27.2\% | 25.1\% | 24.2\% | 25.0\% | 24.7\% | 23.4\% | 28.7\% | 25.5\% | 25.0\% |  |
| Average | 34.2\% | 37.3\% | 40.1\% | 32.4\% | 35.1\% | 38.4\% | 35.4\% | 39.3\% | 41.6\% |  |
| Below average | 15.7\% | 16.7\% | 16.9\% | 17.2\% | 16.6\% | 17.1\% | 14.7\% | 16.7\% | 16.6\% |  |
| Lowest 10\% | 7.0\% | 8.2\% | 7.4\% | 10.3\% | 10.5\% | 9.7\% | 4.9\% | 6.0\% | 5.4\% |  |
| Total (n) | 2,593 | 35,357 | 60,020 | 1,024 | 16,704 | 28,210 | 1,569 | 18,653 | 31,810 |  |
| Mean | 3.29 | 3.18 | 3.15 | 3.18 | 3.13 | 3.09 | 3.37 | 3.22 | 3.21 |  |
| Standard deviation | 1.12 | 1.11 | 1.07 | 1.19 | 1.16 | 1.11 | 1.07 | 1.06 | 1.02 |  |
| Significance | -- | *** | *** | -- |  | * | -- | *** | *** |  |
| Effect size | -- | 0.10 | 0.13 | -- | 0.04 | 0.08 | -- | 0.14 | 0.16 |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.1\% | 21.7\% | 19.9\% | 22.5\% | 20.4\% | 18.5\% | 23.5\% | 22.8\% | 21.1\% |  |
| Above average | 48.8\% | 48.3\% | 47.4\% | 47.4\% | 46.9\% | 45.8\% | 49.7\% | 49.6\% | 48.9\% |  |
| Average | 26.2\% | 27.6\% | 30.3\% | 27.1\% | 29.3\% | 32.3\% | 25.5\% | 26.1\% | 28.4\% |  |
| Below average | 2.0\% | 2.1\% | 2.2\% | 2.9\% | 2.9\% | 3.0\% | 1.3\% | 1.4\% | 1.5\% |  |
| Lowest 10\% | 0.0\% | 0.3\% | 0.3\% | 0.1\% | 0.5\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total (n) | 2,603 | 35,518 | 60,312 | 1,028 | 16,768 | 28,335 | 1,575 | 18,750 | 31,977 |  |
| Mean | 3.93 | 3.89 | 3.84 | 3.89 | 3.84 | 3.79 | 3.95 | 3.93 | 3.89 |  |
| Standard deviation | 0.75 | 0.77 | 0.77 | 0.78 | 0.79 | 0.79 | 0.74 | 0.74 | 0.74 |  |
| Significance | -- | * | *** | -- | * | *** | -- |  | ** |  |
| Effect size | -- | 0.05 | 0.12 | -- | 0.06 | 0.13 | -- | 0.03 | 0.08 |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.0\% | 13.3\% | 11.2\% | 16.7\% | 13.0\% | 10.5\% | 15.5\% | 13.5\% | 11.9\% |  |
| Above average | 42.9\% | 38.7\% | 35.8\% | 39.6\% | 36.8\% | 34.0\% | 45.0\% | 40.5\% | 37.4\% |  |
| Average | 32.2\% | 37.1\% | 40.9\% | 31.7\% | 36.4\% | 40.5\% | 32.5\% | 37.7\% | 41.2\% |  |
| Below average | 8.3\% | 9.6\% | 10.7\% | 11.4\% | 11.9\% | 13.2\% | 6.3\% | 7.4\% | 8.5\% |  |
| Lowest 10\% | 0.6\% | 1.3\% | 1.4\% | 0.5\% | 1.8\% | 1.8\% | 0.7\% | 0.9\% | 1.0\% |  |
| Total (n) | 2,598 | 35,492 | 60,263 | 1,024 | 16,741 | 28,290 | 1,574 | 18,751 | 31,973 |  |
| Mean | 3.65 | 3.53 | 3.45 | 3.61 | 3.47 | 3.38 | 3.68 | 3.58 | 3.51 |  |
| Standard deviation | 0.87 | 0.89 | 0.88 | 0.91 | 0.93 | 0.90 | 0.83 | 0.85 | 0.85 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | 0.13 | 0.23 | -- | 0.15 | 0.26 | -- | 0.12 | 0.20 |  |


|  | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.1\% | 22.8\% | 19.7\% | 22.7\% | 23.5\% | 19.8\% | 21.8\% | 22.1\% | 19.6\% |  |
| Above average | 49.9\% | 49.7\% | 48.3\% | 49.3\% | 48.5\% | 47.6\% | 50.3\% | 50.9\% | 49.0\% |  |
| Average | 25.9\% | 25.7\% | 29.9\% | 25.4\% | 25.8\% | 30.0\% | 26.2\% | 25.7\% | 29.8\% |  |
| Below average | 1.8\% | 1.6\% | 2.0\% | 2.2\% | 2.1\% | 2.5\% | 1.6\% | 1.2\% | 1.6\% | Pluralistic |
| Lowest 10\% | 0.2\% | 0.1\% | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | Orientation |
| Total (n) | 2,592 | 35,394 | 60,141 | 1,022 | 16,696 | 28,215 | 1,570 | 18,698 | 31,926 |  |
| Mean | 3.92 | 3.93 | 3.85 | 3.92 | 3.93 | 3.84 | 3.92 | 3.94 | 3.86 |  |
| Standard deviation | 0.75 | 0.75 | 0.75 | 0.77 | 0.77 | 0.77 | 0.74 | 0.73 | 0.74 |  |
| Significance | -- |  | *** | -- |  | ** | -- |  | ** |  |
| Effect size | -- | -0.01 | 0.09 | -- | -0.01 | 0.10 | -- | -0.03 | 0.08 |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 35.1\% | 35.4\% | 30.4\% | 34.5\% | 35.3\% | 30.4\% | 35.5\% | 35.5\% | 30.5\% |  |
| Above average | 44.9\% | 45.1\% | 45.6\% | 44.3\% | 44.2\% | 44.2\% | 45.4\% | 45.9\% | 46.8\% |  |
| Average | 18.0\% | 17.6\% | 21.6\% | 18.4\% | 17.8\% | 22.1\% | 17.8\% | 17.4\% | 21.2\% |  |
| Below average | 1.8\% | 1.7\% | 2.1\% | 2.4\% | 2.4\% | 2.9\% | 1.3\% | 1.1\% | 1.4\% | Pluralistic |
| Lowest 10\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.4\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% | Orientation |
| Total (n) | 2,588 | 35,368 | 60,101 | 1,023 | 16,693 | 28,205 | 1,565 | 18,675 | 31,896 |  |
| Mean | 4.13 | 4.14 | 4.04 | 4.10 | 4.12 | 4.01 | 4.15 | 4.16 | 4.06 |  |
| Standard deviation | 0.77 | 0.78 | 0.79 | 0.81 | 0.80 | 0.82 | 0.75 | 0.75 | 0.76 |  |
| Significance | -- |  | *** | -- |  | ** | -- |  | *** |  |
| Effect size | -- | -0.01 | 0.11 | -- | -0.03 | 0.11 | -- | -0.01 | 0.12 |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.4\% | 21.0\% | 18.6\% | 20.5\% | 23.3\% | 20.5\% | 17.1\% | 18.9\% | 16.8\% |  |
| Above average | 42.6\% | 42.2\% | 41.4\% | 45.0\% | 41.8\% | 41.2\% | 41.1\% | 42.6\% | 41.7\% |  |
| Average | 32.7\% | 31.0\% | 33.9\% | 27.9\% | 28.5\% | 31.6\% | 35.8\% | 33.4\% | 36.0\% |  |
| Below average | 5.6\% | 5.1\% | 5.5\% | 5.3\% | 5.6\% | 5.9\% | 5.9\% | 4.7\% | 5.2\% | Pluralistic |
| Lowest 10\% | 0.6\% | 0.6\% | 0.6\% | 1.3\% | 0.8\% | 0.8\% | 0.2\% | 0.4\% | 0.4\% | Orientation |
| Total (n) | 2,586 | 35,356 | 60,078 | 1,020 | 16,682 | 28,193 | 1,566 | 18,674 | 31,885 |  |
| Mean | 3.73 | 3.78 | 3.72 | 3.78 | 3.81 | 3.75 | 3.69 | 3.75 | 3.69 |  |
| Standard deviation | 0.85 | 0.86 | 0.85 | 0.87 | 0.88 | 0.88 | 0.83 | 0.83 | 0.82 |  |
| Significance | -- | ** |  | -- |  |  | -- | ** |  |  |
| Effect size | -- | -0.06 | 0.01 | -- | -0.03 | 0.03 | -- | -0.07 | 0.00 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 26.7\% | 26.4\% | 23.0\% | 33.7\% | 31.4\% | 27.4\% | 22.2\% | 21.9\% | 19.0\% |  |
| Above average | 43.5\% | 42.9\% | 42.3\% | 43.1\% | 43.6\% | 43.7\% | 43.7\% | 42.4\% | 41.0\% |  |
| Average | 26.3\% | 27.0\% | 30.5\% | 20.3\% | 22.4\% | 25.8\% | 30.2\% | 31.3\% | 34.7\% |  |
| Below average | 3.4\% | 3.3\% | 4.0\% | 2.8\% | 2.4\% | 2.8\% | 3.8\% | 4.1\% | 5.0\% | Pluralistic |
| Lowest 10\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% | Orientation |
| Total (n) | 2,588 | 35,356 | 60,058 | 1,021 | 16,682 | 28,175 | 1,567 | 18,674 | 31,883 |  |
| Mean | 3.93 | 3.92 | 3.84 | 4.07 | 4.03 | 3.95 | 3.84 | 3.81 | 3.73 |  |
| Standard deviation | 0.82 | 0.83 | 0.83 | 0.81 | 0.81 | 0.81 | 0.81 | 0.83 | 0.83 |  |
| Significance | -- |  | *** | -- |  | *** | -- |  | *** |  |
| Effect size | -- | 0.01 | 0.11 | -- | 0.05 | 0.15 | -- | 0.04 | 0.13 |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 37.0\% | 36.2\% | 32.4\% | 36.4\% | 35.9\% | 31.7\% | 37.4\% | 36.4\% | 33.0\% |  |
| Above average | 48.9\% | 47.5\% | 47.9\% | 49.3\% | 47.4\% | 47.8\% | 48.7\% | 47.7\% | 48.1\% |  |
| Average | 13.4\% | 15.5\% | 18.7\% | 13.1\% | 15.6\% | 19.2\% | 13.6\% | 15.4\% | 18.3\% |  |
| Below average | 0.6\% | 0.6\% | 0.8\% | 1.1\% | 0.8\% | 1.1\% | 0.3\% | 0.5\% | 0.6\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | Orientation |
| Total (n) | 2,590 | 35,316 | 60,008 | 1,022 | 16,657 | 28,146 | 1,568 | 18,659 | 31,862 |  |
| Mean | 4.22 | 4.19 | 4.12 | 4.21 | 4.18 | 4.10 | 4.23 | 4.20 | 4.13 |  |
| Standard deviation | 0.69 | 0.72 | 0.74 | 0.71 | 0.74 | 0.75 | 0.69 | 0.71 | 0.72 |  |
| Significance | -- | * | *** | -- |  | *** | -- |  | ** |  |
| Effect size | -- | 0.04 | 0.14 | -- | 0.04 | 0.15 | -- | 0.04 | 0.14 |  |
| What is the highest level of formal education obtained by your father? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grammar school or less | 1.2\% | 3.3\% | 3.9\% | 1.4\% | 2.9\% | 3.3\% | 1.0\% | 3.5\% | 4.5\% |  |
| Some high school | 1.5\% | 3.9\% | 4.5\% | 1.1\% | 3.5\% | 3.8\% | 1.8\% | 4.3\% | 5.0\% |  |
| High school graduate | 8.9\% | 11.9\% | 16.1\% | 9.6\% | 11.0\% | 14.8\% | 8.4\% | 12.7\% | 17.3\% |  |
| Postsecondary school other than college | 2.1\% | 2.2\% | 2.9\% | 2.0\% | 2.1\% | 2.7\% | 2.3\% | 2.3\% | 3.1\% |  |
| Some college | 11.2\% | 11.7\% | 13.8\% | 9.5\% | 10.7\% | 13.1\% | 12.4\% | 12.6\% | 14.4\% |  |
| College degree | 32.3\% | 31.2\% | 31.3\% | 32.0\% | 32.5\% | 33.1\% | 32.5\% | 30.0\% | 29.7\% |  |
| Some graduate school | 3.2\% | 3.0\% | 2.3\% | 3.0\% | 3.0\% | 2.3\% | 3.3\% | 2.9\% | 2.3\% |  |
| Graduate degree | 39.5\% | 32.9\% | 25.2\% | 41.6\% | 34.3\% | 26.8\% | 38.2\% | 31.7\% | 23.8\% |  |
| Total (n) | 2,569 | 34,987 | 59,413 | 1,014 | 16,481 | 27,889 | 1,555 | 18,506 | 31,524 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is the highest level of formal education obtained by your mother? |  |  |  |  |  |  |  |  |  |  |
| Grammar school or less | 1.1\% | 3.2\% | 3.7\% | 1.3\% | 2.7\% | 3.1\% | 1.0\% | 3.7\% | 4.2\% |  |
| Some high school | 1.4\% | 3.2\% | 3.5\% | 1.0\% | 2.9\% | 2.9\% | 1.7\% | 3.5\% | 4.0\% |  |
| High school graduate | 7.3\% | 12.1\% | 15.1\% | 8.3\% | 12.0\% | 14.7\% | 6.6\% | 12.2\% | 15.6\% |  |
| Postsecondary school other than college | 2.9\% | 2.6\% | 3.2\% | 2.7\% | 2.3\% | 3.1\% | 2.9\% | 2.9\% | 3.3\% |  |
| Some college | 12.4\% | 13.8\% | 16.0\% | 11.3\% | 13.3\% | 15.4\% | 13.2\% | 14.2\% | 16.5\% |  |
| College degree | 43.2\% | 38.1\% | 36.3\% | 44.4\% | 39.1\% | 37.7\% | 42.5\% | 37.3\% | 35.0\% |  |
| Some graduate school | 4.2\% | 3.5\% | 2.9\% | 3.4\% | 3.6\% | 3.0\% | 4.7\% | 3.4\% | 2.8\% |  |
| Graduate degree | 27.5\% | 23.3\% | 19.3\% | 27.6\% | 24.0\% | 20.0\% | 27.4\% | 22.7\% | 18.6\% |  |
| Total ( n ) | 2,587 | 35,223 | 59,844 | 1,019 | 16,557 | 28,010 | 1,568 | 18,666 | 31,834 |  |
| First generation in college |  |  |  |  |  |  |  |  |  |  |
| No | 92.7\% | 86.4\% | 83.2\% | 92.6\% | 87.6\% | 85.1\% | 92.7\% | 85.4\% | 81.5\% |  |
| Yes | 7.3\% | 13.6\% | 16.8\% | 7.4\% | 12.4\% | 14.9\% | 7.3\% | 14.6\% | 18.5\% |  |
| Total (n) | 2,589 | 35,326 | 60,033 | 1,020 | 16,620 | 28,122 | 1,569 | 18,706 | 31,911 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 66.5\% | 56.8\% | 53.7\% | 62.7\% | 53.5\% | 50.0\% | 68.9\% | 59.8\% | 57.2\% |  |
| Occasionally | 32.2\% | 40.4\% | 43.2\% | 35.7\% | 43.3\% | 46.6\% | 29.9\% | 37.8\% | 40.2\% | Habits of |
| Not at all | 1.3\% | 2.8\% | 3.0\% | 1.6\% | 3.2\% | 3.4\% | 1.2\% | 2.4\% | 2.6\% | Mind |
| Total ( n ) | 2,594 | 35,327 | 60,070 | 1,020 | 16,641 | 28,159 | 1,574 | 18,686 | 31,911 |  |
| Mean | 2.65 | 2.54 | 2.51 | 2.61 | 2.50 | 2.47 | 2.68 | 2.57 | 2.55 |  |
| Standard deviation | 0.50 | 0.55 | 0.56 | 0.52 | 0.56 | 0.56 | 0.49 | 0.54 | 0.55 |  |
| Significance | -- | *** | ** | -- | *** | *** | -- | *** | ** |  |
| Effect size | -- | 0.20 | 0.25 | -- | 0.20 | 0.25 | -- | 0.20 | 0.24 |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 73.8\% | 66.3\% | 60.3\% | 78.5\% | 70.0\% | 64.1\% | 70.7\% | 62.9\% | 56.9\% |  |
| Occasionally | 25.4\% | 32.1\% | 37.3\% | 20.9\% | 28.8\% | 34.1\% | 28.3\% | 35.0\% | 40.3\% | Habits of |
| Not at all | 0.9\% | 1.6\% | 2.4\% | 0.6\% | 1.2\% | 1.9\% | 1.0\% | 2.0\% | 2.9\% | Mind |
| Total ( n ) | 2,588 | 35,238 | 59,948 | 1,018 | 16,603 | 28,105 | 1,570 | 18,635 | 31,843 |  |
| Mean | 2.73 | 2.65 | 2.58 | 2.78 | 2.69 | 2.62 | 2.70 | 2.61 | 2.54 |  |
| Standard deviation | 0.46 | 0.51 | 0.54 | 0.43 | 0.49 | 0.52 | 0.48 | 0.53 | 0.55 |  |
| Significance | -- | *** | ** | -- | ** | ** | -- | ** | *** |  |
| Effect size | -- | 0.16 | 0.28 | -- | 0.18 | 0.31 | -- | 0.17 | 0.29 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Seek solutions to problems and explain them to others <br> Frequently <br> Occasionally <br> Not at all | $\begin{array}{r} 62.7 \% \\ 36.2 \% \\ 1.0 \% \end{array}$ | $\begin{array}{r} 59.5 \% \\ 39.0 \% \\ 1.6 \% \end{array}$ | $\begin{array}{r} 53.1 \% \\ 44.7 \% \\ 2.2 \% \end{array}$ | $\begin{array}{r} 62.7 \% \\ 36.6 \% \\ 0.7 \% \end{array}$ | $\begin{array}{r} 60.0 \% \\ 38.6 \% \\ 1.4 \% \end{array}$ | $\begin{array}{r} 53.4 \% \\ 44.4 \% \\ 2.1 \% \end{array}$ | $\begin{array}{r} 62.7 \% \\ 36.0 \% \\ 1.3 \% \end{array}$ | $\begin{array}{r} 58.9 \% \\ 39.4 \% \\ 1.7 \% \end{array}$ | $\begin{array}{r} 52.8 \% \\ 44.9 \% \\ 2.3 \% \end{array}$ | Habits of <br> Mind |
| Total (n) | 2,580 | 35,141 | 59,800 | 1,016 | 16,561 | 28,038 | 1,564 | 18,580 | 31,762 |  |
| Mean | 2.62 | 2.58 | 2.51 | 2.62 | 2.59 | 2.51 | 2.61 | 2.57 | 2.51 |  |
| Standard deviation | 0.51 | 0.52 | 0.54 | 0.50 | 0.52 | 0.54 | 0.51 | 0.53 | 0.54 |  |
| Significance | -- | *** | *** | -- |  | *** | -- | ** | *** |  |
| Effect size | -- | 0.08 | 0.20 | -- | 0.06 | 0.20 | -- | 0.08 | 0.19 |  |
| Revise your papers to improve your writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 54.4\% | 49.2\% | 47.0\% | 43.5\% | 39.7\% | 37.3\% | 61.6\% | 58.0\% | 55.9\% |  |
| Occasionally | 41.9\% | 44.6\% | 46.2\% | 50.3\% | 51.7\% | 53.2\% | 36.4\% | 38.2\% | 39.8\% | Habits of |
| Not at all | 3.7\% | 6.1\% | 6.8\% | 6.2\% | 8.6\% | 9.6\% | 2.0\% | 3.9\% | 4.4\% | Mind |
| Total (n) | 2,586 | 35,179 | 59,836 | 1,017 | 16,577 | 28,057 | 1,569 | 18,602 | 31,779 |  |
| Mean | 2.51 | 2.43 | 2.40 | 2.37 | 2.31 | 2.28 | 2.60 | 2.54 | 2.52 |  |
| Standard deviation | 0.57 | 0.61 | 0.61 | 0.60 | 0.62 | 0.63 | 0.53 | 0.57 | 0.58 |  |
| Significance | -- | *** | ** | -- | ** | *** | -- | *** | ** |  |
| Effect size | -- | 0.13 | 0.18 | -- | 0.10 | 0.14 | -- | 0.11 | 0.14 |  |
| Evaluate the quality or reliability of information you received |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.7\% | 42.6\% | 38.0\% | 48.4\% | 43.2\% | 38.7\% | 40.6\% | 42.1\% | 37.3\% |  |
| Occasionally | 53.0\% | 53.6\% | 57.4\% | 48.6\% | 53.2\% | 56.6\% | 55.9\% | 54.0\% | 58.1\% | Habits of |
| Not at all | 3.3\% | 3.7\% | 4.6\% | 3.0\% | 3.6\% | 4.6\% | 3.5\% | 3.8\% | 4.6\% | Mind |
| Total (n) | 2,578 | 35,084 | 59,730 | 1,014 | 16,544 | 28,008 | 1,564 | 18,540 | 31,722 |  |
| Mean | 2.40 | 2.39 | 2.33 | 2.45 | 2.40 | 2.34 | 2.37 | 2.38 | 2.33 |  |
| Standard deviation | 0.55 | 0.56 | 0.56 | 0.55 | 0.56 | 0.56 | 0.55 | 0.56 | 0.56 |  |
| Significance | -- |  | *** | -- | ** | *** | -- |  | ** |  |
| Effect size | -- | 0.02 | 0.13 | -- | 0.09 | 0.20 | -- | -0.02 | 0.07 |  |
| Take a risk because you feel you have more to gain |  |  |  |  |  |  |  |  |  |  |
| Frequently | 32.8\% | 39.6\% | 38.4\% | 39.2\% | 43.1\% | 41.8\% | 28.7\% | 36.3\% | 35.2\% |  |
| Occasionally | 62.6\% | 56.1\% | 56.6\% | 57.4\% | 53.3\% | 53.9\% | 66.0\% | 58.7\% | 59.0\% | Habits of |
| Not at all | 4.5\% | 4.4\% | 5.1\% | 3.4\% | 3.7\% | 4.3\% | 5.3\% | 5.0\% | 5.7\% | Mind |
| Total (n) | 2,579 | 35,082 | 59,711 | 1,012 | 16,539 | 27,994 | 1,567 | 18,543 | 31,717 |  |
| Mean | 2.28 | 2.35 | 2.33 | 2.36 | 2.39 | 2.38 | 2.23 | 2.31 | 2.29 |  |
| Standard deviation | 0.54 | 0.56 | 0.57 | 0.55 | 0.56 | 0.57 | 0.53 | 0.56 | 0.57 |  |
| Significance | -- | *** | *** | -- |  |  | -- | *** | *** |  |
| Effect size | -- | -0.13 | -0.09 | -- | -0.05 | -0.04 | -- | -0.14 | -0.11 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.2\% | 47.6\% | 44.6\% | 50.3\% | 49.5\% | 46.4\% | 41.8\% | 45.8\% | 43.0\% |  |
| Occasionally | 53.4\% | 50.6\% | 53.3\% | 48.7\% | 48.9\% | 51.6\% | 56.5\% | 52.2\% | 54.8\% |  |
| Not at all | 1.4\% | 1.8\% | 2.1\% | 1.0\% | 1.6\% | 2.0\% | 1.6\% | 2.0\% | 2.2\% |  |
| Total (n) | 2,569 | 34,979 | 59,572 | 1,011 | 16,503 | 27,946 | 1,558 | 18,476 | 31,626 |  |
| Mean | 2.44 | 2.46 | 2.42 | 2.49 | 2.48 | 2.44 | 2.40 | 2.44 | 2.41 |  |
| Standard deviation | 0.52 | 0.53 | 0.54 | 0.52 | 0.53 | 0.54 | 0.52 | 0.53 | 0.53 |  |
| Significance | -- |  |  | -- |  | ** | -- | ** |  |  |
| Effect size | -- | -0.04 | 0.04 | -- | 0.02 | 0.09 | -- | -0.08 | -0.02 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 24.1\% | 26.2\% | 23.2\% | 26.3\% | 29.6\% | 25.7\% | 22.6\% | 23.1\% | 21.0\% |  |
| Occasionally | 57.8\% | 55.3\% | 54.5\% | 60.1\% | 55.2\% | 56.0\% | 56.4\% | 55.3\% | 53.1\% |  |
| Not at all | 18.1\% | 18.5\% | 22.3\% | 13.6\% | 15.2\% | 18.3\% | 21.0\% | 21.6\% | 25.8\% |  |
| Total (n) | 2,573 | 35,019 | 59,607 | 1,014 | 16,505 | 27,953 | 1,559 | 18,514 | 31,654 |  |
| Mean | 2.06 | 2.08 | 2.01 | 2.13 | 2.14 | 2.07 | 2.02 | 2.01 | 1.95 |  |
| Standard deviation | 0.65 | 0.66 | 0.67 | 0.62 | 0.65 | 0.66 | 0.66 | 0.67 | 0.68 |  |
| Significance | -- |  | *** | -- |  | ** | -- |  | *** |  |
| Effect size | -- | -0.03 | 0.07 | -- | -0.02 | 0.09 | -- | 0.01 | 0.10 |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  | Habits of <br> Mind |
| Frequently | 34.8\% | 35.1\% | 31.4\% | 40.8\% | 40.2\% | 35.9\% | 30.9\% | 30.5\% | 27.3\% |  |
| Occasionally | 55.0\% | 52.9\% | 53.6\% | 50.1\% | 49.4\% | 51.2\% | 58.2\% | 56.1\% | 55.8\% |  |
| Not at all | 10.1\% | 11.9\% | 15.0\% | 9.1\% | 10.3\% | 12.9\% | 10.9\% | 13.4\% | 16.9\% |  |
| Total (n) | 2,582 | 35,003 | 59,611 | 1,016 | 16,493 | 27,939 | 1,566 | 18,510 | 31,672 |  |
| Mean | 2.25 | 2.23 | 2.16 | 2.32 | 2.30 | 2.23 | 2.20 | 2.17 | 2.10 |  |
| Standard deviation | 0.62 | 0.65 | 0.66 | 0.63 | 0.65 | 0.66 | 0.61 | 0.64 | 0.66 |  |
| Significance | -- |  | ** | -- |  | *** | -- |  | *** |  |
| Effect size | -- | 0.03 | 0.14 | -- | 0.03 | 0.14 | -- | 0.05 | 0.15 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 54.9\% | 54.4\% | 52.5\% | 53.8\% | 53.2\% | 51.1\% | 55.6\% | 55.5\% | 53.9\% |  |
| Occasionally | 43.8\% | 43.7\% | 45.6\% | 44.3\% | 44.6\% | 46.7\% | 43.4\% | 42.9\% | 44.7\% |  |
| Not at all | 1.4\% | 1.9\% | 1.9\% | 1.9\% | 2.2\% | 2.3\% | 1.0\% | 1.7\% | 1.5\% |  |
| Total (n) | 2,580 | 34,982 | 59,566 | 1,016 | 16,511 | 27,952 | 1,564 | 18,471 | 31,614 |  |
| Mean | 2.54 | 2.52 | 2.51 | 2.52 | 2.51 | 2.49 | 2.55 | 2.54 | 2.52 |  |
| Standard deviation | 0.53 | 0.54 | 0.54 | 0.54 | 0.54 | 0.54 | 0.52 | 0.53 | 0.53 |  |
| Significance | -- |  | * | -- |  |  | -- |  | * |  |
| Effect size | -- | 0.04 | 0.06 | -- | 0.02 | 0.06 | -- | 0.02 | 0.06 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{aligned} & 2009 \text { ClF } \\ & \text { First-tin } \end{aligned}$ | Freshm | Survey <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Seek feedback on your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.6\% | 50.9\% | 47.0\% | 47.0\% | 43.9\% | 39.9\% | 62.9\% | 57.2\% | 53.4\% |  |
| Occasionally | 41.2\% | 44.5\% | 47.5\% | 50.4\% | 50.1\% | 52.8\% | 35.3\% | 39.4\% | 42.6\% | Habits of |
| Not at all | 2.1\% | 4.6\% | 5.6\% | 2.6\% | 6.0\% | 7.3\% | 1.9\% | 3.4\% | 4.0\% | Mind |
| Total (n) | 2,581 | 34,986 | 59,605 | 1,014 | 16,491 | 27,947 | 1,567 | 18,495 | 31,658 |  |
| Mean | 2.55 | 2.46 | 2.41 | 2.44 | 2.38 | 2.33 | 2.61 | 2.54 | 2.49 |  |
| Standard deviation | 0.54 | 0.58 | 0.59 | 0.55 | 0.60 | 0.60 | 0.52 | 0.56 | 0.57 |  |
| Significance | -- | *** | ** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | 0.16 | 0.24 | -- | 0.10 | 0.18 | -- | 0.13 | 0.21 |  |
| Take notes during class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 75.6\% | 67.7\% | 65.5\% | 60.9\% | 53.1\% | 51.3\% | 85.1\% | 81.0\% | 78.3\% |  |
| Occasionally | 21.2\% | 27.9\% | 30.1\% | 32.1\% | 39.0\% | 40.8\% | 14.1\% | 17.8\% | 20.3\% |  |
| Not at all | 3.3\% | 4.4\% | 4.5\% | 7.0\% | 7.8\% | 7.9\% | 0.8\% | 1.3\% | 1.4\% |  |
| Total (n) | 2,579 | 34,953 | 59,524 | 1,013 | 16,456 | 27,878 | 1,566 | 18,497 | 31,646 |  |
| Mean | 2.72 | 2.63 | 2.61 | 2.54 | 2.45 | 2.43 | 2.84 | 2.80 | 2.77 |  |
| Standard deviation | 0.52 | 0.57 | 0.57 | 0.62 | 0.64 | 0.63 | 0.39 | 0.43 | 0.45 |  |
| Significance | -- | *** | *** | -- | ** | ** | -- | *** | *** |  |
| Effect size | -- | 0.16 | 0.19 | -- | 0.14 | 0.17 | -- | 0.09 | 0.16 |  |
| Work with other students on class assignments |  |  |  |  |  |  |  |  |  |  |
| Frequently | 60.3\% | 57.5\% | 56.3\% | 55.7\% | 51.7\% | 50.3\% | 63.3\% | 62.8\% | 61.8\% |  |
| Occasionally | 38.1\% | 40.5\% | 41.4\% | 41.9\% | 45.7\% | 46.8\% | 35.7\% | 35.7\% | 36.4\% |  |
| Not at all | 1.6\% | 2.0\% | 2.3\% | 2.4\% | 2.6\% | 2.9\% | 1.0\% | 1.6\% | 1.8\% |  |
| Total ( n ) | 2,580 | 34,992 | 59,594 | 1,014 | 16,493 | 27,934 | 1,566 | 18,499 | 31,660 |  |
| Mean | 2.59 | 2.55 | 2.54 | 2.53 | 2.49 | 2.47 | 2.62 | 2.61 | 2.60 |  |
| Standard deviation | 0.52 | 0.54 | 0.54 | 0.54 | 0.55 | 0.55 | 0.51 | 0.52 | 0.53 |  |
| Significance | -- | *** | *** | -- | * | ** | -- |  |  |  |
| Effect size | -- | 0.07 | 0.09 | -- | 0.07 | 0.11 | -- | 0.02 | 0.04 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Student's probable career occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 7.4\% | 5.2\% | 6.3\% | 4.8\% | 3.8\% | 4.9\% | 9.1\% | 6.5\% | 7.5\% |  |
| Business | 10.4\% | 11.3\% | 12.5\% | 16.1\% | 13.3\% | 15.5\% | 6.7\% | 9.4\% | 9.7\% |  |
| Business (clerical) | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.5\% | 0.7\% | 0.3\% | 0.4\% | 0.5\% |  |
| Clergy | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| College teacher | 1.0\% | 0.5\% | 0.4\% | 1.5\% | 0.6\% | 0.5\% | 0.7\% | 0.4\% | 0.3\% |  |
| Doctor (MD or DDS) | 19.6\% | 14.1\% | 10.1\% | 20.5\% | 12.9\% | 9.1\% | 18.9\% | 15.2\% | 11.1\% |  |
| Education (secondary) | 2.1\% | 2.1\% | 3.2\% | 1.6\% | 1.7\% | 2.6\% | 2.4\% | 2.6\% | 3.8\% |  |
| Education (elementary) | 0.6\% | 1.2\% | 2.0\% | 0.0\% | 0.2\% | 0.4\% | 1.0\% | 2.2\% | 3.5\% |  |
| Engineer | 1.5\% | 15.7\% | 13.5\% | 3.1\% | 25.3\% | 22.7\% | 0.5\% | 6.8\% | 5.1\% |  |
| Farmer or forester | 0.2\% | 0.4\% | 0.7\% | 0.1\% | 0.4\% | 0.9\% | 0.3\% | 0.5\% | 0.6\% |  |
| Health professional | 6.7\% | 7.1\% | 8.1\% | 3.6\% | 3.9\% | 4.2\% | 8.7\% | 10.0\% | 11.6\% |  |
| Homemaker (full-time) | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.1\% |  |
| Lamyer | 6.8\% | 4.5\% | 3.6\% | 7.7\% | 4.1\% | 3.5\% | 6.2\% | 4.9\% | 3.8\% |  |
| Military (career) | 0.4\% | 0.7\% | 0.8\% | 0.8\% | 1.2\% | 1.4\% | 0.1\% | 0.2\% | 0.2\% |  |
| Nurse | 2.2\% | 2.1\% | 3.5\% | 0.5\% | 0.3\% | 0.7\% | 3.4\% | 3.8\% | 6.1\% |  |
| Research scientist | 4.8\% | 3.2\% | 2.5\% | 5.2\% | 3.5\% | 2.6\% | 4.5\% | 2.9\% | 2.3\% |  |
| Social/welfare/recreation worker | 0.5\% | 0.6\% | 0.9\% | 0.1\% | 0.2\% | 0.3\% | 0.8\% | 0.9\% | 1.4\% |  |
| Skilled worker | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% |  |
| Semi-skilled worker | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% |  |
| Unskilled worker | 0.4\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.5\% | 0.3\% | 0.1\% | 0.2\% |  |
| Unemployed | 1.4\% | 1.2\% | 1.1\% | 1.3\% | 1.2\% | 1.1\% | 1.5\% | 1.2\% | 1.2\% |  |
| Other | 13.4\% | 13.4\% | 14.6\% | 11.7\% | 12.7\% | 14.3\% | 14.5\% | 14.0\% | 14.8\% |  |
| Undecided | 19.7\% | 15.5\% | 14.8\% | 20.1\% | 13.1\% | 13.4\% | 19.5\% | 17.6\% | 16.1\% |  |
| Total (n) | 2,494 | 33,508 | 57,084 | 989 | 15,820 | 26,878 | 1,505 | 17,688 | 30,206 |  |


| CIRP <br> cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{aligned} & 2009 \text { CIF } \\ & \text { First-tim } \end{aligned}$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your father's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 1.0\% | 1.0\% | 0.9\% | 1.1\% | 1.0\% | 0.8\% | 0.9\% | 1.0\% | 1.0\% |  |
| Business | 30.8\% | 29.7\% | 28.0\% | 31.6\% | 30.5\% | 29.3\% | 30.3\% | 29.0\% | 26.9\% |  |
| Business (clerical) | 1.3\% | 1.3\% | 1.4\% | 1.2\% | 1.4\% | 1.5\% | 1.3\% | 1.2\% | 1.3\% |  |
| Clergy | 1.3\% | 0.6\% | 0.5\% | 1.2\% | 0.6\% | 0.6\% | 1.4\% | 0.6\% | 0.5\% |  |
| College teacher | 1.8\% | 0.9\% | 0.6\% | 2.0\% | 1.0\% | 0.7\% | 1.7\% | 0.9\% | 0.6\% |  |
| Doctor (MD or DDS) | 6.5\% | 4.7\% | 3.0\% | 7.3\% | 4.9\% | 3.3\% | 6.0\% | 4.5\% | 2.8\% |  |
| Education (secondary) | 2.6\% | 1.9\% | 1.9\% | 3.0\% | 2.1\% | 2.0\% | 2.3\% | 1.8\% | 1.9\% |  |
| Education (elementary) | 0.6\% | 0.6\% | 0.6\% | 0.9\% | 0.6\% | 0.6\% | 0.5\% | 0.6\% | 0.6\% |  |
| Engineer | 8.7\% | 12.1\% | 10.6\% | 8.0\% | 12.3\% | 10.8\% | 9.2\% | 12.0\% | 10.5\% |  |
| Farmer or forester | 0.8\% | 0.6\% | 1.9\% | 1.1\% | 0.6\% | 2.0\% | 0.7\% | 0.6\% | 1.8\% |  |
| Health professional | 1.6\% | 1.7\% | 1.6\% | 1.9\% | 1.7\% | 1.7\% | 1.5\% | 1.6\% | 1.5\% |  |
| Homemaker (full-time) | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.1\% | 0.3\% | 0.3\% |  |
| Lawyer | 4.1\% | 3.5\% | 2.4\% | 4.4\% | 3.5\% | 2.4\% | 3.8\% | 3.5\% | 2.3\% |  |
| Military (career) | 2.4\% | 1.5\% | 1.4\% | 1.9\% | 1.5\% | 1.3\% | 2.7\% | 1.5\% | 1.4\% |  |
| Nurse | 0.4\% | 0.5\% | 0.6\% | 0.7\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |  |
| Research scientist | 1.7\% | 1.3\% | 0.9\% | 1.8\% | 1.4\% | 1.0\% | 1.7\% | 1.2\% | 0.9\% |  |
| Social/welfare/recreation worker | 0.5\% | 0.4\% | 0.5\% | 0.9\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% |  |
| Skilled worker | 4.4\% | 4.8\% | 5.9\% | 4.5\% | 5.1\% | 6.5\% | 4.3\% | 4.5\% | 5.2\% |  |
| Semi-skilled worker | 1.5\% | 2.4\% | 3.0\% | 2.2\% | 2.6\% | 3.3\% | 1.0\% | 2.3\% | 2.8\% |  |
| Unskilled worker | 1.5\% | 2.3\% | 3.1\% | 1.7\% | 1.9\% | 2.8\% | 1.3\% | 2.6\% | 3.4\% |  |
| Unemployed | 3.4\% | 3.6\% | 4.1\% | 2.2\% | 3.1\% | 3.4\% | 4.2\% | 4.0\% | 4.7\% |  |
| Other | 22.9\% | 24.3\% | 26.8\% | 20.2\% | 23.0\% | 24.5\% | 24.7\% | 25.4\% | 28.9\% |  |
| Total (n) | 2,504 | 33,503 | 57,037 | 991 | 15,849 | 26,891 | 1,513 | 17,654 | 30,146 |  |


| CIRP <br> cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{aligned} & 2009 \text { CIF } \\ & \text { First-tim } \end{aligned}$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your mother's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 2.0\% | 1.9\% | 1.6\% | 1.5\% | 1.8\% | 1.6\% | 2.3\% | 2.0\% | 1.6\% |  |
| Business | 15.2\% | 17.1\% | 17.0\% | 14.3\% | 16.8\% | 16.9\% | 15.9\% | 17.4\% | 17.0\% |  |
| Business (clerical) | 2.9\% | 3.4\% | 3.8\% | 3.2\% | 3.5\% | 4.0\% | 2.7\% | 3.3\% | 3.6\% |  |
| Clergy | 0.5\% | 0.2\% | 0.2\% | 0.7\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |  |
| College teacher | 0.8\% | 0.6\% | 0.5\% | 0.8\% | 0.7\% | 0.5\% | 0.8\% | 0.6\% | 0.4\% |  |
| Doctor (MD or DDS) | 2.7\% | 2.1\% | 1.6\% | 4.1\% | 2.2\% | 1.8\% | 1.8\% | 1.9\% | 1.4\% |  |
| Education (secondary) | 5.7\% | 4.5\% | 4.3\% | 5.9\% | 4.6\% | 4.4\% | 5.6\% | 4.4\% | 4.1\% |  |
| Education (elementary) | 8.9\% | 7.5\% | 7.8\% | 8.7\% | 7.8\% | 8.1\% | 9.0\% | 7.3\% | 7.5\% |  |
| Engineer | 0.9\% | 1.9\% | 1.3\% | 0.9\% | 2.1\% | 1.5\% | 0.8\% | 1.8\% | 1.2\% |  |
| Farmer or forester | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% |  |
| Health professional | 4.6\% | 4.0\% | 3.8\% | 4.4\% | 4.1\% | 3.9\% | 4.7\% | 3.9\% | 3.7\% |  |
| Homemaker (full-time) | 11.2\% | 10.8\% | 8.4\% | 11.4\% | 9.6\% | 7.3\% | 11.1\% | 11.9\% | 9.3\% |  |
| Lawyer | 1.3\% | 1.5\% | 1.0\% | 1.6\% | 1.5\% | 1.0\% | 1.2\% | 1.5\% | 0.9\% |  |
| Military (career) | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |  |
| Nurse | 7.8\% | 7.0\% | 8.1\% | 7.9\% | 7.1\% | 8.2\% | 7.8\% | 6.9\% | 8.1\% |  |
| Research scientist | 1.3\% | 0.7\% | 0.5\% | 1.3\% | 0.8\% | 0.6\% | 1.2\% | 0.6\% | 0.4\% |  |
| Social/welfare/recreation worker | 2.1\% | 1.6\% | 1.6\% | 2.0\% | 1.6\% | 1.7\% | 2.2\% | 1.6\% | 1.6\% |  |
| Skilled worker | 1.2\% | 1.4\% | 1.4\% | 1.3\% | 1.5\% | 1.4\% | 1.1\% | 1.2\% | 1.3\% |  |
| Semi-skilled worker | 1.1\% | 1.9\% | 2.1\% | 1.5\% | 2.2\% | 2.3\% | 0.9\% | 1.8\% | 2.0\% |  |
| Unskilled worker | 0.9\% | 1.5\% | 1.8\% | 0.6\% | 1.4\% | 1.9\% | 1.0\% | 1.6\% | 1.8\% |  |
| Unemployed | 7.3\% | 7.6\% | 7.6\% | 7.5\% | 8.0\% | 7.8\% | 7.2\% | 7.2\% | 7.4\% |  |
| Other | 21.2\% | 22.2\% | 25.1\% | 20.0\% | 21.9\% | 24.2\% | 21.9\% | 22.4\% | 26.0\% |  |
| Total (n) | 2,538 | 33,896 | 57,779 | 1,000 | 15,959 | 27,095 | 1,538 | 17,937 | 30,684 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 2.4\% | 1.4\% | 1.7\% | 2.2\% | 1.4\% | 1.6\% | 2.6\% | 1.5\% | 1.8\% |  |
| Asian American/Asian | 8.5\% | 20.9\% | 14.6\% | 8.0\% | 21.0\% | 15.2\% | 8.8\% | 20.7\% | 14.0\% |  |
| Native Hawaiian/Pacific Islander | 0.5\% | 1.1\% | 1.1\% | 0.5\% | 1.1\% | 1.1\% | 0.5\% | 1.2\% | 1.1\% |  |
| African American/Black | 10.8\% | 4.4\% | 6.1\% | 9.0\% | 3.8\% | 4.8\% | 11.9\% | 5.0\% | 7.2\% |  |
| Mexican American/Chicano | 1.5\% | 5.8\% | 6.2\% | 2.1\% | 5.2\% | 5.1\% | 1.1\% | 6.5\% | 7.1\% |  |
| Puerto Rican | 1.2\% | 1.0\% | 0.9\% | 0.8\% | 0.9\% | 0.8\% | 1.4\% | 1.1\% | 1.0\% |  |
| Other Latino | 3.7\% | 4.4\% | 3.4\% | 3.6\% | 4.1\% | 3.0\% | 3.7\% | 4.7\% | 3.7\% |  |
| White/Caucasian | 77.8\% | 67.7\% | 72.6\% | 79.1\% | 68.9\% | 74.3\% | 77.0\% | 66.6\% | 71.0\% |  |
| Other | 2.6\% | 3.5\% | 2.9\% | 2.5\% | 3.3\% | 2.7\% | 2.6\% | 3.6\% | 3.0\% |  |
| Total (n) | 2,570 | 34,934 | 59,589 | 1,009 | 16,451 | 27,923 | 1,561 | 18,483 | 31,666 |  |
| Race/Ethnicity Group (with multiple race category) |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0.4\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% |  |
| Asian | 7.4\% | 18.8\% | 13.2\% | 7.3\% | 18.9\% | 13.7\% | 7.5\% | 18.8\% | 12.7\% |  |
| Black | 9.1\% | 3.3\% | 4.6\% | 7.8\% | 2.8\% | 3.7\% | 9.9\% | 3.7\% | 5.5\% |  |
| Hispanic | 3.0\% | 7.4\% | 7.1\% | 3.4\% | 6.8\% | 6.0\% | 2.8\% | 8.1\% | 8.2\% |  |
| White | 71.6\% | 60.6\% | 66.2\% | 73.5\% | 62.1\% | 68.2\% | 70.3\% | 59.3\% | 64.4\% |  |
| Other | 1.4\% | 1.8\% | 1.4\% | 1.1\% | 1.8\% | 1.4\% | 1.5\% | 1.8\% | 1.4\% |  |
| Two or more races/ethnicities | 7.2\% | 8.0\% | 7.3\% | 6.4\% | 7.6\% | 6.8\% | 7.6\% | 8.4\% | 7.7\% |  |
| Total ( n ) | 2,570 | 34,934 | 59,589 | 1,009 | 16,451 | 27,923 | 1,561 | 18,483 | 31,666 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| There is too much concern in the courts for the rights of criminalsAgree stronglyAgree somewhatDisagree somewhatDisagree strongly |  |  |  |  |  |  |  |  |  |  |
|  | 5.0\% | 7.0\% | 7.3\% | 6.4\% | 9.3\% | 9.7\% | 4.2\% | 4.8\% | 5.1\% |  |
|  | 40.2\% | 45.5\% | 47.0\% | 40.8\% | 46.0\% | 47.9\% | 39.9\% | 45.0\% | 46.2\% |  |
|  | 43.6\% | 39.1\% | 37.8\% | 39.9\% | 35.7\% | 34.1\% | 46.0\% | 42.2\% | 41.2\% |  |
|  | 11.1\% | 8.4\% | 8.0\% | 13.0\% | 9.0\% | 8.4\% | 9.9\% | 7.9\% | 7.5\% |  |
| Total (n) | 2,503 | 33,543 | 57,607 | 991 | 15,938 | 27,201 | 1,512 | 17,605 | 30,406 |  |
| Mean | 2.39 | 2.51 | 2.54 | 2.40 | 2.55 | 2.59 | 2.38 | 2.47 | 2.49 |  |
| Standard deviation | 0.75 | 0.75 | 0.74 | 0.79 | 0.78 | 0.78 | 0.72 | 0.71 | 0.71 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.16 | -0.20 | -- | -0.19 | -0.24 | -- | -0.13 | -0.15 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{aligned} & 2009 \text { CIF } \\ & \text { First-tim } \end{aligned}$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 31.2\% | 32.7\% | 29.2\% | 28.8\% | 30.3\% | 27.4\% | 32.8\% | 35.0\% | 30.8\% |  |
| Agree somewhat | 32.4\% | 32.2\% | 32.9\% | 36.0\% | 34.3\% | 35.7\% | 30.0\% | 30.3\% | 30.4\% |  |
| Disagree somewhat | 15.1\% | 16.2\% | 17.1\% | 16.1\% | 17.5\% | 17.6\% | 14.5\% | 15.0\% | 16.6\% |  |
| Disagree strongly | 21.3\% | 18.8\% | 20.8\% | 19.2\% | 17.9\% | 19.3\% | 22.7\% | 19.7\% | 22.2\% |  |
| Total (n) | 2,544 | 34,211 | 58,578 | 1,001 | 16,115 | 27,465 | 1,543 | 18,096 | 31,113 |  |
| Mean | 2.73 | 2.79 | 2.70 | 2.74 | 2.77 | 2.71 | 2.73 | 2.80 | 2.70 |  |
| Standard deviation | 1.12 | 1.09 | 1.10 | 1.07 | 1.07 | 1.07 | 1.14 | 1.12 | 1.13 |  |
| Significance | -- | ** |  | -- |  |  | -- | * |  |  |
| Effect size | -- | -0.06 | 0.03 | -- | -0.03 | 0.03 | -- | -0.06 | 0.03 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.6\% | 16.0\% | 16.5\% | 19.1\% | 20.5\% | 21.4\% | 10.0\% | 11.8\% | 12.2\% |  |
| Agree somewhat | 32.5\% | 31.7\% | 30.7\% | 34.1\% | 32.1\% | 31.7\% | 31.5\% | 31.3\% | 29.8\% |  |
| Disagree somewhat | 29.5\% | 28.8\% | 27.6\% | 25.8\% | 26.1\% | 25.4\% | 31.9\% | 31.2\% | 29.7\% |  |
| Disagree strongly | 24.4\% | 23.6\% | 25.1\% | 20.9\% | 21.2\% | 21.6\% | 26.6\% | 25.8\% | 28.4\% |  |
| Total (n) | 2,539 | 34,166 | 58,525 | 999 | 16,132 | 27,482 | 1,540 | 18,034 | 31,043 |  |
| Mean | 2.35 | 2.40 | 2.39 | 2.51 | 2.52 | 2.53 | 2.25 | 2.29 | 2.26 |  |
| Standard deviation | 0.99 | 1.02 | 1.03 | 1.03 | 1.04 | 1.05 | 0.96 | 0.98 | 1.00 |  |
| Significance | -- | * |  | -- |  |  | -- |  |  |  |
| Effect size | -- | -0.05 | -0.04 | -- | -0.01 | -0.02 | -- | -0.04 | -0.01 |  |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.4\% | 3.1\% | 3.2\% | 3.6\% | 4.1\% | 4.0\% | 1.6\% | 2.1\% | 2.3\% |  |
| Agree somewhat | 16.0\% | 19.8\% | 19.9\% | 20.1\% | 23.6\% | 23.7\% | 13.4\% | 16.3\% | 16.5\% |  |
| Disagree somewhat | 50.9\% | 48.4\% | 48.2\% | 49.5\% | 47.3\% | 47.5\% | 51.8\% | 49.4\% | 48.9\% |  |
| Disagree strongly | 30.7\% | 28.7\% | 28.7\% | 26.8\% | 24.9\% | 24.8\% | 33.2\% | 32.2\% | 32.3\% |  |
| Total (n) | 2,544 | 34,170 | 58,508 | 1,003 | 16,107 | 27,443 | 1,541 | 18,063 | 31,065 |  |
| Mean | 1.90 | 1.97 | 1.98 | 2.00 | 2.07 | 2.07 | 1.83 | 1.88 | 1.89 |  |
| Standard deviation | 0.74 | 0.78 | 0.78 | 0.78 | 0.80 | 0.80 | 0.71 | 0.75 | 0.75 |  |
| Significance | -- | ** | ** | -- | ** | ** | -- | * | ** |  |
| Effect size | -- | -0.09 | -0.10 | -- | -0.09 | -0.09 | -- | -0.07 | -0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{array}{r} 2009 \text { CIF } \\ \text { First-tim } \end{array}$ | Freshma <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Realistically, an individual can do little to bring about changes in our society <br> Agree strongly <br> Agree somewhat <br> Disagree somewhat <br> Disagree strongly | $\begin{gathered} 2.4 \% \\ 14.0 \% \\ 38.1 \% \\ 45.5 \% \end{gathered}$ | $\begin{gathered} 4.2 \% \\ 19.3 \% \\ 40.5 \% \\ 36.0 \% \end{gathered}$ | $\begin{gathered} 4.5 \% \\ 21.3 \% \\ 41.2 \% \\ 33.0 \% \end{gathered}$ | $\begin{gathered} 3.0 \% \\ 17.9 \% \\ 39.0 \% \\ 40.1 \% \end{gathered}$ | $\begin{gathered} 5.0 \% \\ 22.7 \% \\ 41.3 \% \\ 31.0 \% \end{gathered}$ | $\begin{gathered} 5.0 \% \\ 24.6 \% \\ 41.8 \% \\ 28.6 \% \end{gathered}$ | $\begin{gathered} 2.0 \% \\ 11.5 \% \\ 37.5 \% \\ 49.1 \% \end{gathered}$ | $\begin{gathered} 3.5 \% \\ 16.2 \% \\ 39.7 \% \\ 40.5 \% \end{gathered}$ | $\begin{gathered} 4.1 \% \\ 18.3 \% \\ 40.6 \% \\ 37.0 \% \end{gathered}$ |  |
| Total (n) | 2,541 | 33,994 | 58,264 | 998 | 16,033 | 27,347 | 1,543 | 17,961 | 30,917 |  |
| Mean | 1.73 | 1.92 | 1.97 | 1.84 | 2.02 | 2.06 | 1.66 | 1.83 | 1.89 |  |
| Standard deviation | 0.79 | 0.85 | 0.85 | 0.82 | 0.86 | 0.85 | 0.76 | 0.82 | 0.84 |  |
| Significance | -- | ** | ** | -- | *** | ** | -- | *** | ** |  |
| Effect size | -- | -0.22 | -0.28 | -- | -0.21 | -0.26 | -- | -0.21 | -0.27 |  |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 39.6\% | 42.9\% | 41.1\% | 32.9\% | 34.4\% | 31.4\% | 44.0\% | 50.6\% | 49.9\% |  |
| Agree somewhat | 26.2\% | 26.5\% | 27.4\% | 29.1\% | 29.1\% | 29.7\% | 24.3\% | 24.2\% | 25.4\% |  |
| Disagree somewhat | 15.8\% | 15.7\% | 15.4\% | 17.7\% | 18.0\% | 18.5\% | 14.6\% | 13.6\% | 12.5\% |  |
| Disagree strongly | 18.4\% | 14.9\% | 16.1\% | 20.3\% | 18.4\% | 20.4\% | 17.1\% | 11.7\% | 12.2\% |  |
| Total ( n ) | 2,535 | 34,029 | 58,345 | 998 | 16,054 | 27,379 | 1,537 | 17,975 | 30,966 |  |
| Mean | 2.87 | 2.97 | 2.93 | 2.74 | 2.80 | 2.72 | 2.95 | 3.14 | 3.13 |  |
| Standard deviation | 1.13 | 1.09 | 1.10 | 1.12 | 1.10 | 1.11 | 1.13 | 1.04 | 1.05 |  |
| Significance | -- | *** | ** | -- |  |  | -- | *** | ** |  |
| Effect size | -- | -0.09 | -0.05 | -- | -0.05 | 0.02 | -- | -0.18 | -0.17 |  |
| Only volunteers should serve in the armed forces |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 24.5\% | 27.4\% | 27.1\% | 26.2\% | 27.6\% | 26.6\% | 23.5\% | 27.2\% | 27.5\% |  |
| Agree somewhat | 40.1\% | 37.5\% | 36.6\% | 38.7\% | 36.6\% | 35.9\% | 41.0\% | 38.3\% | 37.1\% |  |
| Disagree somewhat | 25.8\% | 25.5\% | 25.5\% | 25.1\% | 26.4\% | 26.9\% | 26.2\% | 24.7\% | 24.3\% |  |
| Disagree strongly | 9.6\% | 9.6\% | 10.8\% | 10.1\% | 9.3\% | 10.6\% | 9.2\% | 9.8\% | 11.1\% |  |
| Total ( n ) | 2,522 | 33,849 | 58,079 | 994 | 16,003 | 27,317 | 1,528 | 17,846 | 30,762 |  |
| Mean | 2.80 | 2.83 | 2.80 | 2.81 | 2.83 | 2.79 | 2.79 | 2.83 | 2.81 |  |
| Standard deviation | 0.92 | 0.94 | 0.96 | 0.94 | 0.94 | 0.95 | 0.91 | 0.94 | 0.96 |  |
| Significance | -- |  |  | -- |  |  | -- |  |  |  |
| Effect size | -- | -0.03 | 0.00 | -- | -0.02 | 0.02 | -- | -0.04 | -0.02 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{array}{r} 2009 \text { CIF } \\ \text { First-tim } \end{array}$ | Freshma <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | uct |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Dissent is a critical component of the political process <br> Agree strongly <br> Agree somewhat <br> Disagree somewhat <br> Disagree strongly | $\begin{gathered} 28.1 \% \\ 50.4 \% \\ 19.1 \% \\ 2.4 \% \end{gathered}$ | $\begin{array}{r} 19.7 \% \\ 51.1 \% \\ 25.9 \% \\ 3.3 \% \end{array}$ | 14.0\% <br> 50.4\% <br> 31.8\% <br> 3.8\% | $\begin{array}{r} 31.7 \% \\ 47.2 \% \\ 18.5 \% \\ 2.6 \% \\ \hline \end{array}$ | $\begin{gathered} 23.7 \% \\ 50.5 \% \\ 22.8 \% \\ 3.1 \% \end{gathered}$ | $\begin{gathered} 17.5 \% \\ 51.1 \% \\ 28.0 \% \\ 3.4 \% \end{gathered}$ | $\begin{gathered} 25.6 \% \\ 52.5 \% \\ 19.5 \% \\ 2.4 \% \end{gathered}$ | $\begin{array}{r} 16.0 \% \\ 51.7 \% \\ 28.8 \% \\ 3.6 \% \end{array}$ | $\begin{gathered} 10.7 \% \\ 49.7 \% \\ 35.4 \% \\ 4.2 \% \end{gathered}$ |  |
| Total ( n ) | 2,423 | 31,847 | 54,825 | 980 | 15,414 | 26,305 | 1,443 | 16,433 | 28,520 |  |
| Mean | 3.04 | 2.87 | 2.75 | 3.08 | 2.95 | 2.83 | 3.01 | 2.80 | 2.67 |  |
| Standard deviation | 0.75 | 0.76 | 0.74 | 0.77 | 0.76 | 0.75 | 0.74 | 0.74 | 0.72 |  |
| Significance | -- | ** | ** | -- | ** | ** | -- | ** | ** |  |
| Effect size | -- | 0.22 | 0.39 | -- | 0.17 | 0.33 | -- | 0.28 | 0.47 |  |
| Colleges have the right to ban extreme speakers from campus |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 8.0\% | 7.4\% | 7.8\% | 10.6\% | 9.2\% | 9.5\% | 6.2\% | 5.8\% | 6.2\% |  |
| Agree somewhat | 33.5\% | 31.2\% | 31.8\% | 35.5\% | 32.2\% | 32.2\% | 32.2\% | 30.2\% | 31.3\% |  |
| Disagree somenhat | 38.4\% | 38.8\% | 38.6\% | 33.1\% | 35.9\% | 36.1\% | 41.9\% | 41.6\% | 40.9\% |  |
| Disagree strongly | 20.1\% | 22.6\% | 21.8\% | 20.8\% | 22.7\% | 22.1\% | 19.7\% | 22.4\% | 21.5\% |  |
| Total ( n ) | 2,510 | 33,339 | 57,192 | 986 | 15,816 | 26,986 | 1,524 | 17,523 | 30,206 |  |
| Mean | 2.29 | 2.23 | 2.26 | 2.36 | 2.28 | 2.29 | 2.25 | 2.19 | 2.22 |  |
| Standard deviation | 0.88 | 0.88 | 0.88 | 0.93 | 0.92 | 0.92 | 0.84 | 0.85 | 0.85 |  |
| Significance | -- | *** |  | -- | ** | * | -- | ** |  |  |
| Effect size | -- | 0.07 | 0.03 | -- | 0.09 | 0.08 | -- | 0.07 | 0.04 |  |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.6\% | 3.6\% | 3.9\% | 3.3\% | 4.3\% | 4.3\% | 2.1\% | 3.0\% | 3.5\% |  |
| Agree somewhat | 26.0\% | 29.0\% | 30.5\% | 27.8\% | 29.7\% | 31.3\% | 24.9\% | 28.3\% | 29.8\% |  |
| Disagree somewhat | 43.1\% | 41.3\% | 41.6\% | 37.6\% | 39.0\% | 39.4\% | 46.7\% | 43.4\% | 43.7\% |  |
| Disagree strongly | 28.3\% | 26.1\% | 23.9\% | 31.2\% | 26.9\% | 24.9\% | 26.3\% | 25.4\% | 23.0\% |  |
| Total ( n ) | 2,508 | 33,427 | 57,371 | 989 | 15,834 | 27,048 | 1,519 | 17,593 | 30,323 |  |
| Mean | 2.03 | 2.10 | 2.14 | 2.03 | 2.11 | 2.15 | 2.03 | 2.09 | 2.14 |  |
| Standard deviation | 0.80 | 0.83 | 0.82 | 0.85 | 0.85 | 0.84 | 0.77 | 0.81 | 0.81 |  |
| Significance | -- | ** | *** | -- | ** | *** | -- | ** | *** |  |
| Effect size | -- | -0.08 | -0.13 | -- | -0.09 | -0.14 | -- | -0.07 | -0.14 |  |


|  | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Colleges should prohibit racist/sexist speech on campus <br> Agree strongly <br> Agree somewhat <br> Disagree somewhat <br> Disagree strongly | $\begin{array}{r} 26.2 \% \\ 37.8 \% \\ 26.5 \% \\ 9.5 \% \end{array}$ | $\begin{array}{r} 31.2 \% \\ 36.2 \% \\ 23.2 \% \\ 9.4 \% \end{array}$ | $\begin{array}{r} 32.4 \% \\ 35.4 \% \\ 22.8 \% \\ 9.4 \% \end{array}$ | $23.7 \%$ $37.9 \%$ $27.2 \%$ $11.1 \%$ | $\begin{aligned} & 28.3 \% \\ & 36.7 \% \\ & 24.6 \% \\ & 10.4 \% \end{aligned}$ | $\begin{aligned} & 28.8 \% \\ & 36.4 \% \\ & 24.6 \% \\ & 10.2 \% \end{aligned}$ | $\begin{array}{r} 27.9 \% \\ 37.7 \% \\ 26.0 \% \\ 8.5 \% \end{array}$ | $\begin{array}{r} 33.8 \% \\ 35.7 \% \\ 22.0 \% \\ 8.5 \% \end{array}$ | $\begin{array}{r} 35.8 \% \\ 34.4 \% \\ 21.2 \% \\ 8.6 \% \end{array}$ |  |
| Total (n) | 2,516 | 33,642 | 57,782 | 991 | 15,906 | 27,180 | 1,525 | 17,736 | 30,602 |  |
| Mean | 2.81 | 2.89 | 2.91 | 2.74 | 2.83 | 2.84 | 2.85 | 2.95 | 2.97 |  |
| Standard deviation | 0.93 | 0.95 | 0.96 | 0.94 | 0.96 | 0.96 | 0.92 | 0.95 | 0.95 |  |
| Significance | -- | *** | *** | -- | ** | ** | -- | *** | *** |  |
| Effect size | -- | -0.08 | -0.10 | -- | -0.09 | -0.10 | -- | -0.11 | -0.13 |  |
| Howwould you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 3.1\% | 2.7\% | 2.6\% | 3.9\% | 3.0\% | 2.9\% | 2.6\% | 2.5\% | 2.3\% |  |
| Liberal | 35.8\% | 34.9\% | 32.0\% | 31.3\% | 31.0\% | 28.0\% | 38.7\% | 38.4\% | 35.6\% |  |
| Middle-of-the-road | 36.0\% | 40.0\% | 43.5\% | 36.9\% | 40.7\% | 43.8\% | 35.4\% | 39.4\% | 43.2\% |  |
| Conservative | 23.3\% | 20.9\% | 20.3\% | 25.5\% | 23.2\% | 22.9\% | 21.9\% | 18.8\% | 17.8\% |  |
| Far right | 1.8\% | 1.5\% | 1.7\% | 2.4\% | 2.1\% | 2.4\% | 1.3\% | 0.9\% | 1.0\% |  |
| Total (n) | 2,497 | 33,146 | 56,622 | 987 | 15,665 | 26,682 | 1,510 | 17,481 | 29,940 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| My parents wanted me to go |  |  |  |  |  |  |  |  |  |  |
| Very important | 32.8\% | 38.1\% | 41.0\% | 29.6\% | 35.2\% | 38.4\% | 34.8\% | 40.8\% | 43.3\% |  |
| Somewhat important | 43.1\% | 39.9\% | 38.7\% | 42.3\% | 39.3\% | 38.3\% | 43.6\% | 40.4\% | 39.0\% |  |
| Not important | 24.2\% | 22.0\% | 20.3\% | 28.1\% | 25.5\% | 23.3\% | 21.6\% | 18.8\% | 17.7\% |  |
| Total (n) | 2,482 | 32,971 | 56,634 | 970 | 15,521 | 26,552 | 1,512 | 17,450 | 30,082 |  |
| Mean | 2.09 | 2.16 | 2.21 | 2.01 | 2.10 | 2.15 | 2.13 | 2.22 | 2.26 |  |
| Standard deviation | 0.75 | 0.76 | 0.76 | 0.76 | 0.77 | 0.77 | 0.74 | 0.74 | 0.74 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.09 | -0.16 | -- | -0.12 | -0.18 | -- | -0.12 | -0.18 |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |  |
| Very important | 79.6\% | 83.4\% | 84.8\% | 80.4\% | 82.7\% | 84.2\% | 79.2\% | 83.9\% | 85.3\% |  |
| Somewhat important | 17.4\% | 13.9\% | 12.6\% | 16.1\% | 14.2\% | 13.1\% | 18.2\% | 13.6\% | 12.1\% |  |
| Not important | 3.0\% | 2.7\% | 2.6\% | 3.5\% | 3.0\% | 2.7\% | 2.6\% | 2.5\% | 2.5\% |  |
| Total (n) | 2,481 | 33,051 | 56,753 | 968 | 15,553 | 26,600 | 1,513 | 17,498 | 30,153 |  |
| Mean | 2.77 | 2.81 | 2.82 | 2.77 | 2.80 | 2.81 | 2.77 | 2.81 | 2.83 |  |
| Standard deviation | 0.49 | 0.46 | 0.45 | 0.50 | 0.47 | 0.45 | 0.48 | 0.45 | 0.44 |  |
| Significance | -- | * | ** | -- |  | ** | -- | *** | *** |  |
| Effect size | -- | -0.09 | -0.11 | -- | -0.06 | -0.09 | -- | -0.09 | -0.14 |  |



|  | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| None | 0.6\% | 1.5\% | 2.0\% | 1.2\% | 2.4\% | 3.2\% | 0.3\% | 0.6\% | 0.8\% |  |
| Less than one hour | 4.8\% | 8.1\% | 11.2\% | 7.7\% | 11.4\% | 14.7\% | 3.0\% | 5.1\% | 7.9\% |  |
| 1 to 2 hours | 12.9\% | 17.0\% | 21.6\% | 16.4\% | 20.3\% | 24.2\% | 10.7\% | 14.0\% | 19.1\% |  |
| 3 to 5 hours | 24.9\% | 27.0\% | 28.7\% | 27.5\% | 26.8\% | 27.4\% | 23.3\% | 27.2\% | 29.9\% |  |
| 6 to 10 hours | 26.6\% | 23.6\% | 20.3\% | 25.8\% | 21.3\% | 17.8\% | 27.2\% | 25.6\% | 22.5\% |  |
| 11 to 15 hours | 15.1\% | 11.9\% | 8.8\% | 12.7\% | 9.4\% | 7.0\% | 16.6\% | 14.1\% | 10.5\% |  |
| 16 to 20 hours | 8.2\% | 6.2\% | 4.3\% | 4.0\% | 4.6\% | 3.2\% | 10.8\% | 7.6\% | 5.3\% |  |
| Over 20 hours | 6.7\% | 4.8\% | 3.2\% | 4.6\% | 3.8\% | 2.4\% | 8.1\% | 5.7\% | 3.8\% |  |
| Total ( n ) | 2,497 | 32,990 | 56,804 | 974 | 15,520 | 26,620 | 1,523 | 17,470 | 30,184 |  |
| Mean | 4.84 | 4.47 | 4.14 | 4.46 | 4.19 | 3.88 | 5.08 | 4.73 | 4.37 |  |
| Standard deviation | 1.54 | 1.56 | 1.51 | 1.50 | 1.57 | 1.50 | 1.52 | 1.51 | 1.47 |  |
| Significance | -- | *** | ** | -- | ** | ** | -- | *** | *** |  |
| Effect size | -- | 0.24 | 0.46 | -- | 0.17 | 0.39 | -- | 0.23 | 0.48 |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| None | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.5\% | 0.5\% | 0.2\% | 0.2\% | 0.2\% |  |
| Less than one hour | 1.0\% | 1.3\% | 1.3\% | 0.7\% | 1.3\% | 1.2\% | 1.3\% | 1.3\% | 1.4\% |  |
| 1 to 2 hours | 8.0\% | 6.9\% | 6.9\% | 7.2\% | 6.5\% | 6.4\% | 8.6\% | 7.3\% | 7.3\% |  |
| 3 to 5 hours | 24.1\% | 21.6\% | 20.6\% | 22.4\% | 20.4\% | 19.5\% | 25.2\% | 22.7\% | 21.5\% |  |
| 6 to 10 hours | 32.2\% | 29.7\% | 27.7\% | 30.9\% | 28.6\% | 26.8\% | 33.0\% | 30.7\% | 28.5\% |  |
| 11 to 15 hours | 16.5\% | 18.3\% | 18.7\% | 18.9\% | 18.5\% | 18.8\% | 15.0\% | 18.1\% | 18.7\% |  |
| 16 to 20 hours | 8.9\% | 9.9\% | 10.6\% | 8.8\% | 10.0\% | 10.7\% | 9.0\% | 9.8\% | 10.5\% |  |
| Over 20 hours | 8.9\% | 11.9\% | 13.9\% | 10.7\% | 14.1\% | 16.1\% | 7.7\% | 9.8\% | 11.9\% |  |
| Total ( n ) | 2,490 | 32,858 | 56,587 | 974 | 15,453 | 26,507 | 1,516 | 17,405 | 30,080 |  |
| Mean | 5.17 | 5.33 | 5.42 | 5.28 | 5.42 | 5.51 | 5.09 | 5.25 | 5.34 |  |
| Standard deviation | 1.41 | 1.48 | 1.53 | 1.44 | 1.53 | 1.56 | 1.39 | 1.44 | 1.49 |  |
| Significance | -- | ** | ** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | -0.11 | -0.16 | -- | -0.09 | -0.15 | -- | -0.11 | -0.17 |  |


|  | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |  |
| None | 6.6\% | 9.2\% | 10.2\% | 7.8\% | 11.6\% | 12.7\% | 5.9\% | 7.0\% | 7.9\% |  |
| Less than one hour | 48.4\% | 43.4\% | 45.1\% | 49.7\% | 45.5\% | 46.9\% | 47.5\% | 41.6\% | 43.4\% |  |
| 1 to 2 hours | 32.8\% | 32.3\% | 30.6\% | 31.2\% | 30.0\% | 28.5\% | 33.8\% | 34.4\% | 32.5\% |  |
| 3 to 5 hours | 9.8\% | 11.2\% | 10.3\% | 9.0\% | 9.6\% | 8.6\% | 10.2\% | 12.8\% | 11.9\% |  |
| 6 to 10 hours | 1.8\% | 2.6\% | 2.5\% | 1.7\% | 2.3\% | 2.2\% | 1.8\% | 2.9\% | 2.8\% |  |
| 11 to 15 hours | 0.4\% | 0.7\% | 0.7\% | 0.3\% | 0.5\% | 0.5\% | 0.4\% | 0.9\% | 0.9\% |  |
| 16 to 20 hours | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.4\% |  |
| Over 20 hours | 0.2\% | 0.3\% | 0.3\% | 0.1\% | 0.4\% | 0.4\% | 0.3\% | 0.2\% | 0.3\% |  |
| Total (n) | 2,492 | 32,885 | 56,646 | 975 | 15,455 | 26,526 | 1,517 | 17,430 | 30,120 |  |
| Mean | 2.54 | 2.59 | 2.55 | 2.49 | 2.50 | 2.45 | 2.58 | 2.68 | 2.64 |  |
| Standard deviation | 0.90 | 1.02 | 1.02 | 0.88 | 1.02 | 1.01 | 0.91 | 1.01 | 1.03 |  |
| Significance | -- | * |  | -- |  |  | -- | *** | * |  |
| Effect size | -- | -0.05 | -0.01 | -- | -0.01 | 0.04 | -- | -0.10 | -0.06 |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |  |
| None | 3.0\% | 4.0\% | 4.3\% | 2.7\% | 2.8\% | 3.1\% | 3.2\% | 5.0\% | 5.5\% |  |
| Less than one hour | 8.5\% | 8.3\% | 8.5\% | 5.5\% | 6.3\% | 6.4\% | 10.4\% | 10.1\% | 10.4\% |  |
| 1 to 2 hours | 15.6\% | 15.4\% | 15.3\% | 13.6\% | 13.6\% | 13.2\% | 17.0\% | 17.1\% | 17.1\% |  |
| 3 to 5 hours | 21.5\% | 20.0\% | 19.4\% | 20.5\% | 20.0\% | 18.8\% | 22.1\% | 20.1\% | 19.9\% |  |
| 6 to 10 hours | 24.1\% | 20.8\% | 20.3\% | 24.5\% | 21.7\% | 21.2\% | 23.8\% | 20.0\% | 19.4\% |  |
| 11 to 15 hours | 14.7\% | 14.8\% | 14.7\% | 17.8\% | 15.9\% | 16.0\% | 12.8\% | 13.7\% | 13.6\% |  |
| 16 to 20 hours | 6.5\% | 8.1\% | 8.3\% | 7.9\% | 8.8\% | 9.4\% | 5.7\% | 7.5\% | 7.4\% |  |
| Over 20 hours | 6.0\% | 8.6\% | 9.3\% | 7.5\% | 11.0\% | 11.9\% | 5.1\% | 6.4\% | 6.8\% |  |
| Total ( n ) | 2,489 | 32,869 | 56,615 | 974 | 15,452 | 26,513 | 1,515 | 17,417 | 30,102 |  |
| Mean | 4.56 | 4.65 | 4.66 | 4.81 | 4.89 | 4.94 | 4.39 | 4.43 | 4.42 |  |
| Standard deviation | 1.69 | 1.82 | 1.86 | 1.68 | 1.80 | 1.84 | 1.67 | 1.82 | 1.84 |  |
| Significance | -- | * | ** | -- |  | * | -- |  |  |  |
| Effect size | -- | -0.05 | -0.05 | -- | -0.04 | -0.07 | -- | -0.02 | -0.02 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| None | 35.3\% | 30.3\% | 30.4\% | 27.5\% | 27.6\% | 27.5\% | 40.3\% | 32.7\% | 33.0\% |  |
| Less than one hour | 20.2\% | 17.8\% | 16.5\% | 19.9\% | 17.8\% | 16.7\% | 20.3\% | 17.7\% | 16.4\% |  |
| 1 to 2 hours | 19.6\% | 18.8\% | 17.9\% | 23.0\% | 19.3\% | 18.3\% | 17.4\% | 18.5\% | 17.7\% |  |
| 3 to 5 hours | 16.2\% | 18.3\% | 18.3\% | 18.4\% | 18.6\% | 18.6\% | 14.8\% | 18.0\% | 18.1\% |  |
| 6 to 10 hours | 6.3\% | 9.1\% | 10.1\% | 7.7\% | 9.9\% | 11.0\% | 5.4\% | 8.4\% | 9.4\% |  |
| 11 to 15 hours | 1.5\% | 3.3\% | 3.8\% | 2.5\% | 3.7\% | 4.4\% | 0.9\% | 2.9\% | 3.3\% |  |
| 16 to 20 hours | 0.4\% | 1.2\% | 1.5\% | 0.3\% | 1.4\% | 1.7\% | 0.4\% | 1.0\% | 1.3\% |  |
| Over 20 hours | 0.5\% | 1.2\% | 1.4\% | 0.7\% | 1.7\% | 1.9\% | 0.4\% | 0.8\% | 0.9\% |  |
| Total (n) | 2,476 | 32,721 | 56,403 | 971 | 15,396 | 26,432 | 1,505 | 17,325 | 29,971 |  |
| Mean | 2.47 | 2.79 | 2.86 | 2.71 | 2.90 | 2.99 | 2.31 | 2.68 | 2.74 |  |
| Standard deviation | 1.44 | 1.64 | 1.70 | 1.47 | 1.68 | 1.74 | 1.40 | 1.59 | 1.64 |  |
| Significance | -- | ** | ** | -- | ** | ** | -- | ** | ** |  |
| Effect size | -- | -0.20 | -0.23 | -- | -0.11 | -0.16 | -- | -0.23 | -0.26 |  |
| Working (for pay) |  |  |  |  |  |  |  |  |  |  |
| None | 49.8\% | 45.8\% | 38.8\% | 52.3\% | 48.5\% | 41.2\% | 48.2\% | 43.4\% | 36.6\% |  |
| Less than one hour | 3.9\% | 3.9\% | 3.3\% | 4.4\% | 4.4\% | 3.8\% | 3.6\% | 3.4\% | 2.8\% |  |
| 1 to 2 hours | 5.4\% | 5.6\% | 4.5\% | 6.2\% | 5.8\% | 4.9\% | 5.0\% | 5.4\% | 4.2\% |  |
| 3 to 5 hours | 9.7\% | 8.9\% | 8.1\% | 8.4\% | 8.4\% | 7.7\% | 10.5\% | 9.3\% | 8.5\% |  |
| 6 to 10 hours | 10.6\% | 12.1\% | 12.6\% | 10.2\% | 10.8\% | 11.3\% | 10.9\% | 13.2\% | 13.9\% |  |
| 11 to 15 hours | 10.9\% | 10.2\% | 12.6\% | 9.6\% | 8.9\% | 11.3\% | 11.7\% | 11.5\% | 13.7\% |  |
| 16 to 20 hours | 5.6\% | 7.7\% | 10.8\% | 4.5\% | 7.0\% | 9.9\% | 6.2\% | 8.3\% | 11.6\% |  |
| Over 20 hours | 4.1\% | 5.9\% | 9.3\% | 4.4\% | 6.1\% | 9.9\% | 3.8\% | 5.6\% | 8.7\% |  |
| Total ( n ) | 2,486 | 32,756 | 56,458 | 973 | 15,388 | 26,425 | 1,513 | 17,368 | 30,033 |  |
| Mean | 3.02 | 3.28 | 3.80 | 2.89 | 3.14 | 3.67 | 3.11 | 3.41 | 3.91 |  |
| Standard deviation | 2.33 | 2.45 | 2.59 | 2.30 | 2.44 | 2.62 | 2.35 | 2.45 | 2.56 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | -0.11 | -0.30 | -- | -0.10 | -0.30 | -- | -0.12 | -0.31 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{array}{r} 2009 \text { CIF } \\ \text { First-tim } \end{array}$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| None | 13.3\% | 18.1\% | 24.9\% | 15.7\% | 23.6\% | 31.5\% | 11.8\% | 13.1\% | 19.0\% |  |
| Less than one hour | 24.5\% | 22.4\% | 23.3\% | 30.1\% | 24.5\% | 24.9\% | 20.9\% | 20.5\% | 21.8\% |  |
| 1 to 2 hours | 35.2\% | 29.0\% | 26.2\% | 32.6\% | 27.2\% | 23.5\% | 37.0\% | 30.7\% | 28.6\% |  |
| 3 to 5 hours | 17.9\% | 18.5\% | 15.4\% | 14.3\% | 15.1\% | 12.5\% | 20.2\% | 21.6\% | 18.0\% |  |
| 6 to 10 hours | 5.1\% | 6.9\% | 5.7\% | 4.0\% | 5.4\% | 4.2\% | 5.8\% | 8.1\% | 7.0\% |  |
| 11 to 15 hours | 1.9\% | 2.4\% | 2.0\% | 1.4\% | 1.9\% | 1.5\% | 2.1\% | 2.8\% | 2.5\% |  |
| 16 to 20 hours | 1.0\% | 1.0\% | 0.9\% | 0.9\% | 0.7\% | 0.7\% | 1.1\% | 1.3\% | 1.2\% |  |
| Over 20 hours | 1.1\% | 1.8\% | 1.6\% | 0.9\% | 1.6\% | 1.3\% | 1.2\% | 1.9\% | 1.9\% |  |
| Total ( n ) | 2,483 | 32,667 | 56,329 | 973 | 15,355 | 26,375 | 1,510 | 17,312 | 29,954 |  |
| Mean | 2.92 | 2.94 | 2.72 | 2.73 | 2.71 | 2.47 | 3.04 | 3.14 | 2.94 |  |
| Standard deviation | 1.32 | 1.49 | 1.51 | 1.29 | 1.47 | 1.44 | 1.33 | 1.48 | 1.53 |  |
| Significance | -- |  | ** | -- |  | *** | -- | * | * |  |
| Effect size | -- | -0.01 | 0.13 | -- | 0.01 | 0.18 | -- | -0.07 | 0.07 |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| None | 8.5\% | 16.4\% | 24.8\% | 11.2\% | 21.9\% | 32.1\% | 6.8\% | 11.3\% | 18.1\% |  |
| Less than one hour | 18.1\% | 15.2\% | 16.0\% | 22.4\% | 16.8\% | 16.8\% | 15.4\% | 13.8\% | 15.2\% |  |
| 1 to 2 hours | 38.8\% | 29.6\% | 26.4\% | 37.9\% | 27.9\% | 23.9\% | 39.4\% | 31.2\% | 28.6\% |  |
| 3 to 5 hours | 22.8\% | 21.4\% | 18.1\% | 18.2\% | 18.5\% | 15.2\% | 25.7\% | 24.0\% | 20.7\% |  |
| 6 to 10 hours | 6.7\% | 9.6\% | 8.0\% | 5.6\% | 8.3\% | 6.6\% | 7.4\% | 10.8\% | 9.3\% |  |
| 11 to 15 hours | 3.3\% | 3.9\% | 3.3\% | 2.9\% | 3.2\% | 2.6\% | 3.5\% | 4.6\% | 3.9\% |  |
| 16 to 20 hours | 0.9\% | 1.8\% | 1.5\% | 0.9\% | 1.4\% | 1.2\% | 0.9\% | 2.1\% | 1.9\% |  |
| Over 20 hours | 0.9\% | 2.1\% | 2.0\% | 0.8\% | 2.0\% | 1.7\% | 1.0\% | 2.3\% | 2.3\% |  |
| Total (n) | 2,474 | 32,578 | 56,203 | 970 | 15,315 | 26,308 | 1,504 | 17,263 | 29,895 |  |
| Mean | 3.19 | 3.22 | 2.94 | 3.01 | 2.99 | 2.68 | 3.31 | 3.43 | 3.18 |  |
| Standard deviation | 1.29 | 1.59 | 1.64 | 1.30 | 1.60 | 1.61 | 1.26 | 1.55 | 1.63 |  |
| Significance | -- |  | *** | -- |  | *** | -- | ** | ** |  |
| Effect size | -- | -0.02 | 0.15 | -- | 0.01 | 0.20 | -- | -0.08 | 0.08 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{array}{r} 2009 \text { CIF } \\ \text { First-tim } \end{array}$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| None | 7.9\% | 8.2\% | 7.0\% | 7.9\% | 8.2\% | 7.0\% | 7.9\% | 8.2\% | 7.1\% |  |
| Less than one hour | 14.6\% | 15.7\% | 15.6\% | 10.8\% | 14.5\% | 14.1\% | 17.1\% | 16.8\% | 17.0\% |  |
| 1 to 2 hours | 26.7\% | 25.0\% | 25.4\% | 23.7\% | 23.3\% | 23.5\% | 28.6\% | 26.6\% | 27.2\% |  |
| 3 to 5 hours | 28.6\% | 27.5\% | 27.6\% | 30.1\% | 26.7\% | 27.2\% | 27.7\% | 28.3\% | 27.9\% |  |
| 6 to 10 hours | 15.2\% | 14.6\% | 14.9\% | 17.9\% | 16.3\% | 16.6\% | 13.5\% | 13.1\% | 13.3\% |  |
| 11 to 15 hours | 4.5\% | 4.9\% | 5.1\% | 5.3\% | 6.0\% | 6.1\% | 4.0\% | 4.0\% | 4.2\% |  |
| 16 to 20 hours | 0.9\% | 1.9\% | 1.9\% | 1.6\% | 2.4\% | 2.5\% | 0.5\% | 1.5\% | 1.5\% |  |
| Over 20 hours | 1.5\% | 2.2\% | 2.4\% | 2.6\% | 2.8\% | 3.0\% | 0.8\% | 1.6\% | 1.9\% |  |
| Total ( n ) | 2,480 | 32,652 | 56,305 | 970 | 15,346 | 26,352 | 1,510 | 17,306 | 29,953 |  |
| Mean | 3.53 | 3.58 | 3.63 | 3.75 | 3.69 | 3.75 | 3.40 | 3.47 | 3.51 |  |
| Standard deviation | 1.41 | 1.51 | 1.51 | 1.51 | 1.58 | 1.57 | 1.33 | 1.44 | 1.44 |  |
| Significance | -- |  | ** | -- |  |  | -- |  | ** |  |
| Effect size | -- | -0.03 | -0.07 | -- | 0.04 | 0.00 | -- | -0.05 | -0.08 |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 16.6\% | 19.0\% | 19.0\% | 21.5\% | 23.6\% | 24.9\% | 13.5\% | 14.7\% | 13.7\% |  |
| Less than one hour | 26.3\% | 23.9\% | 22.9\% | 24.2\% | 23.8\% | 23.1\% | 27.7\% | 24.1\% | 22.6\% |  |
| 1 to 2 hours | 35.8\% | 31.8\% | 31.3\% | 35.2\% | 30.4\% | 29.4\% | 36.2\% | 33.1\% | 33.1\% |  |
| 3 to 5 hours | 16.7\% | 17.1\% | 17.7\% | 14.8\% | 15.3\% | 15.6\% | 18.0\% | 18.7\% | 19.6\% |  |
| 6 to 10 hours | 2.9\% | 5.2\% | 5.5\% | 3.2\% | 4.5\% | 4.5\% | 2.7\% | 6.0\% | 6.5\% |  |
| 11 to 15 hours | 0.8\% | 1.6\% | 1.8\% | 0.7\% | 1.3\% | 1.3\% | 0.8\% | 1.8\% | 2.2\% |  |
| 16 to 20 hours | 0.2\% | 0.6\% | 0.7\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.7\% | 0.9\% |  |
| Over 20 hours | 0.6\% | 0.8\% | 1.0\% | 0.3\% | 0.7\% | 0.7\% | 0.7\% | 0.9\% | 1.3\% |  |
| Total (n) | 2,467 | 32,576 | 56,188 | 965 | 15,304 | 26,281 | 1,502 | 17,272 | 29,907 |  |
| Mean | 2.69 | 2.77 | 2.81 | 2.58 | 2.63 | 2.61 | 2.76 | 2.90 | 3.00 |  |
| Standard deviation | 1.17 | 1.33 | 1.37 | 1.16 | 1.32 | 1.33 | 1.17 | 1.32 | 1.38 |  |
| Significance | -- | ** | *** | -- |  |  | -- | ** | ** |  |
| Effect size | -- | -0.06 | -0.09 | -- | -0.04 | -0.02 | -- | -0.11 | -0.17 |  |


