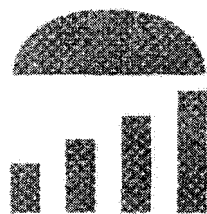


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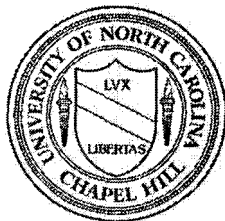
THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL



OFFICE OF INSTITUTIONAL RESEARCH

# FACT BOOK

**1995-96**



The University of North Carolina at Chapel Hill  
CB# 3350, 210 Carr Building  
Chapel Hill, NC 27599-3350  
(919) 962-1500

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# **FACT BOOK**

Ninth Edition

March 1996

Office of Institutional Research  
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## **MISSION STATEMENT**

The University of North Carolina at Chapel Hill

The University of North Carolina at Chapel Hill has been built by the people of the State and has existed for two centuries as the nation's first state university. Through its excellent undergraduate programs, it has provided higher education to ten generations of students, many of whom have become leaders of the State and nation. Since the nineteenth century, it has offered distinguished graduate and professional programs.

The University is a research university. Fundamental to this designation is a faculty actively involved in research, scholarship, and creative work, whose teaching is transformed by discovery and whose service is informed by current knowledge.

The mission of the University is to serve all the people of the State, and indeed the nation, as a center for scholarship and creative endeavor. The University exists to teach students at all levels in an environment of research, free inquiry, and personal responsibility; to expand the body of knowledge; to improve the condition of human life through service and publication; and to enrich our culture.

To fulfill this mission, the University must:

- acquire, discover, preserve, synthesize, and transmit knowledge;
- provide high quality undergraduate instruction to students within a community engaged in original inquiry and creative expression, while committed to intellectual freedom, to personal integrity and justice, and to those values that foster enlightened leadership for the State and nation;
- provide graduate and professional programs of national distinction at the doctoral and other advanced levels to future generations of research scholars, educators, professionals, and informed citizens;
- extend knowledge-based services and other resources of the University to the citizens of North Carolina and their institutions to enhance the quality of life for all people in the State; and
- address, as appropriate, regional, national, and international needs.

This mission imposes special responsibilities upon the faculty, students, staff, administration, trustees, and other governance structures and constituencies of the University in their service and decision-making on behalf of the University.

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# *General Information*

## Founding

The University of North Carolina opened its doors to students on January 15, 1795 as the first state university. New Hope Chapel (now Chapel Hill) was chosen for its central location as the site of the University. Hinton James, the first student to enroll, arrived in February 1795. By March 1 the University had 41 students and 2 professors. Seven students, including Hinton James, received their diplomas in 1798, becoming the first graduating class of the University. Authorized by the State Constitution in 1776, the University was chartered in 1789, and was the only public university in the nation to award degrees to students as early as the eighteenth century.

Women were first admitted to the University in 1897. However, admittance was permitted only for bona fide residents of Chapel Hill in graduate courses or as upper level transfers. The first five women to enroll were Mary Shackelford Nee McCrae, Cecye Roanne Dodd, Lulie Watkins, Sally Walker Stockard, and Dixie Lee Bryant. In 1898, Sally Walker Stockard received her bachelor's degree becoming the first woman graduate of the University. In 1917, Lillie Dale Whitaker, Mary Louise Stover, Mary Louisa Cobb, and Nell Abbie Patterson Pickard enrolled as the first female freshmen.

## Organization

The University was consolidated in 1931 with the Women's College at Greensboro and North Carolina State College at Raleigh under a single Board of Trustees. In 1971 the General Assembly redefined the University of North Carolina System to include all 16 of the four-year public higher education institutions in the State. The Board of Governors was established as the governing body responsible for all basic policies for the University of North Carolina as a multi-institutional university.

UNC-Chapel Hill and the other institutions that comprise the UNC System each has its own separate administrative structure. The 16 constituent institutions, year they were founded, and their Chancellors are listed below.

