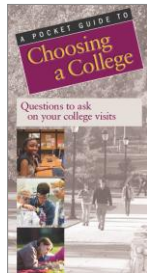


The Student Experience in Brief: UNC Chapel Hill



Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked to previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed *A Pocket Guide to Choosing a College* to provide students and parents key questions to ask during campus visits.



The following responses were provided by 3,298 randomly selected UNC Chapel Hill students on the 2010 NSSE survey.

Academic Challenge

To what degree is studying and spending time on academic work emphasized?

92% of FY students feel that this institution places substantial emphasis on academics.¹

Do faculty hold students to high standards?

55% of FY students frequently work harder than they thought they could to meet faculty expectations.²

How much time do students spend on homework each week?

62% of FY students spend more than 15 hours per week preparing for class. 4% spend 5 hours or less.

What types of thinking do assignments require?

First-year students report substantial emphasis on the following activities:

- Memorizing facts, ideas, or methods: 69%
- Analyzing basic elements of an idea or theory: 89%
- Synthesizing and organizing ideas: 80%
- Making judgments about value of information: 72%
- Applying theories or concepts: 80%

How much writing is expected?

8% of FY students write more than 10 papers between 5 and 19 pages and 12% have written a paper more than 20 pages in length.

How much reading is expected during the school year?

50% of FY students read more than 10 assigned books and packs of course readings. 11% read fewer than 5.

Do exams require students to do their best work?

69% of FY students report that their exams strongly challenge them to do their best work.³

Active Learning

How often are topics from class discussed outside of the classroom?

64% of FY students frequently discuss readings or ideas from coursework outside of class.

Do students work together on projects – inside and outside of class?

39% of FY students frequently work with other students on projects in class, 41% work with peers on assignments outside of class.

How often do students make class presentations?

21% of FY students report that they make frequent presentations in class.

How many students participate in community-based projects in regular courses?

9% of FY students frequently participate in service-learning or community-based projects during a given year. 75% never took part in such activities.

How many students apply their classroom learning to real life through internships or off-campus field experiences?

By their senior year, 68% of students have participated in some form of practicum, internship, field experience, co-op, or clinical assignment.

Do students have opportunities to tutor or teach other students?

22% of seniors frequently assist their fellow students by tutoring or teaching.

Student-Faculty Interaction

Are faculty members accessible and supportive?

37% of FY students say their faculty are available, helpful and sympathetic.

How many students work on research projects with faculty?

By their senior year, 31% of students have done research with a faculty member.

Do students receive prompt feedback on academic performance?

62% of FY students indicate that they frequently get prompt verbal or written feedback from faculty members.

Note: FY= First-Year student SR=Senior student

How often do students talk with advisors or faculty members about their career plans?

84% of seniors at least occasionally discuss career plans with faculty.⁴ 16% never talk with faculty members about career plans.

Do students and faculty members work together on committees and projects outside of course work?

35% of FY students at least occasionally spend time with faculty members on activities other than coursework.



Enriching Educational Experiences

What types of honors courses, learning communities, and other distinctive programs are offered?

During their first year, 9% of students participate in a learning community. By their senior year, 20% of students have taken an independent study class.

How often do students interact with peers with different social, political, or religious views?

65% of FY students say they frequently have serious conversations with students who are different from themselves in terms of their religious, political, or personal beliefs.

How often do students interact with peers from different racial or ethnic backgrounds?

63% of FY students frequently have serious conversations with those of a different race.

How many students study in other countries?

By their senior year, 38% of students have studied abroad.

Do students participate in activities that enhance their spirituality?

37% of FY students frequently engage in spiritually enhancing activities such as worship, meditation, or prayer.

What percentage of students participate in community service?

By the time they are seniors, 81% of students have participated in community service or volunteer work.

Supportive Campus Environment

How well do students get along with other students?

62% of FY students report that their peers are friendly, supportive, and help them feel as if they belong.

Are students satisfied with their overall educational experience?

94% of FY students report a favorable image of this institution; 92% of seniors would choose this school again if they could start their college career over.

How much time do students devote to co-curricular activities?

12% of FY students spend more than 15 hours a week participating in co-curricular activities. 13% spend no time participating in co-curricular activities.

How well do students get along with administrators and staff?

27% of FY students find the administrative personnel and offices helpful, considerate, and flexible.

To what extent does the school help students deal with their academic and social needs?

83% of FY students feel that this institution has a substantial commitment to their academic success. 52% feel well-supported by the institution regarding their social needs.

A Pocket Guide to Choosing a College is available at nsse.iub.edu/html/pocket_guide.cfm

Notes:

1. "Substantial" emphasis is defined by combining the responses to values of "Very much" and "Quite a bit."
2. "Frequently" is defined by combining the responses to values of "Very often" and "Often."
3. "Strongly challenge" is defined by combining response values of "6" and "7" on a one-to-seven point scale where 1 is "Very little" and 7 is "Very much."
4. "Occasionally" is defined by combining the responses to values of "Very often," "Often," and "Sometimes."

Data source: National Survey of Student Engagement 2010



Indiana University Center for Postsecondary Research
1900 East Tenth Street, Suite 419
Bloomington, IN 47406-7512