| CIRP ${ }^{\text {Cooperative institutional research program }}$ atte Higher education research institute at ucla | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |  |
| None | 18.8\% | 21.1\% | 24.5\% | 23.5\% | 27.4\% | 32.5\% | 15.8\% | 15.3\% | 17.3\% |  |
| Less than one hour | 28.9\% | 26.1\% | 25.3\% | 30.7\% | 27.0\% | 26.2\% | 27.8\% | 25.3\% | 24.5\% |  |
| 1 to 2 hours | 28.4\% | 26.0\% | 24.0\% | 27.3\% | 23.6\% | 21.4\% | 29.2\% | 28.2\% | 26.3\% |  |
| 3 to 5 hours | 16.1\% | 16.4\% | 15.5\% | 13.5\% | 13.6\% | 12.0\% | 17.8\% | 19.0\% | 18.6\% |  |
| 6 to 10 hours | 5.6\% | 6.5\% | 6.6\% | 3.6\% | 5.4\% | 5.0\% | 6.9\% | 7.6\% | 8.0\% |  |
| 11 to 15 hours | 1.3\% | 2.2\% | 2.2\% | 1.1\% | 1.6\% | 1.5\% | 1.4\% | 2.8\% | 2.8\% |  |
| 16 to 20 hours | 0.4\% | 0.7\% | 0.9\% | 0.3\% | 0.5\% | 0.6\% | 0.5\% | 0.9\% | 1.1\% |  |
| Over 20 hours | 0.4\% | 0.8\% | 1.0\% | 0.0\% | 0.8\% | 0.7\% | 0.6\% | 0.9\% | 1.3\% |  |
| Total (n) | 2,467 | 32,577 | 56,158 | 965 | 15,316 | 26,288 | 1,502 | 17,261 | 29,870 |  |
| Mean | 2.68 | 2.75 | 2.69 | 2.48 | 2.53 | 2.41 | 2.81 | 2.95 | 2.95 |  |
| Standard deviation | 1.26 | 1.41 | 1.47 | 1.19 | 1.39 | 1.39 | 1.30 | 1.41 | 1.49 |  |
| Significance | -- | * |  | -- |  |  | -- | ** | ** |  |
| Effect size | -- | -0.05 | -0.01 | -- | -0.04 | 0.05 | -- | -0.10 | -0.09 |  |
| Playing videolcomputer games |  |  |  |  |  |  |  |  |  |  |
| None | 53.4\% | 42.2\% | 40.8\% | 21.1\% | 18.2\% | 17.2\% | 74.3\% | 64.2\% | 62.3\% |  |
| Less than one hour | 19.0\% | 19.4\% | 19.5\% | 22.8\% | 19.2\% | 18.4\% | 16.5\% | 19.6\% | 20.4\% |  |
| 1 to 2 hours | 13.0\% | 15.1\% | 15.2\% | 25.6\% | 21.5\% | 21.5\% | 4.9\% | 9.2\% | 9.5\% |  |
| 3 to 5 hours | 8.7\% | 12.1\% | 12.3\% | 17.2\% | 20.6\% | 20.6\% | 3.2\% | 4.4\% | 4.7\% |  |
| 6 to 10 hours | 3.7\% | 6.1\% | 6.5\% | 8.7\% | 11.1\% | 11.8\% | 0.5\% | 1.5\% | 1.6\% |  |
| 11 to 15 hours | 1.3\% | 2.5\% | 2.7\% | 2.7\% | 4.5\% | 5.0\% | 0.3\% | 0.6\% | 0.7\% |  |
| 16 to 20 hours | 0.4\% | 1.1\% | 1.2\% | 0.9\% | 2.0\% | 2.2\% | 0.1\% | 0.2\% | 0.4\% |  |
| Over 20 hours | 0.4\% | 1.6\% | 1.8\% | 1.0\% | 3.0\% | 3.3\% | 0.1\% | 0.3\% | 0.4\% |  |
| Total ( n ) | 2,474 | 32,601 | 56,244 | 969 | 15,340 | 26,351 | 1,505 | 17,261 | 29,893 |  |
| Mean | 1.98 | 2.40 | 2.46 | 2.87 | 3.24 | 3.32 | 1.41 | 1.64 | 1.68 |  |
| Standard deviation | 1.35 | 1.64 | 1.67 | 1.49 | 1.73 | 1.75 | 0.85 | 1.09 | 1.14 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | -0.26 | -0.29 | -- | -0.21 | -0.26 | -- | -0.21 | -0.24 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{aligned} & 2009 \text { CIF } \\ & \text { First-tim } \end{aligned}$ | Freshm | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Online social networks (MySpace, Facebook, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 5.5\% | 7.4\% | 8.2\% | 8.3\% | 9.2\% | 10.4\% | 3.7\% | 5.7\% | 6.2\% |  |
| Less than one hour | 19.2\% | 18.9\% | 20.0\% | 20.9\% | 20.6\% | 22.4\% | 18.0\% | 17.5\% | 17.8\% |  |
| 1 to 2 hours | 34.0\% | 29.4\% | 29.0\% | 34.0\% | 29.2\% | 29.1\% | 34.1\% | 29.5\% | 28.9\% |  |
| 3 to 5 hours | 25.9\% | 25.5\% | 24.5\% | 22.0\% | 23.3\% | 21.7\% | 28.4\% | 27.4\% | 27.0\% |  |
| 6 to 10 hours | 11.0\% | 11.0\% | 10.6\% | 10.1\% | 10.0\% | 9.2\% | 11.5\% | 11.8\% | 11.8\% |  |
| 11 to 15 hours | 2.6\% | 3.9\% | 3.9\% | 2.5\% | 3.6\% | 3.5\% | 2.7\% | 4.2\% | 4.3\% |  |
| 16 to 20 hours | 0.9\% | 1.8\% | 1.8\% | 1.2\% | 1.7\% | 1.6\% | 0.7\% | 1.9\% | 1.9\% |  |
| Over 20 hours | 1.0\% | 2.2\% | 2.1\% | 1.0\% | 2.4\% | 2.1\% | 0.9\% | 2.0\% | 2.1\% |  |
| Total (n) | 2,474 | 32,592 | 56,245 | 969 | 15,316 | 26,325 | 1,505 | 17,276 | 29,920 |  |
| Mean | 3.34 | 3.44 | 3.39 | 3.22 | 3.34 | 3.25 | 3.42 | 3.52 | 3.52 |  |
| Standard deviation | 1.27 | 1.47 | 1.49 | 1.34 | 1.51 | 1.51 | 1.22 | 1.43 | 1.46 |  |
| Significance | -- | *** |  | -- | * |  | -- | ** | ** |  |
| Effect size | -- | -0.07 | -0.03 | -- | -0.08 | -0.02 | -- | -0.07 | -0.07 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My parents wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very important | 16.2\% | 17.0\% | 16.8\% | 12.7\% | 15.5\% | 15.0\% | 18.4\% | 18.4\% | 18.4\% |  |
| Somewhat important | 47.2\% | 43.9\% | 42.4\% | 44.4\% | 42.1\% | 40.7\% | 49.0\% | 45.6\% | 43.9\% |  |
| Not important | 36.6\% | 39.1\% | 40.8\% | 43.0\% | 42.4\% | 44.3\% | 32.6\% | 36.0\% | 37.7\% |  |
| Total (n) | 2,519 | 33,244 | 57,251 | 987 | 15,543 | 26,688 | 1,532 | 17,701 | 30,563 |  |
| Mean | 1.80 | 1.78 | 1.76 | 1.70 | 1.73 | 1.71 | 1.86 | 1.82 | 1.81 |  |
| Standard deviation | 0.70 | 0.72 | 0.72 | 0.68 | 0.71 | 0.71 | 0.70 | 0.72 | 0.72 |  |
| Significance | -- |  | ** | -- |  |  | -- | * | ** |  |
| Effect size | -- | 0.03 | 0.06 | -- | -0.04 | -0.01 | -- | 0.06 | 0.07 |  |
| My relatives wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very important | 5.2\% | 6.1\% | 5.9\% | 5.3\% | 6.3\% | 5.9\% | 5.2\% | 6.0\% | 5.9\% |  |
| Somewhat important | 23.0\% | 24.5\% | 23.9\% | 22.1\% | 24.9\% | 24.3\% | 23.6\% | 24.1\% | 23.6\% |  |
| Not important | 71.8\% | 69.4\% | 70.2\% | 72.6\% | 68.8\% | 69.8\% | 71.3\% | 69.9\% | 70.5\% |  |
| Total (n) | 2,518 | 33,200 | 57,216 | 986 | 15,523 | 26,663 | 1,532 | 17,677 | 30,553 |  |
| Mean | 1.33 | 1.37 | 1.36 | 1.33 | 1.37 | 1.36 | 1.34 | 1.36 | 1.35 |  |
| Standard deviation | 0.57 | 0.60 | 0.59 | 0.57 | 0.60 | 0.59 | 0.57 | 0.59 | 0.59 |  |
| Significance | -- | ** | * | -- | * |  | -- |  |  |  |
| Effect size | -- | -0.07 | -0.05 | -- | -0.07 | -0.05 | -- | -0.03 | -0.02 |  |


|  | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 4.6\% | 6.3\% | 6.1\% | 4.5\% | 6.2\% | 5.7\% | 4.7\% | 6.4\% | 6.4\% |  |
| Somewhat important | 30.5\% | 30.1\% | 29.2\% | 29.2\% | 28.8\% | 27.8\% | 31.4\% | 31.2\% | 30.4\% |  |
| Not important | 64.8\% | 63.7\% | 64.8\% | 66.4\% | 65.1\% | 66.5\% | 63.9\% | 62.4\% | 63.2\% |  |
| Total (n) | 2,506 | 33,012 | 56,929 | 981 | 15,440 | 26,544 | 1,525 | 17,572 | 30,385 |  |
| Mean | 1.40 | 1.43 | 1.41 | 1.38 | 1.41 | 1.39 | 1.41 | 1.44 | 1.43 |  |
| Standard deviation | 0.58 | 0.61 | 0.60 | 0.57 | 0.60 | 0.59 | 0.58 | 0.61 | 0.61 |  |
| Significance | -- | * |  | -- |  |  | -- |  |  |  |
| Effect size | -- | -0.05 | -0.02 | -- | -0.05 | -0.02 | -- | -0.05 | -0.03 |  |
| This college has a very good academic reputation |  |  |  |  |  |  |  |  |  |  |
| Very important | 89.6\% | 79.3\% | 65.8\% | 86.9\% | 77.0\% | 62.3\% | 91.4\% | 81.3\% | 68.9\% | College |
| Somewhat important | 10.0\% | 19.3\% | 30.3\% | 12.8\% | 21.2\% | 32.8\% | 8.1\% | 17.5\% | 28.0\% | Reputation |
| Not important | 0.4\% | 1.5\% | 4.0\% | 0.3\% | 1.8\% | 4.9\% | 0.5\% | 1.2\% | 3.1\% | Orientation |
| Total (n) | 2,525 | 33,277 | 57,334 | 991 | 15,550 | 26,714 | 1,534 | 17,727 | 30,620 |  |
| Mean | 2.89 | 2.78 | 2.62 | 2.87 | 2.75 | 2.57 | 2.91 | 2.80 | 2.66 |  |
| Standard deviation | 0.32 | 0.45 | 0.56 | 0.35 | 0.47 | 0.58 | 0.30 | 0.43 | 0.54 |  |
| Significance | -- | *** | ** | -- | ** | *** | -- | *** | ** |  |
| Effect size | -- | 0.24 | 0.48 | -- | 0.26 | 0.52 | -- | 0.26 | 0.46 |  |
| This college has a good reputation for its social activities |  |  |  |  |  |  |  |  |  |  |
| Very important | 57.9\% | 46.7\% | 43.6\% | 60.4\% | 45.2\% | 41.8\% | 56.3\% | 48.1\% | 45.3\% |  |
| Somewhat important | 34.9\% | 40.0\% | 42.1\% | 31.5\% | 40.6\% | 42.9\% | 37.2\% | 39.5\% | 41.4\% |  |
| Not important | 7.2\% | 13.3\% | 14.3\% | 8.1\% | 14.2\% | 15.4\% | 6.6\% | 12.4\% | 13.3\% |  |
| Total (n) | 2,522 | 33,165 | 57,170 | 985 | 15,507 | 26,652 | 1,537 | 17,658 | 30,518 |  |
| Mean | 2.51 | 2.33 | 2.29 | 2.52 | 2.31 | 2.26 | 2.50 | 2.36 | 2.32 |  |
| Standard deviation | 0.63 | 0.70 | 0.70 | 0.64 | 0.71 | 0.71 | 0.62 | 0.69 | 0.70 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | *** | ** |  |
| Effect size | -- | 0.26 | 0.31 | -- | 0.30 | 0.37 | -- | 0.20 | 0.26 |  |
| I was offered financial assistance |  |  |  |  |  |  |  |  |  |  |
| Very important | 29.0\% | 30.6\% | 35.2\% | 28.9\% | 27.0\% | 30.7\% | 29.0\% | 33.8\% | 39.2\% |  |
| Somewhat important | 17.1\% | 25.2\% | 27.2\% | 18.5\% | 26.2\% | 28.4\% | 16.2\% | 24.3\% | 26.2\% |  |
| Not important | 53.9\% | 44.3\% | 37.6\% | 52.5\% | 46.8\% | 40.9\% | 54.8\% | 41.9\% | 34.6\% |  |
| Total (n) | 2,506 | 32,944 | 56,850 | 982 | 15,410 | 26,518 | 1,524 | 17,534 | 30,332 |  |
| Mean | 1.75 | 1.86 | 1.98 | 1.76 | 1.80 | 1.90 | 1.74 | 1.92 | 2.05 |  |
| Standard deviation | 0.88 | 0.85 | 0.85 | 0.87 | 0.84 | 0.84 | 0.88 | 0.87 | 0.86 |  |
| Significance | -- | *** | *** | -- |  | *** | -- | *** | *** |  |
| Effect size | -- | -0.13 | -0.27 | -- | -0.05 | -0.17 | -- | -0.21 | -0.36 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{aligned} & 2009 \text { CIF } \\ & \text { First-tin } \end{aligned}$ | Freshm | Survey <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |  |
| Very important | 45.7\% | 35.1\% | 41.2\% | 44.5\% | 31.7\% | 37.4\% | 46.5\% | 38.2\% | 44.7\% |  |
| Somewhat important | 38.2\% | 37.8\% | 37.1\% | 39.3\% | 39.1\% | 38.9\% | 37.5\% | 36.6\% | 35.5\% |  |
| Not important | 16.1\% | 27.1\% | 21.7\% | 16.2\% | 29.3\% | 23.7\% | 16.0\% | 25.2\% | 19.8\% |  |
| Total ( n ) | 2,517 | 33,002 | 56,971 | 988 | 15,445 | 26,558 | 1,529 | 17,557 | 30,413 |  |
| Mean | 2.30 | 2.08 | 2.20 | 2.28 | 2.02 | 2.14 | 2.30 | 2.13 | 2.25 |  |
| Standard deviation | 0.73 | 0.78 | 0.77 | 0.73 | 0.78 | 0.77 | 0.73 | 0.79 | 0.76 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | * | * |  |
| Effect size | -- | 0.28 | 0.13 | -- | 0.33 | 0.18 | -- | 0.22 | 0.07 |  |
| High school counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 6.7\% | 7.9\% | 8.1\% | 6.9\% | 7.6\% | 7.4\% | 6.5\% | 8.2\% | 8.8\% |  |
| Somewhat important | 28.5\% | 28.3\% | 29.6\% | 28.4\% | 28.1\% | 29.0\% | 28.5\% | 28.4\% | 30.1\% |  |
| Not important | 64.9\% | 63.8\% | 62.3\% | 64.7\% | 64.3\% | 63.6\% | 65.0\% | 63.4\% | 61.1\% |  |
| Total (n) | 2,516 | 32,909 | 56,824 | 986 | 15,405 | 26,507 | 1,530 | 17,504 | 30,317 |  |
| Mean | 1.42 | 1.44 | 1.46 | 1.42 | 1.43 | 1.44 | 1.42 | 1.45 | 1.48 |  |
| Standard deviation | 0.61 | 0.64 | 0.64 | 0.62 | 0.63 | 0.63 | 0.61 | 0.64 | 0.65 |  |
| Significance | -- |  | ** | -- |  |  | -- |  | *** |  |
| Effect size | -- | -0.03 | -0.06 | -- | -0.02 | -0.03 | -- | -0.05 | -0.09 |  |
| Private college counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 1.2\% | 2.6\% | 2.2\% | 1.4\% | 2.7\% | 2.2\% | 1.1\% | 2.5\% | 2.3\% |  |
| Somewhat important | 6.9\% | 11.0\% | 11.3\% | 7.6\% | 11.6\% | 11.5\% | 6.5\% | 10.6\% | 11.2\% |  |
| Not important | 91.9\% | 86.4\% | 86.4\% | 90.9\% | 85.8\% | 86.3\% | 92.4\% | 87.0\% | 86.6\% |  |
| Total (n) | 2,506 | 32,705 | 56,463 | 983 | 15,342 | 26,385 | 1,523 | 17,363 | 30,078 |  |
| Mean | 1.09 | 1.16 | 1.16 | 1.10 | 1.17 | 1.16 | 1.09 | 1.16 | 1.16 |  |
| Standard deviation | 0.33 | 0.43 | 0.42 | 0.35 | 0.44 | 0.42 | 0.32 | 0.43 | 0.42 |  |
| Significance | -- | *** | ** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.16 | -0.17 | -- | -0.16 | -0.14 | -- | -0.16 | -0.17 |  |
| I wanted to live near home |  |  |  |  |  |  |  |  |  |  |
| Very important | 9.2\% | 12.2\% | 15.9\% | 7.8\% | 10.2\% | 12.9\% | 10.1\% | 14.0\% | 18.6\% |  |
| Somewhat important | 31.0\% | 27.6\% | 30.4\% | 26.6\% | 27.3\% | 30.7\% | 33.9\% | 27.8\% | 30.2\% |  |
| Not important | 59.8\% | 60.2\% | 53.7\% | 65.6\% | 62.5\% | 56.4\% | 56.0\% | 58.2\% | 51.2\% |  |
| Total (n) | 2,517 | 32,918 | 56,820 | 987 | 15,400 | 26,497 | 1,530 | 17,518 | 30,323 |  |
| Mean | 1.49 | 1.52 | 1.62 | 1.42 | 1.48 | 1.57 | 1.54 | 1.56 | 1.67 |  |
| Standard deviation | 0.66 | 0.70 | 0.74 | 0.63 | 0.67 | 0.71 | 0.67 | 0.73 | 0.77 |  |
| Significance | -- | * | *** | -- | ** | *** | -- |  | ** |  |
| Effect size | -- | -0.04 | -0.18 | -- | -0.09 | -0.21 | -- | -0.03 | -0.17 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 7.4\% | 8.0\% | 8.9\% | 8.1\% | 6.9\% | 7.6\% | 7.0\% | 9.0\% | 10.1\% |  |
| Somewhat important | 9.8\% | 11.4\% | 13.4\% | 10.1\% | 11.7\% | 13.6\% | 9.6\% | 11.1\% | 13.3\% |  |
| Not important | 82.8\% | 80.6\% | 77.7\% | 81.8\% | 81.4\% | 78.9\% | 83.4\% | 79.9\% | 76.6\% |  |
| Total (n) | 2,488 | 32,481 | 56,073 | 978 | 15,247 | 26,227 | 1,510 | 17,234 | 29,846 |  |
| Mean | 1.25 | 1.27 | 1.31 | 1.26 | 1.25 | 1.29 | 1.24 | 1.29 | 1.33 |  |
| Standard deviation | 0.58 | 0.60 | 0.63 | 0.60 | 0.57 | 0.60 | 0.56 | 0.62 | 0.65 |  |
| Significance | -- |  | *** | -- |  |  | -- | ** | *** |  |
| Effect size | -- | -0.03 | -0.10 | -- | 0.02 | -0.05 | -- | -0.08 | -0.14 |  |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 10.8\% | 10.6\% | 12.8\% | 10.5\% | 8.9\% | 10.6\% | 11.0\% | 12.2\% | 14.7\% |  |
| Somewhat important | 10.8\% | 10.3\% | 11.6\% | 10.4\% | 10.1\% | 11.7\% | 11.1\% | 10.5\% | 11.6\% |  |
| Not important | 78.3\% | 79.1\% | 75.6\% | 79.1\% | 81.0\% | 77.7\% | 77.9\% | 77.4\% | 73.7\% |  |
| Total (n) | 2,494 | 32,513 | 56,193 | 979 | 15,261 | 26,284 | 1,515 | 17,252 | 29,909 |  |
| Mean | 1.32 | 1.32 | 1.37 | 1.31 | 1.28 | 1.33 | 1.33 | 1.35 | 1.41 |  |
| Standard deviation | 0.66 | 0.65 | 0.70 | 0.65 | 0.62 | 0.66 | 0.67 | 0.69 | 0.73 |  |
| Significance | -- |  | *** | -- |  |  | -- |  | *** |  |
| Effect size | -- | 0.00 | -0.07 | -- | 0.05 | -0.03 | -- | -0.03 | -0.11 |  |
| This college's graduates gain admission to top graduate/professional schools |  |  |  |  |  |  |  |  |  |  |
| Very important | 56.5\% | 49.2\% | 37.3\% | 53.8\% | 44.7\% | 32.3\% | 58.3\% | 53.3\% | 41.9\% | College |
| Somewhat important | 34.3\% | 36.5\% | 40.6\% | 35.9\% | 38.8\% | 42.6\% | 33.4\% | 34.4\% | 38.8\% | Reputation |
| Not important | 9.1\% | 14.3\% | 22.1\% | 10.3\% | 16.5\% | 25.1\% | 8.4\% | 12.4\% | 19.4\% | Orientation |
| Total (n) | 2,504 | 32,655 | 56,336 | 978 | 15,289 | 26,302 | 1,526 | 17,366 | 30,034 |  |
| Mean | 2.47 | 2.35 | 2.15 | 2.43 | 2.28 | 2.07 | 2.50 | 2.41 | 2.22 |  |
| Standard deviation | 0.66 | 0.72 | 0.76 | 0.67 | 0.73 | 0.75 | 0.65 | 0.70 | 0.75 |  |
| Significance | -- | *** | ** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.17 | 0.42 | -- | 0.21 | 0.48 | -- | 0.13 | 0.37 |  |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |  |
| Very important | 68.3\% | 66.3\% | 58.4\% | 65.9\% | 64.0\% | 55.7\% | 69.8\% | 68.5\% | 60.9\% | College |
| Somewhat important | 27.4\% | 27.5\% | 32.3\% | 28.3\% | 29.0\% | 34.3\% | 26.8\% | 26.2\% | 30.5\% | Reputation |
| Not important | 4.4\% | 6.1\% | 9.2\% | 5.8\% | 7.0\% | 10.0\% | 3.4\% | 5.3\% | 8.5\% | Orientation |
| Total (n) | 2,496 | 32,513 | 55,998 | 980 | 15,222 | 26,186 | 1,516 | 17,291 | 29,812 |  |
| Mean | 2.64 | 2.60 | 2.49 | 2.60 | 2.57 | 2.46 | 2.66 | 2.63 | 2.52 |  |
| Standard deviation | 0.56 | 0.60 | 0.66 | 0.60 | 0.62 | 0.67 | 0.54 | 0.58 | 0.65 |  |
| Significance | -- | ** | ** | -- |  | *** | -- |  | *** |  |
| Effect size | -- | 0.07 | 0.23 | -- | 0.05 | 0.21 | -- | 0.05 | 0.22 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was attracted by the religious affiliation/orientation of the college <br> Very important <br> Somewhat important <br> Not important | $1.4 \%$ $14.3 \%$ $84.3 \%$ | $2.9 \%$ $14.0 \%$ $83.0 \%$ | $2.6 \%$ $13.9 \%$ $83.5 \%$ | $\begin{array}{r} 2.0 \% \\ 12.4 \% \\ 85.6 \% \end{array}$ | $\begin{array}{r} 2.7 \% \\ 13.7 \% \\ 83.6 \% \end{array}$ | $\begin{array}{r} 2.2 \% \\ 13.0 \% \\ 84.8 \% \end{array}$ | $\begin{array}{r} 0.9 \% \\ 15.6 \% \\ 83.5 \% \end{array}$ | $\begin{array}{r} 3.2 \% \\ 14.3 \% \\ 82.5 \% \end{array}$ | $\begin{array}{r} 3.0 \% \\ 14.6 \% \\ 82.4 \% \end{array}$ |  |
| Total (n) | 2,504 | 32,568 | 56,264 | 979 | 15,265 | 26,279 | 1,525 | 17,303 | 29,985 |  |
| Mean | 1.17 | 1.20 | 1.19 | 1.16 | 1.19 | 1.17 | 1.17 | 1.21 | 1.21 |  |
| Standard deviation | 0.41 | 0.47 | 0.46 | 0.42 | 0.46 | 0.43 | 0.40 | 0.48 | 0.47 |  |
| Significance | -- | ** | * | -- | * |  | -- | ** | ** |  |
| Effect size | -- | -0.06 | -0.04 | -- | -0.07 | -0.02 | -- | -0.08 | -0.09 |  |
| I vanted to go to a school about the size of this college |  |  |  |  |  |  |  |  |  |  |
| Very important | 25.9\% | 29.3\% | 31.2\% | 21.9\% | 26.3\% | 27.1\% | 28.5\% | 32.0\% | 34.9\% |  |
| Somewhat important | 47.1\% | 43.1\% | 43.3\% | 47.1\% | 44.3\% | 45.3\% | 47.1\% | 42.0\% | 41.5\% |  |
| Not important | 27.0\% | 27.6\% | 25.5\% | 31.0\% | 29.4\% | 27.7\% | 24.4\% | 26.0\% | 23.6\% |  |
| Total (n) | 2,509 | 32,743 | 56,611 | 983 | 15,313 | 26,389 | 1,526 | 17,430 | 30,222 |  |
| Mean | 1.99 | 2.02 | 2.06 | 1.91 | 1.97 | 1.99 | 2.04 | 2.06 | 2.11 |  |
| Standard deviation | 0.73 | 0.75 | 0.75 | 0.72 | 0.75 | 0.74 | 0.73 | 0.76 | 0.76 |  |
| Significance | -- |  | ** | -- | * | *** | -- |  | ** |  |
| Effect size | -- | -0.04 | -0.09 | -- | -0.08 | -0.11 | -- | -0.03 | -0.09 |  |
| Rankings in national magazines |  |  |  |  |  |  |  |  |  |  |
| Very important | 34.3\% | 36.3\% | 23.6\% | 32.5\% | 36.4\% | 23.7\% | 35.5\% | 36.1\% | 23.4\% |  |
| Somewhat important | 43.2\% | 40.8\% | 38.7\% | 43.3\% | 41.0\% | 39.2\% | 43.1\% | 40.7\% | 38.3\% |  |
| Not important | 22.5\% | 22.9\% | 37.7\% | 24.2\% | 22.6\% | 37.1\% | 21.4\% | 23.2\% | 38.2\% |  |
| Total (n) | 2,511 | 32,706 | 56,442 | 983 | 15,300 | 26,330 | 1,528 | 17,406 | 30,112 |  |
| Mean | 2.12 | 2.13 | 1.86 | 2.08 | 2.14 | 1.87 | 2.14 | 2.13 | 1.85 |  |
| Standard deviation | 0.74 | 0.76 | 0.77 | 0.75 | 0.76 | 0.77 | 0.74 | 0.76 | 0.77 |  |
| Significance | -- |  | ** | -- | * | *** | -- |  | *** |  |
| Effect size | -- | -0.01 | 0.34 | -- | -0.08 | 0.27 | -- | 0.01 | 0.38 |  |
| Information from a website |  |  |  |  |  |  |  |  |  |  |
| Very important | 16.9\% | 21.8\% | 17.9\% | 16.2\% | 19.2\% | 14.5\% | 17.4\% | 24.1\% | 20.9\% |  |
| Somewhat important | 42.5\% | 43.4\% | 42.9\% | 40.2\% | 43.0\% | 42.3\% | 43.9\% | 43.8\% | 43.3\% |  |
| Not important | 40.6\% | 34.8\% | 39.3\% | 43.7\% | 37.8\% | 43.2\% | 38.6\% | 32.1\% | 35.7\% |  |
| Total (n) | 2,492 | 32,516 | 56,189 | 978 | 15,217 | 26,222 | 1,514 | 17,299 | 29,967 |  |
| Mean | 1.76 | 1.87 | 1.79 | 1.72 | 1.81 | 1.71 | 1.79 | 1.92 | 1.85 |  |
| Standard deviation | 0.72 | 0.74 | 0.73 | 0.72 | 0.73 | 0.70 | 0.72 | 0.75 | 0.74 |  |
| Significance | -- | *** | * | -- | ** |  | -- | *** | ** |  |
| Effect size | -- | -0.15 | -0.04 | -- | -0.12 | 0.01 | -- | -0.17 | -0.08 |  |




| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 13.2\% | 18.1\% | 16.7\% | 15.0\% | 19.0\% | 16.9\% | 12.0\% | 17.2\% | 16.5\% |  |
| Very important | 39.7\% | 41.0\% | 40.9\% | 39.3\% | 40.9\% | 41.2\% | 40.0\% | 41.2\% | 40.7\% |  |
| Somewhat important | 40.2\% | 34.0\% | 34.8\% | 39.7\% | 33.1\% | 34.3\% | 40.5\% | 34.8\% | 35.2\% |  |
| Not important | 7.0\% | 6.9\% | 7.6\% | 6.1\% | 7.0\% | 7.6\% | 7.5\% | 6.8\% | 7.6\% |  |
| Total (n) | 2,499 | 31,998 | 55,663 | 988 | 14,919 | 25,893 | 1,511 | 17,079 | 29,770 |  |
| Mean | 2.59 | 2.70 | 2.67 | 2.63 | 2.72 | 2.67 | 2.56 | 2.69 | 2.66 |  |
| Standard deviation | 0.80 | 0.84 | 0.84 | 0.81 | 0.85 | 0.84 | 0.80 | 0.83 | 0.84 |  |
| Significance | -- | *** | ** | -- | ** |  | -- | *** | *** |  |
| Effect size | -- | -0.13 | -0.10 | -- | -0.11 | -0.05 | -- | -0.16 | -0.12 |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.3\% | 6.8\% | 6.1\% | 8.0\% | 7.8\% | 7.0\% | 5.1\% | 5.9\% | 5.3\% |  |
| Very important | 14.6\% | 14.2\% | 13.4\% | 15.6\% | 15.2\% | 14.3\% | 13.9\% | 13.3\% | 12.5\% |  |
| Somewhat important | 40.6\% | 40.9\% | 40.4\% | 44.0\% | 40.7\% | 41.3\% | 38.4\% | 41.1\% | 39.6\% |  |
| Not important | 38.6\% | 38.2\% | 40.1\% | 32.4\% | 36.4\% | 37.4\% | 42.6\% | 39.7\% | 42.5\% |  |
| Total (n) | 2,505 | 31,952 | 55,608 | 987 | 14,907 | 25,874 | 1,518 | 17,045 | 29,734 |  |
| Mean | 1.89 | 1.90 | 1.86 | 1.99 | 1.94 | 1.91 | 1.82 | 1.85 | 1.81 |  |
| Standard deviation | 0.88 | 0.88 | 0.87 | 0.90 | 0.91 | 0.89 | 0.86 | 0.86 | 0.85 |  |
| Significance | -- |  |  | -- |  | ** | -- |  |  |  |
| Effect size | -- | -0.01 | 0.03 | -- | 0.05 | 0.09 | -- | -0.03 | 0.01 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.2\% | 10.4\% | 9.8\% | 9.0\% | 9.9\% | 9.2\% | 9.4\% | 10.9\% | 10.5\% |  |
| Very important | 29.1\% | 29.4\% | 28.9\% | 26.5\% | 26.1\% | 25.8\% | 30.8\% | 32.3\% | 31.7\% |  |
| Somewhat important | 44.8\% | 41.6\% | 42.6\% | 45.0\% | 41.5\% | 43.0\% | 44.7\% | 41.7\% | 42.3\% | Social |
| Not important | 16.9\% | 18.6\% | 18.6\% | 19.5\% | 22.5\% | 22.0\% | 15.2\% | 15.1\% | 15.5\% | Agency |
| Total (n) | 2,494 | 31,917 | 55,542 | 986 | 14,877 | 25,825 | 1,508 | 17,040 | 29,717 |  |
| Mean | 2.31 | 2.32 | 2.30 | 2.25 | 2.23 | 2.22 | 2.34 | 2.39 | 2.37 |  |
| Standard deviation | 0.86 | 0.89 | 0.88 | 0.87 | 0.91 | 0.89 | 0.85 | 0.87 | 0.87 |  |
| Significance | -- |  |  | -- |  |  | -- | * |  |  |
| Effect size | -- | -0.01 | 0.01 | -- | 0.02 | 0.03 | -- | -0.06 | -0.03 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{array}{r} 2009 \text { CIF } \\ \text { First-tim } \end{array}$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 40.1\% | 39.2\% | 40.0\% | 39.1\% | 38.6\% | 38.6\% | 40.8\% | 39.7\% | 41.3\% |  |
| Very important | 32.8\% | 33.7\% | 34.1\% | 33.5\% | 34.7\% | 35.6\% | 32.4\% | 32.8\% | 32.7\% |  |
| Somewhat important | 18.8\% | 19.1\% | 18.2\% | 18.8\% | 19.2\% | 18.8\% | 18.8\% | 19.1\% | 17.7\% |  |
| Not important | 8.3\% | 8.0\% | 7.7\% | 8.6\% | 7.5\% | 7.1\% | 8.0\% | 8.4\% | 8.2\% |  |
| Total (n) | 2,507 | 32,040 | 55,746 | 988 | 14,925 | 25,905 | 1,519 | 17,115 | 29,841 |  |
| Mean | 3.05 | 3.04 | 3.06 | 3.03 | 3.04 | 3.06 | 3.06 | 3.04 | 3.07 |  |
| Standard deviation | 0.96 | 0.95 | 0.94 | 0.96 | 0.94 | 0.92 | 0.96 | 0.96 | 0.96 |  |
| Significance | -- |  |  | -- |  |  | -- |  |  |  |
| Effect size | -- | 0.01 | -0.01 | -- | -0.01 | -0.03 | -- | 0.02 | -0.01 |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 29.3\% | 39.1\% | 41.9\% | 35.3\% | 42.0\% | 43.8\% | 25.5\% | 36.6\% | 40.3\% |  |
| Very important | 39.2\% | 38.8\% | 37.9\% | 38.5\% | 37.6\% | 37.3\% | 39.7\% | 40.0\% | 38.5\% |  |
| Somewhat important | 27.2\% | 19.3\% | 17.7\% | 22.1\% | 17.5\% | 16.2\% | 30.5\% | 20.9\% | 19.1\% |  |
| Not important | 4.3\% | 2.7\% | 2.4\% | 4.1\% | 3.0\% | 2.7\% | 4.4\% | 2.5\% | 2.2\% |  |
| Total (n) | 2,506 | 32,019 | 55,688 | 986 | 14,913 | 25,883 | 1,520 | 17,106 | 29,805 |  |
| Mean | 2.94 | 3.14 | 3.19 | 3.05 | 3.19 | 3.22 | 2.86 | 3.11 | 3.17 |  |
| Standard deviation | 0.86 | 0.82 | 0.81 | 0.86 | 0.82 | 0.81 | 0.85 | 0.82 | 0.81 |  |
| Significance | -- | *** | *** | -- | ** | ** | -- | *** | ** |  |
| Effect size | -- | -0.24 | -0.31 | -- | -0.17 | -0.21 | -- | -0.30 | -0.38 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.2\% | 26.9\% | 25.3\% | 23.7\% | 21.8\% | 19.4\% | 31.1\% | 31.6\% | 30.7\% |  |
| Very important | 44.7\% | 42.6\% | 42.3\% | 42.0\% | 40.1\% | 39.7\% | 46.5\% | 44.8\% | 44.7\% |  |
| Somewhat important | 25.5\% | 27.6\% | 29.1\% | 31.9\% | 33.6\% | 36.2\% | 21.3\% | 22.2\% | 22.8\% | Social |
| Not important | 1.6\% | 2.9\% | 3.2\% | 2.4\% | 4.5\% | 4.7\% | 1.1\% | 1.4\% | 1.8\% | Agency |
| Total ( n ) | 2,502 | 31,920 | 55,559 | 984 | 14,876 | 25,818 | 1,518 | 17,044 | 29,741 |  |
| Mean | 2.99 | 2.94 | 2.90 | 2.87 | 2.79 | 2.74 | 3.08 | 3.06 | 3.04 |  |
| Standard deviation | 0.78 | 0.81 | 0.81 | 0.80 | 0.83 | 0.82 | 0.75 | 0.77 | 0.78 |  |
| Significance | -- | ** | ** | -- | ** | *** | -- |  |  |  |
| Effect size | -- | 0.06 | 0.11 | -- | 0.10 | 0.16 | -- | 0.03 | 0.05 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{array}{r} 2009 \text { CIF } \\ \text { First-tin } \end{array}$ | Freshma <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.4\% | 9.1\% | 7.4\% | 7.7\% | 10.9\% | 8.6\% | 5.6\% | 7.5\% | 6.3\% |  |
| Very important | 16.9\% | 20.2\% | 17.5\% | 19.6\% | 22.8\% | 19.6\% | 15.1\% | 17.9\% | 15.6\% |  |
| Somewhat important | 32.0\% | 35.3\% | 35.0\% | 33.2\% | 37.3\% | 37.0\% | 31.2\% | 33.6\% | 33.2\% |  |
| Not important | 44.7\% | 35.3\% | 40.1\% | 39.5\% | 29.0\% | 34.8\% | 48.1\% | 41.0\% | 44.8\% |  |
| Total (n) | 2,495 | 31,839 | 55,411 | 983 | 14,848 | 25,767 | 1,512 | 16,991 | 29,644 |  |
| Mean | 1.85 | 2.03 | 1.92 | 1.96 | 2.16 | 2.02 | 1.78 | 1.92 | 1.83 |  |
| Standard deviation | 0.92 | 0.96 | 0.93 | 0.95 | 0.96 | 0.94 | 0.90 | 0.94 | 0.91 |  |
| Significance | -- | ** | *** | -- | ** | * | -- | *** | * |  |
| Effect size | -- | -0.19 | -0.08 | -- | -0.21 | -0.06 | -- | -0.15 | -0.05 |  |
| Writing original works (poems, novels, short stories, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.3\% | 5.4\% | 5.4\% | 5.2\% | 5.3\% | 4.9\% | 6.9\% | 5.6\% | 5.9\% |  |
| Very important | 8.3\% | 9.0\% | 8.3\% | 7.5\% | 9.0\% | 8.2\% | 8.9\% | 9.0\% | 8.5\% |  |
| Somewhat important | 22.5\% | 23.9\% | 22.5\% | 24.4\% | 23.3\% | 22.1\% | 21.3\% | 24.3\% | 22.9\% |  |
| Not important | 62.9\% | 61.7\% | 63.7\% | 62.9\% | 62.4\% | 64.8\% | 62.9\% | 61.1\% | 62.8\% |  |
| Total (n) | 2,494 | 31,840 | 55,420 | 983 | 14,843 | 25,766 | 1,511 | 16,997 | 29,654 |  |
| Mean | 1.58 | 1.58 | 1.55 | 1.55 | 1.57 | 1.53 | 1.60 | 1.59 | 1.57 |  |
| Standard deviation | 0.89 | 0.87 | 0.86 | 0.84 | 0.86 | 0.84 | 0.91 | 0.87 | 0.87 |  |
| Significance | -- |  |  | -- |  |  | -- |  |  |  |
| Effect size | -- | 0.00 | 0.03 | -- | -0.02 | 0.02 | -- | 0.01 | 0.03 |  |
| Creating artistic works (painting, sculpture, decorating, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.5\% | 4.9\% | 5.1\% | 3.4\% | 4.1\% | 4.2\% | 5.2\% | 5.7\% | 6.0\% |  |
| Very important | 7.0\% | 8.7\% | 8.6\% | 5.2\% | 7.4\% | 7.3\% | 8.1\% | 9.8\% | 9.8\% |  |
| Somewhat important | 19.5\% | 21.6\% | 21.4\% | 16.7\% | 19.5\% | 19.3\% | 21.3\% | 23.5\% | 23.4\% |  |
| Not important | 69.1\% | 64.7\% | 64.8\% | 74.8\% | 68.9\% | 69.3\% | 65.4\% | 61.0\% | 60.9\% |  |
| Total (n) | 2,494 | 31,804 | 55,339 | 983 | 14,825 | 25,733 | 1,511 | 16,979 | 29,606 |  |
| Mean | 1.47 | 1.54 | 1.54 | 1.37 | 1.47 | 1.46 | 1.53 | 1.60 | 1.61 |  |
| Standard deviation | 0.81 | 0.85 | 0.85 | 0.73 | 0.80 | 0.80 | 0.85 | 0.88 | 0.89 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | ** | *** |  |
| Effect size | -- | -0.08 | -0.08 | -- | -0.13 | -0.11 | -- | -0.08 | -0.09 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{array}{r} 2009 \text { CIF } \\ \text { First-tim } \end{array}$ | Freshma <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 11.1\% | 16.8\% | 17.0\% | 14.5\% | 18.4\% | 18.6\% | 8.9\% | 15.4\% | 15.6\% |  |
| Very important | 19.9\% | 24.5\% | 24.0\% | 22.3\% | 26.1\% | 25.9\% | 18.4\% | 23.0\% | 22.3\% |  |
| Somewhat important | 33.7\% | 32.0\% | 31.6\% | 34.8\% | 32.0\% | 31.8\% | 33.0\% | 32.0\% | 31.4\% |  |
| Not important | 35.2\% | 26.7\% | 27.4\% | 28.4\% | 23.5\% | 23.7\% | 39.7\% | 29.6\% | 30.7\% |  |
| Total (n) | 2,494 | 31,788 | 55,340 | 983 | 14,822 | 25,742 | 1,511 | 16,966 | 29,598 |  |
| Mean | 2.07 | 2.31 | 2.31 | 2.23 | 2.39 | 2.39 | 1.96 | 2.24 | 2.23 |  |
| Standard deviation | 1.00 | 1.04 | 1.05 | 1.02 | 1.04 | 1.04 | 0.97 | 1.04 | 1.05 |  |
| Significance | -- | ** | ** | -- | *** | ** | -- | *** | ** |  |
| Effect size | -- | -0.23 | -0.23 | -- | -0.15 | -0.15 | -- | -0.27 | -0.26 |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.4\% | 8.3\% | 7.3\% | 5.9\% | 7.1\% | 6.1\% | 8.3\% | 9.4\% | 8.5\% |  |
| Very important | 20.2\% | 21.6\% | 20.1\% | 17.9\% | 18.6\% | 17.7\% | 21.7\% | 24.3\% | 22.3\% |  |
| Somewhat important | 48.5\% | 46.2\% | 46.5\% | 47.6\% | 45.9\% | 45.6\% | 49.0\% | 46.3\% | 47.2\% |  |
| Not important | 23.9\% | 23.9\% | 26.1\% | 28.6\% | 28.4\% | 30.6\% | 20.9\% | 20.0\% | 22.0\% |  |
| Total (n) | 2,495 | 31,716 | 55,231 | 982 | 14,791 | 25,690 | 1,513 | 16,925 | 29,541 |  |
| Mean | 2.11 | 2.14 | 2.09 | 2.01 | 2.04 | 1.99 | 2.18 | 2.23 | 2.17 |  |
| Standard deviation | 0.85 | 0.88 | 0.86 | 0.84 | 0.87 | 0.85 | 0.85 | 0.88 | 0.87 |  |
| Significance | -- |  |  | -- |  |  | -- | * |  |  |
| Effect size | -- | -0.03 | 0.02 | -- | -0.03 | 0.02 | -- | -0.06 | 0.01 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.4\% | 21.2\% | 18.3\% | 20.5\% | 21.8\% | 18.5\% | 20.2\% | 20.7\% | 18.1\% |  |
| Very important | 34.4\% | 31.7\% | 29.9\% | 34.8\% | 31.0\% | 29.8\% | 34.1\% | 32.3\% | 30.0\% |  |
| Somewhat important | 32.6\% | 31.1\% | 33.2\% | 31.0\% | 30.7\% | 32.4\% | 33.6\% | 31.5\% | 33.8\% |  |
| Not important | 12.7\% | 16.0\% | 18.7\% | 13.6\% | 16.5\% | 19.3\% | 12.1\% | 15.5\% | 18.2\% |  |
| Total ( n ) | 2,496 | 31,725 | 55,257 | 983 | 14,794 | 25,701 | 1,513 | 16,931 | 29,556 |  |
| Mean | 2.62 | 2.58 | 2.48 | 2.62 | 2.58 | 2.47 | 2.62 | 2.58 | 2.48 |  |
| Standard deviation | 0.95 | 0.99 | 0.99 | 0.96 | 1.00 | 1.00 | 0.94 | 0.98 | 0.99 |  |
| Significance | -- |  | ** | -- |  | *** | -- |  | ** |  |
| Effect size | -- | 0.04 | 0.14 | -- | 0.04 | 0.15 | -- | 0.04 | 0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{array}{r} 2009 \text { CIF } \\ \text { First-tim } \end{array}$ | Freshma <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.1\% | 8.2\% | 6.8\% | 6.1\% | 5.9\% | 4.9\% | 12.7\% | 10.2\% | 8.5\% |  |
| Very important | 29.0\% | 24.5\% | 21.7\% | 23.0\% | 19.1\% | 17.3\% | 32.9\% | 29.4\% | 25.7\% |  |
| Somewhat important | 45.7\% | 45.3\% | 46.0\% | 48.7\% | 46.3\% | 46.0\% | 43.8\% | 44.4\% | 45.9\% | Social |
| Not important | 15.2\% | 22.0\% | 25.5\% | 22.2\% | 28.7\% | 31.8\% | 10.6\% | 15.9\% | 19.9\% | Agency |
| Total ( n ) | 2,485 | 31,621 | 55,108 | 980 | 14,750 | 25,644 | 1,505 | 16,871 | 29,464 |  |
| Mean | 2.34 | 2.19 | 2.10 | 2.13 | 2.02 | 1.95 | 2.48 | 2.34 | 2.23 |  |
| Standard deviation | 0.85 | 0.87 | 0.86 | 0.83 | 0.84 | 0.83 | 0.85 | 0.86 | 0.86 |  |
| Significance | -- | *** | ** | -- | *** | *** | -- | *** | ** |  |
| Effect size | -- | 0.17 | 0.28 | -- | 0.13 | 0.22 | -- | 0.16 | 0.29 |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 11.2\% | 10.0\% | 8.9\% | 8.5\% | 8.6\% | 7.4\% | 13.0\% | 11.2\% | 10.2\% |  |
| Very important | 25.7\% | 25.1\% | 23.2\% | 22.4\% | 22.1\% | 20.8\% | 27.7\% | 27.7\% | 25.4\% |  |
| Somewhat important | 43.9\% | 43.0\% | 43.1\% | 46.0\% | 42.4\% | 42.1\% | 42.5\% | 43.5\% | 43.9\% | Social |
| Not important | 19.2\% | 22.0\% | 24.8\% | 23.1\% | 27.0\% | 29.7\% | 16.7\% | 17.5\% | 20.4\% | Agency |
| Total (n) | 2,491 | 31,649 | 55,145 | 980 | 14,753 | 25,641 | 1,511 | 16,896 | 29,504 |  |
| Mean | 2.29 | 2.23 | 2.16 | 2.16 | 2.12 | 2.06 | 2.37 | 2.33 | 2.26 |  |
| Standard deviation | 0.90 | 0.90 | 0.90 | 0.88 | 0.90 | 0.89 | 0.91 | 0.89 | 0.90 |  |
| Significance | -- | ** | ** | -- |  | *** | -- |  | ** |  |
| Effect size | -- | 0.07 | 0.14 | -- | 0.04 | 0.11 | -- | 0.04 | 0.12 |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 15.9\% | 12.9\% | 10.8\% | 16.8\% | 13.4\% | 11.6\% | 15.4\% | 12.4\% | 10.1\% |  |
| Very important | 36.5\% | 30.4\% | 27.0\% | 36.4\% | 30.7\% | 28.0\% | 36.6\% | 30.2\% | 26.2\% |  |
| Somewhat important | 37.3\% | 39.1\% | 39.9\% | 35.8\% | 38.2\% | 39.2\% | 38.3\% | 39.9\% | 40.5\% | Social |
| Not important | 10.3\% | 17.6\% | 22.3\% | 11.0\% | 17.7\% | 21.3\% | 9.7\% | 17.5\% | 23.2\% | Agency |
| Total ( n ) | 2,486 | 31,649 | 55,159 | 978 | 14,758 | 25,654 | 1,508 | 16,891 | 29,505 |  |
| Mean | 2.58 | 2.39 | 2.26 | 2.59 | 2.40 | 2.30 | 2.58 | 2.38 | 2.23 |  |
| Standard deviation | 0.88 | 0.92 | 0.93 | 0.89 | 0.93 | 0.93 | 0.86 | 0.91 | 0.92 |  |
| Significance | -- | ** | ** | -- | *** | *** | -- | ** | *** |  |
| Effect size | -- | 0.21 | 0.34 | -- | 0.20 | 0.31 | -- | 0.22 | 0.38 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{array}{r} 2009 \text { CIF } \\ \text { First-tim } \end{array}$ | Freshma <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.8\% | 11.2\% | 9.8\% | 12.9\% | 10.6\% | 9.2\% | 12.7\% | 11.7\% | 10.4\% |  |
| Very important | 31.1\% | 27.4\% | 25.1\% | 28.7\% | 25.2\% | 23.7\% | 32.6\% | 29.3\% | 26.2\% |  |
| Somewhat important | 41.4\% | 41.0\% | 41.0\% | 41.5\% | 41.2\% | 41.2\% | 41.3\% | 40.9\% | 40.9\% | Social |
| Not important | 14.7\% | 20.4\% | 24.1\% | 16.8\% | 22.9\% | 25.9\% | 13.4\% | 18.1\% | 22.5\% | Agency |
| Total (n) | 2,483 | 31,638 | 55,106 | 975 | 14,748 | 25,631 | 1,508 | 16,890 | 29,475 |  |
| Mean | 2.42 | 2.29 | 2.21 | 2.38 | 2.24 | 2.16 | 2.45 | 2.35 | 2.25 |  |
| Standard deviation | 0.89 | 0.92 | 0.92 | 0.91 | 0.92 | 0.92 | 0.88 | 0.91 | 0.92 |  |
| Significance | -- | ** | ** | -- | *** | ** | -- | *** | ** |  |
| Effect size | -- | 0.14 | 0.23 | -- | 0.15 | 0.24 | -- | 0.11 | 0.22 |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.5\% | 20.3\% | 16.8\% | 18.8\% | 16.2\% | 13.4\% | 28.2\% | 23.9\% | 19.8\% |  |
| Very important | 39.8\% | 36.3\% | 33.2\% | 35.9\% | 33.0\% | 30.1\% | 42.4\% | 39.3\% | 36.0\% |  |
| Somewhat important | 31.0\% | 34.0\% | 37.2\% | 37.9\% | 37.9\% | 39.9\% | 26.5\% | 30.5\% | 34.7\% |  |
| Not important | 4.7\% | 9.4\% | 12.9\% | 7.5\% | 12.8\% | 16.7\% | 2.9\% | 6.3\% | 9.5\% |  |
| Total (n) | 2,487 | 31,617 | 55,105 | 976 | 14,729 | 25,610 | 1,511 | 16,888 | 29,495 |  |
| Mean | 2.84 | 2.68 | 2.54 | 2.66 | 2.53 | 2.40 | 2.96 | 2.81 | 2.66 |  |
| Standard deviation | 0.85 | 0.90 | 0.92 | 0.87 | 0.91 | 0.92 | 0.81 | 0.87 | 0.90 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | *** | ** |  |
| Effect size | -- | 0.18 | 0.33 | -- | 0.14 | 0.28 | -- | 0.17 | 0.33 |  |
| Adopting "green" practices to protect the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 15.4\% | 16.7\% | 14.7\% | 12.0\% | 13.3\% | 11.8\% | 17.5\% | 19.6\% | 17.4\% |  |
| Very important | 32.6\% | 31.2\% | 29.3\% | 27.2\% | 27.8\% | 25.9\% | 36.1\% | 34.2\% | 32.3\% |  |
| Somewhat important | 39.4\% | 38.4\% | 40.4\% | 44.3\% | 40.6\% | 41.8\% | 36.3\% | 36.5\% | 39.2\% |  |
| Not important | 12.6\% | 13.7\% | 15.6\% | 16.5\% | 18.3\% | 20.5\% | 10.1\% | 9.6\% | 11.2\% |  |
| Total ( n ) | 2,485 | 31,615 | 55,112 | 975 | 14,719 | 25,600 | 1,510 | 16,896 | 29,512 |  |
| Mean | 2.51 | 2.51 | 2.43 | 2.35 | 2.36 | 2.29 | 2.61 | 2.64 | 2.56 |  |
| Standard deviation | 0.90 | 0.93 | 0.92 | 0.89 | 0.93 | 0.92 | 0.89 | 0.90 | 0.90 |  |
| Significance | -- |  | ** | -- |  | * | -- |  | * |  |
| Effect size | -- | 0.00 | 0.09 | -- | -0.01 | 0.07 | -- | -0.03 | 0.06 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Change major field |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 20.3\% | 17.3\% | 15.0\% | 16.7\% | 15.1\% | 13.1\% | 22.7\% | 19.3\% | 16.7\% |  |
| Some chance | 44.6\% | 38.6\% | 36.9\% | 47.5\% | 38.9\% | 37.9\% | 42.8\% | 38.3\% | 35.9\% |  |
| Very little chance | 29.8\% | 34.1\% | 36.8\% | 29.8\% | 35.8\% | 37.9\% | 29.8\% | 32.6\% | 35.8\% |  |
| No chance | 5.2\% | 10.0\% | 11.3\% | 6.1\% | 10.3\% | 11.0\% | 4.7\% | 9.8\% | 11.6\% |  |
| Total (n) | 2,502 | 31,740 | 55,296 | 984 | 14,783 | 25,689 | 1,518 | 16,957 | 29,607 |  |
| Mean | 2.80 | 2.63 | 2.56 | 2.75 | 2.59 | 2.53 | 2.83 | 2.67 | 2.58 |  |
| Standard deviation | 0.82 | 0.88 | 0.88 | 0.80 | 0.87 | 0.86 | 0.83 | 0.90 | 0.90 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.19 | 0.27 | -- | 0.18 | 0.26 | -- | 0.18 | 0.28 |  |
| Change career choice |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 22.7\% | 15.9\% | 13.9\% | 19.8\% | 13.3\% | 11.6\% | 24.5\% | 18.2\% | 16.0\% |  |
| Some chance | 45.8\% | 43.4\% | 42.0\% | 49.6\% | 44.3\% | 43.0\% | 43.3\% | 42.6\% | 41.1\% |  |
| Very little chance | 25.5\% | 30.7\% | 33.2\% | 24.7\% | 32.3\% | 34.7\% | 26.1\% | 29.3\% | 31.8\% |  |
| No chance | 6.0\% | 10.0\% | 10.9\% | 5.8\% | 10.2\% | 10.8\% | 6.1\% | 9.9\% | 11.1\% |  |
| Total (n) | 2,499 | 31,681 | 55,248 | 983 | 14,759 | 25,675 | 1,516 | 16,922 | 29,573 |  |
| Mean | 2.85 | 2.65 | 2.59 | 2.84 | 2.61 | 2.55 | 2.86 | 2.69 | 2.62 |  |
| Standard deviation | 0.84 | 0.86 | 0.86 | 0.81 | 0.84 | 0.83 | 0.85 | 0.88 | 0.88 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.23 | 0.30 | -- | 0.27 | 0.35 | -- | 0.19 | 0.27 |  |
| Participate in student government |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 8.7\% | 8.5\% | 6.7\% | 8.0\% | 6.6\% | 5.3\% | 9.2\% | 10.3\% | 8.0\% | Likelihood |
| Some chance | 34.9\% | 29.7\% | 25.7\% | 31.8\% | 27.1\% | 23.5\% | 36.9\% | 32.1\% | 27.7\% | of |
| Very little chance | 41.3\% | 40.8\% | 41.4\% | 44.7\% | 43.6\% | 44.5\% | 39.1\% | 38.3\% | 38.7\% | College |
| No chance | 15.1\% | 20.9\% | 26.1\% | 15.5\% | 22.7\% | 26.7\% | 14.8\% | 19.2\% | 25.6\% | Involvement |
| Total ( n ) | 2,497 | 31,584 | 55,054 | 980 | 14,704 | 25,577 | 1,517 | 16,880 | 29,477 |  |
| Mean | 2.37 | 2.26 | 2.13 | 2.32 | 2.17 | 2.07 | 2.40 | 2.34 | 2.18 |  |
| Standard deviation | 0.84 | 0.88 | 0.88 | 0.83 | 0.85 | 0.84 | 0.85 | 0.90 | 0.91 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | * | *** |  |
| Effect size | -- | 0.13 | 0.27 | -- | 0.18 | 0.30 | -- | 0.07 | 0.24 |  |
| Get a job to help pay for college expenses |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 38.3\% | 45.3\% | 51.0\% | 31.1\% | 39.2\% | 44.4\% | 43.0\% | 50.7\% | 56.9\% |  |
| Some chance | 37.4\% | 35.8\% | 33.1\% | 38.7\% | 38.7\% | 36.6\% | 36.5\% | 33.2\% | 29.9\% |  |
| Very little chance | 19.0\% | 14.1\% | 11.6\% | 22.1\% | 16.4\% | 13.8\% | 17.1\% | 12.0\% | 9.7\% |  |
| No chance | 5.2\% | 4.9\% | 4.3\% | 8.1\% | 5.7\% | 5.2\% | 3.4\% | 4.1\% | 3.5\% |  |
| Total (n) | 2,494 | 31,504 | 54,921 | 981 | 14,658 | 25,498 | 1,513 | 16,846 | 29,423 |  |
| Mean | 3.09 | 3.21 | 3.31 | 2.93 | 3.11 | 3.20 | 3.19 | 3.31 | 3.40 |  |
| Standard deviation | 0.88 | 0.86 | 0.84 | 0.92 | 0.88 | 0.87 | 0.84 | 0.84 | 0.80 |  |
| Significance | -- | *** | * | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.14 | -0.26 | -- | -0.20 | -0.31 | -- | -0.14 | -0.26 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ <br> First-tim | Freshm <br> Full-time | Survey <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Work full-time while attending college |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 1.8\% | 4.2\% | 5.0\% | 1.8\% | 3.8\% | 4.1\% | 1.7\% | 4.5\% | 5.8\% |  |
| Some chance | 11.9\% | 19.3\% | 20.9\% | 12.2\% | 19.8\% | 20.4\% | 11.7\% | 18.9\% | 21.4\% |  |
| Very little chance | 44.8\% | 43.1\% | 42.9\% | 46.4\% | 44.0\% | 44.2\% | 43.8\% | 42.4\% | 41.8\% |  |
| No chance | 41.5\% | 33.4\% | 31.1\% | 39.5\% | 32.3\% | 31.3\% | 42.8\% | 34.3\% | 31.0\% |  |
| Total (n) | 2,489 | 31,471 | 54,893 | 976 | 14,655 | 25,494 | 1,513 | 16,816 | 29,399 |  |
| Mean | 1.74 | 1.94 | 2.00 | 1.76 | 1.95 | 1.97 | 1.72 | 1.94 | 2.02 |  |
| Standard deviation | 0.73 | 0.83 | 0.85 | 0.73 | 0.82 | 0.82 | 0.73 | 0.84 | 0.87 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.24 | -0.31 | -- | -0.23 | -0.26 | -- | -0.26 | -0.34 |  |
| Join a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 14.5\% | 12.4\% | 12.0\% | 10.3\% | 8.8\% | 8.8\% | 17.2\% | 15.5\% | 14.8\% |  |
| Some chance | 26.4\% | 26.3\% | 25.4\% | 27.8\% | 28.1\% | 26.3\% | 25.4\% | 24.7\% | 24.5\% |  |
| Very little chance | 34.9\% | 34.1\% | 33.3\% | 38.6\% | 36.9\% | 36.8\% | 32.5\% | 31.6\% | 30.2\% |  |
| No chance | 24.3\% | 27.3\% | 29.3\% | 23.2\% | 26.2\% | 28.1\% | 24.9\% | 28.2\% | 30.4\% |  |
| Total (n) | 2,497 | 31,463 | 54,890 | 981 | 14,649 | 25,491 | 1,516 | 16,814 | 29,399 |  |
| Mean | 2.31 | 2.24 | 2.20 | 2.25 | 2.20 | 2.16 | 2.35 | 2.27 | 2.24 |  |
| Standard deviation | 0.99 | 0.99 | 0.99 | 0.93 | 0.93 | 0.93 | 1.03 | 1.04 | 1.04 |  |
| Significance | -- | *** | *** | -- |  | ** | -- | ** | *** |  |
| Effect size | -- | 0.07 | 0.11 | -- | 0.05 | 0.10 | -- | 0.08 | 0.11 |  |
| Play club, intramural, or recreational sports |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 40.4\% | 35.8\% | 34.9\% | 50.5\% | 42.6\% | 41.8\% | 33.9\% | 29.6\% | 28.7\% |  |
| Some chance | 32.3\% | 34.4\% | 34.0\% | 32.3\% | 34.7\% | 34.6\% | 32.2\% | 34.0\% | 33.6\% |  |
| Very little chance | 17.3\% | 19.5\% | 19.6\% | 12.4\% | 16.2\% | 16.3\% | 20.4\% | 22.4\% | 22.5\% |  |
| No chance | 10.1\% | 10.4\% | 11.5\% | 4.8\% | 6.4\% | 7.4\% | 13.5\% | 14.0\% | 15.2\% |  |
| Total (n) | 2,489 | 31,392 | 54,767 | 977 | 14,628 | 25,440 | 1,512 | 16,764 | 29,327 |  |
| Mean | 3.03 | 2.95 | 2.92 | 3.28 | 3.14 | 3.11 | 2.86 | 2.79 | 2.76 |  |
| Standard deviation | 0.99 | 0.98 | 1.00 | 0.86 | 0.91 | 0.93 | 1.03 | 1.02 | 1.03 |  |
| Significance | -- | *** | *** | -- | *** | ** | -- | * | ** |  |
| Effect size | -- | 0.08 | 0.11 | -- | 0.15 | 0.18 | -- | 0.07 | 0.10 |  |
| Play intercollegiate athletics (eg., NCAA or NAIA-sponsored) |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 5.1\% | 5.2\% | 6.0\% | 6.9\% | 6.1\% | 6.7\% | 3.9\% | 4.4\% | 5.3\% |  |
| Some chance | 6.6\% | 9.6\% | 9.9\% | 9.2\% | 11.9\% | 12.3\% | 5.0\% | 7.6\% | 7.7\% |  |
| Very little chance | 22.1\% | 26.0\% | 26.1\% | 31.5\% | 30.1\% | 30.2\% | 16.0\% | 22.4\% | 22.4\% |  |
| No chance | 66.2\% | 59.1\% | 58.0\% | 52.4\% | 51.9\% | 50.8\% | 75.1\% | 65.7\% | 64.6\% |  |
| Total (n) | 2,485 | 31,302 | 54,608 | 977 | 14,607 | 25,422 | 1,508 | 16,695 | 29,186 |  |
| Mean | 1.51 | 1.61 | 1.64 | 1.71 | 1.72 | 1.75 | 1.38 | 1.51 | 1.54 |  |
| Standard deviation | 0.83 | 0.86 | 0.89 | 0.90 | 0.90 | 0.91 | 0.75 | 0.82 | 0.85 |  |
| Significance | -- | *** | *** | -- |  |  | -- | ** | *** |  |
| Effect size | -- | -0.12 | -0.15 | -- | -0.01 | -0.04 | -- | -0.16 | -0.19 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ <br> First-tim | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Make at least a 'B' average |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 73.0\% | 70.4\% | 67.2\% | 75.6\% | 71.9\% | 67.4\% | 71.3\% | 69.0\% | 67.1\% |  |
| Some chance | 25.1\% | 27.0\% | 30.1\% | 22.4\% | 25.1\% | 29.6\% | 26.9\% | 28.7\% | 30.6\% |  |
| Very little chance | 1.6\% | 2.0\% | 2.2\% | 1.8\% | 2.2\% | 2.5\% | 1.5\% | 1.8\% | 1.8\% |  |
| No chance | 0.3\% | 0.6\% | 0.5\% | 0.2\% | 0.7\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% |  |
| Total (n) | 2,488 | 31,384 | 54,749 | 978 | 14,629 | 25,445 | 1,510 | 16,755 | 29,304 |  |
| Mean | 3.71 | 3.67 | 3.64 | 3.73 | 3.68 | 3.64 | 3.69 | 3.66 | 3.64 |  |
| Standard deviation | 0.51 | 0.55 | 0.55 | 0.49 | 0.55 | 0.56 | 0.51 | 0.54 | 0.54 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | * | *** |  |
| Effect size | -- | 0.07 | 0.13 | -- | 0.09 | 0.16 | -- | 0.06 | 0.09 |  |
| Need extra time to complete your degree requirements |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 2.3\% | 5.8\% | 6.1\% | 2.3\% | 5.8\% | 5.7\% | 2.3\% | 5.8\% | 6.4\% |  |
| Some chance | 17.1\% | 30.4\% | 31.3\% | 16.9\% | 31.8\% | 32.3\% | 17.3\% | 29.1\% | 30.4\% |  |
| Very little chance | 60.7\% | 49.7\% | 49.3\% | 60.1\% | 49.1\% | 49.6\% | 61.0\% | 50.3\% | 49.1\% |  |
| No chance | 19.9\% | 14.1\% | 13.3\% | 20.8\% | 13.3\% | 12.4\% | 19.4\% | 14.8\% | 14.1\% |  |
| Total (n) | 2,484 | 31,310 | 54,645 | 977 | 14,598 | 25,402 | 1,507 | 16,712 | 29,243 |  |
| Mean | 2.02 | 2.28 | 2.30 | 2.01 | 2.30 | 2.31 | 2.02 | 2.26 | 2.29 |  |
| Standard deviation | 0.68 | 0.77 | 0.77 | 0.68 | 0.77 | 0.76 | 0.68 | 0.78 | 0.79 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.34 | -0.36 | -- | -0.38 | -0.39 | -- | -0.31 | -0.34 |  |
| Participate in student protests or demonstrations |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 6.8\% | 6.8\% | 5.7\% | 5.6\% | 5.7\% | 4.9\% | 7.6\% | 7.7\% | 6.5\% |  |
| Some chance | 36.0\% | 28.6\% | 25.6\% | 34.2\% | 26.4\% | 23.7\% | 37.2\% | 30.7\% | 27.2\% |  |
| Very little chance | 42.7\% | 44.6\% | 44.8\% | 44.6\% | 46.5\% | 46.5\% | 41.6\% | 42.9\% | 43.3\% |  |
| No chance | 14.5\% | 20.0\% | 23.9\% | 15.6\% | 21.4\% | 24.9\% | 13.7\% | 18.7\% | 23.0\% |  |
| Total (n) | 2,482 | 31,265 | 54,571 | 978 | 14,562 | 25,360 | 1,504 | 16,703 | 29,211 |  |
| Mean | 2.35 | 2.22 | 2.13 | 2.30 | 2.16 | 2.09 | 2.39 | 2.27 | 2.17 |  |
| Standard deviation | 0.81 | 0.84 | 0.84 | 0.80 | 0.82 | 0.82 | 0.81 | 0.85 | 0.85 |  |
| Significance | -- | *** | *** | -- | ** | ** | -- | *** | *** |  |
| Effect size | -- | 0.15 | 0.26 | -- | 0.17 | 0.26 | -- | 0.14 | 0.26 |  |
| Transfer to another college before graduating |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 1.2\% | 3.0\% | 4.8\% | 1.2\% | 3.0\% | 4.3\% | 1.2\% | 3.0\% | 5.3\% |  |
| Some chance | 6.4\% | 13.2\% | 16.9\% | 6.8\% | 13.9\% | 17.1\% | 6.1\% | 12.6\% | 16.6\% |  |
| Very little chance | 45.5\% | 44.4\% | 43.5\% | 47.0\% | 45.6\% | 45.0\% | 44.5\% | 43.4\% | 42.1\% |  |
| No chance | 46.9\% | 39.3\% | 34.9\% | 45.0\% | 37.5\% | 33.5\% | 48.1\% | 41.0\% | 36.1\% |  |
| Total (n) | 2,481 | 31,238 | 54,540 | 977 | 14,552 | 25,343 | 1,504 | 16,686 | 29,197 |  |
| Mean | 1.62 | 1.80 | 1.92 | 1.64 | 1.82 | 1.92 | 1.60 | 1.78 | 1.91 |  |
| Standard deviation | 0.66 | 0.78 | 0.84 | 0.66 | 0.78 | 0.82 | 0.66 | 0.78 | 0.85 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.23 | -0.36 | -- | -0.23 | -0.34 | -- | -0.23 | -0.36 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ <br> First-tin | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Be satisfied with your college |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 78.4\% | 65.2\% | 59.0\% | 76.1\% | 62.3\% | 55.5\% | 79.9\% | 67.7\% | 62.1\% |  |
| Some chance | 20.1\% | 31.7\% | 37.1\% | 22.3\% | 33.7\% | 39.8\% | 18.6\% | 29.8\% | 34.7\% |  |
| Very little chance | 1.2\% | 2.5\% | 3.2\% | 1.1\% | 3.1\% | 3.8\% | 1.2\% | 2.0\% | 2.6\% |  |
| No chance | 0.4\% | 0.7\% | 0.7\% | 0.5\% | 0.9\% | 0.9\% | 0.3\% | 0.4\% | 0.5\% |  |
| Total (n) | 2,471 | 31,208 | 54,487 | 974 | 14,536 | 25,308 | 1,497 | 16,672 | 29,179 |  |
| Mean | 3.76 | 3.61 | 3.54 | 3.74 | 3.57 | 3.50 | 3.78 | 3.65 | 3.58 |  |
| Standard deviation | 0.47 | 0.57 | 0.59 | 0.50 | 0.60 | 0.62 | 0.46 | 0.54 | 0.57 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.26 | 0.37 | -- | 0.28 | 0.39 | -- | 0.24 | 0.35 |  |
| Participate in volunteer or community service work |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 55.7\% | 37.6\% | 30.5\% | 39.6\% | 24.5\% | 19.1\% | 66.1\% | 49.3\% | 40.7\% | Likelihood |
| Some chance | 35.4\% | 43.2\% | 43.3\% | 44.8\% | 47.2\% | 44.3\% | 29.3\% | 39.7\% | 42.5\% | of |
| Very little chance | 7.7\% | 16.1\% | 21.2\% | 13.5\% | 23.3\% | 29.2\% | 3.9\% | 9.6\% | 14.1\% | College |
| No chance | 1.2\% | 3.1\% | 5.0\% | 2.1\% | 5.0\% | 7.4\% | 0.7\% | 1.4\% | 2.7\% | Involvement |
| Total (n) | 2,483 | 31,223 | 54,537 | 975 | 14,530 | 25,322 | 1,508 | 16,693 | 29,215 |  |
| Mean | 3.46 | 3.15 | 2.99 | 3.22 | 2.91 | 2.75 | 3.61 | 3.37 | 3.21 |  |
| Standard deviation | 0.69 | 0.80 | 0.85 | 0.75 | 0.82 | 0.85 | 0.60 | 0.71 | 0.78 |  |
| Significance | -- | ** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.39 | 0.55 | -- | 0.38 | 0.55 | -- | 0.34 | 0.51 |  |
| Seek personal counseling |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 7.4\% | 9.3\% | 8.7\% | 6.9\% | 7.6\% | 6.9\% | 7.7\% | 10.9\% | 10.4\% |  |
| Some chance | 29.0\% | 30.2\% | 28.7\% | 29.4\% | 29.8\% | 28.3\% | 28.8\% | 30.6\% | 29.2\% |  |
| Very little chance | 51.6\% | 47.1\% | 47.1\% | 50.7\% | 47.9\% | 48.0\% | 52.2\% | 46.3\% | 46.4\% |  |
| No chance | 12.0\% | 13.4\% | 15.4\% | 13.1\% | 14.7\% | 16.8\% | 11.3\% | 12.2\% | 14.1\% |  |
| Total (n) | 2,482 | 31,181 | 54,450 | 977 | 14,528 | 25,288 | 1,505 | 16,653 | 29,162 |  |
| Mean | 2.32 | 2.36 | 2.31 | 2.30 | 2.30 | 2.25 | 2.33 | 2.40 | 2.36 |  |
| Standard deviation | 0.78 | 0.83 | 0.83 | 0.78 | 0.81 | 0.81 | 0.78 | 0.84 | 0.85 |  |
| Significance | -- | * |  | -- |  |  | -- | ** |  |  |
| Effect size | -- | -0.05 | 0.01 | -- | 0.00 | 0.06 | -- | -0.08 | -0.04 |  |
| Communicate regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 48.3\% | 38.5\% | 34.5\% | 44.4\% | 34.7\% | 30.2\% | 50.8\% | 41.8\% | 38.4\% |  |
| Some chance | 46.4\% | 51.7\% | 53.9\% | 49.2\% | 53.4\% | 56.0\% | 44.6\% | 50.1\% | 51.9\% |  |
| Very little chance | 5.0\% | 8.8\% | 10.4\% | 5.8\% | 10.4\% | 12.1\% | 4.5\% | 7.4\% | 8.9\% |  |
| No chance | 0.3\% | 1.0\% | 1.2\% | 0.5\% | 1.5\% | 1.7\% | 0.1\% | 0.6\% | 0.8\% |  |
| Total (n) | 2,477 | 31,180 | 54,450 | 975 | 14,519 | 25,289 | 1,502 | 16,661 | 29,161 |  |
| Mean | 3.43 | 3.28 | 3.22 | 3.38 | 3.21 | 3.15 | 3.46 | 3.33 | 3.28 |  |
| Standard deviation | 0.60 | 0.66 | 0.67 | 0.62 | 0.68 | 0.68 | 0.59 | 0.64 | 0.65 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | ** | ** |  |
| Effect size | -- | 0.23 | 0.31 | -- | 0.25 | 0.34 | -- | 0.20 | 0.28 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> First－time，Full－time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
|  |  |  |  |  |  |  |  |  |  |  |
| Socialize with someone of another racial／ethnic group <br> Very good chance <br> Some chance <br> Very little chance <br> No chance | $\begin{array}{r} 85.1 \% \\ 13.1 \% \\ 1.4 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 73.5 \% \\ 22.5 \% \\ 3.2 \% \\ 0.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 66.9 \% \\ 27.5 \% \\ 4.5 \% \\ 1.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 82.6 \% \\ 14.7 \% \\ 2.1 \% \\ 0.6 \% \end{array}$ | $\begin{array}{r} 69.3 \% \\ 25.6 \% \\ 4.1 \% \\ 1.0 \% \end{array}$ | $\begin{array}{r} 61.9 \% \\ 31.0 \% \\ 5.7 \% \\ 1.4 \% \end{array}$ | $\begin{array}{r} 86.7 \% \\ 12.0 \% \\ 1.0 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 77.3 \% \\ 19.8 \% \\ 2.4 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 71.4 \% \\ 24.4 \% \\ 3.3 \% \\ 0.8 \% \\ \hline \end{array}$ | Likelihood <br> of <br> College Involvement |
| Total（n） <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r} 2,474 \\ 3.83 \\ 0.44 \\ -- \end{array}$ | 31，166 <br> 3.69 <br> 0.57 <br> ＊＊＊ <br> 0.25 | $\begin{array}{r} 54,439 \\ 3.60 \\ 0.63 \\ * * * \\ 0.37 \\ \hline \end{array}$ | $\begin{array}{r} 974 \\ 3.79 \\ 0.49 \\ - \end{array}$ | 14，519 <br> 3.63 <br> 0.61 <br> ＊＊＊ <br> 0.26 | $\begin{array}{r} 25,288 \\ 3.53 \\ 0.67 \\ * * * \\ 0.39 \\ \hline \end{array}$ | $\begin{array}{r} 1,500 \\ 3.85 \\ 0.40 \\ -- \end{array}$ | 16，647 <br> 3.74 <br> 0.52 <br> 大丈大 <br> 0.21 | $\begin{array}{r} 29,151 \\ 3.67 \\ 0.58 \\ * * * \\ 0.31 \end{array}$ |  |
| Participate in student clubs／groups <br> Very good chance <br> Some chance <br> Very little chance <br> No chance | $\begin{array}{r} 72.5 \% \\ 22.4 \% \\ 4.4 \% \\ 0.7 \% \end{array}$ | $\begin{array}{r} 57.0 \% \\ 34.3 \% \\ 7.3 \% \\ 1.4 \% \end{array}$ | $\begin{array}{r} 48.4 \% \\ 37.7 \% \\ 11.3 \% \\ 2.5 \% \end{array}$ | $\begin{array}{r} 62.3 \% \\ 29.8 \% \\ 6.9 \% \\ 1.0 \% \end{array}$ | $\begin{array}{r} 47.9 \% \\ 40.1 \% \\ 9.9 \% \\ 2.1 \% \end{array}$ | $\begin{array}{r} 39.8 \% \\ 42.2 \% \\ 14.7 \% \\ 3.3 \% \end{array}$ | $\begin{array}{r} 79.1 \% \\ 17.6 \% \\ 2.8 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 65.1 \% \\ 29.1 \% \\ 5.0 \% \\ 0.8 \% \end{array}$ | $\begin{array}{r} 56.0 \% \\ 33.8 \% \\ 8.4 \% \\ 1.8 \% \end{array}$ | Likelihood <br> of <br> College <br> Involvement |
| Total（n） <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r} 2,477 \\ 3.67 \\ 0.59 \\ - \end{array}$ | $\begin{array}{r} 31,204 \\ 3.47 \\ 0.69 \\ * * * \\ 0.29 \end{array}$ | $\begin{array}{r} 54,492 \\ 3.32 \\ 0.77 \\ * * * \\ 0.45 \\ \hline \end{array}$ | $\begin{array}{r} 974 \\ 3.53 \\ 0.67 \\ -- \end{array}$ | 14，529 <br> 3.34 <br> 0.74 <br> 大夫夫 <br> 0.26 | $\begin{array}{r} 25,302 \\ 3.18 \\ 0.80 \\ * * * \\ 0.44 \end{array}$ | $\begin{array}{r} 1,503 \\ 3.75 \\ 0.52 \\ -- \end{array}$ | 16，675 <br> 3.59 <br> 0.62 <br> ＊＊＊ <br> 0.26 | 29，190 <br> 3.44 <br> 0.72 <br> ＊＊＊ <br> 0.43 |  |
| Participate in a study abroad program <br> Very good chance <br> Some chance <br> Very little chance <br> No chance | $\begin{array}{r} 55.2 \% \\ 29.6 \% \\ 11.4 \% \\ 3.8 \% \end{array}$ | $\begin{array}{r} 36.3 \% \\ 34.6 \% \\ 21.3 \% \\ 7.7 \% \end{array}$ | $\begin{aligned} & 30.3 \% \\ & 33.9 \% \\ & 25.1 \% \\ & 10.7 \% \end{aligned}$ | $\begin{array}{r} 41.0 \% \\ 36.4 \% \\ 17.4 \% \\ 5.1 \% \\ \hline \end{array}$ | $\begin{aligned} & 25.0 \% \\ & 37.1 \% \\ & 27.7 \% \\ & 10.2 \% \end{aligned}$ | $\begin{aligned} & 20.0 \% \\ & 35.2 \% \\ & 31.6 \% \\ & 13.2 \% \end{aligned}$ | $\begin{array}{r} 64.4 \% \\ 25.2 \% \\ 7.5 \% \\ 2.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 46.5 \% \\ 32.4 \% \\ 15.5 \% \\ 5.5 \% \end{array}$ | $\begin{array}{r} 39.5 \% \\ 32.7 \% \\ 19.3 \% \\ 8.4 \% \end{array}$ | Likelihood of College Involvement |
| Total（n） <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r} 2,478 \\ 3.36 \\ 0.83 \\ - \end{array}$ | $\begin{array}{r} 31,202 \\ 3.00 \\ 0.94 \\ * * * \\ 0.38 \end{array}$ | $\begin{array}{r} 54,495 \\ 2.84 \\ 0.98 \\ * * * \\ 0.53 \end{array}$ | 975 3.13 0.88 -- | $\begin{array}{r} 14,523 \\ 2.77 \\ 0.94 \\ * * \\ 0.38 \\ \hline \end{array}$ | $\begin{array}{r} 25,294 \\ 2.62 \\ 0.95 \\ * * * \\ 0.54 \end{array}$ | $\begin{array}{r} 1,503 \\ 3.51 \\ 0.76 \\ -- \end{array}$ | 16，679 <br> 3.20 <br> 0.90 <br> ＊＊＊ <br> 0.34 | $\begin{array}{r} 29,201 \\ 3.03 \\ 0.96 \\ * * * \\ 0.50 \end{array}$ |  |
| Have a roommate of different race／ethnicity <br> Very good chance <br> Some chance <br> Very little chance <br> No chance | $\begin{array}{r} 32.1 \% \\ 47.1 \% \\ 15.4 \% \\ 5.3 \% \end{array}$ | $\begin{array}{r} 34.8 \% \\ 45.6 \% \\ 14.1 \% \\ 5.5 \% \end{array}$ | $\begin{array}{r} 27.7 \% \\ 45.4 \% \\ 18.6 \% \\ 8.3 \% \end{array}$ | $\begin{array}{r} 29.0 \% \\ 47.3 \% \\ 17.7 \% \\ 6.0 \% \end{array}$ | $\begin{array}{r} 31.4 \% \\ 46.3 \% \\ 16.1 \% \\ 6.2 \% \end{array}$ | $\begin{array}{r} 23.8 \% \\ 45.2 \% \\ 21.7 \% \\ 9.2 \% \end{array}$ | $\begin{array}{r} 34.1 \% \\ 47.0 \% \\ 14.0 \% \\ 4.9 \% \end{array}$ | $\begin{array}{r} 37.9 \% \\ 44.9 \% \\ 12.2 \% \\ 5.0 \% \end{array}$ | $\begin{array}{r} 31.2 \% \\ 45.6 \% \\ 15.8 \% \\ 7.4 \% \end{array}$ |  |
| Total（n） <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r} \hline 2,468 \\ 3.06 \\ 0.83 \\ -- \\ -- \\ \hline \end{array}$ | 31，043 <br> 3.10 <br> 0.84 <br> －0．05 | $\begin{array}{r} 54,221 \\ 2.93 \\ 0.89 \\ * * * \\ 0.15 \end{array}$ | 971 2.99 0.84 -- -- | $\begin{array}{r} 14,455 \\ 3.03 \\ 0.85 \\ \\ -0.05 \\ \hline \end{array}$ | $\begin{array}{r} 25,189 \\ 2.84 \\ 0.89 \\ * * * \\ 0.17 \end{array}$ | 1,497 3.10 0.82 -- -- | 16，588 <br> 3.16 <br> 0.82 <br> －0．07 | $\begin{array}{r} 29,032 \\ 3.00 \\ 0.88 \\ * * * \\ 0.11 \end{array}$ |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{aligned} & 2009 \text { CIF } \\ & \text { First-tim } \end{aligned}$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Discuss course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 61.8\% | 57.6\% | 49.9\% | 55.5\% | 52.1\% | 44.0\% | 65.9\% | 62.5\% | 55.2\% |  |
| Some chance | 33.3\% | 35.7\% | 41.1\% | 38.7\% | 39.5\% | 44.6\% | 29.8\% | 32.4\% | 37.9\% |  |
| Very little chance | 3.9\% | 5.6\% | 7.6\% | 4.6\% | 7.0\% | 9.5\% | 3.4\% | 4.4\% | 5.8\% |  |
| No chance | 1.0\% | 1.1\% | 1.4\% | 1.2\% | 1.4\% | 1.9\% | 0.9\% | 0.8\% | 1.0\% |  |
| Total (n) | 2,473 | 31,139 | 54,404 | 975 | 14,511 | 25,274 | 1,498 | 16,628 | 29,130 |  |
| Mean | 3.56 | 3.50 | 3.40 | 3.48 | 3.42 | 3.31 | 3.61 | 3.57 | 3.47 |  |
| Standard deviation | 0.62 | 0.65 | 0.69 | 0.65 | 0.68 | 0.72 | 0.60 | 0.62 | 0.65 |  |
| Significance | -- | ** | ** | -- | ** | *** | -- | * | *** |  |
| Effect size | -- | 0.09 | 0.23 | -- | 0.09 | 0.24 | -- | 0.06 | 0.22 |  |
| Work on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 27.7\% | 30.8\% | 28.0\% | 27.6\% | 30.1\% | 26.3\% | 27.8\% | 31.3\% | 29.6\% |  |
| Some chance | 54.2\% | 50.1\% | 48.7\% | 55.8\% | 50.9\% | 50.2\% | 53.2\% | 49.4\% | 47.3\% |  |
| Very little chance | 16.3\% | 16.6\% | 19.7\% | 15.0\% | 16.3\% | 19.9\% | 17.1\% | 16.8\% | 19.5\% |  |
| No chance | 1.8\% | 2.6\% | 3.6\% | 1.6\% | 2.6\% | 3.6\% | 1.9\% | 2.5\% | 3.6\% |  |
| Total (n) | 2,474 | 31,119 | 54,386 | 975 | 14,508 | 25,277 | 1,499 | 16,611 | 29,109 |  |
| Mean | 3.08 | 3.09 | 3.01 | 3.09 | 3.09 | 2.99 | 3.07 | 3.10 | 3.03 |  |
| Standard deviation | 0.71 | 0.75 | 0.79 | 0.70 | 0.75 | 0.78 | 0.72 | 0.76 | 0.80 |  |
| Significance | -- |  | *** | -- |  | *** | -- |  |  |  |
| Effect size | -- | -0.01 | 0.09 | -- | 0.00 | 0.13 | -- | -0.04 | 0.05 |  |
| Do you give the Higher Education Research Institute (HERI) |  |  |  |  |  |  |  |  |  |  |
| permission to include your ID number should your college request |  |  |  |  |  |  |  |  |  |  |
| the data for additional research analyses? |  |  |  |  |  |  |  |  |  |  |
| Yes | 57.5\% | 59.4\% | 66.7\% | 57.5\% | 59.7\% | 66.9\% | 57.5\% | 59.0\% | 66.5\% |  |
| No | 42.5\% | 40.6\% | 33.3\% | 42.5\% | 40.3\% | 33.1\% | 42.5\% | 41.0\% | 33.5\% |  |
| Total (n) | 2,149 | 27,546 | 48,934 | 844 | 12,821 | 22,782 | 1,305 | 14,725 | 26,152 |  |