Appalachian State University (1899)  
Chancellor - Francis T. Borkowski

Pembroke State University (1887)  
Chancellor - Joseph B. Oxendine

East Carolina University (1907)  
Chancellor - Richard R. Eakin

The University of North Carolina at Asheville (1927)  
Chancellor - Patsy B. Reed

Elizabeth City State University (1891)  
Chancellor (Interim) - Mickey Burnim

The University of North Carolina at Chapel Hill (1789)  
Chancellor - Michael Hooker

Fayetteville State University (1877)  
Chancellor - Willis B. McLeod

The University of North Carolina at Charlotte (1946)  
Chancellor - James H. Woodward

North Carolina A&T State University (1891)  
Chancellor - Edward B. Fort

The University of North Carolina at Greensboro (1891)  
Chancellor - Patricia A. Sullivan

North Carolina Central University (1909)  
Chancellor - Julius L. Chambers

The University of North Carolina at Wilmington (1947)  
Chancellor - James R. Leutze

North Carolina School of The Arts (1963)  
Chancellor - Alexander C. Ewing

Western Carolina University (1889)  
Chancellor - John W. Bardo

North Carolina State University (1887)  
Chancellor - Larry K. Monteith

Winston-Salem State University (1892)  
Chancellor - Alvin J. Schexnider

# ***General Information***

---

## **Board of Governors The University of North Carolina**

D. Samuel Neill  
Joseph E. Thomas  
Benjamin S. Ruffin

Chairman  
Vice Chairman  
Secretary

### Class of 1997

G. Irvin Aldridge  
Mark L. Bibbs  
Lois G. Britt  
John F. A. V. Cecil  
Derick S. Close  
Bert Collins  
John A. Garwood  
Wallace N. Hyde  
Jack P. Jordan  
Helen Rhyne Marvin  
D. Samuel Neill  
Ellen S. Newbold  
Maxine H. O'Kelley  
D. Wayne Peterson  
H. D. Reaves, Jr.  
Harold H. Webb

Manteo  
Shelby  
Rose Hill  
Asheville  
Charlotte  
Durham  
North Wilksboro  
Raleigh  
Mount Gilead  
Gastonia  
Hendersonville  
Rose Hill  
Burlington  
Westwood, KS  
Fayetteville  
Raleigh

### Class of 1999

F. Edward Broadwell, Jr.  
Robert J. Brown  
William T. Brown  
C. Clifford Cameron  
Orville D. Coward, Sr.  
John C. Fennebresque  
Larnie G. Horton, Sr.  
C. Ralph Kinsey, Jr.  
W. Kenneth Morgan, Sr.  
Cary C. Owen  
Barbara S. Perry  
Earl N. Phillips, Jr.  
Marshall A. Rauch  
Paul J. Rizzo  
Benjamin S. Ruffin  
Joseph E. Thomas

Asheville  
High Point  
Fayetteville  
Charlotte  
Sylva  
Charlotte  
Raleigh  
Charlotte  
Jacksonville  
Asheville  
Kinston  
High Point  
Gastonia  
Chapel Hill  
Winston-Salem  
New Bern

### Members Emeriti

James E. Holshouser, Jr.  
Samuel H. Poole

### Ex-Officio

Keith Bryant

## **General Administration The University of North Carolina**

C. D. Spangler, Jr.  
William F. Little  
Wyndham Robertson  
William O. McCoy  
Roy Carroll  
David G. Martin  
Jasper D. Memory  
Nathan Simms

President  
Vice President for Academic Affairs and  
Senior Vice President  
Vice President for Communications  
Vice President for Finance  
Vice President for Planning  
Vice President for Public Affairs  
Vice President for Research  
Vice President for Student Services and  
Special Programs

## **Board of Trustees The University of North Carolina at Chapel Hill**

William J. Armfield, IV (Chair)  
Angela R. Bryant  
Anne W. Cates (Secretary)  
Walter Davis  
James E. S. Hynes  
William R. Jordan (Vice Chair)  
David E. Pardue  
Charles A. Sanders  
Richard Y. Stevens  
Cressie H. Thigpen, Jr.  
David J. Whichard, II  
Annette Fairless Wood

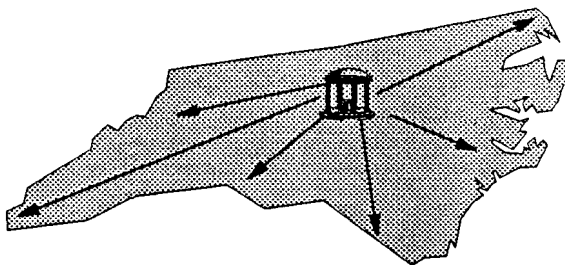
Greensboro  
Rocky Mount  
Chapel Hill  
Kitty Hawk  
Charlotte  
Fayetteville  
Burlington  
Research Triangle Park  
Cary  
Raleigh  
Greenville  
Edenton

Ex Officio Member

Aaron Nelson, President Student Government (effective April 1996)



## Public Service at UNC-Chapel Hill



*"The chief business of the people of North Carolina is the business of their university. It is her purpose . . . to study and envisage the whole and various life of the people and help build a nobler and fresher civilization in this ancient commonwealth."*  
Frank Porter Graham, UNC President, 1930-49

Consistent with the philosophy that the boundaries of the University of North Carolina at Chapel Hill are "coterminous" with those of the State, the commitment to public service is expressed through hundreds of outreach projects across the State. Public service activities performed by faculty, staff, and students at UNC have been conservatively estimated to reach more than 400,000 people each year. A sample of these varied activities are described below.

