

# What Students Are Saying About Their UNC Chapel Hill Experience



## National Survey of Student Engagement

Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked by previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed *A Pocket Guide to Choosing a College* to provide students and parents key questions to ask during campus visits.



The following responses were provided by 3037 randomly selected UNC Chapel Hill students on the 2008 NSSE survey.

## Academic Challenge

### To what degree is studying and spending time on academic work emphasized?

88% of FY students feel that this institution places substantial emphasis on academics.<sup>1</sup>

### Do faculty hold students to high standards?

52% of FY students frequently work harder than they thought they could to meet faculty expectations.<sup>2</sup>

### How much time do students spend on homework each week?

49% of FY students spend more than 15 hours per week preparing for class. 6% spend 5 hours or less.

### What types of thinking do assignments require?

First-year students report substantial emphasis on the following activities:

Memorizing facts, ideas, or methods: 65%

Analyzing basic elements of an idea or theory: 89%

Synthesizing and organizing ideas: 78%

Making judgments about value of information: 73%

Applying theories or concepts: 79%

### How much writing is expected?

8% of FY students write more than 10 papers between 5 and 19 pages and 14% have written a paper more than 20 pages in length.

### How much reading is expected during the school year?

51% of FY students read more than 10 assigned books and packs of course readings. 8% read fewer than 5.

### Do exams require students to do their best work?

62% of FY students report that their exams strongly challenge them to do their best work.<sup>3</sup>

## Active Learning

### How often are topics from class discussed outside of the classroom?

66% of FY students frequently discuss readings or ideas from coursework outside of class.<sup>2</sup>

### Do students work together on projects – inside and outside of class?

44% of FY students frequently work with other students on projects in class, 39% work with peers on assignments outside of class.<sup>2</sup>

### How often do students make class presentations?

22% of FY students report that they make frequent presentations in class.<sup>2</sup>

### How many students participate in community-based projects in regular courses?

13% of FY students frequently participate in service-learning or community-based projects during a given year.<sup>2</sup> 68% never took part in such activities.

### How many students apply their classroom learning to real life through internships or off-campus field experiences?

By their senior year, 65% of students have participated in some form of practicum, internship, field experience, co-op, or clinical assignment.

### Do students have opportunities to tutor or teach other students?

19% of seniors frequently assist their fellow students by tutoring or teaching them.<sup>2</sup>

## Student-Faculty Interaction

### Are faculty members accessible and supportive?

40% of FY students say their faculty are available, helpful and sympathetic.

### How many students work on research projects with faculty?

By their senior year, 28% of students have done research with a faculty member.

### Do students receive prompt feedback on academic performance?

63% of FY students indicate that they frequently get prompt verbal or written feedback from faculty members.<sup>2</sup>

Note: FY= First-Year Student SR=Senior Student  
IPEDS=199120

### **How often do students talk with advisors or faculty members about their career plans?**

87% of seniors at least occasionally discuss career plans with faculty.<sup>4</sup> 13% never talk with faculty members about career plans.

### **Do students and faculty members work together on committees and projects outside of course work?**

36% of FY students at least occasionally spend time with faculty members on activities other than coursework.<sup>4</sup>



## **Enriching Educational Experiences**

### **What types of honors courses, learning communities, and other distinctive programs are offered?**

During their first year, 8% of students participate in a learning community. By their senior year, 20% of students have taken an independent study class.

### **How often do students interact with peers with different social, political, or religious views?**

68% of FY students say they frequently have serious conversations with students who are different from themselves in terms of their religious, political, or personal beliefs.<sup>2</sup>

### **How often do students interact with peers from different racial or ethnic backgrounds?**

63% of FY students frequently have serious conversations with those of a different race.<sup>2</sup>

### **How many students study in other countries?**

By their senior year, 37% of students have studied abroad.

### **Do students participate in activities that enhance their spirituality?**

36% of FY students frequently engage in spiritually enhancing activities such as worship, meditation, or prayer.<sup>2</sup>

### **What percentage of students participate in community service?**

By the time they are seniors, 77% of students have participated in community service or volunteer work.

## **Supportive Campus Environment**

### **How well do students get along with other students?**

62% of FY students report that their peers are friendly, supportive, and help them feel as if they belong.

### **Are students satisfied with their overall educational experience?**

93% of FY students report a favorable image of this institution; 91% of seniors would choose this school again if they could start their college career over.

### **How much time do students devote to co-curricular activities?**

11% of FY students spend more than 15 hours a week participating in co-curricular activities. 14% spend no time participating in co-curricular activities.

### **How well do students get along with administrators and staff?**

25% of FY students find the administrative personnel and offices helpful, considerate, and flexible.

### **To what extent does the school help students deal with their academic and social needs?**

82% of FY students feel that this institution has a substantial commitment to their academic success.<sup>1</sup> 56% feel well-supported by the institution regarding their social needs.

*A Pocket Guide to Choosing a College* is available at [www.nsse.iub.edu/html/pocket\\_guide\\_intro.cfm](http://www.nsse.iub.edu/html/pocket_guide_intro.cfm)

#### **Notes:**

1. "Substantial" emphasis is defined by combining the responses to values of "Very much" and "Quite a bit."
2. "Frequently" is defined by combining the responses to values of "Very often" and "Often."
3. "Strongly challenge" is defined by combining response values of "6" and "7" on a one-to-seven point scale where 1 is "Very little" and 7 is "Very much."
4. "Occasionally" is defined by combining the responses to values of "Very often," "Often," and "Sometimes."

**Data source:** National Survey of Student Engagement 2008

### **National Survey of Student Engagement**

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	34	2%	374	6%	1,075	6%	6,327	4%	21	2%	290	5%	708	4%	3,759	2%
		Sometimes	649	39%	2,984	47%	8,711	46%	65,162	37%	415	31%	2,788	39%	6,982	37%	46,966	27%
		Often	660	40%	2,155	32%	6,230	33%	64,157	35%	439	33%	2,406	31%	6,161	32%	62,273	33%
		Very often	305	19%	1,018	15%	2,879	15%	44,541	24%	455	35%	2,019	25%	5,328	27%	78,056	38%
		<b>Total</b>	<b>1,648</b>	<b>100%</b>	<b>6,531</b>	<b>100%</b>	<b>18,895</b>	<b>100%</b>	<b>180,187</b>	<b>100%</b>	<b>1,330</b>	<b>100%</b>	<b>7,503</b>	<b>100%</b>	<b>19,179</b>	<b>100%</b>	<b>191,054</b>	<b>100%</b>
1b. Made a class presentation	CLPRESEN (ACL)	Never	169	10%	1,401	22%	3,594	20%	23,322	15%	60	5%	463	7%	1,079	7%	8,392	5%
		Sometimes	1,123	68%	3,761	57%	11,211	58%	95,257	52%	611	46%	3,634	49%	8,556	46%	61,280	34%
		Often	300	18%	1,095	17%	3,303	18%	46,689	25%	476	35%	2,271	30%	6,326	32%	72,184	36%
		Very often	49	3%	255	4%	729	4%	14,539	8%	184	14%	1,131	15%	3,200	16%	49,026	25%
		<b>Total</b>	<b>1,641</b>	<b>100%</b>	<b>6,512</b>	<b>100%</b>	<b>18,837</b>	<b>100%</b>	<b>179,807</b>	<b>100%</b>	<b>1,331</b>	<b>100%</b>	<b>7,499</b>	<b>100%</b>	<b>19,161</b>	<b>100%</b>	<b>190,882</b>	<b>100%</b>
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	306	18%	1,446	22%	3,277	19%	23,379	13%	335	25%	1,766	23%	4,093	22%	30,812	16%
		Sometimes	584	36%	2,293	35%	6,182	33%	57,789	31%	592	44%	3,216	43%	8,140	42%	74,451	38%
		Often	456	28%	1,845	29%	6,000	31%	58,648	32%	266	20%	1,634	22%	4,493	23%	50,196	27%
		Very often	302	18%	931	14%	3,402	18%	40,162	23%	127	10%	878	12%	2,436	13%	35,456	18%
		<b>Total</b>	<b>1,648</b>	<b>100%</b>	<b>6,515</b>	<b>100%</b>	<b>18,861</b>	<b>100%</b>	<b>179,978</b>	<b>100%</b>	<b>1,320</b>	<b>100%</b>	<b>7,494</b>	<b>100%</b>	<b>19,162</b>	<b>100%</b>	<b>190,915</b>	<b>100%</b>
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	20	1%	276	4%	563	3%	3,620	2%	10	1%	104	2%	231	1%	1,919	1%
		Sometimes	351	21%	1,874	28%	4,990	27%	36,384	21%	176	13%	1,356	19%	3,130	17%	23,050	13%
		Often	756	46%	2,831	43%	8,568	44%	81,706	45%	517	39%	3,112	41%	7,998	41%	74,577	40%
		Very often	523	32%	1,534	24%	4,736	26%	58,330	32%	617	47%	2,925	38%	7,806	40%	91,372	46%
		<b>Total</b>	<b>1,650</b>	<b>100%</b>	<b>6,515</b>	<b>100%</b>	<b>18,857</b>	<b>100%</b>	<b>180,040</b>	<b>100%</b>	<b>1,320</b>	<b>100%</b>	<b>7,497</b>	<b>100%</b>	<b>19,165</b>	<b>100%</b>	<b>190,918</b>	<b>100%</b>
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	63	4%	555	9%	1,369	8%	10,766	7%	37	3%	662	10%	1,746	10%	12,002	7%
		Sometimes	520	32%	2,285	35%	6,616	34%	57,067	32%	311	24%	2,713	36%	6,938	36%	58,952	31%
		Often	694	42%	2,422	36%	7,127	37%	70,208	38%	504	38%	2,453	32%	6,218	33%	66,104	34%
		Very often	365	22%	1,248	19%	3,730	20%	41,733	23%	465	35%	1,654	21%	4,219	22%	53,584	27%
		<b>Total</b>	<b>1,642</b>	<b>100%</b>	<b>6,510</b>	<b>100%</b>	<b>18,842</b>	<b>100%</b>	<b>179,774</b>	<b>100%</b>	<b>1,317</b>	<b>100%</b>	<b>7,482</b>	<b>100%</b>	<b>19,121</b>	<b>100%</b>	<b>190,642</b>	<b>100%</b>
1f. Come to class without completing readings or assignments	CLUNPREP	Never	335	20%	1,222	18%	3,499	18%	43,217	23%	125	10%	960	13%	2,490	13%	38,906	20%
		Sometimes	1,001	61%	3,763	57%	11,072	58%	104,686	58%	795	59%	4,173	56%	10,793	56%	111,029	58%
		Often	223	14%	1,122	18%	3,086	17%	22,019	13%	278	21%	1,544	21%	3,860	20%	27,214	15%
		Very often	85	5%	387	6%	1,126	6%	9,192	6%	128	10%	787	11%	1,923	10%	12,905	7%
		<b>Total</b>	<b>1,644</b>	<b>100%</b>	<b>6,494</b>	<b>100%</b>	<b>18,783</b>	<b>100%</b>	<b>179,114</b>	<b>100%</b>	<b>1,326</b>	<b>100%</b>	<b>7,464</b>	<b>100%</b>	<b>19,066</b>	<b>100%</b>	<b>190,054</b>	<b>100%</b>
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	169	10%	1,095	16%	2,822	15%	22,711	13%	170	13%	1,078	14%	2,462	13%	20,209	11%
		Sometimes	758	46%	3,035	46%	8,853	47%	82,146	45%	680	51%	3,581	48%	9,007	47%	82,215	42%
		Often	546	34%	1,906	30%	5,626	30%	56,524	32%	349	26%	1,968	26%	5,296	27%	58,598	31%
		Very often	166	10%	469	8%	1,532	8%	18,404	11%	130	10%	870	11%	2,383	12%	29,716	16%
		<b>Total</b>	<b>1,639</b>	<b>100%</b>	<b>6,505</b>	<b>100%</b>	<b>18,833</b>	<b>100%</b>	<b>179,785</b>	<b>100%</b>	<b>1,329</b>	<b>100%</b>	<b>7,497</b>	<b>100%</b>	<b>19,148</b>	<b>100%</b>	<b>190,738</b>	<b>100%</b>

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## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	140	8%	789	13%	2,007	12%	21,906	14%	44	3%	436	7%	1,021	6%	13,198	7%
		Sometimes	870	53%	3,066	45%	8,660	45%	77,996	43%	528	40%	2,640	35%	6,507	35%	64,406	34%
		Often	507	31%	1,913	30%	5,874	31%	56,973	30%	464	35%	2,452	33%	6,537	33%	66,400	34%
		Very often	127	8%	754	12%	2,330	12%	23,245	12%	284	21%	1,978	25%	5,118	26%	46,999	24%
	Total		1,644	100%	6,522	100%	18,871	100%	180,120	100%	1,320	100%	7,506	100%	19,183	100%	191,003	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	50	3%	381	7%	1,021	6%	9,923	7%	25	2%	183	3%	460	3%	5,075	3%
		Sometimes	607	39%	2,536	41%	7,305	41%	66,081	39%	332	26%	1,990	28%	4,917	27%	47,659	27%
		Often	643	41%	2,356	39%	7,033	39%	67,819	39%	548	43%	3,146	44%	8,274	44%	80,950	43%
		Very often	270	17%	823	14%	2,495	14%	26,735	15%	371	29%	1,836	25%	4,859	26%	51,528	27%
	Total		1,570	100%	6,096	100%	17,854	100%	170,558	100%	1,276	100%	7,155	100%	18,510	100%	185,212	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	804	50%	2,876	47%	8,327	46%	84,902	51%	601	46%	3,087	42%	7,830	42%	77,985	43%
		Sometimes	545	35%	2,162	35%	6,405	36%	57,740	33%	447	35%	2,593	36%	6,733	36%	65,100	35%
		Often	147	10%	736	13%	2,240	13%	19,601	11%	147	11%	920	13%	2,401	13%	24,016	13%
		Very often	73	5%	312	5%	868	5%	8,306	5%	92	7%	557	8%	1,546	8%	18,086	9%
	Total		1,569	100%	6,086	100%	17,840	100%	170,549	100%	1,287	100%	7,157	100%	18,510	100%	185,187	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	1,066	68%	3,895	63%	11,125	63%	98,479	59%	678	54%	4,201	60%	10,647	59%	90,562	51%
		Sometimes	297	19%	1,431	24%	4,452	24%	47,018	26%	352	27%	1,972	27%	5,146	27%	58,376	30%
		Often	137	9%	553	9%	1,622	9%	17,381	10%	165	13%	620	9%	1,702	9%	22,681	12%
		Very often	65	4%	207	3%	629	4%	7,479	4%	76	6%	351	5%	997	5%	13,344	7%
	Total		1,565	100%	6,086	100%	17,828	100%	170,357	100%	1,271	100%	7,144	100%	18,492	100%	184,963	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	106	7%	884	14%	2,379	13%	28,391	17%	62	5%	731	10%	1,846	10%	21,207	11%
		Sometimes	434	28%	2,049	33%	5,813	33%	54,266	31%	323	25%	2,253	31%	5,439	30%	53,149	29%
		Often	475	30%	1,676	28%	5,161	29%	47,193	27%	399	31%	1,973	29%	5,210	29%	49,749	27%
		Very often	551	35%	1,478	25%	4,488	25%	40,663	24%	493	38%	2,198	31%	6,020	32%	61,114	33%
	Total		1,566	100%	6,087	100%	17,841	100%	170,513	100%	1,277	100%	7,155	100%	18,515	100%	185,219	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	8	1%	97	2%	303	2%	2,274	2%	3	0%	50	1%	110	1%	961	1%
		Sometimes	301	19%	1,536	26%	4,499	26%	35,176	23%	130	11%	1,029	15%	2,501	15%	22,878	14%
		Often	616	39%	2,356	38%	6,779	38%	63,890	37%	370	29%	2,392	34%	5,985	33%	57,207	32%
		Very often	646	41%	2,090	33%	6,234	34%	68,978	38%	780	60%	3,681	50%	9,910	52%	104,003	53%
	Total		1,571	100%	6,079	100%	17,815	100%	170,318	100%	1,283	100%	7,152	100%	18,506	100%	185,049	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	96	6%	669	11%	1,886	11%	12,376	8%	67	5%	488	7%	1,078	6%	7,567	5%
		Sometimes	749	48%	3,057	49%	8,596	48%	70,544	42%	530	41%	3,121	43%	7,644	42%	64,183	36%
		Often	490	32%	1,551	26%	4,859	27%	54,557	31%	401	31%	2,152	30%	5,792	31%	61,959	33%
		Very often	234	15%	801	14%	2,461	14%	32,865	19%	288	22%	1,384	20%	3,977	21%	51,396	26%
	Total		1,569	100%	6,078	100%	17,802	100%	170,342	100%	1,286	100%	7,145	100%	18,491	100%	185,105	100%