Phone: 812-856-5824
Fax: 812-856-5150
E-mail: nsse@indiana.edu
Web: nsse.iub.edu

IPEDS=199120

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|-------------------|------------------|---------------------|------|--------|------|----------------|------|-----------|------|-----------------|------|--------|------|----------------|------|-----------|------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST (ACL) | Never | 37 | 2% | 553 | 5% | 995 | 5% | 4,900 | 3% | 26 | 2% | 439 | 3% | 853 | 3% | 3,521 | 2% |
| | | Sometimes | 647 | 39% | 5,131 | 43% | 8,847 | 44% | 56,988 | 35% | 548 | 33% | 4,850 | 35% | 8,917 | 34% | 46,242 | 25% |
| | | Often | 549 | 34% | 3,880 | 33% | 6,446 | 32% | 56,867 | 35% | 534 | 32% | 4,399 | 31% | 8,199 | 31% | 60,656 | 32% |
| | | Very often | 397 | 24% | 2,324 | 19% | 3,876 | 19% | 43,893 | 27% | 545 | 33% | 4,270 | 30% | 8,096 | 31% | 81,856 | 41% |
| | Total | | 1,630 | 100% | 11,888 | 100% | 20,164 | 100% | 162,648 | 100% | 1,653 | 100% | 13,958 | 100% | 26,065 | 100% | 192,275 | 100% |
| 1b. Made a class presentation | CLPRESEN (ACL) | Never | 189 | 11% | 2,447 | 21% | 3,873 | 20% | 21,633 | 14% | 56 | 3% | 807 | 6% | 1,707 | 7% | 10,833 | 6% |
| | | Sometimes | 1,092 | 68% | 6,602 | 56% | 11,076 | 55% | 84,707 | 51% | 760 | 47% | 6,126 | 44% | 11,010 | 43% | 61,634 | 33% |
| | | Often | 288 | 18% | 2,178 | 18% | 4,042 | 20% | 42,504 | 26% | 540 | 33% | 4,590 | 33% | 8,642 | 33% | 71,145 | 36% |
| | | Very often | 52 | 3% | 632 | 5% | 1,132 | 6% | 13,867 | 9% | 292 | 17% | 2,436 | 17% | 4,735 | 18% | 49,230 | 25% |
| | Total | | 1,621 | 100% | 11,859 | 100% | 20,123 | 100% | 162,711 | 100% | 1,648 | 100% | 13,959 | 100% | 26,094 | 100% | 192,842 | 100% |
| 1c. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 333 | 21% | 2,493 | 21% | 3,766 | 19% | 20,370 | 13% | 438 | 27% | 3,158 | 23% | 5,493 | 21% | 30,405 | 16% |
| | | Sometimes | 534 | 33% | 4,148 | 35% | 6,759 | 34% | 48,993 | 30% | 719 | 44% | 5,842 | 42% | 10,621 | 41% | 72,039 | 37% |
| | | Often | 452 | 28% | 3,308 | 28% | 5,927 | 30% | 52,803 | 33% | 330 | 20% | 3,219 | 23% | 6,348 | 24% | 52,513 | 28% |
| | | Very often | 293 | 18% | 1,879 | 16% | 3,613 | 18% | 40,032 | 25% | 158 | 10% | 1,707 | 12% | 3,553 | 14% | 37,540 | 20% |
| | Total | | 1,612 | 100% | 11,828 | 100% | 20,065 | 100% | 162,198 | 100% | 1,645 | 100% | 13,926 | 100% | 26,015 | 100% | 192,497 | 100% |
| 1d. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 23 | 1% | 407 | 4% | 620 | 3% | 3,264 | 2% | 10 | 1% | 149 | 1% | 328 | 1% | 1,998 | 1% |
| | | Sometimes | 331 | 20% | 3,108 | 26% | 4,960 | 24% | 30,615 | 19% | 190 | 11% | 2,224 | 16% | 4,114 | 16% | 22,043 | 12% |
| | | Often | 716 | 44% | 5,230 | 44% | 8,802 | 44% | 71,383 | 43% | 612 | 37% | 5,347 | 38% | 9,990 | 38% | 70,945 | 37% |
| | | Very often | 554 | 34% | 3,138 | 26% | 5,767 | 29% | 57,574 | 35% | 832 | 50% | 6,257 | 45% | 11,680 | 45% | 98,077 | 50% |
| | Total | | 1,624 | 100% | 11,883 | 100% | 20,149 | 100% | 162,836 | 100% | 1,644 | 100% | 13,977 | 100% | 26,112 | 100% | 193,063 | 100% |
| 1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | Never | 84 | 5% | 1,060 | 9% | 1,663 | 9% | 10,572 | 7% | 53 | 3% | 1,255 | 9% | 2,402 | 10% | 12,972 | 7% |
| | | Sometimes | 521 | 32% | 3,919 | 33% | 6,478 | 32% | 49,921 | 31% | 388 | 24% | 4,557 | 33% | 8,476 | 32% | 56,234 | 29% |
| | | Often | 651 | 40% | 4,439 | 37% | 7,580 | 38% | 62,491 | 38% | 633 | 39% | 4,565 | 32% | 8,470 | 32% | 66,103 | 34% |
| | | Very often | 369 | 23% | 2,423 | 20% | 4,384 | 22% | 39,595 | 24% | 568 | 34% | 3,591 | 25% | 6,747 | 26% | 57,450 | 29% |
| | Total | | 1,625 | 100% | 11,841 | 100% | 20,105 | 100% | 162,579 | 100% | 1,642 | 100% | 13,968 | 100% | 26,095 | 100% | 192,759 | 100% |
| 1f. Come to class without completing readings or assignments | CLUNPREP | Never | 295 | 18% | 2,141 | 18% | 3,875 | 19% | 41,050 | 25% | 186 | 11% | 1,623 | 11% | 3,525 | 13% | 40,811 | 21% |
| | | Sometimes | 992 | 61% | 6,789 | 57% | 11,491 | 56% | 92,635 | 56% | 970 | 58% | 7,560 | 54% | 14,226 | 54% | 109,904 | 56% |
| | | Often | 241 | 15% | 2,058 | 18% | 3,369 | 17% | 20,407 | 13% | 329 | 20% | 3,241 | 23% | 5,641 | 22% | 28,566 | 15% |
| | | Very often | 97 | 6% | 895 | 8% | 1,422 | 7% | 8,672 | 6% | 164 | 10% | 1,555 | 12% | 2,735 | 11% | 13,701 | 7% |
| | Total | | 1,625 | 100% | 11,883 | 100% | 20,157 | 100% | 162,764 | 100% | 1,649 | 100% | 13,979 | 100% | 26,127 | 100% | 192,982 | 100% |
| 1g. Worked with other students on projects during class | CLASSGRP (ACL) | Never | 253 | 15% | 1,741 | 15% | 2,783 | 14% | 19,755 | 12% | 233 | 14% | 1,812 | 13% | 3,434 | 13% | 21,321 | 11% |
| | | Sometimes | 749 | 46% | 5,169 | 43% | 8,620 | 42% | 69,837 | 42% | 801 | 48% | 6,240 | 44% | 11,233 | 43% | 77,354 | 39% |
| | | Often | 476 | 29% | 3,647 | 31% | 6,362 | 31% | 53,537 | 33% | 446 | 27% | 4,002 | 29% | 7,551 | 29% | 60,470 | 31% |
| | | Very often | 157 | 10% | 1,335 | 12% | 2,398 | 12% | 19,641 | 13% | 167 | 10% | 1,940 | 14% | 3,912 | 15% | 33,872 | 18% |
| | Total | | 1,635 | 100% | 11,892 | 100% | 20,163 | 100% | 162,770 | 100% | 1,647 | 100% | 13,994 | 100% | 26,130 | 100% | 193,017 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| Item | Variable | Response Options | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|-------------------|------------------|---------------------|--------|-------|--------|----------------|---------|-----------|-------|-----------------|--------|-------|--------|----------------|---------|-----------|-----|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1h. Worked with classmates outside of class to prepare class assignments | OCCGRP (ACL) | Never | 104 | 6% | 1,346 | 11% | 2,168 | 11% | 20,226 | 14% | 54 | 3% | 654 | 5% | 1,495 | 6% | 14,845 | 8% |
| | | Sometimes | 870 | 53% | 5,062 | 42% | 8,434 | 41% | 67,175 | 41% | 590 | 36% | 4,398 | 31% | 8,029 | 31% | 61,358 | 32% |
| | | Often | 518 | 32% | 3,755 | 32% | 6,494 | 32% | 52,692 | 31% | 597 | 36% | 4,826 | 34% | 8,955 | 34% | 66,559 | 34% |
| | | Very often | 141 | 9% | 1,754 | 15% | 3,120 | 16% | 23,193 | 14% | 410 | 25% | 4,150 | 30% | 7,726 | 29% | 50,769 | 26% |
| | Total | 1,633 | 100% | 11,917 | 100% | 20,216 | 100% | 163,286 | 100% | 1,651 | 100% | 14,028 | 100% | 26,205 | 100% | 193,531 | 100% | |
| 1i. Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | Never | 63 | 4% | 619 | 6% | 1,062 | 6% | 9,418 | 7% | 29 | 2% | 304 | 2% | 659 | 3% | 5,717 | 3% |
| | | Sometimes | 645 | 41% | 4,412 | 40% | 7,597 | 40% | 59,499 | 38% | 457 | 28% | 3,574 | 27% | 6,715 | 27% | 48,166 | 26% |
| | | Often | 606 | 39% | 4,407 | 39% | 7,430 | 39% | 61,032 | 39% | 659 | 41% | 5,820 | 43% | 10,772 | 43% | 79,906 | 42% |
| | | Very often | 254 | 16% | 1,723 | 16% | 2,934 | 15% | 25,364 | 16% | 455 | 29% | 3,653 | 28% | 6,930 | 28% | 53,659 | 28% |
| | Total | 1,568 | 100% | 11,161 | 100% | 19,023 | 100% | 155,313 | 100% | 1,600 | 100% | 13,351 | 100% | 25,076 | 100% | 187,448 | 100% | |
| 1j. Tutored or taught other students (paid or voluntary) | TUTOR (ACL) | Never | 829 | 52% | 5,180 | 45% | 8,941 | 46% | 79,649 | 51% | 717 | 44% | 5,601 | 42% | 10,624 | 42% | 82,987 | 45% |
| | | Sometimes | 537 | 35% | 4,033 | 36% | 6,799 | 36% | 51,437 | 32% | 533 | 34% | 4,855 | 36% | 9,039 | 36% | 64,227 | 34% |
| | | Often | 146 | 9% | 1,410 | 13% | 2,365 | 13% | 17,145 | 11% | 205 | 13% | 1,694 | 13% | 3,148 | 13% | 22,969 | 12% |
| | | Very often | 58 | 4% | 565 | 5% | 959 | 5% | 7,581 | 5% | 143 | 9% | 1,238 | 9% | 2,331 | 9% | 17,873 | 9% |
| | Total | 1,570 | 100% | 11,188 | 100% | 19,064 | 100% | 155,812 | 100% | 1,598 | 100% | 13,388 | 100% | 25,142 | 100% | 188,056 | 100% | |
| 1k. Participated in a community-based project (e.g. service learning) as part of a regular course | COMMPROJ (ACL) | Never | 1,173 | 75% | 7,078 | 64% | 11,803 | 63% | 88,944 | 59% | 736 | 47% | 7,755 | 59% | 14,444 | 58% | 92,914 | 51% |
| | | Sometimes | 242 | 16% | 2,613 | 23% | 4,649 | 24% | 42,440 | 26% | 499 | 31% | 3,701 | 27% | 7,077 | 28% | 58,906 | 30% |
| | | Often | 89 | 6% | 999 | 9% | 1,782 | 9% | 16,499 | 10% | 233 | 14% | 1,167 | 8% | 2,240 | 9% | 22,364 | 11% |
| | | Very often | 56 | 4% | 415 | 4% | 695 | 4% | 7,015 | 4% | 125 | 7% | 704 | 5% | 1,259 | 5% | 13,182 | 7% |
| | Total | 1,560 | 100% | 11,105 | 100% | 18,929 | 100% | 154,898 | 100% | 1,593 | 100% | 13,327 | 100% | 25,020 | 100% | 187,366 | 100% | |
| 1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM (EEE) | Never | 89 | 6% | 1,238 | 11% | 2,314 | 12% | 24,398 | 16% | 57 | 4% | 1,131 | 9% | 2,259 | 9% | 19,430 | 10% |
| | | Sometimes | 433 | 27% | 3,454 | 31% | 5,817 | 30% | 47,558 | 30% | 365 | 23% | 3,839 | 28% | 7,218 | 28% | 51,260 | 27% |
| | | Often | 511 | 33% | 3,374 | 30% | 5,656 | 30% | 44,137 | 28% | 475 | 30% | 3,725 | 28% | 6,998 | 28% | 51,768 | 28% |
| | | Very often | 538 | 34% | 3,127 | 28% | 5,282 | 27% | 39,731 | 26% | 702 | 43% | 4,700 | 35% | 8,696 | 35% | 65,820 | 35% |
| | Total | 1,571 | 100% | 11,193 | 100% | 19,069 | 100% | 155,824 | 100% | 1,599 | 100% | 13,395 | 100% | 25,171 | 100% | 188,278 | 100% | |
| 1m. Used e-mail to communicate with an instructor | EMAIL | Never | 5 | 0% | 138 | 1% | 234 | 1% | 1,639 | 1% | 0 | 0% | 44 | 0% | 101 | 0% | 754 | 1% |
| | | Sometimes | 268 | 17% | 2,394 | 22% | 4,090 | 23% | 27,765 | 20% | 134 | 9% | 1,679 | 13% | 3,205 | 13% | 19,833 | 12% |
| | | Often | 597 | 38% | 4,086 | 36% | 7,004 | 37% | 55,472 | 36% | 469 | 30% | 4,100 | 31% | 7,661 | 31% | 54,659 | 30% |
| | | Very often | 699 | 44% | 4,576 | 40% | 7,743 | 39% | 70,800 | 43% | 994 | 61% | 7,560 | 56% | 14,176 | 55% | 112,725 | 58% |
| | Total | 1,569 | 100% | 11,194 | 100% | 19,071 | 100% | 155,676 | 100% | 1,597 | 100% | 13,383 | 100% | 25,143 | 100% | 187,971 | 100% | |
| 1n. Discussed grades or assignments with an instructor | FACGRADE (SFI) | Never | 107 | 7% | 1,062 | 10% | 1,867 | 10% | 11,083 | 7% | 63 | 4% | 792 | 6% | 1,442 | 6% | 7,620 | 4% |
| | | Sometimes | 754 | 48% | 5,107 | 46% | 8,597 | 46% | 61,854 | 40% | 698 | 44% | 5,561 | 42% | 10,185 | 41% | 64,015 | 35% |
| | | Often | 465 | 30% | 3,335 | 30% | 5,667 | 30% | 51,172 | 33% | 525 | 33% | 4,140 | 31% | 7,893 | 31% | 63,482 | 34% |
| | | Very often | 240 | 15% | 1,675 | 15% | 2,895 | 15% | 31,469 | 20% | 313 | 20% | 2,897 | 22% | 5,635 | 22% | 52,964 | 28% |
| | Total | 1,566 | 100% | 11,179 | 100% | 19,026 | 100% | 155,578 | 100% | 1,599 | 100% | 13,390 | 100% | 25,155 | 100% | 188,081 | 100% | |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|-----|--|------------------|---------------------|--------------|-------------|---------------|----------------|---------------|-------------|----------------|-----------------|--------------|-------------|---------------|----------------|---------------|-------------|----------------|-------------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | |
| | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 1o. | Talked about career plans with a faculty member or advisor | FACPLANS (SFI) | Never | 412 | 26% | 2,132 | 20% | 3,731 | 20% | 32,689 | 22% | 248 | 16% | 2,036 | 15% | 4,288 | 17% | 29,878 | 17% |
| | | | Sometimes | 830 | 53% | 5,379 | 48% | 9,069 | 47% | 70,554 | 45% | 753 | 47% | 6,181 | 46% | 11,267 | 45% | 75,358 | 40% |
| | | | Often | 229 | 15% | 2,584 | 23% | 4,405 | 23% | 35,449 | 22% | 398 | 25% | 3,258 | 24% | 6,055 | 24% | 49,033 | 25% |
| | | | Very often | 99 | 6% | 1,086 | 10% | 1,835 | 9% | 16,963 | 11% | 201 | 13% | 1,903 | 14% | 3,523 | 14% | 33,768 | 17% |
| | | | Total | 1,570 | 100% | 11,181 | 100% | 19,040 | 100% | 155,655 | 100% | 1,600 | 100% | 13,378 | 100% | 25,133 | 100% | 188,037 | 100% |
| 1p. | Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS (SFI) | Never | 669 | 42% | 4,863 | 43% | 8,405 | 44% | 61,898 | 40% | 438 | 27% | 4,388 | 32% | 8,377 | 33% | 54,146 | 30% |
| | | | Sometimes | 636 | 41% | 4,249 | 38% | 7,137 | 37% | 60,052 | 38% | 794 | 50% | 6,007 | 45% | 11,121 | 44% | 80,618 | 42% |
| | | | Often | 199 | 13% | 1,502 | 14% | 2,527 | 14% | 23,243 | 15% | 244 | 15% | 2,035 | 15% | 3,819 | 16% | 34,154 | 18% |
| | | | Very often | 70 | 5% | 590 | 5% | 1,015 | 5% | 10,687 | 7% | 125 | 8% | 969 | 7% | 1,842 | 8% | 19,344 | 10% |
| | | | Total | 1,574 | 100% | 11,204 | 100% | 19,084 | 100% | 155,880 | 100% | 1,601 | 100% | 13,399 | 100% | 25,159 | 100% | 188,262 | 100% |
| 1q. | Received prompt written or oral feedback from faculty on your academic performance | FACFEED (SFI) | Never | 51 | 3% | 825 | 8% | 1,502 | 8% | 9,566 | 7% | 32 | 2% | 692 | 6% | 1,438 | 6% | 7,645 | 5% |
| | | | Sometimes | 538 | 35% | 4,288 | 39% | 7,372 | 39% | 51,834 | 34% | 479 | 30% | 4,739 | 36% | 8,926 | 36% | 52,826 | 29% |
| | | | Often | 686 | 45% | 4,312 | 39% | 7,158 | 38% | 63,097 | 40% | 784 | 50% | 5,658 | 43% | 10,461 | 42% | 83,629 | 44% |
| | | | Very often | 270 | 17% | 1,543 | 14% | 2,666 | 14% | 28,574 | 18% | 285 | 18% | 2,125 | 16% | 4,006 | 16% | 42,170 | 22% |
| | | | Total | 1,545 | 100% | 10,968 | 100% | 18,698 | 100% | 153,071 | 100% | 1,580 | 100% | 13,214 | 100% | 24,831 | 100% | 186,270 | 100% |
| 1r. | Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD (LAC) | Never | 108 | 7% | 881 | 9% | 1,502 | 9% | 9,006 | 6% | 125 | 8% | 1,036 | 8% | 1,879 | 8% | 9,785 | 6% |
| | | | Sometimes | 574 | 38% | 4,162 | 38% | 7,069 | 38% | 51,959 | 34% | 628 | 40% | 5,199 | 40% | 9,406 | 38% | 59,797 | 33% |
| | | | Often | 593 | 38% | 4,139 | 37% | 7,011 | 37% | 61,276 | 39% | 568 | 35% | 4,760 | 36% | 9,157 | 37% | 73,769 | 39% |
| | | | Very often | 269 | 17% | 1,777 | 16% | 3,098 | 16% | 30,718 | 20% | 261 | 16% | 2,187 | 16% | 4,349 | 17% | 42,880 | 23% |
| | | | Total | 1,544 | 100% | 10,959 | 100% | 18,680 | 100% | 152,959 | 100% | 1,582 | 100% | 13,182 | 100% | 24,791 | 100% | 186,231 | 100% |
| 1s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER (SFI) | Never | 1,005 | 65% | 6,389 | 58% | 10,735 | 57% | 82,642 | 55% | 670 | 42% | 6,190 | 47% | 11,823 | 48% | 83,333 | 47% |
| | | | Sometimes | 387 | 25% | 2,966 | 27% | 5,169 | 28% | 44,232 | 28% | 590 | 38% | 4,209 | 32% | 7,695 | 31% | 58,161 | 30% |
| | | | Often | 108 | 7% | 1,159 | 11% | 1,982 | 11% | 18,009 | 12% | 205 | 13% | 1,821 | 14% | 3,395 | 14% | 27,315 | 14% |
| | | | Very often | 41 | 3% | 410 | 4% | 749 | 4% | 7,660 | 5% | 111 | 7% | 942 | 7% | 1,826 | 7% | 17,030 | 9% |
| | | | Total | 1,541 | 100% | 10,924 | 100% | 18,635 | 100% | 152,543 | 100% | 1,576 | 100% | 13,162 | 100% | 24,739 | 100% | 185,839 | 100% |
| 1t. | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | OOCIDEAS (ACL) | Never | 55 | 4% | 606 | 6% | 1,146 | 7% | 8,913 | 6% | 30 | 2% | 489 | 4% | 982 | 4% | 6,935 | 4% |
| | | | Sometimes | 488 | 32% | 4,123 | 38% | 6,978 | 37% | 52,233 | 34% | 448 | 29% | 4,247 | 32% | 8,031 | 33% | 55,858 | 30% |
| | | | Often | 599 | 39% | 3,899 | 36% | 6,634 | 36% | 55,002 | 36% | 599 | 38% | 4,877 | 37% | 9,043 | 36% | 69,264 | 37% |
| | | | Very often | 396 | 26% | 2,328 | 21% | 3,923 | 21% | 36,774 | 24% | 499 | 31% | 3,569 | 27% | 6,718 | 27% | 54,146 | 29% |
| | | | Total | 1,538 | 100% | 10,956 | 100% | 18,681 | 100% | 152,922 | 100% | 1,576 | 100% | 13,182 | 100% | 24,774 | 100% | 186,203 | 100% |
| 1u. | Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD (EEE) | Never | 115 | 7% | 1,590 | 14% | 2,877 | 15% | 23,613 | 16% | 84 | 6% | 1,272 | 10% | 2,739 | 11% | 23,789 | 13% |
| | | | Sometimes | 464 | 30% | 3,720 | 34% | 6,185 | 33% | 50,048 | 32% | 453 | 28% | 4,424 | 33% | 8,238 | 33% | 62,652 | 33% |
| | | | Often | 478 | 31% | 3,088 | 28% | 5,129 | 28% | 41,197 | 27% | 493 | 31% | 3,793 | 29% | 6,973 | 28% | 51,223 | 28% |
| | | | Very often | 487 | 31% | 2,582 | 24% | 4,528 | 24% | 38,399 | 25% | 553 | 35% | 3,720 | 28% | 6,878 | 28% | 48,814 | 27% |
| | | | Total | 1,544 | 100% | 10,980 | 100% | 18,719 | 100% | 153,257 | 100% | 1,583 | 100% | 13,209 | 100% | 24,828 | 100% | 186,478 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|-------|---|-----------------------------|---------------------|------|--------|------|----------------|------|-----------|------|-----------------|------|--------|------|----------------|------|-----------|------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| iv. | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 (EEE) Never | 94 | 6% | 1,198 | 11% | 2,095 | 11% | 18,291 | 13% | 52 | 3% | 1,006 | 8% | 2,089 | 8% | 19,327 | 11% |
| | | Sometimes | 457 | 29% | 3,611 | 33% | 6,153 | 33% | 49,683 | 32% | 449 | 28% | 4,185 | 31% | 8,110 | 32% | 62,528 | 33% |
| | | Often | 491 | 32% | 3,326 | 30% | 5,524 | 29% | 44,213 | 29% | 528 | 33% | 4,131 | 31% | 7,509 | 31% | 54,789 | 29% |
| | | Very often | 505 | 33% | 2,842 | 26% | 4,945 | 26% | 41,017 | 26% | 557 | 35% | 3,892 | 30% | 7,124 | 29% | 49,817 | 27% |
| | | Total | 1,547 | 100% | 10,977 | 100% | 18,717 | 100% | 153,204 | 100% | 1,586 | 100% | 13,214 | 100% | 24,832 | 100% | 186,461 | 100% |
| 2a. | Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings | MEMORIZE Very little | 86 | 6% | 457 | 4% | 804 | 4% | 7,394 | 5% | 130 | 8% | 994 | 8% | 1,904 | 8% | 15,746 | 8% |
| | | Some | 396 | 26% | 2,582 | 24% | 4,445 | 24% | 36,962 | 24% | 495 | 31% | 3,696 | 28% | 6,925 | 28% | 54,019 | 29% |
| | | Quite a bit | 610 | 40% | 4,555 | 42% | 7,804 | 42% | 62,775 | 41% | 597 | 38% | 4,821 | 37% | 9,152 | 37% | 68,375 | 37% |
| | | Very much | 451 | 29% | 3,314 | 30% | 5,550 | 30% | 45,002 | 29% | 358 | 22% | 3,596 | 27% | 6,692 | 27% | 47,316 | 26% |
| Total | 1,543 | 100% | 10,908 | 100% | 18,603 | 100% | 152,133 | 100% | 1,580 | 100% | 13,107 | 100% | 24,673 | 100% | 185,456 | 100% | | |
| 2b. | Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory | ANALYZE (LAC) Very little | 12 | 1% | 174 | 2% | 313 | 2% | 2,903 | 2% | 9 | 1% | 158 | 1% | 333 | 1% | 2,453 | 1% |
| | | Some | 154 | 10% | 1,713 | 16% | 3,122 | 17% | 25,757 | 18% | 131 | 8% | 1,613 | 12% | 3,164 | 13% | 22,913 | 13% |
| | | Quite a bit | 650 | 43% | 4,829 | 44% | 8,179 | 44% | 65,774 | 43% | 657 | 42% | 5,420 | 41% | 10,170 | 41% | 75,069 | 41% |
| | | Very much | 724 | 47% | 4,145 | 38% | 6,916 | 37% | 57,083 | 37% | 772 | 49% | 5,870 | 45% | 10,927 | 45% | 84,487 | 45% |
| Total | 1,540 | 100% | 10,861 | 100% | 18,530 | 100% | 151,517 | 100% | 1,569 | 100% | 13,061 | 100% | 24,594 | 100% | 184,922 | 100% | | |
| 2c. | Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences | SYNTHESEZ (LAC) Very little | 26 | 2% | 412 | 4% | 711 | 4% | 5,734 | 4% | 18 | 1% | 396 | 3% | 809 | 3% | 5,532 | 3% |
| | | Some | 279 | 18% | 2,737 | 25% | 4,847 | 26% | 38,309 | 26% | 241 | 15% | 2,730 | 21% | 5,350 | 22% | 36,128 | 20% |
| | | Quite a bit | 642 | 42% | 4,668 | 43% | 7,833 | 42% | 63,428 | 42% | 610 | 39% | 5,272 | 40% | 9,844 | 40% | 73,850 | 40% |
| | | Very much | 587 | 38% | 3,022 | 28% | 5,123 | 28% | 43,846 | 28% | 707 | 45% | 4,644 | 36% | 8,553 | 35% | 69,235 | 37% |
| Total | 1,534 | 100% | 10,839 | 100% | 18,514 | 100% | 151,317 | 100% | 1,576 | 100% | 13,042 | 100% | 24,556 | 100% | 184,745 | 100% | | |
| 2d. | Coursework emphasizes: Making judgments about the value of information, arguments, or methods | EVALUATE (LAC) Very little | 60 | 4% | 610 | 6% | 1,024 | 6% | 6,956 | 5% | 52 | 3% | 655 | 5% | 1,264 | 5% | 7,849 | 5% |
| | | Some | 373 | 24% | 2,996 | 28% | 5,075 | 27% | 37,242 | 25% | 324 | 21% | 3,104 | 24% | 5,789 | 24% | 38,458 | 21% |
| | | Quite a bit | 677 | 44% | 4,521 | 41% | 7,717 | 42% | 63,384 | 41% | 658 | 42% | 5,112 | 39% | 9,651 | 39% | 72,802 | 39% |
| | | Very much | 428 | 28% | 2,744 | 25% | 4,724 | 25% | 44,090 | 29% | 540 | 34% | 4,196 | 32% | 7,885 | 32% | 65,893 | 35% |
| Total | 1,538 | 100% | 10,871 | 100% | 18,540 | 100% | 151,672 | 100% | 1,574 | 100% | 13,067 | 100% | 24,589 | 100% | 185,002 | 100% | | |
| 2e. | Coursework emphasizes: Applying theories or concepts to practical problems or in new situations | APPLYING (LAC) Very little | 39 | 3% | 321 | 3% | 587 | 3% | 4,909 | 4% | 35 | 2% | 366 | 3% | 716 | 3% | 4,519 | 3% |
| | | Some | 272 | 18% | 2,189 | 20% | 3,809 | 21% | 31,100 | 21% | 243 | 16% | 2,143 | 17% | 4,107 | 17% | 27,449 | 15% |
| | | Quite a bit | 612 | 40% | 4,123 | 38% | 7,098 | 38% | 59,763 | 39% | 551 | 35% | 4,612 | 35% | 8,676 | 35% | 66,080 | 36% |
| | | Very much | 620 | 40% | 4,263 | 39% | 7,098 | 38% | 56,136 | 36% | 751 | 47% | 5,986 | 46% | 11,150 | 45% | 87,291 | 46% |
| Total | 1,543 | 100% | 10,896 | 100% | 18,592 | 100% | 151,908 | 100% | 1,580 | 100% | 13,107 | 100% | 24,649 | 100% | 185,339 | 100% | | |
| 3a. | Number of assigned textbooks, books, or book-length packs of course readings | READASGN (LAC) None | 15 | 1% | 129 | 1% | 223 | 1% | 1,738 | 1% | 14 | 1% | 227 | 2% | 439 | 2% | 2,797 | 2% |
| | | 1-4 | 144 | 10% | 1,881 | 18% | 3,549 | 20% | 29,313 | 21% | 230 | 15% | 3,143 | 25% | 6,355 | 26% | 46,478 | 27% |
| | | 5-10 | 592 | 39% | 4,458 | 42% | 7,788 | 42% | 60,285 | 40% | 569 | 36% | 4,746 | 36% | 9,016 | 37% | 67,901 | 37% |
| | | 11-20 | 566 | 36% | 2,842 | 25% | 4,466 | 23% | 38,371 | 23% | 460 | 29% | 2,847 | 22% | 5,039 | 20% | 38,524 | 20% |
| | | More than 20 | 220 | 14% | 1,549 | 13% | 2,500 | 13% | 21,913 | 14% | 305 | 19% | 2,091 | 16% | 3,710 | 15% | 29,299 | 15% |
| Total | 1,537 | 100% | 10,859 | 100% | 18,526 | 100% | 151,620 | 100% | 1,578 | 100% | 13,054 | 100% | 24,559 | 100% | 184,999 | 100% | | |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|--------------|---------------------|------|--------|------|----------------|------|-----------|------|-----------------|------|--------|------|----------------|------|-----------|------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | None | 394 | 26% | 3,013 | 28% | 5,036 | 28% | 38,791 | 26% | 276 | 17% | 2,701 | 21% | 5,236 | 22% | 38,615 | 21% |
| | | 1-4 | 909 | 59% | 5,684 | 52% | 9,687 | 52% | 80,242 | 52% | 901 | 57% | 7,065 | 54% | 13,076 | 53% | 97,876 | 53% |
| | | 5-10 | 163 | 11% | 1,450 | 13% | 2,552 | 14% | 21,156 | 14% | 266 | 17% | 2,105 | 16% | 3,931 | 16% | 30,193 | 16% |
| | | 11-20 | 42 | 3% | 398 | 4% | 720 | 4% | 6,217 | 4% | 82 | 5% | 666 | 5% | 1,258 | 5% | 9,700 | 5% |
| | | More than 20 | 30 | 2% | 302 | 3% | 516 | 3% | 5,125 | 3% | 51 | 3% | 512 | 4% | 1,053 | 4% | 8,600 | 5% |
| | Total | | 1,538 | 100% | 10,847 | 100% | 18,511 | 100% | 151,531 | 100% | 1,576 | 100% | 13,049 | 100% | 24,554 | 100% | 184,984 | 100% |
| 3c. Number of written papers or reports of 20 pages or more | WRITEMOR (LAC) | None | 1,354 | 88% | 8,775 | 81% | 15,114 | 81% | 121,763 | 79% | 821 | 52% | 6,855 | 53% | 12,877 | 52% | 91,712 | 50% |
| | | 1-4 | 140 | 9% | 1,372 | 13% | 2,246 | 13% | 19,803 | 14% | 658 | 42% | 5,033 | 38% | 9,354 | 38% | 74,406 | 39% |
| | | 5-10 | 32 | 2% | 396 | 4% | 650 | 4% | 5,562 | 4% | 57 | 4% | 783 | 6% | 1,533 | 6% | 12,188 | 7% |
| | | 11-20 | 6 | 0% | 163 | 2% | 267 | 2% | 2,305 | 2% | 23 | 1% | 228 | 2% | 443 | 2% | 3,503 | 2% |
| | | More than 20 | 5 | 0% | 126 | 1% | 208 | 1% | 1,862 | 1% | 13 | 1% | 142 | 1% | 319 | 1% | 2,953 | 2% |
