

Fall Enrollment 2015-16

Institution: University of North Carolina at Chapel Hill (199120)
User ID: P1991201

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	52	14	124	190	0	190
Hispanic/Latino	109	35	369	513	1	514
American Indian or Alaska Native	6	2	35	43	0	43
Asian	191	31	572	794	0	794
Black or African American	90	21	356	467	1	468
Native Hawaiian or Other Pacific Islander	2	1	5	8	0	8
White	1,068	236	3,447	4,751	2	4,753
Two or more races	68	15	214	297	0	297
Race and ethnicity unknown	68	22	142	232	0	232
Total men	1,654	377	5,264	7,295	4	7,299
Total men prior year	1,672	386	5,294	7,352	3	7,355

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	68	23	143	234	0	234
Hispanic/Latino	177	76	572	825	2	827
American Indian or Alaska Native	16	2	38	56	0	56
Asian	250	27	705	982	3	985
Black or African American	210	30	665	905	7	912
Native Hawaiian or Other Pacific Islander	2	0	7	9	0	9
White	1,495	270	4,701	6,466	19	6,485
Two or more races	97	15	352	464	0	464
Race and ethnicity unknown	104	13	253	370	4	374
Total women	2,419	456	7,436	10,311	35	10,346
Total women prior year	2,304	484	7,386	10,174	41	10,215

Grand total (men+women)	4,073	833	12,700	17,606	39	17,645
Grand total (men+women) prior year	3,976	870	12,680	17,526	44	17,570

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	2	7	9	18	27
Hispanic/Latino	0	0	6	6	11	17
American Indian or Alaska Native	0	0	3	3	1	4
Asian	0	0	9	9	20	29
Black or African American	0	1	17	18	33	51
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	1	3	114	118	107	225
Two or more races	0	0	10	10	15	25
Race and ethnicity unknown	0	0	2	2	10	12
Total men	1	6	169	176	215	391
Total men prior year		7	196	203	205	408

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	8	8	10	18
Hispanic/Latino	0	2	12	14	14	28
American Indian or Alaska Native	0	0	1	1	1	2
Asian	0	2	15	17	16	33
Black or African American	0	0	18	18	42	60
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	2
White	1	6	92	99	110	209
Two or more races	1	1	5	7	7	14
Race and ethnicity unknown	0	0	4	4	9	13
Total women	2	11	156	169	210	379
Total women prior year		7	172	179	193	372
Grand total (men+women)	3	17	325	345	425	770
Grand total (men+women) prior year		14	368	382	398	780

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	339	244	583
Hispanic/Latino	132	94	226
American Indian or Alaska Native	9	6	15
Asian	216	128	344
Black or African American	138	126	264
Native Hawaiian or Other Pacific Islander	8	11	19
White	1,607	1,330	2,937
Two or more races	185	62	247
Race and ethnicity unknown	88	101	189
Total men	2,722	2,102	4,824
Total men prior year	2,969	1,922	4,891

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	313	194	507
Hispanic/Latino	205	119	324
American Indian or Alaska Native	11	13	24
Asian	275	137	412
Black or African American	311	228	539
Native Hawaiian or Other Pacific Islander	8	9	17
White	2,160	1,273	3,433
Two or more races	295	106	401
Race and ethnicity unknown	125	63	188
Total women	3,703	2,142	5,845
Total women prior year	3,736	2,158	5,894
Grand total (men+women)	6,425	4,244	10,669
Grand total (men+women) prior year	6,705	4,080	10,785

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	58	204	985
Enrolled in some but not all distance education courses	1,675	6	665
Not enrolled in any distance education courses	16,218	254	9,019
Total (from prior part A screens)	17,951	464	10,669

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	NC	54	186	314
Located in the U.S. but not in	NC	3	17	498
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		1	1	21
Location unknown/unreported		0	0	152
Total students exclusively enrolled in distance education (from section above)		58	204	985

