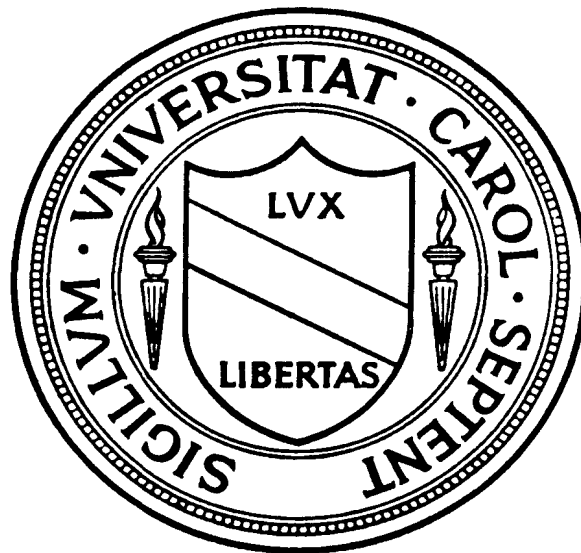


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THE UNIVERSITY OF NORTH CAROLINA  
AT CHAPEL HILL

# FACT BOOK

## 1992-93

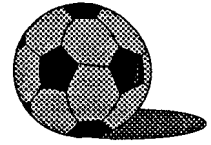


OFFICE OF INSTITUTIONAL RESEARCH  
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**UNC WOMEN'S SOCCER**  
**NCAA CHAMPIONS**  
(Again. . . and again. . . and again. . .)



Wrapping up a 25-0 season, the UNC Women's Soccer Team beat Duke 9-1 to win their seventh consecutive NCAA championship! The Tar Heels have won the NCAA crown 10 times in the 11 years that the tournament has been held. They now are riding a 58 game winning streak and have lost only once in their last 166 games stretching back over seven years; the women have never lost a game at home (124-0-2) in the fourteen years of the program. The 1992 Season was particularly impressive as the Lady Heels not only went undefeated but only trailed their opponents twice during the entire season and outshot their opponents 132-11. In fact, the Tar Heels scored 21 more goals than their opponents even took as shots 132-111, (the Heels took 548 shots) and four UNC players scored more goals during the season than did all their opponents combined. Truly 1992 was an impressive season for the NCAA Women's Soccer Champions--the University of North Carolina at Chapel Hill!

**FACT BOOK**

Sixth Edition

January 1993

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# GENERAL INFORMATION

## The University of North Carolina at Chapel Hill The First State University

The charter legislation to establish UNC as the first state university was passed by the General Assembly December 11, 1789. William Richardson Davie, a respected legislator (and in 1792 a trustee of the University), was the driving force not only for the chartering of the University but also for ratification of the federal constitution at the Philadelphia Constitutional Convention of 1787. Both of these historic legislative bills were approved within twenty days of each other in Fayetteville, North Carolina. Over the years, Davie came to be called "the Father of the University," and today a large poplar tree stands near the center of the old campus in his honor.

Upon establishing the University, the General Assembly appointed forty of the most prominent leaders of the state, lead by Governor Samuel Johnston, to a governing board that would be self-perpetuating. At its January 1792 meeting, the Board of Trustees appointed a committee "to examine the most proper and eligible situation whereon to fix the University in the counties of Wake, Franklin, Orange, Granville, Chatham (or) Johnston." (Snider, 1992, p. 13) The Board was determined that the site selected be as close to the center of the state as possible in order to make it accessible for all residents. However, when the committee had made no recommendation by the August 1, 1792 meeting in Hillsborough, and with twenty-five of the University's forty trustees present, the board adopted a proposal by Willie Jones to accept site nominations from the entire board. Raleigh, in Wake County; Williamsboro, in Granville County; Hillsborough, in Orange County; Pittsboro, in Chatham County; Cyprett's Bridge, over New Hope Creek in Chatham County; Smithfield, in Johnston County; and Goshen, in Granville County were the areas nominated. The next day, August 2, 1792, the board chose the area of Cyprett's (Cipritz's) Bridge, later known as Prince's Bridge, located on the great road from New Bern by Raleigh to Pittsboro. An ordinance authorizing selection of a University site within fifteen miles of the bridge was created by a committee with William R. Davie in the forefront. The Board of Trustees then decided to appoint a site committee with the members representing each of the state's eight judicial districts. On November 1, 1792, the site committee met in Pittsboro and prepared to visit the locations nominated. The committee convened with six of the eight commissioners in attendance, Alexander Mebane of Orange County, James Hogg of Cumberland County, William H. Hill of New Hanover County, David Stone of Bertie County, Willie Jones of Halifax County, and Senator Frederick Hargett of Jones County, the latter was elected chairman. As sanctioned by the Board of Trustees, the committee members were searching to obtain a minimum of 640 acres and to secure an additional 1,400 acres in order to provide a farm and source for firewood and timber.

The site committee took several days visiting locations near Pittsboro, Haw River, and Raleigh, documenting the hosts, acres of land, and cash donations offered by the landowners. On November 5, 1792, the committee looked at the area known as New Hope Chapel Hill in Orange County. The commissioners voted unanimously (over fourteen other sites placed in competition) and recommended it to the trustees on December 3, 1792 in New Bern. Instrumental in the selection of the New Hope Chapel Hill site was commissioner James Hogg, who had waged a concerted campaign with the area landowners. Other than the large acreage and cash donations guaranteed by the landowners, few reasons were mentioned in the commissioners' report for the selection of this site. However, one was certainly the location of the intersection of the great roads from Petersburg to Pittsboro and from New Bern west to Salisbury, which helped to make this location fairly accessible. William Snider details other reasons in his history of the University of North Carolina at Chapel Hill, Light on the Hill:

Equally alluring was the wild beauty of that hilltop forest described by Kemp Plummer Battle as situated on a "promontory of granite, belonging to the Laurentian system" and extending "into the sandstone formation to the east, which was once the bed of a long sheet of water stretching from near New York to the center of Georgia." In the late nineteenth century the spacious depression east of Chapel Hill appeared to be the former bed of a "triassic sea," and local specimens from this primeval ocean bed revealed "ripple marks of the waves and of the prints of plants and animals found in it shallows." (p. 15)

The cornerstone of Old East was laid on October 12, 1793, establishing it as the oldest state university building in America and as a national historic landmark. On January 15, 1795, the University opened its doors to students. Hinton James, the first student to enroll, arrived February 12, 1795, after walking the entire distance from his home in Wilmington, North Carolina. Seven students including Hinton James were the first graduates in 1798.

