

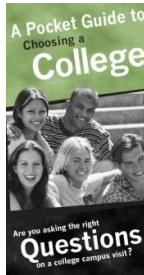
# The Student Experience in Brief: UNC Chapel Hill



## National Survey of Student Engagement

Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked by previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed *A Pocket Guide to Choosing a College* to provide students and parents key questions to ask during campus visits.



The following responses were provided by 3,258 randomly selected UNC Chapel Hill students on the 2009 NSSE survey.

## Academic Challenge

### To what degree is studying and spending time on academic work emphasized?

90% of FY students feel that this institution places substantial emphasis on academics.<sup>1</sup>

### Do faculty hold students to high standards?

53% of FY students frequently work harder than they thought they could to meet faculty expectations.<sup>2</sup>

### How much time do students spend on homework each week?

61% of FY students spend more than 15 hours per week preparing for class. 4% spend 5 hours or less.

### What types of thinking do assignments require?

First-year students report substantial emphasis on the following activities:

Memorizing facts, ideas, or methods: 68%

Analyzing basic elements of an idea or theory: 89%

Synthesizing and organizing ideas: 79%

Making judgments about value of information: 71%

Applying theories or concepts: 78%

### How much writing is expected?

10% of FY students write more than 10 papers between 5 and 19 pages and 15% have written a paper more than 20 pages in length.

### How much reading is expected during the school year?

50% of FY students read more than 10 assigned books and packs of course readings. 12% read fewer than 5.

### Do exams require students to do their best work?

72% of FY students report that their exams strongly challenge them to do their best work.<sup>3</sup>

## Active Learning

### How often are topics from class discussed outside of the classroom?

64% of FY students frequently discuss readings or ideas from coursework outside of class.

### Do students work together on projects – inside and outside of class?

40% of FY students frequently work with other students on projects in class, 42% work with peers on assignments outside of class.

### How often do students make class presentations?

27% of FY students report that they make frequent presentations in class.

### How many students participate in community-based projects in regular courses?

11% of FY students frequently participate in service-learning or community-based projects during a given year. 74% never took part in such activities.

### How many students apply their classroom learning to real life through internships or off-campus field experiences?

By their senior year, 67% of students have participated in some form of practicum, internship, field experience, co-op, or clinical assignment.

### Do students have opportunities to tutor or teach other students?

21% of seniors frequently assist their fellow students by tutoring or teaching them.

## Student-Faculty Interaction

### Are faculty members accessible and supportive?

40% of FY students say their faculty are available, helpful and sympathetic.

### How many students work on research projects with faculty?

By their senior year, 29% of students have done research with a faculty member.

### Do students receive prompt feedback on academic performance?

60% of FY students indicate that they frequently get prompt verbal or written feedback from faculty members.

Note: FY= First-Year Student SR=Senior Student

**How often do students talk with advisors or faculty members about their career plans?**

86% of seniors at least occasionally discuss career plans with faculty.<sup>4</sup> 14% never talk with faculty members about career plans.

**Do students and faculty members work together on committees and projects outside of course work?**

39% of FY students at least occasionally spend time with faculty members on activities other than coursework.



**Enriching Educational Experiences**

**What types of honors courses, learning communities, and other distinctive programs are offered?**

During their first year, 9% of students participate in a learning community. By their senior year, 18% of students have taken an independent study class.

**How often do students interact with peers with different social, political, or religious views?**

67% of FY students say they frequently have serious conversations with students who are different from themselves in terms of their religious, political, or personal beliefs.

**How often do students interact with peers from different racial or ethnic backgrounds?**

61% of FY students frequently have serious conversations with those of a different race.

**How many students study in other countries?**

By their senior year, 38% of students have studied abroad.

**Do students participate in activities that enhance their spirituality?**

35% of FY students frequently engage in spiritually enhancing activities such as worship, meditation, or prayer.

**What percentage of students participate in community service?**

By the time they are seniors, 80% of students have participated in community service or volunteer work.

**Supportive Campus Environment**

**How well do students get along with other students?**

66% of FY students report that their peers are friendly, supportive, and help them feel as if they belong.

**Are students satisfied with their overall educational experience?**

92% of FY students report a favorable image of this institution; 92% of seniors would choose this school again if they could start their college career over.

**How much time do students devote to co-curricular activities?**

12% of FY students spend more than 15 hours a week participating in co-curricular activities. 13% spend no time participating in co-curricular activities.

**How well do students get along with administrators and staff?**

29% of FY students find the administrative personnel and offices helpful, considerate, and flexible.

**To what extent does the school help students deal with their academic and social needs?**

81% of FY students feel that this institution has a substantial commitment to their academic success. 52% feel well-supported by the institution regarding their social needs.

*A Pocket Guide to Choosing a College* is available at [www.nsse.iub.edu/html/pocket\\_guide\\_intro.cfm](http://www.nsse.iub.edu/html/pocket_guide_intro.cfm)

**Notes:**

1. "Substantial" emphasis is defined by combining the responses to values of "Very much" and "Quite a bit."
2. "Frequently" is defined by combining the responses to values of "Very often" and "Often."
3. "Strongly challenge" is defined by combining response values of "6" and "7" on a one-to-seven point scale where 1 is "Very little" and 7 is "Very much."
4. "Occasionally" is defined by combining the responses to values of "Very often," "Often," and "Sometimes."

**Data source:** National Survey of Student Engagement 2009

**National Survey of Student Engagement**

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors								
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	21	1%	677	3%	889	5%	4,487	3%	18	1%	487	2%	648	3%	2,952	2%
			Sometimes	625	38%	8,058	37%	7,953	43%	53,925	36%	450	28%	6,266	26%	6,967	33%	40,439	26%
			Often	581	36%	7,991	35%	6,235	33%	55,961	35%	509	32%	7,938	31%	6,659	32%	54,193	32%
			Very often	423	26%	5,879	25%	3,665	19%	43,059	26%	615	39%	10,738	41%	6,809	32%	74,991	41%
			Total	1,650	100%	22,605	100%	18,742	100%	157,432	100%	1,592	100%	25,429	100%	21,083	100%	172,575	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	113	7%	2,847	15%	3,698	20%	19,906	15%	80	5%	1,377	6%	1,341	7%	8,925	6%
			Sometimes	1,095	66%	12,239	53%	10,830	56%	82,899	52%	738	46%	8,424	34%	9,051	43%	55,655	34%
			Often	370	23%	5,768	25%	3,294	18%	41,247	25%	500	31%	9,349	36%	6,920	32%	64,108	36%
			Very often	72	4%	1,788	8%	929	5%	13,624	9%	274	17%	6,369	24%	3,799	18%	44,391	24%
			Total	1,650	100%	22,642	100%	18,751	100%	157,676	100%	1,592	100%	25,519	100%	21,111	100%	173,079	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	285	17%	2,595	12%	3,096	18%	19,173	13%	470	30%	4,092	17%	4,104	19%	27,825	16%
			Sometimes	588	36%	6,754	30%	5,787	32%	48,100	30%	673	42%	9,557	37%	8,520	40%	65,615	38%
			Often	464	29%	7,441	33%	5,939	31%	51,193	33%	287	18%	6,954	27%	5,345	26%	46,226	27%
			Very often	297	18%	5,784	25%	3,871	20%	38,740	25%	155	10%	4,879	19%	3,084	15%	33,154	19%
			Total	1,634	100%	22,574	100%	18,693	100%	157,206	100%	1,585	100%	25,482	100%	21,053	100%	172,820	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	15	1%	394	2%	487	3%	2,770	2%	10	1%	297	1%	251	1%	1,760	1%
			Sometimes	312	19%	4,077	19%	4,307	24%	29,708	20%	192	12%	2,944	12%	3,077	15%	19,825	13%
			Often	751	45%	9,848	43%	8,121	43%	69,776	44%	589	37%	9,578	38%	8,189	39%	64,198	38%
			Very often	570	35%	8,324	36%	5,861	30%	55,559	34%	804	50%	12,727	48%	9,612	45%	87,444	49%
			Total	1,648	100%	22,643	100%	18,776	100%	157,813	100%	1,595	100%	25,546	100%	21,129	100%	173,227	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	65	4%	1,275	6%	1,233	8%	9,231	7%	51	3%	1,672	7%	1,875	10%	11,448	8%
			Sometimes	545	33%	6,813	30%	5,875	32%	48,464	31%	350	22%	7,370	29%	6,872	32%	50,841	30%
			Often	659	40%	8,769	38%	7,315	38%	61,758	38%	580	36%	8,783	34%	7,018	33%	59,887	34%
			Very often	376	23%	5,771	25%	4,299	22%	38,077	24%	612	38%	7,678	29%	5,329	25%	50,754	28%
			Total	1,645	100%	22,628	100%	18,722	100%	157,530	100%	1,593	100%	25,503	100%	21,094	100%	172,930	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	273	16%	5,376	23%	3,509	17%	38,250	23%	180	11%	5,021	19%	2,889	14%	34,849	19%
			Sometimes	1,067	65%	13,031	57%	10,989	58%	90,451	57%	908	57%	14,585	57%	11,694	55%	98,957	57%
			Often	234	14%	2,961	14%	3,018	17%	20,289	14%	319	20%	4,001	16%	4,449	22%	26,778	16%
			Very often	71	4%	1,278	6%	1,248	7%	8,699	6%	184	12%	1,912	8%	2,074	10%	12,457	8%
			Total	1,645	100%	22,646	100%	18,764	100%	157,689	100%	1,591	100%	25,519	100%	21,106	100%	173,041	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	207	13%	2,471	11%	2,773	15%	18,982	12%	226	14%	2,695	11%	2,729	13%	18,906	11%
			Sometimes	790	48%	9,767	42%	8,535	44%	68,290	43%	771	48%	10,272	40%	9,523	45%	70,001	40%
			Often	500	30%	7,682	34%	5,638	30%	51,838	33%	430	27%	8,107	32%	5,937	28%	54,555	31%
			Very often	147	9%	2,752	12%	1,835	10%	18,613	12%	167	11%	4,458	18%	2,930	14%	29,673	17%
			Total	1,644	100%	22,672	100%	18,781	100%	157,723	100%	1,594	100%	25,532	100%	21,119	100%	173,135	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	81	5%	3,173	16%	2,050	11%	19,490	14%	87	5%	2,124	9%	1,343	7%	13,090	8%
		Sometimes	881	53%	9,751	43%	8,258	42%	65,279	41%	596	37%	8,654	35%	7,031	33%	56,151	33%
		Often	533	32%	6,973	29%	6,013	33%	51,111	31%	550	34%	8,625	33%	7,055	33%	59,942	34%
		Very often	158	10%	2,828	12%	2,503	15%	22,319	14%	365	23%	6,198	23%	5,747	27%	44,404	25%
	Total		1,653	100%	22,725	100%	18,824	100%	158,199	100%	1,598	100%	25,601	100%	21,176	100%	173,587	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	56	4%	1,282	6%	1,109	6%	9,269	7%	22	1%	808	4%	595	3%	5,013	3%
		Sometimes	660	42%	8,393	39%	7,254	41%	58,359	39%	384	24%	6,499	27%	5,606	27%	43,672	26%
		Often	622	40%	8,400	39%	6,828	38%	58,825	39%	688	45%	10,374	42%	8,689	43%	71,794	43%
		Very often	242	15%	3,403	15%	2,595	14%	23,538	15%	448	29%	7,059	27%	5,477	27%	47,687	28%
	Total		1,580	100%	21,478	100%	17,786	100%	149,991	100%	1,542	100%	24,740	100%	20,367	100%	168,166	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	829	52%	11,468	54%	8,708	48%	78,041	52%	717	46%	11,462	47%	8,851	43%	73,846	44%
		Sometimes	543	35%	6,762	31%	6,152	35%	49,060	32%	507	33%	8,371	34%	7,301	36%	58,405	35%
		Often	145	9%	2,264	10%	2,094	12%	16,097	11%	203	13%	2,812	11%	2,478	13%	20,590	12%
		Very often	68	4%	1,066	5%	872	5%	7,303	5%	118	8%	2,197	8%	1,773	8%	15,841	9%
	Total		1,585	100%	21,560	100%	17,826	100%	150,501	100%	1,545	100%	24,842	100%	20,403	100%	168,682	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	1,159	74%	12,850	63%	11,288	63%	88,346	61%	834	55%	12,825	54%	11,874	59%	85,133	53%
		Sometimes	243	16%	5,662	25%	4,207	24%	40,121	25%	419	27%	7,492	29%	5,547	27%	51,914	30%
		Often	112	7%	2,063	9%	1,519	9%	14,784	9%	186	12%	2,714	11%	1,833	9%	19,397	11%
		Very often	57	4%	859	4%	705	4%	6,500	4%	100	6%	1,733	6%	1,065	5%	11,700	6%
	Total		1,571	100%	21,434	100%	17,719	100%	149,751	100%	1,539	100%	24,764	100%	20,319	100%	168,144	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	105	7%	3,254	15%	2,210	12%	23,702	16%	63	4%	2,588	10%	1,960	10%	17,964	11%
		Sometimes	508	32%	6,646	31%	5,548	31%	46,322	31%	344	23%	6,794	27%	5,562	27%	46,061	27%
		Often	508	32%	6,114	28%	5,225	29%	42,240	28%	502	32%	6,919	28%	5,797	28%	46,089	27%
		Very often	463	29%	5,544	26%	4,864	28%	38,289	26%	635	41%	8,558	34%	7,101	35%	58,734	35%
	Total		1,584	100%	21,558	100%	17,847	100%	150,553	100%	1,544	100%	24,859	100%	20,420	100%	168,848	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	7	0%	236	2%	181	1%	1,662	2%	2	0%	121	1%	89	1%	757	1%
		Sometimes	302	19%	4,118	20%	3,789	23%	28,226	21%	116	8%	2,838	13%	2,489	13%	18,905	13%
		Often	592	38%	7,765	36%	6,693	37%	54,552	36%	427	28%	7,456	31%	6,448	32%	50,405	31%
		Very often	685	43%	9,433	42%	7,170	38%	65,997	41%	1,001	64%	14,428	56%	11,377	54%	98,647	56%
	Total		1,586	100%	21,552	100%	17,833	100%	150,437	100%	1,546	100%	24,843	100%	20,403	100%	168,714	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	88	6%	1,502	8%	1,587	9%	10,119	7%	69	4%	1,031	5%	1,110	6%	6,527	4%
		Sometimes	750	47%	8,735	41%	7,987	45%	59,800	40%	616	40%	8,637	36%	7,975	40%	57,222	35%
		Often	506	32%	7,083	32%	5,415	30%	50,422	33%	510	33%	8,404	34%	6,615	32%	57,628	34%
		Very often	235	15%	4,213	19%	2,815	16%	30,020	19%	344	22%	6,772	26%	4,697	22%	47,294	27%
	Total		1,579	100%	21,533	100%	17,804	100%	150,361	100%	1,539	100%	24,844	100%	20,397	100%	168,671	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



