



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Chapel Hill

		First-Year Students								Seniors								
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	24	2%	68	5%	343	5%	1,260	3%	17	2%	49	5%	213	3%	753	1%
		Sometimes	421	36%	614	49%	3,041	46%	16,939	35%	311	31%	420	40%	2,218	34%	11,819	23%
		Often	437	38%	393	31%	2,118	32%	16,811	35%	307	31%	308	29%	2,112	32%	16,294	32%
		Very often	273	24%	189	15%	1,116	17%	12,820	27%	355	36%	280	26%	2,033	31%	21,519	43%
		Total	1,155	100%	1,264	100%	6,618	100%	47,830	100%	990	100%	1,057	100%	6,576	100%	50,385	100%
b. Made a class presentation	CLPRESEN	Never	75	6%	346	27%	1,528	23%	6,177	13%	53	5%	85	8%	459	7%	1,776	4%
		Sometimes	793	69%	701	56%	3,698	56%	25,862	54%	454	46%	558	53%	2,722	41%	15,835	31%
		Often	240	21%	170	13%	1,093	17%	12,128	25%	351	35%	291	28%	2,171	33%	19,389	38%
		Very often	47	4%	46	4%	296	4%	3,646	8%	131	13%	121	11%	1,226	19%	13,371	27%
		Total	1,155	100%	1,263	100%	6,615	100%	47,813	100%	989	100%	1,055	100%	6,578	100%	50,371	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	205	18%	272	22%	1,168	18%	6,256	13%	277	28%	250	24%	1,312	20%	7,690	15%
		Sometimes	340	30%	434	34%	2,062	31%	15,187	32%	412	42%	423	40%	2,580	39%	19,193	38%
		Often	327	28%	360	28%	2,042	31%	15,171	32%	203	21%	247	23%	1,632	25%	13,482	27%
		Very often	280	24%	198	16%	1,334	20%	11,159	23%	98	10%	137	13%	1,049	16%	9,980	20%
		Total	1,152	100%	1,264	100%	6,606	100%	47,773	100%	990	100%	1,057	100%	6,573	100%	50,345	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	20	2%	61	5%	209	3%	865	2%	7	1%	13	1%	101	2%	429	1%
		Sometimes	265	23%	386	31%	1,745	26%	10,044	21%	132	13%	207	20%	1,058	16%	5,795	12%
		Often	504	44%	505	40%	2,855	43%	21,340	45%	426	43%	424	40%	2,636	40%	19,044	38%
		Very often	363	32%	309	25%	1,802	27%	15,527	32%	425	43%	412	39%	2,778	42%	25,090	50%
		Total	1,152	100%	1,261	100%	6,611	100%	47,776	100%	990	100%	1,056	100%	6,573	100%	50,358	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	49	4%	130	10%	583	9%	2,951	6%	27	3%	92	9%	639	10%	3,057	6%
		Sometimes	364	32%	421	33%	2,152	33%	15,676	33%	252	25%	415	39%	2,333	36%	15,972	32%
		Often	490	42%	473	37%	2,481	38%	18,395	39%	415	42%	328	31%	2,134	33%	17,710	35%
		Very often	251	22%	240	19%	1,393	21%	10,742	22%	296	30%	219	21%	1,457	22%	13,570	27%
		Total	1,154	100%	1,264	100%	6,609	100%	47,764	100%	990	100%	1,054	100%	6,563	100%	50,309	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	201	17%	190	15%	1,048	16%	10,047	21%	77	8%	118	11%	915	14%	9,584	19%
		Sometimes	698	60%	730	58%	3,942	60%	28,948	61%	606	61%	595	56%	3,804	58%	30,298	60%
		Often	175	15%	238	19%	1,134	17%	6,218	13%	205	21%	213	20%	1,252	19%	7,330	15%
		Very often	81	7%	102	8%	477	7%	2,515	5%	102	10%	130	12%	597	9%	3,112	6%
		Total	1,155	100%	1,260	100%	6,601	100%	47,728	100%	990	100%	1,056	100%	6,568	100%	50,324	100%
g. Worked with other students on projects during class	CLASSGRP	Never	130	11%	216	17%	938	14%	5,477	11%	129	13%	177	17%	842	13%	4,974	10%
		Sometimes	549	48%	594	47%	3,157	48%	22,447	47%	524	53%	493	47%	2,963	45%	22,121	44%
		Often	358	31%	344	27%	1,943	29%	15,094	32%	249	25%	256	24%	1,850	28%	15,454	31%
		Very often	118	10%	109	9%	570	9%	4,772	10%	88	9%	129	12%	914	14%	7,790	15%
		Total	1,155	100%	1,263	100%	6,608	100%	47,790	100%	990	100%	1,055	100%	6,569	100%	50,339	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	97	8%	181	14%	959	14%	5,603	12%	50	5%	64	6%	428	7%	3,076	6%
		Sometimes	671	58%	608	48%	3,183	48%	21,748	45%	385	39%	409	39%	2,269	35%	17,372	34%
		Often	316	27%	327	26%	1,798	27%	14,829	31%	354	36%	298	28%	2,177	33%	17,867	35%
		Very often	71	6%	148	12%	674	10%	5,623	12%	201	20%	285	27%	1,698	26%	12,045	24%
		Total	1,155	100%	1,264	100%	6,614	100%	47,803	100%	990	100%	1,056	100%	6,572	100%	50,360	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	67	6%	81	7%	447	7%	2,950	6%	14	1%	32	3%	179	3%	1,332	3%
		Sometimes	530	48%	550	46%	2,808	45%	19,714	43%	267	27%	340	33%	1,868	29%	13,599	28%
		Often	382	35%	409	34%	2,236	36%	17,258	38%	456	47%	415	41%	2,780	44%	21,809	44%
		Very often	123	11%	146	12%	767	12%	5,981	13%	234	24%	229	23%	1,562	24%	12,635	26%
		Total	1,102	100%	1,186	100%	6,258	100%	45,903	100%	971	100%	1,016	100%	6,389	100%	49,375	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	589	53%	567	48%	2,979	48%	22,468	49%	451	46%	451	44%	2,696	42%	19,716	40%
		Sometimes	382	35%	420	35%	2,249	36%	16,096	35%	352	36%	353	35%	2,284	36%	18,009	36%
		Often	95	9%	135	11%	725	12%	5,176	11%	99	10%	130	13%	870	14%	6,625	13%
		Very often	36	3%	66	6%	310	5%	2,187	5%	69	7%	82	8%	537	8%	5,043	10%
		Total	1,102	100%	1,188	100%	6,263	100%	45,927	100%	971	100%	1,016	100%	6,387	100%	49,393	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	867	79%	830	70%	4,269	68%	28,623	62%	567	58%	664	65%	3,789	59%	24,540	50%
		Sometimes	138	13%	253	21%	1,312	21%	11,496	25%	263	27%	240	24%	1,681	26%	15,408	31%
		Often	68	6%	73	6%	479	8%	4,034	9%	88	9%	71	7%	573	9%	5,879	12%
		Very often	27	2%	30	3%	199	3%	1,758	4%	53	5%	40	4%	344	5%	3,552	7%
		Total	1,100	100%	1,186	100%	6,259	100%	45,911	100%	971	100%	1,015	100%	6,387	100%	49,379	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	53	5%	148	12%	930	15%	7,980	17%	26	3%	104	10%	737	12%	6,061	12%
		Sometimes	343	31%	345	29%	1,825	29%	13,771	30%	220	23%	335	33%	1,850	29%	13,737	28%
		Often	354	32%	345	29%	1,756	28%	12,533	27%	300	31%	260	26%	1,648	26%	12,990	26%
		Very often	352	32%	349	29%	1,751	28%	11,649	25%	425	44%	317	31%	2,157	34%	16,615	34%
		Total	1,102	100%	1,187	100%	6,262	100%	45,933	100%	971	100%	1,016	100%	6,392	100%	49,403	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	10	1%	19	2%	140	2%	1,259	3%	0	0%	5	0%	51	1%	574	1%
		Sometimes	264	24%	315	27%	1,644	26%	11,461	25%	96	10%	173	17%	1,058	17%	8,191	17%
		Often	440	40%	451	38%	2,279	36%	16,652	36%	271	28%	327	32%	2,111	33%	15,649	32%
		Very often	388	35%	400	34%	2,198	35%	16,550	36%	604	62%	511	50%	3,170	50%	24,992	51%
		Total	1,102	100%	1,185	100%	6,261	100%	45,922	100%	971	100%	1,016	100%	6,390	100%	49,406	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	100	9%	144	12%	624	10%	3,187	7%	37	4%	76	7%	319	5%	1,761	4%
		Sometimes	549	50%	590	50%	2,845	45%	19,340	42%	401	41%	441	43%	2,482	39%	16,647	34%
		Often	304	28%	302	25%	1,851	30%	14,917	32%	304	31%	307	30%	2,061	32%	17,144	35%
		Very often	148	13%	150	13%	942	15%	8,473	18%	229	24%	192	19%	1,529	24%	13,843	28%
		Total	1,101	100%	1,186	100%	6,262	100%	45,917	100%	971	100%	1,016	100%	6,391	100%	49,395	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	324	29%	374	32%	1,757	28%	10,595	23%	120	12%	183	18%	1,142	18%	6,720	14%
		Sometimes	575	52%	546	46%	2,919	47%	21,448	47%	468	48%	504	50%	2,835	44%	19,509	39%
		Often	156	14%	194	16%	1,115	18%	9,526	21%	248	26%	227	22%	1,479	23%	13,191	27%
		Very often	47	4%	73	6%	474	8%	4,355	9%	135	14%	102	10%	932	15%	9,973	20%
	Total	1,102	100%	1,187	100%	6,265	100%	45,924	100%	971	100%	1,016	100%	6,388	100%	49,393	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	541	49%	537	45%	2,970	47%	18,144	40%	260	27%	354	35%	2,045	32%	12,077	24%
		Sometimes	414	38%	458	39%	2,323	37%	18,776	41%	489	50%	451	44%	2,876	45%	22,642	46%
		Often	107	10%	140	12%	696	11%	6,365	14%	147	15%	136	13%	944	15%	9,431	19%
		Very often	40	4%	51	4%	270	4%	2,627	6%	75	8%	74	7%	524	8%	5,247	11%
	Total	1,102	100%	1,186	100%	6,259	100%	45,912	100%	971	100%	1,015	100%	6,389	100%	49,397	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	32	3%	66	6%	361	6%	2,137	5%	6	1%	66	7%	235	4%	1,245	3%
		Sometimes	366	33%	466	40%	2,283	37%	14,784	33%	235	24%	337	33%	1,921	30%	12,278	25%
		Often	521	48%	503	43%	2,681	43%	20,327	45%	526	54%	442	44%	2,988	47%	23,791	48%
		Very often	175	16%	127	11%	846	14%	8,217	18%	201	21%	164	16%	1,206	19%	11,862	24%
	Total	1,094	100%	1,162	100%	6,171	100%	45,465	100%	968	100%	1,009	100%	6,350	100%	49,176	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	127	12%	140	12%	629	10%	3,327	7%	72	7%	98	10%	483	8%	2,650	5%
		Sometimes	424	39%	515	44%	2,551	41%	17,368	38%	374	39%	459	46%	2,413	38%	16,881	34%
		Often	373	34%	378	32%	2,135	35%	17,404	38%	384	40%	308	31%	2,297	36%	19,289	39%
		Very often	170	16%	131	11%	855	14%	7,370	16%	138	14%	142	14%	1,152	18%	10,340	21%
	Total	1,094	100%	1,164	100%	6,170	100%	45,469	100%	968	100%	1,007	100%	6,345	100%	49,160	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	737	67%	768	66%	4,047	66%	25,404	56%	419	43%	523	52%	3,219	51%	20,411	42%
		Sometimes	271	25%	295	25%	1,480	24%	13,310	29%	345	36%	308	31%	1,928	30%	16,356	33%
		Often	61	6%	65	6%	457	7%	4,781	11%	144	15%	118	12%	781	12%	7,696	16%
		Very often	24	2%	35	3%	182	3%	1,965	4%	59	6%	59	6%	421	7%	4,703	10%
	Total	1,093	100%	1,163	100%	6,166	100%	45,460	100%	967	100%	1,008	100%	6,349	100%	49,166	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	58	5%	64	5%	424	7%	2,666	6%	18	2%	56	6%	280	4%	1,685	3%
		Sometimes	390	36%	441	38%	2,329	38%	16,671	37%	277	29%	347	34%	2,123	33%	15,458	31%
		Often	400	37%	403	35%	2,208	36%	16,504	36%	393	41%	370	37%	2,363	37%	18,974	39%
		Very often	244	22%	256	22%	1,209	20%	9,617	21%	280	29%	235	23%	1,584	25%	13,058	27%
	Total	1,092	100%	1,164	100%	6,170	100%	45,458	100%	968	100%	1,008	100%	6,350	100%	49,175	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	105	10%	125	11%	878	14%	6,956	15%	42	4%	92	9%	715	11%	6,065	12%
		Sometimes	326	30%	343	29%	2,001	32%	15,433	34%	292	30%	325	32%	2,136	34%	17,410	35%
		Often	316	29%	342	29%	1,705	28%	11,994	26%	281	29%	311	31%	1,813	29%	13,252	27%
		Very often	346	32%	353	30%	1,582	26%	11,061	24%	353	36%	278	28%	1,678	26%	12,403	25%
	Total	1,093	100%	1,163	100%	6,166	100%	45,444	100%	968	100%	1,006	100%	6,342	100%	49,130	100%	



