

SERU 2013 Survey Overview

What is the SERU Survey?

The University is participating in the SERU (Student Experience in the Research University) project, which is a collaborative effort among various (mostly public) AAU institutions. Developed by the University of California at Berkeley, the purpose of the SERU project is

to develop “new data sources and policy relevant analysis to help broaden our understanding of the undergraduate experience and to promote a culture of institutional self-improvement”

at large, public research universities. A major advantage of participating in the SERU project is the ability to compare responses of Carolina students with those of their counterparts at other research universities at the program level.

The University adopted SERU as its primary survey about the undergraduate student experience. This replaces the National Survey of Student Engagement (NSSE), last administered in 2010.

Survey Structure

The SERU survey consists of three parts asked of all students:

Academic Engagement:

includes classroom participation, assignment completion, time allocation toward academic and non-academic activities, academic and personal development, institution climate for diversity, plans and aspirations, overall satisfaction

Program Evaluation:

questions asked of juniors and seniors about their declared major

Background and Personal Characteristics:

includes questions on paying for college expenses, family history, current living situation, plus other demographics

Once these questions have been answered, students are randomly assigned to one of the three modules below:

Academic Experience:

includes questions regarding why students chose UNC, importance of attending a research university, activities participated in, and global awareness

Community Engagement:

covers on- and off-campus involvement in community service, service-learning course participation, and civic engagement

Student Life and Development:

includes sections on goals and aspirations and perception of institutional climate

Respondent Demographics

The survey was administered to all UNC-Chapel Hill undergraduates. 5,948 students responded, yielding a response rate of 42%, much higher than the average (lower 30%) for all AAU institutions.

| Class Level | # | % |
|--------------------|----------|----------|
| Freshmen | 590 | 9.9% |
| Sophomores | 1,260 | 21.2% |
| Juniors | 1,606 | 27.0% |
| Seniors | 2,492 | 41.9% |

| Gender | # | % |
|---------------|----------|----------|
| Female | 3,908 | 65.7% |
| Male | 2,040 | 34.3% |

| School | # | % |
|-----------------------------------|----------|----------|
| College of Arts and Sciences | 5,060 | 85.1% |
| Kenan-Flagler Business School | 242 | 4.1% |
| School of Dentistry | 14 | 0.2% |
| School of Education | 50 | 0.8% |
| School of Info & Library Sciences | 28 | 0.5% |
| School of Journalism | 310 | 5.2% |
| School of Medicine | 17 | 0.3% |
| School of Nursing | 135 | 2.3% |
| School of Public Health | 92 | 1.6% |

SERU 2013 Survey Results

| DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|---|-------|-----|--------|------|--------------|------|----------------|------|-------|------|------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Contributed to a class discussion | 35 | 0.6 | 400 | 6.7 | 1283 | 21.6 | 1312 | 22.1 | 1666 | 28.1 | 1240 | 20.9 |
| Brought up ideas or concepts from different courses during class discussions | 166 | 2.8 | 848 | 14.4 | 1635 | 27.7 | 1353 | 23.0 | 1263 | 21.4 | 631 | 10.7 |
| Asked an insightful question in class | 146 | 2.5 | 889 | 15.1 | 1690 | 28.7 | 1449 | 24.6 | 1168 | 19.9 | 538 | 9.2 |
| Found a course so interesting that you did more work than was required | 404 | 6.9 | 1145 | 19.7 | 1781 | 30.6 | 1283 | 22.0 | 773 | 13.3 | 441 | 7.6 |
| Chosen challenging courses when possible even though you might lower your GPA by doing so | 286 | 4.8 | 689 | 11.6 | 1316 | 22.2 | 1335 | 22.6 | 1351 | 22.8 | 944 | 15.9 |
| Made a class presentation | 224 | 3.8 | 553 | 9.5 | 1475 | 25.3 | 1438 | 24.6 | 1278 | 21.9 | 870 | 14.9 |
| Had a class in which the professor knew or learned your name | 30 | 0.5 | 223 | 3.8 | 811 | 13.7 | 1197 | 20.2 | 1663 | 28.1 | 1996 | 33.7 |

| DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|--|-------|------|--------|------|--------------|------|----------------|------|-------|------|------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Taken a small research-oriented seminar with faculty | 3378 | 57.3 | 758 | 12.9 | 655 | 11.1 | 472 | 8.0 | 376 | 6.4 | 261 | 4.4 |
| Communicated with a faculty member by e-mail or in person | 25 | 0.4 | 133 | 2.3 | 842 | 14.3 | 1147 | 19.5 | 1536 | 26.1 | 2203 | 37.4 |
| Talked with the instructor outside of class about issues and concepts derived from a course | 331 | 5.6 | 934 | 15.9 | 1530 | 26.0 | 1229 | 20.9 | 1008 | 17.2 | 844 | 14.4 |
| Interacted with faculty during lecture class sessions | 205 | 3.5 | 836 | 14.2 | 1420 | 24.2 | 1345 | 22.9 | 1199 | 20.4 | 875 | 14.9 |
| Worked with a faculty member on an activity other than coursework (e.g. student organization campus committee cultural activity) | 2461 | 41.8 | 1387 | 23.5 | 841 | 14.3 | 492 | 8.4 | 379 | 6.4 | 333 | 5.7 |

| HOW FREQUENTLY THIS YEAR HAVE YOU DONE EACH OF THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|--|-------|------|--------|------|--------------|------|----------------|------|-------|------|------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Turned in a course assignment late | 2907 | 49.0 | 2094 | 35.3 | 647 | 10.9 | 176 | 3.0 | 72 | 1.2 | 39 | 0.7 |
| Gone to class without completing assigned reading | 292 | 5.0 | 1192 | 20.2 | 2115 | 35.9 | 1145 | 19.4 | 745 | 12.6 | 405 | 6.9 |
| Gone to class unprepared | 427 | 7.2 | 2029 | 34.3 | 2163 | 36.6 | 809 | 13.7 | 356 | 6.0 | 132 | 2.2 |
| Skipped class | 1055 | 18.0 | 2660 | 45.4 | 1475 | 25.2 | 391 | 6.7 | 190 | 3.2 | 90 | 1.5 |
| Raised your standard for acceptable effort due to the high standards of a faculty member | 233 | 3.9 | 607 | 10.3 | 1726 | 29.2 | 1755 | 29.7 | 1232 | 20.9 | 355 | 6.0 |
| Extensively revised a paper at least once before submitting it to be graded | 216 | 3.7 | 730 | 12.4 | 1399 | 23.8 | 1334 | 22.7 | 1309 | 22.3 | 896 | 15.2 |
| Sought academic help from instructor or tutor when needed | 490 | 8.3 | 1027 | 17.4 | 1597 | 27.1 | 1232 | 20.9 | 1015 | 17.2 | 531 | 9.0 |
| Worked on class projects or studied as a group with other classmates outside of class | 175 | 3.0 | 626 | 10.6 | 1483 | 25.1 | 1403 | 23.7 | 1292 | 21.8 | 938 | 15.9 |
| Helped a classmate better understand the course material when studying together | 248 | 4.2 | 675 | 11.4 | 1738 | 29.4 | 1492 | 25.2 | 1210 | 20.4 | 558 | 9.4 |

| On average, how much of your assigned course reading have you completed this academic year? | # | % |
|---|------|------|
| 0-10% | 67 | 1.1 |
| 11-20% | 160 | 2.7 |
| 21-30% | 248 | 4.2 |
| 31-40% | 330 | 5.6 |
| 41-50% | 399 | 6.7 |
| 51-60% | 660 | 11.1 |
| 61-70% | 940 | 15.9 |
| 71-80% | 1217 | 20.5 |
| 81-90% | 1142 | 19.3 |
| 91-100% | 767 | 12.9 |

| HOW MANY HOURS DO YOU SPEND IN A TYPICAL WEEK (7 DAYS) ON THE FOLLOWING ACTIVITIES? | 0 | | 1-5 | | 6-10 | | 11-15 | | 16-20 | | 21-25 | | 26-30 | | More than 30 | |
|--|------|------|------|------|------|------|-------|------|-------|------|-------|------|-------|-----|--------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Attending classes, discussion sections, or labs | 12 | 0.2 | 129 | 2.2 | 587 | 10.2 | 2486 | 43.0 | 1792 | 31.0 | 460 | 8.0 | 174 | 3.0 | 146 | 2.5 |
| Studying and other academic activities outside of class | 21 | 0.4 | 555 | 9.7 | 1465 | 25.5 | 1395 | 24.3 | 1048 | 18.3 | 598 | 10.4 | 360 | 6.3 | 294 | 5.1 |
| Paid employment (include paid internships) | 2747 | 47.6 | 441 | 7.7 | 944 | 16.4 | 808 | 14.0 | 432 | 7.5 | 208 | 3.6 | 95 | 1.7 | 92 | 1.6 |
| Of your total hours spent working for pay about how many hours did you work on campus? | 3864 | 67.2 | 312 | 5.4 | 677 | 11.8 | 501 | 8.7 | 216 | 3.8 | 93 | 1.6 | 34 | 0.6 | 52 | 0.9 |
| Of your total hours spent working for pay about how many hours did you work off campus? | 3983 | 69.1 | 426 | 7.4 | 467 | 8.1 | 405 | 7.0 | 230 | 4.0 | 132 | 2.3 | 63 | 1.1 | 60 | 1.0 |
| Of your total hours spent working for pay about how many hours were related to your academic interests? | 4150 | 72.2 | 474 | 8.3 | 468 | 8.2 | 328 | 5.7 | 167 | 2.9 | 72 | 1.3 | 37 | 0.6 | 49 | 0.9 |
| Attending movies concerts sports or other entertainment events | 561 | 9.7 | 3774 | 65.3 | 979 | 16.9 | 279 | 4.8 | 102 | 1.8 | 38 | 0.7 | 36 | 0.6 | 13 | 0.2 |
| Performing community service or volunteer activities | 1857 | 32.3 | 2866 | 49.8 | 625 | 10.9 | 228 | 4.0 | 76 | 1.3 | 46 | 0.8 | 33 | 0.6 | 25 | 0.4 |
| Participating in physical exercise, recreational sports, or physically active hobbies | 554 | 9.6 | 2804 | 48.5 | 1601 | 27.7 | 464 | 8.0 | 187 | 3.2 | 89 | 1.5 | 41 | 0.7 | 37 | 0.6 |
| Participating in spiritual or religious activities | 3173 | 55.1 | 1902 | 33.1 | 413 | 7.2 | 135 | 2.4 | 64 | 1.1 | 34 | 0.6 | 22 | 0.4 | 12 | 0.2 |
| Participating in student clubs or organizations | 1338 | 23.2 | 2608 | 45.2 | 1075 | 18.6 | 410 | 7.1 | 171 | 3.0 | 79 | 1.4 | 41 | 0.7 | 44 | 0.8 |
| Pursuing a recreational or creative interest (arts/crafts reading music hobbies etc.) | 1192 | 20.7 | 2944 | 51.2 | 995 | 17.3 | 335 | 5.8 | 138 | 2.4 | 62 | 1.1 | 33 | 0.6 | 47 | 0.8 |
| Socializing with friends | 97 | 1.7 | 1516 | 26.3 | 2040 | 35.3 | 1134 | 19.6 | 531 | 9.2 | 219 | 3.8 | 108 | 1.9 | 130 | 2.3 |
| Partying | 2044 | 35.6 | 2356 | 41.0 | 855 | 14.9 | 296 | 5.2 | 91 | 1.6 | 56 | 1.0 | 20 | 0.4 | 23 | 0.4 |
| Spending time with family | 2836 | 49.3 | 2110 | 36.7 | 399 | 6.9 | 181 | 3.1 | 91 | 1.6 | 45 | 0.8 | 30 | 0.5 | 65 | 1.1 |
| Using the computer or smart phone for non-academic purposes (games shopping e-mail/instant messaging etc.) | 72 | 1.3 | 1531 | 26.5 | 1813 | 31.4 | 1046 | 18.1 | 562 | 9.7 | 324 | 5.6 | 154 | 2.7 | 268 | 4.6 |
| Watching TV | 1461 | 25.3 | 2677 | 46.4 | 980 | 17.0 | 359 | 6.2 | 147 | 2.6 | 74 | 1.3 | 39 | 0.7 | 29 | 0.5 |
| Commuting to school and to work | 1952 | 33.8 | 3106 | 53.8 | 488 | 8.5 | 124 | 2.2 | 43 | 0.7 | 28 | 0.5 | 18 | 0.3 | 18 | 0.3 |

| | 0-2 | | 3-4 | | 5-6 | | 7-8 | | 9-10 | | 11+ | |
|---|-----|-----|-----|-----|------|------|------|------|------|-----|-----|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| During this academic year what was the average number of hours per night you slept on weeknights? | 5 | 0.1 | 197 | 3.4 | 2559 | 44.1 | 2840 | 49.0 | 185 | 3.2 | 15 | 0.3 |