Today, the University is one of sixteen four-year public higher education institutions within The University of North Carolina System. The University of North Carolina at Chapel Hill is comprised of fourteen colleges and schools which provide instruction to 23,944 students, with 2,249 faculty, 570 administrators, and a staff of 5,115.

Source: Snider, William D., Light on the Hill, 1992, Chapel Hill, The University of North Carolina Press.

## BASIC STATISTICS FALL 1992

<b>Full-Time Faculty</b>		
Total.....	2,249	
Men.....	1,636	
Women.....	613	
White .....	2,066	
African-American.....	80	
Other .....	103	
Tenured & Tenure Track .....	1,767	
Fixed Term.....	482	
<b>Total University Employees</b>		
Faculty (Full-Time).....	2,249	
Faculty (Part-Time).....	186	
Faculty Total .....	2,435	
EPA Non-Faculty (Full-Time).....	570	
EPA Non-Faculty (Part-Time).....	52	
EPA Non-Faculty (Total).....	622	
SPA (Full-Time).....	5,115	
SPA (Part-Time).....	334	
SPA (Total) .....	5,449	
Total Full-Time Employees (Combined) .....	7,934	
Total Part-Time Employees (Combined) .....	572	
Grand Total Full & Part-Time (Combined).....	8,506	
<b>Student Headcount</b>		
Headcount .....	23,944	
Full-Time.....	19,167	
Part-Time.....	4,777	
FTE .....	21,398.25	
Men.....	10,211	(42.6%)
Women.....	13,733	(57.4%)
White .....	19,812	(82.7%)
African-American.....	2,078	(8.7%)
Other .....	2,054	(8.6%)
Undergraduates.....	15,262	(63.7%)
Graduate.....	7,029	(29.4%)
Professional.....	1,653	(6.9%)
In-State.....	18,471	(77.1%)
Out-of-State.....	5,473	(22.9%)
Number of Freshmen.....	3,211	
<b>Tuition and Fees (Undergraduate)</b>		
In-State.....	\$1,284.20	
Out-of-State.....	\$7,868.20	
Room .....	\$1,900.00	
Board .....	\$1,700.00	
<b>Library</b>		
Number of Volumes .....	3,956,338	

Office of Institutional Research  
November 11, 1992

**Table 1****Statistics Reflecting the Size of UNC-CH 1975-1992**

(Fall Semester)	EPA * (Faculty some staff)	SPA * Employees (staff)	Total ** Revenues	State *** Appropriations	Full Time Students	Part Time Students	Total Students	Value of ** Endowment	Square Feet	Sponsored ## Research
1975	2,416	4,182	\$216,309,101	\$83,729,862	17,482	3,054	20,536	\$20,750,591	7,499,242 #	\$43,021,841
1976	2,393	4,339	\$197,453,122	\$64,723,427	17,301	2,992	20,293	\$21,351,907	7,700,429 #	\$41,187,603
1977	2,484	4,086	\$218,764,893	\$77,387,122	17,361	2,801	20,162	\$34,677,120	7,191,194	\$38,755,448
1978	2,557	4,269	\$228,632,704	\$81,141,483	17,462	2,832	20,294	\$35,251,828	7,443,999	\$47,114,414
1979	2,625	4,364	\$263,562,574	\$99,140,287	17,918	3,142	21,060	\$37,576,026	7,467,080	\$56,336,651
1980	2,642	4,389	\$294,207,847	\$107,782,727	18,252	3,213	21,465	\$39,671,756	7,847,128	\$70,071,559
1981	2,658	4,413	\$337,174,362	\$128,581,211	18,202	3,373	21,575	\$42,770,404	8,036,804	\$63,488,635
1982	2,681	4,427	\$359,839,897	\$137,057,754	18,544	3,472	22,016	\$44,304,198	8,116,568	\$55,059,929
1983	2,766	4,389	\$364,310,431	\$143,605,960	18,286	3,471	21,757	\$49,542,776	8,214,286	\$70,148,274
1984	2,733	4,536	\$418,075,549	\$156,690,058	18,181	3,431	21,612	\$61,256,839	8,744,420	\$74,154,319
1985	2,891	4,668	\$459,014,919	\$183,064,797	18,522	3,499	22,021	\$71,115,852	8,771,755	\$79,136,409
1986	2,891	4,814	\$512,309,940	\$200,093,215	18,884	3,897	22,781	\$81,753,219	9,241,725	\$95,111,630
1987	2,915	5,003	\$517,962,997	\$214,773,714	18,785	4,136	22,921	\$111,005,957	9,404,912	\$105,237,795
1988	2,953	5,171	\$570,514,000	\$230,779,917	19,377	4,202	23,579	\$123,506,000	9,461,891	\$127,865,313
1989	2,985	5,308	\$606,323,359	\$239,732,599	19,389	4,203	23,592	\$134,973,000	9,587,891	\$137,758,114
1990	2,980	5,279	\$655,007,502	\$252,485,349	19,427	4,425	23,852	\$154,438,000	9,639,171	\$162,275,271
1991	3,050	5,205	\$699,407,749	\$257,218,613	19,307	4,487	23,794	\$165,576,000	9,883,530	\$173,923,618
1992	3,057	5,449	\$741,207,850	\$255,003,056	19,167	4,777	23,944	\$191,497,051	10,656,014	\$211,104,491

\* Includes Full and Part Time Permanent Employees

\*\* Source: University Annual Reports

From 1986 forward some figures are rounded to nearest thousands because Annual Report formats were changed