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Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	366	24%	1,459	23%	4,156	23%	36,193	23%	166	13%	1,288	19%	3,160	18%	26,561	17%
		Sometimes	854	54%	2,981	48%	8,708	48%	79,480	46%	611	47%	3,373	46%	8,440	46%	75,033	41%
		Often	254	16%	1,204	20%	3,585	20%	37,406	22%	326	25%	1,593	22%	4,331	23%	48,413	25%
		Very often	93	6%	437	8%	1,369	8%	17,338	10%	182	14%	895	12%	2,574	13%	35,121	17%
	Total		1,567	100%	6,081	100%	17,818	100%	170,417	100%	1,285	100%	7,149	100%	18,505	100%	185,128	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	640	40%	2,655	42%	7,676	42%	63,384	38%	350	27%	2,258	32%	5,718	31%	47,370	28%
		Sometimes	660	42%	2,368	39%	6,961	39%	68,598	39%	585	46%	3,296	45%	8,415	45%	81,677	44%
		Often	196	13%	774	13%	2,326	14%	26,599	15%	235	19%	1,092	16%	2,943	16%	35,200	18%
		Very often	74	5%	296	5%	888	5%	11,949	7%	105	9%	515	7%	1,441	8%	20,939	11%
	Total		1,570	100%	6,093	100%	17,851	100%	170,530	100%	1,275	100%	7,161	100%	18,517	100%	185,186	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	54	4%	523	9%	1,446	9%	10,429	7%	28	2%	424	7%	1,052	6%	7,168	5%
		Sometimes	517	34%	2,588	43%	7,314	41%	58,956	37%	383	30%	2,671	38%	6,655	37%	52,461	31%
		Often	714	47%	2,175	36%	6,677	37%	69,301	40%	617	48%	2,975	42%	7,817	42%	84,071	44%
		Very often	240	16%	658	12%	2,112	12%	28,699	16%	241	19%	973	13%	2,756	15%	39,878	20%
	Total		1,525	100%	5,944	100%	17,549	100%	167,385	100%	1,269	100%	7,043	100%	18,280	100%	183,578	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	142	10%	589	10%	1,568	9%	11,174	7%	86	7%	637	9%	1,492	9%	10,145	6%
		Sometimes	580	38%	2,442	42%	7,020	40%	61,749	37%	521	41%	2,917	41%	7,212	40%	62,743	35%
		Often	565	37%	2,089	34%	6,506	36%	65,429	38%	439	35%	2,467	35%	6,645	36%	71,629	39%
		Very often	239	15%	816	14%	2,427	14%	28,916	17%	218	17%	1,013	15%	2,912	16%	38,916	20%
	Total		1,526	100%	5,936	100%	17,521	100%	167,268	100%	1,264	100%	7,034	100%	18,261	100%	183,433	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	981	64%	3,645	60%	10,547	60%	89,174	56%	512	40%	3,382	49%	8,500	48%	77,490	46%
		Sometimes	383	25%	1,535	26%	4,654	26%	49,810	28%	483	38%	2,402	34%	6,183	33%	60,552	32%
		Often	112	8%	546	10%	1,688	10%	19,959	11%	172	14%	838	12%	2,347	12%	28,208	14%
		Very often	44	3%	207	4%	615	4%	8,095	5%	97	8%	419	6%	1,230	7%	17,039	8%
	Total		1,520	100%	5,933	100%	17,504	100%	167,038	100%	1,264	100%	7,041	100%	18,260	100%	183,289	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	55	4%	376	7%	1,115	7%	10,500	7%	22	2%	277	4%	755	4%	7,183	4%
		Sometimes	466	31%	2,364	41%	7,038	40%	61,568	37%	345	27%	2,474	36%	6,388	35%	58,689	33%
		Often	619	41%	2,143	36%	6,266	36%	60,138	36%	508	40%	2,659	38%	6,863	38%	69,415	37%
		Very often	384	25%	1,049	17%	3,083	17%	34,765	20%	393	31%	1,618	23%	4,248	23%	47,991	26%
	Total		1,524	100%	5,932	100%	17,502	100%	166,971	100%	1,268	100%	7,028	100%	18,254	100%	183,278	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	112	7%	676	12%	2,150	12%	24,585	15%	50	4%	648	9%	1,926	10%	22,595	12%
		Sometimes	449	29%	1,946	33%	5,954	33%	56,576	33%	365	28%	2,408	34%	6,253	34%	64,047	34%
		Often	458	30%	1,751	30%	5,102	30%	45,650	27%	381	30%	2,052	29%	5,241	29%	50,483	28%
		Very often	508	33%	1,566	25%	4,323	25%	40,306	24%	473	38%	1,930	28%	4,839	27%	46,223	26%
	Total		1,527	100%	5,939	100%	17,529	100%	167,117	100%	1,269	100%	7,038	100%	18,259	100%	183,348	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors								
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	73	5%	509	9%	1,544	9%	17,982	12%	43	4%	471	7%	1,340	7%	17,396	10%
			Sometimes	427	27%	1,905	32%	5,621	32%	54,897	33%	335	26%	2,279	33%	6,027	33%	62,995	34%
			Often	495	33%	1,828	31%	5,560	32%	50,211	30%	440	34%	2,278	32%	5,806	31%	55,031	30%
			Very often	532	35%	1,695	27%	4,796	27%	44,060	26%	450	36%	2,016	29%	5,089	28%	47,956	26%
			Total	1,527	100%	5,937	100%	17,521	100%	167,150	100%	1,268	100%	7,044	100%	18,262	100%	183,378	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	109	7%	254	5%	770	4%	9,506	6%	115	9%	583	8%	1,494	8%	17,041	9%
			Some	429	28%	1,476	26%	4,237	25%	44,819	27%	404	32%	2,066	29%	5,305	29%	57,293	31%
			Quite a bit	633	42%	2,478	41%	7,411	42%	67,041	40%	455	37%	2,560	37%	6,756	37%	65,615	36%
			Very much	349	23%	1,700	29%	5,032	29%	44,616	27%	282	22%	1,790	26%	4,626	26%	42,457	24%
			Total	1,520	100%	5,908	100%	17,450	100%	165,982	100%	1,256	100%	6,999	100%	18,181	100%	182,406	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	6	0%	87	2%	264	2%	3,118	2%	11	1%	72	1%	218	1%	2,367	1%
			Some	160	11%	981	17%	2,972	17%	30,138	19%	114	9%	995	15%	2,594	15%	24,761	14%
			Quite a bit	724	48%	2,691	46%	8,158	47%	74,666	45%	507	41%	2,937	43%	7,772	43%	77,620	43%
			Very much	630	41%	2,136	36%	6,040	35%	57,803	34%	623	49%	2,986	41%	7,584	41%	77,433	41%
			Total	1,520	100%	5,895	100%	17,434	100%	165,725	100%	1,255	100%	6,990	100%	18,168	100%	182,181	100%
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	26	2%	213	4%	666	4%	6,703	5%	24	2%	236	4%	647	4%	5,476	3%
			Some	305	20%	1,578	27%	4,824	28%	44,616	28%	195	16%	1,595	24%	4,174	24%	38,010	22%
			Quite a bit	684	45%	2,521	43%	7,459	43%	69,684	42%	508	41%	2,779	40%	7,377	40%	74,386	41%
			Very much	503	33%	1,579	26%	4,447	26%	44,359	26%	526	42%	2,372	33%	5,941	33%	64,015	34%
			Total	1,518	100%	5,891	100%	17,396	100%	165,362	100%	1,253	100%	6,982	100%	18,139	100%	181,887	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	46	3%	322	5%	924	5%	7,694	5%	44	4%	356	6%	977	6%	7,777	5%
			Some	367	24%	1,709	29%	5,010	29%	42,790	26%	263	21%	1,739	25%	4,513	25%	39,712	23%
			Quite a bit	682	45%	2,457	42%	7,380	43%	70,068	42%	500	40%	2,790	40%	7,156	40%	72,795	40%
			Very much	422	28%	1,395	24%	4,079	24%	44,974	27%	446	36%	2,109	30%	5,511	30%	61,799	33%
			Total	1,517	100%	5,883	100%	17,393	100%	165,526	100%	1,253	100%	6,994	100%	18,157	100%	182,083	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	36	2%	179	3%	524	3%	5,583	4%	27	2%	238	4%	602	4%	4,573	3%
			Some	288	19%	1,295	22%	3,729	21%	36,304	23%	199	16%	1,313	19%	3,287	19%	29,847	17%
			Quite a bit	652	43%	2,350	40%	7,038	40%	67,474	40%	473	38%	2,552	37%	6,646	37%	68,146	37%
			Very much	541	36%	2,070	35%	6,119	35%	56,244	33%	557	44%	2,895	41%	7,639	41%	79,599	42%
			Total	1,517	100%	5,894	100%	17,410	100%	165,605	100%	1,256	100%	6,998	100%	18,174	100%	182,165	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	0%	39	1%	110	1%	1,013	1%	2	0%	98	1%	251	1%	2,260	1%
			1-4	121	8%	923	17%	2,804	17%	30,380	21%	187	16%	1,686	26%	4,608	26%	44,449	26%
			5-10	610	40%	2,470	44%	7,751	45%	68,756	43%	471	38%	2,696	40%	7,193	40%	67,922	38%
			11-20	593	39%	1,681	26%	4,805	26%	43,698	24%	387	30%	1,472	20%	3,673	20%	39,263	20%
			More than 20	192	13%	794	12%	1,958	11%	21,725	11%	215	17%	1,058	14%	2,439	13%	28,001	14%
			Total	1,519	100%	5,907	100%	17,428	100%	165,572	100%	1,262	100%	7,010	100%	18,164	100%	181,895	100%

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	324	22%	1,589	27%	4,519	27%	41,031	25%	173	14%	1,495	22%	3,740	21%	37,839	21%
		1-4	893	59%	3,263	54%	9,650	55%	91,046	54%	731	58%	3,831	54%	9,940	54%	97,988	54%
		5-10	214	14%	687	12%	2,192	12%	21,497	13%	238	18%	1,049	15%	2,830	15%	28,321	15%
		11-20	47	3%	206	4%	589	4%	6,330	4%	72	6%	351	5%	914	5%	9,270	5%
		More than 20	40	2%	165	3%	467	3%	5,785	4%	51	4%	280	4%	737	4%	8,610	5%
	Total		1,518	100%	5,910	100%	17,417	100%	165,689	100%	1,265	100%	7,006	100%	18,161	100%	182,028	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	1,315	86%	5,042	85%	14,783	85%	136,578	81%	652	52%	3,655	53%	9,144	51%	87,233	50%
		1-4	179	12%	620	11%	1,920	11%	21,012	13%	553	44%	2,826	39%	7,531	41%	78,308	41%
		5-10	10	1%	111	2%	372	2%	4,408	3%	45	4%	352	5%	1,010	5%	11,186	6%
		11-20	7	1%	77	2%	200	1%	2,019	1%	8	1%	97	1%	286	2%	2,883	2%
		More than 20	5	0%	48	1%	136	1%	1,602	1%	7	1%	71	1%	187	1%	2,402	1%
	Total		1,516	100%	5,898	100%	17,411	100%	165,619	100%	1,265	100%	7,001	100%	18,158	100%	182,012	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	82	5%	846	15%	2,249	14%	20,369	14%	55	5%	596	10%	1,556	9%	14,756	9%
		1-4	811	53%	3,005	50%	9,264	52%	87,348	53%	465	37%	3,087	45%	8,025	45%	77,094	44%
		5-10	507	33%	1,562	26%	4,698	27%	44,223	25%	519	40%	2,269	31%	5,805	32%	59,288	31%
		11-20	103	7%	406	7%	1,004	6%	11,217	6%	186	15%	791	10%	2,051	11%	22,399	11%
		More than 20	19	1%	91	2%	217	2%	2,540	2%	40	3%	269	4%	737	4%	8,517	4%
	Total		1,522	100%	5,910	100%	17,432	100%	165,697	100%	1,265	100%	7,012	100%	18,174	100%	182,054	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	22	2%	231	4%	486	3%	4,308	3%	29	2%	350	6%	930	6%	10,549	6%
		1-4	302	20%	2,092	35%	5,828	34%	48,371	31%	368	29%	2,297	34%	5,915	33%	58,860	34%
		5-10	614	40%	1,957	33%	6,090	34%	57,439	34%	437	35%	2,102	29%	5,428	29%	51,203	28%
		11-20	434	28%	1,116	19%	3,438	19%	36,547	21%	280	22%	1,340	19%	3,448	19%	33,910	18%
		More than 20	149	10%	518	10%	1,602	10%	19,171	11%	150	12%	919	12%	2,456	13%	27,552	14%
	Total		1,521	100%	5,914	100%	17,444	100%	165,836	100%	1,264	100%	7,008	100%	18,177	100%	182,074	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	196	13%	795	12%	2,108	12%	21,130	13%	452	35%	1,849	23%	4,284	23%	36,438	19%
		1-2	508	34%	2,089	35%	6,331	36%	57,557	35%	420	34%	2,279	33%	5,814	33%	56,492	32%
		3-4	524	34%	1,745	30%	5,384	31%	53,110	32%	230	19%	1,670	25%	4,762	26%	51,304	29%
		5-6	152	10%	578	10%	1,792	10%	17,448	10%	73	6%	520	8%	1,409	8%	17,151	9%
		More than 6	132	9%	680	12%	1,777	11%	15,680	10%	74	6%	649	10%	1,812	10%	19,247	11%
	Total		1,512	100%	5,887	100%	17,392	100%	164,925	100%	1,249	100%	6,967	100%	18,081	100%	180,632	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	235	15%	1,153	17%	2,519	15%	22,064	13%	548	43%	2,598	34%	6,067	33%	49,713	27%
		1-2	583	39%	2,261	38%	6,380	37%	57,333	35%	433	35%	2,372	35%	6,358	36%	63,358	36%
		3-4	420	28%	1,303	23%	4,511	26%	45,317	27%	178	15%	1,150	18%	3,335	18%	37,613	21%
		5-6	155	10%	519	9%	1,847	10%	19,753	12%	44	4%	367	6%	1,070	6%	13,990	8%
		More than 6	121	8%	636	12%	2,097	13%	20,099	13%	44	4%	460	7%	1,194	7%	15,374	9%
	Total		1,514	100%	5,872	100%	17,354	100%	164,566	100%	1,247	100%	6,947	100%	18,024	100%	180,048	100%