| | Total | | 1,537 | 100% | 10,832 | 100% | 18,485 | 100% | 151,295 | 100% | 1,572 | 100% | 13,041 | 100% | 24,526 | 100% | 184,762 | 100% |
| 3d. Number of written papers or reports between 5 and 19 pages | WRITEMID (LAC) | None | 74 | 5% | 1,560 | 15% | 2,925 | 16% | 20,659 | 15% | 69 | 4% | 1,158 | 9% | 2,515 | 10% | 16,797 | 10% |
| | | 1-4 | 849 | 55% | 5,815 | 54% | 9,957 | 54% | 79,503 | 52% | 559 | 35% | 5,765 | 44% | 11,113 | 45% | 80,852 | 45% |
| | | 5-10 | 485 | 31% | 2,676 | 24% | 4,369 | 24% | 38,910 | 25% | 656 | 42% | 4,069 | 31% | 7,293 | 30% | 57,563 | 30% |
| | | 11-20 | 98 | 6% | 623 | 6% | 973 | 5% | 9,891 | 6% | 237 | 15% | 1,478 | 11% | 2,573 | 11% | 21,225 | 11% |
| | | More than 20 | 27 | 2% | 161 | 1% | 256 | 1% | 2,307 | 2% | 56 | 4% | 569 | 4% | 1,043 | 4% | 8,301 | 4% |
| | Total | | 1,533 | 100% | 10,835 | 100% | 18,480 | 100% | 151,270 | 100% | 1,577 | 100% | 13,039 | 100% | 24,537 | 100% | 184,738 | 100% |
| 3e. Number of written papers or reports of fewer than 5 pages | WRITESML (LAC) | None | 19 | 1% | 306 | 3% | 528 | 3% | 4,168 | 3% | 35 | 2% | 563 | 5% | 1,221 | 5% | 10,612 | 6% |
| | | 1-4 | 309 | 20% | 3,515 | 33% | 6,192 | 34% | 45,807 | 32% | 459 | 29% | 3,979 | 31% | 7,715 | 31% | 60,551 | 34% |
| | | 5-10 | 608 | 40% | 3,659 | 34% | 6,456 | 35% | 52,399 | 34% | 585 | 37% | 4,025 | 31% | 7,347 | 30% | 52,111 | 28% |
| | | 11-20 | 424 | 28% | 2,165 | 19% | 3,510 | 18% | 31,812 | 20% | 319 | 20% | 2,559 | 19% | 4,669 | 19% | 33,684 | 18% |
| | | More than 20 | 180 | 12% | 1,211 | 11% | 1,841 | 10% | 17,439 | 11% | 177 | 11% | 1,926 | 14% | 3,591 | 15% | 28,013 | 15% |
| | Total | | 1,540 | 100% | 10,856 | 100% | 18,527 | 100% | 151,625 | 100% | 1,575 | 100% | 13,052 | 100% | 24,543 | 100% | 184,971 | 100% |
| 4a. Number of problem sets that take you more than an hour to complete | PROBSETA | None | 185 | 12% | 982 | 9% | 1,758 | 9% | 17,439 | 12% | 526 | 33% | 2,731 | 21% | 4,678 | 19% | 32,844 | 17% |
| | | 1-2 | 570 | 37% | 3,718 | 35% | 6,278 | 34% | 51,930 | 35% | 560 | 36% | 4,354 | 34% | 8,016 | 33% | 57,853 | 32% |
| | | 3-4 | 483 | 32% | 3,468 | 32% | 5,933 | 32% | 49,516 | 33% | 289 | 18% | 3,366 | 26% | 6,620 | 27% | 53,417 | 29% |
| | | 5-6 | 147 | 9% | 1,192 | 11% | 2,084 | 11% | 16,563 | 11% | 97 | 6% | 1,070 | 8% | 2,148 | 9% | 18,399 | 10% |
| | | More than 6 | 153 | 10% | 1,478 | 14% | 2,438 | 13% | 15,778 | 11% | 102 | 6% | 1,468 | 11% | 2,989 | 12% | 21,575 | 12% |
| | Total | | 1,538 | 100% | 10,838 | 100% | 18,491 | 100% | 151,226 | 100% | 1,574 | 100% | 12,989 | 100% | 24,451 | 100% | 184,088 | 100% |
| 4b. Number of problem sets that take you less than an hour to complete | PROBSETB | None | 330 | 21% | 1,511 | 14% | 2,428 | 13% | 18,778 | 13% | 705 | 44% | 3,848 | 30% | 6,931 | 29% | 47,387 | 26% |
| | | 1-2 | 592 | 38% | 3,928 | 37% | 6,733 | 37% | 53,516 | 36% | 513 | 33% | 4,708 | 36% | 8,877 | 36% | 66,367 | 36% |
| | | 3-4 | 351 | 23% | 2,581 | 23% | 4,506 | 24% | 39,937 | 26% | 222 | 14% | 2,480 | 19% | 4,717 | 19% | 38,073 | 20% |
| | | 5-6 | 123 | 8% | 1,174 | 10% | 2,025 | 11% | 17,774 | 11% | 73 | 5% | 862 | 6% | 1,652 | 7% | 14,480 | 8% |
| | | More than 6 | 131 | 9% | 1,642 | 15% | 2,790 | 15% | 21,201 | 14% | 62 | 4% | 1,088 | 8% | 2,261 | 9% | 17,608 | 10% |
| | Total | | 1,527 | 100% | 10,836 | 100% | 18,482 | 100% | 151,206 | 100% | 1,575 | 100% | 12,986 | 100% | 24,438 | 100% | 183,915 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|---------------|---------------------|--------|-------|--------|----------------|---------|-----------|-------|-----------------|--------|-------|--------|----------------|---------|-----------|-----|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work | EXAMS | 1 Very little | 4 | 0% | 44 | 0% | 77 | 0% | 874 | 1% | 11 | 1% | 113 | 1% | 218 | 1% | 1,790 | 1% |
| | | 2 | 10 | 1% | 107 | 1% | 180 | 1% | 1,577 | 1% | 15 | 1% | 244 | 2% | 446 | 2% | 2,758 | 2% |
| | | 3 | 23 | 2% | 306 | 3% | 535 | 3% | 4,746 | 3% | 43 | 3% | 521 | 4% | 968 | 4% | 6,351 | 4% |
| | | 4 | 87 | 6% | 965 | 9% | 1,740 | 10% | 16,762 | 12% | 136 | 9% | 1,431 | 11% | 2,665 | 11% | 18,982 | 10% |
| | | 5 | 347 | 23% | 2,929 | 27% | 5,027 | 27% | 44,793 | 30% | 490 | 32% | 4,130 | 31% | 7,297 | 30% | 50,575 | 27% |
| | | 6 | 658 | 43% | 4,276 | 39% | 7,184 | 38% | 53,961 | 34% | 604 | 38% | 4,514 | 34% | 8,526 | 35% | 63,753 | 34% |
| | | 7 Very much | 412 | 26% | 2,243 | 21% | 3,796 | 20% | 29,058 | 19% | 275 | 17% | 2,098 | 16% | 4,434 | 18% | 40,710 | 22% |
| | Total | 1,541 | 100% | 10,870 | 100% | 18,539 | 100% | 151,771 | 100% | 1,574 | 100% | 13,051 | 100% | 24,554 | 100% | 184,919 | 100% | |
| 6a. Attended an art exhibit, play, dance, music, theater, or other performance | ATDART07 | Never | 169 | 11% | 2,462 | 24% | 4,409 | 25% | 33,491 | 25% | 217 | 14% | 3,204 | 26% | 6,913 | 29% | 53,729 | 31% |
| | | Sometimes | 821 | 54% | 5,321 | 49% | 9,039 | 49% | 67,602 | 45% | 820 | 52% | 6,419 | 49% | 11,733 | 48% | 82,465 | 45% |
| | | Often | 350 | 23% | 1,934 | 18% | 3,194 | 17% | 30,314 | 19% | 354 | 22% | 2,033 | 16% | 3,505 | 14% | 28,170 | 15% |
| | | Very often | 188 | 12% | 1,030 | 9% | 1,691 | 9% | 17,810 | 11% | 179 | 11% | 1,245 | 9% | 2,161 | 9% | 18,333 | 9% |
| | Total | 1,528 | 100% | 10,747 | 100% | 18,333 | 100% | 149,217 | 100% | 1,570 | 100% | 12,901 | 100% | 24,312 | 100% | 182,697 | 100% | |
| 6b. Exercised or participated in physical fitness activities | EXRCSE05 | Never | 66 | 4% | 719 | 7% | 1,416 | 8% | 16,833 | 13% | 91 | 6% | 928 | 7% | 2,197 | 9% | 23,273 | 13% |
| | | Sometimes | 361 | 23% | 3,102 | 29% | 5,329 | 29% | 40,923 | 27% | 417 | 26% | 3,880 | 30% | 7,566 | 31% | 57,590 | 32% |
| | | Often | 510 | 33% | 3,089 | 29% | 5,174 | 28% | 38,202 | 25% | 420 | 27% | 3,471 | 27% | 6,325 | 26% | 44,520 | 24% |
| | | Very often | 590 | 39% | 3,834 | 36% | 6,407 | 36% | 53,834 | 35% | 638 | 41% | 4,620 | 36% | 8,194 | 34% | 57,719 | 31% |
| | Total | 1,527 | 100% | 10,744 | 100% | 18,326 | 100% | 149,792 | 100% | 1,566 | 100% | 12,899 | 100% | 24,282 | 100% | 183,102 | 100% | |
| 6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHPO5 | Never | 562 | 37% | 4,643 | 44% | 7,752 | 43% | 59,590 | 41% | 619 | 40% | 5,829 | 46% | 10,602 | 44% | 68,042 | 38% |
| | | Sometimes | 395 | 26% | 2,950 | 27% | 4,935 | 27% | 41,071 | 27% | 431 | 27% | 3,584 | 28% | 6,683 | 27% | 50,391 | 27% |
| | | Often | 235 | 15% | 1,536 | 14% | 2,648 | 14% | 22,544 | 15% | 212 | 13% | 1,587 | 12% | 3,047 | 12% | 27,273 | 15% |
| | | Very often | 334 | 21% | 1,573 | 14% | 2,945 | 16% | 26,445 | 17% | 302 | 19% | 1,883 | 14% | 3,935 | 16% | 37,228 | 20% |
| | Total | 1,526 | 100% | 10,702 | 100% | 18,280 | 100% | 149,650 | 100% | 1,564 | 100% | 12,883 | 100% | 24,267 | 100% | 182,934 | 100% | |
| 6d. Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | Never | 102 | 7% | 1,113 | 10% | 1,890 | 10% | 14,197 | 10% | 78 | 5% | 1,018 | 8% | 1,999 | 8% | 14,190 | 8% |
| | | Sometimes | 561 | 36% | 4,276 | 40% | 7,187 | 39% | 55,194 | 36% | 515 | 32% | 4,694 | 36% | 8,830 | 36% | 61,417 | 33% |
| | | Often | 552 | 36% | 3,526 | 33% | 6,120 | 34% | 51,860 | 35% | 613 | 39% | 4,526 | 35% | 8,467 | 35% | 66,351 | 36% |
| | | Very often | 312 | 21% | 1,804 | 17% | 3,075 | 17% | 28,206 | 19% | 360 | 23% | 2,625 | 21% | 4,944 | 21% | 40,914 | 22% |
| | Total | 1,527 | 100% | 10,719 | 100% | 18,272 | 100% | 149,457 | 100% | 1,566 | 100% | 12,863 | 100% | 24,240 | 100% | 182,872 | 100% | |
| 6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | Never | 59 | 4% | 613 | 6% | 1,049 | 6% | 8,012 | 6% | 39 | 3% | 565 | 4% | 1,147 | 5% | 8,163 | 5% |
| | | Sometimes | 494 | 32% | 3,727 | 34% | 6,334 | 35% | 47,476 | 32% | 439 | 28% | 3,935 | 30% | 7,501 | 31% | 52,703 | 29% |
| | | Often | 614 | 40% | 4,090 | 38% | 6,984 | 38% | 57,958 | 38% | 674 | 43% | 5,080 | 39% | 9,354 | 39% | 72,574 | 39% |
| | | Very often | 358 | 24% | 2,294 | 22% | 3,937 | 22% | 36,299 | 24% | 411 | 26% | 3,301 | 26% | 6,265 | 26% | 49,604 | 27% |
| | Total | 1,525 | 100% | 10,724 | 100% | 18,304 | 100% | 149,745 | 100% | 1,563 | 100% | 12,881 | 100% | 24,267 | 100% | 183,044 | 100% | |
| 6f. Learned something that changed the way you understand an issue or concept | CHNGVIEW | Never | 33 | 2% | 364 | 4% | 650 | 4% | 5,092 | 4% | 25 | 2% | 328 | 3% | 685 | 3% | 4,977 | 3% |
| | | Sometimes | 450 | 29% | 3,411 | 32% | 5,882 | 32% | 43,876 | 30% | 437 | 28% | 3,845 | 30% | 7,465 | 31% | 52,086 | 29% |
| | | Often | 654 | 43% | 4,410 | 41% | 7,376 | 40% | 60,423 | 40% | 633 | 40% | 5,253 | 41% | 9,755 | 40% | 74,386 | 40% |
| | | Very often | 394 | 25% | 2,567 | 24% | 4,426 | 24% | 40,637 | 27% | 474 | 30% | 3,497 | 27% | 6,427 | 26% | 51,941 | 28% |
| | Total | 1,531 | 100% | 10,752 | 100% | 18,334 | 100% | 150,028 | 100% | 1,569 | 100% | 12,923 | 100% | 24,332 | 100% | 183,390 | 100% | |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|-------------------|-------------------|---------------------|-------------|---------------|-------------|----------------|-------------|----------------|-------------|-----------------|-------------|---------------|-------------|----------------|-------------|----------------|-------------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 7a. Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN04 (EEE) | Have not decided | 169 | 12% | 1,010 | 10% | 1,868 | 11% | 18,695 | 13% | 77 | 5% | 820 | 7% | 1,765 | 7% | 14,804 | 9% |
| | | Do not plan to do | 43 | 3% | 335 | 3% | 618 | 4% | 5,559 | 4% | 235 | 16% | 1,745 | 14% | 3,372 | 15% | 26,446 | 15% |
| | | Plan to do | 1,213 | 80% | 8,482 | 80% | 14,335 | 78% | 113,355 | 75% | 167 | 11% | 2,689 | 21% | 5,743 | 24% | 45,165 | 26% |
| | | Done | 86 | 6% | 764 | 7% | 1,278 | 7% | 10,363 | 7% | 1,075 | 68% | 7,541 | 58% | 13,185 | 54% | 95,357 | 50% |
| | | Total | 1,511 | 100% | 10,591 | 100% | 18,099 | 100% | 147,972 | 100% | 1,554 | 100% | 12,795 | 100% | 24,065 | 100% | 181,772 | 100% |
| 7b. Community service or volunteer work | VOLNTR04 (EEE) | Have not decided | 65 | 5% | 991 | 10% | 1,807 | 11% | 16,689 | 13% | 52 | 3% | 904 | 8% | 1,836 | 8% | 16,159 | 10% |
| | | Do not plan to do | 30 | 2% | 478 | 5% | 876 | 5% | 7,565 | 6% | 125 | 9% | 1,515 | 13% | 3,047 | 14% | 22,997 | 14% |
| | | Plan to do | 628 | 42% | 4,709 | 44% | 7,905 | 44% | 61,439 | 42% | 103 | 7% | 1,522 | 12% | 3,189 | 13% | 28,532 | 17% |
| | | Done | 782 | 51% | 4,366 | 40% | 7,447 | 40% | 61,750 | 40% | 1,264 | 81% | 8,781 | 67% | 15,880 | 65% | 113,331 | 60% |
| | | Total | 1,505 | 100% | 10,544 | 100% | 18,035 | 100% | 147,443 | 100% | 1,544 | 100% | 12,722 | 100% | 23,952 | 100% | 181,019 | 100% |
| 7c. Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 (EEE) | Have not decided | 451 | 30% | 2,721 | 26% | 5,125 | 29% | 48,406 | 32% | 101 | 7% | 1,213 | 10% | 2,794 | 12% | 27,331 | 16% |
| | | Do not plan to do | 674 | 45% | 3,113 | 29% | 5,249 | 29% | 34,360 | 24% | 1,044 | 68% | 7,176 | 57% | 13,143 | 55% | 86,801 | 48% |
| | | Plan to do | 240 | 16% | 2,374 | 23% | 4,106 | 23% | 39,677 | 27% | 51 | 3% | 709 | 6% | 1,603 | 7% | 16,531 | 10% |
| | | Done | 142 | 9% | 2,324 | 22% | 3,532 | 19% | 24,670 | 17% | 345 | 22% | 3,596 | 28% | 6,366 | 26% | 50,034 | 27% |
| | | Total | 1,507 | 100% | 10,532 | 100% | 18,012 | 100% | 147,113 | 100% | 1,541 | 100% | 12,694 | 100% | 23,906 | 100% | 180,697 | 100% |
| 7d. Work on a research project with a faculty member outside of course or program requirements | RESRCH04 (SFI) | Have not decided | 539 | 35% | 3,784 | 35% | 6,509 | 36% | 56,483 | 38% | 131 | 9% | 1,554 | 12% | 3,427 | 14% | 31,917 | 18% |
| | | Do not plan to do | 245 | 16% | 2,047 | 19% | 3,542 | 19% | 32,710 | 22% | 843 | 54% | 6,251 | 48% | 11,610 | 48% | 89,633 | 49% |
| | | Plan to do | 661 | 44% | 4,181 | 41% | 7,089 | 40% | 51,050 | 34% | 97 | 6% | 1,602 | 13% | 3,199 | 14% | 23,977 | 14% |
| | | Done | 64 | 4% | 553 | 5% | 923 | 5% | 7,477 | 5% | 478 | 31% | 3,361 | 26% | 5,786 | 24% | 35,996 | 19% |
| | | Total | 1,509 | 100% | 10,565 | 100% | 18,063 | 100% | 147,720 | 100% | 1,549 | 100% | 12,768 | 100% | 24,022 | 100% | 181,523 | 100% |
| 7e. Foreign language coursework | FORLNG04 (EEE) | Have not decided | 113 | 8% | 1,578 | 15% | 2,902 | 17% | 27,055 | 19% | 29 | 2% | 575 | 5% | 1,265 | 5% | 16,182 | 9% |
| | | Do not plan to do | 123 | 8% | 2,696 | 26% | 4,745 | 26% | 37,788 | 26% | 206 | 13% | 4,284 | 35% | 8,465 | 36% | 73,146 | 41% |
| | | Plan to do | 327 | 22% | 2,922 | 28% | 5,396 | 30% | 49,413 | 34% | 43 | 3% | 671 | 5% | 1,606 | 7% | 15,711 | 9% |
| | | Done | 950 | 62% | 3,391 | 30% | 5,046 | 27% | 33,674 | 21% | 1,272 | 82% | 7,259 | 55% | 12,728 | 52% | 76,713 | 40% |
| | | Total | 1,513 | 100% | 10,587 | 100% | 18,089 | 100% | 147,930 | 100% | 1,550 | 100% | 12,789 | 100% | 24,064 | 100% | 181,752 | 100% |
| 7f. Study abroad | STDABR04 (EEE) | Have not decided | 269 | 18% | 2,669 | 26% | 4,822 | 27% | 41,836 | 29% | 89 | 6% | 1,154 | 9% | 2,635 | 11% | 24,002 | 14% |
| | | Do not plan to do | 147 | 10% | 1,955 | 19% | 3,687 | 21% | 36,155 | 26% | 777 | 51% | 7,321 | 58% | 14,165 | 60% | 111,896 | 62% |
| | | Plan to do | 1,071 | 70% | 5,499 | 51% | 8,786 | 48% | 65,150 | 41% | 83 | 6% | 1,071 | 8% | 2,187 | 9% | 16,126 | 9% |
| | | Done | 17 | 1% | 427 | 4% | 732 | 4% | 4,280 | 3% | 598 | 38% | 3,176 | 24% | 4,952 | 20% | 28,918 | 14% |
| | | Total | 1,504 | 100% | 10,550 | 100% | 18,027 | 100% | 147,421 | 100% | 1,547 | 100% | 12,722 | 100% | 23,939 | 100% | 180,942 | 100% |
| 7g. Independent study or self-designed major | INDSTD04 (EEE) | Have not decided | 493 | 33% | 3,062 | 29% | 5,411 | 30% | 49,984 | 34% | 75 | 5% | 1,035 | 8% | 2,451 | 10% | 23,943 | 14% |
| | | Do not plan to do | 820 | 55% | 5,610 | 52% | 9,419 | 52% | 66,205 | 44% | 1,128 | 73% | 8,820 | 69% | 16,239 | 68% | 108,778 | 59% |
| | | Plan to do | 163 | 11% | 1,495 | 15% | 2,554 | 15% | 25,573 | 18% | 40 | 3% | 726 | 6% | 1,617 | 7% | 16,365 | 10% |
| | | Done | 23 | 2% | 359 | 4% | 609 | 3% | 5,374 | 4% | 298 | 20% | 2,131 | 17% | 3,616 | 15% | 31,590 | 17% |
| | | Total | 1,499 | 100% | 10,526 | 100% | 17,993 | 100% | 147,136 | 100% | 1,541 | 100% | 12,712 | 100% | 23,923 | 100% | 180,676 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|--------------|---|---------------------|-------|--------|--------|----------------|--------|-----------|---------|-----------------|-------|--------|--------|----------------|--------|-----------|---------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) | SNRX04 (EEE) | Have not decided | 693 | 46% | 4,543 | 42% | 7,615 | 42% | 54,667 | 37% | 96 | 6% | 1,225 | 10% | 2,668 | 11% | 19,416 | 12% |
| | | Do not plan to do | 162 | 11% | 1,406 | 13% | 2,364 | 13% | 15,553 | 11% | 823 | 53% | 4,950 | 37% | 8,321 | 34% | 39,519 | 23% |
| | | Plan to do | 626 | 42% | 4,428 | 43% | 7,770 | 44% | 74,692 | 49% | 138 | 9% | 2,999 | 24% | 6,370 | 27% | 59,718 | 33% |
| | | Done | 27 | 2% | 203 | 2% | 336 | 2% | 2,938 | 2% | 494 | 32% | 3,618 | 29% | 6,702 | 29% | 63,082 | 33% |
| | Total | | 1,508 | 100% | 10,580 | 100% | 18,085 | 100% | 147,850 | 100% | 1,551 | 100% | 12,792 | 100% | 24,061 | 100% | 181,735 | 100% |
| 8a. Quality of relationships with other students | ENVSTU (SCE) | 1 Unfriendly, Unsupportive, Sense of alienation | 8 | 1% | 120 | 1% | 191 | 1% | 1,650 | 1% | 9 | 1% | 107 | 1% | 219 | 1% | 1,518 | 1% |
| | | 2 | 22 | 2% | 251 | 2% | 413 | 2% | 3,462 | 2% | 28 | 2% | 253 | 2% | 501 | 2% | 3,392 | 2% |
| | | 3 | 68 | 5% | 522 | 5% | 858 | 5% | 7,145 | 5% | 45 | 3% | 501 | 4% | 985 | 4% | 6,987 | 4% |
| | | 4 | 143 | 10% | 1,230 | 12% | 2,105 | 12% | 17,558 | 12% | 119 | 8% | 1,270 | 10% | 2,591 | 11% | 18,644 | 11% |
| | | 5 | 328 | 22% | 2,390 | 23% | 4,071 | 23% | 31,142 | 21% | 302 | 20% | 2,635 | 20% | 4,978 | 21% | 35,786 | 20% |
| | | 6 | 567 | 38% | 3,484 | 33% | 5,953 | 33% | 46,231 | 31% | 542 | 35% | 4,338 | 34% | 8,054 | 34% | 58,574 | 32% |
| | | 7 Friendly, Supportive, Sense of belonging | 373 | 25% | 2,568 | 24% | 4,463 | 24% | 40,561 | 27% | 506 | 32% | 3,654 | 28% | 6,679 | 27% | 56,599 | 30% |
| | | Total | | 1,509 | 100% | 10,565 | 100% | 18,054 | 100% | 147,749 | 100% | 1,551 | 100% | 12,758 | 100% | 24,007 | 100% | 181,500 |
| 8b. Quality of relationships with faculty members | ENVFAC (SCE) | 1 Unavailable, Unhelpful, Unsympathetic | 6 | 0% | 78 | 1% | 145 | 1% | 1,261 | 1% | 11 | 1% | 104 | 1% | 229 | 1% | 1,698 | 1% |
| | | 2 | 33 | 2% | 303 | 3% | 527 | 3% | 3,144 | 2% | 29 | 2% | 331 | 3% | 667 | 3% | 3,718 | 2% |
| | | 3 | 102 | 7% | 728 | 7% | 1,279 | 7% | 8,008 | 6% | 86 | 5% | 755 | 6% | 1,454 | 6% | 7,962 | 5% |
| | | 4 | 281 | 19% | 2,133 | 20% | 3,599 | 20% | 23,218 | 16% | 242 | 16% | 1,956 | 15% | 3,698 | 15% | 21,219 | 12% |
| | | 5 | 526 | 35% | 3,237 | 30% | 5,404 | 30% | 38,879 | 26% | 466 | 30% | 3,612 | 28% | 6,658 | 27% | 40,875 | 23% |
| | | 6 | 423 | 28% | 2,908 | 27% | 4,973 | 27% | 45,506 | 30% | 481 | 31% | 3,991 | 31% | 7,424 | 31% | 60,053 | 33% |
| | | 7 Available, Helpful, Sympathetic | 137 | 9% | 1,196 | 11% | 2,139 | 12% | 27,702 | 19% | 233 | 15% | 2,009 | 16% | 3,893 | 16% | 45,962 | 24% |
| | | Total | | 1,508 | 100% | 10,583 | 100% | 18,066 | 100% | 147,718 | 100% | 1,548 | 100% | 12,758 | 100% | 24,023 | 100% | 181,487 |
| 8c. Quality of relationships with administrative personnel and offices | ENVADM (SCE) | 1 Unhelpful, Inconsiderate, Rigid | 27 | 2% | 242 | 2% | 440 | 3% | 3,896 | 3% | 51 | 3% | 491 | 4% | 1,053 | 5% | 8,094 | 5% |
| | | 2 | 77 | 5% | 610 | 6% | 1,021 | 6% | 7,241 | 5% | 147 | 9% | 994 | 8% | 1,910 | 8% | 12,696 | 7% |
| | | 3 | 178 | 12% | 1,142 | 11% | 1,925 | 11% | 13,649 | 10% | 213 | 13% | 1,489 | 12% | 2,807 | 12% | 18,723 | 11% |
| | | 4 | 401 | 27% | 2,693 | 26% | 4,468 | 25% | 32,504 | 22% | 371 | 24% | 2,774 | 22% | 5,178 | 21% | 36,101 | 20% |
| | | 5 | 424 | 28% | 2,647 | 25% | 4,584 | 25% | 35,510 | 24% | 348 | 22% | 3,049 | 24% | 5,572 | 23% | 39,910 | 22% |
| | | 6 | 287 | 19% | 2,147 | 20% | 3,710 | 20% | 32,828 | 21% | 282 | 18% | 2,569 | 20% | 4,776 | 20% | 37,617 | 20% |
| | | 7 Helpful, Considerate, Flexible | 113 | 8% | 1,077 | 10% | 1,892 | 10% | 22,005 | 15% | 138 | 9% | 1,381 | 11% | 2,705 | 11% | 28,340 | 15% |
| | | Total | | 1,507 | 100% | 10,558 | 100% | 18,040 | 100% | 147,633 | 100% | 1,550 | 100% | 12,747 | 100% | 24,001 | 100% | 181,481 |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|------------------|--------------|---------------------|--------|-------|--------|----------------|---------|-----------|-------|-----------------|--------|-------|--------|----------------|---------|-----------|-----|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | ACADPR01 (LAC) | 0 hrs/wk | 5 | 0% | 42 | 0% | 68 | 0% | 625 | 0% | 0 | 0% | 38 | 0% | 80 | 0% | 573 | 0% |
| | | 1-5 hrs/wk | 48 | 3% | 771 | 8% | 1,473 | 9% | 18,768 | 14% | 124 | 8% | 1,569 | 13% | 3,075 | 13% | 25,880 | 15% |
| | | 6-10 hrs/wk | 183 | 12% | 2,084 | 20% | 3,671 | 21% | 34,294 | 24% | 312 | 21% | 2,803 | 22% | 5,277 | 22% | 43,017 | 24% |
| | | 11-15 hrs/wk | 317 | 21% | 2,438 | 23% | 4,063 | 23% | 32,690 | 22% | 351 | 23% | 2,622 | 20% | 4,771 | 20% | 36,474 | 20% |
| | | 16-20 hrs/wk | 355 | 24% | 2,247 | 21% | 3,751 | 21% | 27,592 | 18% | 299 | 19% | 2,261 | 18% | 4,133 | 17% | 30,704 | 17% |
| | | 21-25 hrs/wk | 292 | 19% | 1,426 | 13% | 2,370 | 13% | 16,457 | 10% | 207 | 13% | 1,400 | 11% | 2,681 | 11% | 18,847 | 10% |
| | | 26-30 hrs/wk | 156 | 10% | 774 | 7% | 1,284 | 7% | 8,538 | 5% | 114 | 7% | 842 | 6% | 1,612 | 7% | 11,250 | 6% |
| | | 30+ hrs/wk | 148 | 10% | 720 | 7% | 1,277 | 7% | 7,780 | 5% | 130 | 8% | 1,124 | 9% | 2,229 | 9% | 13,775 | 8% |
| Total | | 1,504 | 100% | 10,502 | 100% | 17,957 | 100% | 146,744 | 100% | 1,537 | 100% | 12,659 | 100% | 23,858 | 100% | 180,520 | 100% | |
| 9b. Working for pay on campus | WORKON01 | 0 hrs/wk | 1,253 | 84% | 8,350 | 79% | 14,351 | 80% | 114,847 | 80% | 1,107 | 72% | 7,845 | 61% | 15,748 | 66% | 126,994 | 73% |
| | | 1-5 hrs/wk | 44 | 3% | 318 | 3% | 552 | 3% | 6,604 | 4% | 39 | 3% | 566 | 4% | 1,096 | 5% | 8,870 | 4% |
| | | 6-10 hrs/wk | 120 | 8% | 672 | 7% | 1,133 | 6% | 11,762 | 7% | 148 | 10% | 1,280 | 10% | 2,111 | 9% | 15,536 | 7% |
| | | 11-15 hrs/wk | 59 | 4% | 636 | 6% | 1,039 | 6% | 6,999 | 5% | 125 | 8% | 1,271 | 10% | 2,003 | 9% | 11,613 | 6% |
| | | 16-20 hrs/wk | 17 | 1% | 336 | 3% | 563 | 3% | 4,236 | 3% | 63 | 4% | 919 | 8% | 1,609 | 7% | 10,630 | 6% |
| | | 21-25 hrs/wk | 5 | 0% | 94 | 1% | 153 | 1% | 968 | 1% | 26 | 2% | 373 | 3% | 587 | 2% | 2,842 | 2% |
| | | 26-30 hrs/wk | 3 | 0% | 38 | 0% | 66 | 0% | 382 | 0% | 14 | 1% | 188 | 2% | 265 | 1% | 1,128 | 1% |
| | | 30+ hrs/wk | 1 | 0% | 44 | 0% | 79 | 0% | 790 | 1% | 18 | 1% | 197 | 2% | 390 | 2% | 2,501 | 2% |
| Total | | 1,502 | 100% | 10,488 | 100% | 17,936 | 100% | 146,588 | 100% | 1,540 | 100% | 12,639 | 100% | 23,809 | 100% | 180,114 | 100% | |
| 9c. Working for pay off campus | WORKOF01 | 0 hrs/wk | 1,361 | 91% | 8,607 | 82% | 14,376 | 81% | 103,599 | 68% | 894 | 58% | 7,721 | 61% | 13,528 | 58% | 82,449 | 44% |
| | | 1-5 hrs/wk | 50 | 3% | 422 | 4% | 758 | 4% | 6,930 | 5% | 127 | 8% | 732 | 6% | 1,344 | 6% | 9,465 | 5% |
| | | 6-10 hrs/wk | 40 | 3% | 387 | 4% | 692 | 4% | 6,825 | 5% | 146 | 9% | 820 | 6% | 1,461 | 6% | 10,947 | 6% |
| | | 11-15 hrs/wk | 30 | 2% | 375 | 4% | 702 | 4% | 6,792 | 5% | 167 | 11% | 892 | 7% | 1,612 | 7% | 11,256 | 6% |
| | | 16-20 hrs/wk | 16 | 1% | 328 | 3% | 634 | 3% | 7,467 | 5% | 102 | 7% | 951 | 8% | 1,875 | 8% | 14,792 | 8% |
| | | 21-25 hrs/wk | 5 | 0% | 176 | 2% | 362 | 2% | 4,759 | 4% | 53 | 3% | 639 | 5% | 1,354 | 5% | 11,407 | 7% |
| | | 26-30 hrs/wk | 0 | 0% | 79 | 1% | 170 | 1% | 2,936 | 2% | 20 | 2% | 350 | 3% | 816 | 3% | 8,198 | 5% |
| | | 30+ hrs/wk | 2 | 0% | 88 | 1% | 193 | 1% | 7,175 | 6% | 32 | 2% | 551 | 5% | 1,862 | 8% | 31,893 | 19% |
| Total | | 1,504 | 100% | 10,462 | 100% | 17,887 | 100% | 146,483 | 100% | 1,541 | 100% | 12,656 | 100% | 23,852 | 100% | 180,407 | 100% | |
| 9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 (EEE) | 0 hrs/wk | 190 | 13% | 2,679 | 26% | 4,863 | 28% | 53,618 | 40% | 277 | 18% | 3,727 | 30% | 8,355 | 35% | 81,294 | 47% |
| | | 1-5 hrs/wk | 581 | 38% | 3,948 | 37% | 6,495 | 36% | 45,483 | 29% | 529 | 34% | 4,432 | 35% | 7,778 | 32% | 50,513 | 27% |
| | | 6-10 hrs/wk | 351 | 23% | 1,807 | 17% | 3,070 | 17% | 20,732 | 13% | 307 | 20% | 2,081 | 16% | 3,540 | 15% | 20,736 | 11% |
| | | 11-15 hrs/wk | 207 | 14% | 987 | 9% | 1,682 | 9% | 11,385 | 7% | 180 | 12% | 1,076 | 8% | 1,829 | 8% | 11,086 | 6% |
| | | 16-20 hrs/wk | 96 | 7% | 537 | 5% | 903 | 5% | 7,393 | 5% | 114 | 8% | 605 | 5% | 1,053 | 5% | 7,253 | 4% |
| | | 21-25 hrs/wk | 44 | 3% | 277 | 3% | 474 | 3% | 3,729 | 2% | 46 | 3% | 315 | 3% | 527 | 2% | 3,822 | 2% |
| | | 26-30 hrs/wk | 18 | 1% | 88 | 1% | 144 | 1% | 1,625 | 1% | 26 | 2% | 137 | 1% | 244 | 1% | 1,967 | 1% |
| | | 30+ hrs/wk | 21 | 1% | 175 | 2% | 318 | 2% | 2,786 | 2% | 61 | 4% | 301 | 2% | 544 | 2% | 3,803 | 2% |