| PLEASE RATE YOUR LEVEL OF PROFICIENCY IN THE FOLLOWING AREAS WHEN YOU STARTED AT THIS CAMPUS AND NOW | | Very poor | | Poor | | Fair | | Good | | Very good | | Excellent | |
|--|--------------|-----------|-----|------|------|------|------|------|------|-----------|------|-----------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| | | | | | | | | | | | | | |
| Analytical and critical thinking | When started | 21 | 0.4 | 184 | 3.3 | 1370 | 24.4 | 2461 | 43.8 | 1244 | 22.2 | 336 | 6.0 |
| | Now | 10 | 0.2 | 21 | 0.4 | 167 | 3.0 | 1310 | 23.7 | 2938 | 53.1 | 1087 | 19.7 |
| Ability to be clear and effective when writing | When started | 46 | 0.8 | 299 | 5.4 | 1370 | 24.7 | 2194 | 39.5 | 1256 | 22.6 | 390 | 7.0 |
| | Now | 12 | 0.2 | 42 | 0.8 | 298 | 5.4 | 1575 | 28.7 | 2500 | 45.5 | 1065 | 19.4 |
| Ability to read and comprehend academic material | When started | 42 | 0.8 | 285 | 5.1 | 1408 | 25.3 | 2233 | 40.1 | 1231 | 22.1 | 368 | 6.6 |
| | Now | 11 | 0.2 | 43 | 0.8 | 252 | 4.6 | 1419 | 25.9 | 2690 | 49.0 | 1075 | 19.6 |
| Foreign language skills | When started | 400 | 7.2 | 987 | 17.7 | 1697 | 30.5 | 1529 | 27.5 | 702 | 12.6 | 249 | 4.5 |
| | Now | 146 | 2.7 | 544 | 9.9 | 1336 | 24.3 | 1676 | 30.5 | 1273 | 23.2 | 524 | 9.5 |
| Understanding of a specific field of study | When started | 86 | 1.6 | 639 | 11.5 | 1927 | 34.7 | 2151 | 38.7 | 614 | 11.0 | 144 | 2.6 |
| | Now | 11 | 0.2 | 33 | 0.6 | 217 | 4.0 | 1364 | 24.9 | 2756 | 50.3 | 1095 | 20.0 |
| Quantitative (mathematical and statistical) skills | When started | 87 | 1.6 | 442 | 8.0 | 1378 | 24.8 | 2039 | 36.7 | 1178 | 21.2 | 427 | 7.7 |
| | Now | 85 | 1.6 | 365 | 6.7 | 1102 | 20.1 | 1907 | 34.8 | 1488 | 27.1 | 538 | 9.8 |
| Ability to speak clearly and effectively in English | When started | 13 | 0.2 | 66 | 1.2 | 485 | 8.7 | 1387 | 24.8 | 1777 | 31.8 | 1857 | 33.3 |
| | Now | 8 | 0.1 | 21 | 0.4 | 153 | 2.8 | 833 | 15.1 | 2099 | 38.0 | 2408 | 43.6 |
| Ability to understand international perspectives (economic, political, social, cultural) | When started | 82 | 1.5 | 560 | 10.0 | 1725 | 30.9 | 1983 | 35.5 | 902 | 16.1 | 337 | 6.0 |
| | Now | 19 | 0.3 | 72 | 1.3 | 388 | 7.0 | 1360 | 24.6 | 2466 | 44.7 | 1215 | 22.0 |
| Leadership skills | When started | 59 | 1.1 | 359 | 6.4 | 1389 | 24.8 | 2131 | 38.0 | 1223 | 21.8 | 445 | 7.9 |
| | Now | 22 | 0.4 | 100 | 1.8 | 553 | 10.0 | 1567 | 28.3 | 2180 | 39.4 | 1116 | 20.2 |
| Computer skills | When started | 36 | 0.6 | 228 | 4.1 | 1241 | 22.1 | 2334 | 41.6 | 1308 | 23.3 | 459 | 8.2 |
| | Now | 19 | 0.3 | 78 | 1.4 | 457 | 8.3 | 1787 | 32.3 | 2235 | 40.4 | 957 | 17.3 |
| Internet skills | When started | 7 | 0.1 | 70 | 1.3 | 675 | 12.1 | 1996 | 35.7 | 1812 | 32.4 | 1038 | 18.5 |
| | Now | 4 | 0.1 | 14 | 0.3 | 146 | 2.6 | 1089 | 19.5 | 2481 | 44.5 | 1844 | 33.1 |
| Library research skills | When started | 106 | 1.9 | 687 | 12.3 | 1846 | 33.0 | 1955 | 35.0 | 738 | 13.2 | 258 | 4.6 |
| | Now | 19 | 0.3 | 120 | 2.2 | 557 | 10.0 | 1867 | 33.5 | 2121 | 38.1 | 885 | 15.9 |
| Other research skills | When started | 97 | 1.7 | 522 | 9.3 | 1831 | 32.7 | 2155 | 38.5 | 771 | 13.8 | 225 | 4.0 |
| | Now | 17 | 0.3 | 60 | 1.1 | 538 | 9.6 | 1982 | 35.5 | 2171 | 38.9 | 816 | 14.6 |
| Ability to prepare and make a presentation | When started | 26 | 0.5 | 269 | 4.8 | 1362 | 24.3 | 2372 | 42.3 | 1204 | 21.5 | 371 | 6.6 |
| | Now | 8 | 0.1 | 35 | 0.6 | 307 | 5.5 | 1580 | 28.3 | 2467 | 44.1 | 1193 | 21.3 |
| Interpersonal (social) skills | When started | 45 | 0.8 | 210 | 3.8 | 1117 | 19.9 | 2077 | 37.1 | 1478 | 26.4 | 679 | 12.1 |
| | Now | 18 | 0.3 | 71 | 1.3 | 272 | 4.9 | 1287 | 23.0 | 2366 | 42.3 | 1574 | 28.2 |

**SIMILARLY, PLEASE RATE YOUR ABILITIES NOW
AND WHEN YOU FIRST BEGAN AT THIS
UNIVERSITY ON THE FOLLOWING DIMENSIONS**

| | | Very poor | | Poor | | Fair | | Good | | Very good | | Excellent | |
|---|--------------|-----------|-----|------|-----|------|------|------|------|-----------|------|-----------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| Ability to appreciate tolerate and understand racial and ethnic diversity | When started | 29 | 0.5 | 150 | 2.7 | 803 | 14.3 | 1771 | 31.5 | 1674 | 29.8 | 1193 | 21.2 |
| | Now | 20 | 0.4 | 28 | 0.5 | 146 | 2.6 | 775 | 13.9 | 2307 | 41.2 | 2320 | 41.5 |
| Ability to appreciate the fine arts (e.g. painting music drama dance) | When started | 76 | 1.4 | 320 | 5.7 | 933 | 16.7 | 1771 | 31.6 | 1455 | 26.0 | 1050 | 18.7 |
| | Now | 41 | 0.7 | 143 | 2.6 | 411 | 7.4 | 1271 | 22.8 | 1943 | 34.8 | 1773 | 31.8 |
| Ability to appreciate cultural and global diversity | When started | 32 | 0.6 | 159 | 2.8 | 900 | 16.1 | 2043 | 36.5 | 1476 | 26.4 | 992 | 17.7 |
| | Now | 18 | 0.3 | 34 | 0.6 | 195 | 3.5 | 1038 | 18.6 | 2207 | 39.5 | 2091 | 37.5 |
| Understanding the importance of personal social responsibility | When started | 25 | 0.5 | 160 | 2.9 | 795 | 14.2 | 2113 | 37.7 | 1568 | 28.0 | 941 | 16.8 |
| | Now | 18 | 0.3 | 25 | 0.5 | 141 | 2.5 | 1003 | 18.0 | 2384 | 42.7 | 2008 | 36.0 |
| Self-awareness and understanding | When started | 52 | 0.9 | 267 | 4.8 | 992 | 17.7 | 2109 | 37.6 | 1456 | 25.9 | 739 | 13.2 |
| | Now | 19 | 0.3 | 56 | 1.0 | 167 | 3.0 | 952 | 17.0 | 2401 | 42.9 | 2002 | 35.8 |

**INDICATE HOW STRONGLY YOU AGREE OR
DISAGREE WITH EACH OF THE FOLLOWING
STATEMENTS**

| | Strongly disagree | | Disagree | | Somewhat disagree | | Somewhat agree | | Agree | | Strongly agree | |
|--|-------------------|-----|----------|-----|-------------------|------|----------------|------|-------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Students are respected here regardless of their economic or social class | 47 | 0.8 | 132 | 2.4 | 380 | 6.8 | 1434 | 25.7 | 2573 | 46.1 | 1019 | 18.3 |
| Students are respected here regardless of their gender | 41 | 0.7 | 120 | 2.2 | 338 | 6.1 | 1085 | 19.5 | 2659 | 47.7 | 1333 | 23.9 |
| Students are respected here regardless of their race or ethnicity | 46 | 0.8 | 136 | 2.4 | 374 | 6.7 | 1256 | 22.5 | 2531 | 45.4 | 1232 | 22.1 |
| Students are respected here regardless of their religious beliefs | 79 | 1.4 | 148 | 2.7 | 484 | 8.7 | 1359 | 24.4 | 2442 | 43.9 | 1050 | 18.9 |
| Students are respected here regardless of their political beliefs | 169 | 3.0 | 338 | 6.1 | 806 | 14.5 | 1606 | 28.8 | 1957 | 35.1 | 696 | 12.5 |
| Students are respected here regardless of their sexual orientation | 39 | 0.7 | 122 | 2.2 | 390 | 7.0 | 1350 | 24.2 | 2446 | 43.9 | 1225 | 22.0 |
| Students are respected here regardless of their disabilities | 42 | 0.8 | 80 | 1.4 | 331 | 5.9 | 1159 | 20.8 | 2659 | 47.7 | 1305 | 23.4 |

| NOW INDICATE HOW STRONGLY YOU AGREE OR DISAGREE WITH THE STATEMENTS IN TERMS OF YOURSELF. | Strongly disagree | | Disagree | | Somewhat disagree | | Somewhat agree | | Agree | | Strongly agree | |
|---|---|-----|----------|-----|-------------------|-----|----------------|------|-------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| | I feel free to express my political beliefs on campus | 167 | 3.0 | 264 | 4.7 | 543 | 9.7 | 1118 | 20.0 | 2309 | 41.3 | 1184 |
| I feel free to express my religious beliefs on campus | 98 | 1.8 | 178 | 3.2 | 391 | 7.0 | 1115 | 20.0 | 2518 | 45.1 | 1278 | 22.9 |
| Students of my race/ethnicity are respected on this campus | 34 | 0.6 | 55 | 1.0 | 171 | 3.1 | 637 | 11.4 | 2454 | 44.0 | 2222 | 39.9 |
| Students of my socio-economic status are respected on this campus | 41 | 0.7 | 70 | 1.3 | 205 | 3.7 | 757 | 13.6 | 2595 | 46.6 | 1900 | 34.1 |
| Students of my gender are respected on this campus | 42 | 0.8 | 71 | 1.3 | 218 | 3.9 | 841 | 15.1 | 2586 | 46.4 | 1819 | 32.6 |
| Students of my religious beliefs are respected on this campus | 76 | 1.4 | 148 | 2.7 | 383 | 6.9 | 1076 | 19.4 | 2518 | 45.3 | 1359 | 24.4 |
| Students of my political beliefs are respected on this campus | 171 | 3.1 | 245 | 4.4 | 475 | 8.5 | 927 | 16.6 | 2345 | 42.1 | 1412 | 25.3 |
| Students of my sexual orientation are respected on this campus | 17 | 0.3 | 28 | 0.5 | 82 | 1.5 | 381 | 6.8 | 2312 | 41.4 | 2759 | 49.5 |

| NOW INDICATE HOW STRONGLY YOU AGREE OR DISAGREE WITH THE STATEMENTS IN TERMS OF YOURSELF. | Strongly Disagree | | Disagree | | Somewhat Disagree | | Somewhat Agree | | Agree | | Strongly agree | | Not Applicable | |
|--|--|-----|----------|-----|-------------------|-----|----------------|-----|-------|------|----------------|-----|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| | Students of my immigration background are respected on this campus | 17 | 0.3 | 26 | 0.5 | 97 | 1.7 | 313 | 5.6 | 931 | 16.7 | 758 | 13.6 | 3437 |
| Students with a physical, psychological, or learning disability like mine are respected on this campus | 40 | 0.7 | 56 | 1.0 | 150 | 2.7 | 368 | 6.6 | 746 | 13.4 | 498 | 8.9 | 3712 | 66.6 |

| What do you plan to do when you graduate? | # | % |
|---|------|------|
| Enroll in graduate or professional school | 2262 | 40.4 |
| Work full-time | 1938 | 34.6 |
| Work part-time | 55 | 1.0 |
| Be self-employed | 46 | 0.8 |
| Study or work abroad | 220 | 3.9 |
| Join armed forces | 50 | 0.9 |
| Work in an internship or volunteer position | 175 | 3.1 |
| Take a year off | 220 | 3.9 |
| Do something else | 45 | 0.8 |
| I have no idea at this point | 556 | 9.9 |
| Other | 27 | 0.5 |