**Action Research:** Research directed toward better understanding vexing problems which affect the public and recommending possible solutions to policymakers.

- Researchers from the UNC Institute for Marine Sciences have been studying possible reasons for the declining oyster harvest on the North Carolina coast, experimenting with ways of improving the environmental conditions thought to contribute to the problem, and organizing a blue ribbon commission composed of fishermen, university scientists, and processors to shape policies and programs to encourage continued attention to the State's oyster industry.
- The School of Social Work is actively involved in several statewide projects that aim to coordinate and improve delivery of services to the poor, as well as to develop new ways of measuring long-term cost effectiveness of various interventions.

**Action-Oriented Teaching:** In the form of clinical education which directly benefits the public, practicum courses which require students to grapple with real-life social problems, and co-curricular activities which complement traditional coursework.

- UNC's Student Coalition for Action in Literacy Education (SCALE), a student-run organization, includes among its many outreach programs the Community Literacy Initiative, in which more than 450 youths and adults are learning to read at 17 sites across the state.
- Masters students from the Department of City and Regional Planning work with citizens, government officials, and business leaders to develop long-range economic development plans; students from the Master of Business Administration program provide free consultation to small business owners.

**Training and Consulting Services:** For state and local government officials and non-profit agency personnel in a variety of fields, including health, social services, and education.

- The Principals' Executive Program (PEP) has provided over 1,750 public school administrators from across the State with the management and leadership training needed to make major improvements in the curriculum, teaching, discipline, and facilities in their schools.
- Institute of Government faculty and staff counsel and train city and county managers from all parts of the State, as well as provide leadership in the development of a long-term quality improvement program for North Carolina state government.

**Access to University Library Collections and Services:** In such fields as health, law, science, music, and liberal arts.

- The North Carolina Collection, housed in Wilson Library on the UNC campus, provides citizens and researchers with access to hundreds of thousands of books, pamphlets, maps, newspapers, artifacts, pictures, and other audiovisual materials that represent the history and culture of the state of North Carolina.

## General Information

**Direct Service to Members of the Public with Limited Means:** Through the efforts of UNC Hospitals, the Area Health Education Centers, student-organized volunteer services, and various research/service institutes on campus.

- For the past twenty-seven years, medical, dental, nursing, and public health students at UNC have operated a medical clinic offering free after-hours dental and medical care to approximately 750 residents of Orange County who might otherwise not be able to afford health care.
- The Mathematics and Science Education Network, housed in the UNC School of Education, provides Saturday and summertime enrichment activities across the state to encourage low-income and minority middle school and high school students to choose careers in science and medicine.

**Community Education and Outreach:** Interaction with members of the public to provide practical information on a variety of subjects.

- The North Carolina Breast Cancer Screening Project, sponsored by the UNC Lineberger Comprehensive Cancer Research Center, recruits and trains lay health advisors in rural communities to provide social support and health counseling to increase awareness about breast cancer.
- The Carolina Speakers, composed of 70 faculty from all parts of the UNC academic community, volunteered their time and expertise to provide a total of 309 speeches to an estimated 23,000 citizens across the state on topics as varied as music, genetics, literature, and southern politics.

In addition to the number of North Carolinians who are served annually by these activities, many more participate in continuing education programs offered on and off the UNC campus. These programs are designed to keep the State's professionals up-to-date in their chosen fields, and to provide formal and informal instruction to enrich the lives of the citizens of the State and facilitate "life-long learning." The following is a breakdown of these continuing education efforts provided by the University during the 1994-95 academic year. While it is not possible to quantify the many avenues of service across UNC, these statistics suggest the number of people directly served by this function of the University.