\*\*\* Source: HEGIS/IPEDS Financial Statistical Reports

# Figures prior to 1977 include square footage on NCMH

## Source: Annual Report on Sponsored Program Awards, Office of Research Services

Figures from FY 89 and FY 90 reflect recalculation of awards when received to conform to FY 91 reporting procedures



# STUDENTS

**Table 2**

**Head Count and Full Time Equivalent Enrollment By School and Educational Level, Fall 1992**

School	Undergraduate		Graduate		Professional		Total By School	
	Head Count	F T E	Head Count	F T E	Head Count	F T E	Head Count	F T E
General College	6,417	6,406.00	0	0.00	0	0.00	6,417	6,406.00
Arts & Sciences	5,511	5,414.25	2,583	1,763.00	0	0.00	8,094	7,177.25
Business Admin	552	544.25	545	517.75	0	0.00	1,097	1,062.00
Education	469	464.00	314	217.25	0	0.00	783	681.25
Info & Lib Science	0	0.00	202	173.50	0	0.00	202	173.50
Jour & Mass Comm	440	434.75	80	66.50	0	0.00	520	501.25
Law	0	0.00	0	0.00	683	682.25	683	682.25
Social Work	0	0.00	186	176.25	0	0.00	186	176.25
Dentistry	56	54.75	43	37.75	282	281.25	381	373.75
Medicine	119	116.75	560	386.25	658	650.25	1,337	1,153.25
Nursing	289	280.25	145	103.25	0	0.00	434	383.50
Pharmacy	503	502.00	69	50.00	30	30.00	602	582.00
Public Health	159	155.50	950	769.50	0	0.00	1,109	925.00
Continuing Studies	747	302.00	1,352	819.00	0	0.00	2,099	1,121.00
<b>Grand Total</b>	<b>15,262</b>	<b>14,674.50</b>	<b>7,029</b>	<b>5,080.00</b>	<b>1,653</b>	<b>1,643.75</b>	<b>23,944</b>	<b>21,398.25</b>

Office of Institutional Research  
As of: September 10, 1992

Total student headcount of the university for fall 1992 is 23,944 which is up slightly (150 students) from 1991. Converting the enrollment to a full time equivalent basis ( FTE ) yields 21,398.25; the conversion is based on a minimum full-time load for undergraduates of 12 credit hours, for graduate students 9 credit hours and for professional students 9 hours.

**Table 3**

**University of North Carolina at Chapel Hill**

**Distribution of Students By Level, Race and Sex, Fall 1992**

Race/Sex	Freshmen	Sophomore	Junior	Senior	Unclassified	Total Undergraduates		Graduate	Professional	Total All Levels	
						No.	%			No.	%
<b>Native American</b>											
Male	12	6	9	12	4	43	0.3%	17	8	68	0.3%
Female	15	6	20	12	4	57	0.4%	12	9	78	0.3%
<b>Sub Total by Race</b>	<b>27</b>	<b>12</b>	<b>29</b>	<b>24</b>	<b>8</b>	<b>100</b>	<b>0.7%</b>	<b>29</b>	<b>17</b>	<b>146</b>	<b>0.6%</b>
<b>Asian</b>											
Male	55	66	41	61	7	230	1.5%	67	46	343	1.4%
Female	96	85	81	75	12	349	2.3%	85	35	469	2.0%
<b>Sub Total by Race</b>	<b>151</b>	<b>151</b>	<b>122</b>	<b>136</b>	<b>19</b>	<b>579</b>	<b>3.8%</b>	<b>152</b>	<b>81</b>	<b>812</b>	<b>3.4%</b>
<b>African-American</b>											
Male	112	127	107	146	31	523	3.4%	115	62	700	2.9%
Female	235	233	249	263	35	1,015	6.7%	256	107	1378	5.8%
<b>Sub Total by Race</b>	<b>347</b>	<b>360</b>	<b>356</b>	<b>409</b>	<b>66</b>	<b>1,538</b>	<b>10.1%</b>	<b>371</b>	<b>169</b>	<b>2,078</b>	<b>8.7%</b>
<b>Hispanic</b>											
Male	15	13	21	12	4	65	0.4%	41	12	118	0.5%
Female	14	11	23	20	11	79	0.5%	55	13	147	0.6%
<b>Sub Total by Race</b>	<b>29</b>	<b>24</b>	<b>44</b>	<b>32</b>	<b>15</b>	<b>144</b>	<b>0.9%</b>	<b>96</b>	<b>25</b>	<b>265</b>	<b>1.1%</b>
<b>White</b>											
Male	1,052	1,001	1,260	1,588	277	5,178	33.9%	2,493	824	8495	35.5%
Female	1,608	1,609	1,851	2,131	421	7,620	49.9%	3,164	533	11317	47.3%
<b>Sub Total by Race</b>	<b>2,660</b>	<b>2,610</b>	<b>3,111</b>	<b>3,719</b>	<b>698</b>	<b>12,798</b>	<b>83.9%</b>	<b>5,657</b>	<b>1,357</b>	<b>19,812</b>	<b>82.7%</b>
<b>Foreign</b>											
Male	20	8	15	11	1	55	0.4%	431	1	487	2.0%
Female	15	4	16	8	5	48	0.3%	293	3	344	1.4%
<b>Sub Total by Race</b>	<b>35</b>	<b>12</b>	<b>31</b>	<b>19</b>	<b>6</b>	<b>103</b>	<b>0.7%</b>	<b>724</b>	<b>4</b>	<b>831</b>	<b>3.5%</b>
<b>Total</b>	<b>3,249</b>	<b>3,169</b>	<b>3,693</b>	<b>4,339</b>	<b>812</b>	<b>15,262</b>	<b>100.0%</b>	<b>7,029</b>	<b>1,653</b>	<b>23,944</b>	<b>100.0%</b>