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	48	4%	82	7%	561	9%	4,349	10%	23	2%	79	8%	572	9%	4,366	9%
	Sometimes	289	26%	344	30%	1,913	31%	14,575	32%	253	26%	337	33%	2,094	33%	16,655	34%
	Often	359	33%	351	30%	1,879	30%	13,622	30%	322	33%	313	31%	1,926	30%	14,725	30%
	Very often	398	36%	386	33%	1,815	29%	12,907	28%	370	38%	279	28%	1,753	28%	13,390	27%
	Total	1,094	100%	1,163	100%	6,168	100%	45,453	100%	968	100%	1,008	100%	6,345	100%	49,136	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	78	7%	55	5%	310	5%	2,853	6%	67	7%	91	9%	540	9%	4,874	10%
	Some	302	28%	302	26%	1,611	26%	12,767	28%	323	34%	311	31%	1,917	30%	15,827	32%
	Quite a bit	450	41%	477	41%	2,498	41%	17,747	39%	371	39%	362	36%	2,306	36%	17,349	35%
	Very much	260	24%	324	28%	1,707	28%	11,806	26%	202	21%	242	24%	1,564	25%	10,951	22%
	Total	1,090	100%	1,158	100%	6,126	100%	45,173	100%	963	100%	1,006	100%	6,327	100%	49,001	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	8	1%	26	2%	125	2%	1,001	2%	7	1%	17	2%	76	1%	694	1%
	Some	157	14%	214	18%	1,259	21%	9,035	20%	106	11%	151	15%	995	16%	6,955	14%
	Quite a bit	518	48%	540	47%	2,839	46%	20,195	45%	446	46%	434	43%	2,764	44%	21,148	43%
	Very much	406	37%	379	33%	1,901	31%	14,914	33%	403	42%	404	40%	2,493	39%	20,202	41%
	Total	1,089	100%	1,159	100%	6,124	100%	45,145	100%	962	100%	1,006	100%	6,328	100%	48,999	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZS																
	Very little	42	4%	46	4%	318	5%	2,084	5%	25	3%	40	4%	250	4%	1,637	3%
	Some	276	25%	334	29%	1,892	31%	13,045	29%	168	17%	254	25%	1,561	25%	10,690	22%
	Quite a bit	463	42%	495	43%	2,523	41%	18,823	42%	417	43%	408	41%	2,595	41%	19,936	41%
	Very much	309	28%	283	24%	1,384	23%	11,173	25%	352	37%	304	30%	1,915	30%	16,711	34%
	Total	1,090	100%	1,158	100%	6,117	100%	45,125	100%	962	100%	1,006	100%	6,321	100%	48,974	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	57	5%	71	6%	430	7%	2,558	6%	39	4%	65	6%	418	7%	2,351	5%
	Some	298	27%	380	33%	1,954	32%	13,057	29%	211	22%	270	27%	1,620	26%	11,564	24%
	Quite a bit	484	44%	465	40%	2,429	40%	18,660	41%	406	42%	411	41%	2,516	40%	19,508	40%
	Very much	251	23%	243	21%	1,312	21%	10,866	24%	306	32%	260	26%	1,772	28%	15,556	32%
	Total	1,090	100%	1,159	100%	6,125	100%	45,141	100%	962	100%	1,006	100%	6,326	100%	48,979	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	38	3%	51	4%	261	4%	1,878	4%	20	2%	38	4%	217	3%	1,333	3%
	Some	267	24%	272	23%	1,539	25%	11,003	24%	192	20%	209	21%	1,188	19%	8,462	17%
	Quite a bit	432	40%	468	40%	2,399	39%	18,136	40%	373	39%	372	37%	2,354	37%	18,567	38%
	Very much	353	32%	368	32%	1,926	31%	14,134	31%	376	39%	387	38%	2,564	41%	20,618	42%
	Total	1,090	100%	1,159	100%	6,125	100%	45,151	100%	961	100%	1,006	100%	6,323	100%	48,980	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	3	0%	5	0%	49	1%	402	1%	7	1%	13	1%	89	1%	589	1%
	Between 1-4	97	9%	156	14%	1,147	19%	9,130	20%	139	14%	214	21%	1,697	27%	13,083	27%
	Between 5-10	370	34%	480	42%	2,548	42%	17,383	39%	337	35%	367	37%	2,301	36%	17,252	35%
	Between 11-20	424	39%	360	31%	1,678	27%	12,160	27%	297	31%	249	25%	1,384	22%	10,957	22%
	More than 20	196	18%	154	13%	683	11%	5,895	13%	183	19%	159	16%	842	13%	6,920	14%
	Total	1,090	100%	1,155	100%	6,105	100%	44,970	100%	963	100%	1,002	100%	6,313	100%	48,801	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Chapel Hill**

		First-Year Students								Seniors								
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	243	22%	287	25%	1,495	25%	10,634	24%	129	13%	191	19%	1,178	19%	9,397	19%
		Between 1-4	630	58%	632	55%	3,392	56%	25,095	56%	567	59%	571	57%	3,421	54%	26,523	54%
		Between 5-10	157	14%	149	13%	778	13%	5,838	13%	163	17%	149	15%	1,046	17%	7,815	16%
		Between 11-20	40	4%	52	4%	251	4%	1,906	4%	53	6%	50	5%	369	6%	2,810	6%
		More than 20	20	2%	37	3%	185	3%	1,494	3%	51	5%	42	4%	300	5%	2,298	5%
		Total	1,090	100%	1157	100%	6,101	100%	44,967	100%	963	100%	1003	100%	6,314	100%	48,843	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	908	83%	977	84%	5,213	85%	37,019	82%	501	52%	508	51%	3,209	51%	22,130	45%
		Between 1-4	148	14%	142	12%	682	11%	6,044	13%	414	43%	421	42%	2,574	41%	22,125	45%
		Between 5-10	15	1%	20	2%	117	2%	1,057	2%	31	3%	51	5%	368	6%	3,144	6%
		Between 11-20	8	1%	9	1%	55	1%	476	1%	6	1%	16	2%	97	2%	834	2%
		More than 20	11	1%	9	1%	31	1%	359	1%	11	1%	7	1%	65	1%	581	1%
		Total	1,090	100%	1157	100%	6,098	100%	44,955	100%	963	100%	1003	100%	6,313	100%	48,814	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	46	4%	152	13%	884	14%	5,065	11%	58	6%	95	9%	622	10%	3,619	7%
		Between 1-4	571	52%	585	51%	3,091	51%	22,798	51%	366	38%	421	42%	2,753	44%	19,954	41%
		Between 5-10	344	32%	313	27%	1,580	26%	12,283	27%	383	40%	316	32%	1,880	30%	15,985	33%
		Between 11-20	99	9%	89	8%	456	7%	3,922	9%	125	13%	134	13%	744	12%	6,910	14%
		More than 20	30	3%	16	1%	91	1%	898	2%	31	3%	37	4%	315	5%	2,360	5%
		Total	1,090	100%	1155	100%	6,102	100%	44,966	100%	963	100%	1003	100%	6,314	100%	48,828	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	14	1%	37	3%	201	3%	1,310	3%	29	3%	70	7%	402	6%	3,019	6%
		Between 1-4	199	18%	377	33%	1,909	31%	11,474	26%	315	33%	336	33%	1,929	31%	14,458	30%
		Between 5-10	401	37%	403	35%	1,999	33%	14,828	33%	323	34%	283	28%	1,729	27%	12,929	26%
		Between 11-20	350	32%	237	20%	1,285	21%	11,065	25%	194	20%	184	18%	1,235	20%	10,094	21%
		More than 20	126	12%	103	9%	711	12%	6,303	14%	101	10%	130	13%	1,019	16%	8,330	17%
		Total	1,090	100%	1157	100%	6,105	100%	44,980	100%	962	100%	1003	100%	6,314	100%	48,830	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	161	15%	172	15%	952	16%	7,020	16%	378	39%	277	28%	1,407	22%	10,424	22%
		1-2	401	37%	430	37%	2,336	39%	16,931	38%	315	33%	332	33%	2,073	33%	16,177	33%
		3-4	313	29%	334	29%	1,727	28%	13,197	30%	168	17%	228	23%	1,607	26%	13,174	27%
		5-6	102	9%	88	8%	491	8%	3,941	9%	45	5%	52	5%	481	8%	4,031	8%
		More than 6	110	10%	128	11%	559	9%	3,623	8%	55	6%	106	11%	705	11%	4,651	10%
		Total	1,087	100%	1152	100%	6,065	100%	44,712	100%	961	100%	995	100%	6,273	100%	48,457	100%
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	222	20%	234	20%	928	15%	6,722	15%	446	46%	402	40%	1,952	31%	13,536	28%
		1-2	417	38%	449	39%	2,275	38%	15,775	35%	318	33%	341	34%	2,260	36%	17,118	35%
		3-4	259	24%	263	23%	1,508	25%	11,816	26%	126	13%	153	15%	1,096	17%	9,825	20%
		5-6	95	9%	85	7%	593	10%	5,072	11%	31	3%	45	5%	428	7%	3,815	8%
		More than 6	94	9%	121	11%	753	12%	5,290	12%	40	4%	54	5%	531	8%	4,096	8%
		Total	1,087	100%	1152	100%	6,057	100%	44,675	100%	961	100%	995	100%	6,267	100%	48,390	100%



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Chapel Hill

		First-Year Students								Seniors								
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	6	1%	5	0%	31	1%	252	1%	4	0%	11	1%	63	1%	500	1%
		2	10	1%	10	1%	61	1%	515	1%	11	1%	25	2%	123	2%	789	2%
		3	12	1%	32	3%	206	3%	1,407	3%	30	3%	62	6%	317	5%	1,842	4%
		4	65	6%	136	12%	699	11%	5,509	12%	102	11%	156	16%	757	12%	5,592	12%
		5	271	25%	317	27%	1,837	30%	13,683	31%	279	29%	291	29%	1,890	30%	14,207	29%
		6	454	42%	429	37%	2,192	36%	15,667	35%	374	39%	298	30%	2,037	32%	16,181	33%
		Very much	271	25%	227	20%	1,058	17%	7,818	17%	163	17%	160	16%	1,104	18%	9,487	20%
	Total	1,089	100%	1,156	100%	6,084	100%	44,851	100%	963	100%	1,003	100%	6,291	100%	48,598	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	140	13%	271	24%	1,596	26%	10,164	23%	151	16%	249	25%	1,876	30%	13,236	27%
		Sometimes	593	55%	592	51%	2,890	48%	21,216	48%	515	54%	506	51%	2,955	47%	22,917	47%
		Often	244	23%	186	16%	1,041	17%	8,515	19%	178	19%	158	16%	905	14%	7,600	16%
		Very often	103	10%	104	9%	505	8%	4,651	10%	114	12%	83	8%	527	8%	4,830	10%
		Total	1,080	100%	1,153	100%	6,032	100%	44,546	100%	958	100%	996	100%	6,263	100%	48,583	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	82	8%	83	7%	535	9%	5,117	11%	30	3%	96	10%	681	11%	6,284	13%
		Sometimes	313	29%	342	30%	1,801	30%	12,625	28%	251	26%	295	30%	1,990	32%	15,605	32%
		Often	299	28%	328	28%	1,586	26%	10,931	25%	276	29%	266	27%	1,600	26%	11,292	23%
		Very often	386	36%	399	35%	2,108	35%	15,850	36%	401	42%	339	34%	1,991	32%	15,394	32%
		Total	1,080	100%	1,152	100%	6,030	100%	44,523	100%	958	100%	996	100%	6,262	100%	48,575	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	334	31%	495	43%	2,275	38%	16,377	37%	325	34%	420	42%	2,262	36%	16,401	34%
		Sometimes	338	31%	340	29%	1,680	28%	13,055	29%	329	34%	285	29%	1,802	29%	14,638	30%
		Often	161	15%	147	13%	876	15%	6,896	15%	121	13%	136	14%	871	14%	7,610	16%
		Very often	247	23%	171	15%	1,198	20%	8,198	18%	183	19%	155	16%	1,325	21%	9,920	20%
		Total	1,080	100%	1,153	100%	6,029	100%	44,526	100%	958	100%	996	100%	6,260	100%	48,569	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	78	7%	100	9%	533	9%	4,017	9%	28	3%	82	8%	473	8%	3,306	7%
		Sometimes	370	34%	472	41%	2,336	39%	17,055	38%	332	35%	388	39%	2,256	36%	16,939	35%
		Often	399	37%	413	36%	2,157	36%	15,563	35%	374	39%	337	34%	2,252	36%	18,042	37%
		Very often	231	21%	168	15%	1,004	17%	7,892	18%	224	23%	188	19%	1,281	20%	10,284	21%
		Total	1,078	100%	1,153	100%	6,030	100%	44,527	100%	958	100%	995	100%	6,262	100%	48,571	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	39	4%	65	6%	317	5%	2,203	5%	10	1%	39	4%	269	4%	1,920	4%
		Sometimes	352	33%	389	34%	2,047	34%	15,234	34%	287	30%	347	35%	1,999	32%	14,988	31%
		Often	428	40%	469	41%	2,438	40%	17,517	39%	412	43%	406	41%	2,496	40%	19,745	41%
		Very often	261	24%	228	20%	1,229	20%	9,583	22%	249	26%	202	20%	1,494	24%	11,921	25%
		Total	1,080	100%	1,151	100%	6,031	100%	44,537	100%	958	100%	994	100%	6,258	100%	48,574	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	32	3%	48	4%	249	4%	1,645	4%	7	1%	28	3%	181	3%	1,205	2%
		Sometimes	363	34%	405	35%	2,092	35%	15,466	35%	283	30%	370	37%	2,071	33%	15,554	32%
		Often	408	38%	435	38%	2,378	39%	17,451	39%	412	43%	374	38%	2,519	40%	19,693	41%
		Very often	277	26%	262	23%	1,309	22%	9,962	22%	256	27%	223	22%	1,490	24%	12,106	25%
		Total	1,080	100%	1,150	100%	6,028	100%	44,524	100%	958	100%	995	100%	6,261	100%	48,558	100%