| What career do you hope to eventually have after you've completed your education? | # | % |
|---|------|------|
| Artistic, creative professions | 452 | 8.1 |
| Business, finance-related professions | 802 | 14.4 |
| Education | 319 | 5.7 |
| Engineering, computer programming | 191 | 3.4 |
| Law | 303 | 5.4 |
| Medicine, health-related professions | 1614 | 29.0 |
| Psychology, helping professions | 356 | 6.4 |
| Researcher, scientist | 424 | 7.6 |
| Other | 766 | 13.7 |
| I have no idea whatsoever | 348 | 6.2 |

| What is the HIGHEST academic degree or credential that you plan to earn eventually? | # | % |
|---|-----|------|
| Bachelor's degree (BA, BS, etc.) | 616 | 11.0 |
| Teaching credential | 31 | 0.6 |
| Business master's (MBA) | 564 | 10.1 |
| Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc.) | 604 | 10.8 |
| Academic master's (MA, MS, etc.) | 714 | 12.8 |
| Law degree (LLB or JD) | 308 | 5.5 |
| Medical doctorate other than MD (DO, DDS, DVM, etc.) | 299 | 5.4 |
| Medical doctor (MD) | 502 | 9.0 |
| Doctorate (PhD, EdD, etc.) | 901 | 16.1 |
| Multiple doctoral degrees (MD/PhD) | 144 | 2.6 |
| If other, please elaborate | 88 | 1.6 |
| I don't know yet | 822 | 14.7 |

| INDICATE THE FOLLOWING RESEARCH AND CREATIVE ACTIVITIES THAT YOU ARE CURRENTLY DOING OR HAVE COMPLETED AS A CAROLINA STUDENT | No | | Yes, doing now or have done | |
|---|--|------|--------------------------------|------|
| | # | % | # | % |
| | A research project, creative activity, or paper as part of your coursework | 706 | 12.6 | 4879 |
| At least one student research course | 3027 | 54.3 | 2549 | 45.7 |
| At least one independent study course | 4615 | 82.8 | 961 | 17.2 |
| Assist faculty in research with course credit | 4660 | 83.8 | 899 | 16.2 |
| Assist faculty in research for pay without course credit | 4876 | 87.6 | 693 | 12.4 |
| Assist faculty in research as a volunteer without course credit | 4599 | 82.9 | 952 | 17.2 |
| Work on creative projects under the direction of faculty with course credit | 4089 | 73.4 | 1483 | 26.6 |
| Work on creative projects under the direction of faculty for pay without course credit | 5171 | 92.8 | 399 | 7.2 |
| Work on creative projects under the direction of faculty as a volunteer without course credit | 4942 | 88.7 | 631 | 11.3 |

| PLEASE RATE YOUR LEVEL OF SATISFACTION WITH THE FOLLOWING ASPECTS OF YOUR UNIVERSITY EDUCATION | Very Dissatisfied | | Dissatisfied | | Somewhat Dissatisfied | | Somewhat Satisfied | | Satisfied | | Very Satisfied | |
|--|------------------------------|-----|--------------|-----|-----------------------|------|--------------------|------|-----------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| | Carolina grade point average | 289 | 5.2 | 615 | 11.0 | 1022 | 18.3 | 1505 | 26.9 | 1610 | 28.8 | 548 |
| Overall social experience | 70 | 1.3 | 161 | 2.9 | 411 | 7.4 | 1171 | 21.0 | 2297 | 41.1 | 1473 | 26.4 |
| Overall academic experience | 47 | 0.8 | 139 | 2.5 | 375 | 6.7 | 1251 | 22.4 | 2592 | 46.4 | 1181 | 21.2 |
| Value of your education for the price you're paying | 75 | 1.3 | 107 | 1.9 | 314 | 5.6 | 958 | 17.2 | 1942 | 34.8 | 2188 | 39.2 |

| PLEASE RATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENTS | Strongly Disagree | | Disagree | | Somewhat Disagree | | Somewhat Agree | | Agree | | Strongly Agree | |
|--|--|-----|----------|-----|-------------------|-----|----------------|------|-------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| | I feel that I belong at this institution | 69 | 1.2 | 143 | 2.6 | 326 | 5.8 | 924 | 16.5 | 1917 | 34.3 | 2212 |
| Knowing what I know now, I would still choose to enroll at Carolina | 95 | 1.7 | 162 | 2.9 | 304 | 5.4 | 782 | 14.0 | 1456 | 26.0 | 2792 | 49.9 |

The following three sections in blue include responses from only Juniors and Seniors with a declared major.

| WERE THE FOLLOWING FACTORS VERY IMPORTANT TO YOU IN DECIDING ON YOUR MAJOR? | No | | Yes | |
|---|------|------|------|------|
| | # | % | # | % |
| Intellectual curiosity | 211 | 5.4 | 3688 | 94.6 |
| Leads to a high-paying job | 2211 | 56.9 | 1678 | 43.2 |
| Prepares me for a fulfilling career | 537 | 13.8 | 3357 | 86.2 |
| Complements desire to study abroad | 2643 | 68.0 | 1246 | 32.0 |
| Parental desires | 3110 | 80.0 | 776 | 20.0 |
| Easy requirements | 3242 | 83.3 | 650 | 16.7 |
| Allows time for other activities | 2427 | 62.4 | 1464 | 37.6 |
| Provides international opportunities | 2131 | 54.8 | 1759 | 45.2 |
| Prestige | 2053 | 52.8 | 1837 | 47.2 |
| Couldn't get into my first choice of major | 3557 | 91.6 | 327 | 8.4 |
| Interest in subject area | 91 | 2.3 | 3803 | 97.7 |
| Prepares me for graduate/professional school | 1101 | 28.3 | 2786 | 71.7 |
| Other | 831 | 79.3 | 217 | 20.7 |

| PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR MAJOR | No | | Yes | |
|---|-----|------|------|------|
| | # | % | # | % |
| Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? | 267 | 6.9 | 3616 | 93.1 |
| Are the program requirements well defined? | 257 | 6.6 | 3619 | 93.4 |
| Are department rules and policies clearly communicated? | 391 | 10.1 | 3485 | 89.9 |
| Is the description of the major in the catalog accurate? | 157 | 4.1 | 3714 | 95.9 |
| Is the website (and/or social media) used to facilitate communication between students and the program? | 845 | 21.8 | 3027 | 78.2 |

| HOW SATISFIED ARE YOU WITH EACH OF THE FOLLOWING ASPECTS OF YOUR EDUCATIONAL EXPERIENCE IN THE MAJOR? | Very dissatisfied | | Dissatisfied | | Somewhat dissatisfied | | Somewhat satisfied | | Satisfied | | Very satisfied | |
|---|-------------------|-----|--------------|-----|-----------------------|------|--------------------|------|-----------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Variety of courses available in your major | 77 | 2.0 | 176 | 4.5 | 381 | 9.8 | 1007 | 26.0 | 1540 | 39.7 | 698 | 18.0 |
| Quality of lower-division courses in your major | 76 | 2.0 | 160 | 4.1 | 387 | 10.0 | 1025 | 26.5 | 1650 | 42.7 | 571 | 14.8 |
| Quality of upper-division courses in your major | 39 | 1.0 | 74 | 1.9 | 217 | 5.6 | 710 | 18.4 | 1750 | 45.2 | 1080 | 27.9 |

| THINKING BACK OVER YOUR COURSEWORK THIS ACADEMIC YEAR, HOW OFTEN WERE YOU REQUIRED TO DO THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|--|-------|-----|--------|-----|--------------|------|----------------|------|-------|------|------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Recognize or recall specific facts terms and concepts | 9 | 0.2 | 71 | 1.3 | 328 | 6.0 | 751 | 13.7 | 1964 | 35.7 | 2373 | 43.2 |
| Explain methods ideas or concepts and use them to solve problems | 15 | 0.3 | 104 | 1.9 | 269 | 4.9 | 687 | 12.6 | 2003 | 36.6 | 2398 | 43.8 |
| Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions | 60 | 1.1 | 242 | 4.4 | 489 | 8.9 | 1017 | 18.6 | 1973 | 36.0 | 1698 | 31.0 |
| Judge the value of information ideas actions and conclusions based on the soundness of sources methods and reasoning | 46 | 0.8 | 235 | 4.3 | 536 | 9.8 | 1069 | 19.5 | 1965 | 35.9 | 1630 | 29.7 |
| Create or generate new ideas products or ways of understanding | 100 | 1.8 | 367 | 6.7 | 803 | 14.6 | 1168 | 21.3 | 1705 | 31.1 | 1346 | 24.5 |

| THINKING BACK ON THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|---|-------|-----|--------|-----|--------------|------|----------------|------|-------|------|------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Used facts and examples to support your viewpoint | 15 | 0.3 | 76 | 1.4 | 246 | 4.5 | 649 | 11.8 | 2159 | 39.4 | 2341 | 42.7 |
| Incorporated ideas or concepts from different courses when completing assignments | 26 | 0.5 | 220 | 4.0 | 669 | 12.2 | 1234 | 22.5 | 1883 | 34.4 | 1443 | 26.4 |
| Examined how others gathered and interpreted data and assessed the soundness of their conclusions | 87 | 1.6 | 371 | 6.8 | 803 | 14.7 | 1282 | 23.4 | 1827 | 33.3 | 1111 | 20.3 |
| Reconsidered your own position on a topic after assessing the arguments of others | 55 | 1.0 | 309 | 5.6 | 988 | 18.0 | 1343 | 24.5 | 1685 | 30.8 | 1100 | 20.1 |

| PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR EDUCATIONAL EXPERIENCE OVERALL | No | | Yes | |
|---|-----|------|------|------|
| | # | % | # | % |
| Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions? | 476 | 8.7 | 5004 | 91.3 |
| Are students treated equitably and fairly by the faculty? | 409 | 7.5 | 5065 | 92.5 |
| Do faculty clearly explain what constitutes plagiarism and its consequences? | 358 | 6.5 | 5126 | 93.5 |
| Do faculty provide prompt and useful feedback on student work? | 818 | 15.0 | 4652 | 85.1 |

| HOW SATISFIED ARE YOU WITH EACH OF THE FOLLOWING ASPECTS OF YOUR EDUCATIONAL EXPERIENCE OVERALL? | Very dissatisfied | | Dissatisfied | | Somewhat dissatisfied | | Somewhat satisfied | | Satisfied | | Very satisfied | |
|--|-------------------|-----|--------------|-----|-----------------------|------|--------------------|------|-----------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Advising by faculty on academic matters | 101 | 1.8 | 231 | 4.2 | 479 | 8.7 | 1568 | 28.6 | 2322 | 42.3 | 791 | 14.4 |
| Advising by student peer advisers on academic matters | 85 | 1.6 | 239 | 4.4 | 633 | 11.7 | 2177 | 40.4 | 1848 | 34.3 | 408 | 7.6 |
| Advising by school or college staff on academic matters | 179 | 3.3 | 285 | 5.2 | 628 | 11.5 | 1781 | 32.6 | 2014 | 36.9 | 574 | 10.5 |
| Advising by departmental staff on academic matters | 79 | 1.5 | 186 | 3.4 | 493 | 9.1 | 1662 | 30.6 | 2290 | 42.2 | 719 | 13.2 |
| Quality of faculty instruction | 27 | 0.5 | 86 | 1.6 | 267 | 4.9 | 1083 | 19.8 | 2750 | 50.2 | 1269 | 23.2 |
| Quality of teaching by Graduate Students (TA's, AI's) | 120 | 2.2 | 256 | 4.7 | 608 | 11.1 | 1651 | 30.2 | 2119 | 38.8 | 713 | 13.0 |
| Availability of courses for general education or breadth requirements | 165 | 3.0 | 339 | 6.2 | 831 | 15.2 | 1586 | 29.0 | 1965 | 35.9 | 592 | 10.8 |
| Availability of courses needed for graduation | 217 | 4.0 | 379 | 6.9 | 787 | 14.4 | 1451 | 26.5 | 1989 | 36.3 | 663 | 12.1 |
| Access to small classes | 207 | 3.8 | 389 | 7.1 | 905 | 16.5 | 1373 | 25.1 | 1877 | 34.2 | 731 | 13.3 |
| Access to faculty outside of class | 48 | 0.9 | 111 | 2.0 | 341 | 6.2 | 1359 | 24.9 | 2609 | 47.7 | 997 | 18.2 |
| Ability to get into a major that you want | 73 | 1.3 | 94 | 1.7 | 239 | 4.4 | 848 | 15.5 | 2500 | 45.7 | 1723 | 31.5 |
| Opportunities for research experience or to produce creative products | 86 | 1.6 | 221 | 4.1 | 617 | 11.3 | 1565 | 28.7 | 2105 | 38.6 | 857 | 15.7 |
| Educational enrichment programs (e.g., study abroad, internships) | 80 | 1.5 | 215 | 3.9 | 568 | 10.4 | 1460 | 26.7 | 2221 | 40.7 | 919 | 16.8 |
| Accessibility of library staff | 18 | 0.3 | 40 | 0.7 | 180 | 3.3 | 1308 | 24.0 | 2846 | 52.1 | 1070 | 19.6 |
| Availability of library research materials | 14 | 0.3 | 43 | 0.8 | 156 | 2.9 | 1089 | 19.9 | 2801 | 51.2 | 1365 | 25.0 |