| Total | | 1,508 | 100% | 10,498 | 100% | 17,949 | 100% | 146,751 | 100% | 1,540 | 100% | 12,674 | 100% | 23,870 | 100% | 180,474 | 100% | |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|--------------|---------------------|--------|-------|--------|----------------|---------|-----------|-------|-----------------|--------|--------|--------|----------------|---------|-----------|-----|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 9e. Relaxing and socializing (watching TV, partying, etc.) | SOCIAL05 | 0 hrs/wk | 12 | 1% | 94 | 1% | 177 | 1% | 1,726 | 1% | 5 | 0% | 90 | 1% | 218 | 1% | 2,393 | 1% |
| | | 1-5 hrs/wk | 303 | 20% | 1,723 | 16% | 3,230 | 18% | 32,780 | 22% | 272 | 17% | 2,231 | 17% | 5,010 | 21% | 50,430 | 28% |
| | | 6-10 hrs/wk | 462 | 31% | 3,015 | 28% | 5,170 | 28% | 42,463 | 28% | 476 | 31% | 3,635 | 29% | 7,055 | 29% | 54,690 | 30% |
| | | 11-15 hrs/wk | 365 | 25% | 2,497 | 24% | 4,225 | 24% | 30,634 | 21% | 378 | 24% | 2,915 | 23% | 5,147 | 22% | 34,208 | 19% |
| | | 16-20 hrs/wk | 201 | 14% | 1,543 | 15% | 2,535 | 14% | 19,058 | 13% | 184 | 12% | 1,919 | 15% | 3,224 | 14% | 19,763 | 11% |
| | | 21-25 hrs/wk | 81 | 5% | 738 | 7% | 1,147 | 7% | 8,602 | 6% | 105 | 7% | 837 | 7% | 1,403 | 6% | 8,342 | 5% |
| | | 26-30 hrs/wk | 35 | 2% | 337 | 3% | 528 | 3% | 3,898 | 3% | 43 | 3% | 380 | 3% | 637 | 3% | 3,746 | 2% |
| | | 30+ hrs/wk | 39 | 3% | 505 | 5% | 872 | 5% | 7,102 | 5% | 80 | 6% | 628 | 5% | 1,095 | 5% | 6,402 | 4% |
| Total | | 1,498 | 100% | 10,452 | 100% | 17,884 | 100% | 146,263 | 100% | 1,543 | 100% | 12,635 | 100% | 23,789 | 100% | 179,974 | 100% | |
| 9f. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 0 hrs/wk | 1,429 | 96% | 8,930 | 85% | 14,926 | 83% | 104,824 | 68% | 1,367 | 89% | 10,407 | 82% | 17,854 | 75% | 107,382 | 58% |
| | | 1-5 hrs/wk | 33 | 2% | 793 | 8% | 1,501 | 9% | 18,122 | 13% | 84 | 5% | 1,020 | 8% | 2,383 | 10% | 22,298 | 13% |
| | | 6-10 hrs/wk | 14 | 1% | 268 | 3% | 543 | 3% | 7,690 | 6% | 39 | 3% | 412 | 3% | 1,056 | 4% | 11,916 | 7% |
| | | 11-15 hrs/wk | 11 | 1% | 210 | 2% | 401 | 2% | 4,496 | 4% | 14 | 1% | 218 | 2% | 585 | 2% | 7,071 | 4% |
| | | 16-20 hrs/wk | 4 | 0% | 124 | 1% | 221 | 1% | 2,715 | 2% | 10 | 1% | 178 | 1% | 467 | 2% | 5,546 | 3% |
| | | 21-25 hrs/wk | 1 | 0% | 41 | 0% | 85 | 0% | 1,306 | 1% | 6 | 0% | 64 | 1% | 209 | 1% | 3,039 | 2% |
| | | 26-30 hrs/wk | 0 | 0% | 19 | 0% | 38 | 0% | 848 | 1% | 1 | 0% | 56 | 0% | 153 | 1% | 2,405 | 1% |
| | | 30+ hrs/wk | 0 | 0% | 62 | 1% | 157 | 1% | 5,989 | 5% | 21 | 1% | 267 | 2% | 1,053 | 4% | 20,206 | 12% |
| Total | | 1,492 | 100% | 10,447 | 100% | 17,872 | 100% | 145,990 | 100% | 1,542 | 100% | 12,622 | 100% | 23,760 | 100% | 179,863 | 100% | |
| 9g. Commuting to class (driving, walking, etc.) | COMMUTE | 0 hrs/wk | 85 | 6% | 561 | 6% | 1,193 | 7% | 24,265 | 15% | 51 | 3% | 366 | 3% | 1,066 | 5% | 21,671 | 11% |
| | | 1-5 hrs/wk | 1,144 | 76% | 7,230 | 69% | 12,203 | 68% | 89,173 | 60% | 1,168 | 75% | 8,997 | 71% | 16,450 | 69% | 111,402 | 61% |
| | | 6-10 hrs/wk | 220 | 15% | 1,765 | 17% | 2,931 | 16% | 19,740 | 15% | 251 | 16% | 2,398 | 19% | 4,458 | 19% | 30,609 | 18% |
| | | 11-15 hrs/wk | 27 | 2% | 509 | 5% | 879 | 5% | 6,787 | 5% | 52 | 3% | 548 | 4% | 1,146 | 5% | 9,308 | 6% |
| | | 16-20 hrs/wk | 11 | 1% | 224 | 2% | 384 | 2% | 3,078 | 2% | 13 | 1% | 167 | 1% | 343 | 1% | 3,295 | 2% |
| | | 21-25 hrs/wk | 5 | 0% | 83 | 1% | 138 | 1% | 1,272 | 1% | 3 | 0% | 64 | 1% | 123 | 1% | 1,318 | 1% |
| | | 26-30 hrs/wk | 2 | 0% | 37 | 0% | 61 | 0% | 610 | 0% | 0 | 0% | 28 | 0% | 67 | 0% | 707 | 0% |
| | | 30+ hrs/wk | 5 | 0% | 69 | 1% | 128 | 1% | 1,551 | 1% | 6 | 0% | 82 | 1% | 170 | 1% | 1,992 | 1% |
| Total | | 1,499 | 100% | 10,478 | 100% | 17,917 | 100% | 146,476 | 100% | 1,544 | 100% | 12,650 | 100% | 23,823 | 100% | 180,302 | 100% | |
| 10a. Spending significant amounts of time studying and on academic work | ENVSCHOL (LAC) | Very little | 11 | 1% | 149 | 1% | 261 | 2% | 2,462 | 2% | 9 | 1% | 244 | 2% | 473 | 2% | 3,519 | 2% |
| | | Some | 110 | 7% | 1,426 | 14% | 2,484 | 15% | 21,729 | 16% | 166 | 11% | 2,124 | 17% | 3,936 | 17% | 27,978 | 16% |
| | | Quite a bit | 579 | 39% | 4,794 | 46% | 8,066 | 46% | 65,788 | 46% | 686 | 45% | 5,693 | 45% | 10,428 | 44% | 78,781 | 44% |
| | | Very much | 796 | 52% | 3,998 | 38% | 6,924 | 38% | 54,845 | 36% | 675 | 43% | 4,484 | 36% | 8,742 | 36% | 68,539 | 37% |
| Total | | 1,496 | 100% | 10,367 | 100% | 17,735 | 100% | 144,824 | 100% | 1,536 | 100% | 12,545 | 100% | 23,579 | 100% | 178,817 | 100% | |
| 10b. Providing the support you need to help you succeed academically | ENVSUPRT (SCE) | Very little | 22 | 1% | 219 | 2% | 410 | 3% | 3,539 | 3% | 57 | 4% | 525 | 4% | 1,117 | 5% | 7,324 | 5% |
| | | Some | 228 | 15% | 1,968 | 19% | 3,445 | 20% | 25,291 | 19% | 350 | 23% | 3,114 | 25% | 6,071 | 26% | 38,145 | 22% |
| | | Quite a bit | 652 | 44% | 4,712 | 45% | 8,030 | 46% | 62,411 | 43% | 694 | 45% | 5,612 | 45% | 10,408 | 44% | 77,057 | 43% |
| | | Very much | 590 | 39% | 3,426 | 33% | 5,765 | 32% | 52,977 | 35% | 435 | 28% | 3,248 | 26% | 5,918 | 25% | 55,680 | 30% |
| Total | | 1,492 | 100% | 10,325 | 100% | 17,650 | 100% | 144,218 | 100% | 1,536 | 100% | 12,499 | 100% | 23,514 | 100% | 178,206 | 100% | |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions ^a University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|----------------|------------------|---------------------|-------------|---------------|-------------|----------------|-------------|----------------|-------------|-----------------|-------------|---------------|-------------|----------------|-------------|----------------|-------------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS (EEE) | Very little | 91 | 6% | 994 | 9% | 1,758 | 10% | 15,706 | 12% | 115 | 7% | 1,952 | 15% | 3,862 | 16% | 28,116 | 16% |
| | | Some | 381 | 26% | 3,126 | 30% | 5,315 | 30% | 41,551 | 29% | 453 | 29% | 4,276 | 34% | 8,059 | 34% | 57,298 | 32% |
| | | Quite a bit | 494 | 33% | 3,560 | 35% | 6,029 | 34% | 48,969 | 34% | 522 | 34% | 3,744 | 30% | 7,006 | 30% | 53,861 | 30% |
| | | Very much | 522 | 35% | 2,645 | 26% | 4,565 | 26% | 37,924 | 26% | 442 | 29% | 2,531 | 21% | 4,588 | 20% | 38,894 | 22% |
| | | Total | 1,488 | 100% | 10,325 | 100% | 17,667 | 100% | 144,150 | 100% | 1,532 | 100% | 12,503 | 100% | 23,515 | 100% | 178,169 | 100% |
| 10d. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD (SCE) | Very little | 283 | 19% | 2,428 | 23% | 4,244 | 24% | 31,785 | 23% | 487 | 31% | 4,599 | 36% | 8,866 | 38% | 60,295 | 35% |
| | | Some | 659 | 44% | 4,157 | 40% | 7,046 | 40% | 53,420 | 37% | 665 | 43% | 4,916 | 39% | 9,117 | 39% | 65,202 | 36% |
| | | Quite a bit | 357 | 24% | 2,593 | 26% | 4,453 | 25% | 39,429 | 27% | 276 | 18% | 2,128 | 17% | 3,914 | 17% | 35,006 | 19% |
| | | Very much | 191 | 13% | 1,154 | 11% | 1,936 | 11% | 19,809 | 13% | 104 | 7% | 885 | 7% | 1,655 | 7% | 17,927 | 10% |
| | | Total | 1,490 | 100% | 10,332 | 100% | 17,679 | 100% | 144,443 | 100% | 1,532 | 100% | 12,528 | 100% | 23,552 | 100% | 178,430 | 100% |
| 10e. Providing the support you need to thrive socially | ENVSOCAL (SCE) | Very little | 164 | 11% | 1,338 | 13% | 2,425 | 14% | 20,074 | 15% | 232 | 15% | 2,528 | 20% | 5,161 | 22% | 39,687 | 23% |
| | | Some | 556 | 37% | 3,614 | 35% | 6,304 | 36% | 48,547 | 34% | 596 | 39% | 4,840 | 38% | 9,309 | 40% | 66,988 | 38% |
| | | Quite a bit | 512 | 35% | 3,602 | 35% | 6,060 | 34% | 49,672 | 34% | 502 | 33% | 3,560 | 29% | 6,426 | 27% | 48,830 | 27% |
| | | Very much | 255 | 17% | 1,740 | 17% | 2,812 | 16% | 25,536 | 17% | 196 | 13% | 1,541 | 13% | 2,556 | 11% | 22,244 | 12% |
| | | Total | 1,487 | 100% | 10,294 | 100% | 17,601 | 100% | 143,829 | 100% | 1,526 | 100% | 12,469 | 100% | 23,452 | 100% | 177,749 | 100% |
| 10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | Very little | 33 | 2% | 466 | 5% | 931 | 6% | 11,445 | 9% | 51 | 3% | 787 | 6% | 2,037 | 9% | 23,545 | 14% |
| | | Some | 289 | 20% | 2,370 | 23% | 4,241 | 24% | 33,431 | 24% | 292 | 19% | 3,321 | 26% | 6,723 | 28% | 50,165 | 29% |
| | | Quite a bit | 628 | 42% | 4,258 | 41% | 7,235 | 41% | 54,941 | 37% | 666 | 43% | 4,957 | 40% | 9,070 | 39% | 63,353 | 35% |
| | | Very much | 544 | 36% | 3,233 | 31% | 5,259 | 29% | 44,488 | 29% | 521 | 34% | 3,446 | 28% | 5,679 | 24% | 40,855 | 22% |
| | | Total | 1,494 | 100% | 10,327 | 100% | 17,666 | 100% | 144,305 | 100% | 1,530 | 100% | 12,511 | 100% | 23,509 | 100% | 177,918 | 100% |
| 10g. Using computers in academic work | ENVCOMPT | Very little | 12 | 1% | 177 | 2% | 315 | 2% | 3,140 | 2% | 10 | 1% | 168 | 1% | 388 | 2% | 3,403 | 2% |
| | | Some | 134 | 9% | 1,204 | 12% | 2,073 | 12% | 18,665 | 13% | 77 | 5% | 1,068 | 9% | 2,094 | 9% | 16,736 | 9% |
| | | Quite a bit | 423 | 29% | 3,405 | 33% | 5,771 | 33% | 49,315 | 34% | 365 | 24% | 3,409 | 27% | 6,463 | 28% | 50,744 | 29% |
| | | Very much | 922 | 62% | 5,563 | 53% | 9,540 | 53% | 73,432 | 51% | 1,086 | 70% | 7,895 | 63% | 14,623 | 62% | 107,618 | 60% |
| | | Total | 1,491 | 100% | 10,349 | 100% | 17,699 | 100% | 144,552 | 100% | 1,538 | 100% | 12,540 | 100% | 23,568 | 100% | 178,501 | 100% |
| 11a. Acquiring a broad general education | NGENLED | Very little | 11 | 1% | 186 | 2% | 376 | 2% | 3,299 | 3% | 14 | 1% | 263 | 2% | 591 | 3% | 4,492 | 3% |
| | | Some | 131 | 9% | 1,559 | 16% | 2,793 | 16% | 20,710 | 15% | 107 | 7% | 1,675 | 13% | 3,374 | 15% | 22,952 | 14% |
| | | Quite a bit | 512 | 35% | 4,419 | 43% | 7,614 | 44% | 60,496 | 43% | 462 | 30% | 4,661 | 38% | 8,945 | 39% | 64,435 | 37% |
| | | Very much | 819 | 55% | 4,034 | 39% | 6,668 | 37% | 57,948 | 39% | 938 | 61% | 5,825 | 47% | 10,408 | 44% | 84,660 | 46% |
| | | Total | 1,473 | 100% | 10,198 | 100% | 17,451 | 100% | 142,453 | 100% | 1,521 | 100% | 12,424 | 100% | 23,318 | 100% | 176,539 | 100% |
| 11b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 138 | 9% | 700 | 7% | 1,343 | 8% | 11,065 | 9% | 140 | 9% | 800 | 7% | 1,623 | 7% | 10,027 | 6% |
| | | Some | 484 | 33% | 2,682 | 26% | 4,717 | 27% | 37,396 | 27% | 414 | 27% | 2,654 | 21% | 5,040 | 22% | 33,871 | 20% |
| | | Quite a bit | 499 | 34% | 3,875 | 38% | 6,482 | 37% | 52,841 | 37% | 489 | 32% | 4,207 | 34% | 7,857 | 34% | 60,037 | 34% |
| | | Very much | 357 | 24% | 2,928 | 29% | 4,894 | 27% | 41,085 | 28% | 477 | 31% | 4,740 | 38% | 8,781 | 37% | 72,735 | 40% |
| | | Total | 1,478 | 100% | 10,185 | 100% | 17,436 | 100% | 142,387 | 100% | 1,520 | 100% | 12,401 | 100% | 23,301 | 100% | 176,670 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|----------|------------------|---------------------|-------------|---------------|-------------|----------------|-------------|----------------|-------------|-----------------|-------------|---------------|-------------|----------------|-------------|----------------|-------------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 11c. Writing clearly and effectively | GNWRITE | Very little | 58 | 4% | 607 | 6% | 1,033 | 6% | 5,813 | 4% | 29 | 2% | 518 | 4% | 1,060 | 5% | 6,456 | 4% |
| | | Some | 288 | 20% | 2,678 | 27% | 4,608 | 27% | 28,688 | 21% | 224 | 15% | 2,705 | 22% | 5,213 | 22% | 31,410 | 18% |
| | | Quite a bit | 594 | 41% | 4,102 | 40% | 7,049 | 40% | 58,354 | 41% | 600 | 39% | 4,714 | 38% | 8,989 | 39% | 66,865 | 38% |
| | | Very much | 532 | 36% | 2,812 | 27% | 4,764 | 27% | 49,765 | 34% | 671 | 44% | 4,480 | 35% | 8,062 | 34% | 72,152 | 40% |
| | | Total | 1,472 | 100% | 10,199 | 100% | 17,454 | 100% | 142,620 | 100% | 1,524 | 100% | 12,417 | 100% | 23,324 | 100% | 176,883 | 100% |
| 11d. Speaking clearly and effectively | GNSPEAK | Very little | 148 | 10% | 1,044 | 11% | 1,759 | 10% | 9,963 | 7% | 68 | 4% | 846 | 7% | 1,598 | 7% | 9,477 | 6% |
| | | Some | 423 | 29% | 3,023 | 30% | 5,149 | 30% | 35,985 | 25% | 381 | 25% | 3,128 | 26% | 5,977 | 26% | 37,047 | 22% |
| | | Quite a bit | 522 | 36% | 3,698 | 36% | 6,447 | 37% | 54,679 | 38% | 576 | 38% | 4,460 | 36% | 8,623 | 37% | 65,444 | 37% |
| | | Very much | 377 | 25% | 2,391 | 23% | 4,042 | 23% | 41,590 | 29% | 495 | 33% | 3,959 | 31% | 7,079 | 30% | 64,483 | 36% |
| | | Total | 1,470 | 100% | 10,156 | 100% | 17,397 | 100% | 142,217 | 100% | 1,520 | 100% | 12,393 | 100% | 23,277 | 100% | 176,451 | 100% |
| 11e. Thinking critically and analytically | GNANALY | Very little | 19 | 1% | 189 | 2% | 373 | 2% | 2,857 | 2% | 5 | 0% | 192 | 2% | 414 | 2% | 2,967 | 2% |
| | | Some | 161 | 11% | 1,403 | 14% | 2,490 | 15% | 18,914 | 14% | 95 | 6% | 1,282 | 10% | 2,546 | 11% | 17,636 | 11% |
| | | Quite a bit | 537 | 37% | 4,112 | 40% | 7,098 | 41% | 57,491 | 40% | 516 | 34% | 4,276 | 34% | 8,224 | 35% | 61,634 | 35% |
| | | Very much | 755 | 51% | 4,474 | 44% | 7,455 | 42% | 63,015 | 43% | 906 | 60% | 6,652 | 54% | 12,101 | 52% | 94,211 | 52% |
| | | Total | 1,472 | 100% | 10,178 | 100% | 17,416 | 100% | 142,277 | 100% | 1,522 | 100% | 12,402 | 100% | 23,285 | 100% | 176,448 | 100% |
| 11f. Analyzing quantitative problems | GNQUANT | Very little | 61 | 4% | 427 | 4% | 767 | 4% | 6,969 | 5% | 60 | 4% | 478 | 4% | 969 | 4% | 7,649 | 4% |
| | | Some | 297 | 20% | 2,123 | 21% | 3,630 | 21% | 31,966 | 23% | 351 | 23% | 2,547 | 20% | 4,640 | 20% | 34,928 | 20% |
| | | Quite a bit | 557 | 38% | 4,106 | 40% | 7,064 | 41% | 57,433 | 40% | 542 | 36% | 4,281 | 34% | 8,187 | 35% | 63,867 | 36% |
| | | Very much | 556 | 38% | 3,497 | 35% | 5,925 | 34% | 45,585 | 32% | 565 | 38% | 5,073 | 42% | 9,449 | 41% | 69,677 | 40% |
| | | Total | 1,471 | 100% | 10,153 | 100% | 17,386 | 100% | 141,953 | 100% | 1,518 | 100% | 12,379 | 100% | 23,245 | 100% | 176,121 | 100% |
| 11g. Using computing and information technology | GNCMPTS | Very little | 68 | 5% | 465 | 5% | 834 | 5% | 7,363 | 5% | 43 | 3% | 443 | 4% | 845 | 4% | 6,437 | 4% |
| | | Some | 329 | 22% | 2,067 | 20% | 3,561 | 21% | 29,837 | 21% | 268 | 18% | 2,119 | 17% | 3,940 | 17% | 29,742 | 16% |
| | | Quite a bit | 530 | 36% | 3,848 | 38% | 6,540 | 38% | 54,038 | 38% | 544 | 35% | 4,282 | 34% | 8,002 | 34% | 60,652 | 34% |
| | | Very much | 548 | 37% | 3,817 | 37% | 6,506 | 37% | 51,300 | 37% | 670 | 44% | 5,572 | 45% | 10,545 | 45% | 79,955 | 46% |
| | | Total | 1,475 | 100% | 10,197 | 100% | 17,441 | 100% | 142,538 | 100% | 1,525 | 100% | 12,416 | 100% | 23,332 | 100% | 176,786 | 100% |
| 11h. Working effectively with others | GNOTHERS | Very little | 69 | 5% | 455 | 5% | 776 | 5% | 5,976 | 5% | 28 | 2% | 404 | 3% | 841 | 4% | 5,584 | 4% |
| | | Some | 355 | 24% | 2,400 | 24% | 4,081 | 24% | 30,098 | 22% | 212 | 14% | 2,213 | 18% | 4,247 | 18% | 29,118 | 17% |
| | | Quite a bit | 546 | 37% | 3,922 | 38% | 6,809 | 39% | 55,918 | 39% | 598 | 39% | 4,462 | 36% | 8,538 | 37% | 62,997 | 36% |
| | | Very much | 500 | 34% | 3,431 | 33% | 5,795 | 33% | 50,536 | 35% | 684 | 45% | 5,336 | 43% | 9,697 | 41% | 79,040 | 44% |
| | | Total | 1,470 | 100% | 10,208 | 100% | 17,461 | 100% | 142,528 | 100% | 1,522 | 100% | 12,415 | 100% | 23,323 | 100% | 176,739 | 100% |
| 11i. Voting in local, state, or national elections | GNCITIZN | Very little | 486 | 33% | 4,465 | 44% | 7,905 | 46% | 62,831 | 44% | 235 | 16% | 3,830 | 32% | 7,906 | 35% | 61,689 | 36% |
| | | Some | 541 | 37% | 2,998 | 30% | 5,002 | 29% | 41,119 | 29% | 481 | 32% | 4,133 | 34% | 7,659 | 33% | 55,355 | 31% |
| | | Quite a bit | 290 | 20% | 1,737 | 18% | 2,820 | 17% | 23,231 | 17% | 436 | 29% | 2,688 | 21% | 4,651 | 20% | 33,843 | 19% |
| | | Very much | 142 | 10% | 843 | 8% | 1,456 | 9% | 13,313 | 10% | 364 | 24% | 1,641 | 13% | 2,864 | 12% | 24,045 | 14% |
| | | Total | 1,459 | 100% | 10,043 | 100% | 17,183 | 100% | 140,494 | 100% | 1,516 | 100% | 12,292 | 100% | 23,080 | 100% | 174,932 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|------------------|-------------|---------------------|------|--------|------|----------------|------|-----------|------|-----------------|------|--------|------|----------------|------|-----------|------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 11j. Learning effectively on your own | GNINQ | Very little | 49 | 3% | 413 | 4% | 783 | 5% | 6,603 | 5% | 37 | 2% | 497 | 4% | 1,140 | 5% | 8,878 | 6% |
| | | Some | 244 | 17% | 2,169 | 22% | 3,892 | 23% | 31,936 | 23% | 227 | 15% | 2,186 | 18% | 4,475 | 19% | 31,936 | 19% |
| | | Quite a bit | 623 | 43% | 4,559 | 45% | 7,617 | 44% | 61,637 | 43% | 594 | 39% | 5,088 | 41% | 9,367 | 41% | 69,765 | 39% |
| | | Very much | 538 | 36% | 2,883 | 29% | 4,858 | 28% | 39,982 | 29% | 651 | 43% | 4,490 | 37% | 8,044 | 35% | 64,038 | 36% |
| | Total | | 1,454 | 100% | 10,024 | 100% | 17,150 | 100% | 140,158 | 100% | 1,509 | 100% | 12,261 | 100% | 23,026 | 100% | 174,617 | 100% |
| 11k. Understanding yourself | GNSELF | Very little | 117 | 8% | 893 | 9% | 1,680 | 10% | 12,943 | 10% | 74 | 5% | 1,135 | 10% | 2,504 | 11% | 17,686 | 11% |
| | | Some | 397 | 27% | 2,675 | 27% | 4,682 | 27% | 34,681 | 25% | 313 | 21% | 2,890 | 24% | 5,806 | 25% | 40,665 | 24% |
| | | Quite a bit | 534 | 37% | 3,775 | 38% | 6,330 | 37% | 52,374 | 37% | 560 | 37% | 4,367 | 36% | 7,925 | 34% | 59,374 | 34% |
| | | Very much | 410 | 28% | 2,662 | 27% | 4,438 | 26% | 40,031 | 28% | 560 | 37% | 3,824 | 31% | 6,737 | 29% | 56,589 | 32% |
| | Total | | 1,458 | 100% | 10,005 | 100% | 17,130 | 100% | 140,029 | 100% | 1,507 | 100% | 12,216 | 100% | 22,972 | 100% | 174,314 | 100% |
| 11l. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 125 | 9% | 1,002 | 10% | 1,819 | 11% | 16,381 | 12% | 76 | 5% | 1,272 | 11% | 2,718 | 12% | 22,360 | 13% |
| | | Some | 460 | 31% | 3,224 | 32% | 5,443 | 32% | 42,524 | 30% | 400 | 26% | 3,846 | 31% | 7,376 | 32% | 53,396 | 30% |
| | | Quite a bit | 513 | 35% | 3,590 | 36% | 6,105 | 35% | 48,766 | 34% | 602 | 40% | 4,166 | 34% | 7,610 | 33% | 55,730 | 32% |
| | | Very much | 362 | 25% | 2,217 | 22% | 3,804 | 22% | 32,791 | 24% | 434 | 29% | 2,979 | 24% | 5,346 | 23% | 43,428 | 25% |
| | Total | | 1,460 | 100% | 10,033 | 100% | 17,171 | 100% | 140,462 | 100% | 1,512 | 100% | 12,263 | 100% | 23,050 | 100% | 174,914 | 100% |
| 11m. Solving complex real-world problems | GNPROBSV | Very little | 136 | 9% | 836 | 8% | 1,521 | 9% | 13,172 | 10% | 89 | 6% | 856 | 7% | 1,886 | 8% | 15,507 | 9% |
| | | Some | 454 | 32% | 3,117 | 31% | 5,382 | 31% | 43,107 | 30% | 413 | 27% | 3,217 | 26% | 6,261 | 27% | 46,375 | 27% |
| | | Quite a bit | 555 | 38% | 3,887 | 39% | 6,544 | 38% | 52,828 | 37% | 554 | 36% | 4,597 | 37% | 8,513 | 37% | 63,949 | 36% |
| | | Very much | 313 | 21% | 2,190 | 22% | 3,718 | 22% | 31,419 | 22% | 453 | 30% | 3,605 | 30% | 6,410 | 28% | 49,118 | 28% |
| | Total | | 1,458 | 100% | 10,030 | 100% | 17,165 | 100% | 140,526 | 100% | 1,509 | 100% | 12,275 | 100% | 23,070 | 100% | 174,949 | 100% |
| 11n. Developing a personal code of values and ethics | GNETHICS | Very little | 172 | 12% | 1,240 | 13% | 2,291 | 14% | 16,291 | 13% | 146 | 10% | 1,618 | 14% | 3,393 | 15% | 21,989 | 14% |
| | | Some | 430 | 30% | 2,950 | 30% | 5,096 | 30% | 37,571 | 27% | 403 | 27% | 3,577 | 29% | 6,712 | 29% | 43,645 | 25% |
| | | Quite a bit | 469 | 32% | 3,595 | 36% | 6,009 | 35% | 49,343 | 34% | 516 | 34% | 3,930 | 32% | 7,270 | 31% | 55,364 | 31% |
| | | Very much | 385 | 26% | 2,230 | 22% | 3,751 | 22% | 37,264 | 26% | 441 | 29% | 3,136 | 25% | 5,677 | 24% | 53,993 | 30% |
| | Total | | 1,456 | 100% | 10,015 | 100% | 17,147 | 100% | 140,469 | 100% | 1,506 | 100% | 12,261 | 100% | 23,052 | 100% | 174,991 | 100% |
| 11o. Contributing to the welfare of your community | GNCOMMUN | Very little | 143 | 10% | 1,611 | 16% | 2,889 | 17% | 22,777 | 18% | 121 | 8% | 2,060 | 17% | 4,240 | 19% | 29,877 | 18% |
| | | Some | 458 | 32% | 3,602 | 36% | 6,245 | 37% | 46,299 | 33% | 430 | 29% | 4,380 | 36% | 8,290 | 36% | 55,423 | 32% |
| | | Quite a bit | 507 | 34% | 3,246 | 32% | 5,365 | 31% | 43,875 | 30% | 531 | 35% | 3,570 | 29% | 6,574 | 28% | 50,871 | 28% |
| | | Very much | 350 | 24% | 1,565 | 15% | 2,668 | 15% | 27,547 | 19% | 430 | 28% | 2,246 | 18% | 3,951 | 17% | 38,859 | 21% |
| | Total | | 1,458 | 100% | 10,024 | 100% | 17,167 | 100% | 140,498 | 100% | 1,512 | 100% | 12,256 | 100% | 23,055 | 100% | 175,030 | 100% |
| 11p. Developing a deepened sense of spirituality | GNSPIRIT | Very little | 605 | 42% | 4,276 | 43% | 7,283 | 43% | 48,448 | 36% | 739 | 49% | 6,816 | 56% | 12,675 | 56% | 76,181 | 46% |
| | | Some | 402 | 27% | 2,634 | 26% | 4,533 | 26% | 37,207 | 26% | 390 | 26% | 2,772 | 22% | 5,289 | 23% | 42,303 | 24% |
| | | Quite a bit | 244 | 17% | 1,925 | 19% | 3,277 | 19% | 30,064 | 21% | 208 | 14% | 1,473 | 12% | 2,833 | 12% | 27,988 | 15% |
| | | Very much | 213 | 14% | 1,200 | 12% | 2,089 | 12% | 24,890 | 17% | 176 | 12% | 1,218 | 10% | 2,287 | 10% | 28,617 | 15% |
| | Total | | 1,464 | 100% | 10,035 | 100% | 17,182 | 100% | 140,609 | 100% | 1,513 | 100% | 12,279 | 100% | 23,084 | 100% | 175,089 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions ^a University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|----------------|---------------------|-------|-------|--------|----------------|--------|-----------|---------|-----------------|-------|-------|--------|----------------|--------|-----------|---------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | Poor | 61 | 4% | 451 | 4% | 776 | 4% | 6,388 | 5% | 229 | 15% | 1,107 | 9% | 2,209 | 10% | 15,016 | 9% |
| | | Fair | 279 | 19% | 1,672 | 16% | 2,899 | 17% | 21,672 | 16% | 425 | 28% | 2,514 | 20% | 4,835 | 21% | 32,859 | 19% |
| | | Good | 676 | 46% | 4,711 | 46% | 8,078 | 47% | 65,705 | 46% | 538 | 35% | 4,999 | 40% | 9,338 | 40% | 70,708 | 40% |
| | | Excellent | 461 | 31% | 3,326 | 33% | 5,625 | 32% | 48,243 | 33% | 332 | 22% | 3,775 | 31% | 6,920 | 30% | 58,123 | 32% |
| | | Total | | 1,477 | 100% | 10,160 | 100% | 17,378 | 100% | 142,008 | 100% | 1,524 | 100% | 12,395 | 100% | 23,302 | 100% | 176,706 |
| 13. How would you evaluate your entire educational experience at this institution? | ENTIREXP | Poor | 11 | 1% | 141 | 1% | 239 | 2% | 2,493 | 2% | 16 | 1% | 194 | 2% | 445 | 2% | 3,500 | 2% |
| | | Fair | 78 | 5% | 921 | 9% | 1,675 | 10% | 14,420 | 11% | 80 | 5% | 1,081 | 9% | 2,445 | 11% | 18,747 | 11% |
| | | Good | 597 | 40% | 4,898 | 48% | 8,629 | 50% | 69,209 | 50% | 527 | 35% | 5,326 | 42% | 10,711 | 46% | 80,976 | 46% |
| | | Excellent | 791 | 53% | 4,195 | 42% | 6,832 | 39% | 55,859 | 37% | 896 | 59% | 5,783 | 47% | 9,688 | 41% | 73,428 | 40% |
| | | Total | | 1,477 | 100% | 10,155 | 100% | 17,375 | 100% | 141,981 | 100% | 1,519 | 100% | 12,384 | 100% | 23,289 | 100% | 176,651 |
| 14. If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | Definitely no | 27 | 2% | 231 | 2% | 421 | 2% | 5,671 | 4% | 31 | 2% | 382 | 3% | 895 | 4% | 8,488 | 5% |
| | | Probably no | 96 | 7% | 923 | 9% | 1,616 | 9% | 16,631 | 12% | 85 | 6% | 1,101 | 9% | 2,394 | 10% | 21,849 | 13% |
| | | Probably yes | 483 | 33% | 3,732 | 37% | 6,591 | 38% | 55,624 | 40% | 418 | 27% | 4,023 | 32% | 8,262 | 35% | 65,552 | 37% |
| | | Definitely yes | 872 | 59% | 5,285 | 52% | 8,768 | 50% | 64,207 | 44% | 990 | 65% | 6,893 | 56% | 11,754 | 50% | 80,861 | 45% |
| | | Total | | 1,478 | 100% | 10,171 | 100% | 17,396 | 100% | 142,133 | 100% | 1,524 | 100% | 12,399 | 100% | 23,305 | 100% | 176,750 |