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			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	409	26%	4,663	24%	3,970	23%	31,650	23%	205	14%	4,235	19%	3,497	19%	25,889	17%
		Sometimes	806	51%	9,772	44%	8,366	47%	68,494	45%	710	46%	10,024	41%	9,154	45%	67,148	41%
		Often	282	18%	4,853	22%	3,850	22%	34,404	22%	400	26%	6,250	24%	4,946	23%	44,524	25%
		Very often	84	5%	2,248	10%	1,623	9%	15,830	10%	231	15%	4,322	15%	2,814	13%	31,104	17%
	Total		1,581	100%	21,536	100%	17,809	100%	150,378	100%	1,546	100%	24,831	100%	20,411	100%	168,665	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	626	39%	8,731	41%	7,760	43%	59,223	40%	409	26%	7,300	31%	6,640	33%	46,639	29%
		Sometimes	689	44%	8,184	37%	6,946	39%	58,942	38%	765	49%	10,562	42%	9,001	43%	73,133	43%
		Often	204	13%	3,168	15%	2,280	13%	22,471	15%	247	16%	4,516	18%	3,275	16%	31,524	18%
		Very often	64	4%	1,478	7%	856	5%	9,935	7%	130	9%	2,478	9%	1,523	7%	17,540	10%
	Total		1,583	100%	21,561	100%	17,842	100%	150,571	100%	1,551	100%	24,856	100%	20,439	100%	168,836	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	61	4%	1,437	8%	1,360	9%	9,076	7%	36	2%	1,126	5%	1,136	6%	6,577	5%
		Sometimes	571	37%	7,294	35%	6,734	39%	50,509	35%	452	30%	7,396	32%	7,149	36%	47,508	31%
		Often	693	44%	8,634	40%	6,897	39%	61,510	40%	759	49%	10,960	43%	8,628	42%	75,572	44%
		Very often	235	15%	3,795	17%	2,505	14%	26,936	17%	292	19%	5,094	19%	3,261	16%	37,451	21%
	Total		1,560	100%	21,160	100%	17,496	100%	148,031	100%	1,539	100%	24,576	100%	20,174	100%	167,108	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	122	8%	1,395	7%	1,502	9%	9,482	7%	113	8%	1,459	7%	1,679	9%	9,555	6%
		Sometimes	608	39%	7,734	37%	6,687	38%	52,767	36%	621	41%	8,277	34%	7,689	38%	55,772	34%
		Often	586	37%	8,157	38%	6,600	38%	58,163	39%	547	35%	9,509	38%	7,306	36%	65,108	39%
		Very often	243	15%	3,894	18%	2,695	15%	27,614	18%	257	17%	5,341	21%	3,515	17%	36,737	21%
	Total		1,559	100%	21,180	100%	17,484	100%	148,026	100%	1,538	100%	24,586	100%	20,189	100%	167,172	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	945	61%	12,024	58%	10,621	61%	80,909	57%	634	41%	11,771	51%	9,907	51%	75,061	48%
		Sometimes	428	27%	5,762	26%	4,558	26%	42,550	27%	586	38%	7,373	29%	6,253	30%	52,400	30%
		Often	135	9%	2,326	11%	1,674	10%	17,094	11%	203	13%	3,325	13%	2,574	12%	24,396	14%
		Very often	49	3%	997	5%	589	3%	7,101	5%	111	7%	2,068	8%	1,409	7%	14,985	8%
	Total		1,557	100%	21,109	100%	17,442	100%	147,654	100%	1,534	100%	24,537	100%	20,143	100%	166,842	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	44	3%	1,257	7%	886	5%	8,142	6%	32	2%	931	4%	751	4%	5,890	4%
		Sometimes	520	33%	7,449	36%	6,130	35%	50,948	35%	395	26%	7,420	31%	6,431	32%	49,937	30%
		Often	625	40%	7,522	35%	6,518	37%	54,162	36%	588	38%	9,207	37%	7,602	38%	63,047	38%
		Very often	372	24%	4,958	23%	3,953	23%	34,722	23%	519	34%	7,030	28%	5,392	26%	48,319	28%
	Total		1,561	100%	21,186	100%	17,487	100%	147,974	100%	1,534	100%	24,588	100%	20,176	100%	167,193	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	103	7%	3,246	16%	2,149	13%	21,912	15%	74	5%	3,099	12%	2,030	10%	20,209	12%
		Sometimes	502	32%	6,847	32%	5,618	32%	48,293	32%	407	26%	8,169	32%	6,377	32%	56,109	33%
		Often	472	30%	5,712	27%	4,986	28%	40,424	27%	501	33%	6,890	28%	5,884	29%	46,562	28%
		Very often	485	31%	5,386	25%	4,758	27%	37,520	25%	558	37%	6,460	27%	5,914	29%	44,421	27%
	Total		1,562	100%	21,191	100%	17,511	100%	148,149	100%	1,540	100%	24,618	100%	20,205	100%	167,301	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.





# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	85	5%	2,486	13%	1,516	9%	15,862	11%	50	3%	2,374	10%	1,563	8%	15,765	10%
		Sometimes	437	28%	6,731	32%	5,562	32%	47,900	32%	413	27%	8,082	33%	6,338	31%	55,364	33%
		Often	517	33%	6,204	29%	5,337	30%	44,071	29%	519	33%	7,333	29%	6,259	31%	50,085	30%
		Very often	524	34%	5,788	26%	5,101	29%	40,430	27%	557	36%	6,834	28%	6,056	30%	46,146	28%
		Total	1,563	100%	21,209	100%	17,516	100%	148,263	100%	1,539	100%	24,623	100%	20,216	100%	167,360	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	74	5%	1,131	5%	804	5%	7,621	5%	132	8%	2,192	8%	1,676	8%	14,931	9%
		Some	417	27%	5,251	25%	4,143	24%	37,519	25%	466	31%	7,475	30%	5,749	30%	50,311	30%
		Quite a bit	651	42%	8,609	41%	7,236	42%	60,374	41%	542	36%	8,835	37%	7,357	36%	60,781	37%
		Very much	415	26%	6,030	29%	5,250	30%	41,573	28%	388	25%	5,945	25%	5,286	26%	40,369	25%
		Total	1,557	100%	21,021	100%	17,433	100%	147,087	100%	1,528	100%	24,447	100%	20,068	100%	166,392	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	14	1%	414	2%	291	2%	2,800	2%	10	1%	309	1%	250	1%	2,144	1%
		Some	159	10%	3,528	18%	2,613	15%	25,075	18%	128	8%	3,239	14%	2,505	13%	21,046	13%
		Quite a bit	739	48%	9,178	44%	7,804	45%	64,736	44%	617	41%	10,106	42%	8,216	41%	68,443	41%
		Very much	640	41%	7,811	36%	6,642	39%	54,037	36%	767	50%	10,746	43%	9,041	45%	74,396	44%
		Total	1,552	100%	20,931	100%	17,350	100%	146,648	100%	1,522	100%	24,400	100%	20,012	100%	166,029	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	30	2%	837	4%	644	4%	5,851	4%	27	2%	794	4%	724	4%	5,107	3%
		Some	293	19%	5,256	26%	4,371	25%	37,387	26%	235	15%	4,977	22%	4,174	21%	33,143	21%
		Quite a bit	687	44%	8,736	42%	7,320	42%	61,843	42%	589	38%	9,651	40%	8,103	41%	66,788	40%
		Very much	539	35%	6,075	28%	5,004	29%	41,342	28%	676	44%	8,952	35%	6,998	35%	60,812	36%
		Total	1,549	100%	20,904	100%	17,339	100%	146,423	100%	1,527	100%	24,374	100%	19,999	100%	165,850	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	58	4%	1,016	5%	892	5%	6,680	5%	59	4%	1,135	5%	1,047	5%	7,002	5%
		Some	397	25%	5,156	25%	4,672	27%	36,484	25%	323	21%	5,334	22%	4,680	24%	34,816	22%
		Quite a bit	684	44%	8,845	42%	7,227	42%	62,131	42%	637	41%	9,474	39%	7,880	39%	65,949	39%
		Very much	415	27%	5,936	27%	4,580	27%	41,398	28%	507	34%	8,452	33%	6,418	32%	58,262	34%
		Total	1,554	100%	20,953	100%	17,371	100%	146,693	100%	1,526	100%	24,395	100%	20,025	100%	166,029	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	47	3%	780	4%	567	4%	4,870	4%	35	2%	631	3%	618	3%	3,984	3%
		Some	288	19%	4,360	21%	3,476	20%	30,022	21%	255	17%	3,875	17%	3,396	17%	25,135	16%
		Quite a bit	614	39%	8,244	40%	6,617	38%	58,529	39%	533	35%	8,749	37%	7,170	36%	59,748	36%
		Very much	607	39%	7,606	35%	6,745	39%	53,549	36%	706	46%	11,178	44%	8,881	44%	77,510	45%
		Total	1,556	100%	20,990	100%	17,405	100%	146,970	100%	1,529	100%	24,433	100%	20,065	100%	166,377	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	17	1%	237	1%	202	1%	1,759	1%	10	1%	408	2%	325	2%	2,822	2%
		1-4	160	11%	4,129	21%	3,146	20%	28,048	21%	222	15%	6,227	27%	5,152	27%	41,973	27%
		5-10	586	38%	8,310	40%	7,346	42%	58,737	40%	533	35%	8,946	36%	7,478	37%	60,948	37%
		11-20	558	36%	5,358	24%	4,559	25%	37,763	24%	455	29%	5,043	20%	4,127	20%	34,761	20%
		More than 20	230	14%	2,947	13%	2,149	12%	20,443	13%	311	20%	3,755	15%	2,936	14%	25,507	15%
		Total	1,551	100%	20,981	100%	17,402	100%	146,750	100%	1,531	100%	24,379	100%	20,018	100%	166,011	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	322	21%	5,138	25%	4,197	25%	35,653	25%	255	17%	5,112	22%	4,016	21%	33,723	21%
		1-4	900	58%	10,845	51%	9,449	54%	77,643	52%	837	55%	12,689	52%	10,671	53%	87,561	53%
		5-10	254	16%	3,305	16%	2,640	15%	22,372	15%	306	20%	4,095	17%	3,388	17%	28,316	17%
		11-20	49	3%	885	4%	630	4%	5,984	4%	90	6%	1,289	5%	1,059	5%	8,813	5%
		More than 20	26	2%	800	4%	469	3%	5,019	3%	42	3%	1,189	5%	864	4%	7,560	5%
	Total		1,551	100%	20,973	100%	17,385	100%	146,671	100%	1,530	100%	24,374	100%	19,998	100%	165,973	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	1,326	85%	16,968	80%	14,607	83%	119,050	80%	822	54%	12,078	51%	10,256	52%	80,508	50%
		1-4	183	12%	2,679	13%	1,994	12%	19,134	14%	611	40%	9,882	39%	7,977	38%	69,177	40%
		5-10	27	2%	775	4%	477	3%	4,856	4%	61	4%	1,659	7%	1,209	6%	10,980	7%
		11-20	15	1%	310	2%	175	1%	1,987	2%	19	1%	424	2%	327	2%	2,887	2%
		More than 20	5	0%	210	1%	113	1%	1,448	1%	13	1%	339	1%	244	1%	2,391	1%
	Total		1,556	100%	20,942	100%	17,366	100%	146,475	100%	1,526	100%	24,382	100%	20,013	100%	165,943	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	50	3%	2,354	12%	2,192	15%	18,057	14%	60	4%	2,203	10%	1,926	10%	14,567	10%
		1-4	775	50%	10,941	52%	9,298	53%	77,522	53%	564	37%	10,664	44%	8,870	45%	71,606	44%
		5-10	564	36%	5,891	28%	4,719	25%	39,139	25%	611	40%	7,742	30%	6,298	30%	52,923	31%
		11-20	146	9%	1,425	7%	940	5%	9,430	6%	235	16%	2,749	11%	2,157	10%	19,398	11%
		More than 20	17	1%	335	2%	201	1%	2,222	2%	59	4%	992	4%	742	4%	7,248	4%
	Total		1,552	100%	20,946	100%	17,350	100%	146,370	100%	1,529	100%	24,350	100%	19,993	100%	165,742	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	16	1%	585	3%	508	3%	3,676	3%	44	3%	1,480	7%	1,125	6%	9,363	6%
		1-4	320	21%	6,448	32%	5,796	34%	42,888	32%	432	28%	8,098	33%	6,713	34%	54,180	34%
		5-10	584	37%	7,264	35%	6,128	34%	51,034	34%	523	34%	6,749	28%	5,868	29%	46,698	28%
		11-20	461	30%	4,278	19%	3,401	19%	31,914	20%	335	22%	4,457	18%	3,679	18%	31,035	18%
		More than 20	174	11%	2,384	11%	1,556	9%	17,100	11%	199	13%	3,590	15%	2,624	13%	24,666	14%
	Total		1,555	100%	20,959	100%	17,389	100%	146,612	100%	1,533	100%	24,374	100%	20,009	100%	165,942	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	192	12%	2,615	12%	2,038	11%	17,894	12%	574	37%	4,917	19%	4,578	21%	32,314	19%
		1-2	569	37%	7,508	36%	6,322	36%	52,378	36%	484	32%	7,668	32%	6,564	33%	53,120	32%
		3-4	512	33%	6,608	31%	5,404	32%	47,004	32%	275	18%	6,807	28%	5,210	27%	46,315	28%
		5-6	130	8%	2,129	10%	1,804	11%	15,120	10%	92	6%	2,215	9%	1,493	8%	15,328	9%
		More than 6	148	10%	2,030	10%	1,795	11%	13,786	10%	98	6%	2,682	12%	2,087	11%	18,097	11%
	Total		1,551	100%	20,890	100%	17,363	100%	146,182	100%	1,523	100%	24,289	100%	19,932	100%	165,174	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	330	21%	2,713	13%	2,571	15%	19,163	13%	707	46%	6,918	28%	6,891	34%	45,782	28%
		1-2	605	39%	7,419	36%	6,526	38%	52,392	36%	511	34%	8,549	35%	7,035	36%	58,874	36%
		3-4	347	22%	5,559	26%	4,329	24%	38,943	26%	193	13%	4,817	20%	3,325	17%	32,904	20%
		5-6	134	9%	2,387	11%	1,734	10%	16,721	11%	58	4%	1,743	7%	1,164	6%	12,482	7%
		More than 6	133	9%	2,832	14%	2,184	13%	19,000	13%	55	4%	2,213	10%	1,496	8%	14,977	9%
	Total		1,549	100%	20,910	100%	17,344	100%	146,219	100%	1,524	100%	24,240	100%	19,911	100%	165,019	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	3	0%	145	1%	78	1%	849	1%	9	1%	276	1%	207	1%	1,759	1%
		2	9	1%	250	1%	148	1%	1,559	1%	25	2%	394	2%	333	2%	2,582	2%
		3	23	2%	732	4%	450	3%	4,818	4%	43	3%	921	4%	775	4%	6,059	4%
		4	85	6%	2,607	13%	1,619	9%	16,989	12%	129	9%	2,751	12%	2,225	11%	18,261	11%
		5	319	20%	6,506	31%	5,068	29%	44,785	30%	484	31%	6,782	28%	6,108	30%	46,944	28%
		6	687	44%	7,142	33%	6,690	38%	51,538	34%	587	38%	8,052	32%	6,754	33%	56,177	33%
		7 Very much	431	28%	3,593	17%	3,346	20%	26,121	18%	255	16%	5,186	21%	3,592	18%	34,028	20%
	Total		1,557	100%	20,975	100%	17,399	100%	146,659	100%	1,532	100%	24,362	100%	19,994	100%	165,810	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	161	11%	4,889	26%	3,749	23%	30,984	24%	216	15%	7,272	32%	5,394	28%	46,347	30%
		Sometimes	826	54%	9,379	45%	8,449	48%	66,819	46%	792	52%	10,902	45%	9,552	48%	75,056	45%
		Often	380	24%	4,088	18%	3,295	19%	29,676	19%	315	21%	3,650	14%	3,116	15%	26,167	15%
		Very often	175	11%	2,385	11%	1,728	10%	17,554	11%	197	13%	2,316	9%	1,768	9%	16,946	10%
	Total		1,542	100%	20,741	100%	17,221	100%	145,033	100%	1,520	100%	24,140	100%	19,830	100%	164,516	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	39	2%	2,960	16%	1,391	8%	16,526	13%	56	4%	3,511	15%	1,837	10%	20,906	13%
		Sometimes	370	24%	5,761	28%	4,673	27%	39,352	27%	411	27%	7,789	32%	6,011	30%	51,648	32%
		Often	507	33%	5,331	25%	4,854	29%	37,077	26%	407	27%	5,765	24%	5,120	26%	39,757	24%
		Very often	628	41%	6,664	30%	6,296	36%	51,995	34%	648	43%	7,072	28%	6,847	34%	52,126	31%
	Total		1,544	100%	20,716	100%	17,214	100%	144,950	100%	1,522	100%	24,137	100%	19,815	100%	164,437	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	535	35%	9,249	47%	7,733	43%	57,716	41%	541	36%	9,615	42%	8,656	44%	60,556	39%
		Sometimes	458	30%	5,467	26%	4,557	27%	39,171	27%	490	32%	6,807	28%	5,468	27%	46,058	28%
		Often	227	15%	2,899	14%	2,296	14%	21,909	15%	206	14%	3,416	14%	2,485	13%	24,332	14%
		Very often	320	20%	3,090	14%	2,590	16%	25,946	17%	282	18%	4,272	17%	3,195	17%	33,305	20%
	Total		1,540	100%	20,705	100%	17,176	100%	144,742	100%	1,519	100%	24,110	100%	19,804	100%	164,251	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	86	6%	2,138	11%	1,580	9%	13,155	10%	42	3%	1,917	8%	1,498	8%	11,762	8%
		Sometimes	554	36%	7,858	38%	6,712	39%	53,683	37%	497	33%	8,318	35%	7,025	35%	54,955	34%
		Often	576	38%	7,097	33%	5,917	34%	50,936	35%	619	41%	8,592	35%	7,118	36%	60,750	37%
		Very often	322	21%	3,601	17%	2,959	18%	26,875	19%	361	24%	5,254	21%	4,142	22%	36,733	22%
	Total		1,538	100%	20,694	100%	17,168	100%	144,649	100%	1,519	100%	24,081	100%	19,783	100%	164,200	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	54	4%	1,225	7%	884	5%	7,465	6%	25	2%	1,114	5%	885	5%	7,008	5%
		Sometimes	485	32%	6,781	33%	5,760	33%	46,183	32%	408	27%	7,225	30%	6,149	31%	47,757	29%
		Often	646	42%	7,904	37%	6,739	39%	56,909	39%	659	44%	9,419	39%	7,817	39%	65,759	40%
		Very often	351	23%	4,795	23%	3,823	23%	34,244	24%	426	28%	6,360	26%	4,930	25%	43,780	26%
	Total		1,536	100%	20,705	100%	17,206	100%	144,801	100%	1,518	100%	24,118	100%	19,781	100%	164,304	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	34	2%	819	4%	541	3%	4,895	4%	16	1%	747	3%	535	3%	4,443	3%
		Sometimes	465	30%	6,449	32%	5,436	32%	43,324	31%	403	27%	7,083	30%	6,066	31%	46,968	29%
		Often	609	39%	8,175	38%	7,014	40%	58,517	40%	652	43%	9,734	40%	8,039	40%	67,345	41%
		Very often	435	28%	5,301	25%	4,236	25%	38,350	26%	452	29%	6,584	26%	5,198	26%	45,886	27%
	Total		1,543	100%	20,744	100%	17,227	100%	145,086	100%	1,523	100%	24,148	100%	19,838	100%	164,642	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.





# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	133	9%	2,636	14%	1,896	11%	17,970	13%	73	5%	1,893	9%	1,385	7%	12,273	8%
		Do not plan to do	41	3%	802	5%	524	3%	5,832	5%	269	18%	3,661	16%	2,961	16%	24,283	15%
		Plan to do	1,246	81%	15,617	75%	13,467	78%	108,304	74%	144	10%	5,834	27%	4,053	22%	35,844	24%
		Done	112	7%	1,384	7%	1,139	7%	10,952	8%	1,028	67%	12,527	49%	11,240	54%	90,740	52%
		<b>Total</b>	<b>1,532</b>	<b>100%</b>	<b>20,439</b>	<b>100%</b>	<b>17,026</b>	<b>100%</b>	<b>143,058</b>	<b>100%</b>	<b>1,514</b>	<b>100%</b>	<b>23,915</b>	<b>100%</b>	<b>19,639</b>	<b>100%</b>	<b>163,140</b>	<b>100%</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	83	6%	2,653	15%	1,729	11%	17,262	13%	44	3%	2,272	11%	1,590	9%	14,603	10%
		Do not plan to do	31	2%	1,165	7%	856	6%	7,968	7%	124	9%	3,489	16%	2,853	15%	22,950	15%
		Plan to do	587	39%	8,663	43%	7,216	41%	57,904	41%	111	8%	3,770	17%	2,498	13%	23,850	16%
		Done	827	53%	7,877	36%	7,146	43%	59,491	39%	1,226	80%	14,294	57%	12,619	63%	101,141	59%
		<b>Total</b>	<b>1,528</b>	<b>100%</b>	<b>20,358</b>	<b>100%</b>	<b>16,947</b>	<b>100%</b>	<b>142,625</b>	<b>100%</b>	<b>1,505</b>	<b>100%</b>	<b>23,825</b>	<b>100%</b>	<b>19,560</b>	<b>100%</b>	<b>162,544</b>	<b>100%</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	490	32%	6,782	32%	4,936	28%	47,717	32%	97	7%	3,555	16%	2,171	12%	23,760	15%
		Do not plan to do	641	42%	4,564	22%	4,797	29%	33,918	24%	1,023	68%	11,601	49%	10,817	55%	79,616	50%
		Plan to do	261	17%	5,226	26%	3,531	21%	36,345	26%	61	4%	2,126	10%	1,262	7%	13,863	9%
		Done	136	9%	3,755	19%	3,650	23%	24,334	18%	324	21%	6,478	25%	5,282	27%	44,872	26%
		<b>Total</b>	<b>1,528</b>	<b>100%</b>	<b>20,327</b>	<b>100%</b>	<b>16,914</b>	<b>100%</b>	<b>142,314</b>	<b>100%</b>	<b>1,505</b>	<b>100%</b>	<b>23,760</b>	<b>100%</b>	<b>19,532</b>	<b>100%</b>	<b>162,111</b>	<b>100%</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	571	37%	7,869	39%	6,186	36%	55,542	38%	144	10%	4,222	19%	2,694	15%	27,437	17%
		Do not plan to do	242	16%	4,514	23%	3,473	21%	32,843	23%	828	54%	11,846	49%	9,531	48%	82,783	50%
		Plan to do	665	44%	6,909	33%	6,493	38%	47,303	33%	106	7%	3,120	14%	2,530	14%	19,910	13%
		Done	53	4%	1,095	5%	833	5%	7,121	5%	430	29%	4,685	18%	4,863	24%	32,714	19%
		<b>Total</b>	<b>1,531</b>	<b>100%</b>	<b>20,387</b>	<b>100%</b>	<b>16,985</b>	<b>100%</b>	<b>142,809</b>	<b>100%</b>	<b>1,508</b>	<b>100%</b>	<b>23,873</b>	<b>100%</b>	<b>19,618</b>	<b>100%</b>	<b>162,844</b>	<b>100%</b>
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	98	6%	3,701	19%	2,741	16%	26,540	19%	30	2%	2,104	10%	1,045	6%	14,124	9%
		Do not plan to do	106	7%	4,925	25%	4,239	25%	36,902	26%	198	14%	9,472	40%	7,140	36%	66,685	41%
		Plan to do	391	25%	6,941	35%	5,220	31%	47,098	34%	45	3%	2,072	10%	1,381	8%	14,228	10%
		Done	939	61%	4,864	21%	4,812	28%	32,462	21%	1,240	81%	10,251	41%	10,070	51%	67,995	40%
		<b>Total</b>	<b>1,534</b>	<b>100%</b>	<b>20,431</b>	<b>100%</b>	<b>17,012</b>	<b>100%</b>	<b>143,002</b>	<b>100%</b>	<b>1,513</b>	<b>100%</b>	<b>23,899</b>	<b>100%</b>	<b>19,636</b>	<b>100%</b>	<b>163,032</b>	<b>100%</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	282	19%	5,898	30%	4,461	27%	40,451	29%	81	6%	3,293	15%	1,995	11%	20,801	14%
		Do not plan to do	115	8%	4,930	26%	3,288	20%	35,297	26%	747	51%	14,790	63%	11,909	61%	100,785	62%
		Plan to do	1,120	73%	8,985	41%	8,886	50%	63,051	42%	89	6%	2,063	9%	1,686	9%	13,206	9%
		Done	16	1%	551	3%	345	2%	3,852	3%	587	38%	3,658	13%	3,982	19%	27,665	15%
		<b>Total</b>	<b>1,533</b>	<b>100%</b>	<b>20,364</b>	<b>100%</b>	<b>16,980</b>	<b>100%</b>	<b>142,651</b>	<b>100%</b>	<b>1,504</b>	<b>100%</b>	<b>23,804</b>	<b>100%</b>	<b>19,572</b>	<b>100%</b>	<b>162,457</b>	<b>100%</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	511	34%	7,135	35%	5,429	32%	48,563	34%	79	5%	3,260	15%	1,876	11%	20,375	13%
		Do not plan to do	801	52%	8,843	42%	8,841	52%	64,676	45%	1,100	73%	14,113	59%	13,112	66%	96,935	60%
		Plan to do	197	13%	3,653	19%	2,270	14%	24,251	17%	47	3%	2,180	10%	1,331	8%	14,441	10%
		Done	16	1%	714	4%	399	3%	4,971	4%	276	18%	4,248	16%	3,241	15%	30,526	17%
		<b>Total</b>	<b>1,525</b>	<b>100%</b>	<b>20,345</b>	<b>100%</b>	<b>16,939</b>	<b>100%</b>	<b>142,461</b>	<b>100%</b>	<b>1,502</b>	<b>100%</b>	<b>23,801</b>	<b>100%</b>	<b>19,560</b>	<b>100%</b>	<b>162,277</b>	<b>100%</b>

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	691	45%	7,476	37%	6,892	40%	52,485	38%	86	6%	2,628	12%	1,873	10%	16,843	11%
		Do not plan to do	146	9%	2,106	11%	1,948	12%	15,264	12%	826	55%	4,899	21%	6,388	32%	36,296	24%
		Plan to do	678	45%	10,438	49%	7,922	46%	72,507	48%	131	9%	7,449	33%	5,061	27%	49,860	31%
		Done	17	1%	401	2%	246	2%	2,748	2%	470	31%	8,931	34%	6,323	30%	60,073	34%
		<b>Total</b>		<b>1,532</b>	<b>100%</b>	<b>20,421</b>	<b>100%</b>	<b>17,008</b>	<b>100%</b>	<b>143,004</b>	<b>100%</b>	<b>1,513</b>	<b>100%</b>	<b>23,907</b>	<b>100%</b>	<b>19,645</b>	<b>100%</b>	<b>163,072</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	9	1%	223	1%	190	1%	1,530	1%	8	1%	236	1%	181	1%	1,408	1%
		2	23	1%	522	3%	414	2%	3,368	3%	24	2%	547	2%	478	2%	3,319	2%
		3	44	3%	1,074	6%	822	5%	7,002	5%	53	4%	1,062	5%	921	5%	6,446	4%
		4	120	8%	2,696	14%	2,013	12%	17,121	13%	96	7%	2,767	13%	2,192	12%	17,085	11%
		5	329	21%	4,445	22%	3,850	22%	29,946	22%	265	17%	5,108	22%	4,238	21%	33,228	21%
		6	572	37%	6,305	30%	5,563	32%	45,020	31%	538	35%	7,415	31%	6,484	33%	52,389	32%
		7 Friendly, Supportive, Sense of belonging	433	28%	5,141	24%	4,137	25%	38,789	26%	531	35%	6,730	27%	5,135	26%	49,035	29%
		<b>Total</b>		<b>1,530</b>	<b>100%</b>	<b>20,406</b>	<b>100%</b>	<b>16,989</b>	<b>100%</b>	<b>142,776</b>	<b>100%</b>	<b>1,515</b>	<b>100%</b>	<b>23,865</b>	<b>100%</b>	<b>19,629</b>	<b>100%</b>	<b>162,910</b>
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	8	1%	187	1%	133	1%	1,171	1%	8	1%	287	1%	226	1%	1,542	1%
		2	29	2%	456	3%	491	3%	3,048	3%	41	3%	612	3%	635	3%	3,557	3%
		3	81	5%	1,306	7%	1,228	7%	7,911	6%	77	5%	1,243	6%	1,235	6%	7,198	5%
		4	302	20%	3,548	18%	3,472	20%	22,615	17%	217	14%	3,182	14%	3,083	16%	19,306	13%
		5	496	32%	5,676	28%	5,238	30%	38,697	27%	450	30%	5,570	24%	5,547	28%	37,553	24%
		6	463	30%	5,888	27%	4,537	26%	43,561	29%	517	34%	7,581	30%	5,821	29%	53,469	31%
		7 Available, Helpful, Sympathetic	151	10%	3,332	16%	1,891	12%	25,788	17%	205	14%	5,399	21%	3,076	16%	40,271	23%
		<b>Total</b>		<b>1,530</b>	<b>100%</b>	<b>20,393</b>	<b>100%</b>	<b>16,990</b>	<b>100%</b>	<b>142,791</b>	<b>100%</b>	<b>1,515</b>	<b>100%</b>	<b>23,874</b>	<b>100%</b>	<b>19,623</b>	<b>100%</b>	<b>162,896</b>
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	25	2%	671	4%	454	3%	3,856	3%	59	4%	1,320	6%	1,056	5%	7,759	5%
		2	72	5%	1,161	6%	1,015	6%	7,350	6%	111	7%	1,995	9%	1,756	9%	11,910	8%
		3	175	11%	2,202	11%	1,908	11%	13,621	10%	199	13%	2,752	12%	2,414	12%	17,220	11%
		4	396	26%	4,863	24%	4,433	26%	32,048	23%	356	23%	4,963	21%	4,372	22%	33,294	21%
		5	414	27%	4,877	23%	4,219	24%	34,569	23%	400	26%	5,146	21%	4,429	22%	35,871	22%
		6	309	20%	4,089	19%	3,285	19%	31,375	21%	286	19%	4,516	18%	3,597	19%	32,854	20%
		7 Helpful, Considerate, Flexible	138	9%	2,526	12%	1,661	10%	19,868	13%	105	7%	3,172	12%	1,989	11%	23,969	14%
		<b>Total</b>		<b>1,529</b>	<b>100%</b>	<b>20,389</b>	<b>100%</b>	<b>16,975</b>	<b>100%</b>	<b>142,687</b>	<b>100%</b>	<b>1,516</b>	<b>100%</b>	<b>23,864</b>	<b>100%</b>	<b>19,613</b>	<b>100%</b>	<b>162,877</b>