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	3	0%	33	1%	97	1%	1,042	1%	8	1%	83	1%	221	1%	2,213	1%
		2	8	1%	46	1%	180	1%	2,023	1%	19	2%	139	2%	379	2%	3,426	2%
		3	33	2%	163	3%	545	3%	5,934	4%	35	3%	385	6%	883	5%	7,562	4%
		4	115	8%	580	11%	1,859	11%	20,817	13%	122	10%	957	14%	2,345	13%	22,071	12%
		5	412	27%	1,649	28%	4,964	29%	49,915	30%	342	27%	2,178	30%	5,517	30%	51,887	28%
		6	574	38%	2,100	34%	6,255	35%	54,530	31%	457	36%	2,218	31%	5,902	32%	57,382	31%
		7 Very much	374	24%	1,325	22%	3,523	20%	31,290	19%	282	22%	1,042	16%	2,895	16%	37,087	21%
	Total	1,519	100%	5,896	100%	17,423	100%	165,551	100%	1,265	100%	7,002	100%	18,142	100%	181,628	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	150	11%	1,182	22%	3,647	22%	32,610	23%	163	14%	1,590	24%	4,386	25%	47,249	28%
		Sometimes	786	52%	2,988	50%	8,602	49%	75,138	45%	615	49%	3,572	51%	9,078	50%	84,141	46%
		Often	385	25%	1,074	18%	3,264	18%	34,686	20%	314	25%	1,146	16%	2,897	16%	29,590	15%
		Very often	189	13%	603	11%	1,777	11%	21,494	12%	151	12%	629	9%	1,660	9%	19,559	10%
	Total	1,510	100%	5,847	100%	17,290	100%	163,928	100%	1,243	100%	6,937	100%	18,021	100%	180,539	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	56	4%	423	8%	1,357	8%	18,202	13%	50	4%	613	10%	1,592	9%	24,073	15%
		Sometimes	437	29%	1,736	30%	4,863	29%	45,460	28%	357	28%	2,146	31%	5,436	30%	57,684	32%
		Often	427	28%	1,678	29%	4,949	29%	41,796	26%	343	27%	1,820	26%	4,802	26%	42,618	24%
		Very often	587	39%	1,999	33%	6,097	34%	58,191	33%	503	41%	2,348	33%	6,179	34%	55,827	29%
	Total	1,507	100%	5,836	100%	17,266	100%	163,649	100%	1,253	100%	6,927	100%	18,009	100%	180,202	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	534	36%	2,640	46%	7,783	45%	65,774	42%	441	36%	3,195	47%	8,052	46%	68,317	39%
		Sometimes	420	28%	1,629	27%	4,823	28%	46,413	27%	373	30%	1,992	28%	5,190	28%	52,302	28%
		Often	237	16%	781	14%	2,306	14%	24,599	15%	186	15%	820	12%	2,197	12%	26,478	14%
		Very often	313	20%	791	13%	2,359	13%	26,956	16%	242	19%	924	13%	2,562	14%	33,156	18%
	Total	1,504	100%	5,841	100%	17,271	100%	163,742	100%	1,242	100%	6,931	100%	18,001	100%	180,253	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	74	5%	596	11%	1,741	10%	14,781	10%	51	4%	557	9%	1,488	9%	13,669	8%
		Sometimes	516	34%	2,366	40%	7,068	40%	62,767	38%	420	33%	2,681	38%	6,907	38%	63,474	35%
		Often	601	40%	1,984	34%	5,873	34%	57,371	35%	481	38%	2,404	34%	6,214	34%	65,890	36%
		Very often	315	21%	891	16%	2,583	16%	28,829	18%	290	24%	1,283	19%	3,395	19%	37,346	20%
	Total	1,506	100%	5,837	100%	17,265	100%	163,748	100%	1,242	100%	6,925	100%	18,004	100%	180,379	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	42	3%	330	6%	1,018	6%	8,872	6%	27	2%	327	5%	880	5%	8,226	5%
		Sometimes	447	29%	2,152	37%	6,351	37%	55,267	34%	327	26%	2,335	34%	5,966	33%	55,300	31%
		Often	651	43%	2,243	37%	6,594	38%	63,790	38%	545	44%	2,729	39%	7,034	39%	72,552	40%
		Very often	367	24%	1,104	19%	3,307	20%	35,893	22%	344	28%	1,542	23%	4,119	23%	44,329	24%
	Total	1,507	100%	5,829	100%	17,270	100%	163,822	100%	1,243	100%	6,933	100%	17,999	100%	180,407	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	23	2%	207	4%	623	4%	5,597	4%	28	2%	186	3%	515	3%	4,889	3%
		Sometimes	455	30%	2,036	35%	5,899	34%	51,805	32%	313	25%	2,241	32%	5,738	32%	54,064	31%
		Often	628	42%	2,330	40%	7,069	40%	66,004	40%	512	41%	2,882	41%	7,443	41%	74,201	41%
		Very often	401	27%	1,264	21%	3,691	22%	40,363	24%	392	32%	1,629	24%	4,326	24%	47,283	25%
	Total	1,507	100%	5,837	100%	17,282	100%	163,769	100%	1,245	100%	6,938	100%	18,022	100%	180,437	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	134	9%	559	10%	1,763	11%	19,721	13%	57	5%	421	7%	1,132	7%	12,545	8%
		Do not plan to do	46	3%	149	3%	483	3%	6,443	5%	200	17%	1,075	16%	2,749	16%	27,522	16%
		Plan to do	1,189	80%	4,664	80%	13,730	80%	122,089	74%	157	13%	1,126	18%	3,209	19%	37,148	23%
		Done	115	8%	380	7%	1,086	7%	12,941	8%	815	65%	4,246	60%	10,760	59%	101,385	53%
		<b>Total</b>	<b>1,484</b>	<b>100%</b>	<b>5,752</b>	<b>100%</b>	<b>17,062</b>	<b>100%</b>	<b>161,194</b>	<b>100%</b>	<b>1,229</b>	<b>100%</b>	<b>6,868</b>	<b>100%</b>	<b>17,850</b>	<b>100%</b>	<b>178,600</b>	<b>100%</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	81	6%	581	12%	1,906	12%	20,469	14%	51	4%	473	8%	1,307	8%	15,189	9%
		Do not plan to do	48	4%	286	6%	906	6%	9,776	7%	107	9%	958	15%	2,675	16%	26,742	17%
		Plan to do	597	40%	2,537	45%	7,501	44%	65,782	41%	107	9%	696	11%	1,941	11%	23,906	15%
		Done	758	50%	2,342	37%	6,716	38%	64,854	38%	973	77%	4,731	65%	11,900	65%	112,467	59%
		<b>Total</b>	<b>1,484</b>	<b>100%</b>	<b>5,746</b>	<b>100%</b>	<b>17,029</b>	<b>100%</b>	<b>160,881</b>	<b>100%</b>	<b>1,238</b>	<b>100%</b>	<b>6,858</b>	<b>100%</b>	<b>17,823</b>	<b>100%</b>	<b>178,304</b>	<b>100%</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	494	33%	1,635	27%	5,312	29%	54,632	32%	95	8%	620	10%	1,891	11%	24,030	14%
		Do not plan to do	591	40%	1,789	31%	5,018	31%	40,935	26%	803	65%	4,060	59%	10,364	58%	91,346	51%
		Plan to do	285	19%	1,217	21%	3,677	21%	40,785	26%	47	4%	324	5%	978	6%	14,020	9%
		Done	116	8%	1,106	20%	3,040	19%	24,560	16%	285	23%	1,858	26%	4,598	25%	48,786	26%
		<b>Total</b>	<b>1,486</b>	<b>100%</b>	<b>5,747</b>	<b>100%</b>	<b>17,047</b>	<b>100%</b>	<b>160,912</b>	<b>100%</b>	<b>1,230</b>	<b>100%</b>	<b>6,862</b>	<b>100%</b>	<b>17,831</b>	<b>100%</b>	<b>178,182</b>	<b>100%</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	576	39%	2,083	35%	6,397	37%	61,906	38%	104	9%	740	12%	2,162	13%	27,316	17%
		Do not plan to do	277	18%	1,079	20%	3,474	21%	37,663	24%	676	54%	3,493	50%	8,960	50%	92,652	51%
		Plan to do	585	40%	2,291	40%	6,372	38%	52,912	32%	103	9%	748	12%	2,003	12%	20,527	13%
		Done	43	3%	285	5%	787	5%	8,181	5%	343	28%	1,872	26%	4,692	26%	37,630	20%
		<b>Total</b>	<b>1,481</b>	<b>100%</b>	<b>5,738</b>	<b>100%</b>	<b>17,030</b>	<b>100%</b>	<b>160,662</b>	<b>100%</b>	<b>1,226</b>	<b>100%</b>	<b>6,853</b>	<b>100%</b>	<b>17,817</b>	<b>100%</b>	<b>178,125</b>	<b>100%</b>
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	84	6%	791	15%	2,496	15%	27,648	18%	30	2%	302	5%	896	5%	13,553	8%
		Do not plan to do	124	9%	1,360	24%	3,933	24%	40,756	27%	156	13%	2,333	35%	6,247	35%	72,969	42%
		Plan to do	405	27%	1,611	29%	5,313	31%	53,033	33%	46	4%	326	6%	1,009	6%	14,442	9%
		Done	865	58%	1,981	32%	5,284	30%	39,400	22%	1,006	81%	3,900	54%	9,685	53%	77,368	41%
		<b>Total</b>	<b>1,478</b>	<b>100%</b>	<b>5,743</b>	<b>100%</b>	<b>17,026</b>	<b>100%</b>	<b>160,837</b>	<b>100%</b>	<b>1,238</b>	<b>100%</b>	<b>6,861</b>	<b>100%</b>	<b>17,837</b>	<b>100%</b>	<b>178,332</b>	<b>100%</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	274	19%	1,481	27%	4,247	26%	43,847	28%	54	4%	536	9%	1,552	9%	20,050	13%
		Do not plan to do	120	8%	966	18%	2,871	18%	38,806	26%	619	50%	4,183	62%	10,710	60%	112,105	64%
		Plan to do	1,075	72%	3,173	52%	9,570	54%	73,781	43%	91	8%	527	9%	1,400	8%	14,385	9%
		Done	18	1%	125	2%	361	2%	4,338	3%	473	37%	1,612	21%	4,145	22%	31,592	15%
		<b>Total</b>	<b>1,487</b>	<b>100%</b>	<b>5,745</b>	<b>100%</b>	<b>17,049</b>	<b>100%</b>	<b>160,772</b>	<b>100%</b>	<b>1,237</b>	<b>100%</b>	<b>6,858</b>	<b>100%</b>	<b>17,807</b>	<b>100%</b>	<b>178,132</b>	<b>100%</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	491	33%	1,810	31%	5,408	31%	53,681	33%	62	5%	505	8%	1,415	8%	18,911	12%
		Do not plan to do	797	54%	2,927	51%	8,721	51%	73,372	45%	880	71%	4,685	68%	11,964	67%	108,167	61%
		Plan to do	172	12%	848	15%	2,451	15%	27,798	18%	45	4%	379	7%	1,065	6%	14,682	9%
		Done	21	2%	160	3%	454	3%	5,859	4%	246	20%	1,282	18%	3,347	18%	36,302	18%
		<b>Total</b>	<b>1,481</b>	<b>100%</b>	<b>5,745</b>	<b>100%</b>	<b>17,034</b>	<b>100%</b>	<b>160,710</b>	<b>100%</b>	<b>1,233</b>	<b>100%</b>	<b>6,851</b>	<b>100%</b>	<b>17,791</b>	<b>100%</b>	<b>178,062</b>	<b>100%</b>

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	682	46%	2,501	43%	7,369	43%	59,486	38%	90	8%	646	10%	1,591	10%	16,941	11%
		Do not plan to do	164	11%	696	13%	1,980	12%	17,049	12%	637	51%	3,097	45%	6,552	39%	42,871	26%
		Plan to do	615	42%	2,454	42%	7,431	42%	81,448	48%	139	12%	1,295	20%	4,129	23%	53,481	31%
		Done	23	2%	92	2%	262	2%	2,937	2%	360	30%	1,828	25%	5,573	29%	65,157	33%
		<b>Total</b>		<b>1,484</b>	<b>100%</b>	<b>5,743</b>	<b>100%</b>	<b>17,042</b>	<b>100%</b>	<b>160,920</b>	<b>100%</b>	<b>1,226</b>	<b>100%</b>	<b>6,866</b>	<b>100%</b>	<b>17,845</b>	<b>100%</b>	<b>178,450</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	9	1%	68	1%	173	1%	1,768	1%	7	0%	82	1%	191	1%	1,604	1%
		2	32	2%	145	3%	423	3%	4,415	3%	32	3%	146	2%	418	2%	4,071	2%
		3	69	5%	269	5%	838	5%	8,612	6%	45	4%	363	5%	962	6%	8,286	5%
		4	135	9%	686	13%	2,050	13%	19,153	13%	100	8%	732	12%	1,993	12%	19,002	11%
		5	319	21%	1,188	20%	3,591	21%	32,209	21%	223	18%	1,478	22%	3,679	21%	35,094	20%
		6	421	28%	1,808	31%	5,235	31%	46,391	28%	379	31%	2,042	30%	5,411	30%	51,386	28%
		7 Friendly, Supportive, Sense of belonging	505	34%	1,592	27%	4,735	27%	48,442	29%	454	37%	2,018	28%	5,175	28%	58,963	32%
		<b>Total</b>		<b>1,490</b>	<b>100%</b>	<b>5,756</b>	<b>100%</b>	<b>17,045</b>	<b>100%</b>	<b>160,990</b>	<b>100%</b>	<b>1,240</b>	<b>100%</b>	<b>6,861</b>	<b>100%</b>	<b>17,829</b>	<b>100%</b>	<b>178,406</b>
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	0%	48	1%	132	1%	1,259	1%	8	1%	74	1%	197	1%	1,605	1%
		2	32	2%	185	3%	592	4%	3,854	3%	29	2%	222	3%	595	3%	4,055	3%
		3	125	8%	520	9%	1,536	9%	10,103	7%	84	7%	494	8%	1,276	7%	8,713	6%
		4	277	19%	1,326	23%	3,852	22%	27,056	18%	166	13%	1,195	18%	3,027	17%	22,108	14%
		5	457	30%	1,757	30%	5,103	30%	42,509	26%	343	27%	1,959	29%	4,979	28%	40,557	23%
		6	428	29%	1,307	23%	3,951	23%	44,840	26%	394	32%	1,836	26%	4,934	27%	53,839	29%
		7 Available, Helpful, Sympathetic	170	12%	617	11%	1,890	11%	31,444	19%	216	18%	1,080	15%	2,828	16%	47,603	25%
		<b>Total</b>		<b>1,493</b>	<b>100%</b>	<b>5,760</b>	<b>100%</b>	<b>17,056</b>	<b>100%</b>	<b>161,065</b>	<b>100%</b>	<b>1,240</b>	<b>100%</b>	<b>6,860</b>	<b>100%</b>	<b>17,836</b>	<b>100%</b>	<b>178,480</b>
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	27	2%	146	3%	455	3%	4,413	3%	59	5%	306	5%	890	5%	8,733	5%
		2	106	7%	340	6%	1,174	6%	9,619	7%	108	9%	654	10%	1,726	10%	14,398	9%
		3	202	14%	790	14%	2,281	13%	17,895	12%	170	14%	920	13%	2,476	14%	20,770	12%
		4	411	28%	1,576	27%	4,695	27%	38,310	24%	326	26%	1,613	23%	4,195	23%	38,060	22%
		5	380	25%	1,373	23%	4,047	23%	37,610	23%	258	21%	1,509	22%	3,800	21%	37,859	21%
		6	242	16%	966	17%	2,758	17%	30,657	18%	195	16%	1,142	16%	2,908	16%	32,137	17%
		7 Helpful, Considerate, Flexible	122	8%	559	10%	1,621	10%	22,374	14%	122	10%	709	11%	1,817	11%	26,373	14%
		<b>Total</b>		<b>1,490</b>	<b>100%</b>	<b>5,750</b>	<b>100%</b>	<b>17,031</b>	<b>100%</b>	<b>160,878</b>	<b>100%</b>	<b>1,238</b>	<b>100%</b>	<b>6,853</b>	<b>100%</b>	<b>17,812</b>	<b>100%</b>	<b>178,330</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of North Carolina at Chapel Hill**