NSSE 2005 Engagement Item Frequency Distributions
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		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	129	12%	118	10%	744	12%	5,834	13%	76	8%	53	5%	473	8%	3,273	7%
		Do not plan to do	33	3%	35	3%	214	4%	1,708	4%	189	20%	160	16%	1,033	17%	7,647	16%
		Plan to do	845	79%	895	79%	4,607	77%	32,718	74%	104	11%	168	17%	1,386	22%	9,293	19%
		Done	67	6%	88	8%	394	7%	3,774	9%	585	61%	609	62%	3,317	53%	28,060	58%
		Total	1,074	100%	1,136	100%	5,959	100%	44,034	100%	954	100%	990	100%	6,209	100%	48,273	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	76	7%	146	13%	837	14%	5,933	13%	45	5%	79	8%	548	9%	4,144	9%
		Do not plan to do	32	3%	75	7%	393	7%	2,842	6%	80	8%	169	17%	1,068	17%	7,516	16%
		Plan to do	482	45%	456	40%	2,284	38%	16,708	38%	91	10%	108	11%	758	12%	5,694	12%
		Done	484	45%	459	40%	2,444	41%	18,523	42%	738	77%	632	64%	3,830	62%	30,903	64%
		Total	1,074	100%	1,136	100%	5,958	100%	44,006	100%	954	100%	988	100%	6,204	100%	48,257	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	414	39%	344	30%	1,933	32%	16,141	37%	73	8%	99	10%	753	12%	6,701	14%
		Do not plan to do	397	37%	322	28%	1,814	30%	11,931	27%	640	67%	582	59%	3,516	57%	25,322	52%
		Plan to do	183	17%	206	18%	1,149	19%	9,348	21%	33	3%	43	4%	387	6%	3,414	7%
		Done	80	7%	264	23%	1,060	18%	6,573	15%	208	22%	263	27%	1,544	25%	12,799	27%
		Total	1,074	100%	1,136	100%	5,956	100%	43,993	100%	954	100%	987	100%	6,200	100%	48,236	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	445	41%	442	39%	2,449	41%	18,211	41%	87	9%	102	10%	904	15%	7,037	15%
		Do not plan to do	234	22%	220	19%	1,396	23%	10,842	25%	579	61%	533	54%	3,208	52%	25,935	54%
		Plan to do	364	34%	421	37%	1,888	32%	12,953	29%	65	7%	117	12%	754	12%	4,984	10%
		Done	31	3%	53	5%	224	4%	1,998	5%	223	23%	235	24%	1,338	22%	10,300	21%
		Total	1,074	100%	1,136	100%	5,957	100%	44,004	100%	954	100%	987	100%	6,204	100%	48,256	100%
e. Foreign language coursework	FORLNG04	Have not decided	99	9%	176	15%	1,083	18%	7,660	17%	14	1%	48	5%	392	6%	3,442	7%
		Do not plan to do	104	10%	262	23%	1,456	24%	11,116	25%	127	13%	367	37%	2,422	39%	19,248	40%
		Plan to do	276	26%	379	33%	1,980	33%	14,191	32%	47	5%	66	7%	436	7%	3,595	7%
		Done	595	55%	319	28%	1,439	24%	11,048	25%	766	80%	505	51%	2,953	48%	21,972	46%
		Total	1,074	100%	1,136	100%	5,958	100%	44,015	100%	954	100%	986	100%	6,203	100%	48,257	100%
f. Study abroad	STDABR04	Have not decided	210	20%	315	28%	1,721	29%	12,482	28%	48	5%	97	10%	679	11%	5,284	11%
		Do not plan to do	125	12%	223	20%	1,411	24%	11,495	26%	527	55%	611	62%	3,994	64%	30,825	64%
		Plan to do	725	68%	582	51%	2,727	46%	18,973	43%	49	5%	78	8%	523	8%	3,571	7%
		Done	13	1%	15	1%	99	2%	1,049	2%	330	35%	201	20%	1,002	16%	8,550	18%
		Total	1,073	100%	1,135	100%	5,958	100%	43,999	100%	954	100%	987	100%	6,198	100%	48,230	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	350	33%	365	32%	1,984	33%	15,484	35%	49	5%	78	8%	658	11%	4,966	10%
		Do not plan to do	584	54%	620	55%	3,039	51%	19,814	45%	652	68%	702	71%	3,986	64%	28,453	59%
		Plan to do	121	11%	132	12%	811	14%	7,347	17%	31	3%	54	5%	451	7%	3,754	8%
		Done	18	2%	17	1%	121	2%	1,345	3%	222	23%	153	16%	1,103	18%	11,068	23%
		Total	1,073	100%	1,134	100%	5,955	100%	43,990	100%	954	100%	987	100%	6,198	100%	48,241	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																
	Have not decided	506	47%	504	44%	2,603	44%	16,798	38%	69	7%	88	9%	703	11%	4,582	9%
	Do not plan to do	107	10%	162	14%	718	12%	4,592	10%	538	56%	468	47%	2,176	35%	11,974	25%
	Plan to do	441	41%	458	40%	2,572	43%	21,944	50%	89	9%	207	21%	1,609	26%	13,251	27%
	Done	19	2%	11	1%	67	1%	662	2%	258	27%	224	23%	1,705	28%	18,430	38%
	Total	1,073	100%	1135	100%	5,960	100%	43,996	100%	954	100%	987	100%	6,193	100%	48,237	100%
8a. Quality of relationships with other students	ENVSTU																
	1 Unfriendly, Unsupportive, Sense of Alienation	7	1%	10	1%	57	1%	389	1%	3	0%	7	1%	57	1%	353	1%
	2	29	3%	31	3%	166	3%	1,064	2%	19	2%	28	3%	169	3%	907	2%
	3	49	5%	51	5%	327	5%	2,126	5%	34	4%	65	7%	351	6%	1,990	4%
	4	102	10%	137	12%	699	12%	4,849	11%	87	9%	131	13%	741	12%	4,883	10%
	5	265	25%	272	24%	1,394	23%	9,401	21%	207	22%	216	22%	1,346	22%	9,848	20%
	6	337	31%	341	30%	1,810	30%	13,774	31%	312	33%	290	29%	1,816	29%	14,774	31%
	7 Friendly, Supportive, Sense of Belonging	283	26%	290	26%	1,507	25%	12,388	28%	290	30%	249	25%	1,707	28%	15,487	32%
	Total	1,072	100%	1132	100%	5,960	100%	43,991	100%	952	100%	986	100%	6,187	100%	48,242	100%
b. Quality of relationships with faculty members	ENVFAC																
	1 Unavailable, Unhelpful, Unsympathetic	11	1%	9	1%	52	1%	288	1%	3	0%	10	1%	53	1%	306	1%
	2	29	3%	39	3%	203	3%	893	2%	17	2%	42	4%	217	4%	859	2%
	3	91	8%	101	9%	498	8%	2,251	5%	71	7%	87	9%	420	7%	1,897	4%
	4	219	20%	261	23%	1,257	21%	6,531	15%	176	18%	175	18%	957	15%	4,970	10%
	5	331	31%	351	31%	1,773	30%	11,762	27%	263	28%	279	28%	1,628	26%	10,438	22%
	6	280	26%	271	24%	1,538	26%	13,761	31%	278	29%	265	27%	1,833	30%	16,138	33%
	7 Available, Helpful, Sympathetic	111	10%	100	9%	638	11%	8,505	19%	144	15%	130	13%	1,081	17%	13,635	28%
	Total	1,072	100%	1132	100%	5,959	100%	43,991	100%	952	100%	988	100%	6,189	100%	48,243	100%
c. Quality of relationships with administrative personnel and offices	ENVADM																
	1 Unhelpful, Inconsiderate, Rigid	27	3%	40	4%	230	4%	1,190	3%	29	3%	58	6%	406	7%	2,241	5%
	2	86	8%	75	7%	461	8%	2,518	6%	94	10%	94	10%	618	10%	3,866	8%
	3	139	13%	148	13%	778	13%	4,540	10%	148	16%	142	14%	862	14%	5,454	11%
	4	304	28%	327	29%	1,584	27%	10,081	23%	205	22%	246	25%	1,378	22%	9,858	20%
	5	262	24%	257	23%	1,337	22%	10,556	24%	229	24%	193	20%	1,232	20%	10,324	21%
	6	153	14%	197	17%	1,030	17%	9,171	21%	164	17%	159	16%	1,026	17%	9,428	20%
	7 Helpful, Considerate, Flexible	99	9%	88	8%	530	9%	5,893	13%	83	9%	95	10%	659	11%	7,037	15%
	Total	1,070	100%	1132	100%	5,950	100%	43,949	100%	952	100%	987	100%	6,181	100%	48,208	100%



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Chapel Hill

		First-Year Students								Seniors							
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	3	0%	5	0%	37	1%	213	0%	4	0%	7	1%	24	0%	194	0%
	1-5 hr/wk	63	6%	132	12%	963	16%	8,056	18%	150	16%	151	15%	1,134	18%	9,410	20%
	6-10 hr/wk	190	18%	248	22%	1,456	25%	11,104	25%	246	26%	209	21%	1,510	25%	12,176	25%
	11-15 hr/wk	266	25%	269	24%	1,338	23%	9,067	21%	225	24%	179	18%	1,167	19%	9,022	19%
	16-20 hr/wk	227	21%	209	19%	928	16%	6,767	16%	164	17%	180	18%	916	15%	7,137	15%
	21-25 hr/wk	146	14%	131	12%	562	10%	4,125	9%	75	8%	121	12%	566	9%	4,318	9%
	26-30 hr/wk	91	9%	61	5%	334	6%	2,374	5%	43	5%	61	6%	380	6%	2,746	6%
	30+ hr/wk	81	8%	65	6%	279	5%	1,934	4%	42	4%	70	7%	454	7%	2,957	6%
	Total	1,067	100%	1120	100%	5,897	100%	43,640	100%	949	100%	978	100%	6,151	100%	47,960	100%
b. Working for pay on campus	WORKON01 0 hr/wk	874	82%	915	82%	4,733	80%	31,943	73%	649	68%	684	70%	4,303	70%	32,372	67%
	1-5 hr/wk	24	2%	40	4%	196	3%	2,657	6%	35	4%	49	5%	245	4%	3,163	7%
	6-10 hr/wk	88	8%	74	7%	387	7%	4,680	11%	90	9%	91	9%	476	8%	5,178	11%
	11-15 hr/wk	52	5%	55	5%	304	5%	2,315	5%	77	8%	61	6%	402	7%	2,992	6%
	16-20 hr/wk	20	2%	26	2%	192	3%	1,311	3%	52	5%	61	6%	431	7%	2,512	5%
	21-25 hr/wk	3	0%	6	1%	54	1%	294	1%	16	2%	15	2%	133	2%	676	1%
	26-30 hr/wk	1	0%	1	0%	9	0%	85	0%	18	2%	5	1%	48	1%	289	1%
	30+ hr/wk	3	0%	3	0%	22	0%	362	1%	12	1%	12	1%	118	2%	778	2%
	Total	1,065	100%	1120	100%	5,897	100%	43,647	100%	949	100%	978	100%	6,156	100%	47,960	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	941	88%	910	81%	4,351	74%	29,254	67%	483	51%	538	55%	2,946	48%	21,508	45%
	1-5 hr/wk	45	4%	53	5%	270	5%	2,269	5%	59	6%	59	6%	318	5%	2,641	6%
	6-10 hr/wk	35	3%	46	4%	262	4%	2,171	5%	97	10%	80	8%	419	7%	3,123	7%
	11-15 hr/wk	22	2%	44	4%	285	5%	2,055	5%	98	10%	74	8%	443	7%	3,136	7%
	16-20 hr/wk	15	1%	31	3%	261	4%	2,443	6%	93	10%	105	11%	619	10%	4,138	9%
	21-25 hr/wk	3	0%	16	1%	198	3%	1,757	4%	65	7%	61	6%	467	8%	3,202	7%
	26-30 hr/wk	5	0%	12	1%	118	2%	1,229	3%	22	2%	23	2%	282	5%	2,297	5%
	30+ hr/wk	1	0%	8	1%	145	2%	2,443	6%	31	3%	38	4%	658	11%	7,897	16%
	Total	1,067	100%	1120	100%	5,890	100%	43,621	100%	948	100%	978	100%	6,152	100%	47,942	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	179	17%	311	28%	2,083	35%	15,847	36%	204	21%	347	35%	2,658	43%	20,461	43%
	1-5 hr/wk	435	41%	418	37%	2,028	34%	14,219	33%	366	39%	331	34%	1,936	31%	14,573	30%
	6-10 hr/wk	238	22%	181	16%	866	15%	6,024	14%	185	19%	147	15%	745	12%	5,579	12%
	11-15 hr/wk	103	10%	97	9%	437	7%	3,324	8%	82	9%	62	6%	341	6%	3,012	6%
	16-20 hr/wk	68	6%	60	5%	217	4%	2,031	5%	43	5%	44	4%	215	3%	1,928	4%
	21-25 hr/wk	17	2%	22	2%	115	2%	963	2%	24	3%	16	2%	106	2%	1,009	2%
	26-30 hr/wk	10	1%	14	1%	58	1%	480	1%	14	1%	10	1%	49	1%	535	1%
	30+ hr/wk	16	2%	16	1%	89	2%	738	2%	31	3%	21	2%	105	2%	881	2%
	Total	1,066	100%	1119	100%	5,893	100%	43,626	100%	949	100%	978	100%	6,155	100%	47,978	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Chapel Hill**