| | Zero | | 1 | | 2 | | 3 | | 4 or more | |
|--|------|------|------|------|------|------|------|------|-----------|------|
| | # | % | # | % | # | % | # | % | # | % |
| How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school? | 681 | 12.4 | 1223 | 22.2 | 1689 | 30.7 | 1118 | 20.3 | 799 | 14.5 |

| | Probably no | | Probably yes | |
|--|-------------|------|--------------|------|
| | # | % | # | % |
| Will you complete a bachelor's degree this spring or summer? | 3759 | 68.0 | 1768 | 32.0 |

| <i>[for those not expecting to complete a bachelor's degree this spring/summer]</i> | Not at all concerned | | Unconcerned | | Somewhat | | Somewhat concerned | | Concerned | | Very concerned | |
|--|----------------------|------|-------------|------|----------|------|--------------------|------|-----------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| How concerned HAVE YOU BEEN about paying for your undergraduate education up to now? | 525 | 29.8 | 310 | 17.6 | 247 | 14.0 | 327 | 18.6 | 185 | 10.5 | 168 | 9.5 |
| How concerned are you about paying for your undergraduate education NEXT YEAR? | 805 | 21.5 | 706 | 18.8 | 549 | 14.6 | 840 | 22.4 | 472 | 12.6 | 377 | 10.1 |

| <i>[for those who are expecting to complete a bachelor's degree this spring/summer]</i> | Not at all concerned | | Unconcerned | | Somewhat | | Somewhat concerned | | Concerned | | Very concerned | |
|---|----------------------|------|-------------|------|----------|------|--------------------|------|-----------|------|----------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| How concerned HAVE YOU BEEN about paying for your undergraduate education up to now? | 789 | 21.1 | 720 | 19.2 | 606 | 16.2 | 832 | 22.2 | 466 | 12.4 | 335 | 8.9 |

| | Not at all concerned | | Unconcerned | | Somewhat | | Somewhat concerned | | Concerned | | Very concerned | |
|--|----------------------|------|-------------|------|----------|------|--------------------|------|-----------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| How concerned are you about your accumulated educational debt? | 1553 | 28.1 | 924 | 16.7 | 619 | 11.2 | 911 | 16.5 | 716 | 13.0 | 798 | 14.5 |

| WHICH OF THE FOLLOWING HAVE YOU DONE IN THE PAST YEAR TO MEET COLLEGE EXPENSES? | # | % |
|---|------|------|
| Applied for financial aid for the first time | 1468 | 27.4 |
| Asked financial aid office to reevaluate my application | 837 | 15.6 |
| Bought fewer books, bought cheaper used books, read books on reserve | 3779 | 70.5 |
| Took a leave of absence or a quarter/semester off | 75 | 1.4 |
| Took more courses per term | 1038 | 19.4 |
| Took action to graduate more quickly | 570 | 10.6 |
| Did not retake a class to improve grade | 670 | 12.5 |
| Accepted AP or similar credit instead of taking the course | 2010 | 37.5 |
| Decided against study abroad | 1477 | 27.5 |
| Took a community college course because it was cheaper | 419 | 7.8 |
| Took a job for the first time at college | 1037 | 19.3 |
| Worked before but increased the number of hours worked | 1029 | 19.2 |
| Increased the debt I carry on my credit card | 431 | 8.0 |
| Increased my annual student loan amount | 1010 | 18.8 |
| Have cut expenses overall / have been more frugal | 2829 | 52.8 |
| None of the above. Cost hasn't been a problem | 743 | 13.9 |
| Other | 243 | 4.5 |

| HOW FREQUENTLY HAVE YOU ENGAGED IN THE FOLLOWING BEHAVIORS IN THE PAST YEAR? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|--|-------|------|--------|------|--------------|------|----------------|------|-------|------|------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Skipped meals to save money | 2019 | 36.7 | 1500 | 27.3 | 1164 | 21.2 | 425 | 7.7 | 268 | 4.9 | 120 | 2.2 |
| Cut down on personal/recreational spending | 223 | 4.1 | 370 | 6.7 | 1447 | 26.4 | 1263 | 23.0 | 1416 | 25.8 | 772 | 14.1 |
| Worried about my personal debt | 1253 | 22.8 | 1014 | 18.5 | 978 | 17.8 | 823 | 15.0 | 775 | 14.1 | 646 | 11.8 |
| Worried about my family's debt and financial circumstances | 987 | 18.0 | 926 | 16.9 | 1031 | 18.8 | 753 | 13.7 | 864 | 15.7 | 929 | 16.9 |

| To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending Carolina is manageable. | Strongly disagree | | Disagree | | Somewhat disagree | | Somewhat agree | | Agree | | Strongly agree | |
|---|-------------------|-----|----------|-----|-------------------|------|----------------|------|-------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| | 133 | 2.4 | 280 | 5.1 | 561 | 10.3 | 1629 | 29.8 | 1752 | 32.1 | 1109 | 20.3 |

| When did you come to the United States to live? | # | % |
|---|------|------|
| I was born in the U.S. | 4888 | 88.8 |
| 1997 or earlier | 214 | 3.9 |
| 1998 | 37 | 0.7 |
| 1999 | 29 | 0.5 |
| 2000 | 39 | 0.7 |
| 2001 | 33 | 0.6 |
| 2002 | 26 | 0.5 |
| 2003 | 16 | 0.3 |
| 2004 | 20 | 0.4 |
| 2005 | 29 | 0.5 |
| 2006 | 22 | 0.4 |
| 2007 | 16 | 0.3 |
| 2008 | 22 | 0.4 |
| 2009 | 37 | 0.7 |
| 2010 | 38 | 0.7 |
| 2011 | 20 | 0.4 |
| 2012 or later | 18 | 0.3 |

| When did you learn to speak English? | English is my native language | | Before I was 5 years old | | When I was 6 to 10 years old | | When I was 11 to 15 years old | | After turning 16 years old | |
|--------------------------------------|-------------------------------|------|--------------------------|-----|------------------------------|-----|-------------------------------|-----|----------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % |
| | 4828 | 88.3 | 311 | 5.7 | 222 | 4.1 | 82 | 1.5 | 26 | 0.5 |

| TO THE BEST OF YOUR KNOWLEDGE, WHERE WERE THESE RELATIVES BORN? | Outside the U.S. | | In U.S. | | Do not know | |
|---|------------------|------|---------|------|-------------|-----|
| | # | % | # | % | # | % |
| My mother | 1233 | 22.4 | 4265 | 77.6 | 1 | 0.0 |
| My father | 1186 | 21.6 | 4298 | 78.2 | 13 | 0.2 |
| My mother's mother | 1478 | 26.9 | 3994 | 72.8 | 17 | 0.3 |
| My father's mother | 1421 | 25.9 | 4026 | 73.4 | 41 | 0.8 |
| My mother's father | 1431 | 26.1 | 4006 | 73.0 | 48 | 0.9 |
| My father's father | 1369 | 25.0 | 4049 | 73.8 | 66 | 1.2 |

| WHAT IS THE HIGHEST LEVEL OF EDUCATION REACHED BY YOUR MOTHER? | In the United States | | In a foreign country | |
|--|----------------------|------|----------------------|------|
| | # | % | # | % |
| None (did not receive formal education) | 91 | 1.7 | 28 | 0.9 |
| Less than high school diploma or equivalent | 41 | 0.8 | 122 | 3.9 |
| High school diploma or equivalent | 705 | 13.3 | 225 | 7.2 |
| Associates or post-secondary certificate | 651 | 12.3 | 105 | 3.4 |
| Bachelor's degree or equivalent | 1888 | 35.6 | 355 | 11.4 |
| Post-baccalaureate certificate or equivalent | 91 | 1.7 | 14 | 0.5 |
| Master's degree or equivalent | 961 | 18.1 | 106 | 3.4 |
| Professional degree or equivalent | 190 | 3.6 | 33 | 1.1 |
| Doctorate or equivalent | 262 | 5.0 | 41 | 1.3 |
| Not applicable | 417 | 7.9 | 2079 | 66.9 |

| WHAT IS THE HIGHEST LEVEL OF EDUCATION REACHED BY YOUR FATHER? | In the United States | | In a foreign country | |
|--|----------------------|------|----------------------|------|
| | # | % | # | % |
| None (did not receive formal education) | 81 | 1.5 | 29 | 0.9 |
| Less than high school diploma or equivalent | 65 | 1.2 | 102 | 3.3 |
| High school diploma or equivalent | 807 | 15.2 | 183 | 6.0 |
| Associates or post-secondary certificate | 404 | 7.6 | 62 | 2.0 |
| Bachelor's degree or equivalent | 1532 | 28.9 | 327 | 10.6 |
| Post-baccalaureate certificate or equivalent | 69 | 1.3 | 16 | 0.5 |
| Master's degree or equivalent | 1008 | 19.0 | 123 | 4.0 |
| Professional degree or equivalent | 341 | 6.4 | 43 | 1.4 |
| Doctorate or equivalent | 571 | 10.8 | 109 | 3.5 |
| Not applicable | 423 | 8.0 | 2083 | 67.7 |

| | None | | One | | Two | | Three | | Four | | I don't know | |
|--|------|------|-----|------|------|------|-------|------|------|------|--------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| To the best of your knowledge how many of your grandparents went to college? | 1737 | 31.6 | 797 | 14.5 | 1109 | 20.2 | 604 | 11.0 | 628 | 11.4 | 622 | 11.3 |

| | Low-income or poor | | Working-class | | Middle-class | | Upper-middle or professional-middle | | Wealthy | |
|---|--------------------|-----|---------------|------|--------------|------|-------------------------------------|------|---------|-----|
| | # | % | # | % | # | % | # | % | # | % |
| Which of the following best describes your social class when you were growing up? | 245 | 4.5 | 880 | 16.1 | 2272 | 41.5 | 1911 | 34.9 | 173 | 3.2 |

| | No | | Yes | |
|--|------|------|-----|-----|
| | # | % | # | % |
| Are you a financially independent student? | 5029 | 91.9 | 446 | 8.2 |

| To the best of your knowledge which category includes the total annual combined income of your parent(s) before taxes in 2009? | # | % |
|--|-----|------|
| Less than \$10,000 | 80 | 1.7 |
| \$10,000 to \$19,999 | 146 | 3.0 |
| \$20,000 to \$34,999 | 319 | 6.6 |
| \$35,000 to \$49,999 | 364 | 7.5 |
| \$50,000 to \$64,999 | 460 | 9.5 |
| \$65,000 to \$79,999 | 496 | 10.2 |
| \$80,000 to \$99,999 | 612 | 12.6 |
| \$100,000 to \$124,999 | 793 | 16.4 |
| \$125,000 to \$149,999 | 399 | 8.2 |
| \$150,000 to \$199,999 | 431 | 8.9 |
| \$200,000 or more | 743 | 15.3 |

| To the best of your knowledge which category includes your household's total annual combined income before taxes in 2009? | # | % |
|---|-----|------|
| Less than \$10,000 | 117 | 26.7 |
| \$10,000 to \$19,999 | 76 | 17.3 |
| \$20,000 to \$34,999 | 64 | 14.6 |
| \$35,000 to \$49,999 | 44 | 10.0 |
| \$50,000 to \$64,999 | 31 | 7.1 |
| \$65,000 to \$79,999 | 23 | 5.2 |
| \$80,000 to \$99,999 | 20 | 4.6 |
| \$100,000 to \$124,999 | 28 | 6.4 |
| \$125,000 to \$149,999 | 10 | 2.3 |
| \$150,000 to \$199,999 | 12 | 2.7 |
| \$200,000 or more | 14 | 3.2 |

| What is your religious/spiritual preference? | # | % |
|--|-----|------|
| Spiritual but not associated with a major religion | 546 | 10.0 |
| Not particularly spiritual | 448 | 8.2 |
| No preference | 224 | 4.1 |
| Agnostic | 359 | 6.6 |
| Atheist | 387 | 7.1 |
| Baptist | 683 | 12.5 |
| Buddhist | 53 | 1.0 |
| Christian Church (Disciples) | 171 | 3.1 |
| Eastern Orthodox | 26 | 0.5 |
| Episcopalian | 143 | 2.6 |
| Hindu | 110 | 2.0 |
| Jewish | 144 | 2.6 |
| Lutheran | 116 | 2.1 |
| Methodist | 390 | 7.1 |
| Mormon | 17 | 0.3 |
| Muslim | 48 | 0.9 |
| Presbyterian | 304 | 5.6 |
| Quaker | 15 | 0.3 |
| Roman Catholic | 649 | 11.9 |
| Seventh Day Adventist | 12 | 0.2 |
| Sikh | 3 | 0.1 |
| Taoist | 3 | 0.1 |
| Unitarian/Universalist | 25 | 0.5 |
| United Church of Christ/Congregational | 27 | 0.5 |
| Other Christian | 528 | 9.7 |
| Other Religion | 33 | 0.6 |

| | Bisexual | | Gay/Lesbian | | Heterosexual | | Questioning | | Self-identified Queer | | Decline to state | | Other | |
|----------------------------------|----------|-----|-------------|-----|--------------|------|-------------|-----|-----------------------|-----|------------------|-----|-------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| What is your sexual orientation? | 103 | 1.9 | 151 | 2.8 | 4939 | 90.1 | 51 | 0.9 | 26 | 0.5 | 161 | 2.9 | 51 | 0.9 |