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	3	0%	27	1%	56	0%	573	0%	1	0%	29	1%	78	0%	634	0%
		1-5 hr/wk	84	6%	486	9%	1,860	11%	23,133	17%	132	11%	964	15%	2,612	15%	28,247	17%
		6-10 hr/wk	270	18%	1,183	22%	3,971	24%	39,803	26%	296	24%	1,625	24%	4,293	24%	44,731	26%
		11-15 hr/wk	381	26%	1,347	24%	3,994	24%	36,295	22%	304	24%	1,387	20%	3,686	20%	35,969	20%
		16-20 hr/wk	357	24%	1,145	19%	3,298	19%	27,779	16%	233	19%	1,155	17%	2,904	17%	28,704	16%
		21-25 hr/wk	197	13%	749	12%	1,909	11%	16,354	9%	130	10%	738	10%	1,845	10%	17,003	9%
		26-30 hr/wk	107	7%	394	6%	958	6%	8,310	4%	71	6%	421	6%	1,038	6%	10,193	5%
		30+ hr/wk	84	6%	380	7%	899	6%	7,481	4%	65	5%	496	7%	1,272	7%	11,804	6%
Total		1,483	100%	5,711	100%	16,945	100%	159,728	100%	1,232	100%	6,815	100%	17,728	100%	177,285	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	1,252	84%	4,534	79%	13,596	80%	122,093	80%	849	69%	4,398	66%	11,913	67%	124,146	74%
		1-5 hr/wk	34	2%	205	4%	521	3%	8,190	4%	50	4%	376	5%	845	5%	10,106	4%
		6-10 hr/wk	89	6%	444	8%	1,266	7%	14,749	7%	137	11%	695	10%	1,669	9%	16,890	8%
		11-15 hr/wk	67	5%	329	6%	931	6%	7,795	5%	100	8%	647	9%	1,513	9%	11,200	6%
		16-20 hr/wk	31	2%	140	2%	445	3%	4,259	3%	58	5%	470	6%	1,127	6%	8,992	5%
		21-25 hr/wk	9	1%	26	0%	89	1%	941	1%	15	1%	114	2%	313	2%	2,310	1%
		26-30 hr/wk	0	0%	11	0%	25	0%	337	0%	9	1%	47	1%	115	1%	1,007	1%
		30+ hr/wk	1	0%	17	0%	54	0%	1,260	1%	10	1%	69	1%	227	1%	2,518	2%
Total		1,483	100%	5,706	100%	16,927	100%	159,624	100%	1,228	100%	6,816	100%	17,722	100%	177,169	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	1,298	88%	4,792	82%	13,718	80%	109,844	65%	643	53%	4,026	58%	9,889	55%	77,476	41%
		1-5 hr/wk	53	3%	204	4%	662	4%	7,171	4%	83	7%	365	5%	957	5%	8,926	5%
		6-10 hr/wk	44	3%	207	4%	692	4%	7,481	5%	120	9%	519	8%	1,304	7%	11,214	6%
		11-15 hr/wk	45	3%	187	4%	616	4%	7,844	5%	143	11%	538	8%	1,424	8%	11,988	7%
		16-20 hr/wk	26	2%	155	3%	599	4%	8,585	6%	108	9%	535	8%	1,534	9%	16,108	9%
		21-25 hr/wk	8	1%	72	2%	308	2%	6,041	5%	76	6%	333	5%	1,011	6%	12,358	7%
		26-30 hr/wk	3	0%	38	1%	143	1%	3,510	3%	28	2%	185	3%	571	3%	8,411	5%
		30+ hr/wk	1	0%	40	1%	153	1%	8,999	8%	27	3%	301	5%	1,011	6%	30,642	20%
Total		1,478	100%	5,695	100%	16,891	100%	159,475	100%	1,228	100%	6,802	100%	17,701	100%	177,123	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	215	14%	1,379	27%	4,613	28%	56,100	40%	235	19%	2,048	32%	5,898	34%	76,815	47%
		1-5 hr/wk	568	38%	2,235	38%	6,261	36%	50,898	30%	435	35%	2,362	34%	5,975	33%	50,910	27%
		6-10 hr/wk	363	24%	1,025	17%	2,992	17%	23,052	13%	253	20%	1,122	16%	2,736	15%	21,313	11%
		11-15 hr/wk	185	12%	523	8%	1,452	8%	13,097	7%	138	11%	576	8%	1,356	7%	11,362	6%
		16-20 hr/wk	83	6%	272	5%	791	5%	7,848	4%	71	6%	323	5%	781	4%	7,312	4%
		21-25 hr/wk	35	2%	125	2%	391	2%	3,986	2%	43	4%	146	2%	378	2%	3,885	2%
		26-30 hr/wk	10	1%	55	1%	160	1%	1,732	1%	23	2%	74	1%	172	1%	1,859	1%
		30+ hr/wk	23	2%	102	2%	289	2%	3,037	2%	35	3%	170	3%	440	3%	3,873	2%
Total		1,482	100%	5,716	100%	16,949	100%	159,750	100%	1,233	100%	6,821	100%	17,736	100%	177,329	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	10	1%	42	1%	135	1%	1,879	1%	5	0%	56	1%	169	1%	2,396	1%
		1-5 hr/wk	270	18%	1,056	18%	2,983	18%	37,236	23%	240	19%	1,301	19%	3,596	20%	51,107	29%
		6-10 hr/wk	453	30%	1,686	28%	4,851	28%	45,949	28%	378	31%	2,000	30%	5,171	29%	53,862	30%
		11-15 hr/wk	369	25%	1,328	23%	3,951	23%	33,212	21%	288	24%	1,527	22%	3,916	22%	33,249	19%
		16-20 hr/wk	198	14%	755	14%	2,396	14%	19,693	12%	166	13%	1,001	14%	2,469	14%	18,831	11%
		21-25 hr/wk	82	6%	390	7%	1,144	7%	9,408	6%	81	7%	418	6%	1,038	6%	7,971	5%
		26-30 hr/wk	31	2%	167	3%	535	3%	4,354	3%	24	2%	170	3%	481	3%	3,427	2%
		30+ hr/wk	60	4%	272	5%	909	6%	7,735	5%	46	4%	337	5%	870	5%	6,227	4%
Total		1,473	100%	5,696	100%	16,904	100%	159,466	100%	1,228	100%	6,810	100%	17,710	100%	177,070	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	1,403	95%	5,061	87%	14,676	86%	119,770	71%	1,099	89%	5,662	81%	14,223	79%	112,788	61%
		1-5 hr/wk	37	3%	334	7%	1,196	7%	18,055	12%	47	4%	513	9%	1,488	9%	20,156	12%
		6-10 hr/wk	9	1%	109	2%	404	3%	7,326	5%	25	2%	213	4%	660	4%	10,313	6%
		11-15 hr/wk	13	1%	100	2%	282	2%	4,072	3%	19	2%	112	2%	376	2%	6,281	4%
		16-20 hr/wk	7	0%	40	1%	137	1%	2,417	2%	11	1%	72	1%	237	1%	4,884	3%
		21-25 hr/wk	1	0%	13	0%	59	0%	1,062	1%	4	0%	28	0%	97	1%	2,532	2%
		26-30 hr/wk	1	0%	5	0%	16	0%	686	1%	3	0%	21	0%	73	0%	1,854	1%
		30+ hr/wk	1	0%	28	1%	109	1%	5,824	4%	18	1%	178	3%	532	3%	18,027	11%
Total		1,472	100%	5,690	100%	16,879	100%	159,212	100%	1,226	100%	6,799	100%	17,686	100%	176,835	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	83	6%	422	8%	1,474	9%	31,212	16%	47	4%	340	5%	878	5%	22,197	10%
		1-5 hr/wk	1,107	75%	4,010	68%	11,688	68%	97,933	61%	915	74%	4,806	68%	12,383	69%	110,921	62%
		6-10 hr/wk	229	15%	896	17%	2,637	16%	18,862	14%	212	17%	1,272	20%	3,305	20%	29,274	19%
		11-15 hr/wk	30	2%	234	5%	671	4%	6,311	5%	35	3%	270	5%	765	5%	8,810	6%
		16-20 hr/wk	14	1%	83	2%	262	2%	2,587	2%	6	0%	70	1%	217	1%	2,944	2%
		21-25 hr/wk	3	0%	18	0%	74	0%	965	1%	3	0%	24	0%	73	0%	1,074	1%
		26-30 hr/wk	4	0%	7	0%	27	0%	430	0%	4	0%	14	0%	34	0%	479	0%
		30+ hr/wk	6	0%	34	1%	99	1%	1,300	1%	7	1%	23	0%	80	0%	1,597	1%
Total		1,476	100%	5,704	100%	16,932	100%	159,600	100%	1,229	100%	6,819	100%	17,735	100%	177,296	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	6	0%	70	2%	279	2%	2,634	2%	8	1%	157	3%	410	2%	3,573	2%
		Some	173	12%	760	15%	2,556	16%	24,372	17%	150	13%	1,086	17%	3,087	18%	27,857	17%
		Quite a bit	649	45%	2,541	46%	7,700	46%	71,628	46%	543	46%	3,067	45%	8,023	46%	78,729	45%
		Very much	637	43%	2,256	38%	6,217	36%	59,258	35%	506	41%	2,451	35%	6,102	34%	65,918	36%
Total		1,465	100%	5,627	100%	16,752	100%	157,892	100%	1,207	100%	6,761	100%	17,622	100%	176,077	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	22	2%	143	3%	447	3%	3,820	3%	46	4%	346	6%	975	6%	7,481	5%
		Some	237	17%	1,210	22%	3,536	22%	28,682	20%	255	21%	1,855	28%	4,900	28%	38,757	24%
		Quite a bit	643	44%	2,528	45%	7,629	46%	68,910	44%	549	45%	2,955	44%	7,810	44%	76,838	43%
		Very much	558	38%	1,735	30%	5,100	30%	56,139	33%	368	30%	1,588	23%	3,907	22%	52,713	27%
Total		1,460	100%	5,616	100%	16,712	100%	157,551	100%	1,218	100%	6,744	100%	17,592	100%	175,789	100%	

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	88	6%	533	10%	1,701	10%	17,541	12%	93	8%	1,144	17%	3,333	19%	29,116	17%
		Some	340	24%	1,695	30%	5,230	31%	48,214	31%	350	29%	2,476	35%	6,619	37%	60,731	34%
		Quite a bit	537	37%	1,897	35%	5,751	35%	52,407	33%	383	32%	1,948	29%	4,882	28%	51,479	29%
		Very much	493	34%	1,489	26%	4,041	24%	39,376	24%	378	31%	1,182	18%	2,761	16%	34,418	19%
		<b>Total</b>		<b>1,458</b>	<b>100%</b>	<b>5,614</b>	<b>100%</b>	<b>16,723</b>	<b>100%</b>	<b>157,538</b>	<b>100%</b>	<b>1,204</b>	<b>100%</b>	<b>6,750</b>	<b>100%</b>	<b>17,595</b>	<b>100%</b>	<b>175,744</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	280	19%	1,297	24%	4,042	24%	34,712	24%	343	28%	2,475	37%	6,946	39%	60,129	36%
		Some	654	45%	2,385	41%	6,977	41%	61,011	38%	518	43%	2,780	41%	6,935	39%	66,241	37%
		Quite a bit	379	26%	1,346	25%	4,045	25%	41,683	26%	241	20%	1,068	16%	2,696	15%	33,438	18%
		Very much	147	10%	573	10%	1,645	10%	20,057	12%	101	9%	410	6%	1,001	6%	15,793	9%
		<b>Total</b>		<b>1,460</b>	<b>100%</b>	<b>5,601</b>	<b>100%</b>	<b>16,709</b>	<b>100%</b>	<b>157,463</b>	<b>100%</b>	<b>1,203</b>	<b>100%</b>	<b>6,733</b>	<b>100%</b>	<b>17,578</b>	<b>100%</b>	<b>175,601</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	141	10%	712	14%	2,217	14%	22,641	16%	152	13%	1,385	22%	4,135	24%	40,613	24%
		Some	500	34%	2,003	36%	6,121	36%	55,856	36%	480	40%	2,739	40%	7,094	40%	68,825	39%
		Quite a bit	543	37%	1,991	35%	5,789	35%	53,403	33%	392	32%	1,899	28%	4,632	27%	46,419	26%
		Very much	273	19%	897	16%	2,560	15%	25,149	16%	185	15%	722	10%	1,700	10%	19,380	11%
		<b>Total</b>		<b>1,457</b>	<b>100%</b>	<b>5,603</b>	<b>100%</b>	<b>16,687</b>	<b>100%</b>	<b>157,049</b>	<b>100%</b>	<b>1,209</b>	<b>100%</b>	<b>6,745</b>	<b>100%</b>	<b>17,561</b>	<b>100%</b>	<b>175,237</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	30	2%	222	4%	830	5%	12,341	9%	44	4%	457	8%	1,437	9%	22,774	14%
		Some	255	18%	1,297	24%	4,030	25%	37,825	25%	203	17%	1,831	28%	5,271	30%	51,641	31%
		Quite a bit	626	43%	2,417	42%	7,031	42%	61,660	38%	501	42%	2,846	41%	7,234	41%	63,926	35%
		Very much	552	37%	1,687	29%	4,842	28%	45,610	27%	459	37%	1,603	23%	3,625	21%	37,032	20%
		<b>Total</b>		<b>1,463</b>	<b>100%</b>	<b>5,623</b>	<b>100%</b>	<b>16,733</b>	<b>100%</b>	<b>157,436</b>	<b>100%</b>	<b>1,207</b>	<b>100%</b>	<b>6,737</b>	<b>100%</b>	<b>17,567</b>	<b>100%</b>	<b>175,373</b>
10g. Using computers in academic work	ENVCOMPT	Very little	8	1%	82	2%	268	2%	3,254	2%	4	0%	78	1%	235	1%	3,079	2%
		Some	88	6%	648	12%	1,977	12%	20,975	13%	67	6%	559	9%	1,509	9%	16,370	10%
		Quite a bit	416	29%	1,937	34%	5,663	34%	55,420	35%	313	26%	1,842	27%	4,726	27%	51,037	29%
		Very much	950	65%	2,947	53%	8,812	52%	77,988	49%	834	68%	4,277	63%	11,141	62%	105,397	59%
		<b>Total</b>		<b>1,462</b>	<b>100%</b>	<b>5,614</b>	<b>100%</b>	<b>16,720</b>	<b>100%</b>	<b>157,637</b>	<b>100%</b>	<b>1,218</b>	<b>100%</b>	<b>6,756</b>	<b>100%</b>	<b>17,611</b>	<b>100%</b>	<b>175,883</b>
11a. Acquiring a broad general education	NGENLED	Very little	13	1%	87	2%	262	2%	3,428	3%	14	1%	171	3%	443	3%	4,042	3%
		Some	105	8%	754	15%	2,298	14%	21,692	15%	67	5%	840	13%	2,414	14%	21,424	13%
		Quite a bit	497	35%	2,414	44%	7,326	45%	65,726	43%	336	28%	2,409	36%	6,550	37%	62,337	36%
		Very much	821	57%	2,284	39%	6,621	39%	64,369	40%	784	65%	3,258	48%	8,040	46%	86,322	48%
		<b>Total</b>		<b>1,436</b>	<b>100%</b>	<b>5,539</b>	<b>100%</b>	<b>16,507</b>	<b>100%</b>	<b>155,215</b>	<b>100%</b>	<b>1,201</b>	<b>100%</b>	<b>6,678</b>	<b>100%</b>	<b>17,447</b>	<b>100%</b>	<b>174,125</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	126	9%	477	9%	1,391	9%	13,108	10%	78	7%	485	7%	1,264	8%	10,504	7%
		Some	461	32%	1,559	28%	4,734	29%	42,250	28%	279	23%	1,513	22%	3,864	22%	34,057	20%
		Quite a bit	533	37%	1,992	36%	6,002	36%	56,487	36%	354	29%	2,142	33%	5,715	33%	57,670	33%
		Very much	313	22%	1,496	27%	4,341	26%	43,042	27%	489	41%	2,528	38%	6,573	37%	71,645	40%
		<b>Total</b>		<b>1,433</b>	<b>100%</b>	<b>5,524</b>	<b>100%</b>	<b>16,468</b>	<b>100%</b>	<b>154,887</b>	<b>100%</b>	<b>1,200</b>	<b>100%</b>	<b>6,668</b>	<b>100%</b>	<b>17,416</b>	<b>100%</b>	<b>173,876</b>