IPEDS: 199120

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Background Item Frequency Distributions ^a University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|----------|--|---------------------|------|--------|------|----------------|------|-----------|------|-----------------|------|--------|------|----------------|------|-----------|------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Item | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 15. Age | AGE | 19 or younger | 1,472 | 99% | 9,391 | 91% | 15,984 | 91% | 121,983 | 82% | 2 | 0% | 58 | 1% | 116 | 1% | 564 | 0% |
| | | 20-23 | 8 | 1% | 666 | 7% | 1,188 | 7% | 10,112 | 8% | 1,422 | 93% | 10,685 | 85% | 18,296 | 77% | 112,813 | 60% |
| | | 24-29 | 0 | 0% | 95 | 1% | 166 | 1% | 3,967 | 4% | 61 | 4% | 1,132 | 10% | 2,966 | 14% | 28,488 | 18% |
| | | 30-39 | 0 | 0% | 33 | 0% | 64 | 0% | 3,483 | 3% | 24 | 2% | 349 | 3% | 1,180 | 5% | 18,028 | 11% |
| | | 40-55 | 0 | 0% | 15 | 0% | 42 | 0% | 2,640 | 2% | 14 | 1% | 170 | 2% | 695 | 3% | 15,092 | 9% |
| | | Over 55 | 0 | 0% | 5 | 0% | 8 | 0% | 267 | 0% | 1 | 0% | 18 | 0% | 72 | 0% | 1,698 | 1% |
| | | Total | 1,480 | 100% | 10,205 | 100% | 17,452 | 100% | 142,452 | 100% | 1,524 | 100% | 12,412 | 100% | 23,325 | 100% | 176,683 | 100% |
| 16. Your sex: | SEX | Male | 502 | 41% | 4,173 | 50% | 7,133 | 50% | 50,973 | 45% | 516 | 41% | 5,342 | 51% | 9,962 | 51% | 63,597 | 43% |
| | | Female | 975 | 59% | 6,035 | 50% | 10,327 | 50% | 91,557 | 55% | 1,009 | 59% | 7,052 | 49% | 13,343 | 49% | 113,266 | 57% |
| | | Total | 1,477 | 100% | 10,208 | 100% | 17,460 | 100% | 142,530 | 100% | 1,525 | 100% | 12,394 | 100% | 23,305 | 100% | 176,863 | 100% |
| 17. Are you an international student or foreign national? | INTERNAT | No | 1,431 | 97% | 9,214 | 90% | 15,793 | 90% | 133,217 | 93% | 1,490 | 98% | 11,633 | 94% | 21,838 | 94% | 167,511 | 95% |
| | | Yes | 42 | 3% | 957 | 10% | 1,603 | 10% | 8,597 | 7% | 32 | 2% | 745 | 6% | 1,429 | 6% | 8,787 | 5% |
| | | Total | 1,473 | 100% | 10,171 | 100% | 17,396 | 100% | 141,814 | 100% | 1,522 | 100% | 12,378 | 100% | 23,267 | 100% | 176,298 | 100% |
| 18. What is your racial or ethnic identification? (Select only one.) | RACE05 | American Indian or other Native American | 10 | 1% | 39 | 0% | 83 | 0% | 1,102 | 1% | 9 | 1% | 56 | 0% | 121 | 1% | 1,358 | 1% |
| | | Asian, Asian American, or Pacific Islander | 119 | 8% | 1,352 | 14% | 2,443 | 15% | 9,369 | 7% | 119 | 8% | 1,296 | 10% | 2,491 | 11% | 9,524 | 6% |
| | | Black or African American | 115 | 8% | 390 | 4% | 711 | 4% | 13,093 | 11% | 114 | 7% | 370 | 3% | 857 | 4% | 14,709 | 9% |
| | | White (non-Hispanic) | 1,041 | 71% | 6,985 | 67% | 11,730 | 66% | 93,818 | 62% | 1,101 | 72% | 8,935 | 72% | 16,307 | 69% | 120,336 | 65% |
| | | Mexican or Mexican American | 13 | 1% | 350 | 3% | 505 | 3% | 4,959 | 4% | 15 | 1% | 371 | 3% | 532 | 2% | 5,777 | 4% |
| | | Puerto Rican | 14 | 1% | 39 | 0% | 84 | 0% | 1,712 | 1% | 8 | 1% | 41 | 0% | 146 | 1% | 1,666 | 1% |
| | | Other Hispanic or Latino | 44 | 3% | 196 | 2% | 357 | 2% | 4,759 | 4% | 31 | 2% | 216 | 2% | 518 | 2% | 5,404 | 3% |
| | | Multiracial | 36 | 2% | 238 | 2% | 488 | 3% | 4,248 | 3% | 38 | 2% | 321 | 3% | 691 | 3% | 4,489 | 3% |
| | | Other | 20 | 1% | 125 | 1% | 223 | 1% | 2,090 | 2% | 10 | 1% | 138 | 1% | 325 | 1% | 2,655 | 2% |
| | | I prefer not to respond | 66 | 5% | 478 | 5% | 809 | 5% | 7,164 | 5% | 79 | 5% | 647 | 5% | 1,314 | 6% | 10,822 | 6% |
| | | Total | 1,478 | 100% | 10,192 | 100% | 17,433 | 100% | 142,314 | 100% | 1,524 | 100% | 12,391 | 100% | 23,302 | 100% | 176,740 | 100% |
| 19. What is your current classification in college? | CLASS | Freshman/first year | 1,471 | 100% | 8,852 | 87% | 15,099 | 86% | 122,381 | 84% | 1 | 0% | 14 | 0% | 30 | 0% | 303 | 0% |
| | | Sophomore | 5 | 0% | 1,028 | 10% | 1,906 | 11% | 15,951 | 13% | 1 | 0% | 35 | 0% | 80 | 0% | 877 | 1% |
| | | Junior | 1 | 0% | 229 | 2% | 300 | 2% | 2,002 | 2% | 15 | 1% | 765 | 6% | 1,333 | 6% | 10,849 | 6% |
| | | Senior | 0 | 0% | 55 | 1% | 78 | 1% | 718 | 1% | 1,480 | 97% | 11,276 | 91% | 21,273 | 91% | 159,993 | 90% |
| | | Unclassified | 1 | 0% | 29 | 0% | 51 | 0% | 1,252 | 1% | 24 | 2% | 307 | 3% | 582 | 3% | 4,666 | 3% |
| | | Total | 1,478 | 100% | 10,193 | 100% | 17,434 | 100% | 142,304 | 100% | 1,521 | 100% | 12,397 | 100% | 23,298 | 100% | 176,688 | 100% |
| 20. Did you begin college at your current institution or elsewhere? | ENTER | Started here | 1,471 | 100% | 9,458 | 92% | 16,110 | 92% | 128,907 | 89% | 1,290 | 85% | 9,325 | 74% | 15,653 | 66% | 100,480 | 54% |
| | | Started elsewhere | 6 | 0% | 727 | 8% | 1,310 | 8% | 13,345 | 11% | 233 | 15% | 3,071 | 26% | 7,655 | 34% | 76,312 | 46% |
| | | Total | 1,477 | 100% | 10,185 | 100% | 17,420 | 100% | 142,252 | 100% | 1,523 | 100% | 12,396 | 100% | 23,308 | 100% | 176,792 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Background Item Frequency Distributions ^a
University of North Carolina at Chapel Hill

| | First-Year Students | | | | | | | | | | Seniors | | | | | | | |
|---|---------------------|------------------------------------|-----------------|------|--------|------|----------------|------|-----------|------|-----------------|------|--------|------|----------------|------|-----------|------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.) | VOTECH05 | Vocational or technical school | 1 | 0% | 110 | 1% | 217 | 1% | 5,368 | 5% | 19 | 1% | 272 | 2% | 848 | 4% | 13,216 | 8% |
| | COMCOL05 | Community or junior college | 26 | 2% | 722 | 8% | 1,301 | 8% | 12,073 | 10% | 150 | 10% | 3,423 | 28% | 7,824 | 35% | 67,573 | 42% |
| | FOUR05 | 4-year college other than this one | 35 | 3% | 837 | 9% | 1,326 | 8% | 11,776 | 9% | 259 | 17% | 2,356 | 20% | 4,867 | 22% | 45,523 | 27% |
| | NONE05 | None | 1,382 | 95% | 8,409 | 83% | 14,245 | 83% | 112,934 | 78% | 1,103 | 74% | 6,962 | 57% | 11,709 | 51% | 76,265 | 40% |
| | OCOL1_05 | Other | 16 | 1% | 235 | 2% | 534 | 3% | 4,675 | 4% | 45 | 3% | 357 | 3% | 843 | 4% | 7,243 | 4% |
| - Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.) | VETERAN | No | 1,472 | 100% | 10,062 | 98% | 17,175 | 98% | 138,102 | 98% | 1,510 | 99% | 12,144 | 98% | 22,561 | 96% | 165,949 | 95% |
| | | Yes | 4 | 0% | 133 | 2% | 238 | 2% | 2,672 | 2% | 7 | 1% | 262 | 2% | 713 | 4% | 8,152 | 5% |
| | | Total | 1,476 | 100% | 10,195 | 100% | 17,413 | 100% | 140,774 | 100% | 1,517 | 100% | 12,406 | 100% | 23,274 | 100% | 174,101 | 100% |
| - If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.) | VETPAY | No | 4 | 100% | 81 | 61% | 154 | 66% | 1,634 | 56% | 4 | 54% | 157 | 60% | 402 | 57% | 4,437 | 54% |
| | | Yes | 0 | 0% | 49 | 39% | 80 | 34% | 1,014 | 44% | 3 | 46% | 105 | 40% | 309 | 43% | 3,658 | 46% |
| | | Total | 4 | 100% | 130 | 100% | 234 | 100% | 2,648 | 100% | 7 | 100% | 262 | 100% | 711 | 100% | 8,095 | 100% |
| 22. Thinking about this current academic term...How would you characterize your enrollment? | ENRLMENT | Less than full-time | 8 | 1% | 128 | 1% | 308 | 2% | 5,960 | 6% | 84 | 6% | 1,084 | 9% | 2,604 | 12% | 26,351 | 17% |
| | | Full-time | 1,469 | 99% | 10,067 | 99% | 17,128 | 98% | 136,351 | 94% | 1,438 | 94% | 11,316 | 91% | 20,700 | 88% | 150,367 | 83% |
| | | Total | 1,477 | 100% | 10,195 | 100% | 17,436 | 100% | 142,311 | 100% | 1,522 | 100% | 12,400 | 100% | 23,304 | 100% | 176,718 | 100% |
| - Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.) | DISTED | No | 1,472 | 100% | 10,096 | 99% | 17,230 | 99% | 137,633 | 97% | 1,518 | 100% | 12,274 | 99% | 22,652 | 97% | 161,914 | 93% |
| | | Yes | 4 | 0% | 84 | 1% | 175 | 1% | 3,200 | 3% | 6 | 0% | 121 | 1% | 606 | 3% | 12,170 | 7% |
| | | Total | 1,476 | 100% | 10,180 | 100% | 17,405 | 100% | 140,833 | 100% | 1,524 | 100% | 12,395 | 100% | 23,258 | 100% | 174,084 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions ^a
University of North Carolina at Chapel Hill