		First-Year Students								Seniors								
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	13	1%	13	1%	82	1%	713	2%	3	0%	14	1%	101	2%	1,049	2%
		1-5 hr/wk	244	23%	214	19%	1,260	21%	11,805	27%	206	22%	229	23%	1,734	28%	15,832	33%
		6-10 hr/wk	307	29%	359	32%	1,728	29%	12,494	29%	317	33%	298	30%	1,888	31%	14,126	29%
		11-15 hr/wk	254	24%	226	20%	1,184	20%	7,994	18%	207	22%	182	19%	1,082	18%	7,826	16%
		16-20 hr/wk	119	11%	121	11%	718	12%	4,742	11%	128	13%	108	11%	651	11%	4,445	9%
		21-25 hr/wk	64	6%	75	7%	359	6%	2,462	6%	41	4%	70	7%	310	5%	2,135	4%
		26-30 hr/wk	24	2%	33	3%	207	4%	1,208	3%	11	1%	25	3%	144	2%	922	2%
		30+ hr/wk	42	4%	78	7%	362	6%	2,215	5%	36	4%	54	6%	246	4%	1,632	3%
	Total	1,067	100%	1,119	100%	5,900	100%	43,633	100%	949	100%	980	100%	6,156	100%	47,967	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	1,007	94%	971	87%	4,947	84%	33,770	77%	849	89%	805	82%	4,424	72%	31,457	66%
		1-5 hr/wk	29	3%	91	8%	477	8%	4,387	10%	45	5%	83	8%	604	10%	4,791	10%
		6-10 hr/wk	12	1%	22	2%	171	3%	1,675	4%	19	2%	30	3%	315	5%	2,552	5%
		11-15 hr/wk	6	1%	18	2%	119	2%	1,013	2%	9	1%	17	2%	186	3%	1,560	3%
		16-20 hr/wk	5	0%	7	1%	53	1%	617	1%	5	1%	15	2%	121	2%	1,177	2%
		21-25 hr/wk	4	0%	7	1%	36	1%	337	1%	4	0%	5	1%	73	1%	752	2%
		26-30 hr/wk	3	0%	0	0%	14	0%	247	1%	2	0%	5	1%	54	1%	634	1%
		30+ hr/wk	0	0%	4	0%	76	1%	1,570	4%	16	2%	19	2%	380	6%	5,042	11%
	Total	1,066	100%	1,120	100%	5,893	100%	43,616	100%	949	100%	979	100%	6,157	100%	47,965	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	45	4%	93	8%	554	9%	8,040	18%	27	3%	47	5%	309	5%	5,602	12%
		1-5 hr/wk	798	75%	759	68%	4,028	68%	27,717	64%	706	74%	673	69%	4,149	67%	30,598	64%
		6-10 hr/wk	170	16%	182	16%	873	15%	4,848	11%	160	17%	187	19%	1,133	18%	7,462	16%
		11-15 hr/wk	29	3%	54	5%	253	4%	1,525	3%	38	4%	41	4%	341	6%	2,383	5%
		16-20 hr/wk	14	1%	16	1%	93	2%	643	1%	11	1%	18	2%	109	2%	806	2%
		21-25 hr/wk	3	0%	6	1%	37	1%	302	1%	1	0%	6	1%	31	1%	340	1%
		26-30 hr/wk	2	0%	1	0%	22	0%	151	0%	2	0%	1	0%	20	0%	200	0%
		30+ hr/wk	4	0%	8	1%	35	1%	416	1%	4	0%	6	1%	61	1%	584	1%
	Total	1,065	100%	1,119	100%	5,895	100%	43,642	100%	949	100%	979	100%	6,153	100%	47,975	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	9	1%	25	2%	143	2%	892	2%	9	1%	22	2%	157	3%	1,056	2%
		Some	117	11%	196	18%	1,109	19%	7,679	18%	129	14%	181	19%	1,183	19%	8,310	17%
		Quite a bit	485	46%	522	47%	2,702	46%	19,877	46%	482	51%	438	45%	2,775	45%	21,554	45%
		Very much	453	43%	368	33%	1,898	32%	15,007	35%	329	35%	334	34%	2,011	33%	16,919	35%
		Total	1,064	100%	1,111	100%	5,852	100%	43,455	100%	949	100%	975	100%	6,126	100%	47,839	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	27	3%	42	4%	229	4%	1,259	3%	44	5%	81	8%	429	7%	2,000	4%
		Some	226	21%	265	24%	1,444	25%	8,772	20%	261	28%	306	31%	1,869	31%	11,264	24%
		Quite a bit	484	45%	508	46%	2,668	46%	19,304	44%	430	45%	407	42%	2,637	43%	20,854	44%
		Very much	327	31%	295	27%	1,507	26%	14,104	32%	214	23%	180	18%	1,190	19%	13,695	29%
		Total	1,064	100%	1,110	100%	5,848	100%	43,439	100%	949	100%	974	100%	6,125	100%	47,813	100%



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Chapel Hill

		First-Year Students								Seniors								
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	88	8%	138	12%	913	16%	6,183	14%	102	11%	211	22%	1,380	23%	9,112	19%
		Some	324	30%	362	33%	2,013	34%	14,330	33%	329	35%	371	38%	2,312	38%	17,283	36%
		Quite a bit	355	33%	359	32%	1,811	31%	13,735	32%	313	33%	257	26%	1,610	26%	13,394	28%
		Very much	297	28%	251	23%	1,108	19%	9,162	21%	204	22%	133	14%	817	13%	7,975	17%
		Total	1,064	100%	1,110	100%	5,845	100%	43,410	100%	948	100%	972	100%	6,119	100%	47,764	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	292	27%	329	30%	1,846	32%	11,359	26%	368	39%	420	43%	2,656	43%	17,230	36%
		Some	473	44%	469	42%	2,390	41%	17,613	41%	402	42%	388	40%	2,242	37%	18,474	39%
		Quite a bit	225	21%	233	21%	1,172	20%	10,264	24%	134	14%	119	12%	880	14%	8,523	18%
		Very much	73	7%	75	7%	431	7%	4,156	10%	44	5%	48	5%	348	6%	3,526	7%
		Total	1,063	100%	1,106	100%	5,839	100%	43,392	100%	948	100%	975	100%	6,126	100%	47,753	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	151	14%	183	17%	1,092	19%	7,758	18%	165	17%	265	27%	1,777	29%	12,177	26%
		Some	404	38%	452	41%	2,322	40%	16,715	39%	404	43%	421	43%	2,482	41%	19,522	41%
		Quite a bit	372	35%	339	31%	1,745	30%	13,461	31%	281	30%	218	22%	1,369	22%	11,766	25%
		Very much	136	13%	133	12%	681	12%	5,425	13%	99	10%	71	7%	494	8%	4,226	9%
		Total	1,063	100%	1,107	100%	5,840	100%	43,359	100%	949	100%	975	100%	6,122	100%	47,691	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	47	4%	73	7%	469	8%	3,686	8%	38	4%	95	10%	762	12%	6,194	13%
		Some	225	21%	313	28%	1,632	28%	11,193	26%	224	24%	326	33%	2,095	34%	14,837	31%
		Quite a bit	466	44%	461	42%	2,335	40%	16,969	39%	411	43%	387	40%	2,201	36%	17,207	36%
		Very much	326	31%	262	24%	1,411	24%	11,561	27%	276	29%	167	17%	1,070	17%	9,526	20%
		Total	1,064	100%	1,109	100%	5,847	100%	43,409	100%	949	100%	975	100%	6,128	100%	47,764	100%
g. Using computers in academic work	ENVCOMPT	Very little	7	1%	17	2%	137	2%	987	2%	13	1%	13	1%	99	2%	853	2%
		Some	79	7%	127	11%	679	12%	5,606	13%	41	4%	75	8%	515	8%	4,471	9%
		Quite a bit	264	25%	338	30%	1,923	33%	15,280	35%	215	23%	266	27%	1,740	28%	14,308	30%
		Very much	714	67%	629	57%	3,114	53%	21,553	50%	680	72%	622	64%	3,776	62%	28,182	59%
		Total	1,064	100%	1,111	100%	5,853	100%	43,426	100%	949	100%	976	100%	6,130	100%	47,814	100%
11a. Acquiring a broad general education	GNGENLED	Very little	15	1%	23	2%	131	2%	1,059	2%	9	1%	26	3%	171	3%	1,011	2%
		Some	90	9%	173	16%	994	17%	6,722	16%	55	6%	156	16%	938	15%	5,782	12%
		Quite a bit	406	39%	503	46%	2,635	46%	18,722	44%	290	31%	359	37%	2,401	39%	17,497	37%
		Very much	543	52%	402	37%	2,012	35%	16,500	38%	591	63%	427	44%	2,584	42%	23,323	49%
		Total	1,054	100%	1,101	100%	5,772	100%	43,003	100%	945	100%	968	100%	6,094	100%	47,613	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	127	12%	149	14%	720	12%	4,508	10%	88	9%	92	9%	464	8%	3,065	6%
		Some	383	36%	357	32%	1,853	32%	13,051	30%	247	26%	257	27%	1,471	24%	10,106	21%
		Quite a bit	326	31%	382	35%	1,965	34%	15,240	35%	302	32%	313	32%	2,101	34%	16,387	34%
		Very much	218	21%	212	19%	1,227	21%	10,167	24%	308	33%	307	32%	2,059	34%	18,051	38%
		Total	1,054	100%	1,100	100%	5,765	100%	42,966	100%	945	100%	969	100%	6,095	100%	47,609	100%