| University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Student's probable career occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 1.0\% | 1.9\% | 2.4\% | 1.1\% | 1.9\% | 2.7\% | 0.9\% | 1.9\% | 2.0\% |  |
| Actor or entertainer | 0.5\% | 0.9\% | 0.8\% | 0.2\% | 0.8\% | 0.8\% | 0.7\% | 0.9\% | 0.8\% |  |
| Architect or urban planner | 0.2\% | 1.4\% | 1.2\% | 0.4\% | 1.5\% | 1.4\% | 0.0\% | 1.3\% | 1.0\% |  |
| Artist | 0.5\% | 1.0\% | 1.3\% | 0.3\% | 0.7\% | 0.9\% | 0.6\% | 1.4\% | 1.7\% |  |
| Business (clerical) | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.5\% | 0.7\% | 0.3\% | 0.4\% | 0.5\% |  |
| Business executive (management, administrator) | 7.1\% | 6.7\% | 6.8\% | 11.4\% | 8.2\% | 8.4\% | 4.3\% | 5.3\% | 5.3\% |  |
| Business owner or proprietor | 1.9\% | 2.1\% | 2.4\% | 3.0\% | 2.7\% | 3.4\% | 1.1\% | 1.4\% | 1.6\% |  |
| Business salesperson or buyer | 0.4\% | 0.6\% | 0.9\% | 0.5\% | 0.5\% | 1.0\% | 0.3\% | 0.8\% | 0.8\% |  |
| Clergy (minister, priest) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| Clergy (other religious) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Clinical psychologist | 1.2\% | 1.1\% | 1.2\% | 0.8\% | 0.5\% | 0.5\% | 1.5\% | 1.6\% | 1.8\% |  |
| College administrator/staff | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| College teacher | 1.0\% | 0.5\% | 0.4\% | 1.5\% | 0.6\% | 0.5\% | 0.7\% | 0.4\% | 0.3\% |  |
| Computer programmer or analyst | 1.0\% | 2.1\% | 2.0\% | 2.3\% | 3.7\% | 3.7\% | 0.2\% | 0.6\% | 0.4\% |  |
| Conservationist or forester | 0.2\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |  |
| Dentist (including orthodontist) | 3.2\% | 1.6\% | 1.5\% | 3.3\% | 1.5\% | 1.3\% | 3.2\% | 1.7\% | 1.6\% |  |
| Dietitian or nutritionist | 0.2\% | 0.6\% | 0.8\% | 0.0\% | 0.2\% | 0.2\% | 0.3\% | 1.0\% | 1.3\% |  |
| Engineer | 1.5\% | 15.7\% | 13.5\% | 3.1\% | 25.3\% | 22.7\% | 0.5\% | 6.8\% | 5.1\% |  |
| Farmer or rancher | 0.0\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% | 0.6\% | 0.0\% | 0.1\% | 0.2\% |  |
| Foreign senvice worker (including diplomat) | 2.1\% | 0.9\% | 0.6\% | 1.0\% | 0.5\% | 0.4\% | 2.8\% | 1.2\% | 0.9\% |  |
| Homemaker (full-time) | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.1\% |  |
| Interior decorator (including designer) | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.5\% | 0.6\% |  |
| Lab technician or hygienist | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.3\% |  |
| Law enforcement officer | 0.1\% | 0.2\% | 0.6\% | 0.2\% | 0.3\% | 0.9\% | 0.1\% | 0.1\% | 0.3\% |  |
| Lamyer (attorney) or judge | 6.8\% | 4.5\% | 3.6\% | 7.7\% | 4.1\% | 3.5\% | 6.2\% | 4.9\% | 3.8\% |  |
| Military service (career) | 0.4\% | 0.7\% | 0.8\% | 0.8\% | 1.2\% | 1.4\% | 0.1\% | 0.2\% | 0.2\% |  |
| Musician (performer, composer) | 0.9\% | 0.9\% | 1.2\% | 1.2\% | 1.2\% | 1.5\% | 0.7\% | 0.7\% | 0.8\% |  |
| Nurse | 2.2\% | 2.1\% | 3.5\% | 0.5\% | 0.3\% | 0.7\% | 3.4\% | 3.8\% | 6.1\% |  |
| Optometrist | 0.3\% | 0.5\% | 0.4\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.7\% | 0.5\% |  |
| Pharmacist | 3.5\% | 2.6\% | 2.0\% | 2.1\% | 1.9\% | 1.7\% | 4.4\% | 3.2\% | 2.3\% |  |
| Physician | 16.3\% | 12.5\% | 8.7\% | 17.2\% | 11.4\% | 7.8\% | 15.7\% | 13.6\% | 9.5\% |  |
| Policymaker/Government | 1.8\% | 1.3\% | 1.0\% | 1.9\% | 1.4\% | 1.2\% | 1.7\% | 1.2\% | 0.8\% |  |
| School counselor | 0.1\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.4\% |  |
| School principal or superintendent | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Scientific researcher | 4.8\% | 3.2\% | 2.5\% | 5.2\% | 3.5\% | 2.6\% | 4.5\% | 2.9\% | 2.3\% |  |
| Social, welfare, or recreation worker | 0.5\% | 0.6\% | 0.9\% | 0.1\% | 0.2\% | 0.3\% | 0.8\% | 0.9\% | 1.4\% |  |
| Therapist (physical, occupational, speech) | 2.2\% | 2.2\% | 3.2\% | 1.1\% | 1.0\% | 1.5\% | 2.9\% | 3.2\% | 4.8\% |  |
| Teacher or administrator (elementary) | 0.6\% | 1.2\% | 2.0\% | 0.0\% | 0.2\% | 0.4\% | 1.0\% | 2.2\% | 3.5\% |  |
| Teacher or administrator (secondary) | 2.0\% | 2.0\% | 2.9\% | 1.6\% | 1.6\% | 2.5\% | 2.2\% | 2.3\% | 3.3\% |  |
| Veterinarian | 0.5\% | 1.1\% | 1.5\% | 0.2\% | 0.4\% | 0.5\% | 0.7\% | 1.7\% | 2.4\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Student's probable career occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Writer or journalist | 5.4\% | 2.1\% | 2.7\% | 3.0\% | 1.1\% | 1.7\% | 6.9\% | 3.0\% | 3.6\% |  |
| Skilled trades | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% |  |
| Laborer (unskilled) | 0.4\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.5\% | 0.3\% | 0.1\% | 0.2\% |  |
| Semi-skilled worker | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% |  |
| Unemployed | 1.4\% | 1.2\% | 1.1\% | 1.3\% | 1.2\% | 1.1\% | 1.5\% | 1.2\% | 1.2\% |  |
| Other | 6.9\% | 6.4\% | 8.0\% | 4.9\% | 4.8\% | 6.3\% | 8.2\% | 7.9\% | 9.6\% |  |
| Undecided | 19.7\% | 15.5\% | 14.8\% | 20.1\% | 13.1\% | 13.4\% | 19.5\% | 17.6\% | 16.1\% |  |
| Total (n) | 2,494 | 33,508 | 57,084 | 989 | 15,820 | 26,878 | 1,505 | 17,688 | 30,206 |  |
| Your father's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 3.4\% | 3.3\% | 3.1\% | 3.1\% | 3.5\% | 3.5\% | 3.5\% | 3.2\% | 2.8\% |  |
| Actor or entertainer | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Architect or urban planner | 1.0\% | 1.2\% | 1.1\% | 0.9\% | 1.3\% | 1.1\% | 1.0\% | 1.2\% | 1.0\% |  |
| Artist | 0.2\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% |  |
| Business (clerical) | 1.3\% | 1.3\% | 1.4\% | 1.2\% | 1.4\% | 1.5\% | 1.3\% | 1.2\% | 1.3\% |  |
| Business executive (management, administrator) | 15.1\% | 12.6\% | 11.3\% | 17.2\% | 13.9\% | 12.4\% | 13.7\% | 11.5\% | 10.3\% |  |
| Business owner or proprietor | 7.6\% | 9.1\% | 8.6\% | 7.1\% | 8.4\% | 8.2\% | 8.0\% | 9.8\% | 8.9\% |  |
| Business salesperson or buyer | 4.8\% | 4.6\% | 5.0\% | 4.2\% | 4.7\% | 5.2\% | 5.2\% | 4.6\% | 4.9\% |  |
| Clergy (minister, priest) | 1.2\% | 0.5\% | 0.5\% | 1.2\% | 0.5\% | 0.5\% | 1.2\% | 0.5\% | 0.4\% |  |
| Clergy (other religious) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Clinical psychologist | 0.3\% | 0.2\% | 0.1\% | 0.5\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| College administrator/staff | 0.7\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.9\% | 0.3\% | 0.3\% |  |
| College teacher | 1.8\% | 0.9\% | 0.6\% | 2.0\% | 1.0\% | 0.7\% | 1.7\% | 0.9\% | 0.6\% |  |
| Computer programmer or analyst | 5.0\% | 4.2\% | 4.1\% | 4.7\% | 4.4\% | 4.3\% | 5.2\% | 4.0\% | 3.9\% |  |
| Conservationist or forester | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Dentist (including orthodontist) | 1.0\% | 0.8\% | 0.6\% | 0.9\% | 0.9\% | 0.7\% | 1.0\% | 0.7\% | 0.5\% |  |
| Dietitian or nutritionist | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Engineer | 8.7\% | 12.1\% | 10.6\% | 8.0\% | 12.3\% | 10.8\% | 9.2\% | 12.0\% | 10.5\% |  |
| Farmer or rancher | 0.6\% | 0.5\% | 1.7\% | 0.8\% | 0.5\% | 1.8\% | 0.5\% | 0.5\% | 1.7\% |  |
| Foreign service worker (including diplomat) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Homemaker (full-time) | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.1\% | 0.3\% | 0.3\% |  |
| Interior decorator (including designer) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Lab technician or hygienist | 0.2\% | 0.3\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.1\% | 0.3\% | 0.3\% |  |
| Law enforcement officer | 1.0\% | 1.1\% | 1.4\% | 1.1\% | 1.1\% | 1.3\% | 0.9\% | 1.2\% | 1.4\% |  |
| Lawyer (attorney) or judge | 4.1\% | 3.5\% | 2.4\% | 4.4\% | 3.5\% | 2.4\% | 3.8\% | 3.5\% | 2.3\% |  |
| Military service (career) | 2.4\% | 1.5\% | 1.4\% | 1.9\% | 1.5\% | 1.3\% | 2.7\% | 1.5\% | 1.4\% |  |
| Musician (performer, composer) | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% |  |
| Nurse | 0.4\% | 0.5\% | 0.6\% | 0.7\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |  |
| Optometrist | 0.2\% | 0.2\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |  |
| Pharmacist | 0.5\% | 0.5\% | 0.5\% | 0.4\% | 0.6\% | 0.5\% | 0.6\% | 0.5\% | 0.4\% |  |
| Physician | 5.6\% | 3.9\% | 2.4\% | 6.4\% | 4.0\% | 2.6\% | 5.0\% | 3.7\% | 2.2\% |  |
| Policymaker/Government | 0.8\% | 0.8\% | 0.6\% | 0.7\% | 0.7\% | 0.6\% | 0.8\% | 0.9\% | 0.7\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your father's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| School counselor | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| School principal or superintendent | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% |  |
| Scientific researcher | 1.7\% | 1.3\% | 0.9\% | 1.8\% | 1.4\% | 1.0\% | 1.7\% | 1.2\% | 0.9\% |  |
| Social, welfare, or recreation worker | 0.5\% | 0.4\% | 0.5\% | 0.9\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% |  |
| Therapist (physical, occupational, speech) | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% | 0.3\% |  |
| Teacher or administrator (elementary) | 0.6\% | 0.6\% | 0.6\% | 0.9\% | 0.6\% | 0.6\% | 0.5\% | 0.6\% | 0.6\% |  |
| Teacher or administrator (secondary) | 2.3\% | 1.7\% | 1.7\% | 2.6\% | 1.9\% | 1.8\% | 2.1\% | 1.6\% | 1.6\% |  |
| Veterinarian | 0.4\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.5\% | 0.2\% | 0.2\% |  |
| Whiter or journalist | 0.5\% | 0.4\% | 0.3\% | 0.7\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.4\% |  |
| Skilled trades | 4.4\% | 4.8\% | 5.9\% | 4.5\% | 5.1\% | 6.5\% | 4.3\% | 4.5\% | 5.2\% |  |
| Laborer (unskilled) | 1.5\% | 2.3\% | 3.1\% | 1.7\% | 1.9\% | 2.8\% | 1.3\% | 2.6\% | 3.4\% |  |
| Semi-skilled worker | 1.5\% | 2.4\% | 3.0\% | 2.2\% | 2.6\% | 3.3\% | 1.0\% | 2.3\% | 2.8\% |  |
| Unemployed | 3.4\% | 3.6\% | 4.1\% | 2.2\% | 3.1\% | 3.4\% | 4.2\% | 4.0\% | 4.7\% |  |
| Other | 14.1\% | 16.4\% | 19.1\% | 11.8\% | 14.9\% | 16.7\% | 15.7\% | 17.7\% | 21.3\% |  |
| Total ( n ) | 2,504 | 33,503 | 57,037 | 991 | 15,849 | 26,891 | 1,513 | 17,654 | 30,146 |  |
| Your mother's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 4.5\% | 5.8\% | 5.7\% | 4.8\% | 5.9\% | 6.2\% | 4.2\% | 5.7\% | 5.3\% |  |
| Actor or entertainer | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Architect or urban planner | 0.2\% | 0.4\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.1\% | 0.4\% | 0.3\% |  |
| Artist | 0.7\% | 0.7\% | 0.6\% | 0.6\% | 0.7\% | 0.6\% | 0.8\% | 0.7\% | 0.6\% |  |
| Business (clerical) | 2.9\% | 3.4\% | 3.8\% | 3.2\% | 3.5\% | 4.0\% | 2.7\% | 3.3\% | 3.6\% |  |
| Business executive (management, administrator) | 6.3\% | 5.7\% | 5.6\% | 5.8\% | 5.5\% | 5.3\% | 6.7\% | 5.9\% | 5.9\% |  |
| Business owner or proprietor | 2.5\% | 3.4\% | 3.2\% | 2.1\% | 3.1\% | 3.0\% | 2.8\% | 3.6\% | 3.4\% |  |
| Business salesperson or buyer | 1.9\% | 2.2\% | 2.5\% | 1.6\% | 2.3\% | 2.5\% | 2.1\% | 2.2\% | 2.5\% |  |
| Clergy (minister, priest) | 0.3\% | 0.1\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Clergy (other religious) | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Clinical psychologist | 0.3\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |  |
| College administrator/staff | 0.6\% | 0.5\% | 0.6\% | 0.7\% | 0.6\% | 0.6\% | 0.6\% | 0.5\% | 0.6\% |  |
| College teacher | 0.8\% | 0.6\% | 0.5\% | 0.8\% | 0.7\% | 0.5\% | 0.8\% | 0.6\% | 0.4\% |  |
| Computer programmer or analyst | 2.2\% | 2.0\% | 1.7\% | 1.7\% | 2.2\% | 1.7\% | 2.5\% | 1.9\% | 1.6\% |  |
| Conservationist or forester | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% |  |
| Dentist (including orthodontist) | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.5\% | 0.5\% |  |
| Dietitian or nutritionist | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.5\% |  |
| Engineer | 0.9\% | 1.9\% | 1.3\% | 0.9\% | 2.1\% | 1.5\% | 0.8\% | 1.8\% | 1.2\% |  |
| Farmer or rancher | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% |  |
| Foreign service worker (including diplomat) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Homemaker (full-time) | 11.2\% | 10.8\% | 8.4\% | 11.4\% | 9.6\% | 7.3\% | 11.1\% | 11.9\% | 9.3\% |  |
| Interior decorator (including designer) | 0.4\% | 0.5\% | 0.4\% | 0.3\% | 0.4\% | 0.4\% | 0.5\% | 0.6\% | 0.4\% |  |
| Lab technician or hygienist | 0.5\% | 0.8\% | 0.8\% | 0.5\% | 0.8\% | 0.8\% | 0.5\% | 0.9\% | 0.9\% |  |
| Law enforcement officer | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your mother's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Lamyer (attorney) or judge | 1.3\% | 1.5\% | 1.0\% | 1.6\% | 1.5\% | 1.0\% | 1.2\% | 1.5\% | 0.9\% |  |
| Military service (career) | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |  |
| Musician (performer, composer) | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% |  |
| Nurse | 7.8\% | 7.0\% | 8.1\% | 7.9\% | 7.1\% | 8.2\% | 7.8\% | 6.9\% | 8.1\% |  |
| Optometrist | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |  |
| Pharmacist | 1.1\% | 0.7\% | 0.6\% | 1.2\% | 0.7\% | 0.7\% | 1.0\% | 0.7\% | 0.6\% |  |
| Physician | 2.1\% | 1.5\% | 1.0\% | 3.5\% | 1.6\% | 1.1\% | 1.2\% | 1.4\% | 0.9\% |  |
| Policymaker/Government | 0.4\% | 0.5\% | 0.5\% | 0.7\% | 0.5\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% |  |
| School counselor | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.2\% |  |
| School principal or superintendent | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |  |
| Scientific researcher | 1.3\% | 0.7\% | 0.5\% | 1.3\% | 0.8\% | 0.6\% | 1.2\% | 0.6\% | 0.4\% |  |
| Social, welfare, or recreation worker | 2.1\% | 1.6\% | 1.6\% | 2.0\% | 1.6\% | 1.7\% | 2.2\% | 1.6\% | 1.6\% |  |
| Therapist (physical, occupational, speech) | 2.2\% | 1.8\% | 1.7\% | 2.0\% | 2.0\% | 1.8\% | 2.3\% | 1.7\% | 1.6\% |  |
| Teacher or administrator (elementary) | 8.9\% | 7.5\% | 7.8\% | 8.7\% | 7.8\% | 8.1\% | 9.0\% | 7.3\% | 7.5\% |  |
| Teacher or administrator (secondary) | 5.2\% | 4.0\% | 3.8\% | 5.6\% | 4.1\% | 3.9\% | 4.9\% | 3.9\% | 3.7\% |  |
| Veterinarian | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Whiter or journalist | 0.6\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.7\% | 0.5\% | 0.4\% |  |
| Skilled trades | 1.2\% | 1.4\% | 1.4\% | 1.3\% | 1.5\% | 1.4\% | 1.1\% | 1.2\% | 1.3\% |  |
| Laborer (unskilled) | 0.9\% | 1.5\% | 1.8\% | 0.6\% | 1.4\% | 1.9\% | 1.0\% | 1.6\% | 1.8\% |  |
| Semi-skilled worker | 1.1\% | 1.9\% | 2.1\% | 1.5\% | 2.2\% | 2.3\% | 0.9\% | 1.8\% | 2.0\% |  |
| Unemployed | 7.3\% | 7.6\% | 7.6\% | 7.5\% | 8.0\% | 7.8\% | 7.2\% | 7.2\% | 7.4\% |  |
| Other | 17.3\% | 18.3\% | 21.7\% | 16.0\% | 18.0\% | 20.7\% | 18.1\% | 18.5\% | 22.6\% |  |
| Total ( n ) | 2,538 | 33,896 | 57,779 | 1,000 | 15,959 | 27,095 | 1,538 | 17,937 | 30,684 |  |
| Student's probable field of study/major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.7\% | 1.3\% | 1.8\% | 0.4\% | 0.7\% | 1.0\% | 0.9\% | 1.9\% | 2.5\% |  |
| English (language and literature) | 2.9\% | 1.8\% | 1.7\% | 1.8\% | 1.1\% | 1.0\% | 3.5\% | 2.4\% | 2.3\% |  |
| History | 2.5\% | 1.0\% | 1.1\% | 3.1\% | 1.2\% | 1.4\% | 2.2\% | 0.9\% | 0.8\% |  |
| Journalism | 5.1\% | 0.9\% | 1.6\% | 2.6\% | 0.5\% | 1.0\% | 6.7\% | 1.3\% | 2.2\% |  |
| Language and Literature (except English) | 1.0\% | 0.7\% | 0.7\% | 0.5\% | 0.4\% | 0.4\% | 1.2\% | 0.9\% | 1.0\% |  |
| Music | 1.1\% | 1.0\% | 1.2\% | 1.1\% | 1.2\% | 1.4\% | 1.0\% | 0.8\% | 0.9\% |  |
| Philosophy | 0.5\% | 0.3\% | 0.3\% | 0.6\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.2\% |  |
| Speech | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.1\% | 0.2\% |  |
| Theater or Drama | 0.3\% | 0.7\% | 0.7\% | 0.1\% | 0.5\% | 0.6\% | 0.4\% | 0.8\% | 0.8\% |  |
| Theology or Religion | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Arts and Humanities | 0.5\% | 0.9\% | 1.1\% | 0.3\% | 0.7\% | 0.6\% | 0.6\% | 1.2\% | 1.4\% |  |
| Biology (general) | 13.2\% | 8.1\% | 6.7\% | 11.8\% | 6.8\% | 5.7\% | 14.2\% | 9.3\% | 7.6\% |  |
| Biochemistry or Biophysics | 2.2\% | 2.9\% | 2.2\% | 2.7\% | 2.8\% | 2.2\% | 1.8\% | 3.0\% | 2.3\% |  |
| Botany | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Environmental Science | 1.0\% | 1.0\% | 0.8\% | 0.9\% | 0.7\% | 0.7\% | 1.1\% | 1.3\% | 0.9\% |  |
| Marine (Life) Science | 0.1\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.5\% | 0.4\% |  |
| Microbiology or Bacteriology | 0.4\% | 0.8\% | 0.5\% | 0.3\% | 0.7\% | 0.5\% | 0.4\% | 0.9\% | 0.5\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Student's probable field of study/major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Zoology | 0.1\% | 0.6\% | 0.5\% | 0.2\% | 0.4\% | 0.3\% | 0.1\% | 0.7\% | 0.8\% |  |
| Other Biological Science | 0.5\% | 1.5\% | 1.2\% | 0.5\% | 1.2\% | 0.9\% | 0.5\% | 1.8\% | 1.4\% |  |
| Accounting | 1.0\% | 1.7\% | 2.3\% | 1.2\% | 1.8\% | 2.8\% | 0.9\% | 1.6\% | 1.9\% |  |
| Business Admin. (general) | 4.6\% | 2.2\% | 2.9\% | 8.4\% | 2.9\% | 3.9\% | 2.2\% | 1.5\% | 2.1\% |  |
| Finance | 2.0\% | 2.1\% | 1.7\% | 3.7\% | 3.2\% | 2.7\% | 0.9\% | 1.1\% | 0.8\% |  |
| International Business | 1.8\% | 1.4\% | 1.1\% | 1.5\% | 1.2\% | 1.0\% | 2.0\% | 1.6\% | 1.1\% |  |
| Marketing | 1.6\% | 2.0\% | 2.5\% | 0.9\% | 1.7\% | 2.5\% | 2.0\% | 2.3\% | 2.5\% |  |
| Management | 1.3\% | 2.2\% | 2.9\% | 2.5\% | 2.6\% | 3.9\% | 0.6\% | 1.8\% | 2.0\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 0.1\% | 0.8\% | 1.0\% | 0.0\% | 1.0\% | 1.3\% | 0.1\% | 0.6\% | 0.7\% |  |
| Business Education | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% |  |
| Đementary Education | 0.6\% | 0.9\% | 1.7\% | 0.0\% | 0.1\% | 0.2\% | 1.0\% | 1.6\% | 3.0\% |  |
| Music or Art Education | 0.2\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |  |
| Physical Education or Recreation | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% |  |
| Secondary Education | 0.5\% | 0.9\% | 1.3\% | 0.3\% | 0.6\% | 1.1\% | 0.7\% | 1.1\% | 1.5\% |  |
| Special Education | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.3\% | 0.5\% |  |
| Other Education | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.3\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 2.1\% | 1.4\% | 0.0\% | 3.8\% | 2.7\% | 0.0\% | 0.5\% | 0.3\% |  |
| Civil Engineering | 0.1\% | 2.0\% | 2.0\% | 0.3\% | 2.9\% | 3.3\% | 0.0\% | 1.1\% | 0.9\% |  |
| Chemical Engineering | 0.1\% | 2.2\% | 1.9\% | 0.1\% | 3.1\% | 2.8\% | 0.1\% | 1.4\% | 1.2\% |  |
| Computer Engineering | 0.2\% | 1.9\% | 1.8\% | 0.4\% | 3.5\% | 3.3\% | 0.0\% | 0.5\% | 0.4\% |  |
| Đectrical or Đectronic Engineering | 0.0\% | 2.3\% | 1.8\% | 0.0\% | 4.2\% | 3.3\% | 0.0\% | 0.5\% | 0.4\% |  |
| Industrial Engineering | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.9\% | 0.7\% | 0.0\% | 0.4\% | 0.3\% |  |
| Mechanical Engineering | 0.1\% | 3.9\% | 3.9\% | 0.2\% | 7.1\% | 7.3\% | 0.0\% | 1.1\% | 0.8\% |  |
| Other Engineering | 1.5\% | 4.3\% | 3.0\% | 2.2\% | 5.8\% | 4.3\% | 1.0\% | 2.9\% | 1.9\% |  |
| Astronomy | 0.3\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% | 0.1\% | 0.1\% | 0.2\% |  |
| Chemistry | 4.6\% | 1.5\% | 1.2\% | 7.5\% | 1.6\% | 1.3\% | 2.8\% | 1.4\% | 1.2\% |  |
| Earth Science | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Mathematics | 1.6\% | 1.2\% | 0.9\% | 2.4\% | 1.3\% | 0.9\% | 1.2\% | 1.2\% | 0.8\% |  |
| Physics | 1.3\% | 0.9\% | 0.6\% | 2.6\% | 1.5\% | 1.0\% | 0.5\% | 0.3\% | 0.2\% |  |
| Other Physical Science | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% |  |
| Architecture or Urban Planning | 0.1\% | 1.3\% | 1.0\% | 0.2\% | 1.3\% | 1.1\% | 0.0\% | 1.3\% | 0.9\% |  |
| Family \& Consumer Sciences | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.4\% |  |
| Health Technology (medical, dental, laboratory) | 0.4\% | 0.5\% | 0.5\% | 0.1\% | 0.4\% | 0.3\% | 0.5\% | 0.7\% | 0.7\% |  |
| Library or Archival Science | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% |  |
| Medicine, Dentistry, Veterinary Medicine | 6.0\% | 5.5\% | 4.5\% | 5.8\% | 4.5\% | 3.2\% | 6.1\% | 6.4\% | 5.7\% |  |
| Nursing | 2.5\% | 2.1\% | 3.5\% | 0.4\% | 0.3\% | 0.6\% | 3.9\% | 3.7\% | 6.1\% |  |
| Pharmacy | 3.0\% | 1.6\% | 1.1\% | 1.8\% | 1.0\% | 0.7\% | 3.7\% | 2.1\% | 1.3\% |  |
| Therapy (occupational, physical, speech) | 1.3\% | 1.4\% | 2.3\% | 0.5\% | 0.7\% | 1.1\% | 1.8\% | 1.9\% | 3.3\% |  |


| University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Student's probable field of study/major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Other Professional | 0.6\% | 0.4\% | 0.6\% | 0.5\% | 0.2\% | 0.4\% | 0.7\% | 0.6\% | 0.8\% |  |
| Anthropology | 0.7\% | 0.6\% | 0.5\% | 0.4\% | 0.2\% | 0.3\% | 0.9\% | 1.0\% | 0.8\% |  |
| Economics | 1.3\% | 1.0\% | 0.7\% | 2.4\% | 1.4\% | 0.9\% | 0.6\% | 0.8\% | 0.4\% |  |
| Ethnic Studies | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.1\% |  |
| Geography | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Political Science (government, international relations) | 7.2\% | 4.0\% | 3.1\% | 7.3\% | 3.6\% | 3.1\% | 7.2\% | 4.3\% | 3.1\% |  |
| Psychology | 4.4\% | 4.4\% | 4.8\% | 2.8\% | 2.3\% | 2.5\% | 5.5\% | 6.3\% | 6.8\% |  |
| Public Policy | 0.6\% | 0.2\% | 0.1\% | 0.7\% | 0.2\% | 0.1\% | 0.6\% | 0.2\% | 0.1\% |  |
| Social Work | 0.1\% | 0.3\% | 0.4\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.5\% | 0.7\% |  |
| Sociology | 0.6\% | 0.4\% | 0.7\% | 0.2\% | 0.2\% | 0.5\% | 0.9\% | 0.6\% | 0.9\% |  |
| Women's Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% |  |
| Other Social Sciences | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.2\% | 0.5\% | 0.6\% | 0.5\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.2\% | 0.5\% | 0.5\% | 0.3\% | 0.9\% | 1.0\% | 0.1\% | 0.1\% | 0.1\% |  |
| Drafting or Design | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |  |
| Đectronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.2\% | 0.9\% | 0.0\% | 0.2\% | 0.6\% |  |
| Communications | 1.5\% | 2.5\% | 2.2\% | 1.5\% | 1.2\% | 1.3\% | 1.5\% | 3.6\% | 2.9\% |  |
| Computer Science | 0.9\% | 1.2\% | 1.1\% | 2.1\% | 2.1\% | 2.0\% | 0.1\% | 0.4\% | 0.3\% |  |
| Forestry | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.2\% | 0.6\% | 0.9\% | 0.1\% | 0.6\% | 0.7\% | 0.3\% | 0.6\% | 1.0\% |  |
| Law Enforcement | 0.2\% | 0.2\% | 0.5\% | 0.1\% | 0.2\% | 0.6\% | 0.3\% | 0.2\% | 0.3\% |  |
| Military Science | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 0.6\% | 0.8\% | 1.3\% | 0.5\% | 0.5\% | 1.2\% | 0.6\% | 1.1\% | 1.3\% |  |
| Undecided | 10.2\% | 6.6\% | 6.7\% | 9.0\% | 5.1\% | 5.5\% | 11.0\% | 7.9\% | 7.7\% |  |
| Total (n) | 2,502 | 32,402 | 56,040 | 978 | 15,117 | 26,073 | 1,524 | 17,285 | 29,967 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#43 |  |  |  |  |  |  |  |  |  |  |
| A | 26.7\% | 0.0\% | 0.0\% | 15.5\% | 0.0\% | 0.0\% | 34.2\% | 0.0\% | 0.0\% |  |
| B | 32.5\% | 0.0\% | 0.0\% | 27.6\% | 0.0\% | 0.0\% | 35.8\% | 0.0\% | 0.0\% |  |
| C | 22.0\% | 0.0\% | 0.0\% | 25.6\% | 0.0\% | 0.0\% | 19.6\% | 0.0\% | 0.0\% |  |
| D | 17.4\% | 0.0\% | 0.0\% | 29.1\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |  |
| E | 1.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,153 |  |  | 862 |  |  | 1,291 |  |  |  |
| Question \#44 |  |  |  |  |  |  |  |  |  |  |
| A | 18.5\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 25.6\% | 0.0\% | 0.0\% |  |
| B | 26.0\% | 0.0\% | 0.0\% | 15.7\% | 0.0\% | 0.0\% | 32.8\% | 0.0\% | 0.0\% |  |
| C | 25.7\% | 0.0\% | 0.0\% | 19.9\% | 0.0\% | 0.0\% | 29.5\% | 0.0\% | 0.0\% |  |
| D | 28.1\% | 0.0\% | 0.0\% | 53.5\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |  |
| E | 1.8\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,152 |  |  | 861 |  |  | 1,291 |  |  |  |
| Question \#45 |  |  |  |  |  |  |  |  |  |  |
| A | 5.9\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |  |
| B | 13.6\% | 0.0\% | 0.0\% | 9.6\% | 0.0\% | 0.0\% | 16.3\% | 0.0\% | 0.0\% |  |
| C | 29.9\% | 0.0\% | 0.0\% | 25.4\% | 0.0\% | 0.0\% | 32.8\% | 0.0\% | 0.0\% |  |
| D | 42.7\% | 0.0\% | 0.0\% | 51.2\% | 0.0\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% |  |
| E | 7.9\% | 0.0\% | 0.0\% | 9.3\% | 0.0\% | 0.0\% | 7.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 2,145 |  |  | 857 |  |  | 1,288 |  |  |  |
| Question \#46 |  |  |  |  |  |  |  |  |  |  |
| A | 32.9\% | 0.0\% | 0.0\% | 22.9\% | 0.0\% | 0.0\% | 39.7\% | 0.0\% | 0.0\% |  |
| B | 21.1\% | 0.0\% | 0.0\% | 22.3\% | 0.0\% | 0.0\% | 20.3\% | 0.0\% | 0.0\% |  |
| C | 17.8\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 0.0\% |  |
| D | 26.1\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 0.0\% | 22.4\% | 0.0\% | 0.0\% |  |
| E | 2.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,149 |  |  | 861 |  |  | 1,288 |  |  |  |
| Question \#47 |  |  |  |  |  |  |  |  |  |  |
| A | 34.5\% | 0.0\% | 0.0\% | 24.7\% | 0.0\% | 0.0\% | 41.1\% | 0.0\% | 0.0\% |  |
| B | 21.9\% | 0.0\% | 0.0\% | 21.2\% | 0.0\% | 0.0\% | 22.4\% | 0.0\% | 0.0\% |  |
| C | 18.7\% | 0.0\% | 0.0\% | 19.7\% | 0.0\% | 0.0\% | 18.1\% | 0.0\% | 0.0\% |  |
| D | 22.5\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 0.0\% | 16.4\% | 0.0\% | 0.0\% |  |
| E | 2.4\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,146 |  |  | 862 |  |  | 1,284 |  |  |  |
| Question \#48 |  |  |  |  |  |  |  |  |  |  |
| A | 49.4\% | 0.0\% | 0.0\% | 39.3\% | 0.0\% | 0.0\% | 56.1\% | 0.0\% | 0.0\% |  |
| B | 33.9\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 0.0\% | 32.3\% | 0.0\% | 0.0\% |  |
| C | 9.3\% | 0.0\% | 0.0\% | 12.9\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |  |
| D | 4.0\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |  |
| E | 3.4\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,148 |  |  | 859 |  |  | 1,289 |  |  |  |


|  |  |  |  | $\begin{aligned} & 2009 \text { CIF } \\ & \text { First-tin } \end{aligned}$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#49 |  |  |  |  |  |  |  |  |  |  |
| A | 18.9\% | 0.0\% | 0.0\% | 18.7\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 0.0\% |  |
| B | 27.2\% | 0.0\% | 0.0\% | 28.9\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 0.0\% |  |
| C | 25.6\% | 0.0\% | 0.0\% | 26.5\% | 0.0\% | 0.0\% | 24.9\% | 0.0\% | 0.0\% |  |
| D | 16.4\% | 0.0\% | 0.0\% | 15.7\% | 0.0\% | 0.0\% | 16.9\% | 0.0\% | 0.0\% |  |
| E | 11.9\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,144 |  |  | 856 |  |  | 1,288 |  |  |  |
| Question \#50 |  |  |  |  |  |  |  |  |  |  |
| A | 71.0\% | 0.0\% | 0.0\% | 65.8\% | 0.0\% | 0.0\% | 74.4\% | 0.0\% | 0.0\% |  |
| B | 22.4\% | 0.0\% | 0.0\% | 25.3\% | 0.0\% | 0.0\% | 20.4\% | 0.0\% | 0.0\% |  |
| C | 3.5\% | 0.0\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |  |
| D | 1.3\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |  |
| E | 1.9\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,143 |  |  | 857 |  |  | 1,286 |  |  |  |
| Question \#51 |  |  |  |  |  |  |  |  |  |  |
| A | 49.9\% | 0.0\% | 0.0\% | 46.5\% | 0.0\% | 0.0\% | 52.2\% | 0.0\% | 0.0\% |  |
| B | 36.7\% | 0.0\% | 0.0\% | 38.8\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% |  |
| C | 9.7\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 0.0\% | 9.8\% | 0.0\% | 0.0\% |  |
| D | 2.2\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |  |
| E | 1.5\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,145 |  |  | 858 |  |  | 1,287 |  |  |  |
| Question \#52 |  |  |  |  |  |  |  |  |  |  |
| A | 18.4\% | 0.0\% | 0.0\% | 14.1\% | 0.0\% | 0.0\% | 21.2\% | 0.0\% | 0.0\% |  |
| B | 36.3\% | 0.0\% | 0.0\% | 30.9\% | 0.0\% | 0.0\% | 39.8\% | 0.0\% | 0.0\% |  |
| C | 27.7\% | 0.0\% | 0.0\% | 30.1\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 0.0\% |  |
| D | 11.2\% | 0.0\% | 0.0\% | 17.2\% | 0.0\% | 0.0\% | 7.2\% | 0.0\% | 0.0\% |  |
| E | 6.4\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,142 |  |  | 857 |  |  | 1,285 |  |  |  |
| Question \#53 |  |  |  |  |  |  |  |  |  |  |
| A | 58.0\% | 0.0\% | 0.0\% | 60.8\% | 0.0\% | 0.0\% | 56.2\% | 0.0\% | 0.0\% |  |
| B | 31.9\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 34.1\% | 0.0\% | 0.0\% |  |
| C | 7.6\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 0.0\% |  |
| D | 1.1\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |  |
| E | 1.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,130 |  |  | 854 |  |  | 1,276 |  |  |  |
| Question \#54 |  |  |  |  |  |  |  |  |  |  |
| A | 15.2\% | 0.0\% | 0.0\% | 19.7\% | 0.0\% | 0.0\% | 12.1\% | 0.0\% | 0.0\% |  |
| B | 43.3\% | 0.0\% | 0.0\% | 43.6\% | 0.0\% | 0.0\% | 43.1\% | 0.0\% | 0.0\% |  |
| C | 31.1\% | 0.0\% | 0.0\% | 25.7\% | 0.0\% | 0.0\% | 34.7\% | 0.0\% | 0.0\% |  |
| D | 8.6\% | 0.0\% | 0.0\% | 8.9\% | 0.0\% | 0.0\% | 8.4\% | 0.0\% | 0.0\% |  |
| E | 1.8\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,131 |  |  | 853 |  |  | 1,278 |  |  |  |


|  |  |  |  | $\begin{aligned} & 2009 \text { CIF } \\ & \text { First-tin } \end{aligned}$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#55 |  |  |  |  |  |  |  |  |  |  |
| A | 48.3\% | 0.0\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 49.3\% | 0.0\% | 0.0\% |  |
| B | 38.1\% | 0.0\% | 0.0\% | 38.2\% | 0.0\% | 0.0\% | 38.1\% | 0.0\% | 0.0\% |  |
| C | 10.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 10.4\% | 0.0\% | 0.0\% |  |
| D | 1.4\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |  |
| E | 1.5\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,138 |  |  | 856 |  |  | 1,282 |  |  |  |
| Question \#56 |  |  |  |  |  |  |  |  |  |  |
| A | 13.1\% | 0.0\% | 0.0\% | 15.1\% | 0.0\% | 0.0\% | 11.9\% | 0.0\% | 0.0\% |  |
| B | 30.2\% | 0.0\% | 0.0\% | 30.2\% | 0.0\% | 0.0\% | 30.3\% | 0.0\% | 0.0\% |  |
| C | 36.2\% | 0.0\% | 0.0\% | 33.9\% | 0.0\% | 0.0\% | 37.7\% | 0.0\% | 0.0\% |  |
| D | 17.8\% | 0.0\% | 0.0\% | 17.5\% | 0.0\% | 0.0\% | 18.0\% | 0.0\% | 0.0\% |  |
| E | 2.6\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,137 |  |  | 855 |  |  | 1,282 |  |  |  |
| Question \#57 |  |  |  |  |  |  |  |  |  |  |
| A | 63.3\% | 0.0\% | 0.0\% | 58.2\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |  |
| B | 30.1\% | 0.0\% | 0.0\% | 33.7\% | 0.0\% | 0.0\% | 27.6\% | 0.0\% | 0.0\% |  |
| C | 4.6\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |  |
| D | 0.7\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |  |
| E | 1.4\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,142 |  |  | 857 |  |  | 1,285 |  |  |  |
| Question \#58 |  |  |  |  |  |  |  |  |  |  |
| A | 83.1\% | 0.0\% | 0.0\% | 77.7\% | 0.0\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% |  |
| B | 13.5\% | 0.0\% | 0.0\% | 17.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |  |
| C | 1.6\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |  |
| D | 0.5\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| E | 1.3\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,140 |  |  | 856 |  |  | 1,284 |  |  |  |
| Question \#59 |  |  |  |  |  |  |  |  |  |  |
| A | 52.4\% | 0.0\% | 0.0\% | 53.0\% | 0.0\% | 0.0\% | 52.0\% | 0.0\% | 0.0\% |  |
| B | 37.7\% | 0.0\% | 0.0\% | 37.9\% | 0.0\% | 0.0\% | 37.6\% | 0.0\% | 0.0\% |  |
| C | 7.6\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% | 8.6\% | 0.0\% | 0.0\% |  |
| D | 0.8\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |  |
| E | 1.5\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,139 |  |  | 856 |  |  | 1,283 |  |  |  |
| Question \#60 |  |  |  |  |  |  |  |  |  |  |
| A | 78.6\% | 0.0\% | 0.0\% | 68.9\% | 0.0\% | 0.0\% | 85.0\% | 0.0\% | 0.0\% |  |
| B | 15.2\% | 0.0\% | 0.0\% | 20.9\% | 0.0\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% |  |
| C | 3.4\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |  |
| D | 1.7\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |  |
| E | 1.2\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,136 |  |  | 852 |  |  | 1,284 |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ | Freshm <br> Full-time | Survey shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Cons |
| Question \#61 |  |  |  |  |  |  |  |  |  |  |
| A | 58.9\% | 0.0\% | 0.0\% | 47.5\% | 0.0\% | 0.0\% | 66.5\% | 0.0\% | 0.0\% |  |
| B | 31.1\% | 0.0\% | 0.0\% | 37.4\% | 0.0\% | 0.0\% | 26.9\% | 0.0\% | 0.0\% |  |
| C | 7.1\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |  |
| D | 1.5\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |  |
| E | 1.4\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,138 |  |  | 856 |  |  | 1,282 |  |  |  |
| Question \#62 |  |  |  |  |  |  |  |  |  |  |
| A | 66.5\% | 0.0\% | 0.0\% | 55.7\% | 0.0\% | 0.0\% | 73.7\% | 0.0\% | 0.0\% |  |
| B | 25.2\% | 0.0\% | 0.0\% | 31.7\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 0.0\% |  |
| C | 5.5\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |  |
| D | 1.5\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |  |
| E | 1.3\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,135 |  |  | 854 |  |  | 1,281 |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| All Respondents | 2,669 | 36,942 | 62,216 | 1,062 | 17,515 | 29,328 | 1,607 | 19,427 | 32,888 |  |
| How old will you be on December 31 of this year? |  |  |  |  |  |  |  |  |  |  |
| 16 or younger | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% |  |
| 17 | 2.0\% | 2.0\% | 1.7\% | 1.7\% | 1.8\% | 1.4\% | 2.1\% | 2.2\% | 1.9\% |  |
| 18 | 69.8\% | 70.2\% | 67.2\% | 63.7\% | 66.9\% | 63.2\% | 73.9\% | 73.3\% | 70.9\% |  |
| 19 | 27.8\% | 27.1\% | 30.3\% | 34.1\% | 30.4\% | 34.3\% | 23.6\% | 24.0\% | 26.6\% |  |
| 20 | 0.3\% | 0.5\% | 0.6\% | 0.5\% | 0.7\% | 0.7\% | 0.2\% | 0.3\% | 0.4\% |  |
| 21 to 24 | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% |  |
| 25 to 29 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 30 to 39 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 40 to 54 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 55 or older | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,662 | 36,840 | 62,054 | 1,058 | 17,461 | 29,243 | 1,604 | 19,379 | 32,811 |  |
| Is English your native language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 93.2\% | 86.5\% | 89.3\% | 92.4\% | 86.9\% | 89.9\% | 93.7\% | 86.1\% | 88.7\% |  |
| No | 6.8\% | 13.5\% | 10.7\% | 7.6\% | 13.1\% | 10.1\% | 6.3\% | 13.9\% | 11.3\% |  |
| Total (n) | 2,652 | 36,617 | 61,637 | 1,056 | 17,374 | 29,092 | 1,596 | 19,243 | 32,545 |  |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |  |
| 2009 | 99.1\% | 99.4\% | 99.1\% | 98.9\% | 99.2\% | 98.8\% | 99.2\% | 99.5\% | 99.3\% |  |
| 2008 | 0.9\% | 0.5\% | 0.6\% | 1.0\% | 0.6\% | 0.8\% | 0.7\% | 0.4\% | 0.5\% |  |
| 2007 | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| 2006 or earlier | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% |  |
| Did not graduate but passed G.E.D. test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Never completed high school | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 2,664 | 36,847 | 62,068 | 1,059 | 17,471 | 29,254 | 1,605 | 19,376 | 32,814 |  |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |  |
| Full-time student | 100.0\% | 100.0\% | 100.0\% | 99.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Part-time student | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,654 | 36,712 | 61,818 | 1,055 | 17,396 | 29,122 | 1,599 | 19,316 | 32,696 |  |
| How many miles is this college from your permanent home? |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 2.7\% | 2.0\% | 2.8\% | 3.2\% | 2.0\% | 2.7\% | 2.4\% | 2.0\% | 2.8\% |  |
| 6 to 10 | 2.4\% | 2.7\% | 3.2\% | 2.1\% | 2.6\% | 3.1\% | 2.6\% | 2.8\% | 3.4\% |  |
| 11 to 50 | 21.7\% | 19.0\% | 22.1\% | 20.1\% | 19.8\% | 22.5\% | 22.8\% | 18.2\% | 21.8\% |  |
| 51 to 100 | 22.4\% | 12.6\% | 20.4\% | 22.4\% | 12.3\% | 20.5\% | 22.4\% | 12.9\% | 20.3\% |  |
| 101 to 500 | 40.2\% | 49.2\% | 42.2\% | 40.9\% | 48.8\% | 42.1\% | 39.7\% | 49.5\% | 42.3\% |  |
| Over 500 | 10.5\% | 14.5\% | 9.2\% | 11.2\% | 14.5\% | 9.0\% | 10.1\% | 14.6\% | 9.4\% |  |
| Total ( n ) | 2,536 | 35,755 | 60,392 | 1,026 | 17,114 | 28,738 | 1,510 | 18,641 | 31,654 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |  |
| A or A+ | 58.8\% | 40.8\% | 27.3\% | 57.2\% | 38.9\% | 24.9\% | 59.9\% | 42.6\% | 29.6\% |  |
| A- | 32.4\% | 36.2\% | 29.9\% | 32.0\% | 36.0\% | 28.5\% | 32.7\% | 36.4\% | 31.1\% |  |
| B+ | 5.5\% | 15.1\% | 20.7\% | 6.8\% | 15.8\% | 21.3\% | 4.5\% | 14.4\% | 20.2\% |  |
| B | 2.6\% | 6.7\% | 16.4\% | 3.0\% | 7.6\% | 18.1\% | 2.3\% | 5.8\% | 14.8\% |  |
| B- | 0.6\% | 1.0\% | 3.7\% | 0.7\% | 1.4\% | 4.7\% | 0.6\% | 0.6\% | 2.9\% |  |
| C+ | 0.1\% | 0.2\% | 1.4\% | 0.2\% | 0.3\% | 1.8\% | 0.0\% | 0.1\% | 1.1\% |  |
| C | 0.0\% | 0.1\% | 0.5\% | 0.1\% | 0.1\% | 0.7\% | 0.0\% | 0.0\% | 0.3\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,639 | 36,561 | 61,623 | 1,053 | 17,336 | 29,043 | 1,586 | 19,225 | 32,580 |  |
| SAT Verbal |  |  |  |  |  |  |  |  |  |  |
| Mean | 653 | 620 | 599 | 653 | 623 | 603 | 653 | 616 | 594 |  |
| Median | 660 | 620 | 600 | 660 | 620 | 600 | 655 | 620 | 600 |  |
| Total (n) | 2,018 | 19,595 | 26,052 | 832 | 10,327 | 13,521 | 1,186 | 9,268 | 12,531 |  |
| SAT Math |  |  |  |  |  |  |  |  |  |  |
| Mean | 670 | 653 | 626 | 691 | 672 | 648 | 656 | 630 | 602 |  |
| Median | 670 | 650 | 630 | 690 | 675 | 650 | 660 | 630 | 600 |  |
| Total (n) | 2,072 | 20,354 | 27,282 | 844 | 10,678 | 14,069 | 1,228 | 9,676 | 13,213 |  |
| SAT Writing |  |  |  |  |  |  |  |  |  |  |
| Mean | 649 | 622 | 600 | 642 | 619 | 598 | 654 | 626 | 601 |  |
| Median | 650 | 620 | 600 | 643 | 620 | 600 | 660 | 630 | 600 |  |
| Total (n) | 2,074 | 19,387 | 25,849 | 842 | 10,084 | 13,237 | 1,232 | 9,303 | 12,612 |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |
| Mean | 29 | 28 | 25 | 30 | 28 | 26 | 29 | 27 | 25 |  |
| Median | 30 | 28 | 25 | 31 | 29 | 26 | 29 | 27 | 25 |  |
| Total (n) | 781 | 17,085 | 31,733 | 292 | 7,735 | 14,710 | 489 | 9,350 | 17,023 |  |
| From what kind of high school did you graduate? |  |  |  |  |  |  |  |  |  |  |
| Public school (not charter or magnet) | 75.4\% | 78.6\% | 82.5\% | 73.3\% | 77.4\% | 81.7\% | 76.9\% | 79.7\% | 83.2\% |  |
| Public charter school | 1.8\% | 1.3\% | 1.2\% | 2.2\% | 1.3\% | 1.2\% | 1.5\% | 1.3\% | 1.3\% |  |
| Public magnet school | 7.5\% | 4.8\% | 3.3\% | 8.6\% | 4.7\% | 3.1\% | 6.8\% | 5.0\% | 3.6\% |  |
| Private religious/parochial school | 5.8\% | 9.2\% | 8.7\% | 6.4\% | 10.0\% | 9.3\% | 5.4\% | 8.5\% | 8.1\% |  |
| Private independent college-prep school | 9.0\% | 5.9\% | 3.9\% | 9.3\% | 6.4\% | 4.4\% | 8.8\% | 5.3\% | 3.5\% |  |
| Home school | 0.5\% | 0.2\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.6\% | 0.2\% | 0.3\% |  |
| Total ( n ) | 2,655 | 36,616 | 61,730 | 1,055 | 17,357 | 29,095 | 1,600 | 19,259 | 32,635 |  |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.1\% | 3.8\% | 3.6\% | 4.8\% | 4.4\% | 4.0\% | 1.9\% | 3.3\% | 3.2\% |  |
| No | 96.9\% | 96.2\% | 96.4\% | 95.2\% | 95.6\% | 96.0\% | 98.1\% | 96.7\% | 96.8\% |  |
| Total (n) | 2,649 | 36,645 | 61,761 | 1,056 | 17,374 | 29,118 | 1,593 | 19,271 | 32,643 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? <br> Yes <br> No | $\begin{array}{r} 6.7 \% \\ 93.3 \% \end{array}$ | $\begin{aligned} & 12.8 \% \\ & 87.2 \% \end{aligned}$ | $\begin{aligned} & 12.0 \% \\ & 88.0 \% \end{aligned}$ | $\begin{array}{r} 6.1 \% \\ 93.9 \% \end{array}$ | $\begin{aligned} & \text { 11.9\% } \\ & 88.1 \% \end{aligned}$ | $\begin{aligned} & 10.8 \% \\ & 89.2 \% \end{aligned}$ | $\begin{array}{r} 7.1 \% \\ 92.9 \% \end{array}$ | $\begin{aligned} & 13.6 \% \\ & 86.4 \% \end{aligned}$ | $\begin{aligned} & 13.1 \% \\ & 86.9 \% \end{aligned}$ |  |
| Total (n) | 2,619 | 36,224 | 61,095 | 1,045 | 17,209 | 28,858 | 1,574 | 19,015 | 32,237 |  |
| Where do you plan to live during the fall term? <br> Wth my family or other relatives <br> Other private home, apartment, or room <br> College residence hall <br> Fraternity or sorority house <br> Other campus student housing <br> Other | $\begin{array}{r} 0.6 \% \\ 1.2 \% \\ 89.5 \% \\ 0.0 \% \\ 8.2 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 3.7 \% \\ 4.7 \% \\ 87.3 \% \\ 0.1 \% \\ 3.7 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 6.6 \% \\ 3.9 \% \\ 84.8 \% \\ 1.4 \% \\ 2.9 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 0.4 \% \\ 1.0 \% \\ 90.8 \% \\ 0.0 \% \\ 7.1 \% \\ 0.6 \% \end{array}$ | $\begin{array}{r} 3.9 \% \\ 4.4 \% \\ 87.7 \% \\ 0.1 \% \\ 3.4 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 6.4 \% \\ 4.0 \% \\ 85.0 \% \\ 1.7 \% \\ 2.6 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 0.8 \% \\ 1.3 \% \\ 88.7 \% \\ 0.0 \% \\ 8.8 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 3.6 \% \\ 4.9 \% \\ 86.9 \% \\ 0.1 \% \\ 4.0 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 6.9 \% \\ 3.9 \% \\ 84.7 \% \\ 1.1 \% \\ 3.2 \% \\ 0.3 \% \end{array}$ |  |
| Total (n) | 2,638 | 36,627 | 61,753 | 1,049 | 17,353 | 29,089 | 1,589 | 19,274 | 32,664 |  |
| To how many colleges other than this one did you apply for admission this year? <br> None <br> One <br> Two <br> Three <br> Four <br> Five <br> Six <br> Seven to ten <br> Eleven or more | $6.5 \%$ $12.0 \%$ $16.2 \%$ $17.4 \%$ $14.1 \%$ $10.8 \%$ $6.8 \%$ $13.0 \%$ $3.3 \%$ | $\begin{array}{r} 9.0 \% \\ 9.0 \% \\ 11.8 \% \\ 14.2 \% \\ 13.1 \% \\ 10.9 \% \\ 9.2 \% \\ 18.2 \% \\ 4.6 \% \end{array}$ | $\begin{array}{r} 14.6 \% \\ 10.7 \% \\ 12.9 \% \\ 14.5 \% \\ 12.5 \% \\ 9.9 \% \\ 7.8 \% \\ 14.2 \% \\ 3.0 \% \end{array}$ | $7.4 \%$ $13.7 \%$ $14.9 \%$ $15.9 \%$ $14.4 \%$ $10.3 \%$ $8.1 \%$ $12.0 \%$ $3.2 \%$ | $\begin{array}{r} 10.1 \% \\ 9.7 \% \\ 12.2 \% \\ 14.3 \% \\ 13.2 \% \\ 10.9 \% \\ 8.9 \% \\ 16.5 \% \\ 4.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 16.0 \% \\ 11.1 \% \\ 13.3 \% \\ 14.7 \% \\ 12.7 \% \\ 9.6 \% \\ 7.3 \% \\ 12.7 \% \\ 2.6 \% \end{array}$ | $5.9 \%$ $10.9 \%$ $17.1 \%$ $18.3 \%$ $13.9 \%$ $11.1 \%$ $6.0 \%$ $13.6 \%$ $3.3 \%$ | $\begin{array}{r} 8.0 \% \\ 8.3 \% \\ 11.4 \% \\ 14.1 \% \\ 13.0 \% \\ 10.9 \% \\ 9.5 \% \\ 19.7 \% \\ 5.0 \% \end{array}$ | $13.4 \%$ $10.3 \%$ $12.6 \%$ $14.3 \%$ $12.2 \%$ $10.1 \%$ $8.3 \%$ $15.6 \%$ $3.3 \%$ |  |
| Total (n) | 2,655 | 36,604 | 61,685 | 1,054 | 17,363 | 29,080 | 1,601 | 19,241 | 32,605 |  |
| Were you accepted by your first choice college? Yes <br> No | $\begin{aligned} & 83.3 \% \\ & 16.7 \% \end{aligned}$ | $\begin{aligned} & 74.8 \% \\ & 25.2 \% \end{aligned}$ | $\begin{aligned} & 76.8 \% \\ & 23.2 \% \end{aligned}$ | $\begin{aligned} & 80.8 \% \\ & 19.2 \% \end{aligned}$ | $\begin{aligned} & 72.5 \% \\ & 27.5 \% \end{aligned}$ | $\begin{aligned} & 74.9 \% \\ & 25.1 \% \end{aligned}$ | $\begin{aligned} & 84.9 \% \\ & 15.1 \% \end{aligned}$ | $\begin{aligned} & 76.8 \% \\ & 23.2 \% \end{aligned}$ | $\begin{aligned} & 78.5 \% \\ & 21.5 \% \end{aligned}$ |  |
| Total (n) | 2,610 | 36,220 | 61,042 | 1,042 | 17,181 | 28,783 | 1,568 | 19,039 | 32,259 |  |
| Is this college your: <br> First choice <br> Second choice <br> Third choice <br> Less than third choice | $\begin{array}{r} 73.8 \% \\ 18.6 \% \\ 4.3 \% \\ 3.3 \% \end{array}$ | $\begin{array}{r} 63.0 \% \\ 24.6 \% \\ 8.4 \% \\ 4.1 \% \end{array}$ | $\begin{array}{r} 61.3 \% \\ 24.3 \% \\ 8.9 \% \\ 5.5 \% \end{array}$ | $\begin{array}{r} 72.9 \% \\ 19.0 \% \\ 4.5 \% \\ 3.6 \% \end{array}$ | $\begin{array}{r} 63.2 \% \\ 24.0 \% \\ 8.6 \% \\ 4.1 \% \end{array}$ | $\begin{array}{r} 62.4 \% \\ 23.2 \% \\ 9.0 \% \\ 5.5 \% \end{array}$ | $\begin{array}{r} 74.4 \% \\ 18.3 \% \\ 4.2 \% \\ 3.0 \% \end{array}$ | $\begin{array}{r} 62.8 \% \\ 25.1 \% \\ 8.1 \% \\ 4.0 \% \end{array}$ | $\begin{array}{r} 60.3 \% \\ 25.3 \% \\ 8.9 \% \\ 5.5 \% \\ \hline \end{array}$ |  |
| Total (n) | 2,636 | 36,544 | 61,621 | 1,051 | 17,340 | 29,058 | 1,585 | 19,204 | 32,563 |  |
| Citizenship status: <br> U.S. citizen <br> Permanent resident (green card) <br> Neither | $\begin{array}{r} 96.7 \% \\ 2.7 \% \\ 0.7 \% \end{array}$ | $\begin{array}{r} 94.6 \% \\ 3.6 \% \\ 1.8 \% \end{array}$ | $\begin{array}{r} 96.3 \% \\ 2.6 \% \\ 1.1 \% \end{array}$ | $\begin{array}{r} 96.1 \% \\ 2.9 \% \\ 0.9 \% \end{array}$ | $\begin{array}{r} 94.0 \% \\ 3.8 \% \\ 2.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.9 \% \\ 2.8 \% \\ 1.3 \% \end{array}$ | $\begin{array}{r} 97.0 \% \\ 2.5 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 95.2 \% \\ 3.3 \% \\ 1.5 \% \end{array}$ | $\begin{array}{r} 96.6 \% \\ 2.5 \% \\ 0.9 \% \end{array}$ |  |
| Total (n) | 2,660 | 36,750 | 61,930 | 1,058 | 17,422 | 29,188 | 1,602 | 19,328 | 32,742 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Are you a veteran? <br> No <br> Yes | $\begin{array}{r} 99.9 \% \\ 0.1 \% \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 99.7 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 99.9 \% \\ 0.1 \% \end{array}$ | $\begin{array}{r} 99.9 \% \\ 0.1 \% \end{array}$ |  |
| Total ( n ) | 2,647 | 36,599 | 61,716 | 1,056 | 17,357 | 29,097 | 1,591 | 19,242 | 32,619 |  |
| Are your parents: <br> Both alive and living with each other Both alive, divorced or living apart One or both deceased | $\begin{array}{r} 79.1 \% \\ 18.3 \% \\ 2.7 \% \end{array}$ | $\begin{array}{r} 77.0 \% \\ 19.9 \% \\ 3.0 \% \end{array}$ | $\begin{array}{r} 73.9 \% \\ 22.8 \% \\ 3.2 \% \end{array}$ | $\begin{array}{r} 80.9 \% \\ 17.1 \% \\ 2.1 \% \end{array}$ | $\begin{array}{r} 78.8 \% \\ 18.3 \% \\ 2.9 \% \end{array}$ | $\begin{array}{r} 76.3 \% \\ 20.7 \% \\ 3.0 \% \end{array}$ | $\begin{array}{r} 77.9 \% \\ 19.1 \% \\ 3.1 \% \end{array}$ | $\begin{array}{r} 75.4 \% \\ 21.4 \% \\ 3.2 \% \end{array}$ | $\begin{array}{r} 71.8 \% \\ 24.7 \% \\ 3.5 \% \end{array}$ |  |
| Total (n) | 2,655 | 36,743 | 61,904 | 1,055 | 17,415 | 29,174 | 1,600 | 19,328 | 32,730 |  |
| Have you had any special tutoring or remedial work in: <br> English <br> Reading <br> Mathematics <br> Social Studies <br> Science <br> Foreign Language <br> Witing | $\begin{aligned} & 2.9 \% \\ & 2.1 \% \\ & 8.0 \% \\ & 1.4 \% \\ & 2.9 \% \\ & 2.7 \% \\ & 2.8 \% \end{aligned}$ | $\begin{array}{r} 5.8 \% \\ 4.6 \% \\ 10.8 \% \\ 3.3 \% \\ 5.0 \% \\ 4.4 \% \\ 4.5 \% \end{array}$ | $\begin{array}{r} 6.3 \% \\ 5.6 \% \\ 11.8 \% \\ 4.0 \% \\ 5.3 \% \\ 5.1 \% \\ 5.0 \% \end{array}$ | $\begin{aligned} & 3.4 \% \\ & 2.4 \% \\ & 5.5 \% \\ & 1.5 \% \\ & 2.7 \% \\ & 3.3 \% \\ & 2.4 \% \end{aligned}$ | $\begin{aligned} & 6.5 \% \\ & 5.1 \% \\ & 8.5 \% \\ & 3.7 \% \\ & 4.6 \% \\ & 4.7 \% \\ & 5.0 \% \end{aligned}$ | $\begin{aligned} & 6.9 \% \\ & 5.9 \% \\ & 9.5 \% \\ & 4.3 \% \\ & 5.1 \% \\ & 5.3 \% \\ & 5.6 \% \end{aligned}$ | $\begin{aligned} & 2.6 \% \\ & 1.9 \% \\ & 9.7 \% \\ & 1.4 \% \\ & 3.0 \% \\ & 2.3 \% \\ & 3.0 \% \end{aligned}$ | $\begin{array}{r} 5.2 \% \\ 4.2 \% \\ 12.9 \% \\ 3.0 \% \\ 5.3 \% \\ 4.1 \% \\ 4.0 \% \end{array}$ | $\begin{array}{r} 5.7 \% \\ 5.3 \% \\ 13.8 \% \\ 3.6 \% \\ 5.5 \% \\ 4.8 \% \\ 4.5 \% \end{array}$ |  |
| Total (n) | 2,669 | 36,942 | 62,216 | 1,062 | 17,515 | 29,328 | 1,607 | 19,427 | 32,888 |  |
| Do you feel you will need any special tutoring or remedial work in: English <br> Reading <br> Mathematics <br> Social Studies <br> Science <br> Foreign Language <br> Witing | $\begin{array}{r} 4.6 \% \\ 2.1 \% \\ 10.8 \% \\ 1.5 \% \\ 7.9 \% \\ 9.6 \% \\ 6.9 \% \end{array}$ | $\begin{array}{r} 7.0 \% \\ 4.1 \% \\ 17.2 \% \\ 3.0 \% \\ 10.5 \% \\ 8.5 \% \\ 9.3 \% \end{array}$ | $\begin{array}{r} 8.1 \% \\ 4.6 \% \\ 21.8 \% \\ 3.2 \% \\ 12.0 \% \\ 9.3 \% \\ 10.2 \% \end{array}$ | $\begin{aligned} & 4.2 \% \\ & 2.3 \% \\ & 5.7 \% \\ & 1.1 \% \\ & 4.0 \% \\ & 8.9 \% \\ & 6.4 \% \end{aligned}$ | $7.4 \%$ $4.5 \%$ $11.5 \%$ $2.5 \%$ $7.1 \%$ $7.8 \%$ $9.0 \%$ | $\begin{array}{r} 8.5 \% \\ 5.0 \% \\ 15.4 \% \\ 2.5 \% \\ 7.8 \% \\ 8.6 \% \\ 9.7 \% \end{array}$ | $\begin{array}{r} 4.9 \% \\ 2.1 \% \\ 14.1 \% \\ 1.7 \% \\ 10.5 \% \\ 10.1 \% \\ 7.2 \% \end{array}$ | $\begin{array}{r} 6.6 \% \\ 3.7 \% \\ 22.4 \% \\ 3.5 \% \\ 13.6 \% \\ 9.1 \% \\ 9.6 \% \end{array}$ | $\begin{array}{r} 7.8 \% \\ 4.2 \% \\ 27.7 \% \\ 3.9 \% \\ 15.7 \% \\ 10.0 \% \\ 10.7 \% \end{array}$ |  |
| Total (n) | 2,669 | 36,942 | 62,216 | 1,062 | 17,515 | 29,328 | 1,607 | 19,427 | 32,888 |  |
| Number of AP Courses taken during high school Not offered at my high school <br> None <br> 1 to 4 <br> 5 to 9 <br> 10 to 14 <br> 15+ | $\begin{array}{r} 1.4 \% \\ 2.0 \% \\ 26.7 \% \\ 62.3 \% \\ 7.4 \% \\ 0.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 3.0 \% \\ 5.8 \% \\ 46.2 \% \\ 39.1 \% \\ 5.5 \% \\ 0.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 4.3 \% \\ 18.3 \% \\ 50.9 \% \\ 23.5 \% \\ 2.8 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.6 \% \\ 2.6 \% \\ 26.8 \% \\ 61.7 \% \\ 7.1 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 3.2 \% \\ 6.2 \% \\ 44.9 \% \\ 38.9 \% \\ 6.3 \% \\ 0.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 4.3 \% \\ 19.1 \% \\ 49.6 \% \\ 23.5 \% \\ 3.2 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.3 \% \\ 1.6 \% \\ 26.7 \% \\ 62.7 \% \\ 7.7 \% \\ 0.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 2.8 \% \\ 5.4 \% \\ 47.3 \% \\ 39.3 \% \\ 4.7 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 4.4 \% \\ 17.6 \% \\ 52.1 \% \\ 23.4 \% \\ 2.4 \% \\ 0.2 \% \\ \hline \end{array}$ |  |
| Total (n) | 2,619 | 35,917 | 59,879 | 1,045 | 16,988 | 28,103 | 1,574 | 18,929 | 31,776 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Number of AP Exams taken during high school |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 1.1\% | 2.9\% | 4.7\% | 1.0\% | 3.1\% | 4.6\% | 1.2\% | 2.6\% | 4.7\% |  |
| None | 3.2\% | 8.8\% | 25.0\% | 4.1\% | 9.2\% | 25.6\% | 2.6\% | 8.5\% | 24.3\% |  |
| 1 to 4 | 33.6\% | 48.1\% | 47.6\% | 32.9\% | 46.4\% | 46.0\% | 34.1\% | 49.7\% | 49.1\% |  |
| 5 to 9 | 56.4\% | 35.6\% | 20.5\% | 55.4\% | 35.7\% | 20.9\% | 57.0\% | 35.5\% | 20.1\% |  |
| 10 to 14 | 5.6\% | 4.4\% | 2.2\% | 6.4\% | 5.4\% | 2.7\% | 5.0\% | 3.5\% | 1.7\% |  |
| 15+ | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |  |
| Total ( n ) | 2,539 | 34,273 | 56,729 | 1,018 | 16,333 | 26,790 | 1,521 | 17,940 | 29,939 |  |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |  |
| None | 0.2\% | 0.3\% | 0.6\% | 0.2\% | 0.4\% | 0.6\% | 0.2\% | 0.2\% | 0.5\% |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |  |
| Bachelor's degree (B.A, B.S., etc.) | 12.8\% | 13.3\% | 20.5\% | 11.7\% | 14.4\% | 22.5\% | 13.5\% | 12.3\% | 18.5\% |  |
| Master's degree (M.A, M.S., etc.) | 31.7\% | 40.4\% | 41.6\% | 29.7\% | 40.8\% | 41.9\% | 33.0\% | 40.1\% | 41.2\% |  |
| Ph.D. or Ed.D. | 22.4\% | 22.5\% | 19.4\% | 24.2\% | 22.8\% | 18.6\% | 21.3\% | 22.3\% | 20.2\% |  |
| M.D., D.O., D.D.S., D.V.M. | 22.9\% | 16.7\% | 12.3\% | 22.8\% | 14.8\% | 10.5\% | 23.0\% | 18.4\% | 14.0\% |  |
| J.D. (Law) | 8.8\% | 5.4\% | 4.2\% | 10.1\% | 5.6\% | 4.4\% | 8.0\% | 5.3\% | 4.0\% |  |
| B.D. or M.DIV. (Divinity) | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |  |
| Other | 0.9\% | 1.0\% | 0.9\% | 0.9\% | 0.9\% | 0.9\% | 0.9\% | 1.1\% | 1.0\% |  |
| Total (n) | 2,450 | 32,948 | 55,048 | 981 | 15,780 | 26,286 | 1,469 | 17,168 | 28,762 |  |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |  |
| None | 0.4\% | 0.4\% | 0.7\% | 0.4\% | 0.5\% | 0.8\% | 0.4\% | 0.4\% | 0.7\% |  |
| Vocational certificate | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% |  |
| Associate (A.A. or equivalent) | 0.1\% | 0.4\% | 1.0\% | 0.2\% | 0.3\% | 0.9\% | 0.0\% | 0.4\% | 1.2\% |  |
| Bachelor's degree (B.A, B.S., etc.) | 62.0\% | 62.0\% | 64.7\% | 60.7\% | 59.3\% | 63.4\% | 62.9\% | 64.5\% | 66.0\% |  |
| Master's degree (M.A, M.S., etc.) | 17.1\% | 24.5\% | 23.6\% | 17.4\% | 27.0\% | 25.4\% | 16.9\% | 22.2\% | 21.8\% |  |
| Ph.D. or Ed.D. | 6.9\% | 6.1\% | 4.8\% | 7.0\% | 6.2\% | 4.6\% | 6.9\% | 5.9\% | 5.1\% |  |
| M.D., D.O., D.D.S., D.V.M. | 10.5\% | 4.6\% | 3.2\% | 10.5\% | 4.4\% | 2.9\% | 10.5\% | 4.7\% | 3.5\% |  |
| J.D. (Law) | 2.1\% | 1.2\% | 0.8\% | 2.7\% | 1.3\% | 0.9\% | 1.7\% | 1.1\% | 0.7\% |  |
| B.D. or M.DIV. (Divinity) | 0.1\% | 0.1\% | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Other | 0.6\% | 0.7\% | 0.8\% | 0.6\% | 0.7\% | 0.8\% | 0.7\% | 0.8\% | 0.8\% |  |
| Total ( n ) | 2,010 | 26,092 | 42,506 | 829 | 12,478 | 20,209 | 1,181 | 13,614 | 22,297 |  |
| High school I last attended: racial composition |  |  |  |  |  |  |  |  |  |  |
| Completely non-White | 0.7\% | 3.3\% | 3.0\% | 0.5\% | 2.9\% | 2.4\% | 0.9\% | 3.6\% | 3.5\% |  |
| Mostly non-White | 9.7\% | 15.8\% | 13.3\% | 10.0\% | 14.8\% | 12.3\% | 9.4\% | 16.6\% | 14.2\% |  |
| Roughly half non-White | 37.0\% | 26.3\% | 23.0\% | 35.7\% | 25.8\% | 21.8\% | 37.8\% | 26.8\% | 24.1\% |  |
| Mostly White | 49.2\% | 48.6\% | 52.8\% | 50.5\% | 50.0\% | 55.0\% | 48.3\% | 47.4\% | 50.8\% |  |
| Completely White | 3.4\% | 6.0\% | 7.9\% | 3.3\% | 6.5\% | 8.4\% | 3.5\% | 5.7\% | 7.4\% |  |
| Total (n) | 2,639 | 36,350 | 61,255 | 1,051 | 17,207 | 28,847 | 1,588 | 19,143 | 32,408 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Neighborhood where I grew up: racial composition <br> Completely non-White <br> Mostly non-White <br> Roughly half non-White <br> Mostly White <br> Completely White | $\begin{array}{r} 1.7 \% \\ 7.1 \% \\ 10.9 \% \\ 64.6 \% \\ 15.6 \% \end{array}$ | $\begin{array}{r} 5.1 \% \\ 12.1 \% \\ 14.8 \% \\ 53.0 \% \\ 15.0 \% \end{array}$ | $\begin{array}{r} 4.8 \% \\ 11.1 \% \\ 13.0 \% \\ 50.7 \% \\ 20.3 \% \end{array}$ | $\begin{array}{r} 2.0 \% \\ 7.5 \% \\ 11.0 \% \\ 63.9 \% \\ 15.6 \% \end{array}$ | $\begin{array}{r} 4.8 \% \\ 11.6 \% \\ 14.7 \% \\ 53.7 \% \\ 15.2 \% \end{array}$ | $\begin{array}{r} 4.4 \% \\ 10.6 \% \\ 12.6 \% \\ 51.3 \% \\ 21.1 \% \end{array}$ | $\begin{array}{r} 1.4 \% \\ 6.9 \% \\ 10.9 \% \\ 65.1 \% \\ 15.6 \% \end{array}$ | $\begin{array}{r} 5.4 \% \\ 12.6 \% \\ 14.9 \% \\ 52.4 \% \\ 14.7 \% \end{array}$ | $\begin{array}{r} 5.2 \% \\ 11.6 \% \\ 13.4 \% \\ 50.1 \% \\ 19.7 \% \end{array}$ |  |
| Total (n) | 2,585 | 35,227 | 59,383 | 1,030 | 16,667 | 27,951 | 1,555 | 18,560 | 31,432 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 16.3\% | 16.3\% | 17.9\% | 16.9\% | 16.1\% | 18.0\% | 15.9\% | 16.5\% | 17.9\% |  |
| Less than \$1,000 | 6.3\% | 7.9\% | 9.9\% | 6.4\% | 7.3\% | 9.0\% | 6.3\% | 8.5\% | 10.7\% |  |
| \$1,000- \$2,999 | 8.1\% | 10.4\% | 12.2\% | 8.1\% | 10.0\% | 11.8\% | 8.0\% | 10.7\% | 12.6\% |  |
| \$3,000-\$5,999 | 9.1\% | 11.4\% | 12.9\% | 8.2\% | 11.4\% | 12.8\% | 9.8\% | 11.3\% | 13.1\% |  |
| \$6,000-\$9,999 | 12.0\% | 10.8\% | 11.8\% | 13.2\% | 11.1\% | 12.0\% | 11.1\% | 10.6\% | 11.7\% |  |
| \$10,000 + | 48.2\% | 43.2\% | 35.2\% | 47.2\% | 44.1\% | 36.4\% | 48.9\% | 42.4\% | 34.1\% |  |
| Total (n) | 2,669 | 36,942 | 62,216 | 1,062 | 17,515 | 29,328 | 1,607 | 19,427 | 32,888 |  |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |  |
| None | 51.1\% | 38.7\% | 32.7\% | 50.9\% | 40.0\% | 33.8\% | 51.2\% | 37.6\% | 31.7\% |  |
| Less than \$1,000 | 25.1\% | 25.4\% | 26.2\% | 25.3\% | 24.2\% | 24.2\% | 25.0\% | 26.5\% | 28.0\% |  |
| \$1,000-\$2,999 | 16.8\% | 23.4\% | 26.1\% | 16.3\% | 22.9\% | 26.2\% | 17.2\% | 23.8\% | 26.0\% |  |
| \$3,000-\$5,999 | 4.8\% | 8.2\% | 9.9\% | 4.6\% | 8.4\% | 10.4\% | 4.9\% | 8.1\% | 9.4\% |  |
| \$6,000-\$9,999 | 1.3\% | 2.4\% | 3.0\% | 1.9\% | 2.4\% | 3.1\% | 1.0\% | 2.3\% | 2.8\% |  |
| \$10,000 + | 0.9\% | 1.9\% | 2.3\% | 0.9\% | 2.1\% | 2.4\% | 0.9\% | 1.7\% | 2.1\% |  |
| Total (n) | 2,669 | 36,942 | 62,216 | 1,062 | 17,515 | 29,328 | 1,607 | 19,427 | 32,888 |  |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 39.4\% | 34.5\% | 32.1\% | 40.8\% | 37.2\% | 34.8\% | 38.5\% | 32.0\% | 29.5\% |  |
| Less than \$1,000 | 5.5\% | 7.1\% | 8.7\% | 6.4\% | 6.7\% | 8.4\% | 4.9\% | 7.5\% | 9.0\% |  |
| \$1,000-\$2,999 | 12.8\% | 14.6\% | 15.8\% | 11.5\% | 13.9\% | 15.2\% | 13.6\% | 15.3\% | 16.4\% |  |
| \$3,000-\$5,999 | 10.3\% | 13.2\% | 13.6\% | 8.7\% | 12.6\% | 13.0\% | 11.4\% | 13.7\% | 14.2\% |  |
| \$6,000-\$9,999 | 10.2\% | 10.5\% | 11.3\% | 11.1\% | 10.0\% | 10.7\% | 9.6\% | 10.9\% | 11.8\% |  |
| \$10,000 + | 21.8\% | 20.1\% | 18.5\% | 21.6\% | 19.5\% | 17.9\% | 22.0\% | 20.6\% | 19.0\% |  |
| Total (n) | 2,669 | 36,942 | 62,216 | 1,062 | 17,515 | 29,328 | 1,607 | 19,427 | 32,888 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Howmuch of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 71.6\% | 55.6\% | 46.9\% | 72.4\% | 56.8\% | 48.8\% | 71.1\% | 54.5\% | 45.2\% |  |
| Less than \$1,000 | 3.4\% | 3.3\% | 3.7\% | 2.5\% | 3.1\% | 3.5\% | 4.0\% | 3.5\% | 3.8\% |  |
| \$1,000-\$2,999 | 6.4\% | 7.5\% | 8.9\% | 6.0\% | 6.9\% | 8.2\% | 6.7\% | 8.0\% | 9.5\% |  |
| \$3,000-\$5,999 | 9.8\% | 14.7\% | 17.6\% | 10.0\% | 14.2\% | 16.8\% | 9.6\% | 15.2\% | 18.3\% |  |
| \$6,000-\$9,999 | 3.9\% | 8.5\% | 11.0\% | 4.4\% | 8.6\% | 10.6\% | 3.6\% | 8.4\% | 11.3\% |  |
| \$10,000 + | 4.8\% | 10.4\% | 12.0\% | 4.6\% | 10.4\% | 12.1\% | 4.9\% | 10.4\% | 12.0\% |  |
| Total ( n ) | 2,669 | 36,942 | 62,216 | 1,062 | 17,515 | 29,328 | 1,607 | 19,427 | 32,888 |  |
| Other than above |  |  |  |  |  |  |  |  |  |  |
| None | 96.8\% | 94.4\% | 94.0\% | 95.7\% | 94.0\% | 93.7\% | 97.5\% | 94.9\% | 94.2\% |  |
| Less than \$1,000 | 1.3\% | 2.0\% | 2.3\% | 2.1\% | 2.3\% | 2.5\% | 0.9\% | 1.8\% | 2.1\% |  |
| \$1,000-\$2,999 | 0.6\% | 1.3\% | 1.4\% | 0.8\% | 1.4\% | 1.5\% | 0.5\% | 1.2\% | 1.3\% |  |
| \$3,000-\$5,999 | 0.6\% | 0.9\% | 1.0\% | 0.8\% | 1.0\% | 1.0\% | 0.5\% | 0.8\% | 1.0\% |  |
| \$6,000-\$9,999 | 0.2\% | 0.4\% | 0.5\% | 0.1\% | 0.4\% | 0.5\% | 0.2\% | 0.5\% | 0.6\% |  |
| \$10,000 + | 0.5\% | 0.9\% | 0.8\% | 0.7\% | 0.9\% | 0.8\% | 0.4\% | 0.9\% | 0.8\% |  |
| Total ( n ) | 2,669 | 36,942 | 62,216 | 1,062 | 17,515 | 29,328 | 1,607 | 19,427 | 32,888 |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 17.1\% | 6.6\% | 6.3\% | 16.3\% | 6.6\% | 5.9\% | 17.6\% | 6.6\% | 6.7\% |  |
| Buddhist | 0.8\% | 2.2\% | 1.9\% | 0.7\% | 1.9\% | 1.8\% | 0.9\% | 2.4\% | 2.0\% |  |
| Church of Christ | 1.9\% | 2.7\% | 4.1\% | 1.7\% | 3.0\% | 4.4\% | 2.0\% | 2.4\% | 3.9\% |  |
| Eastern Orthodox | 0.4\% | 0.8\% | 0.7\% | 0.3\% | 0.9\% | 0.7\% | 0.5\% | 0.8\% | 0.7\% |  |
| Episcopalian | 4.4\% | 1.8\% | 1.3\% | 4.1\% | 1.7\% | 1.1\% | 4.5\% | 2.0\% | 1.4\% |  |
| Hindu | 1.6\% | 2.0\% | 1.2\% | 1.8\% | 2.1\% | 1.3\% | 1.5\% | 1.8\% | 1.1\% |  |
| Jewish | 2.8\% | 4.9\% | 3.1\% | 3.1\% | 5.0\% | 3.1\% | 2.6\% | 4.8\% | 3.0\% |  |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% |  |
| Lutheran | 2.6\% | 2.6\% | 5.3\% | 2.0\% | 2.5\% | 5.4\% | 3.0\% | 2.6\% | 5.3\% |  |
| Methodist | 11.8\% | 5.5\% | 4.8\% | 12.6\% | 5.2\% | 4.5\% | 11.2\% | 5.8\% | 5.0\% |  |
| Muslim | 0.7\% | 1.7\% | 1.1\% | 1.0\% | 1.8\% | 1.2\% | 0.5\% | 1.5\% | 1.0\% |  |
| Presbyterian | 8.8\% | 4.5\% | 3.1\% | 8.3\% | 4.2\% | 2.9\% | 9.1\% | 4.7\% | 3.2\% |  |
| Quaker | 0.5\% | 0.2\% | 0.2\% | 0.7\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% |  |
| Roman Catholic | 14.6\% | 24.9\% | 27.1\% | 14.6\% | 23.8\% | 26.3\% | 14.6\% | 25.8\% | 27.8\% |  |
| Seventh Day Adventist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% |  |
| United Church of Christ/Congregational | 0.3\% | 0.5\% | 0.8\% | 0.2\% | 0.5\% | 0.7\% | 0.4\% | 0.6\% | 1.0\% |  |
| Other Christian | 10.3\% | 10.1\% | 11.2\% | 8.9\% | 9.5\% | 10.3\% | 11.3\% | 10.6\% | 12.1\% |  |
| Other Religion | 2.0\% | 2.4\% | 2.5\% | 2.0\% | 2.6\% | 2.4\% | 2.0\% | 2.3\% | 2.6\% |  |
| None | 19.2\% | 26.3\% | 24.9\% | 21.8\% | 28.1\% | 27.3\% | 17.6\% | 24.7\% | 22.7\% |  |
| Total (n) | 2,585 | 35,256 | 59,528 | 1,024 | 16,654 | 27,957 | 1,561 | 18,602 | 31,571 |  |
| Father's current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 18.8\% | 6.9\% | 6.7\% | 18.8\% | 7.1\% | 6.5\% | 18.9\% | 6.8\% | 6.9\% |  |
| Buddhist | 1.0\% | 3.8\% | 3.1\% | 0.9\% | 3.4\% | 2.9\% | 1.1\% | 4.2\% | 3.2\% |  |
| Church of Christ | 1.6\% | 2.9\% | 4.3\% | 1.6\% | 3.3\% | 4.9\% | 1.6\% | 2.5\% | 3.8\% |  |
| Eastern Orthodox | 0.5\% | 1.0\% | 0.8\% | 0.4\% | 1.1\% | 0.8\% | 0.5\% | 0.8\% | 0.8\% |  |
| Episcopalian | 5.2\% | 2.2\% | 1.5\% | 5.0\% | 2.3\% | 1.5\% | 5.3\% | 2.1\% | 1.4\% |  |
| Hindu | 2.0\% | 2.4\% | 1.5\% | 2.0\% | 2.7\% | 1.7\% | 1.9\% | 2.1\% | 1.3\% |  |
| Jewish | 3.8\% | 5.9\% | 3.8\% | 4.3\% | 6.0\% | 4.0\% | 3.4\% | 5.7\% | 3.6\% |  |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% | 0.2\% | 0.4\% |  |
| Lutheran | 2.8\% | 3.3\% | 6.3\% | 2.1\% | 3.3\% | 6.5\% | 3.3\% | 3.3\% | 6.1\% |  |
| Methodist | 13.1\% | 6.0\% | 5.5\% | 14.0\% | 6.0\% | 5.5\% | 12.5\% | 6.1\% | 5.4\% |  |
| Muslim | 1.1\% | 2.2\% | 1.5\% | 1.2\% | 2.3\% | 1.6\% | 1.0\% | 2.0\% | 1.4\% |  |
| Presbyterian | 9.3\% | 4.9\% | 3.5\% | 9.8\% | 5.0\% | 3.4\% | 9.0\% | 4.9\% | 3.5\% |  |
| Quaker | 0.4\% | 0.2\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 17.0\% | 28.3\% | 30.6\% | 17.1\% | 27.7\% | 30.3\% | 16.9\% | 28.8\% | 30.9\% |  |
| Seventh Day Adventist | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.1\% | 0.3\% | 0.3\% |  |
| United Church of Christ/Congregational | 0.4\% | 0.6\% | 0.8\% | 0.2\% | 0.6\% | 0.7\% | 0.5\% | 0.6\% | 0.9\% |  |
| Other Christian | 9.6\% | 9.5\% | 10.8\% | 9.0\% | 9.6\% | 10.7\% | 10.0\% | 9.5\% | 10.9\% |  |
| Other Religion | 1.2\% | 1.9\% | 2.0\% | 0.8\% | 1.9\% | 1.9\% | 1.4\% | 2.0\% | 2.0\% |  |
| None | 11.9\% | 17.5\% | 16.6\% | 11.9\% | 17.1\% | 16.3\% | 12.0\% | 17.9\% | 16.9\% |  |
| Total (n) | 2,496 | 33,858 | 56,951 | 992 | 16,046 | 26,859 | 1,504 | 17,812 | 30,092 |  |