First-Year Students

Seniors

| | Variable | Response Options | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
|---|----------|---|-----------------|--------|-------|--------|----------------|---------|-----------|-------|-----------------|--------|--------|--------|----------------|---------|-----------|-----|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| | | | | | | | | | | | | | | | | | | |
| – Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i> | DISNONE | No, I do not have any disabilities or impairments | 1,305 | 90% | 8,899 | 89% | 15,156 | 88% | 118,405 | 85% | 1,342 | 89% | 10,808 | 88% | 20,062 | 87% | 147,465 | 85% |
| | DISSENSE | Yes, I have a sensory impairment (vision or hearing) | 43 | 3% | 250 | 3% | 437 | 3% | 4,090 | 3% | 20 | 1% | 209 | 2% | 451 | 2% | 3,913 | 2% |
| | DISMOBIL | Yes, I have a mobility impairment | 3 | 0% | 28 | 0% | 52 | 0% | 658 | 1% | 3 | 0% | 56 | 0% | 140 | 1% | 1,463 | 1% |
| | DISLEARN | Yes, I have a learning disability | 9 | 1% | 106 | 1% | 218 | 1% | 3,240 | 2% | 21 | 1% | 164 | 1% | 362 | 2% | 3,913 | 2% |
| | DISDEVL | Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.) | 31 | 2% | 183 | 2% | 348 | 2% | 3,775 | 3% | 42 | 3% | 302 | 3% | 575 | 3% | 4,360 | 3% |
| | DISMENT | Yes, I have a mental health disorder | 25 | 2% | 180 | 2% | 266 | 2% | 2,566 | 2% | 45 | 3% | 311 | 3% | 582 | 3% | 3,959 | 2% |
| | DISMED | Yes, I have a medical disability not listed above | 11 | 1% | 69 | 1% | 134 | 1% | 1,839 | 1% | 18 | 1% | 131 | 1% | 269 | 1% | 2,651 | 2% |
| | DISOTHER | Yes, I have another disability | 4 | 0% | 33 | 0% | 66 | 0% | 843 | 1% | 5 | 0% | 41 | 0% | 112 | 1% | 1,146 | 1% |
| | DISREFUS | I choose not to answer | 40 | 3% | 403 | 4% | 709 | 4% | 6,932 | 5% | 38 | 3% | 455 | 4% | 951 | 4% | 8,255 | 5% |
| 23. Are you member of a social fraternity or sorority? | FRATSORO | No | 1,222 | 83% | 8,653 | 86% | 14,884 | 86% | 128,465 | 91% | 1,218 | 80% | 10,426 | 85% | 19,916 | 86% | 156,005 | 89% |
| | | Yes | 252 | 17% | 1,525 | 14% | 2,516 | 14% | 13,522 | 9% | 304 | 20% | 1,963 | 15% | 3,362 | 14% | 20,521 | 11% |
| | Total | 1,474 | 100% | 10,178 | 100% | 17,400 | 100% | 141,987 | 100% | 1,522 | 100% | 12,389 | 100% | 23,278 | 100% | 176,526 | 100% | |
| 24. Are you a student-athlete on a team sponsored by your institution's athletics department? | ATHLETE | No | 1,398 | 95% | 9,817 | 97% | 16,649 | 96% | 126,408 | 91% | 1,459 | 96% | 12,086 | 98% | 22,684 | 98% | 165,999 | 95% |
| | | Yes | 75 | 5% | 347 | 3% | 725 | 4% | 15,355 | 9% | 61 | 4% | 285 | 2% | 568 | 2% | 10,311 | 5% |
| | Total | 1,473 | 100% | 10,164 | 100% | 17,374 | 100% | 141,763 | 100% | 1,520 | 100% | 12,371 | 100% | 23,252 | 100% | 176,310 | 100% | |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions ^a

University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|------------------------------------|---------------------|------|--------|------|----------------|------|-----------|------|-----------------|------|--------|------|----------------|------|-----------|------|
| | | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 25. What have most of your grades been up to now at this institution? | GRADES04 | C- or lower | 11 | 1% | 166 | 2% | 318 | 2% | 2,942 | 2% | 3 | 0% | 25 | 0% | 69 | 0% | 486 | 0% |
| | | C | 20 | 1% | 303 | 3% | 583 | 4% | 5,152 | 4% | 26 | 2% | 183 | 2% | 437 | 2% | 3,037 | 2% |
| | | C+ | 58 | 4% | 469 | 5% | 827 | 5% | 8,101 | 6% | 44 | 3% | 365 | 3% | 849 | 4% | 6,834 | 4% |
| | | B- | 95 | 6% | 656 | 6% | 1,176 | 7% | 10,750 | 8% | 87 | 6% | 737 | 6% | 1,575 | 7% | 11,501 | 7% |
| | | B | 280 | 19% | 1,859 | 18% | 3,393 | 20% | 28,201 | 20% | 286 | 19% | 2,293 | 19% | 4,695 | 20% | 32,891 | 19% |
| | | B+ | 340 | 23% | 1,857 | 18% | 3,142 | 18% | 27,613 | 19% | 401 | 26% | 2,552 | 21% | 4,594 | 20% | 36,213 | 20% |
| | | A- | 393 | 27% | 2,163 | 21% | 3,526 | 20% | 26,943 | 18% | 408 | 27% | 2,958 | 24% | 5,017 | 21% | 36,651 | 20% |
| | | A | 278 | 19% | 2,696 | 26% | 4,426 | 25% | 32,085 | 23% | 264 | 17% | 3,270 | 25% | 6,022 | 25% | 48,700 | 27% |
| Total | | | 1,475 | 100% | 10,169 | 100% | 17,391 | 100% | 141,787 | 100% | 1,519 | 100% | 12,383 | 100% | 23,258 | 100% | 176,313 | 100% |
| 26. Which of the following best describes where you are living now while attending college? | LIVENOW | Dormitory or other campus housing | 1,380 | 94% | 8,215 | 80% | 13,287 | 75% | 93,245 | 60% | 274 | 18% | 948 | 8% | 2,041 | 9% | 25,780 | 12% |
| | | Residence, walking distance | 65 | 5% | 878 | 9% | 1,569 | 9% | 9,514 | 7% | 680 | 45% | 6,551 | 54% | 9,950 | 43% | 43,545 | 24% |
| | | Residence, driving distance | 18 | 1% | 787 | 8% | 1,857 | 11% | 32,472 | 28% | 493 | 32% | 4,219 | 34% | 9,709 | 42% | 90,128 | 55% |
| | | Fraternity or sorority house | 6 | 0% | 200 | 2% | 405 | 2% | 1,050 | 1% | 62 | 4% | 447 | 3% | 782 | 3% | 2,607 | 1% |
| | | None of the above | 2 | 0% | 64 | 1% | 210 | 1% | 4,855 | 4% | 9 | 1% | 185 | 1% | 720 | 3% | 13,675 | 8% |
| | | Total | | | 1,471 | 100% | 10,144 | 100% | 17,328 | 100% | 141,136 | 100% | 1,518 | 100% | 12,350 | 100% | 23,202 | 100% |
| 27a. What is the highest level of education that your father completed? | FATHREDU | Did not finish HS | 38 | 3% | 430 | 4% | 792 | 5% | 11,443 | 9% | 45 | 3% | 501 | 4% | 1,280 | 6% | 17,554 | 11% |
| | | Graduated from HS | 139 | 10% | 1,656 | 16% | 3,005 | 17% | 35,066 | 26% | 170 | 11% | 1,925 | 16% | 4,166 | 18% | 43,044 | 25% |
| | | Attended, no degree | 139 | 9% | 1,114 | 11% | 1,985 | 11% | 19,431 | 14% | 121 | 8% | 1,348 | 11% | 2,792 | 12% | 24,004 | 14% |
| | | Completed Associate's | 101 | 7% | 762 | 7% | 1,326 | 8% | 11,408 | 8% | 86 | 6% | 778 | 6% | 1,576 | 7% | 14,131 | 8% |
| | | Completed Bachelor's | 485 | 33% | 3,191 | 32% | 5,347 | 31% | 35,544 | 25% | 477 | 31% | 3,920 | 32% | 6,953 | 30% | 42,630 | 24% |
| | | Completed Master's | 312 | 21% | 1,872 | 19% | 3,085 | 18% | 18,730 | 13% | 315 | 21% | 2,338 | 19% | 3,880 | 17% | 21,838 | 12% |
| | | Completed Doctorate | 247 | 17% | 1,039 | 11% | 1,664 | 10% | 8,443 | 6% | 300 | 20% | 1,490 | 12% | 2,440 | 10% | 11,598 | 6% |
| | | Total | | | 1,461 | 100% | 10,064 | 100% | 17,204 | 100% | 140,065 | 100% | 1,514 | 100% | 12,300 | 100% | 23,087 | 100% |
| 27b. What is the highest level of education that your mother completed? | MOTHREDU | Did not finish HS | 26 | 2% | 342 | 3% | 618 | 4% | 8,741 | 7% | 28 | 2% | 410 | 3% | 984 | 4% | 13,872 | 9% |
| | | Graduated from HS | 112 | 8% | 1,528 | 15% | 2,710 | 16% | 29,718 | 22% | 140 | 9% | 1,992 | 16% | 4,258 | 19% | 42,443 | 25% |
| | | Attended, no degree | 152 | 10% | 1,258 | 12% | 2,253 | 13% | 22,193 | 16% | 147 | 10% | 1,623 | 13% | 3,196 | 14% | 27,205 | 15% |
| | | Completed Associate's | 152 | 10% | 1,198 | 12% | 2,050 | 12% | 17,838 | 13% | 155 | 10% | 1,296 | 11% | 2,642 | 12% | 21,655 | 12% |
| | | Completed Bachelor's | 628 | 42% | 3,631 | 36% | 6,027 | 35% | 40,251 | 27% | 614 | 40% | 4,339 | 35% | 7,404 | 32% | 44,546 | 25% |
| | | Completed Master's | 289 | 20% | 1,777 | 18% | 2,942 | 17% | 18,552 | 13% | 329 | 22% | 2,158 | 17% | 3,807 | 16% | 21,900 | 12% |
| | | Completed Doctorate | 107 | 8% | 365 | 4% | 656 | 4% | 3,519 | 2% | 102 | 7% | 506 | 4% | 854 | 4% | 3,892 | 2% |
| | | Total | | | 1,466 | 100% | 10,099 | 100% | 17,256 | 100% | 140,812 | 100% | 1,515 | 100% | 12,324 | 100% | 23,145 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions^a
University of North Carolina at Chapel Hill

First-Year Students

Seniors

| | Variable | Response Options | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | | UNC Chapel Hill | | AAUDE | | Carnegie Class | | NSSE 2010 | |
|---|----------|------------------------|-----------------|------|--------|------|----------------|------|-----------|------|-----------------|------|--------|------|----------------|------|-----------|------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| | | | | | | | | | | | | | | | | | | |
| 28. Primary major or expected primary major, in collapsed categories | MAJRPCOL | Arts and Humanities | 252 | 17% | 1,123 | 11% | 1,742 | 10% | 17,539 | 12% | 312 | 21% | 1,764 | 14% | 2,901 | 12% | 23,473 | 13% |
| | | Biological Science | 235 | 16% | 968 | 10% | 1,692 | 10% | 13,183 | 9% | 192 | 13% | 1,272 | 10% | 2,333 | 10% | 12,886 | 7% |
| | | Business | 134 | 10% | 1,601 | 16% | 2,418 | 14% | 19,003 | 15% | 113 | 8% | 1,752 | 14% | 3,391 | 15% | 32,534 | 19% |
| | | Education | 30 | 2% | 530 | 5% | 924 | 5% | 12,907 | 9% | 37 | 2% | 618 | 4% | 1,326 | 5% | 17,153 | 9% |
| | | Engineering | 15 | 1% | 1,130 | 13% | 2,247 | 15% | 8,791 | 7% | 10 | 1% | 1,296 | 12% | 2,771 | 13% | 9,355 | 6% |
| | | Physical Science | 119 | 9% | 399 | 4% | 688 | 4% | 4,977 | 3% | 93 | 7% | 467 | 4% | 856 | 4% | 5,466 | 3% |
| | | Professional | 125 | 8% | 1,023 | 10% | 1,739 | 10% | 16,749 | 12% | 106 | 7% | 1,028 | 8% | 1,684 | 7% | 17,929 | 10% |
| | | Social Science | 258 | 18% | 1,158 | 12% | 1,906 | 11% | 17,574 | 12% | 411 | 28% | 1,902 | 16% | 3,527 | 15% | 24,715 | 14% |
| | | Other | 141 | 10% | 1,611 | 16% | 2,987 | 17% | 21,676 | 17% | 224 | 15% | 2,136 | 18% | 4,117 | 18% | 30,413 | 19% |
| | | Undecided | 124 | 9% | 387 | 4% | 610 | 4% | 5,358 | 4% | 1 | 0% | 4 | 0% | 8 | 0% | 74 | 0% |
| | Total | | 1,433 | 100% | 9,930 | 100% | 16,953 | 100% | 137,757 | 100% | 1,499 | 100% | 12,239 | 100% | 22,914 | 100% | 173,998 | 100% |
| 29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories | MAJRSCOL | Arts and Humanities | 175 | 33% | 633 | 22% | 1,032 | 22% | 9,158 | 23% | 187 | 37% | 1,011 | 27% | 1,495 | 24% | 9,605 | 22% |
| | | Biological Science | 30 | 6% | 107 | 4% | 195 | 4% | 1,661 | 4% | 22 | 4% | 149 | 4% | 248 | 4% | 1,649 | 4% |
| | | Business | 17 | 3% | 560 | 20% | 807 | 17% | 5,183 | 15% | 7 | 2% | 654 | 18% | 1,122 | 19% | 7,998 | 19% |
| | | Education | 6 | 1% | 97 | 4% | 195 | 4% | 2,954 | 7% | 0 | 0% | 114 | 3% | 212 | 3% | 3,875 | 8% |
| | | Engineering | 2 | 0% | 61 | 3% | 199 | 5% | 910 | 3% | 0 | 0% | 46 | 1% | 155 | 3% | 676 | 2% |
| | | Physical Science | 60 | 13% | 175 | 7% | 307 | 7% | 2,301 | 6% | 30 | 6% | 208 | 6% | 372 | 6% | 2,296 | 6% |
| | | Professional | 18 | 3% | 247 | 9% | 418 | 9% | 2,895 | 8% | 4 | 1% | 186 | 5% | 365 | 6% | 2,244 | 5% |
| | | Social Science | 162 | 30% | 478 | 17% | 803 | 17% | 6,033 | 16% | 191 | 38% | 773 | 21% | 1,209 | 20% | 7,524 | 17% |
| | | Other | 45 | 9% | 368 | 13% | 603 | 13% | 4,977 | 15% | 61 | 12% | 492 | 13% | 859 | 14% | 6,008 | 15% |
| | | Undecided | 7 | 1% | 50 | 2% | 97 | 2% | 1,027 | 3% | 1 | 0% | 17 | 0% | 45 | 1% | 570 | 2% |
| | Total | | 522 | 100% | 2,776 | 100% | 4,656 | 100% | 37,099 | 100% | 503 | 100% | 3,650 | 100% | 6,082 | 100% | 42,445 | 100% |
| - Institution reported: Gender | GENDER | Male | 554 | 41% | 4,948 | 50% | 8,379 | 51% | 59,270 | 45% | 576 | 42% | 6,174 | 52% | 11,395 | 51% | 70,800 | 43% |
| | | Female | 1,084 | 59% | 7,026 | 50% | 11,935 | 49% | 105,038 | 55% | 1,084 | 58% | 7,908 | 48% | 14,917 | 49% | 123,734 | 57% |
| | | Total | 1,638 | 100% | 11,974 | 100% | 20,314 | 100% | 164,308 | 100% | 1,660 | 100% | 14,082 | 100% | 26,312 | 100% | 194,534 | 100% |
| - Institution reported: Race or ethnicity | ETHNICIT | African American/Black | 145 | 9% | 461 | 4% | 831 | 5% | 15,305 | 12% | 143 | 8% | 434 | 4% | 1,063 | 5% | 15,696 | 10% |
| | | Am. Ind./Alaska Native | 13 | 1% | 34 | 0% | 74 | 0% | 1,060 | 1% | 10 | 1% | 57 | 0% | 126 | 1% | 1,366 | 1% |
| | | Asian/Pacific Islander | 138 | 8% | 879 | 9% | 1,724 | 11% | 7,626 | 5% | 135 | 8% | 1,181 | 9% | 2,389 | 12% | 8,792 | 6% |
| | | Caucasian/White | 1,166 | 72% | 7,584 | 70% | 11,670 | 68% | 96,827 | 61% | 1,234 | 75% | 9,220 | 74% | 15,887 | 70% | 119,795 | 66% |
| | | Hispanic | 86 | 5% | 728 | 7% | 1,153 | 7% | 13,128 | 10% | 71 | 4% | 790 | 6% | 1,486 | 6% | 14,249 | 9% |
| | | Other | 90 | 5% | 45 | 1% | 52 | 0% | 1,056 | 1% | 67 | 4% | 80 | 1% | 88 | 0% | 1,024 | 1% |
| | | Foreign | 0 | 0% | 732 | 7% | 964 | 6% | 4,329 | 3% | 0 | 0% | 536 | 4% | 730 | 3% | 4,101 | 2% |
| | | Multi-racial | 0 | 0% | 12 | 0% | 116 | 1% | 862 | 1% | 0 | 0% | 10 | 0% | 135 | 1% | 705 | 0% |
| | | Unknown | 0 | 0% | 225 | 2% | 413 | 2% | 8,868 | 6% | 0 | 0% | 194 | 1% | 520 | 2% | 8,064 | 5% |
| | Total | | 1,638 | 100% | 10,700 | 100% | 16,997 | 100% | 149,061 | 100% | 1,660 | 100% | 12,502 | 100% | 22,424 | 100% | 173,792 | 100% |
| - Institution reported: Enrollment status | ENROLLMT | Part-time | 2 | 0% | 137 | 2% | 346 | 3% | 8,442 | 8% | 38 | 4% | 985 | 9% | 2,929 | 12% | 32,464 | 20% |
| | | Full-time | 1,636 | 100% | 11,837 | 98% | 19,968 | 97% | 155,866 | 92% | 1,622 | 96% | 13,097 | 91% | 23,383 | 88% | 162,070 | 80% |
| | | Total | 1,638 | 100% | 11,974 | 100% | 20,314 | 100% | 164,308 | 100% | 1,660 | 100% | 14,082 | 100% | 26,312 | 100% | 194,534 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Frequency Distributions^a
Association of American Universities Data Exchange
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | Seniors | | | |
|--|------------------|--|---------------------|------|-------|------|-----------------|------|--------|------|
| | | | UNC Chapel Hill | | AAUDE | | UNC Chapel Hill | | AAUDE | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % |
| 1. Consider the size of the lower-division classes you've taken at this university – have they generally been: | AAU1001 | Far larger than you'd like | 264 | 19% | 1,317 | 14% | 352 | 23% | 2,792 | 24% |
| | | Somewhat larger | 444 | 32% | 2,884 | 30% | 555 | 37% | 4,444 | 37% |
| | | OK in size | 675 | 47% | 5,088 | 53% | 551 | 37% | 4,459 | 38% |
| | | Smaller than you'd like | 15 | 1% | 82 | 1% | 7 | 1% | 46 | 0% |
| | | Not applicable/have taken no lower-division courses here | 18 | 1% | 165 | 2% | 27 | 2% | 169 | 1% |
| | | Total | 1,416 | 100% | 9,536 | 100% | 1,492 | 100% | 11,910 | 100% |
| 2. Consider the size of the upper-division classes you've taken at this university – have they generally been: | AAU1002 | Far larger than you'd like | 71 | 5% | 538 | 6% | 52 | 3% | 500 | 4% |
| | | Somewhat larger | 172 | 12% | 1,472 | 15% | 181 | 12% | 1,515 | 13% |
| | | OK in size | 880 | 62% | 5,502 | 58% | 1,207 | 81% | 9,538 | 80% |
| | | Smaller than you'd like | 19 | 1% | 113 | 1% | 39 | 3% | 275 | 2% |
| | | Not applicable/have taken no upper-division courses here | 272 | 19% | 1,890 | 20% | 13 | 1% | 81 | 1% |
| | | Total | 1,414 | 100% | 9,515 | 100% | 1,492 | 100% | 11,909 | 100% |
| 3. How would you rate the quality of instruction in lower-division courses? | AAU1003 | Poor | 56 | 4% | 341 | 4% | 78 | 5% | 930 | 9% |
| | | Fair | 262 | 19% | 2,205 | 24% | 471 | 32% | 4,237 | 36% |
| | | Good | 810 | 58% | 5,273 | 56% | 749 | 51% | 5,501 | 46% |
| | | Excellent | 251 | 18% | 1,428 | 15% | 163 | 11% | 1,023 | 9% |
| | | Not applicable/have taken no lower-division courses here | 8 | 1% | 48 | 0% | 0 | 0% | 21 | 0% |
| | | Total | 1,387 | 100% | 9,295 | 100% | 1,461 | 100% | 11,712 | 100% |
| 4. How would you rate the quality of instruction in upper-division courses? | AAU1004 | Poor | 14 | 1% | 154 | 2% | 11 | 1% | 214 | 2% |
| | | Fair | 108 | 8% | 1,173 | 13% | 91 | 6% | 1,201 | 10% |
| | | Good | 596 | 42% | 4,097 | 43% | 616 | 42% | 5,434 | 46% |
| | | Excellent | 369 | 27% | 1,888 | 20% | 756 | 51% | 4,938 | 41% |
| | | Not applicable/have taken no upper-division courses here | 316 | 22% | 2,143 | 23% | 1 | 0% | 13 | 0% |
| | | Total | 1,403 | 100% | 9,455 | 100% | 1,475 | 100% | 11,800 | 100% |
| 5. Would you say that the courses you need to take for your major have been available: | AAU1005 | Hardly ever | 110 | 8% | 247 | 3% | 47 | 3% | 241 | 2% |
| | | Some of the time | 369 | 26% | 1,669 | 17% | 320 | 21% | 1,721 | 15% |
| | | Most of the time | 574 | 41% | 3,799 | 40% | 697 | 47% | 5,238 | 44% |
| | | Always or nearly always | 213 | 16% | 3,198 | 34% | 426 | 29% | 4,676 | 39% |
| | | Not applicable (haven't tried to take any yet) | 142 | 10% | 541 | 6% | 3 | 0% | 20 | 0% |
| | | Total | 1,408 | 100% | 9,454 | 100% | 1,493 | 100% | 11,896 | 100% |
| 6. Would you say that the courses you need to take for your general education requirements have been available: | AAU1006 | Hardly ever | 110 | 8% | 223 | 2% | 106 | 7% | 184 | 2% |
| | | Some of the time | 537 | 38% | 1,898 | 20% | 591 | 39% | 1,898 | 16% |
| | | Most of the time | 559 | 40% | 3,860 | 41% | 590 | 39% | 5,172 | 43% |
| | | Always or nearly always | 191 | 14% | 3,325 | 36% | 188 | 13% | 4,520 | 38% |
| | | Not applicable (haven't tried to take any yet) | 11 | 1% | 136 | 1% | 18 | 1% | 121 | 1% |
| | | Total | 1,408 | 100% | 9,442 | 100% | 1,493 | 100% | 11,895 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Frequency Distributions ^a
Association of American Universities Data Exchange
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | Seniors | | | |
|--|------------------|--|---------------------|-------|-------|-------|-----------------|--------|-------|--------|
| | | | UNC Chapel Hill | | AAUDE | | UNC Chapel Hill | | AAUDE | |
| Variable | Response Options | | Count | % | Count | % | Count | % | Count | % |
| 7. How would you rate the academic quality of this university in general ? | AAU1007 | Poor | 8 | 1% | 67 | 1% | 6 | 0% | 121 | 1% |
| | | Fair | 41 | 3% | 607 | 6% | 49 | 3% | 865 | 8% |
| | | Good | 432 | 31% | 4,447 | 47% | 517 | 35% | 5,979 | 50% |
| | | Excellent | 927 | 66% | 4,297 | 46% | 916 | 61% | 4,906 | 41% |
| | | Total | | 1,408 | 100% | 9,418 | 100% | 1,488 | 100% | 11,871 |
| 8. How would you rate the academic quality of your major program ? | AAU1008 | Poor | 9 | 1% | 108 | 1% | 21 | 1% | 280 | 2% |
| | | Fair | 50 | 4% | 691 | 7% | 108 | 7% | 1,162 | 10% |
| | | Good | 459 | 33% | 3,468 | 37% | 495 | 33% | 4,399 | 37% |
| | | Excellent | 704 | 50% | 4,545 | 48% | 866 | 58% | 6,025 | 51% |
| | | No major yet | 184 | 13% | 612 | 6% | 0 | 0% | 10 | 0% |
| Total | | 1,406 | 100% | 9,424 | 100% | 1,490 | 100% | 11,876 | 100% | |
| 9. How would you rate the quality of academic advising you have received from your college or department at this university? | AAU1009 | Poor | 79 | 6% | 629 | 6% | 245 | 16% | 1,359 | 11% |
| | | Fair | 307 | 22% | 1,808 | 19% | 430 | 29% | 2,571 | 22% |
| | | Good | 637 | 45% | 3,923 | 42% | 532 | 36% | 4,404 | 37% |
| | | Excellent | 351 | 25% | 2,887 | 31% | 263 | 18% | 3,471 | 29% |
| | | Not applicable | 36 | 3% | 178 | 2% | 19 | 1% | 71 | 1% |
| Total | | 1,410 | 100% | 9,425 | 100% | 1,489 | 100% | 11,876 | 100% | |
| 10. How would you rate this university's responsiveness to student academic problems? | AAU1010 | Poor | 69 | 5% | 472 | 5% | 155 | 10% | 1,150 | 10% |
| | | Fair | 319 | 23% | 2,211 | 23% | 468 | 31% | 3,263 | 27% |
| | | Good | 647 | 46% | 4,408 | 47% | 524 | 35% | 4,611 | 39% |
| | | Excellent | 239 | 17% | 1,652 | 18% | 159 | 11% | 1,469 | 13% |
| | | Not applicable | 138 | 10% | 676 | 7% | 183 | 12% | 1,371 | 11% |
| Total | | 1,412 | 100% | 9,419 | 100% | 1,489 | 100% | 11,864 | 100% | |
| 11. During the past year, from what source did you receive most of your academic advising? | AAU1011 | Advisors in your college or department | 688 | 49% | 5,780 | 61% | 709 | 48% | 6,883 | 58% |
| | | Instructors or staff members not formally assigned as an advisor | 110 | 8% | 801 | 8% | 220 | 15% | 1,622 | 14% |
| | | On-line registration and degree tracking system | 100 | 7% | 526 | 6% | 194 | 13% | 1,741 | 15% |
| | | Undergraduate catalog or other publications | 198 | 14% | 489 | 5% | 193 | 13% | 473 | 4% |
| | | Friends or family | 269 | 19% | 1,558 | 17% | 152 | 10% | 937 | 8% |
| | | Not applicable | 46 | 3% | 257 | 3% | 17 | 1% | 213 | 2% |
| | | Total | | 1,411 | 100% | 9,411 | 100% | 1,485 | 100% | 11,869 |
| 12. The advisor(s) in your college or department is (are) available when you need to see her/him (them). | AAU1012 | Strongly disagree | 32 | 2% | 193 | 2% | 54 | 4% | 485 | 4% |
| | | Disagree | 136 | 10% | 732 | 8% | 201 | 13% | 1,212 | 10% |
| | | Agree | 895 | 64% | 5,722 | 61% | 939 | 63% | 6,550 | 55% |
| | | Strongly agree | 233 | 17% | 2,378 | 26% | 243 | 17% | 3,365 | 29% |
| | | Not applicable | 102 | 7% | 311 | 3% | 48 | 3% | 192 | 2% |
| Total | | 1,398 | 100% | 9,336 | 100% | 1,485 | 100% | 11,804 | 100% | |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Frequency Distributions^a
Association of American Universities Data Exchange
University of North Carolina at Chapel Hill