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	58	4%	364	7%	1,005	7%	6,605	5%	37	3%	304	5%	826	5%	6,413	4%
		Some	309	22%	1,390	26%	4,099	25%	32,125	22%	168	14%	1,402	22%	3,842	22%	31,472	19%
		Quite a bit	566	40%	2,193	39%	6,846	41%	63,622	41%	434	36%	2,514	38%	6,845	39%	65,111	38%
		Very much	501	35%	1,578	28%	4,531	28%	52,664	33%	559	46%	2,453	36%	5,915	34%	71,001	39%
		<b>Total</b>		<b>1,434</b>	<b>100%</b>	<b>5,525</b>	<b>100%</b>	<b>16,481</b>	<b>100%</b>	<b>155,016</b>	<b>100%</b>	<b>1,198</b>	<b>100%</b>	<b>6,673</b>	<b>100%</b>	<b>17,428</b>	<b>100%</b>	<b>173,997</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	115	8%	641	12%	1,817	11%	11,519	8%	68	6%	504	8%	1,251	8%	9,182	6%
		Some	442	31%	1,698	30%	5,116	30%	40,800	27%	263	21%	1,742	26%	4,621	27%	37,109	22%
		Quite a bit	550	39%	1,936	35%	5,967	36%	59,408	38%	400	33%	2,366	35%	6,417	36%	64,388	37%
		Very much	323	22%	1,248	23%	3,564	22%	43,201	27%	467	39%	2,059	30%	5,129	29%	63,221	35%
		<b>Total</b>		<b>1,430</b>	<b>100%</b>	<b>5,523</b>	<b>100%</b>	<b>16,464</b>	<b>100%</b>	<b>154,928</b>	<b>100%</b>	<b>1,198</b>	<b>100%</b>	<b>6,671</b>	<b>100%</b>	<b>17,418</b>	<b>100%</b>	<b>173,900</b>
11e. Thinking critically and analytically	GNANALY	Very little	22	2%	99	2%	330	2%	3,297	2%	12	1%	133	2%	352	2%	2,959	2%
		Some	166	12%	800	15%	2,474	15%	22,236	15%	87	7%	675	11%	1,953	11%	18,096	11%
		Quite a bit	541	38%	2,235	41%	6,963	42%	63,148	41%	336	28%	2,243	34%	6,178	35%	60,900	36%
		Very much	702	49%	2,397	42%	6,702	41%	66,161	41%	765	63%	3,612	53%	8,929	51%	91,861	51%
		<b>Total</b>		<b>1,431</b>	<b>100%</b>	<b>5,531</b>	<b>100%</b>	<b>16,469</b>	<b>100%</b>	<b>154,842</b>	<b>100%</b>	<b>1,200</b>	<b>100%</b>	<b>6,663</b>	<b>100%</b>	<b>17,412</b>	<b>100%</b>	<b>173,816</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	67	5%	253	5%	695	4%	8,037	5%	74	6%	363	5%	900	5%	8,182	5%
		Some	311	22%	1,157	21%	3,566	22%	36,250	24%	268	22%	1,382	20%	3,724	21%	35,672	21%
		Quite a bit	569	40%	2,206	40%	6,757	41%	62,192	40%	349	30%	2,224	34%	5,950	34%	62,344	36%
		Very much	485	34%	1,905	34%	5,432	33%	48,169	31%	510	43%	2,689	41%	6,819	40%	67,440	38%
		<b>Total</b>		<b>1,432</b>	<b>100%</b>	<b>5,521</b>	<b>100%</b>	<b>16,450</b>	<b>100%</b>	<b>154,648</b>	<b>100%</b>	<b>1,201</b>	<b>100%</b>	<b>6,658</b>	<b>100%</b>	<b>17,393</b>	<b>100%</b>	<b>173,638</b>
11g. Using computing and information technology	GNCMPTS	Very little	43	3%	320	6%	831	5%	8,118	6%	35	3%	238	4%	608	4%	6,340	4%
		Some	285	20%	1,158	21%	3,449	21%	33,330	21%	196	16%	1,162	16%	2,941	17%	28,910	16%
		Quite a bit	536	37%	2,032	37%	6,116	37%	58,276	37%	402	33%	2,282	34%	5,896	34%	59,666	34%
		Very much	567	40%	2,022	37%	6,086	37%	55,269	36%	568	47%	2,992	46%	7,985	46%	79,057	46%
		<b>Total</b>		<b>1,431</b>	<b>100%</b>	<b>5,532</b>	<b>100%</b>	<b>16,482</b>	<b>100%</b>	<b>154,993</b>	<b>100%</b>	<b>1,201</b>	<b>100%</b>	<b>6,674</b>	<b>100%</b>	<b>17,430</b>	<b>100%</b>	<b>173,973</b>
11h. Working effectively with others	GNOTHERS	Very little	47	3%	295	6%	863	6%	7,089	5%	30	3%	279	5%	711	4%	5,834	4%
		Some	303	21%	1,436	26%	4,079	25%	34,459	23%	181	15%	1,273	20%	3,419	20%	29,343	18%
		Quite a bit	588	41%	2,122	39%	6,514	39%	60,994	39%	415	35%	2,454	37%	6,346	36%	62,590	36%
		Very much	490	34%	1,666	30%	5,013	30%	52,326	33%	574	48%	2,660	39%	6,938	39%	76,073	42%
		<b>Total</b>		<b>1,428</b>	<b>100%</b>	<b>5,519</b>	<b>100%</b>	<b>16,469</b>	<b>100%</b>	<b>154,868</b>	<b>100%</b>	<b>1,200</b>	<b>100%</b>	<b>6,666</b>	<b>100%</b>	<b>17,414</b>	<b>100%</b>	<b>173,840</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	306	22%	1,281	25%	4,636	27%	47,865	31%	235	20%	1,940	31%	5,887	34%	61,411	36%
		Some	457	32%	1,684	31%	5,211	31%	47,418	31%	372	31%	2,170	32%	5,712	32%	53,929	31%
		Quite a bit	401	28%	1,393	26%	3,860	25%	34,264	23%	317	27%	1,485	23%	3,466	21%	32,927	19%
		Very much	242	17%	1,069	19%	2,555	17%	22,882	16%	268	22%	988	14%	2,172	13%	23,837	14%
		<b>Total</b>		<b>1,406</b>	<b>100%</b>	<b>5,427</b>	<b>100%</b>	<b>16,262</b>	<b>100%</b>	<b>152,429</b>	<b>100%</b>	<b>1,192</b>	<b>100%</b>	<b>6,583</b>	<b>100%</b>	<b>17,237</b>	<b>100%</b>	<b>172,104</b>

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# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	49	4%	213	4%	701	4%	7,272	5%	27	2%	290	5%	873	5%	8,961	6%
		Some	238	17%	1,108	21%	3,468	22%	34,517	23%	169	14%	1,136	17%	3,222	18%	32,171	19%
		Quite a bit	623	45%	2,328	43%	7,188	44%	65,638	43%	476	40%	2,684	41%	7,147	41%	68,507	40%
		Very much	491	35%	1,778	31%	4,892	30%	44,852	29%	521	44%	2,459	37%	5,975	35%	62,405	35%
		<b>Total</b>		<b>1,401</b>	<b>100%</b>	<b>5,427</b>	<b>100%</b>	<b>16,249</b>	<b>100%</b>	<b>152,279</b>	<b>100%</b>	<b>1,193</b>	<b>100%</b>	<b>6,569</b>	<b>100%</b>	<b>17,217</b>	<b>100%</b>	<b>172,044</b>
11k. Understanding yourself	GNSELF	Very little	95	7%	506	10%	1,584	10%	14,757	11%	60	5%	640	10%	1,974	12%	18,273	12%
		Some	346	25%	1,442	27%	4,455	27%	39,181	26%	233	20%	1,586	25%	4,344	25%	40,863	25%
		Quite a bit	547	39%	2,027	37%	6,082	37%	55,537	36%	417	35%	2,316	34%	5,952	34%	58,020	33%
		Very much	417	30%	1,446	26%	4,114	25%	42,773	28%	479	40%	2,037	31%	4,954	29%	54,926	31%
		<b>Total</b>		<b>1,405</b>	<b>100%</b>	<b>5,421</b>	<b>100%</b>	<b>16,235</b>	<b>100%</b>	<b>152,248</b>	<b>100%</b>	<b>1,189</b>	<b>100%</b>	<b>6,579</b>	<b>100%</b>	<b>17,224</b>	<b>100%</b>	<b>172,082</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	90	7%	559	11%	1,746	11%	18,427	12%	64	6%	731	11%	2,378	13%	23,728	14%
		Some	399	29%	1,728	32%	5,392	33%	47,931	31%	297	25%	2,229	34%	5,935	34%	54,797	32%
		Quite a bit	559	40%	1,884	35%	5,587	34%	51,316	33%	434	36%	2,159	33%	5,394	32%	53,464	31%
		Very much	354	25%	1,257	23%	3,526	22%	34,612	23%	395	33%	1,459	23%	3,500	21%	40,023	23%
		<b>Total</b>		<b>1,402</b>	<b>100%</b>	<b>5,428</b>	<b>100%</b>	<b>16,251</b>	<b>100%</b>	<b>152,286</b>	<b>100%</b>	<b>1,190</b>	<b>100%</b>	<b>6,578</b>	<b>100%</b>	<b>17,207</b>	<b>100%</b>	<b>172,012</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	106	8%	489	9%	1,478	9%	15,065	11%	73	6%	602	9%	1,677	10%	16,872	10%
		Some	446	32%	1,763	32%	5,314	32%	48,624	32%	295	25%	1,846	28%	4,949	28%	48,068	28%
		Quite a bit	528	38%	1,962	37%	6,044	37%	55,445	36%	451	38%	2,384	36%	6,122	36%	61,578	35%
		Very much	324	23%	1,209	22%	3,409	21%	33,166	22%	373	31%	1,750	27%	4,478	26%	45,532	26%
		<b>Total</b>		<b>1,404</b>	<b>100%</b>	<b>5,423</b>	<b>100%</b>	<b>16,245</b>	<b>100%</b>	<b>152,300</b>	<b>100%</b>	<b>1,192</b>	<b>100%</b>	<b>6,582</b>	<b>100%</b>	<b>17,226</b>	<b>100%</b>	<b>172,050</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	152	11%	668	14%	2,137	14%	18,146	13%	127	11%	942	15%	2,744	16%	23,109	15%
		Some	423	30%	1,649	30%	4,981	31%	42,466	28%	280	23%	1,924	30%	5,116	30%	45,046	27%
		Quite a bit	488	35%	1,883	34%	5,588	34%	52,274	34%	386	32%	2,073	31%	5,378	31%	53,865	30%
		Very much	339	24%	1,225	22%	3,540	22%	39,375	25%	400	33%	1,634	24%	3,967	23%	50,007	28%
		<b>Total</b>		<b>1,402</b>	<b>100%</b>	<b>5,425</b>	<b>100%</b>	<b>16,246</b>	<b>100%</b>	<b>152,261</b>	<b>100%</b>	<b>1,193</b>	<b>100%</b>	<b>6,573</b>	<b>100%</b>	<b>17,205</b>	<b>100%</b>	<b>172,027</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	141	10%	825	17%	2,601	17%	24,970	18%	98	9%	1,165	19%	3,407	20%	31,067	20%
		Some	440	32%	1,879	35%	5,844	36%	51,132	34%	309	27%	2,359	36%	6,283	36%	55,649	33%
		Quite a bit	518	37%	1,809	32%	5,164	31%	47,284	30%	399	33%	1,873	28%	4,701	27%	48,876	27%
		Very much	303	21%	910	16%	2,629	16%	28,894	18%	387	32%	1,177	17%	2,828	16%	36,421	20%
		<b>Total</b>		<b>1,402</b>	<b>100%</b>	<b>5,423</b>	<b>100%</b>	<b>16,238</b>	<b>100%</b>	<b>152,280</b>	<b>100%</b>	<b>1,193</b>	<b>100%</b>	<b>6,574</b>	<b>100%</b>	<b>17,219</b>	<b>100%</b>	<b>172,013</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	522	38%	2,283	42%	6,972	42%	53,203	37%	537	46%	3,605	55%	9,639	56%	76,791	47%
		Some	410	29%	1,495	27%	4,474	27%	41,905	27%	306	25%	1,572	23%	4,038	23%	42,714	24%
		Quite a bit	288	21%	965	18%	2,928	18%	31,869	20%	175	15%	788	12%	1,988	12%	26,728	15%
		Very much	185	13%	680	13%	1,882	12%	25,248	16%	175	15%	607	9%	1,539	9%	25,693	14%
		<b>Total</b>		<b>1,405</b>	<b>100%</b>	<b>5,423</b>	<b>100%</b>	<b>16,256</b>	<b>100%</b>	<b>152,225</b>	<b>100%</b>	<b>1,193</b>	<b>100%</b>	<b>6,572</b>	<b>100%</b>	<b>17,204</b>	<b>100%</b>	<b>171,926</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
University of North Carolina at Chapel Hill**

**First-Year Students**

**Seniors**

	Variable	Response Options	UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	97	7%	343	6%	1,011	6%	7,917	6%	177	15%	794	12%	2,196	12%	16,478	11%
		Fair	289	20%	1,106	19%	3,204	19%	26,221	18%	367	30%	1,687	24%	4,263	24%	34,853	21%
		Good	593	41%	2,529	46%	7,691	47%	72,077	47%	411	34%	2,602	40%	6,786	39%	69,492	40%
		Excellent	445	32%	1,519	29%	4,534	29%	48,041	30%	242	21%	1,566	24%	4,146	24%	52,902	28%
	Total	1,424	100%	5,497	100%	16,440	100%	154,256	100%	1,197	100%	6,649	100%	17,391	100%	173,725	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	0%	84	2%	257	2%	2,785	2%	11	1%	119	2%	383	2%	3,676	2%
		Fair	88	6%	538	11%	1,627	10%	16,484	12%	73	6%	636	10%	1,878	11%	19,139	12%
		Good	560	39%	2,641	49%	8,260	50%	76,880	51%	385	32%	2,930	44%	8,204	46%	80,973	48%
		Excellent	771	55%	2,236	39%	6,291	38%	58,082	35%	728	61%	2,955	43%	6,918	40%	69,924	38%
	Total	1,424	100%	5,499	100%	16,435	100%	154,231	100%	1,197	100%	6,640	100%	17,383	100%	173,712	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	21	2%	134	3%	462	3%	6,461	4%	26	2%	260	4%	746	4%	8,951	5%
		Probably no	88	6%	523	10%	1,640	10%	18,301	12%	82	7%	624	10%	1,822	10%	22,173	13%
		Probably yes	434	30%	1,917	36%	6,024	37%	61,006	40%	279	23%	2,217	34%	6,160	35%	64,626	38%
		Definitely yes	883	62%	2,931	51%	8,328	50%	68,555	43%	810	68%	3,547	52%	8,664	50%	77,979	44%
	Total	1,426	100%	5,505	100%	16,454	100%	154,323	100%	1,197	100%	6,648	100%	17,392	100%	173,729	100%	

IPEDS: 199120

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
University of North Carolina at Chapel Hill**

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	1,418	99%	5,290	95%	15,681	95%	134,175	83%	1	0%	41	1%	93	1%	573	0%
		20-23	9	1%	200	4%	646	4%	10,589	8%	1,107	92%	5,766	84%	14,590	82%	116,409	62%
		24-29	0	0%	15	0%	87	0%	3,655	3%	47	4%	558	10%	1,741	11%	26,090	18%
		30-39	0	0%	7	0%	39	0%	3,426	3%	35	3%	177	3%	609	4%	15,709	10%
		40-55	0	0%	1	0%	21	0%	2,603	2%	8	1%	96	2%	329	2%	13,685	9%
		Over 55	0	0%	0	0%	7	0%	229	0%	0	0%	9	0%	36	0%	1,186	1%
		Total	1,427	100%	5,513	100%	16,481	100%	154,677	100%	1,198	100%	6,647	100%	17,398	100%	173,652	100%
16. Sex	SEX	Male	462	40%	2,195	50%	6,594	48%	55,164	45%	384	40%	2,781	49%	7,447	49%	62,061	43%
		Female	966	60%	3,317	50%	9,883	52%	99,499	55%	815	60%	3,874	51%	9,950	51%	111,621	57%
		Total	1,428	100%	5,512	100%	16,477	100%	154,663	100%	1,199	100%	6,655	100%	17,397	100%	173,682	100%
17. Are you an international student or foreign national?	INTERNAT	No	1,394	98%	5,133	93%	15,587	94%	145,966	94%	1,165	97%	6,263	93%	16,556	95%	165,446	95%
		Yes	33	2%	370	7%	861	6%	8,215	6%	30	3%	386	7%	814	5%	7,945	5%
		Total	1,427	100%	5,503	100%	16,448	100%	154,181	100%	1,195	100%	6,649	100%	17,370	100%	173,391	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	17	1%	21	0%	82	0%	1,241	1%	8	1%	22	0%	74	0%	1,359	1%
		Asian, Asian American, or Pacific Islander	102	7%	736	14%	1,956	12%	9,933	7%	80	7%	700	12%	1,678	11%	9,250	7%
		Black or African American	111	7%	273	5%	704	4%	10,964	9%	99	8%	205	3%	567	3%	11,811	8%
		White (non-Hispanic)	1,015	71%	3,659	65%	11,498	68%	108,071	65%	877	73%	4,703	67%	12,637	70%	123,135	67%
		Mexican or Mexican American	8	1%	102	2%	189	2%	3,650	3%	5	0%	112	2%	184	2%	4,364	3%
		Puerto Rican	13	1%	39	1%	117	1%	1,156	1%	7	1%	36	1%	84	1%	1,070	1%
		Other Hispanic or Latino	36	3%	176	3%	424	3%	4,014	3%	23	2%	187	3%	418	3%	4,439	3%
		Multiracial	37	3%	144	3%	416	3%	3,996	3%	21	2%	177	3%	444	3%	3,806	2%
		Other	20	1%	71	1%	217	1%	2,331	2%	12	1%	90	2%	221	1%	2,554	2%
		I prefer not to respond	70	5%	288	6%	859	5%	9,022	6%	65	6%	416	6%	1,083	6%	11,797	7%
		Total	1,429	100%	5,509	100%	16,462	100%	154,378	100%	1,197	100%	6,648	100%	17,390	100%	173,585	100%
19. What is your current classification in college?	CLASS	Freshman/first year	1,420	99%	4,928	88%	14,898	88%	133,101	82%	3	0%	7	0%	14	0%	176	0%
		Sophomore	9	1%	546	12%	1,339	10%	16,638	14%	0	0%	22	0%	54	0%	722	1%
		Junior	0	0%	32	1%	175	1%	2,381	2%	13	1%	350	6%	923	6%	8,940	6%
		Senior	0	0%	1	0%	24	0%	764	1%	1,175	98%	6,140	91%	16,121	91%	159,075	91%
		Unclassified	0	0%	7	0%	32	0%	1,542	1%	6	1%	133	3%	283	2%	4,575	3%
		Total	1,429	100%	5,514	100%	16,468	100%	154,426	100%	1,197	100%	6,652	100%	17,395	100%	173,488	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	1,411	99%	5,359	97%	15,803	96%	139,649	89%	958	79%	4,995	72%	12,445	70%	101,714	54%
		Started elsewhere	16	1%	152	3%	656	4%	14,706	11%	241	21%	1,653	28%	4,944	30%	71,938	46%
		Total	1,427	100%	5,511	100%	16,459	100%	154,355	100%	1,199	100%	6,648	100%	17,389	100%	173,652	100%