Continuing Education, 1994-95			
	Number of Activities	Number of Registrations	Number of CEU's #
Division of Continuing Education Credit Programs			
Continuing Studies	35*	4,069**	
Off Campus Credit Studies	142	1,224	
Independent Studies	144	2,909	
Division of Continuing Education Non-Credit Programs			
Conference and Institutes	61	2,470	
Community Dialogue Series	2	450	
Academic Affairs CEU Activities	76	1,464	3,214.65
Health Affairs CEU Activities	131	5,046	7,741.86
Academic Affairs Non-Credit/Non-CEU Activities	310	9,782	
Health Affairs Non-Credit/Non-CEU Activities	1,011	34,333	
* Evening classes offered			
** Part-time students in both evening and regular classes			
# Continuing Education Units			

The William and Ida Friday Continuing Education Center, 1990 -1995					
	1990-91	1991-92	1992-93	1993-94	1994-95
Events	90	418	488	608	658
Participants	5,810	23,925	29,068	37,668	41,597
Participant Days*	9,006	37,200	48,718	60,830	64,745
Operating Days**	73	255	272	273	290
Event Days***	n/a	612	774	952	1,074
*Total number of days each participant attended programs					
**Number of days Center had at least one program					
***Total number of days of all events					

Source: The Public Service Roundtable; The Office of Continuing Education in Health Sciences, Division of Health Affairs; The Division of Continuing Education

BASIC STATISTICS FALL 1995

<b>Full-Time Permanent Faculty</b>	
Total .....	2,369
Men .....	1,664
Women.....	705
White.....	2,138
African-American.....	94
Other .....	137
Tenured & Tenure Track.....	1,787
Fixed Term .....	582
<b>Total Permanent University Employees</b>	
Faculty (Full-Time).....	2,369
Faculty (Part-Time).....	216
Faculty Total .....	2,585
EPA Non-Faculty (Full-Time).....	648
EPA Non-Faculty (Part-Time).....	57
EPA Non-Faculty (Total).....	705
SPA (Full-Time).....	5,519
SPA (Part-Time).....	322
SPA (Total).....	5,841
Total Full-Time Employees (Combined).....	8,536
Total Part-Time Employees (Combined).....	595
Grand Total Full & Part-Time (Combined).....	9,131
<b>Student Headcount</b>	
Headcount.....	24,439
Full-Time.....	19,834
Part-Time.....	4,605
FTE.....	21,961.25
Men .....	10,330      (42.3%)
Women.....	14,109      (57.7%)
White.....	19,808      (81.1%)
African-American.....	2,254      (9.2%)
Other .....	2,377      (9.7%)
Undergraduates .....	15,702      (64.2%)
Graduate.....	7,043      (28.8%)
Professional .....	1,694      (6.9%)
In-State.....	18,567      (76.0%)
Out-of-State.....	5,872      (24.0%)
Number of First-Time Freshmen .....	3,239
<b>Annual Costs (Undergraduate)</b>	
In-State Tuition & Fees .....	\$1,686.42
Out-of-State Tuition & Fees.....	\$9,802.42
Room.....	\$1,930.00
Board.....	\$1,970.00
<b>Library</b>	
Number of Volumes.....	4,263,684