| CIRP Coopreative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Mother's current religious preference |  |  |  |  |  |  |  |  |  |  |
| Baptist | 19.5\% | 7.4\% | 7.1\% | 19.8\% | 7.4\% | 6.8\% | 19.3\% | 7.3\% | 7.4\% |  |
| Buddhist | 1.1\% | 4.2\% | 3.3\% | 0.6\% | 3.7\% | 3.1\% | 1.5\% | 4.7\% | 3.5\% |  |
| Church of Christ | 1.9\% | 3.3\% | 4.8\% | 1.8\% | 3.7\% | 5.4\% | 2.0\% | 2.9\% | 4.2\% |  |
| Eastern Orthodox | 0.5\% | 1.0\% | 0.8\% | 0.5\% | 1.0\% | 0.8\% | 0.5\% | 0.9\% | 0.8\% |  |
| Episcopalian | 5.8\% | 2.5\% | 1.8\% | 4.7\% | 2.5\% | 1.7\% | 6.5\% | 2.5\% | 1.8\% |  |
| Hindu | 2.1\% | 2.4\% | 1.5\% | 2.1\% | 2.7\% | 1.7\% | 2.0\% | 2.1\% | 1.3\% |  |
| Jewish | 3.0\% | 5.5\% | 3.6\% | 3.3\% | 5.9\% | 3.9\% | 2.8\% | 5.2\% | 3.3\% |  |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.2\% | 0.2\% | 0.4\% |  |
| Lutheran | 3.2\% | 3.3\% | 6.4\% | 2.6\% | 3.4\% | 6.7\% | 3.5\% | 3.3\% | 6.1\% |  |
| Methodist | 14.0\% | 6.6\% | 6.0\% | 14.0\% | 6.3\% | 5.7\% | 13.9\% | 6.8\% | 6.2\% |  |
| Muslim | 0.8\% | 1.9\% | 1.3\% | 1.1\% | 2.1\% | 1.4\% | 0.6\% | 1.8\% | 1.2\% |  |
| Presbyterian | 9.6\% | 5.3\% | 3.7\% | 10.0\% | 5.2\% | 3.7\% | 9.3\% | 5.5\% | 3.8\% |  |
| Quaker | 0.4\% | 0.2\% | 0.2\% | 0.5\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 18.8\% | 30.4\% | 32.5\% | 19.3\% | 29.7\% | 32.1\% | 18.4\% | 31.1\% | 32.8\% |  |
| Seventh Day Adventist | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% | 0.3\% |  |
| United Church of Christ/Congregational | 0.6\% | 0.7\% | 1.0\% | 0.3\% | 0.6\% | 0.9\% | 0.8\% | 0.7\% | 1.1\% |  |
| Other Christian | 9.9\% | 10.4\% | 11.6\% | 9.6\% | 10.5\% | 11.4\% | 10.1\% | 10.2\% | 11.9\% |  |
| Other Religion | 1.3\% | 2.1\% | 2.2\% | 1.3\% | 2.1\% | 2.0\% | 1.3\% | 2.2\% | 2.3\% |  |
| None | 7.4\% | 12.3\% | 11.6\% | 8.3\% | 12.5\% | 11.8\% | 6.9\% | 12.2\% | 11.4\% |  |
| Total (n) | 2,531 | 34,410 | 57,919 | 1,004 | 16,235 | 27,182 | 1,527 | 18,175 | 30,737 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.2\% | 35.5\% | 33.3\% | 48.0\% | 33.6\% | 31.2\% | 51.6\% | 37.3\% | 35.2\% |  |
| Occasionally | 33.2\% | 37.4\% | 39.4\% | 33.1\% | 37.4\% | 39.2\% | 33.3\% | 37.5\% | 39.6\% |  |
| Not at all | 16.6\% | 27.1\% | 27.3\% | 18.9\% | 29.0\% | 29.6\% | 15.1\% | 25.3\% | 25.1\% |  |
| Total (n) | 2,624 | 35,821 | 60,611 | 1,036 | 16,909 | 28,455 | 1,588 | 18,912 | 32,156 |  |
| Mean | 2.34 | 2.08 | 2.06 | 2.29 | 2.05 | 2.02 | 2.36 | 2.12 | 2.10 |  |
| Standard deviation | 0.75 | 0.79 | 0.78 | 0.76 | 0.79 | 0.78 | 0.73 | 0.78 | 0.77 |  |
| Significance | -- | ** | *** | -- | *** | *** | -- | * | ** |  |
| Effect size | -- | 0.33 | 0.36 | -- | 0.30 | 0.35 | -- | 0.31 | 0.34 |  |
| Was bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.5\% | 40.2\% | 40.3\% | 46.1\% | 41.4\% | 41.1\% | 41.8\% | 39.1\% | 39.6\% |  |
| Occasionally | 53.3\% | 55.9\% | 55.9\% | 50.1\% | 54.3\% | 54.7\% | 55.3\% | 57.5\% | 57.0\% |  |
| Not at all | 3.2\% | 3.9\% | 3.8\% | 3.8\% | 4.3\% | 4.2\% | 2.9\% | 3.5\% | 3.5\% |  |
| Total (n) | 2,619 | 35,951 | 60,802 | 1,035 | 16,963 | 28,527 | 1,584 | 18,988 | 32,275 |  |
| Mean | 2.40 | 2.36 | 2.37 | 2.42 | 2.37 | 2.37 | 2.39 | 2.36 | 2.36 |  |
| Standard deviation | 0.55 | 0.56 | 0.55 | 0.57 | 0.57 | 0.56 | 0.54 | 0.55 | 0.55 |  |
| Significance | -- | *** | ** | -- | ** | ** | -- | * | * |  |
| Effect size | -- | 0.07 | 0.05 | -- | 0.09 | 0.09 | -- | 0.05 | 0.05 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.0\% | 2.2\% | 3.6\% | 1.1\% | 2.5\% | 3.9\% | 1.0\% | 1.9\% | 3.3\% |  |
| Occasionally | 6.9\% | 9.2\% | 11.1\% | 8.6\% | 10.6\% | 12.4\% | 5.8\% | 8.0\% | 9.9\% |  |
| Not at all | 92.1\% | 88.6\% | 85.3\% | 90.4\% | 86.9\% | 83.7\% | 93.2\% | 90.1\% | 86.9\% |  |
| Total ( n ) | 2,621 | 35,833 | 60,645 | 1,037 | 16,899 | 28,437 | 1,584 | 18,934 | 32,208 |  |
| Mean | 1.09 | 1.14 | 1.18 | 1.11 | 1.16 | 1.20 | 1.08 | 1.12 | 1.16 |  |
| Standard deviation | 0.32 | 0.40 | 0.47 | 0.34 | 0.43 | 0.49 | 0.30 | 0.38 | 0.45 |  |
| Significance | -- | ** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.13 | -0.19 | -- | -0.12 | -0.18 | -- | -0.11 | -0.18 |  |
| Drank beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.5\% | 7.2\% | 7.9\% | 6.9\% | 8.9\% | 9.8\% | 3.0\% | 5.6\% | 6.2\% |  |
| Occasionally | 26.4\% | 31.2\% | 32.0\% | 31.0\% | 33.8\% | 34.3\% | 23.4\% | 28.9\% | 29.9\% |  |
| Not at all | 69.1\% | 61.6\% | 60.1\% | 62.1\% | 57.3\% | 55.9\% | 73.6\% | 65.5\% | 63.9\% |  |
| Total (n) | 2,606 | 35,615 | 60,326 | 1,033 | 16,812 | 28,307 | 1,573 | 18,803 | 32,019 |  |
| Mean | 1.35 | 1.46 | 1.48 | 1.45 | 1.52 | 1.54 | 1.29 | 1.40 | 1.42 |  |
| Standard deviation | 0.57 | 0.63 | 0.64 | 0.62 | 0.65 | 0.67 | 0.52 | 0.59 | 0.61 |  |
| Significance | -- | *** | ** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.17 | -0.20 | -- | -0.11 | -0.13 | -- | -0.19 | -0.21 |  |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.4\% | 6.2\% | 6.6\% | 5.7\% | 6.4\% | 6.7\% | 3.6\% | 6.1\% | 6.4\% |  |
| Occasionally | 31.3\% | 36.5\% | 37.1\% | 31.9\% | 36.3\% | 36.4\% | 30.8\% | 36.8\% | 37.8\% |  |
| Not at all | 64.3\% | 57.2\% | 56.3\% | 62.4\% | 57.3\% | 56.9\% | 65.6\% | 57.1\% | 55.7\% |  |
| Total (n) | 2,591 | 35,527 | 60,213 | 1,031 | 16,777 | 28,268 | 1,560 | 18,750 | 31,945 |  |
| Mean | 1.40 | 1.49 | 1.50 | 1.43 | 1.49 | 1.50 | 1.38 | 1.49 | 1.51 |  |
| Standard deviation | 0.57 | 0.61 | 0.62 | 0.60 | 0.61 | 0.62 | 0.55 | 0.61 | 0.62 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | -0.15 | -0.16 | -- | -0.10 | -0.11 | -- | -0.18 | -0.21 |  |
| Felt overwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |  |
| Frequently | 28.2\% | 25.3\% | 25.6\% | 15.8\% | 14.0\% | 14.7\% | 36.4\% | 35.6\% | 35.6\% |  |
| Occasionally | 62.2\% | 61.0\% | 61.1\% | 65.6\% | 63.1\% | 63.6\% | 60.0\% | 59.0\% | 58.8\% |  |
| Not at all | 9.5\% | 13.7\% | 13.3\% | 18.7\% | 22.9\% | 21.7\% | 3.6\% | 5.3\% | 5.6\% |  |
| Total (n) | 2,620 | 35,819 | 60,626 | 1,034 | 16,889 | 28,424 | 1,586 | 18,930 | 32,202 |  |
| Mean | 2.19 | 2.12 | 2.12 | 1.97 | 1.91 | 1.93 | 2.33 | 2.30 | 2.30 |  |
| Standard deviation | 0.59 | 0.61 | 0.61 | 0.59 | 0.60 | 0.60 | 0.54 | 0.56 | 0.57 |  |
| Significance | -- | *** | *** | -- | ** | * | -- | * | * |  |
| Effect size | -- | 0.11 | 0.11 | -- | 0.10 | 0.07 | -- | 0.05 | 0.05 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.3\% | 4.7\% | 5.2\% | 2.7\% | 3.7\% | 4.1\% | 3.7\% | 5.5\% | 6.3\% |  |
| Occasionally | 36.7\% | 38.8\% | 39.2\% | 30.9\% | 35.8\% | 35.9\% | 40.6\% | 41.6\% | 42.3\% |  |
| Not at all | 59.9\% | 56.5\% | 55.5\% | 66.4\% | 60.5\% | 60.0\% | 55.7\% | 52.9\% | 51.5\% |  |
| Total ( n ) | 2,611 | 35,709 | 60,460 | 1,034 | 16,869 | 28,375 | 1,577 | 18,840 | 32,085 |  |
| Mean | 1.43 | 1.48 | 1.50 | 1.36 | 1.43 | 1.44 | 1.48 | 1.53 | 1.55 |  |
| Standard deviation | 0.56 | 0.59 | 0.60 | 0.53 | 0.57 | 0.57 | 0.57 | 0.60 | 0.61 |  |
| Significance | -- | ** | *** | -- | *** | *** | -- | ** | *** |  |
| Effect size | -- | -0.08 | -0.12 | -- | -0.12 | -0.14 | -- | -0.08 | -0.11 |  |
| Performed volunteer work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.8\% | 39.8\% | 31.9\% | 34.8\% | 31.4\% | 24.6\% | 49.8\% | 47.5\% | 38.6\% |  |
| Occasionally | 52.6\% | 52.4\% | 55.0\% | 60.2\% | 57.8\% | 58.3\% | 47.7\% | 47.5\% | 52.0\% |  |
| Not at all | 3.5\% | 7.8\% | 13.1\% | 5.0\% | 10.8\% | 17.2\% | 2.5\% | 5.0\% | 9.3\% |  |
| Total (n) | 2,610 | 35,764 | 60,557 | 1,033 | 16,864 | 28,406 | 1,577 | 18,900 | 32,151 |  |
| Mean | 2.40 | 2.32 | 2.19 | 2.30 | 2.21 | 2.07 | 2.47 | 2.43 | 2.29 |  |
| Standard deviation | 0.56 | 0.61 | 0.64 | 0.56 | 0.62 | 0.64 | 0.55 | 0.59 | 0.63 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | ** | *** |  |
| Effect size | -- | 0.13 | 0.33 | -- | 0.15 | 0.36 | -- | 0.07 | 0.29 |  |
| Played a musical instrument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 26.5\% | 28.4\% | 25.6\% | 30.0\% | 32.4\% | 29.0\% | 24.1\% | 24.7\% | 22.5\% |  |
| Occasionally | 23.2\% | 21.6\% | 20.5\% | 23.0\% | 21.8\% | 20.8\% | 23.3\% | 21.4\% | 20.1\% |  |
| Not at all | 50.3\% | 50.0\% | 53.9\% | 47.0\% | 45.8\% | 50.1\% | 52.6\% | 53.9\% | 57.4\% |  |
| Total (n) | 2,604 | 35,733 | 60,517 | 1,033 | 16,855 | 28,389 | 1,571 | 18,878 | 32,128 |  |
| Mean | 1.76 | 1.78 | 1.72 | 1.83 | 1.87 | 1.79 | 1.72 | 1.71 | 1.65 |  |
| Standard deviation | 0.84 | 0.86 | 0.85 | 0.86 | 0.87 | 0.86 | 0.83 | 0.84 | 0.82 |  |
| Significance | -- |  | * | -- |  |  | -- |  | *** |  |
| Effect size | -- | -0.02 | 0.05 | -- | -0.05 | 0.05 | -- | 0.01 | 0.09 |  |
| Asked a teacher for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 30.3\% | 28.7\% | 26.4\% | 28.0\% | 25.0\% | 22.9\% | 31.8\% | 32.2\% | 29.6\% |  |
| Occasionally | 59.6\% | 58.6\% | 59.8\% | 59.5\% | 60.4\% | 61.5\% | 59.7\% | 57.1\% | 58.3\% |  |
| Not at all | 10.1\% | 12.6\% | 13.8\% | 12.5\% | 14.7\% | 15.6\% | 8.4\% | 10.7\% | 12.1\% |  |
| Total (n) | 2,606 | 35,763 | 60,545 | 1,032 | 16,873 | 28,405 | 1,574 | 18,890 | 32,140 |  |
| Mean | 2.20 | 2.16 | 2.13 | 2.16 | 2.10 | 2.07 | 2.23 | 2.21 | 2.18 |  |
| Standard deviation | 0.60 | 0.62 | 0.62 | 0.62 | 0.62 | 0.62 | 0.59 | 0.62 | 0.62 |  |
| Significance | -- | ** | ** | -- | ** | ** | -- |  | ** |  |
| Effect size | -- | 0.06 | 0.11 | -- | 0.10 | 0.15 | -- | 0.03 | 0.08 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ | Freshma Responden | Survey |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 23.6\% | 23.7\% | 21.1\% | 22.5\% | 21.1\% | 19.1\% | 24.3\% | 26.0\% | 23.0\% |  |
| Occasionally | 58.3\% | 55.6\% | 54.9\% | 58.6\% | 56.3\% | 55.5\% | 58.2\% | 54.9\% | 54.4\% |  |
| Not at all | 18.1\% | 20.7\% | 23.9\% | 18.9\% | 22.6\% | 25.5\% | 17.5\% | 19.1\% | 22.6\% |  |
| Total ( n ) | 2,584 | 35,463 | 59,962 | 1,021 | 16,739 | 28,161 | 1,563 | 18,724 | 31,801 |  |
| Mean | 2.06 | 2.03 | 1.97 | 2.04 | 1.98 | 1.94 | 2.07 | 2.07 | 2.00 |  |
| Standard deviation | 0.64 | 0.67 | 0.67 | 0.64 | 0.66 | 0.66 | 0.64 | 0.67 | 0.68 |  |
| Significance | -- | * | *** | -- | ** | *** | -- |  | *** |  |
| Effect size | -- | 0.04 | 0.13 | -- | 0.09 | 0.15 | -- | 0.00 | 0.10 |  |
| Socialized vith someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |  |
| Frequently | 81.4\% | 73.9\% | 67.8\% | 81.5\% | 73.0\% | 66.6\% | 81.3\% | 74.7\% | 68.8\% |  |
| Occasionally | 17.6\% | 23.6\% | 28.7\% | 17.2\% | 24.3\% | 29.6\% | 17.8\% | 23.0\% | 27.9\% |  |
| Not at all | 1.0\% | 2.5\% | 3.5\% | 1.3\% | 2.7\% | 3.9\% | 0.9\% | 2.3\% | 3.3\% |  |
| Total (n) | 2,605 | 35,697 | 60,412 | 1,027 | 16,855 | 28,351 | 1,578 | 18,842 | 32,061 |  |
| Mean | 2.80 | 2.71 | 2.64 | 2.80 | 2.70 | 2.63 | 2.80 | 2.72 | 2.66 |  |
| Standard deviation | 0.42 | 0.50 | 0.55 | 0.43 | 0.51 | 0.56 | 0.42 | 0.50 | 0.54 |  |
| Significance | -- | *** | ** | -- | *** | *** | -- | *** | ** |  |
| Effect size | -- | 0.18 | 0.29 | -- | 0.20 | 0.30 | -- | 0.16 | 0.26 |  |
| Came late to class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.5\% | 8.7\% | 7.6\% | 7.9\% | 9.2\% | 8.0\% | 5.7\% | 8.2\% | 7.3\% |  |
| Occasionally | 47.9\% | 49.8\% | 49.7\% | 50.5\% | 50.9\% | 51.0\% | 46.2\% | 48.9\% | 48.6\% |  |
| Not at all | 45.5\% | 41.5\% | 42.6\% | 41.6\% | 39.9\% | 41.0\% | 48.1\% | 42.9\% | 44.1\% |  |
| Total (n) | 2,601 | 35,596 | 60,251 | 1,029 | 16,803 | 28,275 | 1,572 | 18,793 | 31,976 |  |
| Mean | 1.61 | 1.67 | 1.65 | 1.66 | 1.69 | 1.67 | 1.58 | 1.65 | 1.63 |  |
| Standard deviation | 0.61 | 0.63 | 0.62 | 0.62 | 0.63 | 0.62 | 0.60 | 0.63 | 0.62 |  |
| Significance | -- | *** | ** | -- |  |  | -- | *** | ** |  |
| Effect size | -- | -0.10 | -0.06 | -- | -0.05 | -0.02 | -- | -0.11 | -0.08 |  |
| Used the Internet: For research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 83.5\% | 82.9\% | 79.2\% | 79.2\% | 78.3\% | 73.9\% | 86.3\% | 87.2\% | 84.0\% |  |
| Occasionally | 16.2\% | 16.5\% | 20.0\% | 20.0\% | 20.9\% | 25.0\% | 13.6\% | 12.4\% | 15.6\% |  |
| Not at all | 0.4\% | 0.6\% | 0.8\% | 0.8\% | 0.9\% | 1.2\% | 0.1\% | 0.3\% | 0.4\% |  |
| Total (n) | 2,612 | 35,798 | 60,623 | 1,033 | 16,898 | 28,444 | 1,579 | 18,900 | 32,179 |  |
| Mean | 2.83 | 2.82 | 2.78 | 2.78 | 2.77 | 2.73 | 2.86 | 2.87 | 2.84 |  |
| Standard deviation | 0.39 | 0.40 | 0.43 | 0.43 | 0.44 | 0.47 | 0.35 | 0.35 | 0.38 |  |
| Significance | -- |  | ** | -- |  | ** | -- |  | * |  |
| Effect size | -- | 0.03 | 0.12 | -- | 0.02 | 0.11 | -- | -0.03 | 0.05 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below，indicate which ones you did during the past year． <br> Used the Internet：To read news sites <br> Frequently <br> Occasionally <br> Not at all | $\begin{array}{r} 48.5 \% \\ 42.6 \% \\ 8.9 \% \end{array}$ | $\begin{array}{r} 49.1 \% \\ 42.0 \% \\ 8.9 \% \end{array}$ | $\begin{aligned} & 45.3 \% \\ & 43.4 \% \\ & 11.3 \% \end{aligned}$ | $\begin{array}{r} 55.8 \% \\ 36.5 \% \\ 7.8 \% \end{array}$ | $\begin{array}{r} 52.3 \% \\ 39.7 \% \\ 8.0 \% \\ \hline \end{array}$ | $\begin{aligned} & 48.1 \% \\ & 41.6 \% \\ & 10.3 \% \end{aligned}$ | $\begin{array}{r} 43.7 \% \\ 46.7 \% \\ 9.6 \% \end{array}$ | $\begin{array}{r} 46.2 \% \\ 44.1 \% \\ 9.7 \% \\ \hline \end{array}$ | $\begin{aligned} & 42.8 \% \\ & 45.1 \% \\ & 12.1 \% \\ & \hline \end{aligned}$ |  |
| Total（n） <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r} \hline 2,608 \\ 2.40 \\ 0.65 \\ -- \end{array}$ | $\begin{array}{r} 35,714 \\ 2.40 \\ 0.65 \\ \\ 0.00 \end{array}$ | $\begin{array}{r} 60,478 \\ 2.34 \\ 0.67 \\ * * * \\ 0.09 \end{array}$ | $\begin{array}{r} 1,031 \\ 2.48 \\ 0.64 \\ -- \end{array}$ | $\begin{array}{r} \hline 16,864 \\ 2.44 \\ 0.64 \\ \\ 0.06 \end{array}$ | $\begin{array}{r} \hline 28,387 \\ 2.38 \\ 0.66 \\ * * * \\ 0.15 \end{array}$ | $\begin{array}{r} 1,577 \\ 2.34 \\ 0.65 \end{array}$ -- | $\begin{array}{r} 18,850 \\ 2.36 \\ 0.65 \\ \\ -0.03 \end{array}$ | $\begin{array}{r} 32,091 \\ 2.31 \\ 0.67 \\ \\ 0.04 \end{array}$ |  |
| Used the Internet：To read blogs Frequently Occasionally Not at all | $\begin{aligned} & 23.8 \% \\ & 33.6 \% \\ & 42.5 \% \end{aligned}$ | $\begin{aligned} & 27.2 \% \\ & 33.1 \% \\ & 39.7 \% \end{aligned}$ | $\begin{aligned} & 25.5 \% \\ & 32.3 \% \\ & 42.2 \% \end{aligned}$ | $\begin{aligned} & 24.5 \% \\ & 36.1 \% \\ & 39.3 \% \end{aligned}$ | $\begin{aligned} & 26.3 \% \\ & 34.3 \% \\ & 39.4 \% \end{aligned}$ | $\begin{aligned} & 23.7 \% \\ & 34.0 \% \\ & 42.3 \% \end{aligned}$ | $\begin{aligned} & 23.4 \% \\ & 32.0 \% \\ & 44.6 \% \end{aligned}$ | $\begin{aligned} & 28.1 \% \\ & 31.9 \% \\ & 40.0 \% \end{aligned}$ | $\begin{aligned} & 27.2 \% \\ & 30.7 \% \\ & 42.1 \% \end{aligned}$ |  |
| Total（n） <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r} \hline 2,602 \\ 1.81 \\ 0.79 \\ -- \\ -- \\ \hline \end{array}$ | 35，598 <br> 1.87 <br> 0.81 <br> ＊＊＊ <br> －0．07 | $\begin{array}{r} 60,285 \\ 1.83 \\ 0.81 \\ \\ -0.02 \end{array}$ | $\begin{array}{r} 1,027 \\ 1.85 \\ 0.79 \\ -- \\ - \end{array}$ | $\begin{array}{r} 16,799 \\ 1.87 \\ 0.80 \\ \\ -0.03 \end{array}$ | $\begin{array}{r} \hline 28,290 \\ 1.81 \\ 0.79 \\ \\ 0.05 \end{array}$ | $\begin{array}{r} 1,575 \\ 1.79 \\ 0.80 \\ -- \end{array}$ | $\begin{array}{r} 18,799 \\ 1.88 \\ 0.82 \\ * * * \\ -0.11 \end{array}$ | 31，995 <br> 1.85 <br> 0.82 <br> ＊＊ -0.07 |  |
| Used the Internet：To blog Frequently Occasionally Not at all | $\begin{aligned} & 10.2 \% \\ & 14.0 \% \\ & 75.8 \% \end{aligned}$ | $\begin{aligned} & 13.6 \% \\ & 18.3 \% \\ & 68.1 \% \end{aligned}$ | $\begin{aligned} & 13.5 \% \\ & 18.4 \% \\ & 68.0 \% \end{aligned}$ | $\begin{array}{r} 8.4 \% \\ 13.7 \% \\ 78.0 \% \end{array}$ | $\begin{aligned} & 11.7 \% \\ & 17.6 \% \\ & 70.8 \% \end{aligned}$ | $\begin{aligned} & 10.9 \% \\ & 17.6 \% \\ & 71.5 \% \end{aligned}$ | $\begin{aligned} & 11.4 \% \\ & 14.2 \% \\ & 74.4 \% \end{aligned}$ | $\begin{aligned} & 15.3 \% \\ & 19.0 \% \\ & 65.6 \% \end{aligned}$ | $\begin{aligned} & 15.9 \% \\ & 19.2 \% \\ & 64.9 \% \end{aligned}$ |  |
| Total（n） <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r} \hline 2,593 \\ 1.34 \\ 0.66 \\ -- \\ -- \end{array}$ | 35，482 <br> 1.45 <br> 0.72 <br> 大人大 <br> －0．15 | 60，082 <br> 1.45 <br> 0.72 <br> ＊＊＊ <br> －0．15 | $\begin{array}{r} \hline 1,025 \\ 1.30 \\ 0.62 \end{array}$ -- | $\begin{array}{r} \hline 16,735 \\ 1.41 \\ 0.69 \\ * * * \\ -0.16 \\ \hline \end{array}$ | $\begin{array}{r} \hline 28,174 \\ 1.39 \\ 0.68 \\ * * * \\ -0.13 \\ \hline \end{array}$ | $\begin{array}{r}1,568 \\ 1.37 \\ 0.68 \\ -- \\ \hline-\end{array}$ | 18，747 <br> 1.50 <br> 0.75 <br> 大丈大 <br> －0．17 | $\begin{array}{r} \hline 31,908 \\ 1.51 \\ 0.75 \\ * * * \\ -0.19 \\ \hline \end{array}$ |  |
| Performed community service as part of a class <br> Frequently <br> Occasionally <br> Not at all | $\begin{aligned} & 13.1 \% \\ & 44.1 \% \\ & 42.8 \% \end{aligned}$ | $\begin{aligned} & 17.1 \% \\ & 43.7 \% \\ & 39.3 \% \end{aligned}$ | $\begin{aligned} & 15.6 \% \\ & 43.0 \% \\ & 41.4 \% \end{aligned}$ | $\begin{aligned} & 11.0 \% \\ & 47.5 \% \\ & 41.5 \% \end{aligned}$ | $\begin{aligned} & 13.5 \% \\ & 43.6 \% \\ & 42.9 \% \end{aligned}$ | $\begin{aligned} & 11.8 \% \\ & 42.4 \% \\ & 45.8 \% \end{aligned}$ | $\begin{aligned} & 14.4 \% \\ & 41.9 \% \\ & 43.7 \% \end{aligned}$ | $\begin{aligned} & 20.3 \% \\ & 43.7 \% \\ & 36.0 \% \end{aligned}$ | $\begin{aligned} & 19.1 \% \\ & 43.6 \% \\ & 37.4 \% \end{aligned}$ |  |
| Total（n） <br> Mean <br> Standard deviation <br> Significance <br> Effect size | 2,589 1.70 0.69 -- -- | $\begin{array}{r} 35,422 \\ 1.78 \\ 0.72 \\ * * * \\ -0.11 \\ \hline \end{array}$ | 60，013 <br> 1.74 <br> 0.71 <br> －0．06 | $\begin{array}{r}1,025 \\ 1.70 \\ 0.66 \\ -- \\ -- \\ \hline\end{array}$ | $\begin{array}{r} 16,690 \\ 1.71 \\ 0.69 \\ \\ -0.01 \\ \hline \end{array}$ | $\begin{array}{r} \hline 28,119 \\ 1.66 \\ 0.68 \\ \\ 0.06 \\ \hline \end{array}$ | 1,564 1.71 0.70 -- -- | 18,732 1.84 0.73 $* * *$ -0.18 | $\begin{array}{r} \hline 31,894 \\ 1.82 \\ 0.73 \\ \star * * \\ -0.15 \\ \hline \end{array}$ |  |


|  | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.2\% | 32.1\% | 28.8\% | 36.3\% | 31.8\% | 28.1\% | 39.4\% | 32.4\% | 29.5\% |  |
| Occasionally | 53.3\% | 51.5\% | 50.9\% | 53.8\% | 50.9\% | 50.5\% | 52.9\% | 52.0\% | 51.2\% |  |
| Not at all | 8.5\% | 16.4\% | 20.3\% | 9.8\% | 17.3\% | 21.4\% | 7.7\% | 15.6\% | 19.3\% |  |
| Total (n) | 2,594 | 35,487 | 60,170 | 1,029 | 16,732 | 28,202 | 1,565 | 18,755 | 31,968 |  |
| Mean | 2.30 | 2.16 | 2.09 | 2.27 | 2.15 | 2.07 | 2.32 | 2.17 | 2.10 |  |
| Standard deviation | 0.62 | 0.68 | 0.70 | 0.63 | 0.69 | 0.70 | 0.61 | 0.67 | 0.69 |  |
| Significance | -- | ** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.21 | 0.30 | -- | 0.17 | 0.29 | -- | 0.22 | 0.32 |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.1\% | 39.5\% | 35.1\% | 47.1\% | 41.6\% | 37.7\% | 43.8\% | 37.5\% | 32.8\% |  |
| Occasionally | 47.3\% | 49.9\% | 50.9\% | 46.2\% | 48.5\% | 49.5\% | 48.0\% | 51.2\% | 52.2\% |  |
| Not at all | 7.6\% | 10.6\% | 14.0\% | 6.7\% | 9.9\% | 12.8\% | 8.2\% | 11.2\% | 15.0\% |  |
| Total (n) | 2,597 | 35,535 | 60,210 | 1,032 | 16,760 | 28,230 | 1,565 | 18,775 | 31,980 |  |
| Mean | 2.37 | 2.29 | 2.21 | 2.40 | 2.32 | 2.25 | 2.36 | 2.26 | 2.18 |  |
| Standard deviation | 0.62 | 0.65 | 0.67 | 0.61 | 0.64 | 0.67 | 0.63 | 0.65 | 0.67 |  |
| Significance | -- | ** | ** | -- | ** | ** | -- | *** | *** |  |
| Effect size | -- | 0.12 | 0.24 | -- | 0.13 | 0.22 | -- | 0.15 | 0.27 |  |
| Skipped school/class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.2\% | 2.6\% | 2.2\% | 1.6\% | 2.8\% | 2.4\% | 1.0\% | 2.3\% | 2.1\% |  |
| Occasionally | 23.5\% | 29.1\% | 27.6\% | 25.0\% | 28.4\% | 27.0\% | 22.5\% | 29.8\% | 28.2\% |  |
| Not at all | 75.3\% | 68.3\% | 70.1\% | 73.5\% | 68.7\% | 70.7\% | 76.5\% | 67.9\% | 69.7\% |  |
| Total (n) | 2,581 | 35,461 | 60,122 | 1,025 | 16,734 | 28,202 | 1,556 | 18,727 | 31,920 |  |
| Mean | 1.26 | 1.34 | 1.32 | 1.28 | 1.34 | 1.32 | 1.25 | 1.34 | 1.32 |  |
| Standard deviation | 0.47 | 0.53 | 0.51 | 0.48 | 0.53 | 0.51 | 0.45 | 0.52 | 0.51 |  |
| Significance | -- | *** | *** | -- | *** | * | -- | *** | *** |  |
| Effect size | -- | -0.15 | -0.12 | -- | -0.11 | -0.08 | -- | -0.17 | -0.14 |  |



| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Cons |
| Rate yourself on each of the folloving traits as compared vith the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 26.5\% | 26.3\% | 24.1\% | 26.4\% | 26.1\% | 23.6\% | 26.7\% | 26.5\% | 24.7\% |  |
| Above average | 50.6\% | 51.1\% | 51.5\% | 49.8\% | 50.0\% | 51.0\% | 51.1\% | 52.1\% | 51.9\% |  |
| Average | 21.2\% | 20.9\% | 22.7\% | 21.5\% | 21.8\% | 23.4\% | 21.1\% | 20.1\% | 22.2\% |  |
| Below average | 1.5\% | 1.5\% | 1.5\% | 2.2\% | 1.9\% | 1.9\% | 1.1\% | 1.1\% | 1.2\% |  |
| Lowest 10\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Total (n) | 2,600 | 35,604 | 60,388 | 1,028 | 16,826 | 28,387 | 1,572 | 18,778 | 32,001 |  |
| Mean | 4.02 | 4.02 | 3.98 | 4.00 | 4.00 | 3.96 | 4.03 | 4.04 | 4.00 |  |
| Standard deviation | 0.74 | 0.74 | 0.74 | 0.76 | 0.76 | 0.75 | 0.73 | 0.72 | 0.72 |  |
| Significance | -- |  | ** | -- |  |  | -- |  |  |  |
| Effect size | -- | 0.00 | 0.05 | -- | 0.00 | 0.05 | -- | -0.01 | 0.04 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.9\% | 15.6\% | 15.0\% | 16.1\% | 16.1\% | 15.5\% | 12.4\% | 15.1\% | 14.5\% |  |
| Above average | 41.6\% | 40.8\% | 40.2\% | 38.7\% | 40.1\% | 39.8\% | 43.6\% | 41.4\% | 40.5\% |  |
| Average | 34.9\% | 34.5\% | 35.7\% | 35.4\% | 34.2\% | 35.4\% | 34.6\% | 34.8\% | 36.0\% |  |
| Below average | 8.7\% | 8.1\% | 8.2\% | 9.3\% | 8.4\% | 8.3\% | 8.3\% | 7.9\% | 8.1\% |  |
| Lowest 10\% | 0.9\% | 1.0\% | 0.9\% | 0.6\% | 1.3\% | 1.0\% | 1.1\% | 0.8\% | 0.9\% |  |
| Total (n) | 2,602 | 35,655 | 60,486 | 1,032 | 16,839 | 28,428 | 1,570 | 18,816 | 32,058 |  |
| Mean | 3.59 | 3.62 | 3.60 | 3.60 | 3.61 | 3.60 | 3.58 | 3.62 | 3.60 |  |
| Standard deviation | 0.86 | 0.88 | 0.87 | 0.88 | 0.90 | 0.88 | 0.85 | 0.86 | 0.86 |  |
| Significance | -- |  |  | -- |  |  | -- |  |  |  |
| Effect size | -- | -0.03 | -0.01 | -- | -0.01 | 0.00 | -- | -0.05 | -0.02 |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 47.1\% | 40.5\% | 34.0\% | 44.3\% | 38.5\% | 31.5\% | 49.0\% | 42.4\% | 36.4\% |  |
| Above average | 41.4\% | 42.2\% | 43.3\% | 40.9\% | 41.2\% | 42.6\% | 41.6\% | 43.1\% | 44.0\% |  |
| Average | 10.4\% | 15.3\% | 20.2\% | 12.8\% | 17.4\% | 22.3\% | 8.8\% | 13.3\% | 18.3\% |  |
| Below average | 1.0\% | 1.8\% | 2.2\% | 1.7\% | 2.6\% | 3.2\% | 0.5\% | 1.0\% | 1.2\% | Academic |
| Lowest 10\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.4\% | 0.1\% | 0.1\% | 0.1\% | Self-concept |
| Total (n) | 2,607 | 35,613 | 60,420 | 1,033 | 16,833 | 28,403 | 1,574 | 18,780 | 32,017 |  |
| Mean | 4.34 | 4.21 | 4.09 | 4.27 | 4.15 | 4.02 | 4.39 | 4.27 | 4.15 |  |
| Standard deviation | 0.71 | 0.78 | 0.80 | 0.76 | 0.82 | 0.84 | 0.68 | 0.73 | 0.76 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | 0.17 | 0.31 | -- | 0.15 | 0.30 | -- | 0.16 | 0.32 |  |






| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.2\% | 22.8\% | 19.7\% | 22.8\% | 23.5\% | 19.8\% | 21.8\% | 22.1\% | 19.6\% |  |
| Above average | 49.9\% | 49.7\% | 48.3\% | 49.3\% | 48.5\% | 47.6\% | 50.4\% | 50.9\% | 49.0\% |  |
| Average | 25.9\% | 25.7\% | 29.9\% | 25.4\% | 25.8\% | 30.0\% | 26.2\% | 25.7\% | 29.8\% |  |
| Below average | 1.8\% | 1.6\% | 2.0\% | 2.1\% | 2.1\% | 2.5\% | 1.6\% | 1.2\% | 1.6\% | Pluralistic |
| Lowest 10\% | 0.2\% | 0.1\% | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | Orientation |
| Total (n) | 2,596 | 35,394 | 60,141 | 1,025 | 16,696 | 28,215 | 1,571 | 18,698 | 31,926 |  |
| Mean | 3.92 | 3.93 | 3.85 | 3.92 | 3.93 | 3.84 | 3.92 | 3.94 | 3.86 |  |
| Standard deviation | 0.75 | 0.75 | 0.75 | 0.77 | 0.77 | 0.77 | 0.74 | 0.73 | 0.74 |  |
| Significance | -- |  | *** | -- |  | ** | -- |  | ** |  |
| Effect size | -- | -0.01 | 0.09 | -- | -0.01 | 0.10 | -- | -0.03 | 0.08 |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 35.2\% | 35.4\% | 30.4\% | 34.6\% | 35.3\% | 30.4\% | 35.6\% | 35.5\% | 30.5\% |  |
| Above average | 44.9\% | 45.1\% | 45.6\% | 44.2\% | 44.2\% | 44.2\% | 45.3\% | 45.9\% | 46.8\% |  |
| Average | 18.0\% | 17.6\% | 21.6\% | 18.3\% | 17.8\% | 22.1\% | 17.8\% | 17.4\% | 21.2\% |  |
| Below average | 1.8\% | 1.7\% | 2.1\% | 2.4\% | 2.4\% | 2.9\% | 1.3\% | 1.1\% | 1.4\% | Pluralistic |
| Lowest 10\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.4\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% | Orientation |
| Total (n) | 2,592 | 35,368 | 60,101 | 1,026 | 16,693 | 28,205 | 1,566 | 18,675 | 31,896 |  |
| Mean | 4.13 | 4.14 | 4.04 | 4.10 | 4.12 | 4.01 | 4.15 | 4.16 | 4.06 |  |
| Standard deviation | 0.77 | 0.78 | 0.79 | 0.81 | 0.80 | 0.82 | 0.75 | 0.75 | 0.76 |  |
| Significance | -- |  | ** | -- |  | ** | -- |  | *** |  |
| Effect size | -- | -0.01 | 0.11 | -- | -0.03 | 0.11 | -- | -0.01 | 0.12 |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.5\% | 21.0\% | 18.6\% | 20.6\% | 23.3\% | 20.5\% | 17.1\% | 18.9\% | 16.8\% |  |
| Above average | 42.6\% | 42.2\% | 41.4\% | 44.9\% | 41.8\% | 41.2\% | 41.1\% | 42.6\% | 41.7\% |  |
| Average | 32.7\% | 31.0\% | 33.9\% | 28.0\% | 28.5\% | 31.6\% | 35.7\% | 33.4\% | 36.0\% |  |
| Below average | 5.6\% | 5.1\% | 5.5\% | 5.3\% | 5.6\% | 5.9\% | 5.9\% | 4.7\% | 5.2\% | Pluralistic |
| Lowest 10\% | 0.6\% | 0.6\% | 0.6\% | 1.3\% | 0.8\% | 0.8\% | 0.2\% | 0.4\% | 0.4\% | Orientation |
| Total (n) | 2,590 | 35,356 | 60,078 | 1,023 | 16,682 | 28,193 | 1,567 | 18,674 | 31,885 |  |
| Mean | 3.73 | 3.78 | 3.72 | 3.78 | 3.81 | 3.75 | 3.69 | 3.75 | 3.69 |  |
| Standard deviation | 0.85 | 0.86 | 0.85 | 0.87 | 0.88 | 0.88 | 0.83 | 0.83 | 0.82 |  |
| Significance | -- | ** |  | -- |  |  | -- | ** |  |  |
| Effect size | -- | -0.06 | 0.01 | -- | -0.03 | 0.03 | -- | -0.07 | 0.00 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 26.7\% | 26.4\% | 23.0\% | 33.7\% | 31.4\% | 27.4\% | 22.2\% | 21.9\% | 19.0\% |  |
| Above average | 43.5\% | 42.9\% | 42.3\% | 43.2\% | 43.6\% | 43.7\% | 43.8\% | 42.4\% | 41.0\% |  |
| Average | 26.2\% | 27.0\% | 30.5\% | 20.2\% | 22.4\% | 25.8\% | 30.2\% | 31.3\% | 34.7\% |  |
| Below average | 3.4\% | 3.3\% | 4.0\% | 2.8\% | 2.4\% | 2.8\% | 3.8\% | 4.1\% | 5.0\% | Pluralistic |
| Lowest 10\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% | Orientation |
| Total (n) | 2,592 | 35,356 | 60,058 | 1,024 | 16,682 | 28,175 | 1,568 | 18,674 | 31,883 |  |
| Mean | 3.93 | 3.92 | 3.84 | 4.08 | 4.03 | 3.95 | 3.84 | 3.81 | 3.73 |  |
| Standard deviation | 0.82 | 0.83 | 0.83 | 0.81 | 0.81 | 0.81 | 0.81 | 0.83 | 0.83 |  |
| Significance | -- |  | *** | -- |  | *** | -- |  | *** |  |
| Effect size | -- | 0.01 | 0.11 | -- | 0.06 | 0.16 | -- | 0.04 | 0.13 |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 37.0\% | 36.2\% | 32.4\% | 36.4\% | 35.9\% | 31.7\% | 37.4\% | 36.4\% | 33.0\% |  |
| Above average | 49.0\% | 47.5\% | 47.9\% | 49.4\% | 47.4\% | 47.8\% | 48.7\% | 47.7\% | 48.1\% |  |
| Average | 13.4\% | 15.5\% | 18.7\% | 13.1\% | 15.6\% | 19.2\% | 13.6\% | 15.4\% | 18.3\% |  |
| Below average | 0.6\% | 0.6\% | 0.8\% | 1.1\% | 0.8\% | 1.1\% | 0.3\% | 0.5\% | 0.6\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | Orientation |
| Total (n) | 2,594 | 35,316 | 60,008 | 1,025 | 16,657 | 28,146 | 1,569 | 18,659 | 31,862 |  |
| Mean | 4.22 | 4.19 | 4.12 | 4.21 | 4.18 | 4.10 | 4.23 | 4.20 | 4.13 |  |
| Standard deviation | 0.69 | 0.72 | 0.74 | 0.71 | 0.74 | 0.75 | 0.68 | 0.71 | 0.72 |  |
| Significance | -- | * | *** | -- |  | *** | -- |  | *** |  |
| Effect size | -- | 0.04 | 0.14 | -- | 0.04 | 0.15 | -- | 0.04 | 0.14 |  |
| What is the highest level of formal education obtained by your father? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grammar school or less | 1.2\% | 3.3\% | 3.9\% | 1.5\% | 2.9\% | 3.3\% | 1.0\% | 3.5\% | 4.5\% |  |
| Some high school | 1.5\% | 3.9\% | 4.5\% | 1.1\% | 3.5\% | 3.8\% | 1.8\% | 4.3\% | 5.0\% |  |
| High school graduate | 8.9\% | 11.9\% | 16.1\% | 9.5\% | 11.0\% | 14.8\% | 8.4\% | 12.7\% | 17.3\% |  |
| Postsecondary school other than college | 2.1\% | 2.2\% | 2.9\% | 2.0\% | 2.1\% | 2.7\% | 2.2\% | 2.3\% | 3.1\% |  |
| Some college | 11.2\% | 11.7\% | 13.8\% | 9.4\% | 10.7\% | 13.1\% | 12.4\% | 12.6\% | 14.4\% |  |
| College degree | 32.3\% | 31.2\% | 31.3\% | 32.0\% | 32.5\% | 33.1\% | 32.5\% | 30.0\% | 29.7\% |  |
| Some graduate school | 3.2\% | 3.0\% | 2.3\% | 2.9\% | 3.0\% | 2.3\% | 3.3\% | 2.9\% | 2.3\% |  |
| Graduate degree | 39.6\% | 32.9\% | 25.2\% | 41.6\% | 34.3\% | 26.8\% | 38.2\% | 31.7\% | 23.8\% |  |
| Total (n) | 2,573 | 34,987 | 59,413 | 1,017 | 16,481 | 27,889 | 1,556 | 18,506 | 31,524 |  |


| COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is the highest level of formal education obtained by your mother? |  |  |  |  |  |  |  |  |  |  |
| Grammar school or less | 1.2\% | 3.2\% | 3.7\% | 1.4\% | 2.7\% | 3.1\% | 1.0\% | 3.7\% | 4.2\% |  |
| Some high school | 1.4\% | 3.2\% | 3.5\% | 1.1\% | 2.9\% | 2.9\% | 1.7\% | 3.5\% | 4.0\% |  |
| High school graduate | 7.3\% | 12.1\% | 15.1\% | 8.3\% | 12.0\% | 14.7\% | 6.6\% | 12.2\% | 15.6\% |  |
| Postsecondary school other than college | 2.9\% | 2.6\% | 3.2\% | 2.7\% | 2.3\% | 3.1\% | 2.9\% | 2.9\% | 3.3\% |  |
| Some college | 12.4\% | 13.8\% | 16.0\% | 11.3\% | 13.3\% | 15.4\% | 13.2\% | 14.2\% | 16.5\% |  |
| College degree | 43.2\% | 38.1\% | 36.3\% | 44.3\% | 39.1\% | 37.7\% | 42.4\% | 37.3\% | 35.0\% |  |
| Some graduate school | 4.2\% | 3.5\% | 2.9\% | 3.4\% | 3.6\% | 3.0\% | 4.7\% | 3.4\% | 2.8\% |  |
| Graduate degree | 27.5\% | 23.3\% | 19.3\% | 27.5\% | 24.0\% | 20.0\% | 27.5\% | 22.7\% | 18.6\% |  |
| Total ( n ) | 2,591 | 35,223 | 59,844 | 1,022 | 16,557 | 28,010 | 1,569 | 18,666 | 31,834 |  |
| First generation in college |  |  |  |  |  |  |  |  |  |  |
| No | 92.6\% | 86.4\% | 83.2\% | 92.6\% | 87.6\% | 85.1\% | 92.7\% | 85.4\% | 81.5\% |  |
| Yes | 7.4\% | 13.6\% | 16.8\% | 7.4\% | 12.4\% | 14.9\% | 7.3\% | 14.6\% | 18.5\% |  |
| Total (n) | 2,593 | 35,326 | 60,033 | 1,023 | 16,620 | 28,122 | 1,570 | 18,706 | 31,911 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 66.4\% | 56.8\% | 53.7\% | 62.8\% | 53.5\% | 50.0\% | 68.8\% | 59.8\% | 57.2\% |  |
| Occasionally | 32.2\% | 40.4\% | 43.2\% | 35.7\% | 43.3\% | 46.6\% | 30.0\% | 37.8\% | 40.2\% | Habits of |
| Not at all | 1.3\% | 2.8\% | 3.0\% | 1.6\% | 3.2\% | 3.4\% | 1.2\% | 2.4\% | 2.6\% | Mind |
| Total (n) | 2,598 | 35,327 | 60,070 | 1,023 | 16,641 | 28,159 | 1,575 | 18,686 | 31,911 |  |
| Mean | 2.65 | 2.54 | 2.51 | 2.61 | 2.50 | 2.47 | 2.68 | 2.57 | 2.55 |  |
| Standard deviation | 0.50 | 0.55 | 0.56 | 0.52 | 0.56 | 0.56 | 0.49 | 0.54 | 0.55 |  |
| Significance | -- | *** | ** | -- | ** | ** | -- | *** | ** |  |
| Effect size | -- | 0.20 | 0.25 | -- | 0.20 | 0.25 | -- | 0.20 | 0.24 |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 73.8\% | 66.3\% | 60.3\% | 78.5\% | 70.0\% | 64.1\% | 70.7\% | 62.9\% | 56.9\% |  |
| Occasionally | 25.4\% | 32.1\% | 37.3\% | 21.0\% | 28.8\% | 34.1\% | 28.3\% | 35.0\% | 40.3\% | Habits of |
| Not at all | 0.8\% | 1.6\% | 2.4\% | 0.6\% | 1.2\% | 1.9\% | 1.0\% | 2.0\% | 2.9\% | Mind |
| Total ( n ) | 2,592 | 35,238 | 59,948 | 1,021 | 16,603 | 28,105 | 1,571 | 18,635 | 31,843 |  |
| Mean | 2.73 | 2.65 | 2.58 | 2.78 | 2.69 | 2.62 | 2.70 | 2.61 | 2.54 |  |
| Standard deviation | 0.46 | 0.51 | 0.54 | 0.43 | 0.49 | 0.52 | 0.48 | 0.53 | 0.55 |  |
| Significance | -- | ** | ** | -- | ** | ** | -- | *** | *** |  |
| Effect size | -- | 0.16 | 0.28 | -- | 0.18 | 0.31 | -- | 0.17 | 0.29 |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.2\% | 47.6\% | 44.6\% | 50.4\% | 49.5\% | 46.4\% | 41.9\% | 45.8\% | 43.0\% |  |
| Occasionally | 53.4\% | 50.6\% | 53.3\% | 48.6\% | 48.9\% | 51.6\% | 56.5\% | 52.2\% | 54.8\% | Habits of |
| Not at all | 1.4\% | 1.8\% | 2.1\% | 1.0\% | 1.6\% | 2.0\% | 1.6\% | 2.0\% | 2.2\% | Mind |
| Total (n) | 2,573 | 34,979 | 59,572 | 1,014 | 16,503 | 27,946 | 1,559 | 18,476 | 31,626 |  |
| Mean | 2.44 | 2.46 | 2.42 | 2.49 | 2.48 | 2.44 | 2.40 | 2.44 | 2.41 |  |
| Standard deviation | 0.52 | 0.53 | 0.54 | 0.52 | 0.53 | 0.54 | 0.52 | 0.53 | 0.53 |  |
| Significance | -- |  |  | -- |  | ** | -- | ** |  |  |
| Effect size | -- | -0.04 | 0.04 | -- | 0.02 | 0.09 | -- | -0.08 | -0.02 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 24.2\% | 26.2\% | 23.2\% | 26.5\% | 29.6\% | 25.7\% | 22.7\% | 23.1\% | 21.0\% |  |
| Occasionally | 57.8\% | 55.3\% | 54.5\% | 60.0\% | 55.2\% | 56.0\% | 56.3\% | 55.3\% | 53.1\% | Habits of |
| Not at all | 18.0\% | 18.5\% | 22.3\% | 13.6\% | 15.2\% | 18.3\% | 21.0\% | 21.6\% | 25.8\% | Mind |
| Total (n) | 2,577 | 35,019 | 59,607 | 1,017 | 16,505 | 27,953 | 1,560 | 18,514 | 31,654 |  |
| Mean | 2.06 | 2.08 | 2.01 | 2.13 | 2.14 | 2.07 | 2.02 | 2.01 | 1.95 |  |
| Standard deviation | 0.65 | 0.66 | 0.67 | 0.62 | 0.65 | 0.66 | 0.66 | 0.67 | 0.68 |  |
| Significance | -- |  | *** | -- |  | ** | -- |  | *** |  |
| Effect size | -- | -0.03 | 0.07 | -- | -0.02 | 0.09 | -- | 0.01 | 0.10 |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 34.8\% | 35.1\% | 31.4\% | 40.8\% | 40.2\% | 35.9\% | 31.0\% | 30.5\% | 27.3\% |  |
| Occasionally | 55.0\% | 52.9\% | 53.6\% | 50.1\% | 49.4\% | 51.2\% | 58.2\% | 56.1\% | 55.8\% | Habits of |
| Not at all | 10.1\% | 11.9\% | 15.0\% | 9.0\% | 10.3\% | 12.9\% | 10.8\% | 13.4\% | 16.9\% | Mind |
| Total (n) | 2,586 | 35,003 | 59,611 | 1,019 | 16,493 | 27,939 | 1,567 | 18,510 | 31,672 |  |
| Mean | 2.25 | 2.23 | 2.16 | 2.32 | 2.30 | 2.23 | 2.20 | 2.17 | 2.10 |  |
| Standard deviation | 0.62 | 0.65 | 0.66 | 0.63 | 0.65 | 0.66 | 0.61 | 0.64 | 0.66 |  |
| Significance | -- |  | *** | -- |  | *** | -- |  | *** |  |
| Effect size | -- | 0.03 | 0.14 | -- | 0.03 | 0.14 | -- | 0.05 | 0.15 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 54.9\% | 54.4\% | 52.5\% | 53.8\% | 53.2\% | 51.1\% | 55.6\% | 55.5\% | 53.9\% |  |
| Occasionally | 43.8\% | 43.7\% | 45.6\% | 44.4\% | 44.6\% | 46.7\% | 43.4\% | 42.9\% | 44.7\% | Habits of |
| Not at all | 1.4\% | 1.9\% | 1.9\% | 1.9\% | 2.2\% | 2.3\% | 1.0\% | 1.7\% | 1.5\% | Mind |
| Total (n) | 2,584 | 34,982 | 59,566 | 1,019 | 16,511 | 27,952 | 1,565 | 18,471 | 31,614 |  |
| Mean | 2.54 | 2.52 | 2.51 | 2.52 | 2.51 | 2.49 | 2.55 | 2.54 | 2.52 |  |
| Standard deviation | 0.53 | 0.54 | 0.54 | 0.54 | 0.54 | 0.54 | 0.52 | 0.53 | 0.53 |  |
| Significance | -- |  | ** | -- |  |  | -- |  | * |  |
| Effect size | -- | 0.04 | 0.06 | -- | 0.02 | 0.06 | -- | 0.02 | 0.06 |  |


|  | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Seek feedback on your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.6\% | 50.9\% | 47.0\% | 46.9\% | 43.9\% | 39.9\% | 62.9\% | 57.2\% | 53.4\% |  |
| Occasionally | 41.3\% | 44.5\% | 47.5\% | 50.5\% | 50.1\% | 52.8\% | 35.3\% | 39.4\% | 42.6\% | Habits of |
| Not at all | 2.1\% | 4.6\% | 5.6\% | 2.6\% | 6.0\% | 7.3\% | 1.8\% | 3.4\% | 4.0\% | Mind |
| Total (n) | 2,585 | 34,986 | 59,605 | 1,017 | 16,491 | 27,947 | 1,568 | 18,495 | 31,658 |  |
| Mean | 2.54 | 2.46 | 2.41 | 2.44 | 2.38 | 2.33 | 2.61 | 2.54 | 2.49 |  |
| Standard deviation | 0.54 | 0.58 | 0.59 | 0.55 | 0.60 | 0.60 | 0.52 | 0.56 | 0.57 |  |
| Significance | -- | *** | ** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | 0.14 | 0.22 | -- | 0.10 | 0.18 | -- | 0.13 | 0.21 |  |
| Take notes during class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 75.5\% | 67.7\% | 65.5\% | 60.8\% | 53.1\% | 51.3\% | 85.0\% | 81.0\% | 78.3\% |  |
| Occasionally | 21.3\% | 27.9\% | 30.1\% | 32.2\% | 39.0\% | 40.8\% | 14.2\% | 17.8\% | 20.3\% |  |
| Not at all | 3.3\% | 4.4\% | 4.5\% | 7.0\% | 7.8\% | 7.9\% | 0.8\% | 1.3\% | 1.4\% |  |
| Total (n) | 2,583 | 34,953 | 59,524 | 1,016 | 16,456 | 27,878 | 1,567 | 18,497 | 31,646 |  |
| Mean | 2.72 | 2.63 | 2.61 | 2.54 | 2.45 | 2.43 | 2.84 | 2.80 | 2.77 |  |
| Standard deviation | 0.52 | 0.57 | 0.57 | 0.62 | 0.64 | 0.63 | 0.39 | 0.43 | 0.45 |  |
| Significance | -- | *** | ** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | 0.16 | 0.19 | -- | 0.14 | 0.17 | -- | 0.09 | 0.16 |  |
| Work with other students on class assignments |  |  |  |  |  |  |  |  |  |  |
| Frequently | 60.3\% | 57.5\% | 56.3\% | 55.7\% | 51.7\% | 50.3\% | 63.2\% | 62.8\% | 61.8\% |  |
| Occasionally | 38.2\% | 40.5\% | 41.4\% | 42.0\% | 45.7\% | 46.8\% | 35.7\% | 35.7\% | 36.4\% |  |
| Not at all | 1.5\% | 2.0\% | 2.3\% | 2.4\% | 2.6\% | 2.9\% | 1.0\% | 1.6\% | 1.8\% |  |
| Total (n) | 2,584 | 34,992 | 59,594 | 1,017 | 16,493 | 27,934 | 1,567 | 18,499 | 31,660 |  |
| Mean | 2.59 | 2.55 | 2.54 | 2.53 | 2.49 | 2.47 | 2.62 | 2.61 | 2.60 |  |
| Standard deviation | 0.52 | 0.54 | 0.54 | 0.54 | 0.55 | 0.55 | 0.51 | 0.52 | 0.53 |  |
| Significance | -- | *** | *** | -- | * | *** | -- |  |  |  |
| Effect size | -- | 0.07 | 0.09 | -- | 0.07 | 0.11 | -- | 0.02 | 0.04 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | All Respondents | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Student's probable career occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 7.4\% | 5.2\% | 6.3\% | 4.7\% | 3.8\% | 4.9\% | 9.1\% | 6.5\% | 7.5\% |  |
| Business | 10.5\% | 11.3\% | 12.5\% | 16.2\% | 13.3\% | 15.5\% | 6.8\% | 9.4\% | 9.7\% |  |
| Business (clerical) | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.5\% | 0.7\% | 0.3\% | 0.4\% | 0.5\% |  |
| Clergy | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| College teacher | 1.0\% | 0.5\% | 0.4\% | 1.5\% | 0.6\% | 0.5\% | 0.7\% | 0.4\% | 0.3\% |  |
| Doctor (MD or DDS) | 19.6\% | 14.1\% | 10.1\% | 20.6\% | 12.9\% | 9.1\% | 18.9\% | 15.2\% | 11.1\% |  |
| Education (secondary) | 2.1\% | 2.1\% | 3.2\% | 1.6\% | 1.7\% | 2.6\% | 2.4\% | 2.6\% | 3.8\% |  |
| Education (elementary) | 0.6\% | 1.2\% | 2.0\% | 0.0\% | 0.2\% | 0.4\% | 1.0\% | 2.2\% | 3.5\% |  |
| Engineer | 1.5\% | 15.7\% | 13.5\% | 3.1\% | 25.3\% | 22.7\% | 0.5\% | 6.8\% | 5.1\% |  |
| Farmer or forester | 0.2\% | 0.4\% | 0.7\% | 0.1\% | 0.4\% | 0.9\% | 0.3\% | 0.5\% | 0.6\% |  |
| Health professional | 6.7\% | 7.1\% | 8.1\% | 3.6\% | 3.9\% | 4.2\% | 8.7\% | 10.0\% | 11.6\% |  |
| Homemaker (full-time) | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.1\% |  |
| Lamyer | 6.8\% | 4.5\% | 3.6\% | 7.7\% | 4.1\% | 3.5\% | 6.2\% | 4.9\% | 3.8\% |  |
| Military (career) | 0.4\% | 0.7\% | 0.8\% | 0.8\% | 1.2\% | 1.4\% | 0.1\% | 0.2\% | 0.2\% |  |
| Nurse | 2.2\% | 2.1\% | 3.5\% | 0.5\% | 0.3\% | 0.7\% | 3.4\% | 3.8\% | 6.1\% |  |
| Research scientist | 4.8\% | 3.2\% | 2.5\% | 5.1\% | 3.5\% | 2.6\% | 4.5\% | 2.9\% | 2.3\% |  |
| Social/welfare/recreation worker | 0.5\% | 0.6\% | 0.9\% | 0.1\% | 0.2\% | 0.3\% | 0.8\% | 0.9\% | 1.4\% |  |
| Skilled worker | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% |  |
| Semi-skilled worker | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% |  |
| Unskilled worker | 0.4\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.5\% | 0.3\% | 0.1\% | 0.2\% |  |
| Unemployed | 1.4\% | 1.2\% | 1.1\% | 1.3\% | 1.2\% | 1.1\% | 1.5\% | 1.2\% | 1.2\% |  |
| Other | 13.4\% | 13.4\% | 14.6\% | 11.7\% | 12.7\% | 14.3\% | 14.5\% | 14.0\% | 14.8\% |  |
| Undecided | 19.7\% | 15.5\% | 14.8\% | 20.1\% | 13.1\% | 13.4\% | 19.5\% | 17.6\% | 16.1\% |  |
| Total (n) | 2,498 | 33,508 | 57,084 | 992 | 15,820 | 26,878 | 1,506 | 17,688 | 30,206 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ | Freshm Responde | Survey |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your father's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 1.0\% | 1.0\% | 0.9\% | 1.1\% | 1.0\% | 0.8\% | 0.9\% | 1.0\% | 1.0\% |  |
| Business | 30.9\% | 29.7\% | 28.0\% | 31.6\% | 30.5\% | 29.3\% | 30.4\% | 29.0\% | 26.9\% |  |
| Business (clerical) | 1.3\% | 1.3\% | 1.4\% | 1.2\% | 1.4\% | 1.5\% | 1.3\% | 1.2\% | 1.3\% |  |
| Clergy | 1.3\% | 0.6\% | 0.5\% | 1.2\% | 0.6\% | 0.6\% | 1.4\% | 0.6\% | 0.5\% |  |
| College teacher | 1.9\% | 0.9\% | 0.6\% | 2.1\% | 1.0\% | 0.7\% | 1.7\% | 0.9\% | 0.6\% |  |
| Doctor (MD or DDS) | 6.5\% | 4.7\% | 3.0\% | 7.2\% | 4.9\% | 3.3\% | 6.0\% | 4.5\% | 2.8\% |  |
| Education (secondary) | 2.6\% | 1.9\% | 1.9\% | 3.0\% | 2.1\% | 2.0\% | 2.3\% | 1.8\% | 1.9\% |  |
| Education (elementary) | 0.6\% | 0.6\% | 0.6\% | 0.9\% | 0.6\% | 0.6\% | 0.5\% | 0.6\% | 0.6\% |  |
| Engineer | 8.7\% | 12.1\% | 10.6\% | 7.9\% | 12.3\% | 10.8\% | 9.2\% | 12.0\% | 10.5\% |  |
| Farmer or forester | 0.8\% | 0.6\% | 1.9\% | 1.1\% | 0.6\% | 2.0\% | 0.7\% | 0.6\% | 1.8\% |  |
| Health professional | 1.6\% | 1.7\% | 1.6\% | 1.9\% | 1.7\% | 1.7\% | 1.5\% | 1.6\% | 1.5\% |  |
| Homemaker (full-time) | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.1\% | 0.3\% | 0.3\% |  |
| Lanyer | 4.1\% | 3.5\% | 2.4\% | 4.4\% | 3.5\% | 2.4\% | 3.8\% | 3.5\% | 2.3\% |  |
| Military (career) | 2.4\% | 1.5\% | 1.4\% | 1.9\% | 1.5\% | 1.3\% | 2.7\% | 1.5\% | 1.4\% |  |
| Nurse | 0.4\% | 0.5\% | 0.6\% | 0.7\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |  |
| Research scientist | 1.7\% | 1.3\% | 0.9\% | 1.8\% | 1.4\% | 1.0\% | 1.7\% | 1.2\% | 0.9\% |  |
| Social/welfare/recreation worker | 0.5\% | 0.4\% | 0.5\% | 0.9\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% |  |
| Skilled worker | 4.4\% | 4.8\% | 5.9\% | 4.5\% | 5.1\% | 6.5\% | 4.3\% | 4.5\% | 5.2\% |  |
| Semi-skilled worker | 1.5\% | 2.4\% | 3.0\% | 2.2\% | 2.6\% | 3.3\% | 1.0\% | 2.3\% | 2.8\% |  |
| Unskilled worker | 1.5\% | 2.3\% | 3.1\% | 1.7\% | 1.9\% | 2.8\% | 1.3\% | 2.6\% | 3.4\% |  |
| Unemployed | 3.4\% | 3.6\% | 4.1\% | 2.2\% | 3.1\% | 3.4\% | 4.2\% | 4.0\% | 4.7\% |  |
| Other | 22.9\% | 24.3\% | 26.8\% | 20.2\% | 23.0\% | 24.5\% | 24.6\% | 25.4\% | 28.9\% |  |
| Total (n) | 2,508 | 33,503 | 57,037 | 994 | 15,849 | 26,891 | 1,514 | 17,654 | 30,146 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ | Freshm Respond | Survey |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your mother's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 2.0\% | 1.9\% | 1.6\% | 1.5\% | 1.8\% | 1.6\% | 2.3\% | 2.0\% | 1.6\% |  |
| Business | 15.2\% | 17.1\% | 17.0\% | 14.3\% | 16.8\% | 16.9\% | 15.9\% | 17.4\% | 17.0\% |  |
| Business (clerical) | 2.9\% | 3.4\% | 3.8\% | 3.2\% | 3.5\% | 4.0\% | 2.7\% | 3.3\% | 3.6\% |  |
| Clergy | 0.5\% | 0.2\% | 0.2\% | 0.7\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |  |
| College teacher | 0.8\% | 0.6\% | 0.5\% | 0.9\% | 0.7\% | 0.5\% | 0.8\% | 0.6\% | 0.4\% |  |
| Doctor (MD or DDS) | 2.7\% | 2.1\% | 1.6\% | 4.1\% | 2.2\% | 1.8\% | 1.8\% | 1.9\% | 1.4\% |  |
| Education (secondary) | 5.7\% | 4.5\% | 4.3\% | 5.9\% | 4.6\% | 4.4\% | 5.6\% | 4.4\% | 4.1\% |  |
| Education (elementary) | 8.9\% | 7.5\% | 7.8\% | 8.7\% | 7.8\% | 8.1\% | 9.0\% | 7.3\% | 7.5\% |  |
| Engineer | 0.9\% | 1.9\% | 1.3\% | 0.9\% | 2.1\% | 1.5\% | 0.8\% | 1.8\% | 1.2\% |  |
| Farmer or forester | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% |  |
| Health professional | 4.6\% | 4.0\% | 3.8\% | 4.4\% | 4.1\% | 3.9\% | 4.7\% | 3.9\% | 3.7\% |  |
| Homemaker (full-time) | 11.2\% | 10.8\% | 8.4\% | 11.4\% | 9.6\% | 7.3\% | 11.1\% | 11.9\% | 9.3\% |  |
| Lawyer | 1.3\% | 1.5\% | 1.0\% | 1.6\% | 1.5\% | 1.0\% | 1.2\% | 1.5\% | 0.9\% |  |
| Military (career) | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |  |
| Nurse | 7.8\% | 7.0\% | 8.1\% | 7.9\% | 7.1\% | 8.2\% | 7.8\% | 6.9\% | 8.1\% |  |
| Research scientist | 1.3\% | 0.7\% | 0.5\% | 1.3\% | 0.8\% | 0.6\% | 1.2\% | 0.6\% | 0.4\% |  |
| Social/welfare/recreation worker | 2.1\% | 1.6\% | 1.6\% | 2.0\% | 1.6\% | 1.7\% | 2.2\% | 1.6\% | 1.6\% |  |
| Skilled worker | 1.2\% | 1.4\% | 1.4\% | 1.3\% | 1.5\% | 1.4\% | 1.1\% | 1.2\% | 1.3\% |  |
| Semi-skilled worker | 1.1\% | 1.9\% | 2.1\% | 1.5\% | 2.2\% | 2.3\% | 0.9\% | 1.8\% | 2.0\% |  |
| Unskilled worker | 0.9\% | 1.5\% | 1.8\% | 0.6\% | 1.4\% | 1.9\% | 1.0\% | 1.6\% | 1.8\% |  |
| Unemployed | 7.3\% | 7.6\% | 7.6\% | 7.6\% | 8.0\% | 7.8\% | 7.2\% | 7.2\% | 7.4\% |  |
| Other | 21.2\% | 22.2\% | 25.1\% | 20.0\% | 21.9\% | 24.2\% | 21.9\% | 22.4\% | 26.0\% |  |
| Total (n) | 2,541 | 33,896 | 57,779 | 1,003 | 15,959 | 27,095 | 1,538 | 17,937 | 30,684 |  |







| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To gain a general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |  |
| Very important | 77.9\% | 73.6\% | 70.1\% | 73.4\% | 68.0\% | 64.3\% | 80.8\% | 78.6\% | 75.4\% |  |
| Somewhat important | 20.3\% | 24.1\% | 27.0\% | 23.7\% | 28.5\% | 31.6\% | 18.2\% | 20.0\% | 22.9\% |  |
| Not important | 1.8\% | 2.4\% | 2.8\% | 2.9\% | 3.5\% | 4.1\% | 1.1\% | 1.3\% | 1.7\% |  |
| Total (n) | 2,487 | 33,026 | 56,729 | 973 | 15,529 | 26,572 | 1,514 | 17,497 | 30,157 |  |
| Mean | 2.76 | 2.71 | 2.67 | 2.71 | 2.65 | 2.60 | 2.80 | 2.77 | 2.74 |  |
| Standard deviation | 0.47 | 0.50 | 0.53 | 0.52 | 0.55 | 0.57 | 0.43 | 0.45 | 0.48 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | * | *** |  |
| Effect size | -- | 0.10 | 0.17 | -- | 0.11 | 0.19 | -- | 0.07 | 0.12 |  |
| To make me a more cultured person |  |  |  |  |  |  |  |  |  |  |
| Very important | 61.0\% | 56.2\% | 51.5\% | 52.2\% | 47.8\% | 43.9\% | 66.7\% | 63.8\% | 58.3\% |  |
| Somewhat important | 32.6\% | 34.8\% | 37.9\% | 37.3\% | 39.2\% | 41.4\% | 29.6\% | 30.7\% | 34.7\% |  |
| Not important | 6.4\% | 9.0\% | 10.7\% | 10.5\% | 13.0\% | 14.7\% | 3.7\% | 5.5\% | 7.0\% |  |
| Total (n) | 2,486 | 32,987 | 56,650 | 973 | 15,503 | 26,526 | 1,513 | 17,484 | 30,124 |  |
| Mean | 2.55 | 2.47 | 2.41 | 2.42 | 2.35 | 2.29 | 2.63 | 2.58 | 2.51 |  |
| Standard deviation | 0.61 | 0.66 | 0.67 | 0.67 | 0.70 | 0.71 | 0.55 | 0.59 | 0.62 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | ** | ** |  |
| Effect size | -- | 0.12 | 0.21 | -- | 0.10 | 0.18 | -- | 0.08 | 0.19 |  |
| To be able to make more money |  |  |  |  |  |  |  |  |  |  |
| Very important | 60.2\% | 69.7\% | 73.2\% | 66.8\% | 72.1\% | 75.6\% | 56.0\% | 67.6\% | 71.0\% |  |
| Somewhat important | 33.3\% | 25.7\% | 22.7\% | 27.3\% | 23.4\% | 20.5\% | 37.2\% | 27.7\% | 24.7\% |  |
| Not important | 6.4\% | 4.6\% | 4.1\% | 5.9\% | 4.5\% | 3.9\% | 6.8\% | 4.7\% | 4.3\% |  |
| Total (n) | 2,483 | 32,970 | 56,669 | 971 | 15,510 | 26,552 | 1,512 | 17,460 | 30,117 |  |
| Mean | 2.54 | 2.65 | 2.69 | 2.61 | 2.68 | 2.72 | 2.49 | 2.63 | 2.67 |  |
| Standard deviation | 0.61 | 0.57 | 0.54 | 0.60 | 0.55 | 0.53 | 0.62 | 0.57 | 0.56 |  |
| Significance | -- | ** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.19 | -0.28 | -- | -0.13 | -0.21 | -- | -0.25 | -0.32 |  |
| To learn more about things that interest me |  |  |  |  |  |  |  |  |  |  |
| Very important | 84.7\% | 84.5\% | 83.0\% | 81.8\% | 81.2\% | 79.5\% | 86.6\% | 87.4\% | 86.2\% |  |
| Somewhat important | 14.9\% | 14.6\% | 15.9\% | 18.0\% | 17.5\% | 19.0\% | 12.9\% | 11.9\% | 13.0\% |  |
| Not important | 0.4\% | 1.0\% | 1.1\% | 0.2\% | 1.2\% | 1.5\% | 0.5\% | 0.7\% | 0.8\% |  |
| Total (n) | 2,488 | 33,014 | 56,735 | 974 | 15,514 | 26,554 | 1,514 | 17,500 | 30,181 |  |
| Mean | 2.84 | 2.84 | 2.82 | 2.82 | 2.80 | 2.78 | 2.86 | 2.87 | 2.85 |  |
| Standard deviation | 0.37 | 0.40 | 0.41 | 0.39 | 0.43 | 0.45 | 0.36 | 0.36 | 0.38 |  |
| Significance | -- |  | * | -- |  | ** | -- |  |  |  |
| Effect size | -- | 0.00 | 0.05 | -- | 0.05 | 0.09 | -- | -0.03 | 0.03 |  |



|  | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |  |
| None | 6.6\% | 9.2\% | 10.2\% | 7.8\% | 11.6\% | 12.7\% | 5.9\% | 7.0\% | 7.9\% |  |
| Less than one hour | 48.4\% | 43.4\% | 45.1\% | 49.9\% | 45.5\% | 46.9\% | 47.5\% | 41.6\% | 43.4\% |  |
| 1 to 2 hours | 32.8\% | 32.3\% | 30.6\% | 31.1\% | 30.0\% | 28.5\% | 33.9\% | 34.4\% | 32.5\% |  |
| 3 to 5 hours | 9.7\% | 11.2\% | 10.3\% | 9.0\% | 9.6\% | 8.6\% | 10.2\% | 12.8\% | 11.9\% |  |
| 6 to 10 hours | 1.8\% | 2.6\% | 2.5\% | 1.7\% | 2.3\% | 2.2\% | 1.8\% | 2.9\% | 2.8\% |  |
| 11 to 15 hours | 0.4\% | 0.7\% | 0.7\% | 0.3\% | 0.5\% | 0.5\% | 0.4\% | 0.9\% | 0.9\% |  |
| 16 to 20 hours | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.4\% |  |
| Over 20 hours | 0.2\% | 0.3\% | 0.3\% | 0.1\% | 0.4\% | 0.4\% | 0.3\% | 0.2\% | 0.3\% |  |
| Total (n) | 2,496 | 32,885 | 56,646 | 978 | 15,455 | 26,526 | 1,518 | 17,430 | 30,120 |  |
| Mean | 2.54 | 2.59 | 2.55 | 2.49 | 2.50 | 2.45 | 2.58 | 2.68 | 2.64 |  |
| Standard deviation | 0.90 | 1.02 | 1.02 | 0.88 | 1.02 | 1.01 | 0.91 | 1.01 | 1.03 |  |
| Significance | -- | * |  | -- |  |  | -- | *** | * |  |
| Effect size | -- | -0.05 | -0.01 | -- | -0.01 | 0.04 | -- | -0.10 | -0.06 |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |  |
| None | 3.0\% | 4.0\% | 4.3\% | 2.7\% | 2.8\% | 3.1\% | 3.2\% | 5.0\% | 5.5\% |  |
| Less than one hour | 8.5\% | 8.3\% | 8.5\% | 5.5\% | 6.3\% | 6.4\% | 10.4\% | 10.1\% | 10.4\% |  |
| 1 to 2 hours | 15.6\% | 15.4\% | 15.3\% | 13.6\% | 13.6\% | 13.2\% | 17.0\% | 17.1\% | 17.1\% |  |
| 3 to 5 hours | 21.5\% | 20.0\% | 19.4\% | 20.6\% | 20.0\% | 18.8\% | 22.2\% | 20.1\% | 19.9\% |  |
| 6 to 10 hours | 24.0\% | 20.8\% | 20.3\% | 24.5\% | 21.7\% | 21.2\% | 23.7\% | 20.0\% | 19.4\% |  |
| 11 to 15 hours | 14.7\% | 14.8\% | 14.7\% | 17.7\% | 15.9\% | 16.0\% | 12.8\% | 13.7\% | 13.6\% |  |
| 16 to 20 hours | 6.5\% | 8.1\% | 8.3\% | 7.9\% | 8.8\% | 9.4\% | 5.7\% | 7.5\% | 7.4\% |  |
| Over 20 hours | 6.1\% | 8.6\% | 9.3\% | 7.6\% | 11.0\% | 11.9\% | 5.1\% | 6.4\% | 6.8\% |  |
| Total ( n ) | 2,493 | 32,869 | 56,615 | 977 | 15,452 | 26,513 | 1,516 | 17,417 | 30,102 |  |
| Mean | 4.56 | 4.65 | 4.66 | 4.81 | 4.89 | 4.94 | 4.39 | 4.43 | 4.42 |  |
| Standard deviation | 1.69 | 1.82 | 1.86 | 1.68 | 1.80 | 1.84 | 1.67 | 1.82 | 1.84 |  |
| Significance | -- | * | ** | -- |  | * | -- |  |  |  |
| Effect size | -- | -0.05 | -0.05 | -- | -0.04 | -0.07 | -- | -0.02 | -0.02 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ | Freshm Respond | Survey |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| None | 35.3\% | 30.3\% | 30.4\% | 27.5\% | 27.6\% | 27.5\% | 40.3\% | 32.7\% | 33.0\% |  |
| Less than one hour | 20.2\% | 17.8\% | 16.5\% | 19.9\% | 17.8\% | 16.7\% | 20.3\% | 17.7\% | 16.4\% |  |
| 1 to 2 hours | 19.6\% | 18.8\% | 17.9\% | 22.9\% | 19.3\% | 18.3\% | 17.4\% | 18.5\% | 17.7\% |  |
| 3 to 5 hours | 16.2\% | 18.3\% | 18.3\% | 18.4\% | 18.6\% | 18.6\% | 14.8\% | 18.0\% | 18.1\% |  |
| 6 to 10 hours | 6.3\% | 9.1\% | 10.1\% | 7.7\% | 9.9\% | 11.0\% | 5.4\% | 8.4\% | 9.4\% |  |
| 11 to 15 hours | 1.6\% | 3.3\% | 3.8\% | 2.6\% | 3.7\% | 4.4\% | 0.9\% | 2.9\% | 3.3\% |  |
| 16 to 20 hours | 0.4\% | 1.2\% | 1.5\% | 0.3\% | 1.4\% | 1.7\% | 0.4\% | 1.0\% | 1.3\% |  |
| Over 20 hours | 0.5\% | 1.2\% | 1.4\% | 0.7\% | 1.7\% | 1.9\% | 0.4\% | 0.8\% | 0.9\% |  |
| Total ( n ) | 2,480 | 32,721 | 56,403 | 974 | 15,396 | 26,432 | 1,506 | 17,325 | 29,971 |  |
| Mean | 2.47 | 2.79 | 2.86 | 2.71 | 2.90 | 2.99 | 2.31 | 2.68 | 2.74 |  |
| Standard deviation | 1.44 | 1.64 | 1.70 | 1.47 | 1.68 | 1.74 | 1.40 | 1.59 | 1.64 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | ** |  |
| Effect size | -- | -0.20 | -0.23 | -- | -0.11 | -0.16 | -- | -0.23 | -0.26 |  |
| Working (for pay) |  |  |  |  |  |  |  |  |  |  |
| None | 49.8\% | 45.8\% | 38.8\% | 52.2\% | 48.5\% | 41.2\% | 48.2\% | 43.4\% | 36.6\% |  |
| Less than one hour | 3.9\% | 3.9\% | 3.3\% | 4.4\% | 4.4\% | 3.8\% | 3.6\% | 3.4\% | 2.8\% |  |
| 1 to 2 hours | 5.5\% | 5.6\% | 4.5\% | 6.3\% | 5.8\% | 4.9\% | 5.0\% | 5.4\% | 4.2\% |  |
| 3 to 5 hours | 9.7\% | 8.9\% | 8.1\% | 8.4\% | 8.4\% | 7.7\% | 10.5\% | 9.3\% | 8.5\% |  |
| 6 to 10 hours | 10.6\% | 12.1\% | 12.6\% | 10.1\% | 10.8\% | 11.3\% | 11.0\% | 13.2\% | 13.9\% |  |
| 11 to 15 hours | 10.8\% | 10.2\% | 12.6\% | 9.5\% | 8.9\% | 11.3\% | 11.7\% | 11.5\% | 13.7\% |  |
| 16 to 20 hours | 5.6\% | 7.7\% | 10.8\% | 4.7\% | 7.0\% | 9.9\% | 6.2\% | 8.3\% | 11.6\% |  |
| Over 20 hours | 4.1\% | 5.9\% | 9.3\% | 4.4\% | 6.1\% | 9.9\% | 3.8\% | 5.6\% | 8.7\% |  |
| Total ( n ) | 2,490 | 32,756 | 56,458 | 976 | 15,388 | 26,425 | 1,514 | 17,368 | 30,033 |  |
| Mean | 3.03 | 3.28 | 3.80 | 2.89 | 3.14 | 3.67 | 3.11 | 3.41 | 3.91 |  |
| Standard deviation | 2.33 | 2.45 | 2.59 | 2.31 | 2.44 | 2.62 | 2.35 | 2.45 | 2.56 |  |
| Significance | -- | *** | ** | -- | ** | *** | -- | *** | ** |  |
| Effect size | -- | -0.10 | -0.30 | -- | -0.10 | -0.30 | -- | -0.12 | -0.31 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ | Freshma Responden | Survey |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| None | 13.3\% | 18.1\% | 24.9\% | 15.8\% | 23.6\% | 31.5\% | 11.8\% | 13.1\% | 19.0\% |  |
| Less than one hour | 24.5\% | 22.4\% | 23.3\% | 30.1\% | 24.5\% | 24.9\% | 20.8\% | 20.5\% | 21.8\% |  |
| 1 to 2 hours | 35.2\% | 29.0\% | 26.2\% | 32.6\% | 27.2\% | 23.5\% | 36.9\% | 30.7\% | 28.6\% |  |
| 3 to 5 hours | 17.9\% | 18.5\% | 15.4\% | 14.2\% | 15.1\% | 12.5\% | 20.2\% | 21.6\% | 18.0\% |  |
| 6 to 10 hours | 5.1\% | 6.9\% | 5.7\% | 4.0\% | 5.4\% | 4.2\% | 5.9\% | 8.1\% | 7.0\% |  |
| 11 to 15 hours | 1.8\% | 2.4\% | 2.0\% | 1.4\% | 1.9\% | 1.5\% | 2.1\% | 2.8\% | 2.5\% |  |
| 16 to 20 hours | 1.0\% | 1.0\% | 0.9\% | 0.9\% | 0.7\% | 0.7\% | 1.1\% | 1.3\% | 1.2\% |  |
| Over 20 hours | 1.1\% | 1.8\% | 1.6\% | 0.9\% | 1.6\% | 1.3\% | 1.2\% | 1.9\% | 1.9\% |  |
| Total ( n ) | 2,487 | 32,667 | 56,329 | 976 | 15,355 | 26,375 | 1,511 | 17,312 | 29,954 |  |
| Mean | 2.92 | 2.94 | 2.72 | 2.73 | 2.71 | 2.47 | 3.04 | 3.14 | 2.94 |  |
| Standard deviation | 1.33 | 1.49 | 1.51 | 1.29 | 1.47 | 1.44 | 1.33 | 1.48 | 1.53 |  |
| Significance | -- |  | *** | -- |  | ** | -- | * | * |  |
| Effect size | -- | -0.01 | 0.13 | -- | 0.01 | 0.18 | -- | -0.07 | 0.07 |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| None | 8.6\% | 16.4\% | 24.8\% | 11.4\% | 21.9\% | 32.1\% | 6.8\% | 11.3\% | 18.1\% |  |
| Less than one hour | 18.1\% | 15.2\% | 16.0\% | 22.4\% | 16.8\% | 16.8\% | 15.3\% | 13.8\% | 15.2\% |  |
| 1 to 2 hours | 38.7\% | 29.6\% | 26.4\% | 37.8\% | 27.9\% | 23.9\% | 39.3\% | 31.2\% | 28.6\% |  |
| 3 to 5 hours | 22.7\% | 21.4\% | 18.1\% | 18.2\% | 18.5\% | 15.2\% | 25.6\% | 24.0\% | 20.7\% |  |
| 6 to 10 hours | 6.7\% | 9.6\% | 8.0\% | 5.5\% | 8.3\% | 6.6\% | 7.5\% | 10.8\% | 9.3\% |  |
| 11 to 15 hours | 3.3\% | 3.9\% | 3.3\% | 2.9\% | 3.2\% | 2.6\% | 3.5\% | 4.6\% | 3.9\% |  |
| 16 to 20 hours | 0.9\% | 1.8\% | 1.5\% | 0.9\% | 1.4\% | 1.2\% | 0.9\% | 2.1\% | 1.9\% |  |
| Over 20 hours | 0.9\% | 2.1\% | 2.0\% | 0.8\% | 2.0\% | 1.7\% | 1.0\% | 2.3\% | 2.3\% |  |
| Total ( n ) | 2,478 | 32,578 | 56,203 | 973 | 15,315 | 26,308 | 1,505 | 17,263 | 29,895 |  |
| Mean | 3.19 | 3.22 | 2.94 | 3.01 | 2.99 | 2.68 | 3.31 | 3.43 | 3.18 |  |
| Standard deviation | 1.29 | 1.59 | 1.64 | 1.30 | 1.60 | 1.61 | 1.26 | 1.55 | 1.63 |  |
| Significance | -- |  | ** | -- |  | *** | -- | ** | * |  |
| Effect size | -- | -0.02 | 0.15 | -- | 0.01 | 0.20 | -- | -0.08 | 0.08 |  |


| CIRP <br> COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ | Freshma <br> Responden | Survey |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| None | 7.9\% | 8.2\% | 7.0\% | 8.0\% | 8.2\% | 7.0\% | 7.9\% | 8.2\% | 7.1\% |  |
| Less than one hour | 14.6\% | 15.7\% | 15.6\% | 10.8\% | 14.5\% | 14.1\% | 17.1\% | 16.8\% | 17.0\% |  |
| 1 to 2 hours | 26.7\% | 25.0\% | 25.4\% | 23.7\% | 23.3\% | 23.5\% | 28.7\% | 26.6\% | 27.2\% |  |
| 3 to 5 hours | 28.6\% | 27.5\% | 27.6\% | 30.1\% | 26.7\% | 27.2\% | 27.7\% | 28.3\% | 27.9\% |  |
| 6 to 10 hours | 15.2\% | 14.6\% | 14.9\% | 17.9\% | 16.3\% | 16.6\% | 13.5\% | 13.1\% | 13.3\% |  |
| 11 to 15 hours | 4.5\% | 4.9\% | 5.1\% | 5.2\% | 6.0\% | 6.1\% | 4.0\% | 4.0\% | 4.2\% |  |
| 16 to 20 hours | 0.9\% | 1.9\% | 1.9\% | 1.6\% | 2.4\% | 2.5\% | 0.5\% | 1.5\% | 1.5\% |  |
| Over 20 hours | 1.5\% | 2.2\% | 2.4\% | 2.6\% | 2.8\% | 3.0\% | 0.8\% | 1.6\% | 1.9\% |  |
| Total ( n ) | 2,484 | 32,652 | 56,305 | 973 | 15,346 | 26,352 | 1,511 | 17,306 | 29,953 |  |
| Mean | 3.53 | 3.58 | 3.63 | 3.74 | 3.69 | 3.75 | 3.40 | 3.47 | 3.51 |  |
| Standard deviation | 1.41 | 1.51 | 1.51 | 1.51 | 1.58 | 1.57 | 1.33 | 1.44 | 1.44 |  |
| Significance | -- |  | ** | -- |  |  | -- |  | ** |  |
| Effect size | -- | -0.03 | -0.07 | -- | 0.03 | -0.01 | -- | -0.05 | -0.08 |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 16.6\% | 19.0\% | 19.0\% | 21.5\% | 23.6\% | 24.9\% | 13.5\% | 14.7\% | 13.7\% |  |
| Less than one hour | 26.3\% | 23.9\% | 22.9\% | 24.3\% | 23.8\% | 23.1\% | 27.7\% | 24.1\% | 22.6\% |  |
| 1 to 2 hours | 35.8\% | 31.8\% | 31.3\% | 35.2\% | 30.4\% | 29.4\% | 36.2\% | 33.1\% | 33.1\% |  |
| 3 to 5 hours | 16.8\% | 17.1\% | 17.7\% | 14.8\% | 15.3\% | 15.6\% | 18.0\% | 18.7\% | 19.6\% |  |
| 6 to 10 hours | 2.9\% | 5.2\% | 5.5\% | 3.2\% | 4.5\% | 4.5\% | 2.7\% | 6.0\% | 6.5\% |  |
| 11 to 15 hours | 0.8\% | 1.6\% | 1.8\% | 0.7\% | 1.3\% | 1.3\% | 0.8\% | 1.8\% | 2.2\% |  |
| 16 to 20 hours | 0.2\% | 0.6\% | 0.7\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.7\% | 0.9\% |  |
| Over 20 hours | 0.6\% | 0.8\% | 1.0\% | 0.3\% | 0.7\% | 0.7\% | 0.7\% | 0.9\% | 1.3\% |  |
| Total ( n ) | 2,471 | 32,576 | 56,188 | 968 | 15,304 | 26,281 | 1,503 | 17,272 | 29,907 |  |
| Mean | 2.69 | 2.77 | 2.81 | 2.58 | 2.63 | 2.61 | 2.76 | 2.90 | 3.00 |  |
| Standard deviation | 1.17 | 1.33 | 1.37 | 1.16 | 1.32 | 1.33 | 1.17 | 1.32 | 1.38 |  |
| Significance | -- | ** | *** | -- |  |  | -- | *** | *** |  |
| Effect size | -- | -0.06 | -0.09 | -- | -0.04 | -0.02 | -- | -0.11 | -0.17 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |  |
| None | 18.9\% | 21.1\% | 24.5\% | 23.7\% | 27.4\% | 32.5\% | 15.8\% | 15.3\% | 17.3\% |  |
| Less than one hour | 28.9\% | 26.1\% | 25.3\% | 30.6\% | 27.0\% | 26.2\% | 27.9\% | 25.3\% | 24.5\% |  |
| 1 to 2 hours | 28.4\% | 26.0\% | 24.0\% | 27.2\% | 23.6\% | 21.4\% | 29.1\% | 28.2\% | 26.3\% |  |
| 3 to 5 hours | 16.1\% | 16.4\% | 15.5\% | 13.5\% | 13.6\% | 12.0\% | 17.8\% | 19.0\% | 18.6\% |  |
| 6 to 10 hours | 5.6\% | 6.5\% | 6.6\% | 3.6\% | 5.4\% | 5.0\% | 6.9\% | 7.6\% | 8.0\% |  |
| 11 to 15 hours | 1.3\% | 2.2\% | 2.2\% | 1.1\% | 1.6\% | 1.5\% | 1.4\% | 2.8\% | 2.8\% |  |
| 16 to 20 hours | 0.4\% | 0.7\% | 0.9\% | 0.3\% | 0.5\% | 0.6\% | 0.5\% | 0.9\% | 1.1\% |  |
| Over 20 hours | 0.4\% | 0.8\% | 1.0\% | 0.0\% | 0.8\% | 0.7\% | 0.6\% | 0.9\% | 1.3\% |  |
| Total ( n ) | 2,471 | 32,577 | 56,158 | 968 | 15,316 | 26,288 | 1,503 | 17,261 | 29,870 |  |
| Mean | 2.68 | 2.75 | 2.69 | 2.48 | 2.53 | 2.41 | 2.81 | 2.95 | 2.95 |  |
| Standard deviation | 1.26 | 1.41 | 1.47 | 1.19 | 1.39 | 1.39 | 1.30 | 1.41 | 1.49 |  |
| Significance | -- | * |  | -- |  |  | -- | *** | *** |  |
| Effect size | -- | -0.05 | -0.01 | -- | -0.04 | 0.05 | -- | -0.10 | -0.09 |  |
| Playing videolcomputer games |  |  |  |  |  |  |  |  |  |  |
| None | 53.5\% | 42.2\% | 40.8\% | 21.2\% | 18.2\% | 17.2\% | 74.3\% | 64.2\% | 62.3\% |  |
| Less than one hour | 19.0\% | 19.4\% | 19.5\% | 22.7\% | 19.2\% | 18.4\% | 16.5\% | 19.6\% | 20.4\% |  |
| 1 to 2 hours | 13.0\% | 15.1\% | 15.2\% | 25.5\% | 21.5\% | 21.5\% | 4.9\% | 9.2\% | 9.5\% |  |
| 3 to 5 hours | 8.7\% | 12.1\% | 12.3\% | 17.3\% | 20.6\% | 20.6\% | 3.2\% | 4.4\% | 4.7\% |  |
| 6 to 10 hours | 3.7\% | 6.1\% | 6.5\% | 8.6\% | 11.1\% | 11.8\% | 0.5\% | 1.5\% | 1.6\% |  |
| 11 to 15 hours | 1.3\% | 2.5\% | 2.7\% | 2.7\% | 4.5\% | 5.0\% | 0.3\% | 0.6\% | 0.7\% |  |
| 16 to 20 hours | 0.4\% | 1.1\% | 1.2\% | 0.9\% | 2.0\% | 2.2\% | 0.1\% | 0.2\% | 0.4\% |  |
| Over 20 hours | 0.4\% | 1.6\% | 1.8\% | 1.0\% | 3.0\% | 3.3\% | 0.1\% | 0.3\% | 0.4\% |  |
| Total ( n ) | 2,478 | 32,601 | 56,244 | 972 | 15,340 | 26,351 | 1,506 | 17,261 | 29,893 |  |
| Mean | 1.98 | 2.40 | 2.46 | 2.86 | 3.24 | 3.32 | 1.41 | 1.64 | 1.68 |  |
| Standard deviation | 1.35 | 1.64 | 1.67 | 1.49 | 1.73 | 1.75 | 0.85 | 1.09 | 1.14 |  |
| Significance | -- | ** | ** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.26 | -0.29 | -- | -0.22 | -0.26 | -- | -0.21 | -0.24 |  |


|  | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Online social networks (MySpace, Facebook, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 5.5\% | 7.4\% | 8.2\% | 8.3\% | 9.2\% | 10.4\% | 3.7\% | 5.7\% | 6.2\% |  |
| Less than one hour | 19.1\% | 18.9\% | 20.0\% | 20.9\% | 20.6\% | 22.4\% | 18.0\% | 17.5\% | 17.8\% |  |
| 1 to 2 hours | 34.0\% | 29.4\% | 29.0\% | 34.0\% | 29.2\% | 29.1\% | 34.1\% | 29.5\% | 28.9\% |  |
| 3 to 5 hours | 25.9\% | 25.5\% | 24.5\% | 21.9\% | 23.3\% | 21.7\% | 28.4\% | 27.4\% | 27.0\% |  |
| 6 to 10 hours | 11.0\% | 11.0\% | 10.6\% | 10.2\% | 10.0\% | 9.2\% | 11.5\% | 11.8\% | 11.8\% |  |
| 11 to 15 hours | 2.6\% | 3.9\% | 3.9\% | 2.5\% | 3.6\% | 3.5\% | 2.7\% | 4.2\% | 4.3\% |  |
| 16 to 20 hours | 0.9\% | 1.8\% | 1.8\% | 1.2\% | 1.7\% | 1.6\% | 0.7\% | 1.9\% | 1.9\% |  |
| Over 20 hours | 1.0\% | 2.2\% | 2.1\% | 1.0\% | 2.4\% | 2.1\% | 0.9\% | 2.0\% | 2.1\% |  |
| Total (n) | 2,478 | 32,592 | 56,245 | 972 | 15,316 | 26,325 | 1,506 | 17,276 | 29,920 |  |
| Mean | 3.34 | 3.44 | 3.39 | 3.22 | 3.34 | 3.25 | 3.42 | 3.52 | 3.52 |  |
| Standard deviation | 1.27 | 1.47 | 1.49 | 1.34 | 1.51 | 1.51 | 1.22 | 1.43 | 1.46 |  |
| Significance | -- | *** |  | -- | * |  | -- | ** | ** |  |
| Effect size | -- | -0.07 | -0.03 | -- | -0.08 | -0.02 | -- | -0.07 | -0.07 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My parents wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very important | 16.1\% | 17.0\% | 16.8\% | 12.6\% | 15.5\% | 15.0\% | 18.4\% | 18.4\% | 18.4\% |  |
| Somewhat important | 47.3\% | 43.9\% | 42.4\% | 44.5\% | 42.1\% | 40.7\% | 49.0\% | 45.6\% | 43.9\% |  |
| Not important | 36.6\% | 39.1\% | 40.8\% | 42.8\% | 42.4\% | 44.3\% | 32.6\% | 36.0\% | 37.7\% |  |
| Total (n) | 2,522 | 33,244 | 57,251 | 990 | 15,543 | 26,688 | 1,532 | 17,701 | 30,563 |  |
| Mean | 1.80 | 1.78 | 1.76 | 1.70 | 1.73 | 1.71 | 1.86 | 1.82 | 1.81 |  |
| Standard deviation | 0.70 | 0.72 | 0.72 | 0.68 | 0.71 | 0.71 | 0.70 | 0.72 | 0.72 |  |
| Significance | -- |  | ** | -- |  |  | -- | * | ** |  |
| Effect size | -- | 0.03 | 0.06 | -- | -0.04 | -0.01 | -- | 0.06 | 0.07 |  |
| My relatives wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very important | 5.2\% | 6.1\% | 5.9\% | 5.3\% | 6.3\% | 5.9\% | 5.2\% | 6.0\% | 5.9\% |  |
| Somewhat important | 23.0\% | 24.5\% | 23.9\% | 22.1\% | 24.9\% | 24.3\% | 23.6\% | 24.1\% | 23.6\% |  |
| Not important | 71.8\% | 69.4\% | 70.2\% | 72.6\% | 68.8\% | 69.8\% | 71.3\% | 69.9\% | 70.5\% |  |
| Total (n) | 2,521 | 33,200 | 57,216 | 989 | 15,523 | 26,663 | 1,532 | 17,677 | 30,553 |  |
| Mean | 1.33 | 1.37 | 1.36 | 1.33 | 1.37 | 1.36 | 1.34 | 1.36 | 1.35 |  |
| Standard deviation | 0.57 | 0.60 | 0.59 | 0.57 | 0.60 | 0.59 | 0.57 | 0.59 | 0.59 |  |
| Significance | -- | ** | * | -- | * |  | -- |  |  |  |
| Effect size | -- | -0.07 | -0.05 | -- | -0.07 | -0.05 | -- | -0.03 | -0.02 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 4.6\% | 6.3\% | 6.1\% | 4.5\% | 6.2\% | 5.7\% | 4.7\% | 6.4\% | 6.4\% |  |
| Somewhat important | 30.5\% | 30.1\% | 29.2\% | 29.2\% | 28.8\% | 27.8\% | 31.4\% | 31.2\% | 30.4\% |  |
| Not important | 64.8\% | 63.7\% | 64.8\% | 66.4\% | 65.1\% | 66.5\% | 63.9\% | 62.4\% | 63.2\% |  |
| Total (n) | 2,509 | 33,012 | 56,929 | 984 | 15,440 | 26,544 | 1,525 | 17,572 | 30,385 |  |
| Mean | 1.40 | 1.43 | 1.41 | 1.38 | 1.41 | 1.39 | 1.41 | 1.44 | 1.43 |  |
| Standard deviation | 0.58 | 0.61 | 0.60 | 0.57 | 0.60 | 0.59 | 0.58 | 0.61 | 0.61 |  |
| Significance | -- | * |  | -- |  |  | -- |  |  |  |
| Effect size | -- | -0.05 | -0.02 | -- | -0.05 | -0.02 | -- | -0.05 | -0.03 |  |
| This college has a very good academic reputation |  |  |  |  |  |  |  |  |  |  |
| Very important | 89.6\% | 79.3\% | 65.8\% | 86.9\% | 77.0\% | 62.3\% | 91.4\% | 81.3\% | 68.9\% | College |
| Somewhat important | 10.0\% | 19.3\% | 30.3\% | 12.8\% | 21.2\% | 32.8\% | 8.1\% | 17.5\% | 28.0\% | Reputation |
| Not important | 0.4\% | 1.5\% | 4.0\% | 0.3\% | 1.8\% | 4.9\% | 0.5\% | 1.2\% | 3.1\% | Orientation |
| Total (n) | 2,528 | 33,277 | 57,334 | 994 | 15,550 | 26,714 | 1,534 | 17,727 | 30,620 |  |
| Mean | 2.89 | 2.78 | 2.62 | 2.87 | 2.75 | 2.57 | 2.91 | 2.80 | 2.66 |  |
| Standard deviation | 0.32 | 0.45 | 0.56 | 0.35 | 0.47 | 0.58 | 0.30 | 0.43 | 0.54 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.24 | 0.48 | -- | 0.26 | 0.52 | -- | 0.26 | 0.46 |  |
| This college has a good reputation for its social activities |  |  |  |  |  |  |  |  |  |  |
| Very important | 57.9\% | 46.7\% | 43.6\% | 60.4\% | 45.2\% | 41.8\% | 56.3\% | 48.1\% | 45.3\% |  |
| Somewhat important | 34.9\% | 40.0\% | 42.1\% | 31.5\% | 40.6\% | 42.9\% | 37.2\% | 39.5\% | 41.4\% |  |
| Not important | 7.2\% | 13.3\% | 14.3\% | 8.1\% | 14.2\% | 15.4\% | 6.6\% | 12.4\% | 13.3\% |  |
| Total (n) | 2,525 | 33,165 | 57,170 | 988 | 15,507 | 26,652 | 1,537 | 17,658 | 30,518 |  |
| Mean | 2.51 | 2.33 | 2.29 | 2.52 | 2.31 | 2.26 | 2.50 | 2.36 | 2.32 |  |
| Standard deviation | 0.63 | 0.70 | 0.70 | 0.64 | 0.71 | 0.71 | 0.62 | 0.69 | 0.70 |  |
| Significance | -- | ** | ** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.26 | 0.31 | -- | 0.30 | 0.37 | -- | 0.20 | 0.26 |  |
| I was offered financial assistance |  |  |  |  |  |  |  |  |  |  |
| Very important | 29.0\% | 30.6\% | 35.2\% | 28.9\% | 27.0\% | 30.7\% | 29.0\% | 33.8\% | 39.2\% |  |
| Somewhat important | 17.1\% | 25.2\% | 27.2\% | 18.6\% | 26.2\% | 28.4\% | 16.2\% | 24.3\% | 26.2\% |  |
| Not important | 53.9\% | 44.3\% | 37.6\% | 52.5\% | 46.8\% | 40.9\% | 54.8\% | 41.9\% | 34.6\% |  |
| Total (n) | 2,509 | 32,944 | 56,850 | 985 | 15,410 | 26,518 | 1,524 | 17,534 | 30,332 |  |
| Mean | 1.75 | 1.86 | 1.98 | 1.76 | 1.80 | 1.90 | 1.74 | 1.92 | 2.05 |  |
| Standard deviation | 0.88 | 0.85 | 0.85 | 0.87 | 0.84 | 0.84 | 0.88 | 0.87 | 0.86 |  |
| Significance | -- | *** | ** | -- |  | ** | -- | ** | *** |  |
| Effect size | -- | -0.13 | -0.27 | -- | -0.05 | -0.17 | -- | -0.21 | -0.36 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |  |
| Very important | 45.8\% | 35.1\% | 41.2\% | 44.6\% | 31.7\% | 37.4\% | 46.5\% | 38.2\% | 44.7\% |  |
| Somewhat important | 38.2\% | 37.8\% | 37.1\% | 39.3\% | 39.1\% | 38.9\% | 37.5\% | 36.6\% | 35.5\% |  |
| Not important | 16.1\% | 27.1\% | 21.7\% | 16.1\% | 29.3\% | 23.7\% | 16.0\% | 25.2\% | 19.8\% |  |
| Total (n) | 2,520 | 33,002 | 56,971 | 991 | 15,445 | 26,558 | 1,529 | 17,557 | 30,413 |  |
| Mean | 2.30 | 2.08 | 2.20 | 2.28 | 2.02 | 2.14 | 2.30 | 2.13 | 2.25 |  |
| Standard deviation | 0.73 | 0.78 | 0.77 | 0.73 | 0.78 | 0.77 | 0.73 | 0.79 | 0.76 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | * |  |
| Effect size | -- | 0.28 | 0.13 | -- | 0.33 | 0.18 | -- | 0.22 | 0.07 |  |
| High school counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 6.7\% | 7.9\% | 8.1\% | 7.0\% | 7.6\% | 7.4\% | 6.5\% | 8.2\% | 8.8\% |  |
| Somewhat important | 28.4\% | 28.3\% | 29.6\% | 28.3\% | 28.1\% | 29.0\% | 28.5\% | 28.4\% | 30.1\% |  |
| Not important | 64.9\% | 63.8\% | 62.3\% | 64.7\% | 64.3\% | 63.6\% | 65.0\% | 63.4\% | 61.1\% |  |
| Total (n) | 2,519 | 32,909 | 56,824 | 989 | 15,405 | 26,507 | 1,530 | 17,504 | 30,317 |  |
| Mean | 1.42 | 1.44 | 1.46 | 1.42 | 1.43 | 1.44 | 1.42 | 1.45 | 1.48 |  |
| Standard deviation | 0.61 | 0.64 | 0.64 | 0.62 | 0.63 | 0.63 | 0.61 | 0.64 | 0.65 |  |
| Significance | -- |  | ** | -- |  |  | -- |  | *** |  |
| Effect size | -- | -0.03 | -0.06 | -- | -0.02 | -0.03 | -- | -0.05 | -0.09 |  |
| Private college counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 1.2\% | 2.6\% | 2.2\% | 1.4\% | 2.7\% | 2.2\% | 1.1\% | 2.5\% | 2.3\% |  |
| Somewhat important | 6.9\% | 11.0\% | 11.3\% | 7.6\% | 11.6\% | 11.5\% | 6.5\% | 10.6\% | 11.2\% |  |
| Not important | 91.9\% | 86.4\% | 86.4\% | 91.0\% | 85.8\% | 86.3\% | 92.4\% | 87.0\% | 86.6\% |  |
| Total (n) | 2,509 | 32,705 | 56,463 | 986 | 15,342 | 26,385 | 1,523 | 17,363 | 30,078 |  |
| Mean | 1.09 | 1.16 | 1.16 | 1.10 | 1.17 | 1.16 | 1.09 | 1.16 | 1.16 |  |
| Standard deviation | 0.33 | 0.43 | 0.42 | 0.35 | 0.44 | 0.42 | 0.32 | 0.43 | 0.42 |  |
| Significance | -- | ** | ** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.16 | -0.17 | -- | -0.16 | -0.14 | -- | -0.16 | -0.17 |  |
| I wanted to live near home |  |  |  |  |  |  |  |  |  |  |
| Very important | 9.2\% | 12.2\% | 15.9\% | 7.8\% | 10.2\% | 12.9\% | 10.1\% | 14.0\% | 18.6\% |  |
| Somewhat important | 31.1\% | 27.6\% | 30.4\% | 26.8\% | 27.3\% | 30.7\% | 33.9\% | 27.8\% | 30.2\% |  |
| Not important | 59.7\% | 60.2\% | 53.7\% | 65.5\% | 62.5\% | 56.4\% | 56.0\% | 58.2\% | 51.2\% |  |
| Total (n) | 2,520 | 32,918 | 56,820 | 990 | 15,400 | 26,497 | 1,530 | 17,518 | 30,323 |  |
| Mean | 1.49 | 1.52 | 1.62 | 1.42 | 1.48 | 1.57 | 1.54 | 1.56 | 1.67 |  |
| Standard deviation | 0.66 | 0.70 | 0.74 | 0.63 | 0.67 | 0.71 | 0.67 | 0.73 | 0.77 |  |
| Significance | -- | * | *** | -- | ** | *** | -- |  | *** |  |
| Effect size | -- | -0.04 | -0.18 | -- | -0.09 | -0.21 | -- | -0.03 | -0.17 |  |