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	3	0%	119	1%	65	0%	636	1%	2	0%	103	1%	72	0%	610	0%
		1-5 hrs/wk	63	4%	3,009	17%	1,643	10%	19,183	15%	127	9%	3,821	17%	2,743	15%	24,676	16%
		6-10 hrs/wk	199	13%	4,878	25%	3,572	21%	33,771	24%	313	21%	5,684	25%	4,517	23%	39,064	25%
		11-15 hrs/wk	315	21%	4,403	21%	3,896	23%	31,872	22%	342	22%	4,713	19%	4,033	20%	32,902	20%
		16-20 hrs/wk	354	23%	3,684	18%	3,433	20%	26,089	18%	318	21%	3,969	16%	3,392	17%	27,370	16%
		21-25 hrs/wk	285	18%	2,105	9%	2,147	13%	15,471	10%	194	13%	2,358	9%	2,026	10%	16,250	10%
		26-30 hrs/wk	176	11%	1,089	5%	1,121	6%	7,902	5%	102	7%	1,393	6%	1,155	6%	9,606	6%
		30+ hrs/wk	131	8%	942	5%	1,007	6%	6,913	5%	112	7%	1,710	7%	1,554	8%	11,571	7%
Total		1,526	100%	20,229	100%	16,884	100%	141,837	100%	1,510	100%	23,751	100%	19,492	100%	162,049	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	1,290	85%	16,181	82%	13,747	82%	109,932	80%	1,039	68%	17,559	77%	13,191	70%	114,047	73%
		1-5 hrs/wk	49	3%	730	3%	506	3%	6,782	4%	63	4%	964	3%	810	4%	8,359	4%
		6-10 hrs/wk	89	6%	1,460	6%	1,118	6%	12,239	7%	139	9%	1,675	6%	1,752	8%	14,664	7%
		11-15 hrs/wk	60	4%	981	4%	812	5%	6,839	5%	136	9%	1,353	5%	1,491	7%	10,168	6%
		16-20 hrs/wk	24	2%	599	3%	448	3%	3,944	3%	73	5%	1,213	5%	1,291	7%	8,797	6%
		21-25 hrs/wk	8	1%	125	1%	122	1%	900	1%	35	2%	363	2%	376	2%	2,315	1%
		26-30 hrs/wk	4	0%	58	0%	45	0%	363	0%	7	0%	200	1%	187	1%	1,019	1%
		30+ hrs/wk	2	0%	93	1%	76	1%	773	1%	15	1%	389	2%	371	2%	2,501	2%
Total		1,526	100%	20,227	100%	16,874	100%	141,772	100%	1,507	100%	23,716	100%	19,469	100%	161,870	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	1,340	88%	13,194	62%	13,009	76%	97,540	66%	838	56%	9,743	39%	9,921	49%	69,817	42%
		1-5 hrs/wk	66	4%	1,053	5%	803	5%	6,877	5%	118	7%	1,202	5%	1,106	6%	8,276	5%
		6-10 hrs/wk	56	4%	1,140	6%	750	4%	6,907	5%	157	10%	1,508	6%	1,410	7%	10,430	6%
		11-15 hrs/wk	30	2%	1,158	6%	730	5%	6,855	5%	167	11%	1,566	7%	1,540	8%	10,868	7%
		16-20 hrs/wk	14	1%	1,327	7%	674	4%	7,463	6%	123	8%	2,222	10%	1,812	9%	14,319	9%
		21-25 hrs/wk	8	1%	859	5%	402	2%	5,090	4%	57	4%	1,842	8%	1,311	7%	11,212	7%
		26-30 hrs/wk	2	0%	508	3%	186	1%	2,929	2%	21	1%	1,312	6%	704	4%	7,509	5%
		30+ hrs/wk	4	0%	969	6%	298	2%	8,004	7%	27	2%	4,341	20%	1,659	11%	29,504	19%
Total		1,520	100%	20,208	100%	16,852	100%	141,665	100%	1,508	100%	23,736	100%	19,463	100%	161,935	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	197	13%	8,529	46%	5,346	32%	52,858	41%	279	18%	11,842	53%	7,709	43%	74,151	49%
		1-5 hrs/wk	603	39%	5,791	27%	5,654	33%	42,780	28%	510	33%	6,151	24%	5,777	28%	43,395	26%
		6-10 hrs/wk	338	22%	2,486	11%	2,768	16%	19,529	13%	309	20%	2,454	10%	2,667	13%	18,930	11%
		11-15 hrs/wk	205	14%	1,528	7%	1,458	9%	11,281	8%	189	13%	1,354	5%	1,470	7%	10,169	6%
		16-20 hrs/wk	88	6%	874	4%	818	5%	7,290	5%	72	5%	855	3%	833	4%	6,600	4%
		21-25 hrs/wk	49	3%	476	2%	384	2%	3,574	2%	58	4%	438	2%	450	2%	3,601	2%
		26-30 hrs/wk	16	1%	205	1%	182	1%	1,688	1%	42	3%	211	1%	204	1%	1,742	1%
		30+ hrs/wk	31	2%	361	2%	279	2%	2,871	2%	50	3%	441	2%	388	2%	3,525	2%
Total		1,527	100%	20,250	100%	16,889	100%	141,871	100%	1,509	100%	23,746	100%	19,498	100%	162,113	100%	

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup>  
University of North Carolina at Chapel Hill**

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	7	0%	221	1%	118	1%	1,476	1%	8	1%	308	1%	201	1%	2,026	1%
		1-5 hrs/wk	273	18%	4,360	22%	3,061	18%	30,633	22%	264	17%	6,773	29%	4,166	22%	43,999	27%
		6-10 hrs/wk	471	31%	5,777	28%	4,867	29%	40,281	28%	440	29%	7,158	30%	5,778	30%	49,271	30%
		11-15 hrs/wk	362	24%	4,343	21%	3,912	23%	30,271	21%	377	25%	4,448	19%	4,299	21%	31,341	19%
		16-20 hrs/wk	214	14%	2,648	14%	2,424	14%	18,802	14%	221	15%	2,547	11%	2,509	13%	18,086	11%
		21-25 hrs/wk	113	8%	1,180	6%	1,099	7%	8,526	6%	103	7%	1,045	4%	1,109	6%	7,592	5%
		26-30 hrs/wk	36	2%	543	3%	464	3%	3,949	3%	38	3%	473	2%	485	2%	3,313	2%
		30+ hrs/wk	46	3%	1,066	6%	862	5%	7,041	5%	54	4%	866	4%	874	4%	5,671	4%
Total		1,522	100%	20,138	100%	16,807	100%	140,979	100%	1,505	100%	23,618	100%	19,421	100%	161,299	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	1,426	94%	13,651	64%	13,726	81%	100,930	69%	1,325	88%	13,389	54%	14,193	70%	96,484	58%
		1-5 hrs/wk	54	4%	2,950	16%	1,597	10%	17,869	13%	87	6%	3,098	14%	2,093	11%	19,867	13%
		6-10 hrs/wk	15	1%	1,322	7%	608	4%	7,515	6%	31	2%	1,669	8%	978	6%	10,689	7%
		11-15 hrs/wk	9	1%	768	4%	360	2%	4,342	3%	21	1%	1,046	5%	505	3%	6,443	4%
		16-20 hrs/wk	9	1%	408	3%	180	1%	2,520	2%	12	1%	780	3%	370	2%	4,973	3%
		21-25 hrs/wk	2	0%	206	1%	81	1%	1,256	1%	4	0%	423	2%	169	1%	2,734	2%
		26-30 hrs/wk	1	0%	112	1%	42	0%	793	1%	4	0%	316	1%	136	1%	2,105	1%
		30+ hrs/wk	3	0%	668	4%	179	1%	5,534	4%	20	1%	2,881	12%	959	6%	17,859	11%
Total		1,519	100%	20,085	100%	16,773	100%	140,759	100%	1,504	100%	23,602	100%	19,403	100%	161,154	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	96	6%	2,397	10%	1,342	7%	23,865	14%	47	3%	2,002	7%	977	4%	18,944	9%
		1-5 hrs/wk	1,159	76%	12,006	58%	11,314	66%	86,838	61%	1,160	77%	14,406	59%	12,873	66%	100,475	62%
		6-10 hrs/wk	198	13%	3,412	19%	2,792	17%	18,413	15%	241	16%	4,785	23%	3,935	21%	27,823	19%
		11-15 hrs/wk	42	3%	1,337	7%	808	5%	6,330	5%	35	2%	1,453	7%	1,034	5%	8,249	6%
		16-20 hrs/wk	19	1%	538	3%	316	2%	2,876	2%	13	1%	483	2%	317	2%	2,838	2%
		21-25 hrs/wk	3	0%	199	1%	100	1%	1,038	1%	5	0%	166	1%	114	1%	1,096	1%
		26-30 hrs/wk	2	0%	89	1%	38	0%	485	0%	2	0%	108	1%	45	0%	549	0%
		30+ hrs/wk	5	0%	185	1%	111	1%	1,338	1%	4	0%	260	1%	156	1%	1,609	1%
Total		1,524	100%	20,163	100%	16,821	100%	141,183	100%	1,507	100%	23,663	100%	19,451	100%	161,583	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	10	1%	369	2%	255	2%	2,430	2%	11	1%	546	3%	421	2%	3,457	2%
		Some	131	9%	3,329	18%	2,405	15%	22,215	17%	173	12%	4,047	19%	3,449	18%	26,409	17%
		Quite a bit	639	42%	9,075	45%	7,637	46%	64,480	46%	679	45%	10,346	44%	8,763	45%	72,127	45%
		Very much	737	48%	7,212	34%	6,393	38%	50,868	35%	639	42%	8,546	34%	6,696	35%	58,637	35%
Total		1,517	100%	19,985	100%	16,690	100%	139,993	100%	1,502	100%	23,485	100%	19,329	100%	160,630	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	28	2%	574	4%	398	3%	3,472	3%	57	4%	1,229	6%	1,061	6%	6,988	5%
		Some	257	17%	3,893	21%	3,196	19%	24,788	20%	326	22%	5,556	26%	5,289	27%	35,014	24%
		Quite a bit	717	48%	8,678	43%	7,548	45%	60,825	44%	662	44%	9,995	43%	8,412	43%	69,229	43%
		Very much	510	33%	6,743	32%	5,496	33%	50,467	33%	450	30%	6,637	26%	4,499	23%	48,889	28%
Total		1,512	100%	19,888	100%	16,638	100%	139,552	100%	1,495	100%	23,417	100%	19,261	100%	160,120	100%	

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	102	7%	2,193	12%	1,674	11%	14,947	12%	126	9%	3,912	18%	3,508	19%	25,631	17%
		Some	395	26%	5,668	29%	5,004	30%	40,424	29%	421	28%	7,678	33%	6,644	34%	51,948	32%
		Quite a bit	536	35%	6,827	34%	5,579	33%	47,359	34%	486	32%	6,982	30%	5,619	29%	48,311	30%
		Very much	477	32%	5,198	25%	4,357	26%	36,694	25%	466	31%	4,844	20%	3,495	19%	34,174	21%
		<b>Total</b>	<b>1,510</b>	<b>100%</b>	<b>19,886</b>	<b>100%</b>	<b>16,614</b>	<b>100%</b>	<b>139,424</b>	<b>100%</b>	<b>1,499</b>	<b>100%</b>	<b>23,416</b>	<b>100%</b>	<b>19,266</b>	<b>100%</b>	<b>160,064</b>	<b>100%</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	333	22%	4,752	26%	4,139	25%	30,765	24%	438	29%	8,890	40%	7,738	40%	54,834	37%
		Some	706	47%	7,462	36%	6,626	39%	52,293	37%	654	43%	8,425	35%	7,384	38%	58,840	36%
		Quite a bit	339	22%	5,206	26%	4,130	25%	37,962	26%	287	19%	4,149	17%	2,997	15%	31,388	18%
		Very much	134	9%	2,500	12%	1,758	11%	18,627	13%	117	8%	2,001	8%	1,144	6%	15,218	9%
		<b>Total</b>	<b>1,512</b>	<b>100%</b>	<b>19,920</b>	<b>100%</b>	<b>16,653</b>	<b>100%</b>	<b>139,647</b>	<b>100%</b>	<b>1,496</b>	<b>100%</b>	<b>23,465</b>	<b>100%</b>	<b>19,263</b>	<b>100%</b>	<b>160,280</b>	<b>100%</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	177	12%	3,121	17%	2,445	15%	19,891	16%	220	15%	6,019	28%	4,766	25%	36,844	25%
		Some	551	37%	6,874	35%	5,886	35%	47,764	35%	520	34%	9,149	39%	7,792	41%	61,427	39%
		Quite a bit	541	36%	6,679	33%	5,699	34%	47,909	33%	539	36%	5,759	24%	4,934	25%	42,897	26%
		Very much	236	16%	3,164	15%	2,553	16%	23,597	16%	216	15%	2,422	9%	1,723	9%	18,542	11%
		<b>Total</b>	<b>1,505</b>	<b>100%</b>	<b>19,838</b>	<b>100%</b>	<b>16,583</b>	<b>100%</b>	<b>139,161</b>	<b>100%</b>	<b>1,495</b>	<b>100%</b>	<b>23,349</b>	<b>100%</b>	<b>19,215</b>	<b>100%</b>	<b>159,710</b>	<b>100%</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	28	2%	1,779	11%	885	6%	11,427	10%	53	4%	3,380	16%	1,876	11%	21,608	14%
		Some	292	20%	4,853	26%	3,898	24%	31,892	24%	254	18%	7,195	32%	5,788	31%	45,859	30%
		Quite a bit	684	45%	7,558	37%	6,725	40%	53,662	38%	637	42%	8,066	34%	7,377	37%	56,839	35%
		Very much	503	33%	5,725	26%	5,121	30%	42,605	28%	551	36%	4,720	18%	4,219	21%	35,581	21%
		<b>Total</b>	<b>1,507</b>	<b>100%</b>	<b>19,915</b>	<b>100%</b>	<b>16,629</b>	<b>100%</b>	<b>139,586</b>	<b>100%</b>	<b>1,495</b>	<b>100%</b>	<b>23,361</b>	<b>100%</b>	<b>19,260</b>	<b>100%</b>	<b>159,887</b>	<b>100%</b>
10g. Using computers in academic work	ENVCOMPT	Very little	6	0%	450	2%	306	2%	3,038	2%	9	1%	442	2%	315	2%	2,940	2%
		Some	114	8%	2,615	13%	2,005	11%	18,109	13%	87	6%	2,160	10%	1,737	9%	14,686	9%
		Quite a bit	411	27%	6,795	34%	5,566	33%	48,254	34%	349	23%	6,606	29%	5,469	28%	45,445	28%
		Very much	982	65%	10,097	50%	8,787	53%	70,444	51%	1,058	70%	14,253	60%	11,784	61%	97,394	60%
		<b>Total</b>	<b>1,513</b>	<b>100%</b>	<b>19,957</b>	<b>100%</b>	<b>16,664</b>	<b>100%</b>	<b>139,845</b>	<b>100%</b>	<b>1,503</b>	<b>100%</b>	<b>23,461</b>	<b>100%</b>	<b>19,305</b>	<b>100%</b>	<b>160,465</b>	<b>100%</b>
11a. Acquiring a broad general education	GNGENLED	Very little	13	1%	510	3%	337	2%	3,280	3%	22	2%	666	3%	514	3%	4,180	3%
		Some	100	7%	3,117	17%	2,504	16%	20,698	16%	87	6%	3,272	15%	3,089	17%	21,421	14%
		Quite a bit	589	39%	8,368	44%	7,270	44%	59,132	43%	439	30%	8,583	38%	7,492	39%	58,634	38%
		Very much	795	53%	7,623	36%	6,354	38%	54,571	38%	942	63%	10,639	43%	7,982	42%	74,266	45%
		<b>Total</b>	<b>1,497</b>	<b>100%</b>	<b>19,618</b>	<b>100%</b>	<b>16,465</b>	<b>100%</b>	<b>137,681</b>	<b>100%</b>	<b>1,490</b>	<b>100%</b>	<b>23,160</b>	<b>100%</b>	<b>19,077</b>	<b>100%</b>	<b>158,501</b>	<b>100%</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	131	9%	1,852	10%	1,471	9%	10,859	9%	127	9%	1,579	8%	1,504	8%	9,145	6%
		Some	478	32%	5,426	28%	4,842	29%	36,511	27%	437	29%	4,825	21%	4,564	24%	30,944	20%
		Quite a bit	527	35%	7,224	37%	6,037	36%	51,291	37%	454	30%	7,864	34%	6,363	33%	54,148	34%
		Very much	357	24%	5,098	25%	4,100	26%	38,973	27%	471	32%	8,926	37%	6,635	35%	64,462	39%
		<b>Total</b>	<b>1,493</b>	<b>100%</b>	<b>19,600</b>	<b>100%</b>	<b>16,450</b>	<b>100%</b>	<b>137,634</b>	<b>100%</b>	<b>1,489</b>	<b>100%</b>	<b>23,194</b>	<b>100%</b>	<b>19,066</b>	<b>100%</b>	<b>158,699</b>	<b>100%</b>