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Chapel Hill

		First-Year Students								Seniors								
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	65	6%	73	7%	423	7%	2,045	5%	32	3%	51	5%	323	5%	1,727	4%
		Some	227	22%	313	28%	1,594	28%	9,478	22%	158	17%	243	25%	1,464	24%	8,831	19%
		Quite a bit	428	41%	436	40%	2,321	40%	17,807	41%	368	39%	376	39%	2,440	40%	18,305	38%
		Very much	334	32%	279	25%	1,434	25%	13,658	32%	387	41%	299	31%	1,867	31%	18,756	39%
		Total	1,054	100%	1,101	100%	5,772	100%	42,988	100%	945	100%	969	100%	6,094	100%	47,619	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	103	10%	176	16%	792	14%	3,803	9%	56	6%	94	10%	501	8%	2,359	5%
		Some	305	29%	378	34%	1,973	34%	12,471	29%	221	23%	286	30%	1,679	28%	10,357	22%
		Quite a bit	400	38%	368	33%	1,944	34%	16,057	37%	378	40%	341	35%	2,246	37%	18,184	38%
		Very much	246	23%	178	16%	1,061	18%	10,648	25%	290	31%	247	26%	1,668	27%	16,708	35%
		Total	1,054	100%	1,100	100%	5,770	100%	42,979	100%	945	100%	968	100%	6,094	100%	47,608	100%
e. Thinking critically and analytically	GNANALY	Very little	22	2%	23	2%	172	3%	1,056	2%	8	1%	20	2%	129	2%	742	2%
		Some	142	13%	193	18%	1,002	17%	7,031	16%	79	8%	125	13%	831	14%	5,270	11%
		Quite a bit	425	40%	482	44%	2,561	44%	17,876	42%	354	37%	377	39%	2,361	39%	17,369	36%
		Very much	465	44%	404	37%	2,033	35%	17,015	40%	504	53%	447	46%	2,774	46%	24,232	51%
		Total	1,054	100%	1,102	100%	5,768	100%	42,978	100%	945	100%	969	100%	6,095	100%	47,613	100%
f. Analyzing quantitative problems	GNQUANT	Very little	63	6%	67	6%	386	7%	3,037	7%	46	5%	62	6%	348	6%	2,458	5%
		Some	261	25%	283	26%	1,550	27%	11,884	28%	245	26%	220	23%	1,377	23%	10,933	23%
		Quite a bit	403	38%	448	41%	2,345	41%	16,940	39%	327	35%	359	37%	2,266	37%	17,640	37%
		Very much	325	31%	302	27%	1,480	26%	11,058	26%	327	35%	325	34%	2,098	34%	16,548	35%
		Total	1,052	100%	1,100	100%	5,761	100%	42,919	100%	945	100%	966	100%	6,089	100%	47,579	100%
g. Using computing and information technology	GNCMPTS	Very little	40	4%	75	7%	380	7%	2,763	6%	28	3%	48	5%	234	4%	1,771	4%
		Some	190	18%	263	24%	1,307	23%	10,115	24%	154	16%	174	18%	1,044	17%	8,527	18%
		Quite a bit	387	37%	393	36%	2,076	36%	15,995	37%	337	36%	332	34%	2,125	35%	16,767	35%
		Very much	436	41%	371	34%	2,008	35%	14,105	33%	426	45%	415	43%	2,693	44%	20,550	43%
		Total	1,053	100%	1,102	100%	5,771	100%	42,978	100%	945	100%	969	100%	6,096	100%	47,615	100%
h. Working effectively with others	GNOTHERS	Very little	60	6%	78	7%	403	7%	2,194	5%	30	3%	54	6%	294	5%	1,522	3%
		Some	250	24%	330	30%	1,658	29%	10,695	25%	158	17%	225	23%	1,302	21%	8,331	18%
		Quite a bit	413	39%	420	38%	2,232	39%	17,056	40%	357	38%	332	34%	2,252	37%	17,639	37%
		Very much	329	31%	273	25%	1,476	26%	13,033	30%	400	42%	358	37%	2,247	37%	20,111	42%
		Total	1,052	100%	1,101	100%	5,769	100%	42,978	100%	945	100%	969	100%	6,095	100%	47,603	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	104	10%	201	18%	1,189	21%	9,515	22%	145	15%	258	27%	1,828	30%	13,505	28%
		Some	213	20%	316	29%	1,609	28%	12,520	29%	216	23%	292	30%	1,862	31%	14,439	30%
		Quite a bit	317	30%	323	29%	1,623	28%	11,214	26%	264	28%	252	26%	1,344	22%	10,727	23%
		Very much	413	39%	257	23%	1,323	23%	9,463	22%	316	34%	162	17%	1,028	17%	8,751	18%
		Total	1,047	100%	1,097	100%	5,744	100%	42,712	100%	941	100%	964	100%	6,062	100%	47,422	100%



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		First-Year Students								Seniors								
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	39	4%	64	6%	320	6%	2,313	5%	37	4%	54	6%	390	6%	2,361	5%
		Some	187	18%	245	22%	1,399	24%	10,128	24%	149	16%	204	21%	1,272	21%	9,135	19%
		Quite a bit	440	42%	460	42%	2,422	42%	18,535	43%	384	41%	390	40%	2,437	40%	18,834	40%
		Very much	383	37%	329	30%	1,601	28%	11,749	27%	372	39%	315	33%	1,967	32%	17,128	36%
	Total	1,049	100%	1,098	100%	5,742	100%	42,725	100%	942	100%	963	100%	6,066	100%	47,458	100%	
k. Understanding yourself	GNSELF	Very little	109	10%	132	12%	717	12%	4,742	11%	45	5%	117	12%	786	13%	4,983	11%
		Some	284	27%	312	28%	1,626	28%	11,575	27%	205	22%	245	25%	1,617	27%	11,350	24%
		Quite a bit	363	35%	370	34%	1,983	35%	15,040	35%	332	35%	323	34%	1,982	33%	15,613	33%
		Very much	292	28%	284	26%	1,417	25%	11,365	27%	360	38%	278	29%	1,681	28%	15,499	33%
	Total	1,048	100%	1,098	100%	5,743	100%	42,722	100%	942	100%	963	100%	6,066	100%	47,445	100%	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	88	8%	144	13%	820	14%	6,011	14%	59	6%	129	13%	970	16%	7,129	15%
		Some	319	30%	353	32%	1,999	35%	14,277	33%	266	28%	329	34%	2,016	33%	15,302	32%
		Quite a bit	379	36%	362	33%	1,790	31%	13,743	32%	335	36%	303	31%	1,898	31%	14,551	31%
		Very much	262	25%	237	22%	1,128	20%	8,682	20%	281	30%	201	21%	1,181	19%	10,465	22%
	Total	1,048	100%	1,096	100%	5,737	100%	42,713	100%	941	100%	962	100%	6,065	100%	47,447	100%	
m. Solving complex real-world problems	GNPROBSV	Very little	125	12%	135	12%	704	12%	5,197	12%	82	9%	106	11%	696	11%	4,980	10%
		Some	382	36%	374	34%	2,111	37%	15,220	36%	282	30%	339	35%	1,940	32%	14,512	31%
		Quite a bit	361	34%	395	36%	1,952	34%	14,623	34%	342	36%	315	33%	2,093	34%	16,624	35%
		Very much	180	17%	193	18%	971	17%	7,679	18%	236	25%	202	21%	1,339	22%	11,349	24%
	Total	1,048	100%	1,097	100%	5,738	100%	42,719	100%	942	100%	962	100%	6,068	100%	47,465	100%	
n. Developing a personal code of values and ethics	GNETHICS	Very little	166	16%	193	18%	961	17%	6,181	14%	102	11%	168	17%	1,097	18%	6,593	14%
		Some	327	31%	332	30%	1,778	31%	12,852	30%	286	30%	285	30%	1,774	29%	12,887	27%
		Quite a bit	316	30%	348	32%	1,730	30%	13,642	32%	293	31%	299	31%	1,727	28%	14,481	31%
		Very much	240	23%	224	20%	1,270	22%	10,041	24%	260	28%	210	22%	1,468	24%	13,493	28%
	Total	1,049	100%	1,097	100%	5,739	100%	42,716	100%	941	100%	962	100%	6,066	100%	47,454	100%	
o. Contributing to the welfare of your community	GNCOMMUN	Very little	138	13%	225	20%	1,199	21%	8,131	19%	88	9%	209	22%	1,417	23%	8,869	19%
		Some	380	36%	395	36%	2,091	36%	15,093	35%	316	34%	353	37%	2,119	35%	15,751	33%
		Quite a bit	338	32%	324	30%	1,586	28%	12,405	29%	313	33%	263	27%	1,543	25%	13,293	28%
		Very much	193	18%	154	14%	864	15%	7,083	17%	225	24%	138	14%	988	16%	9,540	20%
	Total	1,049	100%	1,098	100%	5,740	100%	42,712	100%	942	100%	963	100%	6,067	100%	47,453	100%	
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	418	40%	494	45%	2,372	41%	15,393	36%	431	46%	521	54%	3,103	51%	20,233	43%
		Some	303	29%	305	28%	1,534	27%	12,192	29%	263	28%	235	24%	1,412	23%	12,341	26%
		Quite a bit	172	16%	194	18%	995	17%	8,418	20%	121	13%	116	12%	754	12%	7,672	16%
		Very much	155	15%	105	10%	839	15%	6,709	16%	127	13%	91	9%	795	13%	7,189	15%
	Total	1,048	100%	1,098	100%	5,740	100%	42,712	100%	942	100%	963	100%	6,064	100%	47,435	100%	



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		First-Year Students								Seniors							
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
	Poor	89	8%	78	7%	403	7%	2,315	5%	121	13%	109	11%	782	13%	4,092	9%
	Fair	232	22%	254	23%	1,262	22%	7,820	18%	258	27%	260	27%	1,558	26%	9,358	20%
	Good	452	43%	491	45%	2,665	46%	20,108	47%	392	42%	418	43%	2,382	39%	19,210	40%
	Excellent	278	26%	276	25%	1,430	25%	12,600	29%	171	18%	178	18%	1,361	22%	14,902	31%
	Total	1,051	100%	1,099	100%	5,760	100%	42,843	100%	942	100%	965	100%	6,083	100%	47,562	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP																
	Poor	12	1%	16	1%	110	2%	756	2%	6	1%	19	2%	149	2%	803	2%
	Fair	80	8%	128	12%	704	12%	4,756	11%	60	6%	112	12%	808	13%	5,099	11%
	Good	434	41%	531	48%	3,029	53%	21,786	51%	340	36%	470	49%	3,057	50%	22,391	47%
	Excellent	525	50%	424	39%	1,924	33%	15,573	36%	536	57%	363	38%	2,065	34%	19,281	41%
	Total	1,051	100%	1,099	100%	5,767	100%	42,871	100%	942	100%	964	100%	6,079	100%	47,574	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
	Definitely no	18	2%	34	3%	221	4%	1,947	5%	17	2%	42	4%	315	5%	2,415	5%
	Probably no	84	8%	104	9%	697	12%	5,249	12%	64	7%	110	11%	827	14%	6,327	13%
	Probably yes	328	31%	404	37%	2,267	39%	17,158	40%	252	27%	360	37%	2,399	39%	18,494	39%
	Definitely yes	621	59%	557	51%	2,579	45%	18,499	43%	609	65%	452	47%	2,539	42%	20,329	43%
	Total	1,051	100%	1,099	100%	5,764	100%	42,853	100%	942	100%	964	100%	6,080	100%	47,565	100%

IPEDS: 199120



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	Variable	Response Options	First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE	19 or younger	1,045	99%	1062	97%	5,337	92%	37,021	86%	3	0%	4	0%	17	0%	129	0%
		20-23	7	1%	34	3%	334	6%	3,285	8%	881	94%	825	86%	4,507	74%	32,493	68%
		24-29	1	0%	2	0%	61	1%	1,010	2%	39	4%	90	9%	914	15%	6,734	14%
		30-39	0	0%	0	0%	33	1%	890	2%	10	1%	34	4%	352	6%	4,053	9%
		40-55	0	0%	0	0%	18	0%	674	2%	5	1%	11	1%	282	5%	3,769	8%
		Over 55	0	0%	0	0%	4	0%	61	0%	2	0%	0	0%	12	0%	352	1%
		Total	1,053	100%	1098	100%	5,787	100%	42,941	100%	940	100%	964	100%	6,084	100%	47,530	100%
16. Sex	SEX	Male	354	34%	416	38%	2,144	37%	14,179	33%	281	30%	380	39%	2,415	40%	15,751	33%
		Female	698	66%	683	62%	3,650	63%	28,829	67%	660	70%	584	61%	3,681	60%	31,896	67%
		Total	1,052	100%	1099	100%	5,794	100%	43,008	100%	941	100%	964	100%	6,096	100%	47,647	100%
17. Are you an international student or foreign national?	INTERNAT	No	1,023	97%	1042	95%	5,528	96%	40,823	95%	916	97%	907	94%	5,762	95%	45,169	95%
		Yes	27	3%	56	5%	256	4%	2,103	5%	27	3%	58	6%	325	5%	2,415	5%
		Total	1,050	100%	1098	100%	5,784	100%	42,926	100%	943	100%	965	100%	6,087	100%	47,584	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	7	1%	6	1%	41	1%	333	1%	7	1%	2	0%	43	1%	383	1%
		Asian American or Pacific Islander	75	7%	159	15%	434	8%	1,945	5%	62	7%	143	15%	447	7%	1,974	4%
		Black or African American	90	9%	49	4%	374	6%	2,801	7%	57	6%	39	4%	331	5%	3,115	7%
		White (non-Hispanic)	763	73%	690	63%	4,020	70%	30,832	72%	718	76%	611	63%	4,317	71%	34,434	72%
		Mexican or Mexican American	5	0%	32	3%	122	2%	1,149	3%	1	0%	23	2%	121	2%	1,158	2%
		Puerto Rican	6	1%	5	0%	33	1%	390	1%	5	1%	2	0%	28	0%	385	1%
		Other Hispanic or Latino	24	2%	24	2%	122	2%	971	2%	20	2%	21	2%	108	2%	987	2%
		Multiracial	20	2%	32	3%	143	2%	982	2%	22	2%	25	3%	123	2%	884	2%
		Other	12	1%	39	4%	130	2%	930	2%	12	1%	31	3%	143	2%	1,076	2%
		I prefer not to respond	47	4%	56	5%	354	6%	2,569	6%	37	4%	68	7%	425	7%	3,164	7%
		Total	1,049	100%	1092	100%	5,773	100%	42,902	100%	941	100%	965	100%	6,086	100%	47,560	100%
19. What is your current classification in college?	CLASS	Freshman/First year	1,044	99%	944	86%	4,879	84%	36,099	84%	2	0%	1	0%	4	0%	41	0%
		Soph./Second Year	5	0%	134	12%	816	14%	5,463	13%	0	0%	2	0%	18	0%	154	0%
		Junior/Third Year	0	0%	16	1%	53	1%	675	2%	22	2%	29	3%	270	4%	1,859	4%
		Senior/Fourth Year	0	0%	0	0%	10	0%	224	1%	917	97%	915	95%	5,651	93%	44,317	93%
		Unclassified	1	0%	1	0%	22	0%	442	1%	1	0%	20	2%	141	2%	1,139	2%
		Total	1,050	100%	1095	100%	5,780	100%	42,903	100%	942	100%	967	100%	6,084	100%	47,510	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	1,039	99%	1060	97%	5,422	94%	38,913	91%	800	85%	711	74%	3,796	62%	28,892	61%
		Started elsewhere	11	1%	36	3%	357	6%	4,003	9%	142	15%	255	26%	2,300	38%	18,734	39%
		Total	1,050	100%	1096	100%	5,779	100%	42,916	100%	942	100%	966	100%	6,096	100%	47,626	100%