| CIRP cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 7.4\% | 8.0\% | 8.9\% | 8.1\% | 6.9\% | 7.6\% | 7.0\% | 9.0\% | 10.1\% |  |
| Somewhat important | 9.8\% | 11.4\% | 13.4\% | 10.1\% | 11.7\% | 13.6\% | 9.6\% | 11.1\% | 13.3\% |  |
| Not important | 82.8\% | 80.6\% | 77.7\% | 81.9\% | 81.4\% | 78.9\% | 83.4\% | 79.9\% | 76.6\% |  |
| Total (n) | 2,491 | 32,481 | 56,073 | 981 | 15,247 | 26,227 | 1,510 | 17,234 | 29,846 |  |
| Mean | 1.25 | 1.27 | 1.31 | 1.26 | 1.25 | 1.29 | 1.24 | 1.29 | 1.33 |  |
| Standard deviation | 0.58 | 0.60 | 0.63 | 0.60 | 0.57 | 0.60 | 0.56 | 0.62 | 0.65 |  |
| Significance | -- |  | *** | -- |  |  | -- | ** | *** |  |
| Effect size | -- | -0.03 | -0.10 | -- | 0.02 | -0.05 | -- | -0.08 | -0.14 |  |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 10.8\% | 10.6\% | 12.8\% | 10.5\% | 8.9\% | 10.6\% | 11.0\% | 12.2\% | 14.7\% |  |
| Somewhat important | 10.8\% | 10.3\% | 11.6\% | 10.4\% | 10.1\% | 11.7\% | 11.1\% | 10.5\% | 11.6\% |  |
| Not important | 78.4\% | 79.1\% | 75.6\% | 79.1\% | 81.0\% | 77.7\% | 77.9\% | 77.4\% | 73.7\% |  |
| Total (n) | 2,497 | 32,513 | 56,193 | 982 | 15,261 | 26,284 | 1,515 | 17,252 | 29,909 |  |
| Mean | 1.32 | 1.32 | 1.37 | 1.31 | 1.28 | 1.33 | 1.33 | 1.35 | 1.41 |  |
| Standard deviation | 0.66 | 0.65 | 0.70 | 0.65 | 0.62 | 0.66 | 0.67 | 0.69 | 0.73 |  |
| Significance | -- |  | *** | -- |  |  | -- |  | *** |  |
| Effect size | -- | 0.00 | -0.07 | -- | 0.05 | -0.03 | -- | -0.03 | -0.11 |  |
| This college's graduates gain admission to top graduate/professional schools |  |  |  |  |  |  |  |  |  |  |
| Very important | 56.5\% | 49.2\% | 37.3\% | 53.8\% | 44.7\% | 32.3\% | 58.3\% | 53.3\% | 41.9\% | College |
| Somewhat important | 34.3\% | 36.5\% | 40.6\% | 35.9\% | 38.8\% | 42.6\% | 33.4\% | 34.4\% | 38.8\% | Reputation |
| Not important | 9.1\% | 14.3\% | 22.1\% | 10.3\% | 16.5\% | 25.1\% | 8.4\% | 12.4\% | 19.4\% | Orientation |
| Total (n) | 2,507 | 32,655 | 56,336 | 981 | 15,289 | 26,302 | 1,526 | 17,366 | 30,034 |  |
| Mean | 2.47 | 2.35 | 2.15 | 2.44 | 2.28 | 2.07 | 2.50 | 2.41 | 2.22 |  |
| Standard deviation | 0.66 | 0.72 | 0.76 | 0.67 | 0.73 | 0.75 | 0.65 | 0.70 | 0.75 |  |
| Significance | -- | * | ** | -- | *** | *** | -- | ** | *** |  |
| Effect size | -- | 0.17 | 0.42 | -- | 0.22 | 0.49 | -- | 0.13 | 0.37 |  |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |  |
| Very important | 68.3\% | 66.3\% | 58.4\% | 65.9\% | 64.0\% | 55.7\% | 69.8\% | 68.5\% | 60.9\% | College |
| Somewhat important | 27.4\% | 27.5\% | 32.3\% | 28.3\% | 29.0\% | 34.3\% | 26.8\% | 26.2\% | 30.5\% | Reputation |
| Not important | 4.4\% | 6.1\% | 9.2\% | 5.8\% | 7.0\% | 10.0\% | 3.4\% | 5.3\% | 8.5\% | Orientation |
| Total (n) | 2,499 | 32,513 | 55,998 | 983 | 15,222 | 26,186 | 1,516 | 17,291 | 29,812 |  |
| Mean | 2.64 | 2.60 | 2.49 | 2.60 | 2.57 | 2.46 | 2.66 | 2.63 | 2.52 |  |
| Standard deviation | 0.56 | 0.60 | 0.66 | 0.60 | 0.62 | 0.67 | 0.54 | 0.58 | 0.65 |  |
| Significance | -- | ** | ** | -- |  | *** | -- |  | ** |  |
| Effect size | -- | 0.07 | 0.23 | -- | 0.05 | 0.21 | -- | 0.05 | 0.22 |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was admitted through an Early Action or Early Decision program |  |  |  |  |  |  |  |  |  |  |
| Very important | 27.5\% | 13.9\% | 10.9\% | 21.1\% | 12.6\% | 9.4\% | 31.5\% | 15.0\% | 12.3\% |  |
| Somewhat important | 26.8\% | 14.5\% | 13.7\% | 27.7\% | 15.6\% | 14.6\% | 26.3\% | 13.5\% | 12.9\% |  |
| Not important | 45.7\% | 71.6\% | 75.4\% | 51.2\% | 71.8\% | 76.1\% | 42.2\% | 71.5\% | 74.8\% |  |
| Total (n) | 2,498 | 32,409 | 56,064 | 976 | 15,201 | 26,199 | 1,522 | 17,208 | 29,865 |  |
| Mean | 1.82 | 1.42 | 1.36 | 1.70 | 1.41 | 1.33 | 1.89 | 1.43 | 1.38 |  |
| Standard deviation | 0.84 | 0.72 | 0.67 | 0.80 | 0.70 | 0.64 | 0.85 | 0.74 | 0.69 |  |
| Significance | -- | ** | *** | -- | * | *** | -- | *** | *** |  |
| Effect size | -- | 0.56 | 0.69 | -- | 0.41 | 0.58 | -- | 0.62 | 0.74 |  |
| The athletic department recruited me |  |  |  |  |  |  |  |  |  |  |
| Very important | 3.5\% | 3.1\% | 3.3\% | 4.5\% | 3.6\% | 3.5\% | 2.8\% | 2.7\% | 3.2\% |  |
| Somewhat important | 2.9\% | 4.5\% | 5.2\% | 3.7\% | 5.8\% | 6.4\% | 2.5\% | 3.3\% | 4.1\% |  |
| Not important | 93.6\% | 92.4\% | 91.5\% | 91.8\% | 90.7\% | 90.2\% | 94.8\% | 94.0\% | 92.7\% |  |
| Total (n) | 2,488 | 32,310 | 55,905 | 978 | 15,165 | 26,134 | 1,510 | 17,145 | 29,771 |  |
| Mean | 1.10 | 1.11 | 1.12 | 1.13 | 1.13 | 1.13 | 1.08 | 1.09 | 1.10 |  |
| Standard deviation | 0.40 | 0.40 | 0.41 | 0.45 | 0.43 | 0.43 | 0.36 | 0.36 | 0.40 |  |
| Significance | -- |  | * | -- |  |  | -- |  |  |  |
| Effect size | -- | -0.03 | -0.05 | -- | 0.00 | 0.00 | -- | -0.03 | -0.05 |  |
| A visit to campus |  |  |  |  |  |  |  |  |  |  |
| Very important | 39.4\% | 36.9\% | 36.6\% | 33.0\% | 30.5\% | 30.0\% | 43.4\% | 42.8\% | 42.5\% |  |
| Somewhat important | 42.1\% | 39.3\% | 39.3\% | 46.1\% | 42.1\% | 42.3\% | 39.5\% | 36.8\% | 36.6\% |  |
| Not important | 18.6\% | 23.7\% | 24.1\% | 20.9\% | 27.4\% | 27.7\% | 17.1\% | 20.4\% | 20.9\% |  |
| Total (n) | 2,500 | 32,710 | 56,560 | 981 | 15,282 | 26,338 | 1,519 | 17,428 | 30,222 |  |
| Mean | 2.21 | 2.13 | 2.12 | 2.12 | 2.03 | 2.02 | 2.26 | 2.22 | 2.22 |  |
| Standard deviation | 0.73 | 0.77 | 0.77 | 0.72 | 0.76 | 0.76 | 0.73 | 0.76 | 0.77 |  |
| Significance | -- | *** | ** | -- | *** | ** | -- | * | * |  |
| Effect size | -- | 0.10 | 0.12 | -- | 0.12 | 0.13 | -- | 0.05 | 0.05 |  |
| Ability to take online courses |  |  |  |  |  |  |  |  |  |  |
| Very important | 1.0\% | 1.9\% | 2.1\% | 1.1\% | 1.9\% | 2.0\% | 0.9\% | 1.9\% | 2.3\% |  |
| Somewhat important | 7.4\% | 10.6\% | 12.7\% | 6.9\% | 10.7\% | 12.6\% | 7.7\% | 10.4\% | 12.7\% |  |
| Not important | 91.6\% | 87.5\% | 85.2\% | 91.9\% | 87.4\% | 85.4\% | 91.4\% | 87.7\% | 85.0\% |  |
| Total (n) | 2,495 | 32,430 | 56,124 | 980 | 15,206 | 26,215 | 1,515 | 17,224 | 29,909 |  |
| Mean | 1.09 | 1.14 | 1.17 | 1.09 | 1.15 | 1.17 | 1.09 | 1.14 | 1.17 |  |
| Standard deviation | 0.32 | 0.40 | 0.43 | 0.33 | 0.40 | 0.42 | 0.32 | 0.40 | 0.43 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.13 | -0.19 | -- | -0.15 | -0.19 | -- | -0.13 | -0.19 |  |



|  | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 13.2\% | 18.1\% | 16.7\% | 14.9\% | 19.0\% | 16.9\% | 12.0\% | 17.2\% | 16.5\% |  |
| Very important | 39.7\% | 41.0\% | 40.9\% | 39.3\% | 40.9\% | 41.2\% | 39.9\% | 41.2\% | 40.7\% |  |
| Somewhat important | 40.2\% | 34.0\% | 34.8\% | 39.8\% | 33.1\% | 34.3\% | 40.5\% | 34.8\% | 35.2\% |  |
| Not important | 7.0\% | 6.9\% | 7.6\% | 6.1\% | 7.0\% | 7.6\% | 7.5\% | 6.8\% | 7.6\% |  |
| Total (n) | 2,503 | 31,998 | 55,663 | 991 | 14,919 | 25,893 | 1,512 | 17,079 | 29,770 |  |
| Mean | 2.59 | 2.70 | 2.67 | 2.63 | 2.72 | 2.67 | 2.56 | 2.69 | 2.66 |  |
| Standard deviation | 0.80 | 0.84 | 0.84 | 0.81 | 0.85 | 0.84 | 0.80 | 0.83 | 0.84 |  |
| Significance | -- | *** | ** | -- | ** |  | -- | *** | *** |  |
| Effect size | -- | -0.13 | -0.10 | -- | -0.11 | -0.05 | -- | -0.16 | -0.12 |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.3\% | 6.8\% | 6.1\% | 8.0\% | 7.8\% | 7.0\% | 5.2\% | 5.9\% | 5.3\% |  |
| Very important | 14.5\% | 14.2\% | 13.4\% | 15.6\% | 15.2\% | 14.3\% | 13.9\% | 13.3\% | 12.5\% |  |
| Somewhat important | 40.6\% | 40.9\% | 40.4\% | 44.0\% | 40.7\% | 41.3\% | 38.4\% | 41.1\% | 39.6\% |  |
| Not important | 38.5\% | 38.2\% | 40.1\% | 32.4\% | 36.4\% | 37.4\% | 42.5\% | 39.7\% | 42.5\% |  |
| Total (n) | 2,509 | 31,952 | 55,608 | 990 | 14,907 | 25,874 | 1,519 | 17,045 | 29,734 |  |
| Mean | 1.89 | 1.90 | 1.86 | 1.99 | 1.94 | 1.91 | 1.82 | 1.85 | 1.81 |  |
| Standard deviation | 0.88 | 0.88 | 0.87 | 0.89 | 0.91 | 0.89 | 0.86 | 0.86 | 0.85 |  |
| Significance | -- |  |  | -- |  | ** | -- |  |  |  |
| Effect size | -- | -0.01 | 0.03 | -- | 0.05 | 0.09 | -- | -0.03 | 0.01 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.2\% | 10.4\% | 9.8\% | 9.0\% | 9.9\% | 9.2\% | 9.4\% | 10.9\% | 10.5\% |  |
| Very important | 29.0\% | 29.4\% | 28.9\% | 26.4\% | 26.1\% | 25.8\% | 30.7\% | 32.3\% | 31.7\% |  |
| Somewhat important | 44.9\% | 41.6\% | 42.6\% | 45.2\% | 41.5\% | 43.0\% | 44.7\% | 41.7\% | 42.3\% | Social |
| Not important | 16.9\% | 18.6\% | 18.6\% | 19.4\% | 22.5\% | 22.0\% | 15.2\% | 15.1\% | 15.5\% | Agency |
| Total (n) | 2,498 | 31,917 | 55,542 | 989 | 14,877 | 25,825 | 1,509 | 17,040 | 29,717 |  |
| Mean | 2.31 | 2.32 | 2.30 | 2.25 | 2.23 | 2.22 | 2.34 | 2.39 | 2.37 |  |
| Standard deviation | 0.86 | 0.89 | 0.88 | 0.87 | 0.91 | 0.89 | 0.85 | 0.87 | 0.87 |  |
| Significance | -- |  |  | -- |  |  | -- | * |  |  |
| Effect size | -- | -0.01 | 0.01 | -- | 0.02 | 0.03 | -- | -0.06 | -0.03 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ | Freshm Responde | Survey |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 40.1\% | 39.2\% | 40.0\% | 39.1\% | 38.6\% | 38.6\% | 40.9\% | 39.7\% | 41.3\% |  |
| Very important | 32.8\% | 33.7\% | 34.1\% | 33.4\% | 34.7\% | 35.6\% | 32.4\% | 32.8\% | 32.7\% |  |
| Somewhat important | 18.8\% | 19.1\% | 18.2\% | 19.0\% | 19.2\% | 18.8\% | 18.8\% | 19.1\% | 17.7\% |  |
| Not important | 8.2\% | 8.0\% | 7.7\% | 8.6\% | 7.5\% | 7.1\% | 8.0\% | 8.4\% | 8.2\% |  |
| Total ( n ) | 2,511 | 32,040 | 55,746 | 991 | 14,925 | 25,905 | 1,520 | 17,115 | 29,841 |  |
| Mean | 3.05 | 3.04 | 3.06 | 3.03 | 3.04 | 3.06 | 3.06 | 3.04 | 3.07 |  |
| Standard deviation | 0.96 | 0.95 | 0.94 | 0.96 | 0.94 | 0.92 | 0.96 | 0.96 | 0.96 |  |
| Significance | -- |  |  | -- |  |  | -- |  |  |  |
| Effect size | -- | 0.01 | -0.01 | -- | -0.01 | -0.03 | -- | 0.02 | -0.01 |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 29.3\% | 39.1\% | 41.9\% | 35.2\% | 42.0\% | 43.8\% | 25.4\% | 36.6\% | 40.3\% |  |
| Very important | 39.2\% | 38.8\% | 37.9\% | 38.5\% | 37.6\% | 37.3\% | 39.7\% | 40.0\% | 38.5\% |  |
| Somewhat important | 27.2\% | 19.3\% | 17.7\% | 22.2\% | 17.5\% | 16.2\% | 30.4\% | 20.9\% | 19.1\% |  |
| Not important | 4.3\% | 2.7\% | 2.4\% | 4.0\% | 3.0\% | 2.7\% | 4.4\% | 2.5\% | 2.2\% |  |
| Total ( n ) | 2,510 | 32,019 | 55,688 | 989 | 14,913 | 25,883 | 1,521 | 17,106 | 29,805 |  |
| Mean | 2.94 | 3.14 | 3.19 | 3.05 | 3.19 | 3.22 | 2.86 | 3.11 | 3.17 |  |
| Standard deviation | 0.86 | 0.82 | 0.81 | 0.86 | 0.82 | 0.81 | 0.85 | 0.82 | 0.81 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | ** |  |
| Effect size | -- | -0.24 | -0.31 | -- | -0.17 | -0.21 | -- | -0.30 | -0.38 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.2\% | 26.9\% | 25.3\% | 23.7\% | 21.8\% | 19.4\% | 31.1\% | 31.6\% | 30.7\% |  |
| Very important | 44.7\% | 42.6\% | 42.3\% | 41.9\% | 40.1\% | 39.7\% | 46.5\% | 44.8\% | 44.7\% |  |
| Somewhat important | 25.5\% | 27.6\% | 29.1\% | 31.9\% | 33.6\% | 36.2\% | 21.3\% | 22.2\% | 22.8\% | Social |
| Not important | 1.6\% | 2.9\% | 3.2\% | 2.4\% | 4.5\% | 4.7\% | 1.1\% | 1.4\% | 1.8\% | Agency |
| Total ( n ) | 2,506 | 31,920 | 55,559 | 987 | 14,876 | 25,818 | 1,519 | 17,044 | 29,741 |  |
| Mean | 3.00 | 2.94 | 2.90 | 2.87 | 2.79 | 2.74 | 3.08 | 3.06 | 3.04 |  |
| Standard deviation | 0.78 | 0.81 | 0.81 | 0.80 | 0.83 | 0.82 | 0.75 | 0.77 | 0.78 |  |
| Significance | -- | ** | ** | -- | ** | ** | -- |  |  |  |
| Effect size | -- | 0.07 | 0.12 | -- | 0.10 | 0.16 | -- | 0.03 | 0.05 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ | Freshm <br> Responde | Survey |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.4\% | 9.1\% | 7.4\% | 7.7\% | 10.9\% | 8.6\% | 5.6\% | 7.5\% | 6.3\% |  |
| Very important | 16.8\% | 20.2\% | 17.5\% | 19.6\% | 22.8\% | 19.6\% | 15.1\% | 17.9\% | 15.6\% |  |
| Somewhat important | 32.1\% | 35.3\% | 35.0\% | 33.3\% | 37.3\% | 37.0\% | 31.3\% | 33.6\% | 33.2\% |  |
| Not important | 44.7\% | 35.3\% | 40.1\% | 39.5\% | 29.0\% | 34.8\% | 48.1\% | 41.0\% | 44.8\% |  |
| Total (n) | 2,499 | 31,839 | 55,411 | 986 | 14,848 | 25,767 | 1,513 | 16,991 | 29,644 |  |
| Mean | 1.85 | 2.03 | 1.92 | 1.96 | 2.16 | 2.02 | 1.78 | 1.92 | 1.83 |  |
| Standard deviation | 0.92 | 0.96 | 0.93 | 0.95 | 0.96 | 0.94 | 0.90 | 0.94 | 0.91 |  |
| Significance | -- | ** | ** | -- | ** | * | -- | *** | * |  |
| Effect size | -- | -0.19 | -0.08 | -- | -0.21 | -0.06 | -- | -0.15 | -0.05 |  |
| Writing original works (poems, novels, short stories, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.2\% | 5.4\% | 5.4\% | 5.2\% | 5.3\% | 4.9\% | 6.9\% | 5.6\% | 5.9\% |  |
| Very important | 8.3\% | 9.0\% | 8.3\% | 7.5\% | 9.0\% | 8.2\% | 8.9\% | 9.0\% | 8.5\% |  |
| Somewhat important | 22.6\% | 23.9\% | 22.5\% | 24.4\% | 23.3\% | 22.1\% | 21.4\% | 24.3\% | 22.9\% |  |
| Not important | 62.9\% | 61.7\% | 63.7\% | 62.9\% | 62.4\% | 64.8\% | 62.8\% | 61.1\% | 62.8\% |  |
| Total (n) | 2,498 | 31,840 | 55,420 | 986 | 14,843 | 25,766 | 1,512 | 16,997 | 29,654 |  |
| Mean | 1.58 | 1.58 | 1.55 | 1.55 | 1.57 | 1.53 | 1.60 | 1.59 | 1.57 |  |
| Standard deviation | 0.89 | 0.87 | 0.86 | 0.84 | 0.86 | 0.84 | 0.91 | 0.87 | 0.87 |  |
| Significance | -- |  |  | -- |  |  | -- |  |  |  |
| Effect size | -- | 0.00 | 0.03 | -- | -0.02 | 0.02 | -- | 0.01 | 0.03 |  |
| Creating artistic works (painting, sculpture, decorating, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.4\% | 4.9\% | 5.1\% | 3.3\% | 4.1\% | 4.2\% | 5.2\% | 5.7\% | 6.0\% |  |
| Very important | 7.0\% | 8.7\% | 8.6\% | 5.2\% | 7.4\% | 7.3\% | 8.1\% | 9.8\% | 9.8\% |  |
| Somewhat important | 19.5\% | 21.6\% | 21.4\% | 16.7\% | 19.5\% | 19.3\% | 21.4\% | 23.5\% | 23.4\% |  |
| Not important | 69.1\% | 64.7\% | 64.8\% | 74.7\% | 68.9\% | 69.3\% | 65.3\% | 61.0\% | 60.9\% |  |
| Total (n) | 2,498 | 31,804 | 55,339 | 986 | 14,825 | 25,733 | 1,512 | 16,979 | 29,606 |  |
| Mean | 1.47 | 1.54 | 1.54 | 1.37 | 1.47 | 1.46 | 1.53 | 1.60 | 1.61 |  |
| Standard deviation | 0.81 | 0.85 | 0.85 | 0.73 | 0.80 | 0.80 | 0.85 | 0.88 | 0.89 |  |
| Significance | -- | *** | *** | -- | ** | *** | -- | ** | *** |  |
| Effect size | -- | -0.08 | -0.08 | -- | -0.13 | -0.11 | -- | -0.08 | -0.09 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2009 \text { CIF }$ | Freshm Responde | Survey |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 11.2\% | 16.8\% | 17.0\% | 14.7\% | 18.4\% | 18.6\% | 8.9\% | 15.4\% | 15.6\% |  |
| Very important | 19.9\% | 24.5\% | 24.0\% | 22.2\% | 26.1\% | 25.9\% | 18.5\% | 23.0\% | 22.3\% |  |
| Somewhat important | 33.7\% | 32.0\% | 31.6\% | 34.8\% | 32.0\% | 31.8\% | 33.0\% | 32.0\% | 31.4\% |  |
| Not important | 35.2\% | 26.7\% | 27.4\% | 28.3\% | 23.5\% | 23.7\% | 39.7\% | 29.6\% | 30.7\% |  |
| Total ( n ) | 2,498 | 31,788 | 55,340 | 986 | 14,822 | 25,742 | 1,512 | 16,966 | 29,598 |  |
| Mean | 2.07 | 2.31 | 2.31 | 2.23 | 2.39 | 2.39 | 1.96 | 2.24 | 2.23 |  |
| Standard deviation | 1.00 | 1.04 | 1.05 | 1.02 | 1.04 | 1.04 | 0.97 | 1.04 | 1.05 |  |
| Significance | -- | *** | ** | -- | ** | ** | -- | *** | ** |  |
| Effect size | -- | -0.23 | -0.23 | -- | -0.15 | -0.15 | -- | -0.27 | -0.26 |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.4\% | 8.3\% | 7.3\% | 5.9\% | 7.1\% | 6.1\% | 8.4\% | 9.4\% | 8.5\% |  |
| Very important | 20.2\% | 21.6\% | 20.1\% | 17.9\% | 18.6\% | 17.7\% | 21.7\% | 24.3\% | 22.3\% |  |
| Somewhat important | 48.5\% | 46.2\% | 46.5\% | 47.6\% | 45.9\% | 45.6\% | 49.0\% | 46.3\% | 47.2\% |  |
| Not important | 23.9\% | 23.9\% | 26.1\% | 28.6\% | 28.4\% | 30.6\% | 20.9\% | 20.0\% | 22.0\% |  |
| Total ( n ) | 2,499 | 31,716 | 55,231 | 985 | 14,791 | 25,690 | 1,514 | 16,925 | 29,541 |  |
| Mean | 2.11 | 2.14 | 2.09 | 2.01 | 2.04 | 1.99 | 2.18 | 2.23 | 2.17 |  |
| Standard deviation | 0.85 | 0.88 | 0.86 | 0.84 | 0.87 | 0.85 | 0.85 | 0.88 | 0.87 |  |
| Significance | -- |  |  | -- |  |  | -- | * |  |  |
| Effect size | -- | -0.03 | 0.02 | -- | -0.03 | 0.02 | -- | -0.06 | 0.01 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.4\% | 21.2\% | 18.3\% | 20.5\% | 21.8\% | 18.5\% | 20.3\% | 20.7\% | 18.1\% |  |
| Very important | 34.3\% | 31.7\% | 29.9\% | 34.7\% | 31.0\% | 29.8\% | 34.1\% | 32.3\% | 30.0\% |  |
| Somewhat important | 32.6\% | 31.1\% | 33.2\% | 31.2\% | 30.7\% | 32.4\% | 33.6\% | 31.5\% | 33.8\% |  |
| Not important | 12.7\% | 16.0\% | 18.7\% | 13.6\% | 16.5\% | 19.3\% | 12.1\% | 15.5\% | 18.2\% |  |
| Total ( n ) | 2,500 | 31,725 | 55,257 | 986 | 14,794 | 25,701 | 1,514 | 16,931 | 29,556 |  |
| Mean | 2.62 | 2.58 | 2.48 | 2.62 | 2.58 | 2.47 | 2.63 | 2.58 | 2.48 |  |
| Standard deviation | 0.95 | 0.99 | 0.99 | 0.96 | 1.00 | 1.00 | 0.94 | 0.98 | 0.99 |  |
| Significance | -- |  | ** | -- |  | *** | -- |  | *** |  |
| Effect size | -- | 0.04 | 0.14 | -- | 0.04 | 0.15 | -- | 0.05 | 0.15 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.1\% | 8.2\% | 6.8\% | 6.1\% | 5.9\% | 4.9\% | 12.7\% | 10.2\% | 8.5\% |  |
| Very important | 28.9\% | 24.5\% | 21.7\% | 22.9\% | 19.1\% | 17.3\% | 32.9\% | 29.4\% | 25.7\% |  |
| Somewhat important | 45.8\% | 45.3\% | 46.0\% | 48.8\% | 46.3\% | 46.0\% | 43.8\% | 44.4\% | 45.9\% | Social |
| Not important | 15.2\% | 22.0\% | 25.5\% | 22.2\% | 28.7\% | 31.8\% | 10.6\% | 15.9\% | 19.9\% | Agency |
| Total ( n ) | 2,489 | 31,621 | 55,108 | 983 | 14,750 | 25,644 | 1,506 | 16,871 | 29,464 |  |
| Mean | 2.34 | 2.19 | 2.10 | 2.13 | 2.02 | 1.95 | 2.48 | 2.34 | 2.23 |  |
| Standard deviation | 0.85 | 0.87 | 0.86 | 0.82 | 0.84 | 0.83 | 0.85 | 0.86 | 0.86 |  |
| Significance | -- | ** | *** | -- | ** | ** | -- | *** | *** |  |
| Effect size | -- | 0.17 | 0.28 | -- | 0.13 | 0.22 | -- | 0.16 | 0.29 |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 11.3\% | 10.0\% | 8.9\% | 8.4\% | 8.6\% | 7.4\% | 13.1\% | 11.2\% | 10.2\% |  |
| Very important | 25.6\% | 25.1\% | 23.2\% | 22.4\% | 22.1\% | 20.8\% | 27.7\% | 27.7\% | 25.4\% |  |
| Somewhat important | 43.9\% | 43.0\% | 43.1\% | 46.1\% | 42.4\% | 42.1\% | 42.5\% | 43.5\% | 43.9\% | Social |
| Not important | 19.2\% | 22.0\% | 24.8\% | 23.1\% | 27.0\% | 29.7\% | 16.7\% | 17.5\% | 20.4\% | Agency |
| Total ( n ) | 2,495 | 31,649 | 55,145 | 983 | 14,753 | 25,641 | 1,512 | 16,896 | 29,504 |  |
| Mean | 2.29 | 2.23 | 2.16 | 2.16 | 2.12 | 2.06 | 2.37 | 2.33 | 2.26 |  |
| Standard deviation | 0.90 | 0.90 | 0.90 | 0.88 | 0.90 | 0.89 | 0.91 | 0.89 | 0.90 |  |
| Significance | -- | ** | *** | -- |  | *** | -- |  | *** |  |
| Effect size | -- | 0.07 | 0.14 | -- | 0.04 | 0.11 | -- | 0.04 | 0.12 |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.0\% | 12.9\% | 10.8\% | 16.8\% | 13.4\% | 11.6\% | 15.4\% | 12.4\% | 10.1\% |  |
| Very important | 36.5\% | 30.4\% | 27.0\% | 36.4\% | 30.7\% | 28.0\% | 36.6\% | 30.2\% | 26.2\% |  |
| Somewhat important | 37.3\% | 39.1\% | 39.9\% | 35.8\% | 38.2\% | 39.2\% | 38.2\% | 39.9\% | 40.5\% | Social |
| Not important | 10.2\% | 17.6\% | 22.3\% | 11.0\% | 17.7\% | 21.3\% | 9.7\% | 17.5\% | 23.2\% | Agency |
| Total ( n ) | 2,490 | 31,649 | 55,159 | 981 | 14,758 | 25,654 | 1,509 | 16,891 | 29,505 |  |
| Mean | 2.58 | 2.39 | 2.26 | 2.59 | 2.40 | 2.30 | 2.58 | 2.38 | 2.23 |  |
| Standard deviation | 0.88 | 0.92 | 0.93 | 0.89 | 0.93 | 0.93 | 0.86 | 0.91 | 0.92 |  |
| Significance | -- | * | *** | -- | *** | *** | -- | ** | *** |  |
| Effect size | -- | 0.21 | 0.34 | -- | 0.20 | 0.31 | -- | 0.22 | 0.38 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  | Social Agency |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.9\% | 11.2\% | 9.8\% | 13.0\% | 10.6\% | 9.2\% | 12.8\% | 11.7\% | 10.4\% |  |
| Very important | 31.0\% | 27.4\% | 25.1\% | 28.6\% | 25.2\% | 23.7\% | 32.5\% | 29.3\% | 26.2\% |  |
| Somewhat important | 41.4\% | 41.0\% | 41.0\% | 41.6\% | 41.2\% | 41.2\% | 41.3\% | 40.9\% | 40.9\% |  |
| Not important | 14.7\% | 20.4\% | 24.1\% | 16.8\% | 22.9\% | 25.9\% | 13.4\% | 18.1\% | 22.5\% |  |
| Total (n) | 2,487 | 31,638 | 55,106 | 978 | 14,748 | 25,631 | 1,509 | 16,890 | 29,475 |  |
| Mean | 2.42 | 2.29 | 2.21 | 2.38 | 2.24 | 2.16 | 2.45 | 2.35 | 2.25 |  |
| Standard deviation | 0.89 | 0.92 | 0.92 | 0.91 | 0.92 | 0.92 | 0.88 | 0.91 | 0.92 |  |
| Significance | -- | ** | *** | -- | *** | ** | -- | *** | ** |  |
| Effect size | -- | 0.14 | 0.23 | -- | 0.15 | 0.24 | -- | 0.11 | 0.22 |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.5\% | 20.3\% | 16.8\% | 18.7\% | 16.2\% | 13.4\% | 28.2\% | 23.9\% | 19.8\% |  |
| Very important | 39.8\% | 36.3\% | 33.2\% | 36.0\% | 33.0\% | 30.1\% | 42.3\% | 39.3\% | 36.0\% |  |
| Somewhat important | 31.0\% | 34.0\% | 37.2\% | 37.9\% | 37.9\% | 39.9\% | 26.5\% | 30.5\% | 34.7\% |  |
| Not important | 4.7\% | 9.4\% | 12.9\% | 7.5\% | 12.8\% | 16.7\% | 2.9\% | 6.3\% | 9.5\% |  |
| Total (n) | 2,491 | 31,617 | 55,105 | 979 | 14,729 | 25,610 | 1,512 | 16,888 | 29,495 |  |
| Mean | 2.84 | 2.68 | 2.54 | 2.66 | 2.53 | 2.40 | 2.96 | 2.81 | 2.66 |  |
| Standard deviation | 0.85 | 0.90 | 0.92 | 0.87 | 0.91 | 0.92 | 0.81 | 0.87 | 0.90 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | ** |  |
| Effect size | -- | 0.18 | 0.33 | -- | 0.14 | 0.28 | -- | 0.17 | 0.33 |  |
| Adopting "green" practices to protect the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 15.4\% | 16.7\% | 14.7\% | 12.0\% | 13.3\% | 11.8\% | 17.6\% | 19.6\% | 17.4\% |  |
| Very important | 32.6\% | 31.2\% | 29.3\% | 27.2\% | 27.8\% | 25.9\% | 36.1\% | 34.2\% | 32.3\% |  |
| Somewhat important | 39.5\% | 38.4\% | 40.4\% | 44.4\% | 40.6\% | 41.8\% | 36.3\% | 36.5\% | 39.2\% |  |
| Not important | 12.6\% | 13.7\% | 15.6\% | 16.5\% | 18.3\% | 20.5\% | 10.1\% | 9.6\% | 11.2\% |  |
| Total ( n ) | 2,489 | 31,615 | 55,112 | 978 | 14,719 | 25,600 | 1,511 | 16,896 | 29,512 |  |
| Mean | 2.51 | 2.51 | 2.43 | 2.35 | 2.36 | 2.29 | 2.61 | 2.64 | 2.56 |  |
| Standard deviation | 0.90 | 0.93 | 0.92 | 0.89 | 0.93 | 0.92 | 0.89 | 0.90 | 0.90 |  |
| Significance | -- |  | *** | -- |  | * | -- |  | * |  |
| Effect size | -- | 0.00 | 0.09 | -- | -0.01 | 0.07 | -- | -0.03 | 0.06 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Change major field |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 20.3\% | 17.3\% | 15.0\% | 16.7\% | 15.1\% | 13.1\% | 22.6\% | 19.3\% | 16.7\% |  |
| Some chance | 44.7\% | 38.6\% | 36.9\% | 47.4\% | 38.9\% | 37.9\% | 42.9\% | 38.3\% | 35.9\% |  |
| Very little chance | 29.8\% | 34.1\% | 36.8\% | 29.8\% | 35.8\% | 37.9\% | 29.8\% | 32.6\% | 35.8\% |  |
| No chance | 5.2\% | 10.0\% | 11.3\% | 6.1\% | 10.3\% | 11.0\% | 4.7\% | 9.8\% | 11.6\% |  |
| Total (n) | 2,506 | 31,740 | 55,296 | 987 | 14,783 | 25,689 | 1,519 | 16,957 | 29,607 |  |
| Mean | 2.80 | 2.63 | 2.56 | 2.75 | 2.59 | 2.53 | 2.83 | 2.67 | 2.58 |  |
| Standard deviation | 0.82 | 0.88 | 0.88 | 0.80 | 0.87 | 0.86 | 0.83 | 0.90 | 0.90 |  |
| Significance | -- | *** | ** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.19 | 0.27 | -- | 0.18 | 0.26 | -- | 0.18 | 0.28 |  |
| Change career choice |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 22.7\% | 15.9\% | 13.9\% | 19.9\% | 13.3\% | 11.6\% | 24.5\% | 18.2\% | 16.0\% |  |
| Some chance | 45.8\% | 43.4\% | 42.0\% | 49.6\% | 44.3\% | 43.0\% | 43.4\% | 42.6\% | 41.1\% |  |
| Very little chance | 25.5\% | 30.7\% | 33.2\% | 24.7\% | 32.3\% | 34.7\% | 26.0\% | 29.3\% | 31.8\% |  |
| No chance | 6.0\% | 10.0\% | 10.9\% | 5.8\% | 10.2\% | 10.8\% | 6.1\% | 9.9\% | 11.1\% |  |
| Total (n) | 2,503 | 31,681 | 55,248 | 986 | 14,759 | 25,675 | 1,517 | 16,922 | 29,573 |  |
| Mean | 2.85 | 2.65 | 2.59 | 2.84 | 2.61 | 2.55 | 2.86 | 2.69 | 2.62 |  |
| Standard deviation | 0.84 | 0.86 | 0.86 | 0.81 | 0.84 | 0.83 | 0.85 | 0.88 | 0.88 |  |
| Significance | -- | ** | ** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.23 | 0.30 | -- | 0.27 | 0.35 | -- | 0.19 | 0.27 |  |
| Participate in student government |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 8.7\% | 8.5\% | 6.7\% | 7.9\% | 6.6\% | 5.3\% | 9.2\% | 10.3\% | 8.0\% | Likelihood |
| Some chance | 34.9\% | 29.7\% | 25.7\% | 31.8\% | 27.1\% | 23.5\% | 36.9\% | 32.1\% | 27.7\% | of |
| Very little chance | 41.3\% | 40.8\% | 41.4\% | 44.8\% | 43.6\% | 44.5\% | 39.1\% | 38.3\% | 38.7\% | College |
| No chance | 15.1\% | 20.9\% | 26.1\% | 15.5\% | 22.7\% | 26.7\% | 14.8\% | 19.2\% | 25.6\% | Involvement |
| Total (n) | 2,501 | 31,584 | 55,054 | 983 | 14,704 | 25,577 | 1,518 | 16,880 | 29,477 |  |
| Mean | 2.37 | 2.26 | 2.13 | 2.32 | 2.17 | 2.07 | 2.41 | 2.34 | 2.18 |  |
| Standard deviation | 0.84 | 0.88 | 0.88 | 0.83 | 0.85 | 0.84 | 0.85 | 0.90 | 0.91 |  |
| Significance | -- | *** | ** | -- | ** | *** | -- | ** | ** |  |
| Effect size | -- | 0.13 | 0.27 | -- | 0.18 | 0.30 | -- | 0.08 | 0.25 |  |
| Get a job to help pay for college expenses |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 38.4\% | 45.3\% | 51.0\% | 31.1\% | 39.2\% | 44.4\% | 43.1\% | 50.7\% | 56.9\% |  |
| Some chance | 37.4\% | 35.8\% | 33.1\% | 38.7\% | 38.7\% | 36.6\% | 36.5\% | 33.2\% | 29.9\% |  |
| Very little chance | 19.0\% | 14.1\% | 11.6\% | 22.1\% | 16.4\% | 13.8\% | 17.0\% | 12.0\% | 9.7\% |  |
| No chance | 5.2\% | 4.9\% | 4.3\% | 8.1\% | 5.7\% | 5.2\% | 3.4\% | 4.1\% | 3.5\% |  |
| Total (n) | 2,498 | 31,504 | 54,921 | 984 | 14,658 | 25,498 | 1,514 | 16,846 | 29,423 |  |
| Mean | 3.09 | 3.21 | 3.31 | 2.93 | 3.11 | 3.20 | 3.19 | 3.31 | 3.40 |  |
| Standard deviation | 0.88 | 0.86 | 0.84 | 0.92 | 0.88 | 0.87 | 0.84 | 0.84 | 0.80 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | ** |  |
| Effect size | -- | -0.14 | -0.26 | -- | -0.20 | -0.31 | -- | -0.14 | -0.26 |  |


| CuR $\begin{aligned} & \text { COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM } \\ & \text { attbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA }\end{aligned}$ | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Work full-time while attending college |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 1.8\% | 4.2\% | 5.0\% | 1.8\% | 3.8\% | 4.1\% | 1.7\% | 4.5\% | 5.8\% |  |
| Some chance | 11.9\% | 19.3\% | 20.9\% | 12.3\% | 19.8\% | 20.4\% | 11.7\% | 18.9\% | 21.4\% |  |
| Very little chance | 44.8\% | 43.1\% | 42.9\% | 46.4\% | 44.0\% | 44.2\% | 43.8\% | 42.4\% | 41.8\% |  |
| No chance | 41.5\% | 33.4\% | 31.1\% | 39.5\% | 32.3\% | 31.3\% | 42.8\% | 34.3\% | 31.0\% |  |
| Total (n) | 2,493 | 31,471 | 54,893 | 979 | 14,655 | 25,494 | 1,514 | 16,816 | 29,399 |  |
| Mean | 1.74 | 1.94 | 2.00 | 1.76 | 1.95 | 1.97 | 1.72 | 1.94 | 2.02 |  |
| Standard deviation | 0.73 | 0.83 | 0.85 | 0.73 | 0.82 | 0.82 | 0.73 | 0.84 | 0.87 |  |
| Significance | -- | ** | *** | -- | ** | *** | -- | *** | *** |  |
| Effect size | -- | -0.24 | -0.31 | -- | -0.23 | -0.26 | -- | -0.26 | -0.34 |  |
| Join a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 14.5\% | 12.4\% | 12.0\% | 10.3\% | 8.8\% | 8.8\% | 17.2\% | 15.5\% | 14.8\% |  |
| Some chance | 26.4\% | 26.3\% | 25.4\% | 27.9\% | 28.1\% | 26.3\% | 25.4\% | 24.7\% | 24.5\% |  |
| Very little chance | 34.9\% | 34.1\% | 33.3\% | 38.5\% | 36.9\% | 36.8\% | 32.5\% | 31.6\% | 30.2\% |  |
| No chance | 24.3\% | 27.3\% | 29.3\% | 23.3\% | 26.2\% | 28.1\% | 24.9\% | 28.2\% | 30.4\% |  |
| Total (n) | 2,501 | 31,463 | 54,890 | 984 | 14,649 | 25,491 | 1,517 | 16,814 | 29,399 |  |
| Mean | 2.31 | 2.24 | 2.20 | 2.25 | 2.20 | 2.16 | 2.35 | 2.27 | 2.24 |  |
| Standard deviation | 0.99 | 0.99 | 0.99 | 0.93 | 0.93 | 0.93 | 1.03 | 1.04 | 1.04 |  |
| Significance | -- | *** | ** | -- |  | ** | -- | ** | *** |  |
| Effect size | -- | 0.07 | 0.11 | -- | 0.05 | 0.10 | -- | 0.08 | 0.11 |  |
| Play club, intramural, or recreational sports |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 40.3\% | 35.8\% | 34.9\% | 50.3\% | 42.6\% | 41.8\% | 33.8\% | 29.6\% | 28.7\% |  |
| Some chance | 32.3\% | 34.4\% | 34.0\% | 32.4\% | 34.7\% | 34.6\% | 32.2\% | 34.0\% | 33.6\% |  |
| Very little chance | 17.3\% | 19.5\% | 19.6\% | 12.3\% | 16.2\% | 16.3\% | 20.5\% | 22.4\% | 22.5\% |  |
| No chance | 10.1\% | 10.4\% | 11.5\% | 4.9\% | 6.4\% | 7.4\% | 13.5\% | 14.0\% | 15.2\% |  |
| Total (n) | 2,493 | 31,392 | 54,767 | 980 | 14,628 | 25,440 | 1,513 | 16,764 | 29,327 |  |
| Mean | 3.03 | 2.95 | 2.92 | 3.28 | 3.14 | 3.11 | 2.86 | 2.79 | 2.76 |  |
| Standard deviation | 0.99 | 0.98 | 1.00 | 0.86 | 0.91 | 0.93 | 1.03 | 1.02 | 1.03 |  |
| Significance | -- | ** | ** | -- | *** | ** | -- | * | ** |  |
| Effect size | -- | 0.08 | 0.11 | -- | 0.15 | 0.18 | -- | 0.07 | 0.10 |  |
| Play intercollegiate athletics (eg., NCAA or NAIA-sponsored) |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 5.1\% | 5.2\% | 6.0\% | 6.9\% | 6.1\% | 6.7\% | 3.9\% | 4.4\% | 5.3\% |  |
| Some chance | 6.7\% | 9.6\% | 9.9\% | 9.3\% | 11.9\% | 12.3\% | 5.0\% | 7.6\% | 7.7\% |  |
| Very little chance | 22.1\% | 26.0\% | 26.1\% | 31.4\% | 30.1\% | 30.2\% | 16.0\% | 22.4\% | 22.4\% |  |
| No chance | 66.1\% | 59.1\% | 58.0\% | 52.3\% | 51.9\% | 50.8\% | 75.1\% | 65.7\% | 64.6\% |  |
| Total (n) | 2,489 | 31,302 | 54,608 | 980 | 14,607 | 25,422 | 1,509 | 16,695 | 29,186 |  |
| Mean | 1.51 | 1.61 | 1.64 | 1.71 | 1.72 | 1.75 | 1.38 | 1.51 | 1.54 |  |
| Standard deviation | 0.83 | 0.86 | 0.89 | 0.90 | 0.90 | 0.91 | 0.75 | 0.82 | 0.85 |  |
| Significance | -- | ** | ** | -- |  |  | -- | ** | ** |  |
| Effect size | -- | -0.12 | -0.15 | -- | -0.01 | -0.04 | -- | -0.16 | -0.19 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Make at least a "B' average |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 72.9\% | 70.4\% | 67.2\% | 75.3\% | 71.9\% | 67.4\% | 71.3\% | 69.0\% | 67.1\% |  |
| Some chance | 25.2\% | 27.0\% | 30.1\% | 22.6\% | 25.1\% | 29.6\% | 26.9\% | 28.7\% | 30.6\% |  |
| Very little chance | 1.6\% | 2.0\% | 2.2\% | 1.8\% | 2.2\% | 2.5\% | 1.5\% | 1.8\% | 1.8\% |  |
| No chance | 0.3\% | 0.6\% | 0.5\% | 0.2\% | 0.7\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% |  |
| Total (n) | 2,492 | 31,384 | 54,749 | 981 | 14,629 | 25,445 | 1,511 | 16,755 | 29,304 |  |
| Mean | 3.71 | 3.67 | 3.64 | 3.73 | 3.68 | 3.64 | 3.69 | 3.66 | 3.64 |  |
| Standard deviation | 0.51 | 0.55 | 0.55 | 0.50 | 0.55 | 0.56 | 0.51 | 0.54 | 0.54 |  |
| Significance | -- | ** | *** | -- | ** | ** | -- | * | *** |  |
| Effect size | -- | 0.07 | 0.13 | -- | 0.09 | 0.16 | -- | 0.06 | 0.09 |  |
| Need extra time to complete your degree requirements |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 2.3\% | 5.8\% | 6.1\% | 2.2\% | 5.8\% | 5.7\% | 2.3\% | 5.8\% | 6.4\% |  |
| Some chance | 17.2\% | 30.4\% | 31.3\% | 16.9\% | 31.8\% | 32.3\% | 17.4\% | 29.1\% | 30.4\% |  |
| Very little chance | 60.6\% | 49.7\% | 49.3\% | 60.0\% | 49.1\% | 49.6\% | 61.0\% | 50.3\% | 49.1\% |  |
| No chance | 19.9\% | 14.1\% | 13.3\% | 20.8\% | 13.3\% | 12.4\% | 19.4\% | 14.8\% | 14.1\% |  |
| Total (n) | 2,488 | 31,310 | 54,645 | 980 | 14,598 | 25,402 | 1,508 | 16,712 | 29,243 |  |
| Mean | 2.02 | 2.28 | 2.30 | 2.01 | 2.30 | 2.31 | 2.03 | 2.26 | 2.29 |  |
| Standard deviation | 0.68 | 0.77 | 0.77 | 0.68 | 0.77 | 0.76 | 0.68 | 0.78 | 0.79 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | -0.34 | -0.36 | -- | -0.38 | -0.39 | -- | -0.29 | -0.33 |  |
| Participate in student protests or demonstrations |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 6.8\% | 6.8\% | 5.7\% | 5.6\% | 5.7\% | 4.9\% | 7.6\% | 7.7\% | 6.5\% |  |
| Some chance | 36.0\% | 28.6\% | 25.6\% | 34.1\% | 26.4\% | 23.7\% | 37.1\% | 30.7\% | 27.2\% |  |
| Very little chance | 42.7\% | 44.6\% | 44.8\% | 44.5\% | 46.5\% | 46.5\% | 41.5\% | 42.9\% | 43.3\% |  |
| No chance | 14.5\% | 20.0\% | 23.9\% | 15.7\% | 21.4\% | 24.9\% | 13.7\% | 18.7\% | 23.0\% |  |
| Total (n) | 2,486 | 31,265 | 54,571 | 981 | 14,562 | 25,360 | 1,505 | 16,703 | 29,211 |  |
| Mean | 2.35 | 2.22 | 2.13 | 2.30 | 2.16 | 2.09 | 2.39 | 2.27 | 2.17 |  |
| Standard deviation | 0.81 | 0.84 | 0.84 | 0.80 | 0.82 | 0.82 | 0.82 | 0.85 | 0.85 |  |
| Significance | -- | *** | *** | -- | *** | ** | -- | ** | ** |  |
| Effect size | -- | 0.15 | 0.26 | -- | 0.17 | 0.26 | -- | 0.14 | 0.26 |  |
| Transfer to another college before graduating |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 1.2\% | 3.0\% | 4.8\% | 1.2\% | 3.0\% | 4.3\% | 1.2\% | 3.0\% | 5.3\% |  |
| Some chance | 6.4\% | 13.2\% | 16.9\% | 6.8\% | 13.9\% | 17.1\% | 6.1\% | 12.6\% | 16.6\% |  |
| Very little chance | 45.5\% | 44.4\% | 43.5\% | 46.9\% | 45.6\% | 45.0\% | 44.6\% | 43.4\% | 42.1\% |  |
| No chance | 46.9\% | 39.3\% | 34.9\% | 45.0\% | 37.5\% | 33.5\% | 48.1\% | 41.0\% | 36.1\% |  |
| Total (n) | 2,485 | 31,238 | 54,540 | 980 | 14,552 | 25,343 | 1,505 | 16,686 | 29,197 |  |
| Mean | 1.62 | 1.80 | 1.92 | 1.64 | 1.82 | 1.92 | 1.60 | 1.78 | 1.91 |  |
| Standard deviation | 0.66 | 0.78 | 0.84 | 0.66 | 0.78 | 0.82 | 0.66 | 0.78 | 0.85 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | ** |  |
| Effect size | -- | -0.23 | -0.36 | -- | -0.23 | -0.34 | -- | -0.23 | -0.36 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Be satisfied with your college |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 78.4\% | 65.2\% | 59.0\% | 76.0\% | 62.3\% | 55.5\% | 79.9\% | 67.7\% | 62.1\% |  |
| Some chance | 20.1\% | 31.7\% | 37.1\% | 22.3\% | 33.7\% | 39.8\% | 18.6\% | 29.8\% | 34.7\% |  |
| Very little chance | 1.2\% | 2.5\% | 3.2\% | 1.1\% | 3.1\% | 3.8\% | 1.2\% | 2.0\% | 2.6\% |  |
| No chance | 0.4\% | 0.7\% | 0.7\% | 0.5\% | 0.9\% | 0.9\% | 0.3\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 2,475 | 31,208 | 54,487 | 977 | 14,536 | 25,308 | 1,498 | 16,672 | 29,179 |  |
| Mean | 3.76 | 3.61 | 3.54 | 3.74 | 3.57 | 3.50 | 3.78 | 3.65 | 3.58 |  |
| Standard deviation | 0.47 | 0.57 | 0.59 | 0.50 | 0.60 | 0.62 | 0.46 | 0.54 | 0.57 |  |
| Significance | -- | ** | ** | -- | *** | *** | -- | ** | *** |  |
| Effect size | -- | 0.26 | 0.37 | -- | 0.28 | 0.39 | -- | 0.24 | 0.35 |  |
| Participate in volunteer or community service work |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 55.7\% | 37.6\% | 30.5\% | 39.6\% | 24.5\% | 19.1\% | 66.1\% | 49.3\% | 40.7\% | Likelihood |
| Some chance | 35.4\% | 43.2\% | 43.3\% | 44.9\% | 47.2\% | 44.3\% | 29.3\% | 39.7\% | 42.5\% | of |
| Very little chance | 7.7\% | 16.1\% | 21.2\% | 13.5\% | 23.3\% | 29.2\% | 3.9\% | 9.6\% | 14.1\% | College |
| No chance | 1.2\% | 3.1\% | 5.0\% | 2.0\% | 5.0\% | 7.4\% | 0.7\% | 1.4\% | 2.7\% | Involvement |
| Total (n) | 2,487 | 31,223 | 54,537 | 978 | 14,530 | 25,322 | 1,509 | 16,693 | 29,215 |  |
| Mean | 3.46 | 3.15 | 2.99 | 3.22 | 2.91 | 2.75 | 3.61 | 3.37 | 3.21 |  |
| Standard deviation | 0.69 | 0.80 | 0.85 | 0.75 | 0.82 | 0.85 | 0.60 | 0.71 | 0.78 |  |
| Significance | -- | ** | ** | -- | *** | *** | -- | *** | *** |  |
| Effect size | -- | 0.39 | 0.55 | -- | 0.38 | 0.55 | -- | 0.34 | 0.51 |  |
| Seek personal counseling |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 7.4\% | 9.3\% | 8.7\% | 6.8\% | 7.6\% | 6.9\% | 7.7\% | 10.9\% | 10.4\% |  |
| Some chance | 29.1\% | 30.2\% | 28.7\% | 29.5\% | 29.8\% | 28.3\% | 28.9\% | 30.6\% | 29.2\% |  |
| Very little chance | 51.5\% | 47.1\% | 47.1\% | 50.5\% | 47.9\% | 48.0\% | 52.1\% | 46.3\% | 46.4\% |  |
| No chance | 12.0\% | 13.4\% | 15.4\% | 13.2\% | 14.7\% | 16.8\% | 11.3\% | 12.2\% | 14.1\% |  |
| Total (n) | 2,486 | 31,181 | 54,450 | 980 | 14,528 | 25,288 | 1,506 | 16,653 | 29,162 |  |
| Mean | 2.32 | 2.36 | 2.31 | 2.30 | 2.30 | 2.25 | 2.33 | 2.40 | 2.36 |  |
| Standard deviation | 0.78 | 0.83 | 0.83 | 0.78 | 0.81 | 0.81 | 0.78 | 0.84 | 0.85 |  |
| Significance | -- | * |  | -- |  |  | -- | ** |  |  |
| Effect size | -- | -0.05 | 0.01 | -- | 0.00 | 0.06 | -- | -0.08 | -0.04 |  |
| Communicate regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 48.3\% | 38.5\% | 34.5\% | 44.5\% | 34.7\% | 30.2\% | 50.8\% | 41.8\% | 38.4\% |  |
| Some chance | 46.4\% | 51.7\% | 53.9\% | 49.2\% | 53.4\% | 56.0\% | 44.6\% | 50.1\% | 51.9\% |  |
| Very little chance | 5.0\% | 8.8\% | 10.4\% | 5.8\% | 10.4\% | 12.1\% | 4.5\% | 7.4\% | 8.9\% |  |
| No chance | 0.3\% | 1.0\% | 1.2\% | 0.5\% | 1.5\% | 1.7\% | 0.1\% | 0.6\% | 0.8\% |  |
| Total (n) | 2,481 | 31,180 | 54,450 | 978 | 14,519 | 25,289 | 1,503 | 16,661 | 29,161 |  |
| Mean | 3.43 | 3.28 | 3.22 | 3.38 | 3.21 | 3.15 | 3.46 | 3.33 | 3.28 |  |
| Standard deviation | 0.60 | 0.66 | 0.67 | 0.62 | 0.68 | 0.68 | 0.59 | 0.64 | 0.65 |  |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | ** |  |
| Effect size | -- | 0.23 | 0.31 | -- | 0.25 | 0.34 | -- | 0.20 | 0.28 |  |




| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Student's probable career occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 1.0\% | 1.9\% | 2.4\% | 1.1\% | 1.9\% | 2.7\% | 0.9\% | 1.9\% | 2.0\% |  |
| Actor or entertainer | 0.5\% | 0.9\% | 0.8\% | 0.2\% | 0.8\% | 0.8\% | 0.7\% | 0.9\% | 0.8\% |  |
| Architect or urban planner | 0.2\% | 1.4\% | 1.2\% | 0.4\% | 1.5\% | 1.4\% | 0.0\% | 1.3\% | 1.0\% |  |
| Artist | 0.5\% | 1.0\% | 1.3\% | 0.3\% | 0.7\% | 0.9\% | 0.6\% | 1.4\% | 1.7\% |  |
| Business (clerical) | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.5\% | 0.7\% | 0.3\% | 0.4\% | 0.5\% |  |
| Business executive (management, administrator) | 7.2\% | 6.7\% | 6.8\% | 11.5\% | 8.2\% | 8.4\% | 4.4\% | 5.3\% | 5.3\% |  |
| Business owner or proprietor | 1.9\% | 2.1\% | 2.4\% | 3.1\% | 2.7\% | 3.4\% | 1.1\% | 1.4\% | 1.6\% |  |
| Business salesperson or buyer | 0.4\% | 0.6\% | 0.9\% | 0.5\% | 0.5\% | 1.0\% | 0.3\% | 0.8\% | 0.8\% |  |
| Clergy (minister, priest) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| Clergy (other religious) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Clinical psychologist | 1.2\% | 1.1\% | 1.2\% | 0.8\% | 0.5\% | 0.5\% | 1.5\% | 1.6\% | 1.8\% |  |
| College administrator/staff | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |  |
| College teacher | 1.0\% | 0.5\% | 0.4\% | 1.5\% | 0.6\% | 0.5\% | 0.7\% | 0.4\% | 0.3\% |  |
| Computer programmer or analyst | 1.0\% | 2.1\% | 2.0\% | 2.3\% | 3.7\% | 3.7\% | 0.2\% | 0.6\% | 0.4\% |  |
| Conservationist or forester | 0.2\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |  |
| Dentist (including orthodontist) | 3.2\% | 1.6\% | 1.5\% | 3.3\% | 1.5\% | 1.3\% | 3.2\% | 1.7\% | 1.6\% |  |
| Dietitian or nutritionist | 0.2\% | 0.6\% | 0.8\% | 0.0\% | 0.2\% | 0.2\% | 0.3\% | 1.0\% | 1.3\% |  |
| Engineer | 1.5\% | 15.7\% | 13.5\% | 3.1\% | 25.3\% | 22.7\% | 0.5\% | 6.8\% | 5.1\% |  |
| Farmer or rancher | 0.0\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% | 0.6\% | 0.0\% | 0.1\% | 0.2\% |  |
| Foreign senvice worker (including diplomat) | 2.1\% | 0.9\% | 0.6\% | 1.0\% | 0.5\% | 0.4\% | 2.8\% | 1.2\% | 0.9\% |  |
| Homemaker (full-time) | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.1\% |  |
| Interior decorator (including designer) | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.5\% | 0.6\% |  |
| Lab technician or hygienist | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.3\% |  |
| Law enforcement officer | 0.1\% | 0.2\% | 0.6\% | 0.2\% | 0.3\% | 0.9\% | 0.1\% | 0.1\% | 0.3\% |  |
| Lawyer (attorney) or judge | 6.8\% | 4.5\% | 3.6\% | 7.7\% | 4.1\% | 3.5\% | 6.2\% | 4.9\% | 3.8\% |  |
| Military service (career) | 0.4\% | 0.7\% | 0.8\% | 0.8\% | 1.2\% | 1.4\% | 0.1\% | 0.2\% | 0.2\% |  |
| Musician (performer, composer) | 0.9\% | 0.9\% | 1.2\% | 1.2\% | 1.2\% | 1.5\% | 0.7\% | 0.7\% | 0.8\% |  |
| Nurse | 2.2\% | 2.1\% | 3.5\% | 0.5\% | 0.3\% | 0.7\% | 3.4\% | 3.8\% | 6.1\% |  |
| Optometrist | 0.3\% | 0.5\% | 0.4\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.7\% | 0.5\% |  |
| Pharmacist | 3.5\% | 2.6\% | 2.0\% | 2.1\% | 1.9\% | 1.7\% | 4.4\% | 3.2\% | 2.3\% |  |
| Physician | 16.3\% | 12.5\% | 8.7\% | 17.2\% | 11.4\% | 7.8\% | 15.7\% | 13.6\% | 9.5\% |  |
| Policymaker/Government | 1.8\% | 1.3\% | 1.0\% | 1.9\% | 1.4\% | 1.2\% | 1.7\% | 1.2\% | 0.8\% |  |
| School counselor | 0.1\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.4\% |  |
| School principal or superintendent | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Scientific researcher | 4.8\% | 3.2\% | 2.5\% | 5.1\% | 3.5\% | 2.6\% | 4.5\% | 2.9\% | 2.3\% |  |
| Social, welfare, or recreation worker | 0.5\% | 0.6\% | 0.9\% | 0.1\% | 0.2\% | 0.3\% | 0.8\% | 0.9\% | 1.4\% |  |
| Therapist (physical, occupational, speech) | 2.2\% | 2.2\% | 3.2\% | 1.1\% | 1.0\% | 1.5\% | 2.9\% | 3.2\% | 4.8\% |  |
| Teacher or administrator (elementary) | 0.6\% | 1.2\% | 2.0\% | 0.0\% | 0.2\% | 0.4\% | 1.0\% | 2.2\% | 3.5\% |  |
| Teacher or administrator (secondary) | 2.0\% | 2.0\% | 2.9\% | 1.6\% | 1.6\% | 2.5\% | 2.2\% | 2.3\% | 3.3\% |  |
| Veterinarian | 0.5\% | 1.1\% | 1.5\% | 0.2\% | 0.4\% | 0.5\% | 0.7\% | 1.7\% | 2.4\% |  |


|  | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Student's probable career occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Whiter or journalist | 5.4\% | 2.1\% | 2.7\% | 3.0\% | 1.1\% | 1.7\% | 6.9\% | 3.0\% | 3.6\% |  |
| Skilled trades | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% |  |
| Laborer (unskilled) | 0.4\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.5\% | 0.3\% | 0.1\% | 0.2\% |  |
| Semi-skilled worker | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% |  |
| Unemployed | 1.4\% | 1.2\% | 1.1\% | 1.3\% | 1.2\% | 1.1\% | 1.5\% | 1.2\% | 1.2\% |  |
| Other | 6.8\% | 6.4\% | 8.0\% | 4.8\% | 4.8\% | 6.3\% | 8.2\% | 7.9\% | 9.6\% |  |
| Undecided | 19.7\% | 15.5\% | 14.8\% | 20.1\% | 13.1\% | 13.4\% | 19.5\% | 17.6\% | 16.1\% |  |
| Total (n) | 2,498 | 33,508 | 57,084 | 992 | 15,820 | 26,878 | 1,506 | 17,688 | 30,206 |  |
| Your father's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 3.3\% | 3.3\% | 3.1\% | 3.1\% | 3.5\% | 3.5\% | 3.5\% | 3.2\% | 2.8\% |  |
| Actor or entertainer | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Architect or urban planner | 1.0\% | 1.2\% | 1.1\% | 0.9\% | 1.3\% | 1.1\% | 1.0\% | 1.2\% | 1.0\% |  |
| Artist | 0.2\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% |  |
| Business (clerical) | 1.3\% | 1.3\% | 1.4\% | 1.2\% | 1.4\% | 1.5\% | 1.3\% | 1.2\% | 1.3\% |  |
| Business executive (management, administrator) | 15.1\% | 12.6\% | 11.3\% | 17.1\% | 13.9\% | 12.4\% | 13.7\% | 11.5\% | 10.3\% |  |
| Business owner or proprietor | 7.7\% | 9.1\% | 8.6\% | 7.1\% | 8.4\% | 8.2\% | 8.0\% | 9.8\% | 8.9\% |  |
| Business salesperson or buyer | 4.8\% | 4.6\% | 5.0\% | 4.2\% | 4.7\% | 5.2\% | 5.2\% | 4.6\% | 4.9\% |  |
| Clergy (minister, priest) | 1.2\% | 0.5\% | 0.5\% | 1.2\% | 0.5\% | 0.5\% | 1.2\% | 0.5\% | 0.4\% |  |
| Clergy (other religious) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Clinical psychologist | 0.3\% | 0.2\% | 0.1\% | 0.5\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| College administrator/staff | 0.7\% | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% | 0.9\% | 0.3\% | 0.3\% |  |
| College teacher | 1.9\% | 0.9\% | 0.6\% | 2.1\% | 1.0\% | 0.7\% | 1.7\% | 0.9\% | 0.6\% |  |
| Computer programmer or analyst | 5.0\% | 4.2\% | 4.1\% | 4.7\% | 4.4\% | 4.3\% | 5.2\% | 4.0\% | 3.9\% |  |
| Conservationist or forester | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Dentist (including orthodontist) | 1.0\% | 0.8\% | 0.6\% | 0.9\% | 0.9\% | 0.7\% | 1.0\% | 0.7\% | 0.5\% |  |
| Dietitian or nutritionist | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Engineer | 8.7\% | 12.1\% | 10.6\% | 7.9\% | 12.3\% | 10.8\% | 9.2\% | 12.0\% | 10.5\% |  |
| Farmer or rancher | 0.6\% | 0.5\% | 1.7\% | 0.8\% | 0.5\% | 1.8\% | 0.5\% | 0.5\% | 1.7\% |  |
| Foreign senvice worker (including diplomat) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |  |
| Homemaker (full-time) | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.1\% | 0.3\% | 0.3\% |  |
| Interior decorator (including designer) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Lab technician or hygienist | 0.2\% | 0.3\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.1\% | 0.3\% | 0.3\% |  |
| Law enforcement officer | 1.0\% | 1.1\% | 1.4\% | 1.1\% | 1.1\% | 1.3\% | 0.9\% | 1.2\% | 1.4\% |  |
| Lamyer (attorney) or judge | 4.1\% | 3.5\% | 2.4\% | 4.4\% | 3.5\% | 2.4\% | 3.8\% | 3.5\% | 2.3\% |  |
| Military service (career) | 2.4\% | 1.5\% | 1.4\% | 1.9\% | 1.5\% | 1.3\% | 2.7\% | 1.5\% | 1.4\% |  |
| Musician (performer, composer) | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% |  |
| Nurse | 0.4\% | 0.5\% | 0.6\% | 0.7\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |  |
| Optometrist | 0.2\% | 0.2\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |  |
| Pharmacist | 0.5\% | 0.5\% | 0.5\% | 0.4\% | 0.6\% | 0.5\% | 0.6\% | 0.5\% | 0.4\% |  |
| Physician | 5.5\% | 3.9\% | 2.4\% | 6.3\% | 4.0\% | 2.6\% | 5.0\% | 3.7\% | 2.2\% |  |
| Policymaker/Government | 0.8\% | 0.8\% | 0.6\% | 0.7\% | 0.7\% | 0.6\% | 0.8\% | 0.9\% | 0.7\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your father's occupation (disaggregated) <br> School counselor <br> School principal or superintendent <br> Scientific researcher <br> Social, welfare, or recreation worker <br> Therapist (physical, occupational, speech) <br> Teacher or administrator (elementary) <br> Teacher or administrator (secondary) <br> Veterinarian <br> Whiter or journalist <br> Skilled trades <br> Laborer (unskilled) <br> Semi-skilled worker <br> Unemployed <br> Other | $\begin{array}{r} 0.0 \% \\ 0.2 \% \\ 1.7 \% \\ 0.5 \% \\ 0.2 \% \\ 0.6 \% \\ 2.3 \% \\ 0.4 \% \\ 0.5 \% \\ 4.4 \% \\ 1.5 \% \\ 1.5 \% \\ 3.4 \% \\ 14.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.1 \% \\ 0.1 \% \\ 1.3 \% \\ 0.4 \% \\ 0.3 \% \\ 0.6 \% \\ 1.7 \% \\ 0.2 \% \\ 0.4 \% \\ 4.8 \% \\ 2.3 \% \\ 2.4 \% \\ 3.6 \% \\ 16.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.1 \% \\ 0.1 \% \\ 0.9 \% \\ 0.5 \% \\ 0.3 \% \\ 0.6 \% \\ 1.7 \% \\ 0.2 \% \\ 0.3 \% \\ 5.9 \% \\ 3.1 \% \\ 3.0 \% \\ 4.1 \% \\ 19.1 \% \end{array}$ | $\begin{gathered} 0.1 \% \\ 0.3 \% \\ 1.8 \% \\ 0.9 \% \\ 0.2 \% \\ 0.9 \% \\ 2.6 \% \\ 0.2 \% \\ 0.7 \% \\ 4.5 \% \\ 1.7 \% \\ 2.2 \% \\ 2.2 \% \\ 11.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0.1 \% \\ 0.2 \% \\ 1.4 \% \\ 0.4 \% \\ 0.3 \% \\ 0.6 \% \\ 1.9 \% \\ 0.2 \% \\ 0.3 \% \\ 5.1 \% \\ 1.9 \% \\ 2.6 \% \\ 3.1 \% \\ 14.9 \% \\ \hline \end{gathered}$ | $\begin{array}{r} \text { 0.1\% } \\ 0.1 \% \\ 1.0 \% \\ 0.5 \% \\ 0.3 \% \\ 0.6 \% \\ 1.8 \% \\ 0.2 \% \\ 0.3 \% \\ 6.5 \% \\ 2.8 \% \\ 3.3 \% \\ 3.4 \% \\ 16.7 \% \end{array}$ | $\begin{array}{r} 0.0 \% \\ 0.2 \% \\ 1.7 \% \\ 0.3 \% \\ 0.1 \% \\ 0.5 \% \\ 2.1 \% \\ 0.5 \% \\ 0.4 \% \\ 4.3 \% \\ 1.3 \% \\ 1.0 \% \\ 4.2 \% \\ 15.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.1 \% \\ 0.1 \% \\ 1.2 \% \\ 0.5 \% \\ 0.3 \% \\ 0.6 \% \\ 1.6 \% \\ 0.2 \% \\ 0.4 \% \\ 4.5 \% \\ 2.6 \% \\ 2.3 \% \\ 4.0 \% \\ 17.7 \% \\ \hline \end{array}$ | $\begin{gathered} 0.1 \% \\ 0.2 \% \\ 0.9 \% \\ 0.5 \% \\ 0.3 \% \\ 0.6 \% \\ 1.6 \% \\ 0.2 \% \\ 0.4 \% \\ 5.2 \% \\ 3.4 \% \\ 2.8 \% \\ 4.7 \% \\ 21.3 \% \\ \hline \end{gathered}$ |  |
| Total (n) | 2,508 | 33,503 | 57,037 | 994 | 15,849 | 26,891 | 1,514 | 17,654 | 30,146 |  |
| Your mother's occupation (disaggregated) <br> Accountant or actuary <br> Actor or entertainer <br> Architect or urban planner <br> Artist <br> Business (clerical) <br> Business executive (management, administrator) <br> Business owner or proprietor <br> Business salesperson or buyer <br> Clergy (minister, priest) <br> Clergy (other religious) <br> Clinical psychologist <br> College administrator/staff <br> College teacher <br> Computer programmer or analyst <br> Conservationist or forester <br> Dentist (including orthodontist) <br> Dietitian or nutritionist <br> Engineer <br> Farmer or rancher <br> Foreign service worker (including diplomat) <br> Homemaker (full-time) <br> Interior decorator (including designer) <br> Lab technician or hygienist <br> Law enforcement officer | $4.4 \%$ $0.1 \%$ <br> $0.1 \%$ $0.2 \%$ <br> 0.2\% <br> $0.7 \%$ $2.9 \%$ <br> 6.3\% <br> 2.5\% <br> 1.9\% <br> 0.3\% <br> $0.2 \%$ <br> $0.3 \%$ <br> $0.6 \%$ <br> 0.8\% <br> 2.2\% <br> 0.2\% <br> $0.6 \%$ <br> 0.5\% <br> 0.9\% <br> $0.1 \%$ <br> 0.0\% <br> 11.2\% <br> 0.4\% <br> 0.5\% <br> 0.2\% | $\begin{array}{r} 5.8 \% \\ 0.0 \% \\ 0.4 \% \\ 0.7 \% \\ 3.4 \% \\ 5.7 \% \\ 3.4 \% \\ 2.2 \% \\ 0.1 \% \\ 0.1 \% \\ 0.2 \% \\ 0.5 \% \\ 0.6 \% \\ 2.0 \% \\ 0.1 \% \\ 0.6 \% \\ 0.4 \% \\ 1.9 \% \\ 0.1 \% \\ 0.1 \% \\ 10.8 \% \\ 0.5 \% \\ 0.8 \% \\ 0.2 \% \end{array}$ | $\begin{aligned} & 5.7 \% \\ & 0.0 \% \\ & 0.2 \% \\ & 0.6 \% \\ & 3.8 \% \\ & 5.6 \% \\ & 3.2 \% \\ & 2.5 \% \\ & 0.1 \% \\ & 0.1 \% \\ & 0.2 \% \\ & 0.6 \% \\ & 0.5 \% \\ & 1.7 \% \\ & 0.1 \% \\ & 0.6 \% \\ & 0.4 \% \\ & 1.3 \% \\ & 0.2 \% \\ & 0.1 \% \\ & 8.4 \% \\ & 0.4 \% \\ & 0.8 \% \\ & 0.3 \% \end{aligned}$ | $\begin{array}{r} \text { 4.8\% } \\ 0.0 \% \\ 0.3 \% \\ 0.6 \% \\ 3.2 \% \\ 5.8 \% \\ 2.1 \% \\ 1.6 \% \\ 0.4 \% \\ 0.3 \% \\ 0.4 \% \\ 0.7 \% \\ 0.9 \% \\ 1.7 \% \\ 0.1 \% \\ 0.6 \% \\ 0.4 \% \\ 0.9 \% \\ 0.1 \% \\ 0.0 \% \\ \hline 11.4 \% \\ 0.3 \% \\ 0.5 \% \\ 0.2 \% \end{array}$ | $\begin{aligned} & 5.9 \% \\ & 0.0 \% \\ & 0.3 \% \\ & 0.7 \% \\ & 3.5 \% \\ & 5.5 \% \\ & 3.1 \% \\ & 2.3 \% \\ & 0.2 \% \\ & 0.1 \% \\ & 0.2 \% \\ & 0.6 \% \\ & 0.7 \% \\ & 2.2 \% \\ & 0.1 \% \\ & 0.6 \% \\ & 0.4 \% \\ & 2.1 \% \\ & 0.1 \% \\ & 0.1 \% \\ & 9.6 \% \\ & 0.4 \% \\ & 0.8 \% \\ & 0.2 \% \end{aligned}$ | $\begin{aligned} & 6.2 \% \\ & 0.0 \% \\ & 0.2 \% \\ & 0.6 \% \\ & 4.0 \% \\ & 5.3 \% \\ & 3.0 \% \\ & 2.5 \% \\ & 0.1 \% \\ & 0.1 \% \\ & 0.2 \% \\ & 0.6 \% \\ & 0.5 \% \\ & 1.7 \% \\ & 0.1 \% \\ & 0.6 \% \\ & 0.4 \% \\ & 1.5 \% \\ & 0.3 \% \\ & 0.1 \% \\ & 7.3 \% \\ & 0.4 \% \\ & 0.8 \% \\ & 0.2 \% \end{aligned}$ | 4.2\% $0.1 \%$ <br> 0.1\% <br> 0.8\% <br> 2.7\% <br> 6.7\% <br> 2.8\% <br> 2.1\% <br> 0.2\% <br> $0.1 \%$ <br> $0.3 \%$ <br> $0.6 \%$ <br> 0.8\% <br> 2.5\% <br> 0.3\% <br> 0.6\% <br> 0.5\% <br> $0.8 \%$ <br> $0.1 \%$ <br> 0.0\% <br> 11.1\% <br> 0.5\% <br> 0.5\% <br> 0.1\% | 5.7\% <br> 0.0\% <br> $0.4 \%$ <br> $0.7 \%$ <br> 3.3\% <br> 5.9\% <br> 3.6\% <br> 2.2\% <br> 0.1\% <br> 0.1\% <br> 0.2\% <br> 0.5\% <br> 0.6\% <br> 1.9\% <br> 0.0\% <br> 0.5\% <br> $0.4 \%$ <br> 1.8\% <br> 0.1\% <br> 0.1\% <br> 11.9\% <br> 0.6\% <br> 0.9\% <br> 0.3\% | $\begin{aligned} & 5.3 \% \\ & 0.0 \% \\ & 0.3 \% \\ & 0.6 \% \\ & 3.6 \% \\ & 5.9 \% \\ & 3.4 \% \\ & 2.5 \% \\ & 0.1 \% \\ & 0.1 \% \\ & 0.2 \% \\ & 0.6 \% \\ & 0.4 \% \\ & 1.6 \% \\ & 0.1 \% \\ & 0.5 \% \\ & 0.5 \% \\ & 1.2 \% \\ & 0.1 \% \\ & 0.1 \% \\ & 9.3 \% \\ & 0.4 \% \\ & 0.9 \% \\ & 0.3 \% \end{aligned}$ |  |


|  | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your mother's occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Lamyer (attorney) or judge | 1.3\% | 1.5\% | 1.0\% | 1.6\% | 1.5\% | 1.0\% | 1.2\% | 1.5\% | 0.9\% |  |
| Military service (career) | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |  |
| Musician (performer, composer) | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% |  |
| Nurse | 7.8\% | 7.0\% | 8.1\% | 7.9\% | 7.1\% | 8.2\% | 7.8\% | 6.9\% | 8.1\% |  |
| Optometrist | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |  |
| Pharmacist | 1.1\% | 0.7\% | 0.6\% | 1.2\% | 0.7\% | 0.7\% | 1.0\% | 0.7\% | 0.6\% |  |
| Physician | 2.1\% | 1.5\% | 1.0\% | 3.5\% | 1.6\% | 1.1\% | 1.2\% | 1.4\% | 0.9\% |  |
| Policymaker/Government | 0.4\% | 0.5\% | 0.5\% | 0.7\% | 0.5\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% |  |
| School counselor | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.2\% |  |
| School principal or superintendent | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |  |
| Scientific researcher | 1.3\% | 0.7\% | 0.5\% | 1.3\% | 0.8\% | 0.6\% | 1.2\% | 0.6\% | 0.4\% |  |
| Social, welfare, or recreation worker | 2.1\% | 1.6\% | 1.6\% | 2.0\% | 1.6\% | 1.7\% | 2.2\% | 1.6\% | 1.6\% |  |
| Therapist (physical, occupational, speech) | 2.2\% | 1.8\% | 1.7\% | 2.0\% | 2.0\% | 1.8\% | 2.3\% | 1.7\% | 1.6\% |  |
| Teacher or administrator (elementary) | 8.9\% | 7.5\% | 7.8\% | 8.7\% | 7.8\% | 8.1\% | 9.0\% | 7.3\% | 7.5\% |  |
| Teacher or administrator (secondary) | 5.2\% | 4.0\% | 3.8\% | 5.6\% | 4.1\% | 3.9\% | 4.9\% | 3.9\% | 3.7\% |  |
| Veterinarian | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Whiter or journalist | 0.6\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.7\% | 0.5\% | 0.4\% |  |
| Skilled trades | 1.2\% | 1.4\% | 1.4\% | 1.3\% | 1.5\% | 1.4\% | 1.1\% | 1.2\% | 1.3\% |  |
| Laborer (unskilled) | 0.9\% | 1.5\% | 1.8\% | 0.6\% | 1.4\% | 1.9\% | 1.0\% | 1.6\% | 1.8\% |  |
| Semi-skilled worker | 1.1\% | 1.9\% | 2.1\% | 1.5\% | 2.2\% | 2.3\% | 0.9\% | 1.8\% | 2.0\% |  |
| Unemployed | 7.3\% | 7.6\% | 7.6\% | 7.6\% | 8.0\% | 7.8\% | 7.2\% | 7.2\% | 7.4\% |  |
| Other | 17.3\% | 18.3\% | 21.7\% | 16.1\% | 18.0\% | 20.7\% | 18.1\% | 18.5\% | 22.6\% |  |
| Total (n) | 2,541 | 33,896 | 57,779 | 1,003 | 15,959 | 27,095 | 1,538 | 17,937 | 30,684 |  |
| Student's probable field of study/major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.7\% | 1.3\% | 1.8\% | 0.4\% | 0.7\% | 1.0\% | 0.9\% | 1.9\% | 2.5\% |  |
| English (language and literature) | 2.9\% | 1.8\% | 1.7\% | 1.8\% | 1.1\% | 1.0\% | 3.5\% | 2.4\% | 2.3\% |  |
| History | 2.5\% | 1.0\% | 1.1\% | 3.1\% | 1.2\% | 1.4\% | 2.2\% | 0.9\% | 0.8\% |  |
| Journalism | 5.1\% | 0.9\% | 1.6\% | 2.5\% | 0.5\% | 1.0\% | 6.7\% | 1.3\% | 2.2\% |  |
| Language and Literature (except English) | 1.0\% | 0.7\% | 0.7\% | 0.5\% | 0.4\% | 0.4\% | 1.2\% | 0.9\% | 1.0\% |  |
| Music | 1.1\% | 1.0\% | 1.2\% | 1.1\% | 1.2\% | 1.4\% | 1.0\% | 0.8\% | 0.9\% |  |
| Philosophy | 0.5\% | 0.3\% | 0.3\% | 0.6\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.2\% |  |
| Speech | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.1\% | 0.2\% |  |
| Theater or Drama | 0.3\% | 0.7\% | 0.7\% | 0.1\% | 0.5\% | 0.6\% | 0.4\% | 0.8\% | 0.8\% |  |
| Theology or Religion | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Arts and Humanities | 0.5\% | 0.9\% | 1.1\% | 0.3\% | 0.7\% | 0.6\% | 0.6\% | 1.2\% | 1.4\% |  |
| Biology (general) | 13.2\% | 8.1\% | 6.7\% | 11.7\% | 6.8\% | 5.7\% | 14.2\% | 9.3\% | 7.6\% |  |
| Biochemistry or Biophysics | 2.2\% | 2.9\% | 2.2\% | 2.7\% | 2.8\% | 2.2\% | 1.8\% | 3.0\% | 2.3\% |  |
| Botany | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Environmental Science | 1.0\% | 1.0\% | 0.8\% | 0.9\% | 0.7\% | 0.7\% | 1.1\% | 1.3\% | 0.9\% |  |
| Marine (Life) Science | 0.1\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.5\% | 0.4\% |  |
| Microbiology or Bacteriology | 0.4\% | 0.8\% | 0.5\% | 0.3\% | 0.7\% | 0.5\% | 0.4\% | 0.9\% | 0.5\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Student's probable field of study/major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Zoology | 0.1\% | 0.6\% | 0.5\% | 0.2\% | 0.4\% | 0.3\% | 0.1\% | 0.7\% | 0.8\% |  |
| Other Biological Science | 0.5\% | 1.5\% | 1.2\% | 0.5\% | 1.2\% | 0.9\% | 0.5\% | 1.8\% | 1.4\% |  |
| Accounting | 1.0\% | 1.7\% | 2.3\% | 1.2\% | 1.8\% | 2.8\% | 0.9\% | 1.6\% | 1.9\% |  |
| Business Admin. (general) | 4.6\% | 2.2\% | 2.9\% | 8.5\% | 2.9\% | 3.9\% | 2.2\% | 1.5\% | 2.1\% |  |
| Finance | 2.0\% | 2.1\% | 1.7\% | 3.7\% | 3.2\% | 2.7\% | 0.9\% | 1.1\% | 0.8\% |  |
| International Business | 1.8\% | 1.4\% | 1.1\% | 1.5\% | 1.2\% | 1.0\% | 2.0\% | 1.6\% | 1.1\% |  |
| Marketing | 1.6\% | 2.0\% | 2.5\% | 0.9\% | 1.7\% | 2.5\% | 2.0\% | 2.3\% | 2.5\% |  |
| Management | 1.3\% | 2.2\% | 2.9\% | 2.4\% | 2.6\% | 3.9\% | 0.6\% | 1.8\% | 2.0\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 0.1\% | 0.8\% | 1.0\% | 0.1\% | 1.0\% | 1.3\% | 0.1\% | 0.6\% | 0.7\% |  |
| Business Education | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% |  |
| Đementary Education | 0.6\% | 0.9\% | 1.7\% | 0.0\% | 0.1\% | 0.2\% | 1.0\% | 1.6\% | 3.0\% |  |
| Music or Art Education | 0.2\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |  |
| Physical Education or Recreation | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% |  |
| Secondary Education | 0.5\% | 0.9\% | 1.3\% | 0.3\% | 0.6\% | 1.1\% | 0.7\% | 1.1\% | 1.5\% |  |
| Special Education | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.3\% | 0.5\% |  |
| Other Education | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.3\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 2.1\% | 1.4\% | 0.0\% | 3.8\% | 2.7\% | 0.0\% | 0.5\% | 0.3\% |  |
| Civil Engineering | 0.1\% | 2.0\% | 2.0\% | 0.3\% | 2.9\% | 3.3\% | 0.0\% | 1.1\% | 0.9\% |  |
| Chemical Engineering | 0.1\% | 2.2\% | 1.9\% | 0.1\% | 3.1\% | 2.8\% | 0.1\% | 1.4\% | 1.2\% |  |
| Computer Engineering | 0.2\% | 1.9\% | 1.8\% | 0.4\% | 3.5\% | 3.3\% | 0.0\% | 0.5\% | 0.4\% |  |
| Đectrical or Đectronic Engineering | 0.0\% | 2.3\% | 1.8\% | 0.0\% | 4.2\% | 3.3\% | 0.0\% | 0.5\% | 0.4\% |  |
| Industrial Engineering | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.9\% | 0.7\% | 0.0\% | 0.4\% | 0.3\% |  |
| Mechanical Engineering | 0.1\% | 3.9\% | 3.9\% | 0.2\% | 7.1\% | 7.3\% | 0.0\% | 1.1\% | 0.8\% |  |
| Other Engineering | 1.5\% | 4.3\% | 3.0\% | 2.2\% | 5.8\% | 4.3\% | 1.0\% | 2.9\% | 1.9\% |  |
| Astronomy | 0.3\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% | 0.1\% | 0.1\% | 0.2\% |  |
| Chemistry | 4.6\% | 1.5\% | 1.2\% | 7.4\% | 1.6\% | 1.3\% | 2.8\% | 1.4\% | 1.2\% |  |
| Earth Science | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Mathematics | 1.6\% | 1.2\% | 0.9\% | 2.3\% | 1.3\% | 0.9\% | 1.2\% | 1.2\% | 0.8\% |  |
| Physics | 1.3\% | 0.9\% | 0.6\% | 2.5\% | 1.5\% | 1.0\% | 0.5\% | 0.3\% | 0.2\% |  |
| Other Physical Science | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% |  |
| Architecture or Urban Planning | 0.1\% | 1.3\% | 1.0\% | 0.2\% | 1.3\% | 1.1\% | 0.0\% | 1.3\% | 0.9\% |  |
| Family \& Consumer Sciences | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.4\% |  |
| Health Technology (medical, dental, laboratory) | 0.4\% | 0.5\% | 0.5\% | 0.1\% | 0.4\% | 0.3\% | 0.5\% | 0.7\% | 0.7\% |  |
| Library or Archival Science | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% |  |
| Medicine, Dentistry, Veterinary Medicine | 6.0\% | 5.5\% | 4.5\% | 5.9\% | 4.5\% | 3.2\% | 6.1\% | 6.4\% | 5.7\% |  |
| Nursing | 2.5\% | 2.1\% | 3.5\% | 0.4\% | 0.3\% | 0.6\% | 3.9\% | 3.7\% | 6.1\% |  |
| Pharmacy | 3.0\% | 1.6\% | 1.1\% | 1.8\% | 1.0\% | 0.7\% | 3.7\% | 2.1\% | 1.3\% |  |
| Therapy (occupational, physical, speech) | 1.3\% | 1.4\% | 2.3\% | 0.5\% | 0.7\% | 1.1\% | 1.8\% | 1.9\% | 3.3\% |  |


|  at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Student's probable field of study/major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Other Professional | 0.6\% | 0.4\% | 0.6\% | 0.5\% | 0.2\% | 0.4\% | 0.7\% | 0.6\% | 0.8\% |  |
| Anthropology | 0.7\% | 0.6\% | 0.5\% | 0.4\% | 0.2\% | 0.3\% | 0.9\% | 1.0\% | 0.8\% |  |
| Economics | 1.3\% | 1.0\% | 0.7\% | 2.3\% | 1.4\% | 0.9\% | 0.6\% | 0.8\% | 0.4\% |  |
| Ethnic Studies | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.1\% |  |
| Geography | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Political Science (government, international relations) | 7.2\% | 4.0\% | 3.1\% | 7.2\% | 3.6\% | 3.1\% | 7.1\% | 4.3\% | 3.1\% |  |
| Psychology | 4.4\% | 4.4\% | 4.8\% | 2.8\% | 2.3\% | 2.5\% | 5.5\% | 6.3\% | 6.8\% |  |
| Public Policy | 0.6\% | 0.2\% | 0.1\% | 0.7\% | 0.2\% | 0.1\% | 0.6\% | 0.2\% | 0.1\% |  |
| Social Work | 0.1\% | 0.3\% | 0.4\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.5\% | 0.7\% |  |
| Sociology | 0.6\% | 0.4\% | 0.7\% | 0.2\% | 0.2\% | 0.5\% | 0.9\% | 0.6\% | 0.9\% |  |
| Women's Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% |  |
| Other Social Sciences | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.2\% | 0.5\% | 0.6\% | 0.5\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.2\% | 0.5\% | 0.5\% | 0.3\% | 0.9\% | 1.0\% | 0.1\% | 0.1\% | 0.1\% |  |
| Drafting or Design | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |  |
| Đectronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.2\% | 0.9\% | 0.0\% | 0.2\% | 0.6\% |  |
| Communications | 1.5\% | 2.5\% | 2.2\% | 1.5\% | 1.2\% | 1.3\% | 1.5\% | 3.6\% | 2.9\% |  |
| Computer Science | 0.9\% | 1.2\% | 1.1\% | 2.1\% | 2.1\% | 2.0\% | 0.1\% | 0.4\% | 0.3\% |  |
| Forestry | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.2\% | 0.6\% | 0.9\% | 0.1\% | 0.6\% | 0.7\% | 0.3\% | 0.6\% | 1.0\% |  |
| Law Enforcement | 0.2\% | 0.2\% | 0.5\% | 0.1\% | 0.2\% | 0.6\% | 0.3\% | 0.2\% | 0.3\% |  |
| Military Science | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 0.6\% | 0.8\% | 1.3\% | 0.5\% | 0.5\% | 1.2\% | 0.6\% | 1.1\% | 1.3\% |  |
| Undecided | 10.2\% | 6.6\% | 6.7\% | 9.0\% | 5.1\% | 5.5\% | 11.0\% | 7.9\% | 7.7\% |  |
| Total (n) | 2,506 | 32,402 | 56,040 | 981 | 15,117 | 26,073 | 1,525 | 17,285 | 29,967 |  |



|  | 2009 CIRP Freshman Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#49 |  |  |  |  |  |  |  |  |  |  |
| A | 18.9\% | 0.0\% | 0.0\% | 18.6\% | 0.0\% | 0.0\% | 19.1\% | 0.0\% | 0.0\% |  |
| B | 27.2\% | 0.0\% | 0.0\% | 28.8\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 0.0\% |  |
| C | 25.6\% | 0.0\% | 0.0\% | 26.6\% | 0.0\% | 0.0\% | 24.9\% | 0.0\% | 0.0\% |  |
| D | 16.4\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 0.0\% | 16.9\% | 0.0\% | 0.0\% |  |
| E | 12.0\% | 0.0\% | 0.0\% | 10.4\% | 0.0\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,147 |  |  | 858 |  |  | 1,289 |  |  |  |
| Question \#50 |  |  |  |  |  |  |  |  |  |  |
| A | 70.9\% | 0.0\% | 0.0\% | 65.7\% | 0.0\% | 0.0\% | 74.4\% | 0.0\% | 0.0\% |  |
| B | 22.4\% | 0.0\% | 0.0\% | 25.4\% | 0.0\% | 0.0\% | 20.4\% | 0.0\% | 0.0\% |  |
| C | 3.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |  |
| D | 1.3\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |  |
| E | 1.9\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,146 |  |  | 859 |  |  | 1,287 |  |  |  |
| Question \#51 |  |  |  |  |  |  |  |  |  |  |
| A | 50.0\% | 0.0\% | 0.0\% | 46.5\% | 0.0\% | 0.0\% | 52.3\% | 0.0\% | 0.0\% |  |
| B | 36.6\% | 0.0\% | 0.0\% | 38.7\% | 0.0\% | 0.0\% | 35.2\% | 0.0\% | 0.0\% |  |
| C | 9.6\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 0.0\% | 9.8\% | 0.0\% | 0.0\% |  |
| D | 2.2\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |  |
| E | 1.6\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,148 |  |  | 860 |  |  | 1,288 |  |  |  |
| Question \#52 |  |  |  |  |  |  |  |  |  |  |
| A | 18.4\% | 0.0\% | 0.0\% | 14.1\% | 0.0\% | 0.0\% | 21.3\% | 0.0\% | 0.0\% |  |
| B | 36.2\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% | 39.8\% | 0.0\% | 0.0\% |  |
| C | 27.7\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 0.0\% |  |
| D | 11.2\% | 0.0\% | 0.0\% | 17.2\% | 0.0\% | 0.0\% | 7.2\% | 0.0\% | 0.0\% |  |
| E | 6.5\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,145 |  |  | 859 |  |  | 1,286 |  |  |  |
| Question \#53 |  |  |  |  |  |  |  |  |  |  |
| A | 58.0\% | 0.0\% | 0.0\% | 60.7\% | 0.0\% | 0.0\% | 56.2\% | 0.0\% | 0.0\% |  |
| B | 31.8\% | 0.0\% | 0.0\% | 28.5\% | 0.0\% | 0.0\% | 34.1\% | 0.0\% | 0.0\% |  |
| C | 7.5\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 0.0\% |  |
| D | 1.1\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |  |
| E | 1.5\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,133 |  |  | 856 |  |  | 1,277 |  |  |  |
| Question \#54 |  |  |  |  |  |  |  |  |  |  |
| A | 15.1\% | 0.0\% | 0.0\% | 19.6\% | 0.0\% | 0.0\% | 12.1\% | 0.0\% | 0.0\% |  |
| B | 43.3\% | 0.0\% | 0.0\% | 43.6\% | 0.0\% | 0.0\% | 43.2\% | 0.0\% | 0.0\% |  |
| C | 31.1\% | 0.0\% | 0.0\% | 25.6\% | 0.0\% | 0.0\% | 34.7\% | 0.0\% | 0.0\% |  |
| D | 8.6\% | 0.0\% | 0.0\% | 8.9\% | 0.0\% | 0.0\% | 8.4\% | 0.0\% | 0.0\% |  |
| E | 1.9\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,134 |  |  | 855 |  |  | 1,279 |  |  |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Question \#61 |  |  |  |  |  |  |  |  |  |  |
| A | 58.9\% | 0.0\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% | 66.6\% | 0.0\% | 0.0\% |  |
| B | 31.1\% | 0.0\% | 0.0\% | 37.3\% | 0.0\% | 0.0\% | 26.9\% | 0.0\% | 0.0\% |  |
| C | 7.1\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |  |
| D | 1.5\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |  |
| E | 1.4\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,141 |  |  | 858 |  |  | 1,283 |  |  |  |
| Question \#62 |  |  |  |  |  |  |  |  |  |  |
| A | 66.5\% | 0.0\% | 0.0\% | 55.7\% | 0.0\% | 0.0\% | 73.7\% | 0.0\% | 0.0\% |  |
| B | 25.1\% | 0.0\% | 0.0\% | 31.7\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 0.0\% |  |
| C | 5.5\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |  |
| D | 1.5\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |  |
| E | 1.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |  |
| Total (n) | 2,138 |  |  | 856 |  |  | 1,282 |  |  |  |