Source: Office of The University Registrar

As of: September 10,1992

### Distribution of All Students by Race Fall 1992

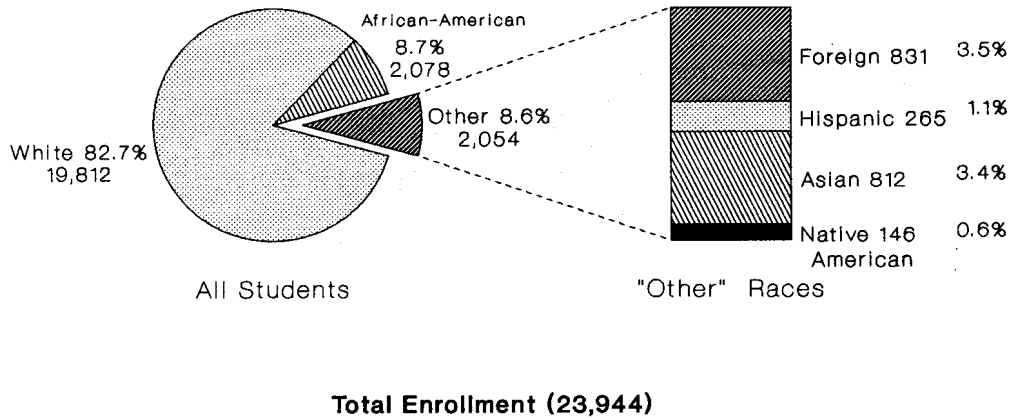


Figure 1

### Distribution of Undergraduates by Race Fall 1992

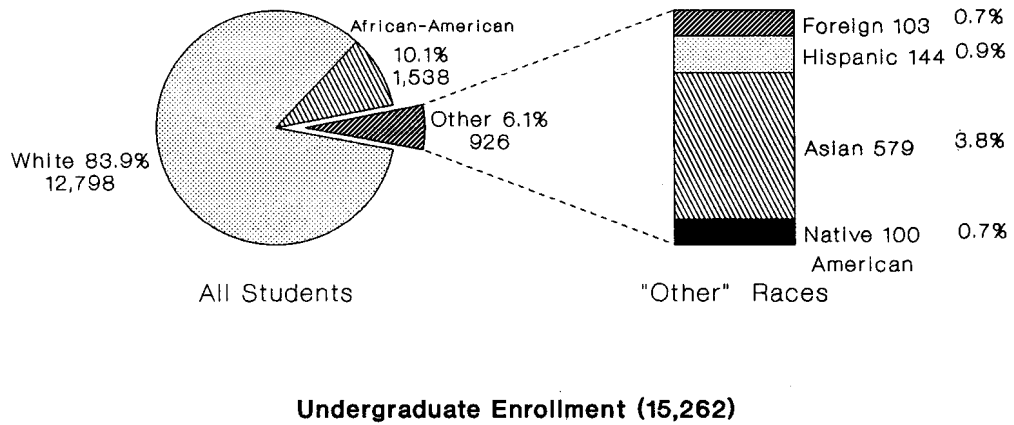
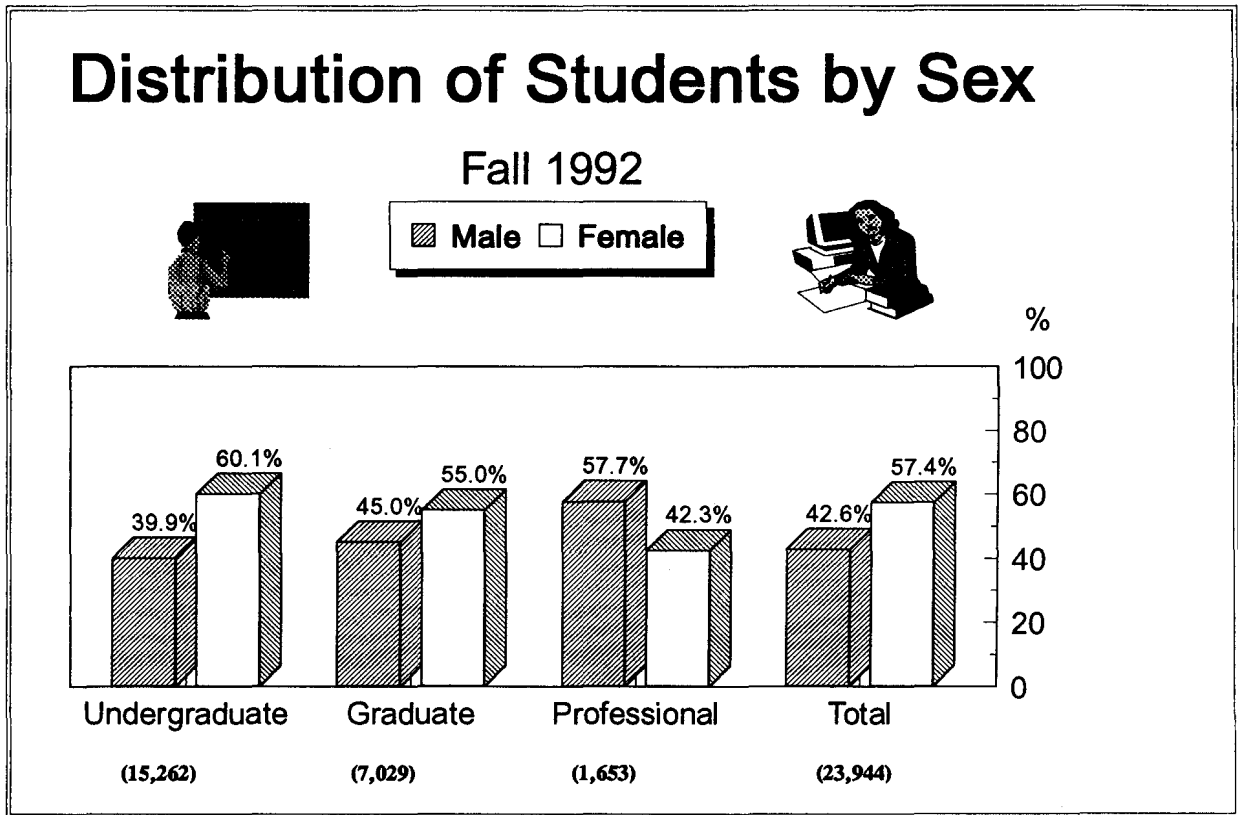


Figure 2

Figure 3



In 1992, 57.4% of the total enrollment was female and 42.6% was male. The percentage of graduate and undergraduate levels were similar to the total enrollment values. At the professional level the percentages were 57.7% male and 42.3% female. Figure 3 and Table 4 show the distributions by school, level and sex.