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	61	4%	816	5%	903	6%	5,655	5%	27	2%	870	4%	848	5%	5,835	4%
		Some	280	19%	3,954	21%	3,992	25%	28,207	21%	228	16%	4,482	21%	4,193	22%	29,312	19%
		Quite a bit	616	41%	8,144	42%	6,736	40%	57,296	41%	569	38%	8,802	38%	7,621	39%	60,540	38%
		Very much	539	36%	6,726	33%	4,830	29%	46,677	33%	662	44%	9,062	37%	6,425	34%	63,167	38%
	Total		1,496	100%	19,640	100%	16,461	100%	137,835	100%	1,486	100%	23,216	100%	19,087	100%	158,854	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	117	8%	1,521	8%	1,861	11%	10,314	8%	79	5%	1,294	6%	1,447	8%	8,673	6%
		Some	431	29%	5,077	26%	5,127	31%	35,741	26%	349	24%	5,263	24%	5,079	26%	34,457	23%
		Quite a bit	563	38%	7,521	38%	5,785	35%	52,959	38%	562	37%	8,588	37%	7,026	37%	59,353	37%
		Very much	376	25%	5,458	27%	3,646	23%	38,467	27%	498	33%	8,000	33%	5,484	29%	56,019	34%
	Total		1,487	100%	19,577	100%	16,419	100%	137,481	100%	1,488	100%	23,145	100%	19,036	100%	158,502	100%
11e. Thinking critically and analytically	GNANALY	Very little	16	1%	421	3%	335	2%	2,779	2%	14	1%	425	2%	348	2%	2,655	2%
		Some	147	10%	2,868	15%	2,346	14%	19,097	15%	95	7%	2,561	12%	2,181	12%	16,289	11%
		Quite a bit	581	39%	8,107	42%	6,906	41%	56,567	41%	490	33%	8,339	37%	6,991	36%	56,050	36%
		Very much	752	50%	8,210	40%	6,855	42%	59,123	42%	887	59%	11,851	49%	9,523	50%	83,538	51%
	Total		1,496	100%	19,606	100%	16,442	100%	137,566	100%	1,486	100%	23,176	100%	19,043	100%	158,532	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	47	3%	1,011	6%	746	5%	7,054	5%	85	6%	1,057	5%	972	5%	7,357	5%
		Some	327	22%	4,565	24%	3,557	21%	32,120	23%	342	23%	4,923	22%	4,141	21%	32,812	21%
		Quite a bit	575	39%	8,010	41%	6,669	40%	55,852	41%	507	34%	8,561	38%	6,782	36%	57,615	37%
		Very much	540	36%	5,956	30%	5,424	34%	42,209	31%	552	38%	8,580	36%	7,120	39%	60,441	38%
	Total		1,489	100%	19,542	100%	16,396	100%	137,235	100%	1,486	100%	23,121	100%	19,015	100%	158,225	100%
11g. Using computing and information technology	GNCMPTS	Very little	67	4%	1,049	6%	891	5%	7,170	5%	53	4%	819	4%	794	4%	5,766	4%
		Some	306	20%	4,092	21%	3,517	20%	29,214	21%	285	19%	3,945	17%	3,503	18%	27,039	17%
		Quite a bit	558	37%	7,524	38%	6,195	37%	52,442	38%	521	35%	8,142	35%	6,603	34%	55,017	34%
		Very much	565	38%	6,952	35%	5,850	37%	48,864	36%	631	42%	10,314	44%	8,191	44%	71,014	45%
	Total		1,496	100%	19,617	100%	16,453	100%	137,690	100%	1,490	100%	23,220	100%	19,091	100%	158,836	100%
11h. Working effectively with others	GNOTHERS	Very little	56	4%	900	5%	844	5%	5,922	5%	37	3%	854	4%	782	4%	5,182	4%
		Some	331	22%	4,340	23%	4,192	25%	29,551	23%	243	17%	4,217	19%	3,851	20%	26,704	18%
		Quite a bit	593	39%	7,792	39%	6,354	38%	54,622	39%	514	34%	8,320	36%	7,054	36%	57,716	36%
		Very much	517	34%	6,597	32%	5,091	32%	47,672	33%	696	46%	9,826	40%	7,403	39%	69,210	42%
	Total		1,497	100%	19,629	100%	16,481	100%	137,767	100%	1,490	100%	23,217	100%	19,090	100%	158,812	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	134	9%	3,821	21%	2,645	17%	27,761	21%	156	11%	6,453	29%	4,808	26%	44,108	28%
		Some	269	18%	5,224	26%	4,138	26%	37,398	27%	337	23%	6,770	29%	5,675	30%	46,953	30%
		Quite a bit	437	30%	5,289	27%	4,599	28%	37,021	27%	492	33%	5,287	23%	4,638	24%	35,471	23%
		Very much	633	42%	4,968	25%	4,843	29%	33,489	25%	498	33%	4,463	19%	3,760	20%	30,448	19%
	Total		1,473	100%	19,302	100%	16,225	100%	135,669	100%	1,483	100%	22,973	100%	18,881	100%	156,980	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	51	4%	928	6%	678	4%	5,924	5%	38	3%	1,332	7%	1,027	6%	8,142	6%
		Some	254	17%	4,182	22%	3,302	21%	28,789	22%	190	13%	4,439	20%	3,714	20%	29,251	19%
		Quite a bit	584	40%	8,240	42%	6,988	42%	58,936	43%	589	40%	9,037	39%	7,624	40%	62,306	39%
		Very much	580	39%	5,922	30%	5,236	32%	41,796	31%	667	45%	8,116	34%	6,491	35%	57,064	36%
		Total	1,469	100%	19,272	100%	16,204	100%	135,445	100%	1,484	100%	22,924	100%	18,856	100%	156,763	100%
11k. Understanding yourself	GNSELF	Very little	116	8%	2,033	12%	1,713	11%	12,631	10%	97	7%	2,794	13%	2,238	13%	16,744	12%
		Some	379	26%	4,836	25%	4,323	27%	33,598	25%	274	19%	5,712	26%	4,915	26%	37,671	25%
		Quite a bit	538	37%	6,811	35%	5,763	35%	49,246	36%	515	35%	7,512	32%	6,392	34%	52,460	33%
		Very much	435	29%	5,561	28%	4,370	27%	39,727	29%	594	40%	6,887	28%	5,273	28%	49,639	30%
		Total	1,468	100%	19,241	100%	16,169	100%	135,202	100%	1,480	100%	22,905	100%	18,818	100%	156,514	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	98	7%	2,108	11%	1,720	11%	15,158	12%	86	6%	3,043	14%	2,518	14%	20,784	13%
		Some	444	30%	5,723	30%	5,110	31%	41,082	30%	373	26%	6,950	30%	6,170	32%	48,668	31%
		Quite a bit	531	36%	6,609	34%	5,618	34%	46,688	34%	512	34%	7,358	32%	6,088	32%	49,660	32%
		Very much	395	27%	4,854	25%	3,747	23%	32,581	24%	507	34%	5,612	24%	4,086	22%	37,803	24%
		Total	1,468	100%	19,294	100%	16,195	100%	135,509	100%	1,478	100%	22,963	100%	18,862	100%	156,915	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	115	8%	2,013	12%	1,472	9%	12,489	10%	97	7%	2,348	11%	1,825	10%	14,406	10%
		Some	471	32%	5,938	30%	5,242	32%	41,916	31%	355	24%	6,449	29%	5,413	28%	42,758	27%
		Quite a bit	560	38%	7,059	36%	5,869	36%	50,315	36%	558	38%	8,192	35%	6,788	36%	56,760	36%
		Very much	327	22%	4,291	22%	3,619	23%	30,887	23%	467	32%	5,984	25%	4,845	27%	43,053	27%
		Total	1,473	100%	19,301	100%	16,202	100%	135,607	100%	1,477	100%	22,973	100%	18,871	100%	156,977	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	158	11%	2,502	14%	2,248	14%	15,545	13%	145	10%	3,542	17%	3,175	17%	20,945	15%
		Some	415	28%	5,541	29%	4,798	29%	36,807	28%	370	25%	6,185	27%	5,627	29%	40,514	27%
		Quite a bit	525	36%	6,595	34%	5,452	33%	47,120	34%	495	33%	7,031	30%	5,773	30%	49,015	31%
		Very much	374	25%	4,660	23%	3,714	24%	36,110	25%	471	32%	6,221	26%	4,290	23%	46,526	28%
		Total	1,472	100%	19,298	100%	16,212	100%	135,582	100%	1,481	100%	22,979	100%	18,865	100%	157,000	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	122	9%	3,422	20%	2,438	16%	21,404	18%	117	8%	4,460	21%	3,659	20%	27,726	19%
		Some	468	32%	6,590	34%	5,718	35%	44,974	34%	392	27%	7,569	33%	6,588	35%	50,338	33%
		Quite a bit	504	34%	5,803	29%	5,061	30%	42,173	30%	491	33%	6,353	27%	5,342	27%	44,941	28%
		Very much	374	25%	3,474	17%	2,979	19%	27,020	19%	478	32%	4,601	18%	3,282	18%	33,984	20%
		Total	1,468	100%	19,289	100%	16,196	100%	135,571	100%	1,478	100%	22,983	100%	18,871	100%	156,989	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	604	41%	7,325	40%	7,111	43%	45,714	36%	692	47%	11,378	53%	10,679	56%	68,880	48%
		Some	401	27%	5,327	27%	4,305	27%	36,335	27%	410	27%	5,433	23%	4,230	22%	37,799	23%
		Quite a bit	257	17%	3,840	19%	2,835	18%	28,875	20%	199	14%	3,255	13%	2,248	12%	24,987	15%
		Very much	210	14%	2,821	14%	1,957	13%	24,750	17%	182	12%	2,907	12%	1,731	10%	25,402	14%
		Total	1,472	100%	19,313	100%	16,208	100%	135,674	100%	1,483	100%	22,973	100%	18,888	100%	157,068	100%

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**National Survey  
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup>  
University of North Carolina at Chapel Hill**

**First-Year Students**

**Seniors**

	Variable	Response Options	UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	109	7%	1,036	6%	811	5%	6,120	5%	253	17%	2,486	12%	2,216	11%	13,951	10%
		Fair	311	21%	3,404	18%	2,956	18%	21,421	17%	437	29%	5,030	23%	4,451	23%	30,869	21%
		Good	646	43%	9,298	47%	7,646	46%	64,681	47%	530	36%	9,185	39%	7,544	40%	63,954	40%
		Excellent	426	29%	5,827	28%	5,001	31%	45,199	31%	273	18%	6,519	25%	4,881	27%	50,087	29%
	Total	1,492	100%	19,565	100%	16,414	100%	137,421	100%	1,493	100%	23,220	100%	19,092	100%	158,861	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	9	1%	335	2%	219	2%	2,341	2%	11	1%	567	3%	430	2%	3,268	2%
		Fair	103	7%	2,317	14%	1,601	11%	14,071	11%	88	6%	2,877	14%	2,223	12%	17,475	12%
		Good	578	38%	10,099	52%	8,321	49%	67,600	50%	482	32%	11,320	50%	9,401	48%	73,964	48%
		Excellent	802	54%	6,812	32%	6,267	39%	53,359	37%	911	61%	8,457	33%	7,040	38%	64,139	38%
	Total	1,492	100%	19,563	100%	16,408	100%	137,371	100%	1,492	100%	23,221	100%	19,094	100%	158,846	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	15	1%	771	4%	500	3%	5,413	4%	28	2%	1,272	6%	868	5%	7,939	5%
		Probably no	116	8%	2,485	13%	1,588	9%	16,112	12%	97	6%	3,188	14%	2,337	12%	20,426	13%
		Probably yes	443	30%	8,258	43%	6,415	38%	54,649	40%	382	26%	9,138	41%	7,290	38%	60,672	39%
		Definitely yes	919	62%	8,057	39%	7,918	49%	61,283	44%	988	66%	9,638	39%	8,599	46%	69,844	43%
	Total	1,493	100%	19,571	100%	16,421	100%	137,457	100%	1,495	100%	23,236	100%	19,094	100%	158,881	100%	

IPEDS: 199120

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# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	1,463	98%	17,260	84%	15,519	92%	118,974	83%	2	0%	75	0%	128	1%	511	0%
		20-23	29	2%	1,364	9%	668	5%	9,389	8%	1,401	93%	14,310	57%	14,737	72%	102,963	61%
		24-29	2	0%	421	3%	113	1%	3,382	3%	61	4%	4,161	21%	2,550	16%	25,116	19%
		30-39	1	0%	323	2%	93	1%	3,266	3%	24	2%	2,543	12%	1,028	7%	15,683	11%
		40-55	0	0%	230	2%	65	1%	2,465	2%	8	1%	1,917	9%	599	4%	13,202	8%
		Over 55	0	0%	22	0%	14	0%	253	0%	0	0%	212	1%	76	0%	1,296	1%
		Total	1,495	100%	19,620	100%	16,472	100%	137,729	100%	1,496	100%	23,218	100%	19,118	100%	158,771	100%
16. Your sex:	SEX	Male	543	41%	6,739	44%	6,372	48%	49,389	45%	500	41%	7,867	41%	7,980	49%	57,407	43%
		Female	952	59%	12,896	56%	10,097	52%	88,480	55%	994	59%	15,404	59%	11,141	51%	101,594	57%
		Total	1,495	100%	19,635	100%	16,469	100%	137,869	100%	1,494	100%	23,271	100%	19,121	100%	159,001	100%
17. Are you an international student or foreign national?	INTERNAT	No	1,443	97%	18,300	93%	15,597	94%	129,318	94%	1,451	97%	21,943	94%	18,185	95%	150,977	95%
		Yes	48	3%	1,236	7%	827	6%	7,947	6%	40	3%	1,256	6%	888	5%	7,590	5%
		Total	1,491	100%	19,536	100%	16,424	100%	137,265	100%	1,491	100%	23,199	100%	19,073	100%	158,567	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	10	1%	148	1%	114	1%	1,067	1%	10	1%	156	1%	123	1%	1,310	1%
		Asian, Asian American, or Pacific Islander	131	9%	1,352	8%	1,773	10%	8,779	7%	103	7%	1,101	5%	1,816	10%	8,174	6%
		Black or African American	128	8%	1,760	9%	822	5%	11,455	9%	125	8%	1,815	8%	854	4%	11,858	7%
		White (non-Hispanic)	1,031	70%	12,390	60%	11,063	67%	94,010	64%	1,094	73%	15,617	64%	13,165	67%	111,697	67%
		Mexican or Mexican American	19	1%	673	4%	456	3%	3,751	4%	11	1%	886	5%	343	3%	4,295	4%
		Puerto Rican	6	0%	195	1%	80	0%	1,186	2%	4	0%	189	1%	87	0%	1,023	1%
		Other Hispanic or Latino	46	3%	905	5%	559	3%	4,144	3%	25	2%	905	5%	607	3%	4,274	3%
		Multiracial	45	3%	609	3%	534	3%	3,772	3%	42	3%	563	3%	621	3%	3,675	2%
		Other	11	1%	402	2%	231	2%	2,267	2%	15	1%	388	2%	272	2%	2,335	2%
		I prefer not to respond	62	4%	1,154	6%	817	5%	7,167	5%	64	4%	1,607	7%	1,205	7%	10,179	7%
		Total	1,489	100%	19,588	100%	16,449	100%	137,598	100%	1,493	100%	23,227	100%	19,093	100%	158,820	100%
19. What is your current classification in college?	CLASS	Freshman/first year	1,441	96%	16,926	82%	14,461	85%	118,702	83%	1	0%	19	0%	21	0%	184	0%
		Sophomore	49	3%	2,280	15%	1,698	12%	15,139	14%	0	0%	91	0%	77	1%	683	0%
		Junior	3	0%	181	1%	194	2%	1,986	2%	19	1%	1,096	6%	1,070	6%	8,363	6%
		Senior	0	0%	73	1%	43	0%	647	1%	1,471	99%	21,536	91%	17,569	91%	145,846	91%
		Unclassified	0	0%	143	1%	55	1%	1,235	1%	2	0%	492	3%	356	2%	3,699	3%
		Total	1,493	100%	19,603	100%	16,451	100%	137,709	100%	1,493	100%	23,234	100%	19,093	100%	158,775	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	1,444	97%	17,953	90%	15,548	93%	124,820	89%	1,237	82%	12,561	50%	12,775	63%	91,575	54%
		Started elsewhere	48	3%	1,628	10%	894	7%	12,798	11%	257	18%	10,670	50%	6,337	37%	67,331	46%
		Total	1,492	100%	19,581	100%	16,442	100%	137,618	100%	1,494	100%	23,231	100%	19,112	100%	158,906	100%

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# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