| | Woman | | Man | | Decline to state | | Other | |
|------------------------------------|-------|------|------|------|------------------|-----|-------|-----|
| | # | % | # | % | # | % | # | % |
| With which gender do you identify? | 3569 | 65.0 | 1862 | 33.9 | 44 | 0.8 | 13 | 0.2 |

| | Very liberal | | Liberal | | Slightly liberal | | Moderate or middle of | | Slightly conservative | | Conservative | | Very conservative | |
|--|--------------|-----|---------|------|------------------|------|-----------------------|------|-----------------------|------|--------------|------|-------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| How would you characterize your political orientation? | 458 | 8.4 | 1500 | 27.6 | 876 | 16.1 | 1091 | 20.1 | 720 | 13.2 | 678 | 12.5 | 115 | 2.1 |

| Please indicate the highest level of organized sports in which you participate | | |
|--|------|------|
| | # | % |
| Professional sports | 12 | 0.2 |
| NCAA with athletic scholarship | 75 | 1.4 |
| NCAA without athletic scholarship | 118 | 2.2 |
| Competitive personal (e.g., 5K races) | 489 | 8.9 |
| Campus club sports team | 545 | 10.0 |
| Intramural sports | 1324 | 24.2 |
| Personal recreation | 1965 | 35.9 |
| Does not apply to me | 951 | 17.4 |

| On average, how many hours a week do you spend on this one activity? (Must be numeric) | | |
|--|------|------|
| | # | % |
| <1 hour | 131 | 3.2 |
| 1-3 | 1842 | 45.3 |
| 4-6 | 1255 | 30.9 |
| 7-9 | 309 | 7.6 |
| 10-14 | 294 | 7.2 |
| 15-19 | 97 | 2.4 |
| 20-29 | 104 | 2.6 |
| 30-39 | 21 | 0.5 |
| 40+ | 14 | 0.3 |

| | University residence hall | | University owned apartment or house (on- or off-campus) | | Sorority or fraternity | | Co-op student housing | | Off-campus in an apartment | | Off-campus in a house | | Other, please explain | |
|---------------------------------|---------------------------|------|---|-----|------------------------|-----|-----------------------|-----|----------------------------|------|-----------------------|------|-----------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Where are you living this term? | 2445 | 44.7 | 409 | 7.5 | 253 | 4.6 | 5 | 0.1 | 1190 | 21.7 | 1089 | 19.9 | 85 | 1.6 |

| | On campus or < 1 mile | | 1 mile to 2 miles | | 3 miles to 10 miles | | 11 to 20 miles | | 21 miles or more | |
|----------------------------------|-----------------------|------|-------------------|------|---------------------|-----|----------------|-----|------------------|-----|
| | # | % | # | % | # | % | # | % | # | % |
| How far from campus do you live? | 3773 | 69.0 | 1097 | 20.1 | 399 | 7.3 | 78 | 1.4 | 121 | 2.2 |

| What is your primary mode of transportation to campus during the spring 2013 term? | # | % |
|--|------|------|
| Walk | 3426 | 62.6 |
| Bicycle | 357 | 6.5 |
| University/Campus Bus | 768 | 14.0 |
| City bus | 408 | 7.5 |
| Subway train or other train (e.g. Amtrak) | 5 | 0.1 |
| Carpool (2 or more) | 82 | 1.5 |
| Drive alone | 329 | 6.0 |
| Motorcycle, motorized scooter, or moped | 30 | 0.6 |
| Rollerblade, skateboard, skate, or scooter | 11 | 0.2 |
| Mobility scooter, powered wheelchair, or wheelchair | 2 | 0.0 |
| Other, please explain | 53 | 1.0 |

| Who do you live with? | # | % |
|---|------|------|
| No one. I live alone | 513 | 9.4 |
| I share an apartment, house or residence hall room with at least one other Carolina student | 4474 | 81.9 |
| I share an apartment or house with peers who are not Carolina students | 82 | 1.5 |
| I live with at least one family member | 143 | 2.6 |
| I am a single parent living with children | 23 | 0.4 |
| I live with my spouse or domestic partner and children | 65 | 1.2 |
| I live with my spouse or domestic partner without children | 79 | 1.5 |
| Other, please explain | 81 | 1.5 |

WE WOULD LIKE TO HEAR MORE ABOUT BEING AN UNDERGRADUATE STUDENT AT A RESEARCH UNIVERSITY. PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENTS.

| | Strongly disagree | | Disagree | | Disagree somewhat | | Agree somewhat | | Agree | | Strongly agree | |
|--|-------------------|------|----------|------|-------------------|------|----------------|------|-------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Carolina has a strong commitment to undergraduate education | 4 | 0.4 | 12 | 1.0 | 21 | 1.8 | 156 | 13.6 | 582 | 50.6 | 375 | 32.6 |
| Attending a university with world-class researchers is important to me | 16 | 1.4 | 46 | 4.0 | 95 | 8.3 | 258 | 22.4 | 429 | 37.3 | 306 | 26.6 |
| It doesn't really matter where I get my undergraduate education (Carolina) since they are all similar in quality | 463 | 40.2 | 400 | 34.7 | 161 | 14.0 | 70 | 6.1 | 39 | 3.4 | 19 | 1.7 |
| The emphasis on research detracts from the quality of teaching on this campus | 114 | 9.9 | 314 | 27.3 | 286 | 24.8 | 245 | 21.3 | 124 | 10.8 | 69 | 6.0 |

HOW IMPORTANT TO YOU ARE THE FOLLOWING ASPECTS OF BEING AN UNDERGRADUATE AT A RESEARCH UNIVERSITY LIKE CAROLINA?

| | Not important | | Not very important | | Somewhat important | | Important | | Very important | | Essential | |
|--|---------------|-----|--------------------|------|--------------------|------|-----------|------|----------------|------|-----------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Learning about faculty research | 51 | 4.5 | 225 | 19.6 | 318 | 27.7 | 309 | 26.9 | 186 | 16.2 | 58 | 5.1 |
| Having courses with faculty members who refer to their own research as part of the class | 52 | 4.5 | 225 | 19.6 | 322 | 28.1 | 327 | 28.5 | 158 | 13.8 | 64 | 5.6 |
| Learning research methods | 30 | 2.6 | 129 | 11.3 | 246 | 21.5 | 348 | 30.3 | 257 | 22.4 | 137 | 11.9 |
| Assisting faculty members in their research for pay or as a volunteer | 94 | 8.3 | 264 | 23.2 | 271 | 23.8 | 234 | 20.5 | 191 | 16.8 | 86 | 7.5 |
| Pursuing your own research | 77 | 6.7 | 237 | 20.8 | 261 | 22.9 | 281 | 24.6 | 173 | 15.2 | 113 | 9.9 |
| The prestige of this institution when you apply to grad school | 15 | 1.3 | 41 | 3.6 | 111 | 9.7 | 296 | 25.9 | 366 | 32.0 | 314 | 27.5 |
| The prestige of this institution when you apply for a job | 7 | 0.6 | 19 | 1.7 | 88 | 7.7 | 245 | 21.4 | 409 | 35.7 | 377 | 32.9 |
| Having access to a world-class library collection | 21 | 1.8 | 54 | 4.7 | 196 | 17.1 | 345 | 30.1 | 327 | 28.5 | 204 | 17.8 |
| Being able to attend plays, concerts, lectures, and other cultural events | 27 | 2.4 | 63 | 5.5 | 174 | 15.2 | 340 | 29.6 | 325 | 28.3 | 219 | 19.1 |

| HAVE YOU COMPLETED OR ARE YOU NOW PARTICIPATING IN THE FOLLOWING ACTIVITIES AT CAROLINA? | No | | Yes, doing now or have done | |
|---|------|------|-----------------------------|------|
| | # | % | # | % |
| First-year seminar | 458 | 39.7 | 695 | 60.3 |
| Learning community (two or more linked classes across a common theme) | 986 | 86.0 | 161 | 14.0 |
| Reading a book that is common across the university (e.g. "common book") | 493 | 42.9 | 657 | 57.1 |
| Writing-intensive courses | 254 | 22.2 | 891 | 77.8 |
| Courses that involve themes related to diversity or global learning | 194 | 16.9 | 953 | 83.1 |
| Capstone or senior thesis courses | 938 | 82.0 | 206 | 18.0 |
| Service learning or community-based learning | 740 | 64.6 | 406 | 35.4 |
| Formal undergraduate research programs | 887 | 77.3 | 260 | 22.7 |
| Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit) | 993 | 86.6 | 154 | 13.4 |
| Honors program | 973 | 84.7 | 176 | 15.3 |
| Living-learning programs | 1020 | 88.9 | 128 | 11.2 |
| Internship under the direction of a faculty member | 1028 | 89.6 | 120 | 10.5 |
| Other internship (e.g., co-op, clinical assignment) | 803 | 70.1 | 342 | 29.9 |

| HAVE YOU COMPLETED OR ARE YOU NOW PARTICIPATING IN THE FOLLOWING ACTIVITIES AT CAROLINA? | No | | Yes, doing now or have done | |
|--|------|------|-----------------------------|------|
| | # | % | # | % |
| Any Carolina study abroad including summer study abroad | 895 | 78.2 | 249 | 21.8 |
| Study abroad program affiliated with another college or university | 1025 | 89.7 | 118 | 10.3 |
| Traveled abroad for a service learning volunteer or work experience | 938 | 82.1 | 204 | 17.9 |
| Traveled abroad for cross-cultural experience or informal education | 903 | 79.1 | 238 | 20.9 |
| Traveled abroad for recreation | 712 | 62.3 | 431 | 37.7 |
| Enrolled in a course with an international/global focus | 478 | 42.0 | 660 | 58.0 |
| Obtained a certificate/minor/major with an international/global theme (e.g. in Latin American Studies) | 946 | 83.0 | 194 | 17.0 |

| WHILE ATTENDING CAROLINA, HOW FREQUENTLY HAVE YOU ENGAGED IN THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|--|-------|------|--------|------|--------------|------|----------------|------|-------|------|------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Interacted with students from outside the U.S. in class (e.g. through section discussions study groups or class projects) | 61 | 5.3 | 151 | 13.2 | 323 | 28.2 | 323 | 28.2 | 188 | 16.4 | 98 | 8.6 |
| Interacted with students from outside the U.S. in social settings (e.g. in clubs or student organizations or in informal settings) | 58 | 5.1 | 148 | 13.0 | 317 | 27.7 | 295 | 25.8 | 202 | 17.7 | 123 | 10.8 |
| Developed a friendship with a student from outside the U.S. | 105 | 9.2 | 190 | 16.7 | 295 | 26.0 | 231 | 20.3 | 193 | 17.0 | 122 | 10.7 |
| Worked with a faculty member on a project with an international/global theme | 629 | 55.5 | 203 | 17.9 | 128 | 11.3 | 90 | 7.9 | 52 | 4.6 | 31 | 2.7 |
| Presented a paper at a symposium or conference or participated in a panel on international/global topics | 849 | 74.4 | 110 | 9.6 | 86 | 7.5 | 51 | 4.5 | 32 | 2.8 | 13 | 1.1 |
| Attended lectures, symposia, workshops, or conferences on international/global topics | 335 | 29.3 | 251 | 22.0 | 301 | 26.3 | 145 | 12.7 | 62 | 5.4 | 49 | 4.3 |
| Attended a performance with an international/global focus | 331 | 29.0 | 237 | 20.8 | 289 | 25.3 | 164 | 14.4 | 83 | 7.3 | 37 | 3.2 |

| DURING THIS ACADEMIC YEAR, HOW FREQUENTLY HAVE YOU FOLLOWED NEWS ABOUT THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|---|-------|-----|--------|------|--------------|------|----------------|------|-------|------|------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| The United States | 9 | 0.8 | 40 | 3.5 | 145 | 12.7 | 233 | 20.4 | 365 | 31.9 | 353 | 30.8 |
| Countries outside the United States | 21 | 1.8 | 110 | 9.6 | 229 | 20.0 | 326 | 28.5 | 280 | 24.5 | 177 | 15.5 |
| Global politics and diplomacy | 36 | 3.2 | 166 | 14.5 | 277 | 24.3 | 271 | 23.7 | 230 | 20.1 | 162 | 14.2 |
| Global climate and environmental issues | 43 | 3.8 | 212 | 18.6 | 326 | 28.6 | 250 | 21.9 | 177 | 15.5 | 132 | 11.6 |
| International business and economics | 81 | 7.1 | 292 | 25.7 | 278 | 24.4 | 211 | 18.5 | 159 | 14.0 | 117 | 10.3 |
| Global health issues | 35 | 3.1 | 174 | 15.2 | 322 | 28.2 | 268 | 23.5 | 208 | 18.2 | 135 | 11.8 |
| International conflicts and peace issues | 26 | 2.3 | 127 | 11.1 | 260 | 22.7 | 286 | 25.0 | 255 | 22.3 | 191 | 16.7 |