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# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions<sup>a</sup> University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	0%	39	1%	139	1%	5,369	4%	13	1%	174	2%	502	3%	12,542	7%
	COMCOL05	Community or junior college	37	2%	305	5%	744	4%	12,418	8%	149	11%	1,670	24%	4,142	23%	61,083	35%
	FOURYR05	4-year college other than this one	30	2%	199	3%	787	4%	11,965	7%	250	19%	1,205	17%	3,500	18%	43,755	23%
	NONE05	None	1,337	79%	4,845	68%	14,445	71%	124,159	64%	804	59%	3,903	47%	10,109	48%	79,132	36%
	OCOL1_05	Other	9	1%	99	2%	310	2%	4,695	3%	36	3%	184	3%	593	3%	7,549	4%
	Total			1,428	100%	5,505	100%	16,460	100%	154,383	100%	1,199	100%	6,651	100%	17,383	100%	173,572
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	5	0%	38	1%	185	1%	5,869	6%	75	6%	506	11%	1,430	11%	23,178	16%
		Full-time	1,423	100%	5,467	99%	16,275	99%	148,514	94%	1,124	94%	6,145	89%	15,953	89%	150,394	84%
	Total		1,428	100%	5,505	100%	16,460	100%	154,383	100%	1,199	100%	6,651	100%	17,383	100%	173,572	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	1,189	83%	4,666	86%	14,267	86%	139,878	91%	979	82%	5,553	84%	14,869	86%	153,872	89%
		Yes	238	17%	838	14%	2,183	14%	14,250	9%	217	18%	1,092	16%	2,501	14%	19,551	11%
	Total		1,427	100%	5,504	100%	16,450	100%	154,128	100%	1,196	100%	6,645	100%	17,370	100%	173,423	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	1,328	93%	5,249	95%	15,569	95%	134,917	91%	1,139	95%	6,478	97%	16,830	97%	160,911	95%
		Yes	99	7%	255	5%	874	5%	19,055	9%	58	5%	167	3%	545	3%	12,295	5%
	Total		1,427	100%	5,504	100%	16,443	100%	153,972	100%	1,197	100%	6,645	100%	17,375	100%	173,206	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	12	1%	73	2%	245	2%	2,698	2%	2	0%	15	0%	45	0%	397	0%
		C	27	2%	171	3%	492	3%	5,512	4%	17	1%	110	2%	315	2%	2,865	2%
		C+	49	3%	277	6%	829	5%	8,841	6%	45	4%	228	4%	645	4%	6,666	4%
		B-	96	7%	441	8%	1,226	8%	13,162	9%	90	8%	483	8%	1,319	8%	12,209	8%
		B	260	18%	1,188	22%	3,430	21%	32,115	21%	241	20%	1,348	20%	3,528	20%	33,662	20%
		B+	322	22%	1,088	19%	3,300	20%	30,387	19%	301	25%	1,510	22%	3,754	22%	36,088	21%
		A-	375	26%	1,140	20%	3,403	20%	30,133	18%	312	26%	1,433	20%	3,801	21%	37,317	20%
		A	286	20%	1,124	21%	3,525	21%	31,010	20%	189	16%	1,517	24%	3,967	23%	43,992	25%
		Total		1,427	100%	5,502	100%	16,450	100%	153,858	100%	1,197	100%	6,644	100%	17,374	100%	173,196
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	1,340	94%	4,548	80%	13,737	81%	106,984	63%	204	18%	663	11%	2,053	11%	31,300	14%
		Residence, <b>walking distance</b>	58	4%	380	8%	872	7%	9,002	7%	522	44%	3,529	49%	7,551	44%	42,408	25%
		Residence, <b>driving distance</b>	18	1%	425	10%	1,540	11%	32,985	29%	428	36%	2,115	37%	7,027	42%	88,599	60%
		Fraternity or sorority house	6	0%	99	2%	175	1%	844	1%	35	3%	249	4%	527	3%	2,706	1%
		Total		1,422	100%	5,452	100%	16,324	100%	149,815	100%	1,189	100%	6,556	100%	17,158	100%	165,013

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
University of North Carolina at Chapel Hill**

		First-Year Students								Seniors								
		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	32	2%	201	4%	630	4%	10,803	8%	26	2%	285	5%	743	5%	15,693	10%
		Graduated from HS	148	10%	854	16%	2,712	17%	36,460	24%	116	10%	997	16%	2,868	17%	41,419	24%
		Attended, no degree	132	9%	546	11%	1,831	11%	20,604	14%	117	10%	663	10%	1,939	11%	23,608	14%
		Completed Associate's	105	7%	396	8%	1,179	7%	12,576	8%	59	5%	448	7%	1,215	7%	14,318	8%
		Completed Bachelor's	453	32%	1,709	31%	5,236	32%	39,631	25%	392	32%	2,015	30%	5,370	31%	42,088	24%
		Completed Master's	289	21%	1,122	19%	3,097	19%	21,965	14%	239	20%	1,341	20%	3,198	18%	22,811	13%
		Completed Doctorate	258	18%	636	11%	1,657	10%	10,222	6%	239	21%	859	12%	1,946	11%	12,024	7%
Total		1,417	100%	5,464	100%	16,342	100%	152,261	100%	1,188	100%	6,608	100%	17,279	100%	171,961	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	22	2%	164	3%	517	3%	8,063	6%	27	2%	221	4%	573	4%	12,418	8%
		Graduated from HS	120	8%	792	15%	2,553	16%	32,800	22%	114	10%	1,070	18%	3,005	18%	42,479	25%
		Attended, no degree	154	11%	635	12%	2,039	13%	23,507	16%	106	9%	697	11%	2,139	12%	25,893	16%
		Completed Associate's	171	12%	669	13%	1,933	12%	19,427	13%	118	10%	794	11%	2,007	11%	21,512	12%
		Completed Bachelor's	578	41%	1,985	35%	5,802	35%	43,640	27%	459	38%	2,264	33%	5,746	32%	42,978	24%
		Completed Master's	277	19%	973	17%	2,902	17%	21,413	13%	291	24%	1,264	19%	3,199	18%	23,324	13%
		Completed Doctorate	101	7%	260	4%	639	4%	4,147	2%	80	7%	311	5%	656	4%	4,035	2%
Total		1,423	100%	5,478	100%	16,385	100%	152,997	100%	1,195	100%	6,621	100%	17,325	100%	172,639	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	251	18%	698	13%	1,898	12%	21,732	13%	247	21%	1,035	14%	2,542	15%	26,842	15%
		Biological Science	212	15%	590	11%	1,642	11%	12,968	8%	152	13%	701	11%	1,669	10%	12,342	7%
		Business	166	13%	771	16%	2,576	17%	22,913	17%	92	8%	764	12%	2,211	13%	29,843	18%
		Education	28	2%	172	3%	652	4%	13,840	8%	22	2%	237	3%	699	4%	16,922	9%
		Engineering	11	1%	720	13%	2,142	13%	9,169	7%	6	1%	870	14%	2,447	14%	9,193	6%
		Physical Science	119	9%	217	4%	631	4%	5,643	4%	58	5%	278	5%	673	4%	5,952	3%
		Professional	133	9%	527	10%	1,438	9%	16,024	11%	91	7%	521	8%	1,180	7%	15,470	9%
		Social Science	244	17%	751	12%	2,020	12%	19,239	12%	327	27%	1,149	16%	2,843	16%	26,110	14%
		Other	101	7%	671	13%	2,328	14%	21,495	16%	179	15%	1,044	17%	2,939	17%	28,605	18%
		Undecided	115	8%	208	4%	661	4%	6,177	4%	0	0%	0	0%	1	0%	66	0%
Total		1,380	100%	5,325	100%	15,988	100%	149,200	100%	1,174	100%	6,599	100%	17,204	100%	171,345	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	183	33%	530	26%	1,188	25%	11,372	24%	149	41%	528	27%	1,150	27%	9,874	23%
		Biological Science	34	7%	93	5%	236	5%	1,889	4%	18	5%	108	6%	218	5%	1,581	4%
		Business	25	5%	218	14%	681	16%	5,961	16%	5	1%	253	14%	566	14%	6,470	18%
		Education	6	1%	56	3%	168	3%	3,230	7%	1	0%	59	3%	151	3%	3,796	8%
		Engineering	0	0%	40	2%	156	3%	1,065	3%	0	0%	36	2%	100	2%	667	2%
		Physical Science	52	10%	123	7%	285	7%	2,503	6%	13	4%	133	9%	295	8%	2,307	6%
		Professional	22	4%	139	8%	403	8%	3,139	8%	6	1%	80	4%	170	4%	1,894	5%
		Social Science	148	27%	413	21%	935	20%	7,377	16%	131	37%	499	24%	1,061	24%	7,497	18%
		Other	57	11%	199	12%	550	12%	5,297	14%	37	10%	201	11%	471	11%	5,356	14%
Undecided	15	3%	37	2%	94	2%	1,263	3%	3	1%	17	1%	39	1%	733	2%		
Total		542	100%	1,848	100%	4,696	100%	43,096	100%	363	100%	1,914	100%	4,221	100%	40,175	100%	

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
University of North Carolina at Chapel Hill**

**First-Year Students**

**Seniors**

	Variable	Response Options	UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008		UNC Chapel Hill		AAUDE		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	545	40%	2,649	49%	7,704	48%	65,892	45%	451	42%	3,243	50%	8,423	50%	70,181	44%
		Female	1,140	60%	3,999	51%	11,513	52%	117,049	55%	901	58%	4,377	50%	11,049	50%	123,364	56%
		Total	1,685	100%	6,648	100%	19,217	100%	182,941	100%	1,352	100%	7,620	100%	19,472	100%	193,545	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	151	9%	385	6%	972	6%	13,717	11%	119	9%	286	4%	735	4%	13,525	9%
		Am. Indian/Native Amer.	16	1%	18	0%	82	0%	1,192	1%	11	1%	23	0%	81	0%	1,311	1%
		Asian/Pacific Islander	129	8%	624	11%	1,972	11%	9,166	6%	105	8%	620	10%	1,744	10%	8,627	6%
		Caucasian/White	1,216	72%	3,799	64%	12,580	69%	113,273	64%	1,012	75%	4,724	68%	13,363	72%	123,708	67%
		Hispanic/Latino	90	5%	422	8%	940	7%	10,466	9%	48	3%	393	7%	803	5%	11,069	8%
		Other	83	5%	11	0%	96	0%	2,234	2%	57	4%	18	0%	98	1%	1,433	1%
		Foreign	0	0%	305	5%	427	3%	3,675	2%	0	0%	321	6%	400	3%	3,308	2%
		Multi-racial	0	0%	0	0%	32	0%	622	0%	0	0%	0	0%	32	0%	478	0%
		Unknown	0	0%	244	5%	736	4%	8,232	5%	0	0%	266	4%	717	4%	9,427	6%
Total	1,685	100%	5,808	100%	17,837	100%	162,577	100%	1,352	100%	6,651	100%	17,973	100%	172,886	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	2	0%	144	7%	367	5%	8,389	8%	24	3%	647	16%	1,539	13%	28,547	20%
		Full-time	1,683	100%	6,504	93%	18,850	95%	174,552	92%	1,328	97%	6,973	84%	17,933	87%	164,998	80%
		Total	1,685	100%	6,648	100%	19,217	100%	182,941	100%	1,352	100%	7,620	100%	19,472	100%	193,545	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	33	1%	47	1%	4,576	4%	0	0%	83	2%	104	1%	4,998	5%
		Web	1,685	100%	6,615	99%	19,170	99%	178,365	96%	1,352	100%	7,537	98%	19,368	99%	188,547	95%
		Total	1,685	100%	6,648	100%	19,217	100%	182,941	100%	1,352	100%	7,620	100%	19,472	100%	193,545	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	1,424	100%	5,430	99%	16,306	99%	145,878	97%	1,193	99%	6,485	99%	17,090	99%	160,818	96%
		Yes	4	0%	48	1%	107	1%	3,908	3%	7	1%	84	1%	193	1%	7,768	4%
		Total	1,428	100%	5,478	100%	16,413	100%	149,786	100%	1,200	100%	6,569	100%	17,283	100%	168,586	100%

IPEDS: 199120

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**NSSE 2008 Frequency Distributions <sup>a</sup>**  
**Association of American Universities Data Exchange**  
**University of North Carolina at Chapel Hill**

	Variable	Response Options	First-Year Students				Seniors			
			UNC Chapel Hill		AAUDE		UNC Chapel Hill		AAUDE	
			Count	%	Count	%	Count	%	Count	%
1. Consider the size of the <b>lower-division</b> classes you've taken at this university – have they generally been:	AAU0801	Far larger than you'd like	223	17%	763	15%	258	22%	1,694	28%
		Somewhat larger	425	31%	1,676	33%	473	40%	2,358	37%
		OK in size	665	49%	2,586	50%	408	35%	2,194	33%
		Smaller than you'd like	9	1%	35	1%	2	0%	18	0%
		Not applicable/have taken no lower-division courses here	32	2%	95	2%	25	2%	141	2%
		<b>Total</b>	<b>1,354</b>	<b>100%</b>	<b>5,155</b>	<b>100%</b>	<b>1,166</b>	<b>100%</b>	<b>6,405</b>	<b>100%</b>
2. Consider the size of the <b>upper-division</b> classes you've taken at this university – have they generally been:	AAU0802	Far larger than you'd like	77	6%	315	6%	41	3%	313	6%
		Somewhat larger	197	15%	905	18%	157	14%	893	14%
		OK in size	863	64%	2,893	55%	924	79%	5,010	77%
		Smaller than you'd like	17	1%	60	1%	36	3%	137	2%
		Not applicable/have taken no upper-division courses here	195	14%	973	21%	8	1%	49	1%
		<b>Total</b>	<b>1,349</b>	<b>100%</b>	<b>5,146</b>	<b>100%</b>	<b>1,166</b>	<b>100%</b>	<b>6,402</b>	<b>100%</b>
3. How would you rate the quality of instruction in <b>lower-division</b> courses?	AAU0803	Poor	30	2%	189	4%	66	6%	506	10%
		Fair	246	19%	1,257	26%	329	29%	2,199	35%
		Good	772	59%	2,844	56%	633	55%	2,966	46%
		Excellent	256	20%	691	13%	107	10%	556	9%
		Not applicable/have taken no lower-division courses here	3	0%	28	1%	1	0%	15	0%
		<b>Total</b>	<b>1,307</b>	<b>100%</b>	<b>5,009</b>	<b>100%</b>	<b>1,136</b>	<b>100%</b>	<b>6,242</b>	<b>100%</b>
4. How would you rate the quality of instruction in <b>upper-division</b> courses?	AAU0804	Poor	12	1%	79	2%	11	1%	127	2%
		Fair	129	11%	647	17%	74	7%	610	10%
		Good	563	49%	2,253	54%	442	38%	2,994	47%
		Excellent	419	37%	1,030	24%	626	54%	2,592	40%
		Not applicable/have taken no upper-division courses here	21	2%	132	3%	0	0%	12	0%
		<b>Total</b>	<b>1,144</b>	<b>100%</b>	<b>4,141</b>	<b>100%</b>	<b>1,153</b>	<b>100%</b>	<b>6,335</b>	<b>100%</b>
5. Would you say that the courses you need to take for your <b>major</b> have been available:	AAU0805	Hardly ever	96	7%	150	3%	31	3%	164	2%
		Some of the time	340	26%	955	19%	201	17%	1,075	17%
		Most of the time	491	37%	2,109	41%	535	47%	2,719	43%
		Always or nearly always	275	21%	1,523	30%	391	33%	2,415	37%
		Not applicable (haven't tried to take any yet)	135	10%	376	6%	1	0%	7	0%
		<b>Total</b>	<b>1,337</b>	<b>100%</b>	<b>5,113</b>	<b>100%</b>	<b>1,159</b>	<b>100%</b>	<b>6,380</b>	<b>100%</b>
6. Would you say that the courses you need to take for your <b>general education requirements</b> have been available:	AAU0806	Hardly ever	64	5%	153	3%	38	3%	139	2%
		Some of the time	434	32%	1,147	22%	303	26%	1,114	18%
		Most of the time	581	43%	2,220	44%	559	48%	2,890	45%
		Always or nearly always	254	19%	1,488	30%	236	21%	2,094	33%
		Not applicable (haven't tried to take any yet)	6	1%	104	1%	23	2%	142	2%
		<b>Total</b>	<b>1,339</b>	<b>100%</b>	<b>5,112</b>	<b>100%</b>	<b>1,159</b>	<b>100%</b>	<b>6,379</b>	<b>100%</b>