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		First-Year Students								Seniors								
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	2	0%	7	1%	86	1%	1,452	3%	8	1%	12	1%	301	5%	3,424	7%
	COMCOL05	Community or junior college	28	2%	71	6%	434	7%	3,436	7%	87	9%	290	27%	2,153	33%	15,714	31%
	FOUR05	4-year college other than this one	30	3%	39	3%	310	5%	3,027	6%	171	17%	157	15%	1,405	21%	11,811	23%
	NONE05	None	983	85%	966	76%	4,910	74%	35,019	73%	682	69%	564	53%	2,885	44%	22,480	45%
	OCOL1_05	Other	5	0%	15	1%	81	1%	957	2%	34	3%	39	4%	211	3%	2,083	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	4	0%	10	1%	158	3%	2,018	5%	83	9%	97	10%	812	13%	7,030	15%
		Full-time	1,045	100%	1085	99%	5,614	97%	40,847	95%	859	91%	867	90%	5,272	87%	40,485	85%
		Total	1,049	100%	1095	100%	5,772	100%	42,865	100%	942	100%	964	100%	6,084	100%	47,515	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	913	87%	925	85%	5,045	87%	38,883	91%	788	84%	821	85%	5,291	87%	41,590	87%
		Yes	136	13%	169	15%	728	13%	3,981	9%	154	16%	144	15%	799	13%	5,991	13%
		Total	1,049	100%	1094	100%	5,773	100%	42,864	100%	942	100%	965	100%	6,090	100%	47,581	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	990	94%	1046	96%	5,465	95%	36,985	86%	905	96%	941	98%	5,884	97%	43,531	92%
		Yes	59	6%	47	4%	301	5%	5,853	14%	37	4%	23	2%	201	3%	4,002	8%
		Total	1,049	100%	1093	100%	5,766	100%	42,838	100%	942	100%	964	100%	6,085	100%	47,533	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	11	1%	14	1%	132	2%	752	2%	1	0%	4	0%	16	0%	104	0%
		C	36	3%	51	5%	267	5%	1,768	4%	18	2%	24	2%	147	2%	899	2%
		C+	53	5%	73	7%	365	6%	2,678	6%	41	4%	56	6%	297	5%	1,924	4%
		B-	87	8%	97	9%	524	9%	3,834	9%	63	7%	83	9%	490	8%	3,311	7%
		B	238	23%	218	20%	1,192	21%	9,142	22%	203	22%	202	21%	1,319	22%	9,313	20%
		B+	251	24%	215	20%	1,047	18%	8,435	20%	262	28%	217	23%	1,327	22%	10,209	22%
		A-	202	19%	221	20%	991	17%	7,381	17%	216	23%	208	22%	1,090	18%	9,171	20%
		A	173	16%	202	19%	1,206	21%	8,284	20%	139	15%	169	18%	1,342	22%	11,778	25%
	Total	1,051	100%	1091	100%	5,724	100%	42,274	100%	943	100%	963	100%	6,028	100%	46,709	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	985	94%	900	82%	4,143	72%	29,541	69%	157	17%	119	12%	698	11%	10,820	23%
		Residence, walking distance	37	4%	55	5%	412	7%	2,177	5%	317	34%	400	42%	1,783	29%	9,340	20%
		Residence, driving distance	25	2%	116	11%	1,100	19%	10,717	25%	427	45%	410	43%	3,435	57%	26,313	56%
		Fraternity or sorority house	3	0%	24	2%	109	2%	333	1%	40	4%	33	3%	154	3%	902	2%
			Total	1,050	100%	1095	100%	5,764	100%	42,768	100%	941	100%	962	100%	6,070	100%	47,375



**NSSE 2005 Background Item Frequency Distributions
University of North Carolina at Chapel Hill**

		First-Year Students								Seniors								
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
27a. Father's educational attainment	FATHREDU	Did not finish HS	26	2%	49	5%	268	5%	3,020	7%	27	3%	41	4%	389	6%	4,551	10%
		Graduated from HS	104	10%	159	15%	1,045	18%	10,254	24%	91	10%	157	16%	1,178	20%	11,450	24%
		Attended, no degree	90	9%	121	11%	792	14%	6,082	14%	79	8%	113	12%	844	14%	6,688	14%
		Completed Associate's	56	5%	83	8%	421	7%	3,304	8%	71	8%	59	6%	391	6%	3,668	8%
		Completed Bachelor's	375	36%	320	29%	1,624	28%	10,650	25%	314	33%	258	27%	1,688	28%	11,063	23%
		Completed Master's	195	19%	236	22%	1,047	18%	6,057	14%	207	22%	202	21%	956	16%	6,264	13%
		Completed Doctorate	200	19%	119	11%	521	9%	2,908	7%	152	16%	129	13%	585	10%	3,395	7%
	Total	1,046	100%	1,087	100%	5,718	100%	42,275	100%	941	100%	959	100%	6,031	100%	47,079	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	20	2%	45	4%	212	4%	2,433	6%	13	1%	44	5%	345	6%	3,724	8%
		Graduated from HS	89	9%	176	16%	1,015	18%	9,660	23%	113	12%	162	17%	1,275	21%	12,221	26%
		Attended, no degree	115	11%	134	12%	939	16%	6,913	16%	97	10%	130	14%	984	16%	7,324	15%
		Completed Associate's	116	11%	114	10%	647	11%	5,144	12%	87	9%	123	13%	715	12%	5,646	12%
		Completed Bachelor's	413	39%	378	35%	1,804	31%	11,408	27%	366	39%	285	30%	1,675	28%	11,114	23%
		Completed Master's	221	21%	196	18%	945	16%	5,908	14%	210	22%	187	19%	904	15%	6,307	13%
		Completed Doctorate	73	7%	48	4%	172	3%	1,069	3%	57	6%	30	3%	151	2%	974	2%
	Total	1,047	100%	1,091	100%	5,734	100%	42,535	100%	943	100%	961	100%	6,049	100%	47,310	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	181	17%	166	15%	710	12%	6,475	15%	243	26%	146	15%	855	14%	7,692	16%
		Biological science	156	15%	129	12%	545	10%	3,573	8%	109	12%	102	11%	453	8%	3,181	7%
		Business	147	14%	135	13%	786	14%	5,764	14%	91	10%	105	11%	925	15%	8,344	18%
		Education	31	3%	38	4%	396	7%	4,486	11%	22	2%	42	4%	409	7%	5,241	11%
		Engineering	9	1%	130	12%	608	11%	2,025	5%	4	0%	141	15%	715	12%	1,905	4%
		Physical science	65	6%	33	3%	146	3%	1,438	3%	37	4%	44	5%	202	3%	1,608	3%
		Professional	93	9%	88	8%	668	12%	4,781	11%	57	6%	50	5%	445	7%	3,812	8%
		Social science	167	16%	176	16%	745	13%	5,825	14%	228	24%	191	20%	960	16%	7,701	16%
		Other	96	9%	141	13%	838	15%	5,867	14%	147	16%	136	14%	1,066	18%	7,743	16%
		Undecided	91	9%	43	4%	251	4%	2,006	5%	0	0%	0	0%	2	0%	15	0%
	Total	1,036	100%	1,079	100%	5,693	100%	42,240	100%	938	100%	957	100%	6,032	100%	47,242	100%	



**National Survey
of Student Engagement**

**NSSE 2005 Background Item Frequency Distributions
University of North Carolina at Chapel Hill**

		First-Year Students								Seniors								
		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		UNC Chapel Hill		AAUDE		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	171	27%	147	22%	607	20%	4,745	21%	108	21%	72	16%	351	14%	2,995	16%
		Biological science	32	5%	36	6%	103	3%	778	3%	16	3%	14	3%	76	3%	402	2%
		Business	22	3%	45	7%	343	11%	2,359	10%	4	1%	43	10%	309	12%	2,035	11%
		Education	10	2%	12	2%	107	3%	1,462	6%	0	0%	8	2%	82	3%	1,495	8%
		Engineering	1	0%	12	2%	79	3%	411	2%	0	0%	8	2%	40	2%	245	1%
		Physical science	33	5%	22	3%	123	4%	938	4%	11	2%	11	2%	94	4%	583	3%
		Professional	24	4%	40	6%	239	8%	1,378	6%	6	1%	18	4%	95	4%	629	3%
		Social science	159	25%	140	21%	406	13%	3,045	13%	143	27%	77	17%	312	13%	2,226	12%
		Other	39	6%	76	12%	315	10%	2,206	10%	44	8%	37	8%	213	9%	1,714	9%
		Undecided	147	23%	124	19%	748	24%	5,602	24%	192	37%	156	35%	901	36%	6,714	35%
	Total	638	100%	654	100%	3,070	100%	22,924	100%	524	100%	444	100%	2,473	100%	19,038	100%	
Institution reported gender	GENDER	Male	389	34%	478	38%	2,494	38%	16,105	34%	307	31%	421	40%	2,653	40%	16,977	34%
		Female	768	66%	788	62%	4,138	62%	31,788	66%	684	69%	639	60%	3,935	60%	33,475	66%
		Total	1,157	100%	1,266	100%	6,632	100%	47,893	100%	991	100%	1,060	100%	6,588	100%	50,452	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	107	9%	63	5%	461	7%	3,534	8%	68	7%	45	4%	381	6%	3,598	7%
		Am. Indian/Native Amer.	8	1%	7	1%	48	1%	353	1%	8	1%	6	1%	51	1%	415	1%
		Asian/Pacific Islander	91	8%	193	15%	511	8%	2,300	5%	67	7%	163	15%	523	8%	2,290	5%
		Caucasian/White	869	75%	818	65%	4,697	72%	34,721	74%	785	79%	719	68%	4,819	74%	37,269	75%
		Hispanic/Latino	42	4%	86	7%	344	5%	2,768	6%	30	3%	57	5%	289	4%	2,716	5%
		Other	40	3%	1	0%	73	1%	381	1%	33	3%	2	0%	67	1%	390	1%
		Multi-racial	0	0%	32	3%	115	2%	725	2%	0	0%	32	3%	122	2%	888	2%
		Foreign	0	0%	0	0%	35	1%	181	0%	0	0%	0	0%	27	0%	152	0%
		Unknown	0	0%	66	5%	235	4%	2,091	4%	0	0%	36	3%	227	3%	2,034	4%
		Total	1,157	100%	1,266	100%	6,519	100%	47,054	100%	991	100%	1,060	100%	6,506	100%	49,752	100%
Mode of completion	MODECOMP	Paper	0	0%	46	4%	604	9%	7,038	15%	0	0%	76	7%	963	15%	10,680	21%
		Web	1,157	100%	1,220	96%	6,028	91%	40,855	85%	991	100%	984	93%	5,625	85%	39,772	79%
		Total	1,157	100%	1,266	100%	6,632	100%	47,893	100%	991	100%	1,060	100%	6,588	100%	50,452	100%

IPEDS: 199120



NSSE 2005 Frequency Distributions
American Association of Universities Data Exchange
University of North Carolina at Chapel Hill

		First-Year Students				Seniors			
		UNC Chapel Hill		AAUDE		UNC Chapel Hill		AAUDE	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %
1. Consider the size of the lower-division classes you've taken at this university – have they generally been:	aau0501 Far larger than you'd like	165	16%	160	15%	234	25%	278	30%
	Somewhat larger	306	30%	367	34%	366	39%	345	37%
	OK in size	544	52%	533	50%	331	35%	299	32%
	Smaller than you'd like	6	1%	3	0%	4	0%	3	0%
	Not applicable/have taken no lower-division courses here	16	2%	9	1%	4	0%	15	2%
	Total		1037	100%	1072	100%	939	100%	940
2. Consider the size of the upper-division classes you've taken at this university – have they generally been:	aau0502 Far larger than you'd like	65	6%	53	5%	41	4%	51	5%
	Somewhat larger	166	16%	133	12%	117	12%	173	18%
	OK in size	631	61%	574	54%	760	81%	691	73%
	Smaller than you'd like	11	1%	19	2%	18	2%	24	3%
	Not applicable/have taken no upper-division courses here	166	16%	290	27%	1	0%	2	0%
	Total		1039	100%	1069	100%	937	100%	941
3. How would you rate the quality of instruction in lower-division courses?	aau0503 Poor	34	3%	38	4%	54	6%	64	7%
	Fair	226	22%	263	25%	305	33%	356	38%
	Good	563	55%	608	57%	495	53%	446	48%
	Excellent	190	18%	150	14%	78	8%	56	6%
	Not applicable/have taken no lower-division courses here	20	2%	11	1%	5	1%	16	2%
	Total		1033	100%	1070	100%	937	100%	938
4. How would you rate the quality of instruction in upper-division courses?	aau0504 Poor	16	2%	11	1%	6	1%	22	2%
	Fair	117	11%	119	11%	52	6%	102	11%
	Good	459	44%	403	38%	407	43%	476	51%
	Excellent	265	26%	219	21%	473	50%	335	36%
	Not applicable/have taken no upper-division courses here	176	17%	316	30%	1	0%	2	0%
	Total		1033	100%	1068	100%	939	100%	937
5. Would you say that the courses you need to take for your major have been available:	aau0505 Hardly ever	42	4%	41	4%	35	4%	30	3%
	Some of the time	235	23%	191	18%	191	20%	171	18%
	Most of the time	374	36%	407	38%	411	44%	390	42%
	Always or nearly always	211	20%	342	32%	297	32%	345	37%
	Not applicable (haven't tried to take any yet)	171	17%	90	8%	0	0%	0	0%
	Total		1033	100%	1071	100%	934	100%	936