| AS A CAROLINA STUDENT, HOW WOULD YOU RATE YOUR COMPETENCIES BELOW? | | Very poor | | Poor | | Fair | | Good | | Very good | | Excellent | |
|---|--------------|-----------|-----|------|------|------|------|------|------|-----------|------|-----------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| Understanding of the complexities of global issues | When started | 33 | 3.0 | 166 | 15.0 | 389 | 35.1 | 373 | 33.6 | 107 | 9.6 | 42 | 3.8 |
| | Now | 6 | 0.5 | 27 | 2.4 | 107 | 9.6 | 365 | 32.6 | 453 | 40.5 | 162 | 14.5 |
| Ability to apply disciplinary knowledge in a global context | When started | 33 | 3.0 | 168 | 15.2 | 395 | 35.6 | 350 | 31.6 | 123 | 11.1 | 40 | 3.6 |
| | Now | 7 | 0.6 | 36 | 3.2 | 132 | 11.8 | 390 | 34.9 | 405 | 36.2 | 148 | 13.2 |
| Linguistic and cultural competency in at least one language other than my own | When started | 87 | 7.8 | 198 | 17.9 | 337 | 30.4 | 292 | 26.3 | 139 | 12.5 | 56 | 5.1 |
| | Now | 32 | 2.9 | 98 | 8.8 | 232 | 20.8 | 340 | 30.4 | 270 | 24.2 | 146 | 13.1 |
| Ability to work with people from other cultures | When started | 7 | 0.6 | 39 | 3.5 | 246 | 22.2 | 412 | 37.2 | 274 | 24.7 | 130 | 11.7 |
| | Now | 1 | 0.1 | 2 | 0.2 | 43 | 3.9 | 272 | 24.4 | 476 | 42.8 | 319 | 28.7 |
| Comfort working with people from other cultures | When started | 9 | 0.8 | 40 | 3.6 | 188 | 16.9 | 363 | 32.7 | 320 | 28.8 | 190 | 17.1 |
| | Now | 1 | 0.1 | 6 | 0.5 | 28 | 2.5 | 223 | 20.0 | 435 | 38.9 | 424 | 38.0 |

DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE EACH OF THE FOLLOWING BEEN OBSTACLES TO YOUR SCHOOL WORK OR ACADEMIC SUCCESS?

| | Not at all | | Rarely | | Occasionally | | Frequently | | All the time | |
|--|------------|------|--------|------|--------------|------|------------|------|--------------|-----|
| | # | % | # | % | # | % | # | % | # | % |
| Competing job responsibilities (i.e. paid employment) | 461 | 41.2 | 167 | 14.9 | 300 | 26.8 | 145 | 13.0 | 47 | 4.2 |
| Competing family responsibilities | 317 | 28.5 | 344 | 30.9 | 308 | 27.7 | 99 | 8.9 | 45 | 4.0 |
| Other competing responsibilities (e.g. athletics clubs internship) | 213 | 19.0 | 246 | 22.0 | 395 | 35.3 | 206 | 18.4 | 60 | 5.4 |
| Weak English skills | 929 | 82.8 | 102 | 9.1 | 64 | 5.7 | 21 | 1.9 | 6 | 0.5 |
| Weak math skills | 718 | 64.5 | 188 | 16.9 | 150 | 13.5 | 42 | 3.8 | 16 | 1.4 |
| Inadequate study skills (e.g. knowing how to start knowing how to get help organizing material) | 354 | 31.6 | 319 | 28.4 | 293 | 26.1 | 109 | 9.7 | 47 | 4.2 |
| Poor study behaviors (e.g. wait till last minute, easily distracted, too much social time, too much web surfing) | 168 | 15.0 | 201 | 17.9 | 400 | 35.7 | 256 | 22.8 | 97 | 8.7 |
| Bad study environment (e.g. noisy roommate, poor Internet access, inadequate computer or software) | 236 | 21.0 | 325 | 29.0 | 388 | 34.6 | 141 | 12.6 | 32 | 2.9 |
| Feeling depressed, stressed, or upset | 180 | 16.0 | 289 | 25.7 | 382 | 34.0 | 199 | 17.7 | 75 | 6.7 |
| Physical illness or condition | 443 | 39.5 | 383 | 34.2 | 212 | 18.9 | 55 | 4.9 | 28 | 2.5 |
| Military deployment | 1061 | 94.6 | 18 | 1.6 | 30 | 2.7 | 9 | 0.8 | 4 | 0.4 |

| | Not important | | Not very important | | Somewhat important | | Important | | Very important | | Essential | | Not applicable | |
|---|---------------|-----|--------------------|-----|--------------------|-----|-----------|------|----------------|------|-----------|------|----------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| How important is it to you to graduate in four years or if you are a transfer student in two years? | 31 | 2.8 | 36 | 3.2 | 54 | 4.8 | 131 | 11.6 | 300 | 26.6 | 541 | 48.0 | 34 | 3.0 |

| INDICATE THE WAY IN WHICH YOU HAVE BEEN INVOLVED IN THE FOLLOWING ACTIVITIES OR ORGANIZATIONS THIS ACADEMIC YEAR. | Participant or member | | Officer or leader | | Neither | |
|---|--|------|-------------------|------|---------|------|
| | # | % | # | % | # | % |
| | Academic (e.g. math club, philosophy club) | 279 | 24.0 | 71 | 6.1 | 815 |
| Advocacy (e.g. Amnesty International, Living Wage Advocacy, Sierra Club) | 121 | 10.5 | 39 | 3.4 | 998 | 86.2 |
| Campus sports club (e.g. rugby club, Kendo club) | 143 | 12.4 | 48 | 4.2 | 966 | 83.5 |
| Campus varsity team (e.g. basketball, softball, soccer) | 46 | 4.0 | 8 | 0.7 | 1099 | 95.3 |
| Governing bodies (e.g. student government, IFC, panhellenic, residence hall association) | 76 | 6.6 | 61 | 5.3 | 1024 | 88.2 |
| Greek fraternity or sorority | 132 | 11.4 | 103 | 8.9 | 923 | 79.7 |
| Honor society | 239 | 20.6 | 32 | 2.8 | 887 | 76.6 |
| Media (e.g. campus newspaper, radio station) | 78 | 6.7 | 37 | 3.2 | 1044 | 90.1 |
| Performing group (e.g. school band dance team) | 134 | 11.6 | 49 | 4.2 | 975 | 84.2 |
| Political (e.g. Young Republicans, College Democrats) | 94 | 8.1 | 17 | 1.5 | 1048 | 90.4 |
| Recreational (e.g. chess club, bike club, rock climbing club) | 159 | 13.7 | 22 | 1.9 | 978 | 84.4 |
| Religious (e.g. Korean Campus Ministry, World Peace, Buddhist Club) | 232 | 20.0 | 69 | 6.0 | 857 | 74.0 |
| Community service club (e.g., Special Olympics Volunteers Club, Habitat for Humanity) | 355 | 30.5 | 85 | 7.3 | 724 | 62.2 |
| Other campus-based club or organization | 280 | 24.3 | 129 | 11.2 | 745 | 64.6 |
| Off-campus club or organization | 418 | 36.1 | 119 | 10.3 | 622 | 53.7 |

| TO WHAT EXTENT DO YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS? | Strongly disagree | | Disagree | | Disagree somewhat | | Agree somewhat | | Agree | | Strongly agree | |
|---|--|-----|----------|-----|-------------------|-----|----------------|------|-------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| | Opportunities for community service while here are important to me | 25 | 2.2 | 58 | 5.0 | 95 | 8.2 | 373 | 32.1 | 398 | 34.2 | 214 |
| Opportunities to develop my leadership skills while here are important to me | 11 | 1.0 | 40 | 3.5 | 82 | 7.1 | 280 | 24.1 | 428 | 36.9 | 320 | 27.6 |
| Opportunities to connect my academic work with community-based experience are important to me | 15 | 1.3 | 33 | 2.8 | 80 | 6.9 | 353 | 30.4 | 434 | 37.4 | 245 | 21.1 |

| DURING THIS ACADEMIC YEAR, HAVE YOU PARTICIPATED IN COMMUNITY SERVICE? | No | | Yes | |
|--|-----------|------|------|------|
| | # | % | # | % |
| | On-Campus | 555 | 47.8 | 607 |
| Off-Campus | 439 | 37.9 | 720 | 62.1 |

| WHICH OF THE FOLLOWING WERE SIGNIFICANT REASONS FOR GETTING INVOLVED IN COMMUNITY SERVICE? | Not a significant reason | | A significant reason | |
|--|--------------------------|------|----------------------|------|
| | # | % | # | % |
| Required as part of my academic program | 663 | 77.9 | 188 | 22.1 |
| Required by my fraternity/sorority | 671 | 79.0 | 178 | 21.0 |
| Unique or interesting opportunity arose to participate | 210 | 24.7 | 642 | 75.4 |
| Encouragement from friends or family | 444 | 52.1 | 408 | 47.9 |
| Encouragement from Carolina faculty/staff | 657 | 77.0 | 196 | 23.0 |
| Encouragement from other Carolina students | 467 | 54.9 | 383 | 45.1 |
| Belief in the particular cause | 152 | 17.8 | 701 | 82.2 |
| Location of where the work was to be conducted | 458 | 53.9 | 392 | 46.1 |
| Opportunity to learn new things | 278 | 32.6 | 575 | 67.4 |
| Opportunity to enhance my academic achievement | 455 | 53.3 | 399 | 46.7 |
| Opportunities to develop leadership skills | 320 | 37.6 | 531 | 62.4 |
| Become a better citizen and community participant | 176 | 20.6 | 677 | 79.4 |
| Change conditions in the community | 297 | 35.0 | 552 | 65.0 |
| Strengthen my resume for graduate school or employment | 336 | 39.4 | 516 | 60.6 |

**WHAT WAS THE FOCUS OF THE ORGANIZATION(S)
WHERE YOU DID THIS COMMUNITY SERVICE?
(SELECT ALL THAT APPLY)**

| | # | % |
|---|-----|------|
| Agriculture/nutrition | 91 | 10.8 |
| Animal welfare | 67 | 7.9 |
| Arts, community/public arts (all disciplines) | 95 | 11.3 |
| Child care | 184 | 21.8 |
| Civil rights/human rights | 102 | 12.1 |
| Disability issues | 87 | 10.3 |
| Diversity/multiculturalism | 98 | 11.6 |
| Economic development | 43 | 5.1 |
| Education (pre-K - 12) | 206 | 24.4 |
| Environment/sustainability issues | 121 | 14.3 |
| Health | 321 | 38.0 |
| Higher education (access to and success in) | 56 | 6.6 |
| Housing/homelessness | 161 | 19.1 |
| Hunger | 153 | 18.1 |
| Immigrants/migrant worker rights | 40 | 4.7 |
| International issues | 60 | 7.1 |
| Mental health | 72 | 8.5 |
| Mentoring | 112 | 13.3 |
| Poverty | 163 | 19.3 |
| Senior/elder services | 48 | 5.7 |
| Sexual assault | 54 | 6.4 |
| Social justice | 122 | 14.5 |
| Substance abuse | 11 | 1.3 |
| Tutoring | 148 | 17.5 |
| Women's issues | 76 | 9.0 |
| Other | 55 | 6.5 |

| | One to ten hours | | Eleven to twenty hours | | Twenty-one to fifty | | Fifty-one to one | | More than one | |
|---|------------------|------|------------------------|------|---------------------|------|------------------|------|---------------|-----|
| | # | % | # | % | # | % | # | % | # | % |
| Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year | 249 | 29.1 | 159 | 18.6 | 250 | 29.2 | 130 | 15.2 | 69 | 8.1 |

| | No | | Yes, during this current academic year | | Yes, but not during this current academic year | |
|--|---|-----|--|-----|--|----|
| | # | % | # | % | # | % |
| | During this academic year, have you enrolled in a course that had a service-learning component? | 888 | 76.7 | 175 | 15.1 | 95 |

| | Once | | Twice | | Three times | | More than three times | |
|--|---|-----|-------|----|-------------|----|-----------------------|---|
| | # | % | # | % | # | % | # | % |
| | How many times have you enrolled in a course that had a service-learning component? | 194 | 72.1 | 54 | 20.1 | 13 | 4.8 | 8 |

| | One to ten hours | | Eleven to twenty-five hours | | Twenty-six to fifty hours | | More than fifty hours | |
|--|--|----|-----------------------------|----|---------------------------|-----|-----------------------|----|
| | # | % | # | % | # | % | # | % |
| | In considering all of the service-learning courses you took, what was the average number of hours of service you completed for a course? | 36 | 13.3 | 56 | 20.7 | 154 | 57.0 | 24 |

| TO WHAT EXTENT HAVE YOU BEEN INVOLVED IN THE FOLLOWING COMMUNITY-FOCUSED EXPERIENCES DURING THIS ACADEMIC YEAR? | Not at all | | One term or less | | More than one term | |
|---|--|------|------------------|------|--------------------|-----|
| | # | % | # | % | # | % |
| | Study abroad or other internationally-based experience | 957 | 82.7 | 180 | 15.6 | 20 |
| Community-based capstone experience | 1060 | 92.1 | 71 | 6.2 | 20 | 1.7 |
| Internship or clinical practicum | 915 | 79.5 | 148 | 12.9 | 88 | 7.7 |
| Academic field study | 1007 | 87.9 | 100 | 8.7 | 39 | 3.4 |
| Community-based research | 1046 | 91.3 | 80 | 7.0 | 20 | 1.8 |
| Business apprenticeship | 1111 | 96.8 | 28 | 2.4 | 9 | 0.8 |