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**NSSE 2008 Frequency Distributions <sup>a</sup>  
Association of American Universities Data Exchange  
University of North Carolina at Chapel Hill**

	Variable	Response Options	First-Year Students				Seniors				
			UNC Chapel Hill		AAUDE		UNC Chapel Hill		AAUDE		
			Count	%	Count	%	Count	%	Count	%	
7.	How would you rate the academic quality of this university <b>in general</b> ?	AAU0807	Poor	1	0%	38	1%	8	1%	81	2%
			Fair	23	2%	324	7%	37	3%	505	9%
			Good	367	27%	2,196	45%	359	31%	2,929	47%
			Excellent	943	71%	2,522	46%	752	65%	2,853	43%
			<b>Total</b>	<b>1,334</b>	<b>100%</b>	<b>5,080</b>	<b>100%</b>	<b>1,156</b>	<b>100%</b>	<b>6,368</b>	<b>100%</b>
8.	How would you rate the academic quality of your <b>major program</b> ?	AAU0808	Poor	8	1%	54	1%	26	2%	162	3%
			Fair	44	3%	360	8%	81	7%	630	10%
			Good	404	31%	1,794	36%	379	33%	2,479	40%
			Excellent	687	51%	2,317	46%	670	58%	3,098	48%
			No major yet	188	14%	558	9%	0	0%	4	0%
			<b>Total</b>	<b>1,331</b>	<b>100%</b>	<b>5,083</b>	<b>100%</b>	<b>1,156</b>	<b>100%</b>	<b>6,373</b>	<b>100%</b>
9.	How would you rate the quality of academic advising you have received from your college or department at this university?	AAU0809	Poor	109	8%	432	8%	188	16%	975	15%
			Fair	343	26%	1,214	22%	365	31%	1,696	26%
			Good	504	38%	2,041	41%	378	33%	2,201	35%
			Excellent	344	26%	1,242	26%	214	19%	1,423	23%
			Not applicable	33	2%	156	3%	12	1%	73	1%
			<b>Total</b>	<b>1,333</b>	<b>100%</b>	<b>5,085</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>	<b>6,368</b>	<b>100%</b>
10.	How would you rate this university's responsiveness to student academic problems?	AAU0810	Poor	46	3%	296	7%	122	11%	698	12%
			Fair	285	21%	1,229	24%	299	26%	1,857	29%
			Good	571	43%	2,286	46%	428	37%	2,425	38%
			Excellent	267	20%	751	15%	144	13%	634	10%
			Not applicable	163	12%	519	9%	163	14%	750	11%
			<b>Total</b>	<b>1,332</b>	<b>100%</b>	<b>5,081</b>	<b>100%</b>	<b>1,156</b>	<b>100%</b>	<b>6,364</b>	<b>100%</b>
11.	During the past year, from what source did you receive <b>most</b> of your academic advising?	AAU0811	Advisors in your college or department	590	45%	2,543	54%	529	46%	2,942	47%
			Instructors or staff members not formally assigned as an advisor	100	8%	440	8%	183	16%	1,036	16%
			Online registration and degree tracking system	105	8%	415	8%	177	15%	1,161	18%
			Undergraduate catalog or other publications	219	16%	385	7%	132	11%	366	6%
			Friends or Family	293	22%	1,152	20%	117	10%	748	11%
			Not applicable	24	2%	152	3%	19	2%	113	2%
			<b>Total</b>	<b>1,331</b>	<b>100%</b>	<b>5,087</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>	<b>6,366</b>	<b>100%</b>
12.	The advisor(s) in your college or department is (are) available when you need to see her/him (them).	AAU0812	Strongly disagree	32	2%	134	3%	89	8%	342	5%
			Disagree	168	13%	462	9%	215	19%	753	12%
			Agree	820	62%	2,968	59%	615	54%	3,486	55%
			Strongly agree	245	19%	1,114	23%	192	17%	1,560	25%
			Not applicable	55	4%	361	6%	30	3%	172	3%
			<b>Total</b>	<b>1,320</b>	<b>100%</b>	<b>5,039</b>	<b>100%</b>	<b>1,141</b>	<b>100%</b>	<b>6,313</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



	Variable	Response Options	First-Year Students				Seniors				
			UNC Chapel Hill		AAUDE		UNC Chapel Hill		AAUDE		
			Count	%	Count	%	Count	%	Count	%	
13.	The information you've received from academic advisors has been accurate and up to date.	AAU0813	Strongly disagree	38	3%	105	2%	81	7%	328	5%
			Disagree	118	9%	434	8%	198	17%	810	12%
			Agree	809	61%	2,902	57%	621	55%	3,405	53%
			Strongly agree	323	25%	1,302	28%	213	19%	1,571	26%
			Not applicable	29	2%	280	5%	18	1%	185	3%
			Total	1,317	100%	5,023	100%	1,131	100%	6,299	100%
14.	At this university students have to run around from one place to another to get the information or approvals they need.	AAU0814	Strongly disagree	67	5%	244	5%	51	5%	326	6%
			Disagree	388	29%	1,236	25%	197	17%	1,328	21%
			Agree	495	38%	2,073	40%	429	37%	2,495	39%
			Strongly agree	216	17%	917	19%	413	36%	1,841	29%
			Not applicable	154	11%	551	10%	50	4%	311	5%
			Total	1,320	100%	5,021	100%	1,140	100%	6,301	100%
15.	I expect to complete a bachelor's degree:	AAU0815	I may well not complete a bachelor's degree	10	1%	24	1%	0	0%	21	0%
			At another college or university	17	1%	158	4%	1	0%	20	0%
			At this university in more than 5 years total	12	1%	86	2%	12	1%	463	9%
			At this university in more than 4 years but within 5 years total	69	5%	992	21%	136	12%	1,589	28%
			At this university in a total of 4 years or less	1,214	92%	3,785	73%	998	87%	4,218	62%
			Total	1,322	100%	5,045	100%	1,147	100%	6,311	100%
16.	Within one year of ending your undergraduate studies, which do you plan to do?	AAU0816	Attend graduate or professional school	634	48%	1,980	38%	368	32%	1,986	31%
			Be employed (including self- and part-time employment)	219	16%	1,305	26%	558	48%	3,202	50%
			Attend graduate/professional school and be employed at the same time	202	15%	808	17%	82	7%	559	10%
			Take time off, have/raise a family, relax, travel, etc.	32	2%	96	2%	46	4%	137	2%
			I am not at all sure what I will be doing	238	18%	845	16%	96	8%	430	7%
			Total	1,325	100%	5,034	100%	1,150	100%	6,314	100%
17.	From the list below, choose <b>one</b> item that best describes the <b>biggest obstacle</b> to your academic progress.	AAU0817	Money, work obligations, finances	247	18%	1,331	27%	226	20%	1,876	31%
			Family obligations	30	2%	125	3%	52	5%	275	5%
			Difficulties getting the courses you need	176	13%	346	6%	75	6%	314	5%
			Lack of good academic advising	66	5%	277	5%	119	10%	484	7%
			Lack of personal motivation	282	22%	1,033	22%	172	16%	1,024	17%
			Poor academic performance	96	7%	539	10%	68	6%	345	5%
			I have no real obstacles	425	32%	1,371	26%	431	37%	1,979	30%
			Total	1,322	100%	5,022	100%	1,143	100%	6,297	100%
18.	What is your primary reason for working for pay (either on- or off-campus)?	AAU0818	To gain knowledge/skills/experience	85	6%	416	9%	166	15%	962	16%
			To earn money for basic expenses	297	22%	1,543	32%	431	38%	2,826	46%
			To earn extra spending money	205	15%	743	15%	288	25%	1,097	17%
			For something to do	10	1%	59	1%	10	1%	67	1%
			I don't work for pay	726	55%	2,265	44%	249	22%	1,352	20%
			Total	1,323	100%	5,026	100%	1,144	100%	6,304	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





	<i>Variable</i>	<i>Response Options</i>	<b>First-Year Students</b>				<b>Seniors</b>				
			<b>UNC Chapel Hill</b>		<b>AAUDE</b>		<b>UNC Chapel Hill</b>		<b>AAUDE</b>		
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
19.	While attending this university how often have you been challenged to do the very best you can?	AAU0819	Never	4	0%	30	1%	1	0%	45	1%
			Seldom	49	4%	225	5%	33	3%	438	8%
			Some of the time	380	30%	1,642	34%	415	37%	2,664	43%
			Most of the time	889	66%	3,128	60%	695	60%	3,159	49%
			<b>Total</b>	<b>1,322</b>	<b>100%</b>	<b>5,025</b>	<b>100%</b>	<b>1,144</b>	<b>100%</b>	<b>6,306</b>	<b>100%</b>
20.	Most of the time, professors in my courses make it clear what they expect me to learn.	AAU0820	Strongly disagree	7	1%	41	1%	7	1%	65	1%
			Disagree	73	6%	419	9%	57	5%	421	7%
			Agree	734	55%	2,918	57%	628	54%	3,700	59%
			Strongly agree	507	38%	1,646	32%	451	40%	2,122	33%
			<b>Total</b>	<b>1,321</b>	<b>100%</b>	<b>5,024</b>	<b>100%</b>	<b>1,143</b>	<b>100%</b>	<b>6,308</b>	<b>100%</b>

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<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Mean Comparisons  
University of North Carolina at Chapel Hill**

*UNC Chapel Hill compared with:*

	Variable	Bench- mark	Class	UNC Chapel Hill	AAUDE			Carnegie Class			NSSE 2008			
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.75	2.56	***	.24	2.57	***	.22	2.78		-.04
				SR	3.01	2.77	***	.27	2.81	***	.22	3.07	*	-.07
b.	Made a class presentation	CLPRESEN	ACL	FY	2.14	2.04	***	.14	2.06	***	.12	2.27	***	-.16
				SR	2.59	2.52	**	.08	2.57		.02	2.80	***	-.25
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.34	***	.11	2.47		-.01	2.65	***	-.20
				SR	2.15	2.23	**	-.09	2.26	***	-.13	2.47	***	-.33
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.08	2.86	***	.26	2.92	***	.20	3.06		.02
				SR	3.32	3.16	***	.21	3.19	***	.16	3.30		.02
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.82	2.66	***	.19	2.70	***	.14	2.78	*	.05
				SR	3.05	2.65	***	.44	2.66	***	.42	2.81	***	.26
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.04	2.12	***	-.11	2.12	***	-.10	2.01		.04
				SR	2.32	2.29		.04	2.27	*	.06	2.10	***	.28
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.43	2.29	***	.17	2.31	***	.15	2.41		.03
				SR	2.33	2.34		-.02	2.38	*	-.06	2.52	***	-.22
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.38	2.41		-.03	2.43	**	-.06	2.40		-.02
				SR	2.74	2.77		-.02	2.78		-.04	2.75		-.01
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.72	2.59	***	.16	2.61	***	.14	2.63	***	.11
				SR	3.00	2.92	***	.10	2.94	**	.07	2.94	*	.06
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.69	1.77	***	-.09	1.77	***	-.10	1.70		-.02
				SR	1.80	1.88	**	-.08	1.88	**	-.08	1.88	**	-.08
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.49	1.53		-.05	1.54	*	-.05	1.60	***	-.12
				SR	1.70	1.58	***	.14	1.61	***	.11	1.74		-.04

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



				UNC Chapel Hill compared with:									
				UNC Chapel Hill	AAUDE			Carnegie Class			NSSE 2008		
	Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.94			2.64	***	.30	2.66	***	.28
				SR	3.03			2.80	***	.24	2.82	***	.21
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.20			3.03	***	.21	3.05	***	.19
				SR	3.49			3.33	***	.21	3.36	***	.17
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.55			2.42	***	.15	2.45	***	.12
				SR	2.71			2.62	***	.10	2.66		.05
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.05			2.12	***	-.09	2.13	***	-.09
				SR	2.42			2.27	***	.16	2.31	***	.12
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.83			1.82		.00	1.82		.00
				SR	2.09			1.99	***	.12	2.01	***	.10
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.75			2.50	***	.30	2.53	***	.27
				SR	2.84			2.61	***	.29	2.65	***	.24
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.58			2.52	**	.07	2.54		.04
				SR	2.61			2.55	*	.07	2.58		.04
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.50			1.57	***	-.09	1.57	***	-.09
				SR	1.89			1.75	***	.16	1.77	***	.13
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.87			2.63	***	.29	2.63	***	.28
				SR	3.00			2.78	***	.26	2.79	***	.24
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.89			2.69	***	.21	2.67	***	.23
				SR	3.01			2.76	***	.26	2.73	***	.29
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.98			2.77	***	.22	2.77	***	.22
				SR	3.03			2.82	***	.23	2.80	***	.25

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
University of North Carolina at Chapel Hill**

*UNC Chapel Hill compared with:*

Variable	Bench- mark	Class	UNC Chapel Hill				AAUDE			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	MEMORIZE	FY	2.80	2.95	***	-.17	2.96	***	-.18	2.90	***	-.11			
			SR	2.73	2.81	**	-.09	2.80	**	-.08	2.75		-.03		
b.	ANALYZE	LAC	3.30	3.16	***	.18	3.15	***	.20	3.10	***	.25			
			SR	3.38	3.24	***	.19	3.24	***	.19	3.24	***	.19		
c.	SYNTHESZ	LAC	3.09	2.92	***	.21	2.90	***	.23	2.89	***	.24			
			SR	3.22	3.02	***	.24	3.02	***	.24	3.05	***	.20		
d.	EVALUATE	LAC	2.97	2.85	***	.15	2.85	***	.15	2.90	***	.09			
			SR	3.08	2.93	***	.17	2.94	***	.16	3.01	**	.08		
e.	APPLYING	LAC	3.12	3.07	*	.06	3.07	*	.06	3.03	***	.10			
			SR	3.24	3.14	***	.11	3.15	***	.10	3.19	*	.06		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	READASGN	LAC	3.55	3.32	***	.25	3.30	***	.29	3.24	***	.33			
			SR	3.47	3.19	***	.29	3.17	***	.30	3.19	***	.27		
b.	READOWN	FY	2.06	2.01	*	.06	2.02	*	.05	2.06		.00			
			SR	2.29	2.15	***	.14	2.17	***	.13	2.19	***	.10		
c.	WRITEMOR	LAC	1.16	1.23	***	-.11	1.23	***	-.10	1.28	***	-.17			
			SR	1.55	1.58		-.04	1.60	**	-.07	1.64	***	-.11		
d.	WRITEMID	LAC	2.45	2.30	***	.18	2.30	***	.19	2.28	***	.20			
			SR	2.75	2.54	***	.22	2.56	***	.20	2.58	***	.18		
e.	WRITESML	LAC	3.25	2.95	***	.29	2.98	***	.26	3.04	***	.21			
			SR	3.12	2.98	***	.12	3.00	***	.10	3.00	***	.10		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
University of North Carolina at Chapel Hill**