Table 4

Distribution of Students By School, Educational Level and Sex, Fall 1992

School	Undergraduate			Graduate			Professional			Total By School		
	Male	Female	Sub Tot	Male	Female	Sub Tot	Male	Female	Sub Tot	Male	Female	Total
General College	2,487	3,930	6,417	0	0	0	0	0	0	2,487	3,930	6,417
Arts & Sciences	2,557	2,954	5,511	1,410	1,173	2,583	0	0	0	3,967	4,127	8,094
Business Admin	299	253	552	379	166	545	0	0	0	678	419	1,097
Education	93	376	469	71	243	314	0	0	0	164	619	783
Info & Lib Science	0	0	0	46	156	202	0	0	0	46	156	202
Jour & Mass Comm	129	311	440	36	44	80	0	0	0	165	355	520
Law	0	0	0	0	0	0	373	310	683	373	310	683
Social Work	0	0	0	28	158	186	0	0	0	28	158	186
Dentistry	1	55	56	25	18	43	194	88	282	220	161	381
Medicine	21	98	119	220	340	560	379	279	658	620	717	1,337
Nursing	22	267	289	6	139	145	0	0	0	28	406	434
Pharmacy	138	365	503	40	29	69	7	23	30	185	417	602
Public Health	42	117	159	366	584	950	0	0	0	408	701	1,109
Continuing Studies	305	442	747	537	815	1,352	0	0	0	842	1,257	2,099
<b>Grand Total</b>	<b>6,094</b>	<b>9,168</b>	<b>15,262</b>	<b>3,164</b>	<b>3,865</b>	<b>7,029</b>	<b>953</b>	<b>700</b>	<b>1,653</b>	<b>10,211</b>	<b>13,733</b>	<b>23,944</b>
Percentage Distribution	39.9%	60.1%	100.0%	45.0%	55.0%	100.0%	57.7%	42.3%	100.0%	42.6%	57.4%	100.0%

As of: September 10, 1992

Figure 4

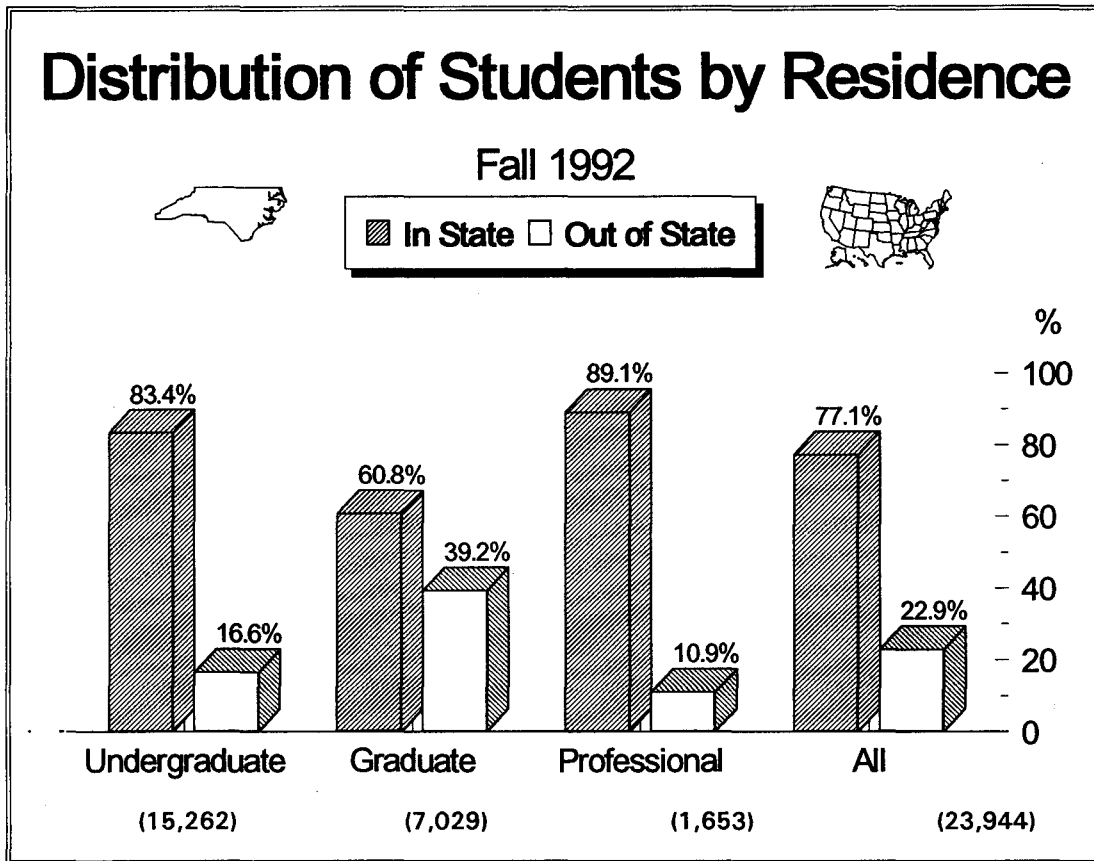


Figure 4 and Table 5 show the distribution of Fall 1992 enrollment by residence for tuition purposes. At the undergraduate and professional levels the students are predominantly in-state at over 80%. At the graduate level the in-state out-of state division is more nearly equal with 60.8% in state and 39.2% out-of-state.