# 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Habits of Mind <br> CIRP Construct Mean Report 

Habits of Mind - a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 2,595 | 35,382 | 60,167 | 1,020 | 16,670 | 28,208 | 1,575 | 18,712 | 31,959 |
| Mean | 52.4 | 51.7 | 50.6 | 52.7 | 51.8 | 50.6 | 52.2 | 51.7 | 50.5 |
| Standard Deviation | 6.92 | 7.67 | 7.78 | 6.91 | 7.79 | 7.91 | 6.92 | 7.55 | 7.66 |
| Significance | - | *** | *** | - | *** | ** | - | ** | *** |
| Effect Size | - | 0.09 | 0.24 | - | 0.11 | 0.27 | - | 0.07 | 0.22 |
| 25th percentile | 47.9 | 46.7 | 45.4 | 47.9 | 46.6 | 45.3 | 48.0 | 46.8 | 45.5 |
| 75th percentile | 56.7 | 56.7 | 55.7 | 57.4 | 57.0 | 55.9 | 56.4 | 56.5 | 55.6 |

Note: Significance * $p<.05$, ** $p<.01$, *** $p<.001$


## Survey items and estimation 'weights':

How often in the past year did you:

* Seek solutions to problems and explain them to others (2.29)
* Support your opinions with a logical argument (1.97)
* Seek alternative solutions to a problem (1.89)
* Evaluate the quality or reliability of information you received (1.70)
* Seek feedback on your academic work (1.38)
* Ask questions in class (1.32)
* Take a risk because you felt you had more to gain (1.30)
* Explore topics on your own, even though it was not required for a class (1.28)
* Accept mistakes as part of the learning process (1.08)
* Revise your papers to improve your witing (1.07)
* Look up scientific research articles and resources (0.96)


## 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Habits of Mind <br> CIRP Construct Group Report

Habits of Mind - a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 2,595 | 35,382 | 60,167 | 1,020 | 16,670 | 28,208 | 1,575 | 18,712 | 31,959 |
| $\square$ High Habits of Mind | 34.7\% | 33.3\% | 28.2\% | 36.9\% | 34.1\% | 28.8\% | 33.3\% | 32.6\% | 27.8\% |
| $\square$ Average Habits of Mind | 45.3\% | 41.1\% | 40.7\% | 43.3\% | 40.0\% | 39.9\% | 46.5\% | 42.1\% | 41.5\% |
| $\square$ Low Habits of Mind | 20.0\% | 25.6\% | 31.0\% | 19.8\% | 25.9\% | 31.3\% | 20.1\% | 25.3\% | 30.8\% |
| Significance (based on High score group) | - |  | *** | - |  | *** | - |  | ** |

Note: Significance * $p<05$, ** $p<.01$, *** $p<001$

|  |  | Total |  |  |  | Men |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% | 34.7\% | 33.3\% | 28.2\% | 80\% | 36.9\% | 34.1\% | 28.8\% | 80\% | 33.3\% | 32.6\% | 27.8\% |
|  | 55.3\% | 41.1\% | 40.7\% |  |  | 40.0\% | 39.9\% |  | 465\% | 42.1\% | 41.5\% |
|  | 20.0\% | 25.6\% | 31.0\% |  | 19.8\% | 25.9\% | 313\% |  | 20.1\% | 25.3\% | 30.8\% |
|  | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |

## Survey items and estimation 'veights':

How often in the past year did you:

* Seek solutions to problems and explain them to others(2.29)
* Support your opinions with a logical argument (1.97)
* Seek alternative solutions to a problem (1.89)
* Evaluate the quality or reliability of information you received (1.70)
* Seek feedback on your academic work (1.38)
* Ask questions in class (1.32)
* Take a risk because you felt you had more to gain(1.30)
* Explore topics on your onn, even though it was not required for a class(1.28)
* Accept mistakes as part of the learning process(1.08)
* Revise your papers to improve your witing(1.07)
* Look up scientific research articles and resources (0.96)

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## 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Academic Self-Concept <br> CIRP Construct Mean Report

Academic Self-Concept - is a unified measure of students' beliefs about their abilities and confidence in academic environments.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 2,609 | 35,786 | 60,685 | 1,031 | 16,911 | 28,524 | 1,578 | 18,875 | 32,161 |
| Mean | 54.9 | 52.9 | 50.4 | 56.6 | 54.5 | 51.9 | 53.7 | 51.4 | 49.1 |
| Standard Deviation | 6.93 | 7.65 | 7.97 | 7.02 | 7.58 | 7.90 | 6.64 | 7.42 | 7.79 |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |
| Effect Size | - | 0.26 | 0.56 | - | 0.28 | 0.60 | - | 0.31 | 0.60 |
| 25th percentile | 49.6 | 48.1 | 44.9 | 51.8 | 49.6 | 46.6 | 48.8 | 46.6 | 43.2 |
| 75th percentile | 60.5 | 58.7 | 55.7 | 62.5 | 60.5 | 57.6 | 58.7 | 57.0 | 54.2 |

Note: Significance * $p<.05, * * p<.01, * * * p<.001$


## Survey items and estimation 'veights':

Rate yourself on each of the following traits as compared with the average person your age:

* Academic ability (3.01)
* Self-confidence - intellectual (1.51)
* Drive to achieve (1.18)
* Mathematical ability (1.14) COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA


## 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Academic Self-Concept <br> CIRP Construct Group Report

Academic Self-Concept - is a unified measure of students' beliefs about their abilities and confidence in academic environments.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 2,609 | 35,786 | 60,685 | 1,031 | 16,911 | 28,524 | 1,578 | 18,875 | 32,161 |
| $\square$ High Academic Self-Concept | 49.5\% | 39.5\% | 28.6\% | 60.3\% | 48.0\% | 34.9\% | 42.5\% | 31.6\% | 22.8\% |
| $\square$ Average Academic Self-Concept | 42.2\% | 44.6\% | 44.1\% | 34.5\% | 40.4\% | 43.7\% | 47.3\% | 48.4\% | 44.4\% |
| $\square$ Low Academic Self-Concept | 8.2\% | 16.0\% | 27.3\% | 5.1\% | 11.5\% | 21.4\% | 10.3\% | 20.0\% | 32.8\% |
| Significance (based on High score group) | - | *** | ** | - | *** | ** | - | *** | *** |

Note: Significance * $\mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01$, *** $\mathrm{p}<.001$

|  |  | Total |  | Men |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 28.6\% |  | 60.3\% | 48.0\% | 34.9\% |  | 42.5\% | 316\% | 22.8\% |
| 60\% |  |  |  | 60\% |  |  | 43.7\% | 60\% |  | 48.4\% $\quad 44.4 \%$ |  |
| 40\% |  | 44.6\% |  | 40\% |  | 40.4\% |  | 40\% | 47.3\% |  |  |
| 20\% |  |  |  | 20\% | 34.5\% |  |  | 20\% |  |  | 32.8\% |
| 0\% | 8.2\% | 16.0\% |  | 0\% | 5.1\% | 11.5\% |  | 0\% | 10.3\% |  |  |
|  | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |

## Survey items and estimation 'veights':

Rate yourself on each of the following traits as compared with the average person your age:

* Academic ability (3.01)
* Self-confidence - intellectual (1.51)
* Drive to achieve (1.18)
* Mathematical ability (1.14)


## 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Social Self-Concept <br> CIRP Construct Mean Report

Social Self-Concept - is a unified measure of students' beliefs about their abilities and confidence in social situations.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total ( n ) | 2,608 | 35,701 | 60,582 | 1,031 | 16,868 | 28,471 | 1,577 | 18,833 | 32,111 |
| Mean | 50.7 | 50.1 | 49.4 | 52.0 | 50.8 | 50.2 | 49.9 | 49.4 | 48.7 |
| Standard Deviation | 8.58 | 8.95 | 8.86 | 8.85 | 9.11 | 9.00 | 8.31 | 8.75 | 8.68 |
| Significance | - | *** | *** | - | *** | *** | - | * | *** |
| Effect Size | - | 0.07 | 0.14 | - | 0.13 | 0.19 | - | 0.06 | 0.14 |
| 25th percentile | 44.7 | 43.2 | 42.9 | 46.3 | 44.6 | 43.2 | 43.2 | 42.9 | 42.9 |
| 75th percentile | 56.2 | 55.5 | 55.5 | 57.5 | 57.0 | 55.5 | 55.5 | 55.5 | 54.5 |

Note: Significance * $\mathrm{p}<.05, * * p<01, * * *<.001$


## Survey items and estimation 'veights':

Rate yourself on each of the following traits as compared with the average person your age:

* Leadership ability (2.36)
* Public speaking ability (1.84)
* Popularity (1.77)
* Self-confidence - social (1.69) COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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## 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Social Self-Concept <br> CIRP Construct Group Report

Social Self-Concept - is a unified measure of students' beliefs about their abilities and confidence in social situations.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 2,608 | 35,701 | 60,582 | 1,031 | 16,868 | 28,471 | 1,577 | 18,833 | 32,111 |
| $\square$ High Social Self-Concept | 34.2\% | 31.7\% | 29.1\% | 40.5\% | 35.4\% | 32.8\% | 30.0\% | 28.3\% | 25.7\% |
| $\square$ Average Social Self-Concept | 39.5\% | 38.9\% | 39.1\% | 37.3\% | 38.0\% | 38.4\% | 40.9\% | 39.8\% | 39.7\% |
| $\square$ Low Social Self-Concept | 26.3\% | 29.4\% | 31.8\% | 22.1\% | 26.7\% | 28.8\% | 29.1\% | 31.9\% | 34.6\% |
| Significance (based on High score group) | - |  | *** | - | * | *** | - |  | * |

Note: Significance * $p<.05$, ** $p<.01, ~ * * * ~ p<.001$


## Survey items and estimation 'veights'

Rate yourself on each of the following traits as compared with the average person your age:

* Leadership ability (2.36)
* Public speaking ability (1.84)
* Popularity (1.77)
* Self-confidence - social (1.69)

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## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen
Pluralistic Orientation
CIRP Construct Mean Report

Pluralistic Orientation - measures skills and dispositions appropriate for living and working in a diverse society.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 2,594 | 35,477 | 60,260 | 1,023 | 16,742 | 28,274 | 1,571 | 18,735 | 31,986 |
| Mean | 51.3 | 51.4 | 50.3 | 51.7 | 51.7 | 50.5 | 51.0 | 51.1 | 50.1 |
| Standard Deviation | 8.19 | 8.37 | 8.47 | 8.14 | 8.48 | 8.58 | 8.21 | 8.26 | 8.36 |
| Significance | - |  | *** | - |  | *** | - |  | *** |
| Effect Size | - | -0.01 | 0.12 | - | 0.00 | 0.14 | - | -0.01 | 0.11 |
| 25th percentile | 45.9 | 45.9 | 44.5 | 46.0 | 45.9 | 45.1 | 45.7 | 45.7 | 44.0 |
| 75th percentile | 57.1 | 57.1 | 56.4 | 57.1 | 57.5 | 56.5 | 57.1 | 57.1 | 56.2 |

Note: Significance * $p<.05, * * p<.01, * * * p<.001$


## Survey items and estimation 'veights':

Rate yourself on each of the following traits as compared with the average person your age:

* Ability to work cooperatively with diverse people (2.60)
* Tolerance of others with different beliefs (2.52)
* Openness to having my views challenged (2.29)
* Ability to discuss and negotiate controversial issues (2.11)
* Ability to see the world from someone else's perspective (1.99)


## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen
Pluralistic Orientation
CIRP Construct Group Report

Pluralistic Orientation - measures skills and dispositions appropriate for living and working in a diverse society.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 2,594 | 35,477 | 60,260 | 1,023 | 16,742 | 28,274 | 1,571 | 18,735 | 31,986 |
| $\square$ High Pluralistic Orientation | 32.2\% | 32.6\% | 28.3\% | 33.2\% | 33.9\% | 29.2\% | 31.4\% | 31.4\% | 27.5\% |
| $\square$ Average Pluralistic Orientation | 39.1\% | 39.0\% | 38.1\% | 41.3\% | 39.0\% | 38.4\% | 37.6\% | 39.0\% | 37.9\% |
| $\square$ Low Pluralistic Orientation | 28.8\% | 28.4\% | 33.6\% | 25.4\% | 27.1\% | 32.4\% | 30.9\% | 29.6\% | 34.6\% |
| Significance (based on High score group) | - |  | * | - |  |  | - |  | * |

Note: Significance * $p<.05,{ }^{* *} \mathrm{p}<.01$, *** $\mathrm{p}<.001$


## Survey items and estimation 'veights':

Rate yourself on each of the following traits as compared with the average person your age:

* Ability to work cooperatively with diverse people (2.60)
* Tolerance of others with different beliefs (2.52)
* Openness to having my views challenged (2.29)
* Ability to discuss and negotiate controversial issues (2.11)
* Ability to see the world from someone else's perspective (1.99)


## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

## Social Agency

CIRP Construct Mean Report

Social Agency - measures the extent to which students value political and social involvement as a personal goal.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total ( n ) | 2,509 | 32,108 | 55,832 | 989 | 14,956 | 25,946 | 1,520 | 17,152 | 29,886 |
| Mean | 50.3 | 49.0 | 48.0 | 48.9 | 47.6 | 46.8 | 51.3 | 50.2 | 49.1 |
| Standard Deviation | 8.23 | 8.81 | 8.79 | 8.36 | 9.00 | 8.89 | 8.01 | 8.44 | 8.54 |
| Significance | - | ** | ** | - | *** | *** | - | ** | ** |
| Effect Size | - | 0.15 | 0.26 | - | 0.15 | 0.24 | - | 0.12 | 0.25 |
| 25th percentile | 44.9 | 43.3 | 42.3 | 43.9 | 41.6 | 40.6 | 46.0 | 44.9 | 43.6 |
| 75th percentile | 55.4 | 54.7 | 53.6 | 54.1 | 53.4 | 52.2 | 56.0 | 55.7 | 54.5 |

Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01, * * *<.001$


## Survey items and estimation 'veights':

Indicate the importance to you personally of each of the following.

* Participating in a community action program (2.64)
* Helping to promote racial understanding (2.15)
* Becoming a community leader (2.06)
* Influencing social values (1.62)
* Keeping up to date with political affairs (1.42)
* Helping others who are in difficulty (1.36)


## 2009 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Social Agency <br> CIRP Construct Group Report

Social Agency - measures the extent to which students value political and social involvement as a personal goal.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 2,509 | 32,108 | 55,832 | 989 | 14,956 | 25,946 | 1,520 | 17,152 | 29,886 |
| $\square$ High Social Agency | 34.7\% | 30.6\% | 26.7\% | 28.4\% | 25.3\% | 22.5\% | 38.8\% | 35.3\% | 30.5\% |
| $\square$ Average Social Agency | 43.4\% | 41.4\% | 41.0\% | 44.9\% | 40.7\% | 39.8\% | 42.5\% | 42.0\% | 42.0\% |
| $\square$ Low Social Agency | 21.9\% | 28.0\% | 32.3\% | 26.7\% | 34.0\% | 37.7\% | 18.8\% | 22.7\% | 27.5\% |
| Significance (based on High score group) | - | ** | *** | - |  | * | - |  | *** |

Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01$, *** $\mathrm{p}<.001$

|  |  | Total |  |  |  | Men |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100\% |  |  |  | 100\% |  |  |  | 100\% | 38.8\% | 35.3\% | 30.5\% |
|  | 34.7\% | 30.6\% | 26.7\% |  | 28.4\% | 25.3\% | 22.5\% |  |  |  |  |
| 60\% |  |  | 4100 | 60\% |  | 40.7\% | 39.8\% | 60\% | 42.5\% | 420\% | 42.0\% |
| 40\% | 43.4\% |  |  | 40\% |  |  |  | 40\% |  |  |  |
| 20\% |  |  | 32.3\% | 20\% |  | 34.0\% | 37.7\% | 20\% |  |  | 27.5\% |
| \%\% |  |  |  | 0\% |  |  |  |  | 18.8\% | 22.7\% |  |
|  | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 | 0\% | Your Inst | Comp 1 | Comp 2 |

## Survey items and estimation 'veights':

Indicate the importance to you personally of each of the following.

* Participating in a community action program (2.64)
* Helping to promote racial understanding (2.15)
* Becoming a community leader (2.06)
* Influencing social values (1.62)
* Keeping up to date with political affairs (1.42)
* Helping others who are in difficulty (1.36)

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## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen
College Reputation Orientation
CIRP Construct Mean Report

College Reputation Orientation - measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total ( n ) | 2,530 | 33,422 | 57,591 | 992 | 15,615 | 26,831 | 1,538 | 17,807 | 30,760 |
| Mean | 52.2 | 51.2 | 49.3 | 51.7 | 50.6 | 48.6 | 52.6 | 51.7 | 49.9 |
| Standard Deviation | 6.38 | 6.82 | 7.26 | 6.58 | 6.93 | 7.23 | 6.23 | 6.68 | 7.23 |
| Significance | - | ** | *** | - | *** | *** | - | *** | *** |
| Effect Size | - | 0.15 | 0.41 | - | 0.16 | 0.43 | - | 0.13 | 0.37 |
| 25th percentile | 45.8 | 45.8 | 43.9 | 45.8 | 45.8 | 43.9 | 45.8 | 45.8 | 43.9 |
| 75th percentile | 57.7 | 57.7 | 57.7 | 57.7 | 57.7 | 57.7 | 57.7 | 57.7 | 57.7 |

Note: Significance * $p<.05$, ** $p<.01, * * * p<.001$



## Survey items and estimation 'veights':

How important was each reason in your decision to come here?

* This college's graduates get good jobs (4.88)
* This college's graduates gain admission to top graduate/professional schools (2.67)
* This college has a very good academic reputation (1.56) COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen
College Reputation Orientation
airp Construct Group Report

College Reputation Orientation - measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 2,530 | 33,422 | 57,591 | 992 | 15,615 | 26,831 | 1,538 | 17,807 | 30,760 |
| $\square$ High College Reputation Orientation | 52.3\% | 45.7\% | 34.4\% | 49.2\% | 41.2\% | 29.5\% | 54.4\% | 49.8\% | 38.9\% |
| $\square$ Average College Reputation Orientation | 19.4\% | 23.4\% | 26.3\% | 20.5\% | 25.7\% | 28.4\% | 18.7\% | 21.4\% | 24.4\% |
| $\square$ Low College Reputation Orientation | 28.3\% | 30.9\% | 39.3\% | 30.3\% | 33.2\% | 42.1\% | 27.0\% | 28.8\% | 36.7\% |
| Significance (based on High score group) | - | *** | *** | - | *** | *** | - | ** | *** |

Note: Significance * $p<.05$, ** $p<.01$, *** $p<.001$

|  |  | Total |  | Men |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100\% |  |  |  | 100\% |  |  |  | 100\% |  | 49.8\% | 38.9\% |
| 80\% |  | 45,7\% | 34.4\% | 80\% |  | 41.2\% | 29.5\% | 80\% | 54.4\% |  |  |
| 60\% |  |  |  | 60\% |  |  | 28.4\% | 60\% |  |  | 24.4\% |
| 40\% |  | 23.4\% |  | 40\% | 20.5\% | 25.7\% |  | 40\% | 18.7\% | 21.4\% |  |
| 20\% | 28.3\% | 30.9\% | 39.3\% | 20\% | 30.3\% | 33.2\% | 421\% | 20\% | 270\% | 28.8\% | 36.7\% |
| Your Inst |  | Comp 1 | Comp 2 | 0\% | Your Inst | Comp 1 | Comp 2 | 0\% | Your Inst | Comp 1 | Comp 2 |

## Survey items and estimation 'weights':

How important was each reason in your decision to come here?

* This college's graduates get good jobs (4.88)
* This college's graduates gain admission to top graduate/professional schools (2.67)
* This college has a very good academic reputation (1.56)

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2009 CIRP Freshman Survey<br>First-time, Full-time Freshmen<br>Likelihood of College Involvement<br>CIRP Construct Mean Report

Likelihood of College Involvement - is a unified measure of students' expectations about their involvement in college life generally.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total ( n ) | 2,504 | 31,743 | 55,332 | 985 | 14,782 | 25,697 | 1,519 | 16,961 | 29,635 |
| Mean | 50.9 | 47.9 | 46.2 | 49.0 | 46.0 | 44.3 | 52.2 | 49.7 | 47.9 |
| Standard Deviation | 5.95 | 6.68 | 7.04 | 6.10 | 6.59 | 6.81 | 5.50 | 6.26 | 6.81 |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |
| Effect Size | - | 0.45 | 0.67 | - | 0.46 | 0.69 | - | 0.40 | 0.62 |
| 25th percentile | 47.3 | 43.5 | 41.7 | 45.2 | 41.8 | 39.9 | 49.2 | 45.4 | 43.4 |
| 75th percentile | 55.1 | 52.6 | 51.1 | 53.2 | 50.5 | 49.0 | 56.6 | 54.7 | 53.2 |

Note: Significance * $p<.05, * * p<.01, ~ * * * p<.001$


## Survey items and estimation 'veights':

What is your best guess as to the chances that you will:

* Socialize with someone of another racial/ethnic group (2.56)
* Participate in a study abroad program (1.66)
* Participate in volunteer or community senvice work (1.65)
* Participate in student government (1.52)
* Participate in student clubs/groups (1.21) COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

Likelihood of College Involvement
CIRP Construct Group Report

Likelihood of College Involvement - is a unified measure of students' expectations about their involvement in college life generally.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 2,504 | 31,743 | 55,332 | 985 | 14,782 | 25,697 | 1,519 | 16,961 | 29,635 |
| $\square$ High Likelihood of College Involvement | 58.3\% | 37.2\% | 28.8\% | 43.1\% | 24.5\% | 18.0\% | 68.1\% | 48.6\% | 38.4\% |
| $\square$ Average Likelihood of College Involvement | 32.3\% | 40.2\% | 39.4\% | 41.7\% | 44.3\% | 40.6\% | 26.2\% | 36.6\% | 38.4\% |
| $\square$ Low Likelihood of College Involvement | 9.4\% | 22.6\% | 31.8\% | 15.1\% | 31.3\% | 41.4\% | 5.7\% | 14.8\% | 23.2\% |
| Significance (based on High score group) | - | *** | *** | - | *** | *** | - | *** | *** |

Note: Significance * $\mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01$, *** $\mathrm{p}<.001$

|  |  | Total |  | Men |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100\% | 58.3\% |  |  | 100\% |  |  |  | 100\% | 68.1\% | 48.6\% | 38.4\% |
|  |  |  | 28.8\% |  |  | 24.5\% |  |  |  |  |  |
|  |  |  | 39.4\% | 60\% |  | 44.3\% | 40.6\% | 60\% |  |  |  |
| 40\% |  | 40.2\% |  | $40 \%$$20 \%$ | 41.7\% |  | 41.4\% | 40\% |  | 36.6\% | 38.4\% |
| 20\% | 323\% |  | 31 |  |  | 31.3\% |  | 20\% | 26.2\% |  | 23.2\% |
|  | 9.4\% | 22.6\% |  | 0\% | 15.1\% |  |  | 0\% |  | 14.8\% |  |
| Your Inst |  | Comp 1 | Comp 2 | Your Inst |  | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |

## Survey items and estimation 'veights':

What is your best guess as to the chances that you will:

* Socialize with someone of another racial/ethnic group (2.56)
* Participate in a study abroad program (1.66)
* Participate in volunteer or community sevvice work (1.65)
* Participate in student government (1.52)
* Participate in student clubs/groups (1.21)


## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

## College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college See also CIRP Construct: Academic Reputation.


## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

## College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college See also CIRP Construct: Academic Reputation.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |
| To gain general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |
| Very important | 77.8\% | 73.6\% | 70.1\% | 73.3\% | 68.0\% | 64.3\% | 80.8\% | 78.6\% | 75.4\% |
| Mean | 2.76 | 2.71 | 2.67 | 2.70 | 2.65 | 2.60 | 2.80 | 2.77 | 2.74 |
| Standard deviation | 0.47 | 0.50 | 0.53 | 0.52 | 0.55 | 0.57 | 0.43 | 0.45 | 0.48 |
| Significance | -- | *** | *** | -- | ** | *** | -- | * | *** |
| Effect size | -- | 0.10 | 0.17 | -- | 0.09 | 0.18 | -- | 0.07 | 0.12 |
| To make me more cultured person |  |  |  |  |  |  |  |  |  |
| Very important | 61.0\% | 56.2\% | 51.5\% | 52.2\% | 47.8\% | 43.9\% | 66.7\% | 63.8\% | 58.3\% |
| Mean | 2.55 | 2.47 | 2.41 | 2.42 | 2.35 | 2.29 | 2.63 | 2.58 | 2.51 |
| Standard deviation | 0.61 | 0.66 | 0.67 | 0.67 | 0.70 | 0.71 | 0.55 | 0.59 | 0.62 |
| Significance | -- | *** | *** | -- | ** | *** | -- | ** | *** |
| Effect size | -- | 0.12 | 0.21 | -- | 0.10 | 0.18 | -- | 0.08 | 0.19 |
| To be able to make more money |  |  |  |  |  |  |  |  |  |
| Very important | 60.2\% | 69.7\% | 73.2\% | 66.7\% | 72.1\% | 75.6\% | 56.0\% | 67.6\% | 71.0\% |
| Mean | 2.54 | 2.65 | 2.69 | 2.61 | 2.68 | 2.72 | 2.49 | 2.63 | 2.67 |
| Standard deviation | 0.61 | 0.57 | 0.54 | 0.60 | 0.55 | 0.53 | 0.62 | 0.57 | 0.56 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | -0.19 | -0.28 | -- | -0.13 | -0.21 | -- | -0.25 | -0.32 |
| To learn more about things that interest me |  |  |  |  |  |  |  |  |  |
| Very important | 84.7\% | 84.5\% | 83.0\% | 81.9\% | 81.2\% | 79.5\% | 86.6\% | 87.4\% | 86.2\% |
| Mean | 2.84 | 2.84 | 2.82 | 2.82 | 2.80 | 2.78 | 2.86 | 2.87 | 2.85 |
| Standard deviation | 0.37 | 0.40 | 0.41 | 0.39 | 0.43 | 0.45 | 0.36 | 0.36 | 0.38 |
| Significance | -- |  | * | -- |  | ** | -- |  |  |
| Effect size | -- | 0.00 | 0.05 | -- | 0.05 | 0.09 | -- | -0.03 | 0.03 |

## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

## College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college See also CIRP Construct: Academic Reputation.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How important was each reason inyour decision to come here? |  |  |  |  |  |  |  |  |  |
| My parents wanted me to come here |  |  |  |  |  |  |  |  |  |
| Very important | 16.2\% | 17.0\% | 16.8\% | 12.7\% | 15.5\% | 15.0\% | 18.4\% | 18.4\% | 18.4\% |
| Mean | 1.80 | 1.78 | 1.76 | 1.70 | 1.73 | 1.71 | 1.86 | 1.82 | 1.81 |
| Standard deviation | 0.70 | 0.72 | 0.72 | 0.68 | 0.71 | 0.71 | 0.70 | 0.72 | 0.72 |
| Significance | -- |  | ** | -- |  |  | -- | * | ** |
| Effect size | -- | 0.03 | 0.06 | -- | -0.04 | -0.01 | -- | 0.06 | 0.07 |
| My relatives wanted me to come here |  |  |  |  |  |  |  |  |  |
| Very important | 5.2\% | 6.1\% | 5.9\% | 5.3\% | 6.3\% | 5.9\% | 5.2\% | 6.0\% | 5.9\% |
| Mean | 1.33 | 1.37 | 1.36 | 1.33 | 1.37 | 1.36 | 1.34 | 1.36 | 1.35 |
| Standard deviation | 0.57 | 0.60 | 0.59 | 0.57 | 0.60 | 0.59 | 0.57 | 0.59 | 0.59 |
| Significance | -- | ** | * | -- | * |  | -- |  |  |
| Effect size | -- | -0.07 | -0.05 | -- | -0.07 | -0.05 | -- | -0.03 | -0.02 |
| My teacher advised me |  |  |  |  |  |  |  |  |  |
| Very important | 4.6\% | 6.3\% | 6.1\% | 4.5\% | 6.2\% | 5.7\% | 4.7\% | 6.4\% | 6.4\% |
| Mean | 1.40 | 1.43 | 1.41 | 1.38 | 1.41 | 1.39 | 1.41 | 1.44 | 1.43 |
| Standard deviation | 0.58 | 0.61 | 0.60 | 0.57 | 0.60 | 0.59 | 0.58 | 0.61 | 0.61 |
| Significance | -- | * |  | -- |  |  | -- |  |  |
| Effect size | -- | -0.05 | -0.02 | -- | -0.05 | -0.02 | -- | -0.05 | -0.03 |
| This college has a very good academic reputation |  |  |  |  |  |  |  |  |  |
| Very important | 89.6\% | 79.3\% | 65.8\% | 86.9\% | 77.0\% | 62.3\% | 91.4\% | 81.3\% | 68.9\% |
| Mean | 2.89 | 2.78 | 2.62 | 2.87 | 2.75 | 2.57 | 2.91 | 2.80 | 2.66 |
| Standard deviation | 0.32 | 0.45 | 0.56 | 0.35 | 0.47 | 0.58 | 0.30 | 0.43 | 0.54 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.24 | 0.48 | -- | 0.26 | 0.52 | -- | 0.26 | 0.46 |

## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

## College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college See also CIRP Construct: Academic Reputation.


## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

## College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college See also CIRP Construct: Academic Reputation.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |
| Private college counselor advised me |  |  |  |  |  |  |  |  |  |
| Very important | 1.2\% | 2.6\% | 2.2\% | 1.4\% | 2.7\% | 2.2\% | 1.1\% | 2.5\% | 2.3\% |
| Mean | 1.09 | 1.16 | 1.16 | 1.10 | 1.17 | 1.16 | 1.09 | 1.16 | 1.16 |
| Standard deviation | 0.33 | 0.43 | 0.42 | 0.35 | 0.44 | 0.42 | 0.32 | 0.43 | 0.42 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | -0.16 | -0.17 | -- | -0.16 | -0.14 | -- | -0.16 | -0.17 |
| I wanted to live near home |  |  |  |  |  |  |  |  |  |
| Very important | 9.2\% | 12.2\% | 15.9\% | 7.8\% | 10.2\% | 12.9\% | 10.1\% | 14.0\% | 18.6\% |
| Mean | 1.49 | 1.52 | 1.62 | 1.42 | 1.48 | 1.57 | 1.54 | 1.56 | 1.67 |
| Standard deviation | 0.66 | 0.70 | 0.74 | 0.63 | 0.67 | 0.71 | 0.67 | 0.73 | 0.77 |
| Significance | -- | * | *** | -- | ** | *** | -- |  | *** |
| Effect size | -- | -0.04 | -0.18 | -- | -0.09 | -0.21 | -- | -0.03 | -0.17 |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |
| Very important | 7.4\% | 8.0\% | 8.9\% | 8.1\% | 6.9\% | 7.6\% | 7.0\% | 9.0\% | 10.1\% |
| Mean | 1.25 | 1.27 | 1.31 | 1.26 | 1.25 | 1.29 | 1.24 | 1.29 | 1.33 |
| Standard deviation | 0.58 | 0.60 | 0.63 | 0.60 | 0.57 | 0.60 | 0.56 | 0.62 | 0.65 |
| Significance | -- |  | *** | -- |  |  | -- | ** | *** |
| Effect size | -- | -0.03 | -0.10 | -- | 0.02 | -0.05 | -- | -0.08 | -0.14 |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |
| Very important | 10.8\% | 10.6\% | 12.8\% | 10.5\% | 8.9\% | 10.6\% | 11.0\% | 12.2\% | 14.7\% |
| Mean | 1.32 | 1.32 | 1.37 | 1.31 | 1.28 | 1.33 | 1.33 | 1.35 | 1.41 |
| Standard deviation | 0.66 | 0.65 | 0.70 | 0.65 | 0.62 | 0.66 | 0.67 | 0.69 | 0.73 |
| Significance | -- |  | *** | -- |  |  | -- |  | *** |
| Effect size | -- | 0.00 | -0.07 | -- | 0.05 | -0.03 | -- | -0.03 | -0.11 |

## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

## College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college See also CIRP Construct: Academic Reputation.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |
| This college's graduates gain admission to top |  |  |  |  |  |  |  |  |  |
| graduate/professional schools | 56.5\% | 49.2\% | 37.3\% | 53.8\% | 44.7\% | 32.3\% | 58.3\% | 53.3\% | 41.9\% |
| Mean | 2.47 | 2.35 | 2.15 | 2.43 | 2.28 | 2.07 | 2.50 | 2.41 | 2.22 |
| Standard deviation | 0.66 | 0.72 | 0.76 | 0.67 | 0.73 | 0.75 | 0.65 | 0.70 | 0.75 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.17 | 0.42 | -- | 0.21 | 0.48 | -- | 0.13 | 0.37 |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |
| Very important | 68.3\% | 66.3\% | 58.4\% | 65.9\% | 64.0\% | 55.7\% | 69.8\% | 68.5\% | 60.9\% |
| Mean | 2.64 | 2.60 | 2.49 | 2.60 | 2.57 | 2.46 | 2.66 | 2.63 | 2.52 |
| Standard deviation | 0.56 | 0.60 | 0.66 | 0.60 | 0.62 | 0.67 | 0.54 | 0.58 | 0.65 |
| Significance | -- | ** | *** | -- |  | *** | -- |  | *** |
| Effect size | -- | 0.07 | 0.23 | -- | 0.05 | 0.21 | -- | 0.05 | 0.22 |
| I was attracted by the religious affiliation/orientation of the college |  |  |  |  |  |  |  |  |  |
| Very important | 1.4\% | 2.9\% | 2.6\% | 2.0\% | 2.7\% | 2.2\% | 0.9\% | 3.2\% | 3.0\% |
| Mean | 1.17 | 1.20 | 1.19 | 1.16 | 1.19 | 1.17 | 1.17 | 1.21 | 1.21 |
| Standard deviation | 0.41 | 0.47 | 0.46 | 0.42 | 0.46 | 0.43 | 0.40 | 0.48 | 0.47 |
| Significance | -- | ** | * | -- | * |  | -- | ** | ** |
| Effect size | -- | -0.06 | -0.04 | -- | -0.07 | -0.02 | -- | -0.08 | -0.09 |
| I wanted to go to a school about the size of this college |  |  |  |  |  |  |  |  |  |
| Very important | 25.9\% | 29.3\% | 31.2\% | 21.9\% | 26.3\% | 27.1\% | 28.5\% | 32.0\% | 34.9\% |
| Mean | 1.99 | 2.02 | 2.06 | 1.91 | 1.97 | 1.99 | 2.04 | 2.06 | 2.11 |
| Standard deviation | 0.73 | 0.75 | 0.75 | 0.72 | 0.75 | 0.74 | 0.73 | 0.76 | 0.76 |
| Significance | -- |  | *** | -- | * | *** | -- |  | *** |
| Effect size | -- | -0.04 | -0.09 | -- | -0.08 | -0.11 | -- | -0.03 | -0.09 |

## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

## College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college See also CIRP Construct: Academic Reputation.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |
| Rankings in national magazines |  |  |  |  |  |  |  |  |  |
| Very important | 34.3\% | 36.3\% | 23.6\% | 32.5\% | 36.4\% | 23.7\% | 35.5\% | 36.1\% | 23.4\% |
| Mean | 2.12 | 2.13 | 1.86 | 2.08 | 2.14 | 1.87 | 2.14 | 2.13 | 1.85 |
| Standard deviation | 0.74 | 0.76 | 0.77 | 0.75 | 0.76 | 0.77 | 0.74 | 0.76 | 0.77 |
| Significance | -- |  | *** | -- | * | *** | -- |  | *** |
| Effect size | -- | -0.01 | 0.34 | -- | -0.08 | 0.27 | -- | 0.01 | 0.38 |
| Information from a vebsite |  |  |  |  |  |  |  |  |  |
| Very important | 16.9\% | 21.8\% | 17.9\% | 16.2\% | 19.2\% | 14.5\% | 17.4\% | 24.1\% | 20.9\% |
| Mean | 1.76 | 1.87 | 1.79 | 1.72 | 1.81 | 1.71 | 1.79 | 1.92 | 1.85 |
| Standard deviation | 0.72 | 0.74 | 0.73 | 0.72 | 0.73 | 0.70 | 0.72 | 0.75 | 0.74 |
| Significance | -- | *** | * | -- | *** |  | -- | *** | ** |
| Effect size | -- | -0.15 | -0.04 | -- | -0.12 | 0.01 | -- | -0.17 | -0.08 |
| I was admitted through an Early Action or Early Decision program |  |  |  |  |  |  |  |  |  |
| Very important | 27.5\% | 13.9\% | 10.9\% | 21.2\% | 12.6\% | 9.4\% | 31.5\% | 15.0\% | 12.3\% |
| Mean | 1.82 | 1.42 | 1.36 | 1.70 | 1.41 | 1.33 | 1.89 | 1.43 | 1.38 |
| Standard deviation | 0.84 | 0.72 | 0.67 | 0.80 | 0.70 | 0.64 | 0.85 | 0.74 | 0.69 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.56 | 0.69 | -- | 0.41 | 0.58 | -- | 0.62 | 0.74 |
| The athletic department recruited me |  |  |  |  |  |  |  |  |  |
| Very important | 3.4\% | 3.1\% | 3.3\% | 4.4\% | 3.6\% | 3.5\% | 2.8\% | 2.7\% | 3.2\% |
| Mean | 1.10 | 1.11 | 1.12 | 1.13 | 1.13 | 1.13 | 1.08 | 1.09 | 1.10 |
| Standard deviation | 0.40 | 0.40 | 0.41 | 0.44 | 0.43 | 0.43 | 0.36 | 0.36 | 0.40 |
| Significance | -- |  | * | -- |  |  | -- |  |  |
| Effect size | -- | -0.03 | -0.05 | -- | 0.00 | 0.00 | -- | -0.03 | -0.05 |

## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

## College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college See also CIRP Construct: Academic Reputation.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |
| A visit to campus |  |  |  |  |  |  |  |  |  |
| Very important | 39.4\% | 36.9\% | 36.6\% | 33.0\% | 30.5\% | 30.0\% | 43.4\% | 42.8\% | 42.5\% |
| Mean | 2.21 | 2.13 | 2.12 | 2.12 | 2.03 | 2.02 | 2.26 | 2.22 | 2.22 |
| Standard deviation | 0.73 | 0.77 | 0.77 | 0.72 | 0.76 | 0.76 | 0.73 | 0.76 | 0.77 |
| Significance | -- | *** | *** | -- | *** | *** | -- | * | * |
| Effect size | -- | 0.10 | 0.12 | -- | 0.12 | 0.13 | -- | 0.05 | 0.05 |
| Ability to take online courses |  |  |  |  |  |  |  |  |  |
| Very important | 1.0\% | 1.9\% | 2.1\% | 1.1\% | 1.9\% | 2.0\% | 0.9\% | 1.9\% | 2.3\% |
| Mean | 1.09 | 1.14 | 1.17 | 1.09 | 1.15 | 1.17 | 1.09 | 1.14 | 1.17 |
| Standard deviation | 0.32 | 0.40 | 0.43 | 0.33 | 0.40 | 0.42 | 0.32 | 0.40 | 0.43 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | -0.13 | -0.19 | -- | -0.15 | -0.19 | -- | -0.13 | -0.19 |

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

## Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| SAT Verbal <br> Mean <br> Median | $\begin{aligned} & 653 \\ & 660 \end{aligned}$ | 620 620 | 599 600 | 653 660 | 623 620 | 603 600 | $\begin{aligned} & 653 \\ & 660 \end{aligned}$ | $\begin{aligned} & 616 \\ & 620 \end{aligned}$ | 594 600 |
| SAT Math <br> Mean <br> Median | $\begin{aligned} & 670 \\ & 670 \end{aligned}$ | $\begin{aligned} & 653 \\ & 650 \end{aligned}$ | $\begin{aligned} & 626 \\ & 630 \end{aligned}$ | $\begin{aligned} & 691 \\ & 690 \end{aligned}$ | $\begin{aligned} & 672 \\ & 675 \end{aligned}$ | $\begin{aligned} & 648 \\ & 650 \end{aligned}$ | 656 660 | 630 630 | 602 600 |
| SAT Writing <br> Mean <br> Median | $\begin{aligned} & 649 \\ & 650 \end{aligned}$ | $\begin{aligned} & 622 \\ & 620 \end{aligned}$ | $\begin{aligned} & 600 \\ & 600 \end{aligned}$ | $\begin{aligned} & 642 \\ & 648 \end{aligned}$ | $\begin{aligned} & 619 \\ & 620 \end{aligned}$ | $\begin{aligned} & 598 \\ & 600 \end{aligned}$ | 654 660 | 626 630 | 601 600 |
| ACT Composite <br> Mean <br> Median | 29 30 | $\begin{array}{r}28 \\ 28 \\ \hline\end{array}$ | $\begin{array}{r}25 \\ 25 \\ \hline\end{array}$ | 30 31 | $\begin{aligned} & 28 \\ & 29 \end{aligned}$ | $\begin{aligned} & 26 \\ & 26 \end{aligned}$ | 29 29 | 27 27 | 25 <br> 25 |
| Have you had any special tutoring or remedial work in: <br> English <br> Reading <br> Mathematics <br> Social Studies <br> Science <br> Foreign Language <br> Writing | $\begin{aligned} & 2.9 \% \\ & 2.0 \% \\ & 8.0 \% \\ & 1.4 \% \\ & 2.9 \% \\ & 2.7 \% \\ & 2.7 \% \end{aligned}$ | $\begin{array}{r} 5.8 \% \\ 4.6 \% \\ 10.8 \% \\ 3.3 \% \\ 5.0 \% \\ 4.4 \% \\ 4.5 \% \end{array}$ | $\begin{array}{r} 6.3 \% \\ 5.6 \% \\ 11.8 \% \\ 4.0 \% \\ 5.3 \% \\ 5.1 \% \\ 5.0 \% \end{array}$ | $\begin{aligned} & 3.3 \% \\ & 2.3 \% \\ & 5.4 \% \\ & 1.4 \% \\ & 2.6 \% \\ & 3.2 \% \\ & 2.4 \% \end{aligned}$ | 6.5\% <br> 5.1\% <br> 8.5\% <br> 3.7\% <br> 4.6\% <br> 4.7\% <br> 5.0\% | $\begin{aligned} & 6.9 \% \\ & 5.9 \% \\ & 9.5 \% \\ & 4.3 \% \\ & 5.1 \% \\ & 5.3 \% \\ & 5.6 \% \end{aligned}$ | $\begin{aligned} & 2.6 \% \\ & 1.9 \% \\ & 9.7 \% \\ & 1.4 \% \\ & 3.0 \% \\ & 2.3 \% \\ & 3.0 \% \end{aligned}$ | $\begin{array}{r} 5.2 \% \\ 4.2 \% \\ 12.9 \% \\ 3.0 \% \\ 5.3 \% \\ 4.1 \% \\ 4.0 \% \end{array}$ | 5.7\% <br> 5.3\% <br> 13.8\% <br> 3.6\% <br> 5.5\% <br> 4.8\% <br> 4.5\% |
| Do you feel you will need any special tutoring or remedial work in: English <br> Reading <br> Mathematics <br> Social Studies <br> Science <br> Foreign Language <br> Writing | $\begin{array}{r} 4.7 \% \\ 2.1 \% \\ 10.7 \% \\ 1.5 \% \\ 7.8 \% \\ 9.6 \% \\ 6.9 \% \end{array}$ | $\begin{array}{r} 7.0 \% \\ 4.1 \% \\ 17.2 \% \\ 3.0 \% \\ 10.5 \% \\ 8.5 \% \\ 9.3 \% \end{array}$ | $\begin{array}{r} 8.1 \% \\ 4.6 \% \\ 21.8 \% \\ 3.2 \% \\ 12.0 \% \\ 9.3 \% \\ 10.2 \% \end{array}$ | $\begin{aligned} & 4.2 \% \\ & 2.3 \% \\ & 5.8 \% \\ & 1.1 \% \\ & 4.0 \% \\ & 8.8 \% \\ & 6.4 \% \end{aligned}$ | $\begin{array}{r} 7.4 \% \\ 4.5 \% \\ 11.5 \% \\ 2.5 \% \\ 7.1 \% \\ 7.8 \% \\ 9.0 \% \end{array}$ | $\begin{array}{r} 8.5 \% \\ 5.0 \% \\ 15.4 \% \\ \text { 2.5\% } \\ 7.8 \% \\ \text { 8.6\% } \\ 9.7 \% \end{array}$ | 4.9\% <br> 2.1\% <br> 14.0\% <br> 1.7\% <br> 10.4\% <br> 10.1\% <br> 7.2\% | $\begin{array}{r} 6.6 \% \\ 3.7 \% \\ 22.4 \% \\ 3.5 \% \\ 13.6 \% \\ 9.1 \% \\ 9.6 \% \end{array}$ | $\begin{array}{r} 7.8 \% \\ 4.2 \% \\ 27.7 \% \\ 3.9 \% \\ 15.7 \% \\ 10.0 \% \\ 10.7 \% \end{array}$ |

# 2009 CIRP Freshman Survey 

First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Number of AP Courses taken during high school |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 1.4\% | 3.0\% | 4.3\% | 1.6\% | 3.2\% | 4.3\% | 1.3\% | 2.8\% | 4.4\% |
| None | 2.0\% | 5.8\% | 18.3\% | 2.6\% | 6.2\% | 19.1\% | 1.6\% | 5.4\% | 17.6\% |
| 1 to 4 | 26.7\% | 46.2\% | 50.9\% | 26.7\% | 44.9\% | 49.6\% | 26.6\% | 47.3\% | 52.1\% |
| 5 to 9 | 62.4\% | 39.1\% | 23.5\% | 61.8\% | 38.9\% | 23.5\% | 62.7\% | 39.3\% | 23.4\% |
| 10 to 14 | 7.5\% | 5.5\% | 2.8\% | 7.1\% | 6.3\% | 3.2\% | 7.7\% | 4.7\% | 2.4\% |
| 15+ | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% | 0.2\% |
| Number of AP Exams taken during high school |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 1.1\% | 2.9\% | 4.7\% | 1.0\% | 3.1\% | 4.6\% | 1.3\% | 2.6\% | 4.7\% |
| None | 3.2\% | 8.8\% | 25.0\% | 4.1\% | 9.2\% | 25.6\% | 2.6\% | 8.5\% | 24.3\% |
| 1 to 4 | 33.5\% | 48.1\% | 47.6\% | 32.7\% | 46.4\% | 46.0\% | 34.1\% | 49.7\% | 49.1\% |
| 5 to 9 | 56.4\% | 35.6\% | 20.5\% | 55.6\% | 35.7\% | 20.9\% | 57.0\% | 35.5\% | 20.1\% |
| 10 to 14 | 5.6\% | 4.4\% | 2.2\% | 6.4\% | 5.4\% | 2.7\% | 5.0\% | 3.5\% | 1.7\% |
| 15+ | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 30.0\% | 22.9\% | 16.3\% | 21.3\% | 17.8\% | 12.6\% | 35.5\% | 27.4\% | 19.6\% |
| Mean | 4.84 | 4.47 | 4.14 | 4.46 | 4.19 | 3.88 | 5.08 | 4.73 | 4.37 |
| Standard deviation | 1.54 | 1.56 | 1.51 | 1.50 | 1.57 | 1.50 | 1.52 | 1.51 | 1.47 |
| Significance | -- | *** | ** | -- | ** | *** | -- | *** | *** |
| Effect size | -- | 0.24 | 0.46 | -- | 0.17 | 0.39 | -- | 0.23 | 0.48 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |
| Was a guest in a teacher's home |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 24.6\% | 20.0\% | 19.0\% | 22.4\% | 19.8\% | 19.1\% | 26.1\% | 20.2\% | 19.0\% |
| Mean | 2.30 | 2.26 | 2.20 | 2.22 | 2.18 | 2.12 | 2.35 | 2.33 | 2.27 |
| Standard deviation | 0.60 | 0.62 | 0.62 | 0.62 | 0.63 | 0.62 | 0.58 | 0.60 | 0.60 |
| Significance | -- | ** | *** | -- | * | *** | -- |  | *** |
| Effect size | -- | 0.06 | 0.16 | -- | 0.06 | 0.16 | -- | 0.03 | 0.13 |
| Asked a teacher for advice after class |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 90.0\% | 87.3\% | 86.2\% | 87.5\% | 85.4\% | 84.4\% | 91.5\% | 89.3\% | 87.9\% |
| Mean | 2.20 | 2.16 | 2.13 | 2.16 | 2.10 | 2.07 | 2.23 | 2.21 | 2.18 |
| Standard deviation | 0.60 | 0.62 | 0.62 | 0.62 | 0.62 | 0.62 | 0.59 | 0.62 | 0.62 |
| Significance | -- | ** | *** | -- | ** | *** | -- |  | ** |
| Effect size | -- | 0.06 | 0.11 | -- | 0.10 | 0.15 | -- | 0.03 | 0.08 |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 0.7\% | 1.2\% | 1.3\% | 0.5\% | 1.1\% | 1.1\% | 0.8\% | 1.4\% | 1.6\% |
| Mean | 2.54 | 2.59 | 2.55 | 2.49 | 2.50 | 2.45 | 2.58 | 2.68 | 2.64 |
| Standard deviation | 0.90 | 1.02 | 1.02 | 0.88 | 1.02 | 1.01 | 0.91 | 1.01 | 1.03 |
| Significance | -- | * |  | -- |  |  | -- | *** | * |
| Effect size | -- | -0.05 | -0.01 | -- | -0.01 | 0.04 | -- | -0.10 | -0.06 |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |
| Very important | 4.6\% | 6.3\% | 6.1\% | 4.5\% | 6.2\% | 5.7\% | 4.7\% | 6.4\% | 6.4\% |
| Mean | 1.40 | 1.43 | 1.41 | 1.38 | 1.41 | 1.39 | 1.41 | 1.44 | 1.43 |
| Standard deviation | 0.58 | 0.61 | 0.60 | 0.57 | 0.60 | 0.59 | 0.58 | 0.61 | 0.61 |
| Significance | -- | * |  | -- |  |  | -- |  |  |
| Effect size | -- | -0.05 | -0.02 | -- | -0.05 | -0.02 | -- | -0.05 | -0.03 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Active and Collaborative Learning
CIRP Theme
 See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |
| Tutored another student |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 74.8\% | 69.5\% | 58.1\% | 72.8\% | 67.9\% | 56.1\% | 76.1\% | 70.8\% | 59.8\% |
| Mean | 1.92 | 1.87 | 1.70 | 1.89 | 1.83 | 1.67 | 1.94 | 1.89 | 1.73 |
| Standard deviation | 0.65 | 0.68 | 0.67 | 0.65 | 0.67 | 0.66 | 0.65 | 0.68 | 0.68 |
| Significance | -- | *** | *** | -- | ** | *** | -- | ** | *** |
| Effect size | -- | 0.07 | 0.33 | -- | 0.09 | 0.33 | -- | 0.07 | 0.31 |
| Studied with other students |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 92.6\% | 90.5\% | 89.0\% | 89.7\% | 87.9\% | 86.2\% | 94.4\% | 92.8\% | 91.8\% |
| Mean | 2.30 | 2.26 | 2.20 | 2.22 | 2.18 | 2.12 | 2.35 | 2.33 | 2.27 |
| Standard deviation | 0.60 | 0.62 | 0.62 | 0.62 | 0.63 | 0.62 | 0.58 | 0.60 | 0.60 |
| Significance | -- | ** | *** | -- | * | *** | -- |  | *** |
| Effect size | -- | 0.06 | 0.16 | -- | 0.06 | 0.16 | -- | 0.03 | 0.13 |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 57.1\% | 60.8\% | 58.6\% | 58.5\% | 57.1\% | 54.2\% | 56.3\% | 64.0\% | 62.7\% |
| Mean | 1.70 | 1.78 | 1.74 | 1.69 | 1.71 | 1.66 | 1.71 | 1.84 | 1.82 |
| Standard deviation | 0.69 | 0.72 | 0.71 | 0.66 | 0.69 | 0.68 | 0.70 | 0.73 | 0.73 |
| Significance | -- | *** | ** | -- |  |  | -- | *** | *** |
| Effect size | -- | -0.11 | -0.06 | -- | -0.03 | 0.04 | -- | -0.18 | -0.15 |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |
| Discuss course content with students outside of class |  |  |  |  |  |  |  |  |  |
| Very good chance | 61.8\% | 57.6\% | 49.9\% | 55.5\% | 52.1\% | 44.0\% | 65.9\% | 62.5\% | 55.2\% |
| Mean | 3.56 | 3.50 | 3.40 | 3.48 | 3.42 | 3.31 | 3.61 | 3.57 | 3.47 |
| Standard deviation | 0.62 | 0.65 | 0.69 | 0.65 | 0.68 | 0.72 | 0.60 | 0.62 | 0.65 |
| Significance | -- | *** | *** | -- | ** | *** | -- | * | *** |
| Effect size | -- | 0.09 | 0.23 | -- | 0.09 | 0.24 | -- | 0.06 | 0.22 |

# 2009 CIRP Freshman Survey 

First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning
See also CIRP Construct: Likelihood of College Involvement.
See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

| University of North Carolina at Chapel | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Have you had any special tutoring or remedial work in: |  |  |  |  |  |  |  |  |  |
| English | 2.9\% | 5.8\% | 6.3\% | 3.3\% | 6.5\% | 6.9\% | 2.6\% | 5.2\% | 5.7\% |
| Reading | 2.0\% | 4.6\% | 5.6\% | 2.3\% | 5.1\% | 5.9\% | 1.9\% | 4.2\% | 5.3\% |
| Standard deviation | 8.0\% | 10.8\% | 11.8\% | 5.4\% | 8.5\% | 9.5\% | 9.7\% | 12.9\% | 13.8\% |
| Social Studies | 1.4\% | 3.3\% | 4.0\% | 1.4\% | 3.7\% | 4.3\% | 1.4\% | 3.0\% | 3.6\% |
| Science | 2.9\% | 5.0\% | 5.3\% | 2.6\% | 4.6\% | 5.1\% | 3.0\% | 5.3\% | 5.5\% |
| Foreign Language | 2.7\% | 4.4\% | 5.1\% | 3.2\% | 4.7\% | 5.3\% | 2.3\% | 4.1\% | 4.8\% |
| Writing | 2.7\% | 4.5\% | 5.0\% | 2.4\% | 5.0\% | 5.6\% | 3.0\% | 4.0\% | 4.5\% |
| Do you feel you will need any special tutoring or remedial work in: |  |  |  |  |  |  |  |  |  |
| English | 4.7\% | 7.0\% | 8.1\% | 4.2\% | 7.4\% | 8.5\% | 4.9\% | 6.6\% | 7.8\% |
| Reading | 2.1\% | 4.1\% | 4.6\% | 2.3\% | 4.5\% | 5.0\% | 2.1\% | 3.7\% | 4.2\% |
| Mathematics | 10.7\% | 17.2\% | 21.8\% | 5.8\% | 11.5\% | 15.4\% | 14.0\% | 22.4\% | 27.7\% |
| Social Studies | 1.5\% | 3.0\% | 3.2\% | 1.1\% | 2.5\% | 2.5\% | 1.7\% | 3.5\% | 3.9\% |
| Science | 7.8\% | 10.5\% | 12.0\% | 4.0\% | 7.1\% | 7.8\% | 10.4\% | 13.6\% | 15.7\% |
| Foreign Language | 9.6\% | 8.5\% | 9.3\% | 8.8\% | 7.8\% | 8.6\% | 10.1\% | 9.1\% | 10.0\% |
| Writing | 6.9\% | 9.3\% | 10.2\% | 6.4\% | 9.0\% | 9.7\% | 7.2\% | 9.6\% | 10.7\% |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |
| Communicate regularly with your professors |  |  |  |  |  |  |  |  |  |
| Very good chance | 48.3\% | 38.5\% | 34.5\% | 44.4\% | 34.7\% | 30.2\% | 50.8\% | 41.8\% | 38.4\% |
| Mean | 3.43 | 3.28 | 3.22 | 3.38 | 3.21 | 3.15 | 3.46 | 3.33 | 3.28 |
| Standard deviation | 0.60 | 0.66 | 0.67 | 0.62 | 0.68 | 0.68 | 0.59 | 0.64 | 0.65 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.23 | 0.31 | -- | 0.25 | 0.34 | -- | 0.20 | 0.28 |
| Participate in a study abroad program |  |  |  |  |  |  |  |  |  |
| Very good chance | 55.2\% | 36.3\% | 30.3\% | 41.0\% | 25.0\% | 20.0\% | 64.4\% | 46.5\% | 39.5\% |
| Mean | 3.36 | 3.00 | 2.84 | 3.13 | 2.77 | 2.62 | 3.51 | 3.20 | 3.03 |
| Standard deviation | 0.83 | 0.94 | 0.98 | 0.88 | 0.94 | 0.95 | 0.76 | 0.90 | 0.96 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.38 | 0.53 | -- | 0.38 | 0.54 | -- | 0.34 | 0.50 |

# 2009 CIRP Freshman Survey <br> Academic Enhancement Experiences <br> CIRP Theme 

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.
See also CIRP Construct: Likelihood of College Involvement.
See also CIRP Theme: Academic Preparation, Active and Collaborative Learning

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |
| Work on a professor's research project |  |  |  |  |  |  |  |  |  |
| Very good chance | 27.7\% | 30.8\% | 28.0\% | 27.6\% | 30.1\% | 26.3\% | 27.8\% | 31.3\% | 29.6\% |
| Mean | 3.08 | 3.09 | 3.01 | 3.09 | 3.09 | 2.99 | 3.07 | 3.10 | 3.03 |
| Standard deviation | 0.71 | 0.75 | 0.79 | 0.70 | 0.75 | 0.78 | 0.72 | 0.76 | 0.80 |
| Significance | -- |  | *** | -- |  | *** | -- |  |  |
| Effect size | -- | -0.01 | 0.09 | -- | 0.00 | 0.13 | -- | -0.04 | 0.05 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Written and Oral Communication
CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers
See also CIRP Theme: Academic Enhancement Experiences.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Have you had any special tutoring or remedial work in: Whiting | 2.9\% | 5.8\% | 6.3\% | 3.3\% | 6.5\% | 6.9\% | 2.6\% | 5.2\% | 5.7\% |
| Do you feel you will need any special tutoring or remedial work in: Writing | 4.7\% | 7.0\% | 8.1\% | 4.2\% | 7.4\% | 8.5\% | 4.9\% | 6.6\% | 7.8\% |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 95.1\% | 88.2\% | 77.6\% | 96.0\% | 91.0\% | 82.2\% | 94.5\% | 85.5\% | 73.3\% |
| Mean | 4.40 | 4.22 | 4.00 | 4.50 | 4.31 | 4.09 | 4.33 | 4.13 | 3.92 |
| Standard deviation | 0.59 | 0.65 | 0.69 | 0.58 | 0.64 | 0.68 | 0.58 | 0.64 | 0.69 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.28 | 0.58 | -- | 0.30 | 0.60 | -- | 0.31 | 0.59 |
| Public speaking ability |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 45.5\% | 41.5\% | 37.8\% | 50.2\% | 44.4\% | 40.7\% | 42.3\% | 38.7\% | 35.2\% |
| Mean | 3.37 | 3.30 | 3.21 | 3.47 | 3.36 | 3.28 | 3.31 | 3.23 | 3.14 |
| Standard deviation | 0.98 | 1.02 | 1.01 | 1.00 | 1.01 | 1.01 | 0.97 | 1.01 | 1.02 |
| Significance | -- | *** | *** | -- | *** | *** | -- | ** | *** |
| Effect size | -- | 0.07 | 0.16 | -- | 0.11 | 0.19 | -- | 0.08 | 0.17 |
| Writing ability |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 58.9\% | 52.0\% | 47.0\% | 56.3\% | 49.8\% | 44.5\% | 60.5\% | 54.0\% | 49.3\% |
| Mean | 3.65 | 3.53 | 3.45 | 3.61 | 3.47 | 3.38 | 3.68 | 3.58 | 3.51 |
| Standard deviation | 0.87 | 0.89 | 0.88 | 0.91 | 0.93 | 0.90 | 0.83 | 0.85 | 0.85 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.13 | 0.23 | -- | 0.15 | 0.26 | -- | 0.12 | 0.20 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## First-time, Full-time Freshmen

## Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 88.5\% | 82.7\% | 77.3\% | 85.3\% | 79.7\% | 74.1\% | 90.6\% | 85.5\% | 80.4\% |
| Mean | 4.34 | 4.21 | 4.09 | 4.27 | 4.15 | 4.02 | 4.39 | 4.27 | 4.15 |
| Standard deviation | 0.72 | 0.78 | 0.80 | 0.76 | 0.82 | 0.84 | 0.68 | 0.73 | 0.76 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.17 | 0.31 | -- | 0.15 | 0.30 | -- | 0.16 | 0.32 |
| Leadership ability |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 70.2\% | 65.6\% | 62.6\% | 74.3\% | 67.2\% | 64.6\% | 67.5\% | 64.1\% | 60.7\% |
| Mean | 3.89 | 3.83 | 3.77 | 3.98 | 3.87 | 3.81 | 3.84 | 3.80 | 3.73 |
| Standard deviation | 0.83 | 0.88 | 0.88 | 0.83 | 0.88 | 0.88 | 0.83 | 0.87 | 0.88 |
| Significance | -- | *** | *** | -- | *** | *** | -- |  | *** |
| Effect size | -- | 0.07 | 0.14 | -- | 0.13 | 0.19 | -- | 0.05 | 0.13 |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 74.3\% | 68.2\% | 62.5\% | 82.4\% | 77.3\% | 71.4\% | 69.1\% | 59.7\% | 54.4\% |
| Mean | 3.97 | 3.87 | 3.77 | 4.17 | 4.05 | 3.93 | 3.84 | 3.70 | 3.62 |
| Standard deviation | 0.77 | 0.81 | 0.82 | 0.76 | 0.79 | 0.80 | 0.75 | 0.80 | 0.81 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.12 | 0.24 | -- | 0.15 | 0.30 | -- | 0.18 | 0.27 |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 56.5\% | 53.5\% | 52.6\% | 61.2\% | 57.4\% | 56.6\% | 53.4\% | 49.9\% | 49.0\% |
| Mean | 3.62 | 3.58 | 3.56 | 3.70 | 3.65 | 3.63 | 3.57 | 3.51 | 3.50 |
| Standard deviation | 0.88 | 0.91 | 0.90 | 0.91 | 0.93 | 0.92 | 0.85 | 0.88 | 0.88 |
| Significance | -- | * | *** | -- |  | * | -- | ** | ** |
| Effect size | -- | 0.04 | 0.07 | -- | 0.05 | 0.08 | -- | 0.07 | 0.08 |

## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

## Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 58.4\% | 60.0\% | 58.1\% | 59.7\% | 61.5\% | 59.6\% | 57.5\% | 58.8\% | 56.7\% |
| Mean | 2.70 | 2.72 | 2.68 | 2.75 | 2.75 | 2.71 | 2.68 | 2.70 | 2.65 |
| Standard deviation | 0.85 | 0.87 | 0.87 | 0.87 | 0.87 | 0.87 | 0.83 | 0.87 | 0.87 |
| Significance | -- |  |  | -- |  |  | -- |  |  |
| Effect size | -- | -0.02 | 0.02 | -- | 0.00 | 0.05 | -- | -0.02 | 0.03 |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 43.9\% | 38.6\% | 34.9\% | 41.6\% | 35.8\% | 32.9\% | 45.3\% | 41.0\% | 36.6\% |
| Mean | 2.42 | 2.29 | 2.21 | 2.38 | 2.24 | 2.16 | 2.45 | 2.35 | 2.25 |
| Standard deviation | 0.89 | 0.92 | 0.92 | 0.91 | 0.92 | 0.92 | 0.88 | 0.91 | 0.92 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.14 | 0.23 | -- | 0.15 | 0.24 | -- | 0.11 | 0.22 |

## 2009 CIRP Freshman Survey

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## First-time, Full-time Freshmen

Civic Engagement
 volunteer and community service.
See also CIRP Construct: Social Agency.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |
| Performed volunteer work |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 96.5\% | 92.2\% | 86.9\% | 95.1\% | 89.2\% | 82.9\% | 97.4\% | 95.0\% | 90.6\% |
| Mean | 2.40 | 2.32 | 2.19 | 2.30 | 2.21 | 2.07 | 2.47 | 2.43 | 2.29 |
| Standard deviation | 0.56 | 0.61 | 0.64 | 0.56 | 0.62 | 0.64 | 0.55 | 0.59 | 0.63 |
| Significance | -- | *** | *** | -- | *** | *** | -- | ** | *** |
| Effect size | -- | 0.13 | 0.33 | -- | 0.15 | 0.36 | -- | 0.07 | 0.29 |
| Voted in a student election |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 81.9\% | 79.3\% | 76.0\% | 81.1\% | 77.4\% | 74.6\% | 82.5\% | 80.9\% | 77.4\% |
| Mean | 2.06 | 2.03 | 1.97 | 2.04 | 1.98 | 1.94 | 2.07 | 2.07 | 2.00 |
| Standard deviation | 0.64 | 0.67 | 0.67 | 0.64 | 0.66 | 0.66 | 0.64 | 0.67 | 0.68 |
| Significance | -- | * | *** | -- | ** | *** | -- |  | *** |
| Effect size | -- | 0.04 | 0.13 | -- | 0.09 | 0.15 | -- | 0.00 | 0.10 |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 57.1\% | 60.8\% | 58.6\% | 58.5\% | 57.1\% | 54.2\% | 56.3\% | 64.0\% | 62.7\% |
| Mean | 1.70 | 1.78 | 1.74 | 1.69 | 1.71 | 1.66 | 1.71 | 1.84 | 1.82 |
| Standard deviation | 0.69 | 0.72 | 0.71 | 0.66 | 0.69 | 0.68 | 0.70 | 0.73 | 0.73 |
| Significance | -- | *** | ** | -- |  |  | -- | ** | *** |
| Effect size | -- | -0.11 | -0.06 | -- | -0.03 | 0.04 | -- | -0.18 | -0.15 |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |
| Agree strongly / Agree somewhat | 16.4\% | 23.5\% | 25.8\% | 20.9\% | 27.7\% | 29.6\% | 13.5\% | 19.7\% | 22.4\% |
| Mean | 1.73 | 1.92 | 1.97 | 1.84 | 2.02 | 2.06 | 1.66 | 1.83 | 1.89 |
| Standard deviation | 0.79 | 0.85 | 0.85 | 0.82 | 0.86 | 0.85 | 0.76 | 0.82 | 0.84 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | -0.22 | -0.28 | -- | -0.21 | -0.26 | -- | -0.21 | -0.27 |

## 2009 CIRP Freshman Survey

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## First-time, Full-time Freshmen

Civic Engagement
 volunteer and community service.
See also CIRP Construct: Social Agency.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 4.0\% | 5.2\% | 4.5\% | 3.2\% | 4.2\% | 3.5\% | 4.4\% | 6.0\% | 5.6\% |
| Mean | 2.92 | 2.94 | 2.72 | 2.73 | 2.71 | 2.47 | 3.04 | 3.14 | 2.94 |
| Standard deviation | 1.32 | 1.49 | 1.51 | 1.29 | 1.47 | 1.44 | 1.33 | 1.48 | 1.53 |
| Significance | -- |  | *** | -- |  | *** | -- | * | * |
| Effect size | -- | -0.01 | 0.13 | -- | 0.01 | 0.18 | -- | -0.07 | 0.07 |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 20.9\% | 21.0\% | 19.5\% | 23.6\% | 23.0\% | 21.3\% | 19.0\% | 19.2\% | 17.8\% |
| Mean | 1.89 | 1.90 | 1.86 | 1.99 | 1.94 | 1.91 | 1.82 | 1.85 | 1.81 |
| Standard deviation | 0.88 | 0.88 | 0.87 | 0.90 | 0.91 | 0.89 | 0.86 | 0.86 | 0.85 |
| Significance | -- |  |  | -- |  | ** | -- |  |  |
| Effect size | -- | -0.01 | 0.03 | -- | 0.05 | 0.09 | -- | -0.03 | 0.01 |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |
| Participate in student protests or demonstrations |  |  |  |  |  |  |  |  |  |
| Very good chance | 6.8\% | 6.8\% | 5.7\% | 5.6\% | 5.7\% | 4.9\% | 7.6\% | 7.7\% | 6.5\% |
| Mean | 2.35 | 2.22 | 2.13 | 2.30 | 2.16 | 2.09 | 2.39 | 2.27 | 2.17 |
| Standard deviation | 0.81 | 0.84 | 0.84 | 0.80 | 0.82 | 0.82 | 0.81 | 0.85 | 0.85 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.15 | 0.26 | -- | 0.17 | 0.26 | -- | 0.14 | 0.26 |
| Participate in volunteer or community service work |  |  |  |  |  |  |  |  |  |
| Very good chance | 55.7\% | 37.6\% | 30.5\% | 39.6\% | 24.5\% | 19.1\% | 66.1\% | 49.3\% | 40.7\% |
| Mean | 3.46 | 3.15 | 2.99 | 3.22 | 2.91 | 2.75 | 3.61 | 3.37 | 3.21 |
| Standard deviation | 0.69 | 0.80 | 0.85 | 0.75 | 0.82 | 0.85 | 0.60 | 0.71 | 0.78 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.39 | 0.55 | -- | 0.38 | 0.55 | -- | 0.34 | 0.51 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

Diversity
CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity
See also CIRP Construct: Pluralistic Orientation.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| High school I last attended: racial composition |  |  |  |  |  |  |  |  |  |
| Completely non-White | 0.7\% | 3.3\% | 3.0\% | 0.5\% | 2.9\% | 2.4\% | 0.9\% | 3.6\% | 3.5\% |
| Mostly non-White | 9.7\% | 15.8\% | 13.3\% | 10.0\% | 14.8\% | 12.3\% | 9.5\% | 16.6\% | 14.2\% |
| Standard deviation | 37.0\% | 26.3\% | 23.0\% | 35.6\% | 25.8\% | 21.8\% | 37.9\% | 26.8\% | 24.1\% |
| Mostly White | 49.2\% | 48.6\% | 52.8\% | 50.6\% | 50.0\% | 55.0\% | 48.3\% | 47.4\% | 50.8\% |
| Completely White | 3.5\% | 6.0\% | 7.9\% | 3.3\% | 6.5\% | 8.4\% | 3.5\% | 5.7\% | 7.4\% |
| Neighborhood where I grew up: racial composition |  |  |  |  |  |  |  |  |  |
| Completely non-White | 1.7\% | 2.0\% | 1.4\% | 5.1\% | 4.8\% | 5.4\% | 4.8\% | 4.4\% | 5.2\% |
| Mostly non-White | 7.1\% | 7.4\% | 6.9\% | 12.1\% | 11.6\% | 12.6\% | 11.1\% | 10.6\% | 11.6\% |
| Roughly half non-White | 11.0\% | 11.0\% | 10.9\% | 14.8\% | 14.7\% | 14.9\% | 13.0\% | 12.6\% | 13.4\% |
| Mostly White | 64.7\% | 64.0\% | 65.1\% | 53.0\% | 53.7\% | 52.4\% | 50.7\% | 51.3\% | 50.1\% |
| Completely White | 15.6\% | 15.6\% | 15.6\% | 15.0\% | 15.2\% | 14.7\% | 20.3\% | 21.1\% | 19.7\% |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |
| Socialized with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 99.0\% | 97.5\% | 96.5\% | 98.7\% | 97.3\% | 96.2\% | 99.1\% | 97.7\% | 96.7\% |
| Mean | 2.80 | 2.71 | 2.64 | 2.80 | 2.70 | 2.63 | 2.80 | 2.72 | 2.66 |
| Standard deviation | 0.42 | 0.50 | 0.55 | 0.43 | 0.51 | 0.56 | 0.42 | 0.50 | 0.54 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.18 | 0.29 | -- | 0.20 | 0.30 | -- | 0.16 | 0.26 |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |
| Agree strongly / Agree somewhat | 18.4\% | 22.9\% | 23.1\% | 23.7\% | 27.7\% | 27.7\% | 15.0\% | 18.4\% | 18.8\% |
| Mean | 1.90 | 1.97 | 1.98 | 2.00 | 2.07 | 2.07 | 1.83 | 1.88 | 1.89 |
| Standard deviation | 0.74 | 0.78 | 0.78 | 0.78 | 0.80 | 0.80 | 0.71 | 0.75 | 0.75 |
| Significance | -- | *** | *** | -- | ** | ** | -- | * | ** |
| Effect size | -- | -0.09 | -0.10 | -- | -0.09 | -0.09 | -- | -0.07 | -0.08 |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |
| Agree strongly / Agree somewhat | 64.0\% | 67.4\% | 67.8\% | 61.6\% | 65.0\% | 65.2\% | 65.6\% | 69.5\% | 70.2\% |
| Mean | 2.81 | 2.89 | 2.91 | 2.74 | 2.83 | 2.84 | 2.85 | 2.95 | 2.97 |
| Standard deviation | 0.93 | 0.95 | 0.96 | 0.94 | 0.96 | 0.96 | 0.92 | 0.95 | 0.95 |
| Significance | -- | *** | *** | -- | ** | ** | -- | *** | *** |
| Effect size | -- | -0.08 | -0.10 | -- | -0.09 | -0.10 | -- | -0.11 | -0.13 |

## 2009 CIRP Freshman Survey

## First-time, Full-time Freshmen

Diversity
CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity
See also CIRP Construct: Pluralistic Orientation.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 36.9\% | 35.1\% | 32.1\% | 30.9\% | 30.7\% | 28.2\% | 40.7\% | 38.9\% | 35.6\% |
| Mean | 2.29 | 2.23 | 2.16 | 2.16 | 2.12 | 2.06 | 2.37 | 2.33 | 2.26 |
| Standard deviation | 0.90 | 0.90 | 0.90 | 0.88 | 0.90 | 0.89 | 0.91 | 0.89 | 0.90 |
| Significance | -- | ** | *** | -- |  | *** | -- |  | *** |
| Effect size | -- | 0.07 | 0.14 | -- | 0.04 | 0.11 | -- | 0.04 | 0.12 |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 64.3\% | 56.6\% | 50.0\% | 54.7\% | 49.2\% | 43.5\% | 70.6\% | 63.2\% | 55.8\% |
| Mean | 2.84 | 2.68 | 2.54 | 2.66 | 2.53 | 2.40 | 2.96 | 2.81 | 2.66 |
| Standard deviation | 0.85 | 0.90 | 0.92 | 0.87 | 0.91 | 0.92 | 0.81 | 0.87 | 0.90 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.18 | 0.33 | -- | 0.14 | 0.28 | -- | 0.17 | 0.33 |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |
| Socialize with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |
| Very good chance | 85.1\% | 73.5\% | 66.9\% | 82.6\% | 69.3\% | 61.9\% | 86.7\% | 77.3\% | 71.4\% |
| Mean | 3.83 | 3.69 | 3.60 | 3.79 | 3.63 | 3.53 | 3.85 | 3.74 | 3.67 |
| Standard deviation | 0.44 | 0.57 | 0.63 | 0.49 | 0.61 | 0.67 | 0.40 | 0.52 | 0.58 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.25 | 0.37 | -- | 0.26 | 0.39 | -- | 0.21 | 0.31 |
| Have a roommate of different race/ethnicity |  |  |  |  |  |  |  |  |  |
| Very good chance | 32.1\% | 34.8\% | 27.7\% | 29.0\% | 31.4\% | 23.8\% | 34.1\% | 37.9\% | 31.2\% |
| Mean | 3.06 | 3.10 | 2.93 | 2.99 | 3.03 | 2.84 | 3.10 | 3.16 | 3.00 |
| Standard deviation | 0.83 | 0.84 | 0.89 | 0.84 | 0.85 | 0.89 | 0.82 | 0.82 | 0.88 |
| Significance | -- | * | *** | -- |  | *** | -- | ** | *** |
| Effect size | -- | -0.05 | 0.15 | -- | -0.05 | 0.17 | -- | -0.07 | 0.11 |

# 2009 CIRP Freshman Survey 

First-time, Full-time Freshmen
Health and Wellness
CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 7.9\% | 11.4\% | 14.7\% | 9.7\% | 13.1\% | 16.3\% | 6.8\% | 9.9\% | 13.2\% |
| Mean | 1.09 | 1.14 | 1.18 | 1.11 | 1.16 | 1.20 | 1.08 | 1.12 | 1.16 |
| Standard deviation | 0.32 | 0.40 | 0.47 | 0.34 | 0.43 | 0.49 | 0.30 | 0.38 | 0.45 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | -0.13 | -0.19 | -- | -0.12 | -0.18 | -- | -0.11 | -0.18 |
| Drank beer |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 30.9\% | 38.4\% | 39.9\% | 37.9\% | 42.7\% | 44.1\% | 26.3\% | 34.5\% | 36.1\% |
| Mean | 1.35 | 1.46 | 1.48 | 1.45 | 1.52 | 1.54 | 1.29 | 1.40 | 1.42 |
| Standard deviation | 0.57 | 0.63 | 0.64 | 0.62 | 0.65 | 0.67 | 0.52 | 0.59 | 0.61 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | -0.17 | -0.20 | -- | -0.11 | -0.13 | -- | -0.19 | -0.21 |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 35.6\% | 42.7\% | 43.7\% | 37.6\% | 42.7\% | 43.1\% | 34.4\% | 42.9\% | 44.2\% |
| Mean | 1.40 | 1.49 | 1.50 | 1.43 | 1.49 | 1.50 | 1.38 | 1.49 | 1.51 |
| Standard deviation | 0.57 | 0.61 | 0.62 | 0.60 | 0.61 | 0.62 | 0.55 | 0.61 | 0.62 |
| Significance | -- | *** | *** | -- | ** | *** | -- | *** | *** |
| Effect size | -- | -0.15 | -0.16 | -- | -0.10 | -0.11 | -- | -0.18 | -0.21 |
| Felt overwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 90.5\% | 86.3\% | 86.7\% | 81.4\% | 77.1\% | 78.3\% | 96.4\% | 94.6\% | 94.4\% |
| Mean | 2.19 | 2.12 | 2.12 | 1.97 | 1.91 | 1.93 | 2.33 | 2.30 | 2.30 |
| Standard deviation | 0.59 | 0.61 | 0.61 | 0.59 | 0.60 | 0.60 | 0.54 | 0.56 | 0.57 |
| Significance | -- | *** | *** | -- | ** | * | -- | * | * |
| Effect size | -- | 0.11 | 0.11 | -- | 0.10 | 0.07 | -- | 0.05 | 0.05 |
| Felt depressed |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 40.0\% | 43.5\% | 44.4\% | 33.6\% | 39.5\% | 40.0\% | 44.2\% | 47.1\% | 48.6\% |
| Mean | 1.43 | 1.48 | 1.50 | 1.36 | 1.43 | 1.44 | 1.48 | 1.53 | 1.55 |
| Standard deviation | 0.56 | 0.59 | 0.60 | 0.53 | 0.57 | 0.57 | 0.57 | 0.60 | 0.61 |
| Significance | -- | *** | *** | -- | *** | *** | -- | ** | *** |
| Effect size | -- | -0.08 | -0.12 | -- | -0.12 | -0.14 | -- | -0.08 | -0.11 |

# 2009 CIRP Freshman Survey 

First-time, Full-time Freshmen
Health and Wellness
CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Rate yourself on each of the following traits as compared vith the average person your age. |  |  |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 65.4\% | 61.9\% | 57.7\% | 71.3\% | 67.5\% | 63.7\% | 61.5\% | 56.9\% | 52.3\% |
| Mean | 3.85 | 3.80 | 3.72 | 3.99 | 3.91 | 3.83 | 3.77 | 3.70 | 3.61 |
| Standard deviation | 0.86 | 0.88 | 0.89 | 0.86 | 0.89 | 0.89 | 0.85 | 0.87 | 0.86 |
| Significance | -- | ** | ** | -- | ** | ** | -- | ** | ** |
| Effect size | -- | 0.06 | 0.15 | -- | 0.09 | 0.18 | -- | 0.08 | 0.19 |
| Physical health |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 62.6\% | 60.5\% | 57.6\% | 73.2\% | 69.1\% | 67.4\% | 55.7\% | 52.5\% | 48.4\% |
| Mean | 3.80 | 3.75 | 3.70 | 4.00 | 3.92 | 3.88 | 3.67 | 3.60 | 3.54 |
| Standard deviation | 0.88 | 0.88 | 0.88 | 0.88 | 0.89 | 0.88 | 0.85 | 0.84 | 0.84 |
| Significance | -- | ** | *** | -- | ** | *** | -- | ** | *** |
| Effect size | -- | 0.06 | 0.11 | -- | 0.09 | 0.14 | -- | 0.08 | 0.15 |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 27.2\% | 31.5\% | 32.3\% | 33.2\% | 35.7\% | 37.3\% | 23.6\% | 27.6\% | 27.8\% |
| Mean | 4.56 | 4.65 | 4.66 | 4.81 | 4.89 | 4.94 | 4.39 | 4.43 | 4.42 |
| Standard deviation | 1.69 | 1.82 | 1.86 | 1.68 | 1.80 | 1.84 | 1.67 | 1.82 | 1.84 |
| Significance | -- | * | ** | -- |  | * | -- |  |  |
| Effect size | -- | -0.05 | -0.05 | -- | -0.04 | -0.07 | -- | -0.02 | -0.02 |
| Partying |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 2.4\% | 5.7\% | 6.7\% | 3.5\% | 6.8\% | 8.0\% | 1.7\% | 4.7\% | 5.5\% |
| Mean | 2.47 | 2.79 | 2.86 | 2.71 | 2.90 | 2.99 | 2.31 | 2.68 | 2.74 |
| Standard deviation | 1.44 | 1.64 | 1.70 | 1.47 | 1.68 | 1.74 | 1.40 | 1.59 | 1.64 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | ** |
| Effect size | -- | -0.20 | -0.23 | -- | -0.11 | -0.16 | -- | -0.23 | -0.26 |

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen
Health and Wellness
CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |
| Seek personal counseling |  |  |  |  |  |  |  |  |  |
| Very good chance | 7.4\% | 9.3\% | 8.7\% | 6.9\% | 7.6\% | 6.9\% | 7.7\% | 10.9\% | 10.4\% |
| Mean | 2.32 | 2.36 | 2.31 | 2.30 | 2.30 | 2.25 | 2.33 | 2.40 | 2.36 |
| Standard deviation | 0.78 | 0.83 | 0.83 | 0.78 | 0.81 | 0.81 | 0.78 | 0.84 | 0.85 |
| Significance | -- | * |  | -- |  |  | -- | ** |  |
| Effect size | -- | -0.05 | 0.01 | -- | 0.00 | 0.06 | -- | -0.08 | -0.04 |