	First-Year Students										Seniors							
	UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009			
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	0%	551	4%	181	1%	4,761	4%	13	1%	1,845	9%	772	5%	11,892	8%
	COMCOL05	Community or junior college	40	3%	1,403	8%	1,157	9%	11,654	10%	152	11%	8,981	43%	5,728	36%	58,236	41%
	FOURYR05	4-year college other than this one	79	5%	1,566	9%	879	6%	10,965	9%	292	20%	6,284	28%	4,301	23%	41,194	27%
	NONE05	None	1,345	91%	15,931	80%	14,043	84%	110,119	79%	1,050	70%	9,570	38%	9,891	47%	70,330	41%
	OCOL1_05	Other	19	1%	591	4%	316	2%	4,380	4%	44	3%	1,003	5%	608	3%	6,820	4%
	Total		1,492	100%	19,589	100%	16,442	100%	137,649	100%	1,493	100%	23,240	100%	19,096	100%	158,848	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	8	1%	838	6%	342	3%	6,161	6%	118	8%	3,667	19%	2,063	14%	23,581	17%
		Full-time	1,484	99%	18,751	94%	16,100	97%	131,488	94%	1,375	92%	19,573	81%	17,033	86%	135,267	83%
	Total		1,492	100%	19,589	100%	16,442	100%	137,649	100%	1,493	100%	23,240	100%	19,096	100%	158,848	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	1,487	100%	18,589	97%	16,222	99%	129,725	97%	1,483	99%	21,591	95%	18,703	98%	146,676	95%
		Yes	6	0%	390	3%	179	1%	3,921	3%	10	1%	1,093	5%	325	2%	8,906	5%
	Total		1,493	100%	18,979	100%	16,401	100%	133,646	100%	1,493	100%	22,684	100%	19,028	100%	155,582	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	1,371	92%	16,757	88%	14,816	90%	117,504	88%	1,363	91%	19,980	88%	16,900	89%	136,559	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	24	2%	447	3%	341	2%	2,967	2%	9	1%	334	2%	294	2%	2,682	2%
	DISMOBIL	Yes, I have a mobility impairment	2	0%	91	1%	67	0%	735	1%	4	0%	212	1%	110	1%	1,408	1%
	DISLEARN	Yes, I have a learning disability	27	2%	599	3%	410	3%	4,946	4%	58	4%	766	3%	601	3%	5,502	3%
	DISMENT	Yes, I have a mental health disorder	19	1%	366	2%	266	2%	2,487	2%	31	2%	529	2%	479	3%	3,513	2%
	DISOTHER	Yes, I have another disability	20	1%	289	2%	185	1%	2,111	2%	14	1%	396	2%	286	2%	2,813	2%
	DISREFUS	I choose not to answer	29	2%	654	4%	428	3%	4,448	3%	28	2%	756	4%	584	3%	5,261	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	1,234	83%	18,000	92%	14,285	87%	124,730	91%	1,198	80%	20,850	91%	16,460	87%	140,752	89%
		Yes	255	17%	1,575	8%	2,139	13%	12,790	9%	295	20%	2,373	9%	2,625	13%	18,009	11%
	Total		1,489	100%	19,575	100%	16,424	100%	137,520	100%	1,493	100%	23,223	100%	19,085	100%	158,761	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	1,417	95%	17,916	93%	15,558	96%	121,640	91%	1,422	95%	22,161	97%	18,493	98%	148,320	95%
		Yes	70	5%	1,634	7%	847	4%	15,713	9%	69	5%	1,033	3%	559	2%	10,257	5%
	Total		1,487	100%	19,550	100%	16,405	100%	137,353	100%	1,491	100%	23,194	100%	19,052	100%	158,577	100%

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**National Survey  
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions<sup>a</sup>  
University of North Carolina at Chapel Hill**

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	9	1%	411	2%	310	2%	2,693	2%	2	0%	50	0%	46	0%	389	0%
		C	31	2%	675	4%	495	3%	4,645	4%	26	2%	394	2%	380	2%	2,612	2%
		C+	43	3%	1,093	6%	797	5%	7,579	6%	51	4%	864	4%	736	4%	5,972	4%
		B-	114	8%	1,515	8%	1,157	8%	10,483	8%	110	8%	1,463	7%	1,357	7%	10,229	7%
		B	343	23%	3,885	20%	3,225	20%	27,219	20%	249	17%	4,613	21%	3,782	20%	29,787	19%
		B+	340	23%	3,772	19%	3,191	19%	26,569	19%	393	26%	4,649	20%	3,945	21%	31,928	20%
		A-	362	24%	3,841	18%	3,527	21%	26,905	19%	391	26%	4,866	20%	4,219	22%	33,950	21%
		A	246	17%	4,283	22%	3,699	22%	31,036	22%	269	18%	6,231	26%	4,596	24%	43,532	27%
Total		1,488	100%	19,475	100%	16,401	100%	137,129	100%	1,491	100%	23,130	100%	19,061	100%	158,399	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	1,353	91%	11,050	49%	12,245	70%	90,158	59%	254	17%	2,386	7%	2,100	8%	25,041	11%
		Residence, <b>walking distance</b>	89	6%	1,472	9%	1,138	8%	8,624	8%	675	45%	4,809	20%	6,124	32%	35,135	22%
		Residence, <b>driving distance</b>	27	2%	6,021	36%	2,588	19%	32,419	29%	488	33%	13,951	65%	9,890	55%	85,113	59%
		Fraternity or sorority house	11	1%	91	1%	189	1%	817	1%	59	4%	358	1%	416	2%	2,251	1%
		None of the above	4	0%	830	5%	208	2%	4,776	4%	12	1%	1,623	7%	494	3%	10,613	6%
		Total		1,484	100%	19,464	100%	16,368	100%	136,794	100%	1,488	100%	23,127	100%	19,024	100%	158,153
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	46	3%	1,805	11%	824	5%	10,784	9%	30	2%	2,548	12%	1,001	6%	15,046	10%
		Graduated from HS	169	12%	5,090	27%	2,735	16%	33,637	25%	155	11%	5,927	26%	3,203	18%	38,461	24%
		Attended, no degree	122	8%	2,752	14%	2,000	12%	18,834	14%	123	8%	3,190	14%	2,425	13%	21,838	14%
		Completed Associate's	86	6%	1,577	8%	1,151	7%	11,113	8%	78	5%	1,981	9%	1,265	7%	12,667	8%
		Completed Bachelor's	476	32%	4,546	23%	5,035	31%	34,395	25%	480	32%	5,260	23%	5,651	29%	38,184	24%
		Completed Master's	314	21%	2,395	12%	2,906	18%	18,304	13%	322	22%	2,663	11%	3,217	16%	20,538	13%
		Completed Doctorate	270	18%	1,086	5%	1,616	10%	8,526	6%	290	20%	1,365	6%	2,178	11%	10,431	7%
		Total		1,483	100%	19,251	100%	16,267	100%	135,593	100%	1,478	100%	22,934	100%	18,940	100%	157,165
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	26	2%	1,418	8%	612	4%	8,032	7%	30	2%	2,075	10%	827	5%	12,007	8%
		Graduated from HS	126	9%	4,429	25%	2,555	16%	29,432	22%	129	9%	5,980	27%	3,405	19%	38,861	25%
		Attended, no degree	156	10%	2,989	15%	2,277	14%	21,631	16%	147	10%	3,497	16%	2,569	14%	23,941	16%
		Completed Associate's	147	10%	2,429	12%	1,794	11%	17,136	12%	162	11%	2,884	12%	2,134	11%	19,533	12%
		Completed Bachelor's	648	44%	5,186	25%	5,536	34%	38,264	27%	577	39%	5,413	22%	6,032	31%	39,242	25%
		Completed Master's	286	19%	2,488	12%	2,914	18%	18,360	13%	330	22%	2,767	12%	3,269	16%	20,627	13%
		Completed Doctorate	96	6%	436	2%	627	4%	3,390	2%	109	7%	444	2%	754	4%	3,611	2%
		Total		1,485	100%	19,375	100%	16,315	100%	136,245	100%	1,484	100%	23,060	100%	18,990	100%	157,822

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009		UNC Chapel Hill		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	256	17%	2,351	12%	1,901	12%	17,866	12%	313	21%	3,061	13%	2,767	14%	22,535	14%
		Biological Science	228	15%	1,761	9%	1,966	12%	11,656	9%	183	13%	1,648	7%	1,989	10%	10,998	7%
		Business	170	12%	2,653	15%	2,161	15%	20,278	16%	128	9%	3,842	18%	2,421	13%	28,743	19%
		Education	25	2%	1,868	9%	725	4%	12,422	8%	37	2%	2,639	11%	897	5%	16,223	9%
		Engineering	10	1%	1,423	8%	2,087	14%	9,415	8%	7	1%	1,306	6%	2,253	13%	9,246	7%
		Physical Science	127	9%	697	3%	609	4%	4,667	3%	89	6%	779	3%	766	4%	5,093	3%
		Professional	110	7%	2,425	13%	1,556	9%	16,106	12%	101	6%	2,292	10%	1,437	7%	15,058	9%
		Social Science	322	22%	2,422	12%	2,169	12%	16,336	11%	372	25%	3,705	16%	3,303	17%	22,939	14%
		Other	130	9%	2,542	14%	2,093	14%	19,291	16%	238	16%	3,616	17%	2,943	16%	25,798	17%
		Undecided	82	6%	763	4%	692	4%	5,503	4%	0	0%	11	0%	7	0%	64	0%
	Total		1,460	100%	18,905	100%	15,959	100%	133,540	100%	1,468	100%	22,899	100%	18,783	100%	156,697	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	199	34%	1,335	22%	1,205	26%	9,483	24%	170	37%	1,363	22%	1,328	24%	9,237	23%
		Biological Science	37	6%	257	5%	291	6%	1,651	4%	10	2%	244	4%	299	6%	1,515	4%
		Business	17	3%	666	15%	578	14%	5,142	15%	7	2%	889	17%	788	16%	6,695	18%
		Education	8	1%	447	8%	167	3%	2,728	7%	0	0%	664	10%	166	3%	3,387	8%
		Engineering	2	0%	146	3%	198	5%	842	3%	0	0%	91	1%	132	2%	625	2%
		Physical Science	44	8%	379	8%	293	7%	2,238	6%	24	5%	392	7%	407	9%	2,364	7%
		Professional	24	4%	420	8%	343	7%	2,643	8%	7	2%	279	5%	260	5%	1,832	5%
		Social Science	182	31%	925	15%	896	18%	5,933	15%	184	40%	1,206	20%	1,180	22%	7,199	18%
		Other	60	10%	641	12%	486	11%	4,715	14%	51	12%	707	12%	561	12%	5,196	14%
		Undecided	6	1%	180	4%	105	2%	1,114	3%	0	0%	88	2%	47	1%	533	2%
	Total		579	100%	5,396	100%	4,562	100%	36,489	100%	453	100%	5,923	100%	5,168	100%	38,583	100%
- Institution reported: Gender	GENDER	Male	605	42%	7,908	45%	7,360	48%	57,347	46%	538	41%	8,856	42%	8,941	49%	63,705	44%
		Female	1,054	58%	14,952	55%	11,569	52%	101,749	54%	1,061	59%	16,859	58%	12,314	51%	110,632	56%
		Total	1,659	100%	22,860	100%	18,929	100%	159,096	100%	1,599	100%	25,715	100%	21,255	100%	174,337	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	167	10%	2,221	10%	1,005	5%	13,312	10%	144	9%	2,023	8%	900	4%	12,569	8%
		Am. Indian/Native Amer.	10	1%	132	1%	150	1%	1,104	1%	12	1%	169	1%	154	1%	1,372	1%
		Asian/Pacific Islander	148	9%	1,300	6%	1,807	9%	8,069	6%	115	7%	1,086	5%	1,828	9%	7,697	6%
		Caucasian/White	1,163	70%	13,693	60%	12,331	69%	99,129	64%	1,188	74%	16,532	65%	13,908	71%	116,653	68%
		Hispanic/Latino	88	5%	2,124	11%	1,372	8%	10,481	9%	64	4%	2,218	11%	1,233	7%	10,632	9%
		Other	83	5%	478	2%	88	0%	1,468	1%	76	5%	459	2%	127	1%	1,431	1%
		Foreign	0	0%	671	3%	493	3%	3,846	3%	0	0%	539	2%	397	3%	3,445	2%
		Multi-racial	0	0%	65	0%	70	0%	582	0%	0	0%	61	0%	93	0%	456	0%
		Unknown	0	0%	1,310	6%	876	4%	10,448	6%	0	0%	1,707	7%	820	4%	9,720	6%
	Total		1,659	100%	21,994	100%	18,192	100%	148,439	100%	1,599	100%	24,794	100%	19,460	100%	163,975	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	6	0%	1,118	7%	454	4%	8,604	8%	24	3%	4,475	22%	2,290	15%	27,916	20%
		Full-time	1,653	100%	21,742	93%	18,475	96%	150,492	92%	1,575	97%	21,240	78%	18,965	85%	146,421	80%
		Total	1,659	100%	22,860	100%	18,929	100%	159,096	100%	1,599	100%	25,715	100%	21,255	100%	174,337	100%

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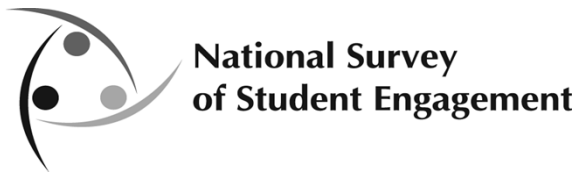
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**NSSE 2009 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**University of North Carolina at Chapel Hill**

			First-Year Students				Seniors				
			UNC Chapel Hill		CSWC		UNC Chapel Hill		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC0901A	No assignments	47	4%	615	4%	57	4%	1,357	7%
			Few assignments	211	16%	2,151	13%	188	14%	3,300	17%
			Some assignments	392	30%	4,461	28%	388	28%	5,591	27%
			Most assignments	459	35%	5,849	36%	494	36%	6,643	32%
			All assignments	214	16%	3,180	19%	250	18%	3,464	17%
			Total		1,323	100%	16,256	100%	1,377	100%	20,355
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC0901B	No assignments	115	9%	1,395	9%	142	10%	2,176	12%
			Few assignments	388	29%	3,655	22%	434	32%	5,151	26%
			Some assignments	536	41%	5,617	34%	548	40%	7,250	35%
			Most assignments	235	18%	4,034	25%	214	15%	4,246	21%
			All assignments	38	3%	1,514	10%	37	3%	1,503	7%
			Total		1,312	100%	16,215	100%	1,375	100%	20,326
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC0901C	No assignments	90	7%	900	6%	105	8%	1,507	8%
			Few assignments	256	19%	2,370	15%	266	19%	3,443	17%
			Some assignments	545	41%	5,279	32%	515	37%	6,581	32%
			Most assignments	341	26%	5,313	32%	417	30%	6,265	30%
			All assignments	82	6%	2,357	14%	71	5%	2,508	12%
			Total		1,314	100%	16,219	100%	1,374	100%	20,304
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC0901D	No assignments	129	10%	1,149	8%	197	14%	2,868	15%
			Few assignments	262	20%	2,330	14%	469	34%	4,683	24%
			Some assignments	468	35%	4,680	28%	471	34%	6,246	30%
			Most assignments	365	28%	5,291	32%	200	14%	4,611	22%
			All assignments	90	7%	2,777	17%	39	3%	1,901	9%
			Total		1,314	100%	16,227	100%	1,376	100%	20,309
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC0901E	No assignments	110	8%	1,267	9%	222	16%	2,877	15%
			Few assignments	278	21%	2,743	17%	397	29%	4,581	23%
			Some assignments	415	32%	4,784	30%	438	32%	5,973	29%
			Most assignments	387	29%	5,020	30%	241	17%	4,860	23%
			All assignments	123	9%	2,396	14%	76	5%	2,008	10%
			Total		1,313	100%	16,210	100%	1,374	100%	20,299
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC0901F	No assignments	800	61%	8,402	51%	934	68%	12,803	64%
			Few assignments	231	18%	2,655	16%	239	17%	3,301	15%
			Some assignments	167	13%	2,439	15%	126	9%	2,153	10%
			Most assignments	92	7%	1,797	11%	51	4%	1,324	6%
			All assignments	25	2%	927	6%	20	1%	715	4%
			Total		1,315	100%	16,220	100%	1,370	100%	20,296

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**NSSE 2009 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**University of North Carolina at Chapel Hill**