**NSSE 2005 Frequency Distributions
American Association of Universities Data Exchange
University of North Carolina at Chapel Hill**

		First-Year Students				Seniors				
		UNC Chapel Hill		AAUDE		UNC Chapel Hill		AAUDE		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
6. Would you say that the courses you need to take for your general education requirements have been available:	aau0506	Hardly ever	72	7%	31	3%	33	4%	23	2%
		Some of the time	336	32%	242	23%	243	26%	210	23%
		Most of the time	436	42%	449	42%	454	49%	405	43%
		Always or nearly always	185	18%	332	31%	202	22%	273	29%
		Not applicable (haven't tried to take any yet)	5	0%	15	1%	2	0%	22	2%
		Total	1034	100%	1069	100%	934	100%	933	100%
7. How would you rate the academic quality of this university in general?	aau0507	Poor	7	1%	10	1%	4	0%	16	2%
		Fair	46	4%	69	6%	43	5%	85	9%
		Good	359	35%	521	49%	374	40%	492	53%
		Excellent	620	60%	470	44%	516	55%	340	36%
		Total	1032	100%	1070	100%	937	100%	933	100%
8. How would you rate the academic quality of your major program?	aau0508	Poor	12	1%	7	1%	14	1%	25	3%
		Fair	43	4%	65	6%	73	8%	106	11%
		Good	328	32%	404	38%	325	35%	405	43%
		Excellent	463	45%	465	43%	525	56%	401	43%
		No major yet	188	18%	132	12%	0	0%	0	0%
		Total	1034	100%	1073	100%	937	100%	937	100%
9. How would you rate the quality of academic advising you have received from your college or department at this university?	aau0509	Poor	93	9%	89	8%	128	14%	127	14%
		Fair	254	25%	271	25%	274	29%	270	29%
		Good	434	42%	422	39%	369	39%	345	37%
		Excellent	227	22%	213	20%	154	16%	183	20%
		Not applicable	23	2%	76	7%	10	1%	10	1%
		Total	1031	100%	1071	100%	935	100%	935	100%
10. How would you rate this university's responsiveness to student academic problems?	aau0510	Poor	58	6%	64	6%	81	9%	116	12%
		Fair	226	22%	273	25%	254	27%	303	33%
		Good	465	45%	458	43%	371	40%	329	35%
		Excellent	151	15%	144	13%	102	11%	83	9%
		Not applicable	132	13%	133	12%	128	14%	101	11%
		Total	1032	100%	1072	100%	936	100%	932	100%



NSSE 2005 Frequency Distributions
American Association of Universities Data Exchange
University of North Carolina at Chapel Hill

	Variable	Response Options	First-Year Students				Seniors			
			UNC Chapel Hill		AAUDE		UNC Chapel Hill		AAUDE	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %
11. During the past year, from what source did you receive most of your academic advising?	aau0511	Advisors in your college or department	485	47%	477	45%	438	47%	465	50%
		Instructors or staff members not formally assigned as advisors	67	7%	90	8%	163	17%	133	14%
		Online registration and degree tracking system	58	6%	83	8%	131	14%	122	13%
		Undergraduate catalog or other publications	171	17%	105	10%	96	10%	62	7%
		Friends or Family	230	22%	269	25%	87	9%	128	14%
		Not applicable	19	2%	39	4%	21	2%	17	2%
	Total	1030	100%	1063	100%	936	100%	927	100%	
12. The advisor(s) in your college or department is(are) available when you need to see her/him(them).	aau0512	Strongly disagree	35	3%	34	3%	32	3%	46	5%
		Disagree	103	10%	87	8%	141	15%	91	10%
		Agree	651	63%	640	60%	592	63%	534	57%
		Strongly agree	194	19%	201	19%	149	16%	241	26%
		Not applicable	48	5%	103	10%	22	2%	19	2%
		Total	1031	100%	1065	100%	936	100%	931	100%
13. The information you've received from academic advisors has been accurate and up to date.	aau0513	Strongly disagree	31	3%	33	3%	58	6%	48	5%
		Disagree	83	8%	87	8%	138	15%	105	11%
		Agree	646	63%	605	57%	560	60%	531	57%
		Strongly agree	233	23%	239	23%	161	17%	223	24%
		Not applicable	34	3%	98	9%	17	2%	19	2%
		Total	1027	100%	1062	100%	934	100%	926	100%
14. At this university students have to run around from one place to another to get the information or approvals they need.	aau0514	Strongly disagree	56	5%	59	6%	48	5%	36	4%
		Disagree	315	31%	245	23%	228	24%	226	24%
		Agree	348	34%	409	38%	375	40%	353	38%
		Strongly agree	174	17%	202	19%	251	27%	279	30%
		Not applicable	137	13%	148	14%	34	4%	34	4%
		Total	1030	100%	1063	100%	936	100%	928	100%
15. Do you expect to complete a bachelor's degree?	aau0515	I may well not complete a bachelor's degree	7	1%	5	0%	0	0%	5	1%
		At another college or university	24	2%	40	4%	2	0%	1	0%
		At this university in more than 5 years total	9	1%	16	2%	11	1%	82	9%
		At this [univ] in more than 4 years but within 5 years total	74	7%	237	22%	133	14%	249	27%
		At this university in a total of 4 years or less	912	89%	760	72%	788	84%	588	64%
		Total	1026	100%	1058	100%	934	100%	925	100%
16. Within one year of ending your undergraduate studies do you plan to:	aau0516	Attend graduate or professional school	510	50%	419	39%	288	31%	248	27%
		Be employed (including self- and part-time employment)	154	15%	248	23%	453	49%	487	53%
		Attend [grad/prof'l] school and be employed at the same time	139	14%	158	15%	72	8%	83	9%
		Take time off, have/raise a family, relax, travel, etc.	19	2%	24	2%	44	5%	33	4%
		I am not at all sure what I will be doing	207	20%	214	20%	77	8%	76	8%
		Total	1029	100%	1063	100%	934	100%	927	100%

**NSSE 2005 Frequency Distributions
American Association of Universities Data Exchange
University of North Carolina at Chapel Hill**

	Variable	Response Options	First-Year Students				Seniors			
			UNC Chapel Hill		AAUDE		UNC Chapel Hill		AAUDE	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %
17. Which of the following factors, if any, poses the biggest obstacle to your academic progress?	aau0517	Money, work obligations, finances	253	25%	336	32%	281	30%	295	32%
		Family obligations	26	3%	33	3%	26	3%	42	5%
		Difficulties getting the courses you need	105	10%	89	8%	49	5%	44	5%
		Lack of good academic advising	54	5%	47	4%	60	6%	62	7%
		Lack of personal motivation	177	17%	198	19%	116	12%	153	17%
		No real obstacles	401	39%	349	33%	397	43%	320	35%
	Total	1016	100%	1052	100%	929	100%	916	100%	
18. What is your primary reason for working for pay (either on- or off-campus)?	aau0518	To gain knowledge/skills	49	5%	70	7%	100	11%	121	13%
		To earn money for basic expenses	255	25%	354	34%	408	44%	415	45%
		To earn extra spending money	189	19%	185	18%	218	23%	164	18%
		For something to do	8	1%	19	2%	12	1%	14	2%
		I don't work for pay	517	51%	426	40%	193	21%	204	22%
	Total	1018	100%	1054	100%	931	100%	918	100%	
19. While attending this university how often have you been challenged to do the very best you can?	aau0519	Never	13	1%	7	1%	8	1%	6	1%
		Seldom	44	4%	64	6%	41	4%	72	8%
		Some of the time	273	27%	386	37%	368	39%	428	46%
		Most of the time	690	68%	600	57%	516	55%	420	45%
		Total	1020	100%	1057	100%	933	100%	926	100%
20. Most of the time, professors in my courses make it clear what they expect me to learn.	aau0520	Strongly disagree	5	0%	12	1%	6	1%	3	0%
		Disagree	81	8%	85	8%	40	4%	85	9%
		Agree	597	58%	623	59%	550	59%	561	61%
		Strongly agree	339	33%	336	32%	337	36%	275	30%
		Total	1022	100%	1056	100%	933	100%	924	100%

IPEDS: 199120

NSSE 2005 Means Comparison Report University of North Carolina at Chapel Hill

				UNC Chapel Hill	UNC Chapel Hill compared with:								
				AAUDE			Doc-Ext			NSSE 2005			
Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.83		2.56	***	.34	2.61	***	.27	
				SR	3.01		2.77	***	.26	2.91	***	.12	3.16
b.	Made a class presentation	CLPRESEN	ACL	FY	2.22		1.93	***	.39	2.02	***	.26	
				SR	2.57		2.42	***	.18	2.63	*	-.08	2.88
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59		2.38	***	.21	2.54			
				SR	2.12		2.26	**	-.14	2.37	***	-.25	2.51
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.05		2.84	***	.25	2.95	***	.13	
				SR	3.28		3.17	***	.14	3.23	*	.07	3.37
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.82		2.65	***	.18	2.71	***	.12	
				SR	2.99		2.64	***	.39	2.67	***	.34	2.83
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.12		2.20	**	-.10	2.16			
				SR	2.34		2.34			2.23	***	.13	2.08
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.40		2.27	***	.15	2.32	**	.09	
				SR	2.30		2.32			2.43	***	-.15	2.52
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.31		2.35			2.33			
				SR	2.71		2.76			2.78	*	-.08	2.77
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.51		2.52			2.53			
				SR	2.94		2.83	**	.13	2.90			2.57
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.62		1.75	***	-.15	1.74	***	-.14	
				SR	1.78		1.85			1.88	**	-.11	1.94
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.32		1.41	**	-.12	1.46	***	-.18	
				SR	1.62		1.49	**	.15	1.60			1.77

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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					AAUDE			Doc-Ext			NSSE 2005		
				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
Variable	Benchmark	Class											
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.91	2.75	***	.16	2.69	***	.21	2.61	***	.29
			SR	3.16	2.78	***	.38	2.82	***	.33	2.81	***	.33
m. Used e-mail to communicate with an instructor	EMAIL		FY	3.09	3.04			3.04			3.06		
			SR	3.52	3.32	***	.26	3.31	***	.27	3.32	***	.26
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.45	2.39			2.50			2.62	***	-.20
			SR	2.75	2.61	***	.16	2.75			2.87	***	-.15
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.93	1.97			2.05	***	-.13	2.17	***	-.26
			SR	2.41	2.24	***	.19	2.34	*	.07	2.53	***	-.13
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.68	1.75	*	-.09	1.72			1.86	***	-.21
			SR	2.04	1.93	**	.12	1.99			2.16	***	-.13
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.77	2.59	***	.23	2.65	***	.15	2.76		
			SR	2.95	2.70	***	.31	2.81	***	.18	2.94		
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.54	2.43	**	.13	2.52			2.63	***	-.12
			SR	2.61	2.49	**	.14	2.65			2.76	***	-.18
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.43	1.46			1.48	*	-.07	1.63	***	-.25
			SR	1.84	1.72	**	.14	1.75	**	.10	1.93	**	-.10
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.76	2.73			2.68	**	.09	2.73		
			SR	2.97	2.78	***	.22	2.83	***	.16	2.88	**	.10
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.83	2.79			2.65	***	.18	2.60	***	.22
			SR	2.98	2.77	***	.22	2.70	***	.28	2.65	***	.33
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	3.01	2.90	**	.12	2.80	***	.22	2.77	***	.25
			SR	3.07	2.79	***	.31	2.77	***	.32	2.76	***	.33

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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UNC Chapel Hill	<i>UNC Chapel Hill compared with:</i>								
	AAUDE			Doc-Ext			NSSE 2005		
	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>

Variable *Bench-
mark* *Class*

*During the current school year, how much has your coursework emphasized the following mental activities?
1=very little, 2=some, 3=quite a bit, 4=very much*

2. Mental Activities

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.82	2.92	**	-.12	2.91	***	-.11	2.85		
					SR	2.74	2.75		2.77		2.70			
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.21	3.10	***	.15	3.06	***	.19	3.09	***	.16
					SR	3.29	3.22	*	.10	3.21	***	.11	3.24	*
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.95	2.88	*	.09	2.81	***	.17	2.87	***	.10
					SR	3.14	2.97	***	.20	2.98	***	.19	3.06	**
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.85	2.76	**	.11	2.75	***	.11	2.84		
					SR	3.02	2.86	***	.18	2.89	***	.14	2.99	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.01	2.99			2.98			2.99		
					SR	3.15	3.10			3.15		3.19		

3. Reading and Writing

During the current school year, about how much reading and writing have you done?