| | Variable | Response Options | First-Year Students | | | | Seniors | | | | |
|-----|--|------------------|--|--------------|-------------|--------------|-----------------|--------------|-------------|---------------|-------------|
| | | | UNC Chapel Hill | | AAUDE | | UNC Chapel Hill | | AAUDE | | |
| | | | Count | % | Count | % | Count | % | Count | % | |
| 13. | The information you've received from academic advisors has been accurate and up to date. | AAU1013 | Strongly disagree | 28 | 2% | 190 | 2% | 129 | 8% | 537 | 5% |
| | | | Disagree | 95 | 7% | 706 | 7% | 257 | 17% | 1,302 | 11% |
| | | | Agree | 855 | 61% | 5,254 | 57% | 807 | 55% | 6,139 | 52% |
| | | | Strongly agree | 349 | 26% | 2,902 | 31% | 263 | 18% | 3,614 | 31% |
| | | | Not applicable | 61 | 4% | 242 | 3% | 24 | 2% | 163 | 1% |
| | | | Total | 1,388 | 100% | 9,294 | 100% | 1,480 | 100% | 11,755 | 100% |
| 14. | At this university, students have to run around from one place to another to get the information or approvals they need. | AAU1014 | Strongly disagree | 68 | 5% | 583 | 6% | 62 | 5% | 748 | 6% |
| | | | Disagree | 446 | 32% | 2,706 | 29% | 312 | 22% | 3,028 | 26% |
| | | | Agree | 499 | 36% | 3,480 | 38% | 596 | 40% | 4,401 | 37% |
| | | | Strongly agree | 171 | 12% | 1,565 | 17% | 408 | 27% | 2,995 | 25% |
| | | | Not applicable | 214 | 15% | 992 | 10% | 99 | 7% | 620 | 5% |
| | | | Total | 1,398 | 100% | 9,326 | 100% | 1,477 | 100% | 11,792 | 100% |
| 15. | I expect to complete a bachelor's degree: | AAU1015 | I may well not complete a bachelor's degree | 14 | 1% | 87 | 1% | 8 | 1% | 52 | 0% |
| | | | At another college or university | 18 | 1% | 291 | 3% | 1 | 0% | 24 | 0% |
| | | | At this university in more than 5 years total | 1 | 0% | 218 | 3% | 26 | 2% | 1,029 | 9% |
| | | | At this university in more than 4 years but within 5 years total | 58 | 4% | 2,068 | 23% | 189 | 13% | 3,315 | 29% |
| | | | At this university in a total of 4 years or less | 1,314 | 93% | 6,688 | 71% | 1,259 | 84% | 7,369 | 61% |
| | | | Total | 1,405 | 100% | 9,352 | 100% | 1,483 | 100% | 11,789 | 100% |
| 16. | Within one year of ending your undergraduate studies, which do you plan to do? | AAU1016 | Attend graduate or professional school | 682 | 49% | 3,421 | 37% | 435 | 29% | 3,836 | 32% |
| | | | Be employed (including self- and part-time employment) | 224 | 16% | 2,753 | 29% | 745 | 50% | 5,620 | 48% |
| | | | Attend graduate/professional school and be employed at the same time | 203 | 14% | 1,582 | 17% | 104 | 7% | 1,121 | 9% |
| | | | Take time off, have/raise a family, relax, travel, etc. | 36 | 3% | 124 | 1% | 81 | 6% | 306 | 3% |
| | | | I am not at all sure what I will be doing | 259 | 19% | 1,452 | 16% | 120 | 8% | 894 | 8% |
| | | | Total | 1,404 | 100% | 9,332 | 100% | 1,485 | 100% | 11,777 | 100% |
| 17. | From the list below, choose one item that best describes the biggest obstacle to your academic progress. | AAU1017 | Money, work obligations, finances | 301 | 21% | 3,087 | 33% | 301 | 20% | 4,068 | 35% |
| | | | Family obligations | 33 | 2% | 276 | 3% | 65 | 4% | 501 | 4% |
| | | | Difficulties getting the courses you need | 185 | 13% | 506 | 5% | 129 | 9% | 467 | 4% |
| | | | Lack of good academic advising | 44 | 3% | 436 | 5% | 134 | 9% | 760 | 6% |
| | | | Lack of personal motivation | 255 | 19% | 1,750 | 19% | 196 | 14% | 1,646 | 14% |
| | | | Poor academic performance | 138 | 10% | 847 | 9% | 105 | 7% | 627 | 5% |
| | | | I have no real obstacles | 444 | 32% | 2,397 | 26% | 552 | 37% | 3,692 | 31% |
| | | | Total | 1,400 | 100% | 9,299 | 100% | 1,482 | 100% | 11,761 | 100% |

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Frequency Distributions ^a
Association of American Universities Data Exchange
University of North Carolina at Chapel Hill

| | | | First-Year Students | | | | Seniors | | | |
|---|-------------------------|-------------------------------------|---------------------|----------|--------------|----------|-----------------|----------|--------------|----------|
| | | | UNC Chapel Hill | | AAUDE | | UNC Chapel Hill | | AAUDE | |
| <i>Variable</i> | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 18. What is your primary reason for working for pay (either on or off campus)? | AAU1018 | To gain knowledge/skills/experience | 97 | 7% | 926 | 10% | 209 | 14% | 1,946 | 17% |
| | | To earn money for basic expenses | 293 | 21% | 3,088 | 33% | 561 | 38% | 5,401 | 46% |
| | | To earn extra spending money | 192 | 14% | 1,174 | 13% | 289 | 19% | 1,812 | 15% |
| | | For something to do | 6 | 0% | 91 | 1% | 9 | 1% | 108 | 1% |
| | | I don't work for pay | 810 | 58% | 4,009 | 43% | 415 | 28% | 2,492 | 21% |
| | Total | | 1,398 | 100% | 9,288 | 100% | 1,483 | 100% | 11,759 | 100% |
| 19. While attending this university how often have you been challenged to do the very best you can? | AAU1019 | Never | 7 | 1% | 67 | 1% | 5 | 0% | 69 | 1% |
| | | Seldom | 40 | 3% | 421 | 5% | 45 | 3% | 689 | 6% |
| | | Some of the time | 341 | 25% | 3,183 | 35% | 514 | 36% | 4,898 | 42% |
| | | Most of the time | 1,015 | 71% | 5,627 | 60% | 914 | 60% | 6,117 | 51% |
| | | Total | 1,403 | 100% | 9,298 | 100% | 1,478 | 100% | 11,773 | 100% |
| 20. Most of the time, professors in my courses make it clear what they expect me to learn. | AAU1020 | Strongly disagree | 15 | 1% | 91 | 1% | 7 | 0% | 99 | 1% |
| | | Disagree | 100 | 7% | 703 | 8% | 67 | 5% | 798 | 7% |
| | | Agree | 810 | 58% | 5,292 | 57% | 837 | 57% | 6,681 | 57% |
| | | Strongly agree | 478 | 34% | 3,214 | 34% | 569 | 38% | 4,188 | 35% |
| | | Total | 1,403 | 100% | 9,300 | 100% | 1,480 | 100% | 11,766 | 100% |

IPEDS: 199120

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Mean Comparisons University of North Carolina at Chapel Hill

UNC Chapel Hill compared with:

| | | | | UNC Chapel Hill | AAUDE | | | Carnegie Class | | | NSSE 2010 | | | |
|--|--|----------|-----|-------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|------|
| Variable | Benchmark | Class | | Mean ^a | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | |
| <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i> | | | | | | | | | | | | | | |
| 1. Academic and Intellectual Experiences | | | | | | | | | | | | | | |
| a. | Asked questions in class or contributed to class discussions | CLQUEST | ACL | FY | 2.80 | 2.66 | *** | .17 | 2.64 | *** | .19 | 2.85 | * | -.05 |
| | | | | SR | 2.97 | 2.89 | *** | .10 | 2.90 | ** | .08 | 3.13 | *** | -.18 |
| b. | Made a class presentation | CLPRESEN | ACL | FY | 2.13 | 2.08 | ** | .06 | 2.12 | | .02 | 2.29 | *** | -.20 |
| | | | | SR | 2.64 | 2.61 | | .04 | 2.62 | | .03 | 2.79 | *** | -.17 |
| c. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | | FY | 2.44 | 2.39 | * | .05 | 2.46 | | -.03 | 2.70 | *** | -.27 |
| | | | | SR | 2.13 | 2.24 | *** | -.12 | 2.31 | *** | -.19 | 2.51 | *** | -.39 |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | | FY | 3.11 | 2.93 | *** | .22 | 2.98 | *** | .16 | 3.11 | | .00 |
| | | | | SR | 3.38 | 3.26 | *** | .15 | 3.26 | *** | .15 | 3.35 | | .04 |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | | FY | 2.80 | 2.69 | *** | .13 | 2.72 | *** | .09 | 2.80 | | .00 |
| | | | | SR | 3.04 | 2.74 | *** | .32 | 2.74 | *** | .32 | 2.85 | *** | .20 |
| f. | Come to class without completing readings or assignments | CLUNPREP | | FY | 2.09 | 2.15 | ** | -.07 | 2.14 | * | -.05 | 1.99 | *** | .13 |
| | | | | SR | 2.29 | 2.35 | ** | -.07 | 2.30 | | -.01 | 2.09 | *** | .26 |
| g. | Worked with other students on projects during class | CLASSGRP | ACL | FY | 2.33 | 2.40 | ** | -.08 | 2.42 | *** | -.10 | 2.46 | *** | -.15 |
| | | | | SR | 2.33 | 2.44 | *** | -.12 | 2.46 | *** | -.14 | 2.56 | *** | -.25 |
| h. | Worked with classmates outside of class to prepare class assignments | OCCGRP | ACL | FY | 2.43 | 2.51 | *** | -.09 | 2.53 | *** | -.11 | 2.45 | | -.02 |
| | | | | SR | 2.82 | 2.88 | ** | -.07 | 2.87 | * | -.05 | 2.78 | * | .05 |
| i. | Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | | FY | 2.67 | 2.65 | | .03 | 2.64 | | .04 | 2.65 | | .03 |
| | | | | SR | 2.97 | 2.96 | | .01 | 2.96 | | .02 | 2.95 | | .02 |
| j. | Tutored or taught other students (paid or voluntary) | TUTOR | ACL | FY | 1.65 | 1.78 | *** | -.15 | 1.77 | *** | -.14 | 1.70 | * | -.06 |
| | | | | SR | 1.86 | 1.90 | | -.03 | 1.89 | | -.03 | 1.86 | | .00 |
| k. | Participated in a community-based project (e.g. service learning) as part of a regular course | COMMPROJ | ACL | FY | 1.38 | 1.53 | *** | -.18 | 1.54 | *** | -.19 | 1.60 | *** | -.27 |
| | | | | SR | 1.82 | 1.59 | *** | .27 | 1.61 | *** | .25 | 1.74 | *** | .09 |

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of North Carolina at Chapel Hill

| | | | | <i>UNC Chapel Hill compared with:</i> | | | | | | | | | |
|----|---|-----------|-------|---------------------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|
| | | | | UNC Chapel Hill | AAUDE | | | Carnegie Class | | | NSSE 2010 | | |
| | Variable | Benchmark | Class | Mean ^a | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c |
| l. | Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM | EEE | FY | 2.96 | *** | .21 | 2.75 | *** | .23 | 2.64 | *** | .31 |
| | | | | SR | 3.13 | *** | .25 | 2.89 | *** | .26 | 2.88 | *** | .26 |
| m. | Used e-mail to communicate with an instructor | EMAIL | SFI | FY | 3.26 | *** | .14 | 3.14 | *** | .16 | 3.21 | ** | .06 |
| | | | | SR | 3.53 | *** | .15 | 3.42 | *** | .16 | 3.41 | *** | .10 |
| n. | Discussed grades or assignments with an instructor | FACGRADE | SFI | FY | 2.54 | | .05 | 2.50 | * | .05 | 2.65 | *** | -.13 |
| | | | | SR | 2.68 | | .00 | 2.68 | | -.02 | 2.70 | *** | -.18 |
| o. | Talked about career plans with a faculty member or advisor | FACPLANS | SFI | FY | 2.01 | *** | -.25 | 2.22 | *** | -.24 | 2.22 | *** | -.24 |
| | | | | SR | 2.34 | | -.03 | 2.37 | | .00 | 2.34 | *** | -.09 |
| p. | Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | SFI | FY | 1.80 | | -.02 | 1.82 | | .00 | 1.89 | *** | -.10 |
| | | | | SR | 2.05 | ** | .08 | 1.98 | ** | .08 | 2.09 | | -.04 |
| q. | Received prompt written or oral feedback from faculty on your academic performance | FACFEED | SFI | FY | 2.76 | *** | .20 | 2.60 | *** | .22 | 2.70 | *** | .08 |
| | | | | SR | 2.84 | *** | .19 | 2.69 | *** | .20 | 2.68 | *** | .01 |
| r. | Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | LAC | FY | 2.65 | | .05 | 2.61 | | .05 | 2.73 | *** | -.10 |
| | | | | SR | 2.59 | | -.01 | 2.60 | | -.04 | 2.63 | *** | -.22 |
| s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | SFI | FY | 1.48 | *** | -.16 | 1.61 | *** | -.17 | 1.67 | *** | -.21 |
| | | | | SR | 1.85 | | .04 | 1.81 | | .04 | 1.81 | | .00 |
| t. | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | OOCIDEAS | ACL | FY | 2.86 | *** | .17 | 2.72 | *** | .19 | 2.76 | *** | .11 |
| | | | | SR | 2.99 | *** | .14 | 2.87 | *** | .14 | 2.86 | *** | .10 |
| u. | Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | EEE | FY | 2.87 | *** | .25 | 2.62 | *** | .26 | 2.61 | *** | .25 |
| | | | | SR | 2.95 | *** | .20 | 2.76 | *** | .23 | 2.73 | *** | .27 |
| v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 | EEE | FY | 2.91 | *** | .21 | 2.71 | *** | .21 | 2.69 | *** | .23 |
| | | | | SR | 3.00 | *** | .19 | 2.83 | *** | .22 | 2.80 | *** | .29 |

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of North Carolina at Chapel Hill

UNC Chapel Hill compared with:

| | Variable | Bench- mark | Class | UNC Chapel Hill | | | | AAUDE | | | Carnegie Class | | | NSSE 2010 | | |
|---|---|----------------|-------|-------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
| | | | | Mean ^a | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c |
| <i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i> | | | | | | | | | | | | | | | | |
| 2. Mental Activities | | | | | | | | | | | | | | | | |
| a. | Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | | FY | 2.92 | 2.97 | * | -.06 | 2.97 | * | -.06 | 2.95 | | -.04 | | |
| | | | | SR | 2.74 | 2.84 | *** | -.11 | 2.83 | *** | -.10 | 2.80 | ** | -.07 | | |
| b. | Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | ANALYZE | LAC | FY | 3.35 | 3.19 | *** | .21 | 3.17 | *** | .24 | 3.15 | *** | .26 | | |
| | | | | SR | 3.39 | 3.30 | *** | .12 | 3.29 | *** | .14 | 3.29 | *** | .13 | | |
| c. | Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | SYNTHESZ | LAC | FY | 3.16 | 2.96 | *** | .25 | 2.93 | *** | .28 | 2.94 | *** | .27 | | |
| | | | | SR | 3.27 | 3.08 | *** | .23 | 3.06 | *** | .25 | 3.10 | *** | .21 | | |
| d. | Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | LAC | FY | 2.96 | 2.86 | *** | .11 | 2.87 | *** | .10 | 2.94 | | .01 | | |
| | | | | SR | 3.07 | 2.98 | *** | .10 | 2.98 | *** | .10 | 3.05 | | .02 | | |
| e. | Applying theories or concepts to practical problems or in new situations | APPLYING | LAC | FY | 3.17 | 3.13 | | .05 | 3.11 | ** | .08 | 3.08 | *** | .11 | | |
| | | | | SR | 3.27 | 3.23 | | .04 | 3.22 | * | .05 | 3.26 | | .02 | | |
| <i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i> | | | | | | | | | | | | | | | | |
| 3. Reading and Writing | | | | | | | | | | | | | | | | |
| a. | Number of assigned textbooks, books, or book-length packs of course readings | READASGN | LAC | FY | 3.52 | 3.32 | *** | .22 | 3.26 | *** | .27 | 3.27 | *** | .26 | | |
| | | | | SR | 3.50 | 3.25 | *** | .24 | 3.20 | *** | .29 | 3.20 | *** | .28 | | |
| b. | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | | FY | 1.96 | 2.00 | * | -.05 | 2.01 | * | -.06 | 2.07 | *** | -.12 | | |
| | | | | SR | 2.19 | 2.17 | | .02 | 2.18 | | .02 | 2.20 | | -.01 | | |
| c. | Number of written papers or reports of 20 pages or more | WRITEMOR | LAC | FY | 1.16 | 1.30 | *** | -.20 | 1.29 | *** | -.19 | 1.32 | *** | -.22 | | |
| | | | | SR | 1.57 | 1.60 | | -.04 | 1.62 | ** | -.06 | 1.65 | *** | -.10 | | |
| d. | Number of written papers or reports between 5 and 19 pages | WRITEMID | LAC | FY | 2.45 | 2.25 | *** | .24 | 2.23 | *** | .26 | 2.27 | *** | .21 | | |
| | | | | SR | 2.78 | 2.58 | *** | .21 | 2.54 | *** | .24 | 2.55 | *** | .23 | | |
| e. | Number of written papers or reports of fewer than 5 pages | WRITESML | LAC | FY | 3.29 | 3.01 | *** | .28 | 2.97 | *** | .31 | 3.03 | *** | .25 | | |
| | | | | SR | 3.09 | 3.08 | | .01 | 3.07 | | .02 | 3.00 | *** | .08 | | |