*UNC Chapel Hill compared with:*

	Variable	Bench- mark	Class	UNC Chapel Hill	AAUDE			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>									
<b>4. Problem Sets</b>													
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.68	2.74	*	-.05	2.72	-.03	2.69	.00		
			SR	2.13	2.48	***	-.29	2.51	***	-0.31	2.61	***	-.40
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.57	2.62		-.04	2.69	***	-.10	2.75	***	-.15
			SR	1.89	2.16	***	-.23	2.18	***	-.25	2.36	***	-.38
<b>5. Examinations</b>				<i>1=Very little to 7=Very much</i>									
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.71	5.56	***	.13	5.52	***	.17	5.41	***	.25
			SR	5.58	5.26	***	.25	5.29	***	.23	5.39	***	.14
				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>									
<b>6. Additional Collegiate Experiences</b>													
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.39	2.17	***	.26	2.17	***	.25	2.22	***	.19
			SR	2.36	2.10	***	.31	2.09	***	.31	2.07	***	.32
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.04	2.87	***	.17	2.89	***	.15	2.79	***	.24
			SR	3.05	2.83	***	.22	2.85	***	.21	2.68	***	.36
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.20	1.93	***	.25	1.95	***	.23	2.06	***	.13
			SR	2.17	1.91	***	.25	1.93	***	.22	2.11		.05
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.78	2.55	***	.26	2.55	***	.25	2.60	***	.20
			SR	2.82	2.63	***	.22	2.64	***	.20	2.68	***	.15
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.89	2.70	***	.23	2.71	***	.21	2.76	***	.15
			SR	2.97	2.79	***	.21	2.80	***	.20	2.83	***	.16
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.94	2.79	***	.18	2.80	***	.17	2.84	***	.11
			SR	3.02	2.86	***	.20	2.86	***	.19	2.89	***	.16
				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>									
<b>7. Enriching Educational Experiences</b>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.07		.05	.07	.05	.08		-.01
			SR	.65	.60	***	.11	.59	***	.13	.53	***	.24

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



UNC Chapel Hill compared with:

	Variable	Bench- mark	Class	UNC Chapel Hill		AAUDE			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.50	.27	.37	***	.27	.38	***	.26	.38	***	.26
			SR	.77	.25	.65	***	.25	.65	***	.26	.59	***	.36
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.08	-.32	.20	***	-.32	.19	***	-.28	.16	***	-.22
			SR	.23	-.08	.26	**	-.08	.25	*	-.06	.26	**	-.08
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	-.10	.05	***	-.10	.05	***	-.09	.05	***	-.11
			SR	.28	.05	.26		.05	.26	*	.06	.20	***	.22
e. Foreign language coursework	FORLNG04	EEE	FY	.58	.55	.32	***	.55	.30	***	.61	.22	***	.87
			SR	.81	.53	.54	***	.53	.53	***	.55	.41	***	.80
f. Study abroad	STDABR04	EEE	FY	.01	-.08	.02	***	-.08	.02	***	-.07	.03	***	-.10
			SR	.37	.39	.21	***	.39	.22	***	.36	.15	***	.62
g. Independent study or self-designed major	INDSTD04	EEE	FY	.02	-.09	.03	***	-.09	.03	***	-.08	.04	***	-.13
			SR	.20	.06	.18	*	.06	.18		.05	.18		.05
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	-.02	.02		-.02	.02		-.01	.02		-.03
			SR	.30	.10	.25	***	.10	.29		.02	.33	*	-.06

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.68	.15	5.48	***	.15	5.49	***	.14	5.47	***	.15
			SR	5.78	.19	5.51	***	.19	5.51	***	.19	5.59	***	.13
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>														
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.09	.15	4.89	***	.15	4.91	***	.14	5.19	**	-.07
			SR	5.30	.16	5.09	***	.16	5.12	***	.14	5.41	**	-.08
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>														
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.49	-.04	4.55		-.04	4.52		-.02	4.65	***	-.10
			SR	4.37	-.02	4.40		-.02	4.37		.00	4.53	***	-.10

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.





UNC Chapel Hill compared with:

Variable	Bench- mark	Class	UNC Chapel Hill		AAUDE			Carnegie Class			NSSE 2008			
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>														
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.62	4.47	***	.09	4.32	***	.18	4.04	***	.36
				SR	4.32	4.29		.02	4.28		.02	4.14	***	.10
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.40	1.54	***	-.11	1.51	***	-.10	1.55	***	-.12
				SR	1.87	2.01	**	-.09	1.98	*	-.07	1.79		.05
c.	Working for pay <u>off campus</u>	WORKOF01		FY	1.29	1.55	***	-.19	1.62	***	-.23	2.47	***	-.51
				SR	2.56	2.57		.00	2.73	**	-.07	3.80	***	-.44
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.76	2.47	***	.19	2.46	***	.20	2.26	***	.32
				SR	2.82	2.42	***	.24	2.37	***	.28	2.10	***	.46
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.80	3.92	**	-.08	3.94	***	-.09	3.76		.02
				SR	3.78	3.82		-.03	3.80		-.01	3.49	***	.19
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.10	1.28	***	-.20	1.29	***	-.21	1.79	***	-.41
				SR	1.30	1.51	***	-.15	1.57	***	-.18	2.39	***	-.47
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.20	2.29	***	-.10	2.28	***	-.08	2.26	**	-.05
				SR	2.27	2.32	*	-.07	2.33	**	-.07	2.37	***	-.09
<i>To what extent does your institution emphasize each of the following?</i>														
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.30	3.20	***	.13	3.17	***	.17	3.14	***	.20
				SR	3.27	3.13	***	.18	3.11	***	.20	3.14	***	.17
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.18	3.02	***	.20	3.02	***	.20	3.07	***	.13
				SR	3.01	2.84	***	.20	2.83	***	.22	2.93	***	.10
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.98	2.76	***	.23	2.73	***	.26	2.69	***	.29
				SR	2.86	2.48	***	.39	2.42	***	.45	2.50	***	.37

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
University of North Carolina at Chapel Hill**

*UNC Chapel Hill compared with:*

	Variable	Bench- mark	Class	UNC Chapel Hill	AAUDE			Carnegie Class			NSSE 2008			
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.27	2.22	*	.06	2.20	**	.07	2.27		.00
				SR	2.09	1.91	***	.20	1.88	***	.23	1.99	***	.10
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.65	2.52	***	.13	2.51	***	.15	2.49	***	.17
				SR	2.50	2.27	***	.25	2.23	***	.30	2.23	***	.29
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.15	2.95	***	.23	2.93	***	.25	2.83	***	.34
				SR	3.13	2.79	***	.38	2.74	***	.45	2.61	***	.54
g.	Using computers in academic work	ENVCOMPT		FY	3.58	3.37	***	.27	3.37	***	.27	3.31	***	.34
				SR	3.62	3.52	***	.14	3.51	***	.15	3.46	***	.21

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED		FY	3.47	3.21	***	.35	3.21	***	.35	3.19	***	.36
				SR	3.57	3.29	***	.35	3.27	***	.38	3.29	***	.35
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.72	2.81	***	-.10	2.80	**	-.08	2.80	**	-.08
				SR	3.04	3.01		.04	3.00		.05	3.07		-.03
c.	Writing clearly and effectively	GNWRITE		FY	3.05	2.88	***	.19	2.90	***	.17	3.02		.04
				SR	3.25	3.04	***	.25	3.02	***	.27	3.11	***	.16
d.	Speaking clearly and effectively	GNSPEAK		FY	2.76	2.69	**	.07	2.69	**	.08	2.85	***	-.10
				SR	3.05	2.87	***	.20	2.87	***	.20	3.00		.06
e.	Thinking critically and analytically	GNANALY		FY	3.34	3.23	***	.14	3.21	***	.16	3.21	***	.16
				SR	3.54	3.38	***	.22	3.35	***	.24	3.36	***	.24
f.	Analyzing quantitative problems	GNQUANT		FY	3.02	3.03		-.01	3.02		.00	2.96	**	.07
				SR	3.10	3.10		-.01	3.08		.01	3.08		.02
g.	Using computing and information technology	GNCMPTS		FY	3.13	3.05	***	.10	3.05	***	.09	3.04	***	.10
				SR	3.25	3.22		.04	3.22		.04	3.22		.04
h.	Working effectively with others	GNOTHERS		FY	3.06	2.92	***	.16	2.94	***	.14	2.99	**	.08
				SR	3.27	3.10	***	.20	3.10	***	.20	3.17	***	.12

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
University of North Carolina at Chapel Hill**

*UNC Chapel Hill compared with:*

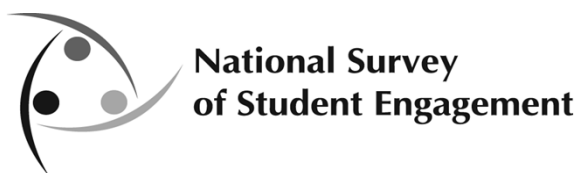
	Variable	Bench- mark	Class	UNC Chapel Hill			AAUDE			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>
i. Voting in local, state, or national elections	GNCITIZN		FY	2.41		.02	2.38		.02	2.31	***	.10	2.24	***	.16
			SR	2.51	***	.30	2.20	***	.30	2.13	***	.37	2.11	***	.39
j. Learning effectively on your own	GNINQ		FY	3.10	***	.11	3.01	***	.11	2.99	***	.13	2.96	***	.17
			SR	3.24	***	.17	3.10	***	.17	3.06	***	.22	3.04	***	.23
k. Understanding yourself	GNSELF		FY	2.91	***	.13	2.79	***	.13	2.78	***	.14	2.81	***	.11
			SR	3.10	***	.25	2.85	***	.25	2.81	***	.29	2.83	***	.27
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.83	***	.15	2.70	***	.15	2.68	***	.17	2.67	***	.17
			SR	2.97	***	.30	2.68	***	.30	2.61	***	.37	2.64	***	.33
m. Solving complex real-world problems	GNPROBSV		FY	2.76	*	.06	2.71	*	.06	2.70	*	.07	2.69	**	.08
			SR	2.94	***	.15	2.80	***	.15	2.78	***	.17	2.78	***	.17
n. Developing a personal code of values and ethics	GNETHICS		FY	2.71	**	.08	2.64	**	.08	2.63	**	.08	2.70		.02
			SR	2.87	***	.23	2.64	***	.23	2.61	***	.26	2.71	***	.16
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.69	***	.24	2.46	***	.24	2.46	***	.24	2.47	***	.22
			SR	2.88	***	.46	2.42	***	.46	2.39	***	.49	2.47	***	.40
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.09	**	.07	2.01	**	.07	2.00	**	.09	2.15	*	-.05
			SR	1.98	***	.22	1.76	***	.22	1.74	***	.25	1.96		.03
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.97		-0.01	2.98		-0.01	2.98		-0.01	3.00		-0.03
			SR	2.61	***	-.16	2.77	***	-.16	2.75	***	-.14	2.85	***	-.26
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.48	***	.33	3.24	***	.33	3.24	***	.34	3.19	***	.40
			SR	3.52	***	.33	3.29	***	.33	3.24	***	.38	3.21	***	.43
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.53	***	.22	3.36	***	.22	3.35	***	.23	3.22	***	.37
			SR	3.56	***	.27	3.34	***	.27	3.30	***	.31	3.20	***	.42

IPEDS: 199120

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**NSSE 2008 Mean Comparisons<sup>a</sup>**  
**Association of American Universities Data Exchange**  
**University of North Carolina at Chapel Hill**

**UNC Chapel Hill**

*UNC Chapel Hill compared with*  
**AAUDE**

**AAUDE Consortium Questions**

*Refer to the AAUDE codebook for response option values.*

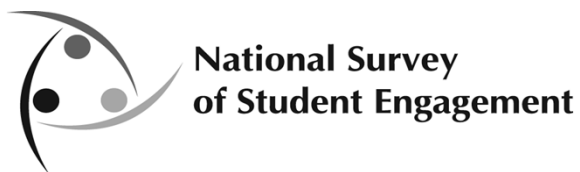
	Variable	Class	Mean	AAUDE Mean	Sig <sup>b</sup>	Effect size <sup>c</sup>
1. Consider the size of the <b>lower-division</b> classes you've taken at this university – have they generally been:	AAU0801	FY	2.35	2.37		-.02
		SR	2.14	2.05	***	.11
2. Consider the size of the <b>upper-division</b> classes you've taken at this university – have they generally been:	AAU0802	FY	2.71	2.64	***	.11
		SR	2.82	2.77	***	.10
3. How would you rate the quality of instruction in <b>lower-division</b> courses?	AAU0803	FY	2.96	2.79	***	.23
		SR	2.69	2.55	***	.18
4. How would you rate the quality of instruction in <b>upper-division</b> courses?	AAU0804	FY	3.24	3.03	***	.30
		SR	3.45	3.25	***	.28
5. Would you say that the courses you need to take for your <b>major</b> have been available:	AAU0805	FY	2.79	3.05	***	-.32
		SR	3.11	3.15		-.05
6. Would you say that the courses you need to take for your <b>general education requirements</b> have been available:	AAU0806	FY	2.77	3.03	***	-.32
		SR	2.88	3.11	***	-.30
7. How would you rate the academic quality of this university <b>in general</b> ?	AAU0807	FY	3.69	3.37	***	.48
		SR	3.60	3.30	***	.43
8. How would you rate the academic quality of your <b>major program</b> ?	AAU0808	FY	3.54	3.39	***	.22
		SR	3.47	3.32	***	.19
9. How would you rate the quality of academic advising you have received from your college or department at this university?	AAU0809	FY	2.83	2.88		-.05
		SR	2.55	2.67	***	-.13
10. How would you rate this university's responsiveness to student academic problems?	AAU0810	FY	2.91	2.76	***	.18
		SR	2.60	2.52	**	.09
11. During the past year, from what source did you receive <b>most</b> of your academic advising?	AAU0811 <sup>d</sup>	FY				
		SR				
12. The advisor(s) in your college or department is (are) available when you need to see her/him (them).	AAU0812	FY	3.01	3.10	***	-.13
		SR	2.83	3.03	***	-.26

<sup>a</sup> Weighted by sex, enrollment status, and institution size

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled s.d.

<sup>d</sup> Response set is categorical



**NSSE 2008 Mean Comparisons <sup>a</sup>**  
**Association of American Universities Data Exchange**  
**University of North Carolina at Chapel Hill**

**UNC Chapel Hill**

*UNC Chapel Hill compared with  
**AAUDE***

**AAUDE Consortium Questions**

*Refer to the AAUDE codebook for response option values.*

	Variable	Class	Mean	AAUDE Mean	Sig <sup>b</sup>	Effect size <sup>c</sup>
13. The information you've received from academic advisors has been accurate and up to date.	AAU0813	FY	3.10	3.17	***	-.10
		SR	2.87	3.03	***	-.21
14. At this university students have to run around from one place to another to get the information or approvals they need.	AAU0814	FY	2.74	2.82	**	-.09
		SR	3.10	2.97	***	.15
15. I expect to complete a bachelor's degree:	AAU0815 <sup>d</sup>	FY				
		SR				
16. Within one year of ending your undergraduate studies, which do you plan to do?	AAU0816 <sup>d</sup>	FY				
		SR				
17. From the list below, choose <b>one</b> item that best describes the <b>biggest obstacle</b> to your academic progress.	AAU0817 <sup>d</sup>	FY				
		SR				
18. What is your primary reason for working for pay (either on or off campus)?	AAU0818 <sup>d</sup>	FY				
		SR				
19. While attending this university how often have you been challenged to do the very best you can?	AAU0819	FY	3.62	3.53	***	.13
		SR	3.57	3.39	***	.27
20. Most of the time, professors in my courses make it clear what they expect me to learn.	AAU0820	FY	3.32	3.21	***	.16
		SR	3.33	3.23	***	.15

IPEDS: 199120

<sup>a</sup> Weighted by sex, enrollment status, and institution size

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled s.d.

<sup>d</sup> Response set is categorical