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	529	271	800
<u>Hispanic/Latino</u>	646	111	757
<u>American Indian or Alaska Native</u>	52	10	62
<u>Asian</u>	1,010	157	1,167
<u>Black or African American</u>	606	177	783
<u>Native Hawaiian or Other Pacific Islander</u>	16	12	28
<u>White</u>	6,360	1,555	7,915
<u>Two or more races</u>	482	87	569
<u>Race and ethnicity unknown</u>	320	113	433
Total men	10,021	2,493	12,514
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	547	212	759
<u>Hispanic/Latino</u>	1,032	147	1,179
<u>American Indian or Alaska Native</u>	67	15	82
<u>Asian</u>	1,260	170	1,430
<u>Black or African American</u>	1,223	288	1,511
<u>Native Hawaiian or Other Pacific Islander</u>	17	11	28
<u>White</u>	8,645	1,482	10,127
<u>Two or more races</u>	759	120	879
<u>Race and ethnicity unknown</u>	499	76	575
Total women	14,049	2,521	16,570
Grand Total (men+women)	24,070	5,014	29,084

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	30	84
18-19	3,043	4,522
20-21	3,303	4,848
22-24	697	648
25-29	147	145
30-34	50	44
35-39	15	28
40-49	12	22
50-64	2	5
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,299	10,346

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	22	33
18-19	35	25
20-21	82	78
22-24	146	109
25-29	48	43
30-34	22	23
35-39	14	24
40-49	13	33
50-64	7	11
65 and over	2	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	391	379

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	35	73
22-24	860	1,387
25-29	1,148	1,529
30-34	389	396
35-39	176	175
40-49	98	108
50-64	16	35
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,722	3,703

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	3
22-24	154	206
25-29	804	830
30-34	567	515
35-39	288	252
40-49	209	234
50-64	73	102
65 and over	7	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,102	2,142

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.


--

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	3	3
Alaska	02		
Arizona	04	2	2
Arkansas	05	1	1
California	06	34	34
Colorado	08	9	9
Connecticut	09	21	21
Delaware	10	4	4
District of Columbia	11	6	6
Florida	12	93	87
Georgia	13	57	57
Hawaii	15		
Idaho	16	3	3
Illinois	17	19	17
Indiana	18	4	4
Iowa	19	2	2
Kansas	20	6	6
Kentucky	21	6	6
Louisiana	22	2	2
Maine	23	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	50	48
Massachusetts	25	9	8
Michigan	26	3	3
Minnesota	27	8	8
Mississippi	28	3	3
Missouri	29	5	5
Montana	30		
Nebraska	31	2	2
Nevada	32	2	2
New Hampshire	33	5	5
New Jersey	34	44	44
New Mexico	35		
New York	36	75	75
North Carolina	37	3,280	3,226
North Dakota	38		
Ohio	39	12	12
Oklahoma	40	3	3
Oregon	41		
Pennsylvania	42	46	45
Rhode Island	44	3	3

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	19	19
South Dakota	46		
Tennessee	47	23	23
Texas	48	30	30
Utah	49	1	1
Vermont	50	2	2
Virginia	51	47	47
Washington	53	7	6
West Virginia	54	3	3
Wisconsin	55	5	5
Wyoming	56		
State Unknown	57	12	9
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	104	93
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,076	3,995

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	4,073
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,076
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	850
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	464
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	0
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	4,926
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	83

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	3,976	3,943
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	3,976	3,943
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	3,861	3,827
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	97%	97 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates


Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2014 bachelor's cohort			3
E7	Exclusions from the Fall 2014 cohort	0		0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	0		3
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015			2
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)		%	67 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	29,084
Undergraduate enrollment	18,415
Undergraduate transfer-in enrollment	850
Graduate enrollment	10,669
Student-to-faculty ratio	14 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	9%
Black or African American	8%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	96%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	10%
Black or African American	8%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	96%

25 and over	4%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	97%
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	83%

Graduate Student Characteristics	
Percent of graduate students who are female	55%
Percent of graduate students who are full-time	60%

Fall Enrollment

University of North Carolina at Chapel Hill (199120)

Source	Description	Severity	Resolved	Options
Screen: Part D - Total Undergraduate Entering Class				
Perform Edits	The number of non-degree/certificate-seeking undergraduate students who are new to the institution this fall is expected to be greater than zero. Please confirm that the value reported is correct. (Error #6152)	Confirmation	Yes	
Related Screens:	Total Entering Class			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Extremely low numbers in the part-time, first-time cohort for current year (0) and prior year (3) and corresponding low numbers of students enrolled after 1 year in these cohorts (0 and 2) resulted in higher percentage changes in retention than the expected range.			