Table 5

Distribution of Students By School, Educational Level and Residence, Fall 1992

School	Undergraduate			Graduate			Professional			Total By School		
	In State	Out of State	Sub Tot	In State	Out of State	Sub Tot	In State	Out of State	Sub Tot	In State	Out of State	Total
General College	5,249	1,168	6,417	0	0	0	0	0	0	5,249	1,168	6,417
Arts & Sciences	4,501	1,010	5,511	1,256	1,327	2,583	0	0	0	5,757	2,337	8,094
Business Admin	438	114	552	228	317	545	0	0	0	666	431	1,097
Education	434	35	469	252	62	314	0	0	0	686	97	783
Info & Lib Science	0	0	0	106	96	202	0	0	0	106	96	202
Jour & Mass Comm	356	84	440	47	33	80	0	0	0	403	117	520
Law	0	0	0	0	0	0	543	140	683	543	140	683
Social Work	0	0	0	151	35	186	0	0	0	151	35	186
Dentistry	47	9	56	23	20	43	267	15	282	337	44	381
Medicine	108	11	119	326	234	560	640	18	658	1,074	263	1,337
Nursing	279	10	289	133	12	145	0	0	0	412	22	434
Pharmacy	487	16	503	42	27	69	22	8	30	551	51	602
Public Health	139	20	159	539	411	950	0	0	0	678	431	1,109
Continuing Studies	688	59	747	1,170	182	1,352	0	0	0	1,858	241	2,099
<b>Grand Total</b>	<b>12,724</b>	<b>2,836</b>	<b>15,262</b>	<b>4,273</b>	<b>2,756</b>	<b>7,029</b>	<b>1,472</b>	<b>181</b>	<b>1,653</b>	<b>18,471</b>	<b>5,473</b>	<b>23,944</b>
<b>Percentage Distribution</b>	<b>83.4%</b>	<b>16.6%</b>	<b>100.0%</b>	<b>60.8%</b>	<b>39.2%</b>	<b>100.0%</b>	<b>89.1%</b>	<b>10.9%</b>	<b>100.0%</b>	<b>77.1%</b>	<b>22.9%</b>	<b>100.0%</b>

As of: September 10, 1992

Figure 5

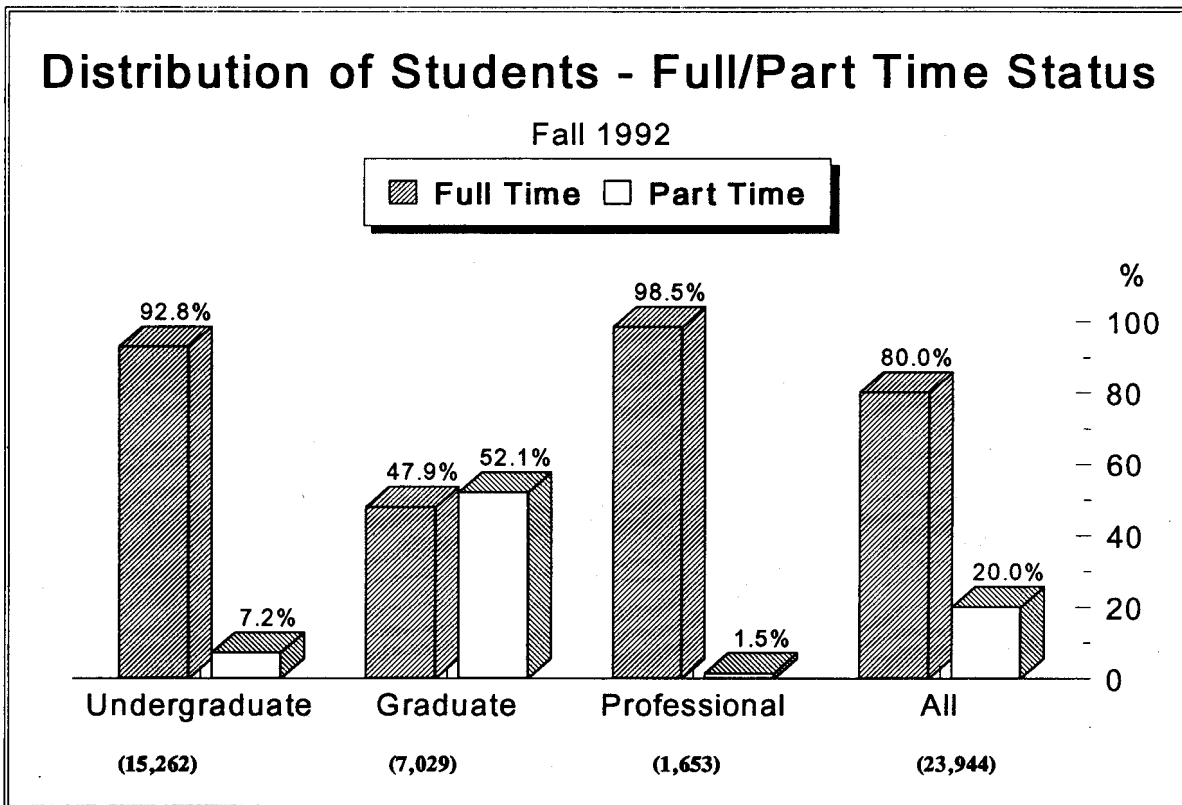


Figure 5 and Table 6 show the distribution of students by school, level, and full/part time status. Undergraduates and professional students are more than 90% full-time while graduate students are nearly equally divided. For the total enrollment 80.0% are full-time and 20.0% are part-time. As would be expected the largest number of part-time students are enrolled in Continuing Studies.