# General Information

**Table 1**

## Statistics Reflecting the Size of UNC-Chapel Hill, 1975-1995

<u>Fall Semester</u>	<u>EPA* Faculty/ Non-Faculty</u>	<u>SPA* Employees</u>	<u>Total** Revenues</u>	<u>State** Appropriations</u>	<u>Full-Time Students</u>	<u>Part-Time Students</u>	<u>Total Students</u>	<u>Value of ** Endowment</u>	<u>Gross Square Feet</u>	<u>Sponsored ## Research</u>
1975	2,416	4,182	\$216,309,101	\$83,729,862	17,482	3,054	20,536	\$20,750,591	7,499,242 #	\$43,021,841
1976	2,393	4,339	\$197,453,122	\$64,723,427	17,301	2,992	20,293	\$21,351,907	7,700,429 #	\$41,187,603
1977	2,484	4,086	\$218,764,893	\$77,387,122	17,361	2,801	20,162	\$34,677,120	7,191,194	\$38,755,448
1978	2,557	4,269	\$228,632,704	\$81,141,483	17,462	2,832	20,294	\$35,251,828	7,443,999	\$47,114,414
1979	2,625	4,364	\$263,562,574	\$99,140,287	17,918	3,142	21,060	\$37,576,026	7,467,080	\$56,336,651
1980	2,642	4,389	\$294,207,847	\$107,782,727	18,252	3,213	21,465	\$39,671,756	7,847,128	\$70,071,559
1981	2,658	4,413	\$337,174,362	\$128,581,211	18,202	3,373	21,575	\$42,770,404	8,036,804	\$63,488,635
1982	2,681	4,427	\$359,839,897	\$137,057,754	18,544	3,472	22,016	\$44,304,198	8,116,568	\$55,059,929
1983	2,766	4,389	\$364,310,431	\$143,605,960	18,286	3,471	21,757	\$49,542,776	8,214,286	\$70,148,274
1984	2,733	4,536	\$418,075,549	\$156,690,058	18,181	3,431	21,612	\$61,256,839	8,744,420	\$74,154,319
1985	2,891	4,668	\$459,014,919	\$183,064,797	18,522	3,499	22,021	\$71,115,852	8,771,755	\$79,136,409
1986	2,891	4,814	\$512,309,940	\$200,093,215	18,884	3,897	22,781	\$81,753,219	9,241,725	\$95,111,630
1987	2,915	5,003	\$517,962,997	\$214,773,714	18,785	4,136	22,921	\$111,005,957	9,404,912	\$105,237,795
1988	2,953	5,171	\$570,514,000	\$230,779,917	19,377	4,202	23,579	\$123,506,000	9,461,891	\$127,865,313
1989	2,985	5,308	\$606,323,359	\$239,732,599	19,389	4,203	23,592	\$134,973,000	9,587,891	\$137,758,114
1990	2,980	5,279	\$655,007,502	\$252,485,349	19,427	4,425	23,852	\$154,438,000	9,639,171	\$162,275,271
1991	3,050	5,205	\$699,407,749	\$257,218,613	19,307	4,487	23,794	\$165,576,000	9,883,530	\$173,923,618
1992	3,057	5,449	\$741,207,850	\$255,003,056	19,167	4,777	23,944	\$191,497,051	10,656,014	\$211,104,491
1993	3,152	5,765	\$804,241,278	\$270,699,807	19,505	4,794	24,299	\$233,857,850	10,699,608	\$227,589,028
1994	3,216	5,796	\$877,388,417	\$283,825,773	19,764	4,699	24,463	\$304,417,000	10,703,070	\$244,592,943
1995	3,290	5,841	\$943,468,832	\$302,337,152	19,834	4,605	24,439	\$313,821,000	10,729,313	\$274,884,634

\*Includes full and part-time permanent employees.

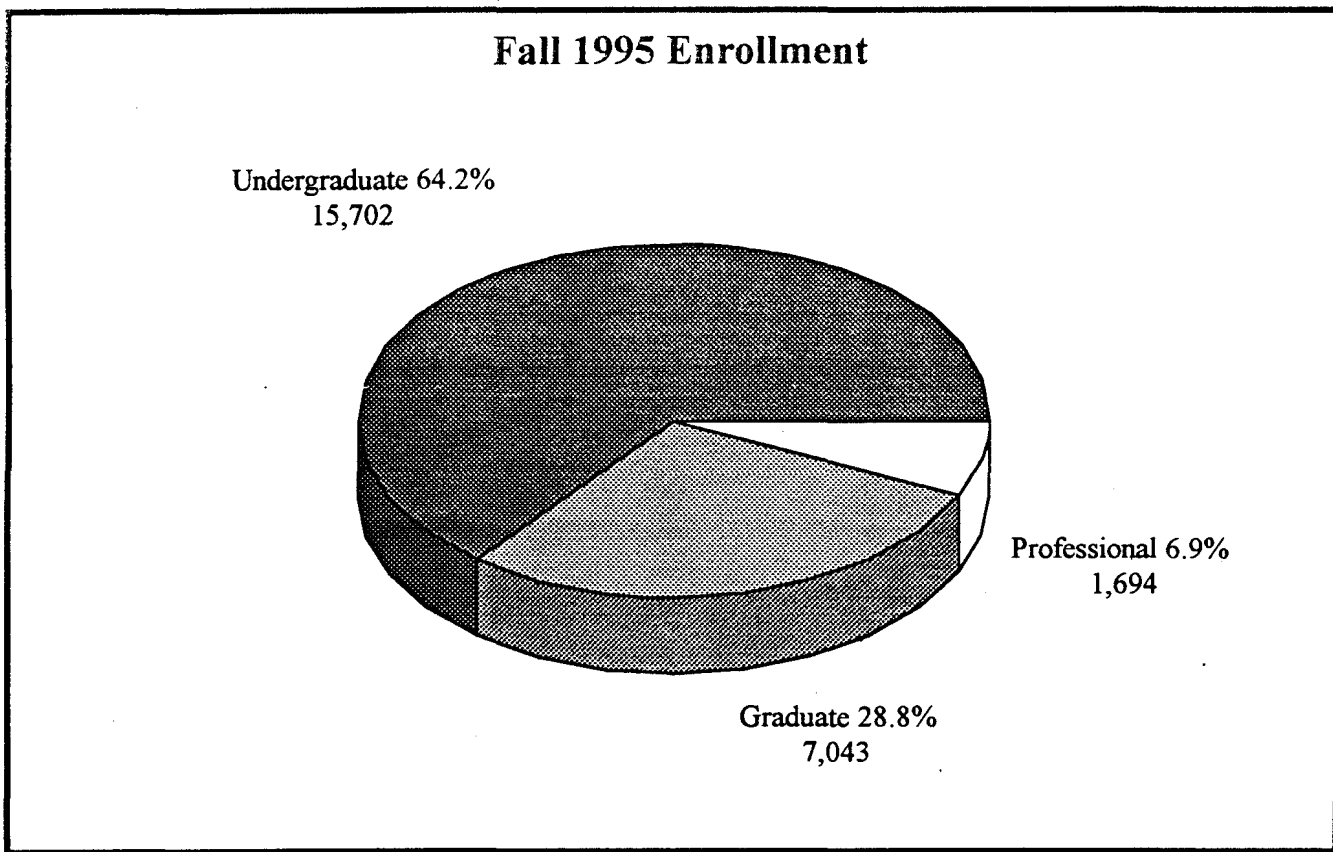
\*\*Source: Office of Budget and Cost Analysis, *HEGIS/IPEDS Annual Financial Reports*  
 Note that from 1986 forward, some figures are rounded to the nearest thousand.