WHICH OF THE FOLLOWING BEST CHARACTERIZES THE NATURE OF YOUR COMMUNITY-FOCUSED EXPERIENCES DURING THIS ACADEMIC YEAR? (SELECT ALL THAT APPLY)

| | # | % |
|---|-----|------|
| Charity (providing help to individuals) | 180 | 49.3 |
| Empowering others | 113 | 31.0 |
| Public or collective action | 48 | 13.2 |
| Participatory democracy (changing laws) | 20 | 5.5 |
| Social action (rally, sit-in) | 22 | 6.0 |
| Social change (changing societal conditions or views) | 73 | 20.0 |
| Social justice | 69 | 18.9 |
| Other | 58 | 15.9 |

| | Not at all | | To some extent | | To a great extent | |
|--|------------|------|----------------|------|-------------------|------|
| | # | % | # | % | # | % |
| To what extent has your participation in community-focused activities while attending this University enhanced your desire to continue studying at this institution? | 98 | 24.4 | 214 | 53.4 | 89 | 22.2 |

| IN THE CLASSROOM, HOW OFTEN HAVE YOU BEEN ASKED TO... | Never | | Rarely | | Occasionally | | Sometimes | | Often | | Very often | |
|---|-------|-----|--------|------|--------------|------|-----------|------|-------|------|------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Acknowledge personal differences | 64 | 5.7 | 148 | 13.2 | 202 | 18.0 | 371 | 33.0 | 251 | 22.3 | 88 | 7.8 |
| Appreciate the world from someone else's perspective | 25 | 2.2 | 48 | 4.3 | 187 | 16.6 | 330 | 29.3 | 394 | 35.0 | 142 | 12.6 |
| Interact with someone with views that are different from your own | 15 | 1.3 | 32 | 2.9 | 137 | 12.2 | 282 | 25.1 | 462 | 41.1 | 195 | 17.4 |
| Discuss and navigate controversial issues | 17 | 1.5 | 50 | 4.5 | 142 | 12.7 | 360 | 32.1 | 386 | 34.4 | 167 | 14.9 |
| Define an issue or challenge and identify possible solutions | 16 | 1.4 | 36 | 3.2 | 148 | 13.2 | 316 | 28.2 | 432 | 38.5 | 174 | 15.5 |
| Implement a solution to an issue or challenge | 38 | 3.4 | 106 | 9.5 | 189 | 16.9 | 304 | 27.2 | 349 | 31.2 | 131 | 11.7 |
| Reflect upon the solution of an issue or challenge | 20 | 1.8 | 51 | 4.6 | 174 | 15.6 | 324 | 29.0 | 387 | 34.6 | 163 | 14.6 |
| Reflect on community or social issues as a shared responsibility | 34 | 3.0 | 84 | 7.5 | 197 | 17.6 | 327 | 29.2 | 342 | 30.5 | 137 | 12.2 |
| Reflect on your responsibility for community or social issues | 38 | 3.4 | 103 | 9.2 | 207 | 18.5 | 324 | 28.9 | 326 | 29.1 | 123 | 11.0 |
| Act on community or social issues | 103 | 9.2 | 228 | 20.3 | 253 | 22.5 | 272 | 24.2 | 197 | 17.5 | 70 | 6.2 |
| OUTSIDE THE CLASSROOM, HOW OFTEN HAVE YOU BEEN ASKED TO... | | | | | | | | | | | | |
| | Never | | Rarely | | Occasionally | | Sometimes | | Often | | Very often | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Acknowledge personal differences | 9 | 0.8 | 31 | 2.8 | 131 | 11.6 | 259 | 23.0 | 478 | 42.5 | 217 | 19.3 |
| Appreciate the world from someone else's perspective | 9 | 0.8 | 31 | 2.8 | 126 | 11.2 | 271 | 24.1 | 480 | 42.6 | 209 | 18.6 |
| Interact with someone with views that are different from your own | 9 | 0.8 | 21 | 1.9 | 131 | 11.7 | 242 | 21.6 | 462 | 41.1 | 258 | 23.0 |
| Discuss and navigate controversial issues | 14 | 1.3 | 46 | 4.1 | 170 | 15.1 | 343 | 30.5 | 384 | 34.2 | 167 | 14.9 |
| Define an issue or challenge and identify possible solutions | 22 | 2.0 | 53 | 4.7 | 198 | 17.7 | 325 | 29.0 | 374 | 33.3 | 150 | 13.4 |
| Implement a solution to an issue or challenge | 43 | 3.8 | 114 | 10.2 | 211 | 18.8 | 336 | 30.0 | 296 | 26.4 | 121 | 10.8 |
| Reflect upon the solution of an issue or challenge | 16 | 1.4 | 68 | 6.1 | 201 | 17.9 | 337 | 30.0 | 348 | 31.0 | 153 | 13.6 |
| Reflect on community or social issues as a shared responsibility | 23 | 2.0 | 82 | 7.3 | 215 | 19.1 | 324 | 28.8 | 327 | 29.0 | 155 | 13.8 |
| Reflect on your responsibility for community or social issues | 23 | 2.0 | 76 | 6.8 | 204 | 18.1 | 315 | 28.0 | 341 | 30.3 | 167 | 14.8 |
| Act on community or social issues | 60 | 5.4 | 155 | 13.8 | 257 | 22.9 | 311 | 27.7 | 238 | 21.2 | 101 | 9.0 |

| | No | | Yes | |
|---|-----|------|-----|------|
| | # | % | # | % |
| During the 2012 national election did you vote for President? | 194 | 17.0 | 949 | 83.0 |

| | Barack Obama - Democrat | | Mitt Romney - Republican | | Gary Johnson - Libertarian | | Jill Stein - Green | | Decline to state | | Other, please explain | |
|-----------------------------------|-------------------------|------|--------------------------|------|----------------------------|-----|--------------------|-----|------------------|------|-----------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Which candidate did you vote for? | 568 | 59.9 | 265 | 28.0 | 13 | 1.4 | 2 | 0.2 | 97 | 10.2 | 3 | 0.3 |

| | I was not 18 at the time of the election | | I am not a US citizen | | I was not registered | | I was registered but not where I go to school | | I was eligible and intended to vote but ran out of time | | I was eligible to vote but chose not to vote | |
|-----------------------|--|-----|-----------------------|------|----------------------|------|---|------|---|------|--|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Why did you not vote? | 5 | 2.6 | 46 | 23.8 | 33 | 17.1 | 29 | 15.0 | 26 | 13.5 | 54 | 28.0 |

| DURING THE LAST NATIONAL POLITICAL ELECTION DID YOU | No | | Yes | |
|---|------|------|-----|------|
| | # | % | # | % |
| Work on a political campaign? | 1045 | 92.0 | 91 | 8.0 |
| Wear a campaign button, put a sticker on your car, or place a sign at your residence? | 810 | 71.2 | 327 | 28.8 |
| Give money to a political candidate or cause? | 1017 | 89.5 | 119 | 10.5 |
| Try to influence someone else's vote? | 726 | 63.8 | 412 | 36.2 |

| PLEASE SELECT IF YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS | Strongly disagree | | Disagree | | Disagree somewhat | | Agree somewhat | | Agree | | Strongly agree | |
|---|-------------------|-----|----------|------|-------------------|------|----------------|------|-------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| I feel like I have a good understanding of political issues facing this country | 24 | 2.1 | 80 | 7.1 | 134 | 11.9 | 404 | 35.9 | 349 | 31.1 | 133 | 11.8 |
| I believe I have a role to play in the political process | 26 | 2.3 | 67 | 6.0 | 138 | 12.3 | 341 | 30.4 | 382 | 34.1 | 168 | 15.0 |
| When policy issues are being discussed, I usually have something to say | 34 | 3.0 | 109 | 9.7 | 202 | 18.0 | 343 | 30.6 | 295 | 26.3 | 139 | 12.4 |
| I think I am better informed about politics and government than most people | 66 | 5.9 | 116 | 10.3 | 211 | 18.8 | 355 | 31.6 | 259 | 23.0 | 117 | 10.4 |
| I consider myself well qualified to participate in the political process | 46 | 4.1 | 88 | 7.9 | 160 | 14.3 | 354 | 31.6 | 320 | 28.6 | 151 | 13.5 |

WHICH OF THE FOLLOWING WERE THE MOST IMPORTANT ISSUES FOR YOU IN THE THE PRESIDENTIAL ELECTION? (SELECT UP TO 3 ANSWERS)

| | # | % |
|--|-----|------|
| Abortion | 214 | 19.4 |
| Climate change | 91 | 8.2 |
| Defense/national security | 68 | 6.2 |
| Education | 446 | 40.4 |
| Equal rights/pay/opportunity | 277 | 25.1 |
| Environment | 114 | 10.3 |
| Federal budget deficit/balanced budget | 279 | 25.2 |
| Foreign policy/international affairs | 188 | 17.0 |
| Government regulation | 81 | 7.3 |
| Healthcare | 403 | 36.5 |
| Honesty/integrity | 165 | 14.9 |
| Jobs | 295 | 26.7 |
| Medicare/care for the elderly | 25 | 2.3 |
| Social security | 32 | 2.9 |
| The economy | 457 | 41.4 |
| Taxes | 102 | 9.2 |

| | Democrat | | Republican | | Independent | | Other | |
|-------------------------------------|----------|------|------------|------|-------------|------|-------|-----|
| | # | % | # | % | # | % | # | % |
| Do you consider yourself to be a... | 452 | 39.6 | 239 | 21.0 | 340 | 29.8 | 110 | 9.6 |

| | No | | Yes | |
|---|-----|------|-----|------|
| | # | % | # | % |
| Do you consider yourself to be a strong Democrat? | 239 | 53.0 | 212 | 47.0 |

| | No | | Yes | |
|---|-----|------|-----|------|
| | # | % | # | % |
| Do you consider yourself to be a strong Republican? | 136 | 57.4 | 101 | 42.6 |

| | Democratic | | Republican | | Other, please explain | |
|---|------------|------|------------|------|-----------------------|------|
| | # | % | # | % | # | % |
| Do you lean more toward the Democratic Party or Republican Party? | 197 | 58.6 | 83 | 24.7 | 56 | 16.7 |

| INDICATE HOW IMPORTANT EACH OF THE FOLLOWING COLLEGE GOALS IS TO YOU | Not important | | Somewhat important | | Very important | |
|--|---------------|------|--------------------|------|----------------|------|
| | # | % | # | % | # | % |
| Be in a position to give something back to my community after finishing my education | 53 | 4.4 | 384 | 32.0 | 765 | 63.6 |
| Acquire a well-rounded general education | 32 | 2.7 | 276 | 23.0 | 893 | 74.4 |
| Achieve a high GPA | 58 | 4.8 | 453 | 37.7 | 690 | 57.5 |
| Establish meaningful friendships | 17 | 1.4 | 178 | 14.9 | 1003 | 83.7 |
| Prepare for graduate or professional school | 106 | 8.8 | 349 | 29.0 | 747 | 62.2 |
| Obtain the skills I need to pursue my chosen career | 8 | 0.7 | 130 | 10.8 | 1062 | 88.5 |
| Be in a position to make a lot of money after finishing my education | 175 | 14.6 | 568 | 47.4 | 455 | 38.0 |
| Explore new ideas | 24 | 2.0 | 395 | 32.9 | 783 | 65.1 |
| Develop a personal code of values and ethics | 60 | 5.0 | 368 | 30.6 | 774 | 64.4 |
| Develop an in-depth understanding of a specific field of study | 17 | 1.4 | 292 | 24.3 | 893 | 74.3 |
| Establish social networks that will help further my career | 43 | 3.6 | 404 | 33.6 | 754 | 62.8 |
| Obtain the skills I need to function in the international arena | 228 | 19.0 | 467 | 38.9 | 506 | 42.1 |

BASED ON YOUR EXPERIENCE AND OBSERVATION, RATE THE GENERAL CLIMATE FOR STUDENTS AT CAROLINA ALONG THE FOLLOWING DIMENSIONS

| | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | |
|-------------------------|----|-----|----|-----|-----|------|-----|------|-----|------|-----|------|-----------------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | |
| Hostile | - | - | 10 | 0.8 | 44 | 3.7 | 141 | 11.8 | 580 | 48.5 | 420 | 35.2 | Friendly |
| Impersonal | 6 | 0.5 | 36 | 3.0 | 94 | 7.9 | 258 | 21.6 | 525 | 44.0 | 275 | 23.0 | Caring |
| Not Intellectual | 1 | 0.1 | 13 | 1.1 | 34 | 2.9 | 145 | 12.1 | 485 | 40.6 | 517 | 43.3 | Intellectual |
| Intolerant of diversity | 2 | 0.2 | 10 | 0.8 | 58 | 4.9 | 206 | 17.3 | 520 | 43.6 | 398 | 33.3 | Tolerant of diversity |
| Dangerous | 3 | 0.3 | 18 | 1.5 | 57 | 4.8 | 287 | 24.0 | 559 | 46.8 | 270 | 22.6 | Safe |
| Too easy academically | 5 | 0.4 | 26 | 2.2 | 130 | 10.9 | 545 | 45.6 | 395 | 33.1 | 94 | 7.9 | Too hard academically |
| Not affordable | 11 | 0.9 | 47 | 3.9 | 127 | 10.6 | 369 | 30.9 | 441 | 36.9 | 200 | 16.7 | Affordable |