Table 6

Distribution of Students By School, Educational Level and Full/Part Time Status, Fall 1992

School	Undergraduate			Graduate			Professional			Total By School		
	Full Time	Part Time	Sub Tot	Full Time	Part Time	Sub Tot	Full Time	Part Time	Sub Tot	Full Time	Part Time	Total
General College	6,382	35	6,417	0	0	0	0	0	0	6,382	35	6,417
Arts & Sciences	5,271	240	5,511	1,222	1,361	2,583	0	0	0	6,493	1,601	8,094
Business Admin	535	17	552	500	45	545	0	0	0	1,035	62	1,097
Education	456	13	469	150	164	314	0	0	0	606	177	783
Info & Lib Science	0	0	0	144	58	202	0	0	0	144	58	202
Jour & Mass Comm	423	17	440	57	23	80	0	0	0	480	40	520
Law	0	0	0	0	0	0	682	1	683	682	1	683
Social Work	0	0	0	148	38	186	0	0	0	148	38	186
Dentistry	54	2	56	34	9	43	279	3	282	367	14	381
Medicine	115	4	119	302	258	560	637	21	658	1,054	283	1,337
Nursing	272	17	289	60	85	145	0	0	0	332	102	434
Pharmacy	499	4	503	35	34	69	30	0	30	564	38	602
Public Health	153	6	159	639	311	950	0	0	0	792	317	1,109
Continuing Studies	9	738	747	79	1,273	1,352	0	0	0	88	2,011	2,099
Continuing Studies							0					
<b>Grand Totals</b>	<b>14,169</b>	<b>1,093</b>	<b>15,262</b>	<b>3,370</b>	<b>3,659</b>	<b>7,029</b>	<b>1,628</b>	<b>25</b>	<b>1,653</b>	<b>19,167</b>	<b>4,777</b>	<b>23,944</b>
<b>Percentage Distribution</b>	<b>92.8%</b>	<b>7.2%</b>	<b>100.0%</b>	<b>47.9%</b>	<b>52.1%</b>	<b>100.0%</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>	<b>80.0%</b>	<b>20.0%</b>	<b>100.0%</b>

Figure 6

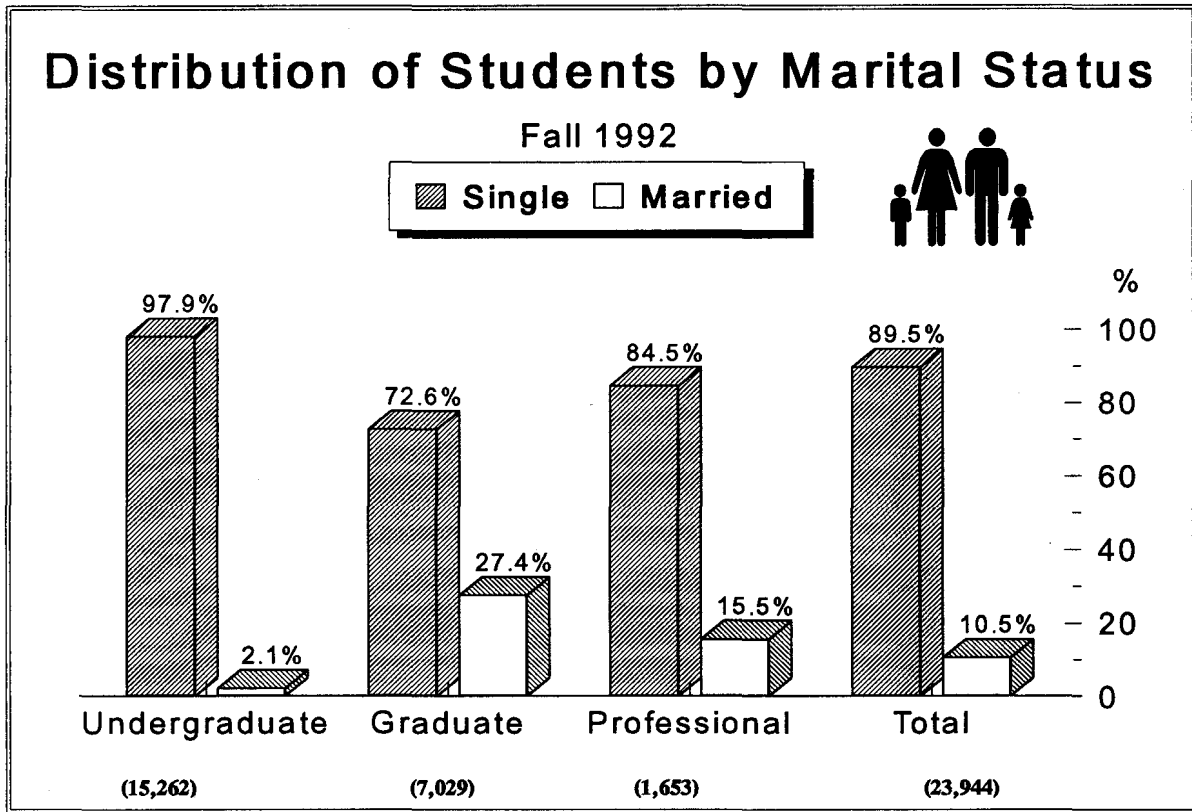


Figure 6 and Table 7 show the distribution of students by school, level, and marital status. Overall, only slightly more than a tenth of UNC's students are married. The percentage of married students increases for graduate students and decreases for undergraduates. Percentages for professional students reflect the breakdown for the total student population.

Table 7

Distribution of Students By School, Educational Level and Marital Status, Fall 1992

School	Undergraduate			Graduate			Professional			Total By School		
	Single	Married	Sub Tot	Single	Married	Sub Tot	Single	Married	Sub Tot	Single	Married	Total
General College	6,405	12	6,417	0	0	0	0	0	0	6,405	12	6,417
Arts & Sciences	5,432	79	5,511	1,850	733	2,583	0	0	0	7,282	812	8,094
Business Admin	540	12	552	438	107	545	0	0	0	978	119	1,097
Education	448	21	469	188	126	314	0	0	0	636	147	783
Info & Lib Science	0	0	0	133	69	202	0	0	0	133	69	202
Jour & Mass Comm	438	2	440	58	22	80	0	0	0	496	24	520
Law	0	0	0	0	0	0	578	105	683	578	105	683
Dentistry	54	2	56	17	26	43	232	50	282	303	78	381
Medicine	110	9	119	384	176	560	562	96	658	1,056	281	1,337
Nursing	253	36	289	69	76	145	0	0	0	322	112	434
Pharmacy	465	38	503	42	27	69	24	6	30	531	71	602
Public Health	151	8	159	622	328	950	0	0	0	773	336	1,109
Social Work	0	0	0	119	67	186	0	0	0	119	67	186
Continuing Studies	645	102	747	1,181	171	1,352	0	0	0	1,826	273	2,099
<b>Grand Totals</b>	<b>14,941</b>	<b>321</b>	<b>15,262</b>	<b>5,101</b>	<b>1,928</b>	<b>7,029</b>	<b>1,396</b>	<b>257</b>	<b>1,653</b>	<b>21,438</b>	<b>2,506</b>	<b>23,944</b>
<b>Percentage</b>	<b>97.9%</b>	<b>2.1%</b>	<b>100.0%</b>	<b>72.6%</b>	<b>27.4%</b>	<b>100.0%</b>	<b>84.5%</b>	<b>15.5%</b>	<b>100.0%</b>	<b>89.5%</b>	<b>10.5%</b>	<b>100.0%</b>