			First-Year Students				Seniors				
			UNC Chapel Hill		CSWC		UNC Chapel Hill		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1g.	Used an on-line tutoring service to get help with your writing assignment before turning it in	SWC0901G	No assignments	950	72%	11,284	69%	1,104	81%	15,792	78%
			Few assignments	166	13%	1,590	10%	141	10%	1,779	9%
			Some assignments	106	8%	1,461	10%	70	5%	1,219	6%
			Most assignments	69	5%	1,121	7%	33	3%	895	4%
			All assignments	20	2%	638	4%	18	1%	500	3%
			Total	1,311	100%	16,094	100%	1,366	100%	20,185	100%
1h.	Proofread your final draft for errors before turning it in	SWC0901H	No assignments	9	1%	268	2%	12	1%	482	3%
			Few assignments	46	4%	764	5%	54	4%	940	5%
			Some assignments	121	9%	1,847	12%	111	8%	1,857	9%
			Most assignments	334	26%	3,977	24%	316	23%	4,424	21%
			All assignments	806	61%	9,388	56%	883	64%	12,630	62%
			Total	1,316	100%	16,244	100%	1,376	100%	20,333	100%
2a.	Narrate or describe one of your own experiences	SWC0902A	No assignments	293	22%	1,796	11%	281	21%	3,899	21%
			Few assignments	472	36%	4,591	28%	483	35%	5,622	27%
			Some assignments	444	34%	6,422	40%	495	36%	7,468	37%
			Most assignments	77	6%	2,490	16%	94	7%	2,420	12%
			All assignments	23	2%	822	5%	11	1%	706	4%
			Total	1,309	100%	16,121	100%	1,364	100%	20,115	100%
2b.	Summarize something you read, such as articles, books, or on-line publications	SWC0902B	No assignments	77	6%	683	4%	71	5%	1,223	7%
			Few assignments	267	21%	2,341	14%	290	21%	2,983	15%
			Some assignments	611	47%	6,685	41%	597	44%	8,160	40%
			Most assignments	311	24%	5,131	32%	359	26%	6,277	31%
			All assignments	39	3%	1,294	8%	44	3%	1,550	8%
			Total	1,305	100%	16,134	100%	1,361	100%	20,193	100%
2c.	Analyze or evaluate something you read, researched, or observed	SWC0902C	No assignments	14	1%	263	2%	13	1%	577	3%
			Few assignments	62	5%	1,259	8%	55	4%	1,478	8%
			Some assignments	365	28%	5,072	32%	262	19%	5,752	29%
			Most assignments	711	55%	7,214	44%	808	59%	9,257	45%
			All assignments	152	12%	2,276	14%	223	16%	3,087	15%
			Total	1,304	100%	16,084	100%	1,361	100%	20,151	100%
2d.	Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC0902D	No assignments	218	16%	2,642	16%	277	20%	3,121	16%
			Few assignments	265	20%	3,478	21%	318	23%	3,983	20%
			Some assignments	496	38%	5,299	33%	415	30%	6,096	30%
			Most assignments	291	22%	3,504	22%	298	22%	5,218	25%
			All assignments	41	3%	1,195	8%	56	4%	1,752	9%
			Total	1,311	100%	16,118	100%	1,364	100%	20,170	100%

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**NSSE 2009 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**University of North Carolina at Chapel Hill**

			First-Year Students				Seniors				
			UNC Chapel Hill		CSWC		UNC Chapel Hill		CSWC		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
2e.	Argue a position using evidence and reasoning	SWC0902E	No assignments	30	2%	910	6%	59	4%	2,234	12%
			Few assignments	138	10%	2,188	14%	141	10%	3,472	17%
			Some assignments	381	29%	5,392	33%	376	27%	6,462	32%
			Most assignments	579	44%	5,432	33%	552	40%	5,684	27%
			All assignments	185	14%	2,215	14%	240	18%	2,386	12%
		Total	1,313	100%	16,137	100%	1,368	100%	20,238	100%	
2f.	Explain in writing the meaning of numerical or statistical data	SWC0902F	No assignments	267	20%	4,889	30%	350	25%	4,996	25%
			Few assignments	362	28%	4,209	26%	326	23%	5,146	25%
			Some assignments	484	38%	4,255	27%	428	32%	5,816	29%
			Most assignments	163	13%	1,943	13%	210	16%	3,100	16%
			All assignments	25	2%	686	4%	37	3%	921	5%
		Total	1,301	100%	15,982	100%	1,351	100%	19,979	100%	
2g.	Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC0902G	No assignments	95	7%	3,171	21%	138	10%	2,798	15%
			Few assignments	187	14%	3,434	21%	178	13%	2,960	15%
			Some assignments	539	42%	4,668	29%	399	29%	4,732	24%
			Most assignments	382	30%	3,348	20%	454	34%	5,704	28%
			All assignments	94	7%	1,368	9%	183	14%	3,802	18%
		Total	1,297	100%	15,989	100%	1,352	100%	19,996	100%	
2h.	Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC0902H	No assignments	210	16%	4,313	27%	223	16%	3,250	17%
			Few assignments	374	29%	4,585	28%	350	25%	4,588	22%
			Some assignments	516	40%	4,481	28%	461	34%	6,644	33%
			Most assignments	168	13%	1,947	13%	270	21%	4,149	21%
			All assignments	26	2%	642	4%	50	4%	1,355	7%
		Total	1,294	100%	15,968	100%	1,354	100%	19,986	100%	
2i.	Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC0902I	No assignments	204	16%	3,805	25%	155	12%	2,517	14%
			Few assignments	457	35%	4,652	28%	332	25%	4,003	20%
			Some assignments	514	40%	4,933	30%	587	43%	7,411	36%
			Most assignments	101	8%	1,895	12%	228	17%	4,696	23%
			All assignments	26	2%	707	5%	50	4%	1,414	7%
		Total	1,302	100%	15,992	100%	1,352	100%	20,041	100%	
3a.	Provided clear instructions describing what he or she wanted you to do	SWC0903A	No assignments	2	0%	159	1%	6	1%	270	2%
			Few assignments	30	2%	757	5%	25	2%	934	5%
			Some assignments	193	15%	2,678	18%	179	14%	3,314	17%
			Most assignments	817	63%	8,219	51%	896	66%	10,803	53%
			All assignments	245	19%	3,914	25%	243	18%	4,472	23%
		Total	1,287	100%	15,727	100%	1,349	100%	19,793	100%	

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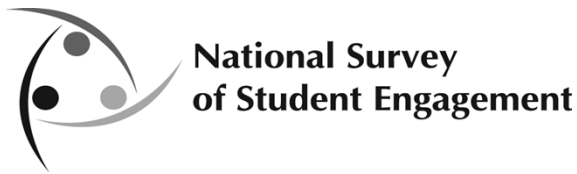




**NSSE 2009 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**University of North Carolina at Chapel Hill**

			First-Year Students				Seniors				
			UNC Chapel Hill		CSWC		UNC Chapel Hill		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
3b.	Explained in advance what he or she wanted you to learn	SWC0903B	No assignments	12	1%	306	2%	27	2%	513	3%
			Few assignments	113	9%	1,308	8%	138	10%	1,750	9%
			Some assignments	370	29%	4,105	27%	402	30%	4,877	24%
			Most assignments	616	48%	6,522	40%	597	44%	8,405	42%
			All assignments	176	13%	3,457	22%	183	14%	4,234	21%
			Total	1,287	100%	15,698	100%	1,347	100%	19,779	100%
3c.	Explained in advance the criteria he or she would use to grade your assignment	SWC0903C	No assignments	9	1%	256	2%	15	1%	432	3%
			Few assignments	88	7%	991	7%	98	7%	1,259	7%
			Some assignments	326	26%	3,352	22%	349	26%	3,910	20%
			Most assignments	623	48%	6,626	41%	630	47%	8,577	43%
			All assignments	237	18%	4,433	28%	252	19%	5,539	28%
			Total	1,283	100%	15,658	100%	1,344	100%	19,717	100%
3d.	Provided a sample of a completed assignment written by the instructor or a student	SWC0903D	No assignments	231	18%	2,074	13%	237	17%	3,586	19%
			Few assignments	428	33%	3,870	24%	503	37%	5,587	27%
			Some assignments	391	31%	4,552	29%	389	29%	5,540	28%
			Most assignments	179	14%	3,592	23%	179	13%	3,592	18%
			All assignments	56	4%	1,612	10%	40	3%	1,453	8%
			Total	1,285	100%	15,700	100%	1,348	100%	19,758	100%
3e.	Asked you to do short pieces of writing that he or she did not grade	SWC0903E	No assignments	223	17%	2,793	18%	419	31%	6,934	36%
			Few assignments	398	31%	4,097	26%	466	34%	5,518	27%
			Some assignments	473	37%	4,882	31%	360	27%	4,607	23%
			Most assignments	151	12%	2,796	18%	77	6%	1,928	10%
			All assignments	40	3%	1,130	7%	26	2%	798	4%
			Total	1,285	100%	15,698	100%	1,348	100%	19,785	100%
3f.	Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC0903F	No assignments	172	13%	1,884	13%	490	36%	6,796	36%
			Few assignments	226	18%	2,834	17%	448	33%	5,167	25%
			Some assignments	436	34%	5,138	32%	313	23%	4,678	23%
			Most assignments	356	28%	4,223	27%	70	5%	2,233	11%
			All assignments	94	7%	1,611	10%	22	2%	861	5%
			Total	1,284	100%	15,690	100%	1,343	100%	19,735	100%
3g.	Asked you to write with classmates to complete a group project	SWC0903G	No assignments	190	15%	2,691	18%	232	17%	3,463	18%
			Few assignments	474	37%	4,446	27%	450	34%	4,676	23%
			Some assignments	439	35%	5,000	32%	468	35%	6,859	34%
			Most assignments	140	11%	2,519	16%	164	12%	3,672	18%
			All assignments	38	3%	1,010	6%	27	2%	1,071	6%
			Total	1,281	100%	15,666	100%	1,341	100%	19,741	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**NSSE 2009 Frequency Distributions <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**University of North Carolina at Chapel Hill**

			First-Year Students				Seniors				
			UNC Chapel Hill		CSWC		UNC Chapel Hill		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
3h.	SWC0903H	Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	No assignments	189	14%	2,843	19%	369	27%	5,104	27%
		Few assignments	316	24%	3,312	21%	382	28%	4,493	22%	
		Some assignments	453	35%	4,591	29%	382	29%	5,576	28%	
		Most assignments	254	20%	3,410	21%	169	13%	3,356	16%	
		All assignments	75	6%	1,531	10%	44	3%	1,228	6%	
		Total	1,287	100%	15,687	100%	1,346	100%	19,757	100%	
4a.	SWC0904A	Prepare a portfolio that collects written work from more than one class	Have not decided	514	40%	4,535	29%	162	12%	3,077	16%
		Do not plan to do	319	26%	2,335	16%	790	60%	7,082	38%	
		Plan to do	381	30%	6,542	41%	222	16%	5,163	27%	
		Done	59	5%	2,000	14%	164	12%	4,120	19%	
		Total	1,273	100%	15,412	100%	1,338	100%	19,442	100%	
4b.	SWC0904B	Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	Have not decided	520	40%	5,948	37%	166	12%	3,995	21%
		Do not plan to do	377	29%	5,227	33%	807	60%	10,909	54%	
		Plan to do	327	26%	3,786	24%	182	14%	3,057	15%	
		Done	61	5%	749	5%	192	15%	1,845	9%	
		Total	1,285	100%	15,710	100%	1,347	100%	19,806	100%	

IPEDS: 199120

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.

**NSSE 2009 Mean Comparisons  
University of North Carolina at Chapel Hill**

*UNC Chapel Hill compared with:*

	Variable	Bench- mark	Class	UNC Chapel Hill			CSWC			Carnegie Class			NSSE 2009		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
<b>1. Academic and Intellectual Experiences</b>															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.86	2.82		.04	2.65	***	.24	2.84		.02	
				SR	3.08	3.10		-.02	2.92	***	.19	3.11		-.03	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.25	2.26		-.02	2.08	***	.21	2.27		-.03	
				SR	2.61	2.77	***	-.19	2.61		.00	2.78	***	-.20	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.47	2.72	***	-.25	2.52	*	-.05	2.69	***	-.22	
				SR	2.09	2.48	***	-.41	2.38	***	-.30	2.49	***	-.41	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.14	3.13		.01	2.99	***	.18	3.10		.05	
				SR	3.37	3.32	*	.06	3.27	***	.13	3.33		.05	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.82	2.83		-.01	2.74	***	.09	2.80		.02	
				SR	3.09	2.85	***	.26	2.74	***	.38	2.83	***	.28	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.07	2.02	**	.06	2.15	***	-.10	2.03	*	.05	
				SR	2.33	2.13	***	.24	2.29	*	.05	2.13	***	.25	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.36	2.48	***	-.14	2.37		-.01	2.45	***	-.10	
				SR	2.34	2.56	***	-.25	2.44	***	-.11	2.55	***	-.24	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.47	2.36	***	.12	2.51	*	-.05	2.44		.03	
				SR	2.75	2.70	*	.05	2.80	*	-.06	2.76		-.02	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.66	2.63		.04	2.61	**	.07	2.63		.04	
				SR	3.02	2.94	***	.10	2.93	***	.10	2.95	***	.08	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.66	1.66		.00	1.75	***	-.10	1.69		-.03	
				SR	1.83	1.81		.02	1.87		-.04	1.86		-.04	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.41	1.53	***	-.15	1.53	***	-.16	1.56	***	-.19	
				SR	1.69	1.69		.01	1.61	***	.10	1.71		-.01	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				UNC Chapel Hill compared with:										
				UNC Chapel Hill	CSWC			Carnegie Class			NSSE 2009			
	Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.84			2.65	***	.19	2.72	***	.12	
				SR	3.10			2.86	***	.24	2.88	***	.23	2.86
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.23			3.18	*	.06	3.13	***	.12	
				SR	3.56			3.41	***	.20	3.40	***	.22	3.42
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.56			2.63	***	-.08	2.52		.05	
				SR	2.74			2.80	**	-.07	2.71		.03	2.83
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.02			2.18	***	-.18	2.16	***	-.16	
				SR	2.42			2.36	**	.07	2.30	***	.13	2.41
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.82			1.88	**	-.06	1.80		.02	
				SR	2.08			2.05		.03	1.98	***	.12	2.08
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.71			2.66	*	.06	2.58	***	.15	
				SR	2.84			2.76	***	.10	2.68	***	.20	2.81
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.60			2.67	**	-.08	2.59		.01	
				SR	2.61			2.73	***	-.15	2.62		-.01	2.74
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.55			1.62	***	-.09	1.56		-.02	
				SR	1.87			1.76	***	.11	1.74	***	.14	1.82
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.85			2.73	***	.13	2.77	***	.09	
				SR	3.03			2.88	***	.18	2.87	***	.19	2.90
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.86			2.61	***	.24	2.69	***	.17	
				SR	3.01			2.70	***	.31	2.77	***	.24	2.70
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.95			2.68	***	.27	2.80	***	.16	
				SR	3.03			2.74	***	.29	2.82	***	.22	2.75

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



UNC Chapel Hill compared with:

Variable	Bench- mark	Class	UNC Chapel Hill				CSWC			Carnegie Class			NSSE 2009		
			Mean <sup>a</sup>		Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.90	2.93		-.04	2.96	**	-.07	2.93		-.03		
				SR	2.78	2.78		.00	2.79		-.02	2.77		.00	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.29	3.13	***	.20	3.20	***	.12	3.14	***	.19	
				SR	3.40	3.26	***	.19	3.29	***	.15	3.28	***	.17	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	3.12	2.93	***	.23	2.96	***	.19	2.93	***	.23	
				SR	3.25	3.06	***	.23	3.06	***	.22	3.08	***	.20	
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	FY	2.94	2.92		.02	2.89		.05	2.93		.01	
				SR	3.05	3.01		.05	2.98	**	.08	3.03		.02	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.14	3.05	***	.11	3.12		.03	3.07	**	.08	
				SR	3.24	3.21		.04	3.20		.05	3.24		.01	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.52	3.27	***	.25	3.27	***	.26	3.26	***	.27	
				SR	3.53	3.19	***	.33	3.18	***	.34	3.19	***	.33	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	2.06	2.10		-.04	2.05		.02	2.09		-.03	
				SR	2.24	2.20		.04	2.20		.04	2.21		.03	
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.19	1.31	***	-.15	1.24	**	-.07	1.30	***	-.15	
				SR	1.56	1.63	***	-.10	1.61	**	-.07	1.65	***	-.11	
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.55	2.34	***	.25	2.24	***	.38	2.28	***	.32	
				SR	2.79	2.54	***	.26	2.52	***	.28	2.55	***	.25	
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	3.30	3.03	***	.26	2.97	***	.32	3.04	***	.24	
				SR	3.13	3.01	***	.11	2.99	***	.12	2.99	***	.12	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**NSSE 2009 Mean Comparisons  
University of North Carolina at Chapel Hill**

*UNC Chapel Hill compared with:*

	Variable	Bench- mark	Class	UNC Chapel Hill			CSWC			Carnegie Class			NSSE 2009		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
<b>4. Problem Sets</b>															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.66	2.69		-.02	2.74	**	-.07	2.69		-.03		
			SR	2.13	2.62	***	-.40	2.55	***	-.34	2.62	***	-.40		
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.45	2.78	***	-.27	2.69	***	-.20	2.75	***	-.25		
			SR	1.85	2.36	***	-.41	2.19	***	-.28	2.35	***	-.40		
<b>5. Examinations</b>															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.88	5.38	***	.42	5.58	***	.28	5.45	***	.37		
			SR	5.48	5.44		.03	5.40	**	.06	5.45		.02		
<b>6. Additional Collegiate Experiences</b>															
<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.36	2.13	***	.25	2.15	***	.24	2.18	***	.20		
			SR	2.32	2.00	***	.35	2.05	***	.31	2.05	***	.30		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.13	2.71	***	.40	2.93	***	.20	2.82	***	.30		
			SR	3.09	2.65	***	.42	2.84	***	.24	2.72	***	.35		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.20	1.95	***	.23	2.03	***	.16	2.08	***	.11		
			SR	2.14	2.05	**	.08	2.03	***	.10	2.15		-.01		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.74	2.57	***	.19	2.61	***	.15	2.62	***	.13		
			SR	2.86	2.69	***	.19	2.72	***	.16	2.73	***	.14		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.84	2.77	***	.09	2.78	**	.07	2.80		.05		
			SR	2.97	2.86	***	.13	2.85	***	.14	2.88	***	.11		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.93	2.84	***	.11	2.86	**	.08	2.88	*	.06		
			SR	3.01	2.89	***	.14	2.90	***	.13	2.92	***	.10		
<b>7. Enriching Educational Experiences</b>															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.07	.02	.07		.02	.08		.00		
			SR	.67	.49	***	.36	.54	***	.25	.52	***	.29		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons  
University of North Carolina at Chapel Hill**

				<i>UNC Chapel Hill compared with:</i>										
				<b>UNC Chapel Hill</b>	<b>CSWC</b>			<b>Carnegie Class</b>			<b>NSSE 2009</b>			
<i>Variable</i>				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>												
b. Community service or volunteer work	VOLNTR04	EEE	FY	.53	.36	***	.37	.43	***	.22	.39	***	.29	
			SR	.80	.57	***	.48	.63	***	.37	.59	***	.43	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.09	.19	***	-.27	.23	***	-.33	.18	***	-.23	
			SR	.21	.25	***	-.10	.27	***	-.13	.26	***	-.12	
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.05	***	-.08	.05	***	-.08	.05	***	-.08	
			SR	.29	.18	***	.28	.24	***	.12	.19	***	.24	
e. Foreign language coursework	FORLNG04	EEE	FY	.61	.21	***	.96	.28	***	.74	.21	***	.97	
			SR	.81	.41	***	.83	.51	***	.61	.40	***	.83	
f. Study abroad	STDABR04	EEE	FY	.01	.03	***	-.12	.02	***	-.09	.03	***	-.11	
			SR	.38	.13	***	.72	.19	***	.49	.15	***	.64	
g. Independent study or self-designed major	INDSTD04	EEE	FY	.01	.04	***	-.14	.03	***	-.10	.04	***	-.14	
			SR	.18	.16	*	.06	.15	**	.08	.17		.03	
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02	***	-.07	.02		-.04	.02	***	-.07	
			SR	.31	.34	**	-.07	.30		.01	.34	*	-.06	

Select the circle that best represents the quality of your relationships with people at your institution.  
1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

**8. Quality of Relationships**

a. Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.74	5.40	***	.25	5.48	***	.19	5.47	***	.19
			SR	5.83	5.50	***	.25	5.51	***	.24	5.59	***	.18
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.12	5.14		-.01	5.01	***	.09	5.21	**	-.07
			SR	5.26	5.32	*	-.05	5.18	*	.06	5.42	***	-.12
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.69	4.63		.04	4.61	*	.06	4.74		-.03
			SR	4.46	4.46		.00	4.47		.00	4.60	***	-.09

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



UNC Chapel Hill compared with:

Variable	Bench- mark	Class	UNC Chapel Hill		CSWC			Carnegie Class			NSSE 2009		
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	5.05	4.09	***	.58	4.46	***	.35	4.16	***	.54
				SR	4.58	4.19	***	.22	4.35	***	.13	4.23	***	.20
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.38	1.50	***	-.10	1.49	***	-.09	1.53	***	-.12
				SR	1.93	1.77	***	.10	1.98		-.03	1.83	**	.07
c.	Working for pay <b>off campus</b>	WORKOF01		FY	1.26	2.46	***	-.55	1.82	***	-.33	2.36	***	-.49
				SR	2.33	3.92	***	-.57	3.12	***	-.31	3.75	***	-.51
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.85	2.17	***	.43	2.43	***	.27	2.29	***	.35
				SR	2.93	1.98	***	.63	2.23	***	.45	2.11	***	.53
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.82	3.83		.00	3.89		-.04	3.81		.01
				SR	3.87	3.48	***	.25	3.70	***	.11	3.53	***	.22
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.12	1.90	***	-.47	1.43	***	-.27	1.84	***	-.42
				SR	1.31	2.63	***	-.55	1.90	***	-.32	2.48	***	-.50
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.19	2.45	***	-.23	2.35	***	-.16	2.32	***	-.11
				SR	2.24	2.49	***	-.23	2.41	***	-.18	2.39	***	-.14

10. Institutional Environment

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.38	3.11	***	.35	3.20	***	.25	3.14	***	.32
				SR	3.29	3.10	***	.24	3.12	***	.21	3.13	***	.20
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.13	3.03	***	.12	3.08	*	.06	3.08	*	.06
				SR	3.00	2.88	***	.14	2.85	***	.18	2.94	**	.07
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.92	2.71	***	.21	2.75	***	.18	2.72	***	.20
				SR	2.85	2.52	***	.33	2.47	***	.38	2.54	***	.31

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons  
University of North Carolina at Chapel Hill**

				<i>UNC Chapel Hill compared with:</i>											
				<b>UNC Chapel Hill</b>			<b>CSWC</b>			<b>Carnegie Class</b>			<b>NSSE 2009</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.18	2.24	*	-.06	2.21		-.03	2.28	***	-.10		
			SR	2.06	1.92	***	.15	1.88	***	.21	2.00	**	.07		
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.56	2.46	***	.11	2.50	*	.06	2.50	*	.06		
			SR	2.50	2.15	***	.37	2.18	***	.34	2.23	***	.28		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	3.10	2.79	***	.32	2.95	***	.17	2.85	***	.26		
			SR	3.11	2.55	***	.59	2.69	***	.46	2.63	***	.50		
g.	Using computers in academic work	ENVCOMPT	FY	3.56	3.32	***	.30	3.38	***	.24	3.33	***	.30		
			SR	3.62	3.46	***	.22	3.49	***	.18	3.47	***	.20		

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED	FY	3.45	3.13	***	.40	3.18	***	.35	3.16	***	.36
			SR	3.54	3.22	***	.39	3.20	***	.42	3.25	***	.36
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.75	2.76		-.01	2.79	*	-.05	2.82	**	-.08
			SR	2.85	3.01	***	-.17	2.95	***	-.11	3.06	***	-.24
c.	Writing clearly and effectively	GNWRITE	FY	3.09	3.03	**	.07	2.92	***	.19	3.02	**	.08
			SR	3.25	3.07	***	.20	3.03	***	.26	3.11	***	.16
d.	Speaking clearly and effectively	GNSPEAK	FY	2.81	2.85		-.04	2.69	***	.12	2.84		-.04
			SR	2.99	2.96		.03	2.87	***	.13	2.99		-.01
e.	Thinking critically and analytically	GNANALY	FY	3.38	3.19	***	.23	3.24	***	.19	3.22	***	.20
			SR	3.51	3.32	***	.24	3.35	***	.21	3.36	***	.19
f.	Analyzing quantitative problems	GNQUANT	FY	3.08	2.95	***	.15	3.03	*	.05	2.96	***	.14
			SR	3.04	3.04		-.01	3.08		-.05	3.08	*	-.05
g.	Using computing and information technology	GNCMPTS	FY	3.09	3.03	*	.07	3.07		.03	3.05		.05
			SR	3.16	3.19		-.03	3.18		-.02	3.21	*	-.05
h.	Working effectively with others	GNOTHERS	FY	3.05	2.99	**	.07	2.97	***	.09	3.00		.05
			SR	3.24	3.12	***	.13	3.10	***	.16	3.16	***	.09

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



UNC Chapel Hill compared with:

	Variable	Bench- mark	Class	UNC Chapel Hill				CSWC			Carnegie Class			NSSE 2009		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i. Voting in local, state, or national elections	GNCITIZN		FY	3.06	2.57	***	.45	2.69	***	.34	2.57	***	.45			
			SR	2.88	2.33	***	.51	2.38	***	.47	2.33	***	.51			
j. Learning effectively on your own	GNINQ		FY	3.15	2.96	***	.21	3.03	***	.15	2.99	***	.18			
			SR	3.27	3.01	***	.28	3.03	***	.27	3.05	***	.24			
k. Understanding yourself	GNSELF		FY	2.87	2.80	**	.08	2.78	***	.10	2.83		.05			
			SR	3.08	2.76	***	.32	2.77	***	.31	2.82	***	.26			
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.83	2.73	***	.11	2.69	***	.14	2.71	***	.13			
			SR	2.96	2.67	***	.30	2.63	***	.35	2.66	***	.30			
m. Solving complex real-world problems	GNPROBSV		FY	2.74	2.69	*	.06	2.73		.01	2.72		.03			
			SR	2.94	2.74	***	.21	2.79	***	.16	2.80	***	.15			
n. Developing a personal code of values and ethics	GNETHICS		FY	2.75	2.65	***	.10	2.66	***	.09	2.72		.03			
			SR	2.86	2.64	***	.21	2.59	***	.26	2.72	***	.14			
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.76	2.42	***	.34	2.52	***	.25	2.50	***	.26			
			SR	2.88	2.42	***	.44	2.43	***	.45	2.49	***	.38			
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.04	2.07		-.03	2.00		.04	2.17	***	-.12			
			SR	1.91	1.84	**	.07	1.75	***	.16	1.96		-.04			
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.93	2.97		-.04	3.03	***	-.12	3.05	***	-.14			
			SR	2.55	2.78	***	-.23	2.82	***	-.28	2.89	***	-.36			
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.46	3.14	***	.44	3.25	***	.30	3.21	***	.34			
			SR	3.53	3.13	***	.53	3.21	***	.44	3.21	***	.43			
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.52	3.17	***	.43	3.33	***	.24	3.23	***	.35			
			SR	3.55	3.13	***	.50	3.25	***	.37	3.20	***	.42			

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<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.





**NSSE 2009 Mean Comparisons <sup>a</sup>**  
**Consortium for the Study of Writing in College**  
**University of North Carolina at Chapel Hill**

**UNC Chapel Hill**

*UNC Chapel Hill compared with*  
**CSWC**

**Consortium for the Study of Writing in College Questions**

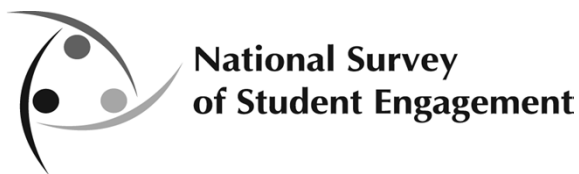
*Refer to the CSWC consortium codebook for response option values.*

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig. <sup>b</sup></i>	<i>Effect size <sup>c</sup></i>
<b>During the current school year, for how many of your writing assignments</b>						
<b>1. have you done each of the following?</b>						
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	FY	3.44	3.52	**	-.08
		SR	3.50	3.35	***	.13
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	FY	2.77	3.04	***	-.24
		SR	2.68	2.86	***	-.16
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	FY	3.05	3.32	***	-.25
		SR	3.05	3.20	***	-.13
1d.	Received feedback from your instructor about a draft before turning in your final assignment	FY	3.02	3.38	***	-.31
		SR	2.57	2.85	***	-.24
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	FY	3.10	3.24	***	-.12
		SR	2.67	2.90	***	-.19
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	FY	1.72	2.04	***	-.25
		SR	1.53	1.69	***	-.15
1g.	Used an on-line tutoring service to get help with your writing assignment before turning it in	FY	1.51	1.67	***	-.14
		SR	1.34	1.44	***	-.11
1h.	Proofread your final draft for errors before turning it in	FY	4.42	4.27	***	.15
		SR	4.44	4.35	***	.09

<sup>a</sup> Weighted by gender, enrollment status, and institution size.

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled s.d.



**NSSE 2009 Mean Comparisons <sup>a</sup>**  
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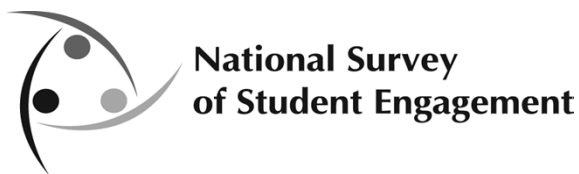
*Refer to the CSWC consortium codebook for response option values.*

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig<sup>b</sup></i>	<i>Effect size<sup>c</sup></i>
<b>2. During the current school year, in how many of your writing assignments did you:</b>						
2a. Narrate or describe one of your own experiences	SWC0902A	FY	2.29	2.76	***	-.47
		SR	2.31	2.51	***	-.19
2b. Summarize something you read, such as articles, books, or on-line publications	SWC0902B	FY	2.97	3.25	***	-.29
		SR	3.01	3.18	***	-.18
2c. Analyze or evaluate something you read, researched, or observed	SWC0902C	FY	3.70	3.59	***	.13
		SR	3.86	3.61	***	.27
2d. Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC0902D	FY	2.75	2.84	**	-.08
		SR	2.67	2.91	***	-.20
2e. Argue a position using evidence and reasoning	SWC0902E	FY	3.58	3.34	***	.22
		SR	3.57	3.10	***	.40
2f. Explain in writing the meaning of numerical or statistical data	SWC0902F	FY	2.49	2.36	***	.11
		SR	2.48	2.50		-.01
2g. Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC0902G	FY	3.15	2.76	***	.32
		SR	3.28	3.19	**	.07
2h. Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC0902H	FY	2.56	2.40	***	.15
		SR	2.70	2.81	***	-.09
2i. Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC0902I	FY	2.46	2.43		.03
		SR	2.76	2.90	***	-.12

<sup>a</sup> Weighted by gender, enrollment status, and institution size.

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled s.d.



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**Consortium for the Study of Writing in College**  
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*Refer to the CSWC consortium codebook for response option values.*

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig.<sup>b</sup></i>	<i>Effect size<sup>c</sup></i>
<b>During the current school year, for how many of your writing assignments</b>						
<b>3. has your instructor done each of the following?</b>						
3a. Provided clear instructions describing what he or she wanted you to do	SWC0903A	FY	3.99	3.93	**	.07
		SR	3.99	3.91	***	.10
3b. Explained in advance what he or she wanted you to learn	SWC0903B	FY	3.64	3.72	**	-.08
		SR	3.56	3.70	***	-.14
3c. Explained in advance the criteria he or she would use to grade your assignment	SWC0903C	FY	3.77	3.86	***	-.10
		SR	3.74	3.86	***	-.13
3d. Provided a sample of a completed assignment written by the instructor or a student	SWC0903D	FY	2.55	2.93	***	-.32
		SR	2.47	2.69	***	-.18
3e. Asked you to do short pieces of writing that he or she did not grade	SWC0903E	FY	2.53	2.71	***	-.16
		SR	2.13	2.19	*	-.05
3f. Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC0903F	FY	2.98	3.04		-.05
		SR	2.03	2.22	***	-.17
3g. Asked you to write with classmates to complete a group project	SWC0903G	FY	2.51	2.67	***	-.14
		SR	2.48	2.70	***	-.19
3h. Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC0903H	FY	2.78	2.83		-.04
		SR	2.37	2.52	***	-.13
<b>Which of the following have you done or do you plan to do before you</b>						
<b>4. graduate from your institution?</b>						
4a. Prepare a portfolio that collects written work from more than one class	SWC0904A	FY	.05	.14	***	-.28
		SR	.12	.19	***	-.18
4b. Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC0904B	FY	.05	.05		-.01
		SR	.15	.09	***	.20

<sup>a</sup> Weighted by gender, enrollment status, and institution size.

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled s.d.