HOW OFTEN HAVE YOU GAINED A DEEPER UNDERSTANDING OF OTHER PERSPECTIVES THROUGH CONVERSATIONS WITH FELLOW STUDENTS BECAUSE THEY DIFFERED FROM YOU IN THE FOLLOWING WAYS?

| | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|---|-------|------|--------|------|--------------|------|----------------|------|-------|------|------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Their religious beliefs were very different than yours | 37 | 3.1 | 145 | 12.2 | 421 | 35.4 | 333 | 28.0 | 188 | 15.8 | 66 | 5.6 |
| Their political opinions were very different from yours | 28 | 2.4 | 134 | 11.3 | 368 | 30.9 | 332 | 27.9 | 234 | 19.7 | 94 | 7.9 |
| They were an immigrant or from an immigrant family | 119 | 10.0 | 261 | 22.0 | 388 | 32.7 | 240 | 20.2 | 133 | 11.2 | 45 | 3.8 |
| They were of a different nationality than your own | 31 | 2.6 | 129 | 10.9 | 414 | 34.9 | 299 | 25.2 | 223 | 18.8 | 90 | 7.6 |
| They were of a different race or ethnicity than your own | 29 | 2.4 | 97 | 8.1 | 343 | 28.8 | 351 | 29.5 | 247 | 20.7 | 124 | 10.4 |
| Their gender was different | 37 | 3.1 | 114 | 9.6 | 298 | 25.1 | 278 | 23.4 | 300 | 25.3 | 160 | 13.5 |
| Their sexual orientation was different | 59 | 5.0 | 189 | 15.9 | 388 | 32.6 | 282 | 23.7 | 187 | 15.7 | 85 | 7.1 |
| They were from a different social class | 33 | 2.8 | 146 | 12.3 | 381 | 32.0 | 326 | 27.4 | 211 | 17.7 | 93 | 7.8 |
| They had physical or other observable disabilities | 162 | 13.6 | 448 | 37.6 | 332 | 27.9 | 140 | 11.8 | 85 | 7.1 | 24 | 2.0 |
| They had learning, psychological, or other disabilities that are not readily apparent | 177 | 14.9 | 410 | 34.4 | 317 | 26.6 | 172 | 14.4 | 89 | 7.5 | 27 | 2.3 |

| IN THIS ACADEMIC YEAR, I HAVE HEARD TEACHING FACULTY OR INSTRUCTORS EXPRESS NEGATIVE OR STEREOTYPICAL VIEWS ABOUT... | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|--|----------------------|------|--------|------|--------------|------|----------------|-----|-------|-----|------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| | Races or ethnicities | 801 | 67.5 | 249 | 21.0 | 92 | 7.8 | 32 | 2.7 | 10 | 0.8 | 3 |
| Genders | 728 | 61.3 | 288 | 24.3 | 120 | 10.1 | 31 | 2.6 | 15 | 1.3 | 5 | 0.4 |
| Sexual orientations | 857 | 72.4 | 224 | 18.9 | 63 | 5.3 | 29 | 2.5 | 8 | 0.7 | 3 | 0.3 |
| Political affiliation, opinions or beliefs | 472 | 39.8 | 322 | 27.2 | 241 | 20.3 | 92 | 7.8 | 37 | 3.1 | 21 | 1.8 |
| Religions | 719 | 60.5 | 267 | 22.5 | 131 | 11.0 | 44 | 3.7 | 20 | 1.7 | 8 | 0.7 |
| Social classes | 820 | 69.1 | 248 | 20.9 | 72 | 6.1 | 30 | 2.5 | 10 | 0.8 | 6 | 0.5 |
| Immigrant backgrounds | 877 | 73.9 | 227 | 19.1 | 48 | 4.0 | 22 | 1.9 | 12 | 1.0 | 1 | 0.1 |
| Physical or other observable disabilities | 938 | 79.0 | 182 | 15.3 | 39 | 3.3 | 18 | 1.5 | 8 | 0.7 | 2 | 0.2 |
| Learning, psychological or other disabilities that are not readily apparent | 917 | 77.4 | 183 | 15.4 | 52 | 4.4 | 21 | 1.8 | 10 | 0.8 | 2 | 0.2 |

| IN THIS ACADEMIC YEAR, I HAVE HEARD NON- TEACHING FACULTY OR ADMINISTRATORS EXPRESS NEGATIVE OR STEREOTYPICAL VIEWS ABOUT... | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|---|----------------------|------|--------|------|--------------|------|----------------|-----|-------|-----|------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| | Races or ethnicities | 860 | 73.1 | 221 | 18.8 | 64 | 5.4 | 23 | 2.0 | 6 | 0.5 | 2 |
| Genders | 841 | 71.5 | 218 | 18.5 | 83 | 7.1 | 21 | 1.8 | 10 | 0.9 | 3 | 0.3 |
| Sexual orientations | 871 | 74.1 | 211 | 18.0 | 63 | 5.4 | 24 | 2.0 | 5 | 0.4 | 1 | 0.1 |
| Political affiliation, opinions or beliefs | 760 | 64.7 | 209 | 17.8 | 127 | 10.8 | 37 | 3.2 | 24 | 2.0 | 17 | 1.5 |
| Religions | 845 | 72.0 | 203 | 17.3 | 80 | 6.8 | 31 | 2.6 | 12 | 1.0 | 3 | 0.3 |
| Social classes | 891 | 75.8 | 200 | 17.0 | 52 | 4.4 | 24 | 2.0 | 4 | 0.3 | 4 | 0.3 |
| Immigrant backgrounds | 913 | 77.6 | 187 | 15.9 | 47 | 4.0 | 24 | 2.0 | 3 | 0.3 | 2 | 0.2 |
| Physical or other observable disabilities | 946 | 80.7 | 167 | 14.2 | 39 | 3.3 | 15 | 1.3 | 4 | 0.3 | 2 | 0.2 |
| Learning, psychological or other disabilities that are not readily apparent | 945 | 80.5 | 166 | 14.1 | 38 | 3.2 | 18 | 1.5 | 4 | 0.3 | 3 | 0.3 |

| IN THIS ACADEMIC YEAR, I HAVE HEARD STUDENTS EXPRESS NEGATIVE OR STEREOTYPICAL VIEWS ABOUT... | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | |
|---|----------------------|------|--------|------|--------------|------|----------------|------|-------|------|------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| | Races or ethnicities | 175 | 14.9 | 334 | 28.4 | 433 | 36.8 | 133 | 11.3 | 75 | 6.4 | 27 |
| Genders | 204 | 17.4 | 305 | 25.9 | 390 | 33.2 | 166 | 14.1 | 81 | 6.9 | 30 | 2.6 |
| Sexual orientations | 156 | 13.3 | 313 | 26.6 | 420 | 35.7 | 167 | 14.2 | 85 | 7.2 | 34 | 2.9 |
| Political affiliation, opinions or beliefs | 116 | 9.9 | 185 | 15.7 | 374 | 31.8 | 242 | 20.6 | 156 | 13.3 | 102 | 8.7 |
| Religions | 199 | 16.9 | 318 | 27.0 | 368 | 31.3 | 152 | 12.9 | 93 | 7.9 | 46 | 3.9 |
| Social classes | 336 | 28.6 | 389 | 33.2 | 280 | 23.9 | 100 | 8.5 | 45 | 3.8 | 23 | 2.0 |
| Immigrant backgrounds | 419 | 35.6 | 376 | 32.0 | 254 | 21.6 | 76 | 6.5 | 36 | 3.1 | 16 | 1.4 |
| Physical or other observable disabilities | 572 | 48.6 | 338 | 28.7 | 177 | 15.1 | 51 | 4.3 | 28 | 2.4 | 10 | 0.9 |
| Learning, psychological or other disabilities that are not readily apparent | 562 | 47.7 | 337 | 28.6 | 178 | 15.1 | 60 | 5.1 | 27 | 2.3 | 14 | 1.2 |

PLEASE RATE YOUR AWARENESS AND UNDERSTANDING OF THE FOLLOWING ISSUES WHEN YOU STARTED AT THIS INSTITUTION AND NOW

| | | Very poor | | Poor | | Fair | | Good | | Very good | | Excellent | |
|--|--------------|-----------|-----|------|------|------|------|------|------|-----------|------|-----------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| My own racial and ethnic identity | When started | 6 | 0.5 | 27 | 2.3 | 137 | 11.7 | 359 | 30.7 | 349 | 29.9 | 290 | 24.8 |
| | Now | 2 | 0.2 | 8 | 0.7 | 40 | 3.5 | 268 | 23.1 | 442 | 38.1 | 399 | 34.4 |
| Social class and economic differences/issues | When started | 6 | 0.5 | 39 | 3.4 | 223 | 19.1 | 469 | 40.3 | 301 | 25.8 | 127 | 10.9 |
| | Now | - | - | 5 | 0.4 | 36 | 3.1 | 284 | 24.6 | 553 | 47.8 | 279 | 24.1 |
| Racial and ethnic differences/issues | When started | 6 | 0.5 | 44 | 3.8 | 230 | 19.7 | 456 | 39.1 | 304 | 26.1 | 127 | 10.9 |
| | Now | 1 | 0.1 | 3 | 0.3 | 33 | 2.8 | 291 | 25.1 | 543 | 46.8 | 289 | 24.9 |
| Gender differences/issues | When started | 15 | 1.3 | 69 | 5.9 | 276 | 23.7 | 447 | 38.4 | 253 | 21.7 | 105 | 9.0 |
| | Now | 1 | 0.1 | 10 | 0.9 | 36 | 3.1 | 309 | 26.7 | 513 | 44.3 | 288 | 24.9 |
| Sexual orientation differences/issues | When started | 18 | 1.6 | 118 | 10.1 | 277 | 23.8 | 428 | 36.8 | 228 | 19.6 | 95 | 8.2 |
| | Now | 2 | 0.2 | 12 | 1.0 | 47 | 4.1 | 288 | 25.0 | 514 | 44.6 | 289 | 25.1 |
| Physical or other observable disabilities | When started | 20 | 1.7 | 86 | 7.4 | 258 | 22.2 | 437 | 37.7 | 237 | 20.4 | 122 | 10.5 |
| | Now | 6 | 0.5 | 35 | 3.0 | 116 | 10.0 | 387 | 33.5 | 406 | 35.2 | 205 | 17.8 |
| Learning, psychological, or other disabilities that are not readily apparent | When started | 21 | 1.8 | 103 | 8.8 | 278 | 23.8 | 418 | 35.9 | 230 | 19.7 | 116 | 10.0 |
| | Now | 12 | 1.0 | 33 | 2.9 | 123 | 10.6 | 368 | 31.8 | 399 | 34.5 | 221 | 19.1 |

| WHAT IS YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING? | Strongly disagree | | Disagree | | Somewhat disagree | | Somewhat agree | | Agree | | Strongly agree | |
|---|-------------------|-----|----------|------|-------------------|------|----------------|------|-------|------|----------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| I feel valued as an individual at this institution | 25 | 2.1 | 64 | 5.5 | 123 | 10.5 | 395 | 33.7 | 432 | 36.8 | 135 | 11.5 |
| I am proud to be a student at this institution | 7 | 0.6 | 20 | 1.7 | 35 | 3.0 | 137 | 11.7 | 426 | 36.4 | 546 | 46.6 |
| Most students are proud to attend this school | 3 | 0.3 | - | - | 15 | 1.3 | 98 | 8.4 | 495 | 42.3 | 560 | 47.8 |
| This institution values students' opinions | 17 | 1.5 | 29 | 2.5 | 100 | 8.5 | 311 | 26.5 | 492 | 42.0 | 223 | 19.0 |
| Academic cheating is a problem at this institution | 61 | 5.2 | 346 | 29.5 | 330 | 28.1 | 281 | 23.9 | 111 | 9.5 | 46 | 3.9 |
| Alcohol use is a problem at this institution | 43 | 3.7 | 257 | 22.0 | 307 | 26.2 | 337 | 28.8 | 159 | 13.6 | 67 | 5.7 |
| Drug use is a problem at this institution | 53 | 4.6 | 359 | 30.8 | 337 | 28.9 | 271 | 23.2 | 106 | 9.1 | 40 | 3.4 |
| Diversity is important at this institution | 13 | 1.1 | 21 | 1.8 | 60 | 5.1 | 244 | 20.9 | 537 | 45.9 | 295 | 25.2 |
| Diversity is important to me | 13 | 1.1 | 24 | 2.1 | 57 | 4.9 | 235 | 20.0 | 459 | 39.1 | 385 | 32.8 |

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