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen
Spirituality/Religiosity
CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your current religious preference |  |  |  |  |  |  |  |  |  |
| Baptist | 17.1\% | 6.6\% | 6.3\% | 16.4\% | 6.6\% | 5.9\% | 17.6\% | 6.6\% | 6.7\% |
| Buddhist | 0.8\% | 2.2\% | 1.9\% | 0.7\% | 1.9\% | 1.8\% | 0.9\% | 2.4\% | 2.0\% |
| Standard deviation | 1.9\% | 2.7\% | 4.1\% | 1.7\% | 3.0\% | 4.4\% | 2.0\% | 2.4\% | 3.9\% |
| Eastern Orthodox | 0.4\% | 0.8\% | 0.7\% | 0.3\% | 0.9\% | 0.7\% | 0.5\% | 0.8\% | 0.7\% |
| Episcopalian | 4.4\% | 1.8\% | 1.3\% | 4.1\% | 1.7\% | 1.1\% | 4.6\% | 2.0\% | 1.4\% |
| Hindu | 1.6\% | 2.0\% | 1.2\% | 1.8\% | 2.1\% | 1.3\% | 1.5\% | 1.8\% | 1.1\% |
| Jevish | 2.8\% | 4.9\% | 3.1\% | 3.1\% | 5.0\% | 3.1\% | 2.6\% | 4.8\% | 3.0\% |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% |
| Lutheran | 2.6\% | 2.6\% | 5.3\% | 2.0\% | 2.5\% | 5.4\% | 3.0\% | 2.6\% | 5.3\% |
| Methodist | 11.8\% | 5.5\% | 4.8\% | 12.6\% | 5.2\% | 4.5\% | 11.2\% | 5.8\% | 5.0\% |
| Muslim | 0.7\% | 1.7\% | 1.1\% | 0.9\% | 1.8\% | 1.2\% | 0.5\% | 1.5\% | 1.0\% |
| Presbyterian | 8.8\% | 4.5\% | 3.1\% | 8.3\% | 4.2\% | 2.9\% | 9.1\% | 4.7\% | 3.2\% |
| Quaker | 0.5\% | 0.2\% | 0.2\% | 0.7\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% |
| Roman Catholic | 14.6\% | 24.9\% | 27.1\% | 14.7\% | 23.8\% | 26.3\% | 14.6\% | 25.8\% | 27.8\% |
| Seventh Day Adventist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% |
| United Church of Christ/Congregational | 0.3\% | 0.5\% | 0.8\% | 0.2\% | 0.5\% | 0.7\% | 0.4\% | 0.6\% | 1.0\% |
| Other Christian | 10.3\% | 10.1\% | 11.2\% | 8.8\% | 9.5\% | 10.3\% | 11.3\% | 10.6\% | 12.1\% |
| Other Religion | 2.0\% | 2.4\% | 2.5\% | 2.0\% | 2.6\% | 2.4\% | 2.1\% | 2.3\% | 2.6\% |
| None | 19.2\% | 26.3\% | 24.9\% | 21.7\% | 28.1\% | 27.3\% | 17.6\% | 24.7\% | 22.7\% |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 83.4\% | 72.9\% | 72.7\% | 81.1\% | 71.0\% | 70.4\% | 84.9\% | 74.8\% | 74.8\% |
| Mean | 2.34 | 2.08 | 2.06 | 2.29 | 2.05 | 2.02 | 2.36 | 2.12 | 2.10 |
| Standard deviation | 0.75 | 0.79 | 0.78 | 0.76 | 0.79 | 0.78 | 0.73 | 0.78 | 0.77 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.33 | 0.36 | -- | 0.30 | 0.35 | -- | 0.31 | 0.34 |
| Discussed religion |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 91.5\% | 83.6\% | 79.7\% | 90.2\% | 82.7\% | 78.6\% | 92.3\% | 84.4\% | 80.7\% |
| Mean | 2.30 | 2.16 | 2.09 | 2.27 | 2.15 | 2.07 | 2.32 | 2.17 | 2.10 |
| Standard deviation | 0.62 | 0.68 | 0.70 | 0.63 | 0.69 | 0.70 | 0.61 | 0.67 | 0.69 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.21 | 0.30 | -- | 0.17 | 0.29 | -- | 0.22 | 0.32 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen
Spirituality/Religiosity
CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Career / Occupation - Clergy (minister, priest, other religious) <br> Your probable career <br> Father's occupation <br> Mother's occupation | $0.0 \%$ <br> 0.01 <br> 0.01 | $\begin{gathered} 0.0 \% \\ 0.01 \\ 0.00 \\ \hline \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & 0.01 \\ & 0.00 \\ & \hline \end{aligned}$ | $0.0 \%$ <br> 0.01 <br> 0.01 | $\begin{aligned} & 0.1 \% \\ & 0.01 \\ & 0.00 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & 0.01 \\ & 0.00 \\ & \hline \end{aligned}$ | $\begin{gathered} 0.1 \% \\ 0.01 \\ 0.00 \\ \hline \end{gathered}$ | $\begin{aligned} & 0.0 \% \\ & 0.01 \\ & 0.00 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.01 \\ & 0.00 \\ & \hline \end{aligned}$ |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Spirituality |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 43.1\% | 37.9\% | 35.6\% | 40.1\% | 37.8\% | 34.7\% | 45.0\% | 37.9\% | 36.5\% |
| Mean | 3.29 | 3.18 | 3.15 | 3.18 | 3.13 | 3.09 | 3.37 | 3.22 | 3.21 |
| Standard deviation | 1.12 | 1.11 | 1.07 | 1.19 | 1.16 | 1.11 | 1.07 | 1.06 | 1.02 |
| Significance | -- | *** | *** | -- |  | * | -- | *** | *** |
| Effect size | -- | 0.10 | 0.13 | -- | 0.04 | 0.08 | -- | 0.14 | 0.16 |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |
| I was attracted by the religious affiliation/orientation of the college |  |  |  |  |  |  |  |  |  |
| Very important | 1.4\% | 2.9\% | 2.6\% | 2.0\% | 2.7\% | 2.2\% | 0.9\% | 3.2\% | 3.0\% |
| Mean | 1.17 | 1.20 | 1.19 | 1.16 | 1.19 | 1.17 | 1.17 | 1.21 | 1.21 |
| Standard deviation | 0.41 | 0.47 | 0.46 | 0.42 | 0.46 | 0.43 | 0.40 | 0.48 | 0.47 |
| Significance | -- | ** | * | -- | * |  | -- | ** | ** |
| Effect size | -- | -0.06 | -0.04 | -- | -0.07 | -0.02 | -- | -0.08 | -0.09 |
| Students probable field of study/major Theology or Religion | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 54.8\% | 52.9\% | 48.2\% | 55.3\% | 52.8\% | 48.3\% | 54.3\% | 53.0\% | 48.1\% |
| Mean | 2.62 | 2.58 | 2.48 | 2.62 | 2.58 | 2.47 | 2.62 | 2.58 | 2.48 |
| Standard deviation | 0.95 | 0.99 | 0.99 | 0.96 | 1.00 | 1.00 | 0.94 | 0.98 | 0.99 |
| Significance | -- |  | *** | -- |  | *** | -- |  | ** |
| Effect size | -- | 0.04 | 0.14 | -- | 0.04 | 0.15 | -- | 0.04 | 0.14 |

Career Planning - These items relate to career plans and preparation for future careers.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |
| None | 0.2\% | 0.3\% | 0.6\% | 0.2\% | 0.4\% | 0.6\% | 0.2\% | 0.2\% | 0.5\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Standard deviation | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |
| Bachelor's degree (B.A., B.S., etc.) | 12.8\% | 13.3\% | 20.5\% | 11.7\% | 14.4\% | 22.5\% | 13.5\% | 12.3\% | 18.5\% |
| Master's degree (M.A., M.S., etc.) | 31.7\% | 40.4\% | 41.6\% | 29.8\% | 40.8\% | 41.9\% | 33.0\% | 40.1\% | 41.2\% |
| Ph.D. or Ed.D. | 22.4\% | 22.5\% | 19.4\% | 24.0\% | 22.8\% | 18.6\% | 21.3\% | 22.3\% | 20.2\% |
| M.D., D.O., D.D.S., D.V.M. | 23.0\% | 16.7\% | 12.3\% | 22.9\% | 14.8\% | 10.5\% | 23.0\% | 18.4\% | 14.0\% |
| J.D. (Law) | 8.8\% | 5.4\% | 4.2\% | 10.1\% | 5.6\% | 4.4\% | 8.0\% | 5.3\% | 4.0\% |
| B.D. or M.DIV. (Divinity) | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |
| Other | 0.9\% | 1.0\% | 0.9\% | 0.9\% | 0.9\% | 0.9\% | 0.9\% | 1.1\% | 1.0\% |
| Student's probable career occupation (aggregated) |  |  |  |  |  |  |  |  |  |
| Artist | 7.4\% | 5.2\% | 6.3\% | 4.8\% | 3.8\% | 4.9\% | 9.1\% | 6.5\% | 7.5\% |
| Business | 10.4\% | 11.3\% | 12.5\% | 16.1\% | 13.3\% | 15.5\% | 6.7\% | 9.4\% | 9.7\% |
| Business (clerical) | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.5\% | 0.7\% | 0.3\% | 0.4\% | 0.5\% |
| Clergy | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |
| College teacher | 1.0\% | 0.5\% | 0.4\% | 1.5\% | 0.6\% | 0.5\% | 0.7\% | 0.4\% | 0.3\% |
| Doctor (MD or DDS) | 19.6\% | 14.1\% | 10.1\% | 20.5\% | 12.9\% | 9.1\% | 18.9\% | 15.2\% | 11.1\% |
| Education (secondary) | 2.1\% | 2.1\% | 3.2\% | 1.6\% | 1.7\% | 2.6\% | 2.4\% | 2.6\% | 3.8\% |
| Education (elementary) | 0.6\% | 1.2\% | 2.0\% | 0.0\% | 0.2\% | 0.4\% | 1.0\% | 2.2\% | 3.5\% |
| Engineer | 1.5\% | 15.7\% | 13.5\% | 3.1\% | 25.3\% | 22.7\% | 0.5\% | 6.8\% | 5.1\% |
| Farmer or forester | 0.2\% | 0.4\% | 0.7\% | 0.1\% | 0.4\% | 0.9\% | 0.3\% | 0.5\% | 0.6\% |
| Health professional | 6.7\% | 7.1\% | 8.1\% | 3.6\% | 3.9\% | 4.2\% | 8.7\% | 10.0\% | 11.6\% |
| Homemaker (full-time) | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.1\% |
| Lavyer | 6.8\% | 4.5\% | 3.6\% | 7.7\% | 4.1\% | 3.5\% | 6.2\% | 4.9\% | 3.8\% |
| Military (career) | 0.4\% | 0.7\% | 0.8\% | 0.8\% | 1.2\% | 1.4\% | 0.1\% | 0.2\% | 0.2\% |
| Nurse | 2.2\% | 2.1\% | 3.5\% | 0.5\% | 0.3\% | 0.7\% | 3.4\% | 3.8\% | 6.1\% |
| Research scientist | 4.8\% | 3.2\% | 2.5\% | 5.2\% | 3.5\% | 2.6\% | 4.5\% | 2.9\% | 2.3\% |
| Social/welfare/recreation worker | 0.5\% | 0.6\% | 0.9\% | 0.1\% | 0.2\% | 0.3\% | 0.8\% | 0.9\% | 1.4\% |
| Skilled worker | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% |
| Semi-skilled worker | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% |
| Unskilled worker | 0.4\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.5\% | 0.3\% | 0.1\% | 0.2\% |
| Unemployed | 1.4\% | 1.2\% | 1.1\% | 1.3\% | 1.2\% | 1.1\% | 1.5\% | 1.2\% | 1.2\% |
| Other | 13.4\% | 13.4\% | 14.6\% | 11.7\% | 12.7\% | 14.3\% | 14.5\% | 14.0\% | 14.8\% |
| Undecided | 19.7\% | 15.5\% | 14.8\% | 20.1\% | 13.1\% | 13.4\% | 19.5\% | 17.6\% | 16.1\% |

Career Planning - These items relate to career plans and preparation for future careers.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your father's occupation (aggregated) |  |  |  |  |  |  |  |  |  |
| Artist | 1.0\% | 1.0\% | 0.9\% | 1.1\% | 1.0\% | 0.8\% | 0.9\% | 1.0\% | 1.0\% |
| Business | 30.8\% | 29.7\% | 28.0\% | 31.6\% | 30.5\% | 29.3\% | 30.3\% | 29.0\% | 26.9\% |
| Business (clerical) | 1.3\% | 1.3\% | 1.4\% | 1.2\% | 1.4\% | 1.5\% | 1.3\% | 1.2\% | 1.3\% |
| Clergy | 1.3\% | 0.6\% | 0.5\% | 1.2\% | 0.6\% | 0.6\% | 1.4\% | 0.6\% | 0.5\% |
| College teacher | 1.8\% | 0.9\% | 0.6\% | 2.0\% | 1.0\% | 0.7\% | 1.7\% | 0.9\% | 0.6\% |
| Doctor (MD or DDS) | 6.5\% | 4.7\% | 3.0\% | 7.3\% | 4.9\% | 3.3\% | 6.0\% | 4.5\% | 2.8\% |
| Education (secondary) | 2.6\% | 1.9\% | 1.9\% | 3.0\% | 2.1\% | 2.0\% | 2.3\% | 1.8\% | 1.9\% |
| Education (elementary) | 0.6\% | 0.6\% | 0.6\% | 0.9\% | 0.6\% | 0.6\% | 0.5\% | 0.6\% | 0.6\% |
| Engineer | 8.7\% | 12.1\% | 10.6\% | 8.0\% | 12.3\% | 10.8\% | 9.2\% | 12.0\% | 10.5\% |
| Farmer or forester | 0.8\% | 0.6\% | 1.9\% | 1.1\% | 0.6\% | 2.0\% | 0.7\% | 0.6\% | 1.8\% |
| Health professional | 1.6\% | 1.7\% | 1.6\% | 1.9\% | 1.7\% | 1.7\% | 1.5\% | 1.6\% | 1.5\% |
| Homemaker (full-time) | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.1\% | 0.3\% | 0.3\% |
| Lavyer | 4.1\% | 3.5\% | 2.4\% | 4.4\% | 3.5\% | 2.4\% | 3.8\% | 3.5\% | 2.3\% |
| Military (career) | 2.4\% | 1.5\% | 1.4\% | 1.9\% | 1.5\% | 1.3\% | 2.7\% | 1.5\% | 1.4\% |
| Nurse | 0.4\% | 0.5\% | 0.6\% | 0.7\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |
| Research scientist | 1.7\% | 1.3\% | 0.9\% | 1.8\% | 1.4\% | 1.0\% | 1.7\% | 1.2\% | 0.9\% |
| Social/welfare/recreation worker | 0.5\% | 0.4\% | 0.5\% | 0.9\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% |
| Skilled worker | 4.4\% | 4.8\% | 5.9\% | 4.5\% | 5.1\% | 6.5\% | 4.3\% | 4.5\% | 5.2\% |
| Semi-skilled worker | 1.5\% | 2.4\% | 3.0\% | 2.2\% | 2.6\% | 3.3\% | 1.0\% | 2.3\% | 2.8\% |
| Unskilled worker | 1.5\% | 2.3\% | 3.1\% | 1.7\% | 1.9\% | 2.8\% | 1.3\% | 2.6\% | 3.4\% |
| Unemployed | 3.4\% | 3.6\% | 4.1\% | 2.2\% | 3.1\% | 3.4\% | 4.2\% | 4.0\% | 4.7\% |
| Other | 22.9\% | 24.3\% | 26.8\% | 20.2\% | 23.0\% | 24.5\% | 24.7\% | 25.4\% | 28.9\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## First-time, Full-time Freshmen

## Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.


COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## First-time, Full-time Freshmen

## Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |
| Very important | 79.6\% | 83.4\% | 84.8\% | 80.4\% | 82.7\% | 84.2\% | 79.2\% | 83.9\% | 85.3\% |
| Mean | 2.77 | 2.81 | 2.82 | 2.77 | 2.80 | 2.81 | 2.77 | 2.81 | 2.83 |
| Standard deviation | 0.49 | 0.46 | 0.45 | 0.50 | 0.47 | 0.45 | 0.48 | 0.45 | 0.44 |
| Significance | -- | *** | *** | -- |  | ** | -- | *** | *** |
| Effect size | -- | -0.09 | -0.11 | -- | -0.06 | -0.09 | -- | -0.09 | -0.14 |
| To be able to make more money |  |  |  |  |  |  |  |  |  |
| Very important | 60.2\% | 69.7\% | 73.2\% | 66.7\% | 72.1\% | 75.6\% | 56.0\% | 67.6\% | 71.0\% |
| Mean | 2.54 | 2.65 | 2.69 | 2.61 | 2.68 | 2.72 | 2.49 | 2.63 | 2.67 |
| Standard deviation | 0.61 | 0.57 | 0.54 | 0.60 | 0.55 | 0.53 | 0.62 | 0.57 | 0.56 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | -0.19 | -0.28 | -- | -0.13 | -0.21 | -- | -0.25 | -0.32 |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |
| This college's graduates gain admission to top graduate/professional schools |  |  |  |  |  |  |  |  |  |
| Very important | 56.5\% | 49.2\% | 37.3\% | 53.8\% | 44.7\% | 32.3\% | 58.3\% | 53.3\% | 41.9\% |
| Mean | 2.47 | 2.35 | 2.15 | 2.43 | 2.28 | 2.07 | 2.50 | 2.41 | 2.22 |
| Standard deviation | 0.66 | 0.72 | 0.76 | 0.67 | 0.73 | 0.75 | 0.65 | 0.70 | 0.75 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.17 | 0.42 | -- | 0.21 | 0.48 | -- | 0.13 | 0.37 |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |
| Very important | 68.3\% | 66.3\% | 58.4\% | 65.9\% | 64.0\% | 55.7\% | 69.8\% | 68.5\% | 60.9\% |
| Mean | 2.64 | 2.60 | 2.49 | 2.60 | 2.57 | 2.46 | 2.66 | 2.63 | 2.52 |
| Standard deviation | 0.56 | 0.60 | 0.66 | 0.60 | 0.62 | 0.67 | 0.54 | 0.58 | 0.65 |
| Significance | -- | ** | *** | -- |  | *** | -- |  | *** |
| Effect size | -- | 0.07 | 0.23 | -- | 0.05 | 0.21 | -- | 0.05 | 0.22 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## First-time, Full-time Freshmen

## Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 68.5\% | 77.9\% | 79.8\% | 73.8\% | 79.6\% | 81.1\% | 65.2\% | 76.6\% | 78.8\% |
| Mean | 2.94 | 3.14 | 3.19 | 3.05 | 3.19 | 3.22 | 2.86 | 3.11 | 3.17 |
| Standard deviation | 0.86 | 0.82 | 0.81 | 0.86 | 0.82 | 0.81 | 0.85 | 0.82 | 0.81 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | -0.24 | -0.31 | -- | -0.17 | -0.21 | -- | -0.30 | -0.38 |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 23.3\% | 29.3\% | 24.9\% | 27.3\% | 33.7\% | 28.2\% | 20.7\% | 25.4\% | 21.9\% |
| Mean | 1.85 | 2.03 | 1.92 | 1.96 | 2.16 | 2.02 | 1.78 | 1.92 | 1.83 |
| Standard deviation | 0.92 | 0.96 | 0.93 | 0.95 | 0.96 | 0.94 | 0.90 | 0.94 | 0.91 |
| Significance | -- | *** | *** | -- | *** | * | -- | *** | * |
| Effect size | -- | -0.19 | -0.08 | -- | -0.21 | -0.06 | -- | -0.15 | -0.05 |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 31.0\% | 41.3\% | 41.0\% | 36.8\% | 44.5\% | 44.5\% | 27.3\% | 38.4\% | 37.9\% |
| Mean | 2.07 | 2.31 | 2.31 | 2.23 | 2.39 | 2.39 | 1.96 | 2.24 | 2.23 |
| Standard deviation | 1.00 | 1.04 | 1.05 | 1.02 | 1.04 | 1.04 | 0.97 | 1.04 | 1.05 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | -0.23 | -0.23 | -- | -0.15 | -0.15 | -- | -0.27 | -0.26 |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |
| Change career choice |  |  |  |  |  |  |  |  |  |
| Very good chance | 22.7\% | 15.9\% | 13.9\% | 19.8\% | 13.3\% | 11.6\% | 24.5\% | 18.2\% | 16.0\% |
| Mean | 2.85 | 2.65 | 2.59 | 2.84 | 2.61 | 2.55 | 2.86 | 2.69 | 2.62 |
| Standard deviation | 0.84 | 0.86 | 0.86 | 0.81 | 0.84 | 0.83 | 0.85 | 0.88 | 0.88 |
| Significance | -- | *** | *** | -- | *** | *** | -- | *** | *** |
| Effect size | -- | 0.23 | 0.30 | -- | 0.27 | 0.35 | -- | 0.19 | 0.27 |

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| First-time, Full-time Freshmen | 2,665 | 36,942 | 62,216 | 1,059 | 17,515 | 29,328 | 1,606 | 19,427 | 32,888 |
| How old vill you be on December 31 of this year? |  |  |  |  |  |  |  |  |  |
| 17 or younger | 2.0\% | 2.1\% | 1.7\% | 1.6\% | 1.9\% | 1.4\% | 2.2\% | 2.3\% | 2.0\% |
| 18 | 69.9\% | 70.2\% | 67.2\% | 63.9\% | 66.9\% | 63.2\% | 73.9\% | 73.3\% | 70.9\% |
| 19 | 27.7\% | 27.1\% | 30.3\% | 34.0\% | 30.4\% | 34.3\% | 23.5\% | 24.0\% | 26.6\% |
| 20 or older | 0.4\% | 0.6\% | 0.8\% | 0.5\% | 0.8\% | 1.1\% | 0.4\% | 0.4\% | 0.6\% |
| Is English your native language? |  |  |  |  |  |  |  |  |  |
| Yes | 93.2\% | 86.5\% | 89.3\% | 92.5\% | 86.9\% | 89.9\% | 93.7\% | 86.1\% | 88.7\% |
| No | 6.8\% | 13.5\% | 10.7\% | 7.5\% | 13.1\% | 10.1\% | 6.3\% | 13.9\% | 11.3\% |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |
| 2009 | 99.2\% | 99.4\% | 99.1\% | 99.1\% | 99.2\% | 98.8\% | 99.3\% | 99.5\% | 99.3\% |
| 2008 | 0.8\% | 0.5\% | 0.6\% | 0.9\% | 0.6\% | 0.8\% | 0.7\% | 0.4\% | 0.5\% |
| 2007 or earlier | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.1\% | 0.2\% |
| Passed G.E.D. / Never completed high school | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| How many miles is this college from your permanent home? |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 5 or less | 2.7\% | 2.0\% | 2.8\% | 3.2\% | 2.0\% | 2.7\% | 2.4\% | 2.0\% | 2.8\% |
| 6 to 10 | 2.4\% | 2.7\% | 3.2\% | 2.1\% | 2.6\% | 3.1\% | 2.6\% | 2.8\% | 3.4\% |
| 11 to 50 | 21.7\% | 19.0\% | 22.1\% | 20.0\% | 19.8\% | 22.5\% | 22.8\% | 18.2\% | 21.8\% |
| 51 to 100 | 22.4\% | 12.6\% | 20.4\% | 22.5\% | 12.3\% | 20.5\% | 22.4\% | 12.9\% | 20.3\% |
| 101 to 500 | 40.2\% | 49.2\% | 42.2\% | 41.0\% | 48.8\% | 42.1\% | 39.8\% | 49.5\% | 42.3\% |
| Over 500 | 10.5\% | 14.5\% | 9.2\% | 11.2\% | 14.5\% | 9.0\% | 10.1\% | 14.6\% | 9.4\% |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |
| A or A+ | 58.8\% | 40.8\% | 27.3\% | 57.2\% | 38.9\% | 24.9\% | 59.9\% | 42.6\% | 29.6\% |
| A | 32.4\% | 36.2\% | 29.9\% | 32.0\% | 36.0\% | 28.5\% | 32.7\% | 36.4\% | 31.1\% |
| B+ | 5.4\% | 15.1\% | 20.7\% | 6.8\% | 15.8\% | 21.3\% | 4.5\% | 14.4\% | 20.2\% |
| B | 2.6\% | 6.7\% | 16.4\% | 3.0\% | 7.6\% | 18.1\% | 2.3\% | 5.8\% | 14.8\% |
| B+- | 0.6\% | 1.0\% | 3.7\% | 0.7\% | 1.4\% | 4.7\% | 0.6\% | 0.6\% | 2.9\% |
| C+ | 0.1\% | 0.2\% | 1.4\% | 0.2\% | 0.3\% | 1.8\% | 0.0\% | 0.1\% | 1.1\% |
| C | 0.0\% | 0.1\% | 0.5\% | 0.1\% | 0.1\% | 0.7\% | 0.0\% | 0.0\% | 0.3\% |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| From what kind of high school did you graduate? |  |  |  |  |  |  |  |  |  |
| Public school (not charter or magnet) | 75.5\% | 78.6\% | 82.5\% | 73.3\% | 77.4\% | 81.7\% | 76.9\% | 79.7\% | 83.2\% |
| Public charter school | 1.7\% | 1.3\% | 1.2\% | 2.2\% | 1.3\% | 1.2\% | 1.4\% | 1.3\% | 1.3\% |
| Public magnet school | 7.5\% | 4.8\% | 3.3\% | 8.7\% | 4.7\% | 3.1\% | 6.8\% | 5.0\% | 3.6\% |
| Private religious/parochial school | 5.8\% | 9.2\% | 8.7\% | 6.5\% | 10.0\% | 9.3\% | 5.4\% | 8.5\% | 8.1\% |
| Private independent college-prep school | 9.0\% | 5.9\% | 3.9\% | 9.2\% | 6.4\% | 4.4\% | 8.8\% | 5.3\% | 3.5\% |
| Home school | 0.5\% | 0.2\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.6\% | 0.2\% | 0.3\% |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |
| No | 97.0\% | 96.2\% | 96.4\% | 95.3\% | 95.6\% | 96.0\% | 98.1\% | 96.7\% | 96.8\% |
| Yes | 3.0\% | 3.8\% | 3.6\% | 4.7\% | 4.4\% | 4.0\% | 1.9\% | 3.3\% | 3.2\% |

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? <br> No <br> Yes | $\begin{array}{r} 93.4 \% \\ 6.6 \% \end{array}$ | $\begin{aligned} & 87.2 \% \\ & 12.8 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 88.0 \% \\ & 12.0 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 94.0 \% \\ 6.0 \% \end{array}$ | $\begin{aligned} & \text { 88.1\% } \\ & \text { 11.9\% } \\ & \hline \end{aligned}$ | $\begin{aligned} & 89.2 \% \\ & 10.8 \% \\ & \hline \end{aligned}$ |  | $\begin{aligned} & 86.4 \% \\ & 13.6 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 86.9 \% \\ & 13.1 \% \end{aligned}$ |
| Where do you plan to live during the fall term? <br> Whth my family or other relatives Other private home, apartment, or room College residence hall Fraternity or sorority house Other campus student housing Other | $\begin{array}{r} 0.6 \% \\ 1.2 \% \\ 89.6 \% \\ 0.0 \% \\ 8.1 \% \\ 0.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 3.7 \% \\ 4.7 \% \\ 87.3 \% \\ 0.1 \% \\ 3.7 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 6.6 \% \\ 3.9 \% \\ 84.8 \% \\ 1.4 \% \\ 2.9 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 0.4 \% \\ 1.1 \% \\ 90.9 \% \\ 0.0 \% \\ 7.1 \% \\ 0.6 \% \end{array}$ | $\begin{array}{r} 3.9 \% \\ 4.4 \% \\ 87.7 \% \\ 0.1 \% \\ 3.4 \% \\ 0.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 6.4 \% \\ 4.0 \% \\ 85.0 \% \\ 1.7 \% \\ 2.6 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 0.8 \% \\ 1.3 \% \\ 88.7 \% \\ 0.0 \% \\ 8.8 \% \\ 0.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 3.6 \% \\ 4.9 \% \\ 86.9 \% \\ 0.1 \% \\ 4.0 \% \\ 0.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 6.9 \% \\ 3.9 \% \\ 84.7 \% \\ 1.1 \% \\ 3.2 \% \\ 0.3 \% \\ \hline \end{array}$ |
| To how many colleges other than this one did you apply for admission this year? <br> None <br> One <br> Two <br> Three <br> Four <br> Five <br> Six <br> Seven to ten <br> Đeven or more | $\begin{array}{r} 6.5 \% \\ 12.0 \% \\ 16.2 \% \\ 17.4 \% \\ 14.0 \% \\ 10.8 \% \\ 6.8 \% \\ 13.0 \% \\ 3.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 9.0 \% \\ 9.0 \% \\ 11.8 \% \\ 14.2 \% \\ 13.1 \% \\ 10.9 \% \\ 9.2 \% \\ 18.2 \% \\ 4.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 14.6 \% \\ 10.7 \% \\ 12.9 \% \\ 14.5 \% \\ 12.5 \% \\ 9.9 \% \\ 7.8 \% \\ 14.2 \% \\ 3.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 7.4 \% \\ 13.6 \% \\ 14.9 \% \\ 15.9 \% \\ 14.4 \% \\ 10.4 \% \\ 8.1 \% \\ 12.1 \% \\ 3.2 \% \end{array}$ | $\begin{array}{r} 10.1 \% \\ 9.7 \% \\ 12.2 \% \\ 14.3 \% \\ 13.2 \% \\ 10.9 \% \\ 8.9 \% \\ 16.5 \% \\ 4.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 16.0 \% \\ 11.1 \% \\ 13.3 \% \\ 14.7 \% \\ 12.7 \% \\ 9.6 \% \\ 7.3 \% \\ 12.7 \% \\ 2.6 \% \end{array}$ | $\begin{array}{r} 5.9 \% \\ 10.9 \% \\ 17.1 \% \\ 18.3 \% \\ 13.8 \% \\ 11.1 \% \\ 6.0 \% \\ 13.6 \% \\ 3.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 8.0 \% \\ 8.3 \% \\ 11.4 \% \\ 14.1 \% \\ 13.0 \% \\ 10.9 \% \\ 9.5 \% \\ 19.7 \% \\ 5.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 13.4 \% \\ 10.3 \% \\ 12.6 \% \\ 14.3 \% \\ 12.2 \% \\ 10.1 \% \\ 8.3 \% \\ 15.6 \% \\ 3.3 \% \\ \hline \end{array}$ |
| Were you accepted by your first choice college? <br> Yes <br> No | $\begin{aligned} & 83.2 \% \\ & 16.8 \% \end{aligned}$ | $\begin{aligned} & 74.8 \% \\ & 25.2 \% \end{aligned}$ | $\begin{aligned} & 76.8 \% \\ & \text { 23.2\% } \end{aligned}$ | $\begin{aligned} & 80.8 \% \\ & 19.2 \% \end{aligned}$ | $\begin{aligned} & 72.5 \% \\ & 27.5 \% \end{aligned}$ | $\begin{aligned} & 74.9 \% \\ & 25.1 \% \end{aligned}$ | $\begin{aligned} & \text { 84.9\% } \\ & \text { 15.1\% } \end{aligned}$ | $\begin{aligned} & \text { 76.8\% } \\ & \text { 23.2\% } \end{aligned}$ | $\begin{aligned} & 78.5 \% \\ & 21.5 \% \end{aligned}$ |
| Is this college your: <br> First choice? <br> Second choice? <br> Third choice? <br> Less than third choice? | $\begin{array}{r} 73.8 \% \\ 18.6 \% \\ 4.3 \% \\ 3.3 \% \end{array}$ | $\begin{array}{r} 63.0 \% \\ 24.6 \% \\ 8.4 \% \\ 4.1 \% \end{array}$ | $\begin{array}{r} 61.3 \% \\ 24.3 \% \\ 8.9 \% \\ 5.5 \% \end{array}$ | $\begin{array}{r} 72.8 \% \\ 19.1 \% \\ 4.5 \% \\ 3.6 \% \end{array}$ | $\begin{array}{r} 63.2 \% \\ 24.0 \% \\ 8.6 \% \\ 4.1 \% \end{array}$ | $\begin{array}{r} 62.4 \% \\ 23.2 \% \\ 9.0 \% \\ 5.5 \% \end{array}$ | $\begin{array}{r} 74.5 \% \\ 18.2 \% \\ 4.2 \% \\ 3.0 \% \end{array}$ | $\begin{array}{r} 62.8 \% \\ 25.1 \% \\ 8.1 \% \\ 4.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 60.3 \% \\ 25.3 \% \\ 8.9 \% \\ 5.5 \% \\ \hline \end{array}$ |
| Citizenship status: <br> U.S. citizen <br> Permanent resident (green card) Neither | $\begin{array}{r} 96.7 \% \\ 2.6 \% \\ 0.7 \% \end{array}$ | $\begin{array}{r} 94.6 \% \\ 3.6 \% \\ 1.8 \% \end{array}$ | $\begin{array}{r} 96.3 \% \\ 2.6 \% \\ 1.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 96.2 \% \\ 2.8 \% \\ 0.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 94.0 \% \\ 3.8 \% \\ 2.2 \% \end{array}$ | $\begin{array}{r} 95.9 \% \\ 2.8 \% \\ 1.3 \% \end{array}$ | $\begin{array}{r} 97.0 \% \\ 2.5 \% \\ 0.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.2 \% \\ 3.3 \% \\ 1.5 \% \end{array}$ | $\begin{array}{r} 96.6 \% \\ 2.5 \% \\ 0.9 \% \end{array}$ |
| Are you a veteran? <br> No <br> Yes | $\begin{array}{r} 99.9 \% \\ 0.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} \text { 100.0\% } \\ 0.0 \% \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 99.7 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 99.8 \% \\ 0.2 \% \end{array}$ | $\begin{array}{r} 99.9 \% \\ 0.1 \% \end{array}$ | $\begin{array}{r} 99.9 \% \\ 0.1 \% \\ \hline \end{array}$ |
| Are your parents: <br> Both alive and living with each other? Both alive, divorced or living apart? One or both deceased? | $\begin{array}{r} 79.0 \% \\ 18.3 \% \\ 2.7 \% \\ \hline \end{array}$ | 77.0\% 19.9\% 3.0\% | $\begin{array}{r} 73.9 \% \\ 22.8 \% \\ 3.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 80.8 \% \\ 17.1 \% \\ 2.1 \% \end{array}$ | $\begin{array}{r} 78.8 \% \\ 18.3 \% \\ 2.9 \% \\ \hline \end{array}$ | 76.3\% 20.7\% 3.0\% | $\begin{array}{r} 77.9 \% \\ 19.1 \% \\ 3.1 \% \end{array}$ | 75.4\% 21.4\% 3.2\% | $\begin{array}{r} 71.8 \% \\ 24.7 \% \\ 3.5 \% \end{array}$ |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Have you had any special tutoring or remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |
| English | 2.9\% | 5.8\% | 6.3\% | 3.3\% | 6.5\% | 6.9\% | 2.6\% | 5.2\% | 5.7\% |
| Reading | 2.0\% | 4.6\% | 5.6\% | 2.3\% | 5.1\% | 5.9\% | 1.9\% | 4.2\% | 5.3\% |
| Mathematics | 8.0\% | 10.8\% | 11.8\% | 5.4\% | 8.5\% | 9.5\% | 9.7\% | 12.9\% | 13.8\% |
| Social Studies | 1.4\% | 3.3\% | 4.0\% | 1.4\% | 3.7\% | 4.3\% | 1.4\% | 3.0\% | 3.6\% |
| Science | 2.9\% | 5.0\% | 5.3\% | 2.6\% | 4.6\% | 5.1\% | 3.0\% | 5.3\% | 5.5\% |
| Foreign Language | 2.7\% | 4.4\% | 5.1\% | 3.2\% | 4.7\% | 5.3\% | 2.3\% | 4.1\% | 4.8\% |
| Writing | 2.7\% | 4.5\% | 5.0\% | 2.4\% | 5.0\% | 5.6\% | 3.0\% | 4.0\% | 4.5\% |
| Do you feel you vill need any special tutoring or remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |
| English | 4.7\% | 7.0\% | 8.1\% | 4.2\% | 7.4\% | 8.5\% | 4.9\% | 6.6\% | 7.8\% |
| Reading | 2.1\% | 4.1\% | 4.6\% | 2.3\% | 4.5\% | 5.0\% | 2.1\% | 3.7\% | 4.2\% |
| Mathematics | 10.7\% | 17.2\% | 21.8\% | 5.8\% | 11.5\% | 15.4\% | 14.0\% | 22.4\% | 27.7\% |
| Social Studies | 1.5\% | 3.0\% | 3.2\% | 1.1\% | 2.5\% | 2.5\% | 1.7\% | 3.5\% | 3.9\% |
| Science | 7.8\% | 10.5\% | 12.0\% | 4.0\% | 7.1\% | 7.8\% | 10.4\% | 13.6\% | 15.7\% |
| Foreign Language | 9.6\% | 8.5\% | 9.3\% | 8.8\% | 7.8\% | 8.6\% | 10.1\% | 9.1\% | 10.0\% |
| Writing | 6.9\% | 9.3\% | 10.2\% | 6.4\% | 9.0\% | 9.7\% | 7.2\% | 9.6\% | 10.7\% |
| How many Advanced Placement courses did you take in high school? |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 1.4\% | 3.0\% | 4.3\% | 1.6\% | 3.2\% | 4.3\% | 1.3\% | 2.8\% | 4.4\% |
| None | 2.0\% | 5.8\% | 18.3\% | 2.6\% | 6.2\% | 19.1\% | 1.6\% | 5.4\% | 17.6\% |
| 1 to 4 | 26.7\% | 46.2\% | 50.9\% | 26.7\% | 44.9\% | 49.6\% | 26.6\% | 47.3\% | 52.1\% |
| 5 to 9 | 62.4\% | 39.1\% | 23.5\% | 61.8\% | 38.9\% | 23.5\% | 62.7\% | 39.3\% | 23.4\% |
| 10 to 14 | 7.5\% | 5.5\% | 2.8\% | 7.1\% | 6.3\% | 3.2\% | 7.7\% | 4.7\% | 2.4\% |
| 15+ | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% | 0.2\% |
| How many Advanced Placement exams did you take in high school? |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 1.1\% | 2.9\% | 4.7\% | 1.0\% | 3.1\% | 4.6\% | 1.3\% | 2.6\% | 4.7\% |
| None | 3.2\% | 8.8\% | 25.0\% | 4.1\% | 9.2\% | 25.6\% | 2.6\% | 8.5\% | 24.3\% |
| 1 to 4 | 33.5\% | 48.1\% | 47.6\% | 32.7\% | 46.4\% | 46.0\% | 34.1\% | 49.7\% | 49.1\% |
| 5 to 9 | 56.4\% | 35.6\% | 20.5\% | 55.6\% | 35.7\% | 20.9\% | 57.0\% | 35.5\% | 20.1\% |
| 10 to 14 | 5.6\% | 4.4\% | 2.2\% | 6.4\% | 5.4\% | 2.7\% | 5.0\% | 3.5\% | 1.7\% |
| 15+ | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |
| What is the highest academic degree that you intend to obtain? - Highest Planned |  |  |  |  |  |  |  |  |  |
| None | 0.2\% | 0.3\% | 0.6\% | 0.2\% | 0.4\% | 0.6\% | 0.2\% | 0.2\% | 0.5\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Associate (A.A or equivalent) | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |
| Bachelor's degree (B.A, B.S., etc.) | 12.8\% | 13.3\% | 20.5\% | 11.7\% | 14.4\% | 22.5\% | 13.5\% | 12.3\% | 18.5\% |
| Master's degree (M.A, M.S., etc.) | 31.7\% | 40.4\% | 41.6\% | 29.8\% | 40.8\% | 41.9\% | 33.0\% | 40.1\% | 41.2\% |
| Ph.D. or Ed.D. | 22.4\% | 22.5\% | 19.4\% | 24.0\% | 22.8\% | 18.6\% | 21.3\% | 22.3\% | 20.2\% |
| M.D., D.O., D.D.S., or D.V.M. | 23.0\% | 16.7\% | 12.3\% | 22.9\% | 14.8\% | 10.5\% | 23.0\% | 18.4\% | 14.0\% |
| J.D. (Law) | 8.8\% | 5.4\% | 4.2\% | 10.1\% | 5.6\% | 4.4\% | 8.0\% | 5.3\% | 4.0\% |
| B.D. or M.DIV. (Divinity) | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |
| Other | 0.9\% | 1.0\% | 0.9\% | 0.9\% | 0.9\% | 0.9\% | 0.9\% | 1.1\% | 1.0\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| What is the highest academic degree that you intend to obtain? - Highest Planned at This College |  |  |  |  |  |  |  |  |  |
| None | 0.4\% | 0.4\% | 0.7\% | 0.4\% | 0.5\% | 0.8\% | 0.4\% | 0.4\% | 0.7\% |
| Vocational certificate | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% |
| Associate (A.A or equivalent) | 0.1\% | 0.4\% | 1.0\% | 0.2\% | 0.3\% | 0.9\% | 0.0\% | 0.4\% | 1.2\% |
| Bachelor's degree (B.A, B.S., etc.) | 62.0\% | 62.0\% | 64.7\% | 60.7\% | 59.3\% | 63.4\% | 62.9\% | 64.5\% | 66.0\% |
| Master's degree (M.A, M.S., etc.) | 17.0\% | 24.5\% | 23.6\% | 17.3\% | 27.0\% | 25.4\% | 16.9\% | 22.2\% | 21.8\% |
| Ph.D. or Ed.D. | 6.9\% | 6.1\% | 4.8\% | 7.0\% | 6.2\% | 4.6\% | 6.9\% | 5.9\% | 5.1\% |
| M.D., D.O., D.D.S., or D.V.M. | 10.5\% | 4.6\% | 3.2\% | 10.5\% | 4.4\% | 2.9\% | 10.5\% | 4.7\% | 3.5\% |
| J.D. (Law) | 2.1\% | 1.2\% | 0.8\% | 2.7\% | 1.3\% | 0.9\% | 1.7\% | 1.1\% | 0.7\% |
| B.D. or M.DIV. (Divinity) | 0.1\% | 0.1\% | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| Other | 0.6\% | 0.7\% | 0.8\% | 0.6\% | 0.7\% | 0.8\% | 0.7\% | 0.8\% | 0.8\% |
| How would you describe the racial composition of the high school you last attended? |  |  |  |  |  |  |  |  |  |
| Completely non-White | 0.7\% | 3.3\% | 3.0\% | 0.5\% | 2.9\% | 2.4\% | 0.9\% | 3.6\% | 3.5\% |
| Mostly non-White | 9.7\% | 15.8\% | 13.3\% | 10.0\% | 14.8\% | 12.3\% | 9.5\% | 16.6\% | 14.2\% |
| Roughly half non-White | 37.0\% | 26.3\% | 23.0\% | 35.6\% | 25.8\% | 21.8\% | 37.9\% | 26.8\% | 24.1\% |
| Mostly White | 49.2\% | 48.6\% | 52.8\% | 50.6\% | 50.0\% | 55.0\% | 48.3\% | 47.4\% | 50.8\% |
| Completely White | 3.5\% | 6.0\% | 7.9\% | 3.3\% | 6.5\% | 8.4\% | 3.5\% | 5.7\% | 7.4\% |
| How would you describe the racial composition of the neighborhood where you grew up? |  |  |  |  |  |  |  |  |  |
| Completely non-White | 1.7\% | 5.1\% | 4.8\% | 2.0\% | 4.8\% | 4.4\% | 1.4\% | 5.4\% | 5.2\% |
| Mostly non-White | 7.1\% | 12.1\% | 11.1\% | 7.4\% | 11.6\% | 10.6\% | 6.9\% | 12.6\% | 11.6\% |
| Roughly half non-White | 11.0\% | 14.8\% | 13.0\% | 11.0\% | 14.7\% | 12.6\% | 10.9\% | 14.9\% | 13.4\% |
| Mostly White | 64.7\% | 53.0\% | 50.7\% | 64.0\% | 53.7\% | 51.3\% | 65.1\% | 52.4\% | 50.1\% |
| Completely White | 15.6\% | 15.0\% | 20.3\% | 15.6\% | 15.2\% | 21.1\% | 15.6\% | 14.7\% | 19.7\% |
| HOWMUCH OF YOUR RRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUTION, AND FEES) DO YOU EXPECT TO COVER PROM: <br> Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| None | 16.2\% | 16.3\% | 17.9\% | 16.8\% | 16.1\% | 18.0\% | 15.9\% | 16.5\% | 17.9\% |
| Less than \$1,000 | 6.3\% | 7.9\% | 9.9\% | 6.4\% | 7.3\% | 9.0\% | 6.3\% | 8.5\% | 10.7\% |
| \$1,000-\$2,999 | 8.1\% | 10.4\% | 12.2\% | 8.1\% | 10.0\% | 11.8\% | 8.0\% | 10.7\% | 12.6\% |
| \$3,000-\$5,999 | 9.2\% | 11.4\% | 12.9\% | 8.2\% | 11.4\% | 12.8\% | 9.8\% | 11.3\% | 13.1\% |
| \$6,000-\$9,999 | 12.0\% | 10.8\% | 11.8\% | 13.2\% | 11.1\% | 12.0\% | 11.1\% | 10.6\% | 11.7\% |
| \$10,000 + | 48.2\% | 43.2\% | 35.2\% | 47.2\% | 44.1\% | 36.4\% | 48.9\% | 42.4\% | 34.1\% |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |
| None | 51.1\% | 38.7\% | 32.7\% | 51.0\% | 40.0\% | 33.8\% | 51.2\% | 37.6\% | 31.7\% |
| Less than \$1,000 | 25.1\% | 25.4\% | 26.2\% | 25.3\% | 24.2\% | 24.2\% | 24.9\% | 26.5\% | 28.0\% |
| \$1,000-\$2,999 | 16.8\% | 23.4\% | 26.1\% | 16.3\% | 22.9\% | 26.2\% | 17.2\% | 23.8\% | 26.0\% |
| \$3,000-\$5,999 | 4.7\% | 8.2\% | 9.9\% | 4.5\% | 8.4\% | 10.4\% | 4.9\% | 8.1\% | 9.4\% |
| \$6,000-\$9,999 | 1.4\% | 2.4\% | 3.0\% | 1.9\% | 2.4\% | 3.1\% | 1.0\% | 2.3\% | 2.8\% |
| \$10,000 + | 0.9\% | 1.9\% | 2.3\% | 0.9\% | 2.1\% | 2.4\% | 0.9\% | 1.7\% | 2.1\% |

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| HOWMUCH OF YOUR PRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM: <br> Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |
| None | 39.4\% | 34.5\% | 32.1\% | 40.7\% | 37.2\% | 34.8\% | 38.5\% | 32.0\% | 29.5\% |
| Less than \$1,000 | 5.5\% | 7.1\% | 8.7\% | 6.4\% | 6.7\% | 8.4\% | 4.9\% | 7.5\% | 9.0\% |
| \$1,000-\$2,999 | 12.8\% | 14.6\% | 15.8\% | 11.5\% | 13.9\% | 15.2\% | 13.6\% | 15.3\% | 16.4\% |
| \$3,000-\$5,999 | 10.3\% | 13.2\% | 13.6\% | 8.7\% | 12.6\% | 13.0\% | 11.4\% | 13.7\% | 14.2\% |
| \$6,000-\$9,999 | 10.2\% | 10.5\% | 11.3\% | 11.0\% | 10.0\% | 10.7\% | 9.7\% | 10.9\% | 11.8\% |
| \$10,000 + | 21.8\% | 20.1\% | 18.5\% | 21.6\% | 19.5\% | 17.9\% | 22.0\% | 20.6\% | 19.0\% |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |
| None | 71.6\% | 55.6\% | 46.9\% | 72.4\% | 56.8\% | 48.8\% | 71.1\% | 54.5\% | 45.2\% |
| Less than \$1,000 | 3.5\% | 3.3\% | 3.7\% | 2.5\% | 3.1\% | 3.5\% | 4.0\% | 3.5\% | 3.8\% |
| \$1,000-\$2,999 | 6.4\% | 7.5\% | 8.9\% | 5.9\% | 6.9\% | 8.2\% | 6.7\% | 8.0\% | 9.5\% |
| \$3,000-\$5,999 | 9.8\% | 14.7\% | 17.6\% | 10.0\% | 14.2\% | 16.8\% | 9.7\% | 15.2\% | 18.3\% |
| \$6,000-\$9,999 | 3.9\% | 8.5\% | 11.0\% | 4.4\% | 8.6\% | 10.6\% | 3.6\% | 8.4\% | 11.3\% |
| \$10,000 + | 4.8\% | 10.4\% | 12.0\% | 4.6\% | 10.4\% | 12.1\% | 4.9\% | 10.4\% | 12.0\% |
| Other than above |  |  |  |  |  |  |  |  |  |
| None | 96.8\% | 94.4\% | 94.0\% | 95.8\% | 94.0\% | 93.7\% | 97.5\% | 94.9\% | 94.2\% |
| Less than \$1,000 | 1.4\% | 2.0\% | 2.3\% | 2.1\% | 2.3\% | 2.5\% | 0.9\% | 1.8\% | 2.1\% |
| \$1,000-\$2,999 | 0.6\% | 1.3\% | 1.4\% | 0.7\% | 1.4\% | 1.5\% | 0.5\% | 1.2\% | 1.3\% |
| \$3,000-\$5,999 | 0.6\% | 0.9\% | 1.0\% | 0.8\% | 1.0\% | 1.0\% | 0.5\% | 0.8\% | 1.0\% |
| \$6,000-\$9,999 | 0.2\% | 0.4\% | 0.5\% | 0.1\% | 0.4\% | 0.5\% | 0.2\% | 0.5\% | 0.6\% |
| \$10,000 + | 0.5\% | 0.9\% | 0.8\% | 0.7\% | 0.9\% | 0.8\% | 0.4\% | 0.9\% | 0.8\% |
| What is your best estimate of your parents' total income last year? |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 | 1.7\% | 2.4\% | 2.9\% | 1.3\% | 2.1\% | 2.4\% | 1.9\% | 2.8\% | 3.5\% |
| \$10,000 to \$14,999 | 1.1\% | 2.4\% | 2.4\% | 1.1\% | 1.9\% | 1.8\% | 1.1\% | 2.8\% | 2.9\% |
| \$15,000 to \$19,999 | 1.9\% | 2.2\% | 2.4\% | 1.6\% | 1.9\% | 2.0\% | 2.1\% | 2.6\% | 2.8\% |
| \$20,000 to \$24,999 | 1.6\% | 3.0\% | 3.4\% | 1.8\% | 2.6\% | 2.7\% | 1.5\% | 3.4\% | 4.0\% |
| \$25,000 to \$29,999 | 2.1\% | 2.5\% | 3.1\% | 2.0\% | 2.3\% | 2.8\% | 2.3\% | 2.7\% | 3.3\% |
| \$30,000 to \$39,999 | 4.3\% | 4.7\% | 5.6\% | 3.6\% | 4.1\% | 4.8\% | 4.7\% | 5.3\% | 6.4\% |
| \$40,000 to \$49,999 | 4.9\% | 5.5\% | 6.8\% | 4.0\% | 4.9\% | 5.9\% | 5.6\% | 6.0\% | 7.7\% |
| \$50,000 to \$59,999 | 5.9\% | 5.9\% | 7.5\% | 5.9\% | 5.6\% | 7.1\% | 5.8\% | 6.2\% | 7.9\% |
| \$60,000 to \$74,999 | 7.8\% | 8.5\% | 10.6\% | 7.2\% | 8.0\% | 10.3\% | 8.3\% | 9.0\% | 10.9\% |
| \$75,000 to \$99,999 | 14.8\% | 13.2\% | 14.3\% | 16.5\% | 13.6\% | 15.2\% | 13.6\% | 12.9\% | 13.5\% |
| \$100,000 to \$149,999 | 22.9\% | 21.5\% | 20.0\% | 23.7\% | 23.1\% | 22.2\% | 22.3\% | 19.9\% | 17.9\% |
| \$150,000 to \$199,999 | 10.8\% | 10.6\% | 8.9\% | 10.5\% | 11.3\% | 9.7\% | 11.0\% | 10.0\% | 8.1\% |
| \$200,000 to \$249,999 | 7.9\% | 6.3\% | 4.8\% | 8.1\% | 6.6\% | 5.2\% | 7.7\% | 6.0\% | 4.4\% |
| \$250,000 or more | 12.3\% | 11.1\% | 7.3\% | 12.6\% | 11.8\% | 7.9\% | 12.2\% | 10.4\% | 6.7\% |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) | 45.7\% | 35.2\% | 31.8\% | 51.1\% | 40.3\% | 37.5\% | 42.2\% | 30.5\% | 26.6\% |
| Some (but I probably will have enough funds) | 48.4\% | 55.4\% | 57.5\% | 44.2\% | 52.2\% | 54.2\% | 51.1\% | 58.3\% | 60.6\% |
| Major (not sure I will have enough funds to complete college) | 5.9\% | 9.4\% | 10.7\% | 4.8\% | 7.6\% | 8.3\% | 6.7\% | 11.2\% | 12.9\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |
| Baptist | 17.1\% | 6.6\% | 6.3\% | 16.4\% | 6.6\% | 5.9\% | 17.6\% | 6.6\% | 6.7\% |
| Buddhist | 0.8\% | 2.2\% | 1.9\% | 0.7\% | 1.9\% | 1.8\% | 0.9\% | 2.4\% | 2.0\% |
| Church of Christ | 1.9\% | 2.7\% | 4.1\% | 1.7\% | 3.0\% | 4.4\% | 2.0\% | 2.4\% | 3.9\% |
| Eastern Orthodox | 0.4\% | 0.8\% | 0.7\% | 0.3\% | 0.9\% | 0.7\% | 0.5\% | 0.8\% | 0.7\% |
| Episcopalian | 4.4\% | 1.8\% | 1.3\% | 4.1\% | 1.7\% | 1.1\% | 4.6\% | 2.0\% | 1.4\% |
| Hindu | 1.6\% | 2.0\% | 1.2\% | 1.8\% | 2.1\% | 1.3\% | 1.5\% | 1.8\% | 1.1\% |
| Jewish | 2.8\% | 4.9\% | 3.1\% | 3.1\% | 5.0\% | 3.1\% | 2.6\% | 4.8\% | 3.0\% |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% |
| Lutheran | 2.6\% | 2.6\% | 5.3\% | 2.0\% | 2.5\% | 5.4\% | 3.0\% | 2.6\% | 5.3\% |
| Methodist | 11.8\% | 5.5\% | 4.8\% | 12.6\% | 5.2\% | 4.5\% | 11.2\% | 5.8\% | 5.0\% |
| Muslim | 0.7\% | 1.7\% | 1.1\% | 0.9\% | 1.8\% | 1.2\% | 0.5\% | 1.5\% | 1.0\% |
| Presbyterian | 8.8\% | 4.5\% | 3.1\% | 8.3\% | 4.2\% | 2.9\% | 9.1\% | 4.7\% | 3.2\% |
| Quaker | 0.5\% | 0.2\% | 0.2\% | 0.7\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% |
| Roman Catholic | 14.6\% | 24.9\% | 27.1\% | 14.7\% | 23.8\% | 26.3\% | 14.6\% | 25.8\% | 27.8\% |
| Seventh Day Adventist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% |
| United Church of Christ/Congregational | 0.3\% | 0.5\% | 0.8\% | 0.2\% | 0.5\% | 0.7\% | 0.4\% | 0.6\% | 1.0\% |
| Other Christian | 10.3\% | 10.1\% | 11.2\% | 8.8\% | 9.5\% | 10.3\% | 11.3\% | 10.6\% | 12.1\% |
| Other Religion | 2.0\% | 2.4\% | 2.5\% | 2.0\% | 2.6\% | 2.4\% | 2.1\% | 2.3\% | 2.6\% |
| None | 19.2\% | 26.3\% | 24.9\% | 21.7\% | 28.1\% | 27.3\% | 17.6\% | 24.7\% | 22.7\% |
| Father's current religious preference: |  |  |  |  |  |  |  |  |  |
| Baptist | 18.9\% | 6.9\% | 6.7\% | 18.8\% | 7.1\% | 6.5\% | 18.9\% | 6.8\% | 6.9\% |
| Buddhist | 1.0\% | 3.8\% | 3.1\% | 0.9\% | 3.4\% | 2.9\% | 1.1\% | 4.2\% | 3.2\% |
| Church of Christ | 1.6\% | 2.9\% | 4.3\% | 1.6\% | 3.3\% | 4.9\% | 1.6\% | 2.5\% | 3.8\% |
| Eastern Orthodox | 0.5\% | 1.0\% | 0.8\% | 0.4\% | 1.1\% | 0.8\% | 0.5\% | 0.8\% | 0.8\% |
| Episcopalian | 5.2\% | 2.2\% | 1.5\% | 5.1\% | 2.3\% | 1.5\% | 5.3\% | 2.1\% | 1.4\% |
| Hindu | 2.0\% | 2.4\% | 1.5\% | 2.0\% | 2.7\% | 1.7\% | 1.9\% | 2.1\% | 1.3\% |
| Jewish | 3.7\% | 5.9\% | 3.8\% | 4.3\% | 6.0\% | 4.0\% | 3.3\% | 5.7\% | 3.6\% |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% | 0.2\% | 0.4\% |
| Lutheran | 2.8\% | 3.3\% | 6.3\% | 2.1\% | 3.3\% | 6.5\% | 3.3\% | 3.3\% | 6.1\% |
| Methodist | 13.1\% | 6.0\% | 5.5\% | 14.1\% | 6.0\% | 5.5\% | 12.5\% | 6.1\% | 5.4\% |
| Muslim | 1.0\% | 2.2\% | 1.5\% | 1.1\% | 2.3\% | 1.6\% | 1.0\% | 2.0\% | 1.4\% |
| Presbyterian | 9.3\% | 4.9\% | 3.5\% | 9.8\% | 5.0\% | 3.4\% | 9.0\% | 4.9\% | 3.5\% |
| Quaker | 0.4\% | 0.2\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% |
| Roman Catholic | 17.0\% | 28.3\% | 30.6\% | 17.2\% | 27.7\% | 30.3\% | 16.9\% | 28.8\% | 30.9\% |
| Seventh Day Adventist | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.1\% | 0.3\% | 0.3\% |
| United Church of Christ/Congregational | 0.4\% | 0.6\% | 0.8\% | 0.2\% | 0.6\% | 0.7\% | 0.5\% | 0.6\% | 0.9\% |
| Other Christian | 9.6\% | 9.5\% | 10.8\% | 8.9\% | 9.6\% | 10.7\% | 10.0\% | 9.5\% | 10.9\% |
| Other Religion | 1.2\% | 1.9\% | 2.0\% | 0.8\% | 1.9\% | 1.9\% | 1.4\% | 2.0\% | 2.0\% |
| None | 11.9\% | 17.5\% | 16.6\% | 11.8\% | 17.1\% | 16.3\% | 12.0\% | 17.9\% | 16.9\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Mother's current religious preference: |  |  |  |  |  |  |  |  |  |
| Baptist | 19.5\% | 7.4\% | 7.1\% | 19.9\% | 7.4\% | 6.8\% | 19.3\% | 7.3\% | 7.4\% |
| Buddhist | 1.1\% | 4.2\% | 3.3\% | 0.6\% | 3.7\% | 3.1\% | 1.5\% | 4.7\% | 3.5\% |
| Church of Christ | 1.9\% | 3.3\% | 4.8\% | 1.8\% | 3.7\% | 5.4\% | 2.0\% | 2.9\% | 4.2\% |
| Eastern Orthodox | 0.5\% | 1.0\% | 0.8\% | 0.5\% | 1.0\% | 0.8\% | 0.5\% | 0.9\% | 0.8\% |
| Episcopalian | 5.8\% | 2.5\% | 1.8\% | 4.7\% | 2.5\% | 1.7\% | 6.5\% | 2.5\% | 1.8\% |
| Hindu | 2.1\% | 2.4\% | 1.5\% | 2.1\% | 2.7\% | 1.7\% | 2.0\% | 2.1\% | 1.3\% |
| Jewish | 3.0\% | 5.5\% | 3.6\% | 3.3\% | 5.9\% | 3.9\% | 2.8\% | 5.2\% | 3.3\% |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.2\% | 0.2\% | 0.4\% |
| Lutheran | 3.2\% | 3.3\% | 6.4\% | 2.6\% | 3.4\% | 6.7\% | 3.5\% | 3.3\% | 6.1\% |
| Methodist | 14.0\% | 6.6\% | 6.0\% | 14.1\% | 6.3\% | 5.7\% | 14.0\% | 6.8\% | 6.2\% |
| Muslim | 0.8\% | 1.9\% | 1.3\% | 1.0\% | 2.1\% | 1.4\% | 0.6\% | 1.8\% | 1.2\% |
| Presbyterian | 9.6\% | 5.3\% | 3.7\% | 10.0\% | 5.2\% | 3.7\% | 9.3\% | 5.5\% | 3.8\% |
| Quaker | 0.4\% | 0.2\% | 0.2\% | 0.5\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |
| Roman Catholic | 18.8\% | 30.4\% | 32.5\% | 19.4\% | 29.7\% | 32.1\% | 18.4\% | 31.1\% | 32.8\% |
| Seventh Day Adventist | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% | 0.3\% |
| United Church of Christ/Congregational | 0.6\% | 0.7\% | 1.0\% | 0.3\% | 0.6\% | 0.9\% | 0.8\% | 0.7\% | 1.1\% |
| Other Christian | 9.9\% | 10.4\% | 11.6\% | 9.5\% | 10.5\% | 11.4\% | 10.1\% | 10.2\% | 11.9\% |
| Other Religion | 1.3\% | 2.1\% | 2.2\% | 1.3\% | 2.1\% | 2.0\% | 1.3\% | 2.2\% | 2.3\% |
| None | 7.4\% | 12.3\% | 11.6\% | 8.2\% | 12.5\% | 11.8\% | 6.9\% | 12.2\% | 11.4\% |
| For the activities below, indicate which ones you |  |  |  |  |  |  |  |  |  |
| "frequently" or "occasionally" did during the past year: |  |  |  |  |  |  |  |  |  |
| Attended a religious service | 83.4\% | 72.9\% | 72.7\% | 81.1\% | 71.0\% | 70.4\% | 84.9\% | 74.7\% | 74.9\% |
| Was bored in class* | 43.5\% | 40.2\% | 40.3\% | 46.0\% | 41.4\% | 41.1\% | 41.8\% | 39.1\% | 39.6\% |
| Participated in political demonstrations | 25.2\% | 27.1\% | 26.2\% | 24.2\% | 25.7\% | 25.5\% | 25.9\% | 28.3\% | 26.8\% |
| Tutored another student | 74.8\% | 69.4\% | 58.1\% | 72.8\% | 67.9\% | 56.1\% | 76.0\% | 70.9\% | 59.8\% |
| Studied with other students | 92.6\% | 90.5\% | 89.1\% | 89.7\% | 87.8\% | 86.1\% | 94.5\% | 92.8\% | 91.7\% |
| Was a guest in a teacher's home | 24.7\% | 20.0\% | 19.1\% | 22.5\% | 19.7\% | 19.1\% | 26.1\% | 20.2\% | 19.0\% |
| Smoked cigarettes* | 1.0\% | 2.2\% | 3.6\% | 1.1\% | 2.5\% | 3.9\% | 1.0\% | 1.9\% | 3.3\% |
| Drank beer | 30.9\% | 38.4\% | 39.9\% | 37.9\% | 42.7\% | 44.1\% | 26.3\% | 34.5\% | 36.1\% |
| Drank wine or liquor | 35.7\% | 42.8\% | 43.7\% | 37.6\% | 42.7\% | 43.1\% | 34.4\% | 42.9\% | 44.3\% |
| Felt overwhelmed by all I had to do* | 28.3\% | 25.3\% | 25.6\% | 15.8\% | 14.0\% | 14.7\% | 36.4\% | 35.6\% | 35.6\% |
| Felt depressed* | 3.3\% | 4.7\% | 5.2\% | 2.7\% | 3.7\% | 4.1\% | 3.7\% | 5.5\% | 6.3\% |
| Performed volunteer work | 96.5\% | 92.2\% | 86.9\% | 95.0\% | 89.2\% | 82.8\% | 97.5\% | 95.0\% | 90.7\% |
| Played a musical instrument | 49.7\% | 50.0\% | 46.1\% | 53.1\% | 54.2\% | 49.9\% | 47.5\% | 46.1\% | 42.6\% |
| Asked a teacher for advice after class* | 30.4\% | 28.7\% | 26.4\% | 28.1\% | 25.0\% | 22.9\% | 31.8\% | 32.2\% | 29.6\% |
| Voted in a student election* | 23.6\% | 23.7\% | 21.1\% | 22.6\% | 21.1\% | 19.1\% | 24.3\% | 26.0\% | 23.0\% |
| Socialized with someone of another racial/ethnic group* | 81.4\% | 73.9\% | 67.8\% | 81.4\% | 73.0\% | 66.6\% | 81.3\% | 74.7\% | 68.8\% |
| Came late to class | 54.4\% | 58.5\% | 57.4\% | 58.4\% | 60.1\% | 59.0\% | 51.9\% | 57.1\% | 55.9\% |
| Used the Internet: |  |  |  |  |  |  |  |  |  |
| For research or homework* | 83.4\% | 82.9\% | 79.2\% | 79.1\% | 78.3\% | 73.9\% | 86.2\% | 87.2\% | 84.0\% |
| To read news sites* | 48.4\% | 49.1\% | 45.3\% | 55.7\% | 52.3\% | 48.1\% | 43.7\% | 46.2\% | 42.8\% |
| To read blogs* | 23.8\% | 27.2\% | 25.5\% | 24.6\% | 26.3\% | 23.7\% | 23.3\% | 28.1\% | 27.2\% |
| To blog* | 10.2\% | 13.6\% | 13.5\% | 8.4\% | 11.7\% | 10.9\% | 11.3\% | 15.3\% | 15.9\% |
| * responded 'frequently' only |  |  |  |  |  |  |  |  |  |

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| For the activities below, indicate which ones you |  |  |  |  |  |  |  |  |  |
| 'frequently" or "occasionally" did during the past year: |  |  |  |  |  |  |  |  |  |
| Performed community service as part of a class | 57.1\% | 60.7\% | 58.6\% | 58.4\% | 57.1\% | 54.2\% | 56.3\% | 64.0\% | 62.6\% |
| Discussed religion* | 38.2\% | 32.1\% | 28.8\% | 36.4\% | 31.8\% | 28.1\% | 39.4\% | 32.4\% | 29.5\% |
| Discussed politics* | 45.0\% | 39.5\% | 35.1\% | 47.0\% | 41.6\% | 37.7\% | 43.7\% | 37.5\% | 32.8\% |
| Skipped school/class* | 1.2\% | 2.6\% | 2.2\% | 1.5\% | 2.8\% | 2.4\% | 1.0\% | 2.3\% | 2.1\% |
| * responded 'frequently' only |  |  |  |  |  |  |  |  |  |
| Student rated self as "Highest 10\%' or "Above Average" as compared with the average person their age: |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Academic ability | 95.1\% | 88.2\% | 77.6\% | 96.0\% | 91.1\% | 82.2\% | 94.5\% | 85.5\% | 73.3\% |
| Artistic ability | 28.8\% | 30.5\% | 28.6\% | 25.2\% | 27.6\% | 26.2\% | 31.2\% | 33.2\% | 30.9\% |
| Computer skills | 40.4\% | 43.3\% | 41.9\% | 53.2\% | 55.7\% | 53.1\% | 32.0\% | 31.9\% | 31.7\% |
| Cooperativeness | 77.2\% | 77.4\% | 75.6\% | 76.3\% | 76.1\% | 74.5\% | 77.7\% | 78.6\% | 76.6\% |
| Creativity | 55.5\% | 56.3\% | 55.1\% | 54.7\% | 56.2\% | 55.2\% | 56.0\% | 56.5\% | 55.0\% |
| Drive to achieve | 88.5\% | 82.7\% | 77.4\% | 85.2\% | 79.7\% | 74.1\% | 90.6\% | 85.5\% | 80.3\% |
| Emotional health | 65.4\% | 62.0\% | 57.7\% | 71.2\% | 67.4\% | 63.7\% | 61.5\% | 56.9\% | 52.4\% |
| Leadership ability | 70.2\% | 65.6\% | 62.6\% | 74.3\% | 67.3\% | 64.6\% | 67.6\% | 64.1\% | 60.7\% |
| Mathematical ability | 65.8\% | 62.2\% | 51.9\% | 77.7\% | 73.7\% | 63.6\% | 58.0\% | 51.5\% | 41.3\% |
| Physical health | 62.6\% | 60.5\% | 57.5\% | 73.2\% | 69.1\% | 67.4\% | 55.7\% | 52.5\% | 48.5\% |
| Popularity | 42.2\% | 40.9\% | 39.3\% | 50.8\% | 47.0\% | 45.6\% | 36.6\% | 35.3\% | 33.5\% |
| Public speaking ability | 45.4\% | 41.4\% | 37.8\% | 50.1\% | 44.4\% | 40.7\% | 42.4\% | 38.7\% | 35.2\% |
| Self-confidence (intellectual) | 74.3\% | 68.2\% | 62.5\% | 82.4\% | 77.3\% | 71.4\% | 69.1\% | 59.8\% | 54.4\% |
| Self-confidence (social) | 56.5\% | 53.5\% | 52.6\% | 61.1\% | 57.4\% | 56.6\% | 53.4\% | 49.9\% | 49.0\% |
| Self-understanding | 66.6\% | 62.8\% | 59.0\% | 70.6\% | 67.0\% | 63.1\% | 64.0\% | 58.9\% | 55.3\% |
| Spirituality | 43.1\% | 37.9\% | 35.6\% | 40.1\% | 37.8\% | 34.7\% | 45.0\% | 38.0\% | 36.4\% |
| Understanding of others | 71.8\% | 70.0\% | 67.3\% | 69.8\% | 67.3\% | 64.4\% | 73.1\% | 72.4\% | 69.9\% |
| Whiting ability | 58.9\% | 52.0\% | 47.0\% | 56.3\% | 49.8\% | 44.5\% | 60.5\% | 53.9\% | 49.3\% |
| Ability to see the world from someone else's perspective | 72.1\% | 72.5\% | 68.0\% | 72.0\% | 71.9\% | 67.4\% | 72.1\% | 73.0\% | 68.6\% |
| Tolerance of others with different beliefs | 80.1\% | 80.5\% | 76.0\% | 78.8\% | 79.4\% | 74.6\% | 80.9\% | 81.4\% | 77.2\% |
| Openness to having my own views challenged | 61.1\% | 63.2\% | 60.0\% | 65.5\% | 65.1\% | 61.7\% | 58.2\% | 61.5\% | 58.5\% |
| Ability to discuss and negotiate controversial issues | 70.2\% | 69.4\% | 65.3\% | 76.8\% | 74.9\% | 71.1\% | 65.9\% | 64.3\% | 60.0\% |
| Ability to work cooperatively with diverse people | 85.9\% | 83.7\% | 80.3\% | 85.7\% | 83.3\% | 79.5\% | 86.1\% | 84.1\% | 81.1\% |
| What is the highest level of formal education obtained by your father? |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Grammar school or less | 1.2\% | 3.3\% | 3.9\% | 1.4\% | 2.9\% | 3.3\% | 1.0\% | 3.5\% | 4.5\% |
| Some high school | 1.5\% | 3.9\% | 4.5\% | 1.1\% | 3.5\% | 3.8\% | 1.8\% | 4.3\% | 5.0\% |
| High school graduate | 8.9\% | 11.9\% | 16.1\% | 9.6\% | 11.0\% | 14.8\% | 8.4\% | 12.7\% | 17.3\% |
| Postsecondary school other than college | 2.1\% | 2.2\% | 2.9\% | 2.0\% | 2.1\% | 2.7\% | 2.3\% | 2.3\% | 3.1\% |
| Some college | 11.2\% | 11.7\% | 13.8\% | 9.5\% | 10.7\% | 13.1\% | 12.4\% | 12.6\% | 14.4\% |
| College degree | 32.3\% | 31.2\% | 31.3\% | 32.0\% | 32.5\% | 33.1\% | 32.5\% | 30.0\% | 29.7\% |
| Some graduate school | 3.2\% | 3.0\% | 2.3\% | 3.0\% | 3.0\% | 2.3\% | 3.3\% | 2.9\% | 2.3\% |
| Graduate degree | 39.5\% | 32.9\% | 25.2\% | 41.6\% | 34.3\% | 26.8\% | 38.2\% | 31.7\% | 23.8\% |


| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| What is the highest level of formal education obtained by your mother? |  |  |  |  |  |  |  |  |  |
| Grammar school or less | 1.1\% | 3.2\% | 3.7\% | 1.3\% | 2.7\% | 3.1\% | 1.0\% | 3.7\% | 4.2\% |
| Some high school | 1.4\% | 3.2\% | 3.5\% | 1.0\% | 2.9\% | 2.9\% | 1.7\% | 3.5\% | 4.0\% |
| High school graduate | 7.3\% | 12.1\% | 15.1\% | 8.3\% | 12.0\% | 14.7\% | 6.6\% | 12.2\% | 15.6\% |
| Postsecondary school other than college | 2.9\% | 2.6\% | 3.2\% | 2.7\% | 2.3\% | 3.1\% | 2.9\% | 2.9\% | 3.3\% |
| Some college | 12.4\% | 13.8\% | 16.0\% | 11.3\% | 13.3\% | 15.4\% | 13.2\% | 14.2\% | 16.5\% |
| College degree | 43.2\% | 38.1\% | 36.3\% | 44.4\% | 39.1\% | 37.7\% | 42.5\% | 37.3\% | 35.0\% |
| Some graduate school | 4.2\% | 3.5\% | 2.9\% | 3.4\% | 3.6\% | 3.0\% | 4.7\% | 3.4\% | 2.8\% |
| Graduate degree | 27.5\% | 23.3\% | 19.3\% | 27.6\% | 24.0\% | 20.0\% | 27.4\% | 22.7\% | 18.6\% |
| During the past year, did you 'frequently': |  |  |  |  |  |  |  |  |  |
| Ask questions in class | 66.5\% | 56.8\% | 53.7\% | 62.7\% | 53.5\% | 50.0\% | 68.9\% | 59.8\% | 57.2\% |
| Support your opinions with a logical argument | 73.8\% | 66.3\% | 60.3\% | 78.5\% | 70.0\% | 64.1\% | 70.7\% | 62.9\% | 56.9\% |
| Seek solutions to problems and explain them to others | 62.7\% | 59.5\% | 53.1\% | 62.7\% | 60.0\% | 53.4\% | 62.7\% | 58.9\% | 52.8\% |
| Revise your papers to improve your writing | 54.4\% | 49.2\% | 47.0\% | 43.5\% | 39.7\% | 37.3\% | 61.6\% | 58.0\% | 55.9\% |
| Evaluate the quality or reliability of information you received | 43.7\% | 42.6\% | 38.0\% | 48.4\% | 43.2\% | 38.7\% | 40.6\% | 42.1\% | 37.3\% |
| Take a risk because you feel you have more to gain | 32.8\% | 39.6\% | 38.4\% | 39.2\% | 43.1\% | 41.8\% | 28.7\% | 36.3\% | 35.2\% |
| Seek alternative solutions to a problem | 45.2\% | 47.6\% | 44.6\% | 50.3\% | 49.5\% | 46.4\% | 41.8\% | 45.8\% | 43.0\% |
| Look up scientific research articles and resources | 24.1\% | 26.2\% | 23.2\% | 26.3\% | 29.6\% | 25.7\% | 22.6\% | 23.1\% | 21.0\% |
| Explore topics on your own, even though it was not required for a class | 34.8\% | 35.1\% | 31.4\% | 40.8\% | 40.2\% | 35.9\% | 30.9\% | 30.5\% | 27.3\% |
| Accept mistakes as part of the learning process | 54.9\% | 54.4\% | 52.5\% | 53.8\% | 53.2\% | 51.1\% | 55.6\% | 55.5\% | 53.9\% |
| Seek feedback on your academic work | 56.6\% | 50.9\% | 47.0\% | 47.0\% | 43.9\% | 39.9\% | 62.9\% | 57.2\% | 53.4\% |
| Take notes during class | 75.6\% | 67.7\% | 65.5\% | 60.9\% | 53.1\% | 51.3\% | 85.1\% | 81.0\% | 78.3\% |
| Work with other students on class assignments | 60.3\% | 57.5\% | 56.3\% | 55.7\% | 51.7\% | 50.3\% | 63.3\% | 62.8\% | 61.8\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atibe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Student's probable career occupation: |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 1.0\% | 1.9\% | 2.4\% | 1.1\% | 1.9\% | 2.7\% | 0.9\% | 1.9\% | 2.0\% |
| Actor or entertainer | 0.5\% | 0.9\% | 0.8\% | 0.2\% | 0.8\% | 0.8\% | 0.7\% | 0.9\% | 0.8\% |
| Architect or urban planner | 0.2\% | 1.4\% | 1.2\% | 0.4\% | 1.5\% | 1.4\% | 0.0\% | 1.3\% | 1.0\% |
| Artist | 0.5\% | 1.0\% | 1.3\% | 0.3\% | 0.7\% | 0.9\% | 0.6\% | 1.4\% | 1.7\% |
| Business (clerical) | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.5\% | 0.7\% | 0.3\% | 0.4\% | 0.5\% |
| Business executive (management, administrator) | 7.1\% | 6.7\% | 6.8\% | 11.4\% | 8.2\% | 8.4\% | 4.3\% | 5.3\% | 5.3\% |
| Business owner or proprietor | 1.9\% | 2.1\% | 2.4\% | 3.0\% | 2.7\% | 3.4\% | 1.1\% | 1.4\% | 1.6\% |
| Business salesperson or buyer | 0.4\% | 0.6\% | 0.9\% | 0.5\% | 0.5\% | 1.0\% | 0.3\% | 0.8\% | 0.8\% |
| Clergy (minister, priest) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |
| Clergy (other religious) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Clinical psychologist | 1.2\% | 1.1\% | 1.2\% | 0.8\% | 0.5\% | 0.5\% | 1.5\% | 1.6\% | 1.8\% |
| College administrator/staff | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% |
| College teacher | 1.0\% | 0.5\% | 0.4\% | 1.5\% | 0.6\% | 0.5\% | 0.7\% | 0.4\% | 0.3\% |
| Computer programmer or analyst | 1.0\% | 2.1\% | 2.0\% | 2.3\% | 3.7\% | 3.7\% | 0.2\% | 0.6\% | 0.4\% |
| Conservationist or forester | 0.2\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |
| Dentist (including orthodontist) | 3.2\% | 1.6\% | 1.5\% | 3.3\% | 1.5\% | 1.3\% | 3.2\% | 1.7\% | 1.6\% |
| Dietitian or nutritionist | 0.2\% | 0.6\% | 0.8\% | 0.0\% | 0.2\% | 0.2\% | 0.3\% | 1.0\% | 1.3\% |
| Engineer | 1.5\% | 15.7\% | 13.5\% | 3.1\% | 25.3\% | 22.7\% | 0.5\% | 6.8\% | 5.1\% |
| Farmer or rancher | 0.0\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% | 0.6\% | 0.0\% | 0.1\% | 0.2\% |
| Foreign service worker (including diplomat) | 2.1\% | 0.9\% | 0.6\% | 1.0\% | 0.5\% | 0.4\% | 2.8\% | 1.2\% | 0.9\% |
| Homemaker (full-time) | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.1\% |
| Interior decorator (including designer) | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.5\% | 0.6\% |
| Lab technician or hygienist | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.3\% |
| Law enforcement officer | 0.1\% | 0.2\% | 0.6\% | 0.2\% | 0.3\% | 0.9\% | 0.1\% | 0.1\% | 0.3\% |
| Lamyer (attorney) or judge | 6.8\% | 4.5\% | 3.6\% | 7.7\% | 4.1\% | 3.5\% | 6.2\% | 4.9\% | 3.8\% |
| Military service (career) | 0.4\% | 0.7\% | 0.8\% | 0.8\% | 1.2\% | 1.4\% | 0.1\% | 0.2\% | 0.2\% |
| Musician (performer, composer) | 0.9\% | 0.9\% | 1.2\% | 1.2\% | 1.2\% | 1.5\% | 0.7\% | 0.7\% | 0.8\% |
| Nurse | 2.2\% | 2.1\% | 3.5\% | 0.5\% | 0.3\% | 0.7\% | 3.4\% | 3.8\% | 6.1\% |
| Optometrist | 0.3\% | 0.5\% | 0.4\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.7\% | 0.5\% |
| Pharmacist | 3.5\% | 2.6\% | 2.0\% | 2.1\% | 1.9\% | 1.7\% | 4.4\% | 3.2\% | 2.3\% |
| Physician | 16.3\% | 12.5\% | 8.7\% | 17.2\% | 11.4\% | 7.8\% | 15.7\% | 13.6\% | 9.5\% |
| Policymaker/Government | 1.8\% | 1.3\% | 1.0\% | 1.9\% | 1.4\% | 1.2\% | 1.7\% | 1.2\% | 0.8\% |
| School counselor | 0.1\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.4\% |
| School principal or superintendent | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Scientific researcher | 4.8\% | 3.2\% | 2.5\% | 5.2\% | 3.5\% | 2.6\% | 4.5\% | 2.9\% | 2.3\% |
| Social, welfare, or recreation worker | 0.5\% | 0.6\% | 0.9\% | 0.1\% | 0.2\% | 0.3\% | 0.8\% | 0.9\% | 1.4\% |
| Therapist (physical, occupational, speech) | 2.2\% | 2.2\% | 3.2\% | 1.1\% | 1.0\% | 1.5\% | 2.9\% | 3.2\% | 4.8\% |
| Teacher or administrator (elementary) | 0.6\% | 1.2\% | 2.0\% | 0.0\% | 0.2\% | 0.4\% | 1.0\% | 2.2\% | 3.5\% |
| Teacher or administrator (secondary) | 2.0\% | 2.0\% | 2.9\% | 1.6\% | 1.6\% | 2.5\% | 2.2\% | 2.3\% | 3.3\% |
| Veterinarian | 0.5\% | 1.1\% | 1.5\% | 0.2\% | 0.4\% | 0.5\% | 0.7\% | 1.7\% | 2.4\% |
| Whiter or journalist | 5.4\% | 2.1\% | 2.7\% | 3.0\% | 1.1\% | 1.7\% | 6.9\% | 3.0\% | 3.6\% |
| Skilled trades | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% | 0.1\% |
| Laborer (unskilled) | 0.4\% | 0.3\% | 0.3\% | 0.5\% | 0.4\% | 0.5\% | 0.3\% | 0.1\% | 0.2\% |
| Semi-skilled worker | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% |
| Unemployed | 1.4\% | 1.2\% | 1.1\% | 1.3\% | 1.2\% | 1.1\% | 1.5\% | 1.2\% | 1.2\% |
| Other | 6.9\% | 6.4\% | 8.0\% | 4.9\% | 4.8\% | 6.3\% | 8.2\% | 7.9\% | 9.6\% |
| Undecided | 19.7\% | 15.5\% | 14.8\% | 20.1\% | 13.1\% | 13.4\% | 19.5\% | 17.6\% | 16.1\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atite HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your father's Occupation: |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 3.4\% | 3.3\% | 3.1\% | 3.1\% | 3.5\% | 3.5\% | 3.5\% | 3.2\% | 2.8\% |
| Actor or entertainer | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |
| Architect or urban planner | 1.0\% | 1.2\% | 1.1\% | 0.9\% | 1.3\% | 1.1\% | 1.0\% | 1.2\% | 1.0\% |
| Artist | 0.2\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% |
| Business (clerical) | 1.3\% | 1.3\% | 1.4\% | 1.2\% | 1.4\% | 1.5\% | 1.3\% | 1.2\% | 1.3\% |
| Business executive (management, administrator) | 15.1\% | 12.6\% | 11.3\% | 17.2\% | 13.9\% | 12.4\% | 13.7\% | 11.5\% | 10.3\% |
| Business owner or proprietor | 7.6\% | 9.1\% | 8.6\% | 7.1\% | 8.4\% | 8.2\% | 8.0\% | 9.8\% | 8.9\% |
| Business salesperson or buyer | 4.8\% | 4.6\% | 5.0\% | 4.2\% | 4.7\% | 5.2\% | 5.2\% | 4.6\% | 4.9\% |
| Clergy (minister, priest) | 1.2\% | 0.5\% | 0.5\% | 1.2\% | 0.5\% | 0.5\% | 1.2\% | 0.5\% | 0.4\% |
| Clergy (other religious) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |
| Clinical psychologist | 0.3\% | 0.2\% | 0.1\% | 0.5\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |
| College administrator/staff | 0.7\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.9\% | 0.3\% | 0.3\% |
| College teacher | 1.8\% | 0.9\% | 0.6\% | 2.0\% | 1.0\% | 0.7\% | 1.7\% | 0.9\% | 0.6\% |
| Computer programmer or analyst | 5.0\% | 4.2\% | 4.1\% | 4.7\% | 4.4\% | 4.3\% | 5.2\% | 4.0\% | 3.9\% |
| Conservationist or forester | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |
| Dentist (including orthodontist) | 1.0\% | 0.8\% | 0.6\% | 0.9\% | 0.9\% | 0.7\% | 1.0\% | 0.7\% | 0.5\% |
| Dietitian or nutritionist | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |
| Engineer | 8.7\% | 12.1\% | 10.6\% | 8.0\% | 12.3\% | 10.8\% | 9.2\% | 12.0\% | 10.5\% |
| Farmer or rancher | 0.6\% | 0.5\% | 1.7\% | 0.8\% | 0.5\% | 1.8\% | 0.5\% | 0.5\% | 1.7\% |
| Foreign service worker (including diplomat) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |
| Homemaker (full-time) | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.1\% | 0.3\% | 0.3\% |
| Interior decorator (including designer) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Lab technician or hygienist | 0.2\% | 0.3\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.1\% | 0.3\% | 0.3\% |
| Law enforcement officer | 1.0\% | 1.1\% | 1.4\% | 1.1\% | 1.1\% | 1.3\% | 0.9\% | 1.2\% | 1.4\% |
| Lawyer (attorney) or judge | 4.1\% | 3.5\% | 2.4\% | 4.4\% | 3.5\% | 2.4\% | 3.8\% | 3.5\% | 2.3\% |
| Military service (career) | 2.4\% | 1.5\% | 1.4\% | 1.9\% | 1.5\% | 1.3\% | 2.7\% | 1.5\% | 1.4\% |
| Musician (performer, composer) | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% |
| Nurse | 0.4\% | 0.5\% | 0.6\% | 0.7\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |
| Optometrist | 0.2\% | 0.2\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |
| Pharmacist | 0.5\% | 0.5\% | 0.5\% | 0.4\% | 0.6\% | 0.5\% | 0.6\% | 0.5\% | 0.4\% |
| Physician | 5.6\% | 3.9\% | 2.4\% | 6.4\% | 4.0\% | 2.6\% | 5.0\% | 3.7\% | 2.2\% |
| Policymaker/Government | 0.8\% | 0.8\% | 0.6\% | 0.7\% | 0.7\% | 0.6\% | 0.8\% | 0.9\% | 0.7\% |
| School counselor | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| School principal or superintendent | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% |
| Scientific researcher | 1.7\% | 1.3\% | 0.9\% | 1.8\% | 1.4\% | 1.0\% | 1.7\% | 1.2\% | 0.9\% |
| Social, welfare, or recreation worker | 0.5\% | 0.4\% | 0.5\% | 0.9\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% |
| Therapist (physical, occupational, speech) | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% | 0.3\% |
| Teacher or administrator (elementary) | 0.6\% | 0.6\% | 0.6\% | 0.9\% | 0.6\% | 0.6\% | 0.5\% | 0.6\% | 0.6\% |
| Teacher or administrator (secondary) | 2.3\% | 1.7\% | 1.7\% | 2.6\% | 1.9\% | 1.8\% | 2.1\% | 1.6\% | 1.6\% |
| Veterinarian | 0.4\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.5\% | 0.2\% | 0.2\% |
| Whiter or journalist | 0.5\% | 0.4\% | 0.3\% | 0.7\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.4\% |
| Skilled trades | 4.4\% | 4.8\% | 5.9\% | 4.5\% | 5.1\% | 6.5\% | 4.3\% | 4.5\% | 5.2\% |
| Laborer (unskilled) | 1.5\% | 2.3\% | 3.1\% | 1.7\% | 1.9\% | 2.8\% | 1.3\% | 2.6\% | 3.4\% |
| Semi-skilled worker | 1.5\% | 2.4\% | 3.0\% | 2.2\% | 2.6\% | 3.3\% | 1.0\% | 2.3\% | 2.8\% |
| Unemployed | 3.4\% | 3.6\% | 4.1\% | 2.2\% | 3.1\% | 3.4\% | 4.2\% | 4.0\% | 4.7\% |
| Other | 14.1\% | 16.4\% | 19.1\% | 11.8\% | 14.9\% | 16.7\% | 15.7\% | 17.7\% | 21.3\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atite HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your mother's occupation: |  |  |  |  |  |  |  |  |  |
| Accountant or actuary | 4.5\% | 5.8\% | 5.7\% | 4.8\% | 5.9\% | 6.2\% | 4.2\% | 5.7\% | 5.3\% |
| Actor or entertainer | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |
| Architect or urban planner | 0.2\% | 0.4\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.1\% | 0.4\% | 0.3\% |
| Artist | 0.7\% | 0.7\% | 0.6\% | 0.6\% | 0.7\% | 0.6\% | 0.8\% | 0.7\% | 0.6\% |
| Business (clerical) | 2.9\% | 3.4\% | 3.8\% | 3.2\% | 3.5\% | 4.0\% | 2.7\% | 3.3\% | 3.6\% |
| Business executive (management, administrator) | 6.3\% | 5.7\% | 5.6\% | 5.8\% | 5.5\% | 5.3\% | 6.7\% | 5.9\% | 5.9\% |
| Business owner or proprietor | 2.5\% | 3.4\% | 3.2\% | 2.1\% | 3.1\% | 3.0\% | 2.8\% | 3.6\% | 3.4\% |
| Business salesperson or buyer | 1.9\% | 2.2\% | 2.5\% | 1.6\% | 2.3\% | 2.5\% | 2.1\% | 2.2\% | 2.5\% |
| Clergy (minister, priest) | 0.3\% | 0.1\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |
| Clergy (other religious) | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% |
| Clinical psychologist | 0.3\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |
| College administrator/staff | 0.6\% | 0.5\% | 0.6\% | 0.7\% | 0.6\% | 0.6\% | 0.6\% | 0.5\% | 0.6\% |
| College teacher | 0.8\% | 0.6\% | 0.5\% | 0.8\% | 0.7\% | 0.5\% | 0.8\% | 0.6\% | 0.4\% |
| Computer programmer or analyst | 2.2\% | 2.0\% | 1.7\% | 1.7\% | 2.2\% | 1.7\% | 2.5\% | 1.9\% | 1.6\% |
| Conservationist or forester | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% |
| Dentist (including orthodontist) | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.5\% | 0.5\% |
| Dietitian or nutritionist | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.5\% |
| Engineer | 0.9\% | 1.9\% | 1.3\% | 0.9\% | 2.1\% | 1.5\% | 0.8\% | 1.8\% | 1.2\% |
| Farmer or rancher | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.1\% |
| Foreign service worker (including diplomat) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Homemaker (full-time) | 11.2\% | 10.8\% | 8.4\% | 11.4\% | 9.6\% | 7.3\% | 11.1\% | 11.9\% | 9.3\% |
| Interior decorator (including designer) | 0.4\% | 0.5\% | 0.4\% | 0.3\% | 0.4\% | 0.4\% | 0.5\% | 0.6\% | 0.4\% |
| Lab technician or hygienist | 0.5\% | 0.8\% | 0.8\% | 0.5\% | 0.8\% | 0.8\% | 0.5\% | 0.9\% | 0.9\% |
| Law enforcement officer | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% |
| Lawyer (attorney) or judge | 1.3\% | 1.5\% | 1.0\% | 1.6\% | 1.5\% | 1.0\% | 1.2\% | 1.5\% | 0.9\% |
| Military senvice (career) | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |
| Musician (performer, composer) | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% |
| Nurse | 7.8\% | 7.0\% | 8.1\% | 7.9\% | 7.1\% | 8.2\% | 7.8\% | 6.9\% | 8.1\% |
| Optometrist | 0.1\% | 0.2\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% |
| Pharmacist | 1.1\% | 0.7\% | 0.6\% | 1.2\% | 0.7\% | 0.7\% | 1.0\% | 0.7\% | 0.6\% |
| Physician | 2.1\% | 1.5\% | 1.0\% | 3.5\% | 1.6\% | 1.1\% | 1.2\% | 1.4\% | 0.9\% |
| Policymaker/Government | 0.4\% | 0.5\% | 0.5\% | 0.7\% | 0.5\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% |
| School counselor | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.2\% |
| School principal or superintendent | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% |
| Scientific researcher | 1.3\% | 0.7\% | 0.5\% | 1.3\% | 0.8\% | 0.6\% | 1.2\% | 0.6\% | 0.4\% |
| Social, welfare, or recreation worker | 2.1\% | 1.6\% | 1.6\% | 2.0\% | 1.6\% | 1.7\% | 2.2\% | 1.6\% | 1.6\% |
| Therapist (physical, occupational, speech) | 2.2\% | 1.8\% | 1.7\% | 2.0\% | 2.0\% | 1.8\% | 2.3\% | 1.7\% | 1.6\% |
| Teacher or administrator (elementary) | 8.9\% | 7.5\% | 7.8\% | 8.7\% | 7.8\% | 8.1\% | 9.0\% | 7.3\% | 7.5\% |
| Teacher or administrator (secondary) | 5.2\% | 4.0\% | 3.8\% | 5.6\% | 4.1\% | 3.9\% | 4.9\% | 3.9\% | 3.7\% |
| Veterinarian | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |
| Whiter or journalist | 0.6\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.7\% | 0.5\% | 0.4\% |
| Skilled trades | 1.2\% | 1.4\% | 1.4\% | 1.3\% | 1.5\% | 1.4\% | 1.1\% | 1.2\% | 1.3\% |
| Laborer (unskilled) | 0.9\% | 1.5\% | 1.8\% | 0.6\% | 1.4\% | 1.9\% | 1.0\% | 1.6\% | 1.8\% |
| Semi-skilled worker | 1.1\% | 1.9\% | 2.1\% | 1.5\% | 2.2\% | 2.3\% | 0.9\% | 1.8\% | 2.0\% |
| Unemployed | 7.3\% | 7.6\% | 7.6\% | 7.5\% | 8.0\% | 7.8\% | 7.2\% | 7.2\% | 7.4\% |
| Other | 17.3\% | 18.3\% | 21.7\% | 16.0\% | 18.0\% | 20.7\% | 18.1\% | 18.5\% | 22.6\% |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atite HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 2.4\% | 1.4\% | 1.7\% | 2.2\% | 1.4\% | 1.6\% | 2.6\% | 1.5\% | 1.8\% |
| Asian Americar/Asian | 8.5\% | 20.9\% | 14.6\% | 8.0\% | 21.0\% | 15.2\% | 8.8\% | 20.7\% | 14.0\% |
| Native Hawaiian/Pacific Islander | 0.5\% | 1.1\% | 1.1\% | 0.5\% | 1.1\% | 1.1\% | 0.5\% | 1.2\% | 1.1\% |
| African Americar/Black | 10.8\% | 4.4\% | 6.1\% | 9.0\% | 3.8\% | 4.8\% | 11.9\% | 5.0\% | 7.2\% |
| Mexican American/Chicano | 1.5\% | 5.8\% | 6.2\% | 2.1\% | 5.2\% | 5.1\% | 1.1\% | 6.5\% | 7.1\% |
| Puerto Rican | 1.2\% | 1.0\% | 0.9\% | 0.8\% | 0.9\% | 0.8\% | 1.4\% | 1.1\% | 1.0\% |
| Other Latino | 3.7\% | 4.4\% | 3.4\% | 3.6\% | 4.1\% | 3.0\% | 3.7\% | 4.7\% | 3.7\% |
| White/Caucasian | 77.8\% | 67.7\% | 72.6\% | 79.1\% | 68.9\% | 74.3\% | 77.0\% | 66.6\% | 71.0\% |
| Other | 2.6\% | 3.5\% | 2.9\% | 2.5\% | 3.3\% | 2.7\% | 2.6\% | 3.6\% | 3.0\% |
| Student "agree strongly" or "agree somewhat": |  |  |  |  |  |  |  |  |  |
| There is too much concern in the courts for the rights of criminals | 45.3\% | 52.4\% | 54.3\% | 47.1\% | 55.2\% | 57.5\% | 44.0\% | 49.9\% | 51.3\% |
| Abortion should be legal | 63.6\% | 65.0\% | 62.1\% | 64.7\% | 64.6\% | 63.1\% | 62.8\% | 65.2\% | 61.2\% |
| Marijuana should be legalized | 46.1\% | 47.7\% | 47.2\% | 53.3\% | 52.7\% | 53.0\% | 41.5\% | 43.1\% | 41.9\% |
| Racial discrimination is no longer a major problem in America | 18.4\% | 22.9\% | 23.1\% | 23.7\% | 27.8\% | 27.8\% | 15.0\% | 18.4\% | 18.8\% |
| Realistically, an individual can do little to bring about changes |  |  |  |  |  |  |  |  |  |
| in our society | 16.4\% | 23.5\% | 25.8\% | 20.9\% | 27.6\% | 29.6\% | 13.5\% | 19.8\% | 22.4\% |
| Same-sex couples should have the right to legal marital status | 65.8\% | 69.4\% | 68.5\% | 61.9\% | 63.6\% | 61.1\% | 68.3\% | 74.8\% | 75.3\% |
| Only volunteers should serve in the armed forces | 64.7\% | 64.9\% | 63.7\% | 64.9\% | 64.2\% | 62.6\% | 64.5\% | 65.5\% | 64.6\% |
| Dissent is a critical component of the political process | 78.5\% | 70.8\% | 64.4\% | 79.0\% | 74.1\% | 68.6\% | 78.1\% | 67.6\% | 60.5\% |
| Colleges have the right to ban extreme speakers from campus | 41.5\% | 38.6\% | 39.6\% | 46.1\% | 41.4\% | 41.7\% | 38.5\% | 36.0\% | 37.6\% |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions | 28.6\% | 32.6\% | 34.4\% | 31.1\% | 34.0\% | 35.7\% | 27.0\% | 31.3\% | 33.3\% |
| Colleges should prohibit racist/sexist speech on campus | 64.0\% | 67.3\% | 67.8\% | 61.7\% | 64.9\% | 65.2\% | 65.6\% | 69.5\% | 70.2\% |
| Howwould you characterize your political views? |  |  |  |  |  |  |  |  |  |
| Far left | 3.1\% | 2.7\% | 2.6\% | 3.9\% | 3.0\% | 2.9\% | 2.6\% | 2.5\% | 2.3\% |
| Liberal | 35.8\% | 34.9\% | 32.0\% | 31.3\% | 31.0\% | 28.0\% | 38.7\% | 38.4\% | 35.6\% |
| Middle-of-the-road | 36.0\% | 40.0\% | 43.5\% | 36.9\% | 40.7\% | 43.8\% | 35.4\% | 39.4\% | 43.2\% |
| Conservative | 23.3\% | 20.9\% | 20.3\% | 25.5\% | 23.2\% | 22.9\% | 21.9\% | 18.8\% | 17.8\% |
| Far right | 1.8\% | 1.5\% | 1.7\% | 2.4\% | 2.1\% | 2.4\% | 1.3\% | 0.9\% | 1.0\% |
| The following reasons were "very important" in deciding to go to college: |  |  |  |  |  |  |  |  |  |
| My parents wanted me to go | 32.8\% | 38.1\% | 41.0\% | 29.6\% | 35.2\% | 38.4\% | 34.8\% | 40.8\% | 43.3\% |
| To be able to get a better job | 79.6\% | 83.4\% | 84.8\% | 80.4\% | 82.7\% | 84.2\% | 79.2\% | 83.9\% | 85.3\% |
| To gain a general education and appreciation of ideas | 77.8\% | 73.6\% | 70.1\% | 73.3\% | 68.0\% | 64.3\% | 80.8\% | 78.6\% | 75.4\% |
| To make me a more cultured person | 61.0\% | 56.2\% | 51.5\% | 52.2\% | 47.8\% | 43.9\% | 66.7\% | 63.8\% | 58.3\% |
| To be able to make more money | 60.2\% | 69.7\% | 73.2\% | 66.7\% | 72.1\% | 75.6\% | 56.0\% | 67.6\% | 71.0\% |
| To learn more about things that interest me | 84.7\% | 84.5\% | 83.0\% | 81.9\% | 81.2\% | 79.5\% | 86.6\% | 87.4\% | 86.2\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| DURING YOUR LAST YEAR IN HGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLOWVNG ACTIVITIES? |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |
| None | 0.6\% | 1.5\% | 2.0\% | 1.2\% | 2.4\% | 3.2\% | 0.3\% | 0.6\% | 0.8\% |
| Less than one hour | 4.8\% | 8.1\% | 11.2\% | 7.7\% | 11.4\% | 14.7\% | 3.0\% | 5.1\% | 7.9\% |
| 1 to 2 hours | 12.9\% | 17.0\% | 21.6\% | 16.4\% | 20.3\% | 24.2\% | 10.7\% | 14.0\% | 19.1\% |
| 3 to 5 hours | 24.9\% | 27.0\% | 28.7\% | 27.5\% | 26.8\% | 27.4\% | 23.3\% | 27.2\% | 29.9\% |
| 6 to 10 hours | 26.6\% | 23.6\% | 20.3\% | 25.8\% | 21.3\% | 17.8\% | 27.2\% | 25.6\% | 22.5\% |
| 11 to 15 hours | 15.1\% | 11.9\% | 8.8\% | 12.7\% | 9.4\% | 7.0\% | 16.6\% | 14.1\% | 10.5\% |
| 16 to 20 hours | 8.2\% | 6.2\% | 4.3\% | 4.0\% | 4.6\% | 3.2\% | 10.8\% | 7.6\% | 5.3\% |
| Over 20 hours | 6.7\% | 4.8\% | 3.2\% | 4.6\% | 3.8\% | 2.4\% | 8.1\% | 5.7\% | 3.8\% |
| Socializing with friends |  |  |  |  |  |  |  |  |  |
| None | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.5\% | 0.5\% | 0.2\% | 0.2\% | 0.2\% |
| Less than one hour | 1.0\% | 1.3\% | 1.3\% | 0.7\% | 1.3\% | 1.2\% | 1.3\% | 1.3\% | 1.4\% |
| 1 to 2 hours | 8.0\% | 6.9\% | 6.9\% | 7.2\% | 6.5\% | 6.4\% | 8.6\% | 7.3\% | 7.3\% |
| 3 to 5 hours | 24.1\% | 21.6\% | 20.6\% | 22.4\% | 20.4\% | 19.5\% | 25.2\% | 22.7\% | 21.5\% |
| 6 to 10 hours | 32.2\% | 29.7\% | 27.7\% | 30.9\% | 28.6\% | 26.8\% | 33.0\% | 30.7\% | 28.5\% |
| 11 to 15 hours | 16.5\% | 18.3\% | 18.7\% | 18.9\% | 18.5\% | 18.8\% | 15.0\% | 18.1\% | 18.7\% |
| 16 to 20 hours | 8.9\% | 9.9\% | 10.6\% | 8.8\% | 10.0\% | 10.7\% | 9.0\% | 9.8\% | 10.5\% |
| Over 20 hours | 8.9\% | 11.9\% | 13.9\% | 10.7\% | 14.1\% | 16.1\% | 7.7\% | 9.8\% | 11.9\% |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |
| None | 6.6\% | 9.2\% | 10.2\% | 7.8\% | 11.6\% | 12.7\% | 5.9\% | 7.0\% | 7.9\% |
| Less than one hour | 48.4\% | 43.4\% | 45.1\% | 49.7\% | 45.5\% | 46.9\% | 47.5\% | 41.6\% | 43.4\% |
| 1 to 2 hours | 32.8\% | 32.3\% | 30.6\% | 31.2\% | 30.0\% | 28.5\% | 33.8\% | 34.4\% | 32.5\% |
| 3 to 5 hours | 9.8\% | 11.2\% | 10.3\% | 9.0\% | 9.6\% | 8.6\% | 10.2\% | 12.8\% | 11.9\% |
| 6 to 10 hours | 1.8\% | 2.6\% | 2.5\% | 1.7\% | 2.3\% | 2.2\% | 1.8\% | 2.9\% | 2.8\% |
| 11 to 15 hours | 0.4\% | 0.7\% | 0.7\% | 0.3\% | 0.5\% | 0.5\% | 0.4\% | 0.9\% | 0.9\% |
| 16 to 20 hours | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.3\% | 0.4\% |
| Over 20 hours | 0.2\% | 0.3\% | 0.3\% | 0.1\% | 0.4\% | 0.4\% | 0.3\% | 0.2\% | 0.3\% |
|  |  |  |  |  |  |  |  |  |  |
| None | 3.0\% | 4.0\% | 4.3\% | 2.7\% | 2.8\% | 3.1\% | 3.2\% | 5.0\% | 5.5\% |
| Less than one hour | 8.5\% | 8.3\% | 8.5\% | 5.5\% | 6.3\% | 6.4\% | 10.4\% | 10.1\% | 10.4\% |
| 1 to 2 hours | 15.6\% | 15.4\% | 15.3\% | 13.6\% | 13.6\% | 13.2\% | 17.0\% | 17.1\% | 17.1\% |
| 3 to 5 hours | 21.5\% | 20.0\% | 19.4\% | 20.5\% | 20.0\% | 18.8\% | 22.1\% | 20.1\% | 19.9\% |
| 6 to 10 hours | 24.1\% | 20.8\% | 20.3\% | 24.5\% | 21.7\% | 21.2\% | 23.8\% | 20.0\% | 19.4\% |
| 11 to 15 hours | 14.7\% | 14.8\% | 14.7\% | 17.8\% | 15.9\% | 16.0\% | 12.8\% | 13.7\% | 13.6\% |
| 16 to 20 hours | 6.5\% | 8.1\% | 8.3\% | 7.9\% | 8.8\% | 9.4\% | 5.7\% | 7.5\% | 7.4\% |
| Over 20 hours | 6.0\% | 8.6\% | 9.3\% | 7.5\% | 11.0\% | 11.9\% | 5.1\% | 6.4\% | 6.8\% |
| Partying |  |  |  |  |  |  |  |  |  |
| None | 35.3\% | 30.3\% | 30.4\% | 27.5\% | 27.6\% | 27.5\% | 40.3\% | 32.7\% | 33.0\% |
| Less than one hour | 20.2\% | 17.8\% | 16.5\% | 19.9\% | 17.8\% | 16.7\% | 20.3\% | 17.7\% | 16.4\% |
| 1 to 2 hours | 19.6\% | 18.8\% | 17.9\% | 23.0\% | 19.3\% | 18.3\% | 17.4\% | 18.5\% | 17.7\% |
| 3 to 5 hours | 16.2\% | 18.3\% | 18.3\% | 18.4\% | 18.6\% | 18.6\% | 14.8\% | 18.0\% | 18.1\% |
| 6 to 10 hours | 6.3\% | 9.1\% | 10.1\% | 7.7\% | 9.9\% | 11.0\% | 5.4\% | 8.4\% | 9.4\% |
| 11 to 15 hours | 1.5\% | 3.3\% | 3.8\% | 2.5\% | 3.7\% | 4.4\% | 0.9\% | 2.9\% | 3.3\% |
| 16 to 20 hours | 0.4\% | 1.2\% | 1.5\% | 0.3\% | 1.4\% | 1.7\% | 0.4\% | 1.0\% | 1.3\% |
| Over 20 hours | 0.5\% | 1.2\% | 1.4\% | 0.7\% | 1.7\% | 1.9\% | 0.4\% | 0.8\% | 0.9\% |