#Figures prior to 1977 include square footage of the North Carolina Memorial Hospital.

##Source: Office of Research Services, *Annual Report on Sponsored Program Awards*

Note that figures from FY89 and FY90 reflect recalculation of awards when received to conform to FY91 reporting procedures.

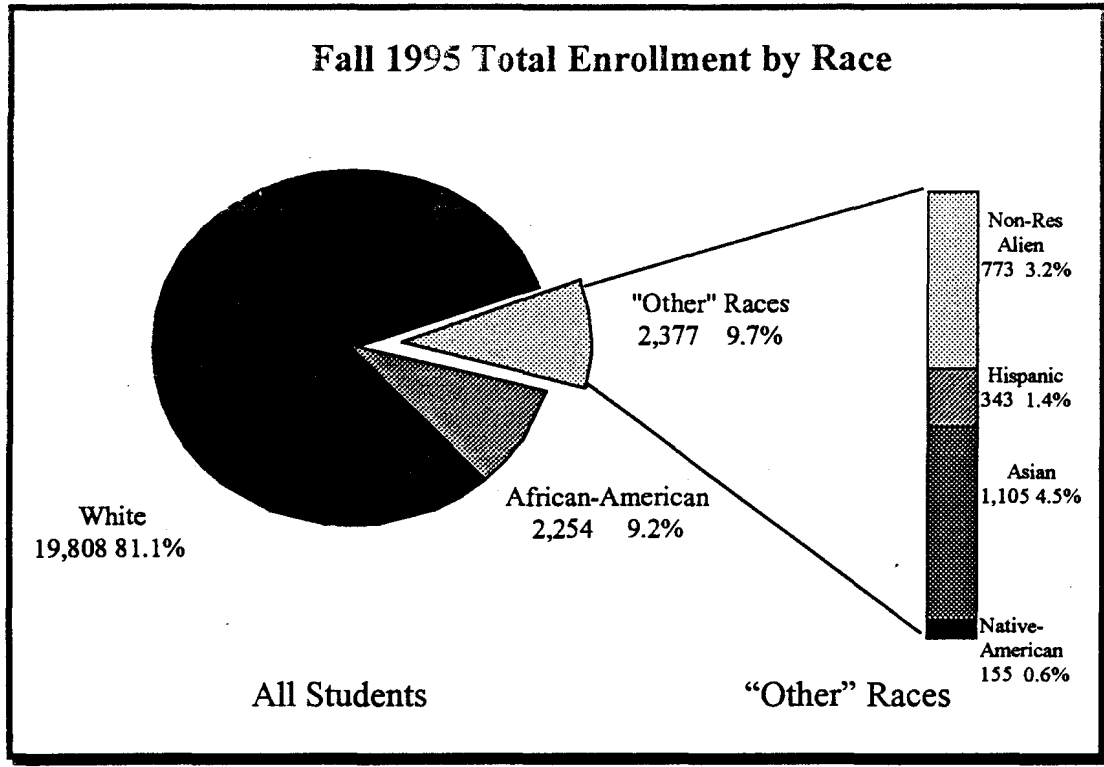
Figure 1



**Total Enrollment**  
**24,439**

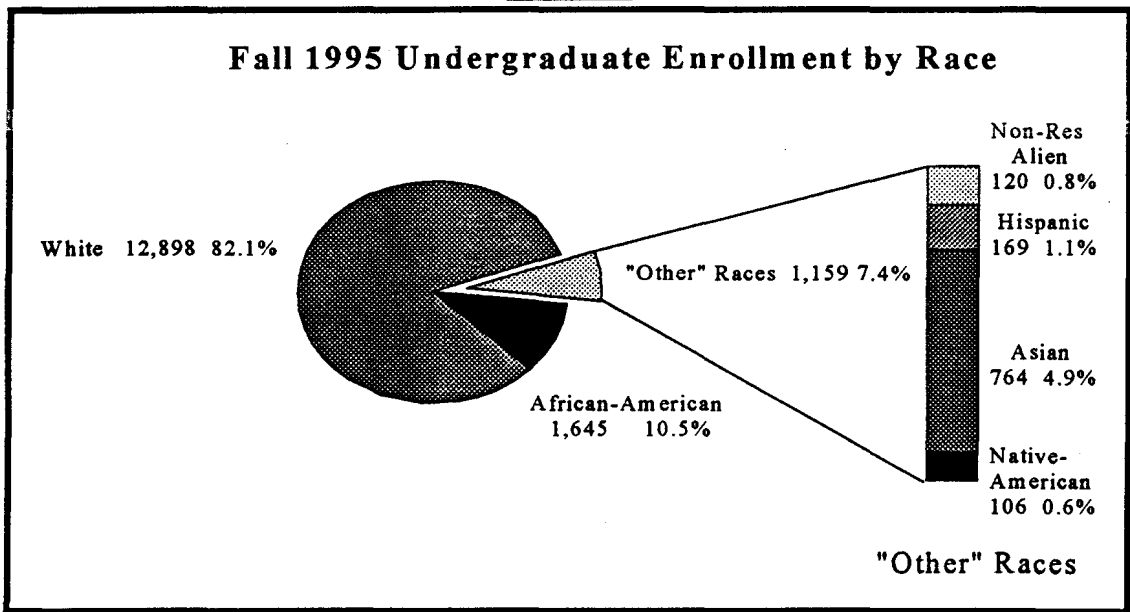
In the Fall of 1995, undergraduates represent 64.2% of the enrollment while graduate students are 28.8% and professional students (Law, Medicine, Dentistry, and Pharmacy) are 6.9%. This distribution has not changed significantly in recent years.