**Table 8**

# The University of North Carolina at Chapel Hill

## Distribution of Students by Age and Level, Fall 1992

Age *	Undergraduate		Graduate		Professional		Total All Levels	
	No.	%	No.	%	No.	%	No.	%
Below 18	174	1.1%	0	0.0%	0	0.0%	174	0.7%
18	2,935	19.2%	0	0.0%	0	0.0%	2,935	12.3%
19	3,021	19.8%	1	0.0%	0	0.0%	3,022	12.6%
20	3,295	21.6%	6	0.1%	0	0.0%	3,301	13.8%
21	3,163	20.7%	62	0.9%	31	1.9%	3,256	13.6%
22	1,098	7.2%	500	7.1%	215	13.0%	1,813	7.6%
23	298	2.0%	551	7.8%	312	18.9%	1,161	4.8%
24	185	1.2%	541	7.7%	300	18.1%	1,026	4.3%
25	131	0.9%	579	8.2%	216	13.1%	926	3.9%
26-27	209	1.4%	1,025	14.6%	238	14.4%	1,472	6.1%
28-30	202	1.3%	1,259	17.9%	167	10.1%	1,628	6.8%
31-35	228	1.5%	1,127	16.0%	112	6.8%	1,467	6.1%
36-40	164	1.1%	670	9.5%	42	2.5%	876	3.7%
41-50	127	0.8%	586	8.3%	18	1.1%	731	3.1%
51-64	27	0.2%	97	1.4%	1	0.1%	125	0.5%
65 and over	5	0.0%	25	0.4%	1	0.1%	31	0.1%
<b>Total</b>	<b>15,262</b>	<b>100.0%</b>	<b>7,029</b>	<b>100.0%</b>	<b>1,653</b>	<b>100.0%</b>	<b>23,944</b>	<b>100.0%</b>

\* Age as of October 31, 1992

Over eighty-eight percent of the undergraduates at Carolina are traditional age students (18-22). This percentage has not changed significantly from previous years.

Office of Institutional Research  
as of September 10, 1992



**Table 9****Employment Status of Undergraduates****Survey of the Graduating Class of May 1991**

<b>School</b>	<b>Number Respondents</b>	<b>Employed Full Time</b>	<b>Employed Part Time</b>	<b>Enrolled Graduate School</b>	<b>Other</b>
Arts and Sciences	690	52.9%	9.0%	26.1%	12.0%
Business Administration	127	83.5%	2.4%	5.5%	8.6%
Education	78	76.9%	2.6%	10.3%	10.2%
Journalism	81	75.3%	6.2%	3.7%	14.8%
Allied Health	17	76.5%	11.8%	15.4%	0.0%
Nursing	36	100.0%	0.0%	0.0%	0.0%
Pharmacy	60	93.3%	5.0%	1.7%	0.0%
Public Health	8	62.5%	0.0%	37.5%	0.0%
<b>Total</b>	<b>1,097</b>	<b>64.0%</b>	<b>7.0%</b>	<b>18.6%</b>	<b>6.8%</b>

**Table 10****Bachelor's Level Salary Statistics by Major**

<b>Major</b>	<b>Number Responding</b>	<b>Mean Annual Salary</b>	<b>Annual Range</b>
Admin. of Criminal Justice	5	\$18,238	\$14,400 - \$20,628
Biology	21	\$19,990	\$13,200 - \$33,000
Business Administration	93	\$22,448	\$12,000 - \$50,400
Chemistry	8	\$24,639	\$15,360 - \$34,860
Dental Hygiene	3	\$19,172	\$13,920 - \$21,996
Economics	41	\$22,836	\$12,600 - \$39,600
Education	52	\$17,758	\$10,000 - \$28,800
English	37	\$17,989	\$10,300 - \$33,000
Health Policy & Admin.	3	\$24,364	\$19,020 - \$31,032
History	25	\$21,002	\$13,440 - \$33,600
Industrial Relations	27	\$20,510	\$12,000 - \$36,000
International Studies	11	\$21,115	\$10,440 - \$33,996
Journalism	56	\$17,205	\$11,520 - \$37,200
Mathematical Sciences (incl Computer Science)	4	\$29,205	\$25,920 - \$31,200
Mathematics	3	\$25,668	\$21,000 - \$32,004
Medical Technology	10	\$23,814	\$11,280 - \$27,936
Nursing	33	\$28,010	\$16,800 - \$33,600
Pharmacy	57	\$36,927	\$18,000 - \$49,992
Political Science	31	\$22,754	\$12,000 - \$48,000
Psychology	33	\$16,569	\$11,076 - \$27,996
RTVMP	10	\$15,840	\$12,000 - \$24,000
Speech Communications	22	\$20,236	\$10,104 - \$36,000
Other Arts & Sciences	23	\$17,710	\$10,200 - \$31,500
<b>Total</b>	<b>608</b>	<b>\$22,092</b>	<b>\$10,000 - \$50,400</b>

Source: University Career Planning and Placement Service, Division of Student Affairs, University of North Carolina at Chapel Hill