| CIRP <br> Cooperative institutional research program atice HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| DURING YOUR LAST YEAR IN HGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLOWMNG ACTIVTIES? <br> Working (for pay) |  |  |  |  |  |  |  |  |  |
| None | 49.8\% | 45.8\% | 38.8\% | 52.3\% | 48.5\% | 41.2\% | 48.2\% | 43.4\% | 36.6\% |
| Less than one hour | 3.9\% | 3.9\% | 3.3\% | 4.4\% | 4.4\% | 3.8\% | 3.6\% | 3.4\% | 2.8\% |
| 1 to 2 hours | 5.4\% | 5.6\% | 4.5\% | 6.2\% | 5.8\% | 4.9\% | 5.0\% | 5.4\% | 4.2\% |
| 3 to 5 hours | 9.7\% | 8.9\% | 8.1\% | 8.4\% | 8.4\% | 7.7\% | 10.5\% | 9.3\% | 8.5\% |
| 6 to 10 hours | 10.6\% | 12.1\% | 12.6\% | 10.2\% | 10.8\% | 11.3\% | 10.9\% | 13.2\% | 13.9\% |
| 11 to 15 hours | 10.9\% | 10.2\% | 12.6\% | 9.6\% | 8.9\% | 11.3\% | 11.7\% | 11.5\% | 13.7\% |
| 16 to 20 hours | 5.6\% | 7.7\% | 10.8\% | 4.5\% | 7.0\% | 9.9\% | 6.2\% | 8.3\% | 11.6\% |
| Over 20 hours | 4.1\% | 5.9\% | 9.3\% | 4.4\% | 6.1\% | 9.9\% | 3.8\% | 5.6\% | 8.7\% |
| Volunteer work |  |  |  |  |  |  |  |  |  |
| None | 13.3\% | 18.1\% | 24.9\% | 15.7\% | 23.6\% | 31.5\% | 11.8\% | 13.1\% | 19.0\% |
| Less than one hour | 24.5\% | 22.4\% | 23.3\% | 30.1\% | 24.5\% | 24.9\% | 20.9\% | 20.5\% | 21.8\% |
| 1 to 2 hours | 35.2\% | 29.0\% | 26.2\% | 32.6\% | 27.2\% | 23.5\% | 37.0\% | 30.7\% | 28.6\% |
| 3 to 5 hours | 17.9\% | 18.5\% | 15.4\% | 14.3\% | 15.1\% | 12.5\% | 20.2\% | 21.6\% | 18.0\% |
| 6 to 10 hours | 5.1\% | 6.9\% | 5.7\% | 4.0\% | 5.4\% | 4.2\% | 5.8\% | 8.1\% | 7.0\% |
| 11 to 15 hours | 1.9\% | 2.4\% | 2.0\% | 1.4\% | 1.9\% | 1.5\% | 2.1\% | 2.8\% | 2.5\% |
| 16 to 20 hours | 1.0\% | 1.0\% | 0.9\% | 0.9\% | 0.7\% | 0.7\% | 1.1\% | 1.3\% | 1.2\% |
| Over 20 hours | 1.1\% | 1.8\% | 1.6\% | 0.9\% | 1.6\% | 1.3\% | 1.2\% | 1.9\% | 1.9\% |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |
| None | 8.5\% | 16.4\% | 24.8\% | 11.2\% | 21.9\% | 32.1\% | 6.8\% | 11.3\% | 18.1\% |
| Less than one hour | 18.1\% | 15.2\% | 16.0\% | 22.4\% | 16.8\% | 16.8\% | 15.4\% | 13.8\% | 15.2\% |
| 1 to 2 hours | 38.8\% | 29.6\% | 26.4\% | 37.9\% | 27.9\% | 23.9\% | 39.4\% | 31.2\% | 28.6\% |
| 3 to 5 hours | 22.8\% | 21.4\% | 18.1\% | 18.2\% | 18.5\% | 15.2\% | 25.7\% | 24.0\% | 20.7\% |
| 6 to 10 hours | 6.7\% | 9.6\% | 8.0\% | 5.6\% | 8.3\% | 6.6\% | 7.4\% | 10.8\% | 9.3\% |
| 11 to 15 hours | 3.3\% | 3.9\% | 3.3\% | 2.9\% | 3.2\% | 2.6\% | 3.5\% | 4.6\% | 3.9\% |
| 16 to 20 hours | 0.9\% | 1.8\% | 1.5\% | 0.9\% | 1.4\% | 1.2\% | 0.9\% | 2.1\% | 1.9\% |
| Over 20 hours | 0.9\% | 2.1\% | 2.0\% | 0.8\% | 2.0\% | 1.7\% | 1.0\% | 2.3\% | 2.3\% |
| Watching TV |  |  |  |  |  |  |  |  |  |
| None | 7.9\% | 8.2\% | 7.0\% | 7.9\% | 8.2\% | 7.0\% | 7.9\% | 8.2\% | 7.1\% |
| Less than one hour | 14.6\% | 15.7\% | 15.6\% | 10.8\% | 14.5\% | 14.1\% | 17.1\% | 16.8\% | 17.0\% |
| 1 to 2 hours | 26.7\% | 25.0\% | 25.4\% | 23.7\% | 23.3\% | 23.5\% | 28.6\% | 26.6\% | 27.2\% |
| 3 to 5 hours | 28.6\% | 27.5\% | 27.6\% | 30.1\% | 26.7\% | 27.2\% | 27.7\% | 28.3\% | 27.9\% |
| 6 to 10 hours | 15.2\% | 14.6\% | 14.9\% | 17.9\% | 16.3\% | 16.6\% | 13.5\% | 13.1\% | 13.3\% |
| 11 to 15 hours | 4.5\% | 4.9\% | 5.1\% | 5.3\% | 6.0\% | 6.1\% | 4.0\% | 4.0\% | 4.2\% |
| 16 to 20 hours | 0.9\% | 1.9\% | 1.9\% | 1.6\% | 2.4\% | 2.5\% | 0.5\% | 1.5\% | 1.5\% |
| Over 20 hours | 1.5\% | 2.2\% | 2.4\% | 2.6\% | 2.8\% | 3.0\% | 0.8\% | 1.6\% | 1.9\% |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atibe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
| University of North Carolina at Chapel Hill | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| DURING YOUR LAST YEAR IN HGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLOWMNG ACTIVTIES? <br> Household/childcare duties <br> None <br> Less than one hour <br> 1 to 2 hours <br> 3 to 5 hours <br> 6 to 10 hours <br> 11 to 15 hours <br> 16 to 20 hours <br> Over 20 hours | $\begin{array}{r} 16.6 \% \\ 26.3 \% \\ 35.8 \% \\ 16.7 \% \\ 2.9 \% \\ 0.8 \% \\ 0.2 \% \\ 0.6 \% \end{array}$ | $\begin{array}{r} 19.0 \% \\ 23.9 \% \\ 31.8 \% \\ 17.1 \% \\ 5.2 \% \\ 1.6 \% \\ 0.6 \% \\ 0.8 \% \end{array}$ | $\begin{array}{r} 19.0 \% \\ 22.9 \% \\ 31.3 \% \\ 17.7 \% \\ 5.5 \% \\ 1.8 \% \\ 0.7 \% \\ 1.0 \% \\ \hline \end{array}$ | $\begin{gathered} 21.5 \% \\ 24.2 \% \\ 35.2 \% \\ 14.8 \% \\ 3.2 \% \\ 0.7 \% \\ 0.0 \% \\ 0.3 \% \end{gathered}$ | $\begin{array}{r} 23.6 \% \\ 23.8 \% \\ 30.4 \% \\ 15.3 \% \\ 4.5 \% \\ 1.3 \% \\ 0.5 \% \\ 0.7 \% \end{array}$ | $\begin{array}{r} 24.9 \% \\ 23.1 \% \\ 29.4 \% \\ 15.6 \% \\ 4.5 \% \\ 1.3 \% \\ 0.5 \% \\ 0.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 13.5 \% \\ 27.7 \% \\ 36.2 \% \\ 18.0 \% \\ 2.7 \% \\ 0.8 \% \\ 0.3 \% \\ 0.7 \% \end{array}$ | $\begin{array}{r} 14.7 \% \\ 24.1 \% \\ 33.1 \% \\ 18.7 \% \\ 6.0 \% \\ 1.8 \% \\ 0.7 \% \\ 0.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 13.7 \% \\ 22.6 \% \\ 33.1 \% \\ 19.6 \% \\ 6.5 \% \\ 2.2 \% \\ 0.9 \% \\ 1.3 \% \end{array}$ |
| Reading for pleasure None Less than one hour 1 to 2 hours 3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours | $\begin{array}{r} 18.8 \% \\ 28.9 \% \\ 28.4 \% \\ 16.1 \% \\ 5.6 \% \\ 1.3 \% \\ 0.4 \% \\ 0.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 21.1 \% \\ 26.1 \% \\ 26.0 \% \\ 16.4 \% \\ 6.5 \% \\ 2.2 \% \\ 0.7 \% \\ 0.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 24.5 \% \\ 25.3 \% \\ 24.0 \% \\ 15.5 \% \\ 6.6 \% \\ 2.2 \% \\ 0.9 \% \\ 1.0 \% \\ \hline \end{array}$ | $\begin{gathered} 23.5 \% \\ 30.7 \% \\ 27.3 \% \\ 13.5 \% \\ 3.6 \% \\ 1.1 \% \\ 0.3 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{array}{r} 27.4 \% \\ 27.0 \% \\ 23.6 \% \\ 13.6 \% \\ 5.4 \% \\ 1.6 \% \\ 0.5 \% \\ 0.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 32.5 \% \\ 26.2 \% \\ 21.4 \% \\ 12.0 \% \\ 5.0 \% \\ 1.5 \% \\ 0.6 \% \\ 0.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 15.8 \% \\ 27.8 \% \\ 29.2 \% \\ 17.8 \% \\ 6.9 \% \\ 1.4 \% \\ 0.5 \% \\ 0.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 15.3 \% \\ 25.3 \% \\ 28.2 \% \\ 19.0 \% \\ 7.6 \% \\ 2.8 \% \\ 0.9 \% \\ 0.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 17.3 \% \\ 24.5 \% \\ 26.3 \% \\ 18.6 \% \\ 8.0 \% \\ 2.8 \% \\ 1.1 \% \\ 1.3 \% \\ \hline \end{array}$ |
| Playing video/computer games None Less than one hour 1 to 2 hours 3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours | $\begin{array}{r} 53.4 \% \\ 19.0 \% \\ 13.0 \% \\ 8.7 \% \\ 3.7 \% \\ 1.3 \% \\ 0.4 \% \\ 0.4 \% \\ \hline \end{array}$ | $\begin{gathered} 42.2 \% \\ 19.4 \% \\ 15.1 \% \\ 12.1 \% \\ 6.1 \% \\ 2.5 \% \\ 1.1 \% \\ 1.6 \% \end{gathered}$ | $\begin{gathered} 40.8 \% \\ 19.5 \% \\ 15.2 \% \\ 12.3 \% \\ 6.5 \% \\ 2.7 \% \\ 1.2 \% \\ 1.8 \% \\ \hline \end{gathered}$ | $\begin{array}{r} 21.1 \% \\ 22.8 \% \\ 25.6 \% \\ 17.2 \% \\ 8.7 \% \\ 2.7 \% \\ 0.9 \% \\ 1.0 \% \end{array}$ | $\begin{gathered} 18.2 \% \\ 19.2 \% \\ 21.5 \% \\ 20.6 \% \\ 11.1 \% \\ 4.5 \% \\ 2.0 \% \\ 3.0 \% \end{gathered}$ | $\begin{array}{r} 17.2 \% \\ 18.4 \% \\ 21.5 \% \\ 20.6 \% \\ 11.8 \% \\ 5.0 \% \\ 2.2 \% \\ 3.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 74.3 \% \\ 16.5 \% \\ 4.9 \% \\ 3.2 \% \\ 0.5 \% \\ 0.3 \% \\ 0.1 \% \\ 0.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 64.2 \% \\ 19.6 \% \\ 9.2 \% \\ 4.4 \% \\ 1.5 \% \\ 0.6 \% \\ 0.2 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 62.3 \% \\ 20.4 \% \\ 9.5 \% \\ 4.7 \% \\ 1.6 \% \\ 0.7 \% \\ 0.4 \% \\ 0.4 \% \\ \hline \end{array}$ |
| Online social networks (MySpace, Facebook, etc.) <br> None <br> Less than one hour <br> 1 to 2 hours <br> 3 to 5 hours <br> 6 to 10 hours <br> 11 to 15 hours <br> 16 to 20 hours <br> Over 20 hours | $\begin{array}{r} 5.5 \% \\ 19.2 \% \\ 34.0 \% \\ 25.9 \% \\ 11.0 \% \\ 2.6 \% \\ 0.9 \% \\ 1.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 7.4 \% \\ 18.9 \% \\ 29.4 \% \\ 25.5 \% \\ 11.0 \% \\ 3.9 \% \\ 1.8 \% \\ 2.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 8.2 \% \\ 20.0 \% \\ 29.0 \% \\ 24.5 \% \\ 10.6 \% \\ 3.9 \% \\ 1.8 \% \\ 2.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 8.3 \% \\ 20.9 \% \\ 34.0 \% \\ 22.0 \% \\ 10.1 \% \\ 2.5 \% \\ 1.2 \% \\ 1.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 9.2 \% \\ 20.6 \% \\ 29.2 \% \\ 23.3 \% \\ 10.0 \% \\ 3.6 \% \\ 1.7 \% \\ 2.4 \% \\ \hline \end{array}$ | $\begin{gathered} 10.4 \% \\ 22.4 \% \\ 29.1 \% \\ 21.7 \% \\ 9.2 \% \\ 3.5 \% \\ 1.6 \% \\ 2.1 \% \\ \hline \end{gathered}$ | $\begin{array}{r} 3.7 \% \\ 18.0 \% \\ 34.1 \% \\ 28.4 \% \\ 11.5 \% \\ 2.7 \% \\ 0.7 \% \\ 0.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 5.7 \% \\ 17.5 \% \\ 29.5 \% \\ 27.4 \% \\ 11.8 \% \\ 4.2 \% \\ 1.9 \% \\ 2.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 6.2 \% \\ 17.8 \% \\ 28.9 \% \\ 27.0 \% \\ 11.8 \% \\ 4.3 \% \\ 1.9 \% \\ 2.1 \% \\ \hline \end{array}$ |
| The following reasons were "very important" in deciding to go to this particular college: <br> My parents wanted me to come here My relatives wanted me to come here <br> My teacher advised me <br> This college has a very good academic reputation <br> This college has a good reputation for its social activities I was offered financial assistance | 16.2\% <br> 5.2\% <br> 4.6\% 89.6\% 57.9\% 29.0\% | $\begin{array}{r} 17.0 \% \\ 6.1 \% \\ 6.3 \% \\ 79.3 \% \\ 46.7 \% \\ 30.6 \% \\ \hline \end{array}$ | 16.8\% <br> 5.9\% <br> 6.1\% <br> 65.8\% <br> 43.6\% <br> 35.2\% | 12.7\% <br> 5.3\% <br> 4.5\% 86.9\% 60.4\% 28.9\% | $\begin{array}{r} 15.5 \% \\ 6.3 \% \\ 6.2 \% \\ 77.0 \% \\ 45.2 \% \\ 27.0 \% \\ \hline \end{array}$ | 15.0\% <br> 5.9\% <br> 5.7\% <br> 62.3\% <br> 41.8\% <br> 30.7\% | 18.4\% <br> 5.2\% <br> 4.7\% <br> 91.4\% <br> 56.3\% <br> 29.0\% | 18.4\% <br> 6.0\% <br> 6.4\% <br> 81.3\% <br> 48.1\% <br> 33.8\% | 18.4\% <br> 5.9\% <br> 6.4\% <br> 68.9\% <br> 45.3\% <br> 39.2\% |


| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| The following reasons were "very important" in deciding to go to this particular college: |  |  |  |  |  |  |  |  |  |
| The cost of attending this college | 45.7\% | 35.1\% | 41.2\% | 44.5\% | 31.7\% | 37.4\% | 46.5\% | 38.2\% | 44.7\% |
| High school counselor advised me | 6.7\% | 7.9\% | 8.1\% | 6.9\% | 7.6\% | 7.4\% | 6.5\% | 8.2\% | 8.8\% |
| Private college counselor advised me | 1.2\% | 2.6\% | 2.2\% | 1.4\% | 2.7\% | 2.2\% | 1.1\% | 2.5\% | 2.3\% |
| I wanted to live near home | 9.2\% | 12.2\% | 15.9\% | 7.8\% | 10.2\% | 12.9\% | 10.1\% | 14.0\% | 18.6\% |
| Not offered aid by first choice | 7.4\% | 8.0\% | 8.9\% | 8.1\% | 6.9\% | 7.6\% | 7.0\% | 9.0\% | 10.1\% |
| Could not afford first choice | 10.8\% | 10.6\% | 12.8\% | 10.5\% | 8.9\% | 10.6\% | 11.0\% | 12.2\% | 14.7\% |
| This college's graduates gain admission to top graduate/professional schools | 56.5\% | 49.2\% | 37.3\% | 53.8\% | 44.7\% | 32.3\% | 58.3\% | 53.3\% | 41.9\% |
| This college's graduates get good jobs | 68.3\% | 66.3\% | 58.4\% | 65.9\% | 64.0\% | 55.7\% | 69.8\% | 68.5\% | 60.9\% |
| I was attracted by the religious affiliation/orientation of the college | 1.4\% | 2.9\% | 2.6\% | 2.0\% | 2.7\% | 2.2\% | 0.9\% | 3.2\% | 3.0\% |
| I wanted to go to a school about the size of this college | 25.9\% | 29.3\% | 31.2\% | 21.9\% | 26.3\% | 27.1\% | 28.5\% | 32.0\% | 34.9\% |
| Rankings in national magazines | 34.3\% | 36.3\% | 23.6\% | 32.5\% | 36.4\% | 23.7\% | 35.5\% | 36.1\% | 23.4\% |
| Information from a website | 16.9\% | 21.8\% | 17.9\% | 16.2\% | 19.2\% | 14.5\% | 17.4\% | 24.1\% | 20.9\% |
| I was admitted through an Early Action or Early |  |  |  |  |  |  |  |  |  |
| Decision program | 27.5\% | 13.9\% | 10.9\% | 21.2\% | 12.6\% | 9.4\% | 31.5\% | 15.0\% | 12.3\% |
| The athletic department recruited me | 3.4\% | 3.1\% | 3.3\% | 4.4\% | 3.6\% | 3.5\% | 2.8\% | 2.7\% | 3.2\% |
| A visit to the campus | 39.4\% | 36.9\% | 36.6\% | 33.0\% | 30.5\% | 30.0\% | 43.4\% | 42.8\% | 42.5\% |
| Ability to take online courses | 1.0\% | 1.9\% | 2.1\% | 1.1\% | 1.9\% | 2.0\% | 0.9\% | 1.9\% | 2.3\% |
| Student's probable field of study: Arts and Humanities |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.7\% | 1.3\% | 1.8\% | 0.4\% | 0.7\% | 1.0\% | 0.9\% | 1.9\% | 2.5\% |
| English (language and literature) | 2.9\% | 1.8\% | 1.7\% | 1.8\% | 1.1\% | 1.0\% | 3.5\% | 2.4\% | 2.3\% |
| History | 2.5\% | 1.0\% | 1.1\% | 3.1\% | 1.2\% | 1.4\% | 2.2\% | 0.9\% | 0.8\% |
| Journalism | 5.1\% | 0.9\% | 1.6\% | 2.6\% | 0.5\% | 1.0\% | 6.7\% | 1.3\% | 2.2\% |
| Language and Literature (except English) | 1.0\% | 0.7\% | 0.7\% | 0.5\% | 0.4\% | 0.4\% | 1.2\% | 0.9\% | 1.0\% |
| Music | 1.1\% | 1.0\% | 1.2\% | 1.1\% | 1.2\% | 1.4\% | 1.0\% | 0.8\% | 0.9\% |
| Philosophy | 0.5\% | 0.3\% | 0.3\% | 0.6\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.2\% |
| Speech | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.1\% | 0.2\% |
| Theater or Drama | 0.3\% | 0.7\% | 0.7\% | 0.1\% | 0.5\% | 0.6\% | 0.4\% | 0.8\% | 0.8\% |
| Theology or Religion | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other Arts and Humanities | 0.5\% | 0.9\% | 1.1\% | 0.3\% | 0.7\% | 0.6\% | 0.6\% | 1.2\% | 1.4\% |
| Biological Science |  |  |  |  |  |  |  |  |  |
| Biology (general) | 13.2\% | 8.1\% | 6.7\% | 11.8\% | 6.8\% | 5.7\% | 14.2\% | 9.3\% | 7.6\% |
| Biochemistry or Biophysics | 2.2\% | 2.9\% | 2.2\% | 2.7\% | 2.8\% | 2.2\% | 1.8\% | 3.0\% | 2.3\% |
| Botany | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Environmental Science | 1.0\% | 1.0\% | 0.8\% | 0.9\% | 0.7\% | 0.7\% | 1.1\% | 1.3\% | 0.9\% |
| Marine (Life) Science | 0.1\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.5\% | 0.4\% |
| Microbiology or Bacteriology | 0.4\% | 0.8\% | 0.5\% | 0.3\% | 0.7\% | 0.5\% | 0.4\% | 0.9\% | 0.5\% |
| Zoology | 0.1\% | 0.6\% | 0.5\% | 0.2\% | 0.4\% | 0.3\% | 0.1\% | 0.7\% | 0.8\% |
| Other Biological Science | 0.5\% | 1.5\% | 1.2\% | 0.5\% | 1.2\% | 0.9\% | 0.5\% | 1.8\% | 1.4\% |


| University of North Carolina at Chapel Hill | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Student's probable field of study (continued): Business |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Accounting | 1.0\% | 1.7\% | 2.3\% | 1.2\% | 1.8\% | 2.8\% | 0.9\% | 1.6\% | 1.9\% |
| Business Administration (general) | 4.6\% | 2.2\% | 2.9\% | 8.4\% | 2.9\% | 3.9\% | 2.2\% | 1.5\% | 2.1\% |
| Finance | 2.0\% | 2.1\% | 1.7\% | 3.7\% | 3.2\% | 2.7\% | 0.9\% | 1.1\% | 0.8\% |
| International Business | 1.8\% | 1.4\% | 1.1\% | 1.5\% | 1.2\% | 1.0\% | 2.0\% | 1.6\% | 1.1\% |
| Marketing | 1.6\% | 2.0\% | 2.5\% | 0.9\% | 1.7\% | 2.5\% | 2.0\% | 2.3\% | 2.5\% |
| Management | 1.3\% | 2.2\% | 2.9\% | 2.5\% | 2.6\% | 3.9\% | 0.6\% | 1.8\% | 2.0\% |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other Business | 0.1\% | 0.8\% | 1.0\% | 0.0\% | 1.0\% | 1.3\% | 0.1\% | 0.6\% | 0.7\% |
| Education |  |  |  |  |  |  |  |  |  |
| Business Education | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% |
| Eementary Education | 0.6\% | 0.9\% | 1.7\% | 0.0\% | 0.1\% | 0.2\% | 1.0\% | 1.6\% | 3.0\% |
| Music or Art Education | 0.2\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |
| Physical Education or Recreation | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% |
| Secondary Education | 0.5\% | 0.9\% | 1.3\% | 0.3\% | 0.6\% | 1.1\% | 0.7\% | 1.1\% | 1.5\% |
| Special Education | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.3\% | 0.5\% |
| Other Education | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.3\% |
| Engineering |  |  |  |  |  |  |  |  |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 2.1\% | 1.4\% | 0.0\% | 3.8\% | 2.7\% | 0.0\% | 0.5\% | 0.3\% |
| Civil Engineering | 0.1\% | 2.0\% | 2.0\% | 0.3\% | 2.9\% | 3.3\% | 0.0\% | 1.1\% | 0.9\% |
| Chemical Engineering | 0.1\% | 2.2\% | 1.9\% | 0.1\% | 3.1\% | 2.8\% | 0.1\% | 1.4\% | 1.2\% |
| Computer Engineering | 0.2\% | 1.9\% | 1.8\% | 0.4\% | 3.5\% | 3.3\% | 0.0\% | 0.5\% | 0.4\% |
| Đectrical or Đlectronic Engineering | 0.0\% | 2.3\% | 1.8\% | 0.0\% | 4.2\% | 3.3\% | 0.0\% | 0.5\% | 0.4\% |
| Industrial Engineering | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.9\% | 0.7\% | 0.0\% | 0.4\% | 0.3\% |
| Mechanical Engineering | 0.1\% | 3.9\% | 3.9\% | 0.2\% | 7.1\% | 7.3\% | 0.0\% | 1.1\% | 0.8\% |
| Other Engineering | 1.5\% | 4.3\% | 3.0\% | 2.2\% | 5.8\% | 4.3\% | 1.0\% | 2.9\% | 1.9\% |
| Physical Science |  |  |  |  |  |  |  |  |  |
| Astronomy | 0.3\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% | 0.1\% | 0.1\% | 0.2\% |
| Chemistry | 4.6\% | 1.5\% | 1.2\% | 7.5\% | 1.6\% | 1.3\% | 2.8\% | 1.4\% | 1.2\% |
| Earth Science | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% |
| Marine Science (incl. Oceanography) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Mathematics | 1.6\% | 1.2\% | 0.9\% | 2.4\% | 1.3\% | 0.9\% | 1.2\% | 1.2\% | 0.8\% |
| Physics | 1.3\% | 0.9\% | 0.6\% | 2.6\% | 1.5\% | 1.0\% | 0.5\% | 0.3\% | 0.2\% |
| Other Physical Science | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% |
| Professional |  |  |  |  |  |  |  |  |  |
| Architecture or Urban Planning | 0.1\% | 1.3\% | 1.0\% | 0.2\% | 1.3\% | 1.1\% | 0.0\% | 1.3\% | 0.9\% |
| Family \& Consumer Sciences | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.4\% |
| Health Technology (medical, dental, laboratory) | 0.4\% | 0.5\% | 0.5\% | 0.1\% | 0.4\% | 0.3\% | 0.5\% | 0.7\% | 0.7\% |
| Library or Archival Science | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% |
| Medicine, Dentistry, Veterinary Medicine | 6.0\% | 5.5\% | 4.5\% | 5.8\% | 4.5\% | 3.2\% | 6.1\% | 6.4\% | 5.7\% |
| Nursing | 2.5\% | 2.1\% | 3.5\% | 0.4\% | 0.3\% | 0.6\% | 3.9\% | 3.7\% | 6.1\% |
| Pharmacy | 3.0\% | 1.6\% | 1.1\% | 1.8\% | 1.0\% | 0.7\% | 3.7\% | 2.1\% | 1.3\% |
| Therapy (occupational, physical, speech) | 1.3\% | 1.4\% | 2.3\% | 0.5\% | 0.7\% | 1.1\% | 1.8\% | 1.9\% | 3.3\% |
| Other Professional | 0.6\% | 0.4\% | 0.6\% | 0.5\% | 0.2\% | 0.4\% | 0.7\% | 0.6\% | 0.8\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your probable field of study (continued): Social Science |  |  |  |  |  |  |  |  |  |
| Social Science |  |  |  |  |  |  |  |  |  |
| Anthropology | 0.7\% | 0.6\% | 0.5\% | 0.4\% | 0.2\% | 0.3\% | 0.9\% | 1.0\% | 0.8\% |
| Economics | 1.3\% | 1.0\% | 0.7\% | 2.4\% | 1.4\% | 0.9\% | 0.6\% | 0.8\% | 0.4\% |
| Ethnic Studies | 0.2\% | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.1\% |
| Geography | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Political Science (govt., international relations) | 7.2\% | 4.0\% | 3.1\% | 7.3\% | 3.6\% | 3.1\% | 7.2\% | 4.3\% | 3.1\% |
| Psychology | 4.4\% | 4.4\% | 4.8\% | 2.8\% | 2.3\% | 2.5\% | 5.5\% | 6.3\% | 6.8\% |
| Public Policy | 0.6\% | 0.2\% | 0.1\% | 0.7\% | 0.2\% | 0.1\% | 0.6\% | 0.2\% | 0.1\% |
| Social Work | 0.1\% | 0.3\% | 0.4\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.5\% | 0.7\% |
| Sociology | 0.6\% | 0.4\% | 0.7\% | 0.2\% | 0.2\% | 0.5\% | 0.9\% | 0.6\% | 0.9\% |
| Women's Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% |
| Other Social Science | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.2\% | 0.5\% | 0.6\% | 0.5\% |
| Technical |  |  |  |  |  |  |  |  |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Data Processing or Computer Programming | 0.2\% | 0.5\% | 0.5\% | 0.3\% | 0.9\% | 1.0\% | 0.1\% | 0.1\% | 0.1\% |
| Drafting or Design | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |
| Đectronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other Technical | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Other Fields |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.2\% | 0.9\% | 0.0\% | 0.2\% | 0.6\% |
| Communications | 1.5\% | 2.5\% | 2.2\% | 1.5\% | 1.2\% | 1.3\% | 1.5\% | 3.6\% | 2.9\% |
| Computer Science | 0.9\% | 1.2\% | 1.1\% | 2.1\% | 2.1\% | 2.0\% | 0.1\% | 0.4\% | 0.3\% |
| Forestry | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |
| Kinesiology | 0.2\% | 0.6\% | 0.9\% | 0.1\% | 0.6\% | 0.7\% | 0.3\% | 0.6\% | 1.0\% |
| Law Enforcement | 0.2\% | 0.2\% | 0.5\% | 0.1\% | 0.2\% | 0.6\% | 0.3\% | 0.2\% | 0.3\% |
| Military Science | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Other Field | 0.6\% | 0.8\% | 1.3\% | 0.5\% | 0.5\% | 1.2\% | 0.6\% | 1.1\% | 1.3\% |
| Undecided | 10.2\% | 6.6\% | 6.7\% | 9.0\% | 5.1\% | 5.5\% | 11.0\% | 7.9\% | 7.7\% |
| Objectives considered to be "Essential" or "Very Important": |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | 12.1\% | 13.9\% | 13.3\% | 10.8\% | 13.4\% | 12.5\% | 12.9\% | 14.3\% | 14.0\% |
| Becoming an authority in my field | 58.3\% | 60.0\% | 58.1\% | 59.7\% | 61.5\% | 59.6\% | 57.5\% | 58.8\% | 56.7\% |
| Obtaining recognition from my colleagues for contributions to my special field | 52.9\% | 59.1\% | 57.6\% | 54.3\% | 59.8\% | 58.1\% | 52.0\% | 58.4\% | 57.2\% |
| Influencing the political structure | 20.8\% | 20.9\% | 19.5\% | 23.6\% | 23.0\% | 21.3\% | 19.0\% | 19.1\% | 17.9\% |
| Influencing social values | 38.3\% | 39.8\% | 38.8\% | 35.5\% | 36.0\% | 35.0\% | 40.1\% | 43.2\% | 42.2\% |
| Raising a family | 73.0\% | 72.9\% | 74.1\% | 72.6\% | 73.3\% | 74.1\% | 73.2\% | 72.5\% | 74.0\% |
| Being very well off financially | 68.6\% | 78.0\% | 79.8\% | 73.8\% | 79.6\% | 81.1\% | 65.1\% | 76.5\% | 78.7\% |
| Helping others who are in difficulty | 72.9\% | 69.5\% | 67.7\% | 65.7\% | 61.9\% | 59.1\% | 77.6\% | 76.4\% | 75.4\% |
| Making a theoretical contribution to science | 23.3\% | 29.4\% | 24.9\% | 27.4\% | 33.7\% | 28.2\% | 20.6\% | 25.5\% | 22.0\% |
| Whiting original works (poems, novels, short stories, etc.) | 14.6\% | 14.4\% | 13.7\% | 12.7\% | 14.2\% | 13.1\% | 15.8\% | 14.6\% | 14.3\% |
| Creating artistic work (painting, sculpture, decorating, etc.) | 11.4\% | 13.6\% | 13.7\% | 8.5\% | 11.6\% | 11.5\% | 13.3\% | 15.5\% | 15.8\% |
| Becoming successful in a business of my own | 31.0\% | 41.3\% | 41.0\% | 36.8\% | 44.5\% | 44.5\% | 27.3\% | 38.4\% | 37.9\% |
| Becoming involved in programs to clean up the environment | 27.6\% | 29.9\% | 27.5\% | 23.8\% | 25.7\% | 23.8\% | 30.1\% | 33.7\% | 30.8\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of North Carolina at Chapel Hill | 2009 CIRP Freshman Survey First-time, Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Objectives considered to be "Essential" or "Very Important": |  |  |  |  |  |  |  |  |  |
| Developing a meaningful philosophy of life | 54.7\% | 52.9\% | 48.1\% | 55.3\% | 52.8\% | 48.3\% | 54.3\% | 53.0\% | 48.0\% |
| Participating in a community action program | 39.1\% | 32.7\% | 28.5\% | 29.1\% | 25.0\% | 22.2\% | 45.6\% | 39.6\% | 34.2\% |
| Helping to promote racial understanding | 36.9\% | 35.0\% | 32.1\% | 30.9\% | 30.6\% | 28.2\% | 40.8\% | 39.0\% | 35.7\% |
| Keeping up to date with political affairs | 52.5\% | 43.3\% | 37.9\% | 53.2\% | 44.1\% | 39.6\% | 52.0\% | 42.6\% | 36.4\% |
| Becoming a community leader | 43.9\% | 38.6\% | 34.9\% | 41.6\% | 35.9\% | 32.9\% | 45.3\% | 41.0\% | 36.6\% |
| Improving my understanding of other countries/cultures | 64.3\% | 56.6\% | 49.9\% | 54.6\% | 49.3\% | 43.4\% | 70.5\% | 63.3\% | 55.8\% |
| Adopting "green" practices to protect the environment | 48.0\% | 47.9\% | 44.0\% | 39.2\% | 41.2\% | 37.7\% | 53.6\% | 53.8\% | 49.7\% |
| Student estimates 'Very Good Chance" that they will: |  |  |  |  |  |  |  |  |  |
| Change major field | 20.3\% | 17.3\% | 15.0\% | 16.7\% | 15.1\% | 13.1\% | 22.7\% | 19.3\% | 16.7\% |
| Change career choice | 22.7\% | 15.9\% | 13.9\% | 19.8\% | 13.3\% | 11.6\% | 24.5\% | 18.2\% | 16.0\% |
| Participate in student government | 8.7\% | 8.5\% | 6.7\% | 8.0\% | 6.6\% | 5.3\% | 9.2\% | 10.3\% | 8.0\% |
| Get a job to help pay for college expenses | 38.3\% | 45.3\% | 51.0\% | 31.1\% | 39.2\% | 44.4\% | 43.0\% | 50.7\% | 56.9\% |
| Work full-time while attending college | 1.8\% | 4.2\% | 5.0\% | 1.8\% | 3.8\% | 4.1\% | 1.7\% | 4.5\% | 5.8\% |
| Join a social fraternity or sorority | 14.5\% | 12.4\% | 12.0\% | 10.3\% | 8.8\% | 8.8\% | 17.2\% | 15.5\% | 14.8\% |
| Play club, intramural, or recreational sports | 40.4\% | 35.8\% | 34.9\% | 50.5\% | 42.6\% | 41.8\% | 33.9\% | 29.6\% | 28.7\% |
| Play intercollegiate athletics (eg NCAA or NAIA-sponsored) | 5.1\% | 5.2\% | 6.0\% | 6.9\% | 6.1\% | 6.7\% | 3.9\% | 4.4\% | 5.3\% |
| Make at least a "B" average | 73.0\% | 70.4\% | 67.2\% | 75.6\% | 71.9\% | 67.4\% | 71.3\% | 69.0\% | 67.1\% |
| Need extra time to complete your degree requirements | 2.3\% | 5.8\% | 6.1\% | 2.3\% | 5.8\% | 5.7\% | 2.3\% | 5.8\% | 6.4\% |
| Participate in student protests or demonstrations | 6.8\% | 6.8\% | 5.7\% | 5.6\% | 5.7\% | 4.9\% | 7.6\% | 7.7\% | 6.5\% |
| Transfer to another college before graduating | 1.2\% | 3.0\% | 4.8\% | 1.2\% | 3.0\% | 4.3\% | 1.2\% | 3.0\% | 5.3\% |
| Be satisfied with your college | 78.4\% | 65.2\% | 59.0\% | 76.1\% | 62.3\% | 55.5\% | 79.9\% | 67.7\% | 62.1\% |
| Participate in volunteer or community service work | 55.7\% | 37.6\% | 30.5\% | 39.6\% | 24.5\% | 19.1\% | 66.1\% | 49.3\% | 40.7\% |
| Seek personal counseling | 7.4\% | 9.3\% | 8.7\% | 6.9\% | 7.6\% | 6.9\% | 7.7\% | 10.9\% | 10.4\% |
| Communicate regularly with your professors | 48.3\% | 38.5\% | 34.5\% | 44.4\% | 34.7\% | 30.2\% | 50.8\% | 41.8\% | 38.4\% |
| Socialize with someone of another racial/ethnic group | 85.1\% | 73.5\% | 66.9\% | 82.6\% | 69.3\% | 61.9\% | 86.7\% | 77.3\% | 71.4\% |
| Participate in student clubs/groups | 72.5\% | 57.0\% | 48.4\% | 62.3\% | 47.9\% | 39.8\% | 79.1\% | 65.1\% | 56.0\% |
| Participate in a study abroad program | 55.2\% | 36.3\% | 30.3\% | 41.0\% | 25.0\% | 20.0\% | 64.4\% | 46.5\% | 39.5\% |
| Have a roommate of different race/ethnicity | 32.1\% | 34.8\% | 27.7\% | 29.0\% | 31.4\% | 23.8\% | 34.1\% | 37.9\% | 31.2\% |
| Discuss course content with students outside of class | 61.8\% | 57.6\% | 49.9\% | 55.5\% | 52.1\% | 44.0\% | 65.9\% | 62.5\% | 55.2\% |
| Work on a professors research project | 27.7\% | 30.8\% | 28.0\% | 27.6\% | 30.1\% | 26.3\% | 27.8\% | 31.3\% | 29.6\% |
| Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? |  |  |  |  |  |  |  |  |  |
| Yes | 57.5\% | 59.4\% | 66.7\% | 57.5\% | 59.7\% | 66.9\% | 57.5\% | 59.0\% | 66.5\% |
| No | 42.5\% | 40.6\% | 33.3\% | 42.5\% | 40.3\% | 33.1\% | 42.5\% | 41.0\% | 33.5\% |

Cooperative institutional research program t the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CRIP Freshman Survey <br> List of Participating Insittutions

| Public Universities - Iow selectivity |  |  |
| :---: | :---: | :---: |
| 678 Northern Illinois University | IL | * |
| 1673 Rutgers University-Newark | NJ |  |
| 2494 South Dakota State University | SD |  |
| 2682 Texas Woman's University | TX | * |
| 262 University of California-Riverside | CA | * |
| 584 University of Idaho | ID | * |
| 1609 University of Nevada-Reno | NV |  |
| 2031 University of North Dakota | ND | * |
| Public Universities - medium selectivity |  |  |
| 318 Colorado State University | CO |  |
| 835 Iowa State University | IA | * |
| 2022 North Dakota State University-Main Campus | ND |  |
| 2089 Ohio University-Main Campus | OH | * |
| 2683 Texas Tech University | TX |  |
| 567 University of Hawaii at Manoa | HI |  |
| 984 University of Louisville | KY | * |
| 1207 University of Massachusetts Amherst | MA | * |
| 1623 University of New Hampshire-Main Campus | NH | * |
| 2731 University of Utah | UT |  |
| Public Universities - high selectivity |  |  |
| 463 Florida State University | FL | * |
| 515 Georgia Institute of Technology-Main Campus | GA | * |
| 2079 Miami University-Oxford | OH | * |
| 1885 Stony Brook University | NY | * |
| 2691 The University of Texas at Austin | TX | * |
| 257 University of California-Los Angeles | CA | * |
| 260 University of California-San Diego | CA | * |
| 1294 University of Michigan-Ann Arbor | Ml | * |
| 1365 University of Minnesota-Twin Cities | MN |  |
| 1984 University of North Carolina at Chapel Hill | NC |  |
| 2342 University of Pittsburgh-Pittsburgh Campus | PA | * |
| 2458 University of South Carolina-Columbia | SC |  |
| 2764 University of Vermont | VT | * |
| 2824 Virginia Polytechnic Institute and State University | VA | * |


| Private Universities - medium selectivity |  |
| :---: | :---: |
| 605 Bradley University | IL * |
| 749 Butler University | IN * |
| 416 Catholic University of America | DC |
| 1748 Clarkson University | NY * |
| 631 DePaul University | IL |
| 2251 Drexel University | PA * |
| 424 Howard University | DC |
| 657 Loyola University Chicago | IL * |
| 1827 Pratt Institute-Main | NY |
| 1842 St John's University-New York | NY * |
| 2675 Texas Christian University | TX |
| 7274 University of San Diego | CA * |
| 157 University of the Pacific | CA * |


| Private Universities - high selectivity | DC * |
| :---: | :---: |


| 414 American University | DC * |
| :--- | :--- |
| 2596 Baylor University | TX * |
| 1573 Creighton University | NE * |
| 1773 Fordham University | NY * |
| 1184 Northeastern University | MA |
| 267 Santa Clara University | CA * |
| 2657 Southern Methodist University | TX |
| 1024 Tulane University of Louisiana | LA * |
| 1889 University of Rochester | NY * |
| 2347 Villanova University | PA * |


| Private Universities - very high selectivity |  |
| :--- | :--- |
| 1142 Boston College |  |


| 1142 Boston College | MA * |
| :---: | :---: |
| 1149 Brandeis University | MA |
| 135 California Institute of Technology | CA * |
| 1763 Cornell University | NY * |
| 1943 Duke University | NC * |
| 511 Emory University | GA * |
| 421 Georgetown University | DC * |
| 1085 Johns Hopkins University | $\mathrm{MD}^{\text {* }}$ |
| 679 Northwestern University | $\mathrm{IL}{ }^{\text {* }}$ |
| 2645 Rice University | TX |
| 785 University of Notre Dame | IN * |
| 2341 University of Pennsylvania | PA * |
| 2567 Vanderbilt University | TN * |
| 1987 Wake Forest University | NC |

Cooperative institutional research program athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CRIP Freshman Survey

List of Participating Insittutions

| Public 4yr Colleges - Iow selectivity |  |
| :---: | :---: |
| 1 Alabama A \& M University | AL * |
| 168 California State University-Fresno | CA |
| 194 California State University-Los Angeles | CA |
| 230 California State University-Northridge | CA * |
| 4851 California State University-San Marcos | CA * |
| 2054 Central State University | OH * |
| 6430 CUNY Lehman College | NY |
| 7254 CUNY Medgar Evers College | NY |
| 959 Eastern Kentucky University | KY |
| 1982 Đizabeth City State University | NC |
| 2892 Glenville State College | W * |
| 2279 Lincoln University of Pennsylvania | PA * |
| 1094 Morgan State University | MD |
| 2157 Northeastern State University | OK * |
| 2410 Rhode Island College | Rl * |
| 2674 Tarleton State University | TX * |
| 2677 Texas A \& M University-Kingsville | TX * |
| 76 University of Arkansas at Pine Bluff | AR * |
| 9109 University of Hawaii-West Oahu | HI |
| 1993 Winston-Salem State University | NC * |


| Public 4yr Colleges - high selectivity |  |
| :---: | :---: |
| 6332 Christopher Newport University | VA * |
| 2435 Citadel Military College of South Carolina | SC * |
| 518 Georgia College \& State University | GA * |
| 6168 Kennesaw State University | GA * |
| 2796 Longmood University | VA |
| 1278 Michigan Technological University | Ml * |
| 1471 Missouri Southern State University | MO * |
| 529 North Georgia College \& State University | GA * |
| 7241 Ramapo College of New Jersey | NJ * |
| 1672 Rutgers University-Camden | NJ * |
| 700 Southern Illinois University Edwardsville | IL |
| 7028 SUNY at Purchase College | NY |
| 1869 SUNY College at Brockport | NY * |
| 1878 SUNY College at Postdam | NY |
| 4894 SUNY Institute of Technology at Utica-Rome | NY |
| 1092 Towson University | MD * |
| 1486 Truman State University | MO * |
| 341 United States Air Force Academy | CO * |


| Public 4yr Colleges - medium selectivity |  |
| :---: | :---: |
| 1193 Bridgewater State College | MA * |
| 5010 California State University-Long Beach | CA |
| 2750 Castleton State College | VT * |
| 1281 Eastern Michigan University | M |
| 2845 Eastern Washington University | WA |
| 1617 Keene State College | NH * |
| 5255 Maine Maritime Academy | ME * |
| 1197 Massachusetts College of Liberal Arts | MA * |
| 1662 Montclair State University | NJ * |
| 1286 Oakland University | Ml * |
| 2825 Radford University | VA |
| 238 San Jose State University | CA |
| 170 Sonoma State University | CA * |
| 1862 SUNY College at Buffalo | NY * |
| 2147 University of Central Oklahoma | OK |
| 6400 University of Michigan-Pint | M |
| 2 University of Montevallo | AL * |
| 6232 University of Pittsburgh-Bradford | PA * |
| 2340 University of Pittsburgh-Johnstown | PA |
| 6138 University of South Carolina-Aiken | SC * |
| 4895 Universityof South Forida-Saint Petersburg | FL |
| 544 Valdosta State University | GA |
| 1588 Wayne State College | NE |


| Public 4yr Colleges - high selectivity (continued) |  |
| :---: | :---: |
| 380 United States Coast Guard Academy | CT * |

1893 United States Military Academy NY *
1100 United States Naval Academy MD *
1456 University of Central Missouri MO
4890 University of Illinois at Springfield IL *

5773 University of Massachusetts-Dartmouth MA *
1991 University of North Carolina-Wilmington NC *
322 University of Northern Colorado CO *

322 University of Northern Colorado

Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CRIP Freshman Survey <br> List of Participating Insittutions

| Private/Nonsectarian 4yr Colleges - Iow selectivity |  |  |
| :---: | :---: | :---: |
| 2782 Averett University | VA | * |
| 1745 Cazenovia College | NY |  |
| 2438 Coker College | SC | * |
| 5289 Fisher College | MA |  |
| 2527 Fisk University | TN | * |
| 5414 Franklin Pierce University | NH | * |
| 9107 Harrisburg University of Science and Technology | PA |  |
| 1956 Johnson C Smith University | NC | * |
| 2273 Keystone College | PA |  |
| 4621 Laguna College of Art and Design | CA | * |
| 2539 Lincoln Memorial University | TN |  |
| 2287 Moore College of Art and Design | PA | * |
| 5796 Morehouse College | GA | * |
| 8602 Naropa University | CO |  |
| 8430 Ringling College of Art and Design | FL | * |
| 685 Rockford College | IL | * |
| 6101 Sage College of Albany | NY | * |
| 5415 Southern New Hampshire University | NH | * |
| 502 Spelman College | GA | * |
| 1753 The College of New Rochelle | NY | * |
| 382 University of Bridgeport | CT |  |


| Private/Nonsectarian 4yr Colleges - medium selectivity |  |
| :---: | :---: |
| 125 Art Center College of Design | CA * |
| 4630 Corcoran College of Art and Design | DC * |
| 2244 Delaware Valley College | PA * |
| 2072 Hiram College | OH * |
| 1804 Marymount Manhattan College | NY |
| 5475 Molloy College | NY * |
| 190 Otis College of Art and Design | CA * |
| 5588 Point Park University | PA * |
| 1667 Rider University | NJ |
| 7449 School of Visual Arts | NY * |
| 2810 Southern Virginia University | VA |
| 1110 Stevenson University | MD * |
| 476 The University of Tampa | FL * |
| 2304 The University of the Arts | PA |
| 7256 Touro College | NY |
| 5035 Western New England College | MA * |
| 2297 Widener University-Main Campus | PA |
| 2354 Wilkes University | PA * |




| Private/Nonsectarian 4yr Colleges - very high selectivity |  |
| :---: | :---: |
| 1135 Amherst College | MA |
| 1141 Babson College | MA * |
| 1735 Bard College | NY |
| 1042 Bates College | ME |
| 2931 Beloit College | W |
| 2751 Bennington College | VT |
| 1043 Bowdoin College | ME |
| 2236 Bryn Mawr College | PA |
| 2237 Bucknell University | PA |
| 1327 Carleton College | MN |
| 147 Claremont McKenna College | CA |
| 1151 Clark University | MA |
| 1044 Colby College | ME |
| 1749 Colgate University | NY |
| 319 Colorado College | CO |
| 359 Connecticut College | CT |
| 2247 Dickinson College | PA |
| 2446 Furman University | SC |
| 834 Grinnell College | IA * |
| 1776 Hamilton College | NY |
| 180 Harvey Mudd College | CA |
| 2267 Haverford College | PA |
| 644 Illinois Institute of Technology | IL |


| Private/Nonsectarian 4yr Colleges - very high selectivity (continued) |  |
| :---: | :---: |
| 1272 Kalamazoo College | Ml * |
| 652 Knox College | IL |
| 2947 Lawrence University | W * |
| 2194 Levis \& Clark College | OR * |
| 2755 Middllebury College | VT * |
| 1177 Mount Holyoke College | MA |
| 2084 Oberlin College | OH |
| 207 Occidental College | CA * |
| 2209 Reed College | OR * |
| 2413 Rhode Island School of Design | RI |
| 246 Scripps College | CA * |
| 1189 Smith College | MA |
| 2336 Swarthmore College | PA |
| 1884 Union College-Schenectady | NY * |
| 2844 University of Puget Sound | WA * |
| 1891 Vassar College | NY |
| 2829 Washington and Lee University | VA * |
| 1894 Webb Institute | NY * |
| 384 Wesleyan University | CT * |
| 1211 Wheaton College-Norton | MA * |
| 2867 Whitman College | WA * |
| 2215 Willamette University | OR * |
| 1213 Williams College | MA * |


| Catholic 4yr Colleges - Iow selectivity |  |
| :---: | :---: |
| 354 Abbertus Magnus College | CT * |
| 5589 Cabrini College | PA |
| 1752 College of Mount Saint Vincent | NY * |
| 2265 Guynedd Mercy College | PA * |
| 152 Holy Names University | CA |
| 203 Mount St Mary's College | CA * |
| 5888 Neumann College | PA * |
| 1187 Regis College | MA * |
| 2309 Rosemont College | PA |
| 976 Saint Catharine College | KY * |
| 1054 Saint Joseph's College of Maine | ME * |
| 1675 Saint Peters College | NJ * |
| 435 Trinity Washington University | DC |
| 5517 Villa Maria College Buffalo | NY * |
| 1026 Xavier University of Louisiana | LA * |


| Catholic 4yr Colleges - medium selectivity |  |
| :---: | :---: |
| 692 Benedictine University | IL * |
| 2933 Cardinal Stritch University | W |
| 1078 College of Notre Dame of Maryland | MD * |
| 687 Dominican University | IL * |
| 2285 Marywood University | PA * |
| 2061 Ohio Dominican University | OH |
| 1838 Saint Bonaventure University | NY * |
| 2313 Saint Francis University | PA * |
| 374 Saint Joseph College | CT * |
| 1354 Saint Mary's University of Minnesota | MN |
| 689 Saint Xavier University | IL * |
| 1276 University of Detroit Mercy | M |
| 624 University of St Francis | IL * |
| 5562 Walsh University | OH * |
| 2909 Wheeling Jesuit University | W * |

## 2009 CRIP Freshman Survey <br> List of Participating Insittutions

| Catholic 4yr Colleges - high selectivity |  |
| :---: | :---: |
| 1138 Assumption College | MA * |
| 947 Bellarmine University | KY * |
| 7072 Benedictine College | KS * |
| 1744 Canisius College | NY |
| 2523 Christian Brothers University | TN * |
| 1329 College of St Catherine | MN * |
| 1152 College of the Holy Cross | MA * |
| 5882 DeSales University | PA |
| 1158 Emmanuel College | MA * |
| 362 Fairfield University | CT * |
| 2261 Gannon University | PA * |
| 2847 Gonzaga University | WA * |
| 1794 Le Moyne College | NY * |
| 1086 Loyola College in Maryland | MD * |
| 1796 Manhattan College | NY * |
| 1176 Merrimack College | MA |
| 1096 Mount St Mary's University | MD * |
| 1818 Niagara University | NY * |
| 2409 Providence College | Rl * |
| 5082 Sacred Heart University | CT * |
| 2314 Saint Joseph's University | PA * |
| 781 Saint Mary's College | IN * |
| 227 Saint Marys College of California | CA * |
| 2758 Saint Michaels College | VT * |
| 2974 Saint Norbert College | W * |
| 19 Spring Hill College | AL |


| Other Religious 4yr Colleges - very low selectivity |  |
| :---: | :---: |
| 1934 Bennett College for Women | NC |
| 1641 Bloomfield College | NJ |
| 1941 Chowan University | NC |
| 1761 Concordia College | NY |
| 1005 Dillard University | LA |
| 2788 Ferrum College | VA |
| 833 Grand View University | IA |
| 837 Iowa Wesleyan College | IA |
| 2945 Lakeland College | W |
| 1820 Nyack College | NY |
| 104 Philander Smith College | AR |
| 534 Reinhardt College | GA |
| 2561 Tusculum College | TN |
| 2828 Virginia Union University | VA |
| 2459 Voorhees College | SC |
| Other Religious 4yr Colleges - Iow selectivity |  |
| 1243 Adrian College | MI |
| 2232 Albright College | PA |
| 2432 Anderson University | SC |
| 2886 Bethany College | WV |
| 2049 Bluffton University | OH |
| 1935 Brevard College | NC |
| 131 California Baptist University | CA |
| 2787 Emory and Henry College | VA |
| 909 Kansas Wesleyan University | KS |
| 1958 Lenoir-Rhyne University | NC |
| 769 Manchester College | IN |
| 5170 McKendree University | IL |
| 913 McPherson College | KS |
| 6542 Mount Vernon Nazarene University | OH |
| 2216 Northwest Christian University | OR |
| 214 Pacific Union College | CA |
| 1949 St Andrews Presbyterian College | NC |
| 2631 University of Mary Hardin-Baylor | TX |
| 5053 Vanguard University of Southern California | CA |
| 2349 Waynesburg University | PA |
| 2355 Wilson College | PA |
| 1992 Wingate University | NC |

Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CRIP Freshman Survey

List of Participating Insittutions


| Other Religious 4yr Colleges - high selectivity |  |  |
| :---: | :---: | :---: |
| 2233 Allegheny College | PA |  |
| 2483 Augustana College | SD |  |
| 597 Augustana College | IL | * |
| 2594 Austin College | TX | * |
| 2519 Belmont University | TN | * |
| 2231 Bryn Athyn College of the New Church | PA |  |
| 5795 Calvin College | Ml | * |
| 141 Chapman University | CA | * |
| 5821 Covenant College | GA |  |
| 1942 Davidson College | NC | * |
| 1646 Drew University | NJ | * |
| 753 Earlham College |  | * |
| 464 Eckerd College | FL | * |
| 2263 Gettysburg College | PA | * |
| 1164 Gordon College-Wenham | MA | * |
| 1953 Guilford College | NC | * |
| 1338 Gustavus Adolphus College | MN | * |
| 2277 Lebanon Valley College | PA | * |
| 841 Luther College | IA | * |
| 79 Lyon College | AR | * |
| 1344 Macalester College | MN | * |
| 2543 Maryville College | TN | * |
| 2290 Messiah College | PA | * |
| 674 North Central College | IL | * |
| 2163 Oklahoma City University | OK | * |
| 172 Pepperdine University | CA |  |
| 2805 Randolph College | VA | * |
| 2554 Rhodes College | TN | * |
| 2857 Seattle Pacific University | WA | * |
| 2564 Sewanee: The University of the South | TN | * |
| 2664 Southwestern University | TX | * |
| 2335 Susquehanna University | PA | * |
| 783 Taylor University | IN | * |
| 2562 Union University | TN |  |
| 787 Valparaiso University | IN | * |
| 1988 Warren Wilson College | NC | * |
| 707 Wheaton College-Wheaton | IL | * |
| 2868 Whitworth University | WA |  |
| 2463 Wofford College | SC |  |

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).



1. Your sex: $\bigcirc$ Male $\bigcirc$ Female
2. How old will you be on December 31 of this year? (Mark one)

| 16 or younger. | $\bigcirc$ | 21-24 |
| :---: | :---: | :---: |
| 17. | $\bigcirc$ | 25-29 |
| 18. | $\bigcirc$ | 30-39 |
| 19. | $\bigcirc$ | 40-54 |
| 20... | $\bigcirc$ | 55 or |

3. Is English your native language? $\bigcirc$ Yes $\bigcirc$ No
4. In what year did you graduate from high school? (Mark one)
2009......... Did not graduate but 2008 ......... $\bigcirc$ passed G.E.D. test 2007......... $\bigcirc$ Never completed 2006 or earlier high school.
5. Are you enrolled (or enrolling) as a: (Mark one) Full-time student? Part-time student? ...
6. How many miles is this college from your permanent home? (Mark one)
5 orless $\bigcirc$ 11-50 $\bigcirc$ 101-500 $\bigcirc$ 6-10 $\bigcirc$ 51-100 $\bigcirc$ Over500
7. What was your average grade in high school? (Mark one)
$A$ or $A+\square B$
$A-\square \quad B-D$
$\begin{array}{ll}\text { C } & 0 \\ D & 0\end{array}$
$\mathrm{B}+\bigcirc \quad \mathrm{C}+\square$
8. What were your scores on the SAT I and/or ACT?

SAT VERBAL $\qquad$
SAT MATH
SAT WRITING $\qquad$
ACT Composite $\qquad$

9. From what kind of high school did you graduate? (Mark one)
$\bigcirc$ Public school (not charter or magnet)
( Public charter school
P Public magnet school

- Private religious/parochial school
$\bigcirc$ Private independent college-prep school
© Home school

10. Prior to this term, have you ever taken courses for credit at this institution?
11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution
(university, 4- or 2-year college, technical, vocational, or business school)?
© Yes
$\bigcirc \mathrm{No}$
12. Where do you plan to live during the fall term? (Mark one)
With my family or other relatives ........... Other private home, apartment, or room.
College residence hall.
Fraternity or sorority house
Other campus student housing
Other.. $\qquad$ .
13. To how many colleges other than this one did you apply for admission this year?

| None | 10 | $4 \bigcirc$ | $7-10$ |
| :---: | :--- | :--- | :--- |
| 0 | $2 \bigcirc$ | $5 \bigcirc$ | 11 or more |
|  | $3 \bigcirc$ | 6 |  |

14. Were you accepted by your first choice college? $\bigcirc$ Yes $\bigcirc$ No
15. Is this college your: (Mark one)

First choice? ......... $\odot$ Less than third Second choice?..... choice?........ $\bigcirc$
Third choice? $\qquad$
16. Citizenship status:
$\bigcirc$ U.S. citizen
$\bigcirc$ Permanent resident (green card)
D Neither
17. Are you a veteran? (Mark one)
$\bigcirc$ Yes

- No

18. Are your parents: (Mark one)

Both alive and living with each other?... Both alive, divorced or living apart? ......
One or both deceased?.
19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?
(Mark all that apply)

English. $\qquad$

20. How many Advanced Placement courses or exams did you take in high school?
(Mark one in each row)


AP Courses $\qquad$ AP Exams $\qquad$○○ 000
21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

None
Vocational certificate
Associate (A.A. or equivalent)
Bachelor's degree (B.A., B.S., etc.).
Master's degree (M.A., M.S., etc.)....
Ph.D. or Ed.D. $\qquad$
M.D., D.O., D.D.S., or D.V.M.
J.D. (Law).
B.D. or M.DIV. (Divinity)
$\qquad$
Other.
$\qquad$ of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

23．How much of your first year＇s educational
expenses（room，board，tuition，and fees）do
you expect to cover from each of the source
listed below？
（Mark one answer for each
possible source）
Family resources（parents，
relatives，spouse，etc．）．．．．．．．
My own resources（savings
from work，work－study，
other income）．．．．．．．．．．．．．．．．．．
Aid which need not be repaid
（grants，scholarships，
military funding，etc．）．．．．．．．．．．
Aid which must be repaid
（loans，etc．）．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．
Other than above．．．．．．．．．．．．．．

24．What is your best estimate of your parents＇total income last year？Consider income from all sources before taxes．（Mark one）

| $\bigcirc$ | Less than $\$ 10,000$ | $\bigcirc$ | $\$ 50,000-59,999$ |
| :--- | :--- | :--- | :--- |
| $\bigcirc$ | $\$ 10,000-14,999$ | $\bigcirc$ | $\$ 60,000-74,999$ |
| $\bigcirc$ | $\$ 15,000-19,999$ | $\bigcirc$ | $\$ 75,000-99,999$ |
| 0 | $\$ 20,000-24,999$ | $\bigcirc$ | $\$ 100,000-149,999$ |
| $\bigcirc$ | $\$ 25,000-29,999$ | $\bigcirc$ | $\$ 150,000-199,999$ |
| $\bigcirc$ | $\$ 30,000-39,999$ | $\bigcirc$ | $\$ 200,000-249,999$ |
| 0 | $\$ 40,000-49,999$ | $\bigcirc$ | $\$ 250,000$ or more |

25．Do you have any concern about your ability to finance your college education？（Mark one）
None（I am confident that I will have sufficient funds）． $\qquad$$\bigcirc$

Some（but I probably will have enough funds）．．．．
Major（not sure I will have enough funds
to complete college）．
26．Current religious preference：
（Mark one in each column）

Baptist．
（1）（F）（1）
Buddhist．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（8）（F）（ill
Church of Christ ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．© © ©
Eastern Orthodox ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．© ©（in）
Episcopalian ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（V）（E）
Hindu ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．© © © ©
Jewish．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．© © ©（1）
LDS（Mormon）．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．© ©（ill
Lutheran ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．© © ©
Methodist．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（V）（F）（ill
Muslim ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（®）（F）（in）
Presbyterian ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．© ©（ill
Quaker．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．© ©（II
Roman Catholic．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（®）（F）（iv）
Seventh Day Adventist ．．．．．．．．．．．．．．．．．．．．．．．．．．（V）（E）（ill
United Church of Christ／Congregational ．©（E）（i⿴囗十⺝丶
Other Christian ．
（1）（F）（in）
Other Religion．
『（F）（M）
None
（1）（I）

27．For the activities below，indicate which ones you did during the past year．If you engaged in an activity frequently，mark $\oplus$ ．If you engaged in an activity one or （Occasionally）．Mark（N（Not at all） if you have not performed the
activity during the past year．
（Mark one for each item）
（Mark one for each item）
Attended a religious service ．．．．．．．（F）（D）（N）
Was bored in class ．．．．．．．．．．．．．．．．．．．．（F）（D）（N）
Participated in political
demonstrations．．．．．．．．．．．．．．．．．．．．．．．（F）（D）（N）
Tutored another student ．．．．．．．．．．．．．（F）（0）（N）
Studied with other students．．．．．．．（©）（D）（N）
Studied with other students ．．．．．．．．（®）（D）（N）
Was a guest in a teacher＇s home ．．．（D）（D）
Smoked cigarettes．．．．．．．．．．．．．．．．．．．．．（F）（O）（N）
Drank beer．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（F）（D）（N）
Drank wine or liquor ．．．．．．．．．．．．．．．．（I）（D）
Felt overwhelmed by all I had to do．．．（F）（D）（N）
Felt depressed．．．．．．．．．．．．．．．．．．．．．．．．．．．（E）（0）（N）
Performed volunteer work ．．．．．．．．．．（F）（®）（N）
Played a musical instrument ．．．．．．（F）（D）（N）
Asked a teacher for advice
after class．．． $\qquad$ （F）（D）（N）
Voted in a student election ．．．．．．．．．（）（O）（N）
Socialized with someone of
another racial／ethnic group．．．．．．．（E）（O）（N）
Came late to class．．．．．．．．．．．．．．．．．．．．．（F）（O）（1）
Used the Internet：
For research or homework ．．．．．．．（F）（D）（N）
To read news sites．．．．．．．．．．．．．．．．．．．．（A）（D）（N）
To read blogs．．．．．．．．．．．．．．．．．．．．．．．．．．．．（F）（0）（N）
To blog ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（E）（D）（N）
Performed community service
as a part of a class．．．．．．．．．．．．．．．．．．（E）（O）（N）
Discussed religion ．．．．．．．．．．．．．．．．．．．．．．（F）（D）（N）
Discussed politics．．．．．．．．．．．．．．．．．．．．．．（F）（D）（N）
Skipped school／class ．．．．．．．．．．．．．．．．．．．．．（F）（D）（N）

28．Rate yourself on each of the following traits as compared with the average person your age．We
want the most
accurate estimate of
how you see yourself．
（Mark one in each row） 童

29．Rate yourself on each of the
following traits as compared with
the average person your age．We
want the most accurate
estimate of how you se
yourself．
（Mark one for each item）

my own views


Ability to discuss and negotiate controversial issues．．．．．．．．．．．．．．
cooperatively with diverse people．


30．What is the highest level of formal education obtained by your parents？ （Mark one in each column） Father Mother
Grammar school or less ．．．．
Some high school $\bigcirc \ldots$ High school graduate Postsecondary school other than college．
Some college．
College degree $\qquad$
Graduate degree
$\qquad$
31．How often in the past year did you？
（Mark one for each item）
Ask questions in class．．．．．．．．．．．（E）（O）（N）
Support your opinions with
a logical argument．．．．．．．．．．．．．．（E）（D）（N）
Seek solutions to problems
and explain them to others ．．．（F）（O）（N）
Revise your papers to
improve your writing ．．．．．．．．．．．．（F）（0）（N）

Evaluate the quality or
reliability of information
you received．．．．．．．．．．．．．．．．．．．．．．．（®）（D）（N）

Take a risk because you feel
you have more to gain．．．．．．．．．（F）（D）（N）
Seek alternative solutions
to a problem
．．．．（F）（O）（N）
Look up scientific research
articles and resources．．．．．．．．．（F）（0）（N）
Explore topics on your own，
even though it was not
required for a class．
（F）（®）（N）
Accept mistakes as part of
the learning process．．．．．．．．．．．．
（F）（ㅇ）（N）
Seek feedback on your
academic work．．．．．．．．．．．．．．．．．．．（F）（O）（N）
Take notes during class．．．．．．．．．（E）（O）（N）
Work with other students
on class assignments ．．．．．．．．．．（F）（D）（N）
32. Mark only three responses, one in each column.
(iil) Your mother's occupation
(E) Your father's occupation(ע) Your probable career occupation-

Accountant or actuary $\qquad$ (8) (F) (1)

Actor or entertainer
Architect or urban planner
Artist..
Business (clerical)
Business executive
(management, administrator) .......
Business owner or proprietor......
Business salesperson or buyer......
Clergy (minister, priest)
Clergy (other religious) ...................
Clinical psychologist
College administrator/staff.
College teacher.
....................................

Computer programmer or analyst .
Conservationist or forester.
Dentist (including orthodontist)....
Dietitian or nutritionist.....................
Engineer.
Farmer or rancher
Foreign service worker
(including diplomat)
Homemaker (full-
Interior decorator (including designer)
Lab technician or hygienist.
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)..................
Musician (performer, composer)...
Nurse
Optometrist
Pharmacist
$\qquad$
Physician
Policymaker/Government
School counselor.
............................
School principal or superintendent.
Scientific researcher. $\qquad$
Social, welfare, or recreation worker.
Therapist (physical, occupational, speech)
Teacher or administrator (elementary) $\qquad$
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades.
illed)
Laborer (unskilled)..
Unemployed
Other.
Undecided $\qquad$

Are you: (Mark all that apply) White/Caucasian $\qquad$
African American/Black
American Indian/Alaska Native ... Asian American/Asian ..................... Native Hawaiian/Pacific Islander.. Mexican American/Chicano.
Puerto Rican.
Other Latino.
Other.
34. Mark one in each row:


There is too much concern in the courts for the rights of criminals.......................... (4) (3) (2) (1)
Abortion should be legal...................................................................................... (4) (3) (2) (1)
Marijuana should be legalized................................................................................. (4) (3) (2) (1)
Racial discrimination is no longer a major problem in America............................... (4) (3) (2) (1)
Realistically, an individual can do little to bring about changes in our society........... (4) (3) (2) (1)
Same-sex couples should have the right to legal marital status.............................. (4) (3) (2) (1)
Only volunteers should serve in the armed forces..
(4) (3) (2) (1)

Dissent is a critical component of the political process............................................ (4) (3) (2) (1)
Colleges have the right to ban extreme speakers from campus.............................. (4) (3) (2) (1)
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.
(4) (3) (2) (1)

Colleges should prohibit racist/sexist speech on campus........................................ (4) (3) (2) (1)

| 35. How would you characterize your political views? (Mark one) |  |
| :---: | :---: |
| Far left |  |
| - Liberal |  |
| Middle-of-the-road |  |
| Conservative |  |
| Far right |  |
| 36. In deciding to go to college, how important to you was each of the following reasons? <br> (Mark one answer for each possible reason) |  |
| My parents wanted me to go.......... | (v) (5) (1) |
| To be able to get a better job .......... | (v) (5) (1) |
| To gain a general education and appreciation of ideas. | (v) (s) (1) |
| To make me a more cultured person $\qquad$ | (v) (5) (1) |
| To be able to make more money...... | (v) (S) (1) |
| To learn more about things that interest me $\qquad$ | (v) (S) (1) |

37. During your last year in high school, how much time did you spend during a typical

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?
(Mark one answer for each possible reason)


My parents wanted me to come here..
(v) (S) (N)

My relatives wanted me to come here.
(v) (S) (N)

My teacher advised me ....................... (v) (s) (N)
This college has a very good
academic reputation...
(v) (S) (N)

This college has a good reputation
for its social activities .....................
(v) (s) (N)

I was offered financial assistance........ (D) (S) (N)
The cost of attending this college ....... (V) (S) (N)
High school counselor advised me ..... (v) (s) (N)
Private college counselor advised me..... (v) (S) (N)
I wanted to live near home .................. (1) (s) (N)
Not offered aid by first choice.............. (V) (S) (N)
Could not afford first choice ................ (v) (S) (N)
This college's graduates gain
admission to top graduate/
professional schools.
(v) (5) (1)

This college's graduates get good jobs. (D) (S) (N)
I was attracted by the religious
affiliation/orientation of the college.... (v) (S) (N)
I wanted to go to a school about the
size of this college............................ (v) (S) (1)

Rankings in national magazines ......... (V) (S) (N)
Information from a website .................. (1) (s) (N)
I was admitted through an Early
Action or Early Decision program ..... (v) (s) (N)
The athletic department recruited me. (D) (S) (N)
A visit to the campus ........................... (v) (S) (N)
Ability to take online courses.............. (D) (S) (1)
39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.


## PHYSICAL SCIENCE <br> Astronomy ........................... (43)

Atmospheric Science
(incl. Meteorology)............ (44)
(incl. Meteorology) ............. (44)
Earth Science........................ (46
Marine Science (incl.
Oceanography)................. (47)
Mathematics ......................... (48
Physics ..................................
Other Physical Science ........ (50
PROFESSIONAL
Architecture or Urban
Planning
........ (51) ealth Technology (medi-
cal, dental, laboratory) ...... (53)
Library or Archival Science .. (54)
Medicine, Dentistry,
Veterinary Medicine ........... (55)
Nursing ................................. (56)
Pharmacy ............................. (57)
Therapy (occupational,
physical, speech) .............. 58
Other Professional ................... (69
SOCIAL SCIENCE
Anthropology
Economics
Ethnic Studies
Geography
................... (61)
….................... 63
Political Science (gov't.,
intemational relations)....... (64)
Psychology.
Public Policy
Social Work
Sociology.
Women's Studies................. (68)
Other Social Sciences (69)
TECHNICAL
Building Trades ..................... (77)
Data Processing or
Computer Programming .... (72)
Drafting or Design ................
Electronics
(74)

Mechanics
(73)

Other Technical..................... (76)
OTHER FIELDS
Agriculture
(77)

Communications ................... (78)
Computer Science ................ (79
Forestry
Kinesiology
Law Enforcement
Military Science
…..........
Military Science .............
Other Field............................ (84)
Undecided ............................ (85)
40. Please indicate the importance to you personally of each of the following: (Mark one for each item)

Becoming accomplished in one of

the performing arts (acting, danci
(E) (V) (S) (N)
….............................. (E) (v) (S) (N)
Obtaining recognition from my colleagues for contributions to my special field
(E) (V) (S) (N)

Influencing the political structure....................................... (E) (1) (S) (N)
Influencing social values .................................................... (E) (v) (S) (N)
Raising a family ................................................................ (E) (V) (S) (N)
Being very well off financially ............................................ (E) (V) (5) (N)
Helping others who are in difficulty .................................... (E) (v) (S) (N)
Making a theoretical contribution to science ....................... (E) (D) (S) (1)
Writing original works (poems, novels, short stories, etc.)... (E) (D) (S) (N)
Creating artistic works (painting, sculpture, decorating, etc.). (E) (V) (S) (II)
Becoming successful in a business of my own................... (E) (v) (S) (N)
Becoming involved in programs to clean up the environment. (E) (v) (S) (N)
Developing a meaningful philosophy of life .......................... (E) (V) (S) (N)
Participating in a community action program ...................... (E) (V) (S) (N)
Helping to promote racial understanding ............................. (E) (v) (S) (N)
Keeping up to date with political affairs.............................. (E) (V) (S) (1)
Becoming a community leader........................................... (E) (v) (S) (N)
Improving my understanding of other countries and cultures. (E) (V) (S) (N)
Adopting "green" practices to protect the environment ........ (E) (v) (S) (N)
41. What is your best guess as to the chances that you will:
(Mark one for each item)
(N) No Chance

Change major field?
Change career choice?
Participate in student government? $\qquad$
(5) (N)
v) (s) (L) (N)

Get a job to help pay for college expenses?
Work full-time while attending college?
(v) (S) (L) (N)

Join a social fraternity or sorority?
(v) (s) (L) (N)

Play club, intral or recreational sports?
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?. (v) (S) (L) (N)
Make at least a " $B$ " average? $\qquad$ (v) (S) (I) ©

Need extra time to complete your degree requirements?.......... (V) (S) (L) (N)
Participate in student protests or demonstrations?................... (V) (S) (L) (I)
Transfer to another college before graduating?......................... (V) (S) (L) (N)
Be satisfied with your college?
(v) (s) (D) (N)

Participate in volunteer or community service work?
(v) (S) (L) (N)

Seek personal counseling?
? ...................................
(v) (s) (L) (N)
communicate regularly with your professors? ........................... (V) (S) (L) (N)
Socialize with someone of another racial/ethnic group?............ (V) (S) (1) (N)
Participate in student clubs/groups?
(v) (S) (L) (N)

Participate in a study abroad program?
(v) (S) (L) (N)

Have a roommate of a different race/ethnicity?
(v) (S) (L) (N)

Discuss course content with students outside of class? ............ (v) (S) (1) (N)
Work on a professor's research project?
(v) (S) (ㄴ) (N)
42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.
$\bigcirc$ Yes $\bigcirc$ No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.
43. (A) (B) (C) (D) (E)
47. (A) (B) (C) (D) (E)
51. (A) (B) (C) (D) (E)
52. (A) (B) (C) (D) (E)
53. (A) (B) (C) (D) (E)
55. (A) (B) (C) (D) (E)
59. (A) (B) (C) (D) (E)
44. (A) (B) (C) (D) (E)
48. (A) (B) (C) (D) (E)
49. (A) (B) (C) (D) (E)
54. (A) (B) (C) (D) (E)
57. (A) (B) (C) (D) (E)
60. (A) (B) (C) (D) (E)
45. (A) (B) (C) (D) (E)
50. (A) (B) (C) (D) (E)

## THANK YOU!