1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.65	3.43	***	.24	3.29	***	.39	3.31	***	.35
					SR	3.53	3.33	***	.20	3.19	***	.33	3.22	***
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.05	2.07			2.06			2.08		
					SR	2.30	2.18	**	.13	2.24		2.22	*	.08
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.23	1.21			1.20			1.25		
					SR	1.56	1.60			1.61	*	-.07	1.68	***
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.54	2.34	***	.24	2.31	***	.27	2.39	***	.16
					SR	2.69	2.60	*	.10	2.58	***	.11	2.68	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.34	2.99	***	.35	3.06	***	.26	3.21	***	.12
					SR	3.02	2.97			3.09		3.13	**	-.09

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
4. Problem Sets													
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.63			2.57			2.56	*	.07	
			SR	2.05	2.37	***	-.26	2.52	***	-.38	2.51	***	-.39
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.47			2.66	***	-.16	2.70	***	-.19	
			SR	1.86	2.00	**	-.13	2.25	***	-.33	2.33	***	-.40
5. Examinations													
<i>1=very little to 7=very much</i>													
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY	5.78			5.48	***	.28	5.46	***	.29	
			SR	5.51	5.22	***	.22	5.35	***	.12	5.44		
6. Additional Collegiate Experiences													
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	2.29			2.08	***	.24	2.17	***	.13	
			SR	2.27	2.08	***	.22	2.01	***	.29	2.08	***	.20
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.92			2.87			2.84	*	.07	
			SR	3.09	2.85	***	.24	2.78	***	.31	2.74	***	.34
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.30			2.17	***	.12	2.16	***	.13	
			SR	2.17	2.03	**	.13	2.20			2.23		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.73			2.60	***	.14	2.61	***	.13	
			SR	2.83	2.63	***	.22	2.69	***	.15	2.73	***	.12
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.84			2.76	**	.10	2.77	**	.08	
			SR	2.94	2.78	***	.20	2.83	***	.13	2.86	**	.10
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.86			2.79	**	.09	2.80	*	.07	
			SR	2.96	2.80	***	.20	2.85	***	.13	2.88	**	.10
7. Enriching Educational Experiences													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06		.07			.09	**	-.08	
			SR	.61	.62			.53	***	.16	.58	*	.06

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
b.	Community service or volunteer work	EEE	FY	.45	.40	*	.09	.41	*	.08	.42		
				SR	.77	.64	***	.28	.62	***	.32	.64	***
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together		FY	.07	.23	***	-.37	.18	***	-.27	.15	***	-.21
				SR	.22	.27	*	-.11	.25	*	-.07	.27	***
d.	Work on a research project with a faculty member outside of course or program requirements	SFI	FY	.03	.05	*	-.08	.04			.05	**	-.08
				SR	.23	.24			.22			.21	
e.	Foreign language coursework	EEE	FY	.55	.28	***	.61	.24	***	.73	.25	***	.70
				SR	.80	.51	***	.58	.48	***	.65	.46	***
f.	Study abroad	EEE	FY	.01	.01			.02			.02	***	-.08
				SR	.35	.20	***	.35	.16	***	.50	.18	***
g.	Independent study or self-designed major	EEE	FY	.02	.01			.02			.03	***	-.08
				SR	.23	.16	***	.21	.18	***	.14	.23	
h.	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	EEE	FY	.02	.01			.01			.02		
				SR	.27	.23	*	.10	.28			.38	***

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.55	5.48			5.46	*	.06	5.56	
					SR	5.70	5.42	***	.20	5.49	***	.15	5.68

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

b.	Relationships with faculty members	ENVFAC	SCE	FY	4.97	4.87			4.96			5.36	***	-.31
					SR	5.19	5.01	**	.13	5.22			5.64	***

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.44	4.44			4.44			4.76	***	-.21
					SR	4.40	4.30			4.31			4.63	***

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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*About how many hours do you spend in a typical 7-day week doing each of the following?
1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30
hrs/wk, 8=more than 30 hrs/wk*

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.74	4.35	***	.24	4.11	***	.38	4.05	***	.42
					SR	4.06	4.36	***	-.17	4.19	*	-.07	4.09	
b.	Working for pay on campus	WORKON01		FY	1.45	1.46			1.53	*	-.07	1.66	***	-.16
					SR	1.98	1.87			1.96			1.90	
c.	Working for pay off campus	WORKOF01		FY	1.27	1.54	***	-.20	1.92	***	-.35	2.28	***	-.46
					SR	2.68	2.61			3.21	***	-.21	3.50	***
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.64	2.45	**	.13	2.27	***	.25	2.31	***	.21
					SR	2.66	2.30	***	.23	2.12	***	.37	2.19	***
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.67	3.87	**	-.11	3.83	**	-.09	3.63		
					SR	3.63	3.74			3.52	*	.07	3.36	***
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.12	1.25	***	-.16	1.37	***	-.22	1.63	***	-.32
					SR	1.29	1.45	**	-.13	1.91	***	-.33	2.30	***
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.25	2.29			2.27			2.14	***	.11
					SR	2.30	2.35			2.39	***	-.10	2.31	

10. Institutional Environment

*To what extent does your institution emphasize each of the following?
1=very little, 2=some, 3=quite a bit, 4=very much*

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.30	3.11	***	.25	3.09	***	.27	3.13	***	.22
					SR	3.19	3.11	*	.10	3.08	***	.14	3.14	*
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.04	2.95	**	.11	2.93	***	.14	3.06		
					SR	2.86	2.70	***	.18	2.75	***	.13	2.97	***
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.81	2.65	***	.16	2.53	***	.29	2.60	***	.22
					SR	2.65	2.32	***	.34	2.30	***	.36	2.42	***

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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Variable				Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.07	2.05			2.03			2.17	***	-.10	
SR				1.85	1.79			1.82			1.97	***	-.13		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.46	2.38	*	.09	2.35	***	.13	2.38	**	.09	
SR				2.33	2.10	***	.26	2.09	***	.26	2.17	***	.18		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.01	2.82	***	.21	2.80	***	.23	2.84	***	.18	
SR				2.97	2.64	***	.38	2.58	***	.43	2.63	***	.37		
g.	Using computers in academic work	ENVCOMPT		FY	3.58	3.42	***	.22	3.37	***	.28	3.32	***	.33	
SR				3.65	3.53	***	.16	3.50	***	.20	3.46	***	.25		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGNGLED		FY	3.40	3.17	***	.31	3.13	***	.35	3.18	***	.29
SR				3.55	3.23	***	.40	3.21	***	.42	3.33	***	.29	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.60	2.60			2.64			2.72	***	-.13
SR				2.88	2.86			2.94			3.04	***	-.17	
c.	Writing clearly and effectively	GNWRITE		FY	2.98	2.84	***	.16	2.83	***	.17	3.00		
SR				3.17	2.95	***	.25	2.96	***	.25	3.14			
d.	Speaking clearly and effectively	GNSPEAK		FY	2.75	2.50	***	.26	2.57	***	.19	2.78		
SR				2.95	2.77	***	.20	2.83	***	.13	3.03	**	-.09	
e.	Thinking critically and analytically	GNANALY		FY	3.26	3.15	***	.15	3.12	***	.18	3.18	***	.10
SR				3.43	3.29	***	.18	3.28	***	.20	3.37	**	.09	
f.	Analyzing quantitative problems	GNQUANT		FY	2.94	2.90			2.85	**	.10	2.84	***	.11
SR				2.99	2.98			3.00			3.01			
g.	Using computing and information technology	GNCMPTS		FY	3.16	2.96	***	.21	2.99	***	.18	2.96	***	.21
SR				3.23	3.15	*	.09	3.19			3.18			
h.	Working effectively with others	GNOTHERS		FY	2.96	2.81	***	.17	2.83	***	.15	2.95		
SR				3.19	3.03	***	.18	3.06	***	.15	3.18			

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				UNC Chapel Hill	UNC Chapel Hill compared with:								
					AAUDE			Doc-Ext			NSSE 2005		
	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
i.	Voting in local, state, or national elections		FY	2.99	2.58	***	.40	2.54	***	.43	2.48	***	.48
			SR	2.80	2.33	***	.45	2.26	***	.51	2.31	***	.45
j.	Learning effectively on your own		FY	3.11	2.96	***	.18	2.92	***	.22	2.93	***	.21
			SR	3.16	3.00	***	.18	2.99	***	.19	3.07	**	.10
k.	Understanding yourself		FY	2.80	2.73			2.71	**	.09	2.77		
			SR	3.07	2.79	***	.28	2.75	***	.32	2.88	***	.19
l.	Understanding people of other racial and ethnic backgrounds		FY	2.78	2.63	***	.15	2.56	***	.22	2.59	***	.20
			SR	2.89	2.60	***	.30	2.54	***	.36	2.60	***	.30
m.	Solving complex real-world problems		FY	2.57	2.59			2.56			2.58		
			SR	2.78	2.64	**	.15	2.67	**	.11	2.72		
n.	Developing a personal code of values and ethics		FY	2.60	2.55			2.58			2.64		
			SR	2.76	2.57	***	.18	2.59	***	.16	2.73		
o.	Contributing to the welfare of your community		FY	2.56	2.37	***	.20	2.37	***	.19	2.43	***	.13
			SR	2.72	2.34	***	.38	2.35	***	.37	2.50	***	.22
p.	Developing a deepened sense of spirituality		FY	2.06	1.92	**	.14	2.05			2.15	**	-.08
			SR	1.94	1.77	***	.17	1.87			2.04	**	-.09

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.87	2.88			2.89			3.00	***	-.16
			SR	2.65	2.69			2.71			2.94	***	-.32

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.40	3.24	***	.23	3.17	***	.32	3.22	***	.26
			SR	3.49	3.22	***	.38	3.16	***	.45	3.26	***	.32

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.48	3.35	***	.16	3.25	***	.28	3.22	***	.31
			SR	3.54	3.27	***	.33	3.18	***	.43	3.19	***	.41

IPEDS: 199120

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

UNC Chapel Hill	<i>UNC Chapel Hill compared with AAUDE</i>
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AAUDE Consortium Questions

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>AAUDE Mean</i>	<i>Sig^a</i>	<i>Effect size^b</i>
1. Consider the size of the lower-division classes you've taken at this university – have they generally been:	aau0501	FY	2.38	2.36		
		SR	2.11	2.03	*	.10
2. Consider the size of the upper-division classes you've taken at this university – have they generally been:	aau0502	FY	2.67	2.72		
		SR	2.81	2.73	**	.12
3. How would you rate the quality of instruction in lower-division courses?	aau0503	FY	2.90	2.82	*	.11
		SR	2.64	2.54	**	.15
4. How would you rate the quality of instruction in upper-division courses?	aau0504	FY	3.14	3.10		
		SR	3.44	3.20	***	.32
5. Would you say that the courses you need to take for your major have been available:	aau0505	FY	2.87	3.07	***	-.23
		SR	3.04	3.12	*	-.10
6. Would you say that the courses you need to take for your general education requirements have been available:	aau0506	FY	2.71	3.03	***	-.38
		SR	2.89	3.02	***	-.17
7. How would you rate the academic quality of this university in general?	aau0507	FY	3.54	3.36	***	.29
		SR	3.50	3.24	***	.38
8. How would you rate the academic quality of your major program?	aau0508	FY	3.47	3.41		
		SR	3.45	3.26	***	.25
9. How would you rate the quality of academic advising you have received from your college or department at this university?	aau0509	FY	2.79	2.76		
		SR	2.59	2.63		
10. How would you rate this university's responsiveness to student academic problems?	aau0510	FY	2.79	2.73		
		SR	2.61	2.46	***	.18
11. During the past year, from what source did you receive most of your academic advising?	aau0511 ^c	FY				
		SR				
12. The advisor(s) in your college or department is(are) available when you need to see her/him(them).	aau0512	FY	3.02	3.05		
		SR	2.94	3.06	***	-.17

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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^c Response set is categorical.



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AAUDE Consortium Questions

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>AAUDE Mean</i>	<i>Sig^a</i>	<i>Effect size^b</i>
13. The information you've received from academic advisors has been accurate and up to date.	aau0513	FY	3.09	3.09		
		SR	2.90	3.02	***	-.17
14. At this university students have to run around from one place to another to get the information or approvals they need.	aau0514	FY	2.72	2.82	**	-.13
		SR	2.92	2.98		
15. Do you expect to complete a bachelor's degree?	aau0515 ^c	FY				
		SR				
16. Within one year of ending your undergraduate studies do you plan to:	aau0516 ^c	FY				
		SR				
17. Which of the following factors, if any, poses the biggest obstacle to your academic progress?	aau0517 ^c	FY				
		SR				
18. What is your primary reason for working for pay (either on- or off-campus)?	aau0518 ^c	FY				
		SR				
19. While attending this university how often have you been challenged to do the very best you can?	aau0519	FY	3.61	3.49	***	.18
		SR	3.49	3.36	***	.20
20. Most of the time, professors in my courses make it clear what they expect me to learn.	aau0520	FY	3.24	3.21	***	.18
		SR	3.31	3.20	***	.18

IPEDS: 199120

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