Figure 2



**Total Enrollment  
24,439**

Figure 3



**Undergraduate Enrollment  
15,702**

Table 2

Distribution of Students by Level, Race, and Sex, Fall 1995

	Freshman	Sophomore	Junior	Senior	Unclassified	Total Undergraduate		Graduate	Professional	Total All Levels	
						No.	%			No.	%
<b>Native American</b>											
Male	12	6	11	11	2	42	0.3%	10	9	61	0.2%
Female	20	7	21	16	0	64	0.4%	14	16	94	0.4%
<b>Sub Total by Race</b>	<b>32</b>	<b>13</b>	<b>32</b>	<b>27</b>	<b>2</b>	<b>106</b>	<b>0.7%</b>	<b>24</b>	<b>25</b>	<b>155</b>	<b>0.6%</b>
<b>Asian</b>											
Male	79	62	77	86	4	308	2.0%	94	69	471	1.9%
Female	80	112	129	124	11	456	2.9%	130	48	634	2.6%
<b>Sub Total by Race</b>	<b>159</b>	<b>174</b>	<b>206</b>	<b>210</b>	<b>15</b>	<b>764</b>	<b>4.9%</b>	<b>224</b>	<b>117</b>	<b>1,105</b>	<b>4.5%</b>
<b>African-American</b>											
Male	118	141	110	134	26	529	3.4%	129	79	737	3.0%
Female	289	313	261	231	22	1116	7.1%	297	104	1,517	6.2%
<b>Sub Total by Race</b>	<b>407</b>	<b>454</b>	<b>371</b>	<b>365</b>	<b>48</b>	<b>1,645</b>	<b>10.5%</b>	<b>426</b>	<b>183</b>	<b>2,254</b>	<b>9.2%</b>
<b>Hispanic</b>											
Male	9	15	15	26	4	69	0.4%	56	20	145	0.6%
Female	21	12	38	22	7	100	0.6%	80	18	198	0.8%
<b>Sub Total by Race</b>	<b>30</b>	<b>27</b>	<b>53</b>	<b>48</b>	<b>11</b>	<b>169</b>	<b>1.1%</b>	<b>136</b>	<b>38</b>	<b>343</b>	<b>1.4%</b>
<b>White</b>											
Male	1060	1143	1415	1504	180	5302	33.8%	2393	774	8,469	34.7%
Female	1613	1581	1998	2115	290	7596	48.4%	3193	550	11,339	46.4%
<b>Sub Total by Race</b>	<b>2673</b>	<b>2724</b>	<b>3413</b>	<b>3619</b>	<b>470</b>	<b>12,898</b>	<b>82.1%</b>	<b>5,586</b>	<b>1,324</b>	<b>19,808</b>	<b>81.1%</b>
<b>Non-Resident Alien</b>											
Male	13	13	15	25	2	68	0.4%	376	2	446	1.8%
Female	4	19	10	19	0	52	0.3%	271	4	327	1.3%
<b>Sub Total by Race</b>	<b>17</b>	<b>32</b>	<b>25</b>	<b>44</b>	<b>2</b>	<b>120</b>	<b>0.8%</b>	<b>647</b>	<b>6</b>	<b>773</b>	<b>3.2%</b>
<b>Other</b>											
Male	0	0	0	0	0	0	0.0%	0	1	1	0.0%
Female	0	0	0	0	0	0	0.0%	0	0	0	0.0%
<b>Sub Total by Race</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0.0%</b>
<b>Total Male</b>	<b>1,291</b>	<b>1,380</b>	<b>1,643</b>	<b>1,786</b>	<b>218</b>	<b>6,318</b>	<b>40.2%</b>	<b>3,058</b>	<b>954</b>	<b>10,330</b>	<b>42.3%</b>
<b>Total Female</b>	<b>2,027</b>	<b>2,044</b>	<b>2,457</b>	<b>2,527</b>	<b>329</b>	<b>9,384</b>	<b>59.8%</b>	<b>3,985</b>	<b>740</b>	<b>14,109</b>	<b>57.7%</b>
<b>Grand Total</b>	<b>3,318</b>	<b>3,424</b>	<b>4,100</b>	<b>4,313</b>	<b>547</b>	<b>15,702</b>	<b>100.0%</b>	<b>7,043</b>	<b>1,694</b>	<b>24,439</b>	<b>100.0%</b>

Source: Office of Institutional Research, RLDB100 (Registrar's Enrollment) File  
As of September 8, 1995

# Students

**Table 3**

**Head Count and Full-Time Equivalent Enrollment by School and Level  
Fall 1995**

<u>School</u>	<u>Undergraduate</u>		<u>Graduate</u>		<u>Professional</u>		<u>Total By School</u>	
	<u>Head Count</u>	<u>F T E</u>	<u>Head Count</u>	<u>F T E</u>	<u>Head Count</u>	<u>F T E</u>	<u>Head Count</u>	<u>F T E</u>
General College	6,727	6,713.50	0	0.00	0	0.00	6,727	6,713.50
Arts & Sciences	5,985	5,878.75	2,358	1,546.00	0	0.00	8,343	7,424.75
Business Admin	503	500.25	557	533.50	0	0.00	1,060	1,033.75
Education	307	305.75	291	225.00	0	0.00	598	530.75
Info & Lib Science	0	0.00	252	221.50	0	0.00	252	221.50
Jour & Mass Comm	486	477.25	100	85.25	0	0.00	586	562.50
Law	0	0.00	0	0.00	699	699.00	699	699.00
Social Work	0	0.00	225	212.50	0	0.00	225	212.50
Dentistry	63	59.50	48	47.25	293	292.25	404	399.00
Medicine	64	63.50	624	431.25	667	667.00	1,355	1,161.75
Nursing	282	275.25	169	121.75	0	0.00	451	397.00
Pharmacy	483	480.50	82	72.75	35	35.00	600	588.25
Public Health	177	173.50	856	689.50	0	0.00	1,033	863.00
Continuing Studies	596	248.25	1,042	600.75	0	0.00	1,638	849.00
Off-Campus Studies	29	7.25	439	297.75	0	0.00	468	305.00
<b>Grand Total</b>	<b>15,702</b>	<b>15,183.25</b>	<b>7,043</b>	<b>5,084.75</b>	<b>1,694</b>	<b>1,693.25</b>	<b>24,439</b>	<b>21,961.25</b>

Total student head count at the University for Fall 1995 is 24,439 which represents a very slight decrease (24 students) from 1994. The conversion of head-count enrollment to a full-time equivalent basis (FTE) is based on a minimum full-time load of 12 credit hours for undergraduate students, and 9 credit hours for graduate and professional students.

Source: Office of the University Registrar, *Statistical Enrollment Report, Fall 1995*  
As of September 8, 1995