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of North Carolina at Chapel Hill

UNC Chapel Hill compared with:

| | | | UNC Chapel Hill | AAUDE | | | Carnegie Class | | | NSSE 2010 | | | | |
|---|---|----------|-------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|------|------|
| Variable | Benchmark | Class | Mean ^a | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | | |
| <i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i> | | | | | | | | | | | | | | |
| 4. Problem Sets | | | | | | | | | | | | | | |
| a. | Number of problem sets that take you more than an hour to complete | PROBSETA | FY | 2.68 | 2.86 | *** | -.15 | 2.85 | *** | -.14 | 2.74 | * | -.05 | |
| | | | | SR | 2.17 | 2.56 | *** | -.32 | 2.63 | *** | -.37 | 2.67 | *** | -.41 |
| b. | Number of problem sets that take you less than an hour to complete | PROBSETB | FY | 2.44 | 2.75 | *** | -.25 | 2.78 | *** | -.27 | 2.79 | *** | -.29 | |
| | | | | SR | 1.92 | 2.27 | *** | -.30 | 2.31 | *** | -.33 | 2.40 | *** | -.39 |
| 5. Examinations | | | | | | | | | | | | | | |
| <i>1=Very little to 7=Very much</i> | | | | | | | | | | | | | | |
| | Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | EXAMS | FY | 5.83 | 5.60 | *** | .21 | 5.58 | *** | .22 | 5.48 | *** | .30 | |
| | | | SR | 5.52 | 5.38 | *** | .12 | 5.42 | *** | .08 | 5.51 | | .01 | |
| 6. Additional Collegiate Experiences | | | | | | | | | | | | | | |
| <i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i> | | | | | | | | | | | | | | |
| a. | Attended an art exhibit, play, dance, music, theater or other performance | ATDART07 | FY | 2.36 | 2.13 | *** | .26 | 2.10 | *** | .30 | 2.17 | *** | .20 | |
| | | | | SR | 2.31 | 2.09 | *** | .26 | 2.03 | *** | .33 | 2.03 | *** | .31 |
| b. | Exercised or participated in physical fitness activities | EXRCSE05 | FY | 3.07 | 2.94 | *** | .14 | 2.92 | *** | .16 | 2.82 | *** | .24 | |
| | | | | SR | 3.04 | 2.92 | *** | .12 | 2.85 | *** | .19 | 2.72 | *** | .30 |
| c. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHPO5 | FY | 2.21 | 1.99 | *** | .20 | 2.02 | *** | .17 | 2.09 | *** | .10 | |
| | | | | SR | 2.11 | 1.95 | *** | .15 | 1.99 | *** | .10 | 2.16 | | -.04 |
| d. | Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | FY | 2.71 | 2.57 | *** | .15 | 2.57 | *** | .15 | 2.63 | *** | .09 | |
| | | | | SR | 2.81 | 2.69 | *** | .14 | 2.68 | *** | .14 | 2.72 | *** | .09 |
| e. | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | FY | 2.84 | 2.75 | *** | .10 | 2.75 | *** | .10 | 2.81 | | .03 | |
| | | | | SR | 2.93 | 2.86 | ** | .08 | 2.85 | *** | .09 | 2.88 | * | .05 |
| f. | Learned something that changed the way you understand an issue or concept | CHNGVIEW | FY | 2.92 | 2.85 | ** | .08 | 2.84 | *** | .10 | 2.89 | | .03 | |
| | | | | SR | 2.99 | 2.92 | *** | .09 | 2.90 | *** | .11 | 2.93 | ** | .07 |
| 7. Enriching Educational Experiences | | | | | | | | | | | | | | |
| <i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i> | | | | | | | | | | | | | | |
| a. | Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN04 | EEE | FY | .06 | .07 | ** | -.06 | .07 | * | -.06 | .07 | * | -.05 |
| | | | | | SR | .68 | .58 | *** | .21 | .54 | *** | .29 | .50 | *** |

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of North Carolina at Chapel Hill

| | | | | <i>UNC Chapel Hill compared with:</i> | | | | | | | | | | |
|-------|---|-----------|-------|--|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|--|
| | | | | UNC Chapel Hill | AAUDE | | | Carnegie Class | | | NSSE 2010 | | | |
| | Variable | Benchmark | Class | Mean ^a | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | |
| b. | Community service or volunteer work | VOLNTR04 | EEE | FY | .51 | | .22 | .40 | *** | .23 | .40 | *** | .23 | |
| | | | | SR | .81 | | .30 | .67 | *** | .34 | .60 | *** | .43 | |
| c. | Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 | EEE | FY | .09 | | -.31 | .22 | *** | -.26 | .17 | *** | -.20 | |
| | | | | SR | .22 | | -.13 | .28 | *** | -.10 | .27 | *** | -.11 | |
| d. | Work on a research project with a faculty member outside of course or program requirements | RESRCH04 | SFI | FY | .04 | | -.05 | .05 | * | -.04 | .05 | * | -.05 | |
| | | | | SR | .31 | | .10 | .26 | *** | .16 | .19 | *** | .30 | |
| e. | Foreign language coursework | FORLNG04 | EEE | FY | .62 | | .68 | .30 | *** | .79 | .21 | *** | 1.02 | |
| | | | | SR | .82 | | .55 | .52 | *** | .61 | .40 | *** | .85 | |
| f. | Study abroad | STDABR04 | EEE | FY | .01 | | -.16 | .04 | *** | -.15 | .03 | *** | -.12 | |
| | | | | SR | .38 | | .33 | .20 | *** | .45 | .14 | *** | .68 | |
| g. | Independent study or self-designed major | INDSTD04 | EEE | FY | .02 | | -.11 | .04 | *** | -.10 | .04 | *** | -.13 | |
| | | | | SR | .20 | | .07 | .15 | *** | .12 | .17 | ** | .08 | |
| h. | Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) | SNRX04 | EEE | FY | .02 | | -.01 | .02 | | -.01 | .02 | | -.03 | |
| | | | | SR | .32 | | .06 | .29 | ** | .07 | .33 | | -.02 | |
| | | | | <i>Select the circle that best represents the quality of your relationships with people at your institution.</i> | | | | | | | | | | |
| | | | | <i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i> | | | | | | | | | | |
| 8. a. | Relationships with other students | ENVSTU | SCE | FY | 5.61 | | .10 | 5.48 | *** | .10 | 5.48 | *** | .09 | |
| | | | | SR | 5.78 | | .12 | 5.60 | *** | .14 | 5.65 | *** | .10 | |
| | | | | <i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i> | | | | | | | | | | |
| b. | Relationships with faculty members | ENVFAC | SCE | FY | 5.06 | | .02 | 5.04 | | .02 | 5.27 | *** | -.16 | |
| | | | | SR | 5.26 | | .02 | 5.23 | | .02 | 5.49 | *** | -.17 | |
| | | | | <i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i> | | | | | | | | | | |
| c. | Relationships with administrative personnel and offices | ENVADM | SCE | FY | 4.62 | | -.04 | 4.67 | | -.04 | 4.82 | *** | -.13 | |
| | | | | SR | 4.44 | | -.09 | 4.56 | ** | -.07 | 4.70 | *** | -.15 | |

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of North Carolina at Chapel Hill

UNC Chapel Hill compared with:

| Variable | Bench- mark | Class | UNC Chapel Hill | | AAUDE | | | Carnegie Class | | | NSSE 2010 | | |
|----------|----------------|-------|--------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
| | | | Mean ^a | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c |

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

| | | | | | | | | | | | | | | |
|----|--|----------|-----|----|------|------|-----|------|------|-----|------|------|-----|------|
| a. | Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | ACADPR01 | LAC | FY | 5.10 | 4.59 | *** | .32 | 4.55 | *** | .33 | 4.20 | *** | .55 |
| | | | | SR | 4.63 | 4.46 | *** | .10 | 4.49 | *** | .08 | 4.29 | *** | .20 |
| b. | Working for pay on campus | WORKON01 | | FY | 1.38 | 1.59 | *** | -.16 | 1.56 | *** | -.14 | 1.52 | *** | -.11 |
| | | | | SR | 1.86 | 2.23 | *** | -.21 | 2.08 | *** | -.13 | 1.84 | | .01 |
| c. | Working for pay off campus | WORKOF01 | | FY | 1.21 | 1.54 | *** | -.25 | 1.61 | *** | -.28 | 2.27 | *** | -.48 |
| | | | | SR | 2.26 | 2.44 | *** | -.08 | 2.70 | *** | -.19 | 3.63 | *** | -.49 |
| d. | Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | EEE | FY | 2.85 | 2.51 | *** | .22 | 2.49 | *** | .24 | 2.29 | *** | .35 |
| | | | | SR | 2.94 | 2.47 | *** | .29 | 2.36 | *** | .37 | 2.12 | *** | .52 |
| e. | Relaxing and socializing (watching TV, partying, etc.) | SOCIAL05 | | FY | 3.71 | 3.96 | *** | -.16 | 3.91 | *** | -.12 | 3.78 | | -.04 |
| | | | | SR | 3.90 | 3.94 | | -.02 | 3.80 | * | .06 | 3.53 | *** | .24 |
| f. | Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | | FY | 1.08 | 1.32 | *** | -.25 | 1.38 | *** | -.28 | 1.89 | *** | -.45 |
| | | | | SR | 1.28 | 1.47 | *** | -.14 | 1.74 | *** | -.28 | 2.51 | *** | -.52 |
| g. | Commuting to class (driving, walking, etc.) | COMMUTE | | FY | 2.19 | 2.36 | *** | -.19 | 2.35 | *** | -.17 | 2.31 | *** | -.11 |
| | | | | SR | 2.25 | 2.36 | *** | -.12 | 2.36 | *** | -.12 | 2.37 | *** | -.11 |

10. Institutional Environment

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

| | | | | | | | | | | | | | | |
|----|--|----------|-----|----|------|------|-----|-----|------|-----|-----|------|-----|-----|
| a. | Spending significant amounts of time studying and on academic work | ENVSCHOL | LAC | FY | 3.43 | 3.21 | *** | .31 | 3.20 | *** | .31 | 3.16 | *** | .36 |
| | | | | SR | 3.31 | 3.14 | *** | .22 | 3.15 | *** | .20 | 3.16 | *** | .19 |
| b. | Providing the support you need to help you succeed academically | ENVSUPRT | SCE | FY | 3.21 | 3.09 | *** | .15 | 3.07 | *** | .18 | 3.10 | *** | .13 |
| | | | | SR | 2.98 | 2.93 | * | .07 | 2.89 | *** | .11 | 2.98 | | .00 |
| c. | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS | EEE | FY | 2.97 | 2.77 | *** | .22 | 2.76 | *** | .23 | 2.73 | *** | .25 |
| | | | | SR | 2.85 | 2.56 | *** | .29 | 2.53 | *** | .33 | 2.57 | *** | .28 |

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of North Carolina at Chapel Hill

UNC Chapel Hill compared with:

| | Variable | Bench- mark | Class | UNC Chapel Hill | | | | AAUDE | | | Carnegie Class | | | NSSE 2010 | | |
|----|---|----------------|-------|-------------------|------|--|--|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|
| | | | | Mean ^a | | | | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c |
| d. | Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | SCE | FY | 2.31 | | | 2.25 | * | .07 | 2.23 | *** | .09 | 2.30 | | .01 |
| | | | | SR | 2.02 | | | 1.95 | ** | .07 | 1.93 | *** | .09 | 2.04 | | -.02 |
| e. | Providing the support you need to thrive socially | ENVSOCAL | SCE | FY | 2.58 | | | 2.56 | | .02 | 2.52 | * | .07 | 2.54 | | .05 |
| | | | | SR | 2.44 | | | 2.34 | *** | .11 | 2.27 | *** | .19 | 2.28 | *** | .17 |
| f. | Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | | FY | 3.12 | | | 2.99 | *** | .16 | 2.94 | *** | .21 | 2.87 | *** | .27 |
| | | | | SR | 3.08 | | | 2.89 | *** | .22 | 2.78 | *** | .33 | 2.65 | *** | .44 |
| g. | Using computers in academic work | ENVCOMPT | | FY | 3.51 | | | 3.38 | *** | .18 | 3.37 | *** | .18 | 3.33 | *** | .23 |
| | | | | SR | 3.64 | | | 3.51 | *** | .18 | 3.49 | *** | .20 | 3.46 | *** | .23 |

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

| | | | | | | | | | | | | | | | | |
|----|--|----------|--|----|------|--|--|------|-----|------|------|-----|------|------|-----|------|
| a. | Acquiring a broad general education | GNGENLED | | FY | 3.45 | | | 3.20 | *** | .33 | 3.16 | *** | .37 | 3.19 | *** | .33 |
| | | | | SR | 3.52 | | | 3.29 | *** | .31 | 3.24 | *** | .35 | 3.27 | *** | .31 |
| b. | Acquiring job or work-related knowledge and skills | GNWORK | | FY | 2.73 | | | 2.88 | *** | -.17 | 2.84 | *** | -.12 | 2.84 | *** | -.12 |
| | | | | SR | 2.85 | | | 3.03 | *** | -.20 | 3.01 | *** | -.17 | 3.09 | *** | -.26 |
| c. | Writing clearly and effectively | GNWRITE | | FY | 3.08 | | | 2.88 | *** | .23 | 2.88 | *** | .24 | 3.05 | | .05 |
| | | | | SR | 3.25 | | | 3.05 | *** | .24 | 3.02 | *** | .27 | 3.13 | *** | .14 |
| d. | Speaking clearly and effectively | GNSPEAK | | FY | 2.76 | | | 2.72 | | .05 | 2.72 | | .05 | 2.89 | *** | -.14 |
| | | | | SR | 2.98 | | | 2.92 | ** | .07 | 2.90 | *** | .10 | 3.02 | | -.04 |
| e. | Thinking critically and analytically | GNANALY | | FY | 3.37 | | | 3.26 | *** | .15 | 3.23 | *** | .18 | 3.25 | *** | .16 |
| | | | | SR | 3.53 | | | 3.40 | *** | .17 | 3.37 | *** | .20 | 3.38 | *** | .20 |
| f. | Analyzing quantitative problems | GNQUANT | | FY | 3.09 | | | 3.06 | | .04 | 3.04 | * | .06 | 2.99 | *** | .12 |
| | | | | SR | 3.07 | | | 3.14 | ** | -.08 | 3.13 | ** | -.07 | 3.11 | | -.04 |
| g. | Using computing and information technology | GNCMPTS | | FY | 3.06 | | | 3.08 | | -.03 | 3.06 | | -.01 | 3.05 | | .00 |
| | | | | SR | 3.22 | | | 3.21 | | .01 | 3.21 | | .00 | 3.22 | | .00 |
| h. | Working effectively with others | GNOTHERS | | FY | 3.00 | | | 3.00 | | -.01 | 2.99 | | .01 | 3.03 | | -.04 |
| | | | | SR | 3.27 | | | 3.18 | *** | .11 | 3.15 | *** | .13 | 3.19 | *** | .09 |

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons University of North Carolina at Chapel Hill

UNC Chapel Hill compared with:

| | Variable | Bench- mark | Class | UNC Chapel Hill | | | | AAUDE | | | Carnegie Class | | | NSSE 2010 | | |
|------------------------------|---|----------------|-------|---|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
| | | | | Mean ^a | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c |
| i. | Voting in local, state, or national elections | GNCITIZN | FY | 2.06 | 1.90 | *** | .17 | 1.88 | *** | .19 | 1.94 | *** | .12 | | | |
| | | | SR | 2.60 | 2.16 | *** | .44 | 2.10 | *** | .50 | 2.12 | *** | .46 | | | |
| j. | Learning effectively on your own | GNINQ | FY | 3.12 | 2.99 | *** | .17 | 2.96 | *** | .20 | 2.95 | *** | .20 | | | |
| | | | SR | 3.23 | 3.10 | *** | .16 | 3.05 | *** | .21 | 3.07 | *** | .19 | | | |
| k. | Understanding yourself | GNSELF | FY | 2.84 | 2.82 | | .02 | 2.78 | * | .06 | 2.84 | | .00 | | | |
| | | | SR | 3.06 | 2.88 | *** | .19 | 2.81 | *** | .26 | 2.86 | *** | .21 | | | |
| l. | Understanding people of other racial and ethnic backgrounds | GNDIVERS | FY | 2.76 | 2.70 | * | .05 | 2.69 | ** | .07 | 2.69 | * | .06 | | | |
| | | | SR | 2.92 | 2.71 | *** | .21 | 2.67 | *** | .26 | 2.68 | *** | .23 | | | |
| m. | Solving complex real-world problems | GNPROBSV | FY | 2.71 | 2.75 | | -.04 | 2.72 | | -.01 | 2.72 | | -.01 | | | |
| | | | SR | 2.91 | 2.89 | | .02 | 2.84 | ** | .07 | 2.83 | *** | .09 | | | |
| n. | Developing a personal code of values and ethics | GNETHICS | FY | 2.72 | 2.67 | | .05 | 2.64 | ** | .08 | 2.73 | | -.01 | | | |
| | | | SR | 2.82 | 2.68 | *** | .14 | 2.64 | *** | .18 | 2.77 | * | .05 | | | |
| o. | Contributing to the welfare of your community | GNCOMMUN | FY | 2.72 | 2.47 | *** | .27 | 2.44 | *** | .29 | 2.50 | *** | .22 | | | |
| | | | SR | 2.82 | 2.47 | *** | .36 | 2.43 | *** | .40 | 2.52 | *** | .30 | | | |
| p. | Developing a deepened sense of spirituality | GNSPIRIT | FY | 2.04 | 2.00 | | .03 | 2.00 | | .04 | 2.19 | *** | -.13 | | | |
| | | | SR | 1.88 | 1.75 | *** | .13 | 1.75 | *** | .12 | 2.00 | *** | -.11 | | | |
| 12. Academic Advising | | | | <i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i> | | | | | | | | | | | | |
| | Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | FY | 3.04 | 3.08 | | -.05 | 3.07 | | -.03 | 3.07 | | -.04 | | | |
| | | | SR | 2.65 | 2.93 | *** | -.30 | 2.90 | *** | -.27 | 2.94 | *** | -.32 | | | |
| 13. Satisfaction | | | | <i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i> | | | | | | | | | | | | |
| | How would you evaluate your entire educational experience at this institution? | ENTIREXP | FY | 3.46 | 3.29 | *** | .25 | 3.26 | *** | .30 | 3.22 | *** | .34 | | | |
| | | | SR | 3.51 | 3.35 | *** | .24 | 3.27 | *** | .34 | 3.24 | *** | .37 | | | |
| 14. | | | | <i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i> | | | | | | | | | | | | |
| | If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | FY | 3.49 | 3.39 | *** | .13 | 3.35 | *** | .18 | 3.23 | *** | .31 | | | |
| | | | SR | 3.55 | 3.40 | *** | .19 | 3.32 | *** | .29 | 3.22 | *** | .39 | | | |

IPEDS: 199120

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD



NSSE 2010 Mean Comparisons ^a
Association of American Universities Data Exchange
University of North Carolina at Chapel Hill

UNC Chapel Hill

UNC Chapel Hill compared with
AAUDE

Association of American Universities Data Exchange Consortium Questions

Refer to the AAUDE consortium codebook for response option values.

| | Variable | Class | Mean | Mean | Sig ^b | Effect size ^c |
|--|----------------------|-------|------|------|------------------|--------------------------|
| 1. Consider the size of the lower-division classes you've taken at this university – have they generally been: | AAU1001 | FY | 2.31 | 2.41 | *** | -.13 |
| | | SR | 2.15 | 2.15 | | .00 |
| 2. Consider the size of the upper-division classes you've taken at this university – have they generally been: | AAU1002 | FY | 2.74 | 2.68 | ** | .10 |
| | | SR | 2.83 | 2.80 | * | .06 |
| 3. How would you rate the quality of instruction in lower-division courses? | AAU1003 | FY | 2.91 | 2.83 | *** | .11 |
| | | SR | 2.68 | 2.55 | *** | .17 |
| 4. How would you rate the quality of instruction in upper-division courses? | AAU1004 | FY | 3.22 | 3.05 | *** | .24 |
| | | SR | 3.43 | 3.27 | *** | .22 |
| 5. Would you say that the courses you need to take for your major have been available: | AAU1005 | FY | 2.71 | 3.13 | *** | -.51 |
| | | SR | 3.01 | 3.21 | *** | -.26 |
| 6. Would you say that the courses you need to take for your general education requirements have been available: | AAU1006 | FY | 2.60 | 3.11 | *** | -.64 |
| | | SR | 2.59 | 3.20 | *** | -.81 |
| 7. How would you rate the academic quality of this university in general ? | AAU1007 | FY | 3.61 | 3.38 | *** | .37 |
| | | SR | 3.57 | 3.32 | *** | .39 |
| 8. How would you rate the academic quality of your major program ? | AAU1008 | FY | 3.52 | 3.41 | *** | .16 |
| | | SR | 3.48 | 3.36 | *** | .16 |
| 9. How would you rate the quality of academic advising you have received from your college or department at this university? | AAU1009 | FY | 2.92 | 2.99 | ** | -.08 |
| | | SR | 2.56 | 2.85 | *** | -.29 |
| 10. How would you rate this university's responsiveness to student academic problems? | AAU1010 | FY | 2.83 | 2.83 | | -.01 |
| | | SR | 2.53 | 2.61 | ** | -.09 |
| 11. During the past year, from what source did you receive most of your academic advising? | AAU1011 ^d | FY | | | | |
| | | SR | | | | |
| 12. The advisor(s) in your college or department is (are) available when you need to see her/him (them). | AAU1012 | FY | 3.03 | 3.14 | *** | -.18 |
| | | SR | 2.96 | 3.10 | *** | -.18 |

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical



NSSE 2010 Mean Comparisons ^a
Association of American Universities Data Exchange
University of North Carolina at Chapel Hill

UNC Chapel Hill

*UNC Chapel Hill compared with
AAUDE*

Association of American Universities Data Exchange Consortium Questions

Refer to the AAUDE consortium codebook for response option values.

| | Variable | Class | Mean | Mean | Sig ^b | Effect size ^c |
|--|----------------------|-------|------|------|------------------|--------------------------|
| 13. The information you've received from academic advisors has been accurate and up to date. | AAU1013 | FY | 3.15 | 3.21 | ** | -.09 |
| | | SR | 2.84 | 3.11 | *** | -.35 |
| 14. At this university, students have to run around from one place to another to get the information or approvals they need. | AAU1014 | FY | 2.65 | 2.73 | ** | -.09 |
| | | SR | 2.96 | 2.85 | *** | .12 |
| 15. I expect to complete a bachelor's degree: | AAU1015 ^d | FY | | | | |
| | | SR | | | | |
| 16. Within one year of ending your undergraduate studies, which do you plan to do? | AAU1016 ^d | FY | | | | |
| | | SR | | | | |
| 17. From the list below, choose one item that best describes the biggest obstacle to your academic progress. | AAU1017 ^d | FY | | | | |
| | | SR | | | | |
| 18. What is your primary reason for working for pay (either on or off campus)? | AAU1018 ^d | FY | | | | |
| | | SR | | | | |
| 19. While attending this university how often have you been challenged to do the very best you can? | AAU1019 | FY | 3.67 | 3.53 | *** | .23 |
| | | SR | 3.56 | 3.44 | *** | .20 |
| 20. Most of the time, professors in my courses make it clear what they expect me to learn. | AAU1020 | FY | 3.25 | 3.25 | | .00 |
| | | SR | 3.33 | 3.26 | *** | .10 |

IPEDS: 